

University of Colorado at Boulder
Second Year Arabic II
Course Syllabus

Term: Spring 2006. January 17th, 2006 – May 5th, 2006

Course # and title: ARAB -2120 Second Year Arabic II

Instructor: James Ziad Elturk

Office Location: McKenna Languages, Room 8.

Contact: (303) 492-4111 ◊ james.elturk@colorado.edu

Course schedule: Mondays, Wednesdays & Fridays 08:00 A.M. – 08:50 A.M.

Location: MUEN - E064

Instructional materials :

- 1) *Ahlan wa Sahlan*: Functional Modern Standard Arabic for Intermediate Learners by Mahdi Alish, Yale University Press, (March 1, 2000), ISBN: 0-300-10378-6
- 2) Computer programs to master the vocabulary, pronunciation, and dialogs

Office hours: Mondays, Wednesdays & Fridays 10:00–11:00 AM.

It is preferable that you make an appointment to avoid overlapping with others.

Course description: This course is the second of two courses in Second Year Arabic. It concentrates on understanding short texts written in Arabic about aspects of Arab social life, personalities, history, and literature.

Course objectives: First, students will be able to write short paragraphs about specific subjects using simple sentences by applying rules of grammar, right conjugation and declensions. Second, students will be able to comprehend and speak in Arabic by using a variety of dialogs.

Course requirements and workload:

1) **Attendance and participation.** Students are expected to attend each class on time, be prepared, and interact with other classmates. The involvement of the students helps in building a learning group. Participation allows everybody to learn from others' mistakes and successes, especially in language learning.

2) **Reading and written assignments.** These two activities are the core of this course. The course offers feedback and many tools to ensure proper writing of Arabic sentences. The students will have the following activities:

- Weekly written assignments that summarizes what was covered during the week.
- Weekly vocabulary drills using multiple choice vocabulary tests. The flashcards program will help you prepare for these tests.
(Some assignments are rewritable for an additional week to earn a higher grade.)
- Weekly each student will read a few Arabic sentences that s/he has prepared, and few sentences that are not prepared to create a real life experience and build the courage of reading Arabic in any circumstance.
- Weekly short dialogs to learn how to express ourselves in real life situations.

3) **Audio program.** The course will provide some audio files that will be posted online. This will ensure exact pronunciation and prevent incorrect repetition of the words.

4) **Midterm and Final exam.** Both exams will have oral and written components. The oral exam will test the ability of the student to apply the rules of pronunciation. The written will test the understanding of the vocabulary and grammar covered during the classes, and the ability to write simple sentences with the right declensions.

Assignments are expected to be received on the due date.

Course Schedule

- First five weeks we will cover the remaining texts from *Ahlan Wa Sahlan* for beginners.
- From week six to the end of the course we will cover one lesson every week from *Ahlan Wa Sahlan* – Intermediate.
- One day a week we will practice dialogs in Standard Arabic to build confidence for using Arabic in real life situation.

Grading method:

Grading will be distributed as follows:

20% Attendance and participation

30% Assignments and reading

25% Midterm

25% Finals

A	93-100	B-	80-82	D+	68-69
A-	90-92	C+	78-79	D	63-67
B+	88-89	C	73-77	D-	60-62
B	83-87	C-	70-72	F	0-59

University policies

1) Reasonable Accommodation because of Disability

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices

2) Campus and Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

3) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

4) Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}} See full details at http://www.colorado.edu/policies/fac_relig.html

5) Sexual Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment (<http://www.colorado.edu/policies/discrimination.html>), the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550.