

**Fall 2009**  
**Spanish 2110**  
**Second Year Spanish I**

Instructor:  
Office:  
Office Hours:  
Phone & e-mail:

**Course Summary Information**

**Spanish 2110:**

Texts: Puntos de partida and Workbook, McGraw-Hill, 2009 (8<sup>th</sup> Edition); Ventanas, (2003 edition).

Grammar Review: ser/estar; preterit/imperfect; present perfect; commands, subjunctive in noun clauses. New grammar: present and past subjunctive in adjective and adverbial clauses; future and conditional, if clauses.

Compositions (2): One description, one movie analysis.

Readings «Ventanas» (9): Idilio, Poema 20; El arte de la vida diaria; Autoretrato; Eclipse; Entre la piedra y la flor; De Macondo a McOndo; Los emigrantes: Continuidad de los parques

Audio visual: One feature movie; one documentary

Midterm Exam: Two midterm exams, incorporating grammar, vocabulary, expressions, readings

Oral: One oral exam (part of the first midterm).

Quizzes (6): Based on grammar, expressions, readings, movies.

Final Exam: Comprehensive grammar, vocabulary, expressions, readings.

**Required Texts**

**Puntos de partida text and Workbook , 8th edition, 2009.**

**Ventanas, Lecturas, 2009.**

*Both texts are required and will be on reserve in Alltec, Hellems 159*

**Course Policies**

Students enrolled in this class must have completed Spanish 1010, 1020, 1150 or its equivalent at another institution and earned a grade of a C- or better. If you have any doubt about the appropriateness of your placement in this level, you should take the on-line placement exam (<http://www/colorado.edu/spanish/plexam.htm>) and/or speak with the course coordinator.

A student who earns a grade lower than C- (i.e. D or F) in Spanish 2110 **will not** be allowed to continue to the next level (Spanish 2120, 2150, 3000, 3001); such a student will be administratively dropped during the first week of class.

Spanish 2110, 2120 is a multi-section course with multiple instructors and one coordinator/supervisor. If you have questions or a problem, please speak first with with your instructor. Students may also contact the course coordinator, **Alicia Tabler, McKenna 30B, PHONE: (303) 735-2178, e-mail: tabler@colorado.edu**

### Course Objectives

Spanish 2110 is an intermediate level course focusing on,

1. Reviewing and broadening the knowledge of grammar obtained in First Year Spanish;
2. Writing for communicative purposes and for developing greater precision in syntax, grammar, and vocabulary;
3. Developing reading skills through assigned readings;
4. Helping students acquire language proficiency through conversational practice and oral comprehension exercises.

Spanish 2110, therefore, aims to further develop speaking, reading, and writing, oral comprehension skills. The 2100 series courses are conducted in Spanish and require that the students in class work exclusively in the target language. English is not to be used in class unless specified by the instructor. Instructors are available during their office hours to consult with students and clarify information and material that the student did not comprehend in class.

### Course Requirements

1. **Class attendance is a requirement** of the course and a formal component of your grade.
  - If you miss more than **three** days for a MWF class or **two** days for a TR class your **Final Grade** will be affected. Conserve your allowable absences so as not to impact your grade.
  - Two tardies are equivalent to one absence, and therefore excessive tardiness may cause your final grade to be lowered.
2. Attendance on **exams and quizzes** days is required. Failure to notify your instructor **in advance** of an absence on a test day may result in an F for that particular test. Instructors **are not** required to give make-up tests. In case of emergency, contact your instructor **before** the exam.
3. Strong emphasis on conversational skills makes **participation** in class and in group discussions a requirement, not an option.
4. You are expected to have **read and studied** all material assigned **prior** to coming to class and to turn in all written assignments on the date requested by the instructor. Students are responsible for all material due on the dates assigned whether they are present or not in class. It is recommended that each student exchange contact information (i.e. e-mail) with two other students in the class so that in the case of an absence these individuals can be consulted to find out about material covered and assignments for the following class.

5. There will be **two compositions** written outside of class. Each composition will be written by the student without the help of other individuals. All work must be original. The university standards for plagiarism apply.  
 \*\*\*\*\**All Compositions (outline, rough draft and final draft) must be type written double-spaced in either Times New Roman or Courier New 12 pt for the day assigned.*\*\*\*\*\*
6. **IW and IF grading must be** documented with reasons and are allowed only in consultation with the Coordinator.
7. **The final: Wednesday, December 16<sup>th</sup>, 10:30 a.m. – 1:00 p.m**  
 Please be aware of this date when you make travel plans for vacation.  
 If the final exam is missed, you will receive an F for the course. The final exam is comprehensive and the students should study accordingly.
8. Cell phones, pagers and all other electronic devices **must be turned off during class.**
9. **Service Learning.** Students in Spanish 2110/2120/2150 have the option to participate in a Service Learning program in which students use the language they learn in the classroom in real-life situations, while at the same time offering a service to the Boulder community. Students must complete a total of 24 hours of service to receive Service Learning credit. Participation in Service Learning can substitute for 5% of your participation/homework grade. Your instructor will give you further information. For more details please contact Professor Karen Malcolm at [Karen.Malcolm@colorado.edu](mailto:Karen.Malcolm@colorado.edu)

## University and Department Policies

### (1) Add / Drop / Waitlist

If you are waitlisted for this class, it is **IMPERATIVE** that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

### (2) Prerequisites not met

If your professor informs you that the system has flagged you as having not met the prerequisites for this course, you should meet **IN PERSON** with Leila Gómez, the Associate Chair for undergraduate studies, or the Coordinator for your class level. If you fail to do so, you may be dropped from the class. Your Professor will inform you of the date and time to meet the Associate Chair or the Coordinator for your class.

### (3) Final Exams

Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, travel, etc. will grant an exception to this.

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester.

For the complete final examination policy, see the [University of Colorado at Boulder Catalog.](#)

#### **(4) Use of electronic devices in the classroom**

No text messaging or e-mailing will be tolerated during class. Cell phones must be turned off or on silent and kept in your backpacks or pockets during class. Laptops may only be used to take notes, and/or only with the consent of the instructor. Failure to comply with these rules will result in a loss of all participation points for the day. In other words, that day will be counted as an unexcused absence.

#### **(5) Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subjected to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

#### **(6) Honor Code**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

#### **(7) Disability Services**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services during the first two weeks of class so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices/>

#### **(8) Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact your instructor during the first two weeks of class to let him/her know of any possible conflicts in order to reschedule the work. See full details at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

### **(9) Discrimination and Harassment**

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

### **Courses Grade Distribution**

#### **Spanish 2110**

Midterm Exams (2)	25%
Quizzes (6)	20%
Oral Participation/Class Preparation/Attendance/Homework	15%
Compositions (2)	15%
Final Exam	<u>25%</u>
	100%

#### **Grading Scale**

A	94-100%	C	74-77%
A-	90-93	C-	70-73
B+	88-89	D+	68-69
B	84-87	D	64-67
B-	80-83	D-	60-63
C+	78-79	F	0-59

**Textos:** Puntos de Partida y Cuaderno, 8th edition  
Ventanas, 2009 edition

**semana 1**  
agosto 24

**Puntos: Grammar Review**

1. *Ser/Estar (Cap. 5)*
2. *Preterite/Imperfect (Cap. 7-10)*

**semana 2**  
agosto 31

**Puntos: Grammar Review**

1. *Preterite/Imperfect (Cap. 7-10)*
  2. *Commands (Cap. 6)*
  3. *Ventanas: Literatura, Lección 2, Idilio*
- Prueba 1 (Puntos)**

**semana 3**  
septiembre 7  
septiembre 8

**Labor Day – No hay clases**

**Puntos: Grammar Review**

1. *Subjunctive in Noun Clauses (Cap. 12, 13)*
  2. *Present Perfect: Indicative/Subjunctive (Cap. 14)*
- Prueba 2 (Puntos)**

**semana 4**  
septiembre 14

**Grammar: Puntos/Ventanas**

1. *Subjunctive in Adjective Clauses (Cap. 15)*
2. *Ventanas: Literatura, Lección 1, Poema 20*

**semana 5**  
lunes 21/martes 22  
miércoles 23/jueves 24  
viernes 25

*Repaso gramatical y literario*

**EXAMEN PARCIAL I (una hora)**

**Película**

**semana 6**  
septiembre 28

**Película**

**Puntos: Grammar**

1. *Subjunctive in Adverbial Clauses of Contingency and Purpose (Cap. 15)*
2. *Ventanas: Cultura, Lección 3, El arte de la vida diaria*

**Composición 1** (Bosquejo=outline; theme: determined by instructor)

**semana 7**  
octubre 5

**Puntos**

1. *Subjunctive in Adverbial Clauses of Contingency and Purpose (Cap. 15)*
2. *Future (Cap. 16)*

**Prueba 3 (Puntos, Ventanas)**

**Composición 1** (Borrador=First draft)

<b>semana 8</b> octubre 12	<b>Puntos</b> 1. <i>Subjunctive in Adverbial Clauses: Time (Cap. 16)</i> 2. <i>Ventanas: Literatura, Lección 4, Autoretrato</i> <b>Prueba 4 (Puntos, Ventanas)</b> <b>Composición 1 (Copia final)</b>
<b>semana 9</b> octubre 19	<b>Puntos/Ventanas</b> 1. <i>Repaso gramatical</i> 2. <i>Ventanas: Literatura, Lección 8, Entre la piedra y la flor</i>
<b>semana 10</b> lunes 26/martes 27 miércoles 28/jueves 29	Repaso gramatical y literario <b>EXAMEN PARCIAL II (una hora)</b>
viernes 30	<i>Ventanas: Película documental</i>
<b>semana 11</b> noviembre 2	<b>Puntos/Ventanas</b> 1. <i>Past Subjunctive (Cap. 17)</i> 2. <i>Ventanas: Literatura, Lección 11, Los emigrantes</i>
<b>semana 12</b> noviembre 10	1. <i>Past Subjunctive (Cap 17)</i> <b>Composición 2 (bosquejo)</b> <b>Prueba 5 (Puntos)</b>
<b>semana 13</b> noviembre 17	<b>Puntos/Ventanas</b> 1. <i>Condicional (Cap. 18)</i> 2. <i>“Si” clauses (Cap. 18)</i> 3. <i>Ventanas: Literatura, Lección 10, De Macondo a McOndo</i> <b>Composición 2 (borrador)</b>
<b>semana 14</b> noviembre 23	<b>FALL BREAK and THANKSGIVING – no hay clases</b>
<b>semana 15</b> noviembre 30	<b>Puntos</b> 1. <i>Condicional (Cap. 18)</i> 2. <i>«Si» Clauses (Cap. 18)</i> <b>Prueba 6 (Puntos)</b> <b>Composición 2 (copia final)</b>
<b>semana 16</b> diciembre 7 diciembre 11	<b>Puntos/Ventanas: Repaso del semestre</b> <i>Ventanas, lección 10, Continuidad de los parques</i> last day of class
<b>Examen Final:</b>	<b>Wednesday, December 16th, 10:30 a. m. – 1:00 p. m.</b> <b>Se anunciará su ubicación.</b>