

Fall 2009
Spanish 2150
Second Year Spanish

Instructor: Javier González
Office: McKenna 16
Office Hours: MWR 11:00-12:00 and by appt.
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Class Meets: M-F, 12:00-12:50

Course Information Summary:

Spanish 2150:

Text: Conexiones: Comunicación y Cultura

Grammar Review: ser/estar, preterit/imperfect; present and past subjunctive in all contexts, future and conditional.

Compositions (number and type): 1). Description. 2). Narration. 3). Analysis

Readings: Readings: Readings (9): Los mutantes; Masa; El concierto; La leyenda del chocolate; Un pueblo sin drogas; Fiebre de lotto; Génesis

Quizzes (6): Based on grammar, vocabulary, and expressions.

Exams: 3 midterms in class (Exam 1: Ch. 1-3, Exam 2: Ch. 4-6, Exam 3: Ch. 7-9)

Final Exam: Comprehensive with emphasis on Chapters 9-12.

Required Texts:

Conexiones: comunicación y Cultura; Conexiones Students Activites Manual, 2009

Both texts are required and on reserve in Altec (Hellems 159) for one hour check out.

Administrative Information

Course Objectives

Spanish 2150 is an **intensive intermediate level** course which **reviews and expands** language skills learned obtained in First Year Spanish.

1. Grammar: Reviews specific problematic constructions for communicative purposes.
2. Syntax, expressions and vocabulary: Explains, clarifies and practices special linguistic forms and meanings.
3. Reading: Assigns short literary and cultural readings with the purpose of better reading and cultural understanding.
4. Writing: Has a double purpose, to apply correct linguistic skills and to express individual ideas.
5. Oral: Helps students acquire language proficiency through conversational practice and oral comprehension exercises.

The course is conducted in **Spanish** and requires that the students in class work exclusively in the target language. English is not to be used in class unless specified by the instructor. The instructor is available during her office hours to consult with students and clarify information and material that students did not comprehend in class.

Course Requirements

- 1. Class attendance is a requirement** in this course and a formal component of your grade. If you miss more than **five** days of class your **Final Grade** will be affected. Conserve your allowable absences to avoid a negative impact on your grade. Two tardies are equivalent to one absence, and therefore excessive tardiness may cause your final grade to be lowered.
- 2.** Attendance on **exams and quizzes** days is required. Failure to notify your instructor **in advance** of an absence on a test day may result in an **F** for that particular test. The instructor is **not** required to give make-up tests. In case of emergency, contact your instructor **before** the hour of the exam.
- 3.** Strong emphasis on conversational skills makes **participation** in class and in group discussions a requirement, not an option.
- 4.** You are expected to have **read** and **studied** all material assigned before class and to turn in all written assignments on the date requested by the instructor. Students are responsible for all material due on the dates assigned whether they are present or not in class. It is recommended that each student exchange contact information (i.e. e-mail) with two other students in the class to find out of material covered and assignments for the following class.
- 5.** There will be **three compositions** written outside of class. Each composition will be written by the student without the help of other individuals. All work must be original. The university standards for plagiarism apply. The two first compositions must be rewritten; each copy will be numerically graded and returned to your instructor, the average of the two grades will be the final grade for the composition. Your instructor will accept only one final copy of composition #3.
******All Compositions must be type written double-spaced in either Times New Roman or Courier New 12 pt for the day assigned.******
- 6. IW and IF grading must be** documented with reasons and are allowed only in consultation with the Coordinator. Students enrolled in this class must have completed Spanish 1010, 1020, 1150 or its equivalent at another institution and earned a grade of a C- or better. If you have any doubt about the appropriateness of your placement in this level, you should take the on-line placement exam as a guide, it will not give you course credits (<http://www.colorado.edu/spanish/plexam.htm>). For any question speak with the course coordinator Alicia Tabler, McKenna 30B; phone: (303) 735-2178; e-mail: tabler@colorado.edu
A student who earns a grade lower than C- (i.e. D or F) in Spanish 2150 will not be allowed to continue to the next level (Spanish 3000, 3001); such a student will be administratively dropped during the first week of class.
- 7.** The final exam is Wednesday, December 16, 2009 from 10:30 a.m. to 1:00 p.m. Please be aware of this date when you make travel plans for vacation. If the final exam is missed, you will receive an F for the course. The final exam is comprehensive and the students should study accordingly.
- 8.** Cell phones, pagers and all other electronic devices must be turned off during the class period.
- 9. Service Learning:** Students in Spanish 2150 have the option to participate in a Service Learning program in which students use the language they learn in the classroom in real-life situations, while at the same time offering a service to the Boulder community. Students must complete a total of 24 hours of service to receive Service Learning credit. Participation in Service Learning can substitute for 5% of your participation/homework

grade. Your instructor will give you further information. For more details please contact Ms. Karen Gaston Malcolm at karen.malcolm@colorado.edu

University and Department Policies

(1) Add / Drop / Waitlist

If you are waitlisted for this class, it is **IMPERATIVE** that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

(2) Prerequisites not met

If your professor informs you that the system has flagged you as having not met the prerequisites for this course, you should meet **IN PERSON** with Leila Gómez, the Associate Chair for undergraduate studies, or the Coordinator for your class level. If you fail to do so, you may be dropped from the class. Your Professor will inform you of the date and time to meet the Associate Chair or the Coordinator for your class.

(3) Final Exams

Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, travel, etc. will grant an exception to this. If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester. For the complete final examination policy, see the [University of Colorado at Boulder Catalog](#).

(4) Use of electronic devices in the classroom

No text messaging or e-mailing will be tolerated during class. Cell phones must be turned off or on silent and kept in your backpacks or pockets during class. Laptops may only be used to take notes, and/or only with the consent of the instructor. Failure to comply with these rules will result in a loss of all participation points for the day. In other words, that day will be counted as an unexcused absence.

(5) Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subjected to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(6) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

(7) Disability Services

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services during the first two weeks of class so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices/>

(8) Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact your instructor during the first two weeks of class to let him/her know of any possible conflicts in order to reschedule the work. See full details at http://www.colorado.edu/policies/fac_relig.html

(9) Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

Course Grade Distribution

Spanish 2150

Three Midterm Exams	30%
Quizzes (6)	15%
Participation/Attendance/Homework	10%
One Oral Exam and One Oral Presentation	10%
Compositions (3)	15%
Final Exam	<u>20%</u>
	100%

Grading Scale

A	94-100%	C	74-77%
A-	90-93	C-	70-73
B+	88-89	D+	68-69
B	84-87	D	64-67
B-	80-83	D-	60-63
C+	78-79	F	0-59

Spanish 2150

Fall, 2008

Textos: **Conexiones: Comunicación y cultura**
Conexiones Student Activities Manual
Prentice Hall, 2009

Semana 1

agosto 24 *Introducción al curso y texto Conexiones*
¡Hagamos conexiones!
Capítulo 1- Esas modas que van y vienen
Errores comunes ¡cosas que NO se deben decir!

semana 2

agosto 31 Final de *Capítulo 1*
septiembre 2 **Prueba 1** (*Capítulo 1, errores comunes*)
Capítulo 2: La tecnología y el progreso

semana 3

septiembre 7 Día feriado- *Día del trabajador*
septiembre 8 Final de capítulo 2.
Capítulo 3: Los derechos humanos
septiembre 11 **Prueba 2** (*Capítulos 2 y 3*)

semana 4

septiembre 14 Final de Capítulo 3 y repaso para examen I

septiembre 16 **Examen I** (Capítulos 1, 2, 3) gramática

septiembre 17 **Examen I** (ensayo)

Capítulo 4: El individuo y la personalidad

semana 5

septiembre 21 **Composición 1** (Narración)

Capítulo 5: Las relaciones personales

semana 6

septiembre 28 Final de Capítulo 5

septiembre 30 **Prueba 3** (Capítulos 4 y 5)

octubre 1 *Capítulo 6: El mundo del espectáculo*

semana 7

octubre 5 Final de Capítulo 6: *El ocio y el mundo del espectáculo*

octubre 8 **Examen II** (Capítulos 4, 5, y 6) gramática

octubre 9 **Examen II** ensayo

semana 8

octubre 12 *Capítulo 7: La diversidad humana*

semana 9

octubre 19 *Capítulo 8: Las artes culinarias y la nutrición*

octubre 23 **Prueba 4** (Capítulos 7 y 8)

semana 10

octubre 26 **Composición 2** (descripción)

Capítulo 9: Nuestra compleja sociedad

Semana 11

noviembre 2

noviembre 5 **Examen 3** (capítulos 7,8, y 9) gramática

noviembre 6 **Examen 3** ensayo

semana 12

noviembre 9 *Capítulo 10 El empleo y la economía*

Comienzo de Capítulo 11: El tiempo libre

Composición (análisis)

semana 13

noviembre 16 *Fin de capítulo 11*

Examen oral.

noviembre 20 **Prueba 5** (Capítulo 10 y 11)

semana 14

noviembre 23 *No hay clases- Vacación de Día de acción de gracias.*

semana 15

noviembre 30 *Capítulo 12: Temas que no pasan de moda*

Prueba 6 (*Capítulos 11 y 12: así lo decimos, así lo hacemos, cultura*)

semana 16

diciembre 7 ***Presentaciones orales***

Atando cabos y repaso

diciembre 11 **Último día de clases**

Examen final: miércoles 16 de diciembre, 10:30 a. m.-1 p. m.