

Ronald E. McNair Postbaccalaureate Achievement Program

McNair Spring Workshop Series

February 8th

5:00 – 6:00

335 Eaton Humanities

Writing a Statement of Purpose (SoP)

Weldu Weldeyesus

As the single most important part of the application, the statement of purpose is your personal statement about your academic and professional background and experience. It tells the admissions committee who you are, what you have done thus far, and what career aspirations you espouse. This workshop is intended to help participants produce a preliminary draft of their SoP or profoundly revise a draft they have already composed.

February 22

5:00 – 6:00

335 Eaton Humanities

Developing a Curriculum Vitae (CV)

Valentine Roché (Career Services)

Curriculum vitae is one of the crucial components of the application packet, which graduate school applicants should develop. It is work in progress which needs to be updated continuously. In this workshop, Valentine from Career Services will help participants create an initial draft of their CV which they will gradually develop throughout their academic career.

March 7

5:00 – 6:00

335 Eaton Humanities

Women and PhD Attainment Panel

Panel Discussion

March 14

5:00 – 6:00

335 Eaton Humanities

Personal Website Development

Preston Cumming

This workshop covers the basics of creating a personal and professional Google Site for use with portfolios, blogs, and project management sites. The workshop is hands-on—please bring your laptop to the session.

EXTRA CREDIT WORKSHOPS

February 2

9:30am

Atlas 200

Writing IRB for Human Subjects Research

Claire Dunne, IRB Manger , Office of Research Integrity

Dr. Dunne discusses how graduate students and faculty can prepare their research projects according to the requirements of the Human Research Committee to move their requests expeditiously through the IRB process

February 10

1:00 – 2:00

Atlas 200

Graduate Teaching Program Workshop: Classroom Power Dynamics and Cultural Differences

How comfortable people are with hierarchy and its inherent power divisions can vary significantly according to their cultural identities. We will explore the range of power-distance orientations observed across cultures, as well as challenges and implications emerging from those differences in university classroom settings

February 21

11:00

Atlas 200

Using the Semantic Web for Research & Instruction

The semantic web is a novel tool to assist scholars with their research. Mr. Blanford explains what it is and how to use it most effectively in both personal research and with your students