

**Department of Asian Languages and Civilizations**  
**Japanese 4120: Advanced Readings in Modern Japanese**  
**Spring 2025**

Instructor: Mariko Yoshimura  
Office Hours: Mondays 4:30-5:30 pm by Zoom  
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Class Meetings: MWF 11:15-12:05  
Classroom: HUMN 370

**Course Description:**

This course is designed for students who have successfully completed (grade of C or better) JPNS 4110 (Advanced readings Japanese, or its equivalent). In this course, you will continue to develop proficiency in listening, speaking, reading, and writing. Students will work on authentic materials and discuss various topics related to Japanese society and culture. The class is conducted almost entirely in Japanese to maximize the exposure to the target language and provide an immersed experience.

**Course Objectives:**

Upon the completion of this course, students will be able to:

**Listening & Speaking:**

- Understand and follow extended speech and complex lines of argument on various topics, and successfully deal with various communicative tasks in familiar and less familiar situations.
- Engage in conversations of various length and topics without help.
- Interact with a degree of fluency and spontaneity with native speakers without imposing strain on either party.

**Reading & Writing:**

- Use appropriate reading strategies (e.g., scanning longer texts to extract information, skimming, detailed reading) depending on the purpose of reading.
- Understand the content of authentic reading materials with increasing accuracy.
- Write an essay or report on various topics for particular purposes with increasing accuracy and articulation.

**Culture:**

- Recognize socio-cultural aspects of Japanese communication styles and the use of language.
- Compare and contrast one's own (and familiar) culture/language and those of the target culture/language and analyze similarities and differences.

**Required materials:**

You will need to purchase 1 conversation at [www.talkabroad.com](http://www.talkabroad.com).

<http://support.talkabroad.com/customer/en/portal/articles/891863-instruction-manual-for-students>

Details will be given later.

Other materials will be provided in class or on the course website.

**Course Website:**

Syllabus, schedule, assignments, study guides, etc. will be posted on the course website in Canvas. You are responsible for checking it regularly.

**Course Requirements Grade**

1. Homework	15%
2. discussion report	5%
3. Reading & Discussion Project	10%
4. Project 1	10%
5. Project 2	10%
6. Research (interview, presentation)	10%
7. Self-study plan	5%
8. Final exam	15%
9. Quizzes	10%
10. Attendance and participation	10%
TOTAL	100%

**COURSE GRADES:**

93-100%	A	87-89%	B+	77-79 %	C+	67-69%	D+	59 or below	F
90-92%	A-	83-86%	B	73-76%	C	63-66%	D		
		80-82%	B-	70-72%	C-	60-62%	D-		

**In order to take upper Japanese courses, you must obtain a grade of “C” or better. If you are an audit student or a Pass/Fail student, you still need to obtain a grade of “C” or better to take upper Japanese courses. (73% or higher)**

**Homework (宿題)**

Homework assignments will be posted in Canvas. Be sure to check the schedule for homework assignment deadlines. Homework will be graded based on the thoroughness of the work and the completeness of the answers.

Excellent work                      100% completed and turned in on time

Satisfactory work                80-90% completed and turned in on time

Incomplete and/or unsatisfactory work (Opt) less than 80% completed; must resubmit for credit

\*Completed late homework will be accepted for a partial credit (Max. 70%).

### **Reading & Discussion project**

You will choose an article of your choice and prepare to explain why you chose the topic, vocabulary, other information, questions to your classmates. On presentation day, we will read the article together in the class, and you will lead the discussion. You will submit a report on your subject after your presentation.

### **Project 1**

映画分析

### **Project 2**

映画分析

### **Self-study plan**

You will create your Japanese language learning plan end of the semester.

### **Vocab/Kanji Quizzes (単語・漢字クイズ)**

There will be vocabulary/kanji quizzes (a total of 6 quizzes). If you miss a quiz, make-up quiz will be given a reduction, depending on when you make it up. You are responsible for initiating contact with your instructor if you miss work due to extenuating circumstances.

### **Attendance and Participation (出席と参加)**

Active participation in class activities is essential to your learning process and improving the language skills. Each student is expected to [1] attend every class (**three incidents of tardiness or leaving early will count as one absence**), [2] come to class prepared, [3] have positive attitude, and [4] fully engage in and contribute to class activities. The presence of your physical body alone does not warrant credit toward your participation grade. Your attendance & participation grade may not exceed your attendance grade (e.g., If you attended 80% of the classes, your grade will be 80% or less depending on the level of your participation).

If you have difficulty arriving on time regularly due to a legitimate reason, you must let the instructor know in writing in advance.

**If you arrive more than 20 minutes late or leave class more than 20 minutes early, you will be considered absent.**

In addition, if you miss more than 5 classes with no legitimate reason, your course grade will be lowered by 1% for each class you miss from the 6th absence on.

### **Final Exam (期末試験)**

Date and time : 5 月 4 日 (日曜日) 夜 7:30-10:00pm

If you have any schedule conflict, let instructor know in advance to make an arrangement.

### Recording/Videotaping/Sharing Course Materials:

Students may not share any course materials (e.g., quizzes/tests, homework, Power Point slides, handouts, readings, video) with any individual, any institute, or any entity outside this course.

### **Student Use of Artificial Intelligence (AI)**

Your work should reflect your current proficiency. When working on the course assignments, you can look up words in online dictionary, but the use of translation /software or AI is prohibited. Each student is expected to complete each assignment without assistance from AI. Use of AI will be treated as a form of academic dishonesty akin to plagiarism or cheating.

### **A&S and Departmental Language Policies**

1. Please refer to the Policy on Enrollment in Undergraduate Language Courses, available on the College of Arts and Sciences website and in the University Catalog. It states the following:
  - Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by your course instructor. Fluent speakers should consult the department website and this catalog or consult with your course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.
  - If you are a native/fluent speaker of the language for which you are enrolled in a course, please drop the course and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course

is appropriate for you, please contact your instructor. If it is determined that you are a native/fluent speaker during the first week of classes, you will be administratively dropped from the class.

2. Please note that the Department will enforce the following policy regarding language "drop backs":

If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher level language course or whether the two courses are taken simultaneously. So, for example, if a student takes CHIN 3110 (Advanced Chinese 1) and drops back to CHIN 2110 and 2120 (Intermediate Chinese 1 & 2), they will not get credit\* for any/all courses taken at a level lower than CHIN 3110, the student's previous level of completion.

*\*This loss of credit does not mean that the student will lose the grade for the course but that the credits will not be counted either toward hours in the major or hours toward the degree. Note that this policy pertains specifically to foreign language courses.*

3. Please note that many of our language courses have a prerequisite that must be met before enrollment is allowed. These are found in the course descriptions which are available in the University course catalog, and on our Department website: <http://www.colorado.edu/alc/courses>. If you have not met the course requirements, please drop the course that you are currently enrolled in and register for the appropriate course level. If you have not met the prerequisite and remain enrolled in the course, you will be administratively dropped from the course. Again, please contact your instructor if you have any questions about which course is appropriate for you.

#### Attendance Policy

Successful work in the College of Arts and Sciences is dependent upon regular attendance in all classes. Students who are unavoidably absent should make arrangements with instructors to

make up the work missed. Failure to attend regularly may result in receipt of an *F* in a course. Students who, for illness or other legitimate reason, miss a final examination must notify the instructor or the Academic Advising Center no later than the end of the day on which the examination is given. Failure to do so may result in receipt of an *F* in the course.

In the Department of Asian Languages and Civilizations, attendance is not only required but imperative due to the nature of our language courses. Students who miss three class meetings during the first week of the semester will be administratively dropped from the course, unless formal arrangements to make up work have been made with the Instructor. Please note that these arrangements will only be allowed in the case of illness or unexpected circumstances, however you must communicate with the Instructor before the third day of absence to avoid being dropped from the course. Additional attendance policies may be enforced, at the discretion of the instructor.

## SYLLABUS STATEMENTS

### Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [StudentConduct@colorado.edu](mailto:StudentConduct@colorado.edu). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

### Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [DSinfo@colorado.edu](mailto:DSinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a temporary illness, injury or required medical isolation for which you require adjustment, please inform the instructor.

## Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. See the [campus policy regarding religious observances](#) for full details.

## Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

## Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email [CUreport@colorado.edu](mailto:CUreport@colorado.edu). Information about university policies, [reporting options](#), and [OIEC support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their

options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

## Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

## Media Release Permission

During the semester, we may photograph or video record your participation and appearance at our department events. If you do **NOT** wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the last page of this syllabus and submit it to your instructor.

## JPNS4120 2025 Course schedule (subject to change)

1 週目	1/13 (月)	1/15 (水)	1/17 (金)
レッスン		Project 1	Project 1-1
宿題			Worksheet 1 11:59pm
授業	オリエンテーション	intro	0-12

2 週目	1/20 (月)	1/22 (水)	1/24 (金)
レッスン	Martin Luther King Jr. Holiday (No Class)	読解と話し合い	読解と話し合い
宿題			
授業		intro	読み物続き

3 週目	1/27 (月)	1/29 (水)	1/31 (金)
レッスン	Project 1-2	Project 1-3	Project 1-4
宿題	Worksheet 2 11:59pm	Worksheet 3 11:59pm	Worksheet 4 11:59pm
授業	13-25	26-38	39-51

4 週目	2/3 (月)	2/5 (水)	2/7 (金)
レッスン	Project 1-5	Project 1-6	Project 1-7



宿題	Worksheet 5 11:59pm	Worksheet 6 11:59pm	Worksheet7 11:59pm
授業	52-1:04	1:05-1:17	1:18-1:30

5 週目	2/10 (月)	2/12 (水)	2/14 (金)
レッスン	読解と話し合い 1	Project 2	Project 1-8
宿題			Worksheet 8 11:59 pm
授業		Intro	1:31-1:43

6 週目	2/17 (月)	2/19 (水)	2/21 (金)
レッスン	読解と話し合い 2	Project 1-9	Project 1-10
宿題		Worksheet 9 11:59pm, Report 11:15am	Worksheet 10 11:59pm
授業		1:44-1:56	1:57-2:09,単語クイズ 1

7 週目	2/24 (月)	2/26 (水)	2/28 (金)
レッスン	読解と話し合い 3	Project 1-11	Project 2-1
宿題		Report 11:15am	Worksheet 11:59pm
授業		まとめ 単語クイズ 2	0-12

8 週目	3/3 (月)	3/5 (水)	3/7 (金)
レッスン	読解と話し合い 4	Project 2-2	Project 2-3
宿題		Worksheet 3/5 11:59pm Report 11:15 am	Worksheet 3/7 11:59pm
授業		漢字クイズ 1, 12-24	24-36

9 週目	3/10 (月)	3/12 (水)	3/14 (金)
レッスン	読解と話し合い 5	Project 2-4	Project 2-5
宿題		Worksheet 3/12 11:59pm Report 11:15am	Worksheet 3/19 11:59pm Report 11:15 am
授業		36-48	48-1:00

10 週目	3/17 (月)	3/19 (水)	3/21 (金)
レッスン	読解と話し合い 6	Project 2-6	Project 2-7

宿題		Worksheet 3/21 11:59pm TalkAbroad 企画書	Worksheet 4/2 11:59pm Report 11:15 am
授業		1:00-1:12	1:12-1:24

11 週目	3/24 (月)	3/26 (水)	3/28 (金)
レッスン	Spring break	Spring break	Spring break
宿題			
授業			

12 週目	3/31 (月)	4/2 (水)	4/4 (金)
レッスン	読解と話し合い 7	Project 2-8	日本語学習計画
宿題		Worksheet 4/9 11:59pm Report 11:15 am	TalkAbroad interview 11:59pm
授業		1:24-1:36	単語クイズ 3, 日本語学習計画

13 週目	4/7 (月)	4/9 (水)	4/11 (金)
レッスン	読解と話し合い 8	Project 2-9	Project 2-10
宿題		Worksheet 11:59pm	Worksheet 11:59pm
授業		1:36-1:48	単語クイズ 4, 1:48- 1:57

14 週目	4/14 (月)	4/16 (水)	4/18 (金)
レッスン	Project 2-11		
宿題	Report 11:15 am		
授業	まとめ 漢字クイズ 2	Research presentation	Research presentation

15 週目	4/21 (月)	4/23 (水)	4/25 (金)
レッスン	読解と話し合い 9		
宿題			
授業			復習 試験の説明

16 週目	4/28 (月)	4/30 (水)	5/2 (金)
試験	日本語学習計画	日本語学習計画	No paper due
時間			No homework due
	presentation G1	presentation G2	Reading Day, No class

17 週目	5/4		
試験	期末試験		
時間	7:30-10:00 pm		

The instructor reserves the right to make changes on this schedule as needed.

## PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print): \_\_\_\_\_  
Telephone #: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_  
\_\_\_\_\_ State: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_

Please sign and return this completed form to your instructor.

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## REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE

I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co-guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents.

Parent or Guardian

Signature \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

NOTE: Complete a new form every semester for on-going events.