

## JPNS3120-001&002: Advanced Japanese II

### 三年生の日本語二学期

#### 1.Course Objectives

Upon successful completion of the course, students will be able to:

- Join conversation on daily topics without preparation, by using various vocabulary and simple structures. (speaking)
- Interact in both formal and informal settings. (speaking)
- Understand conversations on daily topics if the speakers speak slowly and clearly. (listening)
- Get the gist of and understand reading passages with several paragraphs with clear underlying structures (reading)
- Write simple reports on both daily and abstract topics indulging their own opinion on them, based on gathered information. (writing)
- Obtain the knowledge and information on Japan necessary for substantive communication. (culture)

#### 2.Instructor

Kiyomi Kawakami	E-mail	<a href="mailto:kiyomi.kawakami@colorado.edu">kiyomi.kawakami@colorado.edu</a>
	Office hour	Mon & Tue: 1:45 am-2:15 pm or by appointment @ Zoom, follow the link <a href="https://cuboulder.zoom.us/j/92668745459">https://cuboulder.zoom.us/j/92668745459</a>

#### 3.Classtime

Section	Time	Classroom	Mon	Tue	Wed	Thurs
1	12:20-1:10pm	MUEN E114	Kawakami	Kawakami	Kawakami	Kawakami
2	2:30-3:20pm	MCKY 230	Kawakami	Kawakami	Kawakami	Kawakami

#### 4.Textbooks

1. Tobira: Gateway to Advanced Japanese; Learning through Content and Multimedia (上級へのとびら) Mayumi Oka et al. Kuroshio Publishers. 2009 ISBN 978-4-87424-447-0
2. Tobira Grammar Power: Exercises for Mastery (上級へのとびら これで身につく文法力) Michiko Tsutsumi. Kuroshio Publishers. 2012 ISBN 978-4-87424-570-5

The textbook is available at University Bookstore.

## 5. Class Structure

**This is an advanced course of Japanese. Preparation and review the classes everyday is very important.**

- **Preparation for each lesson:** memorize new vocabulary and kanji, study for quizzes, read grammar explanation, do homework. Before we work on Yomimono, study it for preparation.
- **Classroom activities:** turn in homework (CANVAS), take quizzes (CANVAS), interact with classmates, attentively listen to your instructor (in class).
- **Review after the class:** do homework [minimum review], study for quizzes, memorize vocabulary and kanji again, read grammar explanation again.
- **CANVAS:** Check CANVAS regularly. Syllabus, schedules, and assignments (other than workbook assignments) will be uploaded on the course site. (<https://learn.colorado.edu/>). You are responsible for checking it regularly.

## 6. Course Requirements and Grades

Participation (attendance & participation)	10%
Grammar assignment	10%
Friday asynchronous assignment	10%
Quizzes (Vocabulary and kanji)	10%
Two written tests (Chap6&7, Chap8&9)	15%
In-class short presentation	5%
Project + Essay	20%
Midterm (Oral test)	5%
<u>Final (Written test)</u>	<u>15%</u>
Total	100%

A 93-100	B 83-86.9	C 73-76.9	D 63-66.9
A- 90-92.9	B- 80-82.9	C- 70-72.9	D- 60-62.9
B+ 87-89.9	C+ 77-79.9	D+ 67-69.9	F < 60

Students who receive the final grade C- or below are not eligible to enroll in JPNS4110.

For Japanese major/minor, a minimum course grade of C- or better is required to complete their major/minor.

## **7.Attendance**

- You are expected to attend all classes and to be punctual. The nature of language learning is such that missing even one class is detrimental to your progress.
- If you need to miss a class for a legitimate reason, notify the instructor in advance (at the latest by the end of the missed day).
- During the class, you are expected to attentively listen to your instructor and/or interact with your classmates in Japanese. Using your phone very briefly is allowed if only you need to look up vocab that you can't find in the vocab index at the end of the textbook or your instructor give you an instruction to do so for an activity.
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- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, **you must let the instructor know about it in writing during the first 2 weeks of the semester.** See **Religious Holidays** below.
- Attendance will be taken at the beginning of a class, and your tardiness will be recorded. If you are **more than 10 minutes late** for a class or leave the class **more than 10 minutes early**, you are considered to be absent from that class.
- 10% of your course grade will be determined based on your attendance and class participation. If you miss quizzes or turn in homework assignments late because of an absence that will also adversely affect your course grade.
- In addition, if you miss more than 6 classes with no legitimate reason, your course grade will be lowered by **1% for each class you miss from the 6<sup>th</sup> absence on.**
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- Students who do not attend the first two class sessions (**Monday, January 13rd and Tuesday, January 14th**) may be administratively dropped at the discretion of the instructor.
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## **8.Grammar Assignment**

- Turn in your assignment in PDF file on CANVAS by 11:59 pm on the due date. If you turn in assignment next day, your assignment will receive partial credits.
- Workbook assignment is graded as follows:
  - 10 points: when it is turned in on time.
  - 5 points: when it is turned in later than the due date, but by 11:59 pm next day.

Afterwards, your assignment will receive no credit.

Note that these are the maximum points you can receive for each category. In addition to the timing of your submission of assignment, their quality will be evaluated. As a result, you may receive points such as 8.5 if we consider that you should correct your mistakes and try it again.

- How to do your workbook assignment:
  1. After you learn new grammar, do your workbook assignment promptly.
  2. Go to Canvas (<https://learn.colorado.edu/>) and find the answer key. The answer key is provided on the uploading site on CANVAS. Make necessary correction on your answer (with a different color).
  3. By 11:59 pm on the due date, take a picture of the workbook pages and turn them as in PDF on CANVAS.

You are expected to have a clear distinction between copying an answer from the answer key (or from someone else's work more generally) and making a self-correction using the answer key (or discussing it with someone). The former is not considered as work of your own, and no credit will be given for that assignment. Three occurrences of submitting the work not of your own will result in negatively affecting the final grade, e.g., A → A-, A- → B+.

### 9.Quizzes and Tests

- You can complete a quiz (Vocab and Kanji) by 11:59 pm of the day of the quiz on CANVAS. After that, you can make up quizzes/tests with legitimate reasons, such as illness, participation in authorized field trips, etc. Contact your instructor for detail. Otherwise, no make-up quizzes are permitted.
- You are expected to take the final exam on your scheduled date. **No final exam will be given on a different date due to leaving early for vacation.** The final exams are scheduled as follows;  
**JPNS3120 2025 Spring Final Exam: 7:30-10:00 am on May 7, Wednesday**

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## Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [StudentConduct@colorado.edu](mailto:StudentConduct@colorado.edu). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

## **Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [DSinfo@colorado.edu](mailto:DSinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

## **Accommodation for Religious Obligations**

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. See the [campus policy regarding religious observances](#) for full details.

## **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## **Classroom Behavior**

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

## **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email [CUreport@colorado.edu](mailto:CUreport@colorado.edu). Information about university policies, [reporting options](#), and [OIEC support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

## Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

### **Media Release Permission**

During the semester, we may photograph or video record your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the next page of this syllabus and submit it to your instructor.

### **PHOTO OPT OUT RELEASE**

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print): \_\_\_\_\_ Telephone \_\_\_\_\_  
#: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_  
State: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_

Please sign and return this completed form to your instructor.

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REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE

I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co-guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents.

Parent or Guardian  
Signature \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

NOTE: Complete a new form every semester for on-going events.

## **JPNS3120: Advanced Japanese II Tentative Schedule**

WEEK	月曜日	火曜日	水曜日	木曜日	金曜日
W1 Jan13-17	コースの紹介	<u>第六課</u>	第六課	第六課	金曜日の 自習の宿題
W2 Jan20-24	マルティ ン・ルーサ ー・キング デー	第六課単語 小テスト第 六課	第六課	第六課	金曜日の 自習の宿題
W3 Jan27-31	第六課 第六課漢字 小テスト	第六課	第六課	<u>第七課</u>	金曜日の 自習の宿題
W4 Feb3-7	第七課	第七課	第七課	第七課	金曜日の 自習の宿題
W5 Feb10-14	第七課 第七課単語 小テスト	第七課	第七課	第七課	金曜日の 自習の宿題
W6 Feb17-Feb21	第七課 第七課漢字 小テスト	試験のため の復習	第七課	第六課・ 第七課試験	金曜日の 自習の宿題
W7 Feb24-28	中間試験 (スピーキン グテスト)	中間試験 (スピーキン グテスト)	<クラス アクティビ ティー>	<u>第八課</u>	金曜日の 自習の宿題
W8 Mar3-7	第八課 単語小テス ト	第八課	第八課	第八課	金曜日の 自習の宿題
W9 Mar10-14	第八課	第八課 第八課漢字 小テスト	<u>第九課</u>	第九課	金曜日の 自習の宿題
W10 Mar17-21	第九課	第九課	第九課	第九課 第九課単語 小テスト	金曜日の 自習の宿題
W11 Mar24-28 <春休み>	春休み	春休み	春休み	春休み	春休み



W12 Mar31-Apr4	第九課 プロジェクト第一ドラフトのしめ切り	第九課 第九課漢字小テスト	第九課	試験のための復習	金曜日の自習の宿題
W13 Apr7-11	第九課	第八課・第九課試験	<b>第十課</b>	第十課	金曜日の自習の宿題
W14 Apr14-18	第十課 第十課単語小テスト	第十課	第十課	第十課	金曜日の自習の宿題
W15 Apr21-25	第十課	第十課	第十課 第十課漢字小テスト	第十課	金曜日の自習の宿題
W16 Apr28-May2	プロジェクトの発表 (一人でします)	プロジェクトの発表 (一人でします)	期末試験のための復習	期末試験のための復習	(Reading Day)

- ✓ For details consult lesson schedules once they are up.
- ✓ Final Exam: 7:30 -10:00 am on May 7<sup>th</sup>

**The instructor reserves the right to make changes on this syllabus and Schedule as needed.**