Life at the University of Colorado at Boulder centers on our 600-acre campus in the heart of the city of Boulder. Our scenic location is dominated by the Flatirons—dramatic rock formations that have become our most famous landmark. Since the university’s first building, Old Main, was completed in 1876, the campus has grown to almost 200 buildings, most in an Italian rural style architecture with sandstone walls and red tile roofs that echo the drama and beauty of the Rockies. The natural beauty of our campus provides a perfect setting for academic pursuits. Visit our web site at www.colorado.edu.

CU-Boulder’s faculty includes nationally and internationally recognized scholars, including Carl Wieman and Eric Cornell, winners of the 2001 Nobel Prize in physics, and Tom Cech, winner of the Nobel Prize in chemistry. Eighteen faculty are members of the National Academy of Sciences; eight are members of the National Academy of Engineering; and 15 are members of the American Academy of Arts and Sciences. CU-Boulder is ranked 10th among all public research universities and third among “rising research universities.” We’re pleased to offer a broad range of classes this summer.

During the summer the pace is more relaxed on campus. Summer weather is sunny and recreational activities abound. With a population of almost 100,000, Boulder’s natural beauty, high technology companies, cultural activities, and the university draw a variety of individuals to the area. The city is known for its 26,000 acres of protected open space, its 80 miles of bike lanes, and 2,000 miles of hiking/biking trails throughout Boulder County. Visit the web site at www.ci.boulder.co.us.

SPECIAL SUMMER EVENTS
For a listing of what’s happening this summer on the Boulder campus, visit the web site at www.colorado.edu/eventscalendar.

Colorado Shakespeare Festival
June 28–August 18
The Colorado Shakespeare Festival’s (CSF) 45th season includes three of Shakespeare’s great, enduring, and popular works: A Midsummer Night’s Dream, Richard III, and Macbeth, all in the outdoor Mary Rippon Theatre. In the indoor University Theatre Mainstage, a fun new Shakespearean Review will be presented, including hilarious adaptations of numerous of the Bard’s plays. The CSF season opens June 28 and runs each play two or three times a week through August 18. An increased discount has been added this season for students and seniors. See page 41 for classes related to the CSF. Consider taking Shakespeare Behind the Scenes, THTR 4047 100-3, with Professor James Symons, CSF director. You’ll meet with artists of the CSF including directors, designers, actors, stage managers, and dramaturgs; attend production rehearsals, and tour the shops. Get a complete picture of each of the festival’s four shows.

Denver
Only 30 miles away, Denver offers a variety of big city attractions. You can shop along the 16th Street Mall or attend a play or concert at the Denver Center for Performing Arts. Perhaps you would rather check out the Denver Art Museum, take in a Rockies game, or browse the Tattered Cover Bookstore, the world’s largest bookstore. Visit the web site at denvergov.org or denver.sidewalk.citysearch.com.

Colorado
Summer is the time to be outdoors when you’re in Colorado! The great outdoors is always close by with Rocky Mountain National Park and 40 other state parks. The hiking, mountain biking, white water rafting, and mountain climbing opportunities are unmatched. Visit the web site at www.state.co.us.
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Courses described here are just a few of the learning opportunities offered at CU-Boulder this summer. With the snow-capped peaks of the Rockies as a backdrop, you can learn from world class visiting faculty and from CU-Boulder’s renowned faculty. Summer courses enrich your creative, professional, and cultural interests, and help you meet degree requirements.

This summer, CU-Boulder offers you:

• FIRST — Faculty-in-Residence Summer Term — visiting faculty;
• Maymester — a three-week intensive;
• over 500 courses in more than 70 departments;
• courses that count toward major and core requirements; and
• a variety of terms to suit your work or vacation schedule.

Check the “Schedule of Courses” on pages 23 through 53 for a list of all summer classes, complete with dates and times.

Course descriptions are available at www.colorado.edu/sacs/catalog01-02/coursedesc.html
CU-Boulder is honored and proud to bring world-class faculty to campus for summer 2002! These scholars are not only outstanding in their fields but also master teachers. They are coming to Boulder to share their experiences and wisdom with CU-Boulder Summer Session students. So, come and learn from FIRST!

**College of Arts and Sciences**

**Natsu Taylor Saito**  
*Professor, Georgia State University College of Law*

**Topics: American Indians, Immigrants, and the Law**  
*AIST 3400-3*

**June 3-July 5**  
The legal standing of various communities of color within the United States is assessed through the lens afforded by federal assertions of the extraconstitutional doctrine of "plenary power" vis-a-vis American Indians. This is compared to the experiences of the limited number of other groups over whom such power is exercised (immigrants and refugees; colonial subjects, such as Puerto Rico; and military personnel), and contrasted with the legal means used to maintain slavery and the subordination of people of African descent.

*Natsu Taylor Saito* (J.D., Yale 1987) is a professor of law at Georgia State University’s College of Law, where she teaches race, ethnicity, and the law; immigration law; international law; and human rights.

**John Durham Peters**  
*Wendell Miller Distinguished Professor of Communication, The University of Iowa*

**Senior Seminar: Rhetoric**  
*COMM 4300/5300-3*

**July 9-August 9**  
Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

An accomplished teacher, Professor Peters specializes in the history and philosophy of communication. He is the recent author of Speaking into the Air: A History of the Idea of Communication and over 50 articles and essays.

**Mats Alvesson**  
*Professor, Lund University, Sweden*

**Senior Seminar: Organizational Communication**  
*COMM 4600/5600-3*

**July 9-August 9**  
Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

An accomplished teacher, Professor Alvesson specializes in the analysis of culture in knowledge intensive organizations. He has published 12 books in English in addition to several books in Swedish.

**Elliot Caplan**  
*Artist, Producer, and Teacher*

**Dance Practicum: Workshop in Video/Dance/Performance**  
*DNCE 4919/5919-2*

**July 1-19**  
A hands-on course in the making of video art that interacts with human movement, designed for students concentrating in art disciplines including dance, theater, video and film, painting, sculpture, and music. Emphasis will be placed on being able to recognize and solve visual problems through in-class drawing exercises as well as moving camera and placement techniques. Differences between stage and screen
techniques are emphasized as they apply to the camera's visual frame. Students will learn the basics of video camera operation including optics, exposure, and framing as well as organization for post-production use of Final Cut Pro editing software.

Elliot Caplan is an Emmy-award winning producer and filmmaker in the production of films and videos. He has also worked in theatre design and direction. His work has received numerous awards including the 1999-2000 Emmy award for Outstanding Cultural Programming.

Joel Janowitz
Artist and Teacher

Special Topics in Painting and Drawing: Focus on Watercolor and Drawing
FINE 3702-3

MAY 13-31
This course is for students new to watercolor as well as those more experienced. The class explores transparent watercolor through a progressive series of projects and painting.

Joel Janowitz has shown extensively in New England and nationally. He is included in the exhibition “Contemporary Work on Paper: 1990-2000,” at the Minneapolis Institute of Arts. He has taught at Princeton University, Harvard University, and most recently at the School of the Museum of Fine Arts, Boston.

Harlene Hayne
Professor, University of Otago, New Zealand

Developmental Psychology
PSYC 4684-3

JUNE 3-JULY 5
In-depth consideration of human developmental processes across the life span. Includes coverage of the major topics in human development, such as physical, cognitive, social, and personality development. Restricted to juniors and seniors. Prereq., PSYC 1001.

Dr. Hayne is a well-known scholar and master teacher in developmental psychology. She is an international authority on memory development and an expert in child eyewitness testimony.

Leeds School of Business

Jean-Pierre Neveu
Professor, Montesquieu University

Critical Leadership Skills
MGMT 3030-3
JUNE 3-JULY 5
Provides an opportunity to learn about and practice the skills required of all managers. These skills include leadership, negotiation, conducting performance appraisals, delegation, effective communication, interviewing and making hiring decisions, and managing employees with problem behaviors. Objectives include developing self-awareness of strengths and weaknesses as a manager, gaining familiarity with theory-based skills, and developing proficiency in the use of these skills. Emphasizes experiential learning through group work, role plays, and case analysis. Prereq., BCOR 2150.

Professor Neveu is a professor of business at Montesquieu University at Bordeaux. He has published extensively on management issues in English and in French. An accomplished scholar and teacher, Professor Neveu provides an international perspective to a required class and affords students new opportunities to understand international implications of management.

Delphine Lacaze
Professor, IAE d’Aix-en-Provence

Redefining the Employee-Employer Relationship
MGMT 4010-3
JUNE 3-JULY 5
Explores developments in such areas as employee relations law and procedures, employee and employer rights, worker involvement programs, environmental safety and health, and the effects of technology on emerging organization forms. Prereq., MGMT 3020, MGMT 3030, BCOR 2150.

Professor Lacaze specializes in human resources management. Her research investigates the integration of the individual into an organization. An accomplished teacher, Dr. Lacaze provides an international perspective on redefining the employee-employer relationship.
School of Journalism and Mass Communication

Diane Seligsohn
American Journalist

Special Topics: Images of Africa in the American Media
JOUR 4871/5871-3
July 9 - August 9

This seminar examines U.S. news media coverage of the African continent, and how this influences the perception the majority of Americans have of African countries and their people. The class discussion focuses on the Africa-related themes that have received the most attention by the mainstream press in the United States over the past year, including the economy of South Africa, the government takeover of white farms in Zimbabwe, continuing war and ethnic conflict in Central Africa, and the AIDS pandemic. How were the stories chosen and what influenced the approach used? The course also studies the coverage of Africa by the American film industry, by the alternative media in the U.S., and by the foreign media available to the American public through rebroadcast or the Internet.

Diane Seligsohn is an American journalist who has been based in Paris for the past two decades. She currently produces radio documentaries for the English Service of Radio France International on African subjects, reports on the activities of UNESCO for the CNN World Report, and conducts workshops for Africa.

School of Law

Judge Maurice Foley
United States Tax Court Judge

Federal Tax Policies
LAWS 6138-3
July 9 - August 9

Studies the tax system as the nexus of politics and economics. It is the principal means by which political power makes economic and tax-exempt entities, and industries use the ballot box, campaign contributions, lobbyists, media, courts, and other tools to exercise political power in their own interest. Intended for those interested in politics and legislation, rather than for the tax specialist.

Judge Maurice Foley of the United States Tax Court is a well-known jurist and excellent teacher.

College of Music

Scott Shuler
Arts Consultant, Connecticut Department of Education

Teaching Music in a High-Stakes, High-Tech World
IMUS 5093-1
June 14 - 15

This two-day intensive is targeted to a broad audience of K-12 music educators representing all instruction levels and specialties. Curricular, assessment, and advocacy implications from current education trends in the U.S. and Colorado are addressed. The instruction is informational, interactive, and application-oriented.

Scott Shuler is a noted clinician and an arts consultant with the Connecticut Department of Education.

William Bauer
Assistant Professor of Music Education, Case Western Reserve University

Technology Tools for Music Educators
IMUS 5093-2
June 17 - 21

This one-week intensive addresses K-12 instructional software, web-based teaching tools, and multi-media lesson design. All participants gain hands-on experience working with state-of-the-art equipment in the College of Music's CAML lab. Participants completing this could partially qualify for Level One Technology Certification, offered by the Technology Institute for Music Education (TI:ME).

Professor Bauer is a noted teacher with extensive technology experience.
Maymester is an intensive three-week session that allows you to take only one course (no exceptions are made). More than 65 courses are offered. Maymester allows you to earn credits and still have most of your summer free to work, study, travel, relax, or participate in an internship.

This is our third year offering Maymester classes. Students and faculty rate Maymester as a very good academic experience. Students like concentrating on one class, the sense of community that develops in the classroom, and the opportunity to complete one class in three weeks. Faculty like the longer teaching blocks, the intensity and energy that develop in the classroom, and the focused nature of the term.

Maymester students should plan on studying three to five hours each day outside of class. Because of the intensive nature, you should not add a class you have not attended. You must come prepared and attend every class—each class is the equivalent of one week during the regular semester. Faculty move through the material quickly; however, the longer class period allows for in-depth discussion and commentary.

Some courses may have required sessions outside of the scheduled class time.

Maymester is Term M in the course listings. Maymester is part of summer session so grades are included in the summer session.

Tuition for Maymester is assessed according to the summer session tuition schedule (see page 86). Students pay applicable course fees, but are not charged student fees for Maymester. Financial aid may be available for students attending Maymester and at least one other summer term (see page 91). Limited residence hall space is available. For additional information, see the “Housing” section of this catalog or call Housing Reservations at 303-492-6673.


Questions? Visit the web site at www.colorado.edu/sacs/summer or call 303-492-5148 or 800-331-2801.
ARTS AND SCIENCES
SPECIAL COURSES

McNair Seminar: Research Practices and Procedures
ARSC 4700-3
Faculty to be announced
Within the range of scholarly modes, student researchers examine discipline-specific rationales for evidence and analysis. Lecturers distinguish popular concepts of investigation from scholarly research. Students learn to take great care describing and discussing methods, findings, interpretations, assertions, and conclusions. May be repeated up to 10 total credit hours. Prereqs., admission to McNair Program (junior standing, meeting TRIO guidelines, strong interest in graduate school, etc.).

CHICANO STUDIES

Women of Color—Chicanas in U.S. Society
CHST 3026-3
Elisa Facio, Associate Professor
Critically explores the Chicana experience and identity. Examines issues arising from the intersection of class, race, and gender. Focuses on an examination of controversies surrounding culture and gender through an analysis of feminism. Same as SOCY 3026.

CLASSICS

The Rise and Fall of Ancient Rome
CLAS 1061-3
Robert Hohlfelder, Professor
Presents a survey of the rise of ancient Rome in the eighth century B.C. to its “fall” in the fifth century A.D. Emphasizes political institutions, foreign policy, leading personalities, and unique cultural accomplishments. No Greek or Latin required. Same as HIST 1061. Approved for arts and sciences core curriculum: historical context.

Greek and Roman Tragedy
CLAS 4120/5120-3
Phillip Mitsis, Visiting Professor
Alexander S. Onassis Professor in Hellenic Culture and Civilization, New York University
Intensive study of selected tragedies of Aeschylus, Sophocles, Euripides, and Seneca in English translation. No Greek or Latin required. Same as CLAS 5120. Approved for arts and sciences core curriculum: literature and the arts.

COMMUNICATION

Interaction Skills
COMM 1600-3
Timothy Kuhn, Assistant Professor
Covers basic theories, concepts, and characteristics that underlie face-to-face interactions in interpersonal, small group, and organizational settings. Activities stress the development of both task and relational skills in these settings. Required for majors.

Senior Seminar: Relational Communication
COMM 4510-3
April Trees, Assistant Professor
Reviews current research and theory on topics such as strategic interaction, relationship formation and maintenance, and identity and self-presentation. May be taken twice for credit on different topics. Prereqs., COMM 1300, 1600, and 2210. Recommended prereqs., COMM 2500 and 3250. Same as COMM 5510. Approved for arts and sciences core curriculum: critical thinking.

Senior Seminar: Team Decision Making
COMM 4600/5600-3
Stanley Deetz, Professor
Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

DANCE

History and Philosophy of Dance
DNCE 4017/5017-3
Robin Haig, Senior Instructor
Studies dance as a social, economic, and artistic force from primitive times to the early 1900s, emphasizing the development of dance as a theatre art in western civilization. Restricted to students with 57 credit hours or more. Same as DNCE 5017. Approved for arts and sciences core curriculum: literature and the arts.
**ECONOMICS**

*Intermediate Macroeconomic Theory*
ECON 3080-3

*Murat Iyigun, Assistant Professor*

Theories of aggregate economic activity including the determination of income, employment, and prices; economic growth and fluctuations. Macroeconomic policies are explored in both closed and open economy models. ECON 3070 and 3080 may be taken in any order; there is no recommended sequence. Prereqs., ECON 1000 or 2020; and either ECON 1078-1088 or MATH 1300, or equivalent.

**Microcomputer Applications in Economics**
ECON 4838-3

*Jay Kaplan, Senior Instructor*

Addresses innovative uses of personal computers in economic analysis and model building techniques. Acquaints students with economic models through individualized, computer-generated exercises. Topics include input-output analysis, linear programming, nonlinear approximation, and simulation. Prereqs., ECON 1088 or MATH 1300, and ECON 3070.

**ENGLISH**

*Literary Analysis*
ENGL 2000-3

*William West, Assistant Professor*

Provides a basic skills course designed to equip students to handle the English major. Emphasizes critical writing and the acquisition of basic techniques and vocabulary of literary criticism through close attention to poetic and prose language. Required for students who declared the major summer 1999 and thereafter. Students may not receive credit for both ENGL 1010 and ENGL 2000. Restricted to English majors only.

*Virtual Shakespeare for Nonmajors*
ENGL 3000-3

*R L Widmann, Associate Professor*

Introduces students to Shakespeare's major works—the histories, comedies, and tragedies. May include the nondramatic poetry as well. Prereq., sophomore standing. Restricted to sophomores, juniors, and seniors. Approved for arts and sciences core curriculum: literature and the arts.

*Topics in Multicultural Literature: African American Literature*
ENGL 3377-3

*Adeleke Adeeko, Associate Professor*

Studies special topics in multicultural literature; specially designed for English majors. Topics vary each semester. May be repeated for a total of 6 credit hours for different topics. Prereq., sophomore standing.

**Critical Thinking in English Studies: The Idea of the Lyric**
ENGL 4018-3

*Jeffrey Robinson, Professor*

Concerned with developments in the study of literature that have significantly influenced our conception of the theoretical bases for study and expanded our understanding of appropriate subject matter. May not be repeated. Prereq., junior standing. Restricted to English and humanities majors only. Approved for arts and sciences core curriculum: critical thinking.

*Studies in American Literature: Mark Twain*
ENGL 4665-3

*Lee Krauth, Associate Professor*

Extensive study of particular periods and movements in American literature. Prereq., junior standing. Restricted to English and humanities majors only.

**EPO BIOLOGY**

*Field Techniques in Environmental Science*
EPOB 4630-3

*Eric Stone, Instructor*

Applies field and laboratory methods for assessing the abiotic and biotic environment. Emphasizes field techniques in climatology, surveying soils, hydrology, geomorphology, plant and animal ecology, and environmental law. Evaluation by written module reports and maps. This course may use animals and/or animal tissues. Prereqs., EPOB 2050 and 2060 or 3020. Instructor consent required. Same as EPOB 5630 and ENVS 4630.

**FILM STUDIES**

*Major Film Movements: New Latin American Cinema*
FILM 3002-3

*Ernesto Acevedo, Assistant Professor*

Historical-aesthetic survey dealing with various national cinemas, taught in conjunction with the appropriate language department. Typical offerings are the French film, the German film, the Russian film, and so on. Also offers a more detailed approach to a more restricted subject, i.e., film comedy, women filmmakers, German expressionist cinema, Italian neorealism. May be repeated for a total of 9 credit hours within the same term with departmental consent. May be used for partial fulfillment of a college requirement only once.
**Major Film Directors: Kieslowski**

**FILM 3003-3**

*Suranjan Ganguly, Associate Professor*

Focuses on the work of a single director or a group of related directors. Course content varies each semester. May be repeated for a total of 9 credit hours with departmental consent. May be used for partial fulfillment of a college requirement only once. Occasionally cross-listed with ENGL 3762.

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**FINE ARTS**

**Writing in the Visual Arts**

**FINE 3007-3**

*Frances Charteris, Senior Instructor*

Enables studio art and art history majors to improve their writing skills through organization, presentation, critique, and revision. Writing assignments include formal writing (analysis and argument), informal writing, and grant proposals. Prereq., junior or senior standing. Approved for arts and sciences core curriculum: upper-division written communication.

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**Art in Contemporary Society**

**FINE 3109-3**

*George Rivera, Associate Professor*

An examination of writings by philosophers and art critics as they address the question: what is art for? Readings focus on the 19th and 20th centuries, including current theories and some nonwestern theories. Students are encouraged to develop their own responses to the question. Prereqs., FINE 1300, 1400.

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**Special Focus in Painting and Drawing: Focus on Watercolor and Drawing**

**FINE 3702-3**

*Joel Janowitz, Visiting Artist and Teacher*

This course is for students new to watercolor as well as those more experienced. The class explores transparent watercolor through a progressive series of projects and painting. May be repeated for a total of 6 credits. Prereq., FINE 2002 or 2202. Recommended prereq., FINE 3002 or 3202.

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**Contemporary Art**

**FINE 4539/5539-3**

*Erika Doss, Professor*

Examines contemporary art and theory in the transition from modern to post-modern expression. Discusses painting, sculpture, installations, performance, video, photography, and architecture with attention to historical context and criticism. Considers neo-expressionist, feminist, minority, political, and public art. Prereq., one 3000-level art history course. Same as FINE 5539.

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**GEOGRAPHY**

**Human Geographies**

**GEOG 1992-3**

*Jim Rusell, Instructor*

Examines social, political, economic, and cultural processes creating the geographical worlds in which we live, and how these spatial relationships shape our everyday lives. Studies urban growth, geopolitics, agricultural development and change, economic growth and decline, population dynamics, and migration exploring both how these processes work at global scale as well as shape geographies of particular places. Meets MAPS requirement for social science: geography.

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**Geography of International Development**

**GEOG 3682-3**

*Jeff Bury, Instructor*

Compares and contrasts global characteristics and processes of development, emphasizing the developing countries of the world. Integrates theories of development, specific development topics, and case studies to explore the problems of development.

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**Snow Hydrology**

**GEOG 4321-3**

*Mark Williams, Associate Professor*

Offers a multidisciplinary and quantitative analysis of physico-chemical processes that operate in seasonally snow-covered areas, from the micro- to global-scale: snow accumulation, metamorphism, ablation, chemical properties, biological aspects, electromagnetic properties, remote sensing, GIS, and quantitative methods. Prereqs., GEOG 1001 or 1011, and any statistics course. Same as GEOG 5321.

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**GEOLOGICAL SCIENCES**

**Introduction to Field Geology**

**GEOL 2700-2**

*David Budd, Associate Professor*

Introduces basic field techniques necessary to collect geologic data and samples, and necessary to map geologic units. Prereqs., GEOL 1010 and 1020; or GEOL 1060 and 1070; or GEOG 1001 and 1011.

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**Special Geological Topics: Colorado Field Geology**

**GEOL 4700-2**

*Alan Lester, Instructor*

Studies in selected geological subjects of special current interest (for undergraduates). May be repeated for a total of 9 credit hours. Restricted to juniors and seniors. Prereq., GEOL 2700.
The Rise and Fall of Ancient Rome
HIST 1061-3
Robert Hohlfelder, Professor
Surveys the rise of ancient Rome in the eighth century B.C. to its “fall” in the fifth century A.D. Emphasizes political institutions, foreign policy, leading personalities, and unique cultural accomplishments. Same as CLAS 1061. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

Introduction to Chinese History
HIST 1608-3
William Wei, Professor
Introduces students to Chinese civilization and to its historical evolution, from neolithic period to present. Focuses on social patterns, economic structure, intellectual trends, and political developments. Approved for arts and sciences core curriculum: historical context.

Revolution in History
HIST 2100-3
Padraic Kenney, Associate Professor
Designed for the nonhistory major who wants to learn something about the most dramatic historic turning point in our lifetimes, the fall of communism in 1989. Topics covered include a brief introduction to the region and to communism, a discussion of the events of that year, comparison of the differing explanations that have been offered, and introduction to some of the consequences of the events. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

The History of England to 1660
HIST 2103-3
David O’Hara, Instructor
Deals with Roman, medieval, and early modern periods. Covers the demographic, economic, and social patterns, political and religious developments, and cultural changes that contributed to the formation of the English nation. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

America through Baseball
HIST 2516-3
Thomas Zeiler, Associate Professor
Baseball could not have existed without America. Course explains how the game fit into the larger context of social, cultural, economic, and political history from the 19th century to the present. Studies the events and people who made baseball the national pastime. Does not fulfill major requirements. Approved for arts and sciences core curriculum: United States context.

U.S. Diplomatic History since 1940
HIST 4126-3
Max Friedman, Visiting Instructor
Traces the development of the United States as a superpower. Special attention is paid to the way in which foreign policy was created and the relationship between foreign and domestic affairs.

Humanities

Studies in Humanities: Mystery and Detection
HUMN 4093-3
David Ferris, Professor
Through narrative and film, explore the relationship between the creation of mystery and the strategies employed in its solution. The course focuses on the short story as a vehicle for the production of mystery and its solution. Readings include narratives by Conan Doyle, Borges, Poe, Kleist, and the narrative of the Trial of Martin Guerre, as well as films such as the Return of Martin Guerre, Vertigo, Blade Runner, and The Usual Suspects.

Kinesiology and Applied Physiology

Nutrition, Health, and Performance
KAPH 3420-3
Laura Deghetaldi, Instructor
Highlights basic principles of nutrition and their relationship to health. Students may not receive credit for both KAPH 3420 and PSYC 2062. Prereq., junior standing (prenursing students see department). Approved for arts and sciences core curriculum: natural science.

Latin American Studies

Introduction to Latin American Studies
LAMS 1000-3
Robert Ferry, Professor
An introduction to Latin American society and culture taught by faculty from several different fields. Consistent themes in history, geography, literature, and music are explored. Approved for arts and sciences core curriculum: cultural and gender diversity.

Museum

Introduction to Museum Studies
MUSM 4011/5011-3
James Hakala, Instructor
For majors in anthropology, biology, fine arts, geological sciences, history, or other museum-related subjects. Provides background in history and literature of museums, their objectives and methods, laboratory exercises in curatorship, exhibition theory, and administration. Prereq., instructor consent. Same as MUSM 5011.
PHILOSOPHY

Introduction to Philosophy
PHIL 1000-3
Graham Oddie, Professor
Introduces fundamental topics of philosophy, e.g., knowledge, truth, universals, self, the mind-body problem, time, God, and value. Approved for arts and sciences core curriculum: ideals and values.

Critical Thinking: Contemporary Topics
PHIL 3180-3
David Boonin, Assistant Professor
Looks at a selected topic such as nuclear disarmament, racial and sexual discrimination, animal rights, or abortion and euthanasia by examining issues through the lens of critical philosophical analysis. Reviews the reasoning behind espoused positions and the logical connections and argument forms they contain. Restricted to juniors and seniors. Approved for arts and sciences core curriculum: critical thinking.

POLITICAL SCIENCE

The American Political System
PSCI 1101-3
Amy Gangl, Assistant Professor
Emphasizes interrelations among levels and branches of government, formal and informal institutions, processes, and behavior. Meets MAPS requirement for social science: general or U.S. history. Approved for arts and sciences core curriculum: contemporary societies or United States context.

Introduction to International Relations
PSCI 2223-3
Colin Dueck, Assistant Professor
Introduces the field of international relations, with general survey of the theories, histories, and problems of historical and contemporary relations among state and nonstate actors. Approved for arts and sciences core curriculum: contemporary societies.

Introduction to the Legal Process
PSCI 2481-3
John McIver, Associate Professor
Covers basic legal concepts and processes emphasizing the American system. Gives special attention to political functions of law. Recommended as preparation for PSCI 4241, 4251, 4261. Prereq., PSCI 1101.

American Political Thought
PSCI 3054-3
Thaddeus Tecza, Senior Instructor
Highlights the development of American political theories and ideas from colonial period to present. Can also be taken for American field credit. Recommended prereq., PSCI 2004. Approved for arts and sciences core curriculum: United States context, or ideals and values.

PSYCHOLOGY

Social Psychology
PSYC 2606-3
John Forward, Associate Professor
Covers general psychological principles underlying social behavior. Analyzes major social psychological theories, methods, and topics, including attitudes, conformity, aggression, attraction, social perception, helping behavior, and group relations. Prereq., PSYC 1001. Similar to PSYC 4406. Students may not receive credit for both PSYC 2606 and 4406. Approved for arts and sciences core curriculum: contemporary societies.

RELIGIOUS STUDIES

World Religions: China and Japan
RLST 2620-3
Faculty to be announced
Introduces literature, beliefs, practices, and institutions of Taoism, Confucianism, Buddhism, and Shintoism in historical perspective. Approved for arts and sciences core curriculum: ideals and values.

RUSSIAN

Introduction to Russian Culture
RUSS 2211-3
Artemi Romanov, Assistant Professor
What Russians are like and how they got that way; development of national consciousness from feudalism through imperialism; Russian cookery, folklore, popular literature, religious thought, art, and architecture. Class format includes lectures, slides, films, and guest speakers. Approved for arts and sciences core curriculum: historical context.

Ideals and Values in Modern Russia
RUSS 3502-3
Elena Kostogloda, Instructor
Covers sources and evolution of contemporary Russian ideals and values in the spheres of religion, education, law, business, family life, ethnicity, gender, and sexuality. Approved for arts and sciences core curriculum: ideals and values.
SOCIOLGY

Deviance in U.S. Society
SOCY 1004-3

Faculty to be announced
Examines deviant groups in the U.S., emphasizing existing theory and research about such issues as deviant careers, deviant lifestyles and behavior, and processes of social control. Approved for arts and sciences core curriculum: ideals and values.

Sex, Gender, and Society 1
SOCY 1016-3

Faculty to be announced
Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical cross-cultural context of gender roles and status, and reviews major theories of gender stratification. Same as WMST 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

Juvenile Delinquency
SOCY 4024-3

Faculty to be announced
Examines the history, incidence, and prevalence of delinquent behavior, as well as theoretical explanations regarding why children become involved in criminal activity. Prereqs., SOCY 1001 and either 2001, 3001 or 3011.

WOMEN'S STUDIES

Sex, Gender, and Society 1
WMST 1016-3

Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical cross-cultural context of gender roles and status, and reviews major theories of gender stratification. Same as SOCY 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

LEEDS SCHOOL OF BUSINESS

Personal Financial Planning
ACCT 4430-3

Betty Jackson, Professor
Provides the concepts, tools, and applications of personal finance and investments. Focuses on individual income taxation and the development of a financial plan to achieve financial goals. Prereq., BCOR 2100. Same as ACCT 5430.

Resort Tourism
TOMG 3060-3

Richard Perdue, Professor
Examines principles and procedures of resort management, applications of management theory to the resort industry, and environmental issues of resort development. Prereq., junior standing.

SCHOOL OF EDUCATION

School and Society
EDUC 3013-3

Ruben Donato, Associate Professor
Introduces the real world of schools, teaching, and learning. Integrates content on linguistically different and disabled children with oral communication skills, and the history, philosophy, sociology, and anthropology of education. Links theory to practice with hands-on experiences with children in community settings. Approved for arts and sciences core curriculum: contemporary societies or cultural and gender diversity. Prereq., 30 credit hours completed or in progress. Has linked practicum.
Teaching in American Schools
EDUC 3023-3
Faculty to be announced

Educational Psychology and Adolescent Development
EDUC 4112-3
Philip Langer, Professor
Analyzes fundamental psychological concepts underlying classroom instruction, as well as adolescent growth and development. Same as PSYC 4114.

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Aerospace Materials
ASEN 4012-2
Jean Koster, Professor
Reviews major lightweight aluminum alloys, ceramic, composite materials, and the impact that environmental atmospheres and radiation of space has on advanced alloys. Titanium, nickel, and superalloys are reviewed in terms of their current and future applications as turbine blade, disk, and structural materials. Prereqs., APPM 2380, ASEN 3112, 3113 or MCEN 3022, 3024.

Special Topics in Computer Science: Solaris Administration Training 1 (Sun SA 237 Solaris System Administration 1)
CSCI 2830-3
Tor Mohling, Instructor
Course provides students with essential tasks of stand alone installation, file system management, backup, process control, user administration, and device management. For students who have used the vi text editor and a Solaris system as an end user. Class may be used to support Java Technology certification through Sun Microsystems Educational Services.

Solid Waste Management and Resource Recovery
CVEN 5544-3
Angela Bielefeldt, Assistant Professor
Covers the scope of the nonhazardous solid waste problem and regulations that drive its management; discusses nonengineering factors that impact waste management and recycling; design of incinerators, composting facilities, and landfills used to treat and dispose of solid waste. Recommended prereq., CVEN 3414.

Engineering Drawing
AREN 1017-2
Milan Halek, Senior Instructor
Offers engineering drawing for beginners. Covers the use of instruments, orthographic projection, pictorial drawing, sections, dimensioning, and working drawings.

Writing and Communication in Engineering Environments
GEEN 3860-3
Erik Fisher, Instructor
Through selected readings and daily writing assignments, students examine cultural, ethical, environmental, and global aspects of engineering. Focusing on critical thinking, analytic writing, informal/formal oral presentations, the course emphasizes communication with technical audiences. Prerequisite, junior standing. Intended for engineering majors.

Continuing Education
Whether you're looking for evening, online, credit or noncredit classes, check out www.colorado.edu/conted or call 303-492-5148 for classes and make the most of your summer at CU-Boulder.
SCHOOL OF JOURNALISM AND MASS COMMUNICATION

Electronic Information Strategies
JOUR 2002-3
Alan Kirkpatrick, Instructor
Helps students develop a research strategy, become familiar with the essential tools of computer-assisted research, and comprehend statistical data as a basis for good communication of information. Covers what information is needed for stories, reports, or other copy, and how to find and evaluate it efficiently and by the deadline.

COLLEGE OF MUSIC

Guitar Class
EMUS 1145-2
James Cline, Instructor
Beginning to intermediate level guitar class instruction for nonmusic majors. Orientation to basic, classical guitar skills and music.

American Film Musical, 1926-1954
EMUS 2862-3
Kevin McCarthy, Associate Professor
Examines the development of filmed musicals from the beginning of sound movies through the “Golden Age of Musicals.” Emphasizes analysis and relationships of characters, songs, and incidental music. Recommended prereq., EMUS 1832. Approved for arts and sciences core curriculum: literature and the arts.

History of Jazz
EMUS 3642-3
Terry Sawchuk, Associate Professor
Traces jazz to its roots and covers New Orleans and Chicago styles, blues, ragtime, swing, bop, cool, free jazz, third stream, fusion, and recent developments.
Summer courses offer you the opportunity to explore new fields, meet creative and professional needs, and meet your degree requirements.

Check the Maymester courses on pages 7–15 and the FIRST courses on 4–6. The complete Schedule of Courses section is on pages 23–53, complete with dates and times.

**College of Arts and Sciences**

**ANTHROPOLOGY**

**Archaeological Field and Laboratory Research**

ANTH 4350/5350, VARIABLE CREDITS, CONTROLLED ENROLLMENT  
MAY 19–JUNE 22

*Catherine Cameron, Associate Professor, and Stephen Lekson, Assistant Professor*

The Department of Anthropology’s Archaeological Field School provides students with a remarkably broad view of the Southwest. The field school is split between a site on the Colorado Plateau of southeastern Utah (the Bluff Great House, A.D. 1000–1250) and a site Mogollon Mountains of southwestern New Mexico (the Pinnacle Ruin, A.D. 1250–1350). Students are assigned to Bluff or Pinnacle and, in the middle of the session, will switch field locations during a extended weekend tour of Chaco Canyon and modern Pueblos. Students receive intensive training in archaeological field methods, learn basic methods of artifact identification and processing, receive lectures on the prehistory of the Southwest, and are introduced to modern Pueblo culture. Perhaps most exciting of all, students will be part of a research project that explores links between sites more than 280 miles apart, but which may have once been part of the same culture. For more information, contact either professor: cameronc@colorado.edu or lekson@colorado.edu.

**ECONOMICS**

**Mathematical Tools for Economists 1**

ECON 1078-3  
JUNE 3–JULY 5 OR JULY 9–AUGUST 9

*Faculty to be announced*

Teaches mathematical skills and logical thinking for use in economics. Topics include algebra, graphs, functions, and probability. The class includes many “real world” examples and some illustrative computer assignments. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills.

**Mathematical Tools for Economists 2**

ECON 1088-3  
JUNE 3–JULY 5 OR JULY 9–AUGUST 9

*Faculty to be announced*

This class is a continuation of ECON 1078. It teaches mathematical skills for use in economics. Topics include derivatives, optimization, and integration. These skills are used on real world problems, and illustrated with computer assignments. Prereq., ECON 1078 or instructor consent. Similar to MATH 1080, 1090, 1100.

**Economics in Action: Economics in the Movies**

ECON 4999-3  
JUNE 3–JULY 5

*Fred Glahe, Professor*

Students read current periodicals, picking out topics in which economics plays a role in understanding events. Background reading is assigned on topics chosen. May not be taken more than once for credit. Prereqs., ECON 3070 and 3080, and junior or senior standing. Approved for arts and sciences core curriculum: critical thinking.
FINE ARTS

Photography 1
FINE 1171-3
JUNE 3-JULY 5
Ken Iwamasa, Associate Professor
Introduces techniques and concepts of photography as art. Emphasizes photography as a means to formal and expressive ends. Students must have an adjustable camera. Prereqs., FINE 1010 and either FINE 1300 or 1400.

PHILOSOPHY

Introduction to Philosophy
PHIL 1000-3
JULY 9-AUGUST 9
Renee Smith, Instructor
Introduces fundamental topics of philosophy, e.g., knowledge, truth, universals, self, the mind-body problem, time, God, and value. Approved for arts and sciences core curriculum: ideals and values.

War and Morality
PHIL 3190-4
JUNE 4-JULY 5
Diane Mayer, Senior Instructor
Focuses on moral issues raised by war as a human institution. What are the justifications, limits, and alternatives? Does the advent of nuclear weapons change the nature of war? Approved for arts and sciences core curriculum: ideals and values.

History and Philosophy of Science
PHIL 3430-3
JUNE 3-JULY 5
Sheralee Brindell, Instructor
The history of physical and biological science, from the epoch-making achievements of Charles Darwin in biology to the dawn of the 20th century revolutions in physics, chemistry, and genetics. Deals with the success of the mechanical philosophy of nature and its problems. Approved for arts and sciences core curriculum: historical context or natural science.

WRITING AND RHETORIC

First Year Writing and Rhetoric
WRTG 1150-3
JUNE 3-JULY 5 or JULY 9-AUGUST 9
Faculty to be announced
A rhetorically informed introduction to college writing. The course focuses on critical reading skills, analytic and argumentative writing, connections between academic writing and civic debate, and critical information literacy. Taught as a rigorous writing workshop, the course places a premium on critical thinking and thoughtful revision. For placement criteria, see the arts and sciences advising office. Meets MAPS requirement for English. Approved for arts and sciences core curriculum: written communication.

School of Education

Teaching Math: Fostering Algebraic Thinking
EDUC 5575-3
JUNE 24-JULY 3
Jeff Frykholm, Professor, and Dominic Peressini, Professor
An intensive, focused course for teachers of all levels, K-12. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. The course addresses these questions: What is algebra, and what role should it play in K-12 mathematics education? What understandings and experiences do students bring to the study of algebra? What strategies can teachers develop to cultivate algebraic thinking? What do the content standards say about algebra? This course uses reform-based mathematics curricula as vehicles to engage participants in reflection about not only their own knowledge of algebra, but also about teaching strategies that can foster students' algebraic thinking and learning. This course fulfills graduate, elective credit for elementary and secondary ICCA master's degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.

Teaching Math: Geometry and Measurement
EDUC 5575-3
JULY 8-18
Jeff Frykholm, Professor, and Dominic Peressini, Professor
An intensive, focused course for teachers of all levels, K-12. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. The course addresses these questions: What is geometry? How can geometry instruction be designed so as to complement the developmental and cognitive levels of geometric reasoning through which children progress? How can the study of geometry and measurement reinforce and provide access to other mathematical concepts? What informal understandings and experiences do students rely upon when learning geometry and measurement? What are the content standards for both geometry and measurement? This course uses reform-based mathematics curricula as vehicles to prompt participants' reflections about not only their own knowledge of geometry and measurement, but also teaching strategies that can foster students' thinking and learning in these areas. This course fulfills graduate, elective credit for elementary and secondary ICCA master's degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.
Learning in Informal Education Settings — Using Community Resources to Enhance Students’ Achievement
EDUC 6804-3
JULY 15-25
Steven Guberman, Professor
Informal educational settings, such as museums and zoos, provide opportunities for teachers to enhance their classroom instruction in ways that promote their students’ motivation and achievement. Especially in this time of high-stakes testing, field trips must be used in ways that facilitate meeting curriculum goals and content standards. We examine the range of community resources available to teachers and how they can be used to enhance classroom instruction and promote students’ motivation and achievement.

On most days, we meet for one hour on campus and then travel to an informal educational setting in the Boulder-Denver area. Although geared primarily to K-8 teachers, all educators are welcome. This course fulfills graduate, elective credit for elementary and secondary ICCA master’s degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.

School of Journalism and Mass Communication
Crisis, War, and the American Media: From Vietnam to September 11, 2001
JOUR 4871-3
JULY 9-AUGUST 9
Robert Skippon, Professor, University of Paris
The course examines U.S. news media coverage of several major crises and conflicts since 1961, including the war in Vietnam, the Persian Gulf crisis, the 1991-95 war in ex-Yugoslavia, and the subsequent conflict in Kosovo. Includes special emphasis on the crisis that began with the terrorist attacks on the United States on September 11, 2001. Students examine the different and evolving roles played by print and electronic media; the extent to which media coverage was supportive of the aims of the administrations in power (in particular in Vietnam, where it is frequently suggested that media criticism undermined the public’s will to fight and thus was largely responsible for the loss of the war); the issue of censorship, especially in the light of the impact of the suggestion mentioned above on the military and the government in post-Vietnam crises; and the increasingly ubiquitous competition among the media, particularly television, in covering recent crises, competition that has been criticized as scoop-oriented, trivializing, and distorting the information provided to the public

A resident of Paris for the last three decades, Professor Skippon was educated at Hamilton College, at the Columbia University Graduate School of Arts and Sciences, where he was a Woodrow Wilson Fellow, and at the National Foundation of Political Science at the University of Paris. He has taught at the Cooper Union and the New School in New York City, and is currently a tenured assistant professor of American Studies at the University of Paris. He also teaches about the U.S. media at the Sorbonne and at the Political Science Institute of the University of Paris, where he has offered a seminar on Media and War for the past two years.

School of Law
Foundations of Natural Resources Law and Policy
LAWS 6112-3
JULY 9-AUGUST 9
James Corbridge, Professor
Examines the historical, political, and intellectual influences that shaped major areas of law that govern land and natural resources development and conservation, especially in the American West. Readings include works by leading writers as well as landmark court decisions. Enables students with a passing interest in natural resources to take a single course in the field. Students going on to take other natural resources courses begin with more advanced treatment of the subject matter in those courses. Strongly recommended for students before taking courses in public land law, mining law, pollution law, water law, American Indian law, or seminars in natural resources law.

Consumer Protection
LAWS 6031-2
JUNE 3-JULY 5
Juliet Gilbert, Clinical Professor
Focuses on deceptive trade practices and consumer rights. Reviews the law of deception/misrepresentation at common law, and federal and state laws regarding unfair acts and practices. Covers credit practices, environmental and health claims, and telecommunications and privacy. Discusses remedies, including governmental enforcement actions, and individual and class actions.

College of Music
New Trends in String Teaching
IMUS 5093-1
JUNE 17-19
Margaret Berg, Assistant Professor
As a result of increased research on biomechanics and student learning, many new resources are available to string teachers. The class addresses topics relevant to public school and private studio string teachers. Topics include: healthy posture and instrument position; diagnosing playing problems; integrating listening, composition, and improvisation activities into the orchestra program or private studio; establishing a chamber music program; teaching students to practice and teaching students to read music. Students should bring instruments to class.
**Guitar Class**
EMUS 1145-2
JUNE 3-JULY 5
James Cline, Instructor
Beginning to intermediate level guitar class instruction for nonmusic majors. Orientation to basic, classical guitar skills and music.

**History of Jazz**
EMUS 3642-3
JUNE 3-JULY 5
Michael Pagan, Assistant Professor
Traces jazz to its roots and covers New Orleans and Chicago styles, blues, ragtime, swing, bop, cool, free jazz, third stream, fusion, and recent developments.

**ESPECIALLY FOR TEACHERS**
Many summer offerings within the College of Arts and Sciences, the School of Journalism and Mass Communication, the School of Education, and the College of Music may interest teachers. You can register and earn undergraduate or graduate credit as a nondegree or visiting student. A complete listing of courses for educators is available in the Resource Directory for Education. To request a copy of this publication, call 303-866-2123 or visit www.state.co.us/cche and click on extended campus. For more information, call the Division of Continuing Education at 303-492-5148.

**SUMMER OPPORTUNITIES FOR HIGH SCHOOL STUDENTS**

**Summer Philosophy Institute of Colorado**
The Summer Philosophy Institute of Colorado (SPI-CO) offers a diverse group of high school students a weeklong residential exposure to college life in general and to philosophical subjects and skills. Some of the topics covered include personal identity, free will and determinism, theories of morality, political philosophy, and questions about the meaning of life. For more information, contact the Department of Philosophy at 303-735-3760, or visit the web site at www.colorado.edu/philosophy/outreach.html.

**Summer Study Program at the University of Colorado**
The Summer Study Program at the University of Colorado at Boulder offers high school juniors and seniors a five-week precollegiate experience. Make new friends and experience college life. Students earn college credits and enjoy Colorado in the summer. For more information, call 303-492-5148, or visit www.summerstudy.com.

**Upward Bound Program**
The CU-Boulder Upward Bound (CUUB) program provides a unique opportunity for eligible high school students from predominantly American Indian target community schools to prepare for college entry, and to make a smooth transition from high school to college. For more information, call 800-926-5099.

The Upward Bound Math and Science (CUUB/MSC) program provides a unique opportunity for eligible high school students from predominantly American Indian communities across the United States to prepare for secondary success, college entry, and postsecondary success. For more information, call 303-492-3482.

**Engineering High School Honors Institute**
Through hands-on experience in the laboratory, classroom lectures, and demonstrations, learn how professional engineers fulfill the needs of society. High school juniors and seniors have the opportunity to experience college life as an engineering student by attending classes, participating in curricular and extracurricular activities, and exploring career opportunities. For more information, call the College of Engineering and Applied Science at 800-456-2537.

**Precollegiate Development Program**
Designed to motivate educationally and/or economically disadvantaged high school youth from select Front Range high schools, this year-round program helps students successfully complete high school and enter a postsecondary institution of their choice. For more information, call 303-492-8243.

**Minority Business Leadership Seminar**
Sponsored by Enterprise Rent-A-Car, State Farm Insurance, Level 3 Communications, Sun Microsystems, Pricewaterhouse Coopers, Mervyn's California, and IBM, this residential leadership seminar exposes high school students to the rigors of
college life, sharing with them the business and computer skills necessary to be successful. For more information, call the Leeds School of Business at 303-735-5117.

RESEARCH AND COMMUNITY SERVICE OPPORTUNITIES

Undergraduate Research Opportunities Program
The Undergraduate Research Opportunities Program (UROP) offers undergraduate degree students a chance to work during the summer alongside world-class scholars in all areas of research that can prepare them for graduate school and diverse careers. Some research stipends are available. For more information, call 303-492-2596.

Undergraduate Research in Behavior, Ecology, and Evolution
Funded by the National Science Foundation, under the Research Experience for Undergraduates (REU) program, the Department of Environmental, Population, and Organismic Biology (EPOB) provides opportunities for undergraduate participation in research in world-class research labs. (Subject to grant funding.) For more information, call 303-492-8982.

Summer Multicultural Access to Research Training
Ten-week summer research internships in science and engineering are offered through the Summer Multicultural Access to Research Training (SMART) program. The Graduate School sponsors this program for undergraduate minority students who work with faculty mentors to gain hands-on research experience and prepare for graduate education. For more information, call 303-492-5773, or visit the web site at spot.colorado.edu/~smart.

International and National Voluntary Service Training
The International and National Voluntary Service Training (INVST) program believes in the possibility of a just and sustainable world. We develop community leaders who are engaged in compassionate action as a lifetime commitment. INVST is a two-year program combining meaningful community service experiences with challenging academic work and comprehensive leadership training for social change. For more information, call 303-492-8045.

The Ronald E. McNair Postbaccalaureate Achievement Program
The McNair Scholars Program was endowed by Congress to prepare first generation, limited income (criteria established by the U.S. Department of Commerce taxable income levels), and underrepresented undergraduate students to pursue doctoral degrees. The program offers upper-division seminar course work during the academic year. A special research internship is offered during the summer. To qualify, students must be degree seeking, have completed 60 semester hours, and have a minimum 2.80 GPA. For complete guidelines and more information, call 303-492-5660, or visit the web site at www.colorado.edu/SASC/mcnair.html.

OTHER OPPORTUNITIES

Minority Arts and Sciences Program
The Minority Arts and Sciences Program (MASP) is an academic excellence program designed to help underrepresented scholars of color succeed in the College of Arts and Sciences. Upon completion of the summer academic "boot camp," MASP scholars are supported through academic coseminars, academic advising and clustering, research experiences with professors, and financial scholarships. For additional information, call 303-492-8229, or visit the web site at www.colorado.edu/masp.

Multicultural Engineering Program
The Multicultural Engineering Program (MEP) is centered on the philosophy of "building community." The MEP program helps underrepresented scholars succeed in the College of Engineering and Applied Science. The program provides scholarships, individual advising, counseling, a summer bridge program for entering freshmen, a freshman leadership course, academic clustering, academic excellence workshops, academic monitoring, tutoring, assistance in finding summer internships, and a study center where minority engineering students meet to study and network with one another. For more information, write MEP, University of Colorado at Boulder, 422 UCB, Boulder, CO 80309-0422, or call 303-492-2944.

INFORMATION SESSIONS, CAMPUS TOURS, AND SPECIAL VISIT PROGRAMS

We invite you and your family to visit us this summer and learn about CU-Boulder firsthand. Monday through Friday, information sessions with an admissions representative are held at 9:30 A.M. and 1:30 P.M. Student led walking tours of the campus follow at 10:30 A.M. and 2:30 P.M. No campus tours are scheduled during spring break (March 25-29, 2002); however, information sessions will be held March 25, 26, and 27. Information sessions and campus tours are not given May 10-June 2, 2002.

Information sessions are offered at the University Club. Parking is available at Euclid Avenue Autopark. Limited metered parking is also available on campus and city streets. If you would like an in-depth experience of campus life, consider attending a Be a CU Student for a Day or a CU Sampler special visit program.

Reservations are required for all information sessions, tours, and special visit programs. To make a reservation, go to www.colorado.edu/visit, or call the Office of Admissions at 303-492-6301.

The Office of Admissions is located in Regent Administrative Center 125. Summer hours are 8:30 A.M. to 4:30 P.M., Monday through Friday, except for holidays. The university is closed May 27 and July 4, 2002.

All dates are subject to change so be sure to make advance reservations if you plan to attend a visit program.
SUMMER BUSINESS MINORS

Enhance your degree. Use the summer to complete a business minor.

An understanding of business principles and practices should be a part of every college degree. A business minor will enhance your employability as well as entrepreneurial opportunities and chances for job advancement.

The Leeds School of Business offers a business minor to qualifying CU-Boulder undergraduate students. Anyone enrolled in arts and sciences, engineering, music, or journalism can complement their major with a background of knowledge in accounting, finance, marketing, management, and information systems.

With summer classes, obtaining a business minor can be easy. With careful planning, taking a class or two during the fall and spring semesters, requirements for a minor can be completed within a couple of summers.

MINOR REQUIREMENTS (33 SEMESTER HOURS) IN ADDITION TO ANY PREREQUISITES.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCOR 1000 Business Computing Skills *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2010 Business Statistics *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2000 Accounting and Financial Analysis 1 *</td>
<td>4</td>
</tr>
<tr>
<td>BCOR 2100 Introductory Finance *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2030 Fundamentals of Marketing 1 *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2150 Adding Value with Management and Marketing 2 *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 3000 Business Law, Ethics, and Public Policy *</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1050, 1060, 1070 Finite Math or Calculus *</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2010 Microeconomics *</td>
<td>4</td>
</tr>
<tr>
<td>ECON 2020 Macroeconomics *</td>
<td>4</td>
</tr>
</tbody>
</table>

The following requirements apply to the minor program in business:

1. No pass/fail work may be applied to the minor.
2. No more than 9 hours of transfer work can be applied.
3. Prerequisite courses must be completed as stated in the course descriptions.
4. A 2.00 or higher cumulative grade point average must be obtained for all minor degree course work.

To begin your summer business minor, contact the Leeds School of Business at 303-492-6515.

* Offered Summer 2002
## SUMMER 2002 DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Term M</th>
<th>Term A</th>
<th>Term B</th>
<th>Term C</th>
<th>Term D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for continuing degree students (see page 71)</td>
<td>March 6–May 10</td>
<td>March 6–May 31</td>
<td>March 6–July 8</td>
<td>March 6–May 31</td>
<td>March 6–May 31</td>
</tr>
<tr>
<td>Registration for readmitted and nondegree students (see page 70)</td>
<td>March 11–May 10</td>
<td>March 11–May 31</td>
<td>March 11–July 8</td>
<td>March 11–May 31</td>
<td>March 11–May 31</td>
</tr>
<tr>
<td>Schedule/bills mailed</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 13</td>
<td>June 3</td>
<td>July 9</td>
<td>June 3</td>
<td>June 3</td>
</tr>
<tr>
<td>Deadline to withdraw from summer (drop all your courses) without financial penalty (see page 78)</td>
<td>May 15</td>
<td>May 31</td>
<td>July 8</td>
<td>May 31</td>
<td>May 31</td>
</tr>
<tr>
<td>Deadline to add your name to course wait lists (see page 76)</td>
<td>May 14</td>
<td>June 4</td>
<td>July 10</td>
<td>June 4</td>
<td>June 4</td>
</tr>
<tr>
<td>Deadline to add or drop courses and receive a tuition adjustment (see page 77)</td>
<td>May 15</td>
<td>June 7</td>
<td>July 15</td>
<td>June 14</td>
<td>June 14</td>
</tr>
<tr>
<td>Holidays; no classes; university closed</td>
<td>May 27</td>
<td>July 4</td>
<td>NA</td>
<td>July 4</td>
<td>July 4</td>
</tr>
<tr>
<td>Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer; itinerary does not conflict with summer classes</td>
<td>NA</td>
<td>July 8–9</td>
<td>July 8–9</td>
<td>July 8–9</td>
<td>July 8–9</td>
</tr>
<tr>
<td>Final exams</td>
<td>May 31</td>
<td>July 5</td>
<td>August 9</td>
<td>July 26</td>
<td>August 9</td>
</tr>
<tr>
<td>Commencement, 8:30 a.m., Norlin Quadrangle</td>
<td>August 10</td>
<td>August 10</td>
<td>August 10</td>
<td>August 10</td>
<td>August 10</td>
</tr>
</tbody>
</table>

## PREPARING FOR SUMMER SESSION

### Checklist for Summer Students

If you want to apply as a new degree or former degree student for summer, see the "New and Former Degree Students" section on page 66.

If you're a student who is not currently enrolled at CU-Boulder, and you're thinking of studying in Boulder this summer, you will need to:

- decide which classes you'd like to take—see the descriptions of Maymester and special summer classes, pages 4-17, and the schedule of courses, pages 23-53.
- apply for admission as a nondegree student—see the text on page 65 and the application on pages 67-68. If you were previously enrolled in a degree program and have not graduated from that program, you must reapply for admission as a degree student (see "New and Former Degree Students" on page 66).
- arrange for housing in Boulder—see pages 94-97; (housing application is on pages 95-96).
- register for your classes—read the information beginning on page 70, then fill out your registration form on page 82, visit the PLUS registration web site or call CU Connect to register for your classes (instructions are on pages 82-83).

If you already attend CU-Boulder, follow these easy steps:

- decide which classes you'd like to take—see the descriptions of Maymester and special summer classes, pages 4-17, and the schedule of courses with core curriculum classes noted, pages 23-53.
- register for summer classes—see the information beginning on page 70, then fill out your registration form on page 82, then visit the PLUS registration web site, or call CU Connect to register for your classes (instructions are on pages 82-83).
The fields of architecture and planning formulate solutions to problems people face in their homes, communities, cities, and geographical regions. Architecture focuses on building design and the spaces between buildings, while planning addresses the larger scale of cities and regions. The College of Architecture and Planning offers the only undergraduate programs in architecture and planning in the state of Colorado. Graduate professional degrees in architecture, landscape architecture, and urban and regional planning are offered on the university’s Denver campus. The curriculum is designed to create a broad context for studies through development of critical thinking skills.

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<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
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SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TuITION AND FEES SECTION OF THE SUMMER CATALOG. IT IS THE STUDENTS' RESPONSIBILITY TO DROP ALL COURSES BY THE PUBLISHED DEADLINES WHICH THEY DO NOT PLAN TO ATTEND.

I. Studio

II. Methods and Techniques

III. Independent Study, Assistantships, and Internships

IN ADDITION TO THE COURSE(S) LISTED ABOVE, OPPORTUNITIES FOR INDEPENDENT STUDY, TEACHING ASSISTANTSHIPS, AND INTERNSHIPS ARE AVAILABLE. PLEASE CONTACT THE DEPT. (ENVD 168) FOR FURTHER INFORMATION.
Summer offers an opportunity to complete requirements and explore learning opportunities. With smaller classes and the intimate setting common to summer session, students have the chance to experience the excitement and intensity of learning from scholars and artists recognized for their research and their creativity. The college is the largest and most diverse at CU-Boulder, with over 35 academic departments and programs offering a mix of undergraduate and graduate degree programs in the natural and physical sciences, social sciences, and the arts and humanities, as well as a number of interdisciplinary majors such as environmental studies and international affairs.

American Studies

• AMST 2000 - 3 THEMES IN AMER CULTURE 1 M 001 45677 0900AM-1215PM MTWRF ECON 13 A LUBIN 25

Anthropology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. COURSES AT THE 6000, 7000, AND 8000 LEVEL ARE OPEN TO GRADUATE STUDENTS ONLY. INSTRUCTOR'S CONSENT IS REQUIRED. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

• ANTH 1160 - 3 ANCIENT EGYPTIAN CIV A 100 40046 1100AM-1235PM MTWRF HALE 230 BAY AD 88
• ANTH 1180 - 3 MARITIME PEOPLE M 001 45624 0900AM-1215PM MTWRF HALE 230 MCGOODWIN 88
• ANTH 2010 - 3 INTRO TO PHYSICAL ANTH 1 SIMULATED ANTH 2050.
  A 100 40047 0915AM-1050AM MTWRF HALE 230 HB COVERT 88
• ANTH 2020 - 1 LAB IN PHYSICAL ANTH 1 A 101 40048 0230PM-0420PM TWR HALE 246 16
• ANTH 2100 - 3 FRONTIERS OF CULT ANTH B 200 40049 1100AM-1235PM MTWRF HLMS 211 C CONZELMAN 40
• ANTH 2200 - 3 INTRO TO ARCHAEOLOGY A 100 45625 0915AM-1050AM MTWRF HALE 240 DE BARMOUTH 40
• ANTH 3000 - 3 PRIMATE BEHAVIOR PREREQS ANTH 2010-2020 OR EPOB 1210-1220 AND JR STANDING.
  A 100 45646 1245PM-0220PM MTWRF HALE 240 HARRISON-LEV 40

APPLIED MATH

ALL COURSES AT THE 1000 AND 2000 LEVEL IN THIS DEPARTMENT HAVE A COURSE FEE OF $7.50 PER CREDIT HOUR.

• APPM 1350 - 4 CALCULUS 1 FOR ENGINEERS PREREQS 2-YRS HIGH SCHOOL ALGEBRA, 1-YR GEOM, 1/2 YR TRIG, OR APPROVAL BY FACULTY ADVISOR. SIMILAR TO MATH 1080, 1090, 1100, 1081, 1300, 1310, ECON 1088.
  C 300 40194 1245PM-0220PM MTWRF DUAN G1B25 23
  C 300 40195 1245PM-0220PM MTWRF DUAN A1B25 23
  C 300 40196 0915AM-1050AM MTWRF MCGOODWIN 23
  C 300 40197 1245PM-0220PM MTWRF ECCR 118 22

• APPM 1360 - 4 CALCULUS 2 FOR ENGINEERS PREREQ APPM 1350 OR MATH 1300 MIN GRADE C-, SIMILAR TO MATH 1320, 2300.
  C 300 40195 1100AM-1235PM MTWRF ECCR 118 27
  C 300 40196 0915AM-1050AM MTWRF MCGOODWIN 27
  C 300 40197 1245PM-0220PM MTWRF ECCR 118 22
APP 2460  1  1  DIFF EQ COMPUTER LAB  COREQ APPM 2260  C ... 300 ... 40204 ... 1245PM ... 0220PM  ... T  ... ECCR 143  ... ... 20

APPM 2710  3  3  JAVA 1/MATH ALGORITHMS  COREQ CONCURRENT ENROLLMENT IN APPM 1350 OR EQUIVALENT CALC 1 COURSE  M ... 001 ... 40203 ... 0900AM ... 1200PM  ... MTWR  ... ECCR 110  ... ... 22

APPM 2750  4  4  JAVA 2/MATH ALGORITHMS  PREREQ UNDERSTANDING OF OBJECT-ORIENTED PRINCIPLES, CALC 1. CONCURRENT ENROLLMENT IN CALC 2. RECOMMENDED PREREQ PROGRAMMING LANGUAGE SUCH AS C OR C++, OR C++  A ... 100 ... 45558 ... 0245PM ... 0530PM  ... MTWR  ... ECCR 116  ... JA NORRIS  ... ... 22

APPM 4650  3  3  INTERMED NUMERIC ANALYSIS I  PREREQS APPM 3310 OR MATH 3130, KNOWLEDGE OF A PROGRAMMING LANGUAGE, SAME AS MATH 4650.  C ... 300 ... 40205 ... 1100AM ... 1200PM  ... MTWRF  ... ECCR 110  ... JA NORRIS ... ... 20

Arts and Sciences Special Courses

*ARSC 4700  1-5  MCNAIR SEM: RSRCH FRAC  PREREQS: ADMISSION TO MCNAIR PROGRAM (JR STANDING, MEET TRIO GUIDE-LINES, STRONG INTEREST IN GRAD SCHOOL, ETC.)  M ... 801  ... 0300PM ... 0650PM  ... MTWR  ... HLMS 259  ... ... 20

Astrophysical and Planetary Sciences

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

*ASTR 1110  3  GEN ASTRONOMY-SOLAR SYS  SIMILAR TO ASTR 1010, 1030. SOME NIGHTTIME WORK WILL BE REQUIRED AT THE OBSERVATORY.  A ... 100 ... 40317 ... 1100AM ... 1200PM  ... MTWR  ... EKR 185  ... ... 75

*ASTR 1120  3  GEN ASTRON- STARS/GALAXY  SIMILAR TO ASTR 1020, 1040. SOME NIGHTTIME WORK WILL BE REQUIRED AT THE OBSERVATORY.  B ... 200 ... 40318 ... 1100AM ... 1200PM  ... MTWR  ... BESC 185  ... K CLINE ... ... 75

Biology

SEE: ENVIRONMENTAL, POPULATION, AND ORGANISMIC BIOLOGY (EPOB) OR MOLECULAR, CELLULAR, AND DEVELOPMENTAL BIOLOGY (MCDB)

Black Studies

SEE ETHNIC STUDIES

Chemistry

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

*CHEM 1021  4  INTRODUCTORY CHEMISTRY  PREREQ 1-YR HIGH SCHOOL ALGEBRA OR CONCURRENT ENROLLMENT IN MATH 1150, OR MATH 1000, 1010, 1020. SATISFIES MINIMUM ACADEMIC PREPARATION STANDARDS (MAPS) REQUIREMENTS FOR STUDENT DEFICIENT IN A LABORATORY SCIENCE AND PREPARES STUDENTS TO CHEM 1111.  A ... 100  ... 0915AM ... 1050AM  ... MTWRF  ... EKLC M203  ... ... 20

*CHEM 1111  5  GENERAL CHEMISTRY I  PREREQ 1-YR HIGH SCHOOL CHEMISTRY OR MINIMUM GRADE C IN CHEM 1001 OR 1021, HIGH SCHOOL ALGEBRA. NOT RECOMMENDED FOR STUDENTS WITH GRADES BELOW B IN CHEM 1001 OR 1021. NOT OPEN TO CODES OF ENGINEERING STUDENTS EXCEPT BY SPECIAL ARRANGEMENT. SIMILAR TO CHEM 1151, 1211. BEGINNING CHEMISTRY FOR MANY PRE-PROFESSIONAL PROGRAMS AND SCIENCE MAJORS. FIRST LAB MEETING ON TUESDAY, JUNE 4 AT 9AM - THAT
DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

• CLAS 1061: RISE/FALL ANCIENT ROME: SAME AS HIST 1061.
• CLAS 2100: WOMEN IN ANCIENT GREECE: SAME AS WMST 2100.
• CLAS 4120: GREEK AND ROMAN TRADITION: SAME AS CLAS 5120.
• CLAS 5120: GREEK AND ROMAN TRADITION: SAME AS CLAS 4120.

Communication
YOU MUST ATTEND BY THE THIRD CLASS SESSION TO CLAIM YOUR PLACE OR YOU MAY BE ADMINISTRATIVELY DROPPED. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

• COMM 1219: PERSPECTIVES HUMAN COMM: COMM 4572: MCOL E155, JC MIRVIEL: 25
B: 200, 45746, 1100AM-1215PM, MTWRF, HUMN 1890, HOHLFELDER: 25
A: 100, 45773, 0900AM-1215PM, MTWRF, HUMN 1890, HUMN 1890, HUMN 1890, L Gilman: 20
• COMM 1600: INTERACTION SKILLS: COMM 45740, 0900AM-1215PM, MTWRF, HUMN 145, TR KUHN: 22
A: 100, 45798, 1100AM-1235PM, MTWRF, HUMN 137, SE DEMPSY: 25
B: 200, 45790, 1100AM-1235PM, MTWRF, HUMN 186, M, SPICER: 25
• COMM 2500: INTERPERSONAL COMM: COMM 45732, 1100AM-1235PM, MTWRF, HUMN 186, P MITSIS: 25
A: 100, 45743, 1100AM-1235PM, MTWRF, HUMN 267, G, JIAN: 25
B: 200, 45747, 0915AM-1050AM, MTWRF, HUMN 180, DIMOCK: 25
• COMM 3100: CURR-ISSUES-COMM/SOCIETY: COMM 45707, 0900AM-1215PM, MTWRF, HUMN 180, JP JACKSON: 25
B: 200, 45709, 1100AM-1235PM, MTWRF, KITCH 119, BD MADDIX: 24
• COMM 4300: SENIOR SEMINAR: COMM 4300: PREREQ: COMM 1300, SIMILAR TO COMM 3100.
A: 100, 45795, 1100AM-1235PM, MTWRF, HUMN 199, H, MULLER: 24
B: 200, 45790, 1100AM-1235PM, MTWRF, KITCH 119, BD MADDIX: 24
• COMM 4510: SEM-RELATIONAL COMM: COMM 45749: MCOL E155, ECON 117: 15
A: 200, 45749, 0915AM-1050AM, MTWRF, HUMN 145, TR KUHN: 25
B: 200, 45749, 1100AM-1235PM, MTWRF, HUMN 137, SE DEMPSY: 25
• COMM 4600: SEM-TEAM PERS RELATIONSHIP: COMM 45751, 1100AM-1235PM, MTWRF, KITCH 120, SA DEETZ: 20
B: 200, 45751, 1100AM-1235PM, MTWRF, KITCH 120, SA DEETZ: 20
• COMM 5300: SEMINAR: COMM 5300: PREREQ: COMM 1300, SIMILAR TO COMM 4600.
A: 200, 45747, 0915AM-1050AM, MTWRF, HUMN 145, TR KUHN: 25
B: 200, 45747, 1100AM-1235PM, MTWRF, HUMN 137, SE DEMPSY: 25
• COMM 5600: SEM-TEAM DECISION-MAKING: COMM 45751, 1100AM-1235PM, MTWRF, KITCH 120, SA DEETZ: 20
B: 200, 45751, 1100AM-1235PM, MTWRF, KITCH 120, SA DEETZ: 20

Dance
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS OR MASTER'S DEGREE CANDIDATE SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

1. Nonmajor Technique
• DNCE 4017: HISTORY/PHILOSOPHY DANCE: SAME AS DNCE 5017, RESTRICTED TO STUDENTS WITH 57 HOURS OR MORE.
M: 100, 41561, 1100AM-1215PM, MTWRF, ECON 19, HR HAIG: 30
• DNCE 4017: HISTORY/PHILOSOPHY DANCE: SAME AS DNCE 5017, RESTRICTED TO GRAD STUDENTS.
M: 100, 41561, 1100AM-1215PM, MTWRF, ECON 19, HR HAIG: 30
• DNCE 4919: FRC-DNCE VIDEO INTENSIVE: ADDITIONAL TIME REQUIRED OUTSIDE CLASS. RESTRICTED TO STUDENTS WITH 57 HOURS OR MORE.
I: 700, 45767, 0915AM-1215PM, MTWRF, THTR W150, E CAPLAN: 20
MEETS 07/01/2002 - 07/19/2002
• DNCE 5919: FRC-DNCE VIDEO INTENSIVE: ADDITIONAL TIME REQUIRED OUTSIDE CLASS. RESTRICTED TO GRAD STUDENTS.
I: 700, 45768, 0915AM-1215PM, MTWRF, THTR W150, E CAPLAN: 20
MEETS 07/01/2002 - 07/19/2002

East Asian Languages and Civilizations
EALC 4930: 1-6: INTERNSHIP: PREREQ: JPN 2120 OR CHIN 2120. RECOMMENDED: JPN 3120 OR CHIN 3120
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<td>THIS DEPARTMENT PRIMARILY USES RESEQUENCED WAIT LISTS. (SEE &quot;WAIT LISTS&quot; IN THE FRONT OF THIS SCHEDULE.) STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NON-ATTENDANCE OF THE FIRST THREE CLASSES. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. GRADUATE STANDING IS REQUIRED FOR ALL GRADUATE LEVEL COURSES. CLASS SYLLABI ARE AVAILABLE ON THE WEB AT <a href="http://WWW.COLORADO.EDU/ECONOMICS/">WWW.COLORADO.EDU/ECONOMICS/</a>. PLEASE PRINT A COPY BEFORE YOUR FIRST CLASS SESSION. ALL UNDERGRADUATE (1000-4999) COURSES HAVE A COURSE FEE OF $2 (SUBJECT TO CHANGE).</td>
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Sections 580-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 68-66.
†Maymester courses.
‡Featured courses.
§FIRST course.
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### English

**NONATTENDANCE OF A COURSE DOES NOT GUARANTEE THAT YOU WILL BE ADMINISTRATIVELY DROPPED. ENROLLMENT IN ENGL 3000-LEVEL COURSES EXCLUDES FRESHMEN. ENROLLMENT IN 4000-LEVEL COURSES IS LIMITED TO UPPER CLASS STANDING. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE CONSULT THE ENGLISH UNDERGRADUATE STUDIES OFFICE FOR INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, DOCTORAL THESIS, OR MASTER'S DEGREE CANDIDACY, PLEASE CONSULT THE ENGLISH GRADUATE STUDIES OFFICE.**

**I. General Literature and Language**

* ENGL 1600     | 3       | MASTERPIECES-AMERICAN LIT. | B .......... | .42225      | .915AM-1050AM..MTWRF..EKLC M203 ..* UNASSIGNED 28 |
* ENGL 2000     | 3       | LITERARY ANALYSIS          | B .......... | .42226      | .915AM-1050AM..MTWRF..EKLC M204 ..* UNASSIGNED 28 |

### II. Undergraduate Writing

**ENGL 1191**  | 3       | INTRO CREATIVE WRITING    | B .......... | .42227      | .915AM-1050AM..MTWRF..EKLC M205 ..* UNASSIGNED 28 |

### III. Backgrounds to Literature in English

**ENGL 3312**  | 3       | BIBLE AS LITERATURE       | B .......... | .42228      | .915AM-1050AM..MTWRF..EKLC M206 ..* UNASSIGNED 28 |

### IV. British Literature to 1660

**ENGL 3573**  | 3       | SHAKESPEARE 2             | B .......... | .42229      | .915AM-1050AM..MTWRF..EKLC M207 ..* UNASSIGNED 28 |

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Term M—5/13-5/31; Term A—6/3-7/5; Term B—7/9-8/9; Term C—6/3-7/26; Term D—6/3-8/9. Sections 809-899 are controlled enrollment. See department for eligibility.

- *Arts and sciences core curriculum courses are on page 58-64.*
- †Maymester courses.
- ‡Featured courses.
- †FIRST course.
V. British Literature After 1660
ENGL 4224 ........ 3 ...... MODERN BRITISH/IRISH NOVEL ....... RESTRICTED TO JR/SRS.
A ........ 100 ........ 45666 .......... 0915AM-1050AM .......... MTWRF .......... HLMS 137 .......... BD BASSOFF ........ 35

VI. American Literature
ENGL 3655 ........ 3 ...... AMERICAN LIT TO 1860 ........ RESTRICTED TO SOPH/JR/SR ENGL/HUMN/FAIM MAJORS. MAY NOT RECEIVE CREDIT FOR BOTH ENGL 3654 AND 3655.
A ........ 100 ........ 42426 .......... 0915AM-1050AM .......... MTWRF .......... GUGG 2 .......... * UNASSIGNED 35

* ENGL 4665 ........ 3 ...... STD'S-AMER LIT: MARK TWAIN ........ RESTRICTED TO JR/SR ENGL/HUMN MAJORS.

VII. Advanced Theory, Genre Studies, and Popular Culture
ENGL 3226 ........ 3 ...... FOLKLORE 1 ............. RESTRICTED TO SOPH/JR/SR ENGL/HUMN.

VIII. Multicultural and Gender Studies
ENGL 3267 ........ 3 ...... WOMEN WRITERS ............. RESTRICTED TO SOPH/JR/SR ENGL/HUMN. SAME AS WMST 3267.

*ENGL 3377 ........ 3 ...... TPC-AFRICAN-AMERICAN LIT ........ RESTRICTED TO SOPH/JR/SR ENGL.
M ........ 001 ........ 45665 .......... 0900AM-1215PM .......... MTWRF .......... HLMS 137 .......... A ADEEKO ........ 22

IX. Critical Studies in English
* ENGL 4038 ........ 3 ...... THE IDEA OF THE LYRIC ........ RESTRICTED TO JR/SR ENGL/HUMN MAJORS.
M ........ 001 ........ 45669 .......... 0900AM-1215PM .......... MTWRF .......... HLMS 251 .......... JC ROBINSON ........ 20

X. Graduate Courses
ENGL 5629 ........ 3 ...... TPC-MILTON ............. RESTRICTED TO PHD ENGL/HUMN.
A ........ 100 ........ 45829 .......... 0900AM-0110PM .......... TR .......... LIBR N424B .......... KE EGGERT ........ 15

Environmental, Population, and Organismic Biology
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

* EPOB 1030 ........ 3 ...... BIOLOGY-HUMAN APPROACH 1 RECOMMENDED FOR NON-SCIENCE MAJORS.
A ........ 100 ........ 42324 .......... 0915AM-1050AM .......... MTWRF .......... MUEH E126 .......... GK SNYDER ........ 25
* EPOB 1040 ........ 3 ...... BIOLOGY-HUMAN APPROACH 2 RECOMMENDED FOR NON-SCIENCE MAJORS.
B ........ 200 ........ 42325 .......... 0915AM-1050AM .......... MTWRF .......... RAMY N1B75 .......... MF CUNDIFF ........ 26

* EPOB 1210 ........ 3 ...... GENERAL BIOLOGY 1 SIMILAR TO EPOB 2660, 2660. RECOMMENDED FOR SCIENCE MAJORS & PRE-HEALTH SCI. STUDENTS WHO ARE NOT EPOB MAJORS.
A ........ 100 ........ 42326 .......... 0730AM-0905AM .......... MTWRF .......... RAMY N1B33 .......... GK SNYDER ........ 77

* EPOB 1220 ........ 3 ...... GENERAL BIOLOGY 2 SIMILAR TO EPOB 2660. RECOMMENDED FOR SCIENCE MAJORS & PRE-HEALTH SCI. STUDENTS WHO ARE NOT EPOB MAJORS.
A ........ 100 ........ 42327 .......... 0730AM-0905AM .......... MTWRF .......... RAMY N1B23 .......... R DIDOMENICO77

* EPOB 1230 ........ 1 ...... GENERAL BIOLOGY LAB 1 SIMILAR TO EPOB 2660, 2660.
A ........ 100 ........ 42328 .......... 0915AM-1115AM .......... TWR .......... RAMY C147 .......... J BASEY ........ 39

* EPOB 1240 ........ 1 ...... GENERAL BIOLOGY LAB 2 SIMILAR TO EPOB 2660, 2660.

EPOB 1210-1220 OR 2050-2060 OR EQUIV. RECOMMENDED FOR SCIENCE MAJORS.

EPOB 2010-2013 ...... 3 ...... ISS-ALPINE ECOL/EXP LRNG THIS IS A CONTROLLED ENROLLMENT COURSE TAUGHT THROUGH THE UNIVERSITY'S MOUNTAIN RESEARCH STATION. TO ENROLL GO THE THE WEB SITE WWW.COLORADO.EDU/MRS OR CALL 303-492-8841 FOR MORE INFORMATION. MEETS THE REQUIREMENTS FOR ENVIRONMENTAL STUDIES FIELD COURSES. PREREQ EPOB 1210 OR EQUIV.
F .......... 670 ........ 45788 .......... 0800AM-0500PM .......... MTWRF .......... D MCKNIGHT ........ 18

MEETS 07/01/2002 - 07/18/2002

* EPOB 2070 ........ 4 ...... GENETICS: MOLEC TO POP PREREQ EPOB 2050-2060 OR EPOB 1210, 1220, 1230, 1240.
A ........ 100 ........ 45833 .......... 1215PM-0215PM .......... MTWRF .......... RAMY N1B75 .......... J MORENO ........ 30

* EPOB 2080 ........ 4 ...... EVOLUTIONARY BIOLOGY PREREQ EPOB 2050, 2060, 2070. INTENDED FOR SOPH EPOB MAJORS.
A ........ 100 ........ 45774 .......... 0230PM-0430PM .......... MTWRF .......... RAMY N1B75 .......... J MORENO ........ 15

EPOB 2080-2060 INTENDED FOR SOPH EPOB MAJORS.
B ........ 200 ........ 45777 .......... 1215PM-0215PM .......... MTWRF .......... RAMY N1B31 .......... D NOYES ........ 30

EPOB 3420-3423 ...... 5 ...... INTRO HUMAN ANATOMY PREREQ EPOB 1210-1220 OR 2050-2060 OR EQUIV. THIS COURSE USES ANIMAL TISSUE AND HUMAN CADAVERS.
A ........ 100 ........ 42355 .......... 0730AM-0905AM .......... MTWRF .......... RAMY N1B32 .......... RE HEISLER ........ 16

EPOB 3420-3423 INTENDED FOR SOPH EPOB MAJORS.
B ........ 111 ........ 42358 .......... 0230PM-0430PM .......... MTWRF .......... RAMY N168 ........ 16

EPOB 3420-3423 INTENDED FOR SOPH EPOB MAJORS.
A ........ 112 ........ 42359 .......... 0800AM-1100AM .......... MTWRF .......... RAMY N276 ........ 16

EPOB 3420-3423 INTENDED FOR SOPH EPOB MAJORS.
A ........ 113 ........ 42360 .......... 0800AM-1100AM .......... MTWRF .......... RAMY N276 ........ 16

* Arts and sciences core curriculum courses are on pages 58-64.
* Maymester courses.
* Featured courses.
* First course.
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Environmental Studies

**ENVS 3020** 3 ADV WRITING IN ENV RESTRICTED TO JR/SR ENVS MAJORS.

Ethnic Studies

**AFST 4760** 3 SIXTEES/CRIT BLACK VIEWS RESTRICTED TO JR/SR.

**CIAT 1125** 3 NONWEST CULT-HOPI/NAVAJO SAME AS ANTH 1129.

**CIAT 4915** 3 TOPICAL ISS/NATIVE N. A.

**CIAT 5340** 3 INDIAN/GOVT CONFLICTS

**CHST 2015** 3 WMN COLOR-CHICNAS US SOC.

**CHST 2060** 3 WMN COLOR-CHICNAS US SOC.

**CHST 2070** 3 WMN COLOR-CHICNAS US SOC.

**CHST 2080** 3 WMN COLOR-CHICNAS US SOC.

**CHST 2090** 3 WMN COLOR-CHICNAS US SOC.

**CHST 3020** 3 WMN COLOR-CHICNAS US SOC.

**CHST 3026** 3 WMN COLOR-CHICNAS US SOC.

**CHST 3070** 3 WMN COLOR-CHICNAS US SOC.

**CHST 3080** 3 WMN COLOR-CHICNAS US SOC.

**CHST 3090** 3 WMN COLOR-CHICNAS US SOC.

**CHST 4010** 3 WMN COLOR-CHICNAS US SOC.

**CHST 4020** 3 WMN COLOR-CHICNAS US SOC.

**CHST 4030** 3 WMN COLOR-CHICNAS US SOC.
IV. Ethnic Studies

*ETHN 1015 .......3 ....US RACE/ETHNIC RELATIONS ....SAME AS SOCY 1015.

ETHN 3106 ......3 ....SELECTED TPCS/ETHNIC STUDY

Film Studies

YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD. STUDENTS ENROLLED MAY BE ADMINISTRATIVELY DROPPED AFTER FAILING TO ATTEND THE FIRST TWO CLASSES. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STILL REGISTERED IN EACH OF YOUR CLASSES AT THE END OF THE DROP/ADD PERIOD. ALL LABS WILL MEET THE FIRST WEEK OF CLASSES. INEXPENSIVE RENTAL EQUIPMENT FOR ALL PRODUCTION COURSES IS AVAILABLE THROUGH THE DEPARTMENT. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG. INDEPENDENT STUDY COURSE WORK IS AVAILABLE; CONSULT DEPARTMENT FOR MORE INFORMATION. ADMISSION TO ANY CLASS AFTER THE THIRD MEETING IS CONTINGENT UPON PROFESSOR'S PERMISSION.

I. Production

FILM 2300 ......3 ....BEGIN/INTERM FILMMAKING .D ....400 ......45688 ....1100AM-0150PM ..MWF ....... HUMN 145 ....DR YANNACITO 15

FILM 2600 ......3 ....INTERMED FILMMAKING 16MM .PREREQS FILM 1502, 2000. SIMILAR TO FILM 3500.

FILM 3600 ......3 ....DIGITAL POST PRODUCTION .PREREQS FILM 1502, 2000, 2600.

FILM 3930 ......1-6 ....FILM STUDIES INTERNSHIP .PREREQS FILM 2600, 6-HRS FILM ELECTIVES, INSTRUCTOR CONSENT. COREQ FILM 3600.

II. Genre and Movements

FILM 1502 ......3 ....INTRO FILM STUDIES .A ......100 ......45627 ....0915AM-1235PM ..MWF ....... RAMY N1B23 ACEVEDO-MU 45

FILM 3002 ......3 ....MAJ MTV-NEW LAT AM CIN .M ......002 ......45687 ......0900AM-1235PM ..MTWF ....... RAMY N1B23 ACEVEDO-MU 30

III. Topics

*FILM 3003 ......3 ....MAJ DIR-IESLAWSKI .M ......011 ......45698 ......0900PM-0430PM ..MTWF ....... RAMY N1B23 GANGULY 30

MaJ DIR-KEN RUSSELL .A ......100 ......42575 ......0230PM-0550PM ..MWF ....... MUEN E0046 S BRACHAGE ..35

Fine Arts

YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STILL REGISTERED IN EACH OF YOUR CLASSES AT THE END OF THE DROP/ADD PERIOD. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NON-ATTENDANCE OF THE FIRST TWO CLASSES. ALL LABS WILL MEET THE FIRST WEEK OF CLASSES. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. GRADUATE-LEVEL COURSES ARE NOT OPEN TO UNDERGRADUATE STUDENTS WITHOUT INSTRUCTOR'S CONSENT. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE CALCULATED AT $15/CREDIT HOUR WITH AN ADDITIONAL FEE OF $5 FOR EACH STUDIO COURSE. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Foundations

*FINE 1400 ......3 ....HISTORY OF WORLD ART 2 .NOT OPEN TO STUDENTS WHO HAVE TAKEN FINE 1209. SAME AS FINE 1409, SIMILAR TO FINE 1209.

II. Photography

*FINE 1171 ......5 ....PHOTOGRAPHY 1 .PREREQS FINE 1010 & EITHER 1300 OR 1400.

III. Painting/Drawing

FINE 1212 ......3 ....PAINTING 1 .PREREQS FINE 1010 AND EITHER 1300 OR 1400.

IV. Media Arts

FINE 4246 ......3 ....BEGIN VIDEO PRODUCTION .SAME AS FINE 5246.

FINE 5246 ......3 ....BEGIN VIDEO PRODUCTION .SAME AS FINE 4246.

V. Seminars and Special Topics

*FINE 3067 ......3 ....WRITING-THE VISUAL ARTS .RESTRICTED TO JRS/SRS.


*FINE 4095 ......3 ....TPC: KILN BUILDING .PREREQ FINE 3085. TAUGHT WITH FINE 5095.
I. Physical Geography

**GEOG 1001** 3...ENVI SYS 1 CLIMATE/VEG ... A...100 ... 0915AM-1215PM ... MTWRF ... MUEN 417 ... KS EISENHART ... 30

**GEOG 1011** 4...ENVI SYS 2 LANDSCPS/WATR ... A...101 ... 0915AM-1215PM ... MTWRF ... MUEN 417 ... EJ PIKE ... 30

**GEOG 3251** 3...MOUNTAIN GEOGRAPHY ... A...100 ... 0915AM-1215PM ... MTWRF ... GUGG 205 ... RV PLATT ... 49

**GEOG 4321** 3...SNOW HYDROLOGY ... PREREQ GEOG 1001 OR 1011, ANY STATS COURSE, SAME AS GEOG 5321, M ... 001 ... 0900AM-1215PM ... MTWRF ... GUGG 333 ... M WILLIAMS ... 15

II. Human and Cultural Geography

**GEOG 1982** 3...WORLD REGIONAL GEOGRAPHY ... A...100 ... 0915AM-1215PM ... MTWRF ... HUMN 255 ... J BURY ... 30

**GEOG 1992** 3...HUMAN GEOGRAPHIES ... A...102 ... 0915AM-1215PM ... MTWRF ... GUGG 205 ... JM RUSSELL ... 30

**GEOG 2002** 3...GEOG OF GLOBAL CHANGE ... B ... 0915AM-1215PM ... MTWRF ... GUGG 205 ... L JORDAN ... 30

**GEOG 3682** 3...GEOG INTERNATIONAL DEVELOP ... A ... 001 ... 0900AM-1215PM ... MTWRF ... GUGG 205 ... J BURY ... 25

**GEOG 4110** 3...TPC-HUMANS/MTY ENVIRNMNT ... THIS IS A CONTROLLED ENROLLMENT COURSE TAUGHT AT THE UNIVERSITY'S MOUNTAIN RESEARCH STATION THROUGH CONTINUING EDUCATION. IT IS AN INTENSIVE 3-WECOND COURSE. ROOM AND BOARD IS INCLUDED IN TUTION COSTS. PLEASE CALL 303-492-8841 TO ENROLL OR FOR INFORMATION. MEETS 7/22/02 TO 8/8/02. E ... 850 ... TBA ... MTWRF ... EJ PIKE ... 11
### Geological Sciences

Each course in this department has a course fee of $21 (subject to change). For specialized supplies & equipment, field courses, as noted, have an additional $25 course fee for transportation. Refer to the tuition & fees section of the summer catalog.

- **GEOL 2700** .... 2 .. **INTRO TO FIELD GEOLOGY**
  - **Prereq:** GEOL 1010-1020 or 1060-1070 or GEOL 1001-1011. Additional $25 transportation fee.
  - M .... 001 .... 42955 .... 0900AM-0600PM .. MTWR .... ESCI 155 ...... DA BUDD .... 20

- **GEOL 4700** .... 2 .. **TPC-FIELD GEO COLORADO**
  - **Restricted to JRS/SRS. Prereq:** Instructor consent. Involves overnight field trips. Additional $25 transportation fee.
  - M .... 001 .... 45839 .... 0900AM-0600PM .. MTWR .... ESCI 145 ...... AP LESTER .... 20

### German

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for GRMN 1010 after they have passed GRMN 1010. Any student with three unexcused absences during the schedule adjustment period may be administratively dropped. It is the student’s responsibility to drop all courses. Independent study course work is available. Selected courses in this department have a course fee of $20 (subject to change) in support of ALTec. Refer to the tuition and fees section of the summer catalog.

- **GRMN 1010** .... 4 .. **BEGINNING GERMAN 1**
  - A .... 100 .... 43219 .... 0815AM-1030AM .. MTWR .... CLRE 211 ...... P SCHINDLER .... 18
  - **Prereq:** GRMN 1010. MIN GRADE C-

- **GRMN 1020** .... 4 .. **BEGINNING GERMAN 2**
  - B .... 200 .... 43220 .... 0815AM-1030AM .. MTWR .... CLRE 211 ...... A SCHMIESING 18
  - **Prereq:** GRMN 1020. MIN GRADE C-

- **GRMN 1500** .... 3 .. **GERMAN/READING KNOW**
  - B .... 200 .... 45578 .... 0915AM-1030AM .. MTWR .... HUMN 160 ...... A DEL CARO .... 18
  - **Prereq:** GRMN 1020. MIN GRADE C-

- **GRMN 3930** .... 1-6 .. **INTERNSHIP**
  - D ...... 841 ...... TBA

### History

Enrollment in HIST 4000-level courses is limited to sophomores, juniors, and seniors. Enrollment in history graduate courses requires graduate standing.

#### I. Methodological and General

- **HIST 1010** .... 3 .. **W CIV 1-ANTIQUITY TO 16C**
  - A .... 100 .... 43272 .... 0915AM-1050AM .. MTWR .... CLRE 207 ...... FISCHER-GALA .... 45

- **HIST 2100** .... 3 .. **REvol/His-Europe 1899**
  - M .... 001 .... 43279 .... 0900AM-1215PM .. MTWR .... HUMN 125 ...... P KENNEY .... 45

- **HIST 4930** .... 1-3 .. **HISTORY INTERNSHIP**
  - REstricted to JRS/SRS. Prereq: Completion of lower-level coursework (US History 1015/1025, etc.). Course may be taken only Pass/Fail.
  - D ...... 840 ...... TBA

#### II. Europe: Ancient and Medieval

- **HIST 1061** .... 3 .. **RISE/FALL ANCIENT ROME**
  - SAME AS CLAS 1061.
  - M .... 001 .... 45734 .... 0900AM-1215PM .. MTWR .... HUMN 1890 HOHLFELDER .... 25

#### III. Europe: Modern

- **HIST 2123** .... 3 .. **HISTORY-ENGLND/1660-FRES**
  - M .... 001 .... 45661 .... 0730AM-0905AM .. MTWR .... FISHER-CLAGUE .... 20

- **HIST 4025** .... 3 .. **HIST OF US TO 1650**
  - A .... 100 .... 45128 .... 1245PM-0220PM .. MTWR .... CLRE 207 ...... HU-DEHART .... 25

#### IV. United States: Chronological Periods

- **HIST 1015** .... 3 .. **HIST OF US TO 1650**
  - A .... 100 .... 43273 .... 1245PM-0220PM .. MTWR .... HUMN 237 ...... DEROCHE .... 50

- **HIST 1025** .... 3 .. **HIST OF US SINCE 1650**
  - B .... 200 .... 43275 .... 1100AM-1235PM .. MTWR .... CLRE 207 ...... AJ DEROCHE .... 50

#### V. United States: Topical Courses 1

- **HIST 2326** .... 3 .. **ISSUES IN AMER THOUGHT**
  - B .... 200 .... 45652 .... 1245PM-0220PM .. MTWR .... HUMN 211 ...... G KLEINSPORN .... 40

- **HIST 2516** .... 3 .. **AMERICA THROUGH BASEBALL**
  - M .... 001 .... 45650 .... 0900AM-1215PM .. MTWR .... HUMN 241 ...... TW ZELLER .... 45

- **HIST 4126** .... 3 .. **DIPLO HIST US SINCE 1940**
  - M .... 001 .... 45731 .... 0900AM-1215PM .. MTWR .... EDUC 220 ...... MP FRIEDMAN .... 40

#### VII. Third World: Specific Regions

- **HIST 1038** .... 3 .. **INTRO TO LAT AMER HISTORY**
  - A .... 100 .... 45647 .... 1245PM-0220PM .. MTWR .... HUMN 211 ...... RJ FERRY .... 50

- **HIST 4128** .... 3 .. **EMERGENCE OF MOD MEXICO**
  - A .... 100 .... 45681 .... 0730AM-0905AM .. MTWR .... KTCH 301 ...... E JU DEHART .... 25
Humanities

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AFTER THE FIRST WEEK OF CLASSES.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Term Code</th>
<th>Section</th>
<th>Call Number</th>
<th>Days</th>
<th>Time</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
</table>

ITALIAN

STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR ITAL. 1010 AFTER THEY HAVE PASSED ITAL. 1020. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTIC. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Instructor</th>
</tr>
</thead>
</table>

Kinesiology and Applied Physiology

KINESIOLOGY COURSES MAY BE RESTRICTED TO KINESIOLOGY MAJORS. FOR INFORMATION ON PHED COURSES, PLEASE SEE THE SCHOOL OF EDUCATION SECTION. GRADUATE COURSES ARE LIMITED TO KINESIOLOGY SENIORS AND GRADUATE STUDENTS. INDEPENDENT STUDY, INTERNSHIP, AND HONORS COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

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<th>Instructor</th>
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Latin American Studies

LINGUISTICS

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

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<th>Building/Room</th>
<th>Instructor</th>
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</thead>
</table>

Mathematics

1. Undergraduate Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<th>Term Code</th>
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<th>Instructor</th>
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</thead>
</table>

Term M—5/3-5/5; Term A—6/3-7/5; Term B—7/9-8/9; Term C—6/3-7/26; Term D—6/3-8/9.
Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
**Maymester courses.
***Featured courses.
****First course.
II. University Mathematics Program Courses

A. Module Courses

The Mathematics Module Office is located in Math 165, Phone 492-2317. Mathematics courses numbered 1000-1100 are one credit flexibly-paced mini courses, or modules. Several modules may be grouped together to form complete courses of instruction in college algebra, trigonometry, and mathematics for business and social sciences. Learning is flexibly-paced, with multimedia instructional support. Schedules of lectures and further details are available at the module office, Math 165. Math 1000, 1010, and 1020 are flexibly-paced modules in college algebra. These courses together form the equivalent of a one semester (3 credit hour) course in college algebra.

**Math 1000**
1. **Equations & Inequalities**
   - Lectures will meet MWF, 7:30AM-09:05AM, in Muen D144, 06/05/2002 - 06/19/2002
   - I: 700... TBA

**Math 1010**
1. **Intro Functions/Graphing**
   - Lectures will meet MWF, 7:30AM-9:05AM, in Muen D144, 06/24/2002 - 07/10/2002
   - I: 700... TBA

**Math 1020**
1. **Polyn, Ratl, Expo, Log**
   - Lectures will meet MWF, 7:30AM-9:05AM, in Muen D144, 07/15/2002 - 07/29/2002

MATH 1030 and 1040 are flexibly-paced modules in college trigonometry. These courses together form the equivalent of a one semester (2 credit hour) course in college trigonometry.

**Math 1030**
1. **Numerical**
   - Trigonometry lectures will meet TR, 11:00AM-12:35PM, in Duang G2860, 06/06/2002 - 06/27/2002
   - I: 700... TBA

**Math 1040**
1. **Analytical**
   - Trigonometry lectures will meet TR, 11:00AM-12:35PM, in Duang G2860, 06/28/2002 - 07/30/2002
   - I: 700... TBA

MATH 1050 through 1100 are flexibly-paced modules especially for students majoring in business or social sciences. Math 1050, 1060, and 1070 together form the equivalent of a one semester (3 credit hour) course in finite mathematics for business and social sciences. Math 1090, 1090, and 1100 together form the equivalent of a one semester (3 credit hour) course in calculus for business and social sciences.

**Math 1050**
1. **Linear Equat/Matrices**
   - Lectures will meet MWF, 11:00AM-12:35PM, in Duang G2860, 06/05/2002 - 06/19/2002
   - I: 700... TBA

**Math 1060**
1. **Linear Programming**
   - Lectures will meet MWF, 11:00AM-12:35PM, in Muen E432, 06/24/2002 - 07/10/2002
   - I: 700... TBA

**Math 1070**
1. **Combinatoric/Probab Thry**
   - Lectures will meet MWF, 11:00AM-12:35PM, in Duang G2860, 07/15/2002 - 07/29/2002
   - I: 700... TBA

**Math 1080**
1. **Funcn/Limit/Derivative**
   - Lectures will meet MWF, 12:45PM-2:20PM, in Duang G2860, 06/05/2002 - 06/19/2002
   - I: 700... TBA

**Math 1090**
1. **Fundament/Diff Calculus**
   - Prereq: Math 1080 or 1-Sem High School Calculus. Similar to Math 1081, 1300, 1310, Appm 1350, Econ 1088. Lectures will meet MWF, 12:45PM-2:20PM, in Duang G2860, 06/24/2002 - 07/10/2002
   - I: 700... TBA

**Math 1100**
1. **Fund/Integral Calculus**
   - Lectures will meet MWF, 12:45PM-2:20PM, in Duang G2860, 07/15/2002 - 07/29/2002
   - I: 700... TBA

B. Quantitative Reasoning and Mathematical Skills

**QRMS 1010**
3. **Quant Reason/Math Skills**
   - Same as Math 1012.
   - A: 100...44970...0730AM-0905AM...MTWRF...ECCR 118...
   - A: 101...44971...0915AM-1050AM...MTWRF...ECON 2...
   - B: 200...44972...0915AM-1050AM...MTWRF...Muen E130...
   - B: 201...44973...1100AM-1235PM...MTWRF...Duang G2860...
Molecular, Cellular, and Developmental Biology
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

Museum

**MUSM 4011** 3... INTRO TO MUSEUM STUDIES... PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 5011.

**MUSM 5011** 3... INTRO TO MUSEUM STUDIES... PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 4011.

Philosophy
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. 3000-LEVEL COURSES ARE RESTRICTED TO SOPHOMORES AND ABOVE WITH 6 HOURS OF PHILOSOPHY. STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASS SESSIONS MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

**PHIL 1000** 3... INTRO TO PHILOSOPHY
**PHIL 1010** 3... INTRO/WEST PHIL:ANCIENT
**PHIL 1020** 3... INTRO/WEST PHIL:MODERN
**PHIL 1100** 3... ETHICS
**PHIL 1200** 3... PHILOSOPHY AND SOCIETY
**PHIL 1400** 3... PHILOSOPHY AND SCIENCES
**PHIL 1600** 3... PHILOSOPHY AND RELIGION
**PHIL 3000** 3... HIST/ANCIENT PHILOSOPHY
**PHIL 360** 3... HIST/MODERN PHILOSOPHY
**PHIL 3140** 3... ENVIRONMENTAL ETHICS
**PHIL 3180** 3... CRIT THINKING CONTEMP TCS
**PHIL 3190** 4... WAR AND MORALITY
**PHIL 3430** 3... HIST SCI-NEWTON/EBINSTEIN

Physics
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

**PHYS 1110** 4... GENERAL PHYSICS 1
**PHYS 1120** 4... GENERAL PHYSICS 2
**PHYS 1140** 1... EXPERIMENTAL PHYSICS 1
**PHYS 2010** 5... GENERAL PHYSICS 1
**PHYS 2020** 5... GENERAL PHYSICS 2

Term M—5/13-5/31; Term A—6/3-7/5; Term B—7/6-8/8; Term C—8/9-9/6; Term D—9/6-3/8.
Sections 800-899 are controlled enrollment. See department for eligibility.
* Arts and sciences core curriculum courses are on pages 8-84.
+ Maymester courses.
! Featured courses.
# First course.
### Political Science

**I. American**
- **PSYC 1001**
  - American Political Systems
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 2012**
  - Introduction to Legal Processes
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3101**
  - American Congress
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

**II. International/Comparative**
- **PSYC 2223**
  - Introduction to Comparative Politics
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3032**
  - Latin American Political Systems
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 4002**
  - Western European Politics
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 4012**
  - Global Development
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

**III. International Relations**
- **PSYIC 3143**
  - Problems in International Relations
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3163**
  - American Foreign Policy
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3193**
  - International Behavior
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

**IV. Political Theory**
- **PSYC 2004**
  - Survey of Western Political Thought
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3054**
  - American Political Thought
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

**V. General**
- **PSYC 4938**
  - Internship in Government
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

### Psychology

Independent study course work is available. Graduate students needing to register for Master's Thesis, Master's Degree Candidacy, or Doctoral Thesis, please consult the Department for further information. Each course in this department has a course fee of $37/credit hour for specialized supplies and equipment. Refer to the tuition and fees section of the summer handbook.

**I. General**
- **PSYC 1001**
  - General Psychology
  - Offered for 3 sem hrs via correspondence
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

**II. Biological**
- **PSYC 2012**
  - Biological Psychology
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

- **PSYC 3102**
  - Behavioral Genetics
  - Term: M
  - Credits: 3
  - Section Number: 840
  - Time: 1100AM-1235PM
  - Location: KCC 101
  - Instructor: D COLUMBO
  - Maximum Enrollment: 20

---

Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.*
Maymester courses.
Featured courses.
First course.
PSYC 4511       3       HISTORY OF PSYCHOLOGY       B........200........45844........1245PM-0330PM       MWF........MUEN E064....B KING........40
PSYC 7012       1-3       PSYCH BEHAVIORAL GENETICS       D........840........TBA

III. Clinical
PSYC 3313       4       PSYCHOPATHOLOGY       PREREQ PSYC 1001. NOT AVAILABLE FOR CREDIT TO STUDENTS WITH CREDIT FOR PSYC 4303. SIMILAR TO PSYC 306. RESTRICTED TO JSR/SRS PSYC MAJORS.
B........200........1245PM-0200PM       MTWRF ....MUEN E123...DA WEATHERLEY...28
0 LAB                             B........200........0230PM-0500PM ....TR ........MUEN E123
PSYC 4303       3       ABNORMAL PSYCHOLOGY       PREREQ PSYC 1001. NOT AVAILABLE FOR CREDIT TO STUDENTS WITH CREDIT FOR PSYC 3313.
A........100........44876......0915AM-1050AM ....MTWRF ....MUEN E113...PR VANN........40

IV. Developmental
*PSYC 4664       3       DEVELOPMENTAL PSYCHOLOGY PREREQ PSYC 1001. RESTRICTED TO JSR/SRS.
A........100........44880........0130PM-0305PM ....MTWRF ....MUEN E064....H HAYNE........40

V. Experimental
PSYC 2145       3       COGNITIVE & PERCEPTUAL CORE RECOMMENDED PREREQ PSYC 1001.
B........200........44858........1100AM-1235PM ....MTWRF ....HLSM 199 ...JE BELTA ........50
PREREQS PSYC 1001, 2101 OR 3101.
A........100........0915AM-1050AM ....MTWRF ....MUEN D156 10 HARVEY......25
A........100........0100PM-0400PM ....MW ........MUEN D156 ......12
A........100........0100PM-0400PM ....TR ........MUEN D156 ......13

VI. Social
*PSYC 2606       3       SOCIAL PSYCHOLOGY PREREQ PSYC 1001. SIMILAR TO PSYC 4406 STUDENTS MAY NOT RECEIVE CREDIT FOR BOTH PSYC 4406 AND 2606.
M........001........44859........1215PM-0330PM ....MTWRF ....MUEN E0046JR FORWARD ......71
B........001........44860......0915AM-1200PM ....MW ........DUAN G131...B KING........40

Religious Studies
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TuITION AND FEES SECTION OF THE SUMMER CATALOG.

*RLST 2620       3       WORLD RELIGION-CHINA/JAPAN
M........001........45717........0900AM-1215PM ....MTWRF ....HUMN 160 ........15
*RLST 2700       3       AMERICAN INDIAN RELIGION
A........100........45715........1100AM-1235PM ....MTWRF ....HUMN 160 ........20
*RLST 3000       3       CHRISTIAN TRADITION
A........100........45716........0915AM-1050AM ....MTWRF ....HUMN 160 ........20
*RLST 3100       3       JUDAISM
A........100........44983........0630PM-0830PM ....MTWRF ....HUMN 125 ........20

Russian
STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR RUSS 1010 AFTER THEY HAVE PASSED RUSS 1010.

*RUSS 2211       3       INTRO RUSSIAN CULTURE
M........001........45046........0900AM-1215PM ....MTWRF ....MKNA 204 ...A ROMANOV ......18
RUSS 3502       3       IDEAS & VALUES/ MOD RUSS
M........001........45577........0900AM-1215PM ....MTWRF ....HALE 240 ......KOSTOGLLODO ......18

Sociology
ATTENDANCE BY THE SECOND CLASS SESSION IS MANDATORY TO RETAIN YOUR PLACE IN CLASS. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AT INSTRUCTOR'S DISCRETION. ALL 3000- AND 4000-LEVEL SOCIOLOGY COURSES ARE RESTRICTED TO JUNIORS AND SENIORS. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

I. General
SOCY 1001       3       ANALYZING SOCIETY
A........100........45111........0730AM-0905AM ....MTWRF ....KTCH 235 ........35
SOCY 2001       3       INTRO TO SOCIO THEORY
B........200........45131........0915AM-1050AM ....MTWRF ....KTCH 301 ........32
SOCY 2061       3       INTRO TO SOCIAL STATS
A........100........45135........0200PM-0405PM ....MTWRF ....KTCH 235 ........27
SOCY 3641       3       SELF & CONSCIOUSNESS PREREQ SOCY 1001 AND EITHER SOCY 2001, 3001 OR 4011.
A........100........45754........1100AM-1235PM ....MTWRF ....KTCH 235 ........35

Sections 800-889 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 38-64.
+Maymester courses.
*Featured courses.
+FIRST course.
- **SOCI 3151**...3......SELF IN MODERN SOCIETY...... PREREQ SOCY 1001 AND EITHER 2001, 3001 OR 3011.
  A........A100........45138........1100AM-1235PM...MTWRF ...KITCH 119 ----------------- 18

  A........A100........45758........1100AM-1235PM...MTWRF ...KITCH 234 ----------------- 35

- **SOCI 4031**...3......SOCIAL PSYCHOLOGY...... PREREQ SOCY 1001 AND EITHER 2001, 3001 OR 3011.
  B........200........45763........0915AM-1050AM...MTWRF ...KITCH 118 ----------------- 27
  A........A100........45143........0730AM-0905AM...MTWRF ...KITCH 118 ...JR KJOLSETH ...25

II. Criminology
- **SOCI 1004**...3......DEVIANCE IN US SOCIETY...... M........001........45112........1215PM-0330PM...MTWRF ...KITCH 301 ----------------- 35
- **SOCI 2004**...3......TOPICS IN CRIME...... PREREQ SOCY 1001 RECOMMENDED.
  A........A100........45755........1100AM-1235PM...MTWRF ...HLMS 201 ----------------- 21
  B........200........45756........1245PM-0220PM...MTWRF ...KITCH 120 ----------------- 27

III. Social Conflict
- **SOCI 1005**...3......SOC CONFLICT/SOC VALUES...... SAME AS WMST 1006
  A........A100........45764........1245PM-0220PM...MTWRF ...KITCH 234 ----------------- 28

IV. Sex and Gender
- **SOCI 1006**...3......SOC CONSTR/SEXUALITY...... SAME AS WMST 1006
  A........A100........45115........1100AM-1235PM...MTWRF ...KITCH 120 ----------------- 19
- **SOCI 3016**...3......SEX & SOCIETY I...... SAME AS WMST 1016.
  M........001........45117........0900AM-1215PM...MTWRF ...KITCH 118 ----------------- 21

- **SOCI 3106**...3......MARRIAGE/FAMILY/U.S...... SAME AS WMST 3016.
  B........200........45759........0915AM-1050AM...MTWRF ...KITCH 234 ----------------- 28

Spanish
- STUDENTS SEEKING TO ENROLL FOR GRADUATE COURSES MUST HAVE GRADUATE STANDING OR DEPARTMENTAL PERMISSION.
- THE SPANISH OFFICE MUST BE NOTIFIED PRIOR TO ABSENCE. FOR SPAN 1020, 1150, 2120, 2150 AND 3000, STUDENTS WHO EARNED LESS THAN A C- IN THE PREREQUISITE COURSE MAY BE ADMINISTRATIVELY DROPPED. STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR SPAN 1010 AFTER THEY HAVE PASSED SPAN 2110. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALT ECS. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.
- **SPAN 1010**...5......BEGINNING SPANISH 1...... COURSE FEE: $20.
  C........300........45230........0730AM-0905AM...MTWRF ...CLRE 104 ----------------- 22
  C........300........45231........1100AM-1235PM...MTWRF ...CLRE 104 ----------------- 22
  C........301........45231........1100AM-1235PM...MTWRF ...HALE 236 ----------------- 22
  C........302........45232........0915AM-1050AM...MTWRF ...CLRE 209 ----------------- 22
  C........302........45233........0915AM-1050AM...MTWRF ...HLMS 251 ----------------- 22
  B........200........45233........0900AM-1100AM...MTWRF ...HLMS 251 ----------------- 22
  C........301........45234........1100AM-1235PM...MTWRF ...HLMS 251 ----------------- 22
  C........302........45235........0730AM-0905AM...MTWRF ...MKNA 112 ----------------- 22

- **SPAN 1020**...5......BEGINNING SPANISH 2...... COURSE FEE: $20.
  C........300........45242........0730AM-0905AM...MTWRF ...CLRE 104 ----------------- 22
  C........300........45243........1100AM-1235PM...MTWRF ...CLRE 104 ----------------- 22
  C........301........45243........1100AM-1235PM...MTWRF ...HALE 236 ----------------- 22
  C........302........45243........0915AM-1050AM...MTWRF ...CLRE 209 ----------------- 22
  C........302........45243........0915AM-1050AM...MTWRF ...HLMS 251 ----------------- 22
  C........301........45244........1100AM-1235PM...MTWRF ...HLMS 251 ----------------- 22
  C........302........45245........0730AM-0905AM...MTWRF ...MKNA 112 ----------------- 22
  B........200........45245........0600PM-0650PM...MTWRF ...MKNA 112 ----------------- 22

- **SPAN 2110**...3......SECOND YEAR SPANISH 1...... PREREQ SPAN 1020 OR 1150: MIN GRADE C- OR PLACEMENT. COURSE FEE: $20.
  C........300........45242........0730AM-0905AM...MTWRF ...HALE 236 ----------------- 22
  C........300........45243........1100AM-1235PM...MTWRF ...HALE 236 ----------------- 22
  C........301........45243........1100AM-1235PM...MTWRF ...HALE 236 ----------------- 22
  C........302........45244........0915AM-1050AM...MTWRF ...HLMS 251 ----------------- 22
  C........302........45244........1100AM-1235PM...MTWRF ...KITCH 118 ----------------- 22

- **SPAN 2120**...3......SECOND YEAR SPANISH 2...... PREREQ SPAN 2110: MIN GRADE C- OR PLACEMENT. COURSE FEE: $20.
  C........300........45245........0915AM-1050AM...MTWRF ...CHEM 131 ----------------- 20
  C........300........45245........1245PM-0330PM...MTWRF ...MKNA 112 ----------------- 22

- **SPAN 2150**...5......INTENSIVE SECOND YR SPAN...... PREREQ SPAN 2120 OR 2150: MIN GRADE C- OR EQUIV, OR PLACEMENT.
  C........300........45247........1100AM-1240PM...MTWRF ...MKNA 112 ----------------- 18
<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
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</table>
| SPAN 3001 ........3 ......SPANISH CONVERSATION ........PREREQS SPAN 2120, 2150 OR EQUIV OR PLACEMENT. A......100 ......45258 ......0915AM-1050AM ......MTWRF ......MKNA 112 ........E BEJEL..............18
| SPAN 3100 ........3 ......LITERARY ANALYSIS/SPAN ......PREREQS SPAN 3000 OR EQUIV. A......100 ......45249 ......1000AM-1230PM ......MWF ......MKNA 103 ........GONZALEZ-DEL 18
| SPAN 4010 ........3 ......ADV RHETORIC/COMPOSITION ......PREREQS SPAN 3100, 3120 OR EQUIV. A......100 ......45249 ......1000AM-1230PM ......MWF ......MKNA 103 ........GONZALEZ-DEL 18
| SPAN 4220 ........3 ......TPC-LIT OF MUSLIM SPAIN ......PREREQS SPAN 3100, 3120 AND AN ADDITIONAL COURSE ABOVE 3000. A......100 ......45264 ......1000AM-1230PM ......MWF ......HALE 240 ........V BARLETTA ........18
| SPAN 4930 ........3 ......4-4 LANGUAGE INTERN/PROFESS ......PREREQS SPAN 3100, 3200, AN ADDITIONAL COURSE ABOVE 3000, DEPT CONSENT. C......830 ......TBA .........ES HAYNES ........10
| SPAN 5020 ........3 ......SEM-THE MEXICAN NOVEL ......PREREQ GRAD STANDING IN SPAN OR DEPT CONSENT; SAME AS SPAN 7320. A......100 ......45712 ......0130PM-0400PM ......MWF ......HALE 236 ........PM ELMORE ........6
| SPAN 7320 ........3 ......SEM-THE MEXICAN NOVEL ......PREREQ GRAD STANDING IN SPAN OR DEPT CONSENT; SAME AS SPAN 5320. A......100 ......45713 ......0130PM-0400PM ......MWF ......HALE 236 ........PM ELMORE ........6

**Speech, Language, and Hearing Sciences**

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

**I. Didactic: All-Department**
SLHS 4100 ........1-3 SPECIAL TOPICS IN SLHS ........C ......900 ......45088 ......TBA .........SM MOORE ........25

**II. Didactic: Speech-Language Pathology**
SLHS 5272 ........3 ......AUGMENTATIVE ALTERN COMM ........C ......300 ......45090 ......0430PM-0630PM ......MW ......CDSS 230 ........TMM KOVACH ........35

**III. Didactic: American Sign Language**
*SLHS 2305 ........4 ......AMERICAN SIGN LANG 1 ..........A ......100 ......45083 ......0915AM-1050AM ......MTWRF ......ECCR 150 ........22
*SLHS 2315 ........4 ......AMERICAN SIGN LANG 2 ..........A ......100 ......45083 ......0915AM-1050AM ......MTWRF ......ECCR 150 ........22

**IV. Practica**

NOTE: ALL PRACTICA ARE CONTROLLED ENROLLMENT. SEE THE DEPARTMENT OFFICE FOR ELIGIBILITY.

SLHS 5878 ........1-3 ......PRAC 1-SP/LANGLRN/APPRA ..........C ......830 ......TBA ..........45
SLHS 5918 ........1-3 ......PRAC 1-SP/LANGLRN/INTRV ..........C ......830 ......TBA ..........45
SLHS 6918 ........3 ......PRAC 2-AUD PHN LSR ..........C ......830 ......TBA ..........10
SLHS 6928 ........3 ......PRAC 2-PUBLIC SCH INTERNS ..........C ......830 ......TBA ..........15
SLHS 6938 ........3 ......PRAC 2-AUDIO INTERNSH ..........C ......830 ......TBA ..........10

**Theatre**

STUDENTS IN "PERFORMANCE" CLASSES WHO ARE ABSENT FOR TWO OF THE FIRST FOUR CLASSES MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. FOR ALL OTHER CLASSES, STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASS SESSIONS MAY BE ADMINISTRATIVELY DROPPED AT THE INSTRUCTOR'S DISCRETION. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE SEE THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

**I. Performance**

(SEE NOTES UNDER DEPARTMENT HEADING FOR ATTENDANCE POLICY.)

THTR 1003 ........3 ......BEGINNING ACTING ..........A ......100 ......45297 ......0915AM-1050AM ......MTWRF ......CARL 304 ........SR KELLEY ........20
B ......200 ......45298 ......1100AM-1235PM ......MTWRF ......THTR C2-40 ....K HADEN ........20
B ......201 ......45299 ......1130AM-1235PM ......MTWRF ......CARL 304 ........20

**II. Design and Technical Theatre**

ALL DESIGN AND TECHNICAL THEATRE COURSES ARE CONTROLLED ENROLLMENT. SEE DEPT. OFFICE FOR ELIGIBILITY.

THTR 4065 ........1-3 ......ADVANCED DESIGN PROJECTS ..........D ......840 ......TBA ..........SB MCDONALD 20
THTR 4075 ........1-3 ......ADVN TECHNICAL PROJECTS ..........D ......840 ......TBA ..........SB MCDONALD 20
THTR 6005 ........1-3 ......ROD/RSCH/PRAC-DESIGNING ..........D ......840 ......TBA ..........SB MCDONALD 20

**III. Shakespearean Production**

THTR 3037 ........2-3 ......SHAKESPEARE PRACTICUM ..........D ......840 ......TBA ..........SB MCDONALD ..........20
THTR 4047 ........3 ......SHAKESPEARE/BHND SCENES ......THRE AS ADDITIONAL 2-HOUR LABS WILL BE REQUIRED EACH WEEK. A ......100 ......45306 ......0915AM-1235PM ......MWF ......THTR C3-42 ....JM SYMONS ........22
THTR 6007 ........3 ......CSF DRAMATURGY ..........A ......810 ......TBA ..........E MOULTON ..........12

**IV. Special Courses in Theatre**

*THTR 1009 ........3 ......INTRODUCTION TO THEATRE ..........A ......100 ......45299 ......0915AM-1050AM ......MTWRF ......MCOL E186 ....D ELDKINS ..........49
## Women's Studies

### I. Women's Studies Sponsored Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>WMST 2000</td>
<td>3</td>
<td>INTRO/FEMINIST STUDIES</td>
</tr>
<tr>
<td>WMST 2650</td>
<td>3</td>
<td>WOMEN AND SOCIETY</td>
</tr>
<tr>
<td>WMST 2660</td>
<td>3</td>
<td>GENDER RACE &amp; CLASS</td>
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### II. Cross-Listed Courses

<table>
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<tr>
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<tbody>
<tr>
<td>WMST 1006</td>
<td>3</td>
<td>SOCIAL CONSTR/SEXUALITY</td>
</tr>
<tr>
<td>WMST 1016</td>
<td>3</td>
<td>SEX GENDER &amp; SOCIETY 1</td>
</tr>
<tr>
<td>WMST 2100</td>
<td>3</td>
<td>WOMEN IN ANCIENT GREECE</td>
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<tr>
<td>WMST 3016</td>
<td>3</td>
<td>MARRIAGE/FAMILY/U.S.</td>
</tr>
<tr>
<td>WMST 3267</td>
<td>3</td>
<td>WOMEN WRITERS</td>
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<tr>
<td>WMST 4016</td>
<td>3</td>
<td>SEX/GENDER/SOCIETY 2</td>
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</table>

## Writing and Rhetoric

### CONSULT THE COURSE CATALOG FOR DESCRIPTIONS FOR ALL WRTG CLASSES. 1150 FULFILLS THE LOWER-DIVISION WRITING COMMUNICATION REQUIREMENT. 3020, 3030, & 3040 FULFILL THE UPPER-DIVISION WRITING COMMUNICATION REQUIREMENT. WRTG COURSES CANNOT BE TAKEN P/F FOR CORE. WRTG STUDENTS MUST ATTEND REGULARLY DURING THE DROP/ADD PERIOD. ANY STUDENT WHO MISSES 2 CLASSES DURING THAT TIME MAY BE ADMINISTRATIVELY DROPPED; NEVERTHELESS STUDENTS REMAIN RESPONSIBLE FOR DROPPING THEIR OWN COURSES.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
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<tbody>
<tr>
<td>WRTG 1150</td>
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<td>1ST YR WRITING/RHETORIC</td>
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<tr>
<td>WRTG 3020</td>
<td>3</td>
<td>TOPICS IN WRITING</td>
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<tr>
<td>WRTG 3030</td>
<td>3</td>
<td>WRITING/SCIENCE-SOCIETY</td>
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<td>WRTG 3040</td>
<td>3</td>
<td>WRITING/BUSINESS-SOCIETY</td>
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</tbody>
</table>

### RESTRICTED TO ARTS & SCIENCES JRS/SRS. SAME AS NRLN 3020.

### RESTRICTED TO JRS/SRS.
Small classes, an innovative curriculum, outstanding faculty, and interaction with the business community form a strong foundation for the Leeds School of Business experience. The curriculum emphasizes business world fundamentals while incorporating the latest technology, to create a unique and comprehensive program that prepares students to be knowledgeable in the best business practice, to think critically, communicate effectively, adapt to and lead change, act ethically, value diversity and compete in a global economy. Small summer classes allow students to receive a personalized education and to interact closely with internationally renowned professors who are highly regarded for their teaching.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
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<th>Days</th>
<th>Building/Room</th>
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<th>Maximum Enrollment</th>
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<tr>
<td>ACCT 3220</td>
<td>3</td>
<td><em><strong>CORP FINANCIAL RPRTNG I</strong></em></td>
<td>PREREQS</td>
<td>BCOORD 2100, JR STANDING.</td>
<td>A: 100</td>
<td>40016</td>
<td>1245PM-0220PM</td>
<td>MTWRF</td>
<td>BUS 125</td>
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<td><em><strong>CORP FINANCIAL RPRTNG II</strong></em></td>
<td>PREREQS</td>
<td>ACCT 3220, JR STANDING.</td>
<td>A: 100</td>
<td>40017</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>BUS 216</td>
<td>TA BUCHMAN</td>
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<td>ACCT 3320</td>
<td>3</td>
<td><em><strong>COST MANAGEMENT</strong></em></td>
<td>PREREQS</td>
<td>ACCT 2000, JR STANDING.</td>
<td>B: 200</td>
<td>40018</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>BUS 210</td>
<td>J BALLANTINE</td>
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<tr>
<td>ACCT 4430</td>
<td>3</td>
<td><em><strong>PERS FINANCIAL PLANNING</strong></em></td>
<td>PREREQS</td>
<td>BCOR 2100, SAME AS ACCT 5430. FOR NON BUSINESS MAJORS ONLY</td>
<td>M: 001</td>
<td>45719</td>
<td>0900AM-1235PM</td>
<td>MTWRF</td>
<td>BUS 352</td>
<td>BR JACKSON</td>
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<td>ACCT 5450</td>
<td>3</td>
<td><em><strong>ACCT INFORMATION SYSTEMS</strong></em></td>
<td>PREREQS</td>
<td>9-SEM HRS ACCT COURSEWORK. SAME AS ACCT 5540.</td>
<td>C: 300</td>
<td>45815</td>
<td>1100AM-0200PM</td>
<td>TR</td>
<td>BUS 201</td>
<td>Y WILLIS</td>
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<tr>
<td>ACCT 5540</td>
<td>3</td>
<td><em><strong>ACCT INFORMATION SYSTEMS</strong></em></td>
<td>PREREQS</td>
<td>SAME AS ACCT 5540.</td>
<td>C: 300</td>
<td>45820</td>
<td>1100AM-0202PM</td>
<td>TR</td>
<td>BUS 201</td>
<td>Y WILLIS</td>
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<tr>
<td>ACCT 6000</td>
<td>1-4</td>
<td><em><strong>ACADEMIC INTERNSHIP</strong></em></td>
<td>PREREQS</td>
<td>THE DEPARTMENT</td>
<td>D: 840</td>
<td>TBA</td>
<td>N</td>
<td>STEC-HELSTAD</td>
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<tr>
<td>BCOR 1000</td>
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<td><em><strong>BUSINESS INFO SYSTEMS</strong></em></td>
<td>SEC 120</td>
<td>(INTERNET CLASS) HAS A MANDATORY ONE-TIME MEETING ON MONDAY, JUNE 3, IN MATH 100.</td>
<td>A: 100</td>
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<td>MTWRF</td>
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<td><em><strong>ACCTG &amp; FINANCIAL ANALYS</strong></em></td>
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Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and science core curriculum courses are on pages 58-64.
*Maymester courses.
*Featured courses.
*FIRST course.
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*Featured courses.
*First course.
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*Maysemester courses.

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### Management

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MGMT 4040 3 INDIVIDUAL/ORG DEVELOPMENT

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### Marketing

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A school with 34 full-time faculty, including prominent national and international experts, the School of Education is noted for total commitment to quality and excellence. Cutting edge programs provide a context for analyzing and understanding the challenges of education today. Summer offerings, for degree and nondegree teachers and other education professionals, are taught in a seminar format that provides a stimulating and challenging learning environment. You will find an excellent professional curriculum, an education library, and two well-equipped computer labs. Newsweek magazine ranks the graduate program as one of the country's top 30.

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<td>MCKY 213</td>
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<td>EDUC 251</td>
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</table>

Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
*Maymester courses.
*Featured courses.
*FIRST course.
Engineering students enjoy superb facilities on the Boulder campus. Each department has labs for undergraduate and graduate instruction and experimental research through the doctoral or postdoctoral level. The 160-member faculty includes professors of national and international standing. Eleven undergraduate degrees are offered and we pride ourselves on involving undergraduates in the technological research that leads to the discoveries affecting our world. Our new Integrated Teaching and Learning Laboratory (ITLL) reflects an evolving paradigm in education: a real-world, multidisciplinary learning environment that integrates theory with practice—engineering education at its peak.

Aerospace Engineering

ALL UNDERGRADUATE AEROSPACE ENGINEERING COURSES ARE RESTRICTED TO ENGINEERING STUDENTS ONLY. HOWEVER, NON-ENGINEERING STUDENTS MAY REGISTER FOR THESE COURSES ON A SPACE AVAILABLE BASIS, PROVIDING PREREQUISITES HAVE BEEN MET. PLEASE CONTACT THE AEROSPACE DEPARTMENT OFFICE. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Materials and Structures

<table>
<thead>
<tr>
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<th>Term Code</th>
<th>Section Number</th>
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<th>Time</th>
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<td>0200PM-0350PM</td>
<td>MTWR</td>
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Architectural Engineering

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<td>49234</td>
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<td>ECCE 116</td>
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<td>BLDG REUSE AND RETROFIT</td>
<td>M</td>
<td>810</td>
<td>0600PM-0830PM</td>
<td>MTWRF</td>
<td>ECCE 1B41</td>
<td>H BROWN</td>
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Civil Engineering

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Surveying and Transportation

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<tr>
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<td>0805AM-1050AM</td>
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II. Construction

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<td>BLDG REUSE AND RETROFIT</td>
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<td>MTWRF</td>
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<tr>
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<td>MTWRF</td>
<td>ECCE 1B41</td>
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III. Miscellaneous

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*Arts and sciences core curriculum courses are on pages 58-64.
**Maymester courses.
†Featured courses.
‡FIRST course.
### Computer Science

GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

<table>
<thead>
<tr>
<th>Course Number</th>
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### Electrical and Computer Engineering

ECEN 4593 | COMPUTER ORGANIZATION | 3 | PREREQS ECEN 2120, 3100. SAME AS CSCI 4593. | C | 300 | 45834 | 1000AM-1105AM MWF | ECEE 1B28 | V HEURING | 40 |

### Engineering Management

EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<th>Instructor</th>
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<td>PREREQ EMEN 5040.</td>
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<td>EMEN 5050</td>
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### General Engineering

GEEN 1300 | INTRO ENGR COMPUTING | 3 | COREQ APPM 1350. | D | 400 | 0230PM-0320PM MW | ECCR 137 | 27                |
| ☀ GEEN 3860 | SP TPS: WRTGS & COMM ENGR | 3 | PREREQ INSTRUCTOR CONSENT. | D | 604 | 0930AM-1145AM MW | LESS 1801 | SR DOUGLASS | 14 |
| GEEN 3860 | SP TPS: CON MATH/PHY/HUM | 3 | PREREQ INSTRUCTOR CONSENT. | D | 604 | 0930AM-1145AM MW | LESS 1801 | SR DOUGLASS | 14 |

### Humanities for Engineers

HUEN 3100 | HUMANITIES FOR ENGR 1 | 3 | MEETS 0230-0320PM MW | A | 810 | 0900AM-1145AM MW | LESS 1801 | SR DOUGLASS | 14 |

### Mechanical Engineering

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

### Telecommunications

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

<table>
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<th>Course Number</th>
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</table>
If journalism and media are your passion, come to Boulder this summer for hands-on experience with top media professionals and media scholars. You can expect small classes, lively discussions and a real commitment to excellence in teaching. The school offers a comprehensive set of programs in mass communication education—one of two accredited programs available statewide. A dual mission guides program development: to produce responsible, well informed, and skilled media practitioners, and to become a leading center for study, commentary, and debate about the media. The curriculum emphasizes a strong liberal arts foundation and development of outstanding communication skills.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Time</th>
<th>Days</th>
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<td>MJ</td>
<td>MUEN E064</td>
<td>MJ MORITZ</td>
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<td>TPC-IMAGES OF AFRICA</td>
<td>B</td>
<td>200</td>
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<td>HLMS 255</td>
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</table>

STUDENTS MAY BE DROPPED FROM JOURNALISM COURSES FOR NON-ATTENDANCE, ESPECIALLY DURING THE FIRST WEEK OF CLASSES. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD OR IF YOU DO NOT HAVE THE PROPER PREREQUISITES. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STILL REGISTERED IN EACH OF YOUR CLASSES AT THE END OF THE DROP/ADD PERIOD.

I. Core Curriculum and General Electives

- JOUR 1001
- JOUR 4651
- JOUR 4871
- JOUR 5502
- JOUR 5871

II. News Editorial/Public Relations

- JOUR 1002
- JOUR 2002
- JOUR 5502

Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
Maymester courses.
Featured courses.
FIRST course.
The school offers the juris doctor degree, as well as a program leading to a Certificate in Tax Emphasis. The law school is particularly strong in environmental and natural resources law, constitutional law, American Indian law, corporate law, tax law, jurisprudence, legal theory, labor law, public interest law, trial law, telecommunications law, and intellectual property law. Faculty rank very high on national measures of scholarly productivity. The summer program offers a small number of courses and clinics of very high quality in the unsurpassed setting of Boulder, Colorado.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term</th>
<th>Section Number</th>
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<td>LAWS 6103</td>
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Arts and sciences core curriculum courses are on pages 58-64.

Maymester courses.

Featured courses.

FIRST course.
Summer is an exciting time in the College of Music with opportunities that include four- and five-week classes as well as one-week intensive courses on subjects as diverse as world musics, choral and band conducting, Alexander technique, and jazz studies. Music teachers can enroll in a music education program developed exclusively for them. High school teachers can earn college credit working with students in the Mile High Jazz Camp. And CU Opera in the Summer productions present two light operas that are a highlight of the Boulder summer season. The caliber of instruction is high, with 15 full-time tenure-track faculty on hand this summer, including accomplished professional performers and scholars.

**Elective Music**

MUSIC ELECTIVES OPEN TO BOTH NONMUSIC AND MUSIC MAJORS. IF A STUDENT HAS REGISTERED FOR A COURSE BUT HAS NOT ATTENDED DURING THE FIRST THREE CLASS MEETINGS, THAT STUDENT MAY BE ADMINISTRATIVELY DROPPED FROM THE CLASS. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

### I. Elective

<table>
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<tr>
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<th>Credits</th>
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<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
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<td>MCKY 213</td>
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### Intensive Music

EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

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<tr>
<td>IMUS 5068.1</td>
<td>ADV CHORAL CONDUCTING</td>
<td>IN ADDITION TO THE EVENING SEMINARS, EACH STUDENT WILL RECEIVE A DAILY ONE-HOUR PRIVATE LESSON. CONTACT THE GRAD MUS OFFICE (303/492 2207) TO SCHEDULE LESSONS</td>
<td>F</td>
<td>600</td>
<td>43414</td>
<td>0630PM-0900PM</td>
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<td>IMUS 5088.1</td>
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<td>WORLD MUSIC/LATIN AMER</td>
<td>WORLD MUSIC/GAMELAN</td>
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**Supplies**

**Musicology**

**Independent Study Course Work is Available.** Each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

**I. Theory and Composition**

**MUSC 4101** - 1-3 THEORY/aural skills REV FOR GRAD STUDENTS. CANNOT BE TAKEN PASS/FAIL.

**MUSC 4712** - 3 RENAISSANCE MUSIC

**MUSC 5712** - 3 RENAISSANCE MUSIC

**MUSC 6213** - 2 MEAS & EVAL/MUSIC LEARNNG

**II. Musicology**

**MUSC 4908** - 1-3 INTERN IN MUSIC BUSINESS PREREQ JR/SR STANDING. RECOMMENDED SR STANDING.

**MUSC 5708** - 2 INTRO MUS BIBLIO RsCh

**III. Music Education**

**IV. Interdepartmental Courses**

**Performance Music**

Each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

**PMUS 4157** - 1-3 OPERA PRACTICUM SAME AS PMUS 5157

**PMUS 5157** - 1-3 OPERA THEATRE PRACTICUM SAME AS PMUS 4157

**Thesis Music**

Each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

**PMUS 5544** - 1-3 SP STDY-KEYBOARD

**PMUS 5564** - 1-3 SP STDY-STRINGS

**PMUS 5574** - 1-3 SP STDY-VOICE

**PMUS 5584** - 1-3 SP STDY-WIND/PERCUSSION

**PMUS 6543** - 1-3 SP STDY-WIND/BRASS/PERC

**PMUS 6654** - 1-3 SP STDY-OMNIBUS
Information about the University of Colorado at Boulder can be obtained by calling the numbers listed during university office hours, Monday through Friday. For campus telephone numbers not listed, call 303-492-1411 or 303-492-0833 (TTY).
Written inquiries should be addressed to the specific office, University of Colorado at Boulder, campus box number as listed, Boulder, CO, followed by the 9-digit zip code listed below.
You can also find us on the World Wide Web at www.colorado.edu.

### Administrative Offices and Campus Services

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Campus Box</th>
<th>Zip Code</th>
<th>Telephone</th>
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<td>303-492-6301</td>
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<td>303-492-6892</td>
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<td>112 UCB</td>
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### Academic Programs

**College of Architecture and Planning**
- Location: Environmental Design 168
- Campus Box: 314 UCB
- Zip Code: 80309-0314
- Telephone: 303-492-7711

**College of Arts and Sciences**
- Anthropology
- Astrophysical and Planetary Sciences (APS)
- Biology--Environmental, Population, Organismic (EPOB)
- Biology--Molecular, Cellular, Developmental (MCDB)
- Chemistry and Biochemistry
- Classics
- Communication
- Comparative Literature and Humanities
- East Asian Languages and Literatures
- Economics
- English
- Ethnic Studies (Afro-American Studies, American Indian Studies, Asian American Studies, and Chicano Studies)
- Film Studies
- Fine Arts
- French and Italian
- Geography
- Geology
- Germanic and Slavic Languages and Civilizations
- History
- Honors
- Kinesiology Applied Physiology
- Linguistics
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Sociology
- Spanish and Portuguese
- Speech, Language, and Hearing Sciences
- Theatre and Dance
- Writing and Rhetoric
- Women's Studies
- Leeds School of Business
- School of Education
- College of Engineering and Applied Science
- Aerospace Engineering Sciences
- Applied Mathematics
- Chemical Engineering
- Civil, Environmental, and Architectural Engineering
- Computer Science
- Electrical and Computer Engineering
- Engineering Physics
- Mechanical Engineering
- Telecommunications
- Graduate School
- School of Journalism and Mass Communication
- School of Law
- College of Music
The core curriculum must be satisfied by all students in the College of Arts and Sciences who began their undergraduate study in the summer of 1988 or later. Those students who finished high school in the spring of 1988 or later must also meet the college’s minimum academic preparation standards, or MAPS (see page 64). You must take one course per MAPS deficiency per term. Note the following change in policy: If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS. Contact your academic advisor for additional information.

There are eleven requirements of the core curriculum-four in skills acquisition and seven in the content areas of study. The requirements are all listed here, with instructions, and lists of courses that will fulfill each requirement. For a complete explanation of graduation requirements in the College of Arts and Sciences, see the University of Colorado at Boulder Catalog.

Selected majors are exempt from portions of the core curriculum (see sections 6, 8, 9, and 10 of the content areas of study). Content area exemptions may be used cumulatively if you are graduating with more than one eligible major.

Although a single course may appear in several areas, you may use it to meet only one core requirement.

**Skills Acquisition**

1. **Foreign Language**
   All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. If this is the case for you, you may make up the deficiency by passing an appropriate third- or second-semester college course or by passing a CU-Boulder approved proficiency examination.

   Students who are under the core curriculum, but not subject to MAPS, must complete the foreign language requirement to meet degree requirements. Courses offered at CU-Boulder that satisfy this requirement include the following:

   - CHIN 2110-5 Intermediate Chinese 1
   - CLAS 2114-4 Intermediate Latin 1
   - CLAS 3113-3 Intermediate Classical Greek 1
   - FREN 2110-3 Second-Year French Grammar Review and Reading 1
   - GRMN 2010-4 Intermediate German 1
   - ITAL 2110-3 Intermediate Italian Reading, Grammar, and Composition 1
   - JPN 2110-5 Intermediate Japanese 1
   - KREN 2110-5 Second-Year Intermediate Korean 1
   - NORW 2110-4 Second-Year Norwegian Reading and Conversation 1
   - PORT 2110-3 Intensive Second-Year Portuguese
   - RUS 2110-4 Second-Year Russian 1
   - SLHS 2325-4 American Sign Language 3
   - SPAN 2110-3 Second-Year Spanish 1
   - SPAN 2150-5 Intensive Second-Year Spanish
   - SWED 2110-4 Second-Year Swedish Reading and Conversation 1

2. **Quantitative Reasoning and Mathematical Skills (QRMS)**
   (3-6 semester hours)
   You can fulfill the requirement by passing one of the courses or sequences of courses listed below or by passing the CU-Boulder QRMS proficiency exam.

   - ECEN 1200-3 Telecommunications 1
   - ECON 1078-3 Mathematical Tools for Economists 1
   - GEOU/PHYS 1600-4 Order, Chaos, and Complexity
   - HONR 2810-3 Practical Statistics for the Social and Natural Sciences
   - MATH 1012/QRMS 1019-3 Quantitative Reasoning and Mathematical Skills
   - MATH 1110-3 The Spirit and Uses of Mathematics 1 and 2
   - MATH 1150-4 Precalculus Mathematics
   - MATH 1410-3 Mathematics for Secondary Educators
   - MATH/QRMS 2380-3 Mathematics for the Environment
   - PHYS 1010-3 Physics of Everyday Life 1
   - PHYS 1020-4 Physics of Everyday Life 2
   - PSCI 2074-3 Quantitative Research Methods
   - Any three 1-credit math modules: MATH 1900, 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, or 1100. It is recommended that students register for clusters of three modules, for example, MATH 1000-1020, 1020-1040, 1050-1070, or 1080-1100.

   Any 3 credits of mathematics courses numbered
   - MATH 1300 and above
   - MATH 1500 and above
   - MATH 1700 and above
   - MATH 1900 and above

3. **Written Communication**
   (3 lower-division and 3 upper-division semester hours)
   You may meet the lower-division component of this requirement by passing the lower-division courses or by passing a score of 3, 4, or 5 on the English Language and Composition Advanced Placement exam. You may then complete the upper-division component of this requirement by passing one of the approved upper-division courses or by passing the written communication proficiency exam.

**Lower-Division Courses**
- ARSC 1080 (3-4) College Writing and Research
- ARSC 1100 (3-4) Advanced Expository Writing
- ARSC 1150-3 Writing in Arts and Sciences
- ENGL 1001-3 Freshman Writing Seminar
- EPOB 1950-3 Introduction to Scientific Writing
- HONR 2020-3 Honors Writing Workshop
- JOUR 2001-3 Mass Media Writing
- KAPH 1950-3 Introduction to Scientific Writing in Kinesiology (formerly KINE 1950)
- SEWL 2021-3 Conversations in American Writing
- WRTG 1100-4 Extended First-Year Writing and Rhetoric
- WRTG 1150-3 First-Year Writing and Rhetoric
- WRTG 1250-3 Advanced First-Year Writing and Rhetoric

**Upper-Division Courses**
- ARSC 3100-3 Advanced Writing and Research: Multicultural Perspectives and Academic Discourse
- ENVS 3020-3 Advanced Writing in Environmental Studies
- EPOB 3940-3 Arguments in Scientific Writing
- FINE 3007-3 Writing in the Visual Arts
- HONR 3220-3 Advanced Honors Writing Workshop
- KAPH 3700-3 Scientific Writing in Kinesiology (formerly KINE 3700)
### 4. Critical Thinking
(3 upper-division semester hours)

You must pass 3 credit hours of specified course work at the upper-division level that requires you to practice sustained critical thinking and to demonstrate such thinking in both written form and oral discussion. Some of the listed courses are intended for specific majors. Others are open to all students with a general background in the field. Note the prerequisites before registering.

Courses offered at CU-Boulder that satisfy this requirement include the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>AMST 3950-3</td>
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<td>ANTH 4180-3</td>
<td>Anthropological Perspectives: Contemporary Issues</td>
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<tr>
<td>ANTH 4520-3</td>
<td>Symbolic Anthropology</td>
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<td>ANTH 4590-3</td>
<td>Urban Anthropology</td>
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<td>ANTH 4760-3</td>
<td>Peoples and Cultures of Brazil</td>
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<td>ASTR 4010-3</td>
<td>Senior Practicum I: The Practice and Consequences of Science</td>
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<tr>
<td>ASTR 4800-3</td>
<td>Space Science: Practice and Policy</td>
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<tr>
<td>ASTR 4810-3</td>
<td>Science and Pseudoscience in Astronomy</td>
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<tr>
<td>ATOC 4800-3</td>
<td>Policy Implications of Climate Controversies</td>
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<tr>
<td>BLST 4670-3</td>
<td>The Sixties: Critical Black Views</td>
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<td>CAMW/ NRLN 4001-3</td>
<td>Seminar on the American West</td>
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<td>CHEM 4200-3</td>
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<td>Current Issues in Communication and Society</td>
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<td>COMM 4220-3</td>
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<td>COMM 4510-3</td>
<td>Senior Seminar: Interpersonal Communication</td>
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<td>COMM 4600-3</td>
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<td>ECON 4999-3</td>
<td>Economics in Action: A Capstone Course</td>
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<td>ENGL 4038-3</td>
<td>Critical Thinking in English Studies</td>
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<td>ENVS 4800-3</td>
<td>Critical Thinking in Environmental Studies</td>
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<td>EPOB 4180-3</td>
<td>Ecological Perspectives on Global Change</td>
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<td>EPOB 4240-3</td>
<td>Advances in Animal Behavior</td>
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<tr>
<td>EPOB 4270-3</td>
<td>Population Genetics and Evolution</td>
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<td>EPOB 4380-3</td>
<td>Respiratory Adaptations to the Environment</td>
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<tr>
<td>EPOB 4570-3</td>
<td>Advanced Plant Physiology</td>
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<tr>
<td>EPOB 4800-3</td>
<td>Critical Thinking in Biology</td>
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<tr>
<td>FINE 3099-3</td>
<td>Film Theory</td>
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<td>FINE 3109-3</td>
<td>Art in Contemporary Society</td>
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<tr>
<td>FINE 3209-3</td>
<td>Art, Culture, Gender Diversity, 1400-2000: Renaissance Art Out of the Canon</td>
</tr>
<tr>
<td>FINE 3409-3</td>
<td>Modern Art, 1780-1970</td>
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<tr>
<td>FINE 4087-3</td>
<td>Selected Topics in Contemporary Art</td>
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<tr>
<td>FINE 4739-3</td>
<td>Intellectual Roots of Italian Renaissance Art</td>
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<tr>
<td>FINE 4779-3</td>
<td>Multicultural Perspectives on New Mexican Society</td>
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<tr>
<td>FINE 5100-3</td>
<td>Introduction to Critical Reading and Writing in French Literature</td>
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<td>FINE 5200-3</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
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<td>GEOG 3002-3</td>
<td>Research Seminar in Environmental Studies</td>
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<td>GEOG 4173-3</td>
<td>Seminar: Conservation Trends in City Life</td>
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<td>GEOG 4436-3</td>
<td>Environment and Development in South America</td>
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<td>GEOG 4622-3</td>
<td>Environment and Development in China</td>
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<td>GEOC 4742-3</td>
<td>Geography of Western Europe</td>
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<td>GEOC 4812-3</td>
<td>Controversies in Planetary Geology</td>
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<td>GEOG 4822-3</td>
<td>Socioeconomic Problems and Earth Sciences</td>
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<td>GEOG 4500-3</td>
<td>Critical Thinking in Earth Sciences</td>
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<tr>
<td>GRMN 4556-3</td>
<td>The Role of Academics in German Culture</td>
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<tr>
<td>HIST 3900-3</td>
<td>Seminar in History (majors)</td>
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<tr>
<td>HIST 3010-3</td>
<td>Communist Societies in Historical Perspective</td>
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<tr>
<td>HIST 3113-3</td>
<td>Seminar in Ancient History</td>
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<tr>
<td>HIST 3115-3</td>
<td>Seminar in Modern European History</td>
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<tr>
<td>HIST 3116-3</td>
<td>Seminar in the History of Gender and Science</td>
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<tr>
<td>HIST 3121-3</td>
<td>Seminar in Latin American History</td>
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<td>HIST 3126-3</td>
<td>Seminar in Asian and African History</td>
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<tr>
<td>HIST 3129-3</td>
<td>Honors Seminar in Renaissance and Reformation</td>
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<td>HIST 3317-3</td>
<td>Seminar in the American West</td>
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<td>HIST 3328-3</td>
<td>Seminar in Middle Eastern History</td>
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<td>HIST 3414-3</td>
<td>Seminar in European Intellectual Thought</td>
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<td>HIST 3415-3</td>
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<td>HIST 3416-3</td>
<td>Seminar in American Society and Thought</td>
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<td>HIST 3425-3</td>
<td>The Great Depression, 1929-1945</td>
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<td>HIST 3436-3</td>
<td>Seminar in American Economic History</td>
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<tr>
<td>HIST 3511-3</td>
<td>Seminar in Medieval History</td>
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<tr>
<td>HIST 3516-3</td>
<td>Seminar in American Culture and Reform, 1880-1920</td>
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<tr>
<td>HIST 3616-3</td>
<td>Seminar in Women's History</td>
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<tr>
<td>HIST 3628-3</td>
<td>Seminar in Recent Chinese History</td>
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<tr>
<td>HIST/ WMST 3656-3</td>
<td>History of Women in the American West</td>
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<tr>
<td>HIST/ HIST 3713-3</td>
<td>History of Women in Progressive Social Movements</td>
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<tr>
<td>HIST/ HIST 3718-3</td>
<td>History of Women in Russian History</td>
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<tr>
<td>HIST/ HIST 3720-3</td>
<td>History of Women in Japanese History</td>
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<tr>
<td>HIST/ HIST 3720-3</td>
<td>History of Women in American History</td>
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<tr>
<td>HIST/ HIST 3720-3</td>
<td>History of Women in Mexican History</td>
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<tr>
<td>HIST/ HIST 3720-3</td>
<td>History of Women in Women's Literature</td>
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<tr>
<td>HIST/ HIST 3720-3</td>
<td>History of Women in History</td>
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<tr>
<td>HUMN 4155-3</td>
<td>History of Women in Intellectual Thought</td>
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<tr>
<td>HUMN 4555-3</td>
<td>History of Women in Art and the Sublime</td>
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<tr>
<td>IAES 4500-3</td>
<td>History of Women in Discourse Analysis and Cultural Criticism</td>
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<td>IAES 4800-3</td>
<td>History of Women in State and Individual: Civil Disobedience</td>
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<tr>
<td>INVS/ PS/ SCI 432-3</td>
<td>History of Women in Philosophy, Art, and the Sublime</td>
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<tr>
<td>JPNS 3841-3</td>
<td>History of Women in The Arts of Interpretation</td>
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<td>KAPH 4560-3</td>
<td>History of Women in The Post-Cold War World</td>
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<td>KAPH 4660-3</td>
<td>History of Women in Honors in International Affairs</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Critical Thinking in Development</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Modern Japanese Literature in Translation</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Quantitative Analysis in Translation</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Kinesiology (formerly KINE 4560)</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Topics in Exercise Physiology (formerly KINE 4660)</td>
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<tr>
<td>KAPH 4760-3</td>
<td>History of Women in Critical Thinking in Motor Behavior (formerly KINE 4760)</td>
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<tr>
<td>LING 4100-3</td>
<td>History of Women in Perspectives on Language</td>
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<tr>
<td>MATH 3000-3</td>
<td>History of Women in Introduction to Abstract Mathematics</td>
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<tr>
<td>MATH 3200-3</td>
<td>History of Women in Introduction to Topology Methods in Developmental Genetics</td>
</tr>
<tr>
<td>MCDB 3100-3</td>
<td>History of Women in Evolution, Creationism, and the Origins of Life</td>
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<td>MCDB 3300-3</td>
<td>History of Women in Plant Molecular Biology and Biotechnology</td>
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<td>MCDB 4140-3</td>
<td>History of Women in Human Molecular Genetics</td>
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<td>MCDB 4410-3</td>
<td>History of Women in Cell Signaling and Developmental Regulation</td>
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<td>MCDB 4426-3</td>
<td>History of Women in The Cellular Basis of Disease</td>
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<tr>
<td>MCDB 4444-3</td>
<td>History of Women in •Summer Offering</td>
</tr>
</tbody>
</table>
Content Areas of Study

5. Historical Context
(3 semester hours)

You may choose to meet this 3-hour requirement by passing any course listed below.

- ANTH 1180-3 Maritime People: Fishers and Seafarers
- ANTH 1190-3 Origins of Ancient Civilizations
- CLAS 1030-3 Introduction to South and Southeast Asian Civilizations
- CLAS 1040-3 Introduction to Central and East European Studies
- CLAS 1050-3 Introduction to Western Philosophy: Ancient Greece

- CLAS 1061-3 The Rise and Fall of Rome
- CLAS 1071-3 Roman Civilization
- ENGL 4544-3 Economic History of Europe
- HIST 4546-3 History and Literature of Georgia
- ENGL 4547-3 History of Modern Times
- HIST 4548-3 Pompeii and the Cities of Vesuvius
- HIST 4549-3 The Ancient Egyptians

6. Cultural and Gender Diversity
(3 semester hours)

You are required to pass 3 hours of course work from any course listed below. Students who graduate with a major in ethnic studies are exempt from completing the cultural and gender diversity requirement.

- AAST 1015-3 Introduction to Asian American Studies
- AAST 2210-3 The Japanese American Experience
- AAST 3671-3 Exploring a Non-Western Culture: Hopi and Navajo
- AAST/WMST 3670-3 Exploring a Non-Western Culture: The Tamils
- ANTH 1125-3/ AIST 1120-3 Exploring American Indian Studies: Pre-contact Native America
- AIST 2000-3 Topical Issues in Native North America
- AIST/BLST 2700-3 American Indian Religious Traditions
- AIST/WMST 3210-3 American Indian Women
- AIST 4565-3/ ANTH 4560-3 Exploring a Non-Western Culture: Regional Cultures of Africa
- ANTH 1100-3 The Ancient Egyptian Civilization
- ANTH 1110-3 Exploring a Non-Western Culture: Amazonian Tribal Peoples
- ANTH 1130-3 Exploring a Non-Western Culture: The Maya
- ANTH/BLST 1130-3 Exploring a Non-Western Culture: Regional Cultures of Africa
- ANTH/BLST 1150-3 The Ancient Egyptian Civilization
- ANTH 1170-3 Exploring Culture and Gender through Film
- ASTR 2000-3 Introduction to South and Southeast Asian Civilizations
- ANTH 1130-3 Ancient Astronomies of the World
- ANTH 1140-3 Introduction to Afro-American Studies
- ANTH 1150-3 Contemporary Black Protest Movements
- ANTH 1160-3 Black Social and Political Thought
States

African American History

African American Family in U.S. Society

Black Politics

Introduction to Chicano Studies

Chicano Fine Arts and Humanities

Chicano History

Chicana Feminism and Knowledges

Folklore and Mythology of the Hispanic Southwest

Latinos and the U.S.

Political System

Women in Ancient Greece

Women in Ancient Rome

Introduction to Traditional East Asian Civilizations (formerly EALL 1011)

East Asian Civilizations: Modern Period (formerly EALL 1021)

Economics of Inequality and Discrimination

School and Society

World Music

Introduction to Women's Literature

American Ethnic Literatures

Jewish-American Fiction and Old World Backgrounds

Fight the Power: People of Color and Social Movement Struggles

Understanding Privilege and Oppression in Contemporary Society

Women and Film

Art, Culture, and Gender Diversity 1400-1600: Renaissance Art Out of the Canon

Francophone Literature in Translation

Reading the Orient: French Literature and Exoticism

Gender and Global Economy

Geography of China

Jewish-German Writers: Enlightenment to Present Day

Women's History

Gender and Culture

Honors Diversity Seminar

Women in Education

Heroin and Heroic Tradition

Feminist Theory/Women's Art

African America in the Arts

"Primitivism" in Art and Literature

"The Decameron" and the Age of Realism

Italian Feminisms: Culture, Theory, and Narratives of Difference

Introduction to Korean Civilization

Korean Thought and Religion

Introduction to Latin American Studies

Introduction to Lesbian, Gay, Bisexual, and Transgender Studies

Language and Gender

American Indian Languages in Social-Cultural Context

Philosophy and Women

Sex Discrimination: Constitutional Issues

Sex Discrimination: Federal and State Law

Psychology of Contemporary American Women

Women and Religion

Australian Religions

Women in 20th Century Russian Culture

The Social Construction of Sexuality

Sex, Gender, and Society

Man and Masculinity

Women, Development, and Fertility

Introduction to Feminist Studies

Social Construction of Femininities and Masculinities

Women and Society

7. United States Context

(3 semester hours)

This 3-hour requirement may be fulfilled by passing any course listed below:

AAS/TR

HIST 2717-3

AAS 3013-3

AAS/AMST/

WMST 3900-3

AMST 2000-3

AMST 2015-3

AMST/ FINE 3509-3

AMST 4500-3

ANTH 3170-3

BAKR 1500-3

BLST 2015-3

BLST 2016-3

BLST/ HIST 2437-3

Italian American History

Asian American History

Asian Pacific American Communities

Asian American Women

Topical Issues in Native North America

Themes in American Culture 1

Themes in American Culture 2

American Art

American Autobiography

America: An Anthropological Perspective

Colorado: History, Ecology, and Environment

History of the Black Experience 1

History of the Black Experience 2

African American History

BLST/

SOCI 3023-3

CAMW 2001-3

HST/ HIST 2537-3

ECON 1524-3

ECON 4524-3

ECON 4697-3

EMUS 2752-3

•ETHN/

•SOCI 1015-3

•HIST 1015-3

•HIST 1025-3

•HIST 1035-3

•HIST 1045-3

•HIST 2105-3

•HIST 2117-3

•HIST 2126-3

•HIST 2166-3

•HIST 2215-3

•HIST 2227-3

•HIST 2316-3

•HIST 2326-3

•HIST 2516-3

•HIST 2746-3

•HIST 2837-3

•HIST 2866-3

•HIST 4526-3

HUMN 3145-3

Language in U.S. Society

Philosophy and Society

The Nature of Law

American Political System

The American Presidency

American Political Thought

State Government and Politics

Urban Politics

American Foreign Policy

Government and Capitalism in the U.S.

Legislatures and Legislation

Self, Society, and Spirituality Since the Sixties

Religion in the United States

Religion and Literature in America

Population Issuer in the United States

Marriage and the Family in U.S. Society

Self in Modern Society

History of Women and Social Activism

History of the U.S. Feminist Movement

•Summer Offering
8. Literature and the Arts

(6 semester hours, 3 of which must be upper-division)

You are required to pass 6 hours of course work in literature and the arts, of which at least 3 hours must be upper-division, unless either Humanities 1010 or Humanities 1020 is completed.

If you graduate with a major dealing in depth with literature and the arts (Chinese, classics, dance, English, fine arts, French, Germanic studies, humanities, Italian, Japanese, Portuguese, Russian, Spanish, or theatre), you are exempt from this requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Lower-Division Courses

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<td>CHIN 2441-3</td>
<td>Film and the Dynamics of Chinese Culture</td>
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<tr>
<td>CLAS 1100-3</td>
<td>Greek Mythology</td>
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<td>CLAS 1110-3</td>
<td>Masterpieces of Greek Literature in Translation</td>
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<td>CLAS 1120-3</td>
<td>Masterpieces of Roman Literature in Translation</td>
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<td>CLAS/ FINE 1509-3</td>
<td>Trash and Treasure, Temples and Tombs: Art and Archaeology of the Ancient World</td>
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<td>DNCE 1029-3</td>
<td>Introduction to World Dance and Culture</td>
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<tr>
<td>EMUS 1832-3</td>
<td>Appreciation of Music</td>
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<td>EMUS 2692-3</td>
<td>Music and Drama</td>
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<td>EMUS 2862-3</td>
<td>American Film Musical, 1926-1954</td>
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<td>ENGL 1500-3</td>
<td>Masterpieces of British Literature</td>
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<td>ENGL 1600-3</td>
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<td>FINE 1300-3</td>
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<td>FINE 1400-3</td>
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<td>Experiencing Art—Image, Artist, and Idea</td>
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<tr>
<td>FINE 2409-3</td>
<td>Introduction to Asian Arts</td>
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<tr>
<td>FREN 1200-3</td>
<td>Medieval Epic and Romance Literature in Translation</td>
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<td>FREN 1800-3</td>
<td>Contemporary French Literature in Translation</td>
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<td>GRMN 1602-3</td>
<td>Metropolis and Modernity</td>
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<td>GRMN 2501-3</td>
<td>20th Century German Short Story</td>
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<tr>
<td>HONR 2860-3</td>
<td>The Figure of Socrates</td>
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<tr>
<td>HUMN 1010-6</td>
<td>Introduction to Humanities 1</td>
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<td>HUMN 1020-6</td>
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<tr>
<td>JPN 1051-3</td>
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<td>RLST 2220-3</td>
<td>Religion and Dance: Africa to America</td>
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<tr>
<td>RUSS 2231-3</td>
<td>Fairy Tales of Russia</td>
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<td>SPAN 1000-3</td>
<td>Cultural Difference through Hispanic Literature</td>
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<tr>
<td>THTR 1009-3</td>
<td>Introduction to Theatre</td>
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<td>THTR 1011-3</td>
<td>Development of Theatre: Classical Theatre and Drama</td>
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Upper-Division Courses

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<td>Reality and Dream in Traditional Chinese Fiction</td>
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<td>CLAS/ FINE 3039-3</td>
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<td>DNCE 3029-3</td>
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<td>EMUS 3822-3</td>
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<td>FINE 4759-3</td>
<td>17th Century Art and the Concept of the Baroque</td>
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<td>FREN 3110-3</td>
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<td>Main Currents of French Literature 2</td>
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<td>FREN 3200-3</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
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<td>FREN/ HUMN 4500-3</td>
<td>Literature in the Age of Goethe</td>
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<td>HUMN 3440-3</td>
<td>&quot;Primitivism&quot; in Art and Literature</td>
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<td>HUMN 4064-3</td>
<td>Russian Literature and Art</td>
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<td>HUMN/ RUSS 4821-3</td>
<td>The Age of Dante: Readings from the Divine Comedy</td>
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<td>ITAL 4140-3</td>
<td>&quot;The Decameron&quot; and the Age of Realism</td>
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<td>ITAL 4150-3</td>
<td>Italian Feminisms: Culture, Theory, and Narratives of Difference</td>
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<td>ITAL 4730-3</td>
<td>19th Century Russian Literature in Translation</td>
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<td>RUSS 4811-3</td>
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<td>RUSS 4831-3</td>
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<td>SCAN 3202-3</td>
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<td>SCAN 3203-3</td>
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<td>SCAN 3204-3</td>
<td>Scandinavian Folk Narrative Selected Readings: Spanish Literature in Translation</td>
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<td>SCAN 3205-3</td>
<td>Selected Readings: Modern Latin American Literature in Translation</td>
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<tr>
<td>SPAN 3700-3</td>
<td>Development of the American Musical Theatre</td>
</tr>
</tbody>
</table>

9. Natural Science

(13 semester hours, including a two-course sequence and a laboratory or field experience)

The natural science requirement, which consists of passing 13 hours of approved natural science course work, includes one two-semester sequence of courses and at least 1 credit hour of an associated lab or field experience. No more than two lower-division courses may be taken from any single department (1-credit-hour lab/field experience courses are excepted).

Students who graduate with a major in the natural sciences (biochemistry, chemistry, EPOB, geology, kinesiology, MCDB, physics or students who graduate with a minor in EPOB) are exempt from completing the natural science requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Two-Semester Sequences

(Note: Although not recommended, the first semester of a sequence may be taken as a single course. Also, some sequences have included or optional laboratories.)

- ANTH 2010-3 and 2020-3 Introduction to Physical Anthropology 1 and 2 (optional labs ANTH 2030, 2040)
- ANTH 2050-4 and 2060-4 Honors: Human Origins 1 and 2 (optional labs ANTH 2030, 2040)
- ASTR 1010-4 and 1040-4 Introductory Astronomy 1 and 2 (lab included)
- ASTR 1030-4 and 1040-4 Accelerated Introductory Astronomy 1 and 2 (lab included in ASTR 1030)
- ASTR 1100-3 and 1020-3 General Astronomy: The Solar System and Introductory Astronomy 2
- ATOC 1050-3 and 1060-3 Weather and Atmosphere (APAS 1150 may be used in place of ATOC 1050)
- CHEM 1011-3 and 1031-4 General Chemistry: The Changing Environment 1 and 2 (lab included)
- CHEM 1051-4 and 1071-4 Introduction to Chemistry and Introduction to Organic and Biochemistry (lab included)
- CHEM 1111-5 and 1131-5 General Chemistry 1 and 2 (lab included)
- CHEM 1111-5 and 1161-4 General Chemistry 1 and Introduction to Organic Biochemistry (lab included)
- CHEM 1111-6 and 1171-6 Honors General Chemistry 1 and 2 (lab included)
- CHEM 1111-6 and 1171-6 General Chemistry 1 and 2 (lab included)
- EPOB 1030-3 and 1040-3 Biology: A Human Approach 1 and 2 (optional lab EPOB 1050)
- EPOB 1210-3 and 1220-3 General Biology 1 and 2 (optional labs EPOB 1230, 1240)
1. Contemporary Societies (3 semester hours)

If you graduate with a major in anthropology, economics, international affairs, political science, psychology, or sociology, you are exempt from the contemporary societies requirement.

You may satisfy this 3-hour requirement by passing any course listed below:

AAST 1013-3 Introduction to Asian American Studies
AAST 3013-3 Asian Pacific American Communities
AIST 4565-3/5 North American Indian
ANTH 4560-3/5 Acculturation
BLST 2200-3 Contemporary Black Protest Movements
BLST 2210-3 Black Social and Political Thought
BLST/PSCI 3101-3 Black Politics
BLST/RUST 3125-3 Black Religious Life in America
COMM 1210-3 Perspectives on Human Communication
COMM 2400-3 Communication and Society
ECON 1000-4 Introduction to Economics
ECON 1001-3 Introduction to Economics: Kittredge Honors
ECON 2010-3 Principles of Microeconomics
ECON 2020-3 Principles of Macroeconomics
ECON 3403-3 International Economics and Policy
ECON 3553-3 Natural Resource Economics
ECON 3545-3 Environmental Economics
EDUC 3013-4 School and Society
FARR/ LDSP 2400-3 Understanding Privilege and Oppression in Contemporary Society
GEOG 3742-3 Place, Power, and Contemporary Culture
GRNM 1601-3 Introduction to Modern German Culture and Civilization
HIST 2126-3 Modern U.S. Politics and Diplomacy
HIST 2166-3 The Vietnam Wars
HIST 2166-3 Critical Issues in Contemporary Societies
HONR 2800-4 Social Ethics in Context: A Service Learning Approach
HUMN 4835-3 Literature and Social Violence
IAFS 1000-4 Global Issues and International Affairs
INVS/ PSCI 4732-3 Critical Thinking in Development
ITAL 1500-3 "That's Amore": Introduction to Italian Culture
LING 1060-3 Language in U.S. Society
PHIL 2230-4 Law and Morality
PRUC 1820-3 Community Issues in Leadership

*Summer Offering
American Political System
Introduction to Comparative Politics

PSCI 2012-3

Introduction to International Relations

PSCI 3032-3

Latin American Political Systems

PSCI 3082-3

Political Systems of Sub-Saharan Africa

PSCI 3143-3

Problems in International Relations

PSCI 4002-3

Western European Politics

PSCI 4012-3

Global Development

PSCI 4062-3

Emerging Democracies of Central and East Europe

PSCI 4223-3

Soviet and Russian Diplomacy

FSCI 4272-3

Political Economy of Industrial States

PSYC 2606-3

Social Psychology

RLST 2400-3

Religion and Contemporary Society

RUSS 2221-3

Introduction to 20th Century Russian Culture

RUSS 4831-3

Contemporary Russian Literature

SCAN 2201-3

Introduction to Modern Scandinavian Culture and Society

SLHS 1010-3

Disabilities in Contemporary American Society

SOCY 1001-3

Analysing Society

SOCY 1005-3

Social Conflict and Social Values

SOCY 4024-3

Juvenile Delinquency

WMST 2600-3

Gender, Race, and Class in Contemporary U.S. Society

11. Ideals and Values
(3 semester hours)

You may complete this 3-hour requirement by passing any course listed below.

ABST/ Rlst 2700-3

American Indian Religious Traditions

Black Religious Life in America

BLST/Rlst 3125-3

Paganism to Christianity

CLAS/ PHIL 2610-3

The Ethics of Ambition

FARR 2600-3/ HONR 2250-3

The Future of Spaceship Earth

FARR 2820-3

Representing the Holocaust

FILM 2013-3

The Enlightenment: Tolerance & Emancipation

GRMN 2502-3

Nietzsche: Literature and Values

GRMN/HUMN 3505-3

Problems of Ancient and Modern Democracy

GRMN/HUMN 4502-3

Literature and Medicine

HONR 4155-3

Modern Literature and the Bible: A Case Study in Intertextuality

HUMN 3440-3

Philosophy, Art, and the Sublime

HUMN 3990-3

Responding to Social Problems: An Introduction to Service Learning

HUMN 4155-3

INVS 1000-4

Social Science

3 high school years (including one of U.S. or world history and one of geography. A student who has U.S. history may use 1/2 year of world history and 1/2 year of geography instead of one year of geography.)

Foreign Language

Completion of a third-year-level course (level III) in a high school foreign language sequence

Minimum Academic Preparation Standards

All new students entering the University of Colorado who finished high school in the spring of 1988 or later must meet the Minimum Academic Preparation Standards (MAPS) specified by their school or college. The purpose of these standards is to assure that all students have some core knowledge in common.

The College of Arts and Sciences has adopted the following standards for admissions. These standards are defined in high school years.

English

4 high school years

(including 2 in composition)

Mathematics

3 high school years (2 in algebra and 1 in geometry)

Natural Science

3 high school years

(including 2 in lab science, one of which must be chemistry or physics)

Policies Concerning the Completion of MAPS

If you were admitted to the College of Arts and Sciences with missing MAPS courses, you are subject to the following policies.

1. Each year of missing high school work can be made up by one semester of appropriate CU-Boulder course work.

2. All course work taken toward fulfillment of the MAPS must be taken for a letter grade, and you must receive a passing grade.

3. You are required to enroll in and complete at least one MAPS course each term, beginning in your first term of enrollment, until such time as all MAPS requirements are completed. This policy applies to new freshmen, transfer students, and students transferring from other colleges or schools on the Boulder campus and from other campuses of the University. Failure to comply with this requirement may result in suspension at the end of the term in which you cease to complete missing MAPS courses.

4. All students who first enroll in one college or school at CU-Boulder and who subsequently transfer to another college or school are required to meet the MAPS specified for the new college or school, whether or not they have completed their MAPS courses in their previous college or school.

5. Double-degree students must meet MAPS requirements of both degree-granting colleges or schools.

6. During the arts and sciences orientation, students must consult with an CU-Boulder academic advisor to determine which specific courses may be used to meet a MAPS requirement.

7. If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS.

Note: Contact your academic advisor for additional information.
To study at Boulder this summer, read the instructions throughout this section, as well as the instructions for registering beginning on page 70. Methods for applying to CU-Boulder and registering for summer classes vary, depending on your student category.

Nondegree Students
You may apply as a nondegree student if you:
• want to take summer courses but are not working toward a degree at CU-Boulder (including students from another institution or another CU campus who wish to take courses at CU-Boulder for the summer only)
• have already received an undergraduate or graduate degree from CU-Boulder and do not wish to apply to another degree program
• are a high school student interested in attending CU-Boulder for the summer
• are a licensed teacher with a baccalaureate degree who seeks only to renew a current license and who does not require institutional endorsement or recommendation
• are on nondegree student academic suspension, and wish to raise your grade point average (GPA) to have your academic suspension released

You may not apply as a nondegree student if you formerly attended CU-Boulder as a degree student and have not yet received a degree. You must reapply for admission as a degree student (see page 56).

If you want to attend CU-Boulder as a nondegree student, use the Summer Session Nondegree Student Application on pages 67-68.
If you want to attend CU-Boulder as a degree student, call the Office of Admissions at 303-492-2456 to request a degree application or visit our home page at www.colorado.edu/admissions.

The application deadline for summer term for freshmen is February 15, 2002, and April 1, 2002, for all other categories of undergraduate students. After these dates, we can consider a degree application only if space is available.

If you have already applied for admission to an undergraduate degree program at Boulder for summer session or fall semester 2002, do not fill out the Summer Session Nondegree Student Application until you call the admissions office at 303-492-2451.

Nondegree Admission and Registration Policies
As a nondegree student, you must be 18 years of age or older and have a high school diploma or its equivalent in order to qualify for admission (unless you are currently a high school student). You may register for courses on a pass/fail basis; however, such courses count toward the maximum number of pass/fail credits allowed if you change to degree status. If you have completed 6 semester hours of credit at CU-Boulder, you must maintain a 2.00 cumulative GPA in order to avoid suspension. Admission as a nondegree student does not guarantee future admission to a degree program.

For more information about admission procedures and application status, call continuing education at 303-492-5148.

Nondegree Students Transferring to a Degree Program
Undergraduate Students
If you are currently enrolled or have ever been enrolled at any CU campus as a nondegree student and want to transfer to a degree program, contact the Office of Admissions for a degree application.

A degree-seeking applicant may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. We suggest that you apply to a degree program as soon as you know you would like to seek a degree. You may want to talk with an admission counselor about admission eligibility requirements first. Students admitted to a degree program are required to attend mandatory degree orientation programs.

Graduate Students
A department may recommend to the graduate dean the acceptance of as many as 9 semester hours toward a master's degree and 21 semester hours toward a doctoral degree. Limits and transfer credit criteria may vary by department. Students seeking a degree from the University of Colorado at Boulder must complete the majority of their course work while enrolled in a graduate program as a degree-seeking student. Students interested in earning a graduate degree should consult with the appropriate graduate department prior to the completion of 9 semester hours earned as a nondegree student.
Degree Students

Continuing Degree Students

If you are an undergraduate or graduate degree student enrolled at CU-Boulder in classes during spring semester 2002 and are continuing through summer session 2002, you do not need to submit an application for summer session.

You may register for summer session without submitting an application if you meet all three of the following:

• you are continuing from spring semester 2002.
• you are in good standing or you have been academically suspended from a CU-Boulder degree program at the end of spring semester 2002 and wish to raise your GPA to have your suspension released. (Exception: If you are on academic suspension, you must submit additional official academic transcripts to update your BU degree file).
• if you receive a degree in May 2002, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

To register for summer classes, see pages 71-72.

Intrauniversity Transfer

If you are a CU-Boulder undergraduate student enrolled for spring semester 2002 and wish to transfer to another college or school on the Boulder campus for summer session 2002, you should request an application for admission to a degree program, contact the Office of Admissions.

New and Former Degree Students

Undergraduate Students

If you plan to enter an undergraduate degree program at CU-Boulder during summer 2002, you should request an application for degree admission. Do not use the nondegree application in this catalog.

Note: The deadline for summer degree applicants is February 15 for freshmen and April 1 for all others. After these dates, we can consider a degree application only if space is available.

You should apply for admission as a degree applicant if:

• you want to begin a degree program at CU-Boulder during the summer of 2002.
• you are a former CU-Boulder student who is returning to a degree program this summer (your former program or a new one), and you did not attend during spring semester 2002 (if you have done additional academic work since leaving the Boulder campus, you must submit additional official academic transcripts to update your CU-Boulder degree file).
• you have been academically suspended from a CU-Boulder degree program at the end of fall semester 2001 or before, and wish to raise your grade point average (GPA) and work to have your suspension released. (Exception: If you are on academic suspension, you may not be able to apply for summer. Check with your college or school dean’s office.) If you are on academic suspension at the end of spring semester 2002, you need not reapply for admission (see the “Continuing Degree Students” section, left).

If you receive a degree in May 2002, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

For general admission information, visit the web site at www.colorado.edu, call 303-492-6301 or 303-492-5998 (TTY), or write to:

Office of Admissions
Regent Administrative Center 125
University of Colorado at Boulder
552 UCB
Boulder, CO 80309-0552

To get an undergraduate application for admission for degree students, visit the web site at www.colorado.edu/admissions (printable and online applications are available), or call 303-492-2456.

Graduate Students

If you are a new applicant for graduate study or a former student applying to a different graduate degree program, you must consult with your department for appropriate application forms and instructions. If you are a former graduate degree student who did not attend spring semester 2002 and are returning to your previous graduate degree program and level, you must reapply for admission.
**SUMMER SESSION NONDEGREE STUDENT APPLICATION**

An interactive version of this application is available at www.colorado.edu/admissions/app/other.html. Select Summer Session.

Be sure to complete the reverse side of this form and sign it in the space provided. Use ink and print legibly. Do not include payment at this time. Return this application to: Division of Continuing Education, 1505 University Avenue, University of Colorado at Boulder, 178 UCB, Boulder, CO 80309-0178, or fax to 303-492-3962.

1. Full legal name:
   - Last
   - First
   - Middle

2. Former name, if applicable (used for identification of credentials):

3. University student number:

4. Permanent address and telephone number:
   - Number and Street or PO Box
   - City
   - State
   - Zip Code
   - Foreign Country
   - Home Telephone
   - Work Telephone
   - Ext.

5. Address to which all mailings should be sent and telephone number, if different from your permanent address and telephone number:
   - Number and Street or PO Box
   - City
   - State
   - Zip Code
   - Foreign Country
   - Home Telephone

6. E-mail address

7. Age: _______ Birth date: Month Day Year

8. Sex:  
   - F = Female
   - M = Male

9. Ethnicity (for government reports and university compliance with 1964 Civil Rights Act):
   - B = African American or Black
   - W = White, not of Hispanic origin
   - A = Asian or Pacific Islander
   - H = Hispanic, Chicano, Mexican American, or Latino
   - I = American Indian or Alaskan Native
   - M = Multiracial. List other ethnic or racial terms that further or better describe your ethnic background.

10. Country of citizenship: ____________________________________________

11. If not a U.S. citizen: ____________________________________________
   - F = Non-U.S. citizen on temporary status
   - P = Non-U.S. citizen on permanent status

12. For which year and term are you applying? _________________________
   - 1 = Spring
   - 4 = Summer
   - 7 = Fall
   - Which program are you interested in?  
     - Boulder Evening
     - ACCESS
     - Independent Learning

13. Do you have a high school diploma or a GED Certificate of Equivalency?  
   - Y = Yes
   - N = No
   - If no:
     - Name and address of high school:
     - High School Name
     - Number and Street or PO Box
     - City
     - State
     - Zip Code
     - Date of graduation, if applicable:

14. Do you have a bachelor's degree or its equivalent?  
   - Y = Yes
   - N = No

15. College or university currently attending:
   - Institution Name

16. Highest college degree received or expected, including date:
   - Degree
   - Date Received/Expected

17. Have you ever attended any campus of the University of Colorado?  
   - Y = Yes
   - N = No
   - If yes, were you enrolled in a degree program?  
     - Y = Yes
     - N = No
   - What was your last term and year of attendance?

18. Selective Service registration certification:
   - I certify that I am registered with the Selective Service.
   - I am not required to register with the Selective Service because:
     - I am a female.
     - I am in the U.S. Armed Forces on active duty.
     - I have not yet reached my 18th birthday.
     - I am age 26 or older, as of the date of the first day of class.
     - I am a nonimmigrant alien lawfully admitted in the U.S.

19. Have you ever been convicted of a felony?  
   - Y = Yes
   - N = No
   - (If yes, attach an explanation.)

---

**COMPLETE THE REVERSE SIDE OF THIS APPLICATION.**
20. Are you claiming eligibility for in-state tuition classification?  Yes ☐  No ☐  If no, skip to question 21.

If yes, carefully answer the following questions. Failure to answer a question may result in your being misclassified or may cause delays that could affect your chances for admission. For all questions, indicate “none” or “not applicable,” if appropriate. Month and year are sufficient for dates more than two years past. In addition to your own information, if you are not age 23 on the first day of classes for the term for which you are applying, provide information on your parent or court-appointed guardian.

Former and continuing students previously classified as nonresidents must submit a separate “Petition for In-State Tuition” to change their classification. Petitions are available from continuing education and must be submitted by the first day of classes.

a. List your most recent employers. Employer #1 City __________________________ State ______ Dates __ ______ to ________

b. List all institutions of higher education you have attended. Attach an additional sheet if necessary.

Inst. #1 City __________________________ State ______ Dates __ ______ to ________

Inst. #2 City __________________________ State ______ Dates __ ______ to ________

Inst. #3 City __________________________ State ______ Dates __ ______ to ________

Inst. #4 City __________________________ State ______ Dates __ ______ to ________

Inst. #5 City __________________________ State ______ Dates __ ______ to ________

c. Parent/guardian name, relationship, address and employment

Name __________________________ Relationship: ☐ Parent ☐ Guardian

Street Address or PO Box __________________________

City __________________________ State ______ Dates __ ______ to ________

Most Recent Employer __________________________

City __________________________ State ______ Dates __ ______ to ________

d. Dates of continuous physical residence in Colorado (mo./day/yr.) __________ __________ to __________

e. Dates of absences from Colorado of more than two months in duration within the past two years (mo./day/yr.) __________ __________ to __________

f. Dates of employment in Colorado (mo./day/yr.) __________ __________ to __________

g. List exact years personal resident Colorado income tax returns were filed __________ __________ to __________

h. Dates of active duty military service, if applicable (mo./day/yr.) __________ __________ to __________

Dates stationed in Colorado (mo./day/yr.) __________ __________ to __________

i. Dates you/your family have had a Colorado driver’s license (mo./day/yr.) __________ __________ to __________

j. List exact years of Colorado motor vehicle registration __________ __________ to __________

k. Give state in which you are currently registered to vote __________ __________ to __________

Dates of Colorado voter registration (mo./day/yr.) __________ __________ to __________

l. Dates of ownership of a home in Colorado that is your/your family member’s primary residence (mo./day/yr.) __________ __________ to __________

m. Are your parents separated or divorced? Yes ☐  No ☐

21. I hereby certify that, to the best of my knowledge, the information furnished on this application is true and complete. I understand that if found to be otherwise, it is sufficient cause for refusal or dismissal. I also understand that regardless of the number of hours accepted in transfer, the applicability towards degree requirements of courses taken as a nondegree student at the University of Colorado is established by the individual CU-Boulder colleges and schools.

Applicant's Signature __________________________ Date __________

Summer High School Nondegree Students: Complete This Section

Obtain the following two signatures.

I certify that, to the best of my knowledge, this student is ready to take part in the collegiate experience and to meet the academic challenges of the University of Colorado at Boulder. Permission is given to this student to register at Boulder if admission is granted.

High School Counselor or Principal __________________________ Date __________

Parent/Legal Guardian __________________________

Address and Relationship of Parent/Legal Guardian: ☐ Father ☐ Mother ☐ Guardian

Applicant’s Signature __________________________ Date __________
Teacher Licensure

Students interested in teacher licensure should refer to the “School of Education” section of the University of Colorado at Boulder Catalog. If you are renewing your current license, see the “Nondegree Students” section of this catalog (page 65). If you hold a baccalaureate degree and seek initial teacher licensure, you should apply to the School of Education for the teacher education program. For information on the deadlines for admission to the teacher education program, call 303-492-6555, or write to:

Office of Teacher Education
University of Colorado at Boulder
249 UCB
Boulder, CO 80309-0249

International Students

International students are those who already have, or will be applying for, a temporary U.S. visa. If you have established permanent resident status in the United States and have an alien registration number, you are not considered a international student.

International Nondegree Applicants

You may apply as a nondegree student for summer session if you are in the United States in an appropriate nonimmigrant status that extends your lawful stay through the summer. The University of Colorado at Boulder does not issue form I-20 or assume any immigration responsibility for you if you are a nondegree student.

If you hold a temporary visa, you may gain admission as a nondegree student only with permission from Foreign Student and Scholar Services. Check the web site at www.colorado.edu/OIE/fsss, call 303-492-8057, or write to:

Foreign Student and Scholar Services
Office of International Education
University of Colorado at Boulder
123 UCB
Boulder, CO 80309-0123

If you are an international student and wish to apply for admission as a nondegree student for the summer only, you should complete the Summer Session Nondegree Student Application on pages 67-68 of this catalog and send the following with your application:

• a photocopy of your immigration forms I-20, I-94 (both sides), or other documentary evidence regarding your immigration status
• documentary evidence of your financial support for the summer

Admission as a nondegree student is for summer 2002 only and does not constitute admission to a degree program or permission to continue enrollment beyond the summer.

International Degree Applicants

If you want to apply for a graduate degree program, check the web site at www.colorado.edu/GraduateSchool or call the specific department of interest at the University of Colorado at Boulder. Call 303-492-1411 or 303-492-0833 (TTY) and a campus operator will direct your call to the appropriate department.

After Being Admitted as an International Student

Upon arriving in Boulder, you should check in, with your passport and immigration documents, at Foreign Student and Scholar Services located in the basement of the Environmental Design building. The staff will talk with you about instructions for registration and other information you need as a new international student.

If you are a sponsored student whose tuition and fees are paid to the university by a sponsoring agency, before you register for classes you must provide documentary evidence of that sponsorship and a billing authorization to:

Bursar’s Office
Regent Administrative Center 102
University of Colorado at Boulder
48 UCB
Boulder, CO 80309-0048

Also send a copy of the documents to Foreign Student and Scholar Services.

If you are not a sponsored student, you must be prepared to pay summer session tuition and fees at the time you register for classes.
All students may register for courses via CU Connect (the telephone registration system), or through the Web via PLUS at www.colorado.edu/plus. Either way you choose, you can register for courses, list your schedule, drop and add classes, and put your name on course wait lists. When you register, you receive immediate confirmation of your enrollment in courses.

**Note:** If you require accommodations because of a disability, call 303-492-4822, 303-492-5841 (TTY), or notify us by writing to:

Office of the Registrar  
University of Colorado at Boulder  
20 UCB  
Boulder, CO 80309-0020

Here’s how to register for summer:

• Look for the dates and times you may register (new, readmitted, and nondegree students see the following section; continuing students see pages 71-72).
• Look through the special courses (pages 4-19) and the schedule of courses (page 23-53) to find the courses you want to take this summer.
• Fill out the summer registration form on page 82.
• Use either CU Connect or web registration (or a combination of these systems) to register for courses, to drop or add courses, and to verify your schedule (see “Registering for Courses” on page 75 for instructions).

**E-Mail Policy**

E-mail is the official means of communication to students from CU-Boulder administrators and faculty. All students are issued a free CU-Boulder e-mail account and are expected to check their messages on a frequent and consistent basis in order to stay current with university-related communications.

**New and Readmitted Students**

• If you are a new freshman or transfer student in the College of Arts and Sciences or the Leeds School of Business, you will receive information in the mail on advising and registration for summer once your confirmation form and accompanying deposit are received by the Office of Admissions. You may choose to complete summer registration either on campus or off (via telephone or the Web).
  
  **Note:** To register for fall courses, new **summer arts and sciences freshman and transfer** students are required to attend an orientation program on campus on Monday and Tuesday, July 8-9. This program immediately follows the end of summer term A and immediately precedes the start of summer term B. The itinerary will not conflict with summer courses. The Registrar’s Office will mail information and instructions to you once you have confirmed your intent to enroll. Call the Office of Orientation at 303-492-4431 for more information. Business students are eligible to register for fall once they have completed summer registration and have contacted the business school undergraduate advising office at 303-492-6515. See “Registering for Fall” on page 81.
• New freshman and transfer students in the College of Engineering and Applied Science register by telephone or through the Web during July 2002. Registration information is mailed by the college after the Office of Admissions receives the confirmation form. Call the dean’s office at 303-492-5071 for additional registration information.
• All other new and readmitted degree students register beginning March 11. Registration materials are mailed to degree students by the registrar’s office after the Office of Admissions receives the confirmation form.
• Nondegree students register beginning March 11. Registration materials are mailed by continuing education when students are admitted for summer and will contain detailed information on the registration and payment process.

**Register for summer courses early (all sessions)**

Because summer registration is conducted on a first come, first served basis, you have a better chance of getting the courses you want if you register early. You can register through May 31 for terms A, C, and D,
and through July 8 for term B. Readmitted students are also eligible to register for term M through May 10.

Attention Nondegree Students

A degree-seeking student may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. Consult the dean's office of the college or school you plan to enter for further information.

Orientation for Nondegree Students

Orientation for nondegree students will be held on Friday, May 31, and Friday, July 5, at 10:00 A.M. at Continuing Education, 1505 University Avenue. These informal sessions provide an opportunity to meet and ask questions of representatives from admissions and financial aid and an academic advisor. Campus tours will be available.

Your Invitation to Register

Read your summer invitation to register carefully (you receive your invitation with your summer registration materials). It contains your registration time assignment (the earliest date and time you can register).

Your invitation also contains your personal identification number (PIN), which, when combined with your student number, is an access code for registration. Keep your PIN confidential. If you need to change it, come to the registrar's office in Regent 105.

Your invitation may also indicate a registration "stop" on your record. Stops can occur any time in the registration process and can prevent your enrollment in courses. Be sure to check your record and take care of any stops before you register.

In addition, there may be a statement on your invitation to register about academic advising being required before you can register. If you are required to see an academic advisor, make an appointment as soon as possible. Take your completed summer registration form (page 82) with you to your advising appointment. If you are not required to see an academic advisor, but you would like advising, you can either go to your dean's office or to the Academic Advising Center in Woodbury. After being advised, you can register any time after your time assignment begins.

If you are a new or readmitted degree student at CU-Boulder this summer and you have not yet paid your $200 enrollment deposit, you need to do so at least 24 hours before your registration time assignment begins.

See the "Registering for Courses" section on page 75 for registration instructions.

If you register for summer courses and then decide not to attend summer session, you may be assessed a financial penalty. See pages 78-79 for withdrawal information.

Course Forgiveness Pilot

Students have the opportunity, under a pilot program, to repeat a course under the course forgiveness plan. This allows undergraduate students who received a grade of D+ or lower in their original course (for graduate students, a grade of C+ or lower) to repeat the course. Undergraduates may take up to 10 semester credit hours of course forgiveness for any single or combined program; graduate students, up to 3 hours. The original grade will still appear on the transcript, but will be removed from both total credit hour calculation and GPA, after completing the repeated course. We recommend that students meet with their advisor before enrolling in the course forgiveness program. Application forms are available in the Office of the Registrar, Regent 105, beginning on the first day of summer classes. Students must complete the application before 5:00 P.M. on the deadline date posted (check back no later than June 1 to determine summer deadlines—it may be as soon as the drop/add deadline for each session). This deadline may not be appealed. For more information, visit the Office of the Registrar web site at registrar.colorado.edu.

Continuing Students

If you are continuing your degree program at CU-Boulder, you may register any time after your assigned registration time. Time assignments begin March 6. See "Registration Time Assignments" below.

Summer invitations to register are not mailed to continuing students. Look for your registration status for summer by going to PLUS at www.colorado.edu/plus and selecting the "Registration" button. Then log on to web registration by entering your student ID number and your PIN (Personal Identification Number). Select the "Registration Status" tab at the bottom of the screen to view your eligibility to register for summer 2002. Your registration time assignment, stops that need to be cleared, and advising requirements are listed.

Registration Time Assignments

Summer session registration time assignments for continuing students are based on the number of hours you have completed at CU (any campus), including any transfer credit, and any courses you are enrolled in as of February 15.

• Seniors may register beginning at 7:00 A.M. on Wednesday, March 6.
 Registrations

Other Registrations

Registering for Term M
Continuing degree students, as well as readmitted degree students and nondegree students are eligible to register for term M, which runs May 13–31. Incoming freshman and new transfer students are not eligible to enroll in term M courses.

Registering for Term B Only
If you want to take term B courses only, you may register through July 8.

If you register only for term B, an independent study course, or thesis hours and then decide not to attend after July 8, you are assessed a financial penalty. Refer to page 78 for withdrawal information.

Late Registration
You may be allowed to register for summer courses later than the drop/add deadline for the course you want to take if enrollment levels have not been met. If you have not previously registered for any summer courses and you register for a course after the drop/add deadlines, the approval of both your dean and your instructor are required to add a course. New or readmitted degree students also must pay the $200 enrollment deposit before they register.

If you do register late, you should receive a bill in the mail from the Bursar's Office within two weeks. If you don't receive a bill within that time period, be sure to contact the Bursar's Office to find out your total amount due and the payment deadline.

Concurrent Registration

Beginning May 31
If you plan to take at least one course at CU-Boulder in the summer but cannot register for all course work required for your degree program, you may be able to register concurrently on another CU campus. If the following conditions are met, you can register for up to two courses or 6 credit hours, whichever is greater, on another CU campus:

• course work must be required for your degree program
• you must have your dean's permission
• enrollment levels cannot have been reached on the other campus
• graduate students must also have their advisor's approval

Note: Graduate students should check with the Office of the Registrar for exceptions to the home-campus registration requirement and limitation on credit hours at the host campus.

Concurrent registration forms and instructions are available at the registrar's office in Regent 105 beginning May 31 from 8:30 A.M. to 4:30 P.M. You cannot register concurrently until after schedule adjustment has begun on the other campus. Boulder students pay Boulder tuition rates for all courses. For information about concurrent registration, call 303-492-6970.

You are assessed a financial penalty if you register for summer courses and then decide not to attend after May 15 (if registered for Term M) or registered for Term M in combination with another term), after May 31 (if registered for any combination of term A, B, C, or D courses), or after July 8 (if only registered for term B, independent study, or thesis hours). See pages 78-79 for withdrawal information. Nondegree students should call Continuing Education for withdrawal information.
Information about Summer Courses
Refer to this information before you fill out your summer registration form on page 82.

Changing Your Major
If you want to change your major or declare your major before you register, go to that department and ask about the required procedures. Your change is entered onto the computer system when it has been approved by the new department. If your change of major involves moving into another college or school, it is considered an intrauniversity transfer (IUT). See “Intrauniversity Transfer” in this section.

Credit-Load Limit
The maximum credit load allowed for all colleges and schools during summer session (except the law and education schools) is 15 credit hours. Law students may register for no more than 8 credit hours. Graduate students in the School of Education may register for no more than 9 credit hours.

Independent Study and Controlled Enrollment Courses
If you want to take a course with an 800-level or above section number, you must contact the department for permission and the five-digit course call number before you can register. Enrollment in these courses is limited by each department.

You have through July 15 to register for independent study course work and thesis hours. Both are subject to term B drop/add deadlines (see page 77).

Intensives
You may register for intensive courses through the drop/add deadline for the intensive class (see page 77). After the drop/add deadline for the class, you must register at the Office of the Registrar, Regent Administrative Center 105, from 9:00 A.M. to 4:30 P.M. (see “Late Registration” on page 72).

Check each course for class beginning and end dates and for the final exam.

Intrauniversity Transfer
If you would like to transfer into another CU-Boulder college or school, check with that dean’s office for admission criteria and information on enrollment levels, application procedures, and deadlines. Policies vary among the different colleges and schools.

If you have already submitted an IUT application, register as if you have been accepted into the new program. If you are not able to register for some courses because you have not yet been accepted, you may change your schedule during the drop/add periods for the term(s) for which you’re registered.

Linked Courses
(Lectures/Recitations/Labs)
Linked courses are lecture courses that have required recitations and/or labs. In the course listings, you can identify a linked course because the call numbers for linked lectures are not listed. Only the call numbers for the linked recitation or lab are listed. (For courses that have a required lecture, recitation, and a lab, the call numbers are not listed for the lecture and recitation; they are listed only for the lab.)

To register for linked courses, enter the call number for the lab or recitation only. When you enter the call number, the system automatically “links” all other sections of the course and either enrolls you in all sections of the course or gives you the option of placing your name on a wait list, if available, for all linked sections of the course.

No Credit
If you want to register for course work for no credit, you must select the no-credit option when registering, or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to no-credit status after you’ve registered, you must do so in person at the registrar’s office by the drop/add deadline for the course.

Tuition is the same, whether or not credit is received in a course.

Courses taken for no credit cannot apply toward a graduate degree.

No changes in registration for credit are permitted after the drop/add deadline for each term.

Pass/Fail (P/F)
If you want to take a course on a pass/fail basis, you must indicate this when registering by selecting the pass/fail option or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to pass/fail status after you have registered, go to the registrar’s office to make this change in person by the drop/add deadline for the course. Check with your college or school’s dean’s office; there are restrictions on the number and type of courses that can be taken pass/fail.

If you register on a pass/fail basis, your name appears on the final grade list, and a letter grade is assigned by the instructor. When grades are received in the Office of the Registrar, your grade is automatically converted to P or F. Any grade of D-
Courses taken pass/fail cannot apply toward a graduate degree.

CU-Boulder Web Site
The CU-Boulder web address is www.colorado.edu. Follow the prompts from the CU-Boulder home page to learn more about the university.

Searching for Available Courses
You may need to search for a new section of a course for the following reasons:

- Sometimes academic departments must change the time a course is offered after the summer catalog is published. When this happens, the department cancels the original section and adds a new section that reflects the time change.
- The section you request is full.

You can search for available sections in the following ways:

- Use the schedule planner feature available on PLUS at www.colorado.edu/plus. The schedule planner is a web tool to find out about course availability as well as additional course information. Using this feature, you can also search for courses by subject, core requirements, and meeting time. When a course is displayed, you can access the course description, required books, and student ratings of the course. In addition, you can map out your schedule to show when you have courses and other scheduled commitments, such as work. The schedule planner is updated on a daily basis during registration periods, so it is a good planning source, but does not display up-to-the-minute course availability.
- Use the course search feature in web registration, which you can access via PLUS at www.colorado.edu/plus. The web registration course search feature allows you to search by subject, level, course number, core requirements, meeting time, summer session term, and for courses that are still open. The course search is updated on a real-time basis, so if you find a course you want to sign up for, you immediately know whether there is still room in the course. Also, if you try to register for a course via web registration but you’re denied the course (due to the section being closed or cancelled), you can conduct a section search to see if there are any available sections of that same course that fit in with your schedule. When you’re denied a course, click on the word “search” next to the course and then click on the “submit” button. If there are any available sections of the course that fit your schedule, you’ll be given the option to add the course (just click on the “add” button for the section you want).
- You can search for available sections via CU Connect. If you request a course section via CU Connect that is full, the computer voice asks you if you want to conduct a search for the other open sections of that course. If you do, press 7# when prompted. CU Connect searches for other sections of the course that are available and that fit your schedule. If another section is available, you can register for that section.
- You can also view a list of available courses in Regent 105.

PLUS: Viewing Your Records Online
You can view the following information on the PLUS (Personal Lookup Services) web site at www.colorado.edu/plus.

Use your university student number and Personal Identification Number (PIN) to view the following:

- your grades
- your degree program information (primary and secondary college, major, and class standing)
- your class schedule for all past and current terms and all future terms for which you have registered
- books required for your classes
- your current semester billing and financial aid information
- math module grades
- your unofficial transcript
- long-distance charges through campus telecommunications
- degree audit (for certain colleges)
- your current addresses

You can also update your addresses via the PLUS web site, as well as change your PIN.

Federal privacy laws and university policies guarantee your right to access your own data and protect this data from unauthorized access by others. Unauthorized access can result in student conduct disciplinary actions and/or civil and criminal proceedings. The university provides reasonable physical and electronic security for this
data, but it is up to you not to compromise the security of this information. If you feel that your PIN is not secure, you may change it at any time on PLUS.

**Registering for Courses**

Plan your course schedule using the registration form on page 82.

You can register using the following methods (or a combination of the following methods):

- **Register by phone by calling CU Connect at 303-938-8110 from any touch-tone phone.** Follow the instructions on the registration form on page 82 and use the functions listed on page 83. Call any time after your time assignment begins. After registering via CU Connect, list your classes by pressing 5# to verify your schedule. CU Connect is normally available Monday through Friday from 7:00 A.M. to midnight and on Sundays from 11:00 A.M. to midnight. Web registration is not available on Saturdays, on May 27, and on July 4.

  If you have problems or questions concerning telephone or web registration, call the registrar’s office at 303-492-6970. Call between 8:00 A.M. and 4:30 P.M. MST, Monday through Friday (except on university holidays) and press “1” to speak with a registration assistant. You may call this number 24 hours a day and press “2” to hear recorded registration information.

- **Register through the Web via PLUS at www.colorado.edu/plus.** First complete the registration form on page 82 and go to the PLUS web site and select the “Registration” button. Follow the instructions on the web registration pages. Be sure to verify your schedule via the Web when you’re done registering. Normally, you can register via the Web Monday through Friday from 7:00 A.M. to midnight and on Sundays from 11:00 A.M. to midnight. Web registration is not available on Saturdays, on May 27, and on July 4.

  If you have problems or questions concerning telephone or web registration, call the registrar’s office at 303-492-6970. Call between 8:00 A.M. and 4:30 P.M. MST, Monday through Friday (except on university holidays) and press “1” to speak with a registration assistant. You may call this number 24 hours a day and press “2” to hear recorded registration information.

**Verifying Your Schedule**

If you have registered, you can verify your schedule and check your wait list positions (if you are wait listed for any courses). See instructions for verifying your schedule in the following “Using Wait Lists” section.

**Using Wait Lists**

Throughout summer registration and through midnight on May 14 (for term M), through midnight on June 4 (for terms A, C, D, E, and F), and through midnight on July 10 (for term B), you may be able to put your name on a computerized wait list if you are eligible to take a course but find it is full. Each department determines if a wait list is offered for a course and what type of wait list is used.

There are two types of wait lists, **automatic and resequenced.**

**Automatic** wait lists are set up on a first come, first served basis. As a vacancy occurs in a course, the person at the top of the list is automatically enrolled.

**Resequenced** wait lists use a priority system to determine who enrolls in a course as spaces open up. Priorities are established by the department and are usually based on class standing and/or major.

CU Connect and web registration inform you if a class you have requested has a wait list and gives you the option of adding your name to the list:

- **On CU Connect, press 9# when prompted and listen for verification.**

**Note:** Neither CU Connect nor web registration tells you what type of wait list is used for the course.

When you place your name on a wait list, the total number of students already on the list is announced. As wait-list positions constantly change during the registration period, it’s a good idea to check your schedule frequently to find out your position on the wait list. To find out your wait-list position:

- **Call CU Connect and list your schedule by pressing 5# (see instructions on your registration form).** If you are wait-listed for any courses, your wait-list position (normally current within the last 24 hours) will be announced when you list your schedule via CU Connect. Wait-list positions are normally updated nightly on CU Connect.

- **Check your wait-list position on the Web at www.colorado.edu/plus by logging on to registration and clicking “schedule” at the bottom of the page.** You will see your wait-list position for a course under “status” on the schedule page. Wait-list positions are updated in real time on the web site.

Placing your name on a wait list does not guarantee that you will be able to enroll in the course even if you’re first on the wait list.

When a space opens up for you from a wait list, you are enrolled automatically in the class. **No verification is sent.** If you choose not to remain on a wait list or if
you find that you have been enrolled in a course you no longer want, drop the course as soon as possible.

It is your responsibility to find out if you have been enrolled in a course from a wait list. Also, if you do not attend a course you have been enrolled in, you will receive an F for that class.

**Deadlines for Wait Lists**

You can place your name on course wait lists for term M through midnight on Tuesday, May 14, and for terms A, C, D, E, and F through midnight on Tuesday, June 4. For term B, you can place your name on course wait lists through midnight on Wednesday, July 10. At that time, all wait lists for the terms indicated are frozen. This means you cannot add your name to a wait list for term M after May 14, or for terms A, C, D, E, and F after June 4, or term B after July 10. There is no automatic enrollment from wait lists after these dates.

If you are still on a wait list as of May 15 (for term M), June 5 (for terms A, C, D, E, or F) or July 11 (for term B) and are still interested in taking that course, check with the department offering the course. You must let the department know you are still interested in the course, should an opening occur. Department wait lists are cancelled at 4:30 P.M. on Wednesday, May 15, for term M; at 4:30 P.M. on Friday, June 7, for terms A, C, D, E, and F; and at 4:30 P.M. on Monday, July 15, for term B.

**Getting Your Schedule/Bill**

See the “Tuition and Fee Deadlines” chart on page 90 for mailing dates of schedule/bills.

If you make significant changes to your schedule after you receive it in the mail, or you need another copy of your schedule, you can get a printout of it at the registrar’s office, Regent 105, from 9:00 A.M. to 4:30 P.M. If you do not get your schedule/bill, you are still responsible for payment by the tuition due date.

**Photo ID Card (Buff OneCard)**

The Buff OneCard is your official student ID, to be used as long as you are a student at CU-Boulder. The card is official verification that you are eligible for student privileges. It allows you access to the Student Recreation Center, the libraries, Wardenburg Health Center, housing dining centers, athletic tickets and events, and RTD local and regional buses. Your Buff OneCard also offers optional programs such as the Buff Gold program that turns the card into an ATM/debit card to access your account through the U of C Federal Credit Union. The Housing Dollars program allows you to make purchases at five different housing a la carte dining facilities on campus, as well as pay for printing in the residence hall computer labs.

Your first Buff OneCard is free if you are a fees-paying student. Replacement cards cost $15 each.

The Campus Card Office is located in Hallett 66 and is open 7:30 A.M.–5:30 P.M., seven days a week when classes are in session.

To report a lost or stolen card, call 303-492-1212 immediately to avoid unauthorized use of your card. Never give your Buff OneCard to anyone else.

More information is available about the Buff OneCard and its features on the web site at www.buffonecard.com, or by calling 303-492-0355.

**Understanding Your Schedule**

Your schedule/bill reflects any courses you are registered for through the “activity through” date printed on your schedule/bill. If you have a message instead of a course title or if a course you requested does not appear, it means you are not registered for that course. Keep your class schedule as a record of your registration.

**Adjusting Your Schedule**

You can adjust your schedule by dropping and adding courses via CU Connect or through web registration via PLUS at www.colorado.edu/plus. To drop or add a course, follow the procedures you use to register (see the following "Drop/Add Deadlines" section for time limitations). Be sure to keep your registration form as a record of the courses in which you are enrolled.

If you want to change your credit hours or adjust pass/fail or credit/no credit status after you initially register for the course, go to the registrar’s office in Regent 105 to have the change made for you on a computer. This is for your own protection. If you make these changes via telephone, you must first drop the course before changing your status, and there is the possibility you won’t be able to add the course again once you have dropped it.
Drop/Add Deadlines

If you drop a course by the appropriate drop/add deadline listed below, your bill is adjusted and you won’t have a W (withdrawn) grade on your transcript. If you are dropping ALL of your summer courses, see the information on withdrawing on page 78.

The drop/add deadline (see the chart below) is the deadline to:

- add a course
- drop a course and receive a tuition adjustment (see “Dropping All of Your Summer Courses” if you are dropping all of your summer courses or your only course)
- drop a course without receiving a W on your transcript
- designate pass/fail status changes
- change credit/no credit status
- designate a different credit load
- make variable credit-hour changes

If you drop a course after the appropriate drop/add deadline listed (see chart below), you are assessed full tuition and fees for the course and it appears on your transcript with a W grade.

To drop a course after the drop/add deadline through the deadline to drop without petitioning your dean (see chart below), you must obtain your instructor’s signature on a special action form. Thereafter, you may not drop courses unless there are circumstances clearly beyond your control (i.e., accident, illness). In that case, in addition to the instructor’s approval, you must also obtain approval from your academic dean.

No adds are permitted after the drop/add deadlines unless there are extenuating circumstances. To add a course after the drop/add deadline, you must petition your dean’s office.

Administrative Drops

Administrative drops are initiated by departments. If you have not met all the prerequisites for a course, or if you do not attend your courses regularly during the first few weeks, you may be administratively dropped from any course.

Check with departments for policies concerning administrative drops.

Part-Time/Full-Time Course Load Definitions (for Enrollment Verification)

Undergraduate

In the summer, undergraduate students enrolled in 6-8 semester hours are considered to be half time for financial aid purposes. Students must be enrolled at least half time to be eligible for federal loans and for loan deferments.

For academic purposes, students need only carry 6 hours or more to be considered full time.

DROP/ADD DEADLINES

(To drop one or more, but not all your summer courses.)

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Section Number</th>
<th>Drop/Add Deadline— to receive a tuition adjustment for dropped courses and not have a W (withdrawn) on your transcript (4:30 P.M.)</th>
<th>Deadline to Drop Without Petitioning Your Dean— no tuition adjustment made (full tuition and fees are charged) for dropped courses (4:30 P.M.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>001-099</td>
<td>May 15*</td>
<td>May 17*</td>
</tr>
<tr>
<td>A</td>
<td>100-199 or 810-819</td>
<td>June 7*</td>
<td>June 14*</td>
</tr>
<tr>
<td>B</td>
<td>200-299 or 820-829</td>
<td>July 15*</td>
<td>July 22*</td>
</tr>
<tr>
<td>C</td>
<td>300-399 or 830-839</td>
<td>June 14*</td>
<td>June 25*</td>
</tr>
<tr>
<td>D</td>
<td>400-499 or 840-849</td>
<td>June 14*</td>
<td>June 25*</td>
</tr>
<tr>
<td></td>
<td>900-999 (independent study, thesis, and doctoral dissertation hours)</td>
<td>July 15*</td>
<td>July 22*</td>
</tr>
<tr>
<td>E &amp; F</td>
<td>500-699 or 850-869; *intensives lasting 2 weeks or less</td>
<td>Second day of class*</td>
<td>Third day of class*</td>
</tr>
<tr>
<td></td>
<td>*intensives greater than 2 weeks but not greater than 3 weeks</td>
<td>Third day of class*</td>
<td>Fifth day of class*</td>
</tr>
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<td></td>
<td>*intensives greater than 3 weeks</td>
<td>Fifth day of class*</td>
<td>Sixth day of class*</td>
</tr>
<tr>
<td>I</td>
<td>700 (math modules)</td>
<td>July 15*</td>
<td>July 22*</td>
</tr>
</tbody>
</table>

*Note: See the next page if you are dropping all of your summer courses or your only course.
Graduate Summer graduate students qualify for full-time status if they are enrolled for at least 3 semester hours of course work at the graduate level, or 4 semester hours of combined undergraduate and graduate hours. Exception: law students need 5 or more hours for full-time status. For financial aid purposes, graduate students must be enrolled at least half time to be eligible for federal loans and deferments.

For further information and guidelines regarding other course load regulations, check the specific college and school sections of the University of Colorado at Boulder Catalog. Your college may have different guidelines than those used for enrollment verification purposes above.

If you receive financial aid, veterans’ benefits, or are living in university housing, check with the appropriate office regarding course-load requirements.

Withdrawing from Summer Session (Dropping All of Your Summer Courses)

If you drop a course or courses by the appropriate drop deadline, then decide to withdraw at a later date, all courses (even the ones you previously dropped) default to the withdrawal deadline listed in the chart below. This may create a financial penalty for all the dropped courses.

Refer to the chart below for the deadlines to withdraw (drop all summer courses) without penalty and the financial penalties assessed for withdrawing after the deadlines.

### SUMMER WITHDRAWAL ASSESSMENT SCHEDULE
(If dropping all of your courses.)

<table>
<thead>
<tr>
<th>Term</th>
<th>There is no financial penalty if you drop all your courses by the date below. <strong>Note:</strong> This applies only to continuing degree and nondegree students. New and readmitted students are assessed $100 in tuition and fees.</th>
<th>You are assessed $100 in tuition and fees if you drop all courses or your only course during the dates below. <strong>Exception:</strong> There is no financial penalty for dropping a course during the following dates if you remain registered for at least one Boulder main campus summer course, or if you are a nondegree student.</th>
<th>You are assessed full tuition and fees if you drop all courses (withdraw from summer) during the dates below.</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Through May 15 (4:30 P.M.)</td>
<td>Not applicable</td>
<td>May 16–30</td>
</tr>
<tr>
<td>A</td>
<td>Through May 31 (midnight)</td>
<td>June 1–7</td>
<td>June 8–July 3</td>
</tr>
<tr>
<td>B</td>
<td>Through July 8 (midnight) (independent study, thesis hours, doctoral dissertation hours, or math modules)</td>
<td>July 9–15</td>
<td>July 16–August 8</td>
</tr>
<tr>
<td>C</td>
<td>Through May 31 (midnight)</td>
<td>June 1–14</td>
<td>June 15–July 25</td>
</tr>
<tr>
<td>D</td>
<td>Through May 31 (midnight) Exception: Through July 8 (midnight) for 900-999 independent study, thesis, and doctoral dissertation hours</td>
<td>June 1–14</td>
<td>June 15–August 8</td>
</tr>
<tr>
<td></td>
<td>First day–second day of class</td>
<td>July 9–15</td>
<td>July 16–August 8</td>
</tr>
<tr>
<td></td>
<td>E &amp; F (2 weeks or less)</td>
<td>Third day–last day of class</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prior to the first day of class</td>
<td>First day–third day of class</td>
<td>Fourth day–last day of class</td>
</tr>
<tr>
<td></td>
<td>E &amp; F (greater than 2 weeks but not greater than 3 weeks)</td>
<td>Fourth day–last day of class</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prior to the first day of class</td>
<td>First day–fifth day of class</td>
<td>Sixth day–last day of class</td>
</tr>
</tbody>
</table>

**Note:** If you are dropping a summer course but still remain enrolled in another, refer to the drop/add deadlines and information on page 77.
To drop all of your courses (withdraw from summer session) or cancel your summer registration, **degree** students may (by the published deadlines) fill out a withdrawal form in the registrar’s office, Regent 105; e-mail a statement of withdrawal (if the e-mail account is in your name) to withdrawal@registrar.colorado.edu; or send a letter to:

Withdrawal Coordinator  
University of Colorado at Boulder  
20 UCB  
Boulder, CO 80309-0020

**Nondegree** students withdraw through:

Division of Continuing Education  
1505 University Avenue  
University of Colorado at Boulder  
178 UCB  
Boulder, CO 80309-0178

Withdrawals from summer session (dropping *all* your summer courses) after the drop/add deadline may require your dean’s approval.

If you do not withdraw, you receive failing grades in the courses for which you were registered and you must pay full tuition and fees. If you stop attending a course without officially dropping it, you receive a grade of **F** in that course. If you are dropping a summer course but are remaining enrolled in another course(s), refer to the drop/add deadlines and information on page 77.

**Registration Miscellany**

**Confidentiality of Student Records**

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the university receives a request for access.

You should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) you wish to inspect. The university official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate or misleading. You may ask the university to amend a record that you believe is inaccurate or misleading. You should write the university official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by you, the university will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; a student employee; or a student serving on an official committee, such as a disciplinary or grievance committee, or one assisting another school official in performing his or her tasks. In addition, your records may be disclosed to your parent(s) upon request if your parent(s) claim you as a dependent for income tax purposes.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

The Family Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, D.C. 20202-4605  
Phone: 202-260-3887

**Release of Disciplinary Information**

Provisions of the Family Educational Rights and Privacy Act of 1974, as amended by the Higher Education Amendments of 1998, govern access to a student’s disciplinary file. The student and/or those university officials who
demonstrate a legitimate educational need for disciplinary information may have access to the student's disciplinary file. Parent(s), who provide proof that a student is a dependent as defined in Section 152 of the Internal Revenue Code of 1954, i.e., a copy of the last federal income tax return listing the student as a dependent, can have access to the student's disciplinary file without written consent of the student. In this case, parents may also have access to a disciplinary file, even if the student has requested otherwise.

In addition, parents may be notified if a student under 21 years of age is found responsible for a violation involving use or possession of alcohol and drugs.

The Campus Security Act permits higher education institutions to disclose to alleged victims of any crime of violence (murder, robbery, aggravated assault, burglary, motor vehicle theft) the results of the conduct proceedings conducted by the institution against an alleged perpetrator with respect to such crime. The Campus Security Act also requires that both accused and the accuser be informed of campus conduct proceedings involving a sexual assault.

Additionally, the Higher Education Amendments of 1998 permit disclosure of the final results of disciplinary cases in which a student has been found responsible for a violation involving violence or for a sex offense.

**Updating Your Address**

A correct address is vital for you during the summer because the university mails important documents such as your schedule/bill and financial aid notifications. Update your address whenever it changes or you may not receive important information. You are responsible for updating your address. The university is not responsible for outdated or invalid addresses.

In the summer, initial schedule/bills sent in May are mailed to your billing address. Your permanent address is considered your "home base" address. It can be your parents' address, a Boulder address, or the address of someone who knows how to reach you. Once summer classes begin, all mailings related to summer (except for bills—see page 90) will be sent to your mailing address. An accurate local mailing address is also important in case the university needs to reach you due to a family or personal emergency.

**Note:** The university uses the permanent address from mid-May through mid-August for students not enrolled in summer classes.

You can look up any of your addresses on PLUS at www.colorado.edu/plus (see page 74) and, if needed, update your address directly on PLUS. Or you can complete a change-of-address form at the Registrar's Office in Regent 105, the Office of Continuing Education at 1505 University Avenue, or the Buff OneCard Office in Hallett 66. You can also call 303-492-6970 to update your address.

**E-Mail the Registrar**

Have you ever had an academic records- or registration-related question, but didn't know who to ask? Or have you ever had a comment you wanted to share with us about one of our programs or processes?

You can e-mail the registrar's office at registrar@colorado.edu to get some answers or make your comments. Your e-mails are read by a staff member in the registrar's office and then forwarded to the most appropriate person for a response. We encourage you to use this student service.

**Final Examinations**

Final examinations are given during the last class period in the term. Early examinations are not permitted.

**Final Exam Schedule**

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
<td>May 31</td>
</tr>
<tr>
<td>Term A</td>
<td>July 5</td>
</tr>
<tr>
<td>Term B</td>
<td>August 9</td>
</tr>
<tr>
<td>Term C</td>
<td>July 26</td>
</tr>
<tr>
<td>Term D</td>
<td>August 9</td>
</tr>
<tr>
<td>Term E Intensives</td>
<td>Check each course</td>
</tr>
<tr>
<td>Term F Intensives</td>
<td>Check each course</td>
</tr>
</tbody>
</table>

**Time Out Program**

The Time Out Program (TOP) allows degree students to take a leave from the university for a semester or a year without losing your place in your current college or school. You must be in good standing and have your dean's approval. Readmission to the university is guaranteed when you return, providing you meet registration and deposit deadlines. A nonrefundable $40 application fee is charged.

For further information on TOP, or for an application, call 303-492-8673, send an e-mail to timeout@registrar .colorado.edu, or write to:

Office of the Registrar
Regent 105
University of Colorado at Boulder
20 UCB
Boulder, CO 80309-0020

**Faculty and Staff Summer Registration and Tuition Benefits**

If you are a permanent faculty or staff member at the university, an instructor, a professional research assistant, or a professional research associate employed on a continuous basis for 12 months and are half time or greater, you may take up to 6 free credit hours each year; however, you are assessed any applicable course fees. The academic year begins...
with summer session. The number of free hours is prorated based on full-time employment status. Enrollment is on a space-available basis during the final drop/add period. If you wish to register early, you are assessed full tuition and fees.

Tuition Benefits and Registration Procedures
All permanent faculty and staff who wish to use their tuition benefits must complete tuition waiver forms signed by their supervisors, verifying the course is job related or career enhancing. If you are a new student (degree or nondegree), you must also turn in the appropriate application for admission to the Bursar's Office. (Submit forms to the Bursar's Office by Monday, April 29, 2002.) Registration information is available on the web site at www-bursar.colorado.edu under the faculty/staff information link. You may also call 303-492-5381.

Registering for Fall
If you are a new or readmitted degree student this summer and are eligible to register for fall semester 2002, fall registration materials are mailed to you at your mailing address approximately one to two weeks after you register for summer. You will receive a Fall 2002 Registration Handbook and Schedule of Courses as well as information on when you may register. If you do not receive registration materials for fall within two weeks of registering for summer, or by August 2, come to the Office of the Registrar, Regent 105, between 9:00 A.M. and 4:30 P.M., or call 303-492-6970.

Note: Fall registration for new and readmitted degree students enrolled in summer doesn’t begin until April 29 and you must register for summer before you are eligible to register for fall.

If you’re a new freshman or transfer student in the College of Arts and Sciences for summer, you register for fall during the July 8-9 fall orientation program on campus. For information, call the Office of Orientation at 303-492-4431.

If you are a nondegree student this summer and interested in registering as a nondegree student in the fall, call continuing education at 303-492-5148 for more information.

Grade Information
Grade reports are not mailed at the end of the semester. To obtain information about grades at the end of the semester, you can do the following:

- Call CU Connect, the telephone registration system, at 303-938-8110, during regular hours of operation. Enter the Boulder campus code 1; then enter 2, the main campus code; then enter 2 to hear your grades. (For summer, use the term code 024.) You can access summer term 2002 grades via CU Connect according to the following schedule:

<table>
<thead>
<tr>
<th>Summer Grades Available via CU Connect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
</tr>
<tr>
<td>Term A</td>
</tr>
<tr>
<td>Term C</td>
</tr>
<tr>
<td>Terms B and D</td>
</tr>
<tr>
<td>Terms E and F</td>
</tr>
</tbody>
</table>

- Use the PLUS system at www.colorado.edu/plus. Grades are available on PLUS according to the same schedule shown above for CU Connect.
- Check to see if your grades are posted, as some instructors post grades for their courses outside their offices, the classroom, or the department office.

- Order official transcripts by:
  1. mailing a signed written request to
     Transcripts
     University of Colorado at Boulder
     68 UCB
     Boulder, CO 80309-0068
  2. sending a signed fax request to
     303-492-4884
  3. calling in a request to 303-492-8987

Official transcripts ordered through one of the methods listed above are free of charge and are normally processed and mailed first class in four business days.

You may also order an official transcript 24 hours a day through VOICE FX (a third-party provider). Call them at 1-800-613-3735 or visit their web site at www.gettranscript.com and select the University of Colorado at Boulder. Transcripts through this service cost $1.50 each and are normally processed and mailed first class within four business days.

- For rush fee information, visit the web site at registrar.colorado.edu/support/Transcripts.htm.
- Order an unofficial transcript for a cost of $1 for next-day service or $5 for same-day service. Go to the transcript window, Regent lobby, or call 303-492-8987. Unofficial transcripts are not mailed off campus.
Registration Form

Complete the form below for summer 2002 before registering for courses via CU Connect or the Web. You need the five-digit course call number(s) for the courses you want to take regardless of whether you register via telephone or via the Web.

Note: The “Add Code,” “Drop Code,” and “#” symbol in the shaded boxes on the form below are used for telephone registration only.

REGISTRATION FORM

Use the numbers and symbols in the shaded boxes below for CU Connect registration only.

<table>
<thead>
<tr>
<th>Add Code</th>
<th>Course Call Number</th>
<th>Department Abbreviation</th>
<th>Course Number</th>
<th>Lecture Sec. No.</th>
<th>Recitation Sec. No.</th>
<th>Lab Sec. No.</th>
<th>Credit Hours</th>
<th>Enrolled or Waitlisted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 +</td>
<td></td>
<td></td>
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<tr>
<td>2 *</td>
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<td>2 *</td>
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<tr>
<td>2 *</td>
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<tr>
<td>2 +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DROP CODE

<table>
<thead>
<tr>
<th>Add Code</th>
<th>Course Call Number</th>
<th>Department Abbreviation</th>
<th>Course Number</th>
<th>Lecture Sec. No.</th>
<th>Recitation Sec. No.</th>
<th>Lab Sec. No.</th>
<th>Credit Hours</th>
<th>Enrolled or Waitlisted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student’s Name

Advisor’s Signature (if required)
CU Connect Registration

Complete the registration form on page 82 and use it in conjunction with the following instructions to register by phone. Follow the instructions and the codes in the shaded areas of the form.

- call 303-938-8110. A recorded voice guides you through all the steps and requests the following information. Wait for the recorded voice to respond before proceeding with the next entry.

- the Boulder campus code is 1
- the main campus code is 2
- the registration application code is 1
- the term code for summer 2002 is 024
- your university student number — — — — — — —
- your personal identification number (PIN) — — —

Refer to the registration form you completed on the previous page and use the function codes below to complete your telephone registration.

CU Connect Telephone Registration Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>*#</td>
<td>Cancels an entry (before you have completed the transaction). You may then re-enter your request.</td>
</tr>
<tr>
<td>2*</td>
<td>Adds a course, when entered before the course call number.</td>
</tr>
<tr>
<td>3*</td>
<td>Drops a course, when entered before the course call number.</td>
</tr>
<tr>
<td>5#</td>
<td>Lists your current schedule.</td>
</tr>
<tr>
<td>7#</td>
<td>If the section of a course you request is closed and the course has more than one section, CU Connect gives you the option of searching for another available section by prompting you to press 7#.</td>
</tr>
<tr>
<td>8#</td>
<td>Exits you from the registration application. Then press 1 to access the student billing application or 2 to end the call.</td>
</tr>
<tr>
<td>9#</td>
<td>If the section of a course you request is closed and there is a wait list available for the course, CU Connect gives you the option of adding your name to a course wait list by prompting you to press 9#.</td>
</tr>
<tr>
<td>#</td>
<td>Ends every transaction. Wait for the telephone voice to respond. You can also press the # key for more time between entries.</td>
</tr>
</tbody>
</table>

Credit and Grading Options

- To request a course for no credit, press *1 between the course call number and #.
- To select the pass/fail grading option, press *2 between the course call number and #.
Family Educational and Rights to Privacy Act

The Family Educational Rights and Privacy Act (FERPA) does not allow us to share your financial records with anyone other than you.

If you want to give permission for us to share your financial records with someone else, come to the Bursar’s Office and complete a FERPA Student Financial Records Release Form. When you complete the FERPA form, we can answer questions regarding your financial records from the person(s) named on the form; however, no information can be changed on your financial record except by you.

Enrollment Deposit

New Degree Students

If you’re a new degree student, you must pay a nonrefundable $200 enrollment deposit at least 24 hours before you register for classes.

Continuing Degree Students

Your enrollment deposit is held until you graduate or officially withdraw from CU-Boulder, within established dates and guidelines (see page 78 for the summer withdrawal chart and refer to the Fall 2002 Registration Handbook and Schedule of Courses for the fall semester withdrawal chart). At that time (upon withdrawal from a fall or spring semester), your deposit is credited toward any outstanding debts you owe the university, and a refund is mailed to you in approximately eight weeks.

Update your permanent address on the PLUS system each time you move and before you graduate or withdraw to be sure you receive your refund.

Interest earned from enrollment deposits is used for student financial aid.

Matriculation Fee

If you are a new degree student, you must pay a nonrefundable matriculation fee of $35 at registration. If you are a nondegree student who is admitted to degree status, we assess a $35 matriculation fee when you first register as a degree student.

Nondegree Students

Nondegree students with a prior baccalaureate degree are assessed tuition at the graduate student rate unless they enroll in undergraduate courses only, in which case they are assessed tuition at the undergraduate rate. Nondegree students without a baccalaureate degree are assessed tuition at the undergraduate rate.

Tuition and Fee Information

Do you need to know how much you owe on your tuition and fee bill? Check the PLUS web site at www.colorado.edu/plus, call the Bursar’s Office voice response system at 303-492-5381, or toll free at 1-877-278-6340, or send an email to bursars@colorado.edu. Has your financial aid been applied to your bill? Is a refund reflected on your account? What is the deadline for payment of your next tuition and fee bill?

You can connect with the PLUS service any time, including nights and weekends, at various terminals located around campus.

Making Your Payment

You may now receive and pay your bills via the Web or give another person(s) access to receive and pay your bills. For more information about this service, go to www-bursar.colorado.edu/netpay.htm.

Permanent drop boxes are located outside Regent Administrative Center at the north and south entrances. The boxes are available 24 hours a day, seven days a week, for you to drop off tuition payments, telephone bill payments, and any other bills owed to the Bursar’s Office. The university must receive your payment by the published deadlines. Postmark dates are not honored. Include your name and your student ID number on all checks. Bring cash payments to the cashiers’ window in Regent. For more information, visit the web site at www-bursar.colorado.edu.

Getting Your Refund

If your tuition account reflects a credit balance, you are entitled to a refund. Sign up for direct deposit to avoid postal delays, incorrect addresses, and standing in line. Forms are available on the web site at www-bursar.colorado.edu.

Direct Deposit

Whenever your tuition account reflects a credit balance, your refund is deposited to your bank account 24-48 hours after the credit appears on your tuition and fee account. If you have a credit balance on your tuition account as of May 29, your summer 2002 refund is deposited into your bank account on May 31.

To sign up for direct deposit, visit the web site at www-bursar.colorado.edu, call 303-492-5381, call toll free 1-877-278-6340, or stop by the Bursar’s Office and fill out a form.
Refund Checks
If you have not signed up for direct deposit, a refund check is mailed to your local mailing address. Be sure your address has been updated to avoid delays in receiving your refund check. These refunds cannot be picked up. If your tuition account reflects a credit balance after May 28, a refund check is available at the cashiers’ window in Regent Administrative Center beginning May 30. You must have your photo ID with you. If you are receiving financial aid for term M plus any other term(s), a refund check will be mailed May 30.

Failure to Pay in Full by the Deadline
University policy requires that a financial stop be placed on your record if you do not pay your full tuition and fee bill by the published deadline.

All past due accounts are referred to the Student Debt Management (SDM) department after the end of the semester. Past due service charges of 1 percent continue to accrue monthly as long as the debt is unpaid.

Colorado law requires the university to place all delinquent accounts with the state’s Central Collection Services (CCS) office. The SDM department places delinquent accounts with CCS after one year, unless there exists a satisfactory repayment agreement including a signed contract with SDM in the Bursar’s Office. CCS reports all past due accounts to national credit bureaus.

Financial stops remain on your record until the balance is paid in full. Establishing a repayment agreement does not result in removal of stops. If your account is referred to CCS, you must pay any collection costs allowed by the Uniform Consumer Credit Code.

A late payment charge in addition to a service charge on the unpaid balance (1 percent per month) is assessed according to the following schedule:

<table>
<thead>
<tr>
<th>Balance Due</th>
<th>Late Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>$99.99 or less</td>
<td>$5</td>
</tr>
<tr>
<td>100 – 299.99</td>
<td>$10</td>
</tr>
<tr>
<td>300–499.99</td>
<td>$20</td>
</tr>
<tr>
<td>500–699.99</td>
<td>$30</td>
</tr>
<tr>
<td>700–899.99</td>
<td>$40</td>
</tr>
<tr>
<td>900 and over</td>
<td>$50</td>
</tr>
</tbody>
</table>

Personal Check Policy
If you write a bad check (regardless of the amount) to the university, you may be subject to late and service charges and a stop is placed on your record. A $17 returned check charge is assessed, in addition to the amount due to the university. You may also be liable for collection costs and prosecution under the Colorado Criminal Statutes. Specific inquiries concerning reporting of bad checks should be directed to the Student Debt Management department in the Bursar’s Office at 303-492-5571.

Note: All checks containing restrictive endorsements are null and void and nonbinding on the university.

Failure to Pay Bill/Financial Stops
If you do not pay your bill, miss payment deadlines, or write bad checks to the university, you are subject to late fees, finance charges, and financial stops. Financial stops prevent you from registering for any future terms, receiving a diploma, adding classes, or receiving an academic transcript of work at the university.

Schedule Adjustment
You are charged for all added credit hours. Be aware of the deadlines for dropping and adding classes to avoid being charged for credits you wish to drop. See the “Drop/Add Deadlines” chart on page 77 for details.

Note: If you are dropping all your courses, refer to the following withdrawal information.

Withdrawals
Financial penalties may be assessed for withdrawing from all your summer courses. See the “Summer Withdrawal Assessment Schedule” on page 78 for details.

Residency Classification
For tuition purposes, new students are classified as resident (in-state) or nonresident (out-of-state) on the basis of information provided on their application for admission and other relevant information. If your parents do not live in Colorado, and if you will not be 23 years of age (22 years of age if you first attend college in Colorado fall semester 1996, or earlier) by the first day of class for the term for which you are applying, you must submit a petition for in-state classification (see address below).

Petitioning for In-State Classification
If you believe your classification is incorrect or you are eligible for a change to resident status, you must submit a petition with documentation in order to have your status changed. For the necessary petition forms and an explanation of the Colorado tuition classification statute, call 303-492-6868, visit the web site at registrar.colorado.edu, send an e-mail to tuitclass@registrar.colorado.edu, or write to:

Tuition Classification
University of Colorado at Boulder
68 UCB
Boulder, CO 80309-0068

If you are a student at another CU campus, address your inquiries to the appropriate Office of Admissions and Records.

For summer 2002, petitions for residency classification must be submitted by May 10 for term M; by May 31 for
## Summer 2002 Tuition Rates

### Undergraduate Resident Tuition

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$202</td>
<td>$190</td>
<td>$161</td>
</tr>
<tr>
<td>2</td>
<td>404</td>
<td>380</td>
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<td>3</td>
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<td>4</td>
<td>808</td>
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<td>5</td>
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<td>805</td>
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<tr>
<td>6</td>
<td>1,212</td>
<td>1,140</td>
<td>966</td>
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<tr>
<td>7</td>
<td>1,414</td>
<td>1,330</td>
<td>1,127</td>
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<tr>
<td>8</td>
<td>1,616</td>
<td>1,520</td>
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<tr>
<td>9-18</td>
<td>1,886</td>
<td>1,757</td>
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<tr>
<td>Each Hour Over 18 (Surcharge)</td>
<td>202</td>
<td>190</td>
<td>161</td>
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</table>

### Undergraduate Nonresident Tuition

<table>
<thead>
<tr>
<th>Credit Hours</th>
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<th>Journalism/Other</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>1,214</td>
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<tr>
<td>3</td>
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<td>1,884</td>
<td>1,821</td>
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<tr>
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<td>2,592</td>
<td>2,512</td>
<td>2,428</td>
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<tr>
<td>5</td>
<td>3,240</td>
<td>3,140</td>
<td>3,035</td>
</tr>
<tr>
<td>6</td>
<td>3,888</td>
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<td>3,642</td>
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<tr>
<td>7</td>
<td>4,536</td>
<td>4,396</td>
<td>4,249</td>
</tr>
<tr>
<td>8</td>
<td>5,184</td>
<td>5,024</td>
<td>4,856</td>
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<tr>
<td>9</td>
<td>5,832</td>
<td>5,652</td>
<td>5,463</td>
</tr>
<tr>
<td>10</td>
<td>6,480</td>
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<td>11</td>
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<tr>
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<td>7,284</td>
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<tr>
<td>13</td>
<td>8,424</td>
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<tr>
<td>14-18</td>
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<tr>
<td>Each Hour Over 18 (Surcharge)</td>
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### Graduate Resident Tuition* 

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>MBA</th>
<th>Business</th>
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<th>Law</th>
<th>Other</th>
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<td>Each Hour Over 18 (Surcharge)</td>
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<td>235</td>
<td>224</td>
<td>309</td>
<td>194</td>
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### Graduate Nonresident Tuition* 

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>MBA</th>
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<th>Journalism</th>
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<tr>
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<td>1,256</td>
<td>1,352</td>
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<tr>
<td>3</td>
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<td>1,884</td>
<td>2,028</td>
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<td>6,760</td>
<td>5,463</td>
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<td>6,611</td>
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<td>9,366</td>
<td>8,414</td>
<td>8,312</td>
<td>8,312</td>
<td>8,312</td>
</tr>
<tr>
<td>Each Hour Over 18 (Surcharge)</td>
<td>648</td>
<td>628</td>
<td>607</td>
<td>607</td>
<td>601</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Tuition for master's degree candidates enrolled only in courses numbered 6940-6949 and PhD dissertation students enrolled only in courses numbered 8990-8999 are listed on page 87.

Summer Parking Permits

Students who wish to park a vehicle in a parking lot on campus must purchase a permit. A valid vehicle state registration and photo ID must be presented. Temporary parking permits are available for Maymester classes. They cost $8.25 per week and can be picked up at the Parking and Transit Office, 1050 Regent Drive. Parking permits for summer session will be sold on Friday, May 31, and Monday, June 3, at the Coors Events/Conference Center from 8:30 A.M. to 4:00 P.M. After these dates, permits will be sold at the Parking and Transit Office, 1050 Regent Drive.

Permit rates are subject to change without notice. For more information, call 303-492-7384, or visit our web site at ucbparking.colorado.edu/students.

Tuition Charts

Summer expenses vary, depending on your program of study and your residency classification. Summer session 2002 tuition rates are shown in the charts above. For a sample budget of estimated expenses, see page 90.

As a summer student (excluding Maymester), you also must pay student fees.
MASTER'S CANDIDATES TUITION RATES
For students enrolled only in courses numbered 6940–6949 (B grad status)
Tuition is a flat fee and not dependent on number of credit hours taken.

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>$ 738</td>
<td>$ 1,167</td>
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<tr>
<td>Business</td>
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<td>1,167</td>
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<tr>
<td>Engineering</td>
<td>672</td>
<td>1,131</td>
</tr>
<tr>
<td>Law</td>
<td>927</td>
<td>1,218</td>
</tr>
<tr>
<td>Journalism or Music</td>
<td>582</td>
<td>1,092</td>
</tr>
<tr>
<td>All others</td>
<td>582</td>
<td>1,083</td>
</tr>
</tbody>
</table>

PHD DISSERTATION TUITION RATES
For students enrolled only in courses numbered 8990–8999 (E grad status) and approved doctoral candidates (D grad status)
Tuition is charged as follows, multiplied by the number of credit hours taken.

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>$ 246</td>
<td>389</td>
</tr>
<tr>
<td>Business</td>
<td>235</td>
<td>389</td>
</tr>
<tr>
<td>Engineering</td>
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<td>377</td>
</tr>
<tr>
<td>Law</td>
<td>309</td>
<td>406</td>
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<tr>
<td>Journalism or Music</td>
<td>194</td>
<td>364</td>
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<tr>
<td>All others</td>
<td>194</td>
<td>361</td>
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</tbody>
</table>

* Student fees for summer 2002 are prorated by UCSU based on the number of weeks attended. In addition, all summer students are charged other mandatory student fees listed on page 88.

SUMMER 2002 FEES

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Student Fees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three weeks (Term M)</td>
<td>$ 00.00</td>
</tr>
<tr>
<td>Five weeks (Term A or Term B)</td>
<td>73.91</td>
</tr>
<tr>
<td>Eight weeks (Term C)</td>
<td>117.76</td>
</tr>
<tr>
<td>Ten weeks (Term D and independent study only)</td>
<td>146.99</td>
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<tr>
<td>Term E or F intensive course only</td>
<td>00.00</td>
</tr>
<tr>
<td>Term I</td>
<td>78.63</td>
</tr>
</tbody>
</table>

University of Colorado Student Union (UCSU) Student Fees

**Cultural Events Board** $ 2.06
Student-run organization dedicated to promoting cultural awareness on the Boulder campus through a wide variety of cultural programming since 1974.

**Environmental Center** $ 2.94
Student-run center encouraging environmental involvement on campus. Promotes water and energy conservation, alternative transportation, and responsible resource use by students, faculty, and staff. CU Recycling, a student-administrative partnership since 1994, is the largest campus recycling operation in the U.S.

**KVCU** $ 1.62
Radio station serving campus and surrounding Boulder community with 24 hours of news, weather, sports, and alternative music. Provides 100-150 volunteers with experience in radio, production, advertising, marketing, business, and management.

**Legal Services** $ 2.20
Provides direct legal services (i.e., counseling, negotiation, document preparation, and in-court representation) to fee-paying students.

**Off Campus Student Services** $ 2.19
Maintains listings of rooms, houses, and apartments for rent in the Boulder community, as well as lists of students looking for a roommate. Offers advice about leases, security deposits, and how to avoid landlord/tenant problems.

**Police Recharges** $ 1.18
Payment to the CU Police Department for patrolling the UMC, Wardenburg Health Center, and the recreation center.

**PUSH America Referendum** $ 0.50
Promotes the well being and welfare of disabled children by providing interactive community service opportunities to college students and to provide community service events in the Boulder area as well as opportunities to make summer camps accessible to disabled children regionally.

**Recreation Center** $ 39.69
Meets group and individual recreation needs of campus.

**Recreation Center Bond** $ 8.54
Payment for the recreation center expansion.

**Sinapu Referendum** $ 0.32
Student group advocating reintroduction of the wolf into Colorado.

**Student Organizations Finance Office (SOFO)** $ 3.09
Acts as an on-campus “bank” for student groups and government. All student fee-funded groups that use campus facilities for fundraising must have an account with SOFO.

**Small Cost Center Capital** $ 0.15
Capital budget for the smaller UCSU cost centers. This line item was previously budgeted in each of the smaller cost centers and is not an additional fee.

**Uncollectibles** $ 0.07
Bad debt expense.

Mandatory Student Fees
Fees are based on the number of weeks you are enrolled. Students who enroll for more than one summer term, or overlapping summer terms, pay fees for all of the applicable terms, to a maximum of $146.99. Students registering for independent study are assessed fees for 10 weeks. Full fees of $146.99 are assessed if you elect health insurance or take more than one course of 5 or more credit hours. University services are available only for the number of weeks of enrollment.
University of Colorado Student Union (UCSU) $4.70
Makes policy and budget decisions, and is an advocate for students on campus, throughout the CU system, and at state and national levels of government.

University Memorial Center $23.85
Provides a central location for a variety of educational and out-of-classroom activities.

University Memorial Center Expansion Bond $12.50
Payment for the UMC expansion and renovation.

University Memorial Center Food Service Bond $3.55
Payment for the food services renovation.

Volunteer Clearing House $0.37
Works with nonprofit agencies in the Boulder community and with UCSU and student groups on campus as a volunteer placement agency.

Wardenburg Health Center $35.28
Clinic providing health care for university affiliates since 1958. Boulder campus fee-paying students receive care at a discounted cost in most areas. Student fees currently support 31 percent of Wardenburg’s operating budget.

Women’s Resource Center $2.20
Centralizes information on women’s services, organizations, and events through a variety of resources in a women-centered space.

Other Mandatory Student Fees

RTD Fee $25.43
Allows students unlimited use of public transportation (RTD) in Boulder County, Broomfield, Westminster, and Denver, including Denver International Airport (DIA) (exception: special services such as Broncos, Rockies Ride, or other sports or special events shuttles). The fee also covers fares on the HOP and SKIP shuttles.

Student Information System (SIS) Fee $7.00
For maintenance and upkeep of the four-campus student on-line computer systems (each campus of the four-campus system contributes to this support).

Student Computing Fee
For students taking 7 or more credit hours $60.00
For students taking 6 or fewer credit hours $30.00
Used for building, maintaining, expanding, and updating computing labs across campus, and providing all students with access to computing accounts including e-mail, the Internet, etc.

Arts Fee $4.00
Supports on-campus performing arts (theatre, dance, music, and fine arts) so that all students can have access to museums, performances, etc. by providing no charge or reduced cost admission.

Estimated Course Fees
Course fees may be assessed to help offset the higher costs of specialized supplies, equipment, and materials that are required to teach courses in certain departments. Fees listed below are for summer 2002.

College of Architecture and Planning
Environmental Design ENVD 3022, 4122 $45/crs

College of Arts and Sciences
American Studies AMST 3509 $50/crs
Anthropology ANTH 2030, 2040 $21/crs
Applied Math APPM 1000-, 2000-level courses $7.50/hr

Arts and Sciences Special Courses
ARSC 2110 $21/crs
ARSC 2115 $26/crs

Astrophysical and Planetary Sciences
ASTR 3060 $18/crs
ASTR 5150, 6620 $25/crs
ASTR 5400, 5560, 5810 $21/crs
ASTR 5830, 6610 $21/crs
ASTR—All other courses $30/crs

Atmospheric and Oceanic Sciences
ATOC 1070, 3300 $50/crs
ATOC 3720, 5410, 5540, 5820, 5835 $30/crs
ATOC 4215/5215, 5225, 5235 $18/crs
ATOC 5830 $21/crs
ATOC—All other courses $21/crs

Black Studies
BLST 2400, 2410 $40/crs; $80/max

Chemistry
CHEM 1011, 1021, 1031, 1071, 1111, 1131, 1151, 1171, 1211, 1221 $26/crs
CHEM 4011, 4021, 4181, 4411/5411, 4431/5431, 4511, 4531, 4541, 4561 $29/crs
CHEM 4711/5711, 4731/5731, 4761 $34/crs
CHEM—All other courses $21/crs

Classics
CLAS 1509, 3039, 3049, 3059, 3079, 3109/5109, 4119/5119, 4129/5129, 4139/5139, 4149/5149, 4169/5169, 4199/5199, 5159, 5179, 5189 $50/crs

Communications
COMM 4600-004 $50/crs
COMM—All other courses $5/cr hr

East Asian Languages
CHIN 1010, 1020, 2110, 2120, 2441 $20/crs
KREN 1010, 1020, 2110, 2120 $20/crs
JPNS 1010, 1020, 2110, 2120, 2441 $20/crs

Economics
ECON 1000-4999 (all lower-division courses) $2/crs
ECON 6555 $18/crs

Environmental Studies
ENVS 3040, 4040, 4630 $26/crs
ENVS 3070 $25/crs
ENVS 3520 $21/crs
ENVS 3600 $21/crs
ENVS 4160 $21/crs
<table>
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<tr>
<th>Department/Program</th>
<th>Courses</th>
<th>Fees</th>
</tr>
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<tbody>
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<td>EPOB 4160</td>
<td>$21/crs</td>
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<tr>
<td>and Organismic Biology</td>
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<tr>
<td>Film Studies (Critical Studies)</td>
<td>FILM 1502, 2002, 2003, 2013, 3002, 3003, 3012, 3013, 3051, 3061, 3300, 3301, 3503, 3504, 3513, 3901, 4003, 4004, 4005, 4020, 4604</td>
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<td>Film Studies (Production)</td>
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<tr>
<td>Fine Arts</td>
<td>FINE—Lecture and seminar-style courses</td>
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<td></td>
<td>FINE—All other courses</td>
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<td>French and Italian</td>
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<td>ITAL 1010, 1020, 2110, 2120</td>
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<td>Geography</td>
<td>GEOG 1001, 1011, 3251, 3351, 3511, 4110, 4211, 4231/5231, 4241, 4251/5251, 4321/5321, 4351, 4371/5371, 4383/5383, 4411/5411, 5241, 6443 (field courses, including lab courses)</td>
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<tr>
<td></td>
<td>GEOG 2053, 3023, 3093, 4023/5023, 4083/5083, 4311, 5113 (computer courses)</td>
<td>$25/crs</td>
</tr>
<tr>
<td></td>
<td>GEOG 3053, 4043/5043, 4103/5103, 4203/5203</td>
<td>$45/crs</td>
</tr>
<tr>
<td></td>
<td>GEOG 3301, 3601, 5810, 5951, 5961</td>
<td>$21/crs</td>
</tr>
<tr>
<td></td>
<td>GEOG 4291/5291, 6241</td>
<td>$21/crs</td>
</tr>
<tr>
<td>Geology</td>
<td>GEOL 1080, 2700, 4711, 4712/5712, 4713, 4714/5714, 4715, 4716/5716, 4717, 4718, 4719/5719 (field courses include additional fee)</td>
<td>$25/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL 1600, 6620</td>
<td>$25/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL 3023</td>
<td>$25/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL 3300, 5800, 5820, 5835, 6630, 6640, 6650</td>
<td>$30/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL 4093/5093</td>
<td>$25/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL 4241, 4321/5321</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>GEOL—All other courses</td>
<td>$21/crs</td>
</tr>
<tr>
<td>Germanic and Slavic Languages</td>
<td>GRMN 1010, 1020, 2010, 2020, 2050</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>GRMN 3503, 3504, 3513</td>
<td>$65/crs</td>
</tr>
<tr>
<td></td>
<td>NORW 1010, 1020, 2110, 2120</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>PLSH 1010, 1020</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>RUSS 1010, 1020, 2010, 2020</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>RUSS 3301</td>
<td>$65/crs</td>
</tr>
<tr>
<td></td>
<td>SWED 1010, 1020, 2110, 2120</td>
<td>$20/crs</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUMN 3015, 4004</td>
<td>$65/crs</td>
</tr>
<tr>
<td>Kinesiology and Applied Physiology</td>
<td>KAPH—All courses</td>
<td>$21/crs</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 5030, 5040</td>
<td>$25/crs</td>
</tr>
<tr>
<td>Molecular, Cellular, and Developmental</td>
<td>MCDB 5776</td>
<td>$21/crs</td>
</tr>
<tr>
<td>Biology</td>
<td>MCDB—All other courses</td>
<td>$26/crs</td>
</tr>
<tr>
<td>Museum</td>
<td>MUSM 4011/5011</td>
<td>$45/crs</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL 4450/5450</td>
<td>$25/crs</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYS 4130/5130, 4970/5970</td>
<td>$26/crs</td>
</tr>
<tr>
<td></td>
<td>PHYS 5141, 6630, 6650, 7160</td>
<td>$30/crs</td>
</tr>
<tr>
<td></td>
<td>PHYS 5220</td>
<td>$21/crs</td>
</tr>
<tr>
<td></td>
<td>PHYS 6610, 6670</td>
<td>$21/crs</td>
</tr>
<tr>
<td></td>
<td>PHYS—All other courses</td>
<td>$25/crs</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC 4740/5740, 5800</td>
<td>$26/crs</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>RLST 2220, 2230</td>
<td>$25/crs</td>
</tr>
<tr>
<td>Spanish and Portuguese</td>
<td>SPAN 1010, 1020, 1150, 2110, 2120, 2150</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>SPAN 3001-200, 3001-821 (summer only)</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>SPAN 4220-820 (summer only)</td>
<td>$180/crs</td>
</tr>
<tr>
<td></td>
<td>PORT 1010, 1020, 1150</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>WMSR 2305, 2315, 2325, 2335</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>WMSR 4918, 4938, 5878, 5898, 5918, 5928, 6918, 6928, 6938</td>
<td>$100/crs; $200max</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>THTR 1005, 1015</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>THTR 1009</td>
<td>$26/crs</td>
</tr>
<tr>
<td></td>
<td>THTR 1025, 1045</td>
<td>$40/crs</td>
</tr>
<tr>
<td></td>
<td>THTR 4039, 5039 (live accompaniment)</td>
<td>$35/crs; $70/max</td>
</tr>
<tr>
<td></td>
<td>DNCE 1000, 1020, 1100, 1120, 1900-001, 2021, 2040, 2140, 2400, 3041, 3160, 4061, 4128/5128, 4180, 5001, 5101, 6101 (live accompaniment)</td>
<td>$35/crs; $70max</td>
</tr>
<tr>
<td></td>
<td>DNCE 1029</td>
<td>$20/crs</td>
</tr>
<tr>
<td></td>
<td>DNCE 1160, 1200, 1220, 1900-002, 1900-003, 2240, 4260/5260</td>
<td>$15/crs; $50max</td>
</tr>
<tr>
<td></td>
<td>DNCE 2500, 2510</td>
<td>$40/crs; $80max</td>
</tr>
<tr>
<td></td>
<td>WMST 4769, 4809</td>
<td>$50/crs</td>
</tr>
<tr>
<td>College of Engineering and Applied Science</td>
<td>All engineering courses</td>
<td>$18/crs</td>
</tr>
<tr>
<td>College of Music</td>
<td>EMUS—Elective Music</td>
<td>$15/crs</td>
</tr>
<tr>
<td></td>
<td>MUSC—Music</td>
<td>$15/crs</td>
</tr>
<tr>
<td></td>
<td>PMUS—Performance Music</td>
<td>$15/crs</td>
</tr>
<tr>
<td></td>
<td>TMUS—Thesis Music</td>
<td>$15/crs</td>
</tr>
<tr>
<td>Comments concerning course fees are</td>
<td>welcome and should be addressed in writing to the Office of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chancellor, at campus box 17 UCB.</td>
<td></td>
</tr>
</tbody>
</table>

Comments concerning course fees are welcome and should be addressed in writing to the Office of the Chancellor, at campus box 17 UCB.
TUITION AND FEE DEADLINES

This summer, payment of your bill is linked to when you register for classes.

<table>
<thead>
<tr>
<th>If you register by</th>
<th>Your schedule/bill is mailed to your billing address</th>
<th>Your tuition and fees are due (4:30 P.M.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 26 for term M (Maymester)</td>
<td>April 29</td>
<td>May 22</td>
</tr>
<tr>
<td>April 26 for any term other than term M (Maymester) or register April 27–May 17 for any term</td>
<td>May 20</td>
<td>June 19</td>
</tr>
<tr>
<td>May 18–31</td>
<td>June 3</td>
<td>June 19</td>
</tr>
<tr>
<td>June 1–7</td>
<td>June 10</td>
<td>June 19</td>
</tr>
<tr>
<td>June 8–21</td>
<td>June 24</td>
<td>July 17</td>
</tr>
<tr>
<td>June 22–July 5</td>
<td>July 8</td>
<td>July 17</td>
</tr>
<tr>
<td>July 6–15</td>
<td>July 16</td>
<td>July 31</td>
</tr>
</tbody>
</table>

Even if you do not receive a tuition and fee bill, you are still responsible for knowing the amount of your bill and paying it on time. A bill for any remaining balance is sent to your billing address. The two-payment plan is not available during the summer.

You may now receive and pay your bills via the Web or give another person(s) access to receive and pay your bills. For more information about this service, go to www-bursar.colorado.edu/netpay.htm.

ESTIMATED EXPENSES

Expenses for summer session at CU-Boulder vary, depending on your residency, where you live in Boulder, and your personal needs and interests. The following figures are expenses for an undergraduate student taking 6 credit hours in the College of Arts and Sciences during the summer 2001 10-week summer session. Current estimates for summer 2002 were not available at the time this catalog was printed (January 2002).

**University Educational Expenses**

<table>
<thead>
<tr>
<th></th>
<th>Resident¹</th>
<th>Nonresident¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition²</td>
<td>$ 978</td>
<td>$ 3,585</td>
</tr>
<tr>
<td>Fees¹</td>
<td>217</td>
<td>217</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$1,195</strong></td>
<td><strong>$3,802</strong></td>
</tr>
</tbody>
</table>

**Estimated Additional Expenses**

<table>
<thead>
<tr>
<th></th>
<th>Resident¹</th>
<th>Nonresident¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board Off Campus</td>
<td>$2,602</td>
<td>$2,602</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>180</td>
<td>180</td>
</tr>
<tr>
<td>Transportation</td>
<td>380</td>
<td>380</td>
</tr>
<tr>
<td>Medical⁴</td>
<td>380</td>
<td>380</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>605</td>
<td>605</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$4,147</strong></td>
<td><strong>$4,147</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,342</strong></td>
<td><strong>$7,949</strong></td>
</tr>
</tbody>
</table>

¹ Classification of students as resident or nonresident for tuition purposes is governed by state law. Detailed information is available from the tuition classification coordinator.

² Tuition figures are based on 6 credit hours of course work in the College of Arts and Sciences. See the tuition charts on page 86 for tuition rates for other colleges and schools.

³ A nonrefundable matriculation fee of $35 for new degree students is assessed at the time of initial registration only and is not included in the sample budget.

⁴ Out-of-pocket estimate for 10 weeks. Continuing students who have student health insurance for spring semester 2002 are automatically covered for summer session. A separate summer session health insurance plan is available to students not already covered.
Students are required to submit two applications for summer financial aid:

- Free Application for Federal Student Aid (FAFSA) 2001-02, and
- Office of Financial Aid Telephone Application.

**Application and Eligibility**

CU-Boulder degree students apply for summer financial aid by telephone. Use the worksheet on page 93 or on the Web at www.colorado.edu/finaid so you will be ready to answer the telephone questions. Your summer financial aid application will be accepted by telephone only if information from your 2001-02 FAFSA has been received by the Office of Financial Aid.

CU-Boulder degree students attending a CU-Boulder study abroad program are required to complete a manual application available at the Office of Financial Aid.

CU-Boulder nondegree students taking classes in order to be accepted into a CU-Boulder degree program may be eligible for summer financial aid. Nondegree students should complete a manual summer application available at the Office of Financial Aid.

If you are taking summer classes that will not transfer into a CU-Boulder degree program, you are considered a visiting student and are not eligible for financial aid.

Students receiving summer financial aid are subject to reasonable academic progress (RAP) requirements. If you fail to meet the RAP requirements for spring term, you lose your eligibility (pending appeal) for summer aid, including aid that you received for Maymester. (See the Reasonable Academic Progress fact sheet, available from the financial aid office.)

**Deadlines**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15</td>
<td>Priority date for applying for summer work-study.</td>
</tr>
<tr>
<td>July 1</td>
<td>Last day for 2001-02 FAFSA to arrive at the federal processor.</td>
</tr>
<tr>
<td>July 1</td>
<td>Last day to apply for summer financial aid by telephone.</td>
</tr>
</tbody>
</table>

**Verification**

If you did not apply for financial aid during the 2001-02 academic year, the information you provided on your FAFSA must be verified before receiving summer financial aid. Submit a signed copy of your 2000 federal income tax return to the financial aid office. If you included parent information on your FAFSA, also submit a signed copy of your parents’ 2000 federal income tax return. If we need additional documents to complete your file, we will notify you in writing. Be sure your address is current with the Office of the Registrar.

**Enrollment Requirements**

To receive federal loans for summer session, you must enroll at least half-time. Correspondence, self-paced online, and no-credit classes do not count toward half-time enrollment.

For financial aid purposes, the Department of Education considers 6 credit hours as half time for undergraduate students. (Note: half-time undergraduate enrollment for academic purposes is 3 credits.)

Graduate students should consult the Graduate School to determine half-time enrollment according to their graduate status.

If your enrollment status changes (e.g., you drop from 6 to 3 hours or you decide not to take classes), your aid eligibility may change for summer. You must notify the Office of Financial Aid of any changes in your enrollment status. You may do so by calling 303-492-5091 (press 7, then re-enter the pertinent information through the summer telephone application process).

If you are receiving financial aid for term M plus any other term(s), any refund check will be available after May 31.

**Grants**

All enrolled undergraduate financial aid applicants are considered for Federal Pell Grants. You must have eligibility remaining from the 2001-02 academic year to be awarded a summer Federal Pell Grant. If you were enrolled full time during fall
and spring, you have probably already used all your Federal Pell Grant eligibility for 2001-02.

CU-Boulder has limited grant funds for the summer term(s). If the financial aid office determines that you are eligible for existing grant funds, we will send you an award offer.

Student Loans

Eligibility for summer federal loans is dependent upon the cost of summer attendance and the amount borrowed during the academic year. For example, a student who was eligible for a $5,500 Federal Direct Stafford/Ford Loan during 2001-02, but borrowed only $4,000 during fall 2001/spring 2002 is still eligible for the remaining $1,500 for summer 2002.

If you qualify for loans, we will mail a summer award offer to you along with instructions and promissory notes (if necessary). Federal Stafford/Ford and/or PLUS (parent) loans are disbursed once you have returned your promissory note(s) and are enrolled at least half time.

Note: Borrowing a PLUS loan is regarded as parental support on in-state residency petitions.

Work-Study

Priority is given to applicants who telephone in their summer application information by March 15. Your FAFSA information must also be received in the Office of Financial Aid by that date. Preference for work-study is given to students who had work-study earnings during the 2001-02 academic year. If you will not be enrolled in summer classes, you must have been enrolled at CU-Boulder during spring 2002 and you must also enroll for fall 2002 to receive a summer work-study award.

Work-study positions for summer are posted on a bulletin board outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs. Positions include clerical assistants, food service workers, grounds keepers, lab assistants, peer counselors, cashiers, and more.

Summer awards can be earned during the 12 weeks between May 12 and August 3. If you have not been awarded by May 15, it is unlikely that you will receive a summer work-study award.

If you are awarded summer work-study and the total award amount of your aid is greater than your eligibility for summer aid, you will be expected to save the difference to use toward your 2002-03 school year expenses. The excess amount will appear on your summer award letter as “Expected Summer Savings.” It will also appear on your 2002-03 financial aid award offer as a financial resource.

You must begin earning your work-study award by June 8. If you cannot begin working by this date or if you plan to work less than the 12 weeks allotted for summer work-study, notify the Student Employment Office at 303-492-7349 so your award will not be cancelled.

To apply for an increase in your work-study award for summer, pick up a work-study increase request form at the Office of Financial Aid or the Student Employment Office. You may also download a copy of the form from the Web at www.colorado.edu/finaid.

To comply with the Revenue Reconciliation Act of 1990, work-study recipients may be required to contribute to a retirement fund. A payroll deduction is taken from your checks during the summer, so plan accordingly.

Hourly Employment

Nonwork-study or hourly positions are also posted outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs.

The Job Location and Development (JLD) program is also available to assist you in locating suitable off-campus hourly employment. JLD administers an on-call service to place you in temporary assignments such as babysitting, yard work, clerical work, and general labor positions and offers a job-match service to help match your specific skills with an appropriate employer. For more information, call 303-492-5091 (press 5, then press 2). Applications are available at the Student Employment Office in UMC 165.

Nondegree Students

Limited financial aid is available. Call 303-492-4518 for more information on eligibility and the application process.

Additional Information

For more financial aid information, visit the Office of Financial Aid, call 303-492-5091, e-mail us at finaid@colorado.edu, or visit our home page at www.colorado.edu/finaid.
Applying for Summer 2002 Aid

General Instructions

Complete the summer worksheet before you call the Office of Financial Aid so you are ready to answer the telephone application questions. Students taking classes during the summer need to answer all questions. Students not enrolled for the summer need only complete questions 1, 2, 3, 4, 5, and 15. If you are a new student beginning in one of the 2002 summer terms, you do not need a PIN number to apply through the phone application program.

Note that nondegree students and students enrolled in summer classes through a CU-Boulder study abroad program should not use the phone application. Instead, make an appointment to see a financial aid counselor and submit the Study Abroad and Nondegree Summer Application available from the financial aid office.

After Completing the Worksheet

Call 303-492-5091 and press 7 to submit your summer aid application. Have your student ID, personal ID number (PIN), and the completed worksheet ready when you call. Use your telephone keypad to enter Y for yes or N for no.

If you have questions or need assistance, stop by the financial aid office or the Student Employment Office in UMC 165. Both offices are open Monday through Friday, 9:00 A.M. to 5:00 P.M. (9:00 A.M. to 4:30 P.M. beginning May 10). You may also call the office at 303-492-5091.

To make changes to your application after you have submitted the information, you may phone in your corrections or follow the instructions given when you call in on the summer application line.

Financial Aid Worksheet

1. Student Name ________________________________

2. Student Number (Social Security Number) (For record keeping and identification) ____________________

3. PIN (Registration PIN number. New students, follow phone instructions) __________________

For the following, press Y (9) for yes or N (6) for no on your telephone keypad.

4. Will you be enrolled in a study abroad program during the summer?

   Yes □ No □
   (If yes, stop here and go to the financial aid office and complete a manual summer application. If no, go to question 5.)

5. Will you be enrolled in classes during any summer term?

   Yes □ No □
   (If no, skip to question 15.)

6. Enter the number of credit hours you are enrolling in for summer ________#
   Of these, how many are through the Division of Continuing Education?
   (Do not include self-paced correspondence courses) ________#

7. For what type of summer aid would you like to be considered?
   (Note: You must be enrolled in at least 6 credit hours to be eligible for loans.)
   • Press 1 for loan only
   • Press 2 for work-study only
   • Press 3 for work-study and loan.
   (If any hours are Continuing Education, skip to question 14.)

8. Will you be enrolled in Maymester (term M)?

   Yes □ No □

9. Will you be enrolled in term A?

   Yes □ No □

10. Will you be enrolled in term B?

    Yes □ No □

11. Will you be enrolled in term C?

    Yes □ No □

12. Will you be enrolled in term D?

    Yes □ No □

13. Will you be enrolled in term E, F, or I?

    Yes □ No □

14. Will you be receiving veterans' benefits for any summer terms?

    Yes □ No □

15. Will you be living with your parents during the summer?

    Yes □ No □

16. Press 7 to submit.
Summer housing choices range from university facilities for single and married students to off-campus rentals in all areas of Boulder. These choices are available through the offices designated below.

**Living On Campus in the Residence Halls**

If you’re a summer student applying for housing in the residence halls, complete and return the University of Colorado residence halls application for summer 2002 (see pages 95-96). Your completed application should be mailed to:

Residence Halls Reservation Center
University of Colorado at Boulder
Hallett 75
Boulder, CO 80310

Include an advance payment of $200 to complete your summer housing application (advance payment subject to change). All residence hall facilities are reserved on a first come, first served basis, without regard to race, religion, national origin, etc.

Most rooms are rented on a room and board basis. (Term M accommodations are for room only in double occupancy units.) Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; meals are not served on Sunday) are served each week. Two meal plan packages are offered to accommodate differences in student schedules: the full meal plan (17 meals per week, Monday through Saturday) or the “any 10 meals per week” plan (Monday through Saturday). Participation in the full meal plan is mandatory for all new freshman residents. There are a limited number of room-only accommodations for upper-division students. No meals are served on Sundays during summer session and refunds are not provided for meals missed. (Meal plans are subject to change.)

University housing reservations (and advance payments) and university admissions confirmation procedures (and deposits) are separate transactions, one of which does not guarantee the other. For information regarding admission to the university or confirmation procedures, call the Office of Admissions at 303-492-6301.

Rates for summer session 2002 were not yet determined when this publication went to press (January 2002); however, an increase over 2001 is anticipated. The rates for 2001 are listed on the next page. If you reserve a room, we will inform you of any rate increase. (Rates are subject to change.) You must pay your room and board for the entire period reserved at the time you check in.

You may move in after 10:00 A.M. on May 31 for terms A, C, and D, and on July 8 for term B. Move-in dates are subject to change. Unless you give advance notice, you must occupy your room no later than the first day of classes for the term in which you are enrolled, or your room may be released to another student.

You must move out of your room before 10:00 A.M. on the day after the term ends. If changes in the university academic calendar require changes in residence hall occupancy and meal service dates, notice is sent with hall assignments.

If you are taking a short-term course (less than five weeks), you may arrange to live in a residence hall on a space available basis. The minimum length of stay for which you can apply is two weeks. For further information, send an e-mail to reservations@housing.colorado.edu, or write to the Residence Halls Reservation Center (address in previous column).

**Term M**

If you are enrolled for Term M (Maymester), you are assigned to a double-occupancy room in the College Inn. Accommodations for Term M are for room only. No meals are served. The $200 advance payment is not required for applicants who apply for Maymester only. You must pay your room charges for the entire period reserved at the time you check in. You may move in after 10:00 A.M., Friday, May 10, and move out of your room before 10:00 A.M. on Saturday, June 1. Dates, times, and location of assignment are subject to change.

**Freshman Degree Students**

If you are a freshman degree student during summer session or a freshman attending your first two academic semesters (fall and spring), you are required, subject to the availability of space, to live in a university residence hall. Exceptions include students who are married or live with parents in the Boulder area and have permission to commute.

You may request permission to live off campus for other reasons. Your
UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2002

Return this entire application and your $200 advance payment to:
Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310.

Please type or print.

Full Name ___________________________ /
Last First Middle
Social Security or Student Number
For record keeping and identification only.

Permanent Address ________________________________________________________________
Street __ City __ State __ Zip Code
Phone ( ) ___________________________ /
Area Code Number

Boulder Address _________________________________________________________________
(If returning student) Street __ City __ State __ Zip Code
Phone ( ) ___________________________ /
Area Code Number

Sex □ M □ F Birth Date __ __ Age __ Name of Parent or Guardian __

Indicate Term(s): □ 10-week Term D □ 8-week Term C □ 1st 5-week Term A □ 2nd 5-week Term B □ Maymester Term M □ Other __ Give details __

Check any special status: □ International English □ Economics Institute □ Nonstudent □ Continuing Education □ Other program (Please specify) __

I expect to be: □ 1st Sem. Freshman □ 2nd Sem. Freshman □ Soph. □ Junior □ Senior □ Grad. □ Other (specify) __

I agree to the terms and provisions of the Residence Halls Agreement printed on the reverse side of this page, and to the policies and terms included in the pamphlet Summer Housing, University of Colorado at Boulder. Rules in A Guide to Residence Hall Living and the University of Colorado Student Conduct Policies and Standards are, by reference, a part of this agreement.

Date ___________________________ Student’s Signature ___________________________

I guarantee payment of all bills for charges that the above may incur while residing in the residence halls at the University of Colorado. (To be signed by parent or guardian when student is under 21 years.)

Parent/Guardian Signature ____________________________________________________

UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2002

This application should not be used by people attending summer conferences or workshops. Note that you are signing a housing agreement for the full term you indicate below. All students submitting this application should note that this form is for room and board accommodations without provisions for cooking or private bathrooms.

Indicate Term(s): □ 10-week Term D □ 8-week Term C □ 1st 5-week Term A □ 2nd 5-week Term B □ Maymester Term M □ Other __ Give details __

Check any special status: □ Pre-College Development Program □ International English □ Economics Institute □ Nonstudent □ Continuing Education □ other program (Please specify) __

I expect to be: □ 1st Sem. Freshman □ 2nd Sem. Freshman □ Soph. □ Junior □ Senior □ Grad. □ Other (specify) __

Last school attended ___________________________ /

Type of space: □ Single □ Double □ Triple □ Room only: No meal plan (Upper-division students only)

Preferred meal plan package: □ Full Meal Plan 17 meals per week, (3 meals/day, Monday-Friday, brunch/dinner Saturday) □ Any 10 meals/wk, (Monday-Saturday)

Would you prefer a substance-free room? □ Yes □ No □ No preference (A substance-free room is one where all roommates agree to live a substance-free lifestyle. This means no smoking or other use of tobacco, drinking of alcoholic beverages, or any use of illegal drugs. It also means that roommates agree not to return to their room under the influence of the aforesaid substances.)

Roommate preference (if any) ___________________________ /
Would you prefer an international student as roommate? __

Are you particularly studious? ____ Other factors you want considered in assignment ________
SUMMER 2002 RESIDENCE HALL AGREEMENT

GENERAL. This agreement and application for room and board, accompanied by a $200 advance payment per individual, is required to reserve your accommodations. (Maymester-only applicants are not required to submit advance payments.) Send the application and advance payment to the Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310. All checks and money orders should be made payable to the University of Colorado Residence Halls. This application is for summer accommodations only.

MEALS. Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; no meals served on Sunday) will be served each week in the designated dining facility. Room-only packages (upper-division students only) are available in limited numbers. Maymester (Term M) accommodations are for room only in double-occupancy units. (Meal plans are subject to change.)

NOTE. University regulations require that all freshmen live in the university residence halls for the summer term as well as the following academic year, provided that space is available. Exceptions include married students or those who live with parents or relatives in the Boulder area and have permission to commute.

CANCELLATIONS. If a cancellation is received in the Residence Halls Reservation Center prior to two weeks before the beginning of the term or period for which the reservation is made, half the advance payment will be refunded. If a cancellation is received two weeks prior to the beginning of the term or after that date, the entire advance payment will be forfeited.

UNIVERSITY LIABILITY. The university shall assume no responsibility for the theft, destruction, or loss of money, valuables, or other personal property belonging to, or in the custody of, the student for any cause whatsoever, whether such losses occur in the student’s room, storage room, public area, elsewhere in the hall, or in baggage handling related to shipment or storage. Students are encouraged to carry their own personal property insurance.

WITHDRAWALS AND REFUNDS. If a resident withdraws from the university at the end of a term that is shorter than the term indicated on the front of this application, no termination penalties will be charged, provided two-weeks notice is given. Residents who check out (personally sign out) of the residence halls at any other time and for any other reason will be charged for the period of occupancy plus a $200 termination penalty. There will be no refund for check-out during the last 10 days of the term. The period of occupancy is terminated only by formal check-out (personally signing out) at the building office.

Freshmen may not move out of the residence halls during the term unless they withdraw from the university or are released by the manager of housing reservations, Hallett Hall 75.

TERMINATION BY THE UNIVERSITY. Upon reasonable notice (normally 48 hours) the university reserves the right to terminate this agreement for: (1) failure of the student to make payment of charges promptly, (2) failure to comply with A Guide to Residence Hall Living or University of Colorado Student Conduct Policies and Standards, which are by reference made a part of this agreement, (3) suspension or expulsion from the university, (4) disciplinary action, (5) behavior that is incompatible with the maintenance of order and propriety in the residence halls. If this agreement is terminated by the university, the charge will be for the period of occupancy plus a $200 termination penalty.

SUMMER 2002 (OFFICE USE ONLY)

Check-In Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Items Issued:

- Key—Room
- Key—Outside Door
- Other

Residence Hall ID / Date / Number

Date

Student Signature

Checked In By

Check-Out Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Forwarding Address Card Prepared

Items Returned:

- Key—Room
- Residence Hall ID
- Key—Outside Door
- Other

Items missing

Date

Student Signature

Checked Out By

Students are held responsible for charges incurred between check-in and personally signing out of the residence halls, plus termination penalties as provided for in the residence halls agreement.
request is considered on its merit, taking into account your individual circumstances. For information regarding freshman permission to reside off campus, contact:

Manager of Housing Reservations
University of Colorado at Boulder
Hallett 75
Boulder, CO 80310

If you are a freshman admitted for summer session 2002 and intend to continue on the Boulder campus in the fall, we encourage you to submit both your summer and fall housing reservations at the same time and as early as possible.

Freshmen who want fall housing and who are admitted for summer or fall but who confirm their intent to enroll late or submit housing materials late (usually after mid-May) cannot be guaranteed space in a university residence hall for fall. If space is not available, you will be offered assistance in finding off-campus housing.

**Residence Halls**

All residence halls offer a variety of attractive and comfortable accommodations, including double and single rooms and a dining room within the building or nearby. Residence halls that will be used during summer session 2002 were not designated when this catalog went to press (January 2002).

Freshmen and sophomore usually share a designated residence hall. Other areas are set aside for upper-division students. (This assignment schedule is subject to change.) A limited number of single rooms are available upon request; however, single rooms cannot be guaranteed.

If you meet the residence hall application deadline, we notify you by mail of your specific residence hall assignment before the beginning of the term you plan to attend.

**Family Housing**

The university owns and operates a variety of apartments for students, staff, and faculty who are single, married, or single parent families. Residents come from all over the to form a unique and diverse community on campus. For further information, visit our web site at www-housing.colorado.edu/newfh, send an e-mail to family housing@housing.colorado.edu, call 303-492-6384, or write to:

Family Housing Office
1350 20th Street
Boulder, CO 80302

**Off-Campus Housing**

If you are looking for summer housing off campus, visit Off-Campus Student Services, a service of student government.

Off-Campus Student Services maintains listings of apartments, houses, and rooms for rent. Students should come to the office in the University Memorial Center (UMC), room 227, to obtain rental listings at a nominal fee and use the free telephones. If you want an access code to see available rentals listed on our home page (www.colorado.edu/OCSS), an apartment complex summary, a Boulder map, the Boulder Tenants Guide, or other pertinent information on living and renting in Boulder, send $10 (within U.S.) or $15 (outside U.S.) to:

Off-Campus Student Services
University of Colorado at Boulder
206 UCB
Boulder, CO 80309-0206

Checks should be made payable to the University of Colorado.

Staff in the office can advise you about leases, security deposits, effective techniques for living with a roommate, and ways to avoid landlord/tenant problems.

If you are interested in eating your meals on campus, you may choose from two meal plans. For information about the residence hall meal plan, call 303-492-6871; for information about the UMC Ala Carte meal plan, call 303-492-8832.

Visit the Off-Campus Student Services Office in UMC 227, Monday through Friday between 9:00 A.M. and 4:00 P.M., or call 303-492-7053.

Remember, freshman students must obtain written permission from the university housing department before obtaining off-campus accommodations for summer session, as well as for fall and spring semesters.

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**Summer 2001 Room and Board Rates*—For Planning Purposes Only**

<table>
<thead>
<tr>
<th>Term</th>
<th>Room with Full Meal Plan</th>
<th>Room with Any 10 Meals/Week Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term M</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$ 358.34**</td>
<td>$ 358.34**</td>
</tr>
<tr>
<td>Single</td>
<td>Not Available</td>
<td>Not Available</td>
</tr>
<tr>
<td><strong>Term A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>$ 787.68</td>
<td>$ 735.48</td>
</tr>
<tr>
<td>Single</td>
<td>916.56</td>
<td>864.36</td>
</tr>
<tr>
<td><strong>Term B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>743.92</td>
<td>694.62</td>
</tr>
<tr>
<td>Single</td>
<td>865.64</td>
<td>816.34</td>
</tr>
<tr>
<td><strong>Term C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>1,247.16</td>
<td>1,164.51</td>
</tr>
<tr>
<td>Single</td>
<td>1,451.22</td>
<td>1,368.57</td>
</tr>
<tr>
<td><strong>Term D</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double or Triple</td>
<td>1,553.48</td>
<td>1,450.53</td>
</tr>
<tr>
<td>Single</td>
<td>1,807.66</td>
<td>1,704.71</td>
</tr>
</tbody>
</table>

*Room and board rates for summer 2002 were not finalized by the date this catalog was printed (January 2002).

**Accommodations with no meals.
Board of Regents

MAUREEN EDIGER
Denver, term expires 2002

SUSAN C. KIRK
Denver, term expires 2004

TOM LUCERO
Johnstown, term expires 2004

JAMES A. MARTIN
Boulder, term expires 2004

NORWOOD L. ROBB
Centennial, term expires 2002

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Colorado Springs, term expires 2006

GAIL SCHWARTZ
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CU-Boulder Catalogs

Additional copies of this summer catalog may be ordered online at www.colorado.edu/sacs/summer/request.htm, or by calling 303-492-5148.

Copies of the University of Colorado at Boulder Catalog may be ordered online at www.colorado.edu/sacs/catalog/cat_order.html, or by calling 303-492-7599.

**Affirmative Action**

The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.

The university takes action to increase ethnic, cultural, and gender diversity, to employ qualified disabled individuals, and to provide equal opportunity to all students and employees.

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Although this catalog was prepared on the basis of the best information available at the time it was printed (January 2002), all information is subject to change without notice or obligation.

The Board of Regents at the University of Colorado reserves the right to establish enrollment levels for all academic areas.

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