SEED GRANT PROGRAM -- TEACHING
Teaching Scholars Program in the Environment and Sustainability
2014-15

The School of the Environment and Sustainability is excited to announce the Teaching Scholars Program, which will provide faculty awards to develop innovative educational experiences that address interdisciplinary themes in the areas of the environment and sustainability.

The School of the Environment and Sustainability invites applications from CU-Boulder faculty to participate in developing educational experiences (e.g. cluster courses, collaborative learning, service learning) to address interdisciplinary topics in the environment and sustainability that are too broad or complex to be dealt with adequately by a single discipline. For example, the strategic planning for the School of the Environment and Sustainability identified the following nine topical areas related to the environment and sustainability: the built environment, food and water, human health, land use, climate change and adaptation, minerals and energy, conservation and biodiversity, environmental communication, and culture and history. Through an interdisciplinary and comprehensive approach to learning, our goal is to construct unique insights to addressing problems in the environment and strategies to promote sustainability.

A team of 6-8 teaching scholars will be selected from a broad range of disciplines including, for example, the humanities, social sciences, natural and physical sciences, engineering, design, law, business, and education to co-develop educational experiences based on the curricular goals of the new school. These newly developed educational experiences for undergraduates or graduates will ultimately be integrated with existing and newly formed degree programs in the School of the Environment and Sustainability. The teaching scholars team will begin work on developing educational experiences starting in the summer of 2015.

All tenured and tenure-track faculty and full-time instructors at CU-Boulder are eligible to apply for the Teaching Scholars program. Demonstrated commitment to excellence in teaching in addition to interest and participation in teaching and learning practices will be strongly considered by the review committee in evaluating the applications.

Teaching Scholars awards will support:
• A modest summer stipend for teaching scholars to collaboratively develop and align educational experiences to the vision and goals of the new school
• Support for graduate or undergraduate student hourlies to aid in the development of curricular materials
• Funds to purchase educational materials and to support other incidental costs

Faculty Teaching Scholars must be willing to commit to:
• Attendance at a 3-day teaching and learning workshop to be held August 17th-19th, 2015 from 9 am-1pm. During this workshop the teaching scholars team will craft the curricular framework in which the educational experiences will be developed. Stipends will be awarded to teaching scholars for attendance.
• Participation in bi-weekly teaching scholars meetings during the Fall 2015 semester.
• Commitment to implementing the educational experiences or teaching a newly developed course in the Fall 2016 semester.
Timeline:
• December 3, 2014: Request for applications released
• January 27, 2015: Seed grant informational forum, UMC 247, 2:00-3:30 pm
• March 15, 2015: Application submission deadline
• May 1, 2015: Awards announced
• August, 2015: Teaching Scholars workshop

Applications (due March 15, 2015)
Applications for the Teaching Scholars Program will be submitted to the Chair of the Teaching Scholars Program review committee, Nichole Barger (Nichole.Barger@colorado.edu) and will include the following documents in one pdf file:
1. A description of your teaching philosophy and statement of interest in developing interdisciplinary educational experiences related to environment and sustainability.
2. A current CV.