Department of Asian Languages and Civilizations Japanese 4110: Advanced Readings in Modern Japanese I Fall 2024

Instructor: シブリ久子 Office: Arts and Sciences Office Building 1 (1201 17th St Boulder, CO) Suite 3 M124 Office Hour: 木曜日 1:30-2:30pm via Zoom and by appointment e-mail: <u>hisako.schibli@colorado.edu</u>

Classroom: KTCH 1B60 Class Meetings: MWF 1:25pm-2:15pm

Course Description:

This course is designed for students who have successfully completed (grade of C or better) JPNS 3120 (Advanced Japanese 2, or its equivalent). The main goal of this class is to further develop proficiency in listening, speaking, reading, and writing in Japanese. Students will read authentic materials and discuss various topics related to Japanese society and culture. The class is conducted almost entirely in Japanese to maximize the exposure to the target language and provide an immersed experience.

Course Objectives:

Upon the completion of this course, students will be able to do the following.

Listening: Distinguish a variety of speech levels and styles. Comprehend informal and formal talk delivered at a normal rate on familiar or everyday topics. Understand the main ideas and most supporting details in authentic connected discourse on a variety of general interest topics.

Speaking: Engage in conversation to communicate information on autobiographical topics as well as topics of general interest. Narrate, describe, explain, and discuss opinions, using strings of sentence-level utterances and emerging connected discourse of paragraph length.

Reading: Distinguish between written and spoken forms. Understand the main idea and most supporting details of authentic texts of various kinds. Use various reading skills (e.g., scanning to extract information, skimming to get the gist, prediction, anticipation), depending on the purpose of reading and the reading material.

Writing: Write simple summaries and essays in connected discourse of paragraph length and structure. Use basic and appropriate vocabulary, kanji, expressions, structures, and styles to express meaning.

Culture: Recognize socio-cultural aspects of Japanese communication styles and the use of language. Reflect upon one's own native (and familiar) language and culture and make comparisons with the target language/culture to explore differences and similarities.

Required Texts:

Textbook: 上級へのとびら (Tobira Gateway to Advanced Japanese) / くろしお出版 (Kuroshio Shuppan) Workbook: 上級へのとびら これで身につく文法カノくろしお出版 (Kuroshio Shuppan)

Course Website:

Syllabus, schedule, assignments, study guides, etc. will be posted on the course website in Canvas (https://canvas.colorado.edu/). You are responsible for checking it regularly.

Course Requirements	Grade	Α	93-100%
1. Attendance and Participation	10%	A-	90-92.9%
2. Homework	10%	B+	87-89.99%
3. Quizzes	10%	В	83-86.9%
4. News Project	10%	В-	80-82.9%
5. Project 1	10%	C+	77-79.9%
6. Project 2	10%	С	73-76.9%
7. Midterm Exam (2)	20%	C-	70-72.9%
8. Final Exam	20%	D+	67-69.9%
TOTAL	100%	D	63-66.9%
		D-	60-62.9%
		F	< 60%

*You need to obtain a minimum grade of "C" in order to take upper Japanese language course. Please note that this rule also applies to those who are taking this class as Pass/Fail. Those who are auditing this class will not receive any grades, but the instructor reserves the right to keep the student from advancing to the next level if they lack the required skills.

1. Attendance and Participation (出席と授業参加)

Language learning is cumulative by nature. Therefore, it is essential that you attend class every session, and show up on time and prepared. If you need to miss a class for a legitimate reason, notify your instructors in advance. If you are late to class or leave early twice, it will be counted as an absence. Our class time is limited and should be used in an efficient manner. Each student is expected to actively participate in class as an individual as well as a collaborator in a group. The presence of your physical body alone does not warrant credit toward your attendance and participation grade.

2. Homework (宿題)

Homework assignments will be posted in Canvas. Be sure to check the schedule for homework assignment deadlines. Homework is due at the end of the day (11:59pm) on the due date specified on the course schedule. Homework will be graded based on the thoroughness of the work and the completeness of the answers.

- ✓ + Excellent work (10pts)
- ✓ Satisfactory work (8-9pts)
- \checkmark Minimally completed work (7pts)
- 0 Incomplete and/or unsatisfactory work (0pt)

*Late homework will be accepted for a half credit (Max. 5pts) within one day from the due date.

3. Quizzes (小テスト)

Quizzes (Vocabulary and Kanji) will be given in the beginning of the class. You will miss the quizzes if you are late to class. A student may make up a missed quiz with a certain penalty depending on when you make it up.

4. News Project (今週のニュース)

You will choose an article of your choice from recent online Japanese newspapers and prepare to explain why you chose the topic and other information, to your classmates. On presentation day, we will read the article together in the class, and you will lead the discussion.

5. Project 1 (プロジェクト①)

The details will be explained in class.

6. Project 2 (プロジェクト②)

The details will be explained in class.

7. Midterm Exam (中間試験)

You are expected to take the midterm written test twice. The details will be explained in class. A student may make up a missed exam with a certain penalty depending on when you make it up.

8. Final Exam (期末試験)

You are expected to take the final exam on your scheduled date. If you have any schedule conflict, let your instructors know in advance to make an arrangement.

Recording/Videotaping/Sharing Course Materials:

Students may not share any course materials (e.g. quizzes/test, homework, Class Slides, handouts, readings, videos) with any individual, any institute, or any entity outside this course.

Use of Artificial Intelligence (AI):

For certain assignments in this class, you will be allowed to use generative AI tools (e.g., ChatGPT). Students and the instructor will discuss when that is the case and will decide together what is/are acceptable uses of AI. Otherwise, their use is not allowed. Use of AI on assignments for which is not allowed will be treated as a form of academic dishonesty akin to plagiarism or cheating. Students are ultimately responsible for the work they turn in and that any violations may be referred to the <u>Office of Student Conduct & Conflict Resolution</u> as a potential <u>Honor</u> <u>Code</u> violation.

Policy on enrollment in undergraduate language courses:

Please refer to the Policy on Enrollment in Undergraduate Language Courses, available on the College of Arts and Sciences website and in the University Catalog. It states the following:

Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language course coordinator about appropriate placement before enrolling in a language course.

If you are a native/fluent speaker of the language which you are enrolled in a course for, please drop yourself and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course is appropriate for you, please contact your Instructor. If it is determined that you are a native/fluent speaker during the first weeks of class, you will be administratively dropped from the class.

Policy on attendance:

Please note the following Attendance Policy which will be enforced. Per the College of Arts and Sciences Attendance Policy in the University Catalog:

Successful work in the College of Arts and Sciences is dependent upon regular attendance in all classes. Students who are unavoidably absent should make arrangements with instructors to make up the work missed. Failure to attend regularly may result in receipt of an F in a course. Students who, for illness or other legitimate reason, miss a final examination must notify the instructor or the Academic Advising Center no later than the end of the day on which the examination is given. Failure to do so may result in receipt of an F in the course.

In the Department of Asian Languages and Civilizations, attendance is not only required but imperative due to the nature of our language courses. Students who miss three class meetings during the first week of the semester will be administratively dropped from the course, unless formal arrangements to make up work have been made with the Instructor. Please note that these arrangements will only be allowed in the case of illness or unexpected circumstances, however you must communicate with the Instructor before the third day of absence to avoid being dropped from the course. Additional attendance policies may be enforced, at the discretion of the Instructor.

Policy on language "drop backs":

If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher level language course or whether the two courses are taken simultaneously. So, for example, if a student takes CHIN 3110 (Advanced Chinese 1) and drops back to start again with CHIN 2110 and 2120 (Intermediate Chinese 1 & 2), they will not get credit for any/all courses taken at a level lower than CHIN 3110, the student's previous level of completion.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website. If you have a temporary illness, injury or required medical isolation for which you require adjustment, you are responsible for consulting your head instructor as soon as possible.

Religious Accommodations:

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, let the instructor know. See the <u>campus policy</u> <u>regarding religious observances</u> for full details.

Classroom Behavior:

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on <u>classroom behavior</u> and the <u>Student Code of Conduct</u>, and the <u>Office of Institutional Equity and Compliance</u>.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits <u>protected-class</u> discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email <u>cureport@colorado.edu</u>. Information about university policies, <u>reporting options</u>, and <u>support resources</u> can be found on the <u>OIEC website</u>.

Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support for a variety of concerns, visit the <u>Don't Ignore It page</u>.

Honor Code:

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <u>Honor Code</u>. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: <u>honor@colorado.edu</u>, 303-492-5550. Students found responsible for violating the <u>Honor Code</u> will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit <u>Honor Code</u> for more information on the academic integrity policy.

Preferred Student Names and Pronouns:

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Mental Health and Wellness:

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact <u>Counseling and Psychiatric Services (CAPS)</u> located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through <u>Academic Live Care</u>. The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

Media Release Permission:

During the semester, we may photograph or video record your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the last page of this syllabus and submit it to your instructor.

WEEK	MON	TUE	WED	THU	FRI
W1	Orientation		Tobira L11		Tobira L11
Aug 26-30					
W2	Labor Day		Tobira L11		Tobira L11
Sep 2-6	No Class				
W3	Today's News 1		Tobira L11		Tobira L11
Sep 9-13					
W4	Today's News 2		Tobira L11		Tobira L11
Sep 16-20					
W5	Today's News 3		Tobira L11		Tobira L11
Sep 23-27					
W6	Today's News 4		Tobira L11		Midterm 1
Sep 30-Oct 4					
W7	Today's News 5		Tobira L12		Tobira L12
Oct 7-11					
W8	Today's News 6		Tobira L12		Tobira L12
Oct 14-18					
W9	Today's News 7		Tobira L12		Tobira L12
Oct 21-25					
W10	Project 1		Project 1		Tobira L12
Oct 28-Nov 1					
W11	Today's News 8		Tobira L12		Tobira L12
Nov 4-8					
W12	Midterm 2		Reading 1		Reading 2
Nov 11-15					
W13	Today's News 9		Reading 3		Reading 4
Nov 18-22					
W14			Fall Break		
Nov 25-29			No Class		
W15	Today's News 10		Reading 5		Project 2
Dec 2-6					
W16	Project 2		Preparation for		Reading Day
Dec 9-12			Final		No Class
		4:30-7:00pm			
		December 17			
		Final Exam			

JPNS 4110 Advanced Readings in Modern Japanese I Course Schedule Overview (Fall 2024)

*The dates and materials are subject to change depending on class progress as a whole. Any change will be notified in a timely manner.

*See the details in the separated course schedule.

PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

 Name (Please Print):
 ______Telephone #:______

Address:
 ______State:

Signature:
 ______Date:

Please sign and return this completed form to your instructor.

I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co- guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents.

Parent or Guardian

Signature_____Date_____Date_____

NOTE: Complete a new form every semester for on-going events.

This syllabus is subject to change. All Students will be notified of change.