ASEN6070 – Satellite Geodesy - Fall 2017 (crosslisted with EPP2 in GEOL/PHYS/ASTR 6620)

Instructor	Dr. R. Steven Nerem (Office: ECNT319, Ph. 492-6721, Email: nerem@colorado.edu)
Class Time	TTH 9:30 – 10:45 pm
Class Location	ECCS 1B14
Class Web Page	D2L
Office Hours	11-12 TTH (after class), or anytime door is open, or by email
Required Text	Geodesy: Treatise on Geophysics (Vol. 3) by Tom Herring (editor), Elsevier, 2005 ISBN 978-0444534606
(PDFs supplied)	
Optional Text	Theory of Satellite Geodesy, 2000 by William M. Kaula, Dover Publishing Co. ISBN 0-486-41465-5
Required Text	Geodesy and Gravity by John Wahr
(PDF supplied)	
Grading	Take Home Mid-Term (25%)
	Take Home Final Exam (25%)
	Homework (25%) (10 pts deducted for each day late!)
	Research Project (25%)
	90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, < 60 = F
Schedule	October 12 – Take-Home Mid-Term Exam Passed Out (due 10/17) December 14 – Take Home Final Exam Passed Out (due 12/18)
Lecture Material	PDF files will be posted on the class website.
Course Overview	This course provides an overview of how artificial satellites are used to study the Earth's shape, rotation, and gravitational field, emphasizing Earth and space-based tracking of artificial satellites. Specific topics include satellite orbit perturbations due to the gravity field, satellite tracking systems (including SLR, GPS, DORIS, etc.), parameter estimation, Earth rotation and reference frames, time systems, ocean and

 solid Earth tides, and gravity field representations.

Syllabus – ASEN6070 – Satellite Geodesy (reading assignments – <u>Herring</u>, <u>Wahr</u>)

- I. Introduction to Geodesy (HCh1)
- II. Introduction to Observational Techniques (HCh1, WCh2)
 - 1. Ground-based gravity measurements (HCh2, HCh3)
 - 2. Satellite Laser Ranging (SLR)
 - 3. DORIS and PRARE
 - 4. The Global Navigation Satellite System (GNSS)
 - 5. Very Long Baseline Interferometry (VLBI)
 - 6. Satellite-to-Satellite Tracking / GRACE
 - 7. Accelerometer Measurements
 - 8. Gravity Gradiometer Measurements (GOCE)
 - 9. Satellite Altimetry (HCh5)
 - 10. Interferometric SAR (WCh12)
- III. Potential Theory (WCh3, HCh2)
 - 1. MacCullagh's Formula
 - 2. Laplace's Equation
 - 2. Spherical Harmonic Representation
 - 3. Point Mass / Density Layer
 - 4. The Geoid
 - 5. Current Knowledge of the Earth's Gravity Field
- IV. Interpretation of Observed Gravity Anomalies (WCh6)
- V. Satellite Equations of Motion, Reference Frames, Time Systems
 - 1. Coordinate Systems and Reference frames
 - 2. Time Systems
 - 3. Gravitational and non-gravitational forces
 - 4. Introduction to orbital mechanics
- VI. Satellite Orbital Perturbations Due to the Gravity Field (Kaula Book)
 - 1. Kaula's Solution
 - 2. Perturbation Spectrum
- VII. Space-Based Geodetic Methods (HCh11)
 - 1. Lunar Laser Ranging (LLR)

- 2. Satellite Laser Ranging (SLR)
- 3. Very Long Baseline Interferometry (VLBI)
- 4. GPS/GNSS
- 5. Geophysical Applications of Positioning

VIII. Earth Rotation Variations (HCh10, WCh9)

- 1. Nutation and Precession
- 2. Polar Motion Variations
- 3. Rotation Variations

IX. Applications of Satellite Altimetry (HCh5)

- 1. The Ocean Circulation
- 2. Geostrophic Currents
- 3. The Geoid and Dynamic Sea Surface Topography (DSST)
- 4. Satellite Altimeter Measurements of DSST
- 5. Sea Level change

X. Tidal Variations (HCh6, WCh8)

- 1. Solid Earth Tides
- 2. Ocean Tides
- 3. Tidal Loading
- 4. Tide Models Derived from Satellite Altimetry

XI. Non-Tidal Variations of the Gravity Field (HCh8)

- 1. Post-Glacial Rebound (WCh7, HCh7)
- 2. Melting/Accumulation of Polar/Glacial Ice
- 3. Mass Redistribution in the Ocean
- 4. Mass Redistribution in the Atmosphere
- 5. Redistribution of Continental Water Mass
- 6. Geocenter Variations

XII. Geodesy Using Interferometric SAR (HCh12)

XIII. Structure from Motion techniques.

References

- Anderson, A. J., and A. Cazenave, Eds., *Space Geodesy and Geodynamics*, Academic Press, 1986.
- Hofmann-Wellenhof, B., H. Lichtenegger, and J. Collins, *GPS Theory and Practice*, 4th Edition, Springer, 1997.
- Kaula, W. M., Theory of Satellite Geodesy, Dover, 2000.
- Lambeck, K., The Earth's Variable Rotation, Cambridge University Press, 1980.
- Lambeck, K., Geophysical Geodesy: The Slow Deformations of the Earth, Oxford, 1988.
- Leick, A., GPS Satellite Surveying, 2nd Edition, Wiley, 1995.
- Seeber, G., *Satellite Geodesy: Foundations, Methods, and Applications*, De Gruyter, 2nd Edition, 2003.
- Strang, G., and K. Borre, *Linear Algebra*, *Geodesy*, *and GPS*, Wellesley-Cambridge Press, 1997.
- Teunissen, P. J. G., and A. Kleusberg, Eds., *GPS for Geodesy*, 2nd Edition, Springer, 1998.
- Torge, W., Geodesy, de Gruyter, 1980.

University Policies

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website (www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website and discuss your needs with Dr. Nerem.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please talk to Dr. Nerem about any conflicts you may have. See full details at:

http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies at:

http://www.colorado.edu/policies/student-classroom-and-course-related-behavior http://www.colorado.edu/osccr/

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who

believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at:

http://www.colorado.edu/institutionalequity/

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at:

http://www.colorado.edu/honorcode/