

DEPARTMENT OF SPANISH AND PORTUGUESE

Span 3050 Spanish Phonology and Phonetics

Fall 2009

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Office hours: Tuesdays and Thursdays 2:00-3:30 or by appointment

Class time and location: Tuesdays and Thursdays 11:00-12:15 GUGG 206

Course description

This course is concerned with the study of Spanish pronunciation, by focusing on both the articulatory description of speech sounds (phonetics) and the relationships between sounds within the Spanish language (phonology). We will also deal with coarticulation and prosodic features such as intonation and rhythm. Special emphasis will be placed on the differences in pronunciation between Spanish and English. We will also examine the relationships between Spanish pronunciation and spelling. The last section of the course will be dedicated to the study of dialectal variation within the Hispanic world.

Pre-requisites: SPAN 3000

Textbook

Teschner, Richard V. 2000. *Camino oral: Fonética, fonología y práctica de los sonidos del español*. 2nd ed. Boston: McGraw-Hill.

Supplementary materials: Two 60-minute tapes or CDs (they come with the textbook).

Course development

The course is organized according to the chapter distribution of *Camino oral*. Students must acquire one copy as soon as possible and bring it to class every day. Occasionally, the instructor will provide additional material to the class by means of hand-outs.

Students will use the two textbook tapes/CDs in order to practise their pronunciation in Spanish. Mastering the pronunciation of a foreign language is a very complex process that requires a lot of practice. Apart from the time that we will dedicate to this purpose in the classroom, students are also expected to practise the auditory exercises out of class, at least five times each. Individual practice is essential in order to improve your pronunciation in Spanish.

Attendance

Students are expected to attend class every day. Only three absences are permitted.

Beyond this, up to three points may be deducted from your overall grade for each unexcused absence.

Grade breakdown

participation and homework: 10%

audio recordings: 20% (10% each)

phonetic transcription exercise: 10%

quizzes: 10%

hourly exams: 30% (15% each)

final exam: 20%

Participation and Homework

Active participation is required for this course. You are expected to come to class prepared to be able to participate in class discussions. This entails to complete the exercises and to do the readings that are assigned as homework.

Audio Recordings

In two occasions, you will record your own pronunciation at home by reading a text that the instructor will provide to you in advance. These recordings will be turned in on the dates indicated in the class plan (see below) to be graded by the instructor.

Phonetic Transcription Exercise

You will write a phonetic transcription of a long text that the instructor will assign beforehand. There will be a deadline (indicated in the class plan below) to turn this transcription in.

Quizzes

There will be three quizzes throughout the semester. Their dates will be announced in advance in class.

Exams

There will be two written exams throughout the semester. The first one will cover chapters 1 through 3. The other will deal with chapters 4, 5 and 6. At the end of the course, we will have a final comprehensive exam based on chapters 1 through 8.

Make-ups

As indicated below, the time of the final exam may only be changed when you have three or more exams scheduled for that same day. If this is your situation, you must make arrangements with me for rescheduling by Friday October 2, 2009. Make-ups for other exams will only be given for official conflicts or verified medical reasons, and arrangements must be made with me prior to the exam. No make-ups will be given for quizzes or other assignments.

Final grade

Your final grade will be based on the following percentages:

94-100%= A	88-89%= B+	78-79%= C+	68-69%= D+	00-59%= F
90-93%= A-	84-87%= B	74-77%= C	64-67%= D	
	80-83%= B-	70-73%= C-	60-63%= D-	

University and Department Policies

(1) Add / Drop / Waitlist

If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

(2) Prerequisites not met

If your professor informs you that the system has flagged you as having not met the prerequisites for this course, you should meet IN PERSON with Leila Gómez, the Associate Chair for undergraduate studies, or the Coordinator for your class level. If

you fail to do so, you may be dropped from the class. Your Professor will inform you of the date and time to meet the Associate Chair or the Coordinator for your class.

(3) Final Exams

Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, travel, etc. will grant an exception to this. If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester (Friday October 2, 2009). For the complete final examination policy, see the [University of Colorado at Boulder Catalog](#).

(4) Use of electronic devices in the classroom

No text messaging or e-mailing will be tolerated during class. Cell phones must be turned off or on silent and kept in your backpacks or pockets during class. Laptops may only be used to take notes, and/or only with the consent of the instructor. Failure to comply with these rules will result in a loss of all participation points for the day. In other words, that day will be counted as an unexcused absence.

(5) Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subjected to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(6) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

(7) Disability Services

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services during the first two weeks of class so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices/>

(8) Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact your instructor during the first two weeks of class to let him/her know of any possible conflicts in order to reschedule the work. See full details at

http://www.colorado.edu/policies/fac_relig.html

(9) Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

Class plan

Important: Students are expected to read the textbook pages that are assigned for each day beforehand.

DATE	LESSON	ASSIGNMENTS
Tues. Aug. 25	Presentación del curso	
Thurs. Aug. 27	Capítulo 1: De la ortografía a la pronunciación (pp. 1-11)	
Tues. Sept. 1	Capítulo 2: Problemas ortográficos #1 – #4 (pp. 12-21)	
Thurs. Sept. 3	Capítulo 2: Problemas ortográficos #5 – #8 (pp. 21-32)	
Tues. Sept. 8	Capítulo 3: El silabeo: la división en sílabas (pp. 33-39, 58-62)	
Thurs. Sept. 10	Capítulo 3: La acentuación (pp. 40-57)	
Tues. Sept. 15	Repaso	
Thurs. Sept. 17	Examen 1	Exam 1
Tues. Sept. 22	Capítulo 4: Descripción del aparato fonador. Órganos activos y órganos pasivos. Diferencia entre vocales y consonantes (pp. 63-68)	
Thurs. Sept. 24	Capítulo 4: Descripción de las vocales (pp. 68-72). Capítulo 7: La articulación de las vocales (pp. 132-135)	
Tues. Sept. 29	Capítulo 4: Descripción de las consonantes I (pp. 73-81) Capítulo 7: No aspiración de [p], [t], [k] (pp. 139-140)	

Thurs. Oct. 1	Capítulo 4: Descripción de las consonantes II (pp. 73-81) Capítulo 7: Punto de articulación de [t] y [d] (pp. 141-142)	
Tues. Oct. 6	Capítulo 4: Las deslizadas (pp. 82-86) Capítulo 7: Las variantes fricativas [β] [ð] [ɣ] (pp. 142-146)	
Thurs. Oct. 8	Capítulo 4: Práctica de descripción articulatoria de vocales y consonantes Capítulo 7: Las variantes fricativas [β] [ð] [ɣ] (pp. 142-146)	
Tues. Oct. 13	Capítulo 5: Los fonemas y alófonos del español (pp. 87-94) Capítulo 7: El alófono [z] y la pronunciación de los grupos <i>-ción</i> , <i>-sión</i> y <i>-tión</i> (pp. 146-149)	
Thurs. Oct. 15	Capítulo 5: Procesos fonológicos I (pp. 94-99) Capítulo 7: Los grafemas <u> y <h> (pp. 150-151)	
Tues. Oct. 20	Capítulo 5: Procesos fonológicos II (pp. 99-102) Capítulo 7: El fonema /l/ (pp. 152-153)	
Thurs. Oct. 22	Capítulo 5: Las deslizadas. Cómo hacer una transcripción (pp. 102-112) Capítulo 7: El fonema /r/ (pp. 154-160)	Audio recording 1
Tues. Oct. 27	Capítulo 5: Práctica de transcripción. Capítulo 7: El fonema /ř/ (pp. 160-162)	
Thurs. Oct. 29	Capítulo 6: La sinalefa (pp. 113-118) Capítulo 7: Las combinaciones sinaléficas y la división silábica de la frase entera (pp. 135-139)	
Tues. Nov. 3	Capítulo 6: El ritmo silábico y la entonación (pp. 118-130) Capítulo 7: La acentuación tónica, el ritmo y la línea melódica (pp. 164-172)	Phonetic transcription exercise
Thurs. Nov. 5	Repaso de los capítulos 4, 5 y 6 Capítulo 7: el fonema /x/ (pp. 162-163)	
Tues. Nov. 10	Repaso de los capítulos 4, 5 y 6 Capítulo 7: Combinándolo todo (pp. 172-179)	
Thurs. Nov. 12	Examen 2	Exam 2
Tues. Nov. 17	Capítulo 8: La dialectología hispánica. Zonas geolectales (pp. 180-197)	Audio Recording 2
Thurs. Nov. 19	Capítulo 8: Los 20 procesos dialectales I (pp. 197-210)	
Tues. Nov. 24	<i>No classes. Fall Break</i>	
Thurs. Nov. 26	<i>No classes. Thanksgiving Holiday</i>	
Tues. Dec. 1	Capítulo 8: Los 20 procesos dialectales II (pp. 210-227)	

Thurs. Dec. 3	Capítulo 8: Ejercicios de dialectología	
Tues. Dec. 8	Repaso	
Thurs. Dec. 10	Repaso	

Final exam: Saturday December 12, 2009

7:30 p.m.-10:00 p.m.

Location: TBA