

Fall 2008
Spanish 2120
Second Year Spanish II

Instructor:
Office:
Office Hours:
Phone & e-mail:

Course Summary Information:

Spanish 2120:

Texts: *Conexiones*, textbook and *Students Activities Manual*, Pearson, Prentice Hall, 2006

Grammar in-depth review: preterit/imperfect; ser/estar; direct/indirect object and reflexive pronouns; simple present and past subjunctive; noun, adjective, adverb, if clauses.

Compositions (2): Analysis/Interpretation incorporating relevant cultural themes and grammar review (300 words each, or one and a half pages).

Readings (9): Y2K; No importa; Llevaré por ti; A Julia Burgos; El concierto; Tú me quieres blanca; Un pueblo sin drogas; Fiebre de la lotto; Génesis

Movie (2): 1 feature, 1 documentary

Oral: Class participation and individual exercises

Midterm Exams (2): incorporating reading and listening comprehension, grammar, ¡Cuidado!, readings.

Quizzes (6): Based on grammar and other topics at instructor's discretion.

Final Exam: Comprehensive. Grammar, readings, essay.

Required Texts:

Conexiones: Comunicación y Cultura (textbook)

Conexiones Student Activities Manual, 2006, 3rd Edition.

Both texts are required and are on reserve in Altec (Hellems 159) for one hour check out.

Administrative Information

Students enrolled in this class must have completed Spanish 1010, 1020, 1150, 2110 or its equivalent at another institution and earned a grade of a C- or better. If you have any doubt about the appropriateness of your placement in this level, you should take the on-line placement exam (<http://www/colorado.edu/spanish/plexam.htm>) and/or speak with the course coordinator.

A student who earns a grade lower than C- (i.e. D or F) in Spanish 2120 **will not** be allowed to continue to the next level (Spanish 3000, 3001); such a student will be administratively dropped during the first week of class.

Spanish 2120 is a multi-section course with multiple instructors and one coordinator/supervisor. If you have questions or a problem, please speak first you're your instructor. Students may also contact the course coordinator **Alicia V. Tabler**, **PHONE: (303) 735-2178, E-MAIL: tabler@colorado.edu**

Course Objectives

Spanish 2120 are intermediate level courses focusing on

1. Reviewing and broadening the knowledge of grammar obtained in First Year Spanish;
2. Writing for communicative purposes and for developing greater precision in syntax, grammar, and vocabulary;
3. Developing reading skills through assigned readings;
4. Helping students acquire language proficiency through conversational practice and oral comprehension exercises.

Spanish 2120, therefore, aims to further develop speaking, reading, writing, and oral comprehension skills.

The 2100 series courses are conducted in **Spanish** and require that the students in class work exclusively in the target language. English is not to be used in class unless specified by the instructor. Instructors are available during their office hours to consult with students and clarify information and material that the student did not comprehend in class.

Course Requirements

1. **Class attendance is a requirement** of these courses and a formal component of your grade.
 - If you miss more than **three** days for a MWF class or **two** days for a TR class your **Final Grade** will be affected. Conserve your allowable absences so as not to impact your grade.
 - Two tardies are equivalent to one absence, and therefore excessive tardiness may cause your final grade to be lowered.
2. Attendance on **exams and quizzes** days is required. Failure to notify your instructor **in advance** of an absence on a test day may result in an F for that particular test. Instructors **are not** required to give make-up tests. In case of emergency, contact your instructor **before** the hour of the exam.
3. Strong emphasis on conversational skills makes **participation** in class and in group discussions a requirement, not an option.
4. You are expected to have **read** and **studied** all material assigned **prior** to coming to class and to turn in all written assignments on the date requested by the instructor. Students are responsible for all material due on the dates assigned whether they are present or not in class. It is recommended that each student exchange contact information (i.e. e-mail) with two other students in the class so that in the case of an absence these individuals can be consulted to find out about material covered and assignments for the following class.

5. There will be **two compositions**. Each composition will be written by the student without the help of other individuals. All work must be original. The university standards for plagiarism apply.
6. **IW and IF grading must be** documented with reasons and are allowed only in consultation with the Coordinator.
7. **The final exam is Tuesday, December 16, 4:30-7:00 p. m.**
Please be aware of this date when you make travel plans for vacation.
If the final exam is missed, you will receive an F for the course. The final exam is comprehensive and the students should study accordingly.
8. Cell phones, pagers and all other electronic devices must be turned off during class.
9. **Service Learning.** Students in Spanish 2120 have the option to participate in a Service Learning program in which students use the language they learn in the classroom in real-life situations, while at the same time offering a service to the Boulder community. Students must complete a total of 24 hours of service to receive Service Learning credit. Participation in Service Learning can substitute for 5% of your participation/homework grade. Your instructor will give you further information. For more details please contact Ms. Karen Gaston Malcolm at **Karen.Malcolm@colorado.edu**

University and Spanish Department Policies

1) Final Exam

If you have three or more final exams scheduled the same day, you are entitled to arrange an alternative exam time. To qualify for the rescheduling an alternative time, you must provide evidence that you have three exams the same day, and contact the course coordinator, **Alicia V. Tabler** (tabler@colorado.edu) no later than the 6th week of the semester (Friday, October 3rd, 2008).

2) Add / Drop / Waitlist

If you are waitlisted for this class, it is **IMPERATIVE** that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

3) Prerequisites not met

If your professor informs you that the system has flagged you as having not met the prerequisites for this course, you should meet **IN PERSON** with Leila Gómez, the Associate Chair for undergraduate studies, or the Coordinator for your class level (consult with your Professor to find out the name and contact information for your Coordinator). If you fail to do so, you may be dropped from the class. Your Professor will inform you of the date and time to meet the Coordinator for your class.

4) Disability Services

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on

documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

5) Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}}
See full details at http://www.colorado.edu/policies/fac_relig.html

6) Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at

<http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

7) Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

8) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the

Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Course Grade Distribution

Spanish 2120

Midterm Exams (2)	30%
Quizzes (5)	15%
Class Preparation and Participation/Attendance/Homework	15%
Compositions (2)	15%
Final Exam	<u>25%</u>
	100%

Grading Scale

A	94-100%	C	74-77%
A-	90-93	C-	70-73
B+	88-89	D+	68-69
B	84-87	D	64-67
B-	80-83	D-	60-63
C+	78-79	F	0-59

Textos: *Zayas-Bazán, Bacon, García, Conexiones, Comunicación y Cultura; Students Activities Manual*, 2006.

semana 1
agosto 25

Capítulo 1

¡Cuidado! p. 13
preterit, p. 16; *imperfect*, p. 25;
preterit/imperfect, p. 34; *review*, p. 240

Quiz 1

semana 2
septiembre 1
septiembre 2

Día del trabajo – No hay clases.

Capítulo 2:

¡Cuidado! p. 67, *ser/estar/haber*, p. 55
future, p. 60, *present subjunctive*, p. 71
Literatura: Y2K, p. 43

semana 3
septiembre 8

Capítulo 3

¡Cuidado! p. 99
subjunctive, p. 93; *complements*, p. 103, 109
Gustar, p. 112

Literatura: No importa, llevaré por ti, p. 118

Quiz 2

semana 4
septiembre 15

Capítulo 4

¡Cuidado!, p. 125, 137;
reflexive, p. 130, *reciprocal*, p. 132;
present perfect-past participle, p. 146

Literatura: A Julia Burgos, 155

semana 5
lunes 22, martes 23
miércoles 24/jueves 25

Repaso gramatical y lecturas

EXAMEN I – Examen de UNA HORA

(Capítulos 1-4)

viernes 26

Película de corto metraje (arte)

semana 6
septiembre 29

Capítulo 5

¡Cuidado!, p. 161
subjunctive vs. indicative in adjective clauses, p. 166
future perfect, pluperfect, p. 174

Composición 1 (bosquejo=outline)

semana 7

octubre 6

Capítulo 6

¡Cuidado!, p. 195, 208

The subjunctive in adverbial clauses, p. 200

Literatura: El concierto, p. 228

Composición 1 (borrador=first draft)

Quiz 3

semana 8

octubre 13

Capítulo 7

¡Cuidado!, p. 235, 249

“hacer” and “desde” in time expressions, p. 244

“por” and “para”, p. 255

imperfect subjunctive (Chapter 8), p. 282

Literatura: Tú me quieres blanca, p. 268

Quiz 4

semana 9

octubre 20

Capítulo 8

¡Cuidado! p. 278, 287

conditional and conditional perfect, p. 291

indicative/subjunctive in “if clauses”, p. 295

Repaso

Composición 1(copia final)

semana 10

octubre 27/28

miércoles 29/jueves 30

viernes 31

Repaso gramatical y literario

EXAMEN II de UNA HORA

(Capítulos 5-8)

Película de largo metraje

semana 11

noviembre 3

Película de largo metraje

semana 12

noviembre 10

Capítulo 9

¡Cuidado! p. 310, 319; *pluperfect subjunctive*, p. 314;

indefinite and negative expressions, p. 326;

Literatura: Un pueblo sin drogas, p. 335

Composición 2 (bosquejo)

semana 13

noviembre 17

Capítulo 10

¡Cuidado! páginas 342 ,351

relative pronouns, p. 357, 361
Literatura: Fiebre de la lotto, p. 369
Quiz 5
Composición 2 (borrador)

semana 14
noviembre 24

Vacaciones del otoño y Día de Acción de Gracias – no hay clases

semana 15
diciembre 1

Capítulo 11
¡Cuidado! páginas 375 ; 387
sequence of tenses with the subjunctive, p. 379
uses of definite and indefinite articles, p. 392
Literatura: Génesis, p. 434
Quiz 6
Composición 3 (copia final)

semana 16
diciembre 8
diciembre 12

Repaso para el EXAMEN FINAL
último día de clases

Examen final:

martes 16 de diciembre, 4:30 – 7:00 p.m.
(Se anunciará su ubicación.)