

INSTRUCTIONS: Books, notes, and electronic devices are **not** permitted. This exam is worth 100 points. **Box** your final answers. Write neatly, top to bottom, left to right, one problem per page. A correct answer with incorrect or no supporting work may receive no credit. If you need to find a derivative then you must find it via definition. **SHOW ALL WORK**

1. (20 points) Evaluate the following limits:

$$(a) \lim_{\theta \rightarrow 0} \left[\frac{\theta \cos^2(\theta) + 10\theta^2 - \theta}{\theta^2} \right] \quad (b) \lim_{x \rightarrow 2} \left[\frac{\sqrt{4x+1} - 3}{x-2} \right] \quad (c) \lim_{t \rightarrow 0} \left[\frac{\tan(6t)}{\sin(2t)} \right] \quad (d) \lim_{x \rightarrow 2^-} \left[\frac{x^2 + x - 6}{|x-2|} \right]$$

Solution:

$$(a) \lim_{\theta \rightarrow 0} \left[\frac{\cos^2 \theta - 1 + 10\theta}{\theta} \right] = \lim_{\theta \rightarrow 0} \left[-1 \cdot \frac{\sin^2 \theta}{\theta} + 10 \right] = \lim_{\theta \rightarrow 0} \left[-1 \cdot \frac{\sin \theta}{\theta} \cdot \sin(\theta) + 10 \right] = \boxed{10}$$

$$(b) \lim_{x \rightarrow 2} \left[\frac{\sqrt{4x+1} - 3}{x-2} \cdot \frac{\sqrt{4x+1} + 3}{\sqrt{4x+1} + 3} \right] = \lim_{x \rightarrow 2} \left[\frac{4x+1-9}{(x-2)[\sqrt{4x+1}+3]} \right] = \lim_{x \rightarrow 2} \left[\frac{4(x-2)}{(x-2)[\sqrt{4x+1}+3]} \right] =$$

$$\lim_{x \rightarrow 2} \left[\frac{4}{\sqrt{4x+1}+3} \right] = \boxed{\frac{2}{3}}$$

$$(c) \lim_{t \rightarrow 0} \left[\frac{\sin(6t)}{\cos(6t)\sin(2t)} \right] = \lim_{t \rightarrow 0} \left[\frac{\sin(2t)\cos(4t) + \sin(4t)\cos(2t)}{\cos(6t)\sin(2t)} \right] = \lim_{t \rightarrow 0} \left[\frac{\cos(4t)}{\cos(6t)} + \frac{2\sin(2t)\cos^2(2t)}{\cos(6t)\sin(2t)} \right] =$$

$$\frac{1}{1} + \frac{2 \cdot 1^2}{1} = \boxed{3}$$

$$(d) \text{ note: } \frac{x^2 + x - 6}{|x-2|} = \begin{cases} \frac{(x-2)(x+3)}{(x-2)} = (x+3) & , x > 2 \\ \frac{(x-2)(x+3)}{-(x-2)} = -(x+3) & , x < 2 \end{cases}$$

$$\text{Therefore, } \lim_{x \rightarrow 2^-} = [-x-3] = \boxed{-5}$$

2. (8 points) Consider the function: $f(x) = \begin{cases} -x^2 + 6x - 8 & , x > 3 \\ x - 2 & , x < 3 \\ 1 & , x = 3 \end{cases}$

Show that $f(x)$ is either continuous on the real numbers, or name any points of discontinuity.

Solution:

$f(x)$ is described in 3 pieces, each of which is a continuous polynomial. Therefore, the only possible point of discontinuity might be at $x = 3$.

To demonstrate continuity at $x = 3$, we must show $\lim_{x \rightarrow 3} [f(x)] = f(3)$.

i.e. We need $\lim_{x \rightarrow 3^-} [f(x)] = \lim_{x \rightarrow 3^+} [f(x)] = f(3)$.

$$\lim_{x \rightarrow 3^-} [x - 2] = 1 \text{ and}$$

$$\lim_{x \rightarrow 3^+} [-x^2 + 6x - 8] = 1 \text{ and}$$

$$f(3) = 1.$$

Therefore, $f(x)$ is continuous on $(-\infty, \infty)$.

3. (15 points) Consider the equation: $y = \sqrt{x}$.

(a) Find the average rate of change of y between $x = 1$ and $x = 4$.

(b) Find the instantaneous rate of change of y at $x = 1$.

(c) Find the equation of the tangent line to the curve y at $x = 1$.

Solution:

$$(a) \frac{f(4) - f(1)}{4 - 1} = \frac{\sqrt{4} - \sqrt{1}}{4 - 1} = \frac{2 - 1}{4 - 1} = \boxed{\frac{1}{3}}$$

$$(b) \lim_{h \rightarrow 0} \left[\frac{\sqrt{1+h} - 1}{h} \cdot \frac{\sqrt{1+h} + 1}{\sqrt{1+h} + 1} \right] = \lim_{h \rightarrow 0} \left[\frac{1+h-1}{h(\sqrt{1+h}+1)} \right] = \boxed{\frac{1}{2}}$$

$$(c) \text{ Using point } (1, 1) \text{ and } m = \frac{1}{2}, \text{ we get } \boxed{y - 1 = \frac{1}{2}(x - 1)}, \text{ or } \boxed{y = \frac{1}{2}x + \frac{1}{2}}, \text{ or } \boxed{x - 2y = -1}.$$

4. (12 points) The following may not be related:

(a) $f(x) = \frac{2}{x}$, then $f'(1) = ?$ (b) $\lim_{x \rightarrow \infty} \left[\frac{x(2x^2 - 8)}{x^3 - 2x^2 + 100x - 200} \right] = ?$

Solution:

(a) $f'(x) = \lim_{h \rightarrow 0} \left[\frac{\frac{2}{1+h} - 2}{h} \right] = \lim_{h \rightarrow 0} \left[\frac{2 - 2(1+h)}{h(1+h)} \right] = \lim_{h \rightarrow 0} \left[\frac{2 - 2 - 2h}{h(1+h)} \right] = \lim_{h \rightarrow 0} \left[\frac{-2}{1+h} \right] = \boxed{-2}$

(b) $\lim_{x \rightarrow \infty} \left[\frac{2x(x+2)(x-2)}{(x^2+100)(x-2)} \right] = \lim_{x \rightarrow \infty} \left[\frac{2x^2+4x}{x^2+100} \right] = \lim_{x \rightarrow \infty} \left[\frac{2 + \frac{4}{x}}{1 + \frac{100}{x^2}} \right] = \boxed{2}$

5. (8 points) Find $\lim_{x \rightarrow 0} \left[\frac{1 - \cos(x)}{x^2} \right]$, given $-\frac{x^2}{24} < \frac{2 - 2\cos(x) - x^2}{2x^2}$ and $\frac{x^2}{2} > [1 - \cos(x)]$.
(Full credit is awarded for using the given information)

Solution:

$$1 - \cos(x) < \frac{x^2}{2} \implies \frac{1 - \cos(x)}{x^2} < \frac{1}{2}. \text{ Furthermore,}$$

$$-\frac{x^2}{24} < \frac{2 - 2\cos(x) - x^2}{2x^2} \implies -\frac{x^2}{24} < \frac{2(1 - \cos(x))}{2x^2} - \frac{1}{2} \implies \frac{1}{2} - \frac{x^2}{24} < \frac{1 - \cos(x)}{x^2}$$

$$\text{together these 2 inequalities imply } \frac{1}{2} - \frac{x^2}{24} < \frac{1 - \cos(x)}{x^2} < \frac{1}{2}$$

$$\lim_{x \rightarrow 0} \left[\frac{1}{2} - \frac{x^2}{24} \right] = \frac{1}{2} = \lim_{x \rightarrow 0} \left[\frac{1}{2} \right]$$

Therefore, $\lim_{x \rightarrow 0} \left[\frac{1 - \cos(x)}{x^2} \right] = \boxed{\frac{1}{2}}$ by the squeeze theorem.

6. (12 points)

(a) Sketch a function with all six of the characteristics listed below.

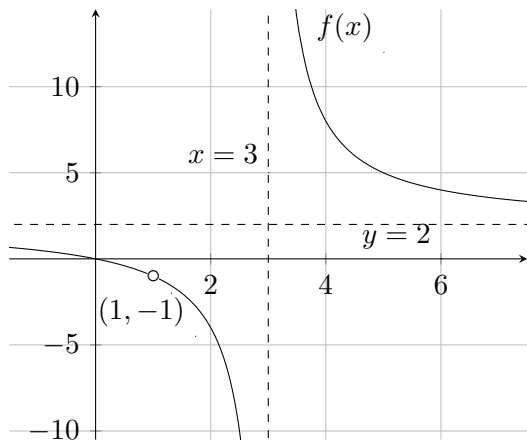
(b) Create a function with all six of the characteristics listed below.

(i) $f(1) = \emptyset$ (ii) $\lim_{x \rightarrow 1} [f(x)] = -1$ (iii) $\lim_{x \rightarrow 3^+} [f(x)] = \infty$

(iv) $\lim_{x \rightarrow 3^-} [f(x)] = -\infty$ (v) $\lim_{x \rightarrow -\infty} [f(x)] = 2$ (vi) $\lim_{x \rightarrow \infty} [f(x)] = 2$

Solution:

(a)



(b)
$$f(x) = \frac{(x-1)2x}{(x-1)(x-3)} = \frac{2x^2 - 2x}{x^2 - 4x + 3} = \frac{2x}{x-3}$$

MORE ON THE BACK

7. (15 points) Explain why the following statements are true or false.

Consider a number of ideas in your explanation: graphs, continuity, increasing functions, the IVT etc. Grading on this problem is dependent on neatness, thoroughness and succinctness of explanation.

(a) The following statement is true, explain why:

$f(x) = x^2 - 4x + 7$ equals π somewhere between $x = 0$ and $x = 6$.

(b) The following statement is false, explain why:

The I.V.T. can be used to show $f(x) = \frac{x^3 + 8x + 10}{x - 1}$ equals 10 somewhere between $x = 0$ and $x = 2$.

(c) The following statement is true, explain why:

$f(x) = \frac{8x + 10}{4x^2 + x - 5}$ equals 3 somewhere between $x = 0$ and $x = 2$.

Solution:

(a) This is an upward opening parabola with vertex $(2, 3)$, and quadratic equations (polynomials) are continuous. Thus all values greater than 3, π included, must be realized.

Furthermore, $[0, 2]$ is part of the set of values inside $[0, 6]$. $f(2) = 3$, and $f(0) = 7$. Since $3 < \pi < 7$, by the IVT we will have $f(x) = \pi$ for some value between 0 and 2 (and therefore between 0 and 6.)

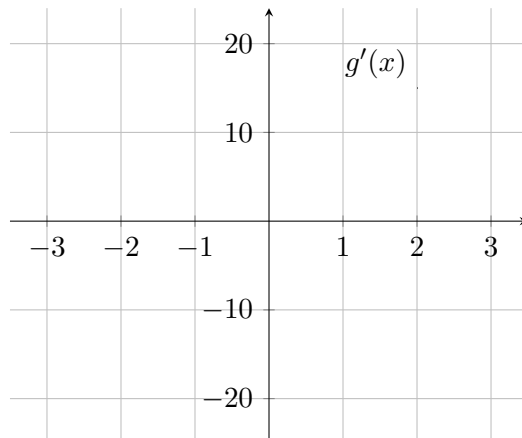
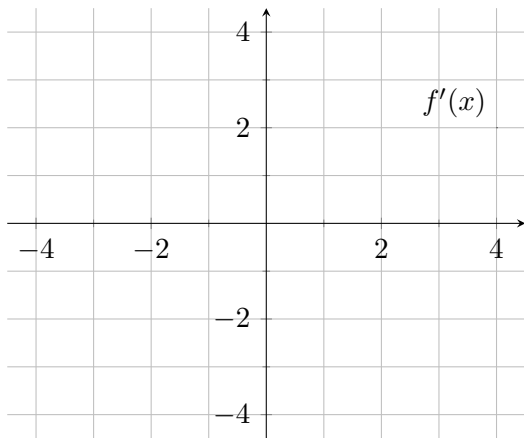
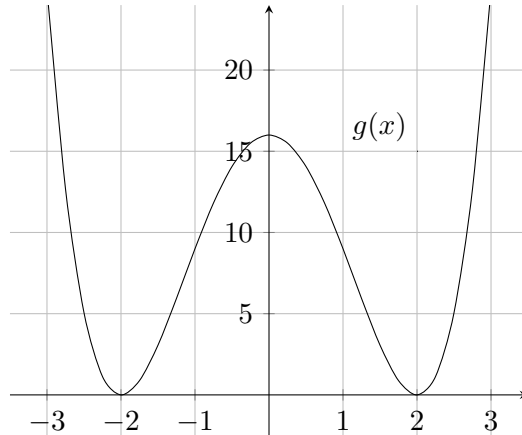
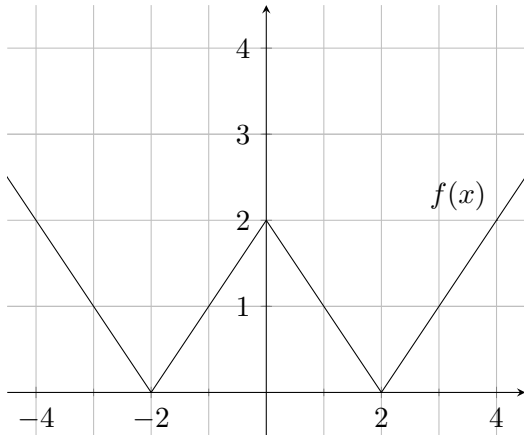
(b) The IVT cannot be used to determine a root exists between $x = 0$ and $x = 2$ because $f(x)$ is not continuous on this interval. There is a discontinuity at $x = 1$ and 1 is inside the interval $[0, 2]$.

Furthermore, $f(x)$ is positive only for values $(1, 2]$, inside the interval of concern, and for these values $f(x)$ is decreasing asymptotically from $-\infty$ to $y = 34$; hence never reaching 10.

(c) $f(x) = \frac{2(4x + 5)}{(4x + 5)(x - 1)} = \frac{2}{x - 1}$. This function has a vertical asymptote at $x = 1$. $\lim_{x \rightarrow 1^+} f(x) = \infty$ and $\lim_{x \rightarrow \infty} f(x) = 0$ means that $f(x)$ will take on all values on $(0, \infty)$, 3 included.

Furthermore, $f\left(\frac{3}{2}\right) = 4$ and $f(2) = 2$. Therefore, $f(x)$ (being continuous on its domain), by the IVT $f(x)$ takes on all values between $y = 2$ and $y = 4$, 3 included.

8. (10 points) Given the following graphs of $f(x)$ and $g(x)$, sketch the graphs of $f'(x)$ and $g'(x)$. No explanation required. You can use the axis system provided as scratch paper, but you must reproduce a sketch of your graphs in your blue book for any credit.



Solution:

