

ASEN 5018/6028: Graduate Projects
Department of Aerospace Engineering Sciences
Syllabus, Spring 2020

Course Coordinator: Dr. Nicholas Rainville / AERO 211 / 303 492-7814
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Course Teaching Assistant: Harrison Wight
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Lecture Section: ASEN 5018-010 / 6028-020
Monday 17:30 – 18:20, AERO 111

Lab Section: ASEN 5018-11 / 6028-011, Human Spacecraft Design Section
Section Adviser: Col. Jim Voss / AERO 317 / jim.voss@colorado.edu
Tuesday, Thursday 2:00 – 3:50, AERO 224L

Lab Section: ASEN 5018-012 / 6028-012, Satellite Timing System
Section Adviser: Prof. Penina Axelrad / AERO 417 / penina.axelrad@colorado.edu
Tuesday, Thursday 11:00 – 12:50, AERO N230

Lab Section: ASEN 5018-013 / 6028-013, Cubesats for Space Science
Section Adviser: Prof. Bob Marshall / AERO 419 / robert.marshall@colorado.edu
Monday, Wednesday 13:00 – 14:50, AERO 234B

Lab Section: ASEN 5018-015 / 6028-015, CU-E3 and Maxwell Cubesats
Section Adviser: Dr. Marcin Pilinski / SPSC-N275 / marcin.pilinski@colorado.edu
Wednesday, Friday 13:30 – 15:20, AERO N250

Lab Section: ASEN 5018-017 / 6028-017, MLI
Section Adviser: Prof. James Nabity / AERO N305 / james.nabity@colorado.edu
Monday, Wednesday 9:00 – 10:50, AERO 234A

Lab Section: ASEN 5018-019 / 6028-019, SoftBots
Section Adviser: Dr. Kathryn Wingate / AERO 234B / kathryn.wingate@colorado.edu
Monday, Wednesday 9 – 10:50, AERO 234B

Lab Section: ASEN 5018-022 / 6028-022, Space Based Debris Tracking
Section Adviser: Dr. Dan Kubitschek / ARL-175C / daniel.kubitschek@lasp.colorado.edu
Monday, Wednesday 15:00 – 16:50, AERO 234A

Course Text: Curtis R. Cook, Just Enough Project Management, McGraw-Hill. 2005

Course Prerequisite: Permission of lab section instructor. Completion of, or current enrollment in, one of the following courses as related to the specific lab project of interest is highly recommended: ASEN 5158 Space Habitat Design, ASEN 5148 Spacecraft Design,

ASEN 4138 Aircraft Design. Completion of, or current enrollment in, ASEN 5188 Space Systems Engineering is also recommended. Non-AES student enrollment is encouraged. Concurrent enrollment in ASEN 4018/28, Senior Design, is discouraged, but may be allowed with consent of the section instructor.

Course Purpose: The Graduate Projects two-semester course sequence is designed to expose graduate students to engineering project work through project management, systems engineering, and subsystem-level design and testing. Students will work on complex, hands-on projects related to the focus areas in the aerospace engineering sciences department: Aerospace Engineering Systems, Astrodynamics and Satellite Navigation Systems, Bioastronautics, and Remote Sensing, Earth and Space Sciences. Students completing this course series will be better prepared for the type of project work and team dynamics they will encounter in government and industry. Should the project team produce a viable commercial product, students will have the knowledge and opportunity to transition into an aerospace business incubator to commercialize those products.

Course Objectives: Students will be practiced in or at least exposed to the following areas.

- Project Management and Systems Engineering
- Team project work in student groups
- Detailed requirements definition and design
- Formal presentations and design reviews
- Build, test and verification of an aerospace system
- Entrepreneurial possibilities for starting a company
- Intellectual property and technology transfer

Course Grading: The lab section professor and course coordinator will split grading responsibilities as described below.

The lab section professor will determine 85% of the student's grade in the following areas:

- 1) Presentations - clear and concise content and delivery
- 2) Documentation - quality engineering writing, delivered in accordance with deadlines
- 3) Peer evaluations - 3% from the first evaluation, 7% from the second
- 4) Faculty evaluation
- 5) Participation - hours reported, attendance

**more detailed grading rubrics for each section will be provided by the professor*

The course coordinator will determine 15% of the student's grade in the following areas:

- 1) Time sheet submission (4%)
 - 0-1 late timecards: 4/4
 - 1-2 late timecards: 3/4
 - 2-3 late timecards: 2/4
 - 3-4 late timecards: 1/4
 - 4+ late timecards: 0/4
- 2) Lecture attendance/participation (4%)
 - 0-1 missed lectures: 4/4

1-2 missed lectures: 3/4

2-3 missed lectures: 2/4

3-4 missed lectures: 1/4

4+ missed lectures: 0/4

3) Quizzes* (5%)

4) Peer evaluation submissions (2 throughout the semester) (2%)

0 late/missed peer evaluations: 2/2

1 late/missed peer evaluations: 1/2

2 late/missed peer evaluations: 0/2

*Students who have already taken the quiz as a 5018 student will be excused from the quiz and their grade will be scaled accordingly.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud,

submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must let the instructors know of any such conflicts within the first two weeks of the semester so that we can work with you to make reasonable arrangements.

See the [campus policy regarding religious observances](#) for full details.