Today We Will Discuss

- Accreditation and the Higher Learning Commission (HLC) of the North Central Association (NCA)
- The criteria and process for accreditation
- The UCB Self Study process to date
- The role of the UCB Steering Committee
- Plans for the Site Team visit
Accreditation is About...

- Verifying that institutions meet standards established by their peers
- Promoting institutional self knowledge and advancement
- Providing assurances to the public about quality
- Building and maintaining confidence in higher education
- Allows students to receive federal financial aid
- Facilitates transfer of academic credit
The University of Colorado at Boulder

- First accredited in 1913
- Ten-year cycle for reaccreditation
- Higher Learning Commission of the North Central Association (www.ncahlc.org)
- Scheduled for reaccreditation in 2010
- HLC/NCA Site Team visits Feb. 22-24
• Nov. 2007: Flagship 2030 approved by the Board of Regents

• June 2008: Self Study Planning Board appointed, work begins on drafting report

• Jan. 2009: Chancellor appoints UCB Steering Committee for Reaccreditation

• Aug. 2009: Content of Self Study report is finalized “as of” Aug. 1

• Nov. 2009: Final Self Study report is completed and sent to HLC

• Feb. 2010: HLC/NCA Site Team visit Feb. 22-24

• March 2010: “Error of Fact” review

• April 2010: HLC sends final report
Next Steps for the Steering Committee

• Read and mark up the Self Study Report, “Shaping the New Flagship”
• Read the Accreditation Briefing Document
• Both posted on the official website for accreditation: www.colorado.edu/accreditation
• Prepare for Site Team visit
Self-Study Summary
Chapter 1: Introduction

• Brief summary of the university’s history
• Current “snapshot” of the university
• Major developments since the last re-accreditation a decade ago
  • Strategic planning
  • State’s role in higher education
  • Managing growth and financial challenges
  • Improving physical infrastructure
  • Faculty and student achievements
Suggestions

• Reorganize administration
• Improve student advising and auditing
• De-couple capital campaign

Concerns and Recommendations

• Enhance diversity planning
• Retain top faculty
• Expand physical plant
• Institutionalize assessment
Chapter 3: Flagship 2030
Serving Colorado, Engaged in the World

- 8 Core Initiatives
- 10 Flagship Initiatives
- Next steps in a challenging economy
- Begin implementing selected initiatives
- Allow room for flexibility and stress agility
Criteria for Accreditation

1. Mission and Integrity
2. Preparing for the Future
3. Student Learning and Effective Teaching
4. Acquisition, Discovery, Application of Knowledge
5. Engagement and Service
Chapter 4: Mission and Integrity (Criterion 1)

Operate with integrity to fulfill mission

- 1A: Mission documents are clear and publicly articulate commitments
- 1C: Understanding and support of the mission is pervasive
- 1E: UCB upholds and protects its integrity
- 1D: Governance and administration promote effective leadership and collaboration to fulfill the mission
- 1B: Recognizes the diversity of its learners and those it serves
Chapter 4: Mission and Integrity - continued

Operate with integrity to fulfill mission

Key strengths

• Mission-driven planning
• Integrity as a core value
• Organizational stability
• Shared governance

Challenges and Issues

• Setting priorities and sustaining focus
• Creating a more diverse and welcoming community
Chapter 5: Preparing for the Future (Criterion 2)

Capacity to fulfill mission, improve education, respond to challenge

• 2A: UCB prepares for a future shaped by societal and economic trends
• 2D: Planning aligns with mission
• 2B: Resources support educational programs and ability to strengthen them in the future
• 2C: Assessments provide reliable evidence of effectiveness and continuous improvement.
Chapter 5: Preparing for the Future - continued

Capacity to fulfill mission, improve education, respond to challenge

Key strengths

• Alignment of strategic planning
• Remarkable achievement with limited resources

Challenges and Issues

• Sustaining Excellence
• Funding Flagship 2030 initiatives
• Supporting the research enterprise
• Gaining clarity on the university’s role
Chapter 6: Student Learning and Effective Teaching (Criterion 3)

Evidence of student learning and teaching effectiveness

- 3A: Goals for learning outcomes are clearly stated
- 3C: UCB creates effective learning environments
- 3B: UCB values and supports effective teaching
- 3D: Learning resources support student learning and effective teaching
Evidence of student learning and teaching effectiveness

Key strengths

- Commitment to effective teaching
- Array of innovative learning opportunities

Challenges and Issues

- Momentum in student learning assessment
- Evolution of the university library
- Enhancing the physical campus
Support life learning for students, faculty, staff through inquiry, creativity and practice

- 4A: UCB demonstrates that it values a life of learning
- 4D: UCB provides support to ensure faculty, staff and students acquire, discover and apply knowledge responsibly
- 4B: UCB demonstrates intellectual inquiry is integral to educational programs
- 4C: UCB assesses usefulness of curricula to students in a global, diverse and technological society
Support life learning for students, faculty, staff through inquiry, creativity and practice

Key strengths

• Highly productive and innovative research enterprises
• History of interdisciplinary engagement
• Strategic and bold initiatives
• Effective partnerships with federal laboratories
• Growth in tech transfer
Chapter 7: Acquisition, Discovery and Application of Knowledge - continued

Support life learning for students, faculty, staff through inquiry, creativity and practice

Challenges and Issues

- Support for research
- Research infrastructure
- Curricular review
- Internationalizing the university
- Increasing graduate enrollment
Chapter 8: Engagement and Service (Criterion 5)

UCB serves its constituents in fulfilling its mission

- 5A: UCB analyzes constituents’ needs and expectations
- 5B: UCB is committed to engaging with its constituents and communities
- 5D: Internal and external constituents value the services UCB provides
- 5C: Demonstrates responsiveness to constituents
Chapter 8: Engagement and Service - continued

UCB serves its constituents in fulfilling its mission

Key strengths
- Strong commitment to engagement
- Community service
- Reciprocal benefits

Challenges and Issues
- Coordination and communication
- Recognition in faculty processes
- Assessment methods
Chapter 9: Request for Continued Accreditation

- The process of re-accreditation is self reflective and defines our future
- UCB has responded to concerns raised by the HLC/NCA evaluating team in 2000
- Flagship 2030 informed the Self-Study review
- Appendices
  - Campus map
  - Organizational charts
  - Federal compliance summary
  - Specialized accreditation
  - Resource room examples
  - Fall 2009 enrollment
The Site Team’s Visit

• Monday Feb. 22 through Wednesday Feb. 24, 2010
  • Opening meeting Monday morning
  • Exit conference Wednesday noon

• Teams comprised of 14 members from peer institutions

• Schedule is determined by the Site Team Chair and finalized by mid-February.

• Team members interview, look for evidence, cross-reference, and ask lots of questions
Dr. Nancy Ellen Talburt (Team Co-Chair)
Vice Provost for Academic Affairs, Univ. of Arkansas

Dr. Mark S. Wrighton (Team Co-Chair)
Chancellor, Washington University, St. Louis

Criterion 1: Mission and Integrity

Dr. W. Randy Smith
Vice Provost, Ohio State University

Dr. Lon Kaufman
Vice Provost, Univ. of Illinois, Chicago
Criterion 2: Preparing for the Future

Dr. David C. Bosserman  
VP Administration & Finance, Oklahoma State

Natalie Krawitz  
VP Finance & Administration, Univ. of Missouri

Dr. Morteza A. Rahimi  
VP Information Technology, Northwestern

Criterion 3: Student Learning

Dr. Elaine M. Klein  
Assistant Dean & Director, Univ. of Wisconsin

Dr. Ben A. van der Pluijm  
Senior Counselor to Provost, Univ. of Michigan
HLC/NCA Site Team Members and Assignments

Criterion 4: Acquisition, Discovery and Application of Knowledge

Dr. George E. Walker
VP Research and Grad. Studies, Cleveland State

Dr. Peggy F. Harrel
Director Grad. Studies, Univ. of Southern Indiana

Dr. Rex D. Ramsier
Associate Provost, Univ. of Akron

Criterion 5: Engagement and Service

Dr. Kenneth J. Moore
Professor Agronomy, Iowa State

Dr. Thomas L. McPhail
Professor Media Studies, Univ. of Missouri
Aspects of the Site Team Visit

• Large group meetings for all Site Team members
  • Opening meeting with campus leadership
  • Budget update and briefing
  • Exit conference with Chancellor
• Small group meetings by Criteria and Components
• Special focus small group meetings (e.g. Internationalization)
• Campus Hosts for each Criterion
  • Criterion 1  John Sleeman
  • Criterion 2  Steve McNally
  • Criterion 3  Mike Grant
  • Criterion 4  Russ Moore
  • Criterion 5  Anne Heinz

• Open forums for faculty, staff, students and alumni
Logistics

- Site Team members will be headquartered in ATLAS
- Meetings will be held in surrounding buildings
- 4 - 10 campus people in each meeting
- All Vice Chancellors, Deans and Department Chairs included
- Site Team members will lead each meeting
- Focus on questions and verification
Next Steps

• Develop master schedule for Site Team visit
• Contact and schedule campus faculty, staff, students and administrators
• Read the Self Study report, *Shaping the New Flagship*
• Review the Accreditation website [www.colorado.edu/accreditation](http://www.colorado.edu/accreditation)
• Next briefing
  • Wednesday, February 17, 2010
  • 10am – 12pm
  • UMC Aspen Rooms