Teaching and Learning Physics --- Final Class Survey

The content of this class:

Physics: Useful somewhat useful neutral not so useful hateful
Edu. Readings: Useful somewhat useful neutral not so useful hateful
Fieldwork/ Project
Homework (usefulness)
    Reading summary: Useful neutral hateful
    Online Discussion: Useful neutral hateful
    Content Problems (HRW) analysis: Useful neutral hateful
    Fieldnotes Useful neutral hateful

Structure of the Class
The amount of work for this class is:
i) Too little a little too little just right a little too much way too much
ii) Less than others a little less the same more than others way more

Specifics: please rate 5 – excellent - 3 neutral - 1 terrible
Class Sessions on / readings about:
___Introduction / TIMSS / State of Affairs
___Overview of Physics Education Research (Van Heuvelen /McDermott)
___Phys Ed Reforms (McDermott Tutorials & Mazur Peer Instruction)
___Constructivism (Redish, Posner) and Constructionism (Papert)
___Knowledge in pieces (diSessa, Redish)
___Situated Cognition (Brown).
___Hidden Curriculum /Epistemology (Redish / Hammer)
___Hidden Curriculum []: metacognition (Schoenfeld, Perkins).
___Assessment (Redish, Hake)
___Gender / Race (Steele / Sheibinger)
___Social / Political / Econ (Mahajan/ Fish / Barlett)
___New Models of Learning: (Schwartz, Sfard)
___History / Progressivism: (Dewey / Benezet)

Homework Approaches:
___Examining chapter problems (pre-assigned)
___Designing homework problems
___Order of Magnitude Problems
___Summary of physics chapter
___Summary of readings
___Questions for readings.
___Online Discussions.

____ Turning in a project proposal
____ Project Outline
____ Project Draft(s)
____ Final Project
____ Presentation

I get enough feedback: Excellent adequate not enough
5 4 3 2 1
Accessibility of instructor
5 4 3 2 1
Opportunity to participate in class: Excellent adequate not enough
5 4 3 2 1
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How **useful** to me is this class:  extremely  somewhat  not at all
How **enjoyable** is this class:  extremely  somewhat  not at all
How much did you learn:  a great deal  something  nothing at all
How much ownership did you have: (ie. how much say did you have on what happened):  a great deal  something  none
I recommend this class to others:  enthusiastically  maybe  never
The department should offers this course in the future:  they must  maybe  definitely not
Are you considering becoming a teacher / educator:  Yes I’m already enrolled  very likely  possibly,  probably not  never

Things I would like to definitely remain:

Things I would like to change

Other comments: (such as favorite and least favorite parts of class).