

Fall 2008
Spanish 2110
Second Year Spanish

Instructor:
Office:
Office Hours:
Phone & e-mail:

Course Summary Information

Spanish 2110:

Texts: Puntos de partida and Workbook, McGraw-Hill, 2006 (7th edition); Ventanas, (2003 edition).

Grammar Review: ser/estar; preterit/imperfect; present perfect; commands, subjunctive in noun clauses. New grammar: present and past subjunctive in adjective and adverbial clauses; future and conditional, if clauses.

Compositions (2): One description, one movie analysis.

Readings «Ventanas» (9): Idilio; Poema 20; El arte de la vida diaria; Ese bobo del móvil; Entre la piedra y la flor; Adiós mamá; Los emigrantes; La luz es como el agua; Mis recuerdos de Tibacuí

Audio visual: One feature movie; 2 documentaries

Midterm Exam: Two midterm exams, incorporating grammar, vocabulary, expressions, readings

Oral: One oral exam (part of the first midterm).

Quizzes (6): Based on grammar, expressions, readings, movies.

Final Exam: Comprehensive grammar, vocabulary, expressions, readings.

Required Texts

Puntos de partida, 7th edition, Workbook, 7th edition.
Ventanas, Lecturas, 2009.

Both texts are required and are on reserve in Altec (Hellems 159) for one hour check out.

Administrative Information

Students enrolled in this class must have completed Spanish 1010, 1020, 1150 or its equivalent at another institution and earned a grade of a C- or better. If you have any doubt about the appropriateness of your placement in this level, you should take the on-line placement exam (<http://www/colorado.edu/spanish/plexam.htm>) and/or speak with the course coordinator.

A student who earns a grade lower than C- (i.e. D or F) in Spanish 2110 **will not** be allowed to continue to the next level (Spanish 2120, 2150, 3000, 3001); such a student will be administratively dropped during the first week of class.

Spanish 2110, 2120 is a multi-section course with multiple instructors and one coordinator/supervisor. If you have questions or a problem, please speak first with your instructor. Students may also contact the course coordinator, Alicia Tabler, McKenna 30B, PHONE: (303) 735-2178, e-mail: tabler@colorado.edu

Course Objectives

Spanish 2110 is an intermediate level course focusing on,

1. Reviewing and broadening the knowledge of grammar obtained in First Year Spanish;
2. Writing for communicative purposes and for developing greater precision in syntax, grammar, and vocabulary;
3. Developing reading skills through assigned readings;
4. Helping students acquire language proficiency through conversational practice and oral comprehension exercises.

Spanish 2110, therefore, aims to further develop speaking, reading, and writing, oral comprehension skills. The 2100 series courses are conducted in Spanish and require that the students in class work exclusively in the target language. English is not to be used in class unless specified by the instructor. Instructors are available during their office hours to consult with students and clarify information and material that the student did not comprehend in class.

Course Requirements

1. **Class attendance is a requirement** of the course and a formal component of your grade.
 - If you miss more than **three** days for a MWF class or **two** days for a TR class your **Final Grade** will be affected. Conserve your allowable absences so as not to impact your grade.
 - Two tardies are equivalent to one absence, and therefore excessive tardiness may cause your final grade to be lowered.
2. Attendance on **exams and quizzes** days is required. Failure to notify your instructor **in advance** of an absence on a test day may result in an F for that particular test. Instructors **are not** required to give make-up tests. In case of emergency, contact your instructor **before** the exam.
3. Strong emphasis on conversational skills makes **participation** in class and in group discussions a requirement, not an option.
4. You are expected to have **read** and **studied** all material assigned **prior** to coming to class and to turn in all written assignments on the date requested by the instructor. Students are responsible for all material due on the dates assigned whether they are present or not in class. It is recommended that each student exchange contact information (i.e. e-mail) with two other students in the class so that in the case of an absence these individuals can be consulted to find out about material covered and assignments for the following class.
5. There will be **two compositions** written outside of class. Each composition will be written by the student without the help of other individuals. All work must be original. The university standards for plagiarism apply.

*****All Compositions (outline, rough draft and final draft) must be type written double-spaced in either Times New Roman or Courier New 12 pt for the day assigned.*****

6. **IW and IF grading must be** documented with reasons and are allowed only in consultation with the Coordinator.
7. **The final exam is Tuesday, December 16th, 4:30-7:00 pm**
Please be aware of this date when you make travel plans for vacation.
If the final exam is missed, you will receive an F for the course. The final exam is comprehensive and the students should study accordingly.
8. Cell phones, pagers and all other electronic devices must be turned off during class.
9. **Service Learning:** Contact Professor Karen Malcolm at malcolm@colorado.edu

University and Spanish Department Policies

1) Final exam

If you have three or more final exams scheduled the same day, you are entitled to arrange an alternative exam time. To qualify for the rescheduling an alternative time, you must provide evidence that you have more than three exams the same day, and contact the coordinator of the course (tabler@colorado.edu) no later than the 6th week of the semester (Friday, September 26, 2008).

2) Add / Drop / Waitlist

If you are waitlisted for this class, it is **IMPERATIVE** that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/waitlist.htm>

3) Disability Services

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

4) Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See full details at http://www.colorado.edu/policies/fac_relig.html

5) Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

6) Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

7) Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Courses Grade Distribution

Spanish 2110

| | |
|--|------------|
| Midterm Exams (2) | 25% |
| Quizzes (6) | 20% |
| Oral Participation/Class Preparation/Attendance/Homework | 15% |
| Compositions (2) | 15% |
| Final Exam | <u>25%</u> |
| | 100% |

Grading Scale

| | | | |
|----|---------|----|--------|
| A | 94-100% | C | 74-77% |
| A- | 90-93 | C- | 70-73 |
| B+ | 88-89 | D+ | 68-69 |
| B | 84-87 | D | 64-67 |
| B- | 80-83 | D- | 60-63 |
| C+ | 78-79 | F | 0-59 |

Textos: Puntos de Partida y Cuaderno, 7th edition
Ventanas, 2009 edition

semana 1
agosto 25

Puntos: Grammar Review

1. *Ser/Estar (Cap. 5)*
2. *Preterite/Imperfect (Cap. 7-10)*

semana 2
septiembre 1
septiembre 2

Labor Day – No hay clases

1. *Preterite/Imperfect (Cap. 7-10)*
 2. *Commands (Cap. 6)*
 3. *Ventanas: Literatura, Lección 2, Idilio*
- Prueba 1 (Puntos)**

semana 3
septiembre 8

Puntos: Grammar Review

1. *Subjunctive in Noun Clauses (Cap. 12, 13)*
 2. *Present Perfect: Indicative/Subjunctive (Cap. 14)*
- Prueba 2 (Puntos)**

semana 4
septiembre 15

Grammar: Puntos/Ventanas

1. *Subjunctive in Adjective Clauses (Cap. 15)*
2. *Ventanas: Literatura, Lección 1, Poema 20*

semana 5
lunes 22/martes 23
miércoles 24/jueves 25
viernes 26

Repaso gramatical y literario
EXAMEN PARCIAL I (una hora)
Película

semana 6
septiembre 29

Película

Puntos: Grammar

1. *Subjunctive in Adverbial Clauses of Contingency and Purpose (Cap. 15)*
 2. *Ventanas: Cultura, Lección 3, El arte de la vida diaria*
- Composición 1** (Bosquejo=outline; theme: determined by instructor)

semana 7
octubre 6

Puntos

1. *Subjunctive in Adverbial Clauses of Contingency and Purpose (Cap. 15)*
 2. *Future (Cap. 16)*
- Prueba 3 (Puntos, Ventanas)**
Composición 1 (Borrador=First draft)

semana 8

Puntos

| | |
|---|---|
| octubre 13 | <ol style="list-style-type: none"> 1. Subjunctive in Adverbial Clauses: Time (Cap. 16) 2. Ventanas: <i>Literatura, Lección 7, Ese bobo del móvil</i> Prueba 4 (Puntos, Ventanas) Composición 1 (Copia final) |
| semana 9 octubre 20 | Puntos/Ventanas <ol style="list-style-type: none"> 1. <i>Repaso gramatical</i> 2. <i>Ventanas: Literatura, Lección 8, Entre la piedra y la flor</i> |
| semana 10 octubre 27 <i>martes 28/miércoles 29</i> <i>jueves 30/ viernes 31</i> | Repaso gramatical y literario EXAMEN PARCIAL II (una hora) <i>Ventanas: Cinemateca, Lección 3, Adiós mamá</i> |
| semana 11 noviembre 3 | Puntos/Ventanas <ol style="list-style-type: none"> 1. <i>Past Subjunctive (Cap. 17)</i> 2. <i>Ventanas: Literatura, Lección 11, Los emigrantes</i> |
| semana 12 noviembre 10 | <ol style="list-style-type: none"> 1. <i>Past Subjunctive (Cap 17)</i> Composición 2 (bosquejo) Prueba 5 (Puntos) |
| semana 13 noviembre 17 | Puntos/Ventanas <ol style="list-style-type: none"> 1. <i>Condicional (Cap. 18)</i> 2. <i>“Si” clauses (Cap. 18)</i> 3. <i>Ventanas: Literatura, Lección 5, La luz es como el agua</i> Composición 2 (borrador) |
| semana 14 noviembre 24 | FALL BREAK and THANKSGIVING – no hay clases |
| semana 15 diciembre 1 | Puntos <ol style="list-style-type: none"> 1. <i>Condicional (Cap. 18)</i> 2. <i>«Si» Clauses (Cap. 18)</i> Prueba 6 (Puntos) Composición 2 (copia final) |
| semana 16 diciembre 8 diciembre 12 | Puntos/Ventanas: Repaso del semestre <i>Ventanas, lección 12, Mis recuerdos de Tibacuí</i> last day of class |
| Examen Final: | martes 16 de diciembre, 4:30-7:00 p.m. Se anunciará su ubicación. |