

Overview Of The McNair Program—A Two Year Experience

ORIENTATION	THE RESEARCH DESIGN SEMINAR	THE INTERNSHIP	POSITIONING FOR GRADUATE SCHOOL	FINAL PREPARATION
<p>All Day Retreat Orientation to TRIO, McNair, Developing Ally Relationships in a Multicultural Setting, etc.</p> <hr/> <p>3 Credit Hr Upper Division Course- Diversity Issues in Higher Ed 2 Hr Multidisciplinary Seminar 1 Hr Discipline Specific Recitation Curriculum</p> <ol style="list-style-type: none"> 1. Role models in academia 2. Selecting a compatible mentor, 3. Understand and present a history of your discipline 4. Negotiating a research topic 5. Advanced critical reading 6. Building a knowledge base or investigating a primary source 7. Writing a literature review or exploratory analysis 8. Writing a draft of an HRC Proposal <hr/> <p style="text-align: center;"><i>PROGRAM ACTIVITES</i></p> <hr/> <p>✓ Academic Evaluation</p> <p>✓ Individual Educational Objectives Contract</p> <p>✓ Faculty Mentor Agreement</p>	<p>3 Credit Hr Upper Division Course- Research Design Seminar 2 hr Multidisciplinary Seminar 1 hr Discipline Specific Recitation Curriculum:</p> <ol style="list-style-type: none"> 1. Solidifying the Research Question 2. Justifying your methods or theoretical approach or proposed experimental techniques 3. Justifying your study based on previous work done in the field 4. Writing a McNair research proposal 5. Teaching your topic 6. Writing for funding 7. Project planning 8. Testing your project design- obtain site permissions, verify lab resources, etc. 9. Presenting your project design and early findings 10. Revise project plan <hr/> <p style="text-align: center;"><i>PROGRAM ACTIVITES</i></p> <hr/> <p>✓ Present Prospectus and early findings at Rocky Mountain Regional McNair Conference,</p> <p>✓ Begin to explore fellowship opportunities.</p>	<p>3 Credit Hr Upper Division Course- Research Practices and Procedures 3 hr Multidisciplinary Seminar Curriculum</p> <ol style="list-style-type: none"> 1. Data Collection or first draft of reading of primary source 2. Reporting Findings or second draft of reading of primary source 3. Data Analysis 4. Writing your results 5. Discussion 6. Areas for further study or third draft of reading of primary source 7. Producing a Paper in the Format and Style of Scholarly Journals in your Field 8. Campus Colloquium and/or National Conference Presentation <hr/> <p style="text-align: center;"><i>PROGRAM ACTIVITES</i></p> <hr/> <p>✓ Work on selection of graduate schools</p> <p>✓ Begin preparing for the GRE</p>	<p>3 Credit Hr Upper Division Course- Diversity Issues in Graduate Education 3 hr Seminar Curriculum includes:</p> <ol style="list-style-type: none"> 1. Review lit from sociology of education 2. Define what makes a good fit 3. Write a research interest statement and send to faculty w/compatible interests 4. Investigate 10 schools 5. Write an academic autobiography <hr/> <p style="text-align: center;"><i>PROGRAM ACTIVITES</i></p> <hr/> <p>✓ Submit Honors Proposal</p> <p>✓ GRE Workshops</p> <p>✓ Finalize Selection of Graduate Schools</p> <p>✓ Take the GRE</p> <p>✓ Apply for at least one national fellowship</p> <p>✓ Apply for assistantships: GPTI, TA, RA, GA, etc</p> <p>✓ Secure Teacher Training Op.</p> <p>✓ APPLY TO 7 SCHOOLS</p>	<p>1 Credit hr Upper Division Teaching Practicum Curriculum includes:</p> <ol style="list-style-type: none"> 1. Attending Graduate Teacher Program (GTP) Workshops 2. Getting GTP feedback on video taped teaching sessions 3. Writing a pedagogical perspective statement <hr/> <p style="text-align: center;"><i>PROGRAM ACTIVITES</i></p> <hr/> <p>✓ Complete Honors and/or wr UROP Proposal</p> <p>✓ Enroll in Teaching Practicum</p> <p>✓ Travel to graduate schools</p> <p>✓ Accept invitation to register and/or defer enrollment</p> <p>✓ Share this legacy with new scholars</p> <p>✓ Complete Exit Interview</p> <hr/> <p style="text-align: center;">GRADUATE!!!!</p> <hr/> <hr/>