Academic Philosophy for Academic Futures

In addition to the themed discussions, campus submitted a number of white papers that put forward a philosophy of what the university should be or where we should go. These were important ideas that didn’t necessarily have a theme summary, but are instead presented here.

White Papers submitted to Academic Futures in this area

- An Academic Future for Writing Across the Curriculum (Ackerman)

- Future-casting CU Boulder as the first public university that hacks the academy model (Berk et al.)

- Evaluating teaching in scholarly manner (Finkelstein et al.)

- Story Lab: A white paper for the Academic Futures committee (Gerland)

- A short ‘white paper” about envisioning the future for CU Boulder (Grant)

- Recognizing and rewarding excellence in both teaching and scholarly achievement for assistant professors moving through tenure and promotion (Martin et al.)

- The Idea of Our University (Braider)

- The Idea of Our University II: Making it Real (Braider)

- Ideas for developing a campus culture of valuing time as a limited and essential resource (Koval)
- Opening classrooms: Literacies and spaces (Sinkinson and McAndrew)

- Enhancing students’ experience in on-campus jobs - improved career-readiness for post-graduation employment (Hermann)

- Advancing engaged learning through dialogue practice at CU Boulder (Desai et al.)

- Engagement vs. motivation: Creating and sustaining learning in STEM (Hand and Penuel)

- Learning how to learn (Kassoy)

- Public work at the University of Colorado (Kirschner)

- Valuing time as a limited and essential resources (Koval)

- Studies of foreign cultures/languages as an educational necessity (Leiderman et al)

- Communications as a mechanism of shared governance (Provost’s Faculty Communications Committee)

- Bringing back in-person, on-campus new student orientation (Raile)

- Let's talk: Becoming a campus of facilitated conversations (Ramirez and Rohse)

- An Invitation to Close a Historic Divide (Strategic Resources and Support)

- Public scholarship (Welner)
• Realigning academic policies to support student success: University-level policies v. College/school-based policies (Wold-McCormick and Kraus)

• Ethical reasoning at CU Boulder (Wolf-Root)

• Changing the landscapes of the university: Recognizing students as partners (Moriyama et al)

• Let the kids play outside: The case for interdepartmental and industry collaborations for graduate students at CU Boulder (Nickerson)

• Paying the price: A challenge to help offset low-income student debt (Rohse)

• Social integration in an academic community: metacognition and cross-campus collaboration (SASC and SUEP)

• Understanding the student experience (Sawaya et al)

• The importance of increasing the focus on strengths utilizing the current CliftonStrengths program at CU Boulder (Shaff and Williams)

• Integrating public engagement into the culture of CU Boulder (Sommer) et al

• The importance of supporting low-income students (Steinberg)
• Accommodated testing services at CU Boulder (Subcommittee on Access to ODECE)

• The Classroom Theorist meets Future Star Practitioners - and peers? (Zizzi)