Welcome to Summer in Boulder

The University of Colorado at Boulder is proud to offer a unique learning environment that combines the academic resources of the university with the wonder of Boulder. Take a course in physics or chemistry, Shakespeare or ceramics, or make progress toward an academic major or minor. Whether you're a college student, a high school student, a teacher, or a visitor to the Boulder community... there's something for everyone! We invite you to be a part of our diverse community.

With over 500 summer courses offered, you will find the course that will enrich your creative, professional, cultural, or academic interests. Among the many courses are learning opportunities offered only during the summer:

• The FIRST (Faculty-in-Residence Summer Term) program brings world-class faculty to the Boulder campus for a unique, multidisciplinary learning experience. A complete list of courses with descriptions begins on page 3.

• Maymester is a three-week, intensive term that gives you the opportunity to complete a course without interfering with summer employment or travel plans. A complete list of courses begins on page 7.

• Special featured courses and an exciting academic minor offer a degree-enhancing experience. The Featured Courses section begins on page 13. The CU business minor is on page 21.

While completing your summer studies, take advantage of the cultural and recreational activities on campus. Among the many options is CU Opera's summer season, including traditional stages of both musical theatre and comic opera. The 2006 Colorado Shakespeare Festival offers favorites like *The Tempest*, *As You Like It*, *The Merchant of Venice*, and *Unexpected Shaxpere!* in the Mary Rippon outdoor theatre beginning in late June. Of course, the Rocky Mountains are in Boulder's backyard and offer unmatched outdoor possibilities.

More information is available at [www.colorado.edu/summersession](http://www.colorado.edu/summersession) or [303-492-5148](tel:3034925148). Join the faculty, students, and staff of the University of Colorado at Boulder during our favorite time of year in our favorite place—summer in Boulder!

*Carol Mehls, PhD, Director for Summer Session*

*Anne Heinz, PhD, Associate Vice Chancellor for Summer Session*
CU-Boulder is honored and proud to bring world-class faculty to campus for summer 2006! These scholars are all master teachers and outstanding in their fields. They come to Boulder to share their experiences and knowledge with CU-Boulder summer session students. Come and learn from FIRST!

College of Arts and Sciences

**Thomas B. Farrell**
*Professor, Northwestern University*

**Senior Seminar: Modernism in American Rhetoric, 1950–2000**
**COMM 4300, 3 semester hours, Section 200, Call No. 45377**
**Term B: July 11–August 11**

Using video and audio materials, this course analyzes the nature of discourse and society over the past 50 years, from McCarthyism, the Cold War, Vietnam, anti-war activism, and the civil rights movement to the configuration of discourse in the current political realm. May be taken twice for credit on different topics. Prerequisite, COMM 3300. Restricted to junior/senior communication majors. Approved for arts and sciences core curriculum: critical thinking.

*Professor Farrell is a distinguished scholar and teacher of rhetorical theory and history. He studies the relationship between the rhetorical tradition and the dilemmas of modernism. Professor Farrell is author or co-author of over 50 articles. In 1991 Professor Farrell was selected for the prestigious Charles A. Woolbert Research Award for “scholarship of exceptional originality and influence.” Professor Farrell is co-editor of the Oxford Encyclopedia of Rhetoric.*

**A.S.G. Edwards**
*Professor, University of Glamorgan, Wales, United Kingdom*

**The Middle English Manuscript Book**
**ENGL 7019, 3 semester hours, Section 100, Call No. 45524**
**Term A: June 5–July 7**

This course is on how to read and study the manuscripts and printed books of the medieval and Renaissance eras. The course will cover the history of handwriting; the transcription, localization, and dating of medieval manuscripts; and the history of the early production of printed books in England. One focus of the course will be the study of paleography or handwriting. The course will draw upon the resources of Norlin Library including a study of the five major Middle English manuscripts available in facsimile, the compendious Vernon manuscript, and others.

*Professor Edwards is one of a handful of paleographers with worldwide renown. He is an expert on the history of the printed book in Europe, especially in England. He has taught in Canada, Europe, and Japan and has published widely on medieval manuscripts and on Renaissance books and authors. His twelve-volume index to Middle English prose is one of the most valuable paleographical guides in Middle English studies. Most recently he taught at an NEH Institute on the History of the Book at the Folger Shakespeare Library in Washington, D.C.*
Evan Thompson  
Professor, University of Toronto, Ontario, Canada  
Topics in Philosophy: Mind, Life, and Phenomenology  
PHIL 4800, 3 semester hours, Section 001, Call No. 45502  
Term M: May 15–June 2  
This course will explore two fundamental topics in the philosophy of mind: the nature of sense perception and metaphysical puzzles about the perceiver's role in the world, and the strong continuity of conscious mind and biological life. Readings will be drawn from a variety of sources, including analytical philosophy of mind, phenomenology, and the cognitive sciences. This course may be repeated up to 7 total credit hours. Prerequisites: 12 credit hours of philosophy and junior standing.  
Professor Thompson is the author or co-author of numerous works concerning the nature of perception and the concomitant metaphysical puzzles about the perceiver's role in the world. He has published extensively on color perception. His research interests in philosophy span a wide range of topics and his current research attempts to integrate the insights of continental philosophers into perceptual interests. He has been a visiting professor at the Center for Research and Education in Aging, University of California, Berkeley, and the Center for Cognitive Studies at Tufts University.

Dario Battistella  
Professor, Institut d'Etudes Politiques de Bordeaux, France  
Problems in International Relations: Contending Explanations of Operation Iraqi Freedom  
PSCI 3143, 3 semester hours, Section 200, Call No. 45380  
Term B: July 11–August 11  
Analyzes the various theoretical and policy challenges facing the post-Cold War world, with an emphasis on examining alternative conceptions of and approaches to such challenges. Prerequisite: PSCI 2223. Approved for arts and sciences core curriculum: contemporary societies.  
Professor Battistella is a specialist in international relations. He has published widely on international relations topics. His interest is in democratic peace, a theory that claims democracies tend to be more peaceful in their foreign relations, and the return of the war state. His most recent book, The Return of the State of War, is a theoretical analysis of Iraqi freedom and will be published in February 2006.

Bob Edwards  
Associate Professor, East Carolina University  
Topics in Environment and Society: Civil Society and the Environment  
SOCY 4047, 3 semester hours, Section 001, Call No. 44514  
Term M: May 15–June 2  
In the last two decades civil society has emerged as a widely influential concept in contemporary debates about democratization and development abroad and the pursuit of social change agendas at home. Civil society is an important, policy-relevant concept. This seminar will review the theoretical development of civil society and examine competing public discourses about its significance for the promotion of desired social, cultural, or political change. The seminar will conclude by relating competing notions of civil society to underlying, but often implicit theories of social change. This course may be repeated up to 9 total credit hours on different topics.  
Professor Edwards's scholarly interests lie at the intersection of social organization, social inequality, and the efforts of social movements to effect change, especially in the environmental arena. His theoretical work on civil society and social capital has received international attention with translations into three languages. Professor Edwards has published widely on social movements and environmentalism. He is graduate director of sociology at East Carolina University.

Steven Couch  
Professor, Pennsylvania State University  
Topics in Environment and Society: Disasters and Popular Culture  
SOCY 4047, 3 semester hours, Section 002, Call No. 45515  
Term M: May 15–June 2  
This course explores the concept of disasters and popular culture from an interdisciplinary perspective. This course may be repeated up to 9 total credit hours on different topics.  
Professor Couch is an award-winning teacher and researcher. He is the co-author or co-editor of four books and over 30 published research articles. Most of his work deals with environmental sociology and technological hazards. His current research interests are on community breakdown and recovery from environmental contamination, the relationship of lay and scientific knowledge concerning environmental risks, the collective construction of meaning by groups victimized by modern technology and disasters and popular culture. He is a professor of sociology and professor of science, technology, and society.
John Jermier  
Professor, University of South Florida  

**Topics in Environment and Society: The New Corporate Environmentalism**  
SOCY 4047, 3 semester hours, Section 003, Call No. 43516  
**Term M: May 13–June 2**

This course deals with the voluntary initiatives by business organizations, their associations and various coalitions, alliances and partnerships aimed at meeting and exceeding environmental regulatory demands. This course may be repeated up to 9 total credit hours on different topics.

Professor Jermier is professor of organizational behavior and Exide distinguished professor of sustainable enterprise research in the College of Business at the University of South Florida. He is founding co-editor and current co-editor of the journal, Organization and Environment and past chair of the Organizations and the Natural Environment Interest Group of the Academy of Management. Most of his work has centered on developing critical perspectives on organizations and he is currently researching processes of corporate greening and triple bottom-line performance.

---

Jeremy Astley  
Professor, University of Southampton, United Kingdom  

**Finite Element Analysis**  
MCEN 4173, 3 semester hours, Section 210 (Lecture) and Section 211 (Lab), Call No. 43759  
MCEN 5173, 3 semester hours, Section 210 (Lecture) and Section 211 (Lab), Call No. 45192  
**Term B: July 11–August 11**

Introductory course covering the theory behind and applications of the finite element method as a general and powerful tool to model a variety of phenomena in mechanical engineering. Applications include structural mechanics, mechanics of elastic continua, and heat conduction. Prerequisites: MCEN 2023 and 2063, or equivalent.

Professor Astley is a distinguished professor at the University of Southampton, England, and formerly at the University of Canterbury in Christchurch, New Zealand. He was elected to the Royal Academy of New Zealand. Professor Astley is a well published scholar in the field of finite elements as well as infinite elements. He is an excellent teacher. Professor Astley earned his D. Eng. from the University of Canterbury and his PhD from the University of Bristol. This is Dr. Astley's second year as a FIRST scholar.

---

College of Engineering and Applied Science

Hanfried Schlingloff  
Professor, Fachhochschule Regensburg, Germany  

**Introduction to Space Dynamics**  
ASEN 4010, 3 semester hours, Section 200, Call No. 45458  
**Term B: July 11–August 11**

Topics include central force fields, satellite orbits, rocket dynamics, orbital transfer, interplanetary mission analysis (gravity-assist flyby), and perturbation due to atmospheric drag and Earth oblateness. Prerequisite: ASEN 3200 or equivalent, or instructor consent.

Professor Hanfried Schlingloff is a professor of technical mechanics and computer science in the department of mechanical engineering. Dr. Schlingloff worked at the European Space Operation Control Center, ESOC, in Darmstadt, Germany. He was also a visiting professor at the Brazilian Aerospace Center in Sao Paulo, Brazil. Dr. Schlingloff has additional expertise in developing aerospace software for the German Skynav Program. He has served as the faculty advisor for CU-Boulder engineering students attending the University of Regensburg and the Fachhochschule Regensburg.
School of Journalism and
Mass Communication

James R. Schiffman
Senior Editor, CNN International

Reporting Seminar: China
JOUR 4871, 3 semester hours, Section 001, Call No. 43381
JOUR 5871, 3 semester hours, Section 001, Call No. 45175
Term M: May 15–June 2

The course will examine perceptions of journalists as arms of the state which can make Western journalists automatically spies. How do reporters operate under these conditions and what about their sources? Journalists are “potential suicide bombs” for Chinese sources. What ethical responsibility does a journalist have under those circumstances? While China is much more open than it used to be, Western journalists need to know how to deal with a government that spies on foreign media, wants to manage information that flows to foreign media, and to stop any journalistic pushing of the information envelope. The class will be a seminar with emphasis on pertinent readings and screenings.

Mr. Schiffman earned an MA in Chinese history from CU-Boulder before beginning work as a journalist. After joining CNN in 1990, he has worked as a producer, writer, supervising producer, and senior editor at CNN International since 1992. He is a well-known lecturer and working journalist. He will draw on his own experiences as a journalist in China as well as the work of the CNN team that he supervises. Mr. Schiffman was previously a FIRST scholar in 2004.

School of Law

Mark Lee
Professor of Law, Southern Illinois University

Law and Economics
LAWS 6318, 3 semester hours, Section 100, Call No. 45455
Term A: June 5–July 7

This course introduces the basic elements of economic theory and emphasizes demand and utility, cost, and optimality.

Professor Lee is a specialist in agency, partnership, antitrust, and corporate law and economics. He is a former assistant attorney general for the state of Texas and an attorney with the U.S. Department of Justice, Antitrust Division. He has been a Fulbright Professor at the University of Erlangen-Nurnberg, Germany, and at numerous American law schools.

Lorna Dwyer
Professor, National University of Colombia, South America

Corporate Law for Transactions in Latin America
LAWS 6601, Call the Law School for course details and registration information.

Globalization has changed the law of corporate transaction worldwide. This course will introduce students first to an overview of the Latin American commercial and civil law system, looking closely at the Napoleonic and Chilean law. The course will explore the legal structures available for Latin American corporations and the contract law that regulates business transactions in Latin America. Finally, the course will explore the way in which Latin American countries have joined international business trade agreements such as the United Nations Convention on Contracts for the International Sale of Goods and have developed regional agreements and organizations such as GATT and NAFTA.

Professor Dwyer served as the director of the Private Law Department at the National University of Colombia. In addition to teaching, she has served as legal counsel to several Colombia banks and is a founding partner in a law firm specializing in civil and commercial litigation. She was a municipal judge of Santana, Judicial District of Tunja, dealing with criminal and civil law cases.

Donald Kempf
Corporate Attorney

Antitrust Law and Beyond
LAWS 7221, Call the Law School for course details and registration information.

This course will explore the legal and business ramifications from the theoretical/intellectual and the practical perspective. The course will begin by considering the origins of the antitrust laws: Why do we have them? What is the itch they are trying to scratch? An understanding of the economic and political considerations that underlie antitrust laws will provide a solid framework for understanding judicial, governmental, and private decisions interpreting and enforcing those laws.

Mr. Kempf graduated from Harvard Law School and practices at the Chicago law firm of Kirkland and Ellis. He earned an MBA from the University of Chicago Graduate School of Business. He was executive vice president and chief legal officer for Morgan Stanley and retired from that position in October 2005. He is a fellow of the American College of Trial Lawyers, a trustee of the American Inns of Court, and a past president of both the Seventh Circuit Bar Association and the Chicago Inn of Court.
Maymester
May 15–June 2, 2006

Maymester is an intensive three-week session that allows you to take one course (no exceptions are made). More than 100 courses are offered this summer, which gives you the opportunity to complete a core or major requirement and still have most of your summer free to work, study, travel, relax, or participate in an internship.

Students and faculty rate Maymester as a very good academic experience. Students like concentrating on one class, the sense of community that develops in the classroom, and the opportunity to complete one class in three weeks. Faculty like the longer teaching blocks, the intensity and energy that develop in the classroom, and the focused nature of the term. You should plan on studying three to five hours each day outside of class and, because of the intensive nature, you should not add a class you have not attended from the first day. You must come prepared and attend every class—each class is the equivalent of one week during the regular semester. Faculty move through the material quickly; however, the longer class periods allow for in-depth discussion and commentary.

Maymester is Term M in the course listings and is part of summer session so grades and tuition are included as part of summer session. All Maymester sections are 001 unless noted. For more information, visit the web site at www.colorado.edu/summersession or call 303-492-5148 or 800-331-2801. Complete course descriptions are available at www.colorado.edu/catalog.

The most up-to-date course information is available on CUConnect, the campus web portal, at cuconnect.colorado.edu or on PLUS at www.colorado.edu/plus.

College of Arts and Sciences

Anthropology
Maritime People
♦ ANTH 1180, 3 semester hours, Call No. 40035
Russ McGoodwin

Art and Art History
Creative Digital Cinema
ARTF 5600, 3 semester hours, Section 801 (Please call the department for registration information.)
Luis Valdovino

Art in Contemporary Society
♦ ARTH 3109, 3 semester hours, Call No. 43237
George Rivera

Renaissance Art Out of the Canon
♦ ARTH 3209, 3 semester hours, Call No. 43238
Claire Farago

Drawing 2
ARTS 2002, 3 semester hours, Call No. 45236
Ken Iwamasa

New Directions in Digital Art
ARTS 4176, 3 semester hours, Call No. 45239
ARTS 5176, 3 semester hours, Call No. 45241
Anne-Marie Schleiner

Graduate Special Topics: Ceramics
ARTS 5095, 3 semester hours, Call No. 45242
Scott Chamberlin

♦ Indicates an Arts and Sciences core course

Course descriptions are available at www.colorado.edu/catalog.
Classics
The Roman Empire
CLAS 4091, 3 semester hours, Section 002, Call No. 45494
CLAS 5091, 3 semester hours, Section 002, Call No. 45495
Noel Lenski
Greek and Roman Tragedy
♦ CLAS 4120, 3 semester hours, Section 002, Call No. 45491
CLAS 5120, 3 semester hours, Section 002, Call No. 45492
Susan McMorris

Communication
Perspectives on Human Communication
♦ COMM 1210, 3 semester hours, Call No. 40863
Brian Daniell
Interpersonal Communication
COMM 2500, 3 semester hours, Call No. 40871
Cindy White
Empirical Research Methods
COMM 3750, 3 semester hours, Call No. 40875
Lawrence Frey
Senior Seminar: Relational Communication
♦ COMM 4510, 3 semester hours, Call No. 40878
April Trees
Organizational Communication
♦ COMM 4600, 3 semester hours, Call No. 45363
Stan Deetz

Economics
Introduction to Econometrics
ECON 4818, 3 semester hours, Call No. 45387
Jose Canals-Cerda
Microcomputer Applications in Economics
ECON 4838, 3 semester hours, Call No. 41937
Jules Kaplan

English
Literary Analysis
ENGL 2000, 3 semester hours, Call No. 42325
Sue Zemka
Virtual Shakespeare for Nonmajors
♦ ENGL 3000, 3 semester hours, Call No. 45278
R L Widmann
Topics in Multicultural Literature: Chicano/a Literature
ENGL 3377, 3 semester hours, Call No. 42340
John Rivera
Topics in Genre Studies
ENGL 3856, 3 semester hours, Call No. 45294
Elizabeth Robinson

Critical Thinking in English Studies: Early American Colonialism
♦ ENGL 4038, 3 semester hours, Call No. 42345
Nan Goodman

Environmental Studies
Topics in Environmental Policy: Sustainability and the Natural Environment
ENVS 4100, 3 semester hours, Section 001, Call No. 45163
Patrick Long
Topics in Environmental Policy: The Art and Science of Colorado Climate Change
ENVS 4100, 3 semester hours, Section 002, Call No. 45410
ENVS 5100, 3 semester hours, Section 001, Call No. 45411
Michelle Ellsworth and Jason Neff

Ethnic Studies
African American History
♦ BLST 2437, 3 semester hours, Call No. 45152
Eric Love
Survey of Chicana History
CHST 2000, 3 semester hours, Call No. 40804
Emma Perez
Foundations in Ethnic Studies
ETHN 2000, 3 semester hours, Call No. 45457
Adrian Gaskins
Selected Topics in Ethnic Studies
ETHN 3100, 3 semester hours, Call No. 45414
William King

Film Studies
Major Film Movements: New Latin American Cinema
FILM 3002, 3 semester hours, Call No. 45228
Ernesto Acevedo-Muñoz
Creative Digital Camera
FILM 4600, 3 semester hours, Section 801 (Please call the department for registration information.)
Luis Valdovino

♦ Indicates an Arts and Sciences core course
Course descriptions are available at www.colorado.edu/catalog.
Geography
World Regional Geography
GEOG 1982, 3 semester hours, Call No. 42586
Faculty to be announced
Geographies of Global Change
GEOG 2002, 3 semester hours, Call No. 45332
Faculty to be announced
Mountain Geography
GEOG 3251, 3 semester hours, Call No. 42596
Peter Blanken
Geography of International Development
GEOG 3682, 3 semester hours, Call No. 45351
Faculty to be announced

Geological Sciences
Introduction to Field Geology
GEOL 2700, 2 semester hours, Call No. 42781
David Budd
Special Geological Topics: Colorado Field Geology
GEOL 4700, 2 semester hours, Section 001, Call No. 42784
Alan Lester
Special Geological Topics: GIS
GEOL 4700, 3 semester hours, Section 002, Call No. 42785
Henrietta Laustsen

German
The Enlightenment: Tolerance and Emancipation
♦ GRMN 3505, 3 semester hours, Call No. 45345 (taught in English)
Anne Schmeising
German Women Writers
♦ GRMN 3601, 3 semester hours, Call No. 45468
Patrick Greaney

History
Introduction to Chinese History
♦ HIST 1608, 3 semester hours, Call No. 45310
William Wei
Modern U.S. Policy and Diplomacy
♦ HIST 2126, 3 semester hours, Call No. 45311
Thomas Zeiler
African American History
♦ HIST 2437, 3 semester hours, Call No. 43111
Eric Love
Medieval Societies
♦ HIST 2543, 3 semester hours, Call No. 45312
Scott Bruce
The Roman Empire
HIST 4091, 3 semester hours, Section 002, Call No. 43496
Noel Lenski

Humanities
The Enlightenment: Tolerance and Emancipation
♦ HUMN 3505, 3 semester hours, Call No. 45346 (taught in English)
Faculty to be announced
Studies in Humanities: Hitchcock/Freud
HUMN 4093, 3 semester hours, Call No. 43244
Paul Gordon
Greek and Roman Tragedy
♦ HUMN 4120, 3 semester hours, Section 002, Call No. 45493
Susan McMorris

Integrative Physiology
Nutrition, Health, and Performance
♦ IPHY 3420, 3 semester hours, Call No. 45405
Mary Lynch
Critical Thinking in Integrative Physiology: Motor Learning/Control
♦ IPHY 4660, 3 semester hours, Call No. 43303
David Sherwood

INVST Community Studies
Responding to Social and Environmental Problems through Social Learning
♦ INVS 1000, 3 semester hours, Call No. 43261
Faculty to be announced
Innovative Approaches to Contemporary Issues through Service Learning
♦ INVS 3000, 3 semester hours, Call No. 43262
Seana Lowe

Museum and Field Studies
Museums and Society
MUSM 4010, 3 semester hours, Call No. 43887
Faculty to be announced
Philosophy
Introduction to Philosophy
♦ PHIL 1000, 3 semester hours, Call No. 43938
Rhett Gayle

Topics in Philosophy: Mind, Life, and Phenomenology
PHIL 4800, 3 semester hours, Call No. 45502
Evan Thompson

Political Science
The American Political System
♦ PSCI 1101, 3 semester hours, Call No. 44121
Vanessa Baird

Introduction to International Relations
♦ PSCI 2223, 3 semester hours, Call No. 44128
David LeBlang

American Political Thought
♦ PSCI 3054, 3 semester hours, Call No. 44132
Thad Tecza

International Behavior
PSCI 3193, 3 semester hours, Call No. 43378
Steve Chan

Western European Politics
♦ PSCI 4002, 3 semester hours, Call No. 45426
Jennifer Fitzgerald

Psychology
Social Psychology
♦ PSYC 2606, 3 semester hours, Call No. 44503
John Forward

Behavioral Genetics
PSYC 3102, 3 semester hours, Call No. 44510
Greg Carey

Educational Psychology and Adolescent Development
PSYC 4114, 3 semester hours, Call No. 45199
Philip Langer

Critical Thinking in Psychology: Psychology of Close Relationships
♦ PSYC 4521, 3 semester hours, Section 001, Call No. 44528
M. A. Whisman

Critical Thinking in Psychology: Psychology of Eating Disorders
♦ PSYC 4521, 3 semester hours, Section 002, Call No. 45398
Linda Craighead

Religious Studies
Women and Religion
♦ RLST 2800, 3 semester hours, Call No. 45400
Lynn Ross-Bryant

Russian
Introduction to Russian Culture
♦ RUSS 2211, 3 semester hours, Call No. 44694
Faculty to be announced

Ideals and Values in Modern Russia
♦ RUSS 3502, 3 semester hours, Call No. 44696
Faculty to be announced

Women in Russian Culture
♦ RUSS 4471, 3 semester hours, Call No. 44704
Faculty to be announced

Sociology
Introduction to Sociology
♦ SOCY 1001, 3 semester hours, Call No. 44770
Lori Hunter

Deviance in U.S. Society
♦ SOCY 1004, 3 semester hours, Call No. 44773
Patricia Adler

Social Problems
♦ SOCY 2031, 3 semester hours, Call No. 45402
Jaclyn Raska

Introduction to Social Statistics
SOCY 2061, 3 semester hours, Call No. 44796
Melanie Aguilar
Juvenile Delinquency
♦ SOCY 4024, 3 semester hours, Call No. 44803
Robert Regoli

Topics in Environment and Society: Civil Society and the Environment
SOCY 4047, 3 semester hours, Section 001, Call No. 44514
Bob Edwards

Topics in Environment and Society: Disasters and Popular Culture
SOCY 4047, 3 semester hours, Section 002, Call No. 44515
Steve Couch

Topics in Environment and Society: The New Corporate Environmentalism
SOCY 4047, 3 semester hours, Section 003, Call No. 44516
John Jermier

Spanish
Second-Year Spanish 1
♦ SPAN 2110, 3 semester hours, Call No. 44930
Faculty to be announced

Spanish Phonology/Phonetics
SPAN 3050, 3 semester hours, Call No. 45327
Faculty to be announced

Masterpieces of Spanish Literature to 1700
SPAN 4150, 3 semester hours, Call No. 44958
Faculty to be announced

Women’s Studies
German Women Writers
♦ WMST 3601, 3 semester hours, Call No. 45469
Patrick Greaney

Contemporary Topics: Women/Gender/Sexuality
WMST 3700, 3 semester hours, Call No. 45454
Faculty to be announced

Women in Russian Culture
♦ WMST 4471, 3 semester hours, Call No. 45208
Faculty to be announced

Leeds School of Business

Strategies in Sustainable Tourism
BADM 4820, 3 semester hours, Call No. 45305
Patrick Long

Business Statistics
BCOR 1020, 3 semester hours
Section 001, Call No. 40468
John Lymberopoulos

Section 002, Call No. 40469
Fang Liang

Section 003, Call No. 45490
Faculty to be announced

Employer-Employee Relations
MGMT 4010, 3 semester hours, Call No. 43835
T. Jennings

School of Education

School and Society
♦ EDUC 3013, 3 semester hours, Call No. 42115
Ruben Donato

Teaching in American Schools
EDUC 3023, 3 semester hours
Section 010 and 011 (Practicum), Call No. 42118
Faculty to be announced

Section 020 and 021 (Practicum), Call No. 42120
Faculty to be announced

Educational Psychology and Adolescent Development
EDUC 4112, 3 semester hours, Call No. 42124
Philip Langer

Secondary General Methods
EDUC 4122, 3 semester hours
Section 010 and 011 (Practicum), Call No. 45365
Sarah Zerwin

Elementary Social Studies Methods
EDUC 4331, 3 semester hours
Section 010 and 011 (Practicum), Call No. 45276
Brian Sevier
College of Engineering and Applied Science

Introduction to Construction
CVEN 3246, 3 semester hours, Call No. 41324
Hy Brown

Culture Wars in Rome
HUEN 3700, 3 semester hours, call Herbst Humanities for registration information.
Wayne Ambler

Special Topics: The Chronicles of Narnia and its Sources
HUEN 3843, 3 semester hours, Call No. 43240
Scot Douglass

School of Journalism and Mass Communication

Principles of Advertising
JOUR 2403, 3 semester hours, Call No. 43371
David Slayden

Media and China
JOUR 4871, 3 semester hours, Call No. 43381
JOUR 5871, 3 semester hours, Call No. 45175
James Schiffman

Advanced Camera Techniques
JOUR 4874, 3 semester hours, Call No. 45498
JOUR 5874, 3 semester hours, Call No. 45499
Paul Daugherty

School of Law

Supreme Court Decision Making
LAWS 7013, 3 semester hours, Call No. 45456
Melissa Hart

Advanced Trial Advocacy
LAWS 7159, 2 semester hours, call the Law School for registration information.
Louisa Heiny

College of Music

Guitar
EMUS 1145, 2 semester hours, Call No. 45419
M. Harwood

Appreciation of Music
◆ EMUS 1832, 3 semester hours, Call No. 42308
Yoshiuiki Ishikawa

American Film Musical, 1926–1954
◆ EMUS 2862, 3 semester hours, Call No. 42310
Kevin McCarthy

History of Jazz
EMUS 3642, 3 semester hours, Call No. 42312
Terry Sawchuk

Learn Advertising over Maymester

The ads A2B program at CU-Boulder is designed for non-advertising majors who want to pursue a career in advertising. In the three weeks of Maymester, we’ll learn by doing with the goal of opening your eyes to how the advertising industry works, and so how you can work in the advertising industry. For more information visit the web site at www.colorado.edu/content/a2b

◆ Indicates an Arts and Sciences core course
Course descriptions are available at www.colorado.edu/catalog.
Summer courses provide the opportunity to explore new fields, meet creative and professional needs, and fulfill major college requirements. We are excited to offer them to you this year.

**College of Arts and Sciences**

**Digital Cinematography**
ARTF 5600, 3 semester hours, Section 801, call the department for registration information.
FILM 4600, 3 semester hours, Section 801, call the department for registration information.
**Term M: May 15–June 2**
Luis Valdovino
This class introduces students to basic video production strategies and concepts. Through class screenings projects, demonstrations, discussions, and readings, students gain an introductory familiarity with camera, lighting, sound, editing, and the organization and planning involved in a video project. The conceptual springboard for this course will be "Visual Anthropology," which is concerned with the documentation of culture, social institutions, and everyday human behavior through video. This course will explore the uses of video as an anthropological research tool, in the communication of ideas and information to the public and as repositories of knowledge.

**Topics in Environmental Policy: The Art and Science of Colorado Climate Change**
ENVS 4100, 3 semester hours, Section 002, Call No. 45410
**Term M: May 15–June 2**
Michelle Ellsworth and Jason Neff
This course focuses on climate change science; in particular, potential impacts on water resources in Colorado. The material will be taught through a variety of creative activities including art and dance. For enrollment information, contact the Department of Environmental Studies.

**The Enlightenment: Tolerance and Emancipation**
GRMN 3505, 3 semester hours, Section 001, Call No. 45345
HUMN 3505, 3 semester hours, Section 001, Call No. 45346
**Term M: May 15–June 2**
Anne Schmeising
Examines the enlightenment belief in reason and the common humanity of all individuals and cultures. Emphasizes arguments for and against freedom of religion, abolition of slavery, and emancipation of women in 18th-century European and American literature and thought. Approved for arts and sciences core curriculum: ideals and values.

**Responding to Social and Environmental Problems through Service Learning**
INVS 1000, 3 semester hours, Section 001, Call No. 43261
**Term M: May 15–June 2**
Faculty to be announced
By integrating theory with required community service, students explore how problems are shaped by cultural values and how alternative value paradigms affect the definition of problems. Students examine different approaches to solving problems and begin to envision new possibilities. Approved for arts and sciences core curriculum: ideals and values.

**Innovative Approaches to Contemporary Issues through Service Learning**
INVS 3000, 3 semester hours, Section 001, Call No. 43262
**Term M: May 15–June 2**
Seana Lowe
Explores creative approaches for solving complex social and environmental issues. Students analyze the root causes of issues, explore theoretical and historical contexts, and develop their understanding of effective and responsible approaches to change. This course has a requirement of community service. Approved for arts and sciences core curriculum: contemporary societies.
Semantics
LING 3430, 3 semester hours, Section 200, Call No. 45366
Term B: July 11–August 11
Faculty to be announced

This is a writing and reading-intensive course that introduces students to the basics of the study of meaning. It explores issues of human cognition, such as categorization, that affect meaning, as well as addressing ancient philosophical questions concerning the nature of thought and reality. It also takes a cross-linguistic perspective, examining categorization systems in a variety of languages. Prerequisite: LING 2000 or equivalent.

Ethical Theory
PHIL 3100, 3 semester hours, Section 200, Call No. 45252
Term B: July 11–August 11
Elinor Mason

Studies major issues and theories in ethics. Prerequisite: 6 hours of philosophy course work. Prerequisite or co-requisite: PHIL 3480. Restricted to juniors/seniors. Approved for arts and sciences core curriculum: ideals and values.

Topics in Writing: Multi-genre Writing
WRTG 3020, 3 semester hours, Section 103, Call No. 45106
Term A: June 5–July 7
Kathryn Pieplow

Through sustained inquiry into a selected topic or issue, students will practice advanced forms of academic writing. The course emphasizes analysis, criticism, and argument. Taught as a writing workshop, the course places a premium on substantive, thoughtful revision. May be repeated up to 6 total credit hours. Restricted to arts and sciences juniors and seniors. Same as NRLN/UWRP 3020. Approved for arts and sciences core curriculum: written communication.

Leeds School of Business

Special Topics: Introduction to Systems
SYST 4820, 3 semester hours, Section 100, Call No. 45373
Term A: June 5–July 7
Richard Hackathorn

Explore the complexity and uncertainty of today's global business environment from a systems perspective and provide the foundations, technologies, and practical skills for describing, analyzing, and improving business processes.

School of Education

Secondary General Methods
EDUC 4122, 3 semester hours, Section 010 and Section 011 (Practicum), Call No. 45365
Term M: May 15–June 2
Sarah Zerwin

The purpose of this course is to assist secondary teacher candidates in their efforts to become a successful member of the teaching profession. Candidates attend daily practicum observations and also complete activities that will introduce them to the "real world" of public education. This course introduces essential issues in curriculum, instruction, assessment, and management. It provides opportunities to examine, analyze, and evaluate a variety of teaching strategies. This course is designed around the eight Performance-Based Standards for Colorado Teachers.

Elementary Social Studies Methods
EDUC 4331, 3 semester hours, Section 010 and Section 011 (Practicum), Call No. 45276
Term M: May 15–June 2
Brian Sevier

This course prepares elementary teacher education candidates to construct social studies curricula that will allow children to understand and to participate in our democratic and multicultural society. To help achieve these goals, the course is oriented around three main objectives for the elementary education student: furthering awareness of the diverse historical actors and groups that have shaped and continue to affect the American democratic experience; providing opportunities to analyze the role of the individual in decision-making processes within both political and social contexts; and enabling students to comprehend both the need and opportunities for genuine civic/democratic participation.

Parent Community Involvement
EDUC 5035, 3 semester hours, Section 501, Call No. 45279
Term E: June 12–July 6
Rocky Hill

The course focuses on ways to develop, improve, and maintain effective parent and community involvement in education. Barriers, strategies, and models related to the engagement of parents and community in education are explored. The course challenges students to understand and create meaningful involvement of community entities and parents. Students examine current theoretical models of home, school, and community relations and study research on the impact of home-school collaboration on student learning. Students understand the critical role teachers, teacher leaders, and administrators play in building effective home-school-community partnerships which address the special needs of the local school population.
Teaching Math: Number Sense
EDUC 5575, 3 semester hours, Section 603, Call No. 45289
Term F: July 10–21
Kimberly Bunning with assistance from Jeff Frykholm

An intensive, focused course for teachers of all levels, K–8. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. This course uses reform-based mathematics curricula as vehicles to prompt participants’ reflections about not only their own knowledge of geometry and measurement, but also teaching strategies that can foster students’ thinking and learning in these areas. This course fulfills graduate, elective credit for elementary and secondary ICCA master’s degree programs, and/or three hours of teacher re-licensure credit through the Colorado Department of Education.

Teaching Math: Geometry and Measurement
EDUC 5575, 3 semester hours, Section 604, Call No. 45287
Term F: July 24–August 4
Craig Schneider with assistance from Jeff Frykholm

An intensive, focused course for teachers of all levels, K–12. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. This course uses reform-based mathematics curricula as vehicles to prompt participants’ reflections about not only their own knowledge of geometry and measurement, but also teaching strategies that can foster students’ thinking and learning in these areas. This course fulfills graduate, elective credit for elementary and secondary ICCA master’s degree programs, and/or three hours of teacher re-licensure credit through the Colorado Department of Education.

Methods of Teaching ESL
EDUC 5625, 3 semester hours, Section 601, Call No. 42145
Term F: July 11–August 3
Vernita Vallez

This course prepares teachers to teach English as a second language in American public schools. It covers both theoretical and applied aspects of language learning and teaching and provides general and special educators and second language specialists techniques, activities, strategies, and resources to plan instruction for English language learners (ELLs). Oral language development, literacy, and content-area instruction are emphasized for teaching K–12 students. The goal of this class is introduce teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic, and social development as well.

Physics for Elementary Teachers
EDUC 6804, 3 semester hours, Section 501, Call No. 42146
Term E: June 12–23
Valerie Otero with assistance from Danielle Harlow

This course is a content course covering the following topics: force and motion, fields, energy, thermodynamics, electricity, and magnetism. The learning environment is learner-centered and inquiry-oriented. The course models the pedagogy of inquiry; thus, participants will learn both physics content and methods of instruction that are relevant in the elementary classroom. A unique component of the course is the use of Elementary Students’ Ideas (ESI) activities, which include video segments of elementary students working on physics activities that are similar to those the course participants will also complete and exemplars of student work (e.g., diagram and pictures of physical phenomena such as light, magnetism, and electricity).

Elementary Social Studies and Social Action
EDUC 6804, 3 semester hours, Section 502, Call No. 45292
Term E: June 26–July 7
Brian Sevier

This course focuses on advanced elementary social studies methods and practices. The course has three primary aims. First, it will help teachers ascertain the connections between elementary social studies and social action. Second, the course will help teachers conceptualize how social studies instruction and social action can support and enhance Colorado State Model Content Standards instruction. Finally, the course will help increase teachers’ professional knowledge of and access to support for social studies instruction.
Analytical Mechanics
CVEN 2121, 3 semester hours, Section 100, Call No. 41323
GEEN 3851, 3 semester hours, Section 100, Call No. 45166
Term A: June 5–July 7
Faculty to be announced.

Examines vector treatment of force systems and their resultants; equilibrium of frames and machines, including internal forces and three-dimensional configurations; static friction; properties of surfaces, including first and second moments; hydrostatics; and minimum potential energy and stability. Prerequisite: PHYS 1110. Prerequisite or co-requisite, APPM 2350.

Fluid Mechanics
CVEN 3313, 3 semester hours, Section 100, Call No. 45212
GEEN 3853, 3 semester hours, Section 100, Call No. 45471
Term A: June 5–July 7
Hari Rajaram

Basic principles of fluid mechanics. Covers fluid properties, hydrostatics, fluid flow concepts, including continuity, energy, momentum, boundary-layer theory, and flow in closed conduits. Prerequisite: CVEN 2121.

Modeling of Hydrologic Systems
CVEN 5363, 3 semester hours, Section 100, Call No. 45392
Term A: June 5–July 7
Ken Stryzpek

Introduces students to the techniques used in modeling various processes in the hydrologic cycle. Helps students develop numeric models and computer programs for use in conjunction with existing simulation modes such as HEC1 and HEC2 in a design project. Prerequisites: CVEN 3313 and instructor consent.

Special Topics: The Chronicles of Narnia and Its Sources
HUEN 3843, 3 semester hours, Section 001, Call No. 43240
Term M: May 15–June 2
Scot Douglass

The Chronicles of Narnia by C.S. Lewis represent a unique type of children's literature: deeply layered texts that are both rooted in profound philosophical reflection and are wonderfully accessible at the level of story to elementary school children. As a result, these seven books have been read by literally millions of children and re-read by serious scholars. The class will explore Platonism and Platonic Christianity in the Chronicles.
Mechanics of Solids
MCEN 2063, 3 semester hours, Section 300, Call No. 45507
Term C: June 6–July 28
Derek Reamon
Covers shear force and bending moment, torsion, stresses in beams, deflection of beams, matrix analysis of frame structures, analysis of stress and strain in 2-D and 3-D (field equations, transformations), energy methods, stress concentrations, and columns. Lectures and homework assignments involve computer work and hands-on laboratory work in the ITLL, documented by written reports. Prerequisite: MCEN 2023. Restricted to MCEN majors and minors.

Thermodynamics
MCEN 3012, 3 semester hours, Section 100, Call No. 45190
GEEN 3852, 3 semester hours, Section 100, Call No. 45274
Term A: June 5–July 7
Janet DeGrazia
Explores fundamental concepts and basic theory, including first and second laws of thermodynamics, properties, states, thermodynamic functions, cycles, mixtures, and chemical and phase equilibrium. Prerequisite: APPM 2350.

Dynamics
MCEN 3043, 3 semester hours, Section 101, Call No. 45505
Term A: June 5–July 7
Carlos Martino
Covers dynamic behavior of particle systems and rigid bodies; 2-D and 3-D kinematics and kinetics; impulse, momentum, potential, and kinetic energy; and work, collision, and vibration. Lectures and homework assignments involve computer work and hands-on laboratory work in the ITLL, documented by written reports. Prerequisites: MCEN 2023 and APPM 2350. Restricted to junior and senior MCEN majors.

School of Journalism and Mass Communication

Principles of Journalism
JOUR 2601, 3 semester hours, Section 200, Call No. 45406
Term B: July 11–August 11
Meg Moritz
This course provides students with an overview of the professional traditions, roles, and responsibilities of news media in a democracy. It not only examines the historical context of a free and vibrant press in the United States but also provides an understanding of the interconnections of media responsibility, media ethics, civic responsibility, and democracy. It promotes the highest professional values and norms, critiques the ways in which contemporary news organizations may compromise or strengthen those values, and challenges students to be future leaders who recognize the important role of journalism in a democratic society.

Social Advertising and Public Opinion
JOUR 4871, 3 semester hours, Section 100, Call No. 45500
Term A: June 5–July 7
Nadia Kaneva
This class will explore how advertising is used in addressing social problems and influencing public opinion. In today's media saturated world, advertising has become a dominant form of public address, often going well beyond the commercial promotion of products. Social advertising is employed in the service of various causes of public concern, including health education, political communication, and even military operations. Some of these uses, such as anti-drug campaigns, are generally seen as beneficial to society, while others, such as negative election campaigning, are often controversial and divisive. The class will use lectures, film presentations, discussion, and creative exercises.

Advanced Camera Technique
JOUR 4874, 3 semester hours, Section 001, Call No. 45498
Term M: May 15–June 2
Paul Daugherty
Introduces the use of television equipment. Emphasizes applying the basic principles to professional program production. Prerequisite: JOUR 1002. Restricted to junior/senior majors.

School of Law

Supreme Court Decision Making
LAWS 7013, 3 semester hours, Section 001, Call No. 45456
Term M: May 15–June 2
Melissa Hart
Students will deliberate over several important cases as justices of the Supreme Court. Class will be divided into three “courts” with the first hour spent in deliberation and the second hour in discussion of the deliberative process as well as the substantive issues.

Advanced Trial Advocacy
LAWS 7159, 3 semester hours, call the Law School for registration information.
Term M: May 15–June 2
Louisa Heiny
Open only to students who have taken Trial Advocacy; this is an advanced research and writing class. It will contain content gleaned from conversations with students and their employers ahead of time to get an idea of the type of projects they'll be expected to handle. The course instructor will then craft research, memoranda, and motions practice assignments around those expectations. The goal will be to sharpen students' research and writing skills in preparation for excellent performance in a practice setting.
Sexuality and the Law
LAWS 7505, 3 semester hours, call the Law School for registration information.
Ann Scales
This course will examine the regulation of sexuality in local, state, and federal law, with particular emphasis on sexual orientation. Attention will be given to how sexuality shapes, and is shaped by, an array of laws and policies, which may include family law, military regulations, tax law, employment law, trusts and estates, obscenity law, and criminal law. In addition, the course will examine constitutional law doctrines—both state and federal—that limit the regulation of sexuality, with particular focus on the right to privacy, freedom of association, and equal protection. Throughout, students will engage historical, theoretical, and policy-based materials that are necessary for a full understanding of the development, scope, and nature of the regulation of sexuality.

College of Music

World Musics-Americas/Africa
EMUS 2772, 3 semester hours, Section 100, Call No. 42309
MUSC 2772, 3 semester hours, Section 100, Call No. 43881
Term A: June 5–July 7
Kwasi Ampene
This introductory course will cover a variety of musical genres from selected cultures in the Americas and Africa. The course has three main objectives: to broaden our understanding of the scope of human musical activity; to develop listening skills and a vocabulary that will enable us to talk and write about music; and to study music in cultures as the relationship between ideas, sound, and behavior. EMUS 2772 approved for arts and sciences core curriculum: cultural and gender diversity.

Topics in Music Education: Musical Experiences that Move!
IMUS 5093, 1 semester hour, Section 501, Call No. 45440
Term E: June 22–24
Martina Miranda
In elementary general music, movement experiences can be effective in helping students make personal connections to the elements of music. Elementary and middle school teachers can choose from a wide range of movement experiences such as simple responses to sound, Dalcroze experiences, structured singing games, and folk dances from regional areas in the United States as well as from many cultures around the world. This workshop will provide examples of a broad range of movement experiences appropriate for K–8 instruction. Topics such as successful teaching processes, management strategies, and age-appropriate experiences will be addressed. Requirements will include preparation of lesson plan examples, visual aids, and a small group presentation.

Topics in Music Education: Chocolate Cake and Chicken Soup for the Music Educator's Soul: Tips on Teacher Renewal
IMUS 5093, 1 semester hour, Section 600, Call No. 45476
Term F: August 10–11
Sue Williamson
Due to difficult job demands and increasing stress in K–12 education, many music educators are stressed in their ability to successfully do their jobs and maintain personal health and family stability. Increased job pressure often results in teachers who want to do their best, but are tired, overworked, and unable to practice successful coping strategies. The class will explore various techniques in assisting music teachers to reduce stress and lead more balanced lives—resulting in more joyful teaching. Utilizing group discussion and personal reflection on the readings of Parker Palmer (The Courage to Teach), Dawna Markova (On Purpose and Passion), and Peter Boonshaft (Teaching Music with Passion), the group will explore ways to nurture and cherish their own needs and to balance these needs with the needs of their students and programs. This course will be held in comfortable environments and natural settings and is designed for music teachers at every level of experience.
More Summer

Opportunities

Summer is the time to fully explore the campus. The pace is a little slower. Take time to see the art galleries. Check out the Heritage Center. Explore the night sky at the planetarium or the observatory. Attend a production of the Colorado Shakespeare Festival or CU Opera's Summer Season.

The **Department of Art and Art History** hosts a number of visual arts activities. For more information visit the web site at [www.colorado.edu/finearts/events](http://www.colorado.edu/finearts/events). The **UMC Art Gallery** exhibits a variety of visual offerings ranging from student works created on campus to presentations of internationally recognized artists. Shows feature a variety of media, including painting, drawing, photography, printmaking, sculpture, and ceramics. Visit the web site at [umc.colorado.edu/sse/art.html](http://umc.colorado.edu/sse/art.html).

The **CU Art Museum** organizes exhibitions of major national and international art in addition to showing work by regional artists and students. The museum’s permanent collection, the Colorado Collection, has some 5,000 works ranging from drawings by Old Masters to contemporary prints, paintings, and photographs. The collection is also used as a teaching tool by studio and art history classes. For more information visit the web site at [www.colorado.edu/cuartmuseum](http://www.colorado.edu/cuartmuseum) or call 303-492-8300.

The **CU Heritage Center**, located on the third floor of Old Main, reflects the history of the University of Colorado. Seven galleries exhibit CU memorabilia including photographs of the first graduates in 1882, and the baseball bat, and glove used by alumnus Robert Redford in *The Natural*. Visit the web site at [www.cualum.org/heritage](http://www.cualum.org/heritage) or call 303-492-6329 for more information.

Located on the Boulder campus, the **Sommers-Bausch Observatory** has telescopes used by astronomy classes and for graduate student research. Check the web site for the summer public viewing schedule. Additional information is available on the web site at [lyra.colorado.edu/sbo](http://lyra.colorado.edu/sbo) or call 303-492-6732.

**Fiske Planetarium**, one of the finest star theaters in the world, features live talks and laser and star shows. Visit the web site at [fiske.colorado.edu](http://fiske.colorado.edu) for the most up-to-date information on the summer schedule and program prices or call 303-492-5001 (recorded message) or 303-492-5002 (additional information).
The University of Colorado Museum is one of the top university museums in the United States, with more than four million biological, anthropological, and geological specimens in its collections. The museum offers regular lectures, tours, and workshops for all ages and interests. Visit the web site at umuseum.colorado.edu for special programs or call 303-492-6892.

The prestigious Colorado Shakespeare Festival (CSF) brings together more than 200 performers from all over the world to produce the festival, including many talented CU-Boulder faculty and staff. The 2006 schedule features The Tempest, As You Like It, The Merchant of Venice, and Unexpected Shaxperie! For more information visit the web site at www.coloradoshakes.org.

CU Summer Opera is a nationally known summer festival. Summer 2006 will feature Gilbert & Sullivan's The Pirates of Penance. For more information visit the web site at www.cuconcernts.org/opera.html.

Especially for Teachers

Accomplished faculty, great courses, and stimulating students make Summer Session at CU-Boulder the place to be. With hundreds of courses to choose from, there is ample opportunity to advance your career, gain insight into subject matter, or spur your creative drive. Many summer offerings within the College of Arts and Sciences, the School of Journalism and Mass Communication, the School of Education, the College of Engineering and Applied Science, and the College of Music may interest teachers. You can register and earn undergraduate or graduate credit as a nondegree or visiting student. A complete listing of courses is available on pages 22-55.

The School of Education is nationally recognized for its model teacher education and graduate programs. For more information visit www.colorado.edu/education or call 303-492-6937. The Resource Directory for Educators is another source of statewide classes for teachers. For a complete course listing visit the Colorado Commission on Higher Education Extended Campus web site at www.coloradoextendedcampus.org.

For High School Students

The Summer Study Programs at the University of Colorado at Boulder offer the “Total Precollegiate Experience” for high school students presently in 9th, 10th, and 11th grade. High school students can choose from two exciting academic programs. The 5-week residential college credit program provides students with the opportunity to take a college course taught by the distinguished CU-Boulder faculty. The 3-week residential program provides precollegians with enrichment class opportunities not generally offered as a part of high school curricula. Both programs include extensive recreational activities and sports clinics including rafting, hiking, mountain biking, tennis, pottery, soccer, basketball, and more. Participants in Summer Study make lifelong friendships as well as get the rare opportunity to “taste” college life while still in an organized and supervised environment. Experience a summer like never before! For more information check out the web site at www.summerstudy.com or call 800-666-2556.

The Summer Philosophy Institute of Colorado (SPI-CO) offers high school students a weeklong residential program exposing them to philosophical subjects and to college life in general. More information is available at www.colorado.edu/philosophy/outreach.html or by calling 303-492-6132.

The Engineering High School Honors Institute offers high school juniors and seniors the opportunity to experience college life as an engineering student by attending classes, participating in curricular and extracurricular activities, and exploring career opportunities. Through hands-on experience in the laboratory, classroom lectures, and demonstrations, learn how professional engineers fulfill the needs of society. For more information visit the web site at ecadw.colorado.edu/engineering/hshi.

Research Opportunities

The Undergraduate Research Opportunities Program (UROP) offers undergraduate degree students a chance to work during the summer with world-class scholars. Visit the web site at www.colorado.edu/Research/UROP or call 303-492-2596 for more information.

The Department of Ecology and Evolutionary Biology offers Research Experiences for Undergraduates in Behavior, Ecology, and Evolution at the University of Colorado Mountain Research Station. The program is funded by the National Science Foundation and offers opportunities for undergraduate participation in research in world-class research labs. Program is subject to grant funding. Visit the web site at www.colorado.edu/eeb/EEBprojects/reu or call 303-492-7637 for more information.

The Summer Multicultural Access to Research Training offers ten-week summer research internships in science, math, and engineering through the Summer Multicultural Access to Research Training (SMART) program sponsored by the Colorado Diversity Initiative. For additional information visit the web site at www.colorado.edu/graduateschool/SMARTSMARTWebsite or call 303-492-4607.

The Ronald E. McNair Post Baccalaureate Achievement Program, federally funded through TRIO, promotes diversity by preparing students of color, first generation, and low-income students for PhD programs and the professorate. Working closely with faculty, doctoral mentors, and campus administrators, McNair offers seminars for credit, research stipends, and an academic community. For more information visit the web site at www.colorado.edu/sasc/mcnair.html or 303-492-3729.
The CU-LEAD Alliance (CU Leadership, Excellence, Achievement, and Diversity) is a multidisciplinary neighborhood that promotes diversity and education excellence for students of color and first-generation students. CU-LEAD Alliance Neighborhoods include the Multicultural Engineering Program (MEP), the Minority Arts and Sciences Program (MASP), the Diverse Scholars Program-Leeds School of Business, the Journalism Diversity Scholars Program, the Education Diversity Scholars Program, and many others. For more information and a complete listing of all the neighborhood alliances and affiliated programs, visit the web site at www.colorado.edu/cu-diversity/lead.html or call the Office of Diversity and Equity at 303-735-1332.

INVST Community Studies develops engaged citizens and leaders to work for the benefit of humanity and the environment. In order to fulfill their mission, they offer a Community Leadership Program, a Youth Council for Public Policy, and Community Studies Electives. For more information, visit the web site at www.colorado.edu/communitystudies or call 303-492-8045 or 303-735-1625.

Summer Study Abroad offers many summer programs through the Office of International Education. All programs provide CU-Boulder credit and eligible students can use their CU-Boulder financial aid. Additional information is available on the web site at www.colorado.edu/oie/studyabroad or e-mail studyabr@colorado.edu.
College of Architecture and Planning

Environmental Design 168 • 303-492-7711 • www.cudenver.edu/Academics/Colleges/ArchitecturePlanning

The College of Architecture and Planning (at both the Boulder and Denver campuses) prepares students for careers in architecture, urban and regional planning, landscape architecture, urban design, and other design and planning-related fields. At the undergraduate level, the college takes a broad and integrated view of the design professions. In recent years the challenges and opportunities facing the design professions have changed dramatically. To prepare students for these changed conditions, the college expects students to take a wide range of courses in the humanities, the arts, and the natural and social sciences, in order to examine the world and contemporary culture from a variety of viewpoints. Students actively integrate and synthesize the knowledge gained in lectures and related course activities in their hands-on design classes in which students study shared problems together. They learn to understand each other’s perspectives as they collaborate to find solutions to the complex issues involved in the design of the built environment.

Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section. It is the students’ responsibility to drop all courses by the published deadlines which they do not plan to attend.

I. Studio

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVD 2110</td>
<td>3</td>
<td>ARCH STUDIO 1</td>
<td>D</td>
<td>400</td>
<td>42374</td>
<td>0800AM-1050AM</td>
<td>MTWR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 2110</td>
<td>3</td>
<td>ARCH STUDIO 2</td>
<td>D</td>
<td>401</td>
<td>42375</td>
<td>0800AM-1050AM</td>
<td>MTWR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 3210</td>
<td>6</td>
<td>ARCH STUDIO 3</td>
<td>D</td>
<td>400</td>
<td>42378</td>
<td>0800AM-1050AM</td>
<td>MTWR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4310</td>
<td>6</td>
<td>ARCH STUDIO 4</td>
<td>D</td>
<td>401</td>
<td>42379</td>
<td>0800AM-1050AM</td>
<td>MTWR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II. Methods and Techniques

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVD 2002</td>
<td>3</td>
<td>ENVD MEDIA</td>
<td>D</td>
<td>400</td>
<td>42373</td>
<td>0800AM-1050AM</td>
<td>MTR</td>
<td>SEE DEPT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 3152</td>
<td>3</td>
<td>INTRO TO AUTOCAD</td>
<td>D</td>
<td>400</td>
<td>42374</td>
<td>0800AM-1050AM</td>
<td>MTR</td>
<td>SEE DEPT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 3212</td>
<td>3</td>
<td>COLOR THEORY</td>
<td>C</td>
<td>301</td>
<td>42376</td>
<td>0900AM-1130AM</td>
<td>TR</td>
<td>ENVD24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 3212</td>
<td>3</td>
<td>COLOR THEORY</td>
<td>C</td>
<td>302</td>
<td>42377</td>
<td>1200PM-0230PM</td>
<td>TR</td>
<td>ENVD24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 3352</td>
<td>3</td>
<td>ARCH COMPUTER MEDIA</td>
<td>C</td>
<td>300</td>
<td>42382</td>
<td>1200PM-0230PM</td>
<td>MW</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4112</td>
<td>3</td>
<td>ARCH GRAPHICS 1</td>
<td>C</td>
<td>301</td>
<td>42390</td>
<td>0300PM-0600PM</td>
<td>MTR</td>
<td>ENVD102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4152</td>
<td>3</td>
<td>ADVANCED AUTOCAD</td>
<td>C</td>
<td>303</td>
<td>42391</td>
<td>1200PM-0230PM</td>
<td>TR</td>
<td>ENVD122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4212</td>
<td>3</td>
<td>ARCH GRAPHICS 2</td>
<td>C</td>
<td>301</td>
<td>42392</td>
<td>1200PM-0230PM</td>
<td>MW</td>
<td>ENVD122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4352</td>
<td>3</td>
<td>TPC-FORM I</td>
<td>C</td>
<td>301</td>
<td>42398</td>
<td>0300PM-0530PM</td>
<td>TR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

III. History and Theory

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVD 4764</td>
<td>3</td>
<td>CHIN ARCH/LA &amp; FENG SHUI</td>
<td>B</td>
<td>200</td>
<td>42402</td>
<td>1200PM-0250PM</td>
<td>M</td>
<td>ENVD102</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1200PM-0250PM</td>
<td>TR</td>
<td>ENVD120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IV. Technology and Practice

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVD 4365</td>
<td>3</td>
<td>SPECT PCS:TECHNO &amp; PRAC</td>
<td>B</td>
<td>200</td>
<td>42397</td>
<td>1200PM-0500PM</td>
<td>TR</td>
<td>SEE DEPT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4365</td>
<td>3</td>
<td>SPECT PCS:TECHNO &amp; PRAC</td>
<td>B</td>
<td>200</td>
<td>42398</td>
<td>1200PM-0500PM</td>
<td>TR</td>
<td>ENVD102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVD 4365</td>
<td>3</td>
<td>SPECT PCS:TECHNO &amp; PRAC</td>
<td>B</td>
<td>200</td>
<td>42399</td>
<td>1200PM-0500PM</td>
<td>TR</td>
<td>ENVD120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

V. Independent Study, Assistantships, and Internships

In addition to the course(s) listed above, opportunities for independent study, teaching assistantships, and internships are available. Please contact the department (ENVD 168) for further information.

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28;
D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday
Sections 800-899 are controlled enrollment

Course descriptions are available at www.colorado.edu/catalog.

* Arts and Sciences core course
* Featured Course
* FIRST Course
College of Arts and Sciences

Woodbury 109 • 303-492-7885 • www.colorado.edu/artssciences

Summer offers an opportunity to complete requirements and explore new areas of interest. With smaller classes and the intimate setting common to summer session, students have the chance to experience the excitement and intensity of learning from scholars and artists recognized for their research and their creativity. The college is the largest and most diverse at CU-Boulder, with over 35 academic departments and programs offering a mix of undergraduate and graduate degree programs in the natural and physical sciences, social sciences, and the arts and humanities, as well as a number of interdisciplinary majors such as environmental studies and international affairs.

Afro-American Studies
See Ethnic Studies

American Indian Studies
See Ethnic Studies

Anthropology

Hale 350 • 303-492-2547 • www.colorado.edu/anthropology

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

Appplied Mathematics

ECOT 225 • 303-492-4668 • amath.colorado.edu

All courses at the 1000 and 2000 level in this department have a course fee of $750 per credit hour.

Applied Mathematics
Art and Art History

Fine Arts N 198A • 303-492-6504 • www.colorado.edu/finearts

Most fine arts studio courses are restricted to fine arts majors. This department follows the general registration and enrollment guidelines located under the heading “College of Arts and Sciences.” This dept primarily uses resequenced wait lists for undergraduate courses and automatic wait lists for graduate courses (see “wait lists” in the Registering section). Students may be administratively dropped for nonattendance of the first 2 classes. All labs meet the first week of classes. Graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis credits, consult the dept. Graduate-level courses are not open to undergraduate students without instructor’s consent. Each course in this department has a course fee calculated at $50 per course for LEC and $50 per credit hour for studio courses. Refer to the Paying section.

I. Foundations

ARTS 1010 .......... 3 ......... INTRO TO STUDIO ART
ARTS 2002 .......... 3 ......... DRAWING 2

II. Photography

ARTS 2171 .......... 3 ......... PHOTOGRAPHY 1

III. Painting/Drawing

ARTS 2504 .......... 5 ......... SCULPTURE
ARTS 5096 .......... 5 ......... GRAD SPCPCS: CERAMICS

IV. Printmaking

ARTS 4443 .......... 3 ......... PAPERMAKING
ARTS 5543 .......... 3 ......... GRADUATE PAPERMAKING

V. Sculpture

ARTS 2504 .......... 5 ......... SCULPTURE 2: MATERIALS

VI. Ceramics

ARTS 3085 .......... 3 ......... CERAMICS 3
ARTS 5095 .......... 5 ......... GRAD SPCPCS: CERAMICS

VII. Media Arts

ARTS 4176 .......... 3 ......... NEW DIRECTIONS/DIG ART
ARTS 5176 .......... 3 ......... GRAD NEW DIR/DIG ART

VIII. Art History

♦ ARTH 1400 .......... 3 ......... HISTORY-OF-WORLD ART 2
♦ ARTH 3100 .......... 3 ......... ART IN CONTEMP SOCIETY
♦ ARTH 3200 .......... 3 ......... REN ART OUT OF THE CANON

IX. Graduate Film Courses

✔ ARTF 5600 .......... 3 ......... CREATIVE DIGITAL CINEMA

Arts and Sciences Special Courses

Woodbury 109 • 303-492-7885 • www.colorado.edu/artsandsciences

ARSC 3935 .......... 1-6 ......... INTERNSHIP

ARSC 4700 .......... 1-5 ......... MCNIR SEM: RSRCH PHAC

Course descriptions are available at www.colorado.edu/catalog.

Featured Course

FIRST Course
Asian Studies Program

Humanities 240 • 492-6639 • www.colorado.edu/eallld

ASTIA 4300 • 3 • TPC-PAST IN THE PRESENT • D • 843 • TBA • 18

Astrophysical and Planetary Sciences

Duane E226 • 303-492-8915 • aps.colorado.edu

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

* ASTR 1110 • 3 • GEN ASTRONOMY-SOLAR SYST • SIMILAR TO ASTR 1010, 1030.
* ASTR 1120 • 3 • GEN ASTRONOMY-PLANETS/STARS/GALAXY • SIMILAR TO ASTR 1020, 1240.

Atmospheric and Oceanic Sciences

Stadium 255, Gate 7 • 303 492-7167 • paos.colorado.edu

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

* ATOC 1060 • 3 • OUR CHANGING ENVIRONMENT • PREREQ ATOC 1050.
* ATOC 1070 • 1 • WEATHER & ATMOSPHERE LAB • PREREQ/COREQ ATOC 1050 OR INSTRUCTOR CONSENT

Biology

See Ecology and Evolutionary Biology (EBIO), Integrative Physiology (IPHY), or Molecular, Cellular, and Developmental Biology (MCD8).

Chemistry and Biochemistry

Undergraduate • Ekeley M199 or M1848 • 303-492-8950 • Graduate • Chemistry 100F • 303-492-8978

www.colorado.edu/chemistry

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

* CHEM 1021 • 4 • INTRODUCTORY CHEMISTRY • PREREQ 1-YR HS ALGEBRA OR CONCURRENT ENROLLMENT IN MATH 1150 OR 1000, 1010, & 1020.
  A • 100 • 0915AM-1050AM • MTWR • EKLCM1850 • 20
  0 • LAB • A • L10 • 0915AM-1050AM • MTWR • EKLCM1850 • 20
  0 • LAB • A • L110 • 0915AM-1050AM • MTWR • EKLCM1850 • 20
* CHEM 1111 • 5 • GENERAL CHEMISTRY 1 • PREREQ 1-YR HS CHEM OR MIN C IN 1001 OR 1021; HS MATH THROUGH PRE-CALC NOT RECOMMENDED FOR STUDENTS WITH GRADES BELOW B- IN CHEM 1001 OR 1021, NOT OPEN TO ENGR STUDENTS EXCEPT BY SPECIAL ARRANGEMENT; CREDIT NOT GRANTED FOR THIS COURSE AND CHEM 1151 OR CHEM 1121. BEGINNING CHEM FOR PRE-PROFESSL PROG & SCIENCE MJRS. 1ST LAB MTG ON TUES 6/6 AT 7:30 AM
  A • 100 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • RECITATION • A • R10 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L10 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L110 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L120 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L130 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L140 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L150 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L160 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L170 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L180 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L190 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L200 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L210 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L220 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L230 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L240 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • A • L250 • 0915AM-1050AM • MTWR • CHEM142 • 20

* CHEM 1131 • 5 • GENERAL CHEMISTRY 2 • PREREQ CHEM 1111 OR EQUIV, MIN GRADE C-. CONTINUATION OF CHEM 1111. SATISFIES PREREQ FOR ORGANIC CHEM. 1ST LAB MTG ON WEDS 7/12 AT 9AM, THAT DAY ONLY. ALL LABS AFTER 7/12 WILL MEET AT 7:30AM AS SCHEDULED.
  B • 200 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • RECITATION • B • R220 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • RECITATION • B • R230 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • B • L21 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • B • L220 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • B • L230 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • B • L240 • 0915AM-1050AM • MTWR • CHEM142 • 20
  0 • LAB • B • L250 • 0915AM-1050AM • MTWR • CHEM142 • 20

www.colorado.edu/catalog

* Arts and Sciences core course
* Featured Course
* FIRST Course

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28;
D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday,
U=Sunday
Sections 800–899 are controlled enrollment

Course descriptions are available at www.colorado.edu/catalog
Chinese
See East Asian Languages and Civilizations

Classics
Humanities 340 • 303-492-6257 • www.colorado.edu/classics
Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office.

- CLAS 1030...3...INTRO WEST PHIL: ANCIENT...SAME AS PHIL 1010.
  A...100...45466...0230PM-0405PM...MTWR...HLM 283...MA PEIRCE...7
- CLAS 1051...3...WORLD OF ANCIENT GREEKS...SAME AS HIST 1051.
  A...100...46815...1245PM-0220PM...MTWR...F A N 185...E. FRIDRICKSMYER...15
- CLAS 1061...3...RISE/FALL ANCIENT ROME...SAME AS HIST 1061.
  B...200...45342...0730AM-0905AM...MTWR...HLM 281...R. HOHLFELDER...28
- CLAS 1100...3...GREEK MYTHOLOGY...SAME AS PHIL 1100.
  A...101...43007...0915AM-1050AM...MTWR...SAND 200...R. HOHLFELDER...30
- CLAS 1142...3...MEDIPHYS LIT TRANSLAT...SAME AS PHIL 1142.
  A...100...44150...1100AM-1235PM...MTWR...SAND 200...R. HOHLFELDER...30
- CLAS 4091...3...THE ROMAN EMPIRE...SAME AS CLAS 5091/HIST 4091.
  M...200...45724...1105AM-1200PM...MTWR...HLM 283...E. STEVENS...30
- CLAS 4120...3...GREEK AND ROMAN TRAGEDY...SAME AS CLAS 5120, HUM 4120.
  M...200...45965...1215PM-0140PM...MTWR...HUM 190...E. PEIRCE...14
- CLAS 5091...3...THE ROMAN EMPIRE...SAME AS CLAS 5091/HIST 4091.
  M...200...45794...0900AM-1145AM...MTWR...HUM 190...E. STEVENS...30
- CLAS 5120...3...GREEK AND ROMAN TRAGEDY...SAME AS CLAS 5120.
  M...200...45965...1215PM-0140PM...MTWR...HUM 190...E. PEIRCE...14
- CLAS 5864...3...ACCELERATED LATIN 1...SAME AS CLAS 5864.
  B...200...45399...0915AM-1050AM...MTWR...EDUC 134...25
### Dance

**Theatre C132 • 303-492-7355 • [www.colorado.edu/theatredance](http://www.colorado.edu/theatredance)**

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate credits, consult the department office. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

### Nonmajor Technique

**DANCE 1100**

1. **BEGINNING BALLET**

**DANCE 120b**

1. **BEGINNING JAZZ DANCE**

### East Asian Languages and Civilizations

**Humanities 240 • 303-492-6639 • [www.colorado.edu/ealld](http://www.colorado.edu/ealld)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 4911*</td>
<td>A........</td>
<td>810........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 1</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 5911.</td>
<td></td>
<td>A........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 4912*</td>
<td>B........</td>
<td>820........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 2</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 5912.</td>
<td></td>
<td>B........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 4913*</td>
<td>A........</td>
<td>810........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 3</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 5913.</td>
<td></td>
<td>A........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 4914*</td>
<td>B........</td>
<td>820........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 4</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 5914.</td>
<td></td>
<td>B........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 4930*</td>
<td>B........</td>
<td>810........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>5</td>
</tr>
<tr>
<td>INTERNSHIP</td>
<td>PREREQ CHIN/JPN 2120. RECOMMENDED PREREQ CHIN/JPN 3120.</td>
<td></td>
<td>B........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 5911*</td>
<td>C........</td>
<td>810........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 1</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 4911.</td>
<td></td>
<td>A........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 5912*</td>
<td>B........</td>
<td>820........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 2</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 4912.</td>
<td></td>
<td>B........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 5913*</td>
<td>A........</td>
<td>810........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 3</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 4913.</td>
<td></td>
<td>A........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALC 5914*</td>
<td>B........</td>
<td>820........</td>
<td>TBA..........</td>
<td></td>
<td></td>
<td>SEE DEPT</td>
<td>10</td>
</tr>
<tr>
<td>PRACTICUM ASIAN LANG 4</td>
<td>PREREQ DEPT APPROVAL. SAME AS EALC 4914.</td>
<td></td>
<td>B........</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Chinese

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for CHIN 1010 after they have passed CHIN 2110. Independent study course work is available. Selected courses in this department have a course fee of $20 (subject to change) in support of ALTEC. Refer to the Paying section.

- **CHIN 1010**
  - BEGINNING CHINESE 1
    - Similar to CHIN 1150. Credit for only one of CHIN 1010 or 1150. Students must contact dept. at least 2 wks before class begins re: required preparation. Course Fee: $20.
  - Term Dates: M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11
  - Days: M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, S=Saturday, U=Sunday

- **CHIN 1020**
  - BEGINNING CHINESE 2

- **CHIN 2110**
  - INTERMED CHINESE 1

- **CHIN 2120**
  - INTERMED CHINESE 2
Japanese
Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for JPNS 1010 after they have passed JPNS 2110. Independent study course work is available. Selected courses in this department have a course fee of $20 (subject to change) in support of ALTEC. Refer to the Paying section.

- JPNS 1010 5 BEGINNING JAPANESE 1
- JPNS 1020 5 BEGINNING JAPANESE 2
- JPNS 2110 5 INTERMEDIATE JAPANESE 1
- JPNS 2120 5 INTERMEDIATE JAPANESE 2
- JPNS 3110 5 ADVANCED JAPANESE 1
- JPNS 3120 5 ADVANCED JAPANESE 2

Ecology and Evolutionary Biology
Ramaley N122D • 303-492-5576 • www.colorado.edu/eeb
This department uses both automatic and resequenced wait lists (see "using wait lists" in the Registering section). Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the dept office. Each course in this department has a course fee of $20 (subject to change) for specialized supplies and equipment. Refer to the Paying section.

- EBI0 1090 3 BIOLOGY/HUMAN APPROACH 1 FORMERLY EPOB 1090
- EBI0 1040 3 BIOLOGY/HUMAN APPROACH 2 FORMERLY EPOB 1040
- EBI0 1210 3 GENERAL BIOLOGY 1
- EBI0 1220 3 GENERAL BIOLOGY 2
- EBI0 1230 1 GENERAL BIOLOGY LAB 1 FORMERLY EPOB 1230
- EBI0 1240 1 GENERAL BIOLOGY LAB 2
- EBI0 2010 3 ISS-ALPINE ECOU/EXP L RNING
- EBI0 2070 4 GENETICS: MOLECO POP
- EBI0 3010 1-2 TEACHING BIOLOGY FORMERLY EPOB 3010
- EBI0 3940 3 ARGUMENT SCIENT WRITING
- EBI0 4100 3 TPC-FIELD ECOLOGY
- EBI0 4175 3 ECOSYSTEM MANAGEMENT

Course descriptions are available at www.colorado.edu/catalog.
- Arts and Sciences core course
- Featured Course
- First Course

Sections 800-899 are controlled enrollment
### Economics

This department primarily uses resequenced wait lists (see Registering section). Students may be administratively dropped for nonattendance of the first 3 classes. Independent study course work is available. Graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis credits, consult the department office. Class syllabi are available on the department web site. Please print a copy before your first class session. All undergraduate (1000-4999) courses have a course fee of $2 (subject to change). The department enforces prerequisites. Students without appropriate prerequisites may be administratively dropped.

- **ECON 1000** · **INTRO ECONOMICS** 100 percent of seats held for core or major.
- **ECON 1088** · **PREREQ ECON 1000, 1001, 2010.**
- **ECON 2010** · **PREREQ ECON 1000 or INSTRUCTOR CONSENT.**
- **ECON 1078** · **PREREQ ECON 1000 OR 2010.**
- **ECON 4000** · **PREREQ ECON 1000 OR 1001.**
- **ECON 3070** · **PREREQ ECON 1000 OR 1001 & EITHER ECON 1078 OR ECON 1088 OR MATH 1300, 1310, 1301, 1300, 1300, 1300 OR APPM 1350, OR EQUIV.**
- **ECON 3080** · **PREREQ ECON 2000 OR 2020 & EITHER ECON 1078 OR ECON 1088 OR MATH 1300, 1310, 1301, 1300, 1300, 1300 OR APPM 1350, OR EQUIV.**
- **ECON 3403** · **INTERNAT ECON & POLICY**
- **ECON 3545** · **ENVIRONMENTAL ECONOMICS**
- **ECON 3818** · **INTRO TO STAT W/COMPUTER**
- **ECON 4111** · **MONEY & BANKING SYSTEMS**
- **ECON 4808** · **INTRO TO MATH ECONOMICS**
- **ECON 4818** · **INTRODUCTION/ECONOMETRIC**
- **ECON 4838** · **MICROCOMPUTER APPS/ECON.**

---

### Schedule of Courses

**Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).**
- Arts and Sciences core course
- Featured Course
- FIRST Course

---

**Term Dates:** M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–June 28;
D: June 5–August 11

**Days:** M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday,
UnSunday

**Sections 800–899 are controlled enrollment**
## English

Hellems 111 • 303-492-6434 or 303-492-6594 • www.colorado.edu/English

Nonattendance of a course does not guarantee that you will be administratively dropped. Enrollment in ENGL 3000-level courses excludes freshmen. Enrollment in 4000-level courses is limited to upper class standing. Independent study course work is available. Consult the English undergraduate studies office for information. Graduate students needing to register for master’s thesis, doctoral thesis, or master’s degree candidacy credits, consult the English graduate studies office.

### I. General Literature and Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1260</td>
<td>INTRO WOMEN’S LITERATURE</td>
<td>3</td>
<td>SAME AS WMST 1260.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1800</td>
<td>MASTERPIECES-AMER LIT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2000</td>
<td>LITERARY ANALYSIS</td>
<td></td>
<td>RESTRICTED TO ENGL MJRS. CREDIT FOR ONLY ONE OF ENGL 2000 OR 1010.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 3000</td>
<td>VIRTUAL SHAKESPEARE/NM</td>
<td>3</td>
<td>RESTRICTED TO SOPH/SRS/GRS. THIS IS NOT AN ON-LINE CRS. CLASS MGTS ARE REQUIRED. SEE DEPARTMENT WEBSITE FOR REGISTRATION INFO.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 3060</td>
<td>MODERN/CONTEMPORARY LIT</td>
<td>3</td>
<td>RESTRICTED TO SOPH/SRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### II. Undergraduate Writing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1191</td>
<td>INTRO CREATIVE WRITING</td>
<td>3</td>
<td>RESTRICTED TO UNDERGRADS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2051</td>
<td>INTRO FICTION WORKSHOP</td>
<td>3</td>
<td>PREREQ ENGL 1191 (MIN B-) OR TRANSFER CREDIT EQUIV.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### III. British Literature to 1660

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3573</td>
<td>SHAKESPEARE 2</td>
<td>3</td>
<td>RESTRICTED TO JRS/R ENGL/HUMN/THTR MJRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### IV. Advanced Theory, Genre Studies, and Popular Culture

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3226</td>
<td>FOLKLORE 1</td>
<td>3</td>
<td>RESTRICTED TO SOPH/SRS/GRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 3856</td>
<td>TOPICS IN GENRE STUDIES</td>
<td>3</td>
<td>RESTRICTED TO SOPH/SRS/GRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### V. Multicultural and Gender Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3267</td>
<td>WOMEN WRITERS</td>
<td>3</td>
<td>SAME AS WMST 3267.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 3377</td>
<td>TPC-CHICANA(O) LITERATURE</td>
<td>3</td>
<td>RESTRICTED TO SOPH/SRS/GRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### VI. Critical Studies in English

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4038</td>
<td>EARLY AMER COLONIALISM</td>
<td>3</td>
<td>RESTRICTED TO JRS/R ENGL/HUMN MJRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 4345</td>
<td>CRIT THINK ENGL STDIES</td>
<td>3</td>
<td>RESTRICTED TO GRADUATE CRWR, ENLT, &amp; ENGL MJRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### VII. Graduate Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>Section</th>
<th>Call</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 5319</td>
<td>STUDIES LIT MOVEMENTS</td>
<td>3</td>
<td>RESTRICTED TO GRADUATE CRWR, ENLT, &amp; ENGL MJRS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 7019</td>
<td>MIDDLE ENGL MANUSCRIPT BOOK</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Environmental, Population, & Organismic Biology

See Ecology & Evolutionary Biology
## Environmental Studies

**Benson Earth Sciences 246A • 303-492-5420 • www.colorado.edu/envirostudies**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Term Code</th>
<th>Section</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVN 3930.0.25 INTERNSHIP</td>
<td>2</td>
<td>D</td>
<td>840</td>
<td></td>
<td>1000AM-1050AM</td>
<td>MW</td>
<td></td>
<td>See Dept.</td>
<td></td>
</tr>
<tr>
<td>ENVN 4100.30 PCP SUSTAIN &amp; NAT ENVJR</td>
<td>3</td>
<td>01</td>
<td>45163</td>
<td></td>
<td>0900AM-1215PM</td>
<td>MW</td>
<td></td>
<td>M. ELLSWORTH</td>
<td>12</td>
</tr>
<tr>
<td>*</td>
<td></td>
<td>02</td>
<td>45410</td>
<td></td>
<td>0900AM-1215PM</td>
<td>MW</td>
<td></td>
<td>THERTRW350.01</td>
<td>15</td>
</tr>
<tr>
<td>ENVN 5110.30 TOPICS/ENV STDS</td>
<td>3</td>
<td>01</td>
<td>45411</td>
<td></td>
<td>0900AM-1215PM</td>
<td>MW</td>
<td></td>
<td>M. ELLSWORTH</td>
<td></td>
</tr>
<tr>
<td>ENVN 5930.30 INTERNSHIP</td>
<td>2</td>
<td>D</td>
<td>840</td>
<td></td>
<td>TBA</td>
<td>MW</td>
<td></td>
<td>See Dept.</td>
<td></td>
</tr>
</tbody>
</table>

## Ethnic Studies

**Ketchum 30 • 303-492-8852 • www.colorado.edu/ethnicstudies**

You are not guaranteed your place in a course if you do not attend regularly during the drop/add period or if you do not have the proper prerequisites. It is your responsibility to know whether or not you are still registered in each of your courses at the end of the drop/add period. Independent study course work is available. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

### I. Ethnic Studies

**ETHN 2000**

- **FOUNDATIONS/ETHNIC STDS**
  - **RESTRICTED TO ETHN MRS.**
  - **M**. 001: 45467 0900AM-1215PM  MTFWR  . GUGG206 A. GASKINS  30
  - **ETHN 3000**
    - **RACE, CLASS, AND GENDER**
      - **A**. 010: 45431 0230PM-0510PM  MTFWR  . MCOALW100 A. ALVADAMA  30
  - **ETHN 3100**
    - **SELECTED TOPICS/ETHN**
      - **M**. 001: 45414 0900AM-1215PM  MTFWR  . GUGG22 WM KING  35

### II. Afro-American Studies

**BLST 2437**

- **AFRICAN AMERICAN HISTORY**
  - **SAME AS HIST 2437**
  - **M**. 001: 45152 1215PM-0330PM  MTFWR  . HLMST201 E. LOVE  10

### III. American Indian Studies

**AIST 1125**

- **NONWEST CULT:HOPI/NAVAJO**
  - **SAME AS ANTH 1120**
  - **A**. 010: 45432 0915AM-1050AM  MTFWR  . EDUC155 D. WALKER  3

### IV. Asian American Studies

**AAST 1015**

- **INTRO ASIAN AMER STUDIES**
  - **RESTRICTED TO FRESH/SOPH**
  - **B**. 001: 45452 0900AM-1050AM  MTFWR  . GUGG21 W. LAWLER  16

### V. Chicano/a Studies

**CHST 2090**

- **SURVEY CHICANA HISTORY**
  - **M**. 001: 40804 1215PM-0330PM  MTFWR  . MUENE123 E. PEREZ  30

## Film Studies

**Macky 118 • 303-492-7574 • www.colorado.edu/FilmStudies**

You are not guaranteed your place in a course if you do not attend regularly during the drop/add period. Students enrolled may be administratively dropped after failing to attend the first two classes. It is your responsibility to know whether or not you are still registered in each of your courses at the end of the drop/add period. Inexpensive rental equipment for all production courses is available through the department. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section. Independent study course work is available. Admission to any class after the third meeting is contingent upon instructor's permission.

### I. Production

**FILM 2300**

- **BEGIN/INTERM FILMMAKING**
  - **D**. 010: 42460 1100AM-0220PM  MTFWR  . GUGG22 D. YANNACITO  20

**FILM 2600**

- **INTERM FILMMAKING 16MM**
  - **PREREQ FILM 1502 & 2000 OR 2300 WITH AVG MIN GPA: 3.0; MIN OVERALL GPA 2.5. RESTRICTED TO FRESH/SOPH**
  - **D**. 010: 42462 0915AM-1235PM  MTFWR  . HLMST247 J. GLUCKSTERN  15

**FILM 3010**

- **1-3: TPC-GROUP PRODUCTION**
  - **A**. 010: 45465 0915AM-1235PM  MTFWR  . HLMST247 R. CARTER  15

**FILM 3920**

- **PROFESSIONAL SEMINAR**
  - **B**. 010: 45466 0900AM-1200PM  MTFWR  . HLMST247 J. T. ARONSON  15

**V**. **FILM 4600**

- **CREATIVE DIGITAL CINEMA**
  - **PREREQ FILM 2400, 2600, 3600; FILM MRS OR ART 4246 OR 5346 OR INSTRUCTOR CONSENT SAME AS ART 5600**
  - **M**. 010: 0900AM-1215PM  MTFWR  . A. C. C175 L. VALDIGNO  9

### II. History

**FILM 2521**

- **CLASSICS OF FOREIGN FILM**
  - **RECOMMENDED PREREQ FILM 1502, RESTRICTED TO FILM/FMST MRS.**
  - **B**. 010: 45216 1245PM-0455PM  MTFWR  . A. C. C175 G. GANGLY  35

---

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800–899 are controlled enrollment

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- FIRST Course
### III. Genre and Movements

- **FILM 1502** INTRO FILM STUDIES
  - Term Dates: M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11
  - Time: 0915AM-1235PM
  - Instructor: RAMYN1B23
  - Building/Room: GUGG206
  - Maximum Enrollment: 10

### IV. Workshops

- **FILM 2005** MOVIES AND SCREENPLAYS
  - PREREQ FILM 1502.

### V. Graduate Film Courses

- **ARTF 5600** CREATIVE DIGITAL CINEMA
  - PREREQ FILM 2000, 2600, 3600, OR ARTS 4246 OR 5346 OR INSTRUCTOR CONSENT. SAME AS FILM 4600.

### Fine Arts

**See Art and Art History**

### French

**Humanities 340** • **www.colorado.edu/FRIT**

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for FREN 1010 after they have passed FREN 1020. Selected courses in this department have a course fee of $20 (subject to change) in support of AJTEC.

- **FREN 1010** BEGINNING FRENCH 1
  - PREREQ COMPLETION OF 1-SEM COLLEGE-LEVEL FREN OR 1-YRS FREN. CREDIT FOR ONLY ONE OF FREN 1020 OR 1050.
  - Time: MWF 0900AM-1215PM
  - Instructor: ACEVEDO-MUNOZ
  - Building/Room: GUGG206
  - Maximum Enrollment: 45

### Geography

**Guggenheim 116** • **www.colorado.edu/geography**

Students may be administratively dropped after failing to attend the first two classes. It is your responsibility to know which classes you are registered for. Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. All courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

#### I. General

- **GEOG 3930** INTERNSHIP
  - CREDIT FOR ONLY ONE OF FREN 1010 OR 1050.
  - Time: MTWRF 0915AM-1215PM
  - Instructor: BURTON
  - Building/Room: GUGG206
  - Maximum Enrollment: 15

#### II. Physical Geography

- **GEOG 1001** ENVIR SYS 1-CLIMATE/VEG
  - Course Fee: $36.
  - Time: MWF 0900AM-1215PM
  - Instructor: BLANKEN
  - Building/Room: GUGG206
  - Maximum Enrollment: 30

- **GEOG 4501** WATER/RESRCE MGT/WEST US
  - SAME AS GEOG 5501
  - Course Fee: $15
  - Time: MTWRF 0900AM-1215PM
  - Instructor: BLANKEN
  - Building/Room: HUMN135
  - Maximum Enrollment: 49
III. Human and Cultural Geography

German

Geological Sciences

Benson Earth Sciences 285 • 303-492-8141 • www.colorado.edu/geolsci

Each course in this department has a course fee of $25 (subject to change) for specialized supplies and equipment. Field courses, as noted, have an additional $25 fee for transportation. Refer to the Paying section.

English

Mckenna 129 • 303-492-7404 • www.colorado.edu/gemsw

History

Hellem 204 • 303-492-6683 • www.colorado.edu/history

Enrollment in HIST 4009-level courses is limited to sophomores, juniors, and seniors. Enrollment in history graduate courses requires graduate standing.

I. Methodological, Comparative, and General

II. Europe: Ancient and Medieval

Course descriptions are available at www.colorado.edu/catalog.

• Arts and Sciences core course
• Featured Course
• First Course
Schedule of Courses

III. Europe: Modern
- HIST 2222 .......3......WAR & SOCIETY .................................................A. .......100 .......45319 ......0915AM-1050AM .......MTWRF .......MUENE131 .......DN SPIRES ..........40
- HIST 4112 .......3......VEN & FLORENCE-RENAIS ..................................B. .......200 .......45313 ......1100AM-1235PM .......MTWRF .......HLMS211 .......NV JOBIN ..........40

IV. Europe: Specific Countries
- HIST 2102 .......3......HIST ENGLAND TO 1660 ......................................B. .......200 .......43107 ......0915AM-1050AM .......MTWRF .......HALE230 .......D PARADIS ..........40
- HIST 2543 .......3......MEDIEVAL SOCIETIES .........................................M. .......001 .......45312 ......1215PM-0330PM .......MTWRF .......HLMS211 .......SG BRUCE ..........40

V. United States: Chronological Periods
- HIST 1015 .......3......HIST OF US TO 1665 ..........................................A. .......100 .......43101 ......1245PM-0220PM .......MTWRF .......HLMS211 .......BE DE LAY ..........52
- HIST 1025 .......3......HIST OF US SINCE 1865 .......................................B. .......200 .......43103 ......1100AM-1235PM .......MTWRF .......HLMS241 .......JD DENTON ..........52

VI. United States: Topical Courses 1
- HIST 2126 .......3......MODERN U.S. POL/DIPLOM .................................M. .......001 .......45311 ......0900AM-1215PM .......MTWRF .......MUENE064 .......TW ZEILER ..........40

VII. United States: Topical Courses 2
- HIST 2437 .......3......AFRICAN AMERICAN HISTORY ................................A. .......100 .......43168 ......1245PM-0220PM .......MTWRF .......KTCH234 .......RJ FERRY ..........40

VIII. World Areas: Specific Regions
- HIST 1608 .......3......INTRO TO CHINESE HISTORY ................................M. .......001 .......45310 ......0900AM-1215PM .......MTWRF .......HLMS211 .......WWEI ..........40

Humanities
Ketchum 233 • 303-492-5561 • www.colorado.edu/comparativeliterature
Independent study course work is available. Students may be administratively dropped for nonattendance after the first 2 days of Maymester.
- ♦ HUMN 3505 ....3......THE ENLIGHTENMENT .............................................SAME AS GRMN 3505. COURSE TAUGHT IN ENGLISH.
- ♦ HUMN 4093 ....3......STD-HITCHCOCK/FREUD ..........................................SAME AS CLASS 4120.

Integrative Physiology
Clare Small Arts and Sciences 114 • 303-492-5362 • www.colorado.edu/intphys
Integrative physiology courses may be restricted to integrative physiology majors. For information on PHED courses, see the School of Education section. Graduate courses are limited to IPHY seniors and graduate students. Independent study, internship, and honors course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the dept office. Each course in this department has a course fee of $21 (subject to change) for specialized supplies and equipment. Refer to the Paying section.

IPHY 2800 .......3......INTRO STATISTICS ..................................................PRIEREQ KAPHE/PHY 1010. RECOMMENDED PRIEREQ IPHY 2600. RESTRICTED TO KINE/IPHY MJRS. FORMERLY KAPH 2800.
A. .......100 .......45493 ......0900AM-1215PM .......MTWRF .......MUENE190 .......SJ MCMORRIS ..........34

IPHY 2600 .......3......INTRO STATISTICS ..................................................PRIEREQ KAPHE/PHY 1010. RECOMMENDED PRIEREQ IPHY 2600. RESTRICTED TO KINE/IPHY MJRS. FORMERLY KAPH 2800.
A. .......100 .......45493 ......0900AM-1215PM .......MTWRF .......MUENE190 .......SJ MCMORRIS ..........34

IPHY 3010 .......1-2......TCHNG IPHY/HUMAN ANAT ......................................PRIEREQ INSTRUCTOR CONSENT. RESTRICTED TO JRS/SRS.
A. .......810 .......45264 ......0915AM-1050AM .......MTWRF .......CLRE208 .......DP MOOD ..........36

IPHY 3410 .......3......INTRO HUMAN ANATOMY .........................................PRIEREQ EBO/EPOB 1210, 1220, 1230, 1240. FORMERLY EPOB 3420.
A. .......100 .......43289 ......1245PM-0220PM .......MTWRF .......RAMYN189 .......RE HEISLER ..........77
## Schedule of Courses

### International Affairs

**Ketchum** • 303-492-7295 • www.colorado.edu/InternatAffairs

<table>
<thead>
<tr>
<th>Course#</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section</th>
<th>Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INVST Community Studies

**iBS 5** • 303-492-7719 • www.colorado.edu/communitystudies

- ✜ **INVS 1000** • 303-492-7719 • www.colorado.edu/communitystudies

- ✜ **INVS 3000** • 303-492-7719 • www.colorado.edu/communitystudies

### Italian

**Humanities 340** • 303-492-7226 • www.colorado.edu/FRIT

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for ITAL 1010 after they have passed ITAL 1020. Selected courses in this department have a course fee of $20 (subject to change) in support of ALTEC. Refer to the Paying section.

- ✜ **ITAL 1010** • 5

- ✜ **ITAL 2110** • 3

- ✜ **ITAL 4997** • 1

### Course descriptions are available at www.colorado.edu/ctalog.

- ✜ **Arts and Sciences core course**

- ✜ **Featured Course**

- ✜ **FIRST Course**

---

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800–899 are controlled enrollment
### Japanese

See East Asian Languages and Civilizations

### Kinesiology and Applied Physiology

See Integrative Physiology

### Linguistics

Hellems 290 • 303-492-8456 • www.colorado.edu/linguistics

Independent study course work is available. Graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis credits, consult the department office.

**LING 1000**....3 .......LANGUAGE IN U.S. SOCIETY ...............B ......200 .......43471 .......0915AM-1050AM .......MTWRF .......EDUC138...................................................28

**LING 2000**....3 .......INTRO LINGUISTICS .................A ......100 .......43472 .......1245PM-0220PM .......MTWRF .......MCOL158...................................................25

**LING 2400**....3 .......LANGUAGE AND GENDER ..............A ......100 .......43473 .......1100AM-1235PM .......MTWRF .......CHEM131...................................................20

**LING 3430**....3 .......SEMANTICS .................PREREQ LING 2000 OR EQUIV. 
B ......200 .......45366 .......1245PM-0220PM .......MTWRF .......HUMN145...................................................20

### Mathematics

Mathematics 260 • 303-492-3613 • math.colorado.edu

#### I. Undergraduate Mathematics

**MATH 1012**....3 .......QUANT REASON/MATH SKILLS .......SAME AS QRMS 1010.

A ......100 .......43948 .......0730AM-0905AM .......MTWRF .......ECCR118...................................................25

B ......200 .......43949 .......0915AM-1050AM .......MTWRF .......ECCR118...................................................25

**MATH 1150**....4 .......PRECALCULUS MATHEMATICS .......PREREQ 1-2 YRS HS ALGEBRA. SIMILAR TO MATH 1000, 1010, 1020, 1001, 1021, 1030, 1040.

D ......400 .......43683 .......0730AM-0935AM .......MTWRF .......ECSTY1B2 ...................................................20

**MATH 1300**....5 .......ANALYTIC GEOMETRY/CALC 1 .......PREREQ 2 YRS HS ALGEBRA, 1-YR GEOM & 1/2-YR TRIG. SIMILAR TO MATH 1080, 1090, 1081, 1310, APPM 1350, ECON 1088.

D ......401 .......43564 .......0730AM-0950AM .......MTWRF .......MUEND144...................................................25

**MATH 2300**....5 .......ANALYTIC GEOMETRY/CALC 2 .......PREREQ CALC 1. CREDIT FOR ONLY ONE OF MATH 2300 & EITHER MATH 1320 OR APPM 1360.

D ......400 .......43668 .......0730AM-0935AM .......MTWRF .......ECSTY1B2 ...................................................20

**MATH 2400**....4 .......ANALYTIC GEOMETRY/CALC 3 .......PREREQ CALC 2. CREDIT FOR ONLY ONE OF MATH 2400 & EITHER MATH 2420 OR APPM 2350.

D ......400 .......43569 .......1245PM-0250PM .......MTWRF .......MUEND144...................................................25

**MATH 3130**....3 .......INTRO TO LINEAR ALGEBRA .......PREREQ CALC 3. CREDIT FOR ONLY ONE OF MATH 3130 OR APPM 3310.

C ......300 .......43570 .......0915AM-1045AM .......MTWRF .......ECCR116...................................................27

**MATH 4510**....3 .......INTRO-PROBABILITY/THOERY .......PREREQ CALC 3. CREDIT FOR ONLY ONE OF MATH 4510 & EITHER APPM 3670 OR ECON 3810.

B ......200 .......43571 .......1245PM-0220PM .......MTWRF .......ECSTY137 ...................................................24

**MATH 4650**....3 .......INTERMED NUMER ANALYS 1 .......PREREQ APPM 3310 OR MATH 3130, KNOWLEDGE OF FORG LANG. SAME AS APPM 4650.

C ......300 .......46189 .......1100AM-1230PM .......MTW ........DUAN3B39 ...................................................7

#### II. University Mathematics Program Courses

**A. Module Courses**

The mathematics module office is located in MATH 165, phone 303-492-2317. Mathematics courses listed below are flexibly paced courses in college algebra, trigonometry, and mathematics for business and social sciences. Learning is flexibly paced, with multimedia instructional support. Schedules of lectures and further details are available at the module office, MATH 165. MATH 1000, 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1100, the formerly one-unit mini-courses, are under controlled enrollment only. If you have passed at least one of these modules (D or better) you may have the option to continue your math instruction one credit at a time. Go to the math module office (MATH 165).

**MATH 1000**....1 .......EQUATIONS & INEQUALITIES .......PREREQ 1-YR HS ALGEBRA. SIMILAR TO MATH 1001, 1011, 1150. CREDIT MATH MODULE COURSE, CONTROLLED ENROLLMENT. STUDENT MUST HAVE PASSED AT LEAST ONE MODULE IN THE SERIES 1000, 1040, & 1020.

I ......700 .......TBA .......SEE DEPT ...................................................1500

**MATH 1010**....1 .......INTRO FUNCTIONS/GRAPHING .......PREREQ MATH 1000. SIMILAR TO MATH 1001, 1011, 1150. CREDIT MATH MODULE COURSE, CONTROLLED ENROLLMENT. STUDENT MUST HAVE PASSED AT LEAST ONE MODULE IN THE SERIES 1000, 1040, & 1020.

I ......700 .......TBA .......SEE DEPT ...................................................1500

**MATH 1011**....3 .......FUND/TECH COLL ALGEBRA .......PREREQ 1-YR HS ALGEBRA OR PLACEMENT EXAM SCORE FOR MATH 1000. SIMILAR TO MATH 1000, 1010 & 1020; MATH 1001 & 1150.

A ......100 .......43542 .......0915AM-1050AM .......MTWRF .......ECSTY110 ...................................................25

B ......200 .......43545 .......0730AM-0905AM .......MTWRF .......ECSTY116 ...................................................25

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- FIRST Course

Sections 800-899 are controlled enrollment
<table>
<thead>
<tr>
<th>Term Code</th>
<th>Section Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1020</td>
<td>01 020</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>ECCR110</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MATH 1021</td>
<td>02 020</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>ECCR110</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MATH 1030</td>
<td>01 020</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>ECCR110</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MATH 1040</td>
<td>01 020</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>ECCR110</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MATH 1050</td>
<td>01 020</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>ECCR110</td>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

**Molecular, Cellular, and Developmental Biology**

MCDB A1B42/A1B50 • 303-492-7230 • mcdb.colorado.edu

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

**Museum and Field Studies**

MCOL 272 • 303-492-5437 • cumuseum.colorado.edu/MFS

MUSM 4010...3...MUSEUMS AND SOCIETY..........................M........001......43887........0900AM-1215PM........MTWRF........HEND212........18

**Philosophy**

Heilms 167 • 303-492-6132 • www.colorado.edu/philosophy

Independent study course work is available. 3000-level courses are restricted to Sophs and above with 6 hours of PHIL. 4000-level courses are restricted to Jrs/Srs only with 12 hours of PHIL. All courses at the 5000 & 6000 level require PHIL graduate standing or instructor consent. Students who do not attend the first two class sessions may be administratively dropped at the discretion of the instructor. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the dept office.

* PHIL 1000...3...INTRO TO PHILOSOPHY..........................M........001......43939........1215PM-0330PM........MTWRF........HLMS259........RL GAYLE........25
* PHIL 1010...3...INTRO/WEST PHIL:ANCIENT...................SAME AS CLS 1030
  A........001......45424........0915AM-1050AM........MTWRF........EDUC124........BF MAHLBERG........18
* PHIL 1020...3...INTRO/WEST PHIL:MODERN....................A........001......45235........0700AM-0800AM........MTWRF........HLMS259........MA PEIRCE........18
* PHIL 1100...3...ETHICS........................................B........001......49423........1030AM-1145PM........MTWRF........HLMS259........DB BELCHER........25

Term Dates: M: May 16–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 600-899 are controlled enrollment
### Schedule of Courses

**Physics**

Duane E 1832 2 303 492 6952  www.colorado.edu/physics

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1110 4</td>
<td>PHYSICS 1</td>
<td>A 100</td>
<td>0915AM-1025AM</td>
<td>A 100</td>
<td>0915AM-1025AM</td>
<td>DUANG1B20</td>
<td>72</td>
</tr>
<tr>
<td>PHYS 1120 4</td>
<td>PHYSICS 2</td>
<td>A R101</td>
<td>1100AM-1210PM</td>
<td>A R101</td>
<td>1100AM-1210PM</td>
<td>DUANG1B20</td>
<td>72</td>
</tr>
<tr>
<td>PHYS 1140 1</td>
<td>EXPERIMENTAL PHYSICS 1</td>
<td>B 210</td>
<td>1230PM-0230PM</td>
<td>B 210</td>
<td>1230PM-0230PM</td>
<td>DUANG1B20</td>
<td>64</td>
</tr>
<tr>
<td>PHYS 2010 5</td>
<td>GENERAL PHYSICS 1</td>
<td>A 100</td>
<td>0730AM-0905AM</td>
<td>A 100</td>
<td>0730AM-0905AM</td>
<td>DUANG1B20</td>
<td>73</td>
</tr>
<tr>
<td>PHYS 2020 5</td>
<td>GENERAL PHYSICS 2</td>
<td>B 220</td>
<td>0730AM-0905AM</td>
<td>B 220</td>
<td>0730AM-0905AM</td>
<td>DUANG1B20</td>
<td>60</td>
</tr>
</tbody>
</table>

**Political Science**

Ketchum 106  303 492 7871  polisci.colorado.edu

I. American

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 1101 3</td>
<td>AMERICAN POLITICAL SYS</td>
<td>M 001</td>
<td>0900AM-1215PM</td>
<td>M 001</td>
<td>0900AM-1215PM</td>
</tr>
<tr>
<td>PSCI 3031 3</td>
<td>POL PARTIES/ PRESS REL PRPS</td>
<td>A 200</td>
<td>0915AM-1025AM</td>
<td>A 200</td>
<td>0915AM-1025AM</td>
</tr>
<tr>
<td>PSCI 3041 3</td>
<td>THE AMERICAN CONGRESS</td>
<td>A 100</td>
<td>0915AM-1025AM</td>
<td>A 100</td>
<td>0915AM-1025AM</td>
</tr>
</tbody>
</table>
### II. International/Comparative

- **PSCI 3032** 3 ... **LATIN AMER POLITICAL SYS** 3... **PREREQ PSCI 2012, IAFS 1600, LAMS OR IAFS MURS OR INSTRUCTOR CONSENT.**
  - A... 100... **45380**... 1100AM-1235PM... MTWRF... KTCH110... JS FITCH... 25
- **PSCI 4002** 3 ... **WESTERN EUROPEAN POLITCS** 3... **PREREQ PSCI 2012 OR IAFS 1000. RESTRICTED TO SOPH/SRS.**
  - M... 001... **45426**... 1215PM-0330PM... MTWRF... KTCH118... J FITZGERALD... 25
- **PSCI 4062** 3 ... **EMER DEMOC CENT/EAST EUR** 3... **PREREQ PSCI 2012 OR IAFS 1000. RESTRICTED TO SOPH/SRS.**
  - A... 100... **45390**... 1100AM-1235PM... MTWRF... KTCH303... D ALEXANDRU... 25

### III. International Relations

- **PSCI 2223** 3 ... **INTRO INTERNATIONAL RELATIONS** 3... **PREREQ PSCI 1101. CREDIT NOT GRANTED FOR THIS COURSE & PSCI 3123.**
  - A... 100... **45426**... 1215PM-0220PM... MTWRF... KTCH121... J FITZGERALD... 25
- **PSCI 3142** 3 ... **PROBLEMS IN INTNL RELN** 3... **PREREQ PSCI 2223. RESTRICTED TO SOPH/SRS.**
  - A... 100... **45426**... 1215PM-0220PM... MTWRF... KTCH124... E CHENOWETH... 25
- **PSCI 3163** 3 ... **AMERICAN FOREIGN POLICY** 3... **PREREQ PSCI 2123. RESTRICTED TO SOPH/SRS.**
  - A... 100... **45391**... 1230PM-0345PM... MTWRF... KTCH118... JE BEROHN... 25
- **PSCI 3193** 3 ... **INTERNATIONAL BEHAVIOR** 3... **PREREQ PSCI 2223. RESTRICTED TO SOPH/SRS.**
  - M... 001... **45376**... 0900AM-1215PM... MTWRF... KTCH119... JS CHAN... 25
- **PSCI 4173** 3 ... **INTERNATIONAL ORGANIZATION** 3... **PREREQ PSCI 2223. RESTRICTED TO SOPH/SRS.**
  - A... 100... **45414**... 1100AM-1235PM... MTWRF... EDUC155... JJ OUELLETT... 25
- **PSCI 4213** 3 ... **EUROPE/INTNL SYSTEM** 3... **PREREQ PSCI 2223. RESTRICTED TO SOPH/SRS.**
  - A... 100... **45429**... 1200PM-0145PM... MTWRF... KTCE1850... JH JUPILLE... 25

### IV. Political Theory

- **PSCI 2004** 3 ... **SURVY/WESTERN POLITICAL THOUGHT** 3... **RECOMMENDED PREREQ PSCI 2004. RESTRICTED TO SOPH/SRS.**
  - A... 100... **44124**... 1200PM-0215PM... MTWRF... KTCH301... J LENNAHAN... 25
  - B... 200... **44125**... 1100AM-1235PM... MTWRF... KTCH313... J MARTICHUSKI... 47
- **PSCI 3054** 3 ... **AMERICAN POLITICAL THOUGHT** 3... **RECOMMENDED PREREQ PSCI 2004. RESTRICTED TO SOPH/SRS.**
  - M... 001... **45332**... 0900AM-1215PM... MTWRF... KTCH223... TJECEZA... 42
  - B... 200... **45427**... 0900AM-1200PM... MTWRF... HUMN125... MS CAMPBELL... 25
- **PSCI 4774** 3 ... **DEMOCRACY/1ST AMENDMENT** 3... **PREREQ PSCI 2004. RECOMMENDED PREREQ PSCI 2/181. RESTRICTED TO JR/SRS.**
  - A... 100... **45414**... 1100AM-1235PM... MTWRF... KTCH124... JJ OUELLETT... 25
  - B... 200... **45390**... 0230PM-0405PM... MTWRF... KTCE1850... JH JUPILLE... 25

### V. General

- **PSCI 4938** 3-6 ... **INTERNSHIP IN GOVERNMENT** 3... **PREREQ PSCI 1101.**
  - D... 840... TBA... SEE DEPT... TJECEZA... 25

### Psychology

Muenzinger D244 • 303-492-8662 • psych.colorado.edu

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee of $3/credit hour for specialized supplies and equipment. Refer to the Paying section.

### I. General

- **PSYC 1001** 4 ... **GENERAL PSYCHOLOGY**
  - A... 100... **44437**... 1100AM-0105PM... MTWRF... MUENE131... D MARTICHUSKI... 46
  - B... 200... **44402**... 1100AM-0105PM... MTWRF... MUENE131... J JORDAN... 47
- **PSYC 3011** 4 ... **STATISTICS/RES/RCH METHODS**
  - A... 100... **45402**... 0900AM-1200PM... MTWRF... MUENE131... D MARTICHUSKI... 47
  - B... 200... **45403**... 0900AM-1200PM... MTWRF... MUENE131... J JORDAN... 47
  - C... 200... **45404**... 0900AM-1200PM... MTWRF... MUENE131... J JORDAN... 47
  - D... 200... **45405**... 1000AM-1200PM... MTWRF... MUENE131... J JORDAN... 47
- **PSYC 4001** 3 ... **HISTORY OF PSYCHOLOGY**
  - A... 100... **45457**... 1215PM-0230PM... MTWRF... KTCH216... B KING... 42
  - B... 200... **45458**... 1215PM-0230PM... MTWRF... KTCH216... B KING... 42
  - C... 200... **45459**... 1215PM-0230PM... MTWRF... KTCH216... B KING... 42
  - D... 200... **45460**... 1215PM-0230PM... MTWRF... KTCH216... B KING... 42
- **PSYC 4011** 3 ... **THEORY OF PSYCH**
  - A... 100... **45450**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40
  - B... 200... **45451**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40
  - C... 200... **45452**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40
  - D... 200... **45453**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40

### II. Biological

- **PSYC 2012** 3 ... **BIOLOGICAL PSYCH 1**
  - A... 100... **45450**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40
  - B... 200... **45451**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40
  - C... 200... **45452**... 0230PM-0405PM... MTWRF... MUENE064... JA AGNEW... 40

Term Dates: M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; U: June 5-August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800-889 are controlled enrollment

Course descriptions are available at www.colorado.edu/catalog.
III. Clinical

PSYC 3313 ...4... PSYCHOPATHOLOGY .......................... PREREQ PSYC 1001. RESTRICTED TO JR/SR PSYC MJRS. CREDIT FOR ONLY ONE OF PSYC 3313 OR 4303.
   B......200...........1245PM-0220PM ....MTWRF ......KTCIZ255 ....DA WEATHERLEY...........27
   9.. LAB ..................................................B......L201 145612 ....0230PM-0500PM ....TR ......MUEND144 ..........27

PSYC 4303 ...3... ABNORMAL PSYCHOLOGY .......................... PREREQ PSYC 1001.
   B......200...........1245PM-0220PM ....MTWRF ......MUEND439 ....C EHRNSTROM ..........27

IV. Developmental

PSYC 4114 ...3... EDUC PSYC & ADOL. DEVELOP ....................... SAME AS EDUC 4112.
   M......001....45199 ....0900AM-1215PM ....MTWRF ....EDUC231 ....P LANGER ...................5

PSYC 4684 ...3... DEVELOPMENTAL PSYCHOLOGY .......................... PREREQ PSYC 1001.
   B......260...........1245PM-0220PM ....MTWRF ......DUANG131 ....E WADE-STEIN ..........40

V. Experimental

PSYC 2145 ...3... INTRO COGNITIVE PSYC .......................... PREREQ PSYC 1001. RESTRICTED TO JR/SR PSYC MJRS. UNTIL 06/01/66.
   B......200...........1100AM-1236PM ....MTWRF ......DUANG125 ....JE BERTA .............49

PSYC 4145 ...4... ADVANCED COGNITIVE PSYC .......................... PREREQ PSYC 1001, 2145, 3101. RESTRICTED TO JR/SR PSYC MJRS. SAME AS PSYC 5145.
   B......200...........1245PM-0220PM ....MTWRF ......DUANG125 ....JE BERTA .............40
   0.. LAB ..................................................B......L201 144512 ....0900AM-1200PM ....MW ......MUEND346 ..........20
   0.. LAB ..................................................B......L202 144512 ....0900AM-1200PM ....TR ......MUEND346 ..........20

PSYC 4165 ...4... PSYC OF PERCEPTION .......................... PREREQ PSYC 1001, 3101.
   A......100 .......0115AM-1056AM ....MTWRF ......MUEN156 ......LO HARVEY ...................30
   0.. LAB ..................................................A......L101 144521 ....0100PM-0400PM ....MW ......MUEND156 ..........15
   A......102 .......0100PM-0400PM ....TR ......MUEND156 ..........15

PSYC 4395 ...3... ETHOLOGY/COMPARATIVE PSY .......................... PREREQ PSYC 1001 OR ECOB 1216. SAME AS PSYC 5395.
   B......200...........1245PM-0150AM ....MTWRF ......DUANG125 ....DA CHISZAR ..........40

VI. Social

PSYC 2600 ...3... SOCIAL PSYCHOLOGY .......................... PREREQ PSYC 1001. CREDIT FOR ONLY ONE OF PSYC 2600 OR 4406.
   M......001....44503 ....1215PM-0330PM ....MTWRF ....MUEN131 ....JR FORWARD ..........45
   A......100 .......0915AM-1200PM ....MTWRF ......KTCIZ255 ....B KING ....................34

Religious Studies

Humanities 240 * 303-492-8041 * www.colorado.edu/ReligiousStudies
Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

† RLST 2400 ...3... RELIGION/CONT.mp SOCIETY .......................... A......100 .......044623 ....0330PM-0546PM ....MTWRF ......HUMN270 ....JR CHERNUS ..........20
† RLST 2600 ...3... JUDAIsm/CHRISTIAN/ISLAM .......................... B ......200 .......044625 ....1100AM-1200PM ....MTWRF ......HUMN245 ....C VALETA ..........20
† RLST 2800 ...3... WOMEN AND RELIGION .......................... SAME AS WMST 2800.
   M......001....45400 ....0900AM-1215PM ....MTWRF ......HUMN180 ....L ROSS-BRYANT ..........20
   A......100 .......0915AM-1050AM ....MTWRF ......MTWRF ......SEE DEPT ......RL TAYLOR ..........20
   RLST 4810 ...3... HONORS THESIS .......................... A......810 .......TBA .......SEE DEPT ..........10

Russian

McKenna 129 * 303-492-7404 * www.colorado.edu/gemslav
Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit RUSS 1010 after they have passed RUSS 1010.

† RUSS 2211 ...3... INTRO RUSSIAN CULTURE .......................... TAUGHT IN ENGLISH
   M......001....44694 ....0900AM-1215PM ....MTWRF ......ECON 13 ..................43

† RUSS 3502 ...3... IDEALS & VALUES/MOD RUSS .......................... TAUGHT IN ENGLISH
   M......001....44696 ....0900AM-1215PM ....MTWRF ......MCOL155 ..........30

† RUSS 4471 ...3... WOMEN IN RUSSIAN CULTURE .......................... RECOMMENDED PREREQ AT LEAST 1-CRS IN LIT OR FILM STUDIES & WDWRG. SAME AS WMST 4471.
   M......001....44704 ....0900AM-1215PM ....MTWRF ......LBRM300 ..........25

Scandinavian Studies

McKenna 129 * 303-492-7404 * www.colorado.edu/gemslav

† SCAN 3202 ...3... OLD NORSE MYTHOLOGY .......................... A......100 .......44718 ....0915AM-1050AM ....MTWRF ......HLMS267 ..........50

Course descriptions are available at www.colorado.edu/catalog.
† Arts and Sciences core course
✓ Featured Course
✓ FIRST Course

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday
Sections 600-859 are controlled enrollment
## Sociology

Ketchum 215 • 303-492-6410 • sobek.colorado.edu/SOC

Attendance by the second class session is mandatory to retain your place in class. Students may be administratively dropped for nonattendance at instructor's discretion. All 3000 and 4000-level sociology courses are restricted to juniors and seniors. Students graduating to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office.

### I. General

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 1001</td>
<td>INTRO TO SOCIOLOGY</td>
<td>3</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

### II. Health & Medicine

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 301</td>
<td>CLASSICAL THEORY</td>
<td>3</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

### III. Criminology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 1004</td>
<td>DEVIANCE IN US SOCIETY</td>
<td>3</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

### IV. Sex and Gender

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 1016</td>
<td>SEX &amp; SOCIETY 1</td>
<td>3</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

### V. Environmental Sociology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 2077</td>
<td>ENVIRONMENT &amp; SOCIETY</td>
<td>1</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

## Spanish

McKenna 126 • 303-492-7308 • www.colorado.edu/Spanish

Students seeking to enroll for graduate courses must have graduate standing or departmental permission. The Spanish office must be notified prior to absence. For SPAN 1020, 1150, 2110, 2120, 2150, 3000 and 3000, students who earn less than a C- in the prerequisite course may be administratively dropped. Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for SPAN 1010 after they have passed SPAN 2110. Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Selected courses in this department have a course fee of $20 (subject to change) in support of ALTEC. Refer to the Paying section.

### SPAN 1010

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term Dates</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1010</td>
<td>BEGINNING SPANISH 1</td>
<td>5</td>
<td>M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11</td>
<td>M-F</td>
<td>McKenna 126</td>
</tr>
</tbody>
</table>

Course descriptions are available at www.colorado.edu/catalog.
<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Didactic: All-Department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Didactic: Speech-Language Pathology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III. Didactic: American Sign Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV. Practica</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: All practice are controlled enrollment. See the department office for eligibility.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Speech, Language, and Hearing Sciences
Undergraduate • SLHS C315 • 303-492-3042 • Graduate • SLHS C20 • 303-492-6445
www.colorado.edu/slhs

Independent study course work is available. Graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis credits, consult the department.

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Course descriptions are available at www.colorado.edu/catalog.

Featured Course
FIRST Course
Sections 830-839 are controlled enrollment
## Theatre

**Theatre C132 • 303-492-7355 • www.colorado.edu/TheatreDance**

Students in "performance" classes who are absent for two of the first four classes may be administratively dropped at the discretion of the instructor. For all other classes students who do not attend the first two class sessions may be administratively dropped at the instructor's discretion. Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Select courses in this department have a course fee for specialized supplies and equipment. Refer to the Paying section.

### I. Performance

(See notes under department heading for attendance policy.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 1003.3</td>
<td>BEGINNING ACTING</td>
<td>44697</td>
<td>0915AM-1050AM</td>
<td>M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday,</td>
<td></td>
<td>CARL304</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>44699</td>
<td>0915AM-1050AM</td>
<td></td>
<td></td>
<td>CARL304</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>45006</td>
<td>0915AM-1050AM</td>
<td></td>
<td></td>
<td>FA N141</td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

### II. Design and Technical Theatre

All design and technical theatre courses are controlled enrollment. Please see department office for eligibility.

<table>
<thead>
<tr>
<th>Course</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 4555.1-2</td>
<td>PRODUCTION STUDIO</td>
<td>44666</td>
<td>0915AM-1050AM</td>
<td>M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday,</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>THTR 6605.1-3</td>
<td>PROD/RSCH/PRAC-DESIGNING</td>
<td>840</td>
<td>0915AM-1050AM</td>
<td>M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday,</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

### III. Shakespearean Production

- **THTR 3037.2-3** SHAKESPEARE PRACTICUM
  - PREREQ: THTR 1105, 1115.
  - THTR 6007.3 | CSF DRAMATURGY | 810 | 0915AM-1050AM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 12 |

### IV. Special Courses in Theatre

- **THTR 1009.3** INTRODUCTION TO THEATRE
  - PREREQ: WMST 1260.
  - THTR 4059.3 | TPC-ACTING SHAKESPEARE | 45006 | 1100AM-1235PM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 20 |

## Women Studies

_Gates Woodruff Cottage • 303-492-8923 • www.colorado.edu/WomenStudies_

### I. Women Studies-Sponsored Courses

- **WMST 2600.3** GENDER RACE & CLASS
  - PREREQ: WMST 2000, 2060.
  - THTR 3600.3 | GLOBAL GENDER ISSUES | 45006 | 1100AM-1235PM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 20 |

- **WMST 3601.3** GERMAN WOMEN WRITERS
  - SAME AS GRMN 3601.
  - WMST 3700.3 | CONSTOP/WMN/GEN/SEX | 45006 | 1100AM-1235PM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 40 |

- **WMST 3830.1-2** | WMST INTERNSHIP | 810 | 0915AM-1050AM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 20 |

### II. Cross-Listed Courses

- **WMST 1016.3** SEX GENDER & SOCIETY 1
  - SAME AS SOCY 1016.
  - WMST 1260.3 | INTRO WOMENS LITERATURE | 45006 | 1100AM-1235PM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 10 |

- **WMST 3267.3** WOMEN WRITERS
  - RESTRICTED TO SOPHS/SRS. SAME AS ENGL 3267.
  - WMST 4471.3 | WOMEN IN RUSSIAN CULTURE | 45006 | 1100AM-1235PM | M=Monday, T=Tuesday, W=Wednesday, R= Thursday, F= Friday, S= Saturday, | | | | 25 |

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800-889 are controlled enrollment

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- FIRST Course
Writing and Rhetoric

ENVD 1B28 • 303-492-8188 • www.colorado.edu/pwr

Consult the course catalog for descriptions of all WRTG classes. WRTG 1150 fulfills the lower-division written communication requirement. WRTG courses cannot be taken pass/fail for core. WRTG students must attend regularly during the drop/add period. Students who miss 2 classes during that time may be administratively dropped; nevertheless students remain responsible for dropping their own courses.

- WRTG 1150 ...3 ...1STYR WRITING/RHETORIC ...BUSINESS STUDENTS EXCLUDED.
  A...100 ...45102 ...0915AM-1050AM ...MTWRF ...MUEND439 ...RJ DICKSON ...17
- WRTG 3020 ...3 ...TOPICS IN WRITING ...RESTRICTED TO ARTS & SCIENCES JRSRS.
  WORLD NOVEL/WORLD VIEW ...A ...100 ...45103 ...0730AM-0900AM ...MTWRF ...ECON16 ...P SCHRABERG ...17
  AMERICAN ROADTRIPS ...A ...101 ...45104 ...0915AM-1050AM ...MTWRF ...MUENE114 ...JG KNOWLTON ...17
  MULTIGENRE WRITING ...A ...103 ...45106 ...0915AM-1050AM ...MTWRF ...CHEM133 ...KW PIELOW ...17
  AMERICAN SHORT STORIES ...A ...105 ...45108 ...0915AM-1050AM ...MTWRF ...ECON16 ...TD VON DER NUELL ...17
  THE GROTESQUE ...A ...106 ...45109 ...1000AM-1235PM ...MTWRF ...KTCH118 ...NE HIGHTOWER ...17
  TRAVEL WRITING ...A ...107 ...45110 ...1100AM-1235PM ...MTWRF ...ECST1B21 ...K REILLY ...17
  SPORTS/AMERICAN CULTURE ...A ...108 ...45111 ...1100AM-1235PM ...MTWRF ...ECON16 ...P KRATZKE ...17
  COLONIALISM & IMPERIALISM ...A ...109 ...45112 ...0745PM-0220PM ...MTWRF ...HALE236 ...D DOYLE ...17
  BEST AMERICAN ESSAYS ...A ...110 ...45113 ...0230PM-0405PM ...MTWRF ...CHEM131 ...E ELLIS ...17
  CITIZENSHIP & ACTIVISM ...A ...111 ...45114 ...1205PM-0220PM ...MTWRF ...HUMN184 ...EM SCHRECK ...17
  DON'T FENCE ME IN ...A ...112 ...45115 ...0230PM-0405PM ...MTWRF ...HUMN184 ...J ELLIS ...17
  RHETORICS OF FAITH ...A ...113 ...45116 ...0415PM-0550PM ...MTWRF ...CLER104 ...AE MACBRIAR ...17
  VISUAL CULT/VIS LITERARY ...A ...114 ...45117 ...0420PM-0500PM ...MTWRF ...FA N185 ...N OLIAM ...17
  QUEER RHETORICS ...B ...200 ...45118 ...0915AM-1050AM ...MTWRF ...ECON16 ...C DOERSCH ...17
  COMPOSING CIVIC LIFE ...B ...201 ...45119 ...1100AM-1235PM ...MTWRF ...ECON16 ...M ALBERT ...17
  SPIRITUALITY LIT/ART ...B ...202 ...45120 ...0230PM-0405PM ...MTWRF ...MKNA204 ...ES QUINLAN ...17
  CROSS-CULTURAL WRITNG/FILM ...B ...203 ...45121 ...0230PM-0405PM ...MTWRF ...CLER200 ...TA RUIZ ...17
- WRTG 3030 ...3 ...WRITING/SCIENCE-SOCIETY ...RESTRICTED TO JRSRS M/S & JRSRS PHYS/BIO SCI OR ECON MJS.
  A...100 ...45123 ...0915AM-1050AM ...MTWRF ...DUANG1B39 ...HL GINGRAS ...17
  A...101 ...45124 ...0915AM-1050AM ...MTWRF ...CLER207 ...DH WILKERSYN ...17
  A...102 ...45125 ...1000AM-1235PM ...MTWRF ...CHEM133 ...A BUCHANAN ...17
  A...103 ...45126 ...0415PM-0550PM ...MTWRF ...MKNA204 ...A FELDMAN ...17
  B...200 ...45127 ...1100AM-1235PM ...MTWRF ...ECCR1B08 ...T LYONS ...17
- WRTG 3040 ...3 ...WRITING/BUSINESS-SOCIETY ...RESTRICTED TO JRSRS BUS, IAFS & ECON MJS.
  A...100 ...45128 ...0730AM-0905AM ...MTWRF ...CHEM131 ...RG ZIGMOND ...17
  A...101 ...45129 ...0915AM-1050AM ...MTWRF ...KTCH120 ...RR GORDARD ...17
  A...102 ...45130 ...1100AM-1235PM ...MTWRF ...ECCR1B08 ...JR HARTO ...17
  A...103 ...45131 ...1245PM-0220PM ...MTWRF ...ECCR1B08 ...S WINGATE ...17
  A...104 ...45132 ...1245PM-0220PM ...MTWRF ...ECON16 ...SK MCARTHUR ...17
  B...200 ...45133 ...1100AM-1235PM ...MTWRF ...CHEM131 ...S BYRD ...17
Leeds School of Business

Undergraduate: Business 227 • 303-492-6515 • Graduate: Business 204 • 303-492-1831
leeds.colorado.edu

Small classes, an innovative curriculum, outstanding faculty, and interaction with the business community form a strong foundation for the Leeds School of Business experience. The curriculum emphasizes business world fundamentals while incorporating the latest technology to create a unique and comprehensive program that prepares students to be knowledgeable in the best business practices, think critically, communicate effectively, adapt to and lead change, act ethically, value diversity, and compete in a global economy. Small summer classes allow students to receive a personalized education and interact closely with internationally renowned professors who are highly regarded for their teaching.

<table>
<thead>
<tr>
<th>Course Prerequisites</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Section Number</th>
<th>Time</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
</table>

Accounting

ACCT 3220……..3….CORP FINANCIAL RPRNTG 1…………PREREQ BCOR 2100. RESTRICTED TO STUDENTS W/MIN 52 HRS.
A……..100……..06002……..0915AM-1050AM……..MTWRF……..HLSM201……..45

ACCT 6000……..1-4….ACADEMIC INTERNSHIP……..PREREQ INSTRUCTOR CONSENT.
D……..840……..TBA……..SEE DEPT……..30

Business Administration

BADM 4820……..3….ST:STRAG IN SUSTAIN TOUR……M……..001……..45305……..0900AM-1215PM……..MTWRF……..HUMN1870……..PT LONG……..12
3……..ST:SUSTAIN: BUS & ENVIRO……A……..100……..40467……..1245PM-0220PM……..MTWRF……..HUMN245……..20

Business Core

BCOR 1020……..3….BUSINESS STATISTICS……..PREREQ MATH 1071, BCOR 1000, OR COMP PROFICIENCY TEST. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
M……..001……..40468……..0900AM-1215PM……..MTWRF……..STAD135……..J LYMBEROPOULOS……..30

PREREQ INSTRUCTOR CONSENT.

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
M……..002……..40469……..0900AM-1215PM……..MTWRF……..EKLCE1875……..F LIANG……..30

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..200……..40473……..1245PM-0220PM……..MTWRF……..MUENE064……..L SEWARD……..40

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..201……..40474……..1100AM-1235PM……..MTWRF……..MUENE064……..L SEWARD……..40

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..202……..40475……..0840AM-1050AM……..MTWRF……..MUENE064……..L SEWARD……..40

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..101……..45326……..1100AM-0100PM……..MTWRF……..MCOLE155……..S URROZ-KORORI……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..200……..40477……..0840AM-1050AM……..MTWRF……..HLSM201……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..100……..40478……..1245PM-0220PM……..MTWRF……..EDUC220……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..101……..40479……..1100AM-1235PM……..MTWRF……..EDUC220……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..200……..40480……..0915AM-1050AM……..MTWRF……..MCOLE155……..S URROZ-KORORI……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..100……..40481……..0230PM-0405PM……..MTWRF……..HLSM211……..S MARTIN……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..101……..40482……..1245PM-0220PM……..MTWRF……..HLSM211……..S MARTIN……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..200……..40483……..1100AM-1235PM……..MTWRF……..ECCR150……..R DONCHEZ……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..201……..40484……..0915AM-1050AM……..MTWRF……..ECCR150……..R DONCHEZ……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..202……..40485……..1245PM-0220PM……..MTWRF……..ECCR1950……..46

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
A……..100……..40486……..1245PM-0220PM……..MTWRF……..ECCR150……..A LOPRESTI……..55

PREREQ BCOR 1000 OR COMP PROFICIENCY. FORMERLY BCOR 2010. PROFICIENCY TEST ADMINISTERED ON 5/16/06.
B……..200……..45302……..1245PM-0220PM……..MTWRF……..HLSM211……..A LOPRESTI……..55

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–June 28; D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday
Sections 800-899 are controlled enrollment

Course descriptions are available at www.colorado.edu/catalog.
<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/ Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCOR 3000</td>
<td>3</td>
<td>B-LAW, ETHICS &amp; PUBL POL</td>
<td>A</td>
<td>100</td>
<td>40488</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>F A N141</td>
<td>E GAC</td>
<td>100</td>
</tr>
<tr>
<td>SCOR 4000</td>
<td>3</td>
<td>CRIT TOOLS/Manage ETHICS</td>
<td>A</td>
<td>100</td>
<td>40491</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>EKLC1850</td>
<td>F MILNER</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>BUS SR SEM-BUS &amp; SOCIETY</td>
<td>B</td>
<td>200</td>
<td>45307</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>MCOL158</td>
<td>J GRAAFF</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td>B</td>
<td>201</td>
<td>45341</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>RAMY1B23</td>
<td>J FRIEDLAND</td>
</tr>
<tr>
<td><strong>Business Law</strong></td>
<td></td>
<td></td>
<td>A</td>
<td>100</td>
<td>45474</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>FT1230</td>
<td>J BALLANTINE</td>
<td>10</td>
</tr>
<tr>
<td>BSLW 4120</td>
<td>3</td>
<td>ADVANCED BUSINESS LAW</td>
<td>A</td>
<td>100</td>
<td>45475</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>FT1230</td>
<td>J BALLANTINE</td>
<td>10</td>
</tr>
<tr>
<td><strong>Entrepreneurial and Small Business Management</strong></td>
<td></td>
<td></td>
<td>A</td>
<td>100</td>
<td>42445</td>
<td>1245PM-0220PM</td>
<td>MTWRF</td>
<td>DUANG131</td>
<td>E WISEMAN</td>
<td>48</td>
</tr>
<tr>
<td>INBU 4000</td>
<td>3</td>
<td>INTL FINANCIAL MGMT</td>
<td>A</td>
<td>100</td>
<td>43539</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>MCOL158</td>
<td>M PALMER</td>
<td>25</td>
</tr>
<tr>
<td>INBU 4300</td>
<td>3</td>
<td>INTNL BUSINESS &amp; MGMT</td>
<td>A</td>
<td>100</td>
<td>43540</td>
<td>1245PM-0220PM</td>
<td>MTWRF</td>
<td>HALE270</td>
<td>J LYMBEROPoulos</td>
<td>20</td>
</tr>
<tr>
<td><strong>Management</strong></td>
<td></td>
<td></td>
<td>A</td>
<td>100</td>
<td>43831</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>ECCR150</td>
<td>AJ LOPRESTI</td>
<td>55</td>
</tr>
<tr>
<td>MGMT 3030</td>
<td>3</td>
<td>CRITICAL LEADERSHIP SKILLS</td>
<td>A</td>
<td>100</td>
<td>43539</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>MUENEO64</td>
<td>AJ LOPRESTI</td>
<td>40</td>
</tr>
<tr>
<td>MGMT 4000</td>
<td>3</td>
<td>STRATEGIC MANAGEMENT</td>
<td>A</td>
<td>100</td>
<td>43540</td>
<td>1245PM-0220PM</td>
<td>MTWRF</td>
<td>MCOL158</td>
<td>M PALMER</td>
<td>20</td>
</tr>
<tr>
<td>MGMT 4010</td>
<td>3</td>
<td>EMPLOYEE-EMPLOYER RELTN</td>
<td>A</td>
<td>100</td>
<td>43539</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>DUANG2860</td>
<td>E WISEMAN</td>
<td>37</td>
</tr>
<tr>
<td>MGMT 4020</td>
<td>3</td>
<td>HIRE &amp; RETAIN HUMAN RES</td>
<td>M</td>
<td>001</td>
<td>43835</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>STD112</td>
<td>T JENNINGS</td>
<td>35</td>
</tr>
<tr>
<td>MGMT 4040</td>
<td>3</td>
<td>INDIV TEAM/ORG DEVELOP</td>
<td>A</td>
<td>100</td>
<td>43838</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>GUGG205</td>
<td>T JENNINGS</td>
<td>49</td>
</tr>
<tr>
<td><strong>Marketing</strong></td>
<td></td>
<td></td>
<td>A</td>
<td>100</td>
<td>43838</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>GUGG205</td>
<td>T JENNINGS</td>
<td>49</td>
</tr>
<tr>
<td>MKTG 3250</td>
<td>3</td>
<td>BUYER BEHAVIOR</td>
<td>A</td>
<td>100</td>
<td>43845</td>
<td>0730AM-0905AM</td>
<td>MTWRF</td>
<td>EKLCE208</td>
<td>S ENGEL</td>
<td>36</td>
</tr>
<tr>
<td>MKTG 3350</td>
<td>3</td>
<td>MARKETING RESEARCH</td>
<td>A</td>
<td>100</td>
<td>43846</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>ADCON119</td>
<td>S ENGEL</td>
<td>47</td>
</tr>
<tr>
<td>MKTG 4350</td>
<td>3</td>
<td>SVCs MARKETING STRATEGY</td>
<td>A</td>
<td>100</td>
<td>43846</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>EKLCE1850</td>
<td>R BAGCHI</td>
<td>46</td>
</tr>
<tr>
<td>MKTG 4400</td>
<td>3</td>
<td>INTERNATIONAL MARKETING</td>
<td>A</td>
<td>100</td>
<td>43850</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>GUGG205</td>
<td>S ENGEL</td>
<td>49</td>
</tr>
<tr>
<td><strong>Systems Division</strong></td>
<td></td>
<td></td>
<td>A</td>
<td>100</td>
<td>45373</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>HUMN245</td>
<td>RD HACKATHORN</td>
<td>20</td>
</tr>
<tr>
<td>TOMG 3400</td>
<td>3</td>
<td>PRIN OF TOURISM MGMT</td>
<td>A</td>
<td>100</td>
<td>45083</td>
<td>0230PM-0405PM</td>
<td>MTWRF</td>
<td>MCOL165</td>
<td>PT LONG</td>
<td>38</td>
</tr>
</tbody>
</table>

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- FIRST Course

Term Dates: M: May 15–June 2; A: June 5–July 7; R: July 11–August 11; C: June 5–July 28;
D: June 5–August 11

Days: M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday, S-Saturday, U-Sunday

Sections 600-999 are controlled enrollment
### School of Education

Undergraduate Teacher Licensure: Education 151 • 303-492-6555 • Graduate: Education 151 • 303-492-6555

www.colorado.edu/education

With 34 full-time faculty, including prominent national and international experts, the School of Education is noted for total commitment to quality and excellence. Cutting-edge programs provide a context for analyzing and understanding the challenges of education today. Summer offerings, for degree and nondegree teachers and other education professionals, are taught in a seminar format that provides a stimulating and challenging learning environment. You will find an excellent professional curriculum, an education library, and two well-equipped computer labs.

### Schedule of Courses

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
</table>

### General Teacher Education

† EDUC 3013...3...SCHOOL & SOCIETY

EDUC 3023...3...TEACHING IN AMER SCHOOLS

EDUC 3023...3...TEACHING IN AMER SCHOOLS

EDUC 3035...3...TEACHING IN AMER SCHOOLS

EDUC 3035...3...TEACHING IN AMER SCHOOLS

### Elementary Teacher Education

EDUC 3621...1...ART FOR ElemTEACHER

EDUC 3621...1...ART FOR ElemTEACHER

EMUS 3203...1...MUS FOR CLASSROOMTEACH

PHED 4200...1...PE & HEALTH-ELEM SCH

EDUC 4331...3...ELEM SOC STUD METHODS

EDUC 4331...3...ELEM SOC STUD METHODS

### Secondary Teacher Education

EDUC 4112...3...EDUC PSYC & ADOL DEVEL

EDUC 4122...3...PRIN METH SECONDARY EDUC

EDUC 4232...3...LANG/LIT ACROSS THE CURR

### Graduate Education

EDUC 5035...3...PROSEM-PARENT/COMM INVOL

EDUC 5105...3...TEACH FOR UNDERSTANDING

EDUC 5115...3...ISS SCHOOL CHANGE/REFORM

EDUC 5235...3...LANG/LIT ACROSS THE CURR

EDUC 5266...3...PROCESSES IN WRITING

EDUC 5445...3...CURR MULTICULT EDUC

EDUC 5555...1-4...PRC IN BILING SPEC ED

---

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800–899 are controlled enrollment
<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5565</td>
<td>.........1-4.....SPEC ED K-12 LEAD/SUPER.........PREREQ EDUC 5465, 5505, &amp; 5515 OR 5545.</td>
<td>D........401........42139........TBA..............................SEE DEPT........H HOOVER........20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ EDUC 5675</td>
<td>3......K-12 MATH: NUMBER SENSE ..........................F........603........45289........0800AM-0300PM ..........MTWRF.....EDUC132.........DC WEBB........24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ EDUC 5575</td>
<td>3......K-12 MATH: GEOM&amp;MEASRMNT ..........................F........604........45287........0800AM-0300PM ..........MTWRF.....EDUC132.........DC WEBB........24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 5595</td>
<td>1-4.....PRACT-LING DIFFERENT-ESL...........................D........840..............................SEE DEPT..........................15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ EDUC 5625</td>
<td>3......METHTEACHING ESL.....................................F........601........42146........0915AM-1145AM ..........MTWR.....EDUC 231.........V VALLEZ........36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ EDUC 5804</td>
<td>3......TPC-PHYSICS ELEM TCHR................................E........501........42146........0800AM-0300PM ..........MTWRF.....EDUC 334.........V OTERO........24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ EDUC 6804</td>
<td>3......ADV ELEM SOC STUD METHOD..............................E........502........45292........0800AM-0300PM ..........MTWRF.....EDUC 143.........BR SEVIER........24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800–899 are controlled enrollment.

Course descriptions are available at www.colorado.edu/catalog.

Arts and Sciences core course

Featured Course

FIRST Course
College of Engineering
and Applied Science

Engineering Center (ECAD) 100 • 303-492-5071 • engineering.colorado.edu
Engineering students enjoy superb facilities on the Boulder campus. Each department has labs for undergraduate and graduate instruction and experimental research through the doctoral or postdoctoral level. The 160-member faculty includes professors of national and international standing. Eleven undergraduate degrees are offered and we pride ourselves on involving undergraduates in the technological research that leads to the discoveries affecting our world. Our Integrated Teaching and Learning Laboratory (ITLL) reflects an evolving paradigm in education: a real-world, multidisciplinary learning environment that integrates theory with practice—engineering education at its peak. The new Discovery Learning Center (DLC) integrates research and learning opportunities for undergraduate, graduate, faculty, and industry and government partners. CU engineering, together with its industry and government partners, is committed to providing the best in education and applied research to meet society's needs.

Aerospace Engineering
All undergraduate aerospace engineering courses are restricted to engineering students only. However, non-engineering students may register for these courses on a space available basis, providing prerequisites have been met. Please contact the aerospace department office. Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

Space Sciences and Mechanics
\*ASEN 4010 ...... 3 ...... INTRO TO SPACE DYN ...................... PREREQ ASEN 3200 OR EQUIV OR INSTRUCTOR CONSENT.

Chemical and Biological Engineering
Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

Civil Engineering
Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

I. Mechanics

\*CVEN 2121 ....... 3 ...... ANALYTICAL MECHANICS 1 ...................... PREREQ PHYS 1110, PREREQ OR COREQ APPM 2350. SAME AS GEEN 3851.

II. Fluid Mechanics and Water Resources

\*CVEN 3313 ....... 3 ...... THEORETICAL FLUID MECH ...................... A ...... 100 ...... 45212 ...... 0230PM-0405PM ...... MTWRF ...... ECCR137 ...... H RAJARAM .......... 20
\*CVEN 5363 ....... 3 ...... MODELING HYDRO SYSTEM ...................... A ...... 100 ...... 45392 ...... 0800AM-1100AM ...... MTWRF ...... ECCR1B41 ...... KM STRZEPEK .......... 30

III. Construction

CVEN 3248 ........ 3 ...... INTRO TO CONSTRUCTION ...................... PREREQ JR-LEVEL STANDING OR INSTRUCTOR CONSENT.

Course descriptions are available at www.colorado.edu/catalog.

* Arts and Sciences core course
\* Featured Course
\* FIRST Course
### Computer Science

Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the Department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 1300</td>
<td>4</td>
<td>COMP SCI I: PROGRAMMING</td>
<td>A</td>
<td>100</td>
<td>0800AM-1045AM</td>
<td>MTW</td>
<td>ECCR1137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI 2270</td>
<td>4</td>
<td>COMP SCI II: DATA STRUCT</td>
<td></td>
<td>R101</td>
<td>0800AM-1045AM</td>
<td>R</td>
<td>ECCR1137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI 4693</td>
<td>3</td>
<td>COMPUTER ORGANIZATION</td>
<td>SAME AS ECEN 4693</td>
<td>A</td>
<td>100</td>
<td>0900AM-1100AM</td>
<td>MTRF</td>
<td>ECEE1B28</td>
<td>V HEURING</td>
</tr>
</tbody>
</table>

### Electrical and Computer Engineering

ECEN 4693 | 3 | COMPUTER ORGANIZATION | SAME AS ECEN 2120 & ECEN 3100. SAME AS CSCI 4693. | A       | 100          | 0900AM-1100AM | MTRF  | ECEE1B28 | V HEURING  |            |

### Engineering Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMEN 5830</td>
<td>3</td>
<td>SPTPS-BUS SIMULATION</td>
<td>C</td>
<td>830</td>
<td>1000AM-1245PM</td>
<td>MR</td>
<td>ECCS1B14</td>
<td>W KIRSCHLING</td>
<td></td>
</tr>
<tr>
<td>EMEN 5840</td>
<td>1-3</td>
<td>IND-STDY PROJECT</td>
<td>PREREQ EMEN 5010.</td>
<td>D</td>
<td>840</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>W KIRSCHLING</td>
<td></td>
</tr>
<tr>
<td>EMEN 6810</td>
<td>2</td>
<td>CAPSTONE COMPLETION</td>
<td>PREREQ EMEN 6805</td>
<td>D</td>
<td>840</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>W KIRSCHLING</td>
<td></td>
</tr>
<tr>
<td>EMEN 6830</td>
<td>3</td>
<td>PROJ MANAGEMENT CAPSTONE</td>
<td>PREREQ EMEN 5930, 5932, ACCEPTANCE IN PROJ MGMT CERT OPT</td>
<td>D</td>
<td>840</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>ROB KOIS</td>
<td></td>
</tr>
<tr>
<td>EMEN 6805</td>
<td>1</td>
<td>CAPSTONE PREPARATION</td>
<td></td>
<td>D</td>
<td>840</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>W KIRSCHLING</td>
<td></td>
</tr>
</tbody>
</table>

### General Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEEN 1300</td>
<td>3</td>
<td>INTRO ENGR COMPUTING</td>
<td>COREO APPM 1350. RESTRICTED TO FRESH/SOPHS.</td>
<td>A</td>
<td>100</td>
<td>1245PM-0250PM</td>
<td>MW</td>
<td>ECCR110</td>
<td>J DEGRAZIA</td>
</tr>
<tr>
<td>GEEN 3851</td>
<td>3</td>
<td>STATICS FOR ENGR</td>
<td>PREREQ PHYS 1110. RECOMMENDED COREO APPM 2350. SAME AS CVEN 2121.</td>
<td>A</td>
<td>100</td>
<td>0830AM-1050AM</td>
<td>MTWR</td>
<td>ECCR150</td>
<td></td>
</tr>
<tr>
<td>GEEN 3862</td>
<td>3</td>
<td>THERMODYNAMICS FOR ENGR</td>
<td>PREREQ APPM 1350. SAME AS MCEN 3012.</td>
<td>A</td>
<td>100</td>
<td>0830AM-1050AM</td>
<td>MTWR</td>
<td>ECCR1B55</td>
<td>J DEGRAZIA</td>
</tr>
<tr>
<td>GEEN 3863</td>
<td>3</td>
<td>FLUID MECHANICS FOR ENGR</td>
<td>PREREQ APPM 2350 OR 2360 &amp; GEEN 1300 OR CSCI 1300. SAME AS CHEN 3200.</td>
<td>A</td>
<td>100</td>
<td>0230PM-0405PM</td>
<td>MTWR</td>
<td>ECCR137</td>
<td>H RAJARAM</td>
</tr>
<tr>
<td>GEEN 4830</td>
<td>3</td>
<td>TPC-INTL BUSINESS &amp; MGMT</td>
<td></td>
<td>A</td>
<td>100</td>
<td>0830AM-1025AM</td>
<td>TR</td>
<td>ECCR1B08</td>
<td></td>
</tr>
</tbody>
</table>

### Humanities for Engineers

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUEN 3700</td>
<td>3</td>
<td>CULTURE WARS IN ROME</td>
<td>RESTRICTED TO SOPHS/URS/SRS. CLASS TAKES PLACE IN ROME.</td>
<td>M</td>
<td>800</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>W AMBLER</td>
<td></td>
</tr>
<tr>
<td>HUEN 3843</td>
<td>3</td>
<td>TPC-CHRON NARRIA/SOURCES</td>
<td>RESTRICTED TO SOPHS/URS/SRS.</td>
<td>M</td>
<td>001</td>
<td>43240</td>
<td>0900AM-1215PM</td>
<td>MTWR</td>
<td>ECCR150</td>
</tr>
</tbody>
</table>

### Mechanical Engineering

Independent study course work is available. Graduate students needing to register for master's thesis, master's degree candidate, or doctoral thesis credits, consult the Department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

### I. Fluids

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCEN 3012</td>
<td>3</td>
<td>THERMODYNAMICS</td>
<td>PREREQ APPM 2350. SAME AS GEEN 3852.</td>
<td>A</td>
<td>100</td>
<td>0830AM-1050AM</td>
<td>MTWR</td>
<td>ECCR1B55</td>
<td>J DEGRAZIA</td>
</tr>
</tbody>
</table>
## II. Solids

<table>
<thead>
<tr>
<th>Department &amp; Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCEN 2063</td>
<td>3</td>
<td>MECHANICS OF SOLIDS</td>
<td>A</td>
<td>100</td>
<td>45360</td>
<td>0230PM-0540PM</td>
<td>MWF</td>
<td>ECCR118</td>
<td>D REAMON</td>
<td>25</td>
</tr>
<tr>
<td>*MCEN 2063</td>
<td>3</td>
<td>MECHANICS OF SOLIDS</td>
<td>A</td>
<td>100</td>
<td>45365</td>
<td>1100AM-0220PM</td>
<td>MWF</td>
<td>ECCR137</td>
<td>C MARTINO</td>
<td>25</td>
</tr>
<tr>
<td>MCEN 3043</td>
<td>3</td>
<td>DYNAMICS</td>
<td>A</td>
<td>100</td>
<td>45367</td>
<td>0230PM-0540PM</td>
<td>MWF</td>
<td>ECCR118</td>
<td>D REAMON</td>
<td>25</td>
</tr>
<tr>
<td>*MCEN 4173</td>
<td>3</td>
<td>FINITE ELEMENT ANALYSIS</td>
<td>B</td>
<td>210</td>
<td>43759</td>
<td>0830AM-1050AM</td>
<td>MWF</td>
<td>ECCR110</td>
<td>J ASTLEY</td>
<td>23</td>
</tr>
<tr>
<td>*MCEN 5172</td>
<td>3</td>
<td>FINITE ELEMENT ANALYSIS</td>
<td>B</td>
<td>210</td>
<td>43759</td>
<td>0830AM-1050AM</td>
<td>MWF</td>
<td>ECCR110</td>
<td>J ASTLEY</td>
<td>23</td>
</tr>
<tr>
<td>TLEN 5230</td>
<td>3</td>
<td>TELECOM POLICY</td>
<td>B</td>
<td>200</td>
<td>45520</td>
<td>0130PM-0340PM</td>
<td>TWR</td>
<td>ECCS1B28</td>
<td>DN HATFIELD</td>
<td>25</td>
</tr>
<tr>
<td>TLEN 5380</td>
<td>3</td>
<td>VIDEOTECHNOLOGY</td>
<td>A</td>
<td>100</td>
<td>46521</td>
<td>0830AM-1115AM</td>
<td>MWF</td>
<td>ECCS1B28</td>
<td>MH BORSUK</td>
<td>25</td>
</tr>
<tr>
<td>TLEN 5920</td>
<td>1-6</td>
<td>INDEPENDENT STUDY</td>
<td>D</td>
<td>100</td>
<td>45522</td>
<td>TBA</td>
<td>SEE DEPT</td>
<td>MH BORSUK</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 800-899 are controlled enrollment.

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- * FIRST Course
# School of Journalism and Mass Communication

**Armory 116 • 303-492-5007 • www.colorado.edu/journalism**

If journalism and media are your passion, come to Boulder this summer for hands-on experience with top media professionals and media scholars. You can expect small classes, lively discussions, and a real commitment to excellence in teaching. The school offers a comprehensive set of programs in mass communication education—one of two accredited programs available statewide. A dual mission guides program development: to produce responsible, well-informed, and skilled media practitioners, and to become a leading center for study, commentary, and debate about the media. The curriculum emphasizes a strong liberal arts foundation and development of outstanding communication skills.

## Schedule of Courses

### Core Curriculum and General Electives

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Call Number</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 1001</td>
<td>3</td>
<td>CONTEMP MASS MEDIA</td>
<td>A</td>
<td>100</td>
<td>1100AM-1235PM</td>
<td>MTWF</td>
<td>EDUC136</td>
<td>28</td>
</tr>
<tr>
<td>JOUR 2601</td>
<td>3</td>
<td>PRINCIPLES OF JOURNALISM</td>
<td>B</td>
<td>200</td>
<td>1215PM-0330PM</td>
<td>MTWF</td>
<td>KTCH119</td>
<td>20</td>
</tr>
<tr>
<td>JOUR 4551</td>
<td>3</td>
<td>MASS COMMUNICATION LAW</td>
<td>B</td>
<td>200</td>
<td>0915AM-1050AM</td>
<td>MTWF</td>
<td>MCKY102</td>
<td>60</td>
</tr>
<tr>
<td>JOUR 4871</td>
<td>3</td>
<td>SPECIAL TOPICS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>RTRAGER</td>
<td></td>
</tr>
</tbody>
</table>

* Students may be dropped from journalism courses for non-attendance, especially during the first week of classes. Independent study coursework is available. Graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis credits, consult the department office. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Prying section.

### News Editorial/Public Relations

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Call Number</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 4502</td>
<td>3</td>
<td>REPORTING</td>
<td>C</td>
<td>301</td>
<td>1100AM-0200PM</td>
<td>T</td>
<td>CEDU140</td>
<td>10</td>
</tr>
<tr>
<td>JOUR 5502</td>
<td>3</td>
<td>NEWSGATHERING</td>
<td>C</td>
<td>301</td>
<td>1100AM-0200PM</td>
<td>T</td>
<td>CEDU140</td>
<td>10</td>
</tr>
</tbody>
</table>

### Advertising

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Call Number</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 2403</td>
<td>3</td>
<td>PRINCIPLES OF ADVERTISING</td>
<td>M</td>
<td>001</td>
<td>0900AM-1215PM</td>
<td>MTWF</td>
<td>CLRE207</td>
<td>80</td>
</tr>
</tbody>
</table>

### Broadcast

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Call Number</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 4874</td>
<td>3</td>
<td>ADVANCED CAMERATECHNIQUE</td>
<td>M</td>
<td>001</td>
<td>0900AM-1215PM</td>
<td>MTWF</td>
<td>ARMR107</td>
<td>14</td>
</tr>
<tr>
<td>JOUR 5874</td>
<td>3</td>
<td>ADVANCED CAMERATECHNIQUE</td>
<td>M</td>
<td>001</td>
<td>0900AM-1215PM</td>
<td>MTWF</td>
<td>ARMR107</td>
<td>2</td>
</tr>
</tbody>
</table>

---

**Term Dates:** M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28

**Course descriptions are available at www.colorado.edu/catalog.**

- ♦ Arts and Sciences core course
- ♦ Featured Course
- ♦ FIRST Course

---

*Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 28; E: June 5–August 11

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Sections 600-899 are controlled enrollment*
School of Law

Law School Building • 303-492-7203 • www.colorado.edu/law

The school offers the Juris Doctor degree, as well as certificate programs in environmental policy and in tax. The law school is particularly strong in such areas of the law as the environment and natural resources, the constitution, American Indians, corporations and commerce, dispute resolution, health, taxes, jurisprudence and legal theory, labor, public interest, trials, and telecommunications. Faculty rank very high on national measures of scholarly productivity and are committed to excellence in teaching. The summer program offers a small number of courses and clinics of very high quality in the unsurpassed setting of Boulder, Colorado.

<table>
<thead>
<tr>
<th>Department Course #</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 6103</td>
<td>3</td>
<td>LEGAL ETHICS PROFESSIONAL</td>
<td>A</td>
<td>100</td>
<td>43447</td>
<td>0100PM-0240PM</td>
<td>MTWRF</td>
<td>LAW 102</td>
<td>Y DUTTON</td>
<td>46</td>
</tr>
<tr>
<td>✔ LAWS 6109</td>
<td>2</td>
<td>TRIAL ADVOCACY</td>
<td>M</td>
<td>001</td>
<td>45460</td>
<td>0400PM-0610PM</td>
<td>MTWRF</td>
<td>LAW 104</td>
<td>L HEINY</td>
<td>75</td>
</tr>
<tr>
<td>LAWS 6206</td>
<td>3</td>
<td>LITIGATION DRAFTING</td>
<td>A</td>
<td>100</td>
<td>43449</td>
<td>1000AM-1140AM</td>
<td>MTWRF</td>
<td>LAW 247</td>
<td>N MACK</td>
<td>16</td>
</tr>
<tr>
<td>✔ LAWS 6318</td>
<td>3</td>
<td>LAW &amp; ECONOMICS</td>
<td>A</td>
<td>100</td>
<td>45455</td>
<td>0400PM-0610PM</td>
<td>MTWRF</td>
<td>LAW 104</td>
<td>M LEE</td>
<td>16</td>
</tr>
<tr>
<td>LAWS 6353</td>
<td>3</td>
<td>EVIDENCE</td>
<td>A</td>
<td>100</td>
<td>45451</td>
<td>0800AM-1000AM</td>
<td>MTWRF</td>
<td>LAW 104</td>
<td>HP FURMAN</td>
<td>75</td>
</tr>
<tr>
<td>✔ LAWS 7013</td>
<td>2</td>
<td>SUPREME CT DEC MAKING</td>
<td>M</td>
<td>001</td>
<td>45456</td>
<td>1000AM-1210PM</td>
<td>MTWRF</td>
<td>LAW 102</td>
<td>M HART</td>
<td>20</td>
</tr>
<tr>
<td>LAWS 7209</td>
<td>3</td>
<td>NAT RES LIT CLIN</td>
<td>C</td>
<td>300</td>
<td>43454</td>
<td>TBA</td>
<td></td>
<td>SEE DEPT</td>
<td>TD LUSTIG</td>
<td>12</td>
</tr>
</tbody>
</table>

Selected courses in this college have a course fee for specialized supplies and equipment. Refer to the Paying section. All summer courses are open to graduate students. Please contact the law school.

LAWS 6103 3 LEGAL ETHICS PROFESSIONAL A 100 43447 0100PM-0240PM MTWRF LAW 102 Y DUTTON 46
✔ LAWS 6109 2 TRIAL ADVOCACY M 001 45460 0400PM-0610PM MTWRF LAW 104 L HEINY 75
LAWS 6206 3 LITIGATION DRAFTING A 100 43449 1000AM-1140AM MTWRF LAW 247 N MACK 16
✔ LAWS 6318 3 LAW & ECONOMICS A 100 45455 0400PM-0610PM MTWRF LAW 104 M LEE 75
LAWS 6353 3 EVIDENCE A 100 45451 0800AM-1000AM MTWRF LAW 104 HP FURMAN 75
✔ LAWS 7013 2 SUPREME CT DEC MAKING M 001 45456 1000AM-1210PM MTWRF LAW 102 M HART 20
LAWS 7209 3 NAT RES LIT CLIN C 300 43454 TBA SEE DEPT TD LUSTIG 12

Course descriptions are available at www.colorado.edu/catalog.
# Arts and Sciences core course
✔ Featured Course
* FIRST Course
College of Music

Undergraduate: Music C-111 • 303-492-6354 • Graduate: Music C-115 • 303-492-2207
www.colorado.edu/music

Summer is an exciting time in the College of Music with opportunities that include five-week classes as well as one-week and weekend intensive courses on subjects as diverse as Alexander technique, band conducting, music education, vocal pedagogy, and world musics. Nonmusic majors will find an interesting array of courses in History of Jazz and Music Appreciation as well as performance classes such as guitar, piano, and voice.

Music teachers can enroll in a music education program developed exclusively for them that includes weekend intensive classes in jazz, string bass boot camp, and basic technology for teaching. High school teachers can earn college credit working with students in the Mile High Jazz Camp. CU Opera in the Summer productions present two light operas that are a highlight of the Boulder summer season. The caliber of instruction is high, with 12 full-time tenure-track faculty on hand this summer, including accomplished professional performers and scholars.

Schedule of Courses

Elective Music

Music electives open to both nonmusic and music majors. If a student has registered for a course but has not attended during the first three class meetings, that student may be administratively dropped from the class. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

Intensive Music

Each course in this dept has a course fee for specialized supplies and equipment. Refer to the Paying section.

Music

Independent study course work is available. Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

I. Theory and Composition

Course descriptions are available at www.colorado.edu/catalog.

Term Dates: M: May 15–June 2; A: June 5–July 7; B: July 11–August 11; C: June 5–July 26;
D: June 5–August 11
Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday,
U=Sunday
Sections 680–899 are controlled enrollment
### II. Musicology

**MUSC 2727**
- 3 credits
- WORLD MUSICS
- Restricted to MUSC majors
- Term: M: May 15-June 2; A: June 5-July 28; C: June 5-July 28; D: June 5-August 11
- Days: M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, Su=Sunday
- Course Fee: 55
- Instructor: KAMPEN
- Maximum Enrollment: 15

**MUSC 5802**
- 3 credits
- STUDIES IN 20TH-CENT MUS
- Non-degree standing
- Instructor: T LHIS
- Maximum Enrollment: 20

### III. Music Education

Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

### Performance Music

Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

### Thesis Music

Each course in this department has a course fee for specialized supplies and equipment. Refer to the Paying section.

---

Term Dates: M: May 15-June 2; A: June 5-July 7; B: July 11-August 11; C: June 5-July 28; D: June 5-August 11

Days: M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, Su=Sunday

Sections 800-899 are controlled enrollment

Course descriptions are available at [www.colorado.edu/catalog](http://www.colorado.edu/catalog).

- Arts and Sciences core course
- Featured Course
- First Course
<table>
<thead>
<tr>
<th>Event</th>
<th>Term M</th>
<th>Term A</th>
<th>Term B</th>
<th>Term C</th>
<th>Term D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for continuing degree students (see page 62)</td>
<td>Begins March 8</td>
<td>Begins March 8</td>
<td>Begins March 8</td>
<td>Begins March 8</td>
<td>Begins March 8</td>
</tr>
<tr>
<td>Registration for readmitted degree students, new graduate degree</td>
<td>Begins March 13</td>
<td>Begins March 13</td>
<td>Begins March 13</td>
<td>Begins March 13</td>
<td>Begins March 13</td>
</tr>
<tr>
<td>students, and nondegree students (see page 63)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration for incoming freshman and transfer students (see page</td>
<td>Not eligible</td>
<td>Begin March 13</td>
<td>Begin March 13</td>
<td>Begin March 13</td>
<td>Begin March 13</td>
</tr>
<tr>
<td>63)</td>
<td>to register</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>for Maymester courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition bills mailed</td>
<td>See pg. 76</td>
<td>See pg. 76</td>
<td>See pg. 76</td>
<td>See pg. 76</td>
<td>See pg. 76</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 15</td>
<td>June 5</td>
<td>July 11</td>
<td>June 5</td>
<td>June 5</td>
</tr>
<tr>
<td>Deadline to withdraw from summer (drop all your courses) without</td>
<td>May 16</td>
<td>June 5</td>
<td>July 11</td>
<td>June 5</td>
<td>June 5</td>
</tr>
<tr>
<td>financial penalty (see page 68)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline to add your name to course wait lists (see page 66)</td>
<td>May 15</td>
<td>June 6</td>
<td>July 12</td>
<td>June 6</td>
<td>June 6</td>
</tr>
<tr>
<td>Deadline to add courses, to drop courses and receive tuition</td>
<td>May 16</td>
<td>June 9</td>
<td>July 17</td>
<td>June 16</td>
<td>June 16</td>
</tr>
<tr>
<td>adjustment, and to change to pass/fail or no credit (see page</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>67)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline to drop without petitioning your dean (see page 67)</td>
<td>May 19</td>
<td>June 16</td>
<td>July 24</td>
<td>June 27</td>
<td>June 27</td>
</tr>
<tr>
<td>Holidays; no classes; university closed but web registration is</td>
<td>May 29</td>
<td>July 4</td>
<td>N/A</td>
<td>July 4</td>
<td>July 4</td>
</tr>
<tr>
<td>available during regular system hours (see page 62)</td>
<td>Memorial Day</td>
<td>Independence Day</td>
<td>Independence Day</td>
<td>Independence Day</td>
<td>Independence Day</td>
</tr>
<tr>
<td>Final exams</td>
<td>June 2</td>
<td>July 7</td>
<td>August 11</td>
<td>July 28</td>
<td>August 11</td>
</tr>
<tr>
<td>Official summer graduation date; no summer ceremony</td>
<td>August 12</td>
<td>August 12</td>
<td>August 12</td>
<td>August 12</td>
<td>August 12</td>
</tr>
</tbody>
</table>
Applying

To study at CU-Boulder this summer, read the instructions throughout this section, as well as the instructions for registering beginning on page 62. Methods for applying to CU-Boulder and registering for summer classes vary, depending on your student category.

Continuing Degree Students

You may register for summer session without submitting an application if you meet all three of the following conditions:

• You are an undergraduate or graduate degree student enrolled at CU-Boulder in classes during spring semester 2006 and are continuing through summer session 2006.

• You are in good standing or you have been academically suspended from a CU-Boulder degree program at the end of spring semester 2006 and wish to raise your grade point average (GPA) to have your suspension released. (Exception: If you are on academic suspension from the graduate business program, the School of Education, the Graduate School, or the School of Law, you cannot register for summer classes if you are still in the same college or school.)

• You did not complete a degree at the end of spring semester 2006. (Note: If you receive your degree in May 2006, you may apply for summer session as a nondegree student or submit a new application for admission in order to pursue another degree.)

To register for summer classes, see pages 62–71.

Intrauniversity Transfer

If you are a CU-Boulder undergraduate degree student enrolled for spring semester 2006 and wish to transfer to another college or school on the Boulder campus for summer session 2006, read the University of Colorado at Boulder Catalog and consult with the advising office of the college or school you wish to enter for appropriate instructions, deadlines, academic requirements, and application forms. Some colleges and schools allow intrauniversity transfer for fall and spring semesters only.

If you are a former CU-Boulder degree student and were not enrolled for spring semester 2006 but would like to transfer to another college or school on the Boulder campus for summer session 2006, see the New and Former/Readmit Degree Students section.

New and Former/Readmit Degree Students

Undergraduate Students

If you plan to enter an undergraduate degree program at CU-Boulder during summer 2006, you should request an application for degree admission. Do not use the nondegree application in this catalog.

Note: The priority application date for new student summer degree applications is January 15 for freshmen and April 1 for transfers. After these dates, we can consider degree applications only if space is available. We encourage former degree students to submit their applications by April 1.

You should apply for admission as a degree applicant if you:

• Want to begin a degree program at CU-Boulder during the summer 2006.

• Are a former CU-Boulder degree student who is returning to a degree program this summer (your former program or a new one), and you did not attend during spring semester 2006 (if you have done additional academic work since leaving the Boulder campus, you must submit additional official academic transcripts to update your CU-Boulder degree file).

• Have been academically suspended from a CU-Boulder degree program at the end of fall semester 2005 or before, and wish to raise your grade point average (GPA) to have your suspension released. (Note: some students on suspension may be required to receive permission from their college or school. Check with your college or school dean's office.) If you are on academic suspension at the end of spring semester 2006, you need not reapply for admission (see the Continuing Degree Students section).

If you received your degree at the end of your last term at CU-Boulder, you may either attend as a nondegree student or submit a new application for admission and be admitted in order to pursue another degree.

For general admission information or to get an application for admission for degree students, visit the web site at www.colorado.edu/prospective (printable and online applications available), call 303-492-6301 or 303-492-5998 (TTY), or write to:

Office of Admissions
Regent Administrative Center 125
University of Colorado at Boulder
552 UCB
Boulder, CO 80309-0552
Nondegree Students

You may apply as a nondegree student if you:

- want to take summer courses but are not currently working toward a degree at CU-Boulder (including students from another institution or another CU campus who wish to take courses at CU-Boulder for the summer only).
- have already received an undergraduate or graduate degree from CU-Boulder and do not wish to apply to another degree program.
- are a high school student.
- are a licensed teacher with a baccalaureate degree who seeks only to renew a current license and who does not require institutional endorsement or recommendation.
- are on nondegree student academic suspension and wish to raise your grade point average (GPA) to have your academic suspension released.

You may not apply as a nondegree student if you formerly attended CU-Boulder as a degree student and have not yet received a degree. You must reapply for admission as a degree student (see page 57).

If you want to attend CU-Boulder as a nondegree student, use the Summer Session Nondegree Student Application on pages 59–60 or submit the online application available at www.colorado.edu/conted/creditapp.htm.

If you want to attend CU-Boulder as a degree student, call the Office of Admissions at 303-492-6301 to request a degree application or visit the web site at www.colorado.edu/prospective.

For more information, see the New and Former/Readmit Degree Students section.

If you have already applied for admission to an undergraduate degree program at Boulder for summer session or fall semester 2006, call the admissions office at 303-492-2451.

Nondegree Admission and Registration Policies

As a nondegree student, you must be 18 years of age or older and have a high school diploma or its equivalent in order to qualify for admission (unless you are currently a high school student). You may register for courses on a pass/fail basis; however, such courses count toward the maximum number of pass/fail credits allowed if you change to degree status. If you have completed 6 semester hours of credit at CU-Boulder, you must maintain a 2.00 cumulative GPA in order to avoid suspension. Admission as a nondegree student does not guarantee future admission to a degree program.
Summer Session Nondegree Student Application

An interactive version of this application is available at www.colorado.edu/conted/creditapp.htm.

Complete both sides of this form and sign it in the space provided. Use ink and print legibly. Do not include payment at this time. Return this application to: Continuing Education and Professional Studies, 1503 University Avenue, University of Colorado at Boulder, 178 UCB, Boulder, CO 80309-0178, or fax to 303-492-3962.

1. Full legal name:

   Last __________________ First __________________ Middle __________________

2. Former name, if applicable (used for identification of credentials):

   ______________________ ______________________ ______________________

3. CU student ID number: ______________________

   Social security number: ______________________

   (required for TRA tax credits)

4. Permanent address and telephone number:

   Number and Street or P.O. Box ______________________

   City __________________ State __ Zip Code __________

   Foreign Country __________________

   Home Telephone ( ) _____ _

   Work Telephone ( ) _____ _ Ext.

5. Address to which all mailings should be sent and telephone number, if different from your permanent address and telephone number:

   Number and Street or P.O. Box ______________________

   City __________________ State __ Zip Code __________

   Foreign Country __________________

   Home Telephone ( ) _____ _

6. E-mail address __________________

7. Age: ________ Birth date: Month/Day/Year __________________

8. Sex: F = Female M = Male __________________

9. Ethnicity

   [ ] African American or Black, not of Hispanic origin
   [ ] Asian or Pacific Islander
   [ ] Hispanic, Chicano, Mexican American, or Latino
   [ ] American Indian or Alaskan Native
   [ ] American Indian or Alaskan Native, Non-Tribe member
   [ ] Multiracial. List other ethnic or racial terms that further or better describe your ethnic background: ______________________
   [ ] White, not of Hispanic origin
   [ ] I do not wish to provide this information

10. For which year and term are you applying? Year ________ Term ________

   Which program are you interested in?
   [ ] Summer Session [ ] Boulder Evening
   [ ] ACCESS [ ] Independent Learning [ ] Applied Music

11. Are you a U.S. citizen? Y = Yes N = No __________________________

   If no, please indicate your country of citizenship and status below.

   Country of citizenship: __________________________

   [ ] Non-U.S. citizen on temporary status

   Visa Type __________________ Expiration Date __________________

   [ ] Non-U.S. citizen on permanent status

   Alien Registration Number __________________ Date of Issue __________________

12. Do you have a high school diploma or a GED Certificate of Equivalency? Y = Yes N = No __________________

   If no:

   Name/city/state of high school: __________________________

   High School Name __________________

   Date of graduation: __________________ Month/Day/Year

13. Are you under 20 years old, not in high school, and not officially admitted or enrolled in a CU-Boulder degree program? Y = Yes N = No __________________

   If yes, provide a copy of your high school transcript with ACT or SAT scores (fall and spring semesters only).

14. Do you have a bachelor's degree or its equivalent? Y = Yes N = No __________________

   Do you plan to take

   [ ] Undergraduate
   [ ] Undergraduate and Graduate
   [ ] Graduate-only courses?

   Colorado residents who have a bachelor's degree or higher from outside the CU system and are taking undergraduate courses through Summer Session or ACCESS must provide an official transcript showing degree received.

15. College or university currently attending:

   Institution Name __________________

16. Highest college degree received or expected, including date:

   Degree __________________ Date Received/Expected __________________

   Institution Awarding Degree __________________

17. Have you ever attended any campus of the University of Colorado? Y = Yes N = No __________________

   If yes, were you enrolled in a degree program? Y = Yes N = No __________________

   What was your last term and year of attendance?

18. Have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated, or been required to register as a sex offender? Y = Yes N = No __________________

19. For other than academic reasons, have you ever been placed on probation, suspended, or expelled from any high school or postsecondary institution? Y = Yes N = No __________________

   (Failure to answer question 18 or 19 will stop the processing of your application. If you answer yes, you must include a written explanation.)

Complete both sides of this application.
Complete both sides of this application.

20. Selective Service registration certification:
   [ ] I certify that I am registered with the Selective Service.
   I am not required to register with the Selective Service because:
   [ ] I am a female.
   [ ] I am in the U.S. Armed Forces on active duty.
   [ ] I have not yet reached my 18th birthday.
   [ ] I am age 26 or older, as of the date of the first day of class.
   [ ] I am a nonimmigrant alien lawfully admitted in the U.S.

   If yes, carefully answer the following questions. Failure to answer a question may result in your being misclassified or may cause delays that
could affect your chances for admission. For all questions, indicate "none" or "not applicable," if applicable. Month and year are sufficient for
dates more than two years past. In addition to your own information, if you are not age 23 on the first day of classes for the term for which you
are applying, provide information on your parent or court-appointed guardian.

Former and continuing students previously classified as nonresidents must submit a separate "Petition for In-State Tuition" to change their
classification. Petitions are available from continuing education and must be submitted by the first day of classes.

   a. List your most recent employers
      Employer #1 __________________________ City __________________________ State ______ Dates ______/_____/______ to ______/_____/______
      Employer #2 __________________________ City __________________________ State ______ Dates ______/_____/______ to ______/_____/______

   b. List all institutions of higher learning you have attended. Attach an additional sheet if necessary.
      Inst. #1 __________________________ City __________________________ State ______ Dates ______/_____/______ to ______/_____/______
      Inst. #2 __________________________ City __________________________ State ______ Dates ______/_____/______ to ______/_____/______
      Inst. #3 __________________________ City __________________________ State ______ Dates ______/_____/______ to ______/_____/______

   c. Are your parents separated or divorced?  [Y] Yes  [N] No ....... [ ]

   d. Colorado parent or court-appointed guardian name and permanent address:
      Name ____________________________ Relationship:  [ ] Parent  [ ] Guardian
      Street Address or P.O. Box ____________________________
      City ____________________________ State ______ Zip ______

   e. Dates of continuous physical residence in Colorado (mo./day/yr.) ______/_____/______ to ______/_____/______
   f. Dates of absences from Colorado of more than two months
      in duration within the past two years (mo./day/yr.) ______/_____/______ to ______/_____/______
   g. Dates of employment in Colorado (mo./day/yr.) ______/_____/______ to ______/_____/______
   h. List exact years personal resident Colorado income tax returns
      were filed: ____________________
   i. Dates of active duty military service, if applicable (mo./day/yr.) ______/_____/______ to ______/_____/______
      Dates stationed in Colorado (mo./day/yr.) ______/_____/______ to ______/_____/______
   j. Dates of Colorado driver’s license (mo./day/yr.) ______/_____/______ to ______/_____/______
      License No. ____________________
   k. List exact years of Colorado motor vehicle registration
      License No. ____________________
   l. Give state in which you are currently registered to vote ______/_____/______
      Dates of Colorado voter registration (mo./day/yr.) ______/_____/______ to ______/_____/______
   m. Dates of ownership of a home in Colorado that is your/
your family member’s primary residence (mo./day/yr.) ______/_____/______ to ______/_____/______

22. I hereby certify that, to the best of my knowledge, the information furnished on this application is true and complete. I understand that if found to
be otherwise, it is sufficient cause for refusal or dismissal. If I enroll as a student at CU-Boulder, I agree to observe all campus policies and regulations,
including the Honor Code. I also understand that regardless of the number of hours accepted in transfer, the applicability towards degree requirements
of courses taken as a nondegree student at the University of Colorado is established by the individual CU-Boulder colleges and schools.

__________________________
Applicant’s Signature

__________________________
Date

Summer High School Nondegree Students: Complete This Section

I certify that, to the best of my knowledge, this student is ready to take part in the collegiate experience and to benefit the academic challenges of the
Local Academic Challenge Program (LACP) as a nondegree student. The student is aware of the correspondence expected and the accountability required of
students participating in the LACP.

High School Counselor or Advisor ____________________
Name ____________________
City ____________________ State ______ Zip ______

Address and Relationship of Parent or Legal Guardian:  [ ] Father  [ ] Mother  [ ] Guardian

Summer High School Nondegree Student ____________________
City ____________________ State ______ Zip ______

[ ] Parent  [ ] Guardian
Teacher Licensure

If you are interested in teacher licensure, refer to the School of Education section of the University of Colorado at Boulder Catalog. If you are renewing your current license, see the Nondegree Students section. If you hold a baccalaureate degree and seek initial teacher licensure, you should apply to the School of Education for the teacher education program. For information on the deadlines for admission to the teacher education program visit the web site at www.colorado.edu/education, send an e-mail to edadvise@colorado.edu, call 303-492-6555, or write to:

Office of Student Services  
School of Education  
University of Colorado at Boulder  
249 UCB  
Boulder, CO 80309-0249

International Students

International students are those who already have, or will be applying for, a temporary U.S. visa such as an F-1 or J-1 and are not U.S. citizens, permanent residents of the United States, refugees, or asylum seekers in the United States. If you have established permanent resident status in the United States and have an alien registration number, or if you have submitted the Form I-485 to the Department of Homeland Security in application for permanent residency status and have received a receipt for the form, you are not considered an international student.

International Degree Applicants

If you want to apply for an undergraduate degree program at CU-Boulder, go to the web site at www.colorado.edu/prospective/international or call the Office of Admissions at 303-492-6301 for appropriate instructions and application materials. Do not use the nondegree application in this catalog.

If you want to apply for a graduate degree program, check the web site at www.colorado.edu/prospective/international or call the specific department of interest at the University of Colorado at Boulder. Call 303-492-1411 or 303-492-0823 (TTY) and a campus operator will direct your call to the appropriate department.

After Being Admitted as an International Degree Student

Upon arriving in Boulder, you should check in, with your passport and immigration documents, at International Student and Scholar Services (ISSS) in the Office of International Education located in the basement of the Environmental Design building. The staff will talk with you about information you will need as a new international student and also “register” you in SEVIS, the government tracking system for students on F-1 or J-1 visas.

If you are a sponsored student whose tuition and fees are paid to the university by a sponsoring agency, before you register for classes you must provide documentary evidence of that sponsorship and a billing authorization to:

Bursar’s Office  
Regent Administrative Center 102  
University of Colorado at Boulder  
48 UCB  
Boulder, CO 80309-0048

Also, send a copy of the documents to:

International Student and Scholar Services  
University of Colorado at Boulder  
123 UCB  
Boulder, CO 80309-0123

If you are not a sponsored student, you must be prepared to pay summer session tuition and fees at the time you register for classes.

International Nondegree Applicants

You may apply as a nondegree student for summer session if you are in the United States in an appropriate nonimmigrant status that extends your lawful stay through the summer. The University of Colorado at Boulder does not issue form I-20 (or DS-2019) or assume any immigration responsibility for you if you are a nondegree student. Also be aware that the U.S. government does not consider B1 or B2 visas appropriate for visitors whose purpose for entering the U.S. is full-time or part-time study at a university. However, a casual or short-term visit that is not the primary purpose of a visitor’s presence in the U.S. would be acceptable.

If you hold a temporary visa, you may gain admission as a nondegree student only with permission from the International English Center. For more information, visit the web site at www.colorado.edu/iec/approval.html, call 303-492-5547, or write to:

International English Center  
University of Colorado at Boulder  
63 UCB  
Boulder, CO 80309-0063

If you are an international student and wish to apply for admission as a nondegree student for the summer only, you should complete the Nondegree Student Application and send the following with your application:

• Evidence of proficiency in English, e.g., TOEFL Score Report of 500 (173 on CBT), or evidence of academic course work delivered in English.

• A photocopy of your immigration forms I-20 (or DS-2019), I-94 (both sides), or other documentary evidence regarding your immigration status.

Admission as a nondegree student is for summer 2006 only and does not constitute admission to a degree program or permission to continue enrollment beyond the summer.
Registering

All students register for courses through the Web—you can choose your courses, register, view your schedule, drop and add classes, and put your name on course wait lists. When you register, you receive immediate confirmation of your enrollment.

Note: If you require accommodations because of a disability, call 303-492-4822, 303-492-5841 (TTY), or notify us by writing to:
Office of the Registrar
University of Colorado at Boulder
20 UCB
Boulder, CO 80309-0020

Here’s how to register for summer:

• Look for the dates and times you may register (see page 63).
• Look through the special courses (pages 3–18) and the schedule of courses (pages 22–55) to find the courses you want to take this summer.
• Fill out the summer registration planning form on page 71.
• Use web registration to register for courses, to drop or add courses, and to verify your schedule.

Register for Courses Early (All Sessions)

Because summer registration is conducted on a first-come, first-served basis, you have a better chance of getting the courses you want if you register early. Therefore, try to register as soon as possible after your registration time assignment begins.

Web Registration

To register, first complete the registration planning form on page 71. Then go to CUConnect, the CU-Boulder campus web portal, at cuconnect.colorado.edu. After you log in with your CU login name and IdentiKey password, choose the Courses and Grades tab to go to the registration feature. Or go directly to PLUS at www.colorado.edu/plus, select the Registration Log-on button, and enter your CU student ID number and your PIN (personal identification number). Follow the instructions on the web pages from there for CUConnect or PLUS. You will need to enter the five-digit course call numbers to register for courses. Every time you want to process a request, click on the “Submit” button. When you are done registering, verify your schedule by clicking on the Schedule tab at the bottom of the page. Be sure to exit the web registration site when you are done.

You can register via the Web Monday through Friday from 7:00 a.m. to midnight and on Sundays from 11:00 a.m. to midnight (including holidays). Web registration is not available on Saturdays. If you have problems or questions concerning web registration, call the registrar’s office at 303-492-6970 between 8:00 a.m. and 4:30 p.m. MST, Monday through Friday (except on university holidays), and press 1 to speak with a registration assistant. You may call this number 24 hours a day and press 2 to hear recorded registration information. IdentiKey help information is also available on the CUConnect log-in page.

IdentiKey Accounts

IdentiKey accounts play a large role in computing at CU-Boulder, allowing you to:
• log in to CUConnect, the campus web portal
• log in to WebCT
• log in to computers in ITS, housing, and certain computing labs
• dial in to the modem pools
• log in to SkillSoft computer-based training
• log in to CU WebCal

IdentiKey accounts are automatically assigned to all incoming CU-Boulder degree and nondegree students enrolled in credit courses. An IdentiKey account consists of your CU login name and a unique password. New students need to “activate” their accounts via CUConnect, the campus web portal, at cuconnect.colorado.edu (click on the “IdentiKey/Login Help” link in CUConnect’s login box). Students enrolled only in non-credit Continuing Education courses or individuals who are not enrolled students but need an IdentiKey account must be sponsored through a written request from a full-time faculty or staff member.

If you are having problems with your IdentiKey account, or have not yet received an IdentiKey account and need one, contact the Information Technology Service Center at 303-735-HELP (303-735-4357), or stop by the Information Technology Service Center located on the first floor of the Telecommunications Center, two buildings east of the University Memorial Center, Monday–Friday, 8:00 a.m.–5:00 p.m. (summer hours: 7:30 a.m.–4:30 p.m.).

Continuing Degree Students

If you are continuing your degree program at CU-Boulder during the summer, you may register any time after your assigned registration time. Time assignments begin March 8. See Registration Time Assignments on page 63.

Look for your registration status for summer by logging on to CUConnect, the campus web portal, at cuconnect.colorado.edu, then choose the Courses and Grades tab; reference the registration feature to view your eligibility to register. Or access PLUS at www.colorado.edu/plus and select the Registration Log-on button. Select the Reg Status tab at the bottom of the screen to view your eligibility to register for summer 2006. Your registration time assignment, steps that need to be cleared, and advising requirements are listed. (Note: Your registration time assignment does NOT show on the registration status screen once your time assignment has passed. It only displays if it has not yet arrived and you are ineligible to register.)
Registration Time Assignments

Summer session registration time assignments for continuing degree students are based on the number of hours you have completed at CU (any campus), including any transfer credits, and any courses you are enrolled in as of February 14.

- Seniors may register beginning at 7:00 a.m. on Wednesday, March 8.
- Graduate, law, and business graduate students may register beginning at 7:00 a.m. on Thursday, March 9.
- Freshmen with 12 hours or fewer may register beginning at 7:00 a.m. on Thursday, March 9.
- Juniors may register beginning at 7:00 a.m. on Thursday, March 9.
- Sophomores may register beginning at 7:00 a.m. on Friday, March 10.
- Freshmen with 13 hours or more may register beginning at 7:00 a.m. on Friday, March 10.

You can register any time for the course you want to take after your time assignment begins, through the drop/add deadline. However, registration is conducted on a first-come, first-served basis so it’s to your advantage to register as soon as possible after your time assignment begins for the best selection of courses.

New and Former/Readmitted Students

All new freshman, transfer, and former/readmitted students must have a $200 enrollment deposit on account 24 hours prior to being eligible to register for summer or fall courses.

- New freshman and transfer students in the College of Engineering and Applied Science will attend a required New Student Welcome Program on June 2. Information about this program will be sent to all new students by the college soon after the Office of Admissions receives the confirmation form. Registration information and materials will be given to all new students during this New Student Welcome Program on June 2 for terms A, C, and D, and on July 1 for term B. Please call the engineering dean’s office at 303-492-5071 if you have any questions.
- New summer freshman and transfer students in the Leeds School of Business register beginning March 13 but are required to attend an orientation program on campus either July 10–11 or July 13–14 for freshmen and July 27–28 for transfers.
- All other new and readmitted freshman and transfer students register beginning March 13. Registration materials are mailed to degree students by the registrar’s office after admissions receives the confirmation form.

Nondegree Students

Nondegree students register beginning March 13. Registration materials, including your invitation to register, are mailed by Continuing Education when students are admitted for summer and will contain detailed information on the registration and payment process.

If you are a nondegree student thinking about applying to CU-Boulder as a degree student in the future, you may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. Consult the dean’s office of the college or school you plan to enter for further information.

Orientation for Nondegree Students

Orientation for nondegree students will be held on Wednesday, May 31, at 10:00 a.m., at the Continuing Education Center, 1505 University Avenue. This informal session provides an opportunity to meet and ask questions of representatives from admissions and financial aid, and to receive academic advising. Campus tours will be available. Call 303-492-5148 for additional information.

You are assessed a financial penalty if you register for summer courses and then decide not to attend after May 16 (if registered for Term M or registered for Term M in combination with any other term); after June 5 (if registered for any combination of term A, B, C, or D courses); or after July 11 (if only registered for Term B, independent study, or thesis hours). See pages 67–68 for withdrawal information. Nondegree students should call Continuing Education at 303-492-5148 for withdrawal information.

Your Invitation to Register

Read your summer invitation to register carefully (you receive your invitation with your summer registration materials). It contains your registration time assignment (the earliest date and time you can register).

Your invitation also contains your personal identification number (PIN) and CU-Boulder student ID number. You need both of these numbers to access web registration. Keep them confidential. If you feel they are not secure, you can change your PIN on the Web via PLUS at www.colorado.edu/plus or in the campus web portal at cuconnect.colorado.edu, or come to the registrar’s office in Regent 105.

Your invitation may also indicate a registration “stop” on your record. Stops can occur any time in the registration process and can prevent your enrollment in courses. Be sure to check your record and take care of any stops before you register.

In addition, there may be a statement on your invitation to register about academic advising being required before you can register. If you are required to see an academic advisor, make an appointment as soon as possible. Take your completed summer registration planning form (page 71) with you to your advising appointment. If you are not required to see an academic advisor, but you would like advising, you can either go to your dean’s of-
If you register for summer courses and then decide not to attend summer session, you may be assessed a financial penalty. See pages 67–68 for withdrawal information.

Course Forgiveness Pilot

Faculty are reviewing the course forgiveness policy and will determine the future of the program. Check the registrar's website at registrar.colorado.edu for the status of this program.

Other Registrations

Registering for Term M (Maymester)

Continuing degree students, as well as readmitted degree students, new graduate students, and nondegree students, are eligible to register for term M, which runs May 15–June 2. Incoming freshman and new transfer students are not eligible to enroll in term M courses.

Registering for Term B Only

If you want to take term B courses only, you may register through July 17, the drop/add deadline for term B.

If you register only for term B, an independent study course, or thesis hours and then decide not to attend after July 11, you will be assessed a financial penalty. Refer to page 67 for withdrawal information.

Registering for Intensives

Intensives are those courses that meet three weeks or less (does not include Maymester). You may register for intensive courses through the drop/add deadline for the intensive class (see page 67). After the drop/add deadline for the class, you must get a special action form signed by both the instructor and the dean and turn in the form to the Office of the Registrar, Regent Administrative Center 105, from 9:00 a.m. to 4:30 p.m.

Check each course for class beginning and end dates and for the final exam date.

Concurrent Registration

Beginning May 1

If you plan to take at least one course at CU-Boulder in the summer but cannot register for all course work required for your degree program, you may be able to register concurrently on another CU campus. If the following conditions are met, you can register for up to two courses or 6 credit hours, whichever is greater, on another CU campus:

- the course work must be required for your degree program
- you must have your dean's permission (except for Arts and Sciences and Journalism students)
- enrollment levels cannot have been reached on the other campus
- graduate students must also have their advisor's approval

Note: Graduate students should check with the Office of the Registrar for exceptions to the home-campus registration requirement and limitation on credit hours at the host campus.

Concurrent registration forms and instructions are available at the registrar's office in Regent 105 beginning May 1 from 9:00 a.m. to 4:30 p.m. The registrar's office will register you concurrently after schedule adjustment has begun on the other campus. Boulder students pay Boulder tuition rates for all courses. For information about concurrent registration, call 303-492-6870.

Information about Summer Courses

Refer to this information before you fill out your summer registration planning form on page 71.

Changing Your Major

If you want to change your major or declare your major before you register, go to that department and ask about the required procedures. Your change is entered into the computer system when it has been approved by the new department. If your change of major involves moving into another college or school, it is considered an intrauniversity transfer (IUT).

Intrauniversity Transfer

If you would like to transfer into another CU-Boulder college or school, check with that dean's office for admission criteria and information on enrollment levels, application procedures, and deadlines. Policies vary among the different colleges and schools.

If you have already submitted an IUT application, register as if you have been accepted into the new program. If you are not able to register for some courses because you have not yet been accepted, you may change your schedule through the drop/add deadline for the term(s) for which you are registered.

Credit-Load Limit

The maximum credit load allowed for all colleges and schools during summer session (except the law and education schools) is 15 credit hours. Law students may register for no more than 8 credit hours. Graduate students in the School of Education may register for no more than 9 credit hours.
Independent Study and Controlled Enrollment Courses

If you want to take a course with an 800-level or above section number, you must contact the department for permission and the five-digit course call number before you can register. Enrollment in these courses is limited by each department.

You have through July 17 to register for independent study course work and thesis hours. Both are subject to term B withdrawal and drop/add deadlines (see page 67).

Linked Courses
Lectures/Recitations/Labs

Linked courses are lecture courses that have required recitations and/or labs. In the course listings, you can identify a linked course because the call numbers for linked lectures are not listed. Only the call numbers for the linked recitation or lab are listed. (For courses that have a required lecture, recitation, and a lab, the call numbers are not listed for the lecture and recitation; they are listed only for the lab.)

To register for linked courses, enter the call number for the lab or recitation only. When you enter the call number, the system automatically “links” all other sections of the course and either enrolls you in all sections of the course or gives you the option of placing your name on a wait list, if available, for all linked sections of the course.

No Credit

If you want to register for course work for no credit, you must select the no credit option when registering, or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 67).

Note: If you want to make a change to no credit status after you’ve registered, you must do so in person at the registrar’s office by the drop/add deadline for the course.

Tuition is the same, whether or not credit is received in a course.

Courses taken for no credit cannot apply toward a graduate degree.

No changes in registration for credit are permitted after the drop/add deadline for each term.

Pass/Fail (P/F)

If you want to take a course on a pass/fail basis, you must indicate this when registering by selecting the pass/fail option or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 67).

Note: If you want to make a change to pass/fail status after you have registered, you must do so in person at the registrar’s office by the drop/add deadline for the course. Check with your college or school’s dean’s office; there are restrictions on the number and type of courses that can be taken pass/fail.

If you register on a pass/fail basis, your name appears on the final grade list, and a letter grade is assigned by the instructor. When grades are received in the Office of the Registrar, your grade is automatically converted to P or F. Any grade of D- and above converts to a grade of P and is not calculated into the GPA. Grades of F are included in your GPA.

Courses taken pass/fail cannot apply toward a graduate degree.

Wait Lists

Throughout summer registration and through midnight on May 15 (for term M), midnight on June 6 (for terms A, C, D, E, and F), and midnight on July 12 (for term B), you may be able to put your name on a computerized wait list if you are eligible to take a course but find it is full. Each department determines if a wait list is offered for a course and what type of wait list is used.

There are two types of wait lists, automatic and resequenced.

Automatic wait lists are set up on a first-come, first-served basis. As a vacancy occurs in a course, the person at the top of the list is automatically enrolled.

Resequenced wait lists use a priority system to determine who enrolls in a course as spaces open up. Priorities are established by the department and are usually based on class standing and/or major.

Web registration informs you if a class you have requested has a wait list and gives you the option of adding your name to the list. Select the wait-list option and then select “submit” and wait for verification.

Note: Web registration does not tell you what type of wait list is used for the course.

When you place your name on a wait list, the total number of students already on the list is displayed. As wait-list positions constantly change during the registration period, it’s a good idea to check your schedule frequently to find out your position on the wait list. Check your wait-list position on the Web by viewing your schedule on CUConnect, the campus web portal, or in web registration through PLUS. You will see your wait-list position for a course under “status” on the schedule page. Wait-list positions are updated in real time on the Web.

Placing your name on a wait list does not guarantee that you will be able to enroll in the course even if you’re first on the wait list.

When a space opens up for you in a course, you are enrolled automatically in the course from the wait list. An e-mail message notifying you of your enrollment from the wait list is then generated, but if you don’t receive the e-mail, you are still responsible for knowing if you get enrolled from a wait list. If you choose not to remain on a wait list or if you find that you have been enrolled in a course you no longer want, drop the course as soon as possible.

It is your responsibility to find out if you have been enrolled in a course from a wait list. Also, if you do not attend a course you have been enrolled in, you will receive an F for that class.
Deadlines for Wait Lists

You can place your name on course wait lists for term M through midnight on May 15, and for terms A, C, D, E, and F through midnight on June 6. For term B, you can place your name on course wait lists through midnight on July 12. At that time, all wait lists for the terms indicated are frozen. This means you cannot add your name to a wait list for term M after May 15; or for terms A, C, D, E, and F after June 6; or term B after July 12. There is no automatic enrollment from wait lists after these dates.

If you are still on a wait list as of May 16 (for term M), June 7 (for terms A, C, D, E, or F), or July 13 (for term B) and are still interested in taking the course, check with the department offering the course. You must let the department know you are still interested in the course, should an opening occur. Department wait lists are cancelled at 4:30 p.m. on May 16, for term M; at 4:30 p.m. on June 9, for terms A, C, D, E, and F; and at 4:30 p.m. on July 17, for term B.

Searching for Available Courses

You may need to search for a new section of a course for the following reasons:

- Sometimes academic departments must change the time a course is offered after the summer catalog is published. When this happens, the department cancels the original section and adds a new section that reflects the time change.
- The section you request is full.

You can search for available sections in the following ways:

- Use the course search feature in web registration, which you can access via CUConnect, the campus web portal, or via PLUS. The web registration course search feature allows you to search by subject, level, course number, core requirements, meeting time, summer session term, and for courses that are still open. The course search is updated on a real-time basis, so if you find a course you want to sign up for, you immediately know whether there is room in the course. Also, if you try to register for a course via web registration but you're denied the course (due to the section being closed or cancelled), you can conduct a section search to see if there are any available sections of that same course that fit in with your schedule. When you're denied a course, click on the word “search” next to the course and then click on the “submit” button. If there are any available sections of the course that fit your schedule, you'll be given the option to add the course (just click on the “add” button for the section you want).

Verifying Your Schedule

Once you have registered, you can verify your schedule and check your wait-list positions (if you are wait listed for any courses) via CUConnect or via web registration through PLUS.

Adjusting Your Schedule

You can adjust your schedule by dropping and adding courses through web registration. To drop or add a course, follow the procedures you use to register (see the following Drop/Add Deadlines section for time limitations).

If you want to change your credit hours or adjust pass/fail or credit/no credit status after you initially register for the course, you must go to the registrar's office in Regent 105 by the appropriate drop/add deadline to have the change made for you. This is for your own protection. If you make these changes via the Web, you must first drop the course before changing your status, and there is the possibility you won't be able to add the course again once you have dropped it.
Drop/Add Deadlines

If you drop a course by the appropriate drop/add deadline listed below, your bill is adjusted and you won't have a W (withdrawn) grade on your transcript. If you are dropping ALL of your summer courses, see the information on withdrawing.

The drop/add deadline (see the chart below) is the last day you can:

- add a course
- drop a course and receive a tuition adjustment (see Dropping All of Your Summer Courses if you are dropping all of your summer courses or your only course)
- drop a course without receiving a W on your transcript
- designate pass/fail status changes
- change credit/no credit status
- designate a different credit load
- make variable credit-hour changes

If you drop a course after the appropriate drop/add deadline listed (see chart below), you are assessed full tuition and fees for the course and it appears on your transcript with a W grade.

To drop a course after the drop/add deadline through the deadline to drop without petitioning your dean (see chart below), you must obtain your instructor's signature on a special action form. Thereafter, you may not drop courses unless there are circumstances clearly beyond your control (e.g., accident, illness). In that case, in addition to the instructor's approval, you must also obtain approval from your academic dean.

No adds are permitted after the drop/add deadlines unless there are extenuating circumstances. To add a course after the drop/add deadline, you must petition your dean's office.

Administrative Drops

Administrative drops are initiated by departments. If you have not met all the prerequisites for a course, or if you do not attend your courses regularly during the first few weeks, you may be administratively dropped from any course. Check with departments for policies concerning administrative drops. Note: Nonattendance does not constitute withdrawal and you may still be charged for your classes unless you officially withdraw before the published deadline.

Withdrawing from Summer Session (Dropping All of Your Summer Courses)

Completely withdrawing from summer session (see the withdrawal schedule) and dropping individual courses but remaining enrolled in one or more courses (see the Drop/Add Deadlines below) have two different deadline charts. Be sure to refer to the correct chart.

If you drop all of your summer courses, or if you drop a course or courses by the appropriate drop deadline and remain enrolled in one or more courses but then decide to withdraw from that class at a later date, you're assessed tuition and fees according to the withdrawal chart on page 68 for all courses (even the ones you previously dropped). This may create a financial penalty for all the dropped courses. Note: If you received a grade in a summer class (including a W grade), you cannot go through the withdrawal process to drop your remaining courses. Instead, you must follow the drop/add deadlines and information below.

Drop/Add Deadlines

(To drop one or more, but not all of your summer courses)

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Section Number</th>
<th>Deadline (4:30 p.m.) to drop/add, change pass/fail or no-credit status, and receive a tuition adjustment for dropped courses and not have a W (withdrawn) on your transcript</th>
<th>Deadline (4:30 p.m.) to drop without petitioning your dean—no tuition adjustment made (full tuition and fees are charged) for dropped courses and dropped courses appear on your transcript with a W grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>001-099 or 800-809</td>
<td>May 16*</td>
<td>May 19*</td>
</tr>
<tr>
<td>A</td>
<td>100-199 or 810-819</td>
<td>June 9*</td>
<td>June 16*</td>
</tr>
<tr>
<td>B</td>
<td>200-299 or 820-829</td>
<td>July 17*</td>
<td>July 24*</td>
</tr>
<tr>
<td>C</td>
<td>300-399 or 830-839</td>
<td>June 16*</td>
<td>June 27*</td>
</tr>
<tr>
<td>D</td>
<td>400-499 or 840-849</td>
<td>June 16*</td>
<td>June 27*</td>
</tr>
<tr>
<td></td>
<td>600-999 (independent study, thesis, and doctoral dissertation hours)</td>
<td>July 17*</td>
<td>July 24*</td>
</tr>
<tr>
<td>E &amp; F</td>
<td>500-699 or 850-869:</td>
<td>Second day of class*</td>
<td>Third day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives lasting 2 weeks or less</td>
<td>Third day of class*</td>
<td>Fifth day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives greater than 2 weeks but not greater than 3 weeks</td>
<td>Fifth day of class*</td>
<td>Sixth day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives greater than 3 weeks</td>
<td>Second day of class*</td>
<td>Third day of class*</td>
</tr>
<tr>
<td>I</td>
<td>700 (main modules)</td>
<td>July 17*</td>
<td>July 24*</td>
</tr>
</tbody>
</table>

*Note: See page 68 if you are dropping all of your summer courses or your only course.
### Summer Withdrawal Assessment Schedule

(If dropping all of your courses)

<table>
<thead>
<tr>
<th>Term</th>
<th>Through May 16 (4:30 p.m.)</th>
<th>Not applicable</th>
<th>May 17–June 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Through June 5 (midnight)</td>
<td>June 6–9</td>
<td>June 10–July 1</td>
</tr>
<tr>
<td>A</td>
<td>Through July 11 (midnight)</td>
<td>July 12–17</td>
<td>July 18–August 10</td>
</tr>
<tr>
<td>B</td>
<td>Through June 5 (midnight)</td>
<td>June 6–16</td>
<td>June 17–August 10</td>
</tr>
<tr>
<td>C</td>
<td>Through June 5 (midnight)</td>
<td>June 6–16</td>
<td>June 17–August 10</td>
</tr>
<tr>
<td>D</td>
<td>Through June 5 (midnight)</td>
<td>July 12–17</td>
<td>June 17–August 10</td>
</tr>
<tr>
<td>E &amp; F</td>
<td>Prior to the first day of class</td>
<td>First day–second day of class</td>
<td>Third day–last day of class</td>
</tr>
<tr>
<td></td>
<td>Prior to the first day of class</td>
<td>First day–third day of class</td>
<td>Fourth day–last day of class</td>
</tr>
<tr>
<td></td>
<td>Prior to the first day of class</td>
<td>First day–fifth day of class</td>
<td>Sixth day–last day of class</td>
</tr>
</tbody>
</table>

#### NOTE: If you are dropping a summer course but still remain enrolled in another, refer to the drop/add deadlines and information on page 67. Also, refer to the information on page 67 if you have a W grade in a summer course and wish to drop your remaining summer course(s).

Refer to the chart for the deadlines to withdraw (drop all summer courses) without penalty and the financial penalties assessed for withdrawing after the deadlines.

To drop all of your courses (withdraw from summer session) or cancel your summer registration, degree students may (by the published deadlines) drop all courses via web registration and follow up with a withdrawal letter or e-mail; fill out a withdrawal form in the registrar's office, Regent 105; e-mail a statement of withdrawal (from your CU e-mail account) to withdraw@colorado.edu; or send a letter to:

- Withdrawal Coordinator
- Office of the Registrar
- University of Colorado at Boulder
- 20 UCB
- Boulder, CO 80309-0020

Nondegree students withdraw through:

- Division of Continuing Education and Professional Studies
- 1505 University Avenue
- University of Colorado at Boulder
- 178 UCB
- Boulder, CO 80309-0178

Withdrawals from summer session (dropping all of your summer courses) after the drop/add deadline may require your dean's approval.

If you do not withdraw, you receive failing grades in the courses for which you were registered and you must pay full tuition and fees. If you stop attending a course without officially dropping it, you receive a grade of F in that course. If you are dropping a summer course but are remaining enrolled in another course(s), then you need to refer to the drop/add deadlines and information on page 67.

### Final Examinations

Final examinations are given during the last class period in the term. Early examinations are not permitted.

#### Final Exam Schedule

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>June 2</td>
</tr>
<tr>
<td>A</td>
<td>July 7</td>
</tr>
<tr>
<td>B</td>
<td>August 11</td>
</tr>
<tr>
<td>C</td>
<td>July 28</td>
</tr>
<tr>
<td>D</td>
<td>August 11</td>
</tr>
<tr>
<td>E Intensives</td>
<td>Check each course</td>
</tr>
<tr>
<td>F Intensives</td>
<td>Check each course</td>
</tr>
</tbody>
</table>
Grade Information

Grade reports are not mailed at the end of the semester. You can access your summer term 2006 grades in the following ways:

- via CUConnect, the student web portal, according to the following schedule:

  - Term M .................. June 6
  - Term A and E ............ July 13
  - Term C .................... August 3
  - Terms B, D, and I .......... August 17

- order an official transcript by either:
  - mailing a signed written request to
    Transcript Request
    68 UCB
    Boulder, CO 80309-0068
  - faxing a signed request to 303-492-4884
  - on the Web using CUConnect, the campus web portal, or PLUS

  The above methods for ordering official transcripts are free and are normally processed within four working days and then placed in first-class mail. Contact 303-492-8987 or visit the transcript office web site at registrar.colorado.edu/students/transcripts.html for rush service information.

- order an unofficial transcript for $1 (next-day service) or $5 (same-day service) at the transcript window, Regent lobby. Unofficial transcripts are not mailed off campus. Unofficial transcripts are also available on PLUS and CUConnect, the campus web portal.

  Note: Transcripts can be withheld for both financial obligations to the university or disciplinary actions that are in progress.

Faculty and Staff Summer Registration and Tuition Benefits

If you are a permanent faculty or classified staff member, an instructor, a professional research assistant or research associate, or a professional exempt, you may take up to 6 free credit hours each year. The academic year begins with summer session. You are assessed mandatory fees and applicable course fees. These courses must be job related or career enhancing. The number of free hours is prorated based on percentage of hours of employment. Enrollment is on a space-available basis beginning on the first day of classes. If you register before the first day of classes for the summer term in which you plan to enroll, you are assessed full tuition and fees. The deadline to register is the "last day to add" each term.

Tuition Benefits and Registration Procedures

All permanent faculty and classified staff who wish to use their tuition benefits must complete a tuition waiver form signed by their supervisor, verifying the course is job related or career enhancing. All students, except continuing students (i.e., students who were enrolled in the spring semester), must also turn in the appropriate application for admission to the Bursar's Office. (ACCESS program classes through Continuing Education are not eligible for the tuition waiver.) Submit forms to the Bursar's Office by Wednesday, April 26, 2006. Applications and waivers received after this date cannot be guaranteed registration by the first day of classes. Registration information and forms are available on the Web at bursar.colorado.edu under the Faculty/Staff Tuition Benefit link. You may also call 303-492-5381.

Registration Miscellany

College Opportunity Fund

An act of the Colorado State Legislature in May 2004 established a new way for the state of Colorado to provide state tax dollar support for higher education at the undergraduate level. The state is no longer appropriating monies to institutions for undergraduate education, but providing direct funding to undergraduate students through the "College Opportunity Fund" or "COF".

This program is also known as "vouchers" or "stipends." Starting in fall 2005, provided that an undergraduate in-state student (1) applies for (once in a lifetime application) AND (2) authorizes use of the voucher each semester via web registration, COF stipends will be applied to the student's university bills.

Visit the web site at www.cusys.edu/ums/cof/faq.html for more information. Also see registrar.colorado.edu/students/registration/registration_packet/cof.html for information about applying and authorizing.

Updating Your Address

A correct address is vital for you during the summer because the university mails important documents such as your bill and financial aid notifications. You are responsible for updating your address. The university is not responsible for outdated or invalid addresses.

In the summer, bills are mailed to your billing address. (If you don't have a billing address, then your mailing address is used.) Once summer classes begin, all mailings related to summer (except for bills—see page 76) will be sent to your mailing address. An accurate local mailing address is also important in case the university needs to reach you due to a family or personal emergency.

You can look up any of your addresses on the Web via CU-Connect, the campus web portal, or via PLUS and, if needed, update your address. Or you can change your address at the registrar's office in Regent 105, Continuing Education at 1503 University Avenue, or the Buff OneCard Office in 182 Willard Hall.
Part-Time/Full-Time Course Load Definitions (for Enrollment Verification)

Undergraduate
In the summer, a course load of 6 to 11 semester hours is considered half time and 12 or more is considered full time for financial aid purposes. Students must be enrolled at least half time to be eligible for federal loans and for loan deferments.

For enrollment verification for academic purposes (not related to financial aid), 6 hours is considered full time in the summer.

Graduate
During the summer semester, master's students are considered full time if they are enrolled for at least 3 semester hours of course work at the graduate level, 4 semester hours of combined undergraduate and graduate hours, 6 hours of course work at the undergraduate level, at least 1 master's thesis hour, or 1 master's candidate for degree hour. In order to be part time/half time, master's students must be enrolled in 2 semester hours of graduate-level course work, 3 semester hours combined graduate and undergraduate hours, or 3–5 hours of undergraduate course work.

During the summer semester, doctoral students who have not passed the comprehensive examination are considered full time if they are enrolled for at least 3 semester hours of course work at the graduate level, 4 semester hours of combined undergraduate and graduate hours, 6 hours of course work at the undergraduate level, or at least 1 doctoral dissertation hour. In order to be part time/half time, doctoral students who have not passed the comprehensive examination must be enrolled in 2 semester hours of graduate-level course work, 3 semester hours combined graduate and undergraduate hours, or 3–5 hours of undergraduate course work.

For enrollment verification for academic purposes (not related to financial aid), 6 hours is considered full time in the summer.

Viewing Your Records Online
You can use CUConnect, the campus web portal, at cuconnect.colorado.edu or PLUS at www.colorado.edu/plus to view the following information:

- your grades (only available in CUConnect)
- GPA calculator
- your degree program information (primary and secondary college, major, and class standing)
- your class schedule (only available in CUConnect)
- books required for your classes
- your current semester billing (only available on CUConnect)
- financial aid information
- math module grades
- your unofficial transcript
- degree progress report (for certain colleges)
- your current addresses

Federal privacy laws and university policies guarantee your right to access your own data and protect this data from unauthorized access by others. Unauthorized access can result in student conduct disciplinary actions and/or civil and criminal proceedings. The university provides reasonable physical and electronic security for this data, but it is up to you not to compromise the security of this information. If you feel that your IdentiKey password and/or PIN are not secure, you may change it at any time on PLUS.

Time Out Program
The Time Out Program (TOP) allows degree students to take a leave from the university for a semester or a year without losing your place in your current college or school. You cannot have an active ethical or disciplinary “stop” on your record, nor can you be on academic suspension. Engineering, education, and the graduate school have minimum GPA requirements and require dean's approval. You will register as a continuing student for your return semester, providing you meet registration and deposit deadlines. A nonrefundable $40 application fee is charged for the program.

For further information on TOP, or for an application, see the registrar's web site at registrar.colorado.edu/students/timeoutprogram.html, send an e-mail to timeout@colorado.edu, call 303-492-8673, or write to:

Office of the Registrar
Time Out Program
University of Colorado at Boulder
20 UCB
Boulder, CO 80309-0020
Registration Planning Form

Complete this form for summer 2006 before registering for courses via the Web. You need the five-digit course call number(s) for each course(s) you want to take.

<table>
<thead>
<tr>
<th>Course Call Number</th>
<th>Department Abbreviation</th>
<th>Course Number</th>
<th>Lecture Sec. No.</th>
<th>Recitation Sec. No.</th>
<th>Lab Sec. No.</th>
<th>Credit Hours</th>
<th>Enrolled or Wait-listed?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student's Name ____________________________ Advisor's Signature (if required) ______________________

Registering for Fall

If you are a new or readmitted degree student this summer and are eligible to register for fall semester 2006, fall registration materials are mailed to you at your mailing address (starting in early April) approximately one to two weeks after you register for summer. You will receive a copy of the fall course listings as well as information on when you may register. If you do not receive registration materials for fall within two weeks of registering for summer (starting in early April), or by August 4, come to the Office of the Registrar, Regent 105, between 9:00 a.m. and 4:30 p.m., or call 303-492-6970.

Note: Fall registration for new and readmitted degree students enrolled in summer does not begin until May 1 and you must register for summer before you are eligible to register for fall.

If you are a new freshman or transfer student in the College of Arts and Sciences this summer, you may register for fall during any on-campus orientation program, provided you have registered for summer. If you are a new summer freshman or transfer student in the Leeds School of Business, you may register at your assigned time after attending an on-campus orientation program on either July 10–11 or July 13–14 (freshmen only) or July 27–28 (transfers only). For information on orientation sessions and fall registration, go to www.colorado.edu/orientation or call 303-492-4431.

If you are a nondegree student this summer and interested in registering as a nondegree student in the fall, call Continuing Education at 303-492-5148 for more information.

E-Mail the Registrar

If you have a question about academic records or registration or would like to share your comments with us about any of our programs or processes, you may e-mail the registrar’s office at registrar@colorado.edu. Your questions and comments are read by a staff member in the registrar’s office and then forwarded to the appropriate person for a response. We encourage you to use this student service.

Need Help?

Call the registrar’s office for personal assistance, 303-492-6970 and press 1, between 8:00 a.m. and 4:30 p.m., MST, Monday through Friday, except for university holidays. Recorded registration information is available 24 hours a day, seven days a week (press 2 to hear the recorded information).
Paying

Any student who completes registration agrees to pay the University of Colorado at Boulder according to the payment terms documented in this section and at bursar.colorado.edu. The student is responsible for payment by the published due date, regardless of payment source (e.g., relative, third party, scholarship, etc.). Late payment results in late and service charges being applied to the student’s account.

Enrollment Deposit

New Degree Students
If you are a new degree student, you must pay a $200 enrollment deposit at least 24 hours before you register for classes.

Continuing Degree Students
Your enrollment deposit is held until you graduate or officially withdraw from CU-Boulder, within established dates and guidelines (see page 68 for the summer withdrawal chart and refer to registrar.colorado.edu for the fall semester withdrawal chart). At that time (upon withdrawal from fall or spring semester), your deposit is credited toward any outstanding debts you owe the university. In approximately four weeks, any available refund is mailed to you or directly deposited into your bank account, if you have signed up for direct deposit.

Update your permanent address on CUConnect, the campus web portal, at cuconnect.colorado.edu each time you move and before you graduate or withdraw to be sure you receive your refund.

Interest earned from enrollment deposits is used for student financial aid.

Tuition and Fee Information

Do you need to know how much you owe on your tuition and fee bill? Has your financial aid been applied to your bill? Is a refund reflected on your account? What is the deadline for payment of your next tuition and fee bill? You can check your personal information 24/7 on CUConnect at cuconnect.colorado.edu under the financial tab. Want an easy way to estimate your bill? Use the online bill estimator at bursar.colorado.edu.

You can log on to CUConnect anytime, including nights and weekends, at various terminals located around campus and from any computer connected to the Internet.

Bills
See the Tuition and Fee Deadlines chart on page 76 for mailing and due dates of bills. If you do not get your bill, you are still responsible for inquiring about the amount and paying it on time. You can check your account balance and view a copy of your bill on CUConnect at cuconnect.colorado.edu under the financial tab. Original charges (less any adjustments) are always due by the first bill due date of the semester. Corrected bills are not sent.

Making Your Payment

Payment methods include:

- Online payments via CUConnect at cuconnect.colorado.edu (students) or bursar.colorado.edu (parents and other payers) from a conventional checking or savings account; no money market accounts or credit card checks accepted online
- Cash
- Check: personal, certified, cashier’s, traveler’s, credit card checks, or money orders (include your full name and the last four digits of your CU student ID on your check)
- Wire payments
- Debit and credit cards are not accepted

Payments made via overnight express, standard U.S. Postal Service, or electronic bill pay programs should be sent to:

Office of Cash Management
Regent Administrative Center, Room 150
University of Colorado at Boulder
41 UCB
Boulder, CO 80309-0041

Students can also use the two tuition payment drop boxes located outside the north and south entrances of Regent Administrative Center. The boxes are available 24 hours a day, seven days a week, for dropping off tuition payments and any other bills owed to the Bursar’s Office.

The university must receive your payment by the published deadlines. Postmark dates are not honored in meeting deadlines. Include your full name and the last four digits of your CU student ID number on all checks. Bring cash payments to the Office of Cash Management window in Regent Administrative Center. For more information, visit bursar.colorado.edu. See page 76 for payment due dates.

Online Payments
No more mailing delays, stamps, or late payments! View your tuition and fee bill over the Web via CUConnect at cuconnect.colorado.edu under the financial tab, and pay online from your conventional checking or savings account. Parents and other payers can pay online at bursar.colorado.edu. (No money market accounts or credit card checks accepted online at either site.)
Nondegree students can make online payments by using the Payment Only Option at www.colorado.edu/conted/paymentonly.htm. Direct bill and payment option questions to the Continuing Education Bursar/Accounting Department at 303-492-2212.

Personal Check Policy
If you write a bad check to the university (regardless of the amount), it is considered nonpayment, and nonpayment penalties apply. You are subject to late and service charges and a stop is placed on your account. You also may be dropped from your classes. A $20 returned check charge is assessed, in addition to the amount due to the university. You also may be liable for collection costs, attorney fees, and prosecution under the Colorado Criminal Statutes. Specific inquiries concerning returned checks should be directed to the Student Debt Management department in the Bursar's Office at 303-492-5571 or toll free at 800-925-9844.

Note: All checks containing restrictive endorsements are null and void and nonbinding on the university.

Refunds

Getting Your Refund Via Direct Deposit
If your tuition account reflects a credit balance, you are entitled to a refund. Sign up for direct deposit to avoid postal delays and incorrect addresses.

If a credit balance is due to receiving financial aid at the beginning of the semester, a refund will be released approximately three days prior to the first day of classes. Throughout the semester, whenever your tuition account reflects a credit balance, your refund is deposited to your bank account approximately three business days after the credit appears on your tuition and fee account.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Balance On (on or around)</th>
<th>Credit in Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maymester (term M)</td>
<td>May 16</td>
<td>May 19</td>
</tr>
<tr>
<td>plus other terms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A, C, D</td>
<td>May 30</td>
<td>June 2</td>
</tr>
<tr>
<td>B only</td>
<td>July 3</td>
<td>July 7</td>
</tr>
</tbody>
</table>

Sign up for direct deposit on CUConnect at cuconnect.colorado.edu under the financial tab. For more information, go to bursar.colorado.edu.

Getting Your Refund Via Check
If you have not signed up for direct deposit, a refund check is mailed to your local mailing address. Be sure your address is current to avoid delays in receiving your refund check. These refunds cannot be picked up.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Balance On</th>
<th>Refund Mailed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maymester, A, C, D</td>
<td>May 30</td>
<td>June 1</td>
</tr>
<tr>
<td>End of month refunds</td>
<td>June 23</td>
<td>June 25</td>
</tr>
<tr>
<td>B only</td>
<td>July 3</td>
<td>July 6</td>
</tr>
<tr>
<td>End of month refunds</td>
<td>July 31</td>
<td>August 2</td>
</tr>
</tbody>
</table>

Withdrawal Refunds
If you have withdrawn from summer session, a refund is mailed to you or directly deposited into your bank account in approximately four weeks. Update your permanent address to be sure you receive your refund or set up direct deposit on CUConnect at cuconnect.colorado.edu.

Failure to Make a Payment
If you do not pay your bill, miss payment deadlines, or write bad checks to the university, you are subject to late fees, finance charges, and financial stops. In addition, if you registered for a future term, you are at risk of losing those classes.

Financial stops prevent you from adding classes, registering for any future terms, receiving a diploma, or receiving an academic transcript of work at the university.

A late payment charge per semester in addition to a service charge (1 percent per month) on the unpaid balance is assessed each semester according to the following schedule:

<table>
<thead>
<tr>
<th>Balance Due</th>
<th>Late Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>$99.99 or less</td>
<td>$5</td>
</tr>
<tr>
<td>$100-$299.99</td>
<td>$10</td>
</tr>
<tr>
<td>$300-$499.99</td>
<td>$20</td>
</tr>
<tr>
<td>$500-$699.99</td>
<td>$30</td>
</tr>
<tr>
<td>$700-$899.99</td>
<td>$40</td>
</tr>
<tr>
<td>$900 and over</td>
<td>$50</td>
</tr>
</tbody>
</table>

All past due accounts are referred to the Student Debt Management (SDM) department for collection after the end of the semester. Past due service charges of one (1) percent continue to accrue monthly as long as the debt is unpaid, and additional collection charges and attorney fees may be assessed.

To dispute a tuition and mandatory fee debt, you must make a formal appeal to the Bursar's Office by the last day of finals of summer session. Disputes will only be considered under extenuating circumstances, such as natural disaster (fire, flood), death in the family, medical, or an unexpected financial crisis. Official documentation must be provided to substantiate the circumstances. For more information, go online to bursar.colorado.edu or call 303-492-5381.
Mandatory Student Fees

These fees apply for both graduate and undergraduate students. Mandatory student fees include:

- University of Colorado Student Union (UCSU) student fees
- Administrative fees
- Matriculation fee for all first-time degree students

UCSU Student Fees Summary

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Undergraduate</th>
<th>Grad Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three-week session (Maymester, Terms E and F)</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Five-week session (Terms A and B, independent study)</td>
<td>$100.80</td>
<td>$24.08</td>
</tr>
<tr>
<td>Eight-week session (Term C)</td>
<td>$156.58</td>
<td>$33.83</td>
</tr>
<tr>
<td>Ten-week session (Term D)</td>
<td>$193.76</td>
<td>$40.33</td>
</tr>
<tr>
<td>Term I</td>
<td>$100.80</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Does not include Administrative Fees listed below.
** Graduate students who are B, D, or E status are charged base fees and do not have access to the Recreation Center.

Fees are based on the number of weeks you are enrolled. Students who enroll for more than one summer term, or overlapping summer terms, pay fees for all of the applicable terms, to a maximum of $193.76 for 10 weeks. Students registering for independent study are assessed fees for five weeks. University services are available only for the number of weeks of enrollment.

Administrative Fees

- Student information fee ...........................................$7.00
- Arts and cultural enrichment fee .................................$10.00
- Student computing fee:
  - Six (6) credit hours or less .................................$32.80
  - Seven (7) credit hours or more ............................$65.60
- RTD fee .................................................................$34.94
- SEVIS fee (international students only) ......................$22.00

UCSU Student Fees—Detail Description

The following fees are based on a 10-week session. (Note: Individual fees may not add up to total fee amount due to rounding.)

- 180 Degree Shift at the 11th Hour Referendum .....................$0.45
  Campaign to ensure respect and protection for human rights and environment, women's rights, workers' rights, and prevention of environmental degradation that may be associated with unethical corporate behavior or corruption; ends in summer 2009.

- Coalition Against Sweatshop Apparel ..............................$0.45
  Promotes independent monitoring and ethical treatment of factory workers who make collegiate apparel; ends in summer 2009.
CoPIRG Referendum ........................................... $0.99
Student governed, nonprofit environmental and consumer group that runs the ecopledge campaign and conducts research, advocacy, and education in areas such as environmental protection, consumer protection, and hunger relief.

CU Biodiesel ................................................ $0.49
Dedicated to providing petroleum alternatives to the University of Colorado and the Boulder community.

CU Wildlife Initiative Referendum ........................ $0.40
Works for the reintroduction of gray wolves, protection of wildlife, and preservation of the biodiversity of the Southern Rocky Mountains.

Engineers Without Borders ................................ $0.45
Funds the group to implement sustainable development projects that provide developing communities with adequate shelter, sanitation, and clean drinking water; ends in summer 2009.

Environmental Center ........................................ $3.10
Student-run center encouraging environmental involvement on campus. Promotes water and energy conservation, alternative transportation, and responsible resource use by students, faculty, and staff. CU Recycling, a student-administration partnership since 1994, is the largest campus recycling operation in the U.S.

Indigenous Support Network ............................... $0.45
Funding and research of global social and economic development of indigenous people.

KVCU .......................................................... $2.91
Radio station serving campus and surrounding Boulder community with 24 hours of news, weather, sports, and alternative music. Provides 100-150 volunteers with experience in radio, production, advertising, marketing, business, and management.

Legal Services ............................................... $2.91
Provides direct legal services (e.g., counseling, negotiation, document preparation, and in-court representation) to fee-paying students.

Off-Campus Student Services ............................... $2.91
Maintains listings of rooms, houses, and apartments for rent in the Boulder community, as well as lists of students looking for a roommate. Offers advice about leases, security deposits, and how to avoid landlord/tenant problems.

Police Recharges ............................................ $0.57
Payment to the CU Police Department for patrolling the UMC, Wardenburg Health Center, and the Recreation Center.

Recreation Center ......................................... $45.53
Meets group and individual recreation needs of campus.

Recreation Center Bond ................................... $8.00
Payment for Recreation Center expansion.

Students for Environmental Action Coalition .......... $0.45
Supports environmental and social justice in our school and communities; ends in summer 2009.

Student Emergency Medical Services .................... $0.45
Implements and promotes emergency medical services to treat alcohol, drug, and injury prevention at student organization sponsored functions; ends in summer 2009.

Student Organizations Finance Office (SOFO) .......... $4.84
Acts as an on-campus “bank” for student groups and government. All student fee-funded groups that use campus facilities for fundraising must have an account with SOFO.

Student Outreach and Retention Center for Equity (SORCE) .......................... $0.97
Multicultural center dedicated to serving current and prospective students. SORCE targets underrepresented students, including students of color, LGBTQ students, students with disabilities, first-generation students, low-income students, and nontraditional students.

Student Worker Referendum .............................. $0.45
Builds programs for CU students and employees to work together on solutions to CU’s financial situation; ends in summer 2009.

Small Cost Center Capital ................................. $0.19
Capital budget for the smaller UCSU cost centers. This line item was previously budgeted in each of the smaller cost centers and is not an additional fee.

Sustainable CU Referendum .............................. $2.80
Implements a solar energy/recycling/composting and energy efficiency initiative to decrease dependence on foreign fossil fuels, cut toxic emissions, and lower energy costs; ends in summer 2009.

Uncollectibles ............................................... $0.09
Bad debt expense.

University of Colorado Student Union (UCSU) ........ $4.95
Makes policy and budget decisions, and is an advocate for students on campus, throughout the CU system, and at state and national levels of government.

University Memorial Center ................................ $48.41
Provides a central location for a variety of educational and out-of-classroom activities.

University Memorial Center Expansion Bond .......... $24.50
Payment for UMC expansion and renovation.

Volunteer Clearing House ................................ $0.49
Works with nonprofit agencies in the Boulder community and with UCSU and student groups on campus as a volunteer placement agency.

Wardenburg Health Center ................................. $32.23
Clinic providing health care for university affiliates since 1958. Boulder campus fee-paying students receive care at a discounted cost in most areas. Student fees currently support 31 percent of Wardenburg’s operating budget.

Women’s Resource Center ................................ $2.33
Centralizes information on women’s services, organizations, and events through a variety of resources in a women-centered space.

Administrative Fees—Detail Description

Student RTD Fee ............................................. $34.94
Allows students unlimited use of public transportation (RTD) in Boulder County, Broomfield, Westminster, and Denver, including Denver International Airport (DIA) (exception: special services such as Broncos, Rockies Ride, or other sports or special events shuttles). The fee also covers fares on the HOP, SKIP, STAMPEDE, and other shuttles.

Student Information System (SIS) Fee ................. $7.00
For maintenance and upkeep of the four-campus student online computer system (each campus of the four-campus system contributes to this support).
Student Computing Fee
For students taking 7 or more credit hours $65.60
For students taking 6 or fewer credit hours $32.80
Used for building, maintaining, expanding, and updating computing labs across campus, and providing all students with access to computing accounts including e-mail, the Internet, etc.

Arts Fee ........................................... $10.00
Supports on-campus performing arts (theatre, dance, music, and fine arts) so that all students can have access to museums, performances, etc., by providing no charge or reduced cost admission.

SEVIS Fee ....................................... $22.00
Processing fee charged to international students. Funds mandatory federal compliance reporting.

Matriculation Fee
If you are a new degree student, you must pay a nonrefundable matriculation fee your first semester. Nondegree students who are admitted to degree status are charged the matriculation fee at the time they first register as a degree student. If you complete one degree and start another, you are charged another matriculation fee. The fee varies, depending upon degree and international status. It covers expenses for registration/transcript services, undergraduate orientation program, Buff OneCard, immunization management, and international orientation.

Undergraduate students ........................................ $108.00
Graduate students ........................................... $58.00
International undergraduate students .................. $151.00
International graduate students ........................ $101.00

Course Fees
Course fees may be assessed to help offset the higher costs of specialized supplies, equipment, and materials that are required to teach courses in certain departments. Summer course fees are available on the Web at bursar.colorado.edu and at the Bursar's Office in Regent Administrative Center. Comments concerning course fees should be addressed in writing to the Office of the Chancellor, University of Colorado at Boulder, 17 UCB, Boulder, CO 80309-0017.

Tuition and Fee Payment Deadlines
Payment of your bill is linked to when you register for classes, not when classes begin.

If you register by ................................. Your bill is mailed to
Your tuition and fees are due*
April 28 for term M May 1
(Maymester) May 24
(Maymester only)
May 19 for any term or after
April 28 for term M May 22
(Maymester) June 21
May 19–June 2 June 5 June 21
June 3–9 June 12 June 21
June 10–23 June 26 July 19
June 24–July 7 July 10 August 2
July 8–17 July 18 August 2

* If you do not have a billing address, your bill will be mailed to your mailing address.
** The payment deadline is 4:30 p.m. if paid in person, placed in a drop box, or mailed; or before 12:00 midnight if paid using the Internet option.
If you do not receive a tuition and fee bill, you are still responsible for inquiring about the amount of your bill and paying it on time.
NOTE: The two-payment plan is not available during the summer. For payment options, go to bursar.colorado.edu.

Estimated Expenses
Expenses for Summer Session at CU-Boulder vary, depending on your residency, where you live, and your personal needs and interests. The following figures are estimated expenses for an undergraduate student taking 6 credit hours in the College of Arts and Sciences during the summer 2006 10-week summer session. Please note: If you are an undergraduate Colorado resident, this tuition figure assumes that you are an undergraduate Colorado resident, this tuition figure assumes that you are a resident of the state of Colorado. Summary of University Educational Expenses

Resident Nonresident
University Educational Expenses (2006 actuals)
Tuition ................................. $1,260 $4,464
Fees ........................................ 255 255
Subtotal ................................ $1,515 $4,719
Estimated Additional Expenses (2005 actuals)
Room and Board On Campus $1,809 $1,809
Off Campus .................. $327 $327
Boos and Supplies ............... 189 336
Transportation .................. 423 423
Medical ......................... 286 286
Personal Expenses ................. 286 286
Subtotal ................................ $3,014 $3,181
Total ................................ $4,529 $7,900

1 Classification of students as resident or nonresident for tuition purposes is governed by state law. Detailed information is available from the classification coordinator in the Office of the Registrar.
2 Tuition figures are based on 6 credit hours of coursework in the College of Arts and Sciences. See the tuition charts on pages 77–78 for tuition rates for other colleges and schools.
3 A nonrefundable matriculation fee of $108 or $150 for new degree students is assessed at the time of initial registration only and is not included in the sample budget.
4 Out-of-pocket estimate for 10 weeks. Continuing students who have student health insurance for spring semester 2006 are automatically covered for summer session. A separate summer session health insurance plan is available to students not already covered.
Summer 2006 Tuition Rates (subject to change)

### Undergraduate Resident Tuition

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>COF Voucher $80/hr</th>
<th>Arts &amp; Sciences/Other (after COF)*</th>
<th>Business (after COF)*</th>
<th>Engineering (after COF)*</th>
<th>Journalism/Music (after COF)*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total Tuition</td>
<td>Total Tuition</td>
<td>Total Tuition</td>
<td>Total Tuition</td>
</tr>
<tr>
<td>1</td>
<td>$ 80</td>
<td>$ 327</td>
<td>$ 247</td>
<td>$ 477</td>
<td>$ 397</td>
</tr>
<tr>
<td>2</td>
<td>160</td>
<td>654</td>
<td>494</td>
<td>954</td>
<td>794</td>
</tr>
<tr>
<td>3</td>
<td>240</td>
<td>981</td>
<td>741</td>
<td>1,431</td>
<td>1,191</td>
</tr>
<tr>
<td>4</td>
<td>320</td>
<td>1,308</td>
<td>988</td>
<td>1,908</td>
<td>1,588</td>
</tr>
<tr>
<td>5</td>
<td>400</td>
<td>1,635</td>
<td>1,235</td>
<td>2,385</td>
<td>1,985</td>
</tr>
<tr>
<td>6</td>
<td>480</td>
<td>1,962</td>
<td>1,482</td>
<td>2,862</td>
<td>2,382</td>
</tr>
<tr>
<td>7</td>
<td>560</td>
<td>2,289</td>
<td>1,729</td>
<td>3,339</td>
<td>2,779</td>
</tr>
<tr>
<td>8</td>
<td>640</td>
<td>2,616</td>
<td>1,976</td>
<td>3,816</td>
<td>3,176</td>
</tr>
<tr>
<td>9</td>
<td>720</td>
<td>2,943</td>
<td>2,223</td>
<td>4,293</td>
<td>3,573</td>
</tr>
<tr>
<td>10</td>
<td>800</td>
<td>3,273</td>
<td>2,514</td>
<td>4,897</td>
<td>4,577</td>
</tr>
<tr>
<td>11</td>
<td>880</td>
<td>3,606</td>
<td>2,751</td>
<td>5,527</td>
<td>5,177</td>
</tr>
<tr>
<td>12</td>
<td>960</td>
<td>3,939</td>
<td>3,000</td>
<td>6,539</td>
<td>6,129</td>
</tr>
<tr>
<td>13</td>
<td>1,040</td>
<td>4,272</td>
<td>3,252</td>
<td>7,562</td>
<td>7,122</td>
</tr>
<tr>
<td>14</td>
<td>1,120</td>
<td>4,605</td>
<td>3,493</td>
<td>8,592</td>
<td>8,152</td>
</tr>
<tr>
<td>15</td>
<td>1,200</td>
<td>4,938</td>
<td>3,734</td>
<td>9,622</td>
<td>9,182</td>
</tr>
<tr>
<td>16</td>
<td>1,280</td>
<td>5,271</td>
<td>3,975</td>
<td>10,652</td>
<td>10,212</td>
</tr>
<tr>
<td>17</td>
<td>1,360</td>
<td>5,598</td>
<td>4,216</td>
<td>11,682</td>
<td>11,242</td>
</tr>
<tr>
<td>18</td>
<td>1,440</td>
<td>5,931</td>
<td>4,432</td>
<td>12,712</td>
<td>12,272</td>
</tr>
</tbody>
</table>

* College Opportunity Fund (COF). If you have applied and authorized the COF vouchers, you are only responsible for paying the student's share of COF eligible hours. For more information on COF, please visit the web site at www.cu.edu/ums/cof/faq.html.

### Undergraduate Nonresident Tuition

<table>
<thead>
<tr>
<th>Group A Credit Hours</th>
<th>Arts &amp; Sciences/Other (Total Tuition)</th>
<th>Business (Total Tuition)</th>
<th>Engineering (Total Tuition)</th>
<th>Journalism/Music (Total Tuition)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$ 791</td>
<td>$ 902</td>
<td>$ 838</td>
<td>$ 799</td>
</tr>
<tr>
<td>2</td>
<td>1,582</td>
<td>1,804</td>
<td>1,676</td>
<td>1,598</td>
</tr>
<tr>
<td>3</td>
<td>2,373</td>
<td>2,706</td>
<td>2,514</td>
<td>2,397</td>
</tr>
<tr>
<td>4</td>
<td>3,164</td>
<td>3,608</td>
<td>3,352</td>
<td>3,196</td>
</tr>
<tr>
<td>5</td>
<td>3,955</td>
<td>4,510</td>
<td>4,190</td>
<td>3,995</td>
</tr>
<tr>
<td>6</td>
<td>4,746</td>
<td>5,412</td>
<td>5,026</td>
<td>4,794</td>
</tr>
<tr>
<td>7</td>
<td>5,537</td>
<td>6,314</td>
<td>5,866</td>
<td>5,593</td>
</tr>
<tr>
<td>8</td>
<td>6,328</td>
<td>7,216</td>
<td>6,704</td>
<td>6,392</td>
</tr>
<tr>
<td>9</td>
<td>7,119</td>
<td>8,118</td>
<td>7,542</td>
<td>7,191</td>
</tr>
<tr>
<td>10</td>
<td>7,910</td>
<td>9,020</td>
<td>8,380</td>
<td>7,990</td>
</tr>
<tr>
<td>11</td>
<td>8,701</td>
<td>9,922</td>
<td>9,218</td>
<td>5,796</td>
</tr>
<tr>
<td>12</td>
<td>9,492</td>
<td>10,824</td>
<td>10,056</td>
<td>9,586</td>
</tr>
<tr>
<td>13</td>
<td>10,283</td>
<td>11,726</td>
<td>10,894</td>
<td>10,387</td>
</tr>
<tr>
<td>14</td>
<td>10,950</td>
<td>12,348</td>
<td>11,610</td>
<td>11,070</td>
</tr>
<tr>
<td>15 and above</td>
<td>10,350</td>
<td>12,348</td>
<td>11,610</td>
<td>11,070</td>
</tr>
</tbody>
</table>

The Board of Regents reserves the right to change the tuition and fee rates at any time. Tuition charged is affected by residency status, degree, and number of credit hours.

### Mandatory Fees

- Matriculation fee (all first-time degree students) ........... $108.00
- International/undergraduate students .......................... $151.00
- Three-week session (Maymester Term M, Term E, Term F) ........... $150.00
- Five-week session (Terms A & B) ............................... $100.80
- Eight-week session (Term C) .................................. $156.58
- Ten-week session (Term D) .................................. $193.76
- Term I (Math modules) ........................................ $100.80
- Student Information Fee ..................................... $7.00
- Student computing fee ................................. $29.35
- Six credit hours or fewer ................................ $32.80
- Seven credit hours or more ................................. $65.60
- RTD fee ............................................. $34.94
- SEVIS fee (for international students) ............... $22.00
## Graduate Tuition and Fees—Summer 2006

### Description and Grad Status

<table>
<thead>
<tr>
<th>Description and Grad Status</th>
<th>Tuition Rates</th>
<th>Student Fees by Session</th>
<th>SIS Fee</th>
<th>Computing Fee</th>
<th>Arts &amp; Cultural Enrichment Fee</th>
<th>RTD Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Graduate</strong></td>
<td></td>
<td></td>
<td>$7.00</td>
<td>$32.80-$65.60</td>
<td>$10.00</td>
<td>$34.94</td>
</tr>
<tr>
<td>Grad Status A &amp; C</td>
<td>See Tuition</td>
<td>Maymester, Term E &amp; F</td>
<td></td>
<td>$00.00</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>MBA students</td>
<td>Table 1</td>
<td>5-Week (Term A &amp; B) &amp;</td>
<td></td>
<td>$100.80</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Independent Study</td>
<td></td>
<td>$156.58</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eight-Week (Term C)</td>
<td></td>
<td>$33.83</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Law students</td>
<td></td>
<td>Ten-Week (Term D)</td>
<td></td>
<td>$193.76</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td><strong>Master’s Candidate</strong></td>
<td></td>
<td>Maymester, Term E &amp; F</td>
<td></td>
<td>$00.00</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Courses #6940–6949</td>
<td>See Tuition</td>
<td>5-Week (Term A &amp; B) &amp;</td>
<td></td>
<td>$24.08</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Grad Status B</td>
<td>Table 2</td>
<td>Independent Study</td>
<td></td>
<td>$33.83</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eight-Week (Term C)</td>
<td></td>
<td>$40.33</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ten-Week (Term D)</td>
<td></td>
<td>$40.33</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td><strong>Doctoral Candidate</strong></td>
<td></td>
<td>Maymester, Term E &amp; F</td>
<td></td>
<td>$00.00</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Courses #8990–8999</td>
<td>See Tuition</td>
<td>5-Week (Term A &amp; B) &amp;</td>
<td></td>
<td>$24.08</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Passed comps</td>
<td>Table 3</td>
<td>Independent Study</td>
<td></td>
<td>$33.83</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eight-Week (Term C)</td>
<td></td>
<td>$40.33</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ten-Week (Term D)</td>
<td></td>
<td>$40.33</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td><strong>Doctoral Thesis Only</strong></td>
<td></td>
<td>Maymester, Term E &amp; F</td>
<td></td>
<td>$00.00</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Not passes comps</td>
<td>See Tuition</td>
<td>5-Week (Term A &amp; B) &amp;</td>
<td></td>
<td>$24.08</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Grad Status E</td>
<td>Table 3</td>
<td>Independent Study</td>
<td></td>
<td>$33.83</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eight-Week (Term C)</td>
<td></td>
<td>$40.33</td>
<td>YES</td>
<td>YES</td>
</tr>
</tbody>
</table>

### Notes:
These rates do not apply to Continuing Education graduate programs. See www.colorado.edu/conted for information.
Computing fee is $32.80 for 6 or fewer hours and $65.60 for 7 or more hours.
A matriculation fee of $58.00 is charged to new degree students; $101.00 for new international students.
SEVIS fee of $22.00 is charged to international students.

### Tuition Table 1

#### Resident

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>A &amp; S/Other</th>
<th>MBA</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/Music/Music</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$335</td>
<td>$499</td>
<td>$481</td>
<td>$408</td>
<td>$335</td>
<td>$680</td>
</tr>
<tr>
<td>2</td>
<td>670</td>
<td>998</td>
<td>962</td>
<td>816</td>
<td>670</td>
<td>1,360</td>
</tr>
<tr>
<td>3</td>
<td>1,005</td>
<td>1,457</td>
<td>1,443</td>
<td>1,224</td>
<td>1,005</td>
<td>2,040</td>
</tr>
<tr>
<td>4</td>
<td>1,340</td>
<td>1,956</td>
<td>1,924</td>
<td>1,632</td>
<td>1,340</td>
<td>2,720</td>
</tr>
<tr>
<td>5</td>
<td>1,675</td>
<td>2,495</td>
<td>2,406</td>
<td>2,040</td>
<td>1,675</td>
<td>3,400</td>
</tr>
<tr>
<td>6</td>
<td>2,010</td>
<td>2,984</td>
<td>2,886</td>
<td>2,448</td>
<td>2,010</td>
<td>4,080</td>
</tr>
<tr>
<td>7</td>
<td>2,345</td>
<td>3,493</td>
<td>3,367</td>
<td>2,856</td>
<td>2,345</td>
<td>4,760</td>
</tr>
<tr>
<td>8</td>
<td>2,680</td>
<td>3,992</td>
<td>3,848</td>
<td>3,264</td>
<td>2,680</td>
<td>5,440</td>
</tr>
<tr>
<td>9 and above</td>
<td>3,015</td>
<td>4,491</td>
<td>4,329</td>
<td>3,672</td>
<td>3,015</td>
<td>6,120</td>
</tr>
</tbody>
</table>

#### Nonresident

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>A &amp; S/Other</th>
<th>MBA</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/Music/Music</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$777</td>
<td>$882</td>
<td>$882</td>
<td>$823</td>
<td>$786</td>
<td>$980</td>
</tr>
<tr>
<td>2</td>
<td>1,554</td>
<td>1,764</td>
<td>1,764</td>
<td>1,646</td>
<td>1,572</td>
<td>1,960</td>
</tr>
<tr>
<td>3</td>
<td>2,331</td>
<td>2,646</td>
<td>2,646</td>
<td>2,469</td>
<td>2,358</td>
<td>2,940</td>
</tr>
<tr>
<td>4</td>
<td>3,108</td>
<td>3,528</td>
<td>3,528</td>
<td>3,292</td>
<td>3,144</td>
<td>3,920</td>
</tr>
<tr>
<td>5</td>
<td>3,885</td>
<td>4,410</td>
<td>4,410</td>
<td>4,115</td>
<td>3,930</td>
<td>4,900</td>
</tr>
<tr>
<td>6</td>
<td>4,662</td>
<td>5,292</td>
<td>5,292</td>
<td>4,938</td>
<td>4,716</td>
<td>5,880</td>
</tr>
<tr>
<td>7</td>
<td>5,439</td>
<td>6,174</td>
<td>6,174</td>
<td>5,761</td>
<td>5,502</td>
<td>6,860</td>
</tr>
<tr>
<td>8</td>
<td>6,216</td>
<td>7,056</td>
<td>7,056</td>
<td>6,584</td>
<td>6,288</td>
<td>7,840</td>
</tr>
<tr>
<td>9</td>
<td>6,993</td>
<td>7,938</td>
<td>7,938</td>
<td>7,407</td>
<td>7,074</td>
<td>8,820</td>
</tr>
<tr>
<td>10</td>
<td>7,770</td>
<td>8,820</td>
<td>8,820</td>
<td>8,230</td>
<td>7,860</td>
<td>9,800</td>
</tr>
<tr>
<td>11</td>
<td>8,547</td>
<td>9,702</td>
<td>9,702</td>
<td>9,053</td>
<td>8,664</td>
<td>10,780</td>
</tr>
<tr>
<td>12</td>
<td>9,324</td>
<td>10,584</td>
<td>10,584</td>
<td>9,876</td>
<td>9,432</td>
<td>11,760</td>
</tr>
<tr>
<td>13</td>
<td>10,101</td>
<td>11,466</td>
<td>11,466</td>
<td>10,699</td>
<td>10,218</td>
<td>12,740</td>
</tr>
<tr>
<td>14 and above</td>
<td>10,755</td>
<td>12,078</td>
<td>12,078</td>
<td>11,403</td>
<td>10,881</td>
<td>13,572</td>
</tr>
</tbody>
</table>

### Tuition Table 2

#### (Master’s Candidate)

Enrolled only in courses numbered 6940–6949 (B grad status). Tuition is a flat fee and not dependent on the number of credit hours.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>A &amp; S/Other</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/Music/Music</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$1,005</td>
<td>$1,415</td>
<td>$1,415</td>
<td>$1,415</td>
<td></td>
</tr>
<tr>
<td>Nonresident</td>
<td>$1,443</td>
<td>$1,588</td>
<td>$1,481</td>
<td>$1,481</td>
<td></td>
</tr>
</tbody>
</table>

### Tuition Table 3

#### (Doctoral)

Enrolled only in courses numbered 8990–8999 (E grad status) and doctoral candidate (D grad status). Multiplying by the number of credit hours approximates tuition. NOTE: Multiply by 9 for credit hours from 10 up.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>A &amp; S/Other</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/Music/Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$335</td>
<td>$466</td>
<td>$494</td>
<td>$472</td>
</tr>
<tr>
<td>Nonresident</td>
<td>$481</td>
<td>$529</td>
<td>$408</td>
<td>$472</td>
</tr>
</tbody>
</table>
Financial Aid

Students are required to complete two applications for summer financial aid:

- Free Application for Federal Student Aid (FAFSA) 2005-06
- 2006 Summer Financial Aid Application

Application and Eligibility

CU-Boulder degree students can apply for summer financial aid on CUConnect, the campus web portal, at cuconnect.colorado.edu. Summer financial aid applications will be accepted only if information from your 2005-06 FAFSA has been received by the Office of Financial Aid.

CU-Boulder nondegree students taking classes in order to be accepted into a CU-Boulder degree program may be eligible for summer financial aid. Nondegree students should complete the online summer application.

CU-Boulder degree students attending a CU-Boulder study abroad program are required to complete a manual application available at the Office of Financial Aid.

If you are taking summer classes that will not transfer into a CU-Boulder degree program, you are considered a visiting student and are not eligible for financial aid.

Students receiving summer financial aid are subject to Reasonable Academic Progress (RAP) requirements. If you fail to meet the RAP requirements for spring term, you lose your eligibility (pending appeal) for summer aid, including aid that you received for Maymester. (See the Reasonable Academic Progress fact sheet, available from the financial aid office.

Enrollment Requirements

To receive federal loans for summer session, you must enroll at least half time. Correspondence, self-paced online, and no-credit classes do not count toward half-time enrollment.

For financial aid purposes, the Department of Education considers 6 credit hours as half time for undergraduate students.

Graduate students should consult the Graduate School to determine half-time enrollment according to their graduate status.

If your enrollment status changes (e.g., you drop from 6 to 3 hours or you decide not to take classes), your aid eligibility may change for summer. You must notify the Office of Financial Aid of any changes in your enrollment status. You may do so by reapplying on the Web at www.colorado.edu/finaid.

Grants

All enrolled undergraduate financial aid applicants are considered for Federal Pell Grants. You must have eligibility remaining from the 2005-06 academic year to be awarded a summer Federal Pell Grant. If you were enrolled full time during fall and spring, you have probably already used all your Federal Pell Grant eligibility for 2005-06.

CU-Boulder has limited grant funds for the summer term(s). If the financial aid office determines that you are eligible for existing grant funds, we will notify you of the offer.

Student Loans

Eligibility for summer federal loans is dependent upon the cost of summer attendance and the amount borrowed during the academic year. For example, a student who was eligible for a $3,500 Federal Direct Stafford/Ford Loan during 2005-06 but borrowed only $4,000 during fall 2005/spring 2006 may still be eligible for up to $1,500 for summer 2006.

If you qualify for loans, you will be notified of your summer award offer along with instructions on the necessary steps to receive your loan. Federal Stafford/Ford and/or PLUS (parent) loans are disbursed once we have a signed promissory note(s) on file, you are enrolled at least half time, and we have determined you meet all other eligibility criteria.

Note: Borrowing a PLUS loan is regarded as parental support on in-state residency petitions. Federal regulations require that we disburse all summer loans in two equal payments. The first will be disbursed three days prior to the start of classes, and the second at the mid-point of your enrollment period. Please visit the Financial Aid web site at www.colorado.edu/finaid for more information.

Verification

If you did not apply for financial aid during the 2005-06 academic year, the information you provided on your FAFSA may need to be verified before you receive summer financial aid. You may be asked to submit a signed copy of your 2004 federal income tax return to the financial aid office. If you included parent information on your FAFSA, also submit a signed copy of your parents' 2004 federal income tax return. If we need additional documents to complete your file, we will notify you. Be sure your mailing and e-mail addresses are current with the Office of the Registrar.
Work-Study

Priority is given to applicants who apply for summer aid by March 15. Preference for work-study is given to students who had work-study earnings during the 2005-06 academic year. If you have not been awarded by May 15, it is unlikely that you will receive a summer work-study award. If you will not be enrolled in summer classes, you must have been enrolled at CU-Boulder during spring 2006 and you must also be enrolled for fall 2006 to receive a summer work-study award.

Summer awards can be earned during the 14 weeks between May 7 and August 12. Students who are awarded work-study and who are graduating at the end of summer can only work until July 30. You must begin earning your work-study award by June 2. If you cannot begin working by this date, or if you plan to work less than the 14 weeks allotted for summer work-study, notify the Student Employment Office at 303-492-7349 so your award will not be cancelled.

If you are awarded summer work-study and the total amount of your award is greater than your eligibility for summer aid, you will be expected to save the difference to use toward your 2006-07 school year expenses. The excess amount will appear on your summer award letter as Expected Summer Savings. It will also appear on your 2006-07 financial aid award offer as a financial resource.

To apply for an increase in your summer work-study award, pick up a work-study increase request form at the Office of Financial Aid or the Student Employment Office. You may also download a copy (or submit the information online) from the Web at www.colorado.edu/studentemployment.

To comply with the Revenue Reconciliation Act of 1990, work-study recipients may be required to contribute to a retirement fund. A payroll deduction may be taken from your checks during the summer, so plan accordingly.

Work-study positions for summer are posted outside the Student Employment Office in the University Memorial Center (UMC), room 100 and on the Web at www.colorado.edu/studentemployment (accessible from CU-Boulder connections only), or through the financial tab on CUConnect at cuconnect.colorado.edu. Positions include cashiers, clerical assistants, food service workers, grounds keepers, peer counselors, lab assistants, and more.

Hourly Employment

Hourly (non-work-study) positions are posted in the north dining room of the UMC and on the Web at www.colorado.edu/studentemployment/jobs.html (accessible from CU-Boulder connections only) or through the financial tab on CUConnect at cuconnect.colorado.edu. Job postings on this web site are only accessible from CU-Boulder connections. If you are unable to access our job pages, call the Student Employment Office at 303-492-7349.

The Job Location and Development (JLD) program is also available to assist you in locating suitable off-campus hourly employment. JLD also administers an on-call service to help place you in temporary assignments such as babysitting, yard work, clerical work, and general labor positions and offers a job-match service to help match your specific skills with an appropriate employer. For more information, call 303-492-5091 (press 5, then press 2). Applications are available at the Student Employment Office in the University Memorial Center, room 100.

Nondegree Students

Limited financial aid is available. Call 303-492-4518 for more information on eligibility and the application process.

Additional Information

For more financial aid information, visit the Office of Financial Aid, call 303-492-5091, e-mail us at finaid@colorado.edu, or visit our web site at www.colorado.edu/finaid.
Housing

Summer housing choices range from university facilities for single and married students to off-campus rentals in all areas of Boulder. These choices are available through the offices designated below.

Living on Campus in the Residence Halls

If you are a summer student applying for housing in the residence halls, complete and return the Residence Halls Application—Summer 2006 (see pages 83–84). Your completed application should be mailed to:

Reservation Center
University of Colorado at Boulder
75 Hallett
Boulder, CO 80310-0014

Include an advance payment of $200 to complete your summer housing application (advance payment subject to change). All residence hall facilities are reserved on a first-come, first-served basis, without regard to race, religion, national origin, etc.

Most rooms are rented on a room and board basis. (Term M accommodations are for room only in double occupancy units.) Nineteen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday and Sunday) are served each week. Three meal plan packages are offered to accommodate differences in student schedules: the full-meal plan (19 meals per week, three meals per day, Monday through Friday, and brunch and dinner on Saturday and Sunday); the “any 15 meals per week” plan; or the “any 10 meals per week” plan. Participation in the full-meal plan or 15 meals per week plan is mandatory for all new freshman residents. There are a limited number of room-only accommodations for upper-division students. (Meal plans are subject to change.)

All university residence halls are designated nonsmoking environments. This includes all residence hall public areas such as lobbies, hallways, lounges, bathrooms, and dining facilities, as well as student rooms or living space. (Smoking areas are identified outside of the building. Residents and their guests must dispose of smoking materials, after use, in the receptacles provided.)

Housing reservations (and advance payments) and university admissions confirmation procedures (and deposits) are separate transactions, one of which does not guarantee the other. For information regarding admission to the university or confirmation procedures, call the Office of Admissions at 303-492-6301.

The rates for 2006 are listed on page 82. (Rates are subject to change.) You must pay your room and board for the entire period reserved at the time you check in.

You may move in after 10:00 a.m. on June 2 for Terms A, C, and D, and on July 10 for Term B. Move-in dates are subject to change. Unless you give advance notice, you must occupy your room no later than the first day of classes for the term in which you are enrolled, or your room may be released to another student.

You must move out of your room before 10:00 a.m. on the day after the term ends. If changes in the university academic calendar require changes in residence hall occupancy and meal service dates, notice is sent with hall assignments.

If you are taking a short-term course (less than five weeks), you may arrange to live in a residence hall on a space-available basis. The minimum length of stay for which you can apply is two weeks. For further information, send an e-mail to reservations@housing.colorado.edu, or write to the Residence Halls Reservation Center (address in previous column).

Term M (Maymester)

If you are enrolled for Term M (Maymester), you are assigned to a double-occupancy room in Sewall Hall. Accommodations for Term M are for room only. No meals are served. The $200 advance payment is not required for applicants who apply for Maymester only. You must pay your room charges for the entire period reserved at the time you check in. You may move in after 10:00 a.m., Friday, May 12, and move out of your room before 10:00 a.m. on Saturday, June 3. Dates, times, payment policy, and location of assignment are subject to change.

Freshman Degree Students

If you are a freshman degree student during summer session or a freshman attending your first two academic semesters (fall and spring), you are required, subject to the availability of space, to live in a university residence hall. Exceptions include students who are married or live with parents in the Boulder area and have permission to commute.

You may request permission to live off campus for other reasons. Your request is considered on its merit, taking into account your individual circumstances. For information regarding freshman permission to reside off campus, contact:

Manager of Reservations
University of Colorado at Boulder
75 Hallett
Boulder, CO 80310-0014

If you are a freshman admitted for summer session 2006 and intend to continue on the Boulder campus in the fall, we encourage you to submit both your summer and fall housing reservations at the same time as early as possible.
Residence Halls
All residence halls offer a variety of attractive and comfortable accommodations, including double and single rooms and a dining center within the building or nearby. Residence halls that will be used during summer session 2006 were not designated when this catalog went to press (January 2006).

Freshmen and sophomores usually share a designated residence hall. Other areas are set aside for upper-division students. (This assignment schedule is subject to change.) A limited number of single rooms are available upon request; however, single rooms cannot be guaranteed.

Applicants will be notified by mail of their residence hall assignment and move-in dates before the beginning of the term(s) they plan to attend.

Summer 2006 Room and Board Rates

<table>
<thead>
<tr>
<th>Room with</th>
<th>Room with Any Full-Meal Plan</th>
<th>15 Meals/Week Plan</th>
<th>10 Meals/Week Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$370.92*</td>
<td>$370.92*</td>
<td>$370.92*</td>
</tr>
<tr>
<td>Single</td>
<td>Not Available</td>
<td>Not Available</td>
<td>Not Available</td>
</tr>
<tr>
<td>Term A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$1,152.00</td>
<td>$1,137.24</td>
<td>$1,080.36</td>
</tr>
<tr>
<td>Single</td>
<td>1,334.52</td>
<td>1,319.76</td>
<td>1,262.88</td>
</tr>
<tr>
<td>Term B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$1,056.00</td>
<td>$1,042.47</td>
<td>$990.33</td>
</tr>
<tr>
<td>Single</td>
<td>1,223.31</td>
<td>1,209.78</td>
<td>1,157.64</td>
</tr>
<tr>
<td>Term D</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$2,272.00</td>
<td>$2,242.89</td>
<td>$2,130.71</td>
</tr>
<tr>
<td>Single</td>
<td>2,631.97</td>
<td>2,602.86</td>
<td>2,490.68</td>
</tr>
</tbody>
</table>

Please note that rates are subject to change.
* Standard, double-occupancy accommodations with no meals. (Type of accommodation subject to change.)

Family Housing
The university owns and operates a variety of apartments for students, staff, and faculty who are single, married, or single-parent families. Residents come from all over the world to form a unique and diverse community on campus. For further information, visit our web site at housing.colorado.edu/fh, send an e-mail to familyhousing@housing.colorado.edu, call 303-492-6384, or write to:

Family Housing Office
1350 20th Street
Boulder, CO 80302

Off-Campus Housing
If you are looking for summer housing off campus, visit Off-Campus Student Services, a service of the student government. Note: Freshman students must obtain written permission from the university housing department before obtaining off-campus accommodations for summer session, as well as for fall and spring semesters.

Off-Campus Student Services maintains listings of apartments, houses, and rooms for rent. Currently enrolled students may access our web site at www.colorado.edu/ocss for rental listings using their student identification number. Others who wish to receive an access code to view available rentals, an apartment complex summary, a Boulder map, and other pertinent information on living and renting in Boulder may do so by sending $12 (within the U.S.) or $20 (outside of the U.S.) to:

Off-Campus Student Services
University of Colorado at Boulder
206 UCB
Boulder, CO 80309-0206

Checks should be made payable to the University of Colorado.

Staff in the office can advise you about leases, security deposits, effective techniques for living with a roommate, and ways to avoid landlord/tenant problems.

If you are interested in eating your meals on campus, you may choose from two meal plans. For information about the residence hall meal plan, call 303-492-3317; for information about the UMC Al Carte meal plan, call 303-492-8832.

Visit the Off-Campus Student Services Office in UMC 313, Monday through Friday between 9:00 a.m. and 4:00 p.m., or call 303-492-7053.
Residence Halls Application—Summer 2006

Return this entire application and your $200 advance payment to:

Reservation Center, 75 Hallett Hall, Boulder, CO 80310-0014.

Please type or print.

Full Name __________________________________________________________

Last First Middle Student Identification Number (SID)

Permanent Address ___________________________________________________

Street City State Zip Code Phone (_____) ____________ Area Code Number

Boulder Address _____________________________________________________

(If returning student) Street City State Zip Code Phone (_____) ____________ Area Code Number

E-mail Address ______________________________________________________

Cell Phone (_____) ____________ Area Code Number

Sex M F Birth Date ______ Age _____ Name of Parent or Guardian

Indicate Term(s): 10-week 8-week 1st 5-week 2nd 5-week Maymester Other (Give details)

Term D Term C Term A Term B Term M

Check any special status: International English Nonstudent Continuing Education Other (Specify)

I expect to be: 1st Sem. Freshman 2nd Sem. Freshman Soph. Junior Senior Grad. Other (Specify)

I agree to the terms and provisions of the Residence Halls and Dining Agreement printed on the reverse side of this page, and to the policies and terms included in the pamphlet Summer Housing, 2006, University of Colorado at Boulder. Rules in the Guide to Residence Hall Living and the University of Colorado Student Conduct Policies and Standards are, by reference, a part of this agreement.

Date _____________ Student’s Signature ________________________________

I guarantee payment of all bills for charges that the above may incur while residing in the residence halls at the University of Colorado at Boulder.

(To be signed by parent or guardian when student is under 18 years.)

Parent/Guardian Signature ____________________________________________

Street City, State, and Zip Code Telephone ________________________________

Residence Halls Application—Summer 2006

Please type or print.

Full Name __________________________________________________________

Last First Middle Student Identification Number (SID)

Permanent Address ___________________________________________________

Street City State Zip Code Phone (_____) ____________ Area Code Number

Boulder Address _____________________________________________________

(If returning student) Street City State Zip Code Phone (_____) ____________ Area Code Number

E-mail Address ______________________________________________________

Cell Phone (_____) ____________ Area Code Number

Sex M F Age _____ Name of Parent or Guardian

Indicate Term(s): 10-week 8-week 1st 5-week 2nd 5-week Maymester Other (Give details)

Term D Term C Term A Term B Term M

Check any special status: International English Nonstudent Continuing Education Other (Specify)

I expect to be: 1st Sem. Freshman 2nd Sem. Freshman Soph. Junior Senior Grad. Other (Specify)

Last school attended __________________________________________________

Type of space preferred: Single Double Triple

Although smoking is not allowed in any of the residence halls, we attempt to assign smokers with roommates who are smokers. Indicate whether you smoke and if you have a preference for living with a smoker or nonsmoker. Do you smoke? No Yes Do you prefer a nonsmoking roommate? No Yes

Preferred meal plan package: (full meal plan or 15 meals plan mandatory for all new freshmen)

Full meal plan, 19 meals/week (3 meals/day, Monday–Friday; brunch and dinner, Saturday–Sunday) Any 10 meals/week, Sunday–Saturday (upper-division students only)

Any 15 meals/week, Sunday–Saturday Room only: no meal plan (upper-division students only)

Would you prefer to reside in a substance-free room? Yes No No preference

(A substance-free room is one where all roommates agree to live a substance-free lifestyle. This means no smoking or other use of tobacco, drinking of alcoholic beverages, or any use of illegal drugs. It also means that roommates agree not to return to their room under the influence of the aforesaid substances.)

Roommate preference (if any) ____________________________________________ Would you prefer an international student as roommate? Yes No
### Summer 2006 Residence Halls and Dining Agreement

**GENERAL.** This agreement and application for room and board, accompanied by a $200 advance payment per individual, is required to reserve your accommodations. (Maymester-only applicants are not required to submit advance payments.) Send the application and advance payment to the Residence Halls Reservation Center, 75 Hallett Hall, Boulder, CO 80303-0004. All checks and money orders should be made payable to the University of Colorado Residence Halls. This application is for summer accommodations only. Students contracting for housing prior to the first day of classes each term are charged the full term rate regardless of the date they check into their accommodations. Students contracting for housing on or after the first day of classes are charged on a pro rata basis.

All university residence halls are designated nonsmoking environments. This includes all residence hall public areas such as lobbies, hallways, lounges, bathrooms, and dining facilities, as well as all student rooms or living space.

**MEALS.** Nineteen meals (three meals per day, Monday through Friday, and brunch and dinner Saturday through Sunday) will be served each week in the designated dining facility. Room-only packages (upper-division students only) are available in limited numbers. Maymester (Term M) accommodations are for room only in double-occupancy units. (Meal plans are subject to change.)

**NOTE.** University regulations require that all freshmen live in the university residence halls for the summer term as well as the following academic year, provided that space is available. Exceptions include married students or those who live with parents or relatives in the Boulder area and have permission to commute.

The university reserves the right to change the terms of this agreement at any time. Written notice will be provided to the student within 30 days of such changes.

**CANCELLATIONS.** If a cancellation is received in the Reservation Center prior to two weeks before the beginning of the term or period for which the reservation is made, half the advance payment will be refunded. If a cancellation is received two weeks prior to the beginning of the term or after that date, the entire advance payment will be forfeited.

**UNIVERSITY LIABILITY.** The university shall assume no responsibility for the theft, destruction, or loss of money, valuables, or other personal property belonging to, or in the custody of, the student for any cause whatsoever, whether such losses occur in the student’s room, storage room, public area, elsewhere in the hall, or in baggage handling related to shipment or storage. Students are encouraged to carry their own personal property insurance.

The university does not guarantee assignments to a particular building or unit, type of accommodation, or a specific roommate. The university reserves the right to make alternative assignment decisions or reassign students for such reasons as the university determines appropriate. These reasons include, without limitations: construction, renovation, and/or maintenance activities; roommate conflicts; health, safety, and/or security concerns; pending disciplinary action; and noncompliance with university regulations. Room reassignment, and utility or facility disruptions, shall not result in reimbursement or reduction of room and board rates.

**WITHDRAWALS AND REFUNDS.** If a resident withdraws from the university at the end of a term that is longer than the term indicated on the front of this application, no termination penalties will be charged, provided two-weeks notice is given.

Residents who check out (personally sign out) of the residence halls at any other time and for any other reason will be charged for the period of occupancy plus a $200 termination penalty. There will be no refund for check out during the last 10 days of the term. The period of occupancy is terminated only by formal check out (personally signing out) of the building office.

Freshmen may not move out of the residence halls during the term unless they withdraw from the university or are released by the manager of reservations, 75 Hallett Hall.

**TERMINATION BY THE UNIVERSITY.** Upon reasonable notice (normally 48 hours) the university reserves the right to terminate this agreement for: (1) failure of the student to make payment of charges promptly, (2) failure to comply with A Guide to Residence Hall Living or University of Colorado Student Conduct Policies and Standards, which are by reference made a part of this agreement, (3) suspension or expulsion from the university, (4) disciplinary action, (5) behavior that is incompatible with the maintenance of order and propriety in the residence halls. If this agreement is terminated by the university, the charge will be for the period of occupancy plus a $200 termination penalty.

### Summer 2006 (office use only)

#### Check-In Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
<th>Items Issued:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Card/Key - Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access Card/Key - Outside Door</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residence Hall ID</th>
<th>Date</th>
<th>Number</th>
</tr>
</thead>
</table>

Student Signature

Checked In By

---

#### Check-Out Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
<th>Items Returned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Card/Key - Room</td>
<td>Residence Hall ID</td>
<td></td>
</tr>
<tr>
<td>Access Card/Key - Outside Door</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Items missing</th>
<th>Date</th>
</tr>
</thead>
</table>

Student Signature

Checked Out By

Students are held responsible for charges incurred between check-in and personally signing out of the residence halls, plus termination penalties as provided for in the residence halls agreement.
General Information

Contacting the University

The main web site for the University of Colorado at Boulder is www.colorado.edu. Most departments in the university have web sites that you can find by going to the main CU-Boulder site and selecting A to Z. If you need telephone numbers, call CU information at 303-492-1411.

E-Mail Policy

E-mail is an official means of communication to students from CU-Boulder administrators and faculty. All students are issued a free CU-Boulder e-mail account and are expected to check their messages on a frequent and consistent basis in order to stay current with university-related communications.

Photo ID Card (Buff OneCard)

The Buff OneCard is your official student ID, to be used as long as you are a student at CU-Boulder. The card is official verification that you are eligible for student privileges. It allows you access to Campus Printing, the Student Recreation Center, the libraries, Wardenburg Health Center, housing dining centers, athletic tickets and events, and RTD local and regional buses. Your Buff OneCard also offers a number of optional programs:

- Buff One Banking turns your card into an ATM/debit banking card.
- Boulder Bucks let you spend money and earn discounts with off-campus merchants.
- Buff CallingCard makes your card a post-paid long-distance card.

Your first Buff OneCard is paid for when you pay the new student matriculation fee. Replacement cards cost $20 each. If you are a registered nondegree student, you may purchase a Buff OneCard for $20.

The Campus Card Office is located in 182 Willard Hall and is open from 8:00 a.m. to 4:30 p.m., Monday through Friday.

To report a lost or stolen card 24 hours a day, call 303-492-1212 immediately to avoid unauthorized use of your card. Never give or lend your Buff OneCard to anyone else.

More information is available about the Buff OneCard and its features on the Web at buffonecard.colorado.edu, or by calling 303-492-0355.

Residency Classification

For tuition purposes, new students are classified as resident (in-state) or nonresident (out-of-state) on the basis of information provided on their application for admission and other relevant information. If your parents do not live in Colorado, and if you will not be 23 years of age by the first day of class for the term for which you are applying, you must submit a petition for in-state classification (see address below).

Petitioning for In-State Classification

If you are a current or former CU-Boulder student and believe you are eligible for a change to resident status, you must submit a petition with documentation. For the necessary petition forms and an explanation of the Colorado tuition classification statute, or if you have questions about your status as an in-state or out-of-state student, call 303-492-6868, visit the web site at registrar.colorado.edu/students/tuition_classification.html, send an e-mail to tuitionclassification@colorado.edu, or write to:

Tuition Classification
University of Colorado at Boulder
68 UCB
Boulder, CO 80309-0068

If you are a student at another CU campus, address your inquiries to the appropriate Office of Admissions and Records.

For summer 2006, petitions for residency classification must be submitted by May 12 for term M; by June 2 for terms A, C, and D; by July 7 for term B; and by the first day of class for terms E and F. Be prepared to pay your tuition and fee bill in full by the tuition and fee payment deadline (see page 76). If residency is approved after this date, you will receive a refund.

Further information on tuition, fees, and deposits is available from the Bursar's Office, 303-492-5381. The Board of Regents reserves the right to change tuition without notice.

Summer Parking and Transportation Options

Maymester Permits

Temporary parking permits for Maymester parking are available from the Parking and Transportation Services (PTS) business office at 1050 Regent Drive. The cost is $9.50 per week.

Summer Parking Permits

If you plan to park on campus frequently during the summer, consider buying a permit. Vehicle, motorcycle, moped, and scooter permits are all available. See the Parking and Transportation Services (PTS) web site at ucparking.colorado.edu/students for permit prices and information about how to buy a...
permit, or call the business office at 303-492-7384. Student bills cannot be charged for a permit during summer. Permit rates are subject to change without notice.

Meters
If you do not need to park frequently during the summer, parking meters are available for $1.25 per hour. Some meters allow up to 10 hours of parking time. For your convenience at campus meters, you may buy a meter debit card in $50 or $100 increments from the PTS customer service window at 1050 Regent Drive.

Consider Other Transportation Options
Buses run all summer! Fee-paying students can ride wherever the RTD goes. Non fee-paying students may purchase a discounted bus pass. Call 303-492-8308 for more information.

Summer is the perfect time to ride a bike. Be sure to register your bike if you are parking on campus. Visit our web site at ucbparking.colorado.edu/alternativeTransportation for registration location and summer hours or call 303-735-2705 for more alternative transportation ideas.

Confidentiality of Student Records
The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the university receives a request for access.
   You should submit to the registrar, dean, or other appropriate official, written requests that identify the record(s) you wish to inspect. The university official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate or misleading.
   You may ask the university to amend a record that you believe is inaccurate or misleading. You should write the university official responsible for the record clearly identifying the part of the record you want changed, and specify why it is inaccurate or misleading.
   If the university decides not to amend the record as requested by you, the university will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.
   One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent, or employment and degree verification agencies such as the National Student Clearinghouse and Credentials, Inc.); a person serving on the Board of Regents; a student employee; or a student serving on an official committee, such as a disciplinary or grievance committee, or one assisting another school official in performing his or her tasks. In addition, your records may be disclosed to your parent(s) upon request if your parent(s) claim you as a dependent for income tax purposes.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
   The Family Compliance Office
   U.S. Department of Education
   600 Independence Avenue, SW
   Washington, D.C. 20202-4605
   Phone: 202-260-3887

   The following items of student information have been designated by the University of Colorado at Boulder as public or directory information: names; mailing and permanent addresses; local/mailing telephone number; campus e-mail address; dates of attendance; registration status; class; previous educational institutions attended; major field of study; awards, honors, degree(s) received and dates conferred; past and present participation in officially recognized sports and activities; physical factors (height, weight) of athletes; names of student tutors and teaching/research assistants; date and place of birth; classroom seating assignments; and College Opportunity Fund application and authorization status. Such information may be disclosed by the institution at its discretion. Buff OneCard photos and numbers (not social security numbers) are not considered directory information but are shared with other campus departments and associates of the Buff OneCard program.

Privacy Designations
You have the right to withhold directory information from inquirers by selecting a "privacy" or "limited-privacy" option. The privacy option will prevent all directory and enrollment information from being released to all who do not have a clear educational interest for access to this information. The limited-privacy option will prevent the release of directory information in batch releases to off-campus requesters for bulk mailings and
to campus directory services, but is not as restrictive as the privacy option. Requests for either privacy or limited-privacy designation on the educational record can be made at the Office of the Registrar, Regent 105, between 9:00 a.m. and 5:00 p.m., Monday through Friday. (Exception: office hours are 9:00 a.m. through 4:30 p.m. during the summer months.) Students also have the option to complete a form that gives parents, as listed as mother or father only on the Student Information System, access to educational records. This form is available in the Office of the Registrar. Students must bring in proper identification when making any of these requests. For more information, go to registrar.colorado.edu/regulations/ferpa_confidentiality_records.html.

**Release of Disciplinary Information**

Provisions of the Family Educational Rights and Privacy Act of 1974, as amended by the Higher Education Amendments of 1998, govern access to a student’s disciplinary file. The student and/or those university officials who demonstrate a legitimate educational need for disciplinary information may have access to the student’s disciplinary file. Parent(s) who provide proof that a student is a dependent as defined in Section 152 of the Internal Revenue Code of 1954, i.e., a copy of the last federal income tax return listing the student as a dependent, can have access to the student's disciplinary file without written consent of the student. In this case, parents may also have access to a disciplinary file, even if the student has requested otherwise.

In addition, parents may be notified if a student under 21 years of age is found responsible for a violation involving alcohol or drugs.

The Campus Security Act permits higher education institutions to disclose to alleged victims of any crime of violence (murder, robbery, aggravated assault, burglary, motor vehicle theft) the results of the conduct proceedings conducted by the institution against an alleged perpetrator with respect to such crime. The Campus Security Act also requires that both accused and the accuser be informed of campus conduct proceedings involving a sexual assault.

Additionally, the Higher Education Amendments of 1998 permit disclosure of the final results of disciplinary cases in which a student has been found responsible for a violation involving violence or for a sex offense.

**Information Sessions, Campus Tours, and Special Visit Programs**

We invite you and your family to visit us this summer and learn about CU-Boulder firsthand. Monday through Friday, information sessions with an admissions representative are held at 9:30 a.m. and 1:30 p.m. Student-led walking tours of the campus follow at 10:30 a.m. and 2:30 p.m. Combined information sessions and tours are held at 10:30 a.m. most Saturdays, except during May, June, and July. Information sessions are offered at the University Club unless otherwise noted. Parking is available at Euclid Avenue AutoPark. Limited metered parking is also available on campus and city streets. If you would like an in-depth experience of campus life, consider attending a "Be a CU Student for a Day" or another of our all-day visit programs.

Reservations are required for all information sessions, tours, and special visit programs. To make a reservation, go to www.colorado.edu/visit or call the Office of Admissions at 303-492-6301.

The Office of Admissions is located in Regent Administrative Center 125. Office hours are 9:00 a.m. to 5:00 p.m., Monday through Friday (summer hours are 8:30 a.m. to 4:30 p.m.), except for holidays. The university is closed July 4, 2006.

All dates are subject to change so be sure to make advance reservations if you plan to attend a visit program.

**Preparing for Summer Session**

**Checklist for Summer Students**

If you want to apply as a new degree or former degree student for summer, see the New and Former/Readmit Degree Students section on page 57.

If you’re a student who is not currently enrolled at CU-Boulder, and you’re thinking of studying in Boulder this summer, you will need to:

- decide which classes you’d like to take—see the descriptions of special summer classes, pages 3–18, and the schedule of courses, pages 22–55.
- apply for admission as a nondegree student—see the information on page 58 and the application on pages 59–60. If you were previously enrolled in a degree program and have not graduated from that program, you must reapply for admission as a degree student (see New and Former/Readmit Degree Students on page 57);
  - arrange for housing in Boulder—see pages 81–82; (housing application is on pages 83–84).
  - register for your classes—read the information beginning on page 62, fill out your registration form on page 71, and visit the PLUS registration web site to register for your classes (instructions are on page 62).

If you already attend CU-Boulder, follow these easy steps:

- decide which classes you’d like to take—see the descriptions of special summer classes, pages 3–18, and the schedule of courses with core curriculum classes noted, pages 22–55.
- register for summer classes—see the information beginning on page 62, fill out your registration form on page 71, and go to CU Connect, the campus web portal, at cuconnect.colorado.edu and choose the PLUS tab or go directly to the PLUS web site at www.colorado.edu/plus.
Arts and Sciences Core Curriculum

The core curriculum must be satisfied by all students in the College of Arts and Sciences who began their undergraduate study in the summer of 1988 or later. Those students who finished high school in the spring of 1988 or later must also meet the college’s minimum academic preparation standards (MAPS) (see page 95). You must take one course per MAPS deficiency per term. If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. Contact your academic advisor for additional information.

There are 11 requirements of the core curriculum—four in skills acquisition and seven in the content areas of study. The requirements are all listed here, with instructions and lists of courses that will fulfill each requirement. For a complete explanation of graduation requirements in the College of Arts and Sciences, see the University of Colorado at Boulder Catalog or visit the web site at www.colorado.edu/catalog.

Selected majors and the ecology and evolutionary biology minor are exempt from portions of the core curriculum (see sections 6, 8, 9, and 10 of the content areas of study). Content area exemptions may be used cumulatively if you are graduating with more than one eligible major or the ecology and evolutionary biology minor.

Although a single course may appear in several areas, you may use it to meet only one core requirement.

Skills Acquisition

1. Foreign Language

All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. They may make up the deficiency only by passing an appropriate third-semester college course or by passing a CU-Boulder-approved proficiency examination. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Students who are under the core curriculum, but not subject to MAPS, must complete the foreign language requirement to meet degree requirements.

Questions about placement should be referred to the appropriate foreign language department.

The goal of the language requirement is to encourage students to confront the structure, formal and semantic, of another language, significant and difficult works in that language, and one or more aspects of the culture lived in that language. This enables students to understand their own language and culture better, analyze texts more clearly and effectively, and appreciate more vividly the dangers and limitations of using a translated document. The language requirement is a general education requirement and so concentrates on reading. In some languages other abilities may be emphasized as well. Understanding what it means to read a significant text in its original language is essential for general education according to the standards of this university.

Courses offered at CU-Boulder that satisfy this requirement include the following:

ARAB 2110-3 Intermediate Arabic 1
• CHIN 2110-5 Intermediate Chinese 1
• CHIN 2150-6 Intermediate Chinese 2
• CLASS 2114-4 Intermediate Latin 1
• CLASS 3113-3 Intermediate Classical Greek 1
• FREN 2110-3 Second-Year French Grammar and Reading 1
• GRMN 2010-4 Intermediate German 1
• HEBR 2110 (3-4) Intermediate Hebrew 1
• ITAL 2110-3 Intermediate Italian Reading, Grammar, and Composition 1
• JPNS 2110-5 Intermediate Japanese 1
• KREN 2110-5 Second-Year Intermediate Korean 1
• NORW 2110-4 Second-Year Norwegian Reading and Conversation 1
• PORT 2110-3 Second-Year Portuguese 1
• PORT 2150-5 Intensive Second-Year Portuguese
• RUSS 2100-4 Second-Year Russian 1
• SLHS 2325-4 American Sign Language 3
• SPAN 2110-3 Second-Year Spanish 1
• SPAN 2150-5 Intensive Second-Year Spanish
• SWED 2110-4 Second-Year Swedish Reading and Conversation 1

2. Quantitative Reasoning and Mathematical Skills (QRMS) (3-6 semester hours)

Librally educated people should be able to think at a certain level of abstraction and to manipulate symbols. This requirement has two principal objectives. The first is to provide students with the analytical tools used in core curriculum courses and in their major areas of study. The second is to help students acquire the reasoning skills necessary to assess adequately the data which will confront them in their daily lives. Students completing this requirement should be able to: construct a logical argument based on the rules of inference; analyze, present, and interpret numerical data; estimate orders of magnitude as well as obtain exact results when appropriate; and apply mathematical methods to solve problems in their university work and in their daily lives.

Students can fulfill the requirement by passing one of the courses or sequences of courses listed below or by passing the CU-Boulder QRMS proficiency exam. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

ECEN 1200-3 Telecommunications 1
• ECON 1078-3 Mathematical Tools for Economists 1
• GEO/PHYS 1600-4 Order, Chaos, and Complexity
• MATH 1011-3 College Algebra
• MATH 1012-3 Quantitative Reasoning and Mathematical Skills (same as QRMS 1010)
• MATH 1110-3 and 1120-3 The Spirit and Uses of Mathematics 1 and 2
• MATH 1130-3 Mathematics from the Visual Arts (same as QRMS 1130)
• MATH 1150-4 Precalculus Mathematics
• MATH 1410-3 Mathematics for Secondary Educators
• MATH 2380-3 Mathematics for the Environment (same as QRMS 2380)
• PHYS 1010-3 Physics of Everyday Life 1
• PHYS 1020-4 Physics of Everyday Life 2
• PSY 1510-4 Statistical Research Methods

Any 3-credit math module: • MATH 1011-3, • MATH 1071-3, or • MATH 1081-3.

Any 3 credits of mathematics courses numbered • MATH 1300 and above or applied mathematics courses numbered • APPM 1350 and above.
3. Written Communication

(3 lower-division and 2 upper-division semester hours)

Writing is a skill fundamental to all intellectual endeavors. While some college courses require more writing than others, good writing is recognized as a necessary means of communication in every scholarly discipline. The core curriculum promotes the principle that ideas do not exist apart from language, and thus content cannot be isolated from style. For ideas to flourish, they must be expressed clearly and gracefully, so that readers take pleasure while taking instruction. Students may meet the lower-division component of this requirement by first passing one of the approved lower-division courses or by receiving a score of 4 or 5 on the English Language and Composition Advanced Placement exam. Students may then complete the upper-division component of this requirement by passing one of the approved upper-division courses or by passing the written communication proficiency exam. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Lower-Division Courses

ARSC 1080-3 (3-4) College Writing and Research
ARSC 1150-3 Writing in Arts and Sciences
EJIO 1950-3 Introduction to Scientific Writing (formerly EPDS 1950)
ENGL 1001-3 Freshman Writing Seminar
IPHY 1950-3 Introduction to Scientific Writing in Integrative Physiology (formerly KAPH 1950)
SEWL 2021-3 Conversations on the American West Writing Seminar
WRTG 1100-4 Extended First-Year Writing and Rhetoric
WRTG 1150-3 First-Year Writing and Rhetoric (formerly UWRP 1150)
WRTG 1250-3 Advanced First-Year Writing and Rhetoric (formerly UWRP 1250)

Upper-Division Courses

ARSC 3100-3 Multicultural Perspectives and Academic Discourse
• EJIO 3400-3 Arguments in Scientific Writing (formerly EPDS 3400)
ENVS 3020-3 Advanced Writing in Environmental Studies
HONR 3220-3 Advanced Honors Writing Workshop
• IPHY 3700-3 Scientific Writing in Integrative Physiology (formerly KAPH 3700)
PHIL 3480-3 Critical Thinking and Writing in Philosophy
PHYS 3050-3 Writing in Physics: Problem Solving and Rhetoric
RLST 3020-3 Advanced Writing in Religious Studies
WMST 3800-3 Advanced Writing in Feminist Studies
WRTG 3007-3 Writing in the Visual Arts (formerly ARTH/FINE 3007)
• WRTG/NRLN 3020-3 Topics in Writing (formerly UWRP/NRLN 3020)
• WRTG 3030-3 Writing on Science and Society (formerly UWRP 3030)
• WRTG 3036-3 Technical Communication and Design
• WRTG 3040-3 Writing on Business and Society (formerly 3040)

4. Critical Thinking

(C3 upper-division semester hours)

Courses in this area encourage the active practice of critical reasoning, evaluation, and discussion. They do so by providing opportunities for student participation beyond those offered in ordinary lecture courses, labs, or seminars. Critical thinking courses address matters of controversy within a given field of study or in the society at large. Students learn how to construct, defend, and criticize arguments; identify and assess tacit assumptions; and gather and evaluate evidence. Critical thinking courses emphasize some combination of the methodology of acquiring knowledge in a specific discipline, key arguments in the discipline, and problems of interpreting original literature and data. In addition, they may subject arguments within the discipline to scrutiny from competing cultural, social, or methodological perspectives. Students must pass 3 credit hours of specified course work at the upper-division level that requires them to practice sustained critical thinking and to demonstrate such thinking in both written form and oral discussion. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher. Some of the listed courses are intended for specific majors. Others are open to all students with a general background in the field. Note the prerequisites before registering.

Courses offered at CU-Boulder that satisfy this requirement include the following:

AAST 3670-3 Japanese American Internment
AMST 3950-3 Critical Thinking in American Studies
ANTH/HIST 3218-3 People and Cultures of West Africa
ANTH 4190-3 Anthropological Perspectives; Contemporary Issues
ANTH 4520-3 Symbolic Anthropology
ANTH 4740-3 Peoples and Cultures of Brazil
ARTH 3009-3 Critical Thinking in Art History (formerly FINE 3009)
• ARTH 3109-3 Art in Contemporary Society (formerly FINE 3109)
• ARTH 3209-3 Art, Culture, and Gender Diversity, 1400-1600:
  Renaissance Art Out of the Canon (formerly FINE 3209)
ARTH 4087-3 Selected Topics in Contemporary Art
(Formerly FINE 4087)
ARTH 4189-3 Medieval Art (formerly FINE 3089 and FINE 4189)
ARTH 4739-3 Intellectual Roots of Italian Renaissance Art
(Formerly FINE 4739)
ARTH 4749-3 Exchanges Between Theory and Practice in Italian
  Renaissance (formerly FINE 4749)
ARTH/WMST 4769-3 Gender Studies in Early Modern Visual Culture
(Formerly FINE/WMST 4769)
ARTH 4779-3 Multicultural Perspectives on New Mexican Santos
(Formerly FINE 4779)
ASTR 4010-3 Senior Practicum 1: The Practice and Conduct of Science
ASTR 4800-3 Space Science: Practice and Policy
ATOC 4800-3 Policy Implications of Climate Controversies
BLST 4670-3 The Sixties: Critical Black Views
CAMW 4000-3 Seminar on the American West
CHEM 4181-3 Instrumental Analysis Laboratory with Environmental Emphasis
CHEM 4751-3 Current Topics in Biochemical Research
CHEM 4761-4 Biochemistry Lab
CLAS 4040-3 Seminar in Classical Antiquity
COMM 4220-3 Seminar: Functions of Communication
• COMM 4300-3 Seminar: Rhetoric
• COMM 4400-3 Seminar: Codes
• COMM 4510-3 Seminar: Interpersonal Communication
• COMM 4600-3 Seminar: Organizational Communication
EBIO 4180-3 Ecological Perspectives on Global Change
(Formerly EPOB 4180)
EBIO 4570-3 Advanced Plant Physiology (formerly EPOB 4570)
EBIO 4800-3 Critical Thinking in Biology (formerly EPOB 4800)
ECEN 3070-3 Edges of Science
ECON 4800-3 Economics Honors Seminar 1
ECON 4999-3 Economics in Action: A Capstone Course
• ENGL 4038-3 Critical Thinking in English Studies
ENVS 4800-3 Critical Thinking in Environmental Studies
FILM/HUMN 4004-3 Film Theory
FREN 3100-3 Introduction to Critical Reading and Writing in French Literature
FREN 3200-3 Introduction to Literary Theory and Advanced Critical Analysis
• GEOG 4173-3 Research Seminar
• GEOG 4430-3 Seminar: Conservation Trends
• GEOG 4623-3 City Life
• GEOG 4742-3 Environment and Peoples
• GEOG 4812-3 Environment and Development in South America
• GEOG 4822-3 Geography of Western Europe
• GEOI 4892-3 Socio­ alternative and Earth Sciences
• GEOI 4900-3 Critical Thinking in Earth Sciences
• GRMN 4500-3 Senior Seminar: The Role of Intellectuals and Academics in German Culture
• HIST 3000-3 Seminar in History (nonmajors)
• HIST 3010-3 Communist Societies in Historical Perspective
• HIST 3011-3 Seminar in Ancient History
• HIST 3012-3 Seminar in Modern European History
• HIST 3016-3 Seminar in the History of Gender and Science
• HIST 3018-3 Seminar in Latin American History
• HIST 3019-3 Seminar in Asian and African History
• HIST 3170-3 Honors Seminar
• HIST 3112-3 Seminar in Renaissance and Reformation
• HIST 3113-3 Seminar in Medieval and Early Modern English History
• HIST 3115-3 Seminar in Early American History
• HIST 3116-3 Seminar in the American Diplomatic History
• HIST 3133-3 Seminar in Britain since 1809
• HIST 3212-3 Seminar in Early Modern Europe
• HIST 3317-3 Seminar in the American West
• HIST 3328-3 Seminar in Middle Eastern History
• HIST 3414-3 Seminar in European Intellectual Thought
• HIST 3415-3 Seminar in Recent American History
• HIST 3416-3 Seminar in American Society and Thought
• HIST 3417-3 Seminar in African American History
• HIST 3425-3 The Great Depression, 1929-1945
• HIST 3511-3 Seminar in Medieval History
• HIST 3616-3 Seminar in Women’s History
• HIST 3618-3 Seminar in Recent Chinese History

° Summer Offering
### Core Curriculum

- **HIST/WMST 3565-3** History of Women in Progressive Social Movements
- **HIST 3713-3** Seminar in Russian History
- **HIST 3718-3** Seminar in Japanese History
- **HONR 3270-3** Journey Motif in Women's Literature
- **HONR 4055-3** Discourse Analysis and Cultural Criticism
- **HUMNJPNS 3841-3** Modern Japanese Literature in Translation
- **HUMN 4000-3** Studies in Romanticism
- **HUMN 4155-3** Philosophy, Art, and the Sublime
- **HUMN 4555-3** The Arts of Interpretation
- **IFS 4500-3** The Post-Cold War World
- **IFS 4800-3** Honors in International Affairs
- **INVS 4800-3** IPHY 4680-3
- **IPHY 4690-3** Critical Thinking in Development
- **IPHY 4690-3** Critical Thinking in Exercise Physiology
- **IPHY 4690-3** Critical Thinking in Integrative Physiology (formerly KAPH 4660)
- **LDSP 4010-3** Critical Issues in Leadership: A Capstone Course
- **LING 4100-3** Perspectives on Language
- **MATH 3000-3** Introduction to Abstract Mathematics
- **MATH 3200-3** Introduction to Abstract Mathematics through Topology
- **MCBD 3100-3** Molecular Genetics
- **MCBD 4140-3** Plant Molecular Biology and Biotechnology
- **MCBD 4330-3** Bacterial Disease Mechanisms
- **MCBD 4410-3** Human Molecular Genetics
- **MCBD 4426-3** Critical Thinking in Developmental Regulation
- **MCBD 4444-3** The Cellular Basis of Disease
- **MCBD 4471-3** Mechanisms of Gene Regulation in Eukaryotes
- **MCBD 4550-3** Molecular Approaches to Human Diseases
- **MCBD 4615-3** Biology of Stem Cells
- **MCBD 4680-3** Animal Virology
- **MCBD 4700-3** Experimental Embryology
- **MCBD 4910-3** Insane in the Membrane: The Biology and Biophysics of the Membrane
- **PACS 4500-3** Senior Seminar in Peace and Conflict Studies
- **PHIL/WMST 3110-3** Feminist Practical Ethics
- **PHIL 3180-3** Critical Thinking: Contemporary Topics
- **PHIL 3480-3** Critical Thinking and Writing in Critical Thinking: Contemporar
- **PHIL/PHYS 4450-3** History and Philosophy of Physics
- **PHIL 4830-3** Senior Seminar in Philosophy
- **PHYS 3000-3** Science and Public Policy
- **PHYS 3340-3** Introduction to Research in Optical Physics
- **PHYS 4420-3** Nuclear Particle Physics
- **PHYS 4430-3** Introduction to Research in Modern Physics
- **PHYS 4701-3** Symbolic Physics
- **PHYS 4703-3** Alternative World Futures
- **PHYS 4704-3** Politics and Language
- **PHYS 4711-3** Selected Policy Problems
- **PHYS 4714-3** Liberalism and Its Critics
- **PHYS 4718-3** Honors in Political Science
- **PHYS 4721-3** Rethinking American Politics
- **PHYS 4731-3** Progress and Problems in American Democracy
- **PHYS 4734-3** Politics and Literature
- **PHYS 4751-3** The Politics of Ideas
- **PHYS 4752-3** Seminar: Central and East European Studies
- **PHYS 4761-3** Rethinking Political Values
- **PHYS 4771-3** Civil Rights and Liberties in America
- **PHYS 4774-3** Global Issues
- **PHYS 4783-3** Issues in Latin American Politics
- **PHYS 4792-3** Experimental Methods in Psychology
- **PHYS 4803-3** Honors Seminar 2
- **PHYS 4807-3** Critical Thinking in Psychology
- **PHYS 4809-3** Critical Studies in Religion
- **PHYS 4820-3** Russian Cultural Idioms
- **PHYS 4851-3** Critical Thinking: Russian Film and Society
- **PHYS 4900-3** Multicultural Aspects of Communication Differences and Disorders
- **PHIL 4461-3** Critical Thinking in Sociology
- **SPAN 3100-3** Literary Analysis in Spanish
- **THTR 4021-3** Development of Theatre 4: American Theatre and Drama
- **THTR 4081-3** Senior Seminar
- **WMST 3090-3** Critical Thinking in Feminist Theory

### Content Areas of Study

#### 5. Historical Context

(3 semester hours)

Courses that fulfill this requirement enable students to study historical problems or issues and to develop an understanding of earlier ideas, institutions, and cultures.

Courses explore the times and circumstances in which social, intellectual, artistic, or other developments occurred. The purpose of this exploration is to analyze subjects in their context; that is, to investigate both the processes and the meanings of change. Among the educational aims of these courses are the following: to contribute to historical perspectives that may help to clarify issues that arise today or will arise tomorrow, to arouse the curiosity of students concerning historical conditions that may be relevant to subjects studied in other courses, and to expand the imagination by generating an awareness of the diverse ways in which our common humanity has expressed itself.

Students may choose to meet this 3-hour requirement by passing any course listed below. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

- **ANTH 1180-3** Maritime People: Fishers and Seafarers
- **ANTH 1190-3** Origins of Ancient Civilizations
- **ANTH/CLAS 2009-3** Modern Issues, Ancient Times
- **ARAB 2320-3** Islamic Culture and Iberian Peninsula
- **ARTH/CLAS 1509-3** Trash and Treasure, Temples and Tombs: the Art and Archaeology of the Ancient World (formerly CLAS/FINE 1509)
- **ASA 1000-3** Introduction to Southeast and South Asian Civilizations
- **CEES/HIST 2002-3** Introduction to Central and East European Studies
- **CLAS 1030-3** Introduction to Western Philosophy: Ancient
- **HIST 1001-3** The World of Ancient Greeks
- **HIST 1061-3** The Rise and Fall of Ancient Rome
- **HIST 1140-3** Bread and Circuses: Society and Culture in the Roman World
- **POM 2019-3** Pompeii and the Cities of Vesuvius
- **ECON 4514-3** Economic History of Europe
- **ENGL 3164-3** History and Literature of Georgian England
- **ENGL 4113-3** History and Culture of Medieval England
- **GERM/RUSS 3201-3** German and Russian Culture in Comparative Perspective
- **HIST 1010-3** Western Civilization 1: Antiquity to the 5th Century
- **HIST 1020-3** Western Civilization 2: The Middle Ages to the Present
- **HIST 1038-3** Introduction to Latin American History
- **HIST 1040-3** Introduction to Jewish History
- **HIST 1106-3** Sub-Saharan Africa to 1800
- **HIST 1208-3** Introduction to Middle Eastern History
- **HIST 1308-3** Introduction to Asian History
- **HIST 1408-3** Introduction to Japanese History
- **HIST 1708-3** Revolution in History
- **HIST 2100-3** History of England to 1660
- **HIST 2112-3** Early Modern Societies (1450–1700)
- **HIST 2123-3** History of England 1660 to Present
- **HIST 2170-3** History of Christianity 1: To the Reformation
- **HIST 2223-3** History of Christianity 2: From the Reformation
- **HIST 2319-3** War and Society in the Modern World
- **HIST 2513-3** The History of Ireland, 1600 to Present
- **HIST 2543-3** Medieval Societies
- **HIST 4324-3** History of Modern Science
- **HIST 4325-3** Introduction to the Bible
- **HIST 4391-3** Introduction to Humanities 1
- **HIST 4401-3** The History of Communication from Caves to Cyberspace
- **HIST 4411-3** Introduction to Western Philosophy: Modern
- **HIST 4421-3** History of Ancient Philosophy
- **HIST 4431-3** History of Modern Philosophy
- **HIST 4441-3** History of Science: Ancients to Newton
- **HIST 4451-3** History of Science: Newton to Einstein
- **HIST 4461-3** The Christian Tradition
- **HIST 4471-3** Judaism
- **HIST 4481-3** Introduction to Russian Culture
- **HIST 4491-3** Introduction to Modern Russian Culture
6. Cultural and Gender Diversity  

(3 semester hours)

Courses fulfilling this requirement increase the student's understanding of the world's diversity and pluralism through the study of two broad and interrelated areas: (1) the nature and meaning of the categories of race, ethnicity, and gender; and (2) cultures other than those of Europe and the United States. This requirement explicitly identifies an awareness and understanding of pluralism as essential to a liberal education.

(1) Gender and Ethnic Diversity

Courses in this area are designed to expand the range of each student's understanding of the origin, definition, and experience of the categories of gender, ethnicity, and race. They apply new approaches to knowledge and scholarly inquiry and explore the ways in which nonsexist and nonracist language expand understanding of social groups. They are concerned with recovery of knowledge about individuals and groups excluded from traditional studies of societies and share the fundamental goal of identifying the way these social categories define and therefore shape human thought and experience.

(2) Non-Western Cultures

These courses are designed to expand the range of the student's understanding of cultures that are not derived principally from the Western experience. A comparative perspective introduces students to the commonality and diversity of cultural responses to universal human problems. Each course seeks to cultivate insight into and respect for diversity by requiring students to explore a cultural world quite different from their own.

Courses satisfying this requirement are intended to portray culture in the most integrated sense, including aspects of material, social, cultural, and aesthetic achievement.

Students are required to pass 3 hours of course work from any course listed below. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Students who graduate with a major in ethnic studies are exempt from completing the cultural and gender diversity requirement.

- AAST 1015-3 Introduction to Asian American Studies
- AAST 2210-3 The Japanese American Experience
- AAST 3671/+CHST/WMST 3670-3 Immigrant Women in the Global Economy
- AIST 1125/+ ANTH 1120-3 Expanding the Non-Western: Hope and Navajo
- AIST/WMST 3210-3 American Indian Women
- AIST 4565/+ ANTH 4560-3 North American Indian Acculturation
- ANTH 1100-3 Expanding the Non-Western: The Tamils
- ANTH 1110-3 Expanding the Non-Western: Japan
- ANTH 1120-3 Expanding the Non-Western: Amazonian
- ANTH 1140-3 Expanding the Non-Western: The Mayas
- ANTH/BLST 1150-3 Expanding the Non-Western: Regional Cultures of Africa
- ANTH 1160-3 The Ancient Egyptian Civilization
- ANTH 1170-3 Expanding Culture and Gender through Film
- ARTH/WMST 3209-3 Art, Culture, and Gender Diversity, 1400-1600:
- ARTH/WMST 4769-3 Gender Studies in Early Modern Visual Culture
- ASIA 1000-3 Introduction to South and Southeast Asian Civilizations
- ASTR 2500-3 Introduction to Black Studies
- BLST 2200-3 Contemporary Black Protest Movements
- BLST 2210-3 Black Social and Political Thought
- BLST/ + HIST 2437-3 African American History
- BLST 3023-3 African American Family in U.S. Society
- BLST/PSCI 3101-3 Black Politics
- CHIN 1051-3 Chinese Women
- CHIN 3451-3 Language and Gender in China
- CHST 1015-3 Introduction to Chicano Studies
- CHST 1031-3 Chicana Fine Arts and Humanities
- CHST/HIST 2537-3 Chicana History
- CHST/WMST 3135-3 Chicana Feminisms and Knowledges
- CHST 3153-3 Folklore and Mythology of the Hispanic Southwest
- CHST 4113-3 Latinos and the U.S. Political System
- CLAS/WMST 2100-3 Women in Ancient Greece
- CLAS/WMST 2110-3 Women in Ancient Rome
- EALC 1011-3 Introduction to Traditional East Asian Civilizations
- ECON 4250-3 Asian Civilizations: Modern Period
- ECON 4263-3 Economics of Inequality and Discrimination
- EDUC 3012-3 School and Society
- ENGL/ + WMST 1260-3 Introduction to Women's Literature
- ENGL 1800-3 American Ethnic Literatures
- ENGL 3677-3 Jewish-American Fiction and Old World Backgrounds
- ETHN 3200-3 Multicultural Leadership: Theories, Principles, and Practices
- ETHN 3675-3 Fight the Power: People of Color and Social Movement Struggles
- FARR/LDS 2400-3 Understanding Privilege and Oppression in Contemporary Society
- FILM 1013-3 Women and Film
- FREN/ITAL 1400-3 Medieval/Renaissance Women Writers in Italy and France
- FREN 1700-3 Francophone Literature in Translation
- FREN/ITAL 1570-3 Oriental Representations in French/ Francophone Literature and Visual Arts
- FREN/HUM 4500-3 Reading the Orient: French Literature and Exoticism
- GEOP/WMST 3672-3 Gender and Global Economy
- GEOG 3822-3 Geography of China
- GERMN 3501-3 Jewish-German Writers: Enlightenment to Present Day
- GERMN/ + WMST 3601-3 German Women Writers
- HEBR 2350-3 Introduction to Jewish Culture
- HIST 2616-3 Women's History
- HIST 2626-3 Gender and Culture
- HIST 2632-3 Honors Diversity Seminar
- HIST/WMST 3004-3 Women in Education
- HIST 4025-3 Heroin's and Heroes Tradition
- HUMN 2345-3 African American in the Arts
- HUMN 2365-3 Feminist Theory/Women's Art
- HUMN/ITAL 4190-3 "The Decameron" and the Age of Realism
- HUMN/ITAL 4730-3 Italian Feminisms: Culture, Theory, and Narratives of Difference
- KREN 1011-3 Introduction to Korean Civilization
- KREN 3441-3 Religion and Culture in Korea
- LAMS 1000-3 Introduction to Latin American Studies
- WMST 2000-3 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies
- WMST 2030-3 Gender and Film
- LING 2400-3 Language and Gender
- LING 4230-3 American Indian Languages in Social-Cultural Context
- PHIL/WMST 2290-3 Philosophy and Women
- PSCI/WMST 4271-3 Sex Discrimination: Constitutional Issues
- PSCI/WMST 4291-3 Sex Discrimination: Federal and State Law
- PSYC/WMST 2700-3 Psychology of Contemporary American Women
- + RSST/ + WMST 2800-3 Religion and Religion
- + RUSS/WMST 4418-3 Women in 20th Century-Russian Culture
- SCAN 3206-3 Nordic Colonialism
- SOCY/WMST 1000-3 The Social Construction of Sexuality
- + SOCY/ WMST 1016-3 Sex, Gender, and Society 1
- + SOCY/ WMST 3012-3 Women, Development, and Fertility
- WMST 2000-3 Introduction to Feminist Studies
- WMST 2020-3 Social Construction of Femininities and Masculinities
- WMST 2050-3 Women and Society
- WMST 2200-3 Women, Literature, and the Arts

7. United States Context

(3 semester hours)

Courses fulfilling this United States context requirement explore important aspects of American culture and society. They stimulate critical thinking and an awareness of the place of the United States in the world by promoting an understanding of the particular world views that the diversity, environment, culture, history, values, and expression of the United States have fostered. Courses familiarize students with the United States and enable them to evaluate it critically.
These courses teach an appreciation of American culture while inviting students to ask probing questions about American values and ideals. How have Americans derived a sense of identity from geography, language, politics, and the arts? How do Americans view and influence the world beyond their borders? How have the rights and responsibilities of citizenship changed over time? How have Americans dealt with opposing values in their culture? Completing this requirement, students will develop both a better understanding of the American present and past, and a considerable interest in the American future.

This 3 hour requirement may be fulfilled by passing any course listed below. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

### Lower-Division Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 3013-3</td>
<td>Asian Pacific American Communities</td>
</tr>
<tr>
<td>AAST/AMST/ WMST 3900-3</td>
<td>Asian American Women</td>
</tr>
<tr>
<td>AIST 2015-3</td>
<td>Asian Issues and Native North America</td>
</tr>
<tr>
<td>AMST 2000-3</td>
<td>Themes in American Culture 1</td>
</tr>
<tr>
<td>AMST 210-3</td>
<td>Themes in American Culture 2</td>
</tr>
<tr>
<td>AMST/ARTH 3509-3</td>
<td>American Art (formerly AMST/FINE 3509)</td>
</tr>
<tr>
<td>AMST 4500-3</td>
<td>American Autobiography</td>
</tr>
<tr>
<td>ANTH 3710-3</td>
<td>America: An Anthropological Perspective</td>
</tr>
<tr>
<td>BAKR 2000-3</td>
<td>Colorado: History, Ecology, and Environment</td>
</tr>
<tr>
<td>BLST 2015-3</td>
<td>History of the Black Experience 1</td>
</tr>
<tr>
<td>BLST 2016-3</td>
<td>History of the Black Experience 2</td>
</tr>
<tr>
<td>BLST/</td>
<td>African American History</td>
</tr>
<tr>
<td>CAMW 2001-3</td>
<td>The American West</td>
</tr>
<tr>
<td>CHST/HIST 2537-3</td>
<td>Chicano History</td>
</tr>
<tr>
<td>ECON 4624-3</td>
<td>Economic History of the U.S.</td>
</tr>
<tr>
<td>ECON 4667-3</td>
<td>Industrial Organization and Regulation</td>
</tr>
<tr>
<td>EMUS 2752-3</td>
<td>Music in American Culture</td>
</tr>
<tr>
<td>HIST 1015-3</td>
<td>History of the United States to 1865</td>
</tr>
<tr>
<td>HIST 1026-3</td>
<td>History of the United States since 1865</td>
</tr>
<tr>
<td>HIST 1035-3</td>
<td>History of the United States to 1865</td>
</tr>
<tr>
<td>HIST 1045-3</td>
<td>History of the United States since 1865</td>
</tr>
<tr>
<td>HIST 2015-3</td>
<td>The History of Early America</td>
</tr>
<tr>
<td>HIST 2117-3</td>
<td>History of Colorado</td>
</tr>
<tr>
<td>HIST 2126-3</td>
<td>African American Politics and Diplomacy</td>
</tr>
<tr>
<td>HIST 2166-3</td>
<td>The Vietnam War</td>
</tr>
<tr>
<td>HIST 2215-3</td>
<td>The Era of the American Revolution</td>
</tr>
<tr>
<td>HIST 2227-3</td>
<td>History of the American Southwestern</td>
</tr>
<tr>
<td>HIST 2316-3</td>
<td>History of American Popular Culture</td>
</tr>
<tr>
<td>HIST 2326-3</td>
<td>Issues in American Thought and Culture</td>
</tr>
<tr>
<td>HIST 2516-3</td>
<td>America through Baseball</td>
</tr>
<tr>
<td>HIST 2717-3</td>
<td>Introduction to Asian American History</td>
</tr>
<tr>
<td>HIST 2746-3</td>
<td>Christianity in American History</td>
</tr>
<tr>
<td>HIST 2857-3</td>
<td>Topics in American Working Class History</td>
</tr>
<tr>
<td>HIST 2866-3</td>
<td>American History and Film</td>
</tr>
<tr>
<td>HIST 4326-3</td>
<td>Health and Disease in the United States</td>
</tr>
<tr>
<td>HUMN 2146-3</td>
<td>African America in the Arts</td>
</tr>
<tr>
<td>LING 1000-3</td>
<td>English in U.S. Society</td>
</tr>
<tr>
<td>PHIL 1200-3</td>
<td>Philosophy and Society</td>
</tr>
<tr>
<td>PHIL 2220-3</td>
<td>Philosophy and Law</td>
</tr>
<tr>
<td>PSCI 1110-3</td>
<td>American Political System</td>
</tr>
<tr>
<td>PSCI 3011-3</td>
<td>The American Presidency</td>
</tr>
<tr>
<td>PSCI 3054-3</td>
<td>American Political Thought</td>
</tr>
<tr>
<td>PSCI 3061-3</td>
<td>State Government and Politics</td>
</tr>
<tr>
<td>PSCI 3071-3</td>
<td>Urban Politics</td>
</tr>
<tr>
<td>PSCI 3163-3</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>PSCI 3171-3</td>
<td>Government and Capitalism in the U.S.</td>
</tr>
<tr>
<td>PSCI 4021-3</td>
<td>Legislatures and Legislation</td>
</tr>
<tr>
<td>RLST 2500-3</td>
<td>Religion in the United States</td>
</tr>
<tr>
<td>RLST 3050-3</td>
<td>Religion and Literature in America</td>
</tr>
<tr>
<td>RUSS 4301-3</td>
<td>Russian Cultural Relations</td>
</tr>
<tr>
<td>SOCY 1012-3</td>
<td>U.S. Race and Ethnic Relations</td>
</tr>
<tr>
<td>SOCY/WMST 3018-3</td>
<td>Marriage and the Family in U.S. Society</td>
</tr>
<tr>
<td>SOCY 3151-3</td>
<td>Salt in Modern Society</td>
</tr>
<tr>
<td>WMST 2400-3</td>
<td>History of Women and Social Activism</td>
</tr>
</tbody>
</table>

### Upper-Division Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST/CLAS 3039-3</td>
<td>Greek Art and Archaeology (formerly CLAS/FINE 3039)</td>
</tr>
<tr>
<td>AAST/CLAS 3049-3</td>
<td>Roman Art and Architecture (formerly CLAS/FINE 3049)</td>
</tr>
<tr>
<td>AART 4323-3</td>
<td>Modern Art 1 (formerly FINE 4329)</td>
</tr>
<tr>
<td>AART 4619-3</td>
<td>Quattrocento Art of Florence and Central Italy (formerly FINE 4619)</td>
</tr>
<tr>
<td>AART 4659-3</td>
<td>The Roman Baroque (formerly FINE 4659)</td>
</tr>
<tr>
<td>AART 4759-3</td>
<td>17th Century Art and the Concept of the Baroque (formerly FINE 4759)</td>
</tr>
<tr>
<td>CHIN 3441-3</td>
<td>Literature and Popular Culture in Modern China</td>
</tr>
<tr>
<td>CHIN 3521-3</td>
<td>Reality and Dream in Traditional Chinese Fiction</td>
</tr>
<tr>
<td>CHIN 3531-3</td>
<td>Greek and Roman Epic</td>
</tr>
<tr>
<td>CLAS 4110-3</td>
<td>Greek and Roman Tragedy</td>
</tr>
<tr>
<td>CLAS/HUMN 4120-3</td>
<td>Greek and Roman Comedy</td>
</tr>
<tr>
<td>ENGL 4107-3</td>
<td>Looking at Dance</td>
</tr>
<tr>
<td>EMUS 3823-3</td>
<td>Music Literature 2</td>
</tr>
<tr>
<td>ENGL 3000-3</td>
<td>Shakespeare for Nonmajors</td>
</tr>
</tbody>
</table>
These courses study the nature of matter, life, and the universe.

<table>
<thead>
<tr>
<th>ENGL 3080-3</th>
<th>Modern and Contemporary Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM/ RUSS 3211-3</td>
<td>History of Russian Cinema</td>
</tr>
<tr>
<td>FILM 3402-3</td>
<td>European Film and Culture</td>
</tr>
<tr>
<td>FREN 3110-3</td>
<td>Main Currents of French Literature 1</td>
</tr>
<tr>
<td>FREN 3120-3</td>
<td>Main Currents of French Literature 2</td>
</tr>
<tr>
<td>FREN 3200-3</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
</tr>
<tr>
<td>FREN 4300-3</td>
<td>Theatre and Modernity in 17th Century France</td>
</tr>
<tr>
<td>FREN/HUMN 4500-3</td>
<td>Reading the Orient: French Literature and Exoticism</td>
</tr>
<tr>
<td>FREN 4800-3</td>
<td>Postmodernist French Novel in Translation</td>
</tr>
<tr>
<td>GRMN 3902-3</td>
<td>Literature in the Age of Goethe</td>
</tr>
<tr>
<td>GRMN/</td>
<td>Goethe’s Faust</td>
</tr>
<tr>
<td>HUMN 4504-3</td>
<td>Feminist Theory/Women’s Art</td>
</tr>
<tr>
<td>HUMN 3440-3</td>
<td>Literature and Medicine</td>
</tr>
<tr>
<td>HUMN/ITAL 4140-3</td>
<td>The Age of Dante: Readings from The Divine Comedy</td>
</tr>
<tr>
<td>HUMN/ITAL 4150-3</td>
<td>The Decameron and the Age of Realism</td>
</tr>
<tr>
<td>HUMN/ITAL 4730-3</td>
<td>Italian Feminisms: Culture, Theory, and Narratives of Difference</td>
</tr>
<tr>
<td>HUMN/RUSS 4811-3</td>
<td>19th Century Russian Literature in Translation</td>
</tr>
<tr>
<td>HUMN/RUSS 4821-3</td>
<td>20th Century Russian Literature and Art</td>
</tr>
<tr>
<td>RUSS 4831-3</td>
<td>Contemporary Russian Literature</td>
</tr>
<tr>
<td>SCAN 3202-3</td>
<td>Old Norse Mythology</td>
</tr>
<tr>
<td>SCAN 2005-3</td>
<td>Extension to Medieval Literature</td>
</tr>
<tr>
<td>SCAN 3205-3</td>
<td>Scandinavian Folk Narrative</td>
</tr>
<tr>
<td>SCAN 3209-3</td>
<td>Contemporary Nordic Literature and Film</td>
</tr>
<tr>
<td>SCAN 3506-3</td>
<td>Scandinavian Drama</td>
</tr>
<tr>
<td>SPAN 3700-3</td>
<td>Selected Readings: Spanish Literature in Translation</td>
</tr>
<tr>
<td>SPAN 3800-3</td>
<td>Selected Readings: Modern Latin American Literature In Translation</td>
</tr>
<tr>
<td>THR 3011-3</td>
<td>Development of the American Musical Theatre</td>
</tr>
</tbody>
</table>

9. Natural Science (13 semester hours, including a two-course sequence and a laboratory or field experience)

These courses study the nature of matter, life, and the universe. They enhance literacy and knowledge of one or more scientific disciplines, and enhance those reasoning and observing skills that are necessary to evaluate issues with scientific content. Courses are designed to demonstrate that science is not a static list of facts, but a dynamic process that leads to knowledge. This process is one of subtle interplay between observation, experimentation, and theory, enabling students to develop a critical view toward the conclusions and interpretations obtained through the scientific process.

Through a combination of lecture courses and laboratory or field experiences, students gain hands-on experience with scientific research. They develop observational skills of measurement and data interpretation and learn the relevance of these skills to the formation and testing of scientific hypotheses.

The goal of this requirement is to enable students to understand the current state of knowledge in at least one scientific discipline, with specific reference to important past discoveries and the directions of current development; to gain experience in scientific observation and measurement, in organizing and quantifying results, in drawing conclusions from data, and in understanding the uncertainties and limitations of the results; and to acquire sufficient general scientific vocabulary and methodology to find additional information about scientific issues, to evaluate it critically, and to make informed decisions.

The natural science requirement, which consists of passing 13 hours of approved natural science course work, includes one two-semester sequence of courses and at least 1 credit hour of an associated lab or field experience. No more than two lower-division courses may be taken from any single department (1-credit-hour lab/field experience courses are excepted). Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D+ or higher.

Students who graduate with a major in the natural sciences (biochemistry, chemistry, ecology and evolutionary biology, geology, integrative physiology, molecular, cellular and developmental biology, or physics) or students who graduate with a minor in ecology and evolutionary biology are exempt from completing the natural science requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

**Two-Semester Sequences**

- (Note: Although not recommended, the first semester of a sequence may be taken as a single course. Also, some sequences have included or optional laboratories.)

  | ANTH 2010-3 | Introduction to Physical Anthropology 1 and 2 |
  | ANTH 2020-3 | and 2040-3 |
  | ANTH 2050-4 | Honors: Human Origins 1 and 2 (optional labs) |
  | ANTH 2060-4 | ANTH 2030, 2540 |
  | ASTR 1010-4 | Introductory Astronomy 1 and 2 (lab included) |
  | ASTR 1020-3 | and 1030-4 |
  | ASTR 1030-4 | Accelerated Introductory Astronomy 1 and 2 (lab included in ASTR 1030) |
  | ASTR 1110-3 | General Astronomy: The Solar System and Space |
  | ATOC 1050-3 | and 1060-3 |
  | ATOC 1070-3 | Environment: El Nino, Ozone, and Climate |
  | CHEM 1013-1 | Environmental Chemistry 1 and 2 (lab included) |
  | CHEM 1031-4 | and 1034-1 |
  | CHEM 1051-4 | Introduction to Chemistry and Introduction to Organic and Biochemistry (lab included) |
  | and 1071-4 | General Chemistry 1 and 2 (lab included) |

**Nonsequence Courses**

- ANTH 3000-3 | Primate Behavior |
- ANTH 3010-3 | The Human Animal |
- ARSC/GEOL 2110-4 | Physical Science of the Earth System (lab included) |
- ARSC/GEOL 2115-3 | Life Science of Earth Systems (lab included) |
- ASTR 1120-3 | General Astronomy: Stars and Galaxies |
- ASTR 2000-3 | Ancient Astronomies of the World |
- ASTR 2010-3 | Modern Cosmology: Origin and Structure of the Universe |
- ASTR 2020-3 | Introduction to Space Astronomy |
- ASTR 2030-3 | Black Holes |
- ATOC 3180-3 | Aviation: Meteorology |
- ATOC 3300-1 | Analysis of Climate and Weather Observations |
- ATOC 3500-1 | Air Chemistry and Pollution |
- ATOC/ENVS 3600-1 | Principles of Climate |
- ATOC 4750-1 | Desert Meteorology and Climate |
- BAKR 1300-3 | Ecosystems of Colorado |
- CHEM 1012-1 | Introductory Chemistry (lab included) |
- CHEM 1000-3 | Creative Technology |
- CLASS 2020-3 | Science in the Ancient World |
- EIO 3150-3 | Introduction to Tropical Conservation Biology (formerly EIOB 3150) |
- EIOB 3180-3 | Global Ecology (formerly EIOB 3180) |
- EIOB 3190-3 | Tropical Marine Ecology (formerly EIOB 3190) |
- ENV 1000-4 | Energy and the Environment of the Earth and Space Systems |
- ENV 3070-3 | Environmental Issues in Geosciences |
- GEOL 2220-1 | Introduction to Hydrology |
- GEOL 3140-1 | Principles of Geomorphology (lab included) |
- GEOL/PHYS 1600-3 | Order, Chaos, and Complexity |
- GEOL 2100-3 | Environmental Geology |
- GEOL 3040-3 | Global Change: The Recent Geological Record |

**Summer Offering**
10. Contemporary Societies

(3 semester hours)

All individuals function within social frameworks. Courses in contemporary societies introduce students to the study of social groups, including social institutions and processes, the values and beliefs shared by their members, and the forces that mold and shape social groups. They prepare students to approach social phenomena from an informed and critical way, and to describe, analyze, compare, and contrast them. Such study also provides students with new vantage points from which to view their own socio-cultural assumptions and traditions.

These courses, which treat societies of the 20th and 21st centuries, study an individual society or compare several societies. All explicitly attempt to deepen the students' understanding of the cultural, political, economic, or social contexts that shape people's lives. Their scope may be global or specific, but all courses that fulfill this requirement address social processes, institutions, values, forces, and beliefs.

Students who graduate with a major in anthropology, economics, international affairs, political science, psychology, or sociology are exempt from the contemporary societies requirement. Students may satisfy this 3-hour requirement by passing any course listed below. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

- ANT 2030-1: Lab in Physical Anthropology
- ANTH 2040-1: Lab in Physical Anthropology
- ATOC 1070-1: Weather and the Atmosphere Laboratory
- BIO 1050-1: Biology: A Human Approach Laboratory (formerly EPOB 1050)
- EBO 1230-1: General Biology Lab 1 (formerly EPOB 1230)
- EBO 1240-1: General Biology Lab 2 (formerly EPOB 1240)
- GEO 1030-1: Introduction to Geology 1 (formerly GEO 1080)
- GEO 1110-1: Introduction to Geology 1 (formerly GEO 1080)
- MCB 1511-1: Introduction to Cell and Molecular Biology Lab
- MCB 2151-1: Principles of Genetics Lab
- PHYS 1140-1: Experimental Physics

11. Ideals and Values

(3 semester hours)

Ideals and values have usually been determined by long-standing traditions and fixed social practices. In our modern world, the interaction of different cultures, movement from place to place, electronic media, and the rapidity of change, even within a given society, have combined to generate new constellations of ideals and hard choices among values.

Courses meeting the ideals and values requirement inquire into some specific sphere of human value (e.g., moral, religious, intellectual, aesthetic, environmental, etc.). In these courses students are encouraged to reflect upon fundamental ideals and values, their own and others, and the sources from which those value orientations derive. Such inquiry demands the development of the critical skills which help students identifying the assumptions and ramifications of value structures. It also requires consideration of approaches by which value systems are constructed, justified, and applied, especially in regard to the personal, societal, and in some cases cross-cultural contexts.

Students may complete this 3-hour requirement by passing any course listed below. Students who take approved CU-Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

- AIST/RLST 2700-3: American Indian Religious Traditions
- BLST/RLST 2125-3: Black Religious Life in America
- CLAS/PHIL 2610-3: Paganism to Christianity
- ECON 2020-4: Principles of Microeconomics
- ECON 3013-3: Principles of Macroeconomics
- ECON 3403-3: International Economics and Policy
- ECON 3525-3: Natural Resource Economics
- ECON 3545-3: Environmental Economics
- EDUC 3013(3-4): School and Society
- FARR/FISP 2400-3: Understanding Privilege and Oppression in Contemporary Society
- GEOG 3742-3: Place, Power, and Contemporary Culture
- GRMN 1601-3: Introduction to Modern German Culture and Civilization
- HIST 2126-3: American U.S. Politics and Diplomacy
- HUM 4835-3: The Vietnam Wars
- INVS 3000-3: Innovative Approaches to Contemporary Issues through Service Learning
- INVS 4302: Critical Thinking in Development

"That's Amore": Introduction to Italian Culture
- "Language in U.S. Society"
- Community Issues in Leadership
- American Political System
- Contemporary Issues in Anglophone Politics
- Introduction to Comparative Politics
- International Relations
- Latin American Politics
- Political Systems of Sub-Saharan Africa
- Problems in International Relations
- Western European Politics
- Global Development
- Emerging Democracies of Central and Eastern Europe
- Capitalist Democracies in a Global World Economy
- Social Psychology
- Religion and Contemporary Society
- Introduction to Modern Russian Culture
- Contemporary Russian Literature
- Introduction to Modern Scandinavian Culture and Society
- Disabilities in Contemporary American Society
- Introduction to Sociology
- Social Conflict and Social Values
- Juvenile Delinquency
- Gender, Race, and Class in a Global Context

- "Should I? Shouldn't I?"

- AIST/RLST 2700-3: Introduction to Modern German Culture and Civilization
- BLST/RLST 2125-3: Black Religious Life in America
- CLAS/PHIL 2610-3: Paganism to Christianity
- ECON 2020-4: Principles of Microeconomics
- ECON 3013-3: Principles of Macroeconomics
- ECON 3403-3: International Economics and Policy
- ECON 3525-3: Natural Resource Economics
- ECON 3545-3: Environmental Economics
- EDUC 3013(3-4): School and Society
- FARR/FISP 2400-3: Understanding Privilege and Oppression in Contemporary Society
- GEOG 3742-3: Place, Power, and Contemporary Culture
- GRMN 1601-3: Introduction to Modern German Culture and Civilization
- HIST 2126-3: American U.S. Politics and Diplomacy
- HUM 4835-3: The Vietnam Wars
- INVS 3000-3: Innovative Approaches to Contemporary Issues through Service Learning
- INVS 4302: Critical Thinking in Development

"That's Amore": Introduction to Italian Culture
- "Language in U.S. Society"
- Community Issues in Leadership
- American Political System
- Contemporary Issues in Anglophone Politics
- Introduction to Comparative Politics
- International Relations
- Latin American Politics
- Political Systems of Sub-Saharan Africa
- Problems in International Relations
- Western European Politics
- Global Development
- Emerging Democracies of Central and Eastern Europe
- Capitalist Democracies in a Global World Economy
- Social Psychology
- Religion and Contemporary Society
- Introduction to Modern Russian Culture
- Contemporary Russian Literature
- Introduction to Modern Scandinavian Culture and Society
- Disabilities in Contemporary American Society
- Introduction to Sociology
- Social Conflict and Social Values
- Juvenile Delinquency
- Gender, Race, and Class in a Global Context

- "Should I? Shouldn't I?"

- AIST/RLST 2700-3: Introduction to Modern German Culture and Civilization
- BLST/RLST 2125-3: Black Religious Life in America
- CLAS/PHIL 2610-3: Paganism to Christianity
- ECON 2020-4: Principles of Microeconomics
- ECON 3013-3: Principles of Macroeconomics
- ECON 3403-3: International Economics and Policy
- ECON 3525-3: Natural Resource Economics
- ECON 3545-3: Environmental Economics
- EDUC 3013(3-4): School and Society
- FARR/FISP 2400-3: Understanding Privilege and Oppression in Contemporary Society
- GEOG 3742-3: Place, Power, and Contemporary Culture
- GRMN 1601-3: Introduction to Modern German Culture and Civilization
- HIST 2126-3: American U.S. Politics and Diplomacy
- HUM 4835-3: The Vietnam Wars
- INVS 3000-3: Innovative Approaches to Contemporary Issues through Service Learning
- INVS 4302: Critical Thinking in Development

"That's Amore": Introduction to Italian Culture
- "Language in U.S. Society"
- Community Issues in Leadership
- American Political System
- Contemporary Issues in Anglophone Politics
- Introduction to Comparative Politics
- International Relations
- Latin American Politics
- Political Systems of Sub-Saharan Africa
- Problems in International Relations
- Western European Politics
- Global Development
- Emerging Democracies of Central and Eastern Europe
- Capitalist Democracies in a Global World Economy
- Social Psychology
- Religion and Contemporary Society
- Introduction to Modern Russian Culture
- Contemporary Russian Literature
- Introduction to Modern Scandinavian Culture and Society
- Disabilities in Contemporary American Society
- Introduction to Sociology
- Social Conflict and Social Values
- Juvenile Delinquency
- Gender, Race, and Class in a Global Context

- "Should I? Shouldn't I?"
Minimum Academic Preparation Standards

All new students entering the University of Colorado who finished high school in the spring of 1988 or later must meet the Minimum Academic Preparation Standards (MAPS) specified by their school or college. The purpose of these standards is to assure that all students have some core knowledge in common.

The College of Arts and Sciences has adopted the following standards for admissions. These standards are defined in high school years.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 high school years (including 2 in composition)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 high school years (including 2 in lab science, one of which must be chemistry or physics)</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3 high school years (including one of U.S. or world history and one of geography. A student who has U.S. history may use 1/2 year of world history and 1/2 year of geography instead of one year of geography)</td>
</tr>
<tr>
<td>Social Science</td>
<td>C completion of a third-year-level course (level I) in a high school foreign language sequence</td>
</tr>
</tbody>
</table>

Policies Concerning the Completion of MAPS

If you were admitted to the College of Arts and Sciences with missing MAPS courses, you are subject to the following policies:

1. Each year of missing high school work can be made up by one semester of appropriate CU-Boulder course work.
2. All course work taken toward fulfillment of the MAPS must be taken for a letter grade, and you must receive a passing grade.
3. You are required to enroll in and complete at least one MAPS course each term, beginning in your first term of enrollment, until such time as all MAPS requirements are completed. This policy applies to new freshmen, transfer students, and students transferring from other colleges or schools on the Boulder campus and from other campuses of the university. Failure to comply with this requirement may result in suspension at the end of the term in which you cease to complete missing MAPS courses.
4. All students who first enroll in one college or school at CU-Boulder and who subsequently transfer to another college or school are required to meet the MAPS specified for the new college or school, whether or not they have completed their MAPS courses in their previous college or school.
5. Double-degree students must meet the MAPS requirements of both degree-granting colleges or schools.
6. During the arts and sciences orientation, students must consult with a CU-Boulder academic advisor to determine which specific courses may be used to meet a MAPS requirement.
7. If you complete a course approved to fulfill a MAPS deficiency and that course is also approved to fulfill a core area, that course may be used to fulfill both the core requirement and the MAPS deficiency.

Note: Contact your academic advisor for additional information.
Building Abbreviations

ARMR — Armory (#2)
XXX — ATLAS Building (Alliance for Technology, Learning, and Society (#3)
BESC — Benson Earth Sciences (#4)
BRKT — Brackett Hall (#105)
BUCK — Buckingham Hall—Kittredge Complex (#106)
BUS — Leeds School of Business (#5)
CARL — Carlson Gymnasium (#6)
CEDU — Continuing Education and Professional Studies (#11)
CHEM — Cristol Chemistry (#14)
CHEY — Cheyenne Arapaho Hall (#108)
CIRE — Cooperative Institute for Research in Environmental Sciences (#12)
CLRE — Clare Small Arts and Sciences (#28)
COTT — Cottage No. 1 (#33)
DALW — Dal Ward (#15)
DEN — Denison Arts and Sciences (#16)
DLC — Discovery Learning Center (#17)
DLYC — Darley Commons (#112)
DUAN — Duane Physics and Astrophysics (#18)
EC — Engineering Center (#23)
ECAD — Engineering Center—Administration Wing
ECAE — Aerospace Engineering
ECCH — Chemical Engineering
ECES — Classroom Wing
ECSS — Computer Science
ECCE — Civil, Environmental, and Architectural Engineering
ECON — Economics (#20)
EDUC — Education (#21)
EKLC — Ellestad Library Science (#22)
ENVO — Environmental Design (#24)
ENVT — Events/Conference Center (#13)
FA — Farrand Hall (#114)
FISK — Fiske Planetarium (#29)
GEOL — Geology (#64), renamed Museum Collections (#67)
GH — GH 3 — Research Park Greenhouse (#81)
GUGG — Guggenheim (#35)
HALE — Hall Science (#36)
HALL — Halllett Hall (#116)
HEND — Henderson Building (Museum) (#65)
HLM — Hellman Arts and Sciences (#36)
HPHY — Health Physics Lab (#37)
HUMN — Humanities (#19)
ITLL — Drescher Undergraduate Engineering (#51)
JILA — JILA (#53)
KITT — Kittredge (#116)
KTC — Ketchum Arts and Sciences (#54)
LAW — Fleming Law (#38)
LIBR — Norlin Library (#68)
MAIN — Old Main (#69)
MATH — Mathematics (#60)
MCDB — Molecular, Cellular, and Developmental Biology (#61)
MCKY — Macky Auditorium (#59)
MDCL — Museum Collections (#64)
MKNA — McKenna Languages (#62)
MUEN — Muenzinger Psychology (#63)
MUS — Mims Museum (#54)
OBSV — Sommers-Bausch Observatory (#83)
OFF — Off Site—See Department
PORT — Porter Biosciences, MCDB (#71)
RAMY — Ramaley Biology (#74)
SLHS — Speech, Language, and Hearing Sciences (#84)
STAD — Stadium Building (#85)
University Buildings

1. Administrative and Research Center-East Campus (L-2) (ARC)
2. Armory (D-4) (ARMR)
3. ATLAS Building (Alliance for Technology, Learning, and Society) (G-6) (ATLS)
4. Balch Fieldhouse (E-7) (FHF)
5. Benson Earth Sciences (F-9) (BESC)

* Bruce Curtis Building, See Museum Collections

6. Business (H-10) (BUS)
7. Carlson Gymnasium (E-7) (CARL)
8. Center for Astrophysics and Space Astronomy (L-3) (CASA)
9. Clare Small Arts and Sciences (D-8) (CLAS)

* Charlotte York Ivey Studios (F-4) See University Theatre
10. College Inn Conference Center (B-5) (CICC)
11. Computing Center (J-3) (COMP)
12. Continuing Education and Professional Studies (D-4) (CEDU)
13. Cooperative Institute for Research in Environmental Sciences (F-5) (CIRE)
14. Coors Events/Conference Center (E-12) (EVNT)
15. Cristol Chemistry and Biochemistry (G-5) (CHEM)
16. Dal Ward Athletic Center (D-8) (DALLW)
17. Denison Arts and Sciences (G-1) (DEN)
18. Discovery Learning Center (F-11) (DLC)

* Drescher Undergraduate Engineering Building

19. Duane Physics and Astrophysics, Gamow Tower, Laboratory for Atmospheric and Space Physics, and JILA.
20. Duane Physics and Astrophysics (F-7) (DUAN)
21. Eaton Humanities Building (E-5) (HUMN)
22. Economics (F-3) (ECON)
23. Education (G-4) (EDUC)
24. Ekley Sciences (F-5) (EKLY)
25. Engineering Center (F/G-10/11) (EC)
26. Environmental Design (G-7) (ENVD)
27. Environmental and Safety Center (H-13)
28. Euclid Avenue AutoPark (G-6) (EPARK)
29. Family Housing Children's Center—Main Offices (A-9) (DAGR)
30. Family Housing Children's Center at Smiley Court (L-2)
31. Fiske Planetarium and Science Center (J-10) (FISK)
32. Fleming Law (K-10) (LAW)
33. Folson Stadium (E-8) (STAD)
34. Gamow Tower (F-7) (DUAN)
35. Gates Woodruff Women's Studies Cottage (F-3) (COTT)
36. Grounds and Service Center (D-9) (GRNS)
37. Guggenheim Geography (F-3) (GUGG)
38. Hale Science (F-2) (HALE)
39. Health Physics Laboratory (D-9) (HPHY)
40. Hellems Arts and Sciences/Mary Rippon Theatre (G-4) (HLMS)

* Henderson Building (G-4). See Museum of Natural History.
41. Housing System Maintenance Center (K-3) (HSMC)
42. Housing System Service Center (J-2) (HSSC)
43. Imig Music (H-7) (MUS)
44. Institute for Behavioral Science No. 1 (D-2) (IBSI)
45. IBS No. 2 (E-2) (IBSI)
46. IBS No. 3 (D-2) (IBSI)
47. IBS No. 4 (D-2) (IBSI)
48. IBS No. 5 (D-4) (IBSI)
49. IBS No. 6 (E-2) (IBSI)
50. IBS No. 7 (E-2) (IBSI)
51. IBS No. 8 (E-3) (IBSI)

* Integrated Teaching and Learning Laboratory (G-11) (ITLL)

52. International English Center (G-2) (IEC)
53. JILA (G-7)
54. Ketchum Arts and Sciences (F-6) (KITCH)
55. Koenig Alumni Center (E-2) (ALUM)
56. Laboratory for Atmospheric and Space Physics (F-7) (LASP)
57. LASP Space Technology Research Center (L-3) (LSTR)

* Leeds School of Business (H-10). See Business, Leeds School of.
58. Lesser House (F-11) (LESS)
60. Macky Auditorium (D-4) (MCKY)
61. Mathematics Building (F-10) (MATH)
62. MCD Biology (E-7) (MCD)
63. McKenna Languages (E-4) (MKNA)
64. Muenzinger Psychology (E-7) (MUEN)
65. Museum Collections (Bruce Curtis Building) (G-3) (MCD)
66. Museum of Natural History, University of Colorado (G-4) (HEND)
67. Norlin Library (E-6) (LIBR)
68. Nuclear Physics Laboratory (K-2) (NPL)
69. Old Main (E-4) (MAIN)
70. Page Foundation Center (D-3) (PFDC)
71. Police and Parking Services (G-12) (PDPS)
72. Porter Bioniosciences (E-7) (PORT)
73. Power House (F-9) (POWR)
74. Qwest Research Park (L-4) (USW)
75. Ramaley Biology (E-6) (RAMY)
76. Regent Administrative Center (I-8) (RGN)
77. Regent Drive AutoPark (G-12) (RPARK)
78. Research Laboratory, Latham RU (J-1) (LTR)
79. Research Laboratory, K (1) (RL2)
80. Research Laboratory, Life Science RL4 (K-1) (LSRL)
81. Research Laboratory (Marine Street Science Center) RL6 (J-2) (MSSC)
82. Research Park Greenhouse (K-1) (GH-3)
83. Sibley Wolfe Forest Arts (G-6) (FA)
84. Sommers-Bausch Observatory (I-11) (OBSV)
85. Speech, Language, and Hearing Sciences (I-11) (SLSH)
86. Stadium Building (E-8) (STAD)
87. Stadium Ticket Building (F-8) (STTB)
88. Student Recreation Center (D-67) (REC)
89. Sybase (K-3) (SYBS)
90. Telecommunications Building (G-6) (TCOM)
91. Temporary Building No. 1 (D-6) (TBD1)
92. Transportation Center (J-21) (TRAN)
93. University Administrative Center and Annex (I-7) (UCTR)
94. University Club (H-6) (CLUB)
95. University Memorial Center (G-5) (UMC)
96. University Theatre (including Charlotte York Ivey Studios) (F-4) (THTR)
97. Wardenburg Health Center (H-7) (WARD)
98. Willard Administrative Center—North Wing (H-8) (WCTR)
99. Woodbury Arts and Sciences (E-5) (WDBY)

University Housing

1. Aden Hall—Quadraple (G-9) (ADEN)
2. Andrews Hall—Kittredge Complex (J-11) (ANDS)
3. Arnett Hall—Kittredge Complex (J-12) (ARNT)
4. Athens Court (B/C-6/7) (ATCT)
5. Athens North Court (B-6) (ATHN)
6. Baker Hall (H-7) (BKER)
7. Bear Creek Apartments—Williams Village (W-BC)
8. Brackett Hall—Quadraple (G-9) (BRKT)
9. Buckingham Hall—Kittredge Complex (K-12) (BUCK)
10. Cheyenne Arapahoe Hall (H-7) (CHEY)
11. Cockrell Hall—Quadraple (G-10) (CLKR)
12. Crossman Hall—Quadraple (G-10) (CRS)
13. Darley Commons—Williams Village (K-9) (DLYC)
14. Darley Towers—Williams Village (K-5) (DLYT)
15. Faculty Staff Court (C-5/6) (FACT)
16. Farrand Hall (H-9) (FRND)
17. Hallet Hall (H-5) (HETL)
18. Kittredge Commons—Kittredge Complex (J-10) (KITT)

* Kittredge Complex. See Kittredge Commons, Andrews, Arnett, Buckingham, Kittredge West, and Smith Halls.
19. Kittredge West Hall—Kittredge Complex (J-10) (KITW)
20. Libby Hall (G-8) (LIBY)
21. Marine Court (B-7) (MRC)
22. Newton Court (B/C-9/10) (NTCT)

* Quadraple (Engineering Guarantier). See Aden, Brackett, Cockrell, and Crossman Halls.
23. Reed Hall (H-10) (REED)
24. Seawall Hall (D-5) (SWLL)
25. Smiley Court (L-1) (SMCT)
26. Smith Hall—Kittredge Complex (K-11) (SMTH)
27. Stearns Towers—Williams Village (K-8) (STRT)

* Williams Village. See Bear Creek Apartments, Darley Commons, Darley Towers, and Stearns Towers.
28. University Club (H-6) (CLUB)
29. University Memorial Center (G-5) (UMC)
30. University Theatre (including Charlotte York Ivey Studios) (F-4) (THTR)
31. Wardenburg Health Center (H-7) (WARD)
32. Willard Administrative Center—North Wing (H-8) (WCTR)
33. Woodbury Arts and Sciences (E-5) (WDBY)
A
Academic calendar, 56
Accounting courses, 45
Address changes, 69
Administration, 100
Administrative drops, 67
Administrative student fees, 74, 75–76
Admission, 57–61
Advertising courses, 12, 17, 52
Aerospace engineering courses, 5, 49
Afro-American studies courses. See Ethnic Studies, 8, 31
American Indian studies courses. See Ethnic Studies, 31
Anthropology courses, 7, 23
Apartments. See Off-Campus Housing, 82
Applied mathematics courses, 23–24
Applying, 57–61
Architecture and planning courses, 22
Art and art history courses, 7, 13, 24
Arts and sciences core curriculum, 88–95
Arts and sciences courses, 3–5, 7–11, 13–14, 23–44
Arts and sciences special courses, 24
Asian American studies courses. See Ethnic Studies, 31
Asian studies program courses, 26
Astrophysical and planetary sciences courses, 25
Atmospheric and oceanic sciences courses, 25

B
Bills. See Paying, 72–78
Biology—Ecology and evolutionary courses, 28–29
Biology—Integrative physiology courses, 34–35
Biology—Molecular, cellular, and developmental courses, 37
Broadcast courses, 52
Buff OneCard. See Photo ID Card, 85
Building abbreviations, 96–97
Business courses, 11, 14, 45–46
Business intensive certificate. See CUBIC, 12
Business minor, 21

C
Calendar of important dates, 56
Campus map, 96–97
Campus tours, 87
Changing major, 64
Chemical and biological engineering courses, 49
Chemistry and biochemistry courses, 25–26
Chicano/a studies courses. See Ethnic Studies, 8, 31
Chinese courses. See East Asian Languages and Civilizations, 27–28
Civil engineering courses, 12, 16, 49
Classics courses, 8, 26
College Opportunity Fund, 69
Communication courses, 3, 8, 26–27
Computer science courses, 50
Concurrent registration, 64
Confidentiality of student records, 86–87
Continuing degree students: applying, 57; registering, 62–63; paying, 72–74
Controlled enrollment courses, registering for, 65
Core curriculum, arts and sciences, 88–95
Course availability, 68
Course fees, 76
Course Forgiveness Pilot, 64
Course load definitions, 70
Credit-load limit, 64
CUBIC, 12
CUConnect. See Web Registration, 62

D
Dance courses, 27
dates, important, 56
Deadlines, applying, 57–58; wait lists, 65–66; drop/add, 67; paying, 76; financial aid, 79–80
Degree students: applying, 57; registering, 62–63; paying, 72–74
Dropping courses, 67
Drops, administrative, 67

E
E-mail policy, 85
East Asian languages and civilizations courses, 27–28
Ecology and evolutionary biology courses, 28–29
Economics courses, 8, 29
Education courses, 11, 14–15, 47–48
Elective music courses 12, 18, 54
Electrical and computer engineering courses, 50
Employment, 80
Engineering and applied science courses, 5, 12, 16–17, 49–51
Engineering management courses, 50
English courses, 3, 8, 30
Enrollment deposit, 72
Enrollment verification, 70
Entrepreneurial and small business management courses, 46
Environmental design courses, 22
Environmental, population, and organismic biology courses. See Ecology and Evolutionary Biology, 28–29
Environmental studies courses, 8, 13, 31
Ethnic studies courses, 8, 31
Expenses, 76

F
Faculty and staff summer registration and tuition benefits, 69
Faculty-In-Residence SummerTerm (FIRST), 3–6
Fall registration, 71
Family Educational Rights and Privacy Act, 86–87
Family housing, 82
Featured courses, 13–18
Fees, 74–76
Film studies courses, 8, 13, 31–32
Final examinations, 68
Finance courses, 46
Financial aid, 79–80
Financial stops. See Failure to Make a Payment, 73
Fine arts courses. See Art and Art History, 7, 13, 24
FIRST Faculty-In-Residence SummerTerm, 3–6
Former degree students: applying, 57–58; registering, 63; paying, 72–74
French courses, 32

G
General engineering courses, 16, 17, 50
Geography courses, 9, 32–33
Geological sciences courses, 9, 33
German courses, 8, 13, 33
Grade information, 69
Graduate student tuition, 78

H
Help line for registering, 71
High school opportunities, 20
History courses, 9, 33–34
Hourly employment, 80
Housing, 81–84
Humanities courses, 9, 13, 34
Humanities for engineers courses, 12, 16, 50

I
ID, Photo, 85
IdentKey accounts, 62
Independent study, registering for, 65
Instate tuition, 77–78. See also Residency Classification, 85
Integrative physiology courses, 9, 34–35
Intensive music courses, 18, 54
International affairs courses, 35
International business certificate courses, 46
International students, 61
Intrauniversity transfer, 57, 64
Invitation to register, 63–64
INVST community studies courses, 9, 13, 35
Italian courses, 35
Japanese courses, See East Asian Languages and Civilizations, 27–28
Journalism and mass communication courses, 6, 12, 17, 52
Kinesiology and applied physiology courses. See Integrative Physiology, 34–35
Law courses, 6, 12, 17–18, 53
Licenses for teachers, 61
Linked courses, registering for, 65
Loans, 79
Management courses, 11, 46
Mandatory student fees, 74–76
Map of campus, 96–97
MAPS Minimum academic preparation standards, 95
Marketing courses, 46
Mathematics courses, 36–37
Matriculation fee, 76
Maymester, 7–12
Mechanical engineering courses, 5, 17, 50–51
Minimum academic preparation standards (MAPS), 95
Molecular, cellular, and developmental biology courses, 37
Museum and field studies courses, 9, 37
Music courses, 12, 18, 54–55
New students: applying, 57–58; registering, 63, paying, 72–74
News editorial/public relations courses, 52
No credit, registering for, 65
Nondegree student application, 59–60
Nondegree students: applying, 58–61; registering, 63; paying, 74
Nonresident tuition, 77–78
Off-campus housing, 82
On-campus housing, 81–82
Online payments, 72
Online records, 70
Orientation, 63
Out-of-state tuition, 77–78
Parking, 85–86
Pass/fail, registering for, 65
Paying for summer session, 72–78
Performance music courses, 55
Philosophy courses, 4, 10, 14, 37–38
Photo IDs, 85
Physical education courses, 47
Physics courses, 38
Political science courses, 4, 10, 38–39
Privacy, 86–87
Psychology courses, 10, 39–40
Readmit/former degree students: applying, 57–58; registering, 63; paying, 72–74
Reapplying for admission, 57–58
Refunds, 73
Registering, 62–71
Registration/Academic calendar, 56
Registration planning form, 71
Religious studies courses, 10, 40
Research opportunities, 20
Residence halls, 81–82
Residency classification, 85
Russian courses, 10, 40
Scandinavian studies courses, 40
Schedule adjustment, 66, 74
Schedule of courses, 22–55
Schedule verification, 66
Sociology courses, 4–5, 10–11, 41
Spanish courses, 11, 41–42
Speech, language, and hearing sciences courses, 42
Student employment, 80
Student loans, 79
Student fees, 74–76
Systems division courses, 14, 46
Teacher education courses, 47
Teacher licensure, 61
Telecommunications courses, 51
Theatre courses, 43
Thesis music courses, 55
Time assignments for registration, 63
Time Out Program, 70
Tourism management courses, 46
Transcripts, 69
Tuition and fees, 74–78
UCSU student fees, 74–75
Undergraduate student tuition, 77
Wait lists, 65–66
Web registration, 62
Withdrawing from summer session, 67–68, 73, 74
Women’s studies courses, 11, 43
Work study, 80
Writing and rhetoric courses, 14, 44
Board of Regents

STEVE BOSLEY
Louisville; term expires 2011

CINDY CARLISLE
Boulder; term expires January 2009

MICHAEL CARRIGAN
Denver; term expires 2011

PAT HAYES
Aurora; term expires January 2009

TOM LUCERO
Johnstown; term expires January 2011

JERRY G. RUTLEDGE
Colorado Springs; term expires January 2007

PAUL SCHAUER
Centennial; term expires January 2009

GAIL SCHWARTZ
Aspen; term expires January 2007

PETER STEINHAUER
Boulder; term expires January 2007

Administrative Officers

CU System
HANK BROWN
Interim President. BS, JD, University of Colorado; LLM, George Washington University.

MICHEL R. DAHLIN
Acting vice president for academic affairs and research. BA, Wellesley College; MA, PhD, Stanford University.

LEONARD DINEGAR
Interim vice president for administration and chief of staff. BA, Catholic University of America; MA, University of Colorado.

ROBERT G. MOORE
Vice president for budget and finance. BS, Northern Arizona University; MPA, University of Colorado.

CHARLES V. SWEET
Vice president for human relations and risk management and university counsel. BA, Duke University; JD, University of Virginia School of Law.

Boulder Campus

PHILIP DI STEFANO
Interim chancellor. BS, PhD, Ohio State University; MA, West Virginia University.

SUSAN K. AVERY
Interim Provost and Executive Vice Chancellor for Academic Affairs. BS, Michigan State University; MS, PhD, University of Illinois.

STEIN STURE
Interim vice chancellor for research and dean of the Graduate School. BS, MS, PhD, University of Colorado.

R.C. PORRECA
Senior vice chancellor and chief financial officer. BA, North Adams State College.

RON STUMP
Vice chancellor for student affairs. BA, MA, Northern Michigan University; PhD, Michigan State University.

PAUL TABOLT
Vice chancellor for administration. BS, Pennsylvania State University; MBA, University of Colorado.

CU-Boulder Catalogs

Additional copies of this summer catalog may be ordered online at www.colorado.edu/summersession, or by calling 303-492-5148.

Copies of the University of Colorado at Boulder Catalog may be ordered online at www.colorado.edu/catalog/cat_order.html, or by calling 303-492-7599.

Managing editor: Rosie Escamilla,
Division of Continuing Education and Professional Studies

Project Management: Katie Henry,
Publications & Creative Services

Cover design: Mike Campbell, Publications & Creative Services

Interior design & production: Barb Diehl,
Publications & Creative Services

Photos: Casey A. Cass, Larry Harwood, and Patrick Kelley, Publications & Creative Services

Nondiscrimination

The University of Colorado at Boulder does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission to, and treatment and employment in, its educational programs and activities. The university takes action to increase ethnic, cultural, and gender diversity; to employ qualified disabled individuals; and to provide equal opportunity to all students and employees.

Although this catalog was prepared on the basis of the best information available at the time it was printed (January 2006), all information is subject to change without notice or obligation. The Board of Regents at the University of Colorado reserves the right to establish enrollment levels for all academic areas.

University of Colorado at Boulder Catalog (USPS 651-060), 3100 Marine Street, 584 UCB, Boulder, CO 80309-0584. Volume 2006, No 1, published seven times a year: January, twice in April, June/July, November, and December. Periodicals postage paid at Boulder, CO. Postmaster: Send address changes to University of Colorado at Boulder Summer Session Catalog editor, University of Colorado at Boulder, 178 UCB, Boulder, CO 80309-0178.

* Printed on recycled paper