

SANGBOK KIM

Asian Languages and Civilizations, University of Colorado Boulder,
Eaton Humanities 240, 279 UCB, Boulder, Colorado 80309-0279;

Email: sangbok.kim@colorado.edu

EDUCATIONAL BACKGROUND

University of California at Los Angeles (UCLA)

Ph.D. in Korean Language and Linguistics. Dissertation: "Interaction, grammar, and stance in reported speech." Research areas: sociolinguistics; discourse analysis; conversation analysis; corpus linguistics.

California State University at Long Beach

M.A. in Linguistics. Thesis: "A study of multi-verb constructions in Korean: A corpus-based approach." Research areas: syntax; semantics; corpus linguistics.

Seattle Pacific University

Certificate in Teaching English as Second Language (TESL).

Korea University

Bachelor of Arts in English Language and Literature

Senior Honors Thesis: "Reclassification of Sentence Patterns in English: Following A.S. Hornby's 'Guide to Patterns and Usage in English' (1954)".

TEACHING POSITIONS

2023 Fall ~ Present

Teaching Professor of Korean - Asian Languages and Civilizations, University of Colorado Boulder.

2021 Fall ~ Spring 2023

Associate Teaching Professor of Korean - Asian Languages and Civilizations, University of Colorado Boulder.

2022 Summer

Korean lecturer - Department of Modern Languages, MSU Denver

2021 Summer	Korean lecturer - Department of Modern Languages, MSU Denver
2018 Summer	Korean lecturer - International Exchange Headquarter, Pukyung National University, Korea
2017 ~ 2021	Senior instructor of Korean - Asian Languages and Civilizations, University of Colorado Boulder.
2011 ~ 2016	Instructor of Korean - Asian Languages and Civilizations, University of Colorado Boulder.
2009 Fall	Lecturer of Asian Languages - Office of Instructional Development, University of California at Los Angeles.
2006 ~ 2010	Teaching Fellow of Korean - Department of Asian Languages and Cultures, University of California at Los Angeles.
2003 ~ 2005	ESL Teacher - West Orange College, CA.
1998 ~ 2000	Professor of English - Department of Foreign Languages, Changwon Moonsung University, Korea.
1993 ~ 1997	Instructor of English - Gyeongsang National University, Korea.
1995 ~ 1997	Instructor of English - Gyeongnam National University of Science and Technology (Korea).
1993 ~1995	Instructor of English - Gyeongnam University, Korea. 1993 ~ 1994 Instructor of English - Daegu University, Korea.
1993 ~1994	Instructor of English - Keimyung University, Korea. 1993 ~1994 Instructor of English - Yeungnam University, Korea. 1993 Summer Instructor of English - Chosun University, Korea.
1992 Winter	Instructor of English - Korea National Open University, Korea.
1991 ~1992	Instructor of English - Korea University, Korea.

ADMINISTRATIVE EXPERIENCE

- 2011 - Present *Korean Language Program Coordinator* — Asian Languages and Civilizations, University of Colorado at Boulder.
- Develop a curriculum of and supervise the Korean language program.
- 2024 - Present *Executive Officer* — American Association of Teachers of Korean (AATK)
- 2023 -2024 Undergraduate Faculty Advisor (Korean) — Asian Languages and Civilizations, University of Colorado at Boulder.
- 2011 - 2020 *Korean Language Program Consultant and Language Examiner* — Center for World Languages and Cultures at the University of Denver.
- Develop a curriculum of the Korean ‘Directed Independent Language Study (DILS)’ program.
 - Assess learners’ achievement and proficiency in Korean.
- 2017 - 2020 *Committee member*, Arts and Science Committee of Online Education and Information Technology Committee, University of Colorado at Boulder.
- 1998 - 2000 *Associate Director* — Center for International Studies and Foreign Languages (CISFL), Changwon Moonsung University, Korea.
- Developed a curriculum of the English language program.
 - Recruited and trained English-language instructors.

INVITED SPEAKERS

- 2024 Fall
- o Lecture on Theory of Textbooks, Department of Korean Language Education, College of Education, Seoul National University, Korea.
- 2024 Fall
- o Exploring Directions for Korean Language Education Advancement through an Introduction to the Korean Language Program at University of Colorado Boulder and an Analysis of Learner Language Backgrounds”, International Conference of the Korean Language Education Research Institute, Seoul Korea, October 2024.

2024 Summer

- 거대언어모델을 활용한 한국어 학습자의 자기주도학습 향상 방안 (Enhancing Korean Learners' Autonomous Learning with Large Language Models)", National Association for Korean Schools (NAKS), Philadelphia, PA.

2024 Spring

- Unlocking Mastery: Can Learner-Created Materials and Large Language Models Revolutionize Language Learning? American Council on the Teaching of Foreign Languages (ACTFL), over Zoom.

2023 Fall

- Korean Pedagogy Workshop. Modern Languages and Literatures, California State University, Los Angeles.

2021 Fall

- Korean Language Teachers' Workshop. Korean Language Education Center, San Francisco (affiliated with Ministry of Education, Republic of Korea).
- KFL Teaching Methodology. Korean Language Education Center, San Francisco (affiliated with Ministry of Education, Republic of Korea).
- Korean Language Teacher Training. Department of Korean Language and Literature, Pukyong National University, Korea.

CURRENT RESEARCH AND INTERESTS

- Conversational AI in Language Education
- Online language learning application (See [PIP Lang.](#))
- Pedagogy-Driven Online Language Teaching Design
- Technology Integration in Language Curriculum
- Asynchronous Online Language Learning
- Institutional Talk (e.g., Classroom Interaction Between Teacher and Student)

PEER-REVIEWED CONFERENCE RESEARCH PAPER PRESENTATIONS

Song, J. & Kim, S. "Facilitating Deeper Learning in Online Korean Courses", Annual Convention and World Languages Expo (ACTFL), Philadelphia, PA, November 2024.

Song, J. & Kim, S. “Would an Asynchronous Language Class Work?: Redesigning a Fully Online Korean Class based on Community of Inquiry Model”, American Association of Teachers of Korean (AATK) annual conference & workshop, Indiana University, June 2024.

Kim, T. & Kim, S. ““I find it speaks better than my mom sometimes”: Students’ Perceived Impact on Learner Autonomy from a Virtual Speaker-Based Asynchronous KFL Class”, American Association of Teachers of Korean (AATK) annual conference & workshop, Indiana University, June 2024.

Kim, T. & Kim, S. “Teachers’ Perceptions of Using Virtual Conversation Partners (PIP Lang) in Asynchronous Class during the Pandemic”, American Association of Teachers of Korean (AATK) annual conference & workshop, Cornell University, June 2022.

Kim, S. and others. “Facilitating Deeper Learning in Online Language Courses within the Community of Inquiry Framework”, American Association of Teachers of Korean (AATK) annual conference & workshop, Virtual meeting, June 2021.

Kim, S. & Kim, T. “I had so much trouble before, but now it’s easier”: Students’ Perceptions and Learner Autonomy through Asynchronous KFL Online Course.” American Association of Teachers of Korean (AATK) annual conference & workshop, Virtual meeting, June 2020.

Kim, S. & Inhee, K. “L2 Use as Comprehensible Input in Effective Classroom Interactions.” American Association of Teachers of Korean (AATK) annual conference & workshop, University of Minnesota, June 2019.

Kim, S. and others. “Development of Korean materials in online and app formats.” The 28th International Conference on Korean Language Education, Kyung Hee University (Seoul), July, 2018.

Kim, S. & Baik, J. “The Use of a Virtual Speaker in Online Language Courses as an Alternative to a Human Speaker.” American Association of Teachers of Korean (AATK) annual conference & workshop, University of Toronto, June 2018.

Kim, S. and others. “Design online Chinese, Japanese and Korean placement tests at college-level.” 2017 Annual Convention and World Languages Expo, Nashville, November 2017.

Kim, S. and others. “Planning and designing online Korean courses: Cases from five universities in North America” American Association of Teachers of Korean (AATK)

annual conference & workshop, University of Southern California, June 2017.

Kim, S. "Planning lesson activities with conversation to teach four language areas together." The National Association for Korean School, Denver, July 2016.

Kim, S. & Min, Hoki. "The virtual speaking activities: Can they be off-line activities?" American Association of Teachers of Korean (AATK) annual conference & workshop, Emory University, June 2016.

Kim, S & Lee, Eunhee. "Codeswitching and Repair Strategies for Effective Speaking Lessons in Pair Work Heritage and Non-Heritage Students in KFL Classrooms." American Association of Teachers of Korean (AATK) annual conference & workshop, Boston University, June 2014.

Kim, S & Lee, Eunhee. "The Use of the Virtual Speaker and Adapted Textbook Conversations for Effective Teaching of Speaking." American Association of Teachers of Korean (AATK) annual conference & workshop, Michigan State University, June 2013.

Kim, S & Azimova, Nigora. "Online Assessment." Language Technology Share Fair, University of Colorado at Boulder, April 19, 2013.

Kim, S. & Min, Hoki. "Introducing Interactive Virtual Conversation Partners to KFL learners on the Web." American Association of Teachers of Korean (AATK) annual conference & workshop, Stanford University, June 2012.

Kim, S. "Using the Web for Conversational Practice." South Central Association for Language Learning Technology (SOCALLT), April 2012.

Kim, S. "Interclausal Semantic Functions of the -E Connectives in Korean." American Association for Corpus Linguistics, University of Alberta, Canada. October 2009.

Kim, S. "What do the deictic framing verbs *ile-ta/kule-ta* do in reported speech." Harvard International Symposium on Korean Linguistics. Harvard University. August 2008.

Kim, S. "Discourse functions of the connectives -E in multi-verb constructions in Korean." Seoul National University-UCLA Conference on Korean Studies. University of California at Los Angeles. January 2007.

PROFESSIONAL DEVELOPMENT TRAININGS

2024	Attended 2024 Annual Convention and World Languages Expo (ACTFL), Philadelphia, PA.
2024	Attended American Association of Teachers of Korean (AATK) annual conference & workshop, Indiana University Bloomington. (June 20-22)
2023	Attended 2023 Annual Convention and World Languages Expo (ACTFL), Chicago, IL.
2023	Attended American Association of Teachers of Korean (AATK) annual conference & workshop, University of Pennsylvania (June 15-17).
2022	Attended 2022 Annual Convention and World Languages Expo (ACTFL), Boston, MA.
2022	Attended 20th International Conference of Korean Educators Abroad, offered by International Korean Educational Foundation, Virtual meeting, (August 17~20).
2021	Attended Language Assessment International Conference & Workshop, offered by King Sejong Institute Foundation, Virtual meeting, (September 17).
2021	Attended a seminar series of Second Language Acquisition Reading Group workshops, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder in Spring 2021 and in Fall 2021.
2021	Attended the Colorado Learning and Teaching with Technology (COLTT) conference, the University of Colorado at Boulder (August 4-5).
2021	Attended 26th American Association of Teachers of Korean (AATK) Conference & Workshop, Virtual meeting. (June 24~26)
2020	Attended 25th American Association of Teachers of Korean (AATK) Conference & Workshop, Virtual meeting. (June 19-20)
2020	Attended a seminar series of Second Language Acquisition Reading Group

workshops, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder in Spring 2020 and in Fall 2020.

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| 2019 | Attended 2019 Annual Convention and World Languages Expo (ACTFL), Washington, DC (November 22). |
| 2019 | Attended the Colorado Learning and Teaching with Technology (COLTT) conference, the University of Colorado at Boulder (August 8~9). |
| 2019 | Attended American Association of Teachers of Korean (AATK) annual Conference & workshop, University of Minnesota. (June 20~22) |
| 2019 | Attended the Symposia & Short courses, offered by the Faculty Teaching Excellence Program, University of Colorado at Boulder. |
| 2019 | Attended a series of Second Language Acquisition Reading Group workshops, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. |
| 2017 | Attended 2017 Annual Convention and World Languages Expo (ACTFL), Nashville, TN. |
| 2018 | Attended the Symposia & Short courses, offered by the Faculty Teaching Excellence Program, University of Colorado at Boulder. |
| 2018 | Attended a series of meetings of the Proficiency Project Workshop, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. |
| 2017 Fall | Attended a seminar series of Second Language Acquisition, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. |
| 2017 Spring | Attended a seminar series of Second Language Acquisition, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. |
| 2016 Fall | Attended a seminar course of Second Language Acquisition, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. |

2016 Fall	Attended Faculty Showcase: Using Classroom Data, the University of Colorado at Boulder (November 15, 2016).
2016 Summer	Attended The Colorado Learning and Teaching with Technology (COLTT) Conference, the University of Colorado at Boulder (August 3~4, 2016).
2016 Summer	Attended ASSETT Book Club: How Learning Works: 7 Research-Based Principles for Smart Teaching, offered by Arts & Sciences of Education Through Technology (ASSETT), the University of Colorado at Boulder. (During the summer)
2016	Attended American Association of Teachers of Korean (AATK) annual conference & workshop, Emory University. (June 1~18)
2015 Fall	Attended a seminar series of Second Language Acquisition, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.
2015 Fall	Attended a seminar series of Teaching Language with Technology, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.
2015 Summer	Attended the Colorado Learning and Teaching with Technology (COLTT) Conference, the University of Colorado at Boulder (August 5-6, 2015).
2015 Spring	Attended a seminar series of Teaching Language with Technology, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.
2015 Spring	Attended a seminar series of Second Language Acquisition, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.
2015 Spring	Attended The Computer Assisted Language Instruction Consortium (CALICO), the University of Colorado at Boulder (May 26-30).
2014 Fall	Attended a seminar series of Teaching Language with Technology, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.

- 2014 Summer Attended The Colorado Learning and Teaching with Technology (COLTT) conference, the University of Colorado at Boulder (August 6~7, 2015).
- 2014 Attended American Association of Teachers of Korean (AATK) annual conference & workshop, Boston University. (June 25~27)
- 2013-2015 Received a workshop training of an Oral Proficiency Interview (OPI) Tester at Michigan State University, offered by the American Council on the Teaching of Foreign Languages (ACTFL).
- 2014 Spring Attended a seminar series of Teaching Language with Technology, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder.
- 2013 Attended American Association of Teachers of Korean (AATK) annual Conference & workshop, Michigan State University (June 27~29)
- 2011 - 2013 Received a certificate of The Foreign Language Technology Program (FLTP) from The Anderson Language Technology Center (ALTEC), the University of Colorado at Boulder.
- 2005 Winter Attended a workshop training of an Oral Proficiency Interview (OPI) Tester at University of California at Los Angeles, offered by the American Council on the Teaching of Foreign Languages (ACTFL).

PUBLICATIONS:

(Journal Articles)

- Kim, S. (Accepted and being revised). The use of deictic framing verbs in opposition: Negotiating between the referential meaning and the form in quoting others' talk. *Discourse Process*.
- Kim, S. (Accepted and being revised). Interclausal semantic relations of multi-verb constructions in Korean: A corpus-based approach. *Korean Linguistics*.
- Kim, S. (2017). Family Languages and English Writing: Rhetorical Patterns in Students' Written Texts

in the Multicultural American Context. *The Modern Linguistic Society of Korea* 33: 391-410.

Kim, S. (2010). What do the deictic framing verbs *ile-ta/kule-ta* do in reported speech? *Harvard Studies in Korean Linguistics XIII*. 219-233.

(Books)

Kim, S. (2022). *Amazing Korean II*, co-authored with Musuk Lee. Korean Education Center in San Francisco (affiliated with Ministry of Education, Republic of Korea).

Kim, S. (2021). *Anytime Korean: Intermediate 2*, co-authored with Sangseok Yoon and Jieun Kim [view]. Kong & Park USA, INC.

Kim, S. (2021). *Anytime Korean: Intermediate 1*, co-authored with Sangseok Yoon and Jieun Kim [view]. Kong & Park USA, INC.

Kim, S. (2020). *Anytime Korean: Beginning 2*, co-authored with Jaemin Roh and Danielle Ooyoung Pyun [view]. Kong & Park USA, INC.

Kim, S. (2020). *Anytime Korean: Beginning 1*, co-authored with Jaemin Roh and Danielle Ooyoung Pyun [view]. Kong & Park USA, INC.

Kim, S. (2000). *Introduction to English Grammar*. Eohakmaul: Seoul, Korea.

Kim, S. (1999). *English Grammar: For college entrance exam*. Eohakmaul: Seoul, Korea.

Kim, S. (1997). *English Reading: For college entrance exam*. Eohakmaul: Seoul, Korea.

Kim, S. (1997). *Essential Vocabulary for college entrance exam*. Eohakmaul: Seoul, Korea.

Kim, S. (1997). *Introduction to English Structure 2: For college-bound students*. Eohakmaul: Seoul, Korea

Kim, S. (1996). *Introduction to English Structure 1: For college-bound students*. Eohakmaul: Seoul, Korea

CURRICULUM DEVELOPMENT

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| 2020 | Online Korean Language Platform (PIP LANG) for Anytime Korean Beginning 2 at AnytimeKoran.com, developed by Kong & Park INC in cooperation with Asian Languages and Civilizations, University of Colorado at Boulder. |
| 2019 | Online Korean Language Platform (PIP LANG) for Anytime Korean Beginning 1 at AnytimeKoran.com, developed by Kong & Park INC in cooperation with Asian Languages and Civilizations, University of Colorado at Boulder. |
| 2018 | Online Korean Placement Exam (v.2) on Canvas, published by Office of Information Technology, University of Colorado at Boulder. |
| 2016 Spring | Developed a curriculum of summer online courses (Beginning Korean 1 and 2), funded by The Office of the Associate Vice Chancellor for Summer Session, University of Colorado at Boulder. |
| 2013 | Development award from ASSETT (Arts and Sciences Support of Education Through Technology), the University of Colorado at Boulder.
- Developed online learning materials |
| 2012 | Online Placement Test grant from ALTEC (Anderson Language Technology Center), the University of Colorado at Boulder. |
| 2011 | Course redesign grant from ALTEC (Anderson Language Technology Center), the University of Colorado at Boulder.
- Developed "Web-based Conversation Practice Activities" |

STUDENT ADVISING AND COMMITTEE

Affiliated faculty - Culture, Language & Social Practice, the University of Colorado Boulder
(2012 ~present)

Affiliated faculty - Center for Asian Studies at CU Boulder, the University of Colorado
Boulder (2011 ~present)

Faculty advisor - The Korean Conversation Club, the University of Colorado Boulder (2014 ~
present)

Faculty advisor - Agape Christian Fellowship, the University of Colorado Boulder (2016 ~2019)

M.A. Thesis committee - Bazil Manietta, Department of Linguistics, the University of Colorado Boulder (2015)

B.A. Senior thesis advisor- Son Pham, Department of Asian Studies, the University of Colorado Boulder (2013)

B.A. Honor's Council Defense Committee - Jacquelyne Glover, Department of English, University of Colorado Boulder (2013)

FUNDING AND ACADEMIC AWARD

2024	2024 Excellence in Teaching with Technology Award, Arts & Sciences Support of Education Through Technology (ASSETT), University of Colorado Boulder.
2022	CTL Learning Assessment Micro-Grants from Center for Teaching & Learning, University of Colorado Boulder.
2018	Nominee for the 2018 Excellence in Teaching with Technology award from Office of Information Technology, University of Colorado at Boulder.
2016	Summer online course grant from The Office of the Associate Vice Chancellor for Summer Session, University of Colorado at Boulder.
2013	Development award from ASSETT (Arts and Sciences Support of Education Through Technology), University of Colorado at Boulder. - Developed online learning materials.
2011	Course redesign grant from ALTEC (Anderson Language Technology Center), University of Colorado at Boulder. - Developed "Web-based Conversation Practice Activities"
2005~2009	Dean's Humanities Fellowship from Graduate Division, University of California at Los Angeles.

2005 Outstanding Thesis Award from Department of Linguistics, California State University at Long Beach.

PATENT

2018 1:1 online conversation practice platform (PIP LANG), featuring virtual AI speakers (as conversation partners) for asynchronous online learning learners. [view]

PROFESSIONAL MEMBERSHIPS

2016 ~ present, Editorial board member, American Association of Teacher of Korean.

2012 ~ present, Board member, The Association of North-East Asian Cultures in Korea

2010 ~ present, Member, American Association of Teacher of Korean

2011 ~ present, Member, American Council on the Teaching of Foreign Languages

2018 ~ present, Board member, The National Association of Korean Schools in Colorado