

# ASEN 6519: Advanced State Estimation

## Spring 2020 Course Syllabus

### General Information

**Instructor:** Prof. Nisar Ahmed ([nisar.ahmed@colorado.edu](mailto:nisar.ahmed@colorado.edu))

**Time and Location:** Tues & Thurs 8:30 am - 9:45 am, AERO 114.

**Course Website:** [canvas.colorado.edu](https://canvas.colorado.edu) (posted course materials, announcements, recorded lectures)

**Office Hours:** **TBD** (other times by appointment only)

### Course Textbook:

B. Ristic, S. Arulampalam, N. Gordon, *Beyond the Kalman Filter: Particle Filters for Tracking Applications*, Artech House Radar Library, 2004, ISBN-13: 978-1580536318.

**Description** This new course will introduce students to principles and techniques for designing, implementing, and analyzing probabilistic state estimators for dynamical systems that require going beyond traditional least-squares and Kalman filtering approaches. Special emphasis will be placed on the development of practical discrete-time Bayesian state space filtering algorithms for systems that are characterized by partial observability and non-Gaussian uncertainties, which arise in many applications governed by complex non-linear stochastic dynamics and measurement processes. Topic coverage will include:

- Nonlinear least-squares and maximum likelihood estimation, Cramer-Rao bounds;
- Principles of Bayesian estimation theory and recursive Bayesian filtering;
- Statistical linearization and Unscented / Sigma Point filtering;
- Nonparametric and Sequential Monte Carlo Particle filtering;
- Particle filter variance reduction methods (Rao-Blackwellization, MCMC augmentation);
- Gaussian mixture filtering and mixture condensation techniques;
- Multiple model filtering techniques for jump-Markov hybrid dynamics;
- Data association algorithms for tracking in clutter (NN, PDA, MHT, RBPF);
- Bayesian decentralized state estimation and data fusion with multiple networked filters;

- Highlights of other topics of as time/interest permits (e.g. set-valued & event-triggered estimation; negative & soft data fusion, active sensing and decision-making; intro to PHD/FISST; GraphSLAM for localization; extended object tracking).

Students will complete programming projects related to target tracking, vehicle navigation, localization, control, and other applications connected to their research or professional interests.

**Prerequisites: (FIRM REQUIREMENTS)** (1) ASEN 5044: Statistical Estimation for Dynamical Systems (or equivalent graduate level coursework in probability and linear estimation/Kalman filtering with permission of instructor); and (2) demonstrable competency completing projects and assignments on ones own in a technical programming language (e.g. Matlab/Octave, Python, C/C++, C#, Java, Julia, etc.).

## Course Details

**Grading and Project Assignments** Course work will largely be assignment and project-oriented. There will be no exams. Several required topical exercises related to the lectures will be posted as assignments to ensure that students demonstrate understanding of the course material, as well as to provide periodic feedback and guidance as students try to integrate/explore concepts into their final projects. These exercises will consist of short theoretical and programming problems for toy applications, as well as questions to guide the development of final project applications.

Four exercise-based assignments will be posted, to coincide with major lecture topics being covered. The final project will be developed over the course of the semester, and will serve in place of a final exam. Students are highly encouraged to collaborate with one another on assignments, although individual assignments must be submitted. Students have the option of working together in groups of two (max) on the final project if they so choose, though some level of individual contributions/work will be expected on group projects.

**Grading breakdown:** assignment exercises: 40% (10% each); final project: 40%; class participation: 20% (students are highly encouraged to ask and answer questions during class, office hours, via e-mail, etc.). Note that group final project report submissions will result in the same grade for both group members.

**Benefits and Learning Objectives** This course will enable students to:

1. define, explain and demonstrate fundamental problems in non-linear non-Gaussian state estimation along with algorithmic tools for recursive Bayesian filtering, including: non-linear least squares and maximum likelihood techniques; Monte Carlo techniques including the particle filter and Rao-Blackwellized particle filters; Gaussian mixture filters; multiple model filters; data association filters; decentralized data fusion techniques.
2. develop and implement software to simulate and evaluate the performance of advanced state estimation algorithms for real-world/research applications.

## Tentative Course Schedule (may vary somewhat)

Week(s)	Topic
1	Course intro & overview
1-2	Nonlinear least squares and maximum likelihood point estimation
3-4	Bayesian estimation principles and DT recursive Bayes filters
5-7	Particle filters and variants (Rao-Blackwellization, MCMC augmentation, etc.)
7-8	Gaussian mixture filtering
9-10	Jump Markov dynamical systems and multiple model filters
–	SPRING BREAK
11-12	Data association filters
13-14	Decentralized data fusion and state estimation
15	Other select advanced topics (time + interest permitting)

**General Policies** If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu).

If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, accommodations can be made two weeks in advance. See full campus policy details at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at

- <http://www.colorado.edu/policies/classbehavior.html>
- [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against

should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>