University of Colorado Boulder

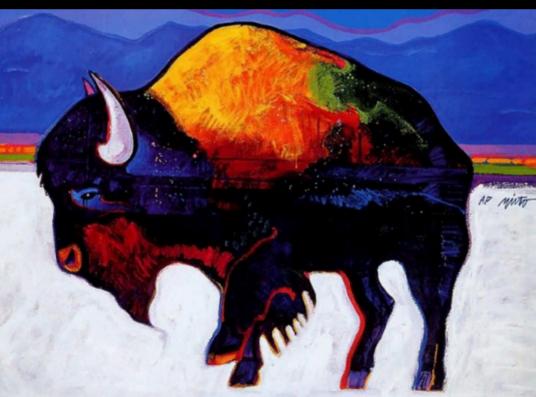
Nii'itoonee You all have done well

2025 **Native and Indigenous** Graduation

Friday, May 9 5:00 p.m. - 8:00 p.m. Koenig Alumni Center



American



Welcome & Land Acknowledgement

Leila Gomez Interim Director of CNAIS Benny Shendo Associate Vice Chancellor for Native American Affairs

Invocation & Blessing

Medicine Bull Drums

Keynote Speaker

Dr. Ian Her Many Horses

Presentation of the 2025 Native Graduates CNAIS Board

Welcoming New Alumni

American Indian Alumni Association

CNAIS Honors

Certificate Recipients Retiring & Promoted Faculty New Board Members

Closing Honoring Song and Community Greeting Line

Dinner Catered By: Tocabe

University of Colorado Boulder Land Acknowledgment

The University of Colorado Boulder, Colorado's flagship university, honors and recognizes the many contributions of Indigenous peoples in our state. CU Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute, and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts. While the University of Colorado Boulder can never undo or rectify the devastation wrought on Indigenous peoples, we commit to improving and enhancing engagement with Indigenous peoples and issues locally and globally.

Hahóo Ahéhee' HaHau Tog'oiak'

We'd like to offer a special thank you to the Center for Inclusion and Social Change and the Koenig Alumni Center for their generous funding of this year's event.

Last but not least, a heartfelt thank you to the families and friends of the 2025 Native Graduates and to the entire CU Native Community, particularly the staff, faculty, alumni, and everyone who works endlessly to support Native student success at CU.

Tah-ah Wado Nytra Thank you



Center for Inclusion and Social Change UNIVERSITY OF COLORADO BOULDER



Center for Native American and Indigenous Studies UNIVERSITY OF COLORADO BOULDER

Bachelor's Degree Recipients

Noelle Bagola, *Diné/Cheyenne River Sioux* B.A. Integrative Physiology Certificate of Native American and Indigenous Studies

Gabriel Cervantes, Coahuiltecan and Nahua B.S. Business Administration, Emphases in Operations Management & Corporate Social Responsibility Minor in Philosophy

Jacob Fenner, *Aamjiwnaang First Nation Ojibwe* B.A. Ecology and Evolutionary Biology Minor, Anthropology Certificate of Native American and Indigenous Studies

Ashley Hardman, *Muscogee (Creek) Nation* B.A. Psychology

Masani Salazar, Taos/Santa Ana Pueblos B.EnvD. Architecture Certificate of Native American and Indigenous Studies

Reylena Tsosie, *Navajo and Zuni* B.A. Political Science and Government

Makenna Winnicki, *Potawatomi (Forest County, WI)* B.A. Integrative Physiology Certificate in Public Health

NAIS Certificate Recipients

Undergraduate Ariana Amaro, B.A. Anthropology

Noelle Bagola, B.A. Integrative Physiology

Kiara Bonilla, B.A. Environmental Studies

Jacob Fenner, B.A. Ecology and Evolutionary Biology

Masani Salazar, B.ENVD. Architecture

Emma Williamson, B.A. Environmental Studies

Graduate

Jasmin Barco, Assistant Director Energy and Climate Justice Programs, Environmental Center

Emma Britt, M.A. Linguistics

Dr. Jenna Gersie, PhD. English



Juris Doctor Recipients

Hannah Ahders, Couille Indian Tribe Environmental Policy and American Indian Law

Joely Williamson, Oklahoma Cherokee Banking, Corporate, Finance, and Securities Law

Masters Degree Recipients

David S. Flores MENV. Sustainability in the Outdoor Industry

Leslie Underwood M.S. Organizational Leadership

Doctoral Recipients

Dr. Blanca E. Trejo Aguilera, Mexica and Totonaca (de la Huasteca) PhD. Learning Sciences and Human Development *"Healing from the Harms of Schooling"*

Dr. Jonnia Torres Carolan PhD. Linguistics "Bridging Community-Centered Research Strategies with Phonetics and Phonology: An Analysis of Breathy + Consonant Sequences in Hidatsa"

Keynote Speaker



Dr. Ian Her Many Horses

Assistant Teaching Professor CU TEACH

Dr. Ian Her Many Horses is an Assistant Teaching Professor for CU Teach, the STEM teacher education program at the University of Colorado Boulder and a co-founder of IndigiGenius, an AI education nonprofit. He is a citizen of the Sicangu Lakota Oyate and is a math and computer science educator and researcher. His work centers on creating equitable access to, and meaningful learning experiences within, computer science across the K-12 schooling system. This has included developing and implementing curricula, software tools to support novice learners, and professional development for practicing teachers in schools that are not readily able to access and offer computer science learning experiences.