Common Curriculum Conversation
What brings us here?

• 2018 Academic Futures Committee
• 2019 Interdisciplinary Working Group
• 2020 Higher Learning Commission
• 2020 Campus Imperative
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Academic Futures Curricular Values

• Common education touchpoints throughout the undergraduate curriculum
• Academically vigorous first year experience
• **NOT** a “traditional” general education model
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A common curriculum…

…helps to define the student—beyond their success in completing a major—as a CU Boulder graduate;

…expands a student’s educational environment: from navigating a discipline, to exploring a broader community;

…facilitates student self-discovery and enrichment through contact with different ways of learning, knowing, and communicating.
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What happens next?

- Spring 2021: Listening tour, open fora, white papers
- AY 2021-2022: Steering Committee
- Spring 2022: Campus review of draft proposal
- AY 2022-2023: Implementation Committee
- AY 2023-2024: Accreditation update due
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What we hope to learn today

• What knowledge and frameworks (skills, methodologies, and practices) should a common curriculum reflect?
• What values should it reflect?
• How do you define success for this effort?
• How do you want to be involved?
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Future opportunities and avenues

• Questions, comments, or concerns: commoncurriculum@colorado.edu

• Common curriculum website: www.colorado.edu/academicfutures/common-curriculum

• Senior vice provost website: www.colorado.edu/academicaffairs/academic-planning-