

ASEN 2802 – Fall 2022

Aerospace Sciences Lab 1

Meeting Location: Fridays 8:30 AM - 4:20 PM in AERO 150 (PILOT)

8:30-10:20

1030-12:20

12:30-2:20

2:30-4:20

Instructor:

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Teaching Assistants:

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Lab Assistant:

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Class Web Site:

Prerequisites:

ASEN 1320 or CHEN 1310 or CSCI 1300 or 1310 or 1320 or ECEN 1310

Corequisites:

ASEN 2012 & ASEN 2701 and ASEN 2702

Required Equipment: A way to submit work as a PDF. Recommended software: MATLAB.
Recommended: Safety glasses/goggles for lab activities.

Course Objectives: Introduce the fundamental concepts, principles, and analytical tools of aerospace engineering, and reinforce concepts in ASEN 2701 and ASEN 2702 through a variety

of experiential learning activities. This laboratory course provides a basic introduction to: Model-based design for real-world aerospace engineering systems, experimental data collection, and interpretation of experimental data using theoretical principles and analysis. The above topics are explored in the context of statics, structural mechanics, aerodynamics, and thermodynamics. A student who successfully completes this course will have a level of competency in the topics above so they can use this expertise in the design of operational aircraft and spacecraft.

Grading Guidelines:

Group Work:	Lab Assignments* (2 assignments)	40% (20% each)
	Weekly group deliverables	10%
Individual Work:	Individual Assessments	30% (15% each)
	Peer Engagement & weekly timesheets	20%
		100%

*Individual grades for lab assignments may be adjusted by instructor(s) based on peer evaluations. Exemplary peer evaluations may result in an increased individual lab assignment grade whereas poor peer evaluations will result in a lower assigned grade. Individuals whose name does not appear on a group submission will not receive credit for the assignment. Groups are encouraged to leave off the names of individuals who did not contribute to the lab assignment.

AES department policy: group work grade only counts towards final grade if the total individual grade is C or better.

Grading Philosophy: Your letter grades will be assigned based on expectations of performance. A letter grade of ‘A’ represents superior/excellent performance, a grade of ‘B’ represents good/better than average performance, while a grade of ‘C’ represents competent/average performance (which is in accordance with CU grading policy). Typically, a performance of 70% would earn you a grade of ‘C’, however, we reserve the right to normalize the class grades based on the expected minimum level of competency.

2 (two) Lab Assignments: The submission of lab assignments will be a combination of short answer responses, condensed lab reports, and/or presentations. Details will be provided during the lab experience.

2 (two) Individual Assessments: The individual assessments will focus on the primary learning objectives of the associated lab assignments. These assessments are to be completed independently even though you may use previously completed work.

See the course schedule for important dates related to lab assignment submissions and assessments.

Important notes and class policies:

1. We reserve the right to make changes to the weekly course schedule based on occurring events that require different dispositions. We will give sufficient advance notice through announcements in class and posting on the website. Changes to this syllabus and schedule may be announced at any time during class periods. We will post the current syllabus and schedule on the course website.
2. The primary means for general course announcements will be via course-wide Canvas announcement. Please ensure you have enabled notifications. Informal questions and discussions will be handled via the course Slack site: . Instructors, TFs, and LAs will all monitor Slack for questions. Private student questions or coordination can be handled via direct Slack message to the instructors. If we receive an email regarding one of these topics we will refer you to the Slack discussion board. Emails to the instructor should occur if you experience a medical/family emergency, or if you are struggling in the course and need to discuss success strategies. Emails will be responded to during business hours, i.e. Monday through Friday, 8:00 am – 5:00 pm.
3. Please note in case of a medical/family emergency, you should contact the office of Student Support and Case Management here: <<https://www.colorado.edu/studentaffairs/sscm>>. They will help you coordinate across ALL of your courses and can put you in touch with a number of campus resources.
4. We reserve the right to make changes to the weekly course schedule based on occurring events that require different dispositions. We will give sufficient advance notice through announcements in class and posting on the web. Changes to this syllabus and assignments-table may be announced at any time during class periods. We will post the current syllabus and assignments-table on the web.
5. Experimental lab reports should be completed using a digital word processing program (Word, LaTeX, PDF, etc). All group member names with relevant assignment information must appear on the cover page. Bottom line - submit all work with a professional appearance. Neatness, clarity, and completeness really do count in the work world! Detailed guidelines for laboratory reports and presentations will be distributed and reviewed separately. Labs are written up and presented in groups, and initially graded as a group effort. Final individual grades for each lab assignment, however, will reflect an anonymous peer evaluation of the group members and professor assessment. The peer assessment is a multiplying factor that can significantly alter your individual grade relative to the group grade. This is done to promote fairness in assigning group grades where individual contributions to the group's work may be unequal, but also to promote equal contribution from all group members. Use of MATLAB is required unless otherwise stated for labs.
6. Attendance at all scheduled lab times is recommended. Participation in lab activities is required. Participation will be determined based on peer evaluations and in lab observations by the instructional team. To aid with participation, this course may receive a Teaching Integration Knowledge Officer (T.I.K.O.).

7. Lab documents will be provided in advance of the labs, which provide a detailed description of various steps and milestones in each lab. You are required to carefully study the lab documents before the beginning of each lab section. These lab documents will also include guidelines for the individual and group work that needs to be submitted for each lab.
8. The university expects a minimum of 100 minutes of out-of-class work per week for a 1 credit lab course (~25 hours total over the semester). Students will be expected to review posted material prior to lab and work on lab related assignments outside of the normal meeting times.
9. Any medical or studies-related needs of absence you know of prior to class must be communicated and approved by the instructor at least 2 weeks ahead of the date of occurrence.
10. In this class, we will *exclusively* use the programming language MATLAB because it is the programming language of the aerospace industry. Students who do not have a background in MATLAB are strongly encouraged to use the supplementary textbook and attend the TA's programming help sessions and office hours. MATLAB is available for a free download to your computer from the University.
11. Assignment Regrade Policy: If you would like to submit a regrade request for any assignments you must submit a regrade request via email to the instructor within 2 weeks of the graded assignment return date. All regrade requests will be reviewed and approved by a course instructor and not teaching assistants, teaching fellows, or lab assistants.
 - a. The regrade request must clearly state the reason you are requesting the regrade, and what you believe the correct grade to be. Note that disagreement on the established rubric allocation of points is not a valid reason for regrade and will not be considered.
 - b. The regrade request must include in a single combined .pdf: an introductory statement addressing the above, a .pdf copy of the original submission with portions highlighted that pertain to the regrade request, and any additional information.
 - c. Points can be added OR removed based on correctness. Therefore, if a mistake was made in grading and too few points were awarded, the regrade request may increase the final score, however if the professor finds a mistake was made in grading and too many points were awarded, then the regrade request may lower the final score.
 - d. Regrades made in the final month of the course will only be entertained if the regrade alters the individual's final letter grade.
12. ***Safety is priority #1 in the in-person laboratory.*** Anyone violating rules of safe conduct may receive a zero for the laboratory exercise and may be restricted from the lab facilities. Use of lab facilities is a privilege, not a right, and you must conduct yourself according to the lab rules and regulations. Those endangering themselves, others, or laboratory equipment by their unsafe conduct will not maintain their access privileges. Failure to wear appropriate safety gear will result in a 10% grade penalty for the lab for each infraction.
13. **Professional behavior and considerate communication practices are expected at all times.** Any questions, comments or concerns you may have should be respectfully voiced to your peers or the professor either in person or via email.
14. **Eating and drinking inside the laboratory is strictly prohibited.**

Evaluated Outcomes: The Department of Aerospace Engineering Sciences has adopted a policy of assigning grades according to “evaluated outcomes” in each course:

- O1 Professional context and expectations (ethics, economics, etc.)
- O3 Multidisciplinary, systems perspective
- O4 Written, oral, graphical communication ability
- O5 Knowledge of key scientific/engineering concepts
- O6 Ability to define and conduct experiments, use instrumentation
- O7 Ability to learn independently, find information
- O8 Ability to work in teams
- O9 Ability to design systems
- O10 Ability to formulate and solve problems
- O11 Ability to use and program computers

Evaluation of these outcomes allows an assessment of your performance and provides a major portion of the process we (the Faculty) use for continuous assessment and improvement of the entire AES undergraduate curriculum. The model for these outcomes derives from several sources including the “Desired Attributes of an Engineer” as defined by The Boeing Company, and “curriculum reviews” from major aerospace corporations including The Boeing Co., Lockheed Martin Corp., and Ball Aerospace Corp. These inputs were combined with the AES faculty vision of the desired attributes of an aerospace engineer and the requirements of the Accreditation Board for Engineering and Technology (ABET) to produce this list of evaluated outcomes.

Additional Guidelines

From:

<https://www.colorado.edu/academicaffairs/policies-customs-guidelines/required-syllabus-statements>

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure

that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, **email the instructor to arrange accommodations no later than 1 weeks prior to the remedy the conflict.**

See the [campus policy regarding religious observances](#) for full details.