



Shaping the New Flagship

AUGUST 2009

Self Study for Re-accreditation Prepared for
The Higher Learning Commission
A Commission of the North Central Association
of Colleges and Schools

Colorado
University of Colorado at Boulder

UCB Steering Committee for Reaccreditation

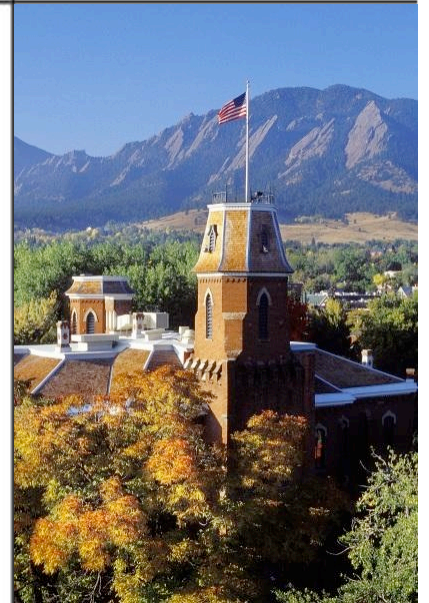
February 17, 2010

Colorado
University of Colorado at Boulder

Today We Will Discuss



- Objectives for the accreditation site visit
- Key points about the campus budget
- Master schedule for the site team visit
- Expectations for CU-Boulder participants



Objectives



- Process of self examination allows us to see ourselves with a fresh perspective as we move forward under *Flagship 2030*.
- Qualities that help define CU-Boulder
 - Strong commitment to environmental stewardship
 - Growing global reach in a diverse world
 - Innovative approaches to teaching and learning
 - Collaboration in discovery and creativity
 - Sustained vision and agility



Objectives



- Take the opportunity to learn from the site team members and ask for advice on:
 - Helping constituencies understand the value and quality of faculty and programs
 - Sustaining quality with limited state funding
 - Identifying advocates for achieving our vision and potential



Objectives



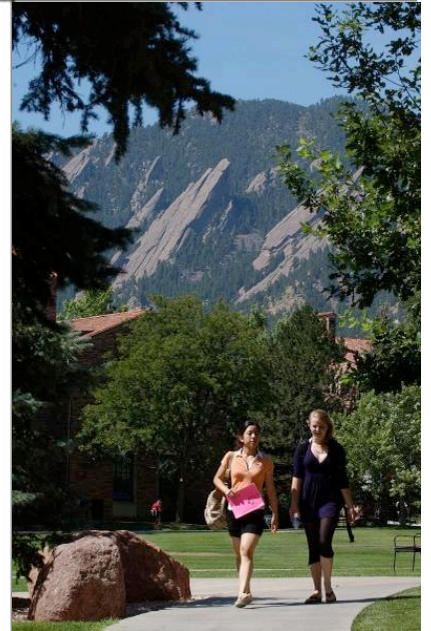
- Seek guidance from the site team members on specific initiatives
 - Expanding international enrollment
 - Enhancing student learning through efforts such as residential colleges
 - Supporting new research collaborations
 - Increasing graduate student enrollment
 - Achieving greater operating flexibility and funding streams to support *Flagship 2030*



Key Points about the Budget



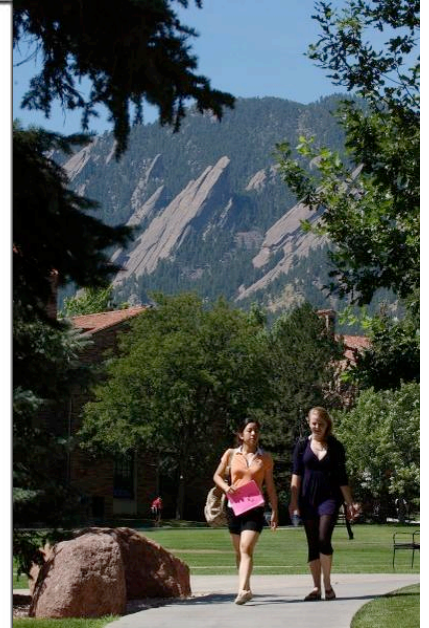
- CU-Boulder FY09 state tax support began at \$86M on \$1.1B total funds budget
- Reductions in state tax support to higher education from FY09 to date translate into a potential reduction in state funding from \$86M to \$26M (a reduction of \$60M)
- Fortunately, to date, all reductions to higher education have been temporarily backfilled with federal recovery act funds by the governor
- However, these funds will run out by no later than June 2011



Key Points about the Budget



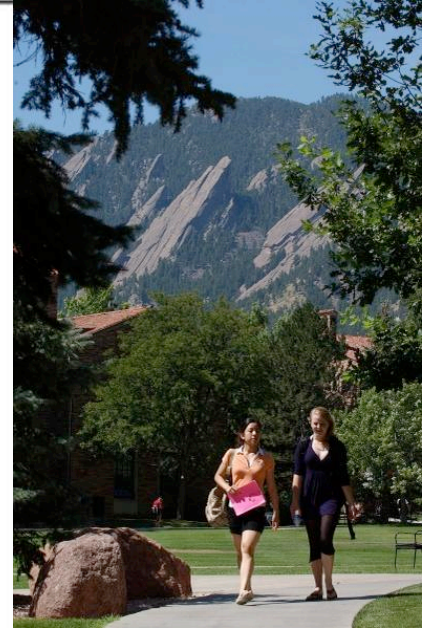
- Given current conditions, it's unlikely the economy will recover to a level that will allow the state to return funding to the \$86M level before the temporary funds are exhausted – causing the university to reduce the budget by that amount
- Governor has informed us that the minimum permanent reduction will lower state support to \$63M (a reduction of \$23M)
- However, a larger permanent reduction is likely



Key Points about the Budget



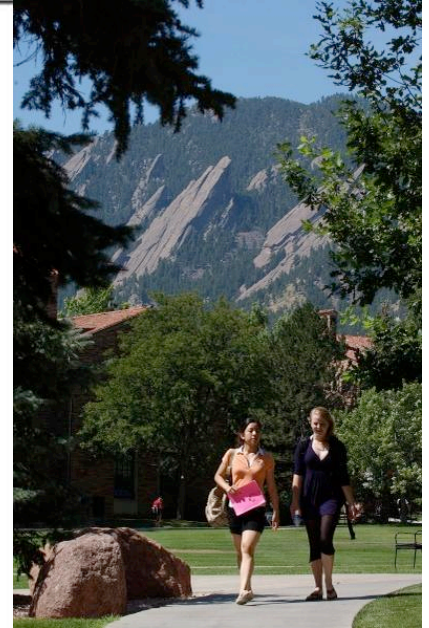
- In anticipation of the loss of federal backfill, UCB has decided to address what we know will be the minimum level of funding reductions before the federal funds run out in 2011
- A reduction of \$13M was taken July 1, 2009 (FY10), and an additional \$10M will be taken on July 1, 2010 (FY11)
- We will likely wait until Dec. 2010 to determine if further action is necessary



Key Points about the Budget



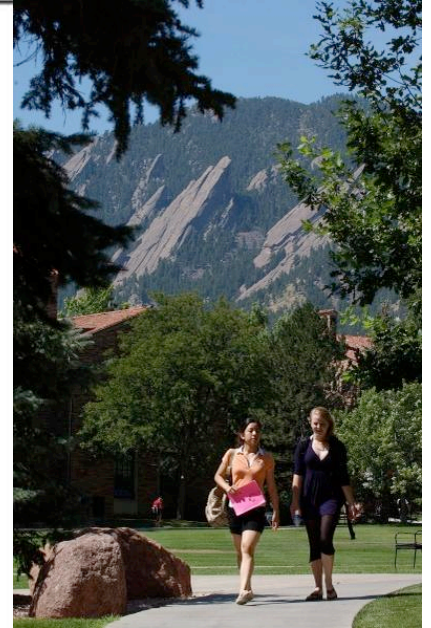
- The university is being prudent by taking some actions today to prevent a large “cliff-effect” on our state funding in 2011
- If economic conditions improve and projected reductions do not materialize in full, the university will be in better position to move forward
- In dealing with the state-support reductions, CU-Boulder is utilizing expense reductions, efficiency improvements and revenue enhancements



Key Points about the Budget



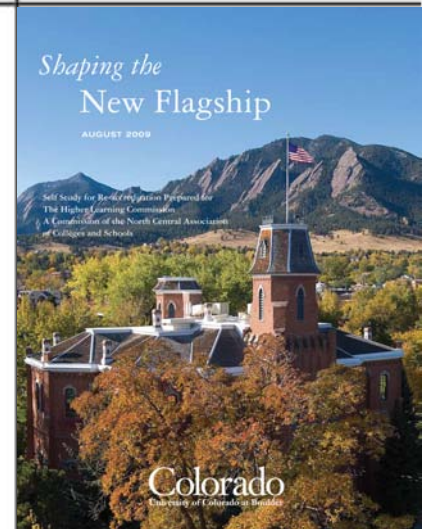
- These efforts will not be applied across the board, but enacted strategically to programs and units identified as best able to manage changes
- The provost, senior vice chancellor and I are working with the deans and vice chancellors to manage this difficult process



Master Schedule for the Site Team



- See accreditation web site:
 - <http://www.colorado.edu/accreditation/process/visit.html>
- List of meetings with topics
- Master schedule
- Lists of CU-Boulder participants in meetings
- Expectations for UCB participants

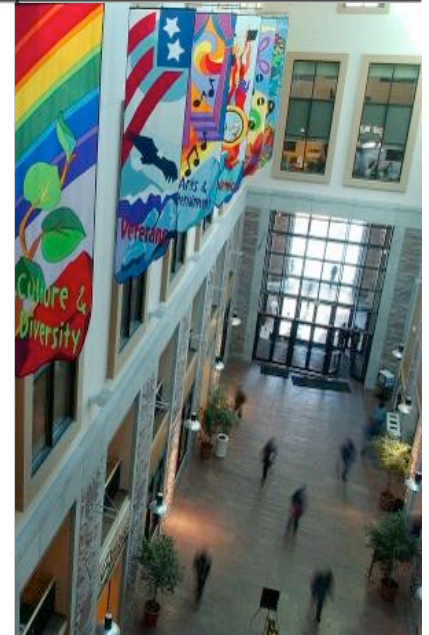


Expectations for CU-Boulder Participants



Background on the visit

- 14-person site team received Self-Study in Nov. 2009
- Team divided into five working groups with assignments
- Team members will validate information in the Self-Study
 - Meetings on each criterion and component
 - Open forums with faculty, staff, students and others
 - Special-focus meetings

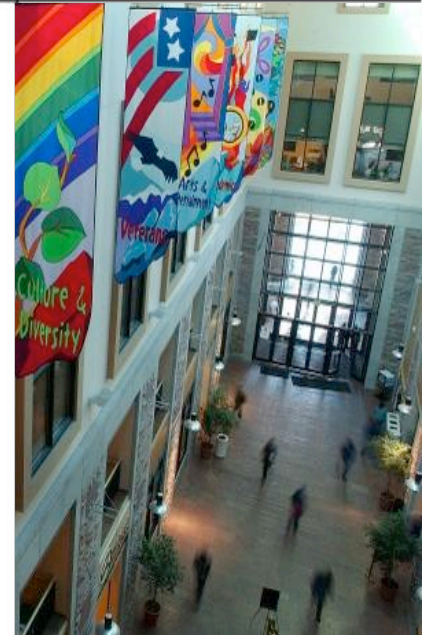


Expectations for CU-Boulder Participants



Background on the visit

- The site team's final report will have two sections:
 - **Assurance**, with evidence we meet the five HLC criteria
 - **Advancement**, with suggestions for advancing our institution

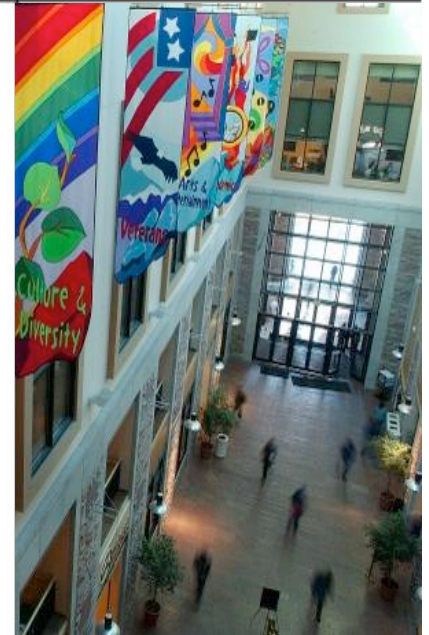


Expectations for CU-Boulder Participants



Meetings involving UCB participants

- 50-minute meetings - focus on HLC criteria and components
- Site team will ask questions about Self Study material
- 1-3 site team members and 4-10 campus participants per meeting
- Each meeting has a number, title, coordinates, and list of participants

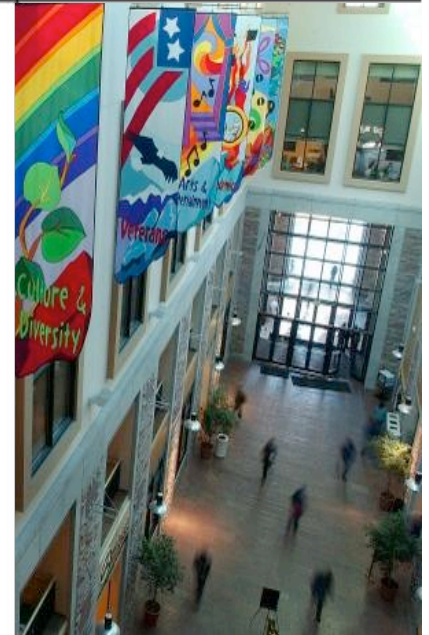


Expectations for CU-Boulder Participants



Meeting participants

- Before the meeting visit please the site <http://www.colorado.edu/accreditation/> and read:
 - Self-Study pages/chapter relevant to the meeting.
 - Briefing doc <http://www.colorado.edu/accreditation/downloads/BriefingDocumentFINALJan13.pdf>
 - Chapters 1 and 2 - Overview and Progress Report
 - Items of interest from the Reaccreditation Process tab

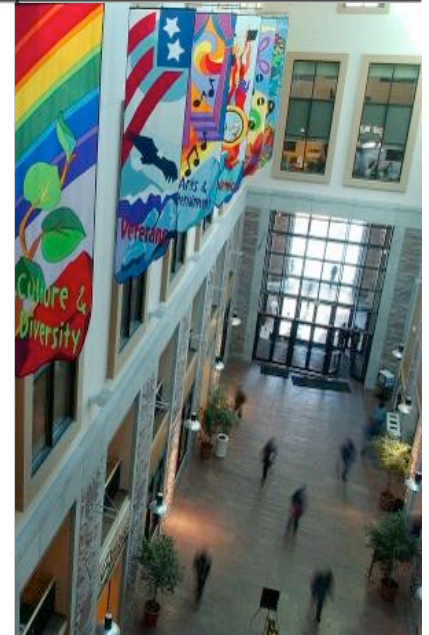


Expectations for CU-Boulder Participants



Meeting participants

- At the meeting
 - Please be prompt and answer what you can
 - Site team's knowledge of UCB comes from the Self-Study
 - Promise follow-up on team inquiries if needed
- After the meeting
 - Report follow-up needs to your criterion host or to Joey.White@colorado.edu
 - For help with follow-up contact IR@colorado.edu (Lou McClelland)

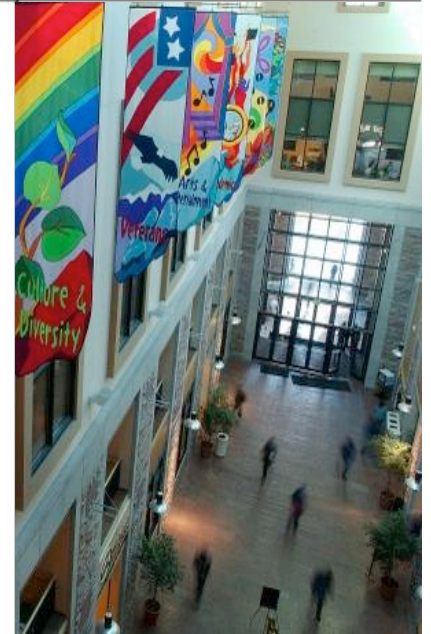


Expectations for CU-Boulder Participants



Criterion hosts – One UCB senior administrator for each criterion will:

- Serve as a resource for the site team working group
- Accompany the working group and attend meetings
- Serve as a resource to UCB participants of meetings on the criterion
- Report to the UCB logistics coordinator (Joey) and follow-up on any team requests



Expectations for CU-Boulder Participants

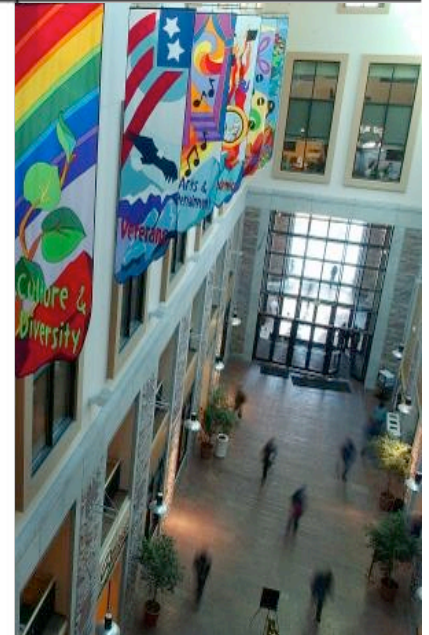


Criterion staff – One UCB staff member for each criterion will:

- Ensure that meeting rooms are set up and cleaned up properly
- Coordinate packets of info and name tenets for each meeting

Scouts are students who will:

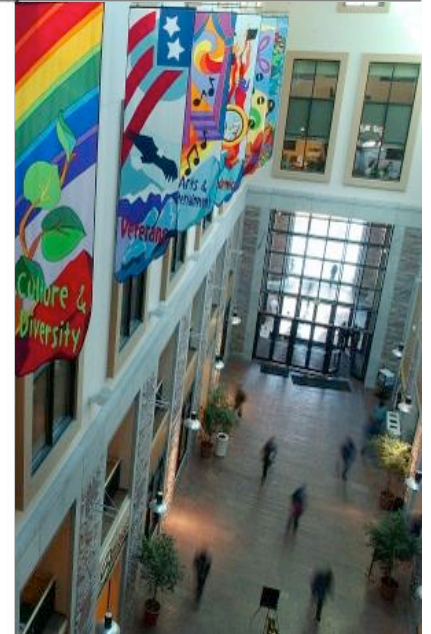
- Help escort team members to/from meetings
- Help hosts with other duties that arise.



Expectations for CU-Boulder Participants



Criterion	Host	Staff
1.	John Sleeman	Maureen Ryan
2.	Steve McNally	Robert Stubbs
3.	Mike Grant	Terry Mayes
4.	Russ Moore	Robin Bryant
5.	Anne Heinz	Kathy Redman



Expectations for CU-Boulder Participants



Logistics team

- Joey White, coordinator
- Annie Thayer, master schedule
- Carole Capsalis, student involvement
- Christine Hamlin, transportation, hotel arrangements
- Sarah Adderholt, hospitality, meals and refreshments
- Scott Bocim, resource room
- Lou McClelland, resource room and question follow-up

