

THE RMLA DESIGN COURSE

You should take this course if you work in . . .

- lighting design and want more depth in developing strong design concepts
- lighting sales and want to grasp how designers incorporate new technology into their designs
- engineering or product development and want to understand the design aspects of lighting
- interior design, architecture, or theater and want to develop new expertise

You should take this course because you want to . . .

- gain a deeper understanding of the design process
- be able to describe the aesthetic qualities of light
- translate desired aesthetic qualities into design concepts
- sharpen skills in developing and communicating cohesive lighting concepts
- practice presenting and defending your concepts to a group
- acquire hands-on experience with different lighting products and materials
- experiment with different ways to solve practical lighting challenges
- learn the latest about LED luminaires, controls, and other emerging lighting technologies
- gain new ideas for applying daylighting into architectural interiors
- practice applying technical information such as TM-30 color metrics and product cut sheets to your designs

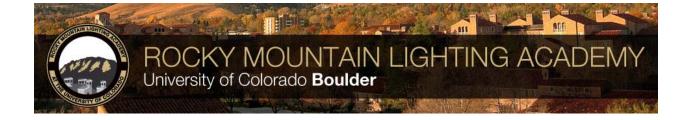
This may not be the right course for you if . . .

- you are a highly technical person who is primarily interested in the science of lighting
- you love to run lots of calculations but don't enjoy hands-on concept experiments
- you are a highly experienced lighting designer with a formal lighting background and strong conceptual skills (but then again, a refresher never hurts!)

Course details (see next page for full schedule)

Course begins at 8:30 AM on Thursday (breakfast available at 8:00 AM) Course ends at 1:00 PM on Sunday (travel from DIA should not be scheduled before 3:00 PM) Coffee and pastries, break snacks and lunch included Evening reception and farewell lunch included

Additional information: http://www.colorado.edu/rmla/



THE RMLA DESIGN COURSE – OVERVIEW OF SCHEDULE

Thursday	
8:00 AM	Course begins
	Welcome and introductions
	Delivering light to people: An overview of the lighting industry
	Light, vision and perception
	Hands-on visual perception exercise in CU Campus buildings
	Light and color: New metrics
	Light and health: Non-visual effects of light
6:00 PM	Informal gathering at downtown Boulder venue
Friday	
8:30 AM	Photometry introduction
	Sources, luminaires and controls
	Design project: Introduction and conceptual development
	Design project: Designing for daylighting
7:00 PM	Group dinner
Saturday	
8:30 AM	Introduction to the aesthetics of light
	Hands-on lighting aesthetics exercise
	Hands-on developing the interior lighting plan
	Lighting design process: Turning a concept into reality
	Aesthetics of light student presentations and discussion
7:00 PM	Free evening
Sunday	
8:30 AM	Hands-on work on lighting design project
	Student project presentations
	Course wrap-up and discussion; lunch
1:00 PM	Adjourn

Italicized topics are active learning sessions that require students to participate and complete an assignment.