

ASEN 1009 – Aerospace Seminar – Fall 2025
Fridays 10:40-11:30 am – Aero 111

Instructor: Prof. Timothy K. Minton
Office: AERO 371
Phone: (303) 492-5826
E-mail: tminton@colorado.edu
Office Hours: Aero 371 or by appointment

Web Page: This course uses CANVAS.

Overview: Students will be introduced to world-class aerospace researchers and topics by attending research seminars presented by faculty in the Smead Aerospace Engineering Sciences (AES) Department and experts from other universities and institutions.

Purpose:

- Introduce students to world-class aerospace researchers and topics from a wide range of aerospace engineering sub-disciplines.
- Introduce students to faculty and research conducted within Smead AES.
- Help students gain an understanding of aerospace engineering subdisciplines and inform future student choices.
- Inculcate a scholarly culture and desire for life-long learning.

Goals and Learning Objectives:

- Familiarity with a diverse array of research and professional topics within the field of aerospace engineering.

Grading and Assessment:

- A student's grade will be either satisfactory (S) or unsatisfactory (U).
- The grade will be based on attendance only.
- Students will sign an attendance sheet before the start of each seminar and will be expected to attend the seminar for the entire class period. If a student does not sign the attendance sheet before the start of the seminar, then a missed seminar will be recorded for the student. Having someone sign on the student's behalf will be considered a violation of the Honor Code. In addition, signing the attendance sheet and leaving immediately or early will be considered a violation of the Honor Code. In other words, signing the attendance sheet is a commitment to be present and watch the entire seminar.
- Satisfactory: Attendance at 10-13 ASEN 1009 seminars (8/22/25 excluded).
- Unsatisfactory: Attendance at fewer than 10 ASEN 1009 seminars (8/22/25 excluded).

Note that students may miss up to 3 scheduled seminars for any reason. The flexibility to miss up to 3 seminars no questions asked is intended to allow as much flexibility as possible for a strictly S/U course. If a student needs to miss a seminar because of family/medical emergency or because of university-sanctioned events, the missed seminar **will be counted as a missed seminar**. There are no mechanisms to make-up missed seminars.

Behavioral Expectations:

- Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in-person, remote, or online. This includes respectful and courteous behavior, as well as ensuring a quiet work atmosphere without noise distractions (e.g., talking and audible sounds from electronic devices). Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. Those who fail to adhere to behavioral standards may be subject to discipline. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).
- Students are requested to use both title and name (i.e., “**Professor Minton**”, “**Prof. Minton**”, or “**Dr. Minton**”) when addressing Prof. Minton in electronic correspondence or during in-person conversations. **The use of “Professor” without a following name, “Hello” without a following title and name, the word, “Hey,” and no name or salutation at all, are considered by Prof. Minton to be impolite and disrespectful.**

Accommodation for Disabilities:

If a student qualifies for accommodations because of a disability, the student must submit his/her accommodation letter from Disability Services to the instructor in a timely manner (**minimum of two weeks before any accommodation must be met**) so that the student’s needs can be addressed. Furthermore, **that student shall contact Prof. Minton and receive verification that the request has been received and shall work with Prof. Minton in good faith in any scheduling required to meet the accommodation.** Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). For assistance, Disability Services may be contacted at 303-492-8671 or dsinfo@colorado.edu. A student with a temporary medical condition should see [Temporary Medical Conditions](#) on the Disability Services website. If a student has a temporary illness, injury, or required medical isolation, then the student shall contact Prof. Minton and discuss whether a special accommodation is needed.

Preferred Student Names and Pronouns:

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. Students may also choose to notify Prof. Minton directly of their preferred pronouns. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code:

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the policy may include, but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (StudentConduct@colorado.edu). Students

who are found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:

- CU Boulder is committed to fostering a positive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and [support resources](#) can be found on the [OIEC website](#).
- Faculty and graduate instructors must inform OIEC when made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support options for a variety of concerns, students should visit [Don't Ignore It](#).

Religious Holidays:

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. Prof. Minton will make every effort to accommodate a student's religious obligations provided that the student gives notification well in advance of the scheduled conflict (**minimum of two week's advance notice**). See the [campus policy regarding religious observances](#) for full details.

Mental Health and Wellness:

The University of Colorado Boulder is committed to the well-being of all students. If a student who is struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life should contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7. Free and unlimited telehealth is also available through [Academic Live Care](#). The [Academic Live Care](#) site also provides information about additional wellness services on campus that are available to students.