## JPNS 2110: Intermediate Japanese I (Fall 2025)

#### **Instructor**

Megan Husby (メーガン・ヒュースビー) Megan.Husby@colorado.edu

#### **Office Hours**

Wednesdays 2:30-3:30 pm or by appointment @ Zoom

(You will be notified of all Zoom links separately. Please do not share Zoom links).

#### **Class Meetings**

## August 21-December 5 from Monday-Thursday

| Section | Time        | Room      |
|---------|-------------|-----------|
| 1       | 10:10-11:00 | CHEM 131  |
| 2       | 11:15-12:05 | LIBR M498 |
| 3       | 12:20-1:10  | KTCH 1B64 |

Fridays are asynchronous learning days. Please consult the schedule for assignment details.

#### **Required Materials**

- Banno, E. (2020). GENKI: An Integrated Course in Elementary Japanese II Textbook (3<sup>rd</sup> ed.). Tokyo: The Japan Times. Hard copy and official digital format both acceptable.
- Banno, E. (2020). GENKI: An Integrated Course in Elementary Japanese II Workbook (3<sup>rd</sup> ed.). Tokyo: The Japan Times. Hard copy only.

#### **Recommended Resources**

GENKI Website: <a href="http://genki.japantimes.co.jp/">http://genki.japantimes.co.jp/</a>

#### **Course Objectives**

Students who have successfully completed this language course can:

- Read and write hiragana, katakana, and 240 kanji
- Understand phrases and expressions necessary for basic communication (related to topics like very basic personal and family information, shopping, local geography, employment, etc.), provided speech is clearly and slowly articulated
- Understand short, simple texts containing frequently used vocabulary
- Give simple descriptions of people, living and working conditions, daily routines, travel plans, etc., as a short series of simple phrases and sentences
- Write very short, basic descriptions of activities, past events, and personal experiences
- Communicate regarding familiar and routine matters using simple and direct language
- Bring a more thorough understanding of the geography, climate, culture, and customs of Japan to discussions and academic pursuits

<sup>\*</sup>See course Canvas page for a list of additional learning resources.

#### **Course Website**

The syllabus, schedule, handouts, class PPT slides, study guides, announcements, etc., will be posted on the course website in **Canvas (canvas.colorado.edu).** You are responsible for checking Canvas regularly.

## **Course Requirements and Grades**

| Attendance & Participation           | 15% |
|--------------------------------------|-----|
| Workbook (WB) Assignments            | 15% |
| Quizzes (Vocabulary, Kanji, & Other) | 15% |
| Final Presentation                   | 15% |
| Midterm Exams (X2)                   | 20% |
| Final Exam (Common Exam)             | 20% |

|    |          | B+ | 87-89.9% | C+ | 77-79.9% | D+ | 67-69.9% | F | <60% |
|----|----------|----|----------|----|----------|----|----------|---|------|
| Α  | 93-100%  | В  | 83-86.9% | С  | 73-76.9% | D  | 63-66.9% |   |      |
| A- | 90-92.9% | B- | 80-82.9% | C- | 70-72.9% | D- | 60-62.9% |   |      |

Students who receive a final grade of C- or below are not eligible to enroll in JPNS 2120 (Intermediate Japanese II). Students enrolling in the course with the Pass/Fail and Audit options also need to complete the course with a final grade of at least a C (73% or above).

## **Attendance Policy**

- Students who do not attend the first two class sessions (Thursday, August 21st and Monday, August 25th) may be administratively dropped at the discretion of the instructor.
- Language learning is cumulative by nature. Therefore, it is essential that you attend class every day and show up on time and prepared to learn and practice.
- If you need to miss class for a legitimate reason, notify the instructor in advance (by the end of the day of the missed class at the latest).
- Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. See Religious Holidays below.
- If you are more than 20 minutes late for a class or leave class more than 20 minutes early, you will be marked absent from class that day.
- If you are late for a class 3 times, it is counted as one absence. If you regularly have difficulty arriving on time for a legitimate reason, you must let the instructor know in advance in writing.
- 15% of your course grade will be determined based on your attendance and class participation.

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#### Workbook (WB) Assignments (15%)

Homework is graded as follows:

10 points/assignment (usually 2 pages): Turned in on time

8 points: Turned in later than the due date, but before the current lesson is over

6 points: Turned in after the current lesson is over

How to do your Workbook assignments:

- 1. After you learn new grammar or kanji, do the workbook pages promptly.
- 2. Go to Canvas (canvas.colorado.edu) and find the answer keys. Check your workbook assignments yourself (make any corrections in a different color pen).
- 3. On the due date, take a photo of your workbook pages and upload to the drop box on Canvas (for due dates, see the lesson schedules on Canvas).
- 4. Note that additional points will be deducted for sloppy or incomplete work, as well as for failure to check your work against the answer keys.
- 5. All late assignments must be submitted before 11:59 pm on December 5, 2025.

## **Quizzes (15%)**

 Quizzes will be given asynchronously on Fridays (on Canvas) and will include Vocabulary, Kanji, and other Canvas quizzes.

#### Final Presentation (15%)

• You will give a presentation in Japanese at the end of the semester. Details and deadlines will be given in class.

## Midterm Exams (20%) and Final Exam (20%)

- Two midterm exams will be given during class, while oral exams will be conducted as part of the Friday asynchronous assignments. Please see the tentative schedule at the end of this syllabus.
- All make-up exams must be taken within 48 hours of the scheduled exam time. Any make-up exams taken after 48 hours have passed may be subject to a 10% reduction. You are responsible to contact your instructor as soon as possible.
- You are expected to take the final exam on the scheduled date. Final exams will not be given early to accommodate students leaving early for winter break. The final exam is scheduled as follows:

Common Exam: 10:30 am - 1 pm on Wednesday, December 10th@TBA

<sup>\*</sup>If an assignment is due on the last day of a lesson, you may turn it in the following day for 8 points.

#### Recording/Videotaping/Sharing Course Materials

Students may not share any course materials (such as quizzes/tests, homework, PPT slides, handouts, readings, video, etc.) with any individual, institution, or entity outside this course.

#### **Media Release Permission**

During the semester, we may photograph or video-record your participation and appearance at our department events. If you do NOT wish to appear in department content (such as social media, websites, brochures, etc.), please complete the form on the last page of this syllabus and submit it to your instructor.

### Policy on Enrollment in Undergraduate Language Courses

1. Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

If you are a native/fluent speaker of the language which you are enrolled in a course for, please drop yourself and consider enrolling in an upper division course which is appropriate for your abilities. If you have any questions about which course is appropriate for you, please contact your instructor. If it is determined that you are a native/fluent speaker during the first weeks of class, you will be administratively dropped from the class.

2. Successful work in the College of Arts and Sciences is dependent upon regular attendance in all classes. Students who are unavoidably absent should make arrangements with instructors to make up the work missed. Failure to attend regularly may result in receipt of an F in a course. Students who, for illness or other legitimate reason, miss a final examination must notify the instructor or the Academic Advising Center no later than the end of the day on which the examination is given. Failure to do so may result in receipt of an F in the course.

In the Department of Asian Languages and Civilizations, attendance is not only required but imperative due to the nature of our language courses. Students who miss three class meetings during the first week of the semester will be administratively dropped from the course, unless

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formal arrangements to make up work have been make with the instructor. Please note that these arrangements will only be allowed in the case of illness or unexpected circumstances, however you must communicate with the instructor before the third day of absence to avoid being dropped from the course. Additional attendance policies may be enforced, at the discretion of the instructor.

- 3. If a student takes a course at a higher level of language acquisition and then drops back to a lower level, the lower level course will not be counted toward the student's degree requirements. It makes no difference when this occurs; that is, whether the course is taken several years after taking the higher level language course or whether the two courses are taken simultaneously. So, for example, if a student takes JPNS 3110 (Advanced Japanese 1) and drops back to JPNS 2110 and 2120 (Intermediate Japanese 1 & 2), they will not get credit for any/all courses taken at a level lower than JPNS 3110, the student's previous level of completion.
- \*The loss of credit does not mean that the student will lose the grade for the course, but the credits will not be counted either toward hours in the major or hours toward the degree. Note that this policy pertains specifically to Foreign Language Courses.\*
- 4. Please note that many of our language courses have a prerequisite that must be met before enrollment is allowed. These are found in the course descriptions which are available in the University course catalog, and on our Department website:

#### https://www.colorado.edu/alc/courses#japanese-243.

If you have not met the course requirements, please drop yourself from the course you are currently enrolled in and register for the appropriate course level. If you have not met the prerequisite and remain enrolled in the course, you will be administratively dropped from the course. Again, please contact your instructor if you have any questions about which course is appropriate for you.

#### **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part of adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: <a href="StudentConduct@colorado.edu">StudentS found responsible for violating the Honor Code will be assigned resolution outcomes from Student Conduct & Conflict Resolution and will be subject to academic sanctions from the faculty member. Visit <a href="Honor Code">Honor Code</a> for more information on the academic integrity policy.

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Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation
If you qualify for accommodations because of a disability, please submit your accommodation
letter from Disability Services to your faculty member in a timely manner so that your needs can
be addressed. Disability Services determines accommodations based on documented disabilities
in the academic environment. Information on requesting accommodations is located on

the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671

or <u>DSinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website.

## Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, you must notify the instructor <u>in writing</u> of expected absences related to religious holidays <u>within the first two weeks of the semester</u>.

See the <u>campus policy regarding religious observances</u> for full details.

#### Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information does not always align with how they identify. If you wish to have your preferred name (rather than your legal name) and/or your preferred pronouns appear on your instructors' class rosters and in Canvas, visit the <u>Registrar's website</u> for instructions on how to change your personal information in university systems.

#### Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

#### Additional classroom behavior information

- Student Classroom and Course-Related Behavior Policy.
- Student Code of Conduct.
- Office of Institutional Equity and Compliance.
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- Office of Institutional Equity and Compliance.

#### Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits <u>protected-class</u> discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email <u>OIEC@colorado.edu</u>. Information about university policies, <u>reporting options</u>, and <u>OIEC support resources</u> including confidential services can be found on the <u>OIEC website</u>.

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure the person impacted receives outreach from OIEC about resolution options and support resources. To learn more about reporting and support a variety of concerns, visit the <u>Don't Ignore It page</u>.

#### Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact <u>Counseling and Psychiatric Services (CAPS)</u>, located in C4C, or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through <u>AcademicLiveCare</u>. The AcademicLiveCare site also provides information about additional wellness services on campus that are available to students.

#### Acceptable Use of AI in This Class

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on course assignments unless explicitly granted permission by the instructor to do so on specific assignments. Otherwise, students are expected to complete assignments without assistance from AI, and use of AI without instructor permission will be treated as a form of academic dishonesty akin to plagiarism or cheating. Students are ultimately responsible for the work they turn in and any violations may be referred to the Office of Student Conduct & Conflict Resolution as a potential Honor Code violation.

#### Suggested preparation, practice, and review

It is very important that you study some Japanese every day. Do not think that you can catch up by studying just before exams. Prepare before you come to class. Refer to the lesson schedule for information on what you should do before each class. Additional information may be distributed via Canvas or email.

### Before attending each class, you should:

- 1. Read the grammar section of the textbook that is going to be covered in class that day. The instructor assumes that you have read the grammar section before attending each class and therefore does not repeat in detail what is written in the textbook.
- 2. Familiarize yourself with and memorize the new vocabulary.
- 3. Listen to the audio material and try the practice section on your own. It is imperative that you repeat dialogues and drills out loud.
- 4. Memorize the kanji covered in class. Some self-study materials for kanji are available at the following website: <a href="http://www.genki-online.com">http://www.genki-online.com</a>

#### After you attend each class, you should:

- 1. Review the material covered in class and make sure that you can perform the tasks introduced/practiced in class on your own.
- 2. Complete homework assignments to review the material covered in class. First, try doing the homework without looking at your textbook. If you are not sure about the answers, consult the textbook. If you still have trouble completing the assignments, make an appointment with your instructor.

#### Before a quiz or test:

1. Review thoroughly all textbook exercises, homework assignments, and previous quizzes. Try them again without looking at the answers to see if you have mastered the material.

## **Intermediate Japanese 1 Tentative Schedule (Fall 2025)**

| WEEK       | MON        | TUE          | WED            | THURS           | FRI         |
|------------|------------|--------------|----------------|-----------------|-------------|
| W1         |            |              |                | Introduction    | Friday      |
| Aug 21-22  |            |              |                |                 | Assignments |
| W2         | <u>L13</u> | L13          | L13            | L13             | L13 Vocab   |
| Aug 25-29  |            |              |                |                 | Quiz        |
| W3         | No Class   | L13          | L13            | L13             | L13 Kanji   |
| Sept 1-5   | Labor Day  |              |                |                 | Quiz        |
|            | Holiday    |              |                |                 |             |
| W4         | L13        | L14          | L14            | L14             | L14 Vocab   |
| Sept 8-12  |            |              |                |                 | Quiz        |
| W5         | L14        | L14          | L14            | L14             | L14 Kanji   |
| Sept 15-19 |            |              |                |                 | Quiz        |
| W6         | L14        | L14          | Midterm 1      | <u>L15</u>      | Oral Exam 1 |
| Sept 22-26 |            |              |                |                 |             |
| W7         | L15        | L15          | L15            | L15             | L15 Vocab   |
| Sept 29-   | LIJ        | LIS          | LIJ            | LIS             | Quiz        |
| Oct 3      |            |              |                |                 | Quiz        |
| W8         | L15        | L15          | L15            | No Class        | L15 Kanji   |
| Oct 6-10   | LIJ        | LIS          | LIJ            |                 | Quiz        |
| Oct 0-10   |            |              |                | Midsemester     | Quiz        |
| W9         | I 16       | L16          | L16            | Reading Day L16 | L16 Vocab   |
| Oct 13-17  | <u>L16</u> | LIO          | LIO            | LIO             | Quiz        |
| W10        | L16        | L16          | L16            | L16             | L16 Kanji   |
| Oct 20-24  | LIO        | LIO          | LIO            | LIO             | Quiz        |
| W11        | L16        | Midterm 2    | T 17           | L17             | Oral Exam 2 |
| Oct 27-31  | LIO        | Miluteriii 2 | <u>L17</u>     | L1/             | Ofai Exam 2 |
| W12        | L17        | L17          | L17            | L17             | L17 Vocab   |
| Nov 3-7    | L1/        | L1/          | L1/            | L1/             | Quiz        |
| W13        | L17        | L17          | T 1Q           | L18             | L17 Kanji   |
| Nov 10-14  | LII        | LII          | <u>L18</u>     | LIO             | Quiz        |
| W14        | L18        | L18          | L18            | L18             | L18 Vocab   |
| Nov 17-21  |            | LIG          | L10            | L10             | Quiz        |
| Fall Break | No Class   | No Class     | No Class       | No Class        | No Class    |
| Nov 24-28  | 110 Ciuss  | 1 to Class   | 110 Ciuss      | 140 Ciuss       | 110 Ciuss   |
| W15        | L18        | L18          | Final          | Final           | L18 Kanji   |
| Dec 1-5    | 210        |              | Presentations/ | Presentations   | Quiz        |
| Final Exam |            |              | Final Exam     | 1 1050Huttons   | X WILL      |
| Week       |            |              | 10:30 am 1     |                 |             |
| Dec 8-12   |            |              | pm @ TBA       |                 |             |
| 200 0 12   | I          |              | Pin @ 1D/1     | l               | l .         |

<sup>\*</sup>Consult the individual lesson schedules for details and any changes.

# The instructor reserves the right to make changes to this syllabus as needed. PHOTO OPT OUT RELEASE

Please complete and return this form ONLY if you do NOT wish for the ALC (Asian Languages and Civilizations) department to record your participation and appearance in class and at department events.

I, the undersigned, do not wish the ALC department to record my participation and appearance in class and at department events. I understand the ALC department will make reasonable efforts to comply with my request. If I become aware of a recording with my likeness, I will notify my instructor. I understand that the ALC department will then make reasonable efforts to remove my likeness from recordings. I hereby confirm that I am of legal age (18) and have every right to contract in my own name as stated above. I further affirm that I have read the above Photo Opt Out Release, and am familiar with its contents. City: \_\_\_\_\_\_ State:\_\_\_\_\_ Signature:\_\_\_\_\_\_Date:\_\_\_\_\_ Please sign and return this completed form to your instructor. \_\_\_\_\_ REQUIRED FOR ALL PARTICIPANTS UNDER 18 YEARS OF AGE I hereby confirm that I am the parent or legal guardian of the above-named participant. On behalf of myself and my spouse, partner, co- guardian or any other person who claims the participant as a dependent, I have read the above Photo Opt Out Release, and am familiar with its contents. Parent or Guardian Signature \_\_\_\_\_Date\_\_\_\_\_

NOTE: Complete a new form every semester for on-going events.