

To: CU Boulder Campus Advising Exploratory Group (CAEG)
From: Russell Moore, Provost
Date: September 2, 2011

Charge to the CU Boulder Campus Advising Exploratory Group (CAEG)

Undergraduate advising at CU Boulder is a key contributor to student success. The academic and technological milieu in which student advising occurs is ever changing, and per our Flagship 2030 strategic objectives, we anticipate an increase in the rate of change over the next decade. For example, technological tools exist or are emerging that may be of considerable benefit to both our students and our student advising corps. Our campus currently employs several different models to provide student advising, and these appear to differ by School, College, and/or unit in which advising is delivered. For that reason, I am asking that the CAEG to do the following:

1. Conduct an inventory of the types of undergraduate student advising that are delivered on the CU Boulder campus;
2. Provide a high level assessment of advising efficacy, and student satisfaction with advising, and occurrences of program redundancy (if any) in the different units on campus;
3. Determine whether or not current advising structures and the use of technology are:
 - a. Optimally suited for the provision of high quality and cost effective advising;
 - b. Amenable to meeting the needs of students who desire to pursue interdisciplinary courses of study, particularly those involving intra-university credit transfer between different schools and/or colleges;

The CAEG should also look at other university models of advising during the fact-finding phase of their work. Once the CAEG completes this phase of their work, they should provide the Provost with:

4. a summary of their findings;
5. a set of recommendations for
 - a. the role of technology, and if appropriate the role of structural re-organization and potential faculty involvement, in improving the *quality* and *cost-effectiveness* of advising on the Boulder campus;
 - b. positioning undergraduate advising to meet the needs of our students in the future, particularly as that future is envisioned in Flagship 2030 (e.g. a more internationally diverse student body, an expansion of residence academic programs, an increase in off-site and international study experiences, expanded interdisciplinary degree opportunities, etc.).

I am asking that the CU Boulder CAEG provide me with a preliminary report of their activities by the end of the 2011 calendar year, and a final report and set of recommendations by February 03, 2012.