

*Shaping the*  
New Flagship

AUGUST 2009

Self Study for Re-accreditation Prepared for  
The Higher Learning Commission  
A Commission of the North Central Association  
of Colleges and Schools

Colorado  
University of Colorado at Boulder

*UCB Steering  
Committee for  
Reaccreditation*

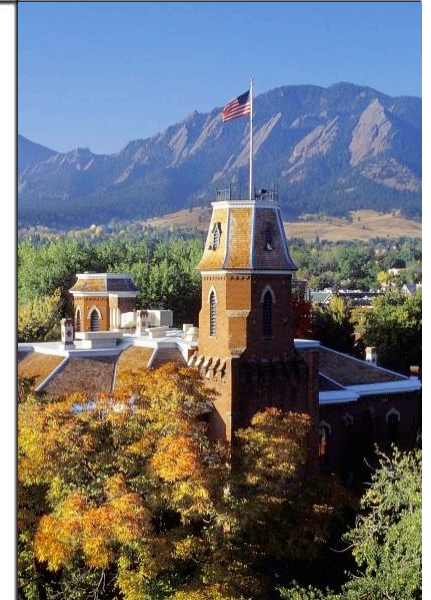
*January 20, 2010*

Colorado  
University of Colorado at Boulder

# Today We Will Discuss



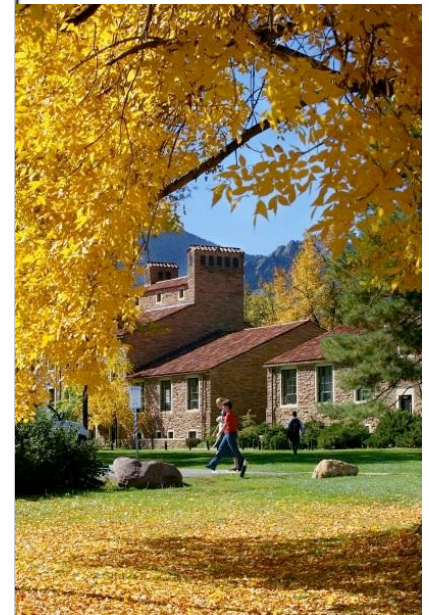
- Accreditation and the Higher Learning Commission (HLC) of the North Central Association (NCA)
- The criteria and process for accreditation
- The UCB Self Study process to date
- The role of the UCB Steering Committee
- Plans for the Site Team visit



# Accreditation is About...



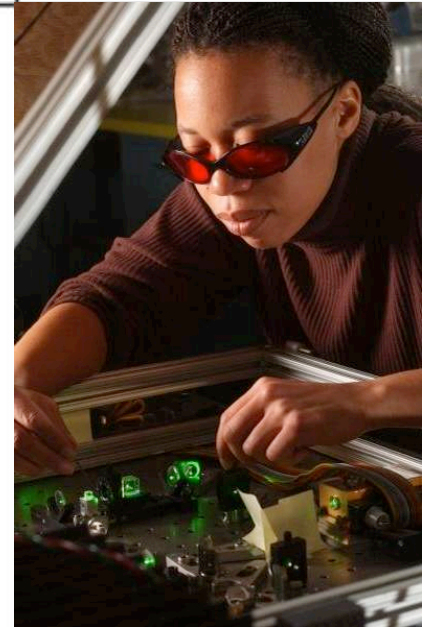
- Verifying that institutions meet standards established by their peers
- Promoting institutional self knowledge and advancement
- Providing assurances to the public about quality
- Building and maintaining confidence in higher education
- Allows students to receive federal financial aid
- Facilitates transfer of academic credit



# The University of Colorado at Boulder



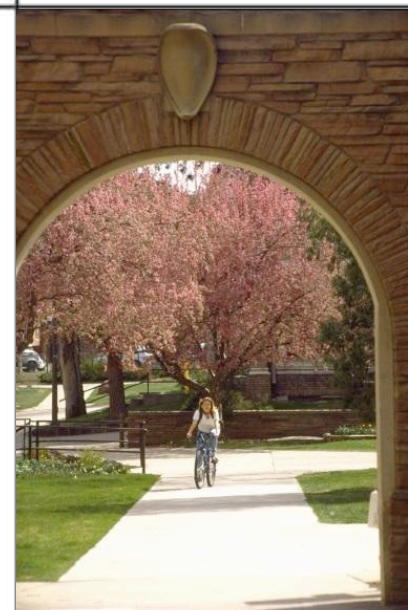
- First accredited in 1913
- Ten-year cycle for reaccreditation
- Higher Learning Commission of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org))
- Scheduled for reaccreditation in 2010
- HLC/NCA Site Team visits Feb. 22-24



## UCB Self Study/Accreditation Timeline



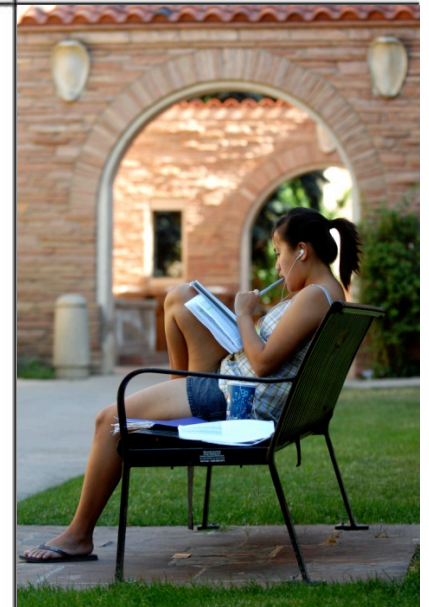
- Nov. 2007: Flagship 2030 approved by the Board of Regents
- June 2008: Self Study Planning Board appointed, work begins on drafting report
- Jan. 2009: Chancellor appoints UCB Steering Committee for Reaccreditation
- Aug. 2009: Content of Self Study report is finalized “as of” Aug. 1
- Nov. 2009: Final Self Study report is completed and sent to HLC
- Feb. 2010: HLC/NCA Site Team visit Feb. 22-24
- March 2010: “Error of Fact” review
- April 2010: HLC sends final report



## Next Steps for the Steering Committee



- Read and mark up the Self Study Report, “Shaping the New Flagship”
- Read the Accreditation Briefing Document
- Both posted on the official website for accreditation:  
[www.colorado.edu/accreditation](http://www.colorado.edu/accreditation)
- Prepare for Site Team visit



# Self-Study Summary

## Chapter 1: Introduction



- Brief summary of the university's history
- Current “snapshot” of the university
- Major developments since the last re-accreditation a decade ago
  - Strategic planning
  - State's role in higher education
  - Managing growth and financial challenges
  - Improving physical infrastructure
  - Faculty and student achievements



# Chapter 2: 2000 NCA Review Progress Report

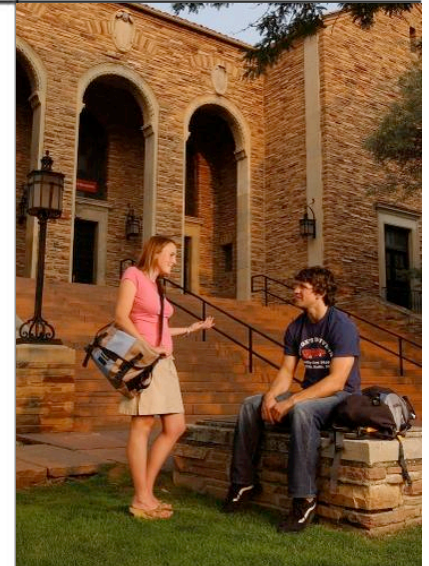


## Suggestions

- Reorganize administration
- Improve student advising and auditing
- De-couple capital campaign

## Concerns and Recommendations

- Enhance diversity planning
- Retain top faculty
- Expand physical plant
- Institutionalize assessment



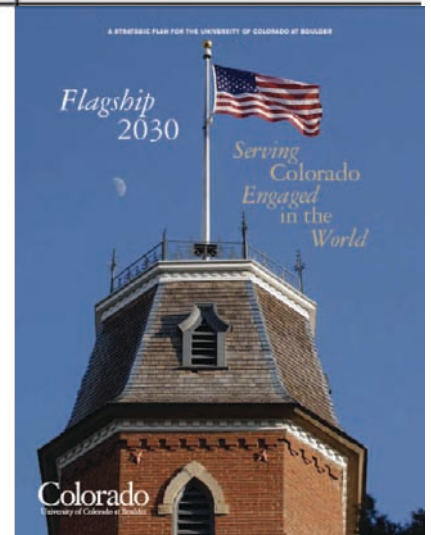


# Chapter 3: Flagship 2030

## Serving Colorado, Engaged in the World



- 8 Core Initiatives
- 10 Flagship Initiatives
- Next steps in a challenging economy
- Begin implementing selected initiatives
- Allow room for flexibility and stress agility



# Criteria for Accreditation



1. Mission and Integrity
2. Preparing for the Future
3. Student Learning and Effective Teaching
4. Acquisition, Discovery, Application of Knowledge
5. Engagement and Service

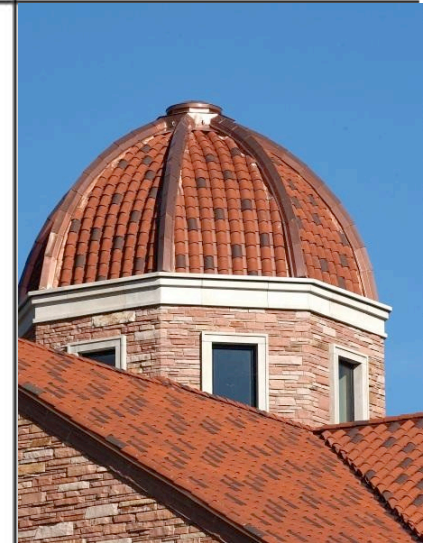


# Chapter 4: Mission and Integrity (Criterion 1)



*Operate with integrity to fulfill mission*

- 1A: Mission documents are clear and publicly articulate commitments
- 1C: Understanding and support of the mission is pervasive
- 1E: UCB upholds and protects its integrity
- 1D: Governance and administration promote effective leadership and collaboration to fulfill the mission
- 1B: Recognizes the diversity of its learners and those it serves



# Chapter 4: Mission and Integrity

## - continued



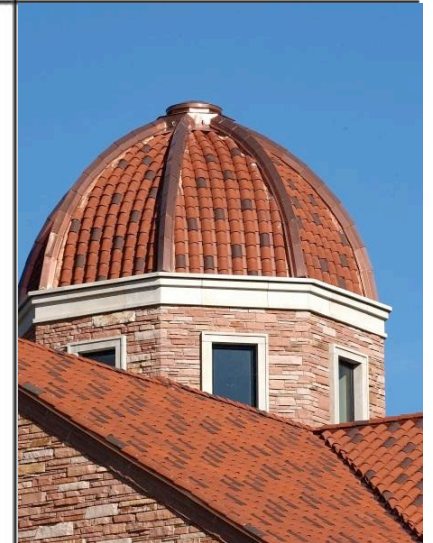
*Operate with integrity to fulfill mission*

### Key strengths

- Mission-driven planning
- Integrity as a core value
- Organizational stability
- Shared governance

### Challenges and Issues

- Setting priorities and sustaining focus
- Creating a more diverse and welcoming community

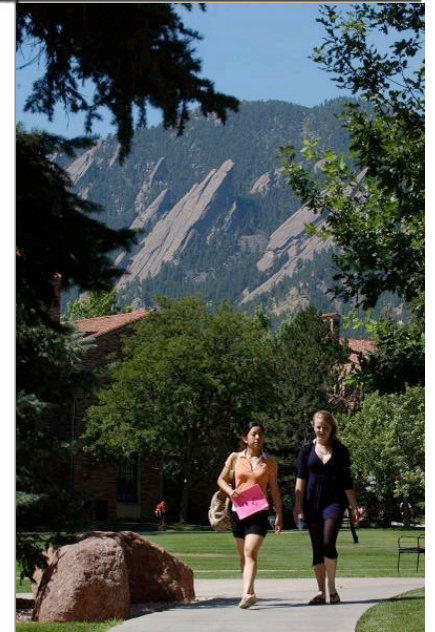


# Chapter 5: Preparing for the Future (Criterion 2)



*Capacity to fulfill mission, improve education, respond to challenge*

- 2A: UCB prepares for a future shaped by societal and economic trends
- 2D: Planning aligns with mission
- 2B: Resources support educational programs and ability to strengthen them in the future
- 2C: Assessments provide reliable evidence of effectiveness and continuous improvement.



# Chapter 5: Preparing for the Future - continued



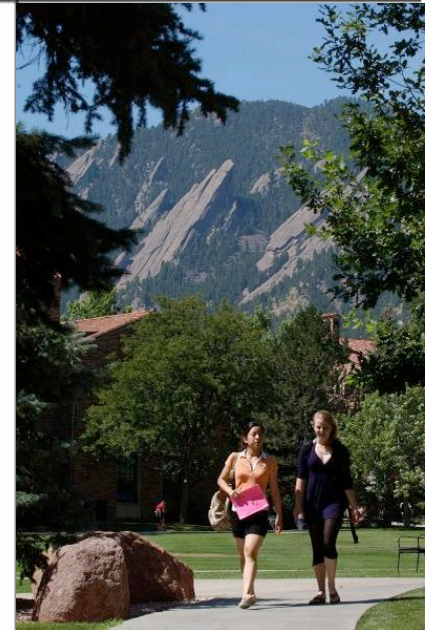
*Capacity to fulfill mission, improve education, respond to challenge*

## Key strengths

- Alignment of strategic planning
- Remarkable achievement with limited resources

## Challenges and Issues

- Sustaining Excellence
- Funding Flagship 2030 initiatives
- Supporting the research enterprise
- Gaining clarity on the university's role

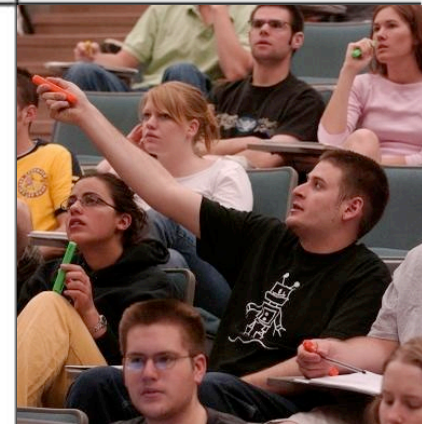


## Chapter 6: Student Learning and Effective Teaching (Criterion 3)



### *Evidence of student learning and teaching effectiveness*

- 3A: Goals for learning outcomes are clearly stated
- 3C: UCB creates effective learning environments
- 3B: UCB values and supports effective teaching
- 3D: Learning resources support student learning and effective teaching



# Chapter 6: Student Learning and Effective Teaching - continued



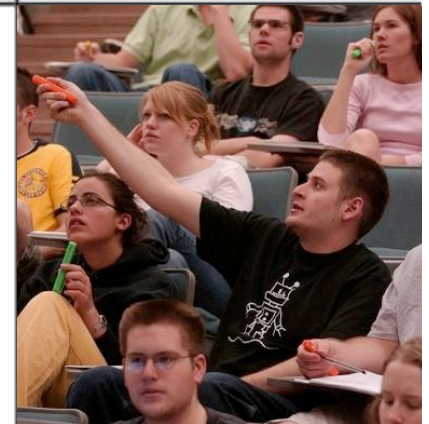
*Evidence of student learning and teaching effectiveness*

## Key strengths

- Commitment to effective teaching
- Array of innovative learning opportunities

## Challenges and Issues

- Momentum in student learning assessment
- Evolution of the university library
- Enhancing the physical campus





# Chapter 7: Acquisition, Discovery and Application of Knowledge (Criterion 4)

*Support life learning for students, faculty, staff through inquiry, creativity and practice*

- 4A: UCB demonstrates that it values a life of learning
- 4D: UCB provides support to ensure faculty, staff and students acquire, discover and apply knowledge responsibly
- 4B: UCB demonstrates intellectual inquiry is integral to educational programs
- 4C: UCB assesses usefulness of curricula to students in a global, diverse and technological society



# Chapter 7: Acquisition, Discovery and Application of Knowledge - continued



*Support life learning for students, faculty, staff through inquiry, creativity and practice*

## Key strengths

- Highly productive and innovative research enterprises
- History of interdisciplinary engagement
- Strategic and bold initiatives
- Effective partnerships with federal laboratories
- Growth in tech transfer

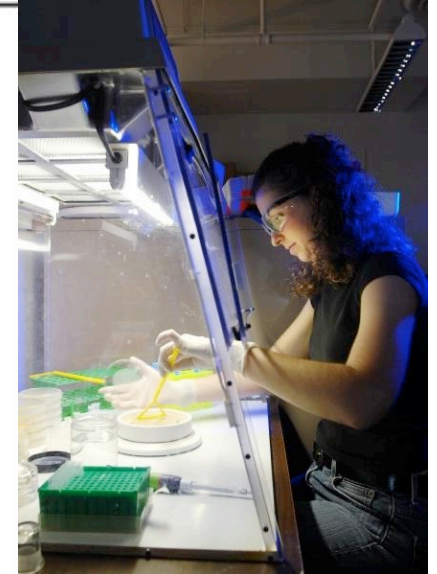


# Chapter 7: Acquisition, Discovery and Application of Knowledge - continued

*Support life learning for students, faculty, staff through inquiry, creativity and practice*

## Challenges and Issues

- Support for research
- Research infrastructure
- Curricular review
- Internationalizing the university
- Increasing graduate enrollment



## Chapter 8: Engagement and Service (Criterion 5)

*UCB serves its constituents in fulfilling its mission*

- 5A: UCB analyzes constituents' needs and expectations
- 5B: UCB is committed to engaging with its constituents and communities
- 5D: Internal and external constituents value the services UCB provides
- 5C: Demonstrates responsiveness to constituents



# Chapter 8: Engagement and Service - continued



*UCB serves its constituents in fulfilling its mission*

## Key strengths

- Strong commitment to engagement
- Community service
- Reciprocal benefits

## Challenges and Issues

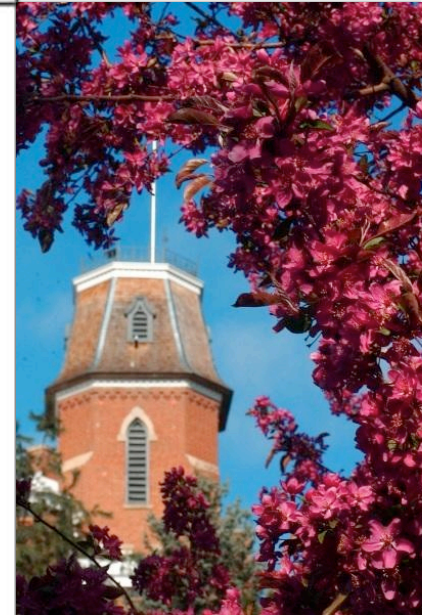
- Coordination and communication
- Recognition in faculty processes
- Assessment methods



# Chapter 9: Request for Continued Accreditation



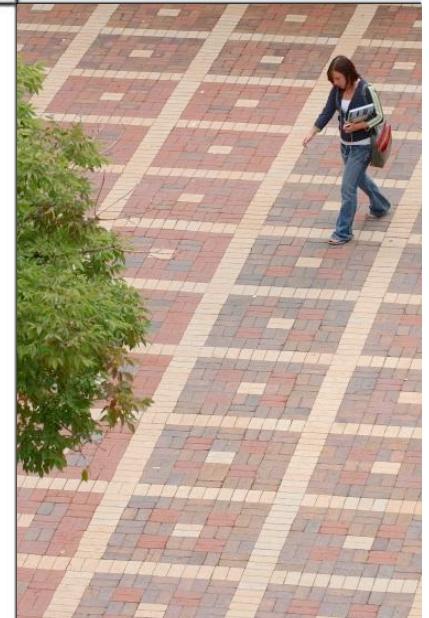
- The process of re-accreditation is self reflective and defines our future
- UCB has responded to concerns raised by the HLC/NCA evaluating team in 2000
- Flagship 2030 informed the Self-Study review
- Appendices
  - Campus map
  - Organizational charts
  - Federal compliance summary
  - Specialized accreditation
  - Resource room examples
  - Fall 2009 enrollment



## The Site Team's Visit



- Monday Feb. 22 through Wednesday Feb. 24, 2010
  - Opening meeting Monday morning
  - Exit conference Wednesday noon
- Teams comprised of 14 members from peer institutions
- Schedule is determined by the Site Team Chair and finalized by mid-February.
- Team members interview, look for evidence, cross-reference, and ask lots of questions



# HLC/NCA Site Team Members and Assignments



Dr. Nancy Ellen Talburt (Team Co-Chair)

Vice Provost for Academic Affairs, Univ. of Arkansas

Dr. Mark S. Wrighton (Team Co-Chair)

Chancellor, Washington University, St. Louis

## Criterion 1: Mission and Integrity

Dr. W. Randy Smith

Vice Provost, Ohio State University

Dr. Lon Kaufman

Vice Provost, Univ. of Illinois, Chicago





# HLC/NCA Site Team Members and Assignments



## Criterion 2: Preparing for the Future

Dr. David C. Bosserman

VP Administration & Finance, Oklahoma State

Natalie Krawitz

VP Finance & Administration, Univ. of Missouri

Dr. Morteza A. Rahimi

VP Information Technology, Northwestern

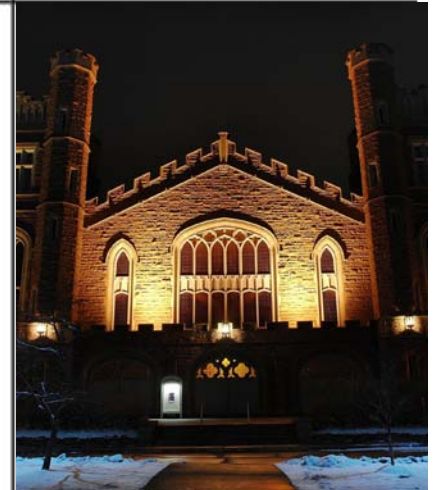
## Criterion 3: Student Learning

Dr. Elaine M. Klein

Assistant Dean & Director, Univ. of Wisconsin

Dr. Ben A. van der Pluijm

Senior Counselor to Provost, Univ. of Michigan



# HLC/NCA Site Team Members and Assignments



## Criterion 4: Acquisition, Discovery and Application of Knowledge

Dr. George E. Walker

VP Research and Grad. Studies, Cleveland State

Dr. Peggy F. Harrel

Director Grad. Studies, Univ. of Southern Indiana

Dr. Rex D. Ramsier

Associate Provost, Univ. of Akron

## Criterion 5: Engagement and Service

Dr. Kenneth J. Moore

Professor Agronomy, Iowa State

Dr. Thomas L. McPhail

Professor Media Studies, Univ. of Missouri



# Aspects of the Site Team Visit

- Large group meetings for all Site Team members
  - Opening meeting with campus leadership
  - Budget update and briefing
  - Exit conference with Chancellor
- Small group meetings by Criteria and Components
- Special focus small group meetings (e.g. Internationalization)



# Aspects of the Site Team Visit - continued

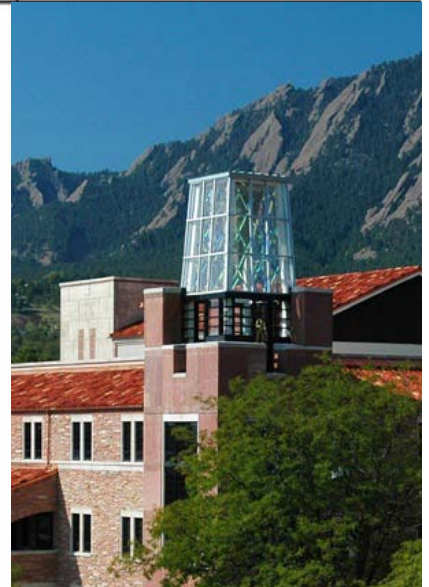


- Campus Hosts for each Criterion
  - Criterion 1 John Sleeman
  - Criterion 2 Steve McNally
  - Criterion 3 Mike Grant
  - Criterion 4 Russ Moore
  - Criterion 5 Anne Heinz
  
- Open forums for faculty, staff, students and alumni



# Logistics

- Site Team members will be headquartered in ATLAS
- Meetings will be held in surrounding buildings
- 4 - 10 campus people in each meeting
- All Vice Chancellors, Deans and Department Chairs included
- Site Team members will lead each meeting
- Focus on questions and verification



## Next Steps

- Develop master schedule for Site Team visit
- Contact and schedule campus faculty, staff, students and administrators
- Read the Self Study report, *Shaping the New Flagship*
- Review the Accreditation website  
[www.colorado.edu/accreditation](http://www.colorado.edu/accreditation)
- Next briefing
  - Wednesday, February 17, 2010
  - 10am – 12pm
  - UMC Aspen Rooms

