

**Spanish 1020**  
**Fall 2009**  
**Second Semester Spanish**

**Instructor:**  
**Office & Hours:**  
**Phone & e-mail:**

**Required Texts and Materials**

1. Knorre, Dorwick, Pérez-Gironés, Glass, Villarreal. Puntos de partida. 8th ed.
2. Electronic Workbook Code to Accompany Puntos de partida. 8th ed.

These materials will be used in Third semester Spanish, SPAN 2110 also.

**Administrative Information**

1. It is the student's responsibility to drop a course; you are not automatically dropped if you stop attending class.
2. Students who earn a grade lower than C- must repeat the course and earn a grade of C- or better before they will be permitted to continue to the next level.
3. Spanish 1020 is a multi-section course with multiple instructors and one coordinator. If you have a question or problem, first contact your instructor, Then feel free to contact Mrs. Karen Gaston Malcolm, Spanish 1020 Coordinator in McKenna 30B (Monday/Wednesday 10:30-11:30 and Friday 11-12), 303-492-2186 or at [Karen.Malcolm@colorado.edu](mailto:Karen.Malcolm@colorado.edu).
4. The final exam for the Fall 2009 semester is **Wednesday, Dec. 16<sup>th</sup>, 10:30am-1pm**  
Location to be announced.  
**Please avoid making travel plans before the final exam.**

**University and Spanish Department Policies**

**1) Add / Drop / Waitlist**

If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit

<http://www.colorado.edu/spanish/waitlist.htm>

**2) Prerequisites not met**

This is only necessary for classes above the 2000 level. If your professor informs you that the system has flagged you as having not met the prerequisites for this course, you should meet IN PERSON with Professor Leila Gomez, the Associate Chair for undergraduate studies. If you fail to do so, you may be dropped from the class. For information on available meeting times, please visit

<http://www.colorado.edu/spanish/htm>

### **3) Reasonable Accommodation Because of Disability:**

If you qualify for accommodations because of a disability please submit to the professor/ instructor/ TA a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities (303-492-8671, Willard 322). Consult the Disability Services website at

<http://www.colorado.edu/disabilityservices/>

### **4) Religious Observance**

Every effort shall be made to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance, provided advanced notification of the conflict is given. Whenever possible, students should give at least two weeks advance notice to request special accommodation. For additional information on this policy, see

[http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

### **5) Honor Code**

A student honor code is in effect in all schools and colleges of the University. It is essential that you familiarize yourself with Honor Code stipulations to avoid incurring in acts of Academic Dishonesty that can permanently damage your academic standing. For more on the departmental position with respect to these policies, please go to

<http://www.colorado.edu/spanish/dabove/002MEMOAcademicDishonesty.pdf>

### **6) Campus Classroom Behavior policy**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. See policy at

<http://www.colorado.edu/policies/classbehavior.html>

[http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#students\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#students_code)

### **7) Sexual Harassment**

The CU Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between any combination of members in the campus community. Harassment can occur anywhere on campus. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at

<http://www.colorado.edu/sexualharassment/>

## Course Description

Spanish 1020 is a continuing Spanish course which assumes prior knowledge or experience with Spanish at the 1010 level. The course is communicative in approach while at the same time using a variety of language teaching approaches in order to help students achieve the mastery of all four basic language skills: listening, speaking, reading and writing. The overall emphasis is on realistic situations that could prove useful in a practical sense to the student.

## Course Objectives

1. Understand the main idea and most of the supporting details of spoken Spanish intended for college students of Spanish on topics related to the daily life of the student and current affairs.
2. Speak in complete sentences on the above-mentioned topics with sufficient accuracy in pronunciation and the use of vocabulary and grammar (present and past indicative and present subjunctive) so as to be understood by the native speaker of Spanish.
3. Read edited articles on cultural topics with an understanding of the main ideas and most of the supporting details.
4. Write a coherent composition of several paragraphs on a familiar topic, such as those mentioned above, with a logical organization and sufficient accuracy in grammar, vocabulary and spelling so as to be understood by the native speaker of Spanish.
5. Understand significant cultural traits (lifestyles, attitudes, customs, etc.) of the Spanish-speaking world, and function appropriately in frequently encountered social situations.

## Course Requirements

1. **Homework.** The main goal when learning a foreign language is the actual use of the language for communication. This involves a great deal of practice. Therefore, the students must prepare and complete on time all work assigned. This includes readings, oral presentations, compositions and other written assignments, quizzes, workbook exercises, and any other activities assigned by the instructor. You should plan on two hours of preparation for every hour of class.

**CENTRO.** On-line Workbook and Lab Manual. These electronic, on-line assignments will be accessible to you with the access code you buy bundled with your textbook or separately. Your instructor will give you instructions on how to sign up for the on-line workbook and lab manual; it is a simple process in which you go to [www.mhcentro.com](http://www.mhcentro.com) and create an account with the access code you have purchased. NOTE: you must purchase the access code at the CU bookstore or the Colorado bookstore, as it was specially created for Span 1020. You may use your own computer or the computers at the ALTEC language lab in Hellems 159, which are equipped with headphones and all of the necessary software to use the on-line workbook and lab manual. Completion of these workbook-style written and listening exercises is worth 5 percent of your final grade.

2. **Attendance.** Using Spanish to interact with your instructor and classmates is an important aspect of learning the language and cannot be measured in written exams. Therefore, a portion of the final grade will depend on class participation. Students are required to attend all classes. Any unexcused absence will result in 0 points for participation for that day. There is no make up of missed class work, quizzes or oral presentations, which will also enter the grade book as 0 points for unexcused absences. Talk to your instructor about any attendance problem. More than three (3) unexcused absences will result in the loss of participation points in the final grade.
3. **Exams.** There will be three fifty-minute midterm exams and a final exam, each with reading comprehension, grammar, and composition. There will be four oral exams conducted either in class or during your instructor's office hours. The dates for the written exams, as well as the final exam, are specified on the general calendar.

**Missed Exams.** In general, there are no make-up exams. If, however, for reasons beyond your control, there is an emergency, talk to your instructor to arrange an alternate day or time to take the test before the scheduled date. No exams are given after the date of the test. A student who misses an exam must present appropriate documentation of an emergency in order to avoid a 0 on the exam.

4. **Service Learning.** Students in Spanish 1020 have the option to participate in a Service Learning program in which students use the language they learn in the classroom in real-life situations, while at the same time offering a service to the Boulder community. Students must complete a total of 24 hours of service to receive Service Learning credit. Participation in Service Learning can substitute for a total of 50% toward the class participation component of the final grade. Your instructor will give you further information. For more information please contact Mrs. Karen Gaston Malcolm at [Karen.Malcolm@colorado.edu](mailto:Karen.Malcolm@colorado.edu)
5. **Classroom Behavior.** No text messaging or e-mailing will be tolerated during class. Cell phones must be turned off or on silent and kept in your backpacks or pockets during class. Laptops may only be used to take notes, and/or only with the consent of the instructor. Failure to comply with these rules will result in a loss of all participation points for the day. In other words, that day will be counted as an unexcused absence.

### Final Grade

Exams 30%  
 Oral exams and other oral activities 15%  
 Quizzes 15%  
 Compositions 10%  
 Participation/ Daily Preparation/ Homework 10%  
 Final Exam 20%

### Grade Scale

A 94-100	B- 80-83	D+ 68-69
A- 90-93	C+ 78-79	D 64-67
B+ 88-89	C 74-77	D- 60-63
B 84-87	C- 70-73	F 00-59

## General Calendar Fall 2009

Your instructor will give you more specific assignments for each day.

Week	Date	Assignments in <i>Puntos</i> textbook, workbook and CD-ROM
1	Aug.24-28	M-F Introduction. General Review. Reg. Preterite. Quiz
2	Aug. 31-Sep.4	M-F Ch. 8 Perspectivas y Un paso más. Quiz
3	Sep. 7 Sep. 8 – 11	<b>M Labor Day Holiday (NO CLASSES)</b> T Ch.8. W-F Ch.9. Quiz. Comp.#1
4	Sep. 14 - 18	M-R Ch.9. Perspectivas y Un paso más. Quiz. F Review.
5	Sep. 21 - 25	M Review. <b>T Exam #1.</b> W- F Chap.10 <b>Oral Exam #1</b>
6	Sep. 28- Oct. 2	M-F Ch.10. Perspectivas y Un paso más. Quiz.
7	Oct. 5-9	M-F Ch.11. Perspectivas y Un paso más. Quiz. Comp. #2
8	Oct. 12-16	M-W Ch.11. R Review. <b>F Exam #2</b>
9	Oct. 19-23	M-W Movie. R-F Ch.12. <b>Oral Exam #2</b>
10	Oct.26-30	M-F Ch.12. R Quiz. Comp. #3. Perspectivas y Un paso más.
11	Nov. 2-6	M-F Ch. 13. Quiz.
12	Nov.9-13	M-W Chap. 13. R Review. <b>F Exam #3.</b>
13	Nov.16-20	M-F Ch.14. Quiz. Comp #4
14	Nov.23-27	<b>M-W Fall Break. R-F Thanksgiving (NO CLASSES)</b>
15	Nov.30-Dec.4	M-F Ch.14. Quiz. Perspectivas y Un paso más. <b>Oral Exam #3</b>
16	Dec. 7-11	M-F Final Exam Review. (Review of all Spanish 1020 grammar) <b>F Last day of classes</b>

### Final Exam:

**Wednesday, Dec. 16<sup>th</sup>, 10:30 am – 1:00pm**

Location to be announced.

Please avoid making travel plans before this date.