# Department of Asian Languages and Civilizations Japanese 3110: Advanced Japanese I Fall 2025

Instructor: シブリ久子

Office Hours: 火曜日 & 水曜日 2:30-3:00pm (in-person) and by appointment

Office: Arts and Sciences Office Building 1 (OB1) Suite 3 M124

E-mail: hisako.schibli@colorado.edu

## **Teaching Assistants:**

Name	e-mail	Office/Office Hours		
்க்கர் Haruka Fujii (藤井晴香)	Haruka.Fujii@colorado.edu	Via Zoom / Mondays 2:30-3:30pm		
Juliana Valverde (ジュリアナ・バルベルデ)	Juliana.Valverde@colorado.edu	HUMN 220 / Mondays 11:30am-12:30pm		

#### **Course Time:**

セクション	時間	教室	月	火	水	木	金
001	12:20-1:10pm	HUMN 190	藤井	シブリ	シブリ	シブリ	Asynchronous
002	1:25-2:15pm	HUMN 270	バルベルデ	シブリ	シブリ	シブリ	Learning Day

<sup>\*</sup>The class on Friday, December 5 will be in-person.

### **Course Description:**

This course is designed for students who have successfully completed (grade of C or better) JPNS 2120 (Intermediate Japanese II, or its equivalent). In this course, you will learn contemporary Japanese language at the intermediate to advanced level. The course focuses on developing proficiency in four skills (reading, writing, listening and speaking), while also increasing socio-cultural knowledge necessary for successful communication. The class is conducted almost entirely in Japanese to maximize the exposure to the target language.

#### **Course Objectives:**

Upon the completion of this course, students will be able to do the following.

### **Listening:**

Understand sentence-length utterances which consist of recombination of learned utterances on a variety of topics. Distinguish the speech levels accordingly.

#### **Speaking:**

Respond to and initiate statements and maintain face-to-face and non-face-to-face conversations related to a variety of basic communicative tasks and social situations. Distinguish to use the speech levels accordingly.

### **Reading:**

Understand the main idea and most supporting details of authentic texts of various kinds. Use various reading skills (e.g., reading intensively, scanning to extract information, skimming to get the gist), depending on the purpose of reading and the reading material.

### Writing:

Write several paragraphs to express your knowledge, experiences, opinions and ideas using the accurate tenses and socially appropriate grammar patterns. Use basic and appropriate vocabulary, kanji, expressions, structures, and styles to express meaning.

## **Culture:**

Recognize socio-cultural aspects of Japanese communication styles and the use of language. Reflect upon one's own native (and familiar) language and culture and make comparisons with the target language/culture to explore differences and similarities.

## **Required Textbook & Materials:**

- 1. QUARTET: Intermediate Japanese Across the Four Language Skills I/The Japan Times
- 2. QUARTET: Intermediate Japanese Across the Four Language Skills I Workbook/The Japan Times
- 3. OUARTET website <a href="https://quartet.japantimes.co.jp/en/">https://quartet.japantimes.co.jp/en/</a>
- 4. Course website: Canvas <a href="https://canvas.colorado.edu">https://canvas.colorado.edu</a>

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### **Recommended Resources:**

- QUARTET Vocab & Kanji App
- 2. A Dictionary of Intermediate Japanese Grammar. Makino Seiichi & Michio Tsutsui. (1995). The Japan Times.
- 3. The Kodansha Kanji Learner's Dictionary: Revised and Expanded. Jack Halpern. (2013). Kodansha USA.

Co	urse Requirements	Grade	A	93-100%
1.	Attendance and Participation	10%	A-	90-92.9%
2.	Homework Assignments	10%	B+	87-89.99%
3.	Asynchronous Learning	10%	В	83-86.9%
4.	Speech Project	10%	B-	80-82.9%
5.	Conversation Project	10%	C+	77-79.9%
6.	Vocab/Kanji Quizzes	15%	С	73-76.9%
7.	Midterm Exam (x2 Written)	20%	C-	70-72.9%
8.	Final Exam (Written)	<u> 15%</u>	D+	67-69.9%
	TOTAL	100%	D	63-66.9%
			D-	60-62.9%
			F	< 60%

<sup>\*</sup>You need to obtain a minimum grade of "C" in order to take upper Japanese language course.

## 1. Attendance and Participation (出席と授業参加)

Language learning is cumulative by nature. Therefore, it is essential that you attend class every session, and show up on time and prepared. If you need to miss a class for a legitimate reason, notify your instructor in advance. **If you are late to class or leave class early twice, it will be counted as an absence.** Additionally, if you are more than 20 minutes late for a class or leave the class more than 20 minutes early, you are considered to be absent from that class. Our class time is limited and should be used in an efficient manner. Each student is expected to actively participate in class as an individual as well as a collaborator in a group. The presence of your physical body alone does not warrant credit toward your attendance and participation grade. Please also see the college and department attendance policies below.

## 2. Homework Assignments: Submit to Canvas by 11:59pm on each assigned date on the course schedule.

Grammar Workbook (ワークブック)

Specific pages are assigned for the workbook. Homework is due at the end of each day on the due date specified on the course schedule. To receive a full credit on the workbook assignment, you must (1) answer all questions thoroughly on your own, (2) check your answers against the answer keys with a color pen, and (3) self-correct mistakes to the best of your ability with the color pen.

Kanji Worksheet Assignments (漢字ワークシート)

Kanji Worksheet homework is due at the end of each day on the due date specified on the course schedule. To receive a full credit on the kanji practice sheet/worksheet, you must (1) complete all sections thoroughly on your own, (2) check your answers against the answer keys with a color pen, and (3) self-correct all mistakes with the color pen.

Grading system for grammar workbook, kanji practice sheet, and kanji worksheet assignments

- ✓ + Excellent work (10pts)
- ✓ Satisfactory work (8-9pts)
- ✓- Minimally completed work (5-7pts)
- 0 Incomplete and/or unsatisfactory work (0pt)

\*Late homework will be accepted for:

80% by the current chapter ends

50% by 11:59pm on Friday, December 5

<sup>\*</sup>The students who enroll in the course with Pass/Fail and Audit options also need to reach the final grade of C or better (73% or higher).

# 3. Asynchronous Learning (自習)

There will be weekly asynchronous learning days. You will work on assignments on Fridays and submit your work to Canvas. Late submission will not be accepted and no make-ups will be given. Grades will be based on the thoroughness of your work and completeness of your answers. (10: excellent; 9: good; 8: fair; 5-7: minimal)

# 4. Speech Project (スピーチプロジェクト)

You will write an essay and give speech. The details will be provided in class.

# 5. Conversation Project (会話プロジェクト)

You will practice speaking Japanese on a variety of occasion. The details will be provided in class

## 6. Vocab/Kanji Quizzes (単語・漢字 小テスト)

There will be 9 quizzes online throughout semesters. No make-up is allowed for unexcused reasons.

## 7. Midterm Exam (中間試験)

There will be two midterm exams for written test. The details will be provided in class.

## 8. Final Exam (期末試験)

There will be written exams. The exam will be cumulative, covering vocabulary, kanji, expressions, grammar, readings, workbook, and other materials studied in class. There will be no make-up exams except under exceptional circumstances.

## **Recording/Videotaping/Sharing Course Materials:**

Students may not share any course materials (e.g. quizzes/test, homework, Class Slides, handouts, readings, videos) with any individual, any institute, or any entity outside this course.

### **Use of Artificial Intelligence (AI):**

For certain assignments in this class, you will be allowed to use generative AI tools (e.g., ChatGPT). Students and the instructor will discuss when that is the case and will decide together what is/are acceptable uses of AI. Otherwise, their use is not allowed. Use of AI on assignments for which is not allowed will be treated as a form of academic dishonesty akin to plagiarism or cheating. Students are ultimately responsible for the work they turn in and that any violations may be referred to the Office of Student Conduct & Conflict Resolution as a potential Honor Code violation.

#### **Media Release Permission**

During the semester, we may photograph or video record your participation and appearance at our department events. If you do NOT wish to appear in any department content (i.e. Facebook, website, brochure, etc.), please complete the form in the last page of this syllabus and submit it to your instructor.

## Policy on enrollment in undergraduate language courses:

Please refer to the Policy on Enrollment in Undergraduate Language Courses, available on the College of Arts and Sciences website and in the University Catalog. It states the following:

Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

If you are a native/fluent speaker of the language which you are enrolled in a course for, please drop yourself and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course is appropriate for you, please contact your Instructor. If it is determined that you are a native/fluent speaker during the first weeks of class, you will be administratively dropped from the class.

## **Policy on attendance:**

Please note the following Attendance Policy which will be enforced. Per the College of Arts and Sciences Attendance Policy in the University Catalog:

Successful work in the College of Arts and Sciences is dependent upon regular attendance in all classes. Students who are unavoidably absent should make arrangements with instructors to make up the work missed. Failure to attend regularly may result in receipt of an F in a course. Students who, for illness or other legitimate reason, miss a final examination must notify the instructor or the Academic Advising Center no later than the end of the day on which the examination is given. Failure to do so may result in receipt of an F in the course.

In the Department of Asian Languages and Civilizations, attendance is not only required but imperative due to the nature of our language courses. Students who miss three class meetings during the first week of the semester will be administratively dropped from the course, unless formal arrangements to make up work have been made with the Instructor. Please note that these arrangements will only be allowed in the case of illness or unexpected circumstances, however you must communicate with the Instructor before the third day of absence to avoid being dropped from the course. Additional attendance policies may be enforced, at the discretion of the Instructor.

## Policy on language "drop backs":

If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher level language course or whether the two courses are taken simultaneously. So, for example, if a student takes CHIN 3110 (Advanced Chinese 1) and drops back to start again with CHIN 2110 and 2120 (Intermediate Chinese 1 & 2), they will not get credit for any/all courses taken at a level lower than CHIN 3110, the student's previous level of completion.

## Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website.

If you have a temporary illness, injury or required medical isolation for which you require adjustment, please contact the instructor.

### **Classroom Behavior**

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

### Additional classroom behavior information

- Student Classroom and Course-Related Behavior Policy.
- Student Code of Conduct.

- Office of Institutional Equity and Compliance.
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#### **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part of adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: <a href="mailto:StudentConduct@colorado.edu">StudentS found responsible for violating the Honor Code will be assigned resolution outcomes from Student Conduct & Conflict Resolution and will be subject to academic sanctions from the faculty member. Visit <a href="mailto:Honor Code">Honor Code</a> for more information on the academic integrity policy.

## Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits <u>protected-class</u> discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email <u>OIEC@colorado.edu</u>. Information about university policies, <u>reporting options</u>, and <u>OIEC support resources</u> including confidential services can be found on the <u>OIEC website</u>.

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure the person impacted receives outreach from OIEC about resolution options and support resources. To learn more about reporting and support a variety of concerns, visit the <a href="Don't Ignore It page">Don't Ignore It page</a>.

## **Accommodation for Religious Holidays**

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, let the instructor know by September  $15^{\rm th}$ , 2025 if you will need to be absent or need accommodations for any conflicts.

See the campus policy regarding religious observances for full details.

### **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information does not always align with how they identify. If you wish to have your preferred name (rather than your legal name) and/or your preferred pronouns appear on your instructors' class rosters and in Canvas, visit the <a href="Registrar's website">Registrar's website</a> for instructions on how to change your personal information in university systems.

#### **Mental Health and Wellness**

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact <u>Counseling and Psychiatric Services (CAPS)</u>, located in C4C, or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through <u>AcademicLiveCare</u>. The AcademicLiveCare site also provides information about additional wellness services on campus that are available to students.

This syllabus is subject to change. All Students will be notified of change.

JPNS 3110 Advanced Japanese I Course Schedule Overview (Fall 2025)

WEEK	MON	TUE	WED	THU	FRI
W1				Orientation	Asynchronous
Aug 21-22					Learning
W2	QUARTET L1	QUARTET L1	QUARTET L1	QUARTET L1	Asynchronous
Aug 25-29	_			-	Learning
W3	Labor Day	QUARTET L1	QUARTET L1	QUARTET L1	Asynchronous
Sep 1-5	No Class			-	Learning
W4	QUARTET L1	QUARTET L2	QUARTET L2	QUARTET L2	Asynchronous
Sep 8-12	_			-	Learning
W5	QUARTET L2	QUARTET L2	QUARTET L2	QUARTET L2	Asynchronous
Sep 15-19				-	Learning
W6	QUARTET L2	QUARTET L2	QUARTET L2	Midterm Exam1	Asynchronous
Sep 22-26	_				Learning
W7	QUARTET L3	QUARTET L3	QUARTET L3	QUARTET L3	Asynchronous
Sep 29-Oct 3					Learning
W8	QUARTET L3	QUARTET L3	QUARTET L3	Reading Day	Asynchronous
Oct 6-10				No Class	Learning
W9	QUARTET L3	QUARTET L3	QUARTET L3	QUARTET L3	Asynchronous
Oct 13-17					Learning
W10	QUARTET L4	QUARTET L4	QUARTET L4	Speech Project	Asynchronous
Oct 20-24					Learning
W11	QUARTET L4	QUARTET L4	QUARTET L4	QUARTET L4	Asynchronous
Oct 27-31					Learning
W12	QUARTET L4	QUARTET L4	QUARTET L4	QUARTET L4	Asynchronous
Nov 3-7					Learning
W13	QUARTET L4	QUARTET L4	Midterm Exam2	QUARTET L5	Asynchronous
Nov 10-14					Learning
W14	QUARTET L5	QUARTET L5	QUARTET L5	QUARTET L5	Asynchronous
Nov 17-21					Learning
	Fall Break				
Nov 24-28			No Class		
W15	QUARTET L5	QUARTET L5	QUARTET L5	QUARTET L5	Review Day
Dec 1-5					In Class
			10:30am-1:00pm		
			Dec 10		
			Final Exam		

<sup>\*</sup>The dates and materials are subject to change depending on class progress as a whole. Any change will be notified in a timely manner.

<sup>\*</sup>See the details in the separated course schedule.

#### PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings.

I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents.

Name (Please Print):	T'elepho	one #:	
Address:	City:	State:	
Signature:	Date:		
J	mpleted form to your instructor.		
	PANTS UNDER 18 YEARS OF AGE	=======================================	:========
	parent or legal guardian of the above or any other person who claims the p n familiar with its contents.		
Parent or Guardian			
Signature	Date		

NOTE: Complete a new form every semester for on-going events.