

SPANISH 1010
Beginning Spanish I
Fall 2009

Instructor:
Office:
Office Hours:
Phone & E-mail:

Course Description:

Spanish 1010 is a beginning Spanish course that assumes no prior knowledge or experience with Spanish. The course uses a variety of language teaching approaches to help the student work toward mastery of all four basic language skills: listening, speaking, reading and writing. The overall emphasis is on realistic situations that could prove useful in a practical sense to the student. Since reading and writing can be practiced at home, class time will be devoted mainly to listening and speaking activities.

Required Texts:

1. Knorre, Dorwick, Pérez-Gironés, Glass, Villarreal, *Puntos de partida*, 8th edition.
2. Quia On-line *Puntos de partida* Workbook and Laboratory Manual; buy the access code for SPAN 1010.

These items can be bought together in a bundle or separately. Note that the textbook will be used also for Spanish 1020 and 2110; on-line workbook and lab manual access codes must be purchased each semester. The access code should be purchased only at the CU Bookstore or the Colorado Bookstore, as it is a specially designed version for our classes.

Optional Texts:

1. Farrell & Farrell, *Side by Side Spanish & English Grammar*, 2nd edition (for students who would like more grammatical information about Spanish, contrasted with English).
2. Paper versions of the *Puntos* Workbook and Laboratory Manual (for students who would like pen-and-paper practice versions of the same exercises offered in the Quia On-line materials).

Administrative Information:

If you have any doubt about the appropriateness of your placement in this level of Spanish (i.e. if you have had some previous coursework in Spanish), you should take the on-line placement exam (<http://www.colorado.edu/spanish/plexam.htm>), look at chapters 1-7 of the textbook to see if you are already familiar with the grammar and vocabulary covered in this course. You may also speak with the course coordinator (see contact information below).

In order to continue on to Spanish 1020, the next course in the lower division sequence, you must earn a C- or better in this class. This applies to students taking the course pass/fail as well.

Spanish 1010 is a multi-section course with multiple instructors and one coordinator. If you have a question or problem, please speak with your instructor first. You may always contact Prof. Anne Becher, Spanish 1010 Coordinator in McKenna 30A, 303-492-1957, anne.becher@colorado.edu.

Course Objectives:

By the end of Spanish 1010 students will be able to

1. Understand the main idea of spoken Spanish intended for non-native students on topics related to the daily life of a student, such as the classroom, weather, clothes, time, the family, daily activities, etc.
2. Speak in complete sentences on the above-mentioned topics with sufficient accuracy in pronunciation and use of vocabulary and grammar (especially the present tense) so as to be understood by persons used to dealing with students of Spanish.
3. Read edited materials on familiar topics with an understanding of the main idea and some supporting details.
4. Write a coherent paragraph on a familiar topic, such as those listed above, with logical organization and sufficient accuracy in grammar and spelling so as to be understood by persons used to dealing with students of Spanish.
5. Understand significant cultural traits (lifestyles, attitudes, customs, etc.) of the Spanish-speaking world, and function appropriately in frequently-encountered social situations.

Course Requirements:

1. **Homework.** The main goal when learning a foreign language is the actual use of the language for communication. This involves a great deal of practice. Therefore, students must prepare and complete on time all work assigned. This includes readings, oral presentations, compositions and other written assignments, quizzes, exercises from the textbook or the on-line workbook and lab manual, and any other activities assigned by the instructor. **You should plan on two hours of preparation for every hour of class.** This course offers ample opportunity to practice and do well through a variety of assignments. Therefore, there will be no extra credit given for any reason.
2. **Quia On-line Workbook and Lab Manual.** These electronic, on-line assignments will be accessible to you with the access code you buy bundled with your textbook or separately. Your instructor will give you instructions on how to sign up for the on-line workbook and lab manual; it is a simple process in which you go to www.mhcentro.com and create an account with the access code you have purchased. **NOTE:** you must purchase the access code at the CU bookstore or the Colorado bookstore, as it was specially created for SPAN 1010.

You may use your own computer or the computers at the ALTEC language lab in Hellems 159, which are equipped with headphones and microphones. Completion of these workbook-style written and listening exercises is worth 5 percent of your final grade.

3. **Attendance and Participation.** Using Spanish to interact with your instructor and your classmates is an important aspect of learning the language and cannot be measured in written exams. Therefore, a portion of the final grade will depend on class participation. Students are required to attend all classes. Any unexcused absence will result in 0 points for participation for that day. There is no make up of missed class work, quizzes or oral presentations for a day on which you have an unexcused absence.

More than three (3) unexcused absences will result in the loss of points in the Participation component of the final grade. If you believe that an absence should be excused, communicate with your instructor beforehand, if possible. These are some valid reasons for an excused absence: a serious illness; a death or other family or personal emergency; participation in an official University-sponsored activity (for which you should be able to request a letter from your supervisor or coach); a religious

holiday. **Maintain clear and open communication with your instructor about any issues that interfere with your attendance.**

4. **Exams.** There will be three (3) fifty-minute midterm exams and a final exam, each with listening comprehension, grammar, reading and composition components. There will also be three oral exams conducted either in class or during your instructor's office hours. The dates for the written exams, as well as the final exam, are specified on the course calendar. **Missed exams:** In general, there are no make-up exams. If, however, for reasons beyond your control, you know that you will not be able to take an exam, talk to your instructor to arrange an alternate day or time to take the test before the scheduled date. **No exams are given after the date of the test.** A student who misses an exam must present appropriate documentation of an emergency in order to avoid a 0 on the exam.

5. **Compositions.** Four compositions will be assigned by your instructor, who will specify exact due dates. There will be first and second drafts due for each composition, the first draft counting for 60% of the grade and the corrections on the final version for 40%. Your instructor might assign peer-editing activities in class, but other than that, **you may not seek help** on a composition outside of class (i.e. from a tutor, Spanish-speaking friend, family member, etc.). **Any student who turns in a composition that appears to have been written with this type of unauthorized assistance may receive an F for the course and will be reported to the University Honor Council.**

On-line text translators are sometimes used by students to translate sentences or paragraphs from English into Spanish. This method usually yields **such poorly-worded and incomprehensible compositions** that they are usually given an F. It's better to use an on-line resource like wordreference.com to find single words or terms.

University and Spanish Department Policies

(1) Add / Drop / Waitlist

If you are waitlisted for this class, it is **IMPERATIVE** that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

(2) Final Exams

Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, travel, etc. will grant an exception to this. If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with the course coordinator no later than the end of the sixth week of the semester (Friday, October 2, 2009). For the complete final examination policy, see the [University of Colorado at Boulder Catalog](#).

(3) Disability Services

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

(4) Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please inform me ahead of time about days you must miss class for religious observances; I will arrange a time period with you in which missed work must be made up or turned in. See full details at http://www.colorado.edu/policies/fac_relig.html

(5) Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(6) Use of electronic devices in the classroom

No text messaging or e-mailing will be tolerated during class. Cell phones must be turned off or on silent and kept in your backpacks or pockets during class. Laptops may only be used to take notes, and/or only with the consent of the instructor. Failure to comply with these rules will result in a loss of all participation points for the day. In other words, that day will be counted as an unexcused absence.

(7) Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

(8) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Grade Distribution:

Midterm exams 30%

Oral exams, other oral activities 10%

Quizzes 20%

Compositions 10%

Participation/ Homework 10%

Quia/Centro On-line Activites 5%

Final Exam 15%

Grade Scale:

A 94-100

B 84-87

C 74-77

D 64-67

A- 90-93

B- 80-83

C- 70-73

D- 60-63

B+ 88-89

C+ 78-79

D+ 68-69

F 0-59

General Course Calendar, Fall 2009:

Your instructor will give specific assignments for each day and will determine exact dates for quizzes, oral exams, and compositions.

Week	Dates	Material
1	24-28 agosto	Introducción, Ante Todo, Quiz
2	31 agosto-4 septiembre	Finish Ante Todo, T-F: Begin Cap. 1, Quiz
3	8-11 septiembre	M: Labor Day (no hay clase) Cap 1, Composición #1, F: Review
4	14-18 septiembre	M: Written Exam #1, T-F: Cap. 2, Quiz
5	21-25 septiembre	Cap. 2, Oral Exam #1, Quiz
6	28 septiembre-2 octubre	Composición #2, Cap. 3, Quiz
7	5-9 octubre	M-W: Finish Cap. 3, R: Review, F: Written Exam #2
8	12-16 octubre	Cap. 4, Oral Exam #2, Quiz
9	19-23 octubre	M-R: Cap. 4, F: Cap 5, Quiz
10	26-30 octubre	Composición #3, Cap. 5, Quiz
11	2-6 noviembre	M,T,W: Cap. 5, R: Review, F: Written Exam #3
12	9-13 noviembre	Oral Exam #3, Cap. 6, Quiz
13	16-20 noviembre	Composición #4, M-W: Cap. 6, R, F: Cap 7, Quiz
14	23-27 noviembre	VACACIONES DE PRIMAVERA, no hay clases
15	30 noviembre-4	Cap. 7, Quiz

	diciembre	
16	7-11 diciembre	M-R: Cap. 7, F: Review

Examen Final: Miércoles, 16 de diciembre, 10:30 a.m.—Location: TBA