С

JPN4110 <四年生の日本語一学期>

1.コースの目的(Course objectives)

このコースが終わった時点でできるようになっていること:

- 日常的な話題について、自分の意見をある程度の詳しさで伝えたり、相手の意見を聞いて応じたりすることができる。自分の考えを理由とともに述べたり、相手の意見に賛成・反対の立場を示したりできる。
- よく知っている話題について、ある程度組み立てて発表したり説明したりすることができる。よく準備すれば、身近な社会問題などについても意見を発表できる。
- 明瞭に話された標準的な日本語であれば、日常的な内容や自分に関係のある話題 についてかなり理解でき、相手が話す情報の流れをある程度追うことができる。
- 身近な話題について書かれた説明的な文章や、少し抽象的な内容でも文脈から意味を推測して理解できる。語彙や表現に多少の難しさがあっても、全体の意味をつかむことができる。
- 身近な話題や自分の関心のあることについて、まとまりのある文章を書くことができる。報告書や簡単な意見文など、段落構成を意識して文章を書ける。

2.Instructor

Kiyomi Kawakami	E-mail	kiyomi.kawakami@colorado.edu	
	Office hour	Mon: 2:25 -3:25 pm or by appointment @ Zoom, follow the link	
		https://cuboulder.zoom.us/j/92668745459	

3.Classtime

Section	Time	Classroom	Mon	Wed	Fri
1	12:25-	KTCH 1B84	Kawakami	Kawakami	Kawakami
	2:15pm				

4. Course materials

- 1. Tobira: Gateway to Advanced Japanese; Learning through Content and Multimedia (上級へのとびら) Mayumi Oka et al. Kuroshio Publishers. 2009 ISBN 978-4-87424-447-0
- 2. Tobira Grammar Power: Exercises for Mastery (上級へのとびら これで身につく文法力) Michiko Tsutsumi. Kuroshio Publishers. 2012 ISBN 978-4-87424-570-5 TOBIRA: Gateway to Advanced Japanese

Other materials will be announced in class.

5.Class Structure

This is a Japanese course at 4th year level. Preparation for each class is very important.

- <u>Preparation for each lesson</u>: look up and memorize new vocabulary and kanji, study for quizzes, read grammar explanation, do homework. Before we work on Yomimono, study it for preparation.
- <u>Classroom activities</u>: turn in homework (CANVAS), take quizzes (CANVAS), interact with classmates, attentively listen to your instructor (in class).
- Review after the class: do homework [minimum review], study for quizzes, memorize vocabulary and kanji again, read grammar explanation again.
- <u>CANVAS</u>: Check CANVAS regularly. Syllabus, schedules, and assignments will be uploaded on the course site. (https://learn.colorado.edu/). You are responsible for checking it regularly.

6.Course Requirements and Grades

Participation (attendance & preparation)	10%
Assignment	10%
Quizzes (Vocabulary and kanji)	15%
Block tests and in-class short writing	20%
In-class short presentation	5%
Midterm (Speech presentation)	15%
Course Project	15%
Final exam (essay test)	10%
Total	100%

A 93-100	В	83-86.9	C 73-76.9	D 63-66.9
A- 90-92.9	B-	80-82.9	C- 70-72.9	D- 60-62.9
B+ 87-89.9	C+	77-79.9	D+ 67-69.9	F < 60

JPNS4120 is NOT scheduled in Spring 2026.

For Japanese major/minor, a minimum course grade of C- or better is required to complete their major/minor.

7.Attendance

- You are expected to attend all classes and to be punctual. The nature of language learning is such that missing even one class is detrimental to your progress.
- ➤ If you need to miss a class for a legitimate reason, notify the instructor in advance (at the latest by the end of the missed day).
- During the class, you are expected to attentively listen to your instructor and/or interact with your classmates in Japanese. Using your phone very briefly is allowed if only you need to look up vocab that you can't find in the vocab index at the end of the textbook or your instructor give you an instruction to do so for an activity.

- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must let the instructor know about it in writing during the first 2 weeks of the semester. See Religious Holidays below.
- Attendance will be taken at the beginning of a class, and your tardiness will be recorded. If you are more than 10 minutes late for a class or leave the class more than 10 minutes early, you are considered to be absent from that class.
- > 10% of your course grade will be determined based on your attendance and class participation. If you miss quizzes or turn in homework assignments late because of an absence that will also adversely affect your course grade.
- In addition, if you miss more than 6 classes with no legitimate reason, your course grade will be lowered by 1% for each class you miss from the 6th absence on.

> Students who do not attend the first two class sessions (Friday, August 22nd and Monday, August 25th) may be administratively dropped at the discretion of the instructor.

8. Assignment

- Turn in your assignment on CANVAS by 11:59 pm on the due date. If you turn in an assignment next day, your assignment will receive partial credits.
- Assignment is graded as follows unless a specific direction is given:

10 points: when it is turned in on time.

5 points: when it is turned in later than the due date, but by 11:59 pm next day.

Afterwards, your assignment will receive no credit.

Note that these are the maximum points you can receive for each category. In addition to the timing of your submission of assignment, their quality will be evaluated. As a result, you may receive points such as 8.5 if we consider that you should correct your mistakes and try it again.

9.Quizzes and Tests

- You can complete a quiz (Vocab and Kanji) by 11:59 pm of the day of the quiz on CANVAS. After that, you can make up quizzes/tests with legitimate reasons, such as illness, participation in authorized field trips, etc. Contact your instructor for detail. Otherwise, no make-up quizzes are permitted.
- You are expected to take the final exam on your scheduled date. No final exam will be given on
 a different date due to leaving early for vacation
- JPNS4110 2025 Fall Final Exam: TBA

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <u>Honor Code</u>. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentS found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit Honor Code for more information on the academic integrity policy.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or <u>DSinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website.

Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please

communicate the need for a religious accommodation in a timely manner. See the <u>campus policy</u> regarding religious observances for full details.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the <u>classroom behavior policy</u>, the <u>Student Code of Conduct</u>, and the <u>Office of Institutional Equity and Compliance</u>.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits <u>protected-class</u> discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email <u>CUreport@colorado.edu</u>. Information about university policies, <u>reporting options</u>, and <u>OIEC support resources</u> including confidential services can be found on the <u>OIEC website</u>.

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their options and support resources. To learn more about reporting and support for a variety of concerns, visit the <u>Don't Ignore It page</u>.

Mental Health and Wellness

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The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact <u>Counseling and Psychiatric Services (CAPS)</u> located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through <u>Academic Live Care</u>. The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

Media Release Permission

During the semester, we may photograph or video record your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the next page of this syllabus and submit it to your instructor.

PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department

events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a

recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print):	Telephone
#:	
Address:	City:
State:	
Signature:	Date:
Please sign and return this completed form	n to your instructor.
	

REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE

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I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co- guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents.

Parent or Guardian	
Signature	Date

NOTE: Complete a new form every semester for on-going events.

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WEEK	月曜日	水曜日	金曜日
		. , ,	
W1 Aug22			コースイントロ ダクション
W2 Aug25-29 ブロック 1	とびら十三課	とびら十三課	とびら十三課 単語小テスト
W3 Sep1-5 ブロック 1	レイバー・デー	とびら十三課 漢字小テスト	とびら十三課
W4 Sep8-12 ブロック 1	とびら十三課	とびら十三課復習	とびら十三課試験
W5 Sep15-19 ブロック 2	オーセンティックな日本語を学ぶ <人を描写する: イントロダクション>	左に同じ	左に同じ
W6 Sep22-26 ブロック 2	オーセンティックな日 本語を学ぶ <人を描写する>	左に同じ	左に同じ
W7 Sep29-Oct3 ブロック 3	オーセンティックな日 本語を学ぶ <場所を描写する>	左に同じ	左に同じ
W8 Oct6-10 ブロック 3	オーセンティックな日 本語を学ぶ <場所を描写する>	左に同じ	左に同じ
W9 Oct13-17	中間試験 (スピーチ発表)	中間試験 (スピーチ発表)	<クラス活動>
W10 Oct20-24 ブロック 4	オーセンティックな日 本語を学ぶ <登場人物の立場を 説明する>	左に同じ	左に同じ
W11 Oct27-31 ブロック 4	オーセンティックな日 本語を学ぶ <登場人物の立場を	左に同じ	左に同じ

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	説明する>		
W12 Nov3-7 ブロック 5	オーセンティックな日 本語を学ぶ	左に同じ	左に同じ
	<短い文学作品を日本 語で読む>		
W13 Nov10-14 ブロック 5	オーセンティックな日 本語を学ぶ	左に同じ	左に同じ
	<短い文学作品を日本 語で読む>		
W14	オーセンティックな日 本語を学ぶ	左に同じ	左に同じ
Nov17-21	本品を子ぶ <短い文学作品を日本		
ブロック 5	語で読む>		
W15	秋休み	秋休み	秋休み
Nov24-28			
W16	プロジェクトの発表	プロジェクトの発表	プロジェクトの発表
Dec1-5			

- For details consult lesson schedules once they are up. Final Exam: TBA