

ASEN 2401: Statics Syllabus

University of Colorado **Boulder**

Fall Semester 2026, Last edited on: September 1, 2026

Time: Section 001: [REDACTED]

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Description: Introduces applied vector mechanics with an emphasis on static equilibrium. Focuses on vectors, free body diagrams, and static equilibrium in 2D and 3D. Covers analysis of trusses, frames, and machines. Examines internal forces in structures and the development of shear and bending moment diagrams.

Learning Goals: A student who successfully completes this course will:

1. **Demonstrate** the use of vector mechanics for the computation of forces and moments.
2. **Understand** physical systems represented as free body diagrams.
3. **Formulate** static equations of equilibrium for particles and rigid bodies including trusses, frames and machines.
4. **Determine** internal forces in rigid bodies.
5. **Apply** Coulomb's laws of dry friction to engineering problems.
6. **Compute** geometric sectional properties of common composite shapes (I - beam, T-beam, channel) which include centroids of area and area moments of inertia.

Prerequisites: Requires prerequisite courses APPM 1360 or MATH 2300 and PHYS 1110 (all minimum grade C-). All seats are reserved for Aero UG, IDEN-Aero emphasis, and fully admitted IUT On-track students meeting pre-reqs until 8/13/26.

Required Text: Russell C. Hibbeler. "Engineering Mechanics: Statics", 2027, 16th edition, McGraw Hill Education, ISBN-13: 9780135425923 (or earlier edition)

Supplemental Reference: LearnChemE - <https://learncheme.com/simulations/statics-simulations/> - screencasts, simulations, virtual labs, and student resources for Statics. J.L. Meriam & L.G. Kraige. "Engineering Mechanics: Statics", Wiley (any edition).

AES Shared Values: As members of an aerospace engineering learning community, we uphold values that guide our teaching, learning, and collaboration. These values apply to students, faculty, and staff and reflect the standards of the aerospace profession:

- **Be Curious** — Asking questions, seeking understanding, and engaging deeply with ideas
- **Be Prepared** — Coming ready to contribute and participate actively
- **Be Respectful** — Communicating professionally and treating every person with courtesy
- **Be Responsible** — Meeting obligations, managing time effectively, and communicating proactively
- **Be Supportive** — Contributing to a supportive learning environment where all students have the opportunity to succeed
- **Be Collaborative** — Working constructively and ethically in teams and project environments
- **Be Excellent Together** — Pursuing high standards through shared efforts, accountability, and pride in our work and community

Class Format: The class meets in-person for active classroom instruction. Note that the activities vary day by day with some class periods focused on formal lecture, while others may be focused on carrying out practice problems, group activities, or completing other deliverables. Note the specific calendar weeks are identified below in the "Schedule of Activities".

Class Deliverables: All assignments are expected to be carried out as an individual. Collaboration is permitted and expected on all homework assignments, but work that is turned in should reflect your work entirely. To complete these assignments, students must have access to a computer, a digital or printed textbook, and a scientific or graphing calculator.

All assignments should be submitted to the appropriate Gradescope assignment by the due date, **no late assignments will be accepted**. You may submit as many times as you wish; the *last* on-time submission will be graded. It is your responsibility for confirming the intended files were uploaded properly and are legible.

In-Class Activities: There will be occasional in-class activities to be completed and submitted *during* class. Work will be submitted by uploading your work (a legible photo/scan or digital copy) to the associated Gradescope drop box. Please note, you **must** be in attendance for credit. The purpose of the in-class activities is to give you an opportunity to attempt problems and not being correct **is absolutely okay**. This is known as a "formative assessment", as such, these are graded on giving an honest attempt at the problem.

Homework: There will be 7 homework assignments throughout the semester. Homework 7 is **optional**, and can replace the lowest attempted homework (i.e., scores of 0 will not be replaced). Each homework will consist of 4-10 problems, it is expected that you will attempt each problem assigned, however only 1-2 problems (chosen randomly) will be graded, **it is**

your responsibility to look at the posted solutions. These are due Fridays by 11:59pm, see “Schedule of Activities” for exact dates.

Quizzes: There will be 5 conceptual quizzes roughly associated with each chapter. Each quiz will consist of concept questions and you will have only 1 attempt at each problem set, with 24 hours to complete the quiz once starting, or the end time being met. These are due Fridays by 11:59pm, see “Schedule of Activities” for exact dates.

Exams: There will be 3 midterm exams during the semester and 1 final exam during Finals week. No exam scores will be dropped at the end of the semester. Exams will consist of conceptual and symbolic problems that are multiple choice and/or work-out problems. All your work must be shown for credit. The midterm exams are not cumulative, however, the final exam will be cumulative. Students should plan to take all exams at the scheduled time, as **make-up exams are generally not offered.** In extenuating circumstances, the instructor may approve a make-up exam at their discretion.

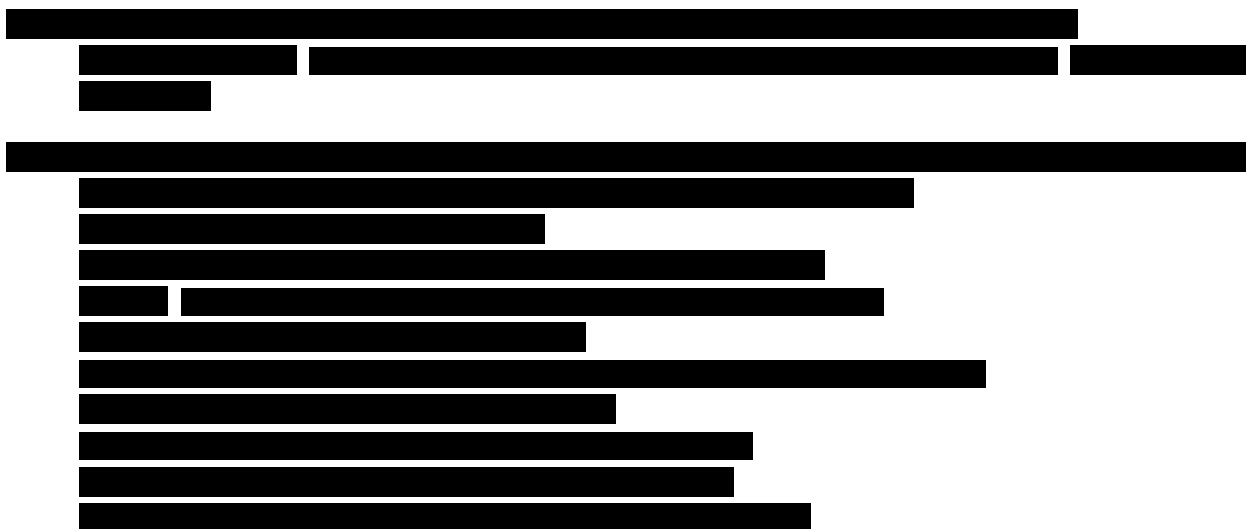
Homework Formatting Requirements: It is your responsibility to make your solutions clear and legible. The graders have the discretion to deduct points (up to and including full credit) for solutions that are hard to read or unprofessional in appearance. Unless the problem requires only a conceptual or short answer, the following format is required. This will facilitate grading and will assist you to approach problems in a consistent, organized way that will lead to the correct solution.

- Begin each problem on a new page
- Number each page and total pages (e.g., 2/4 for page 2 of 4) in upper right corner
- Write a clear and succinct problem statement, include variables that are given and quantities to be found, in your own words, with units
- Draw a free body diagram or relevant sketch; list relevant information on the figure
- Detail any assumptions
- Write the physical laws/governing equations (could be sum of forces or moments) and show what direction is positive
- When solving, solve algebraically first, then plug in values with clearly labeled units and box your final answer, including units
- Perform a reality check: do the units make sense? do the magnitudes make sense? If not, please be sure to discuss

Attendance Policy: Attendance is expected at all scheduled class periods, and students should expect new material to be presented. None of the lectures will be recorded or posted for asynchronous consumption. Thus students who miss important information during class periods should review the schedule of activities, Canvas, coordinate with their peers and catch-up independently on the material they may have missed. Missed in-class activities can not be made up, though there are 2 lowest dropped activities. Please **do not** email about missing lectures.

Course Website and Course Communications: There will be a class website on Canvas. All relevant documents, assignments, schedules, and supplemental documents will be posted to this site throughout the semester. Please check back to see what has been posted. All course announcements outside of the class periods will be sent as Canvas announcements, so it is the student's responsibility to make sure their Canvas settings are appropriately configured to receive these announcements.

Students should e-mail the course instructors and teaching assistants/facilitators only if they have a pressing logistical or health issue. Always include ASEN2401 in the subject line, in addition to a complete subject line. The teaching team will aim to respond to e-mails within one to two business days. **All questions related to assignments and course content should be asked in office hours, or at the consolidated Aerospace Study Hall.**



Grading: The following presents the planned grading structure for the course. Be aware, that this is subject to change, however the class will be thoroughly notified and polled for agreement. Grades are posted to the class website (Canvas).

20% Exam 1	5% Homework
20% Exam 2	5% In-Class Activities
20% Exam 3	5% Quizzes
25% Final Exam	

Remarks on Grading: Our grading scheme is not designed to reward or punish. It is designed to indicate your level of competency compared to the standard that we set. Do you meet the minimum level of competency? Do you exceed the minimum? Are you below the minimum? The answers to these questions should be indicated by your final grade.

The final grade indicates your readiness to continue to the next level of courses. Meeting the minimum requirements indicates that you are prepared to continue at least at the minimum

level required for the next in the sequence of courses. Exceeding the minimum means you are ready to enter the next course and that you have mastery of material beyond the minimum, that is, you show some level of proficiency.

Regrading: All regrade requests must be made within one week of receiving the grade for an assignment in Gradescope. Any regrade requests made without substantiated reasoning will be denied. Regrade requests received verbally or not through Gradescope will **not** be considered.

Letter Grading Scheme: Course grade determinations are absolute and requests for makeup work, submissions of late assignments, or other general exceptions will **not** be considered. Letter grades will be assigned as follows:

Letter Grade	Percent Grade	4.00 Scale
A	93.00 - 100.00	4.00
A-	90.00 - 92.99	3.67
B+	87.00 - 89.99	3.33
B	83.00 - 86.99	3.00
B-	80.00 - 82.99	2.67
C+	77.00 - 79.99	2.33
C	73.00 - 76.99	2.00
C-	70.00 - 72.99	1.67
D	60.00 - 69.99	1.00
F	Below 60.00	0.00

Professionalism: Students are required to act professionally towards their TA/TFs, AES staff and faculty, and fellow students. Students are required to utilize building spaces and resources correctly and respectfully. Failure treat fellow human beings professionally, or incorrectly utilize building spaces or resources will result in a reduction to the overall grade. Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Additionally, students are required to act ethically and abide by the [CU Student Code of Conduct](#) and the [CU Honor Code](#). Those who fail to adhere to such standards may be subject to a loss in points relative to the nature of the infraction.

Honor Code Policy: You are responsible for all work submitted in this course. This means that you should be able to quickly and effectively communicate the meaning of every line of code or text in your submission. It is permissible to discuss problem-solving strategies with classmates, however, it would be highly inappropriate for your submissions to be alike. Copying material from any resource (including from another student or online) and submitting it as one's own is considered plagiarism and is an Honor Code violation. Students who are found in violation once will receive a zero grade for the assignment, and will be reported for an "Honor Code Violation" for additional non-academic actions. Students who are found in violation after the previous issue will receive an "F" for the class and will be reported for an

“Honor Code Violation” for additional non-academic actions. Depending on the severity of the violation, different and/or additional repercussions may occur (including, but not limited to, loss of a letter grade, automatic failure for first offense, etc.) Additional information can be found in the [CU Honor Code](#).

Schedule of Activities: The following presents a nominal schedule for the semester:

	Date	M	W	F	F (by midnight)
1	8/17/2026	no class	no class	intro + review	
2	8/24/2026	ch1/2	ch2	ch2	q1
3	8/31/2026	ch2	ch4	ch4	hw1
4	9/7/2026	no class	ch4	ch4	q2
5	9/14/2026	ch4	ch4	ch4	hw2
6	9/21/2026	ch5	exam 1 thru ch4	ch5	
7	9/28/2026	ch5	ch5	ch6	hw3
8	10/5/2026	ch6	ch6	ch6	q3
9	10/12/2026	ch6	ch6	ch6	hw4
10	10/19/2026	ch9	exam 2 thru ch6	ch9	
11	10/26/2026	ch9	ch7	ch7	q4
12	11/2/2026	ch7	ch7	ch7	hw5
13	11/9/2026	ch8	exam 3 thru ch7	ch8	
14	11/16/2026	ch8	ch10	ch10	hw6
15	11/23/2026	Fall Break	Fall Break	Fall Break	
16	11/30/2026	ch10	review	review	hw7&q5
17	12/7/2026	Finals Week	12/7-12/11	TBD	

Chapters refer to Hibbeler, 16th edition of the textbook.

CH 1: General Principles

CH 2: Force Vectors

CH 4: Force System Resultants

CH 5: Equilibrium of a Rigid Body

CH 6: Structural Analysis

CH 7: Internal Forces

CH 8: Friction

CH 9: Center of Gravity and Centroid

CH 10: Moments of Inertia

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentConduct@colorado.edu. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. **Students should expect to receive accommodations for a timed assessment (e.g., exam) only if their faculty instructor(s) receive the student's accommodations letter at least 5 business days before the assessment, as a departmental policy, in order to facilitate administering the assessment.** Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a temporary medical condition or required medical isolation for which you require accommodation, please notify the instructor as soon as possible so that appropriate accommodations can be made.

If you are sick or require isolation please notify the instructor of your absence from in-person activities and continue in a completely remote mode, as you are able, until you are allowed or able to return to campus.

Please note that for health privacy reasons you are not required to disclose to the instructor the nature of your illness or condition, however you are welcome to share information you feel necessary to protect the health and safety of others within the course.

Accommodation for Religious Obligations: Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, you must let the instructor know of any such conflicts within the first two weeks of the semester so that they can work with you to make reasonable arrangements. See the [campus policy regarding religious observances](#) for full details.

Preferred Student Names and Pronouns: CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Classroom Behavior: Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email CUreport@colorado.edu. Information about university policies, [reporting options](#), and [including confidential services](#) can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about their options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

Mental Health and Wellness: The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.