

**POLICY 3.1: SUMMARY OF REQUIREMENTS FOR MASTER'S DEGREE
LEADING TO PROFESSIONAL CERTIFICATION IN SPEECH-LANGUAGE
PATHOLOGY
UNIVERSITY OF COLORADO, BOULDER
(Adopted May 2004)**

General Information:

If you do not have an undergraduate major in speech, language and hearing sciences, you will devote your first year after admission in the graduate program to completion of a structured program of undergraduate leveling courses in communication disorders plus a few graduate courses. If you do have an undergraduate major in speech, language and hearing sciences, you probably will have completed the equivalent of the expected undergraduate courses in the major. All students are required to complete one course in statistics, either as an undergraduate or as a graduate student. Other general education requirements usually have been completed as part of the bachelor of art's degree. Once prerequisite undergraduate courses in Speech, Language and Hearing Sciences have been completed, most students complete requirements for the master's degree in four academic year semesters plus one intervening summer semester. Full-time registration is expected. Most U.S. citizens who initiate their program as non-residents of Colorado are eligible for resident status after twelve months. Limited financial assistance is available through competitive application. Be sure you take the GRE test as part of your application requirement.

Clinical Practice and Didactic Coursework Requirements:

Assuming readiness, you will register for one or more clinical practicum courses every semester in attendance. Initial practicum experiences will be conducted at the University of Colorado Speech, Language and Hearing Center (on campus), where you will have an opportunity for some specialization: you will select four specialty, or focus, Dx practica. One or two specific didactic courses must be completed as pre-or co-requisites for each of the specialty practica. The specialty experiences will cover at least one semester each, and you usually will register for one (but not more than two) focus Dx assessment practica(s) in one semester. You will choose four clinical areas from among the following possibilities:

- | | |
|--|--|
| a. Adult Neurogenics: Motor Speech or
Language & Cognition | e. Stuttering: Adults and/or Children |
| b. Voice-Speech: Adult | f. Early Childhood: PAL Assessment Team |
| c. Child Speech | g. Augmentative Alternative communication |
| d. School-Age and/or Adult Language Disorders
Learning Disabilities | h. Bilingual: Early Childhood: Trans ACT
& Espanol & BAT Team |

In addition to clinical Dx practicum, students are assigned clinical experiences across the scope of practica in SLP or Aud, enroll in seminars and regular courses. In order to fulfill clinical clock hours in both speech and language (to meet ASHA CCC requirements), it is advisable that students select one course with a speech focus: Phonology, Stuttering, or Motor Speech & Dysphagia, as well as one course with a language focus: Acquired Language Disorders in Adults, Language Disorders in School-Age Children, or one of the Communication Processes courses in the first fall semester. It is also recommended that students interested in LLD coursework and area of specialization take Language Disorders School-Age (SLHS 5242) as adequate preparation for further coursework and clinic work.

Your master's degree work will culminate in one (if thesis plan) or two (if non-thesis plan) full-time, internships in off-campus professional settings. You can expect to exceed the minimum requirements for clinical contact (400 hours) as specified by the American Speech-Language Hearing Association for its Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP).

Suggested Enrollment for MA Students with a Speech-Language Undergraduate Degree

Requirements for the SLHS M.A. degree leading to professional certification in speech-language pathology track should be completed in two years by following the outline below:

FALL - FIRST YEAR

Course registration

SLHS 5000-1: Research Methods-Part I

SLHS 5006-2: Applied Speech Science

*SLHS 5110-2: Clinical Theory and Practice

Clinic registration

SLHS 5898-1: Practicum: Intervention

Plus three fall seminar courses from list on the following page.

SPRING - FIRST YEAR

Course registration

SLHS 5000-1: Research Methods-Part II

Clinic registration

SLHS 5878: Practicum: Appraisal

SLHS 5898: Practicum: Intervention

Plus three spring seminar courses from list on the following page.

SUMMER - FIRST YEAR

Course registration

*SLHS 5272-3: Augmentative/Alternative Communication

Plus clinic focus.

Please note: it is uncertain whether SLHS 6000, Dysphasia (Problem Swallowing Disorders) will be offered in the spring or summer.

FALL - 2ND YEAR

Clinic registration

SLHS 5878: Practicum: Appraisal

SLHS 5898: Practicum: Intervention

Plus three fall seminar courses from the list on the following page.

SPRING - 2ND YEAR

Internship(s) (one if thesis plan; two if non-thesis plan).

SUMMER - 2ND YEAR

Finish outstanding requirements, if any.

FALL OFFERINGS

(other than those listed above)

- *SLHS 5242-3: Language Disorders in School-Age Children (prerequisite for SLHS 5612-3)
- SLHS 5252-3: Acquired Language Disorders in Adults
- SLHS 5292-3: Motor Speech Disorders and Dysphagia
- *SLHS 5302-3: Phonological Disorders
- *SLHS 5362-3: Stuttering: Therapy and Research
- SLHS 6640-3: Communication Processes and Hearing Loss: School Age through Adult (offered every other fall – check availability)
- SLHS 7640-3: Communication Processes and Hearing Loss: Birth through Six (offered every other fall – check availability)

SPRING OFFERINGS

(other than those listed above)

- SLHS 5282-3: Acquired Cognitive Disorders
- SLHS 5332-3: Cleft Palate and Voice Disorders
- *SLHS 5602-3: Intervention for Children with Communication Challenges: Birth-6
- *SLHS 5612-3: Learning Disabilities
- SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer
- SLHS 6918-5: Speech-Language-Pathology Internship
- *SLHS 6928-5: School Internships

SUMMER OFFERINGS

(other than those listed below)

SLHS 5272-3: Augmentative/Alternative Communication

*Required for Colorado Public License

**SPEECH-LANGUAGE PATHOLOGY
PROGRAM PLANNING AND ADVISING FORM**

**FIRST GRADUATE YEAR POSSIBILITIES FOR STUDENTS HOLDING AN UNDERGRADUATE DEGREE IN
SPEECH LANGUAGE PATHOLOGY**

FALL 2005			SPRING 2006		SUMMER 2006		
<p>Course registration SLHS 5000-1: Research Methods-Part I</p> <p>SLHS 5006-2: Applied Speech Science</p> <p>SLHS 5110-2: Clinical Theory and Practice</p> <p><u>SLHS Seminar - Choice</u></p> <p><u>SLHS Seminar - Choice</u></p> <p><u>SLHS Seminar - Choice</u></p> <p>Clinic registration SLHS 5898-1: Practicum: Intervention*</p> <p>Course registration (as needed for future clinics, ASHA req. for CCC, and Colo. Req. for Educ. Licensure.)</p> <p>*Call numbers on CU website, Fall 2005 <u>Registration Handbook & Schedule of Courses</u></p>			<p>Course registration LING 3100-3: Language Sound Structure – if needed</p> <p>SLHS 5000-1: Research Methods-Part II</p> <p><u>SLHS Seminar - Choice</u></p> <p><u>SLHS Seminar - Choice</u></p> <p><u>SLHS Seminar - Choice</u></p> <p>Clinic registration SLHS 5878-1: Practicum: Appraisal</p> <p>SLHS 5898-2: Practicum: Intervention</p> <p>SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer</p>		<p>Course registration SLHS 5272-3: Augmentative/Alternative Communication</p> <p>Clinic registration SLHS 5878-1: Practicum: Appraisal</p> <p>SLHS 5898-2: Practicum: Intervention</p>		
Undergrad ASHA hours completed	<u>Type Requested</u>	<u>No. Hrs. Completed</u>	ASHA hours <u>Type Requested</u>	<u>No. Hrs. Completed</u>	ASHA Hours <u>Type Requested</u>	<u>No. Hrs. Completed</u>	

Note: You must complete 10 seminars in order to graduate.

**SPEECH-LANGUAGE PATHOLOGY
PROGRAM PLANNING AND ADVISING FORM**

SECOND GRADUATE YEAR

FALL 2006	SPRING 2007	SUMMER 2007																												
<p>Course registration <u>SLHS Seminar - Choice</u> <u>SLHS Seminar - Choice</u> <u>SLHS Seminar - Choice</u></p> <p>Clinic registration SLHS 5878-1: Practicum: Appraisal SLHS 5898-2: Practicum: Intervention</p>	<p>Course registration SLHS 6918-7: Practicum 2- Speech/Language/Learning/Internship SLHS 6928-7: Practicum 2-Public School Internship</p> <p>Clinic registration (1 if thesis plan; 2 if non-thesis plan)</p> <p>Internship clinic sites (1 or 2) _____ _____</p>	<p>Finish outstanding requirements, if any.</p>																												
<p>ASHA hours completed</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"><u>Type</u></td> <td style="width: 30%;"><u>No. hrs.</u></td> </tr> </table>	<u>Type</u>	<u>No. hrs.</u>	<p>ASHA hours completed</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"><u>Type</u></td> <td style="width: 30%;"><u>No. hrs.</u></td> </tr> </table>	<u>Type</u>	<u>No. hrs.</u>	<p>ASHA hour summary:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"><u>Type</u></td> <td style="width: 30%;"><u>Completed</u></td> </tr> <tr><td>Articulation</td><td>_____</td></tr> <tr><td>Fluency</td><td>_____</td></tr> <tr><td>Voice</td><td>_____</td></tr> <tr><td>Language</td><td>_____</td></tr> <tr><td>Hearing</td><td>_____</td></tr> <tr><td>Swallowing</td><td>_____</td></tr> <tr><td>Cognitive</td><td>_____</td></tr> <tr><td>Social Aspects</td><td>_____</td></tr> <tr><td>Communication Modalities</td><td>_____</td></tr> <tr><td>Observatio Hours (25)</td><td>_____</td></tr> <tr><td>Total hrs. must be (400)</td><td>_____</td></tr> </table>	<u>Type</u>	<u>Completed</u>	Articulation	_____	Fluency	_____	Voice	_____	Language	_____	Hearing	_____	Swallowing	_____	Cognitive	_____	Social Aspects	_____	Communication Modalities	_____	Observatio Hours (25)	_____	Total hrs. must be (400)	_____
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Note: You must complete 10 seminars in order to graduate

**SUGGESTED ENROLLMENT FOR MA STUDENTS WITH AN
UNDERGRADUATE DEGREE IN A FIELD OTHER THAN SPEECH-
LANGUAGE PATHLOGY**

FALL 2005

Course registration

SLHS 4502-3: Language Disorders
in Adults & Children

SLHS 4560-3: Language
Development

SLHS 4704-3: Audiological
Evaluation

SLHS 5000-1: Research Methods-
Part I

SLHS 5110-2: Clinical Theory and
Practice

Clinic registration

SLHS 5898-1: Practicum:
Intervention

If not already completed, take any 3-
4 credit statistics course

One Course in statistics is required
by SLHS MA requirements.

SPRING 2006

Course registration

LING 3100-3: Language Sound
Structure

SLHS 3136-5: Speech and Hearing
Science

SLHS 4512-3: Speech Disorders:
Speech Disorders: Voice, Cleft,
Motor, Stuttering

SLHS 4714-3: Audiological
Rehabilitation

SLHS 5000-1: Research Methods-
Part II

Add clinic as appropriate.

SUMMER 2006

**Registration is not required this
summer.**

This summary of the SLHS Master's Degree Program leading to professional certification in Speech-Language Pathology was prepared and distributed on the basis of the best information available at the time. Requirements are subject to change without notice or obligation. Students will fulfill requirements current as of the first day of the term they begin their master's degree program in speech-language pathology as a regular or provisional degree student.

Note: You must complete 10 seminars in order to graduate.

**MASTER'S DEGREE IN SPEECH-LANGUAGE PATHOLOGY
PROGRAM PLANNING AND ADVISING FORM**

FOR STUDENTS WITHOUT UNDERGRADUATE BACKGROUND IN SPEECH, LANGUAGE AND HEARING SCIENCES:

Name: _____

Faculty Advisor _____

Entering program: Fall 2005

Financial Award _____

LEVELING YEAR

The following program is available only to students already admitted to the SLHS M.A. program leading to professional certification in speech-language pathology:

FALL 2005	SPRING 2006	SUMMER 2006
Course registration SLHS 4502-3: Language Disorders: Child and Adult SLHS 4560-3: Language Development SLHS 4704-3: Audiological Evaluation SLHS 5000-1: Research Methods-Part I SLHS 5110-2: Clinical Theory/Practice Clinic Registration SLHS 5898-1: Practicum: Intervention If not already completed, consider a 3-credit statistics course as required by SLHS.	Course registration LING 3100-3: Language Sound Structure SLHS 3136-5: Speech and Hearing Science SLHS 4512-3: Speech Disorders: Voice, Cleft Palate, Motor Disorders, Stuttering SLHS 4714-3: Audiological Rehabilitation SLHS 5000-1: Research Methods-Part II Add clinic as appropriate.	Registration is not required this summer.

Note: You must complete 10 seminars in order to graduate.

**SLP CHECKLIST FOR COLORADO DEPARTMENT OF EDUCATION
LICENSURE TO WORK IN PUBLIC SCHOOLS**

SLHS 5242	LANGUAGE DISORDERS & SCHOOL AGE (3)	_____
SLHS 5272	AUGMENTATIVE/ALTERNATIVE COMMUNICATION (3)	_____
SLHS 5302	PHONOLOGICAL DISORDERS (3)	_____
SLHS 5362	STUTTERING (3)	_____
SLHS 5602	INTERV/COMM. CHALLENGES: 0-6 (3)	_____
SLHS 5612	LEARNING DISABILITIES (3)	_____
SLHS 6928	PUBLIC SCHOOL INTERNSHIP (7)	_____

Student also needs to have completed other department requirements for Masters Degree and have successfully completed state examination.

**Program Planning Sheet
For MA Students Seeking Certification in SLP**

Fall – First Year

- _____ SLHS 5000-1: Research Methods-Part I
- _____ SLHS 5006-2: Applied Speech Science
- _____ SLHS 5110-2: Clinical Theory and Practice
- _____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus three fall seminar courses from the list on the next page:

Spring – First Year

- _____ SLHS 5000-1: Research Methods-Part II
- _____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal
- _____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus two or three spring seminar courses from the list on the next page:

Summer - First Year

- _____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal
- _____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus graduate seminar as available:

- _____ SLHS 5272-3: Augmentative/Alternative Communication

Note: You must complete 10 seminars in order to graduate.

Fall - Second Year

_____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal

_____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus three fall seminar courses from the list below:

Spring - Second Year

Internship(s) (one if thesis plan; two if non-thesis plan)

Fall Courses (other than those listed above):

- SLHS 5006-2: Applied Speech Science
- *SLHS 5242-3: Language Disorders in School-Age Children
- SLHS 5252-3: Acquired Language Disorders in Adults and Children
- SLHS 5292-3: Motor Speech Disorders and Dysphagia
- *SLHS 5302-3: Phonological Disorders
- *SLHS 5362-3: Stuttering: Therapy and Research
- SLHS 6640-3: Communication Processes and Hearing Loss: School Age through Adult (offered every other fall – check availability)
- SLHS 7640-3: Communication Processes and Hearing Loss: Birth through Six (offered every other fall – check availability)

Spring Courses (other than those listed above):

- SLHS 5282-3: Acquired Cognitive Disorders
- SLHS 5332-3: Cleft Palate & Voice Disorder
- *SLHS 5602-3: Intervention for Children with Communication Challenges: Birth-6
- *SLHS 5612-3: Learning Disabilities
- SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer
- SLHS 6918-7: Speech-Language-Pathology Internship
- *SLHS 6928-7: School Internship

Summer Courses:

- *SLHS 5272-3: Augmentative/Alternative Communication
- Additional seminars may be offered

*Required for Colorado Public School License