G-RAP Course Descriptions: Spring 2014

**KEY: COURSE CODE, course number-section number, (credits), course title, course meeting days and time, instructor**

ANTH 1150-130R (3). Regional Cultures of Africa, T/Th 11:00-12:15 pm, Dr. Laura Deluca
Explores African people and cultures. This course applies an anthropological perspective to an understanding of contemporary issues in three African contexts: Sudan, South Africa and Tanzania. Africa is an enormous continent comprised of more than 50 countries, over a billion people, more than 800 ethnic groups, and almost 2,000 languages. Obviously, a semester-long course will not be able to cover each and every interesting aspect of the African continent. **Approved for A&S core curriculum: human diversity.**

ANTH 1200-130R (3). Culture and Power, T/Th 2:00-3:15 pm, Dr. Carol Conzelman
Surveys the policies and impacts of the “war on drugs” in both domestic and international contexts. Countries studied include the U.S., Mexico, Colombia, Bolivia, Afghanistan, Thailand, China, Portugal and others. We will consult films, guest speakers, and media outlets. The history, economics, and politics of the drug war are embedded in and representative of both culture and power, which is a fruitful way to analyze this controversial topic. **Approved for A&S core curriculum: contemporary societies.**

ANTH 2020-130R (3). Introduction to Physical Anthropology 2, T/Th 3:30-4:45 pm, Dr. Paul Sandberg
Examines human evolution, human variation, and human adaptations to environmental pressures. Our focus on human biology will span from genetics and organismal biology to human populations. In terms of human variation, will we investigate human body shapes, skin colors, and topics of race, sex and gender, and intelligence. Lastly, we will examine issues of nutrition and epidemiology and the human diseases found throughout the world. **Approved for A&S core curriculum: natural science.**

ANTH 3170-130R (3). America: An Anthropological Perspective, T/Th 11:00-12:15 pm, Dr. Carol Conzelman
Draws from anthropological, sociological, political science, and economic theories on politics, community, trade, and participation in order to analyze how we experience democracy in the United States. We will study a series of historical moments and current issues related to national and local democratic practices to apply the theories we have learned and to evaluate the condition of our nation’s democracy today. **Approved for A&S core curriculum: United States Context.**

ECON 2020-130R, 131R (4). Principles of Macroeconomics, Lecture: T/Th 2:00-3:15 pm, Recitation: W 12:00-12:50pm, Dr. Sheena Murray
Provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth. **Prerequisite: ECON 2010. Meets MAPS requirements for social sciences: general. Approved for A&S core curriculum: contemporary societies.**

GSAP 1000-130R (3). World Politics & Society: 9/11 and After, T/Th 12:30-1:45 pm, Dr. Jessica Martin
Explores 9/11 and its geopolitical legacies: what did 9/11 engender, in terms of world affairs? Why was it seen as a watershed moment in U.S. foreign relations and international affairs? Should it have been? What’s the meaning of 9/11, in terms of America’s global position? In terms of Islam and the Islamic world? In terms of the future of international society? Overall, this course is designed to give you background and context for one of the most important issues of our time.
GSAP 1500-130R (1). Community Engagement, W 11:00-11:50 am, Dr. Carol Conzelman
Facilitates community-level service and volunteer opportunities in the University and Boulder-Denver area, and Colorado communities for first-year students. Participants will learn how to conduct basic community research and will design their own volunteer, service, or internship plan in conjunction with the instructor and the class, targeting a university center, community nonprofit, local business, government agency, or international institution.

GSAP 2010-130R (3). Introduction to National Security, MWF 2:00-2:50 pm, Dr. Michael Kanner
Security is about being free from threats, but what are those threats? Why are they threats? This class tries to answer those questions. Starting with a look at different security theories, the course examines how the answers to these questions have changed. In addition to traditional threats, such as war or nuclear weapons, we will explore recent threats such as genocide and terrorism as well as emerging threats such as poverty and environmental issues.

LIBB 2013-130R (3). Film and the Quest for Truth, MWF 12:00-12:50 pm, Screenings: T 6:00-9:00 pm, Dr. Tiel Lundy
Concerns the subjectivity and relativity of truth. Focuses on how and why we pursue (or fail to pursue) the truths about ourselves and about the people and events around us, and how and why such truths are often elusive, fragmentary, and impermanent. Approved for A&S core curriculum: ideals and values.

PHIL 1400-130R (3). Philosophy and the Sciences, MWF 1:00-1:50 pm, Dr. Thomas Metcalf
Explores the following philosophical questions and more: What is science? Why do we trust it? What are its limits? Do social values influence scientific discovery? Can we make unbiased scientific observations? Are we living in a computer-simulated reality? Is time travel possible? Are there parallel universes? Does quantum theory imply that everyone is immortal? (No science background required or expected.) Approved for A&S core curriculum: natural science.

PSCI 2012-130R (3). Introduction to Comparative Politics, T/Th 12:30-1:45 pm, Dr. Andy Baker
Presents the major themes and issues of comparative politics through the examination of four countries: the United Kingdom, India, China, and South Africa. After taking this course students will (1) be more familiar with world affairs and be able to follow current events more knowably, (2) be able to identify and engage themselves in solving global political and economic problems, and (3) better understand what is unique about the U.S. political system. Approved for A&S core curriculum: contemporary societies.

PSCI 4193-130R (3). International Political Economy, T/Th 9:30-10:45 am, Dr. Moonhawk Kim
Explores domestic and international political causes and consequences of the international economy. Trade. Money. Finance. Investment. Crises. Migration. Food. Trafficking. What explains these international economic flows among countries? What are the consequences of these economic flows? Students will learn political and economic concepts and explanations to critically examine contemporary events and explore data. There are no formal prerequisites for this course. Fulfills upper division major credit for PSCI and IAFS majors, and upper division elective credit for others.

SPAN 2150-130R (5). Intensive Second-Year Spanish, MWF 10:00-11:20 am, Scott Spanbauer
Packs two semesters of Spanish (SPAN 2110 and SPAN 2120) into one semester. Begins with a quick review of past tenses and commands, then the student moves on to master more advanced grammar topics, read real-world short stories and texts, improve writing skills, and expand speaking and listening abilities. Credit not granted for this course and SPAN 2110 or 2120. Prerequisite: SPAN 1020 or placement and departmental approval. Fulfills MAPS foreign language requirement.

WRTG 1150-130R (3). First-Year Writing and Rhetoric, T/Th 9:30-10:45 am, Petger Schaberg
Rhetorically informed introduction to college writing. Focuses on critical analysis, argument, inquiry, and information literacy. Taught as a writing workshop, the course places a premium on invention, drafting, and thoughtful revision. Meets MAPS requirement for English. Approved for A&S core curriculum: written communication.