

Curriculum Vitae

Sangbok Kim, Ph.D., Teaching Professor of Korean

Asian Languages and Civilizations, University of Colorado Boulder

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EDUCATIONAL BACKGROUND

- Ph.D. in Korean language and linguistics, University of California at Los Angeles (UCLA)
Dissertation: *Interaction, grammar, and stance in reported speech*
Focus: Sociolinguistics, discourse analysis, conversation analysis, corpus linguistics
- M.A. in Linguistics, California State University at Long Beach
Thesis: *A study of multi-verb constructions in Korean: A corpus-based approach*
Focus: Syntax, semantics, corpus linguistics
- Certificate in Teaching English as Second Language, Seattle Pacific University
- B.A. in English Language and Literature, Korea University Senior Honors Thesis:
Reclassification of Sentence Patterns in English (A.S. Hornby, 1954)

ACADEMIC POSITIONS

- Teaching Professor of Korean (2023–Present), University of Colorado Boulder
- Associate Teaching Professor of Korean (2021–2023), University of Colorado Boulder
- Korean Lecturer, Pukyung National University, Korea (2018 Summer)
- Senior Instructor of Korean (2017–2021), University of Colorado Boulder
- Instructor of Korean (2011–2016), University of Colorado Boulder
- Lecturer of Asian Languages, UCLA (2009 Fall)
- Teaching Fellow of Korean, UCLA (2006–2010)

- ESL Teacher, West Orange College, CA (2003–2005)
- Professor of English, Changwon Moonsung University, Korea (1998–2000)
- Instructor of English, Gyeongsang National University (1993–1997), Gyeongnam National University of Science and Technology (1995–1997), Gyeongnam University (1993–1995), Daegu University (1993–1994), Keimyung University (1993–1994), Yeungnam University (1993–1994), Chosun University (1993 Summer), Korea National Open University (1992 Winter), Korea University (1991–1992)

ADMINISTRATIVE EXPERIENCE

- Korean Language Program Coordinator (2011–Present), University of Colorado Boulder
- Executive Officer (2024–Present), American Association of Teachers of Korean (AATK)
- Undergraduate Faculty Advisor (Korean) (2023–2024), University of Colorado Boulder
- Korean Language Program Consultant & Language Examiner (2011–2020), Center for World Languages and Cultures, University of Denver
- Committee Member, Arts and Science Committee of Online Education & Information Technology Committee (2017–2020), University of Colorado Boulder
- Associate Director (1998–2000), Center for International Studies and Foreign Languages, Changwon Moonsung University, Korea

INVITED TALKS & WORKSHOPS

- 2024 (Fall): Textbook *Theory*, Department of Korean Language Education, Seoul National University
- 2024 (Fall): *Korean Language Education Advancement*, The 26th International Conference, Seoul National University.
- 2024 (Summer): *Enhancing Autonomous Learning with Large Language Models*, National Association for Korean Schools (NAKS), Philadelphia
- 2024 (Spring): *Learner-Created Materials & Large Language Models*, American Council on the Teaching of Foreign Languages (ACTFL), Zoom
- 2023 (Fall): *Korean Pedagogy Workshop*, California State University Los Angeles
- 2021 (Fall): *Korean as a Foreign Language (KFL) Teaching Methodology*, Korean Language Education Center, San Francisco

- 2021 (Fall): *Korean as a Foreign Language (KFL) Teaching Methodology* (Teacher Training Program), Pukyung National University, Korea

RESEARCH INTERESTS

- Learner autonomy in the era of generative AI
- AI-enhanced instructional materials for language education
- Evidence-based principles of language and educational pedagogy
- Data-informed curriculum development for language education
- Online language education, including asynchronous online Korean courses

PEER-REVIEWED CONFERENCE PRESENTATIONS

- *Facilitating Deeper Learning in Online Korean Courses*, American Council on the Teaching of Foreign Languages (ACTFL), Philadelphia, PA (Nov 2024)
- *Would an Asynchronous Language Class Work?*, American Association of Teachers of Korean (AATK), Indiana University (June 2024)
- *Students' Perceived Impact on Learner Autonomy from Asynchronous KFL Class*, American Association of Teachers of Korean (AATK), Indiana University (June 2024)
- *Teachers' Perceptions of Virtual Conversation Partners*, American Association of Teachers of Korean (AATK), Cornell University (June 2022)
- *Facilitating Deeper Learning in Online Language Courses*, American Association of Teachers of Korean (AATK), Virtual (June 2021)
- *Students' Perceptions and Learner Autonomy in Asynchronous KFL Online Course*, American Association of Teachers of Korean (AATK), Virtual (June 2020)
- *Second Language(L2) Use as Comprehensible Input*, American Association of Teachers of Korean (AATK), University of Minnesota (June 2019)
- *Development of Korean Online Materials*, International Conference, Kyung Hee University, Seoul (July 2018)
- *Virtual Speaker in Online Language Courses*, American Association of Teachers of Korean (AATK), University of Toronto (June 2018)
- *Design Online Placement Tests at College Level*, ACTFL, Nashville (Nov 2017)
- *Planning and Designing Online Korean Courses: Five Universities*, American Association of

Teachers of Korean (AATK), USC (June 2017)

- *Planning Lesson Activities with Conversation*, National Association for Korean Schools (NAKS), Denver (July 2016)
- *Virtual Speaking Activities: Off-Line Possibilities?*, American Association of Teachers of Korean (AATK), Emory University (June 2016)
- *Codeswitching & Repair Strategies for Speaking Lessons*, American Association of Teachers of Korean (AATK), Boston University (June 2014)
- *Virtual Speaker and Adapted Textbook Conversations for Teaching Speaking*, American Association of Teachers of Korean (AATK), Michigan State University (June 2013)
- *Online Assessment*, Language Technology Share Fair, CU Boulder (April 2013)
- *Interactive Virtual Conversation Partners for Korean as a Foreign Language (KFL) Learners*, American Association of Teachers of Korean (AATK), Stanford University (June 2012)
- *Using the Web for Conversational Practice*, South Central Association for Language Learning Technology (SOCALLT) Conference, CU Boulder (April 2012)
- *Interclausal Semantic Functions of –E Connectives in Korean*, American Association for Corpus Linguistics, University of Alberta (Oct 2009)
- *Deictic Framing Verbs in Reported Speech*, Harvard International Symposium, Harvard University (Aug 2008)
- *Discourse Functions of Connectives in Korean*, Seoul National University-UCLA Conference, UCLA (Jan 2007)

PROFESSIONAL TRAINING & DEVELOPMENT

- American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention (2024, 2023, 2022, 2019, 2017)
- American Association of Teachers of Korean (AATK) Annual Conferences (2024, 2023, 2022, 2021, 2020, 2019, 2017, 2016, 2014, 2013)
- International Korean Educators Abroad, IKEF (2022)
- Second Language Acquisition Reading Groups, ALTEC, CU Boulder (multiple years)
- South Central Association for Language Learning Technology (SOCALLT) Conference, CU Boulder (multiple years)
- Computer Assisted Language Instruction Consortium (CALICO) Conference, CU Boulder (2015)
- Oral Proficiency Interview (OPI) Tester Workshop, American Council on the Teaching of

- Foreign Languages (ACTFL), Michigan State University (2013–2015), UCLA (2005)
- Foreign Language Technology Program Certificate, ALTEC, CU Boulder (2011–2013)
- Symposia & Short Courses, Faculty Teaching Excellence Program, CU Boulder

PUBLICATIONS

Journal Articles

- Kim, T. & Kim, S. (2026). “I find it speaks better than my mom sometimes”: Students’ Perceived Impact on Learner Autonomy from an AI Native Korean Speaker-Based Asynchronous KFL Class. *The Korean Language in America*, 29(2).
- Lee, Y. & Kim, S. (2017). “Family Languages and English Writing: Rhetorical Patterns in Students’ Written Texts.” *The Modern Linguistic Society of Korea*, 33, 391–410.
- Kim, S. (2010). “What Do the Deictic Framing Verbs *ile-ta/kule-ta* Do in Reported Speech?” *Harvard Studies in Korean Linguistics XIII*, 219–233.

Books

- Kim, S. & Lee, M. (2022). *Amazing Korean II*. Korean Education Center, San Francisco.
- Kim, S., Yoon, S., & Kim, J. (2021). *Anytime Korean: Intermediate 2*. Kong & Park USA, Inc.
- Kim, S., Yoon, S., & Kim, J. (2021). *Anytime Korean: Intermediate 1*. Kong & Park USA, Inc.
- Kim, S., Roh, J., & Pyun, D. O. (2020). *Anytime Korean: Beginning 2*. Kong & Park USA, Inc.
- Kim, S., Roh, J., & Pyun, D. O. (2020). *Anytime Korean: Beginning 1*. Kong & Park USA, Inc.
- Kim, S. (2000). *Introduction to English Grammar*. Eohakmaul, Seoul, Korea.
- Kim, S. (1999). *English Grammar: For College Entrance Exam*. Eohakmaul, Seoul, Korea.
- Kim, S. (1997). *English Reading: For College Entrance Exam*. Eohakmaul, Seoul, Korea.
- Kim, S. (1997). *Essential Vocabulary for College Entrance Exam*. Eohakmaul, Seoul, Korea.
- Kim, S. (1997). *Introduction to English Structure 2: For College-Bound Students*. Eohakmaul, Seoul, Korea.
- Kim, S. (1996). *Introduction to English Structure 1: For College-Bound Students*. Eohakmaul, Seoul, Korea.

Curriculum Development

- Online Korean Language Platform (PIP Lang) for Anytime Korean Beginning 1 & 2 (2019–2020), AnytimeKorean.com, Kong & Park INC in partnership with CU Boulder
- Online Korean Placement Exam (v.2) on Canvas (2018), CU Boulder
- Online summer courses (Beginning Korean 1 & 2, 2016), CU Boulder
- Online learning materials, ASSETT Development Award (2013), CU Boulder
- Online Placement Test grant, ALTEC (2012), CU Boulder
- Web-based Conversation Practice Activities, ALTEC Course Redesign Grant (2011), CU Boulder

Student Advising & Committees

- Affiliated faculty, Culture, Language & Social Practice, CU Boulder (2012–present)
- Affiliated faculty, Center for Asian Studies, CU Boulder (2011–present)
- Faculty Advisor, Korean Conversation Club, CU Boulder (2014–present)
- Faculty Advisor, Agape Christian Fellowship, CU Boulder (2016–2019)
- M.A. Thesis Committee, Bazil Manietta, Department of Linguistics, CU Boulder (2015)
- B.A. Senior Thesis Advisor, Son Pham, Department of Asian Studies, CU Boulder (2013)
- B.A. Honors Council Defense Committee, Jacquelyne Glover, Department of English, CU Boulder (2013)

Awards & Funding

- 2026 ALC Employee Recognition Program Award, Department of Asian Languages and Civilizations, University of Colorado Boulder
- 2024 Excellence in Teaching with Technology Award, Arts and Sciences Support of Education Through Technology (ASSETT), CU Boulder
- ALTEC Micro-Grants (2024), Anderson Language and Technology Center, CU Boulder
- CTL Learning Assessment Micro-Grants (2022), Center for Teaching & Learning, CU Boulder
- Nominee: 2018 Excellence in Teaching with Technology Award, Arts and Sciences Support of

Education Through Technology, CU Boulder

- Summer Online Course Grant (2016), Continuing Education, CU Boulder
- ASSETT Development Award (2013), Arts and Sciences Support of Education Through Technology (ASSETT), CU Boulder
- ALTEC Course Redesign Grant (2011), Anderson Language and Technology Center, CU Boulder

Patent

[PIP Lang](#): 1:1 Online Conversation Practice Platform featuring Virtual AI Speakers for Asynchronous Learning (2018)