Life at the University of Colorado at Boulder centers on our 600-acre campus in the heart of the city of Boulder. Our scenic location is dominated by the Flatirons—dramatic rock formations that have become our most famous landmark. Since the university’s first building, Old Main, was completed in 1876, the campus has grown to almost 200 buildings, most in an Italian rural style architecture with sandstone walls and red tile roofs that echo the drama and beauty of the Rockies. The natural beauty of our campus provides a perfect setting for academic pursuits. Visit our web site at www.colorado.edu.

CU-Boulder’s faculty includes nationally and internationally recognized scholars, including Tom Cech, winner of the Nobel Prize in chemistry. Seventeen faculty are members of the National Academy of Sciences; seven are members of the National Academy of Engineering; and 15 are members of the American Academy of Arts and Sciences. CU-Boulder is ranked among the top 10 rising public research universities. CU-Boulder is celebrating its 125th anniversary this year. We’re pleased to offer a broad range of classes this summer.

During the summer the pace is more relaxed on campus. Summer weather is sunny and recreational activities abound. With a population of almost 100,000, Boulder’s natural beauty, high technology companies, cultural activities, and the university draw a variety of individuals to the area. The city is known for its 26,000 acres of protected open space, its 80 miles of bike lanes, and 2,000 miles of hiking/biking trails throughout Boulder County. Visit the web site at www.ci.boulder.co.us.

SPECIAL SUMMER EVENTS

For a listing of what’s happening this summer on the Boulder campus, visit the web site at www.colorado.edu/events/calendar.

The Colorado Chautauqua
The Colorado Chautauqua is one of the few remaining original Chautauquas in the United States. Located at the base of Boulder’s Flatirons, the Colorado Chautauqua hosts a summer festival of music, theatre, dance, and lectures in the historic auditorium. The Chautauqua dining hall provides a lovely setting for a fine meal. For additional information, write the Colorado Chautauqua Association, 900 Baseline Road, Boulder, CO 80302, or call 303-545-6924.

Colorado Shakespeare Festival
June 29—August 19
The Colorado Shakespeare Festival (CSF), now in its 44th season at CU-Boulder, is an internationally recognized theatre festival employing professional and student artists from around the world. The festival performs on campus in the beautiful outdoor Mary Rippon Theatre and the indoor University Theatre. The festival’s 2001 season presents four Shakespearean plays in repertory: King Lear, As You Like It, The Two Gentlemen of Verona, and Queen Margaret, an adaptation of Henry VI, parts 1-3. The festival also tours to Vail with As You Like It, August 23–25. For additional information, see the web site at www.coloradoshakes.com; send e-mail to csfo@colorado.edu; write the Colorado Shakespeare Festival Box Office, University of Colorado at Boulder, 277 UCB, Boulder, CO 80309-0277, or call 303-492-0554.

CU Opera in the Summer
July 5–29
The 2001 season marks the 22nd anniversary of the summer festival. The festival features Sound of Music by Rodgers and Hammerstein and Mikado by Gilbert and Sullivan. For more information, contact College of Music, Professor Dennis Jackson, University of Colorado at Boulder, 301 UCB, Boulder, CO 80309-0301, or call 303-492-6576.

Denver

Only 30 miles away, Denver offers a variety of big city attractions. You can shop along the 16th Street Mall or attend a play or concert at the Denver Center for Performing Arts. Perhaps you would rather check out the Denver Art Museum, take in a Rockies or Rapids game, or browse the Tattered Cover Bookstore, the world’s largest bookstore. Visit the web site at denvergov.org or denver.sidewalk.citysearch.com.

Colorado

Summer is the time to be outdoors when you’re in Colorado! The great outdoors is always close by with Rocky Mountain National Park and 40 other state parks. The hiking, mountain biking, white water rafting, and mountain climbing opportunities are unmatched. Visit the web site at www.state.co.us.
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Courses described here are just a few of the learning opportunities offered at CU-Boulder this summer. With the snow-capped peaks of the Rockies as a backdrop, you can learn about world cultures, contemporary media, gender issues, water law, the dynamics of international finance, or the process of bringing Shakespeare to life in production and performance. Summer courses enrich your creative, professional, and cultural interests, and help you meet degree requirements.

This summer, CU-Boulder offers you:

- Maymester — a three week intensive;
- over 500 courses in more than 70 departments;
- courses that count toward major and core requirements; and
- a variety of terms to suit your work or vacation schedule.

Check the “Schedule of Courses” on pages 22 through 53 for a list of all summer classes, complete with dates and times.
MAYMESTER

May 14–June 1, 2001

A THREE-WEEK, INTENSIVE SESSION—COMPLETE ONE COURSE. MORE THAN 60 COURSE OFFERINGS.

Maymester is an intensive three-week session that allows you to take only one course (no exceptions are made). More than 60 courses are offered. Maymester allows you to earn credits and still have most of your summer free to work, study, travel, relax or participate in an internship.

This is our second year offering Maymester classes. Students and faculty rate Maymester as a very good academic experience. Students like concentrating on one class, the sense of community that develops in the classroom, and the opportunity to complete one class in three weeks. Faculty like the longer teaching blocks, the intensity and energy that develop in the classroom, and the focused nature of the term.

Maymester students should plan on studying three to five hours each day outside of class. Because of the intensive nature, you should not attempt to add a class you have not attended. You must come prepared and attend every class—each class is the equivalent of one week during the regular semester. Faculty move through the material quickly; however, the longer class period allows for in-depth discussion and commentary.

Some courses may have required sessions outside of the scheduled class time.

Maymester is Term M in the course listings. All Maymester courses are section 001, unless otherwise noted. Maymester is part of summer session so grades are included in the summer session.

Tuition for Maymester is assessed according to the summer session tuition schedule (see page 86). Students pay applicable course fees, but are not charged student fees for Maymester. Financial aid may be available for students attending Maymester and at least one other summer term (see page 91).

A TH Re S M
College of Arts and Sciences

APPLIED MATHEMATICS

Java I Training
APPM 2710-3
Instructor to be announced.
Offered in partnership with Sun Microsystems Education Services.

Java I Training and Mathematical Algorithms (migrating to OO programming). Preparatory course for Java programming. Learn necessary backgrounds for Java language course, basic object-oriented concepts, object-oriented analysis relating to Java technology. Introductory Java programming language constructs are taught in the context of mathematical algorithms from Calculus I and 2. Prereq., Calculus 1, six months programming and application design experience.

ASTROPHYSICAL AND PLANETARY SCIENCES

Intermediate Astronomy: Solar System
ASTR 3210-3
Mark Lewis, Instructor

Pursues topics in modern solar-system astronomy. Topics vary but often include nature and evolution of the Sun, life in the universe, origin and nature of the planets, and space science. Nonmathematical. Prereq., ASTR 1010, 1030, or 1110. Approved for arts and sciences core curriculum: natural science.

CLASSICS

Greek and Roman Tragedy
CLAS 4120/5120-3
Phillip Mitsis, Visiting Professor
Alexander S. Onassis Professor in Hellenic Culture and Civilization, New York University

Intensive study of selected tragedies of Aeschylus, Sophocles, Euripides, and Seneca in English translation. Same as CLAS 5120. Approved for arts and sciences core curriculum: literature and the arts.
COMMUNICATION

Public Speaking
COMM 1300-3
Anna Spradlin, Instructor
Covers theory and skills of speaking in various public settings. Treats fundamental principles from rhetorical and communication theory and applies them to oral presentations. Required for majors.

Perspectives on Human Communication
COMM 2210-3
Cindy White, Assistant Professor
Surveys communication in a variety of contexts and applications. Topics include basic concepts and general models of communication, ethics, language and nonverbal communication, personal relationships, group decision making, organizational communication, and impact of technological developments on communication. Approved for arts and sciences core curriculum: contemporary societies. Required for majors.

Senior Seminar: Organizational Communication
COMM 4600/5600-3
Stanley Deetz, Professor
Reviews current research and theory on topics such as communication and organizational decision making, organizational culture, gender relations, communication technology, and power and control in organizations. May be taken twice for credit on different topics. Prereqs., COMM 1300, 1600, and 2210. Recommended prereq., COMM 2600. Same as COMM 5600.

ECONOMICS

Intermediate Macroeconomic Theory
ECON 3080-3
Murat F. Iyigun, Assistant Professor
Examines theories of aggregate economic activity including the determination of income, employment, and prices, as well as economic growth and fluctuations. Explores macroeconomic policies in both closed and open economy models. ECON 3070 and 3080 may be taken in any order; there is no recommended sequence. Prereqs., ECON 1000 or 2020 and ECON 1078 and 1088, or equivalent.

Microcomputer Applications in Economics
ECON 4838-3
Jules Kaplan, Instructor
Addresses innovative uses of personal computers in economic analysis and model building techniques. Acquaints students with economic models through individualized, computer-generated exercises. Topics include input-output analysis, linear programming, nonlinear approximation, and simulation. Prereqs., ECON 1088 or MATH 1300, and ECON 3070.

ENGLISH

Literary Analysis
ENGL 2000-3
Timothy Morton, Associate Professor
Provides a basic skills course designed to equip students to handle the English major. Emphasizes critical writing and the acquisition of basic techniques and vocabulary of literary criticism through close attention to poetic and prose language. Required for students who declared an English major for summer 1999 and thereafter. Students may not receive credit for both ENGL 1010 and ENGL 2000. Restricted to English majors only.

Shakespeare for Nonmajors
ENGL 3000-3
R L Widmann, Associate Professor
Introduces students to Shakespeare’s major works—the histories, comedies, and tragedies. May include the nondramatic poetry as well. Prereq., sophomore standing. Approved for arts and sciences core curriculum: literature and the arts.

Studies in American Literature: Mark Twain
ENGL 4665-3
Lee Krauth, Associate Professor
Extensive study of particular periods and movements in American literature. Restricted to English and humanities majors only. Prereq., junior standing.

COMPARATIVE LITERATURE

AND HUMANITIES

See Humanities.

DANCE

See Theatre and Dance.

EAST ASIAN LANGUAGES

AND CIVILIZATIONS

Masterpieces of Chinese Literature in Translation
CHIN 1051-3
Instructor to be announced.
Requires no knowledge of Chinese. Surveys Chinese thought and culture through careful reading and discussion of selected masterworks of Chinese literature in acceptable translation. Texts include significant works of poetry and fiction, and philosophical and historical writings from various eras. Taught in English. Approved for arts and sciences core curriculum: literature and the arts.
ENVIROMENTAL, POPULATION, AND ORGANISMIC BIOLOGY

Field Techniques in Environmental Science
EPOB 4630-3
Eric Stone, Instructor
Field and laboratory methods for assessing the abiotic and biotic environment. Emphasizes field techniques in climatology, surveying soils, hydrology, geomorphology, plant and animal ecology, and environmental law. Evaluation by written module reports and maps. Instructor consent required. Prereqs., EPOB 2050 and 2060, or EPOB 3020. Same as EPOB 5630. This course may use animals and/or animal tissues.

ETHNIC STUDIES

Women of Color—Chicanas in U.S. Society
CHST 3026-3
Elisa Facio, Associate Professor
Critically explores the Chicana experience and identity. Examines issues arising from the intersection of class, race, and gender. Focuses on an examination of controversies surrounding culture and gender through an analysis of feminism. Same as SOCY 3026.

FILM STUDIES

Women and Film
FILM 3013-3
Melinda Barlow, Assistant Professor
Examines the representation of women both in mainstream movies and in women's counter-cinema that resists traditional form, content, and spectator-text relationships of Hollywood models. Emphasizes work by key women filmmakers such as Margarethe Von Trotta, Lizzy Borden, and Yvonne Rainer, as well as readings in feminist film theory. Approved for arts and sciences core curriculum: cultural and gender diversity.

FINE ARTS

Introduction to Asian Arts
FINE 2409-3
Ronald Bernier, Professor
Designed for those having no previous experience in the study of Asian Art. Traces the development of sculpture, painting, architecture, and the other visual arts of South Asia, the Far East, and Southeast Asia, as they are connected by the religious themes of Hinduism and Buddhism. Approved for arts and sciences core curriculum: literature and the arts.

American Art
FINE 3509-3
Erika Doss, Professor
Surveys American art and material culture from the precolonial era to the present day. Considers cultural and artistic interaction, ethnic expressions, patronage, European and non-Western influences, and the struggle to develop a uniquely American artistic identity. Prereqs., FINE 1309 and 1409. Approved for arts and sciences core curriculum: United States context.

Special Topics: Non-Toxic Printmaking
FINE 4097/5097-3
Clinton Cline, Professor
Introduces timely subjects in fine arts that cannot be offered on a regular basis. Two visiting artists present for two weeks—Nancy Pobanza, bookmaker and fiber artist, and Joe Fedderson, lithographer and printmaker. All students who register should contact Clinton Cline during spring semester or at least a week before class begins for special material needs of the class. May be repeated. Same as FINE 5097.

GEOGRAPHY

Human Geographies
GEOG 1992-3
Dylan Clark, Instructor
Examines social, political, economic, and cultural processes, the geographical worlds in which we live, and how these creating spatial relationships shape our everyday lives. Studies urban growth, geopolitics, agricultural development and change, economic growth and decline, population dynamics, and migration exploring both how these processes work at global scale as well as shape geographies of particular places.

Geography of International Development
GEOG 3682-3
Rachel Silvey, Assistant Professor
Compares and contrasts global characteristics and processes of development, emphasizing the developing countries of the world. Integrates theories of development, specific development topics, and case studies to explore the problems of development.

GEOLOGICAL SCIENCES

Introduction to Field Geology
GEOL 2700-2
Instructor to be announced.
Introduces basic field techniques necessary to collect geologic data and samples, and necessary to map geologic units. Prereqs., GEOL 1010 and 1020; or GEOL 1060 and 1070; or GEOG 1001 and 1011.
GERMANIC AND SLAVIC LANGUAGES AND LITERATURES

Introduction to Russian Culture
RUSS 2211-3
Mark Leiderman, Assistant Professor
What Russians are like and how they got that way; development of national consciousness from feudalism through imperialism; Russian cookery, folklore, popular literature, religious thought, art, and architecture. Lectures, slides, films, guest speakers. Approved for arts and sciences core curriculum: historical context.

20th-Century Russian Literature and Art
RUSS 4821-3
Ringaila Salys, Professor
Interdisciplinary course emphasizing the influence of art in 20th-century Russian literature. Follows the changing cultural landscape from the time when Russia was in the vanguard of modern European literature to the gradual cultural relaxation that culminated in perestroika and glasnost. Same as HUMN 4821. Approved for arts and sciences core curriculum: literature and the arts.

Introduction to Modern Scandinavian Culture and Society
SCAN 2201-3
F. Micheline Van Riemsdijk, Instructor
Provides a comprehensive introduction to modern Scandinavian culture and society. Surveys the history of Scandinavian countries and examines their culture using art, architecture, literature, and film. Studies social issues, environmental concerns, and political patterns. In profiling aspects of culture and society unique to Scandinavian countries, students arrive at a conception of a collective Scandinavian identity. Approved for arts and sciences core curriculum: contemporary societies.

HISTORY

Introduction to Chinese History
HIST 1608-3
William Wei, Professor
Introduces student to Chinese civilization and to its historical evolution, from neolithic period to present. Focuses on social patterns, economic structure, intellectual trends, and political developments. Approved for arts and sciences core curriculum: historical context.

Revolution in Eastern Europe, 1989
HIST 2100-3
Padraic Kenney, Associate Professor
Designed for the nonhistory major who wants to learn something about the most dramatic historic turning point in our lifetimes, the fall of communism in 1989. Topics covered include a brief introduction to the region and to communism, a discussion of the events of that year, comparison of the differing explanations that have been offered, and introduction to some of the consequences of the events. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

U.S. Diplomatic History since 1940
HIST 4126-3
Thomas Zeiler, Associate Professor
Traces the development of the United States as a superpower. Special attention is paid to the way in which foreign policy was created and the relationship between foreign and domestic affairs.

HUMANITIES

20th-Century Russian Literature and Art
HUMN 4821
See Germanic and Slavic Languages. Same as RUSS 4821.

KINESIOLOGY AND APPLIED PHYSIOLOGY

Critical Thinking in Motor Behavior
KAPH 4760-3
David Sherwood, Associate Professor
Focuses on critical analysis of research in the area of motor behavior (motor control/learning and sport and exercise psychology). Students participate in group discussions, individual presentations, and written arguments. Prereq., KAPH 4720 or 4750. Approved for arts and sciences core curriculum: critical thinking.

LATIN AMERICAN STUDIES

Introduction to Latin American Studies
LAMS 1000-3
Robert Ferry, Associate Professor
An introduction to Latin American society and culture. Consistent themes in history, geography, literature, and music will be explored. Approved for arts and sciences core curriculum: cultural and gender diversity.

MUSEUM

Introduction to Museum Studies
MUSM 4011/5011-3
James Hakala, Instructor
For majors in anthropology, biology, fine arts, geological sciences, history, or other museum-related subjects. Provides background in history and literature of museums; their objectives and methods; and laboratory exercises in curatorship, exhibition theory, and administration. Prerequisite, instructor consent. Same as MUSM 5011.
PHILOSOPHY

History of Ancient Philosophy
PHIL 3000-3
Christopher J. Shields, Professor
Surveys selected figures in ancient Greek and Roman philosophy. Philosophers studied may include the pre-Socratics, Plato, Aristotle, the Hellenistic philosophers, and such figures as Aquinas and Occam. Pays attention to the cultural context that influenced these philosophers and the historical context.
Restricted to sophomore philosophy majors and upper-division students. Approved for arts and sciences core curriculum: historical context.

Critical Thinking: Contemporary Topics
PHIL 3180-3
Graham J. Oddie, Professor
Looks at a selected topic such as nuclear disarmament, racial and sexual discrimination, animal rights, or abortion and euthanasia by examining issues through the lens of critical philosophical analysis. Reviews the reasoning behind espoused positions and the logical connections and argument forms they contain. Restricted to juniors and seniors. Approved for arts and sciences core curriculum: critical thinking.

POLITICAL SCIENCE

The American Political System
PSCI 1101-3
Edward Greenberg, Professor
Emphasizes interrelations among levels and branches of government, both formal and informal institutions, processes, and behavior. Approved for arts and sciences core curriculum: contemporary societies or United States context.

Introduction to International Relations
PSCI 2223-3
David Leblang, Assistant Professor
Introduces the field of international relations, with general survey of theories, histories, and problems of international relations among state and nonstate actors. Approved for arts and sciences core curriculum: contemporary societies.

American Political Thought
PSCI 3054-3
Thaddeus Tecca, Instructor
Highlights the development of American political theories and ideas from colonial period to present. Can also be taken for American field credit. Prereq., PSCI 2004 recommended. Approved for arts and sciences core curriculum: United States context, or ideas and values.

PSYCHOLOGY

Social Psychology
PSYC 2606-3
John R. Forward, Associate Professor
Covers general psychological principles underlying social behavior. Analyzes major social psychological theories, methods, and topics, including attitudes, conformity, aggression, attraction, social perception, helping behavior, and group relations. Prereq., PSYC 1001. Similar to PSYC 4406; students may not receive credit for both 2606 and 4406. Approved for arts and sciences core curriculum: contemporary societies.

RELIGIOUS STUDIES

American Indian Religious Traditions
RLST 2700-3
Michelene Pesantubbee, Assistant Professor
Introduces religions of the peoples indigenous to the Americas. Concerns include ritual, mythology, and symbolism occurring throughout these many cultures in such areas as art, architecture, cosmology, shamanism, sustenance modes, trade, and history. Same as AIST 2700. Approved for arts and sciences core curriculum: ideals and values, or cultural and gender diversity.

SOCIOLOGY

Deviance in U.S. Society
SOCY 1004-3
Patricia Adler, Professor
Examines deviant groups in the U.S., emphasizing existing theory and research about such issues as deviant careers, deviant lifestyles and behavior, and processes of social control. Approved for arts and sciences core curriculum: ideals and values.

Sex, Gender, and Society
SOCY 1016-3
Eleanor Hubbard, Instructor
Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical cross-cultural context of gender roles and status, and reviews major theories of gender stratification. Same as WMST 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

U.S. Values, Social Problems, and Change
SOCY 2031-3
Daniel Cress, Assistant Professor
Examines U.S. society from the perspective of values and theories of social change. Considers such problems as distribution of power, unemployment, poverty, racism and sexism, the changing role of the family, and drugs. Approved for arts and sciences core curriculum: ideals and values.
Juvenile Delinquency
SOCY 4024-3
Robert Regoli, Professor
Examines the history, incidence, and prevalence of delinquent behavior, as well as theoretical explanations regarding why children become involved in criminal activity. Approved for arts and sciences core curriculum: contemporary societies.

Sociology of Education
SOCY 4081-3
Leonard Pinto, Associate Professor
Analyzes the school as a social organization. Among topics considered are power and control in the school; classroom organization and procedures and their relation to learning and personality development in students; roles of educators; and reciprocal relations of school and community.

SPANISH AND PORTUGUESE
Special Topics: Spanish and/or Spanish American Literature
SPAN 4220-3
Asuncion Horno-Delgado, Associate Professor
Devoted to reading and analysis of works written by Sor Juana Ines de la Cruz, the famous Mexican nun of the 17th century. Sor Juana’s work is divided into three different genre: her autobiography, poems, and theatre. Course analyzes these three aspects. Encompasses this female author from the point of view of her transgression of the official expectations, and her contribution not only to the advancement of the Baroque mind, but the achievement of intellectual freedom for Hispanic women in general. May be repeated for a total of 7 credit hours. Prerequisites., SPAN 3100, 3120, and an additional course above SPAN 3000.

SPEECH, LANGUAGE, AND HEARING SCIENCES
Special Topics: Speech, Language, and Hearing Sciences
SLHS 4100-1
John Riski, Visiting Professor
Selected topics related to voice disorders. For more information on the topic and class meeting schedule, call the Department of Speech, Language, and Hearing Sciences at 303-492-6445.

THEATRE AND DANCE
History and Philosophy of Dance
DNCE 4017/5017-3
Robin Haig, Senior Instructor
Studies dance as a social, economic, and artistic force from primitive times to the early 1900s, emphasizing the development of dance as a theatre art in western civilization. Restricted to students with 57 credit hours or more. Same as DNCE 5017. Approved for arts and sciences core curriculum: literature and the arts.

Development of the American Musical Theatre
THTR 3011-3
Bud Coleman, Assistant Professor
Studies the American musical theatre heritage and its relation to the continually changing social milieu. Examines productions, their creators, and performers. Prereq., junior or senior standing; recommended prereq., 3 credit hours in THTR, DNCE, or MUSC. Approved for arts and sciences core curriculum: literature and the arts.

WOMEN’S STUDIES
Sex, Gender, and Society 1
WMST 1016
See Sociology. Same as SOCY 1016.

Introduction to Feminist Studies
WMST 2000-3
Mary C. Churchill, Assistant Professor
Examines women’s roles from interdisciplinary and cross-cultural perspectives to evaluate theoretical explanations for the differential access to power among men and women. Also examines the intersection of gender, race, and class through topics such as psychology, sociology, work and the economy, history, and social change. Approved for arts and sciences core curriculum: cultural and gender diversity.
The CU Business Intensive Certificate (CUBIC) program is an excellent opportunity for nonbusiness majors to develop an understanding of fundamental business principles and practices and earn a certificate in applied business. CUBIC is an intensive noncredit three-week program offered May 14–June 1, 2001, for juniors and seniors. Visit the CUBIC web site at 'bus.colorado.edu/cubic for detailed information.

College of Business and Administration

Critical Leadership Skills
MGMT 3030-3
Leon Schjoedt, Instructor
Provides an opportunity to learn about and practice the skills required of all managers. These skills include leadership, negotiation, conducting performance appraisals, delegation, effective communication, interviewing and making hiring decisions, and managing employees with problem behaviors. Objectives include developing self-awareness of strengths and weaknesses as a manager, gaining familiarity with theory-based skills, and developing proficiency in the use of these skills. Emphasizes experiential learning through group work, role plays, and case analysis. Prereq., BCOR 2150.

Resort Tourism
TOMG 3060-3
Richard Perdue, Professor
Examines principles and procedures of resort management, applications of management theory to the resort industry, and environmental issues of resort development. Prereq., junior standing.

School of Education

Physical Education and Health for the Elementary School
PHED 4200-2
Instructor to be announced.
Studies activities, teaching methods, and program planning for grades one through six. Also involves discussions of middle/junior high school activities and programs. Provides opportunities to work with children. Open only to elementary education students. Prereq., junior standing.

Proseminar 1: Becoming a Teacher
Lecture: Section 010
Practicum: Section 011
EDUC 3013-3
Instructor to be announced.
Introduces the real world of schools, teaching, and learning. Integrates linguistically different child, communication, and the history, philosophy, sociology, and anthropology foundations of education. Also integrates theory and practice by including hands-on experiences in community settings. Prereq., 56 credit hours completed or in-progress. Approved for arts and sciences core curriculum: contemporary societies.

Proseminar 2: Teaching in American Schools
Lecture: Section 010
Practicum: Section 011
EDUC 3023-3
Instructor to be announced.
Emphasizes schools and teaching and learning. Integrates special education, teaching the linguistically different child, communication, and the history, philosophy, sociology, and anthropology foundations of education. Includes hands-on experiences in school settings. Prereq., admission to the elementary, secondary, or K-12 music teacher education program.

Educational Psychology and Adolescent Development
EDUC 4112-3
Instructor to be announced.
Analyzes fundamental psychological concepts underlying classroom instruction, as well as adolescent growth and development. Prereq., 56 hours completed or in progress, and admission to the secondary teacher education program.

College of Engineering and Applied Science

Engineering Drawing
AREN 1017-2
Milan F. Halek, Senior Instructor
Offers engineering drawing for beginners. Covers the use of instruments, orthographic projection, pictorial drawing, sections, dimensioning, and working drawings.

Special Topics: Solid Waste Management and Resource Recovery
CVEN 5834-3
Angela Bielefeldt, Assistant Professor
Addresses nonhazardous solid waste management. This is a critical issue, as space for landfills runs out and natural resources become depleted. Recycling is gaining momentum across the country. Tours of local recycling facilities is included.
Special Topics: Sci Programming with Matlab
ASEN 2519-3
Donald Mackison, Lecturer
Introduction to Matlab programming using numerical linear algebra, data analysis, polynomials, integration and differentiation, ordinary differential equation, 2-D and 3-D graphics, and symbolic mathematics. Applications in physics and engineering.

Solaris System Administration I Training
(Sun SA 237 Solaris System Administration I)
CSCI 2830-3
Tor Mohling, Instructor
Offered in partnership with Sun Microsystems Education Services.
Course provides students with essential tasks of stand alone installation, file system management, backup, process control, user administration, and device management. For students who have used the vi text editor and a Solaris system as an end user. Class may be used to support Java Technology certification through Sun Microsystems Educational Services.

Computer Graphics
CSCI 4229-3
E. Enderton, Instructor
This course covers the design, analysis, and implementation of computer graphics techniques including interactive techniques, 2-D and 3-D viewing, clipping, segmentation, translation, rotation and projection, removal of hidden edges, shading, and color. Prereqs., CSCI 2270 and Linear Algebra.

School of Law
Professional Responsibility
LAWS 6103-2
Daniel A. Vigil, Associate Dean for Student Affairs and Professional Programs; Professor Adjunct
Examines the legal profession as an institution, its history and traditions, and the ethics of the bar with particular emphasis on the professional responsibilities of the lawyer. Discusses the Model Rules of Professional Conduct.

College of Music
Guitar Class
EMUS 1145-2
James Cline, Instructor
Beginning to intermediate level guitar class instruction for nonmusic majors. Orientation to basic, classical guitar skills and music.

History of Jazz
EMUS 3642-3
Terry Sawchuk, Associate Professor
Traces jazz to its roots and covers New Orleans and Chicago styles, blues, ragtime, swing, bop, cool, free jazz, third stream, fusion, and recent developments.
Summer courses enrich your creative, professional, and cultural interests, and help you meet degree requirements. Check the Maymester courses on pages 4–11. For a list of all summer classes, check the “Schedule of Courses” section on pages 22–53, complete with dates and times.

College of Arts and Sciences

EAST ASIAN LANGUAGES AND CIVILIZATIONS

East Asian Civilizations: Modern Period
EALC 1021-4. Term A (June 4–July 6).
Tina Jenkins and Charlotte Eubanks, Instructors
An interdisciplinary introduction to the cultures of modern China and Japan. Politics, social relations, arts, literature, religion, and material culture are studied in terms of significant cultural themes in each national tradition. Covers the early modern period (17th century) through the present, emphasizing the nature of contemporary East Asian culture. Approved for arts and sciences core curriculum: cultural and gender diversity.

ECONOMICS

Introduction to Economics
ECON 1000-4. Term A (June 4–July 6).
Jason Moule, Instructor
Introduces an economic way of thinking, emphasizing its critical importance in cases where people want to make themselves as well off as possible, but can’t have everything they want. Focuses on how economic thought affects all choices. Topics include scarcity, decision-making, and markets. Students may not receive credit for ECON 1000 and 1001 or 2010 or 2020, or ECON 1000 and ECON 2011 or 2021. Approved for arts and sciences core curriculum: contemporary societies.

Mathematical Tools for Economists 1
ECON 1078-3. Term B (July 10–August 10).
Galina An, Instructor
Teaches mathematical skills and logical thinking for use in economics. Topics include algebra, graphs, functions, and probability. Includes many “real-world” examples and some illustrative computer assignments. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills. Course also offered term A.

Mathematical Tools for Economists 2
ECON 1088-3. Term A (June 4–July 6).
Eina Wong, Instructor
Continuation of ECON 1078. Teaches mathematical skills for use in economics. Topics include derivatives, optimization, and integration. Illustrates skills with computer assignments and “real world” problems. Similar to MATH 1080, 1090, and 1100. Prereq., ECON 1078 or instructor consent. Course also offered term B.

FINE ARTS

Basic Painting
FINE 1212-3. Term A (June 4–July 6).
Sally Elliott, Instructor
Studies the craft as well as the art of traditional oil painting as a student in Rembrandt’s workshop would have, from conception, through studies in ink and red chalk, to the final work of art. Through analysis of works of both old and contemporary masters, students investigate technical aspects of visual language—color harmony, color temperature, light flow, and eye movement. Recommended for B.F.A. majors instead of FINE 1202.

Basic Sculpture
FINE 1514-3. Term A (June 4–July 6).
Ellizabeth Faulhaber, Instructor
Required for B.F.A. majors; recommended for other fine arts majors instead of FINE 1504. May not be repeated.

Photography 2 (Intermediate Photography 1)
FINE 2191-3. Term A (June 4–July 6).
Ken Iwamasa, Associate Professor
Explores more sophisticated technical and conceptual skills in the creative process. May be repeated once. Prereq., FINE 1161 or 1171.
Art in Contemporary Society
FINE 3110-3. TERM A (JUNE 4–JULY 6).
George Rivera, Associate Professor
Examines writings by philosophers and art critics as they address the question: What is art for? Readings focus on the 19th and 20th centuries, including current theories and some non-Western theories. Encourages students to develop their own responses to the question. Prereq., FINE 1309 and 1409. Approved for arts and sciences core curriculum: critical thinking.

The Marble/marble Symposium
FINE 4097/5097-2. (JULY 29–AUGUST 5).
Thomas Urban, Visiting Professor
The fine arts department is delighted to offer sculpture students a second opportunity to study in Marble, Colorado, at the old marble mill along the Crystal River. Under the direction of Tom Urban, University of Oregon, students work on an individual piece during the eight-day session. The Colorado Yule Marble supplied to all students, comes from local quarries. Students are also supplied with tools, air/electricity, and accessories. Each day begins with an open discussion on the technical process of working with marble. Faculty provide working demonstrations throughout the day. The course is of interest to both the beginning and the experienced sculptor. Students register through the Department of Fine Arts. Tuition cost does not include room and board, transportation, or additional materials. Housing and breakfast is available through the Beaver Lake Lodge in Marble. For additional information contact the Department of Fine Arts.

School of Journalism and Mass Communication
Women and Popular Culture
JOUR 4331/5872-3. TERM A (JUNE 4–JULY 6).
Jan Whitt, Associate Professor
Studies how women are portrayed in mass media, particularly advertising, television, film, and contemporary popular literature. Uses critical methods with a focus on writing persuasively about media issues

Special Topics: Media and Violence: European and American Approaches
JOUR 4871/5871-3. TERM B (JULY 10–AUGUST 10).
Gerard Dessere, Visiting Professor
This course examines the varying representations of and approaches to violence in entertainment television, print and broadcast journalism, and film in both U.S. and European contexts. Examples from contemporary media serve as the basis for an analysis that includes issues of law, privacy, and censorship, as well as culture. European news (German, French, Spanish, Italian in particular) is also analyzed in relation to these themes.
School of Law

Water Resources
LAWS 6302-3. Term B (July 10–August 10).
James Corbridge, Professor
Analyzes regional and national water problems, including the legal methods by which surface and ground water supplies are allocated, managed, and protected.

Evidence
LAWS 6353-3. Term A (June 4–July 6).
H. Patrick Furman, Director of Legal Aid and Defender Program; Clinical Professor of Law
Studies the methods and forms of proof in litigation, including detailed consideration of hearsay, impeachment of witnesses, relevancy and certain restrictions on authentication and best evidence doctrines, and privileges.

College of Music

Web Site Development for Musicians
Yoshiyuki Ishikawa, Professor
For both musicians and educators, the Internet has become an essential resource for obtaining information specific to their profession and important for advancement in their field. For example, performers may promote their art using the MP3 technology; composers may publish and post samples of their scores in PDF for others to examine; teachers may publish interactive study guides to benefit their students; or students may exchange MIDI files with others for cooperative performance projects.

The course teaches fundamental skills necessary to create, convert, and distribute documents over the Internet using a Macintosh. Held in the College of Music computer assisted music laboratory, each student has hands-on experience in the creation of their own educational/musical web site.

For more information, including course number, dates, and times, call the College of Music at 303-492-6352.

Analysis I: Tonal Analysis
MUSC 4061/5061-2. Term A (June 4–July 6).
Luis Gonzalez, Professor
Surveys tonal analytical techniques. Selected works through the 18th century. Prereq., MUSC 2111 and 2131.

Topics in Music Education: Integrating History and Culture into Middle School Rehearsals
MUSC 5093-1. Intensive (June 22-23).
James Austin, Associate Professor
Vicki Lind, Assistant Professor
This two-day intensive is designed for middle school band, orchestra, and choir teachers who want to develop more expertise with innovative curricular integration approaches that also maintain the integrity of music learning. Students learn instructional resources and strategies that can be used to integrate historical and cultural learning into typical middle school rehearsal classes, thereby addressing one of the five Colorado music content standards. Specific topics include literature selection, audio and video recording sources, creative lesson planning, rehearsal teaching techniques, integrated study units, student projects, and thematic concerts.

For more information, including dates and times, call the College of Music at 303-492-6352.
This workshop is designed to explore selected topics of fields, including business, economics, and computer science.

MUSIC
The College of Music offers many classes for music educators. Nondegree or visiting students are invited to enroll in these classes. You can register and earn graduate or undergraduate credit. Teachers are able to earn a master of music education degree in four summers through the Summers Only Program. For more information, contact the College of Music or see pages 46-47.

OTHER OPPORTUNITIES
Alpine Ecology and Experiential Learning
Through readings, lecture, and field trips, alpine and sub-alpine ecosystems of the Rocky Mountains are studied. Focus is on flora and fauna—and their interrelationships—of the area around the Mountain Research Station (MRS) particularly Niwot Ridge. Students develop and implement an environmental education program for children. Class sessions are held both in Boulder and at the MRS, and include lectures and discussions with research scientists on alpine ecology, child development, and environmental education.

For course dates and other information, write to Diane McKnight, INSTAAR, University of Colorado at Boulder, 450 UCB, Boulder, CO 80309-0450, or call 303-492-4687. Register through the program administration or at www.colorado.edu/mrs.

Earthworks: Earth System
Science for Secondary Teachers
EDUC 6804. (July 29–August 3).
This is a unique opportunity for teachers to investigate Earth system science, an interdisciplinary combination of chemistry, biology, geology, meteorology, and other sciences. Focus is on learning through field observations, small-group work, and discussions with research scientists and other teachers. You'll develop a plan for using these techniques with your students to study your own community and the environment around your school. The workshop is designed primarily for teachers who are new to teaching secondary science: you do not need to have a background in Earth science. Housing, meals, and most other expenses are covered.

Register through the program administration. Application deadline is April 27, 2001.

Extend Your Limits: Summer Calculus for High School Teachers
Reinvigorate your calculus teaching and find new ways to use technology in your classroom. This workshop explores selected calculus concepts in depth. Participants share and learn new teaching strategies, project ideas, and ways to integrate the graphing calculator and its accessories (Calculator-Based Laboratory, motion detectors) into their curriculum. This material is aligned with the Colorado model content standards. One semester hour of credit can be earned.

For course dates, an application form, and other information, visit the web site at amath.colorado.edu/appm/outreach, send e-mail to anne.dougherty@colorado.edu, or write to Anne Dougherty, Department of Applied Mathematics, University of Colorado at Boulder, 526 UCB, Boulder, CO 80309-0526.

Beyond the Norm: Summer Statistics for High School Teachers
Beyond the Norm is a hands-on approach to reviewing probability and statistics topics, including probability, random variables, the Central Limit Theorem, sampling design, regression, and statistical inference. There is also an introduction to the use of technological tools (such as the TI-83 and software packages SPSS and Minitab). This material is aligned with the Colorado model content standards. One semester hour of credit can be earned.

For course dates, an application form, and other information, visit the web site at amath.colorado.edu/appm/outreach, send e-mail to anne.dougherty@colorado.edu, or write to Anne Dougherty, Department of Applied Mathematics, University of Colorado at Boulder, 526 UCB, Boulder, CO 80309-0526.

Discrete Mathematics for Middle and High School Teachers
Discrete mathematics is an important component in many fields, including business, economics, and computer science. This workshop is designed to explore selected topics of
discrete math and their applications. Topics are selected from election theory, fair division theory, graph theory, and counting techniques. Participants share and learn new mathematics, project ideas, and ways to incorporate the use of technological tools into their curriculum.

For course dates, an application form, and other information, visit the web site at amath.colorado.edu/appm/outreach, send an e-mail to anne.dougherty@colorado.edu, or write to Anne Dougherty, Department of Applied Mathematics, University of Colorado at Boulder, 526 UCB, Boulder, CO 80309-0526.

INTEGRATED TEACHING AND LEARNING LABORATORY CLASSES FOR TEACHERS

Too Hot to Handle (for middle school teachers)
EDUC 5575. (June 11–14).

Electricity and Magnetism
(for middle and high school teachers)
EDUC 5575. (June 25–28).

Kinetics for Kids (for elementary teachers)
EDUC 5575. (July 16–19).

For information, visit the web site at itll.colorado.edu, or contact Janet deGrazia, Integrated Teaching and Learning Laboratory, University of Colorado at Boulder, 522 UCB, Boulder, CO 80309-0522. Register through the program administration.

SUMMER OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

Summer Philosophy Institute of Colorado
The Summer Philosophy Institute of Colorado (SPI-CO) offers a diverse group of high school students a weeklong residential exposure to college life in general and to philosophical subjects and skills. Some of the topics covered include personal identity, free will and determinism, theories of morality, political philosophy, and questions about the meaning of life. For more information, contact the Department of Philosophy at 303-735-3760, or visit the web site at www.colorado.edu/philosophy/outreach.html.

Upward Bound Program
The Upward Bound Math and Science (CUUB/MSC) program provides a unique opportunity for eligible high school students from predominantly American Indian communities across the United States to prepare for secondary success, college entry, and postsecondary success. For more information, call 303-492-3482.

Engineering High School Honors Institute
Through hands-on experience in the laboratory, classroom lectures, and demonstrations, learn how professional engineers fulfill the needs of society. High school juniors and seniors have the opportunity to experience college life as an engineering student by attending classes, participating in curricular and extracurricular activities, and exploring career opportunities. For more information, call the College of Engineering and Applied Science at 800-456-2537.

Precollegiate Development Program
Designed to motivate educationally and/or economically disadvantaged high school youth from select Front Range high schools, this year-round program helps students successfully complete high school and enter a postsecondary institution of their choice. For more information, call 303-492-8243.

Minority Business Leadership Seminar
Sponsored by Enterprise Rent-A-Car, GTE, State Farm Insurance, Level 3 Communications, Pricewaterhouse Coopers, Mervyn's California, and IBM, this residential leadership seminar exposes high school students to the rigors of college life, sharing with them the business and computer skills necessary to be successful. For more information, call the College of Business and Administration at 303-492-1808.

RESEARCH AND COMMUNITY SERVICE OPPORTUNITIES

Undergraduate Research Opportunities Program
The Undergraduate Research Opportunities Program (UROP) offers undergraduate degree students a chance to work during the summer alongside world-class scholars in all areas of research that can prepare you for graduate school and diverse careers. Some research stipends are available. For more information, call 303-492-2596.

Undergraduate Research in Behavior, Ecology, and Evolution
Funded by the National Science Foundation, under the Research Experience for Undergraduates (REU) program, the Department of Environmental, Population, and Organismic Biology (EPOB) provides opportunities for undergraduate participation in research in world-class research labs. (Subject to grant funding.) For more information, call 303-492-8982.
Summer Multicultural Access to Research Training

Ten-week summer research internships in science and engineering are offered through the Summer Multicultural Access to Research Training (SMART) program. The Graduate School sponsors this program for undergraduate minority students who work with faculty mentors to gain hands-on research experience and prepare for graduate education. For more information, call 303-492-5773, or visit the web site at spot.colorado.edu/~smart.

International and National Voluntary Service Training

The International and National Voluntary Service Training (INVST) program believes in the possibility of a just and sustainable world. We develop community leaders who are engaged in compassionate action as a lifetime commitment. INVST is a two-year program combining meaningful community service experiences with challenging academic work and comprehensive leadership training for social change. For more information, call 303-492-8045.

The Ronald E. McNair Postbaccalaureate Achievement Program

The McNair Scholars Program was endowed by Congress to prepare first generation, limited income (criteria established by the U.S. Department of Commerce taxable income levels), and underrepresented undergraduate students to pursue doctoral degrees. The program offers upper-division seminar course work during the academic year. A special research internship is offered during the summer. To qualify, students must be degree seeking, have completed 60 semester hours, and have a minimum 2.80 GPA. For complete guidelines and more information, call 303-492-5660, or visit the web site at www.colorado.edu/SASC/mcnair.html.

OTHER OPPORTUNITIES

Minority Arts and Sciences Program

The Minority Arts and Sciences Program (MASP) is an academic excellence program designed to help underrepresented scholars of color succeed in the College of Arts and Sciences. Upon completion of the summer academic “boot camp,” MASP scholars are supported through academic core seminars, academic advising and clustering, research experiences with professors, and financial scholarships. For additional information, call 303-492-8229, or visit the web site at www.colorado.edu/masp.

Multicultural Engineering Program

The Multicultural Engineering Program (MEP) is centered on the philosophy of “building community.” The MEP program helps underrepresented scholars succeed in the College of Engineering and Applied Science. The program provides scholarships, individual advising, counseling, a summer bridge program for entering freshmen, a freshman leadership course, academic clustering, academic excellence workshops, academic monitoring, tutoring, assistance in finding summer internships, and a study center where minority engineering students meet to study and network with one another. For more information, write MEP, University of Colorado at Boulder, 422 UCB, Boulder, CO 80309-0422, or call 303-492-2944.
INFORMATION SESSIONS, CAMPUS TOURS, AND SPECIAL VISIT PROGRAMS

If you're thinking about coming to Boulder for the summer, we invite you and your family to visit us and learn about CU-Boulder firsthand. Monday through Friday, information sessions with an admissions representative are held at 9:30 A.M. and 1:30 P.M. These are followed by walking tours of the campus, led by student guides, at 10:30 A.M. and 2:30 P.M. No campus tours are scheduled during spring break (March 26–31, 2001); however, information sessions will be held (except March 30–31 when the campus is closed). Information sessions and campus tours are not given the three weeks following spring graduation (May 11–June 1, 2001). Combined information sessions and tours are held every Saturday at 10:30 A.M. (except September 1, November 24, December 15, 22, and 29, 2001, and during the month of May).

Information sessions are offered at the University Club unless otherwise noted. Parking is available at Euclid Avenue Autopark. Limited metered parking is also available on campus and city streets.

If you would like an in-depth experience of campus life, consider attending a Be a CU Student for a Day or a CU Sampler special visit program.

Reservations are required for all information sessions, tours, and special visit programs. To make a reservation, go to www.colorado.edu/admissions/visit.html, or call the Office of Admissions at 303-492-6301.

The Office of Admissions, located in Regent Administrative Center 125, is open from 9:00 A.M. to 5:00 P.M. (summer hours are 8:30 A.M. to 4:30 P.M.), Monday through Friday, except for holidays. The university is closed for holidays on January 15, March 30, May 28, July 4, September 3, November 22–23, and December 25–26, 2001.

All dates are subject to change so be sure to make advance reservations if you plan to attend a visit program.

PREPARING FOR SUMMER SESSION

Checklist for Summer Students

If you want to apply as a new degree or former degree student for summer, see the “New and Former Degree Students” section on page 66.

If you're a student who is not currently enrolled at CU-Boulder, and you're thinking of studying in Boulder this summer, you will need to:

• decide which classes you'd like to take—see the descriptions of Maymester and special summer classes, pages 4–17, and the schedule of courses, pages 22–53.

• apply for admission as a nondegree student—see the text on page 65 and the application on pages 67–68. If you were previously enrolled in a degree program and have not graduated from that program, you must reapply for admission as a degree student (see “New and Former Degree Students” on page 66).

• arrange for housing in Boulder—see pages 94–97; (housing application is on pages 95–96).

• register for your classes—read the information beginning on page 70, then fill out your registration form on page 82, visit the registration web site or call CU Connect to register for your classes (instructions are on pages 82–83).

If you already attend CU-Boulder, follow these easy steps:

• decide which classes you'd like to take—see the descriptions of Maymester and special summer classes, pages 4–17, and the schedule of courses with core curriculum classes noted, pages 22–53.

• register for summer classes—see the information beginning on page 70, then fill out your registration form on page 82, then visit the registration web site or call CU Connect to register for your classes (instructions are on pages 82-83).
May 14–June 1

March 14–May 11
Registration for continuing degree students (see page 71)

March 19–May 11
Registration for readmitted and nondegree students (see page 70)

April 30
Schedule/bills mailed to students who registered by April 27 (see page 90)

May 14
Classes begin

May 15
Deadline to add your name to course wait lists for Term M (see page 76)

May 16
Deadline to add or drop course and receive a tuition adjustment (see page 77)
Deadline to withdraw from summer (drop all your summer courses) with no financial penalty if you are registered for term M or term M in combination with any other term (see page 77)

May 21
Schedule/bills mailed to students who registered April 28–May 18 (see page 90)

May 23
Deadline to pay tuition and fees if you registered by April 27 for term M (see page 90)

May 28
Memorial Day holiday. University closed.

June 1
Final exams (see page 80)

June 20
Deadline to pay tuition and fees if you registered April 28–May 18

August 11
Commencement, 8:30 A.M., Norlin Quadrangle

June 4–July 6

March 14–June 1
Registration for continuing degree students (see page 71)

March 19–June 1
Registration for new degree, readmitted, and nondegree students (see page 70)

April 30
Schedule/bills mailed to students who registered by April 27 for term M (see page 90)

May 21
Schedule/bills mailed to students who registered April 28–May 18 (see page 90)

May 23
Deadline to pay tuition and fees if you registered by April 27 for term M (see page 90)

June 1
Deadline to withdraw from summer (drop all your summer courses) without financial penalty if you are registered for term A only or term A in combination with terms B, C, D, E, F, or I (see page 77)

June 4
Classes begin

June 5
Deadline to add your name to course wait lists for terms A, C, D, E, and F (see page 76)

June 8
Deadline to add or drop course(s) and receive a tuition adjustment (see page 77)

June 11
Schedule/bills mailed to students who registered June 2–8 (see page 90)

June 20
Deadline to pay tuition and fees if you registered by April 27 for any term other than term M or registered April 28–June 8 (see page 90)

July 4
Independence Day holiday. University closed

July 6
Final exams (see page 80)

July 9–10
Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer. Itinerary will not conflict with summer class schedules.

August 11
Commencement, 8:30 A.M., Norlin Quadrangle
July 10–August 10

March 14–July 9
Registration for continuing degree students (see page 71)

March 19–July 9
Registration for new degree, readmitted, and nondegree students (see page 70)

April 30
Schedule/bills mailed to students who registered by April 27 for term M (see page 90)

May 21
Schedule/bills mailed to students who registered April 28–May 18 (see page 90)

May 23
Deadline to pay tuition and fees if you registered by April 27 for term M (see page 90)

June 4
Schedule/bills mailed to students who registered May 19–June 1 (see page 90)

June 11
Schedule/bills mailed to students who registered June 2–8 (see page 90)

June 20
Deadline to pay tuition and fees if you registered by April 27 for any term other than term M or registered April 28–June 8 (see page 90)

June 25
Schedule/bills mailed to students who registered June 9–22 (see page 90)

July 4
Independence Day holiday. University closed

July 9
Schedule/bills mailed to students who registered June 23–July 6 (see page 90)

Deadline to withdraw from summer without financial penalty if you are registered for term B only (see page 78)

July 9–10
Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer. Itinerary will not conflict with summer class schedules.

July 10
Classes begin

July 11
Deadline to add your name to course wait lists for term B (see page 76)

July 16
Deadline to add or drop course(s) and receive a tuition adjustment (see page 77)

July 17
Schedule/bills mailed to students who registered July 7–16 (see page 90)

July 18
Deadline to pay tuition and fees if you registered June 9–July 6 (see page 90)

August 1
Deadline to pay tuition and fees if you registered after July 6 (see page 90)

August 10
Final exams (see page 80)

August 11
Commencement, 8:30 A.M., Norlin Quadrangle
June 4–July 27

March 14–June 1
Registration for continuing degree students (see page 71)

March 19–June 1
Registration for new degree, readmitted, and nondegree students (see page 70)

April 30
Schedule/bills mailed to students who registered by April 27 for term M (see page 90)

May 21
Schedule/bills mailed to students who registered April 28–May 18 (see page 90)

May 23
Deadline to pay tuition and fees if you registered by April 27 for term M (see page 90)

June 1
Deadline to withdraw from summer (drop all your summer courses) without financial penalty if you are registered for term C only or term C in combination with terms A, B, D, E, F, or I (see page 78)

June 4
Classes begin
Schedule/bills mailed to students who registered May 19–June 1 (see page 90)

June 5
Deadline to add your name to course wait lists for terms A, C, D, E, and F (see page 76)

June 11
Schedule/bills mailed to students who registered June 2–8 (see page 90)

June 15
Deadline to add or drop course(s) and receive a tuition adjustment (see page 77)

June 20
Deadline to pay tuition and fees if you registered by April 27 for any term other than term M or registered April 28–June 8 (see page 90)

July 4
Independence Day holiday. University closed

July 9-10
Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer. Itinerary will not conflict with summer class schedules.

July 27
Final exams (see page 80)

August 11
Commencement, 8:30 A.M., Norlin Quadrangle

June 4–August 10

March 14–June 1
Registration for continuing degree students (see page 71)

March 19–June 1
Registration for new degree, readmitted, and nondegree students (see page 70)

April 30
Schedule/bills mailed to students who registered by April 27 for term M (see page 90)

May 21
Schedule/bills mailed to students who registered April 28–May 18 (see page 90)

May 23
Deadline to pay tuition and fees if you registered by April 27 for term M (see page 90)

June 1
Deadline to withdraw from summer (drop all your summer courses) without financial penalty if you are registered for term D only or term D in combination with terms A, B, C, E, F, or I (see page 78)

June 4
Classes begin
Schedule/bills mailed to students who registered May 19–June 1 (see page 90)

June 5
Deadline to add your name to course wait lists for terms A, C, D, E, and F (see page 76)

June 11
Schedule/bills mailed to students who registered June 2–8 (see page 90)

June 15
Deadline to add or drop course(s) and receive a tuition adjustment (see page 77)

June 20
Deadline to pay tuition and fees if you registered by April 27 for any term other than term M or registered April 28–June 8 (see page 90)

July 4
Independence Day holiday. University closed

July 9-10
Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer. Itinerary will not conflict with summer class schedules.

August 10
Final exams (see page 80)

August 11
Commencement, 8:30 A.M., Norlin Quadrangle
The fields of architecture and planning formulate solutions to problems people face in their homes, communities, cities, and geographical regions. Architecture focuses on building design and the spaces between buildings, while planning addresses the larger scale of cities and regions. The College of Architecture and Planning offers the only undergraduate programs in architecture and planning in the state of Colorado. Graduate professional degrees in architecture, landscape architecture, and urban and regional planning are offered on the university's Denver campus. The curriculum is designed to create a broad context for studies through development of critical thinking skills.

**Environmental Design**

**SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT: REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG. IT IS THE STUDENTS' RESPONSIBILITY TO DROP ALL COURSES BY THE PUBLISHED DEADLINES WHICH THEY DO NOT PLAN TO ATTEND.**

**I. Studio**

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**II. Methods and Techniques**

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**III. Independent Study, Assistantships, and Internships**

**IN ADDITION TO THE COURSE(S) LISTED ABOVE, OPPORTUNITIES FOR INDEPENDENT STUDY, TEACHING ASSISTANTSHIPS, AND INTERNSHIPS ARE AVAILABLE. CONTACT THE DEPT (ENVD 168) FOR FURTHER INFORMATION.**
Summer offers an opportunity to complete requirements and explore learning opportunities. With smaller classes and the intimate setting common to summer session, students have the chance to experience the excitement and intensity of learning from scholars and artists recognized for their research and their creativity. The college is the largest and most diverse at CU-Boulder, with over 35 academic departments and programs offering a mix of undergraduate and graduate degree programs in the natural and physical sciences, social sciences, and the arts and humanities, as well as a number of interdisciplinary majors such as environmental studies and international affairs.

### American Studies

**American Studies**

- **AMST 3950** 3 METHODS AMERICAN STUDIES... RECOMMENDED PREREQ AMST 2000 or AMST 2010.  
  A  100  05357 1100AM-1235PM MTWRF... HUMN 145 A LUBIN 22

### Anthropology

**Anthropology**

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **ANTH 1140** 3 EXPL/NONWEST CULT/MAYA  A  100  05045 0915AM-1050AM MTWRF... HALE 240 PD SHEETS 40
- **ANTH 1160** 3 ANCIENT EGYPTIAN CIV  A  100  05046 1100AM-1235PM MTWRF... HALE 230 BA AYAD 88
- **ANTH 2010** 3 INTRO TO PHYSICAL ANTH 1 SIMILAR TO ANTH 2000  A  100  05048 0915AM-1050AM MTWRF... HALE 230 DL GREENE 88
- **ANTH 2030** 1 LAB IN PHYSICAL ANTH 1  A  101  05050 0230PM-0320PM TWR... HALE 246 16
- **ANTH 2100** 3 FRONTIERS OF CULT ANTH  B  200  05470 0730AM-0905AM MTWRF... HALE 240 SE ERIKSON 40
- **ANTH 2200** 3 INTRO TO ARCHAEOLOGY  B  200  05052 1100AM-1235PM MTWRF... HLMS 237 S BARBER 27
- **ANTH 3000** 3 PRIMATE BEHAVIOR  B  200  05475 0915AM-1050AM MTWRF... HALE 230 SE WOODS 80
- **ANTH 3010** 3 THE HUMAN ANIMAL PREREQS ANTH 2010-2020 OR EQUIV.  A  100  05351 1245PM-0220PM MTWRF... HALE 240 HB COVERT 40
- **ANTH 4350** 2-6 ARCH FIELD/LAB RESEARCH  B  820 TBA DB BAMPFORTH 15
- **ANTH 4910** 1-3 TEACHING ANTHROPOLOGY  A  810 TBA 100
- **ANTH 4910** 1-3 TEACHING ANTHROPOLOGY  B  820 TBA 100
- **ANTH 5350** 2-6 ARCH FIELD/LAB RESEARCH  B  820 TBA DB BAMPFORTH 15

### Applied Math

ALL COURSES AT THE 1000 AND 2000 LEVEL IN THIS DEPARTMENT HAVE A COURSE FEE OF $7.50 PER CREDIT HOUR.

- **APPM 1350** 4 CALCULUS 1 FOR ENGINEERS... PREREQS 2 YRS HIGH SCHOOL ALGEBRA, 1 YEAR GEOM, 1/2 YR TRIG, OR APPROVAL BY FACULTY ADVISOR. SIMILAR TO MATH 1081, MATH 1300, AND MATH 1310.  C  300  00196 1245PM-0220PM MTWRF... ECCR 110 27
- **APPM 1360** 4 CALCULUS 2 FOR ENGINEERS... PREREQ APPM 1350 OR MATH 1300. SIMILAR TO MATH 1320, 2300 AND 2310.  C  300  00197 1100AM-1235PM MTWRF... ECCR 118 27


**Arts and Sciences Special Courses**

**Astrophysical and Planetary Sciences**

**Biology**

**Black Studies**

**Chemistry**

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**CHEM 1021**
- **INTRODUCTORY CHEMISTRY**
  - **PREREQ: 1 YEAR HIGH SCHOOL ALGEBRA OR CONCURRENT ENROLLMENT IN MATH 1100 OR MATH MODULES, MATH 1000, 1005, AND 1025. SATISFIES MINIMUM ACADEMIC PREPARATION STANDARDS (MAPS) REQUIREMENTS FOR STUDENT DEFICIENT IN A LABORATORY SCIENCE AND PREPARES STUDENT FOR CHEM 1111.**
  - **0** **LAB**
  - **SESSION CODE**
  - **SECTION**
  - **CALL NUMBER**
  - **DAYS**
  - **BUILDING/ROOM**
  - **INSTRUCTOR**
  - **MAXIMUM ENROLLMENT**


Sections 800-899 are controlled enrollment. See department for eligibility.

• New course.

• Featured course.
### SUMMER SCHEDULE OF COURSES

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<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
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<td>PREQ ONE YEAR HIGH SCHOOL CHEMISTRY OR SATISFACTORY PERFORMANCE IN CHEM 1001 OR 1021; HIGH SCHOOL ALGEBRA. NOT RECOMMENDED FOR STUDENTS WITH GRADES BELOW B- IN CHEM 1001 OR 1021. NOT OPEN TO COLLEGE OF ENGINEERING STUDENTS EXCEPT BY SPECIAL ARRANGEMENT. SIMILAR TO CHEM 1151 AND CHEM 1211. BEGINNING CHEMISTRY FOR MANY PREPROFESSIONAL PROGRAMS AND SCIENCE MAJORS. FIRST LAB MEETING ON TUESDAY, JUNE 5 AT 9AM—THAT DAY ONLY. ALL LABS AFTER JUNE 5 WILL MEET AT 7:30AM AS SCHEDULED.</td>
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A ....... 100 ...... 00479 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 247 ...... RR SADEGHI ...... 33
B ....... 200 ...... 00480 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 263 ...... RR SADEGHI ...... 20
CHEM 4711 .......... 3 ....... GENERAL BIOCHEMISTRY 1, ......... PREREQS CHEM 3311 OR 3551. SAME AS CHEM 5711.
C ....... 300 ...... 00481 ...... 0915AM-1020AM ...... MTWRF ...... CHEM 131 ...... AM DROTAR ...... 20

Chinese
SEE EAST ASIAN LANGUAGES AND CIVILIZATIONS.

Classics
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

• CLAS 1061 .......... 3 ....... RISE/FALL ANCIENT ROME, ......... SAME AS HIST 1061.
  A ....... 100 ...... 05403 ...... 0730AM-0905AM ...... MTWRF ...... HLMS 211 ...... HOHLFELDER ...... 25
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 1890 ...... FREDRICKSMEY ...... 50

• CLAS 1100 .......... 3 ....... GREEK MYTHOLOGY, ......... SAME AS PHIL 2610.
  B ....... 200 ...... 1100AM-1235PM ...... MTWRF ...... HUMN 180 ...... NE LENSKI ...... 15

• CLAS 4021 .......... 3 ....... ATHENS/GREEK DEMOCRACY, ......... SAME AS CLS 5021 AND HIST 4021.
  A ....... 100 ...... 05346 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 1870 ...... E SHUTRMPF ...... 10

• CLAS 4126 .......... 3 ....... GREEK AND ROMAN TRAGEDY, ......... SAME AS CLS 5120.
  M ....... 001 ...... 05489 ...... 0900AM-1215PM ...... MTWRF ...... HUMN 145 ...... P MITISIS ...... 20

• CLAS 5021 .......... 3 ....... ATHENS/GREEK DEMOCRACY, ......... SAME AS CLS 5021 AND HIST 4021.
  A ....... 100 ...... 05348 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 1870 ...... E SHUTRMPF ...... 5

• CLAS 5120 .......... 3 ....... GREEK AND ROMAN TRAGEDY, ......... SAME AS CLS 5120.
  M ....... 001 ...... 05491 ...... 0900AM-1215PM ...... MTWRF ...... HUMN 145 ...... P MITISIS ...... 5

Communication
YOU MUST ATTEND BY THE THIRD CLASS SESSION TO CLAIM YOUR PLACE OR YOU MAY BE ADMINISTRATIVELY DROPPED. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

• COMM 1300 .......... 3 ....... PUBLIC SPEAKING, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  M ....... 001 ...... 00783 ...... 0900AM-1215PM ...... MTWRF ...... HLMS 255 ...... AL SPRADLN ...... 20
  A ....... 100 ...... 00784 ...... 1100AM-1235PM ...... MTWRF ...... HLMS 255 ...... SR DAVIS ...... 20
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 125 ...... AE GRIM ...... 20

• COMM 1600 .......... 3 ....... INTERACTION SKILLS, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  A ....... 100 ...... 00786 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 125 ...... AE GRIM ...... 20
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 125 ...... AE GRIM ...... 20

• COMM 1700 .......... 3 ....... PERSPECTIVES HUMAN COMM, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  M ....... 001 ...... 00784 ...... 0900AM-1215PM ...... MTWRF ...... HLMS 255 ...... CH WHITE ...... 23
  A ....... 100 ...... 00785 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 125 ...... AE GRIM ...... 20

• COMM 3100 .......... 3 ....... COMMUNICATION/SOCIETY, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  A ....... 100 ...... 00588 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 1880 ...... JA WADE ...... 25

• COMM 3110 .......... 3 ....... CURR ISSUES-COMM/SOCIETY, ......... PREREQS COMM 1300 OR COMM 2310.
  A ....... 100 ...... 00587 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 1880 ...... JA WADE ...... 25

• COMM 3310 .......... 3 ....... PRINC/PRACT/ARGUMENTATION, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  M ....... 001 ...... 00782 ...... 0900AM-1215PM ...... MTWRF ...... HLMS 255 ...... EH SHAPIRO ...... 20
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HUMN 125 ...... AE GRIM ...... 20

• COMM 4000 .......... 3 ....... TPC-DOING GENDER, ......... PREREQS COMM 1300, 1600, 2210.
  A ....... 100 ...... 00462 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 201 ...... CC STANDERFER ...... 25
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 201 ...... CC STANDERFER ...... 25

• COMM 4220 .......... 3 ....... SEM-MINDS,WORDS AND WORLDSB, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  A ....... 100 ...... 00458 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 201 ...... CC STANDERFER ...... 25
  B ....... 200 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 201 ...... CC STANDERFER ...... 25

• COMM 4510 .......... 3 ....... SEM-SOCIAL SUPPORT, ......... PREREQS COMM 1300 SIMILAR TO COMM 2310.
  A ....... 100 ...... 00458 ...... 0915AM-1050AM ...... MTWRF ...... HLMS 201 ...... CC STANDERFER ...... 25

• COMM 4600 .......... 3 ....... SEM-TEAM DECISION-MAKING, ......... PREREQS COMM 1300, 1600, 2210. RECOMMENDED PREREQS COMM 2600. SAME AS COMM 5600.
  M ....... 001 ...... 00798 ...... 0900AM-1215PM ...... MTWRF ...... HUMN 247 ...... SA DEETZ ...... 20

• COMM 4930 .......... 1-6 .... SENIOR INTERNSHIP, ......... PREREQS COMM 4510 OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.
  M ....... 001 ...... 00823 ...... 0900AM-0945PM ...... TBA ...... 00783 ...... 0900AM-1215PM ...... MTWRF ...... HUMN 247 ...... SA DEETZ ...... 20

Section M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—8/4-9/22; Term D—9/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.
• Arts and sciences core curriculum courses are on pages 58-64.
• Maymester course.
• Featured course.
Dance
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS MASTER'S THESIS OR MASTER'S DEGREE CANDIDATE, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Nonmajor Technique

• DNCE 4017...3 ....HISTORY/PHILOSOPHY DANCE ..........SAME AS DNCE 5017.
  M ...001 ......01560 ...1215PM-0330PM ...MTWRF......ECON 13 ......H R HAIG...........30

• DNCE 5017...3 ....HISTORY/PHILOSOPHY DANCE ..........SAME AS DNCE 4017.
  M ...001 ......01562 ...1215PM-0330PM ...MTWRF......ECON 13 ......H R HAIG...........30

East Asian Languages and Civilizations

• EALC 1021...4 ....EAST ASIAN CIV. MODERN ..........A ...100 ...05505 ...0230PM-0445PM ...MTWRF......HLMS 211 ..................................50
  EALC 4930...1-6 ..INTERNSHIP ..................................................D ...840 ......TBA ...........................................5
  EALC 5911...3 ....PRACTICUM ASIAN LANG 1 ..........A ...810 ..........TBA ...........................................10
  EALC 5912...3 ....PRACTICUM ASIAN LANG 2 ..........B ...820 ..........TBA ...........................................10

Chinese
STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR CHIN 1010 AFTER THEY HAVE PASSED CHIN 2110. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTEC. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

CHIN 1010 ...5 ......BEGINNING CHINESE 1 ......INTENSIVE BEGINNING CHINESE. STUDENTS MUST CONTACT DEPT AT LEAST TWO WEEKS BEFORE CLASS BEGINS RE: REQUIRED PREPARATION.
A ...100 .......00703 ...0915AM-1225PM ...MTWRF......HUMN 270 ..................................15

CHIN 1020 ...5 ......BEGINNING CHINESE 2 ......PREREQ CHIN 1010 OR EQUIV.
A ...100 .......00704 ...0915AM-1225PM ...MTWRF......HUMN 270 ..................................15
B ...200 ......00707 ...0915AM-1225PM ...MTWRF......HUMN 270 ..................................20

• CHIN 1051...3 ....MSTPS CHIN LIT/TRANSLATE ......M ...001 ......05504 ...0900AM-1215PM ...MTWRF......HUMN 270 ..................................15

• CHIN 2110 ...5 ......INTERMED CHINESE 1 ......PREREQ CHIN 1020 OR EQUIV.
A ...100 .......00707 ...0915AM-1225PM ...MTWRF......HUMN 335 ..................................15
B ...200 ......00708 ...0915AM-1225PM ...MTWRF......HUMN 335 ..................................15

Japanese
STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR JPN 1010 AFTER THEY HAVE PASSED JPN 2110. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTEC. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

JPN 1010 ...5 ......BEGINNING JAPANESE 1 ......INTENSIVE BEGINNING JAPANESE. STUDENTS MUST CONTACT DEPT AT LEAST TWO WEEKS BEFORE CLASS BEGINS RE: REQUIRED PREPARATION.
A ...100 .......03522 ...0800AM-1040AM ...MTWRF......HUMN 370 ..................................15

JPN 1020 ...5 ......BEGINNING JAPANESE 2 ......PREREQ JPN 1010.
A ...100 .......03523 ...0800AM-1040AM ...MTWRF......HUMN 370 ..................................15
B ...200 ......03523 ...0800AM-1040AM ...MTWRF......HUMN 370 ..................................15

• JPN 2110 ...5 ......INTERMEDIATE JAPANESE 1 ......PREREQ JPN 1020 OR EQUIV.
A ...100 .......03526 ...0800AM-1040AM ...MTWRF......HUMN 1B45 ..................................15

JPN 2120 ...5 ......INTERMEDIATE JAPANESE 2 ......PREREQ JPN 2110.
A ...100 .......03527 ...0800AM-1040AM ...MTWRF......HUMN 270 ..................................15
B ...200 ......03527 ...0800AM-1040AM ...MTWRF......HUMN 270 ..................................15

JPN 3110 ...3 ......ADVANCED JAPANESE 1 ......PREREQ JPN 2120 OR EQUIV.
A ...100 .......03528 ...0915AM-1050AM ...MTWRF......HUMN 160 ..................................15

JPN 3120 ...3 ......ADVANCED JAPANESE 2 ......PREREQ JPN 3110.
A ...100 .......03528 ...0915AM-1050AM ...MTWRF......HUMN 145 ..................................20

Sections 800-899 are controlled enrollment. See department for eligibility.
• Arts and sciences core curriculum courses are on pages 58-64.
• Mayterm course.
• Featured course.
### Economics

This department primarily uses resequenced wait lists. (See "Using wait lists" on page 75.) All recitations begin the second week of classes. Students may be administratively dropped for nonattendance of the first three classes. Independent study course work is available. Consult the department office for further information. Graduate students need to register for master's thesis, master's degree candidacy, or doctoral thesis. Consult the department office for further information. Graduate standing is required for all graduate-level courses. Class syllabi are available on the web at www.colorado.edu/economics/. Print a copy before your first class session. All undergraduate (1000-4999) courses have a course fee of $2 (subject to change).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 1000</td>
<td>Intro to Economics</td>
<td>4</td>
<td>SIMILAR TO ECON 2010, 2011, 2020 AND 2021.</td>
<td>A: 100.</td>
<td>0.915AM-1050AM</td>
<td>MTWRF</td>
</tr>
<tr>
<td>ECON 1078</td>
<td>Math Tools for Econ 1</td>
<td>3</td>
<td>100.</td>
<td>0.1796</td>
<td>1000AM-1200PM</td>
<td>MTWRF</td>
</tr>
<tr>
<td>ECON 1088</td>
<td>Math Tools for Econ 2</td>
<td>3</td>
<td>PREREQ ECON 1078 OR INSTRUCTOR CONSENT. SIMILAR TO MATH 1080, 1090, 1100.</td>
<td>A: 100.</td>
<td>0.1798</td>
<td>1245PM-0200PM</td>
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<tr>
<td>ECON 2010</td>
<td>Prin of Microeconomics</td>
<td>4</td>
<td>SIMILAR TO ECON 1000, 1001, AND 2011.</td>
<td>A: 100.</td>
<td>0.915AM-1050AM</td>
<td>MTWRF</td>
</tr>
<tr>
<td>ECON 2020</td>
<td>Prin of Macroeconomics</td>
<td>4</td>
<td>SIMILAR TO ECON 1000, 1001, AND 2021.</td>
<td>B: 200.</td>
<td>0.1801</td>
<td>1245PM-0205PM</td>
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<tr>
<td>ECON 3070</td>
<td>Intro to Microecon Theory</td>
<td>3</td>
<td>PREREQS ECON 1000 OR 2010, 2010-1080 OR EQIV.</td>
<td>M: 001.</td>
<td>0.5411</td>
<td>1215PM-0330PM</td>
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<tr>
<td>ECON 3080</td>
<td>Intro to Macroecon Theory</td>
<td>3</td>
<td>PREREQS ECON 1000 OR 2010, 2010-1080 OR EQIV.</td>
<td>M: 001.</td>
<td>0.5411</td>
<td>1215PM-0330PM</td>
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<tr>
<td>ECON 3403</td>
<td>Internat Econ and Policy</td>
<td>3</td>
<td>PREREQS ECON 1000 OR 2010-2020. RESTRICTED TO NONMAJORS.</td>
<td>A: 100.</td>
<td>0.1811</td>
<td>1245PM-0205PM</td>
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<td>ECON 3545</td>
<td>Environmental Economics</td>
<td>3</td>
<td>SIMILAR TO ECON 1000, 1001, AND 2021.</td>
<td>A: 200.</td>
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<td>1245PM-0205PM</td>
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<tr>
<td>ECON 3818</td>
<td>Intro to Stat W/Computer</td>
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<td>PREREQS ECON 1000 OR 2010, 2010-1080 OR EQIV.</td>
<td>A: 100.</td>
<td>0.1807</td>
<td>1245PM-0200PM</td>
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<tr>
<td>ECON 4111</td>
<td>Money and Banking Systems</td>
<td>3</td>
<td>PREREQS ECON 1000 OR 2010-2020.</td>
<td>A: 100.</td>
<td>0.5417</td>
<td>0915AM-1050AM</td>
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<td>ECON 4808</td>
<td>Intro to Math Economics</td>
<td>3</td>
<td>SJAI.</td>
<td>B: 200.</td>
<td>0.1819</td>
<td>1245PM-0200PM</td>
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<tr>
<td>ECON 4838</td>
<td>Microcomputer Apps/Econ</td>
<td>3</td>
<td>PREREQS ECON 1088 OR MATH 1390, AND ECON 3070.</td>
<td>M: 001.</td>
<td>0.5499</td>
<td>0900AM-1215PM</td>
</tr>
<tr>
<td>ECON 6359</td>
<td>Calculus for Economics</td>
<td>3</td>
<td>CALL ECONOMICS INSTITUTE AT 303-938-2512 FOR INFORMATION.</td>
<td>D: 840.</td>
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<tr>
<td>ECON 6369</td>
<td>Econometrics</td>
<td>3</td>
<td>CALL ECONOMICS INSTITUTE AT 303-938-2512 FOR INFORMATION.</td>
<td>D: 840.</td>
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<tr>
<td>ECON 6379</td>
<td>Adv Intrm Microecon Thry</td>
<td>3</td>
<td>CALL ECONOMICS INSTITUTE AT 303-938-2512 FOR INFORMATION.</td>
<td>D: 840.</td>
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<tr>
<td>ECON 6389</td>
<td>Adv Intrm Macroecon Thry</td>
<td>3</td>
<td>CALL ECONOMICS INSTITUTE AT 303-938-2512 FOR INFORMATION.</td>
<td>D: 840.</td>
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</tr>
</tbody>
</table>

### English

Nonattendance of a course does not guarantee that you will be administratively dropped. Enrollment in 3000-level courses excludes freshmen. Enrollment in 4000-level courses is limited to upper class standing. Independent study course work is available. Consult the English undergraduate studies office for information. Graduate students needing to register for master's thesis, doctoral thesis, or master's degree candidacy, consult the English graduate studies office.

I. General Literature and Language

- **ENGL 1600** 3 Masterpieces Amer Lit
- **ENGL 2000** 3 Literary Analysis

Sections 801-899 are controlled enrollment. See department for eligibility.

Featured course.

- Arts and sciences core curriculum courses are on pages 56-64.
II. Undergraduate Writing

ENGL 1191 3 INTRO CREATIVE WRITING RESTRICTED TO UNDERGRADS.

ENGL 3312 3 BIBLE AS LITERATURE PREREQ SOPH STANDING.

IV. British Literature To 1660

ENGL 3575 3 SHAKESPEARE 2 RESTRICTED TO JR/RS ENGL/HUM/THTR MAJORS.

V. British Literature After 1660

ENGL 4224 3 MODERN BRITISH/IRISH NOVEL RESTRICTED TO JR/RS.

VI. American Literature

ENGL 3655 3 AMERICAN LIT TO 1860 RESTRICTED TO SOPH/JR/RS ENGL/HUM/FILM MAJORS. STUDENTS MAY NOT RECEIVE CREDIT FOR BOTH ENGL 3654 AND ENGL 3655. SIMILAR TO ENGL 3654.

ENGL 4665 3 STD'S-AMER LIT: MARK TWAIN RESTRICTED TO JR/RS ENGL/HUM MAJORS.

VII. Advanced Theory, Genre Studies, and Popular Culture

ENGL 3226 3 FOLKLORE 1 RESTRICTED TO SOPH/JR/RS.

VIII. Multicultural and Gender Studies

ENGL 3267 3 WOMEN WRITERS RESTRICTED TO SOPH/JR/RS SAME AS WMST 3267.

ENGL 3377 3 TRANS-AFRICAN-AMERICAN LIT RESTRICTED TO SOPH/JR/RS.

IX. Critical Studies in English

ENGL 4038 3 THE IDEA OF THE LYRIC RESTRICTED TO JR/RS ENGL/HUM MAJORS.

X. Graduate Courses

ENGL 5139 3 AMERICAN WOMEN WRITERS A 100 05825 0100-0510PM TR LIBR N424B MK KLAGES 15

Environmental, Population, and Organismic Biology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

EPOB 1030 3 BIOLOGY-HUMAN APPROACH 1 RECOMMENDED FOR NONSCIENCE MAJORS.

EPOB 1040 3 BIOLOGY-HUMAN APPROACH 2 PREREQ EPOB 1030 RECOMMENDED FOR NONSCIENCE MAJORS.

EPOB 1210 3 GENERAL BIOLOGY 1 SIMILAR TO EPOB 2000 AND 2060 RECOMMENDED FOR SCIENCE MAJORS AND PRE-HEALTH SCI. STUDENTS WHO ARE NOT EPOB MAJORS.

EPOB 1220 3 GENERAL BIOLOGY 2 PREREQ EPOB 1210 OR EQUIV. RECOMMENDED FOR SCIENCE MAJORS AND PRE-HEALTH SCI. STUDENTS WHO ARE NOT EPOB MAJORS.

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/25; Term D—6/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.
• Arts and sciences core curriculum courses are on pages 58-64.
• Maymester course.
• Featured course.
Environmental Studies

- ENVS 3020 ......... 3 ....... ADV WRITING IN ENVS ............ RESTRICTED TO JRS/SRS.
  A .......... 100 ........... 02577 ........... 1100AM-0220PM ........... HUMN 1B70 .................. JT ARONSON .......... 15

Ethnic Studies

You are not guaranteed your place in a course if you do not attend regularly during the drop/add period. It is your responsibility to know whether or not you are still registered in each of your classes at the end of the drop/add period. Independent study course work is available. Consult the department office for further information. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

I. Afroamerican Studies

- BLST 4670 .......... 3 ....... SIXTIES:CRIT BLACK VIEWS ........... PREQ JI/SR STANDING.
  A .......... 100 ........ 00415 ........ 0915AM-1056AM ........... HUMN 1B70 .................. WM KING .......... 25

II. American Indian Studies

- AIST 1125 .......... 3 ....... NONWEST CULT-HOPI/NAVAJO ........ SAME AS ANTH 1120.
  A .......... 100 ........ 00037 ........ 0915AM-1056AM ........... HUMN 1B70 .................. FA N185 ........... DE WALKER .......... 25

III. Chicano/a Studies

  M .......... 001 ........ 05364 ........ 0900AM-1215PM ........... HUMN 1B70 .................. E PACIO .......... 40

CHST 4128 .......... 3 ....... EMERGENCE OF MOD MEXICO ........ SAME AS HIST 4128.
  A .......... 100 ........ 00579 ........ 0730AM-0905AM ........... HUMN 1B70 .................. E HU-DEHART .......... 11

IV. Ethnic Studies

- ETHN 1015 .......... 3 ....... US RACE/ETHNIC RELATIONS ........ SAME AS SOC 1015.
  B .......... 200 ........ 02566 ........ 1100AM-1235PM ........... HUMN 1B70 .................. K GILBERT .......... 8

ETHN 3100 .......... 3 ....... US MULTICULTURAL AUTOBIO ......... TBA

Film Studies

You are not guaranteed your place in a course if you do not attend regularly during the drop/add period. Students enrolled may be administratively dropped after failing to attend the first two classes. It is your responsibility to know whether or not you are still registered in each of your classes at the end of the drop/add period. All labs will meet the first week of classes. Inexpensive rental equipment for all production courses is available through the department. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog. Independent study course work is available. Consult the department office for further information. Admission to any class after the third meeting is contingent upon professor's permission.

I. Production

FILM 2300 .......... 3 ....... BEGIN/INTERMED FILMMAKING ......... A .......... 100 ........ 02577 ........ 1100AM-0220PM ........... HUMN 1B70 .................. JT ARONSON .......... 15
  B .......... 200 ........ 02578 ........ 1100AM-0220PM ........... HUMN 1B70 .................. DR YANNACITO .......... 15

FILM 2600 .......... 3 ....... INTERMED FILMMAKING 16MM ......... D .......... 400 ........ 05352 ........ 1100AM-0220PM ........... HUMN 1B70 .................. J GLUCKSTERN .......... 20

FILM 3930 .......... 1-6 ....... FILM STUDIES INTERNSHIP ........... A ........................ TBA
  D .......... 840 ........ TBA

II. Genre and Movements

FILM 1502 .......... 3 ....... INTRO FILM STUDIES ........... B .......... 200 ........ 05353 ........ 1100AM-0220PM ........... HUMN 1B70 .................. RAMY N1B23 S GANGLULY .......... 45

FILM 3012 .......... 3 ....... DOC FILM-KEN BURNS I ........... A .......... 100 ........ 05343 ........ 0230PM-0530PM ........... HUMN 1B70 .................. FA N141 ........... S BRAKHAGE .......... 35

III. Topics

FILM 3003 .......... 3 ....... MAJ DIR-KUBRICK AND ALTMAN ......... A .......... 100 ........ 05345 ........ 0915AM-1235PM ........... HUMN 1B70 .................. E ACEVEDO-MU .......... 40

FILM 3013 .......... 3 ....... WOMEN AND FILM ........... M .......... 001 ........ 05344 ........ 0100PM-0435PM ........... HUMN 1B70 .................. RAMY N1B23 M BARLOW .......... 30

Fine Arts

You are not guaranteed your place in a course if you do not attend regularly during the drop/add period. It is your responsibility to know whether or not you are still registered in each of your classes at the end of the drop/add period. Students may be administratively dropped for nonattendance of the first two classes. All labs will meet the first week of classes. Independent study course work is available. Consult the department office for further information. Graduate students needing to register for Master's Thesis, Master's Degree Candidate, or Doctoral Thesis, consult the department office for further information. Graduate-level courses are not open to undergraduate students without instructor's consent. Each course in this department has a course fee calculated at $15/credit hour with an additional fee of $5 for each studio course. Refer to the tuition and fees section of the summer catalog.
I. Electronic Media
FINE 2136 .........3  COMPUTER IMAGING 1  PREREQ: FAMILIARITY WITH COMPUTER BASICS. RESTRICTED TO FINE ARTS MAJORS. SAME AS FINE 2120.
A .....100 .....05854 .....0915AM-1225PM .....MTWRF .....FA C1B70 .....AJ SWEETMAN .....20

II. Photography
FINE 1171 .........3  PHOTOGRAPHY 1  PREREQ: FINE 1171.
A .....100 .....05494 .....1245PM-0355PM .....MTWRF .....FA C1B70 .....AJ SWEETMAN .....20
FINE 2191 .........3  PHOTOGRAPHY 2  PREREQ: FINE 2191.
A .....100 .....05865 .....0915AM-1225PM .....MTWRF .....FA C1B53 .....K IWAMASA .....10
FINE 3191 .........3  PHOTOGRAPHY 3  PREREQ: FINE 2191 OR EQUIV.
A .....100 .....05866 .....0915AM-1225PM .....MTWRF .....FA C1B53 .....K IWAMASA .....10

III. Painting/Drawing
FINE 1012 .........3  DRAWING I
A .....100 .....05495 .....1245PM-0355PM .....MTWRF .....FA N298 .....SCHULENBERG .....25
FINE 1212 .........3  PAINTING I
A .....100 .....05841 .....0915AM-1225PM .....MTWRF .....FA N103 .....SE ELLIOTT .....25

IV. Sculpture
FINE 1514 .........3  SCULPTURE 1
A .....100 .....05843 .....0915AM-1225PM .....MTWRF .....FA C120 .....E FAULHABER .....25

V. Seminars and Special Topics
FINE 4097 .........3  TPC-NONTOXIC PRINTMKNG  SAME AS FINE 5097-001. IN PRINTMAKING AND BOOKMAKING, VISITING ARTISTS WILL BE FEATURED FOR 2 OF THE 3 WEEKS. STUDENTS WILL ASSIST ARTIST, AS WELL AS PRODUCE WORK OF THEIR OWN. NO PRINTMAKING OR PAPERMAKING EXPERIENCE NECESSARY. CONTACT CLINTON CLINE 303-492-8167 OR EMAIL C2CLINE@FLASH.NET.
A .....001 .....05849 .....0900AM-0330PM .....MTWRF .....FA C174 .....CC CLINE .....15
V2 TPC-MARBLE INSTITUTE
A .....001 .....05849 .....0900AM-0330PM .....MTWRF .....FA C174 .....CC CLINE .....5
SAME AS A COURSE TAUGHT THROUGH MARBLE INSTITUTE. IN MARBLE, CO. IN ADDITION TO THE UNIVERSITY COST FOR THIS COURSE, THERE WILL BE AN EXTRA FEE FOR HOUSING, TRANSPORTATION AND TOOLS FOR THE MARBLE INSTITUTE. TUITION. SAME AS FINE 5097-600.
F .....600 .....02652 .....TBA  MEETS 07/28/2001-08/05/2001
FINE 5097 .........3  TPC-NONTOXIC PRINTMKNG  SAME AS FINE 5097-001. IN PRINTMAKING AND BOOKMAKING, VISITING ARTISTS WILL BE FEATURED FOR 2 OF THE 3 WEEKS. STUDENTS WILL ASSIST ARTIST, AS WELL AS PRODUCE WORK OF THEIR OWN. NO PRINTMAKING OR PAPERMAKING EXPERIENCE NECESSARY. CONTACT CLINTON CLINE 303-492-8167 OR EMAIL C2CLINE@FLASH.NET.
A .....001 .....05849 .....0900AM-0330PM .....MTWRF .....FA C174 .....CC CLINE .....5
V2 TPC-MARBLE INSTITUTE
A .....001 .....05849 .....0900AM-0330PM .....MTWRF .....FA C174 .....CC CLINE .....5
SAME AS A COURSE TAUGHT THROUGH MARBLE INSTITUTE. IN MARBLE, CO. IN ADDITION TO THE UNIVERSITY COST FOR THIS COURSE, THERE WILL BE AN EXTRA FEE FOR HOUSING, TRANSPORTATION AND TOOLS FOR THE MARBLE INSTITUTE. TUITION. SAME AS FINE 5097-600.
F .....600 .....02652 .....TBA  MEETS 07/28/2001-08/05/2001

VI. Art History
FINE 1300 .........3  HISTORY OF WORLD ART 1  NOT OPEN TO STUDENTS WHO HAVE TAKEN FINE 1109. SAME AS FINE 1300. SIMILAR TO FINE 1109.
A .....100 .....05853 .....0915AM-1225PM .....MTWRF .....HLMS 199 .....MH MINOR .....80
FINE 2409 .........3  INTRO TO ASIAN ART  PREREQS: FINE 1300 AND 1400.
A .....001 .....05844 .....1215PM-0330PM .....MTWRF .....FA N141 .....RM BERNIER .....80
FINE 3109 .........3  ART IN CONTEMP SOCIETY  PREREQS: FINE 1300 AND 1400.
A .....100 .....05842 .....1245PM-0220PM .....MTWRF .....HLMS 237 .....GF RIVERA .....35
FINE 3509 .........3  AMERICAN ART  PREREQS: FINE 1300 AND 1400. SAME AS AMST 3509.
A .....001 .....05845 .....0900AM-1215PM .....MTWRF .....FA N141 .....EL DOSS .....60

French
STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR FREN 1010 AFTER THEY HAVE PASSED FREN 1020. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALCO. REFER TO THE TUITION AND FEE SECTION OF THE SUMMER CATALOG.
FREN 1010 .........5  BEGINNING FRENCH 1  SIMILAR TO FREN 1050. STUDENTS MAY NOT RECEIVE CREDIT FOR FREN 1010 OR 1020 AND 1030 EXCEPT UNDER SPECIAL CIRCUMSTANCES WITH DEPT CONSENT.
D .....400 .....02747 .....0915AM-1025AM .....MTWRF .....COTT 111 13
FREN 1020 .........5  BEGINNING FRENCH 2  PREREQS: SUCCESSFUL COMPLETION OF ONE SEMESTER COLLEGE-LEVEL FRENCH OR ONE YEAR HIGH SCHOOL FRENCH. SIMILAR TO FREN 1050.
D .....400 .....02748 .....0915AM-1035AM .....MTWRF .....MKNA 204 18

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/12; Term D—6/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.
•Arts and sciences core curriculum courses are on pages 58-64.
•Maymester course.
✓Featured course.
<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Session Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
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<tr>
<td>FREN 2110</td>
<td>3</td>
<td>2nd Year French 1</td>
<td>A</td>
<td>100</td>
<td>02774</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>HUMN 370</td>
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<tr>
<td>FREN 2120</td>
<td>3</td>
<td>2nd Year French 2</td>
<td>B</td>
<td>200</td>
<td>02755</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>HUMN 186</td>
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<td>FREN 3050</td>
<td>3</td>
<td>French Composition 1</td>
<td>A</td>
<td>100</td>
<td>02756</td>
<td>0230PM-0515PM</td>
<td>MTWRF</td>
<td>HUMN 335</td>
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<tr>
<td>FREN 3060</td>
<td>3</td>
<td>French Composition 2</td>
<td>B</td>
<td>200</td>
<td>02757</td>
<td>1100AM-1235PM</td>
<td>MTWRF</td>
<td>HUMN 370</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Geography

*Students may be administratively dropped after failing to attend the first two classes. It is your responsibility to know which classes you are registered for. Independent study course work is available. Consult the department office for further information.*

#### I. Physical Geography

- **GEOG 1001**
  - 3 | ENVIR SYS 1: CLIMATE/VEG
  - **PreReq:** Successful completion of two semesters of college-level French or equival.
  - **Session Code:** A
  - **Section Number:** 100
  - **Call Number:** 0915AM-1050AM | MTWRF | HUMN 370
  - **Building/Room:** GUGG 205
  - **Instructor:** A
  - **Maximum Enrollment:** 30

- **GEOG 1011**
  - 3 | ENV SYS 2: LANDSCAPES AND WATER
  - **PreReq:** GEOG 1001
  - **Session Code:** A
  - **Section Number:** 100
  - **Call Number:** 02836 | 1100AM-1235PM | MTWRF | HUMN 370
  - **Building/Room:** GUGG 206
  - **Instructor:** A
  - **Maximum Enrollment:** 49

#### II. Human and Cultural Geography

- **GEOG 1982**
  - 3 | WORLD REGIONAL GEOGRAPHY
  - **PreReq:** GEOG 1011
  - **Session Code:** A
  - **Section Number:** 100
  - **Call Number:** 0915AM-1050AM | MTWRF | EKLC E1B75
  - **Building/Room:** GUGG 206
  - **Instructor:** A
  - **Maximum Enrollment:** 30

- **GEOG 1983**
  - 3 | RECITATION
  - **PreReq:** GEOG 1982
  - **Session Code:** A
  - **Section Number:** R101
  - **Call Number:** 02793 | 1100AM-1235PM | MTWRF | FREN 2110
  - **Building/Room:** GUGG 206
  - **Instructor:** A
  - **Maximum Enrollment:** 30

---

### Geological Sciences

*Each course in this department has a course fee of $21 (subject to change) for specialized supplies and equipment. Field courses, as noted, have an additional $21 course fee for transportation. Refer to the tuition and fees section of the summer catalog.*

- **GEOG 2700**
  - 3 | INTRO TO FIELD GEOLOGY
  - **PreReq:** GEOG 1010-1020 OR GEOG 1060-1070 OR GEOG 1001-1011
  - **Session Code:** M
  - **Section Number:** 001
  - **Call Number:** 0900AM-1215PM | MTWRF | HUMN 180
  - **Building/Room:** GUGG 315
  - **Instructor:** M
  - **Maximum Enrollment:** 25

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### German

*Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for GRMN 1010 after they have passed GRMN 1020. Any student with three unexcused absences during the schedule adjustment period may be administratively dropped. It is the student's responsibility to drop all courses. Independent study course work is available. Consult the department office for further information. Selected courses in this department have a course fee of $20 (subject to change) in support of Alte.
### History

ENROLLMENT IN HIST 4000-LEVEL COURSES IS LIMITED TO SOPHOMORES, JUNIORS, AND SENIORS. ENROLLMENT IN HISTORY GRADUATE COURSES REQUIRES GRADUATE STANDING. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

#### I. Methodological and General

- **HIST 1010**
  - W CIV 1-ANTIQUITY TO 16C
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 1020**
  - W CIV 2-16C TO PRESENT
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: B
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 2100**
  - REVOL/HIST-E EUROPE 1989
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: C
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### II. Europe: Ancient and Medieval

- **HIST 1041**
  - RISE/FALL ANCIENT ROME
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 4021**
  - ATHENS/GREEK DEMOCRACY
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### III. Europe: Modern

- **HIST 1123**
  - HISTORY-ENGLND/1660-PRES
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 2222**
  - WAR AND SOCIETY
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 4433**
  - NAZI GERMANY
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### IV. United States: Chronological Periods

- **HIST 1015**
  - HIST OF US TO 1865
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 1025**
  - HIST OF US SINCE 1865
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 2715**
  - THE AMERICAN REVOLUTION
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### V. United States: Topical Courses

- **HIST 4126**
  - DIPL HIST US SINCE 1940
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 4315**
  - ORIG/AMER CULT 1600-1830
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### VI. Third World: Specific Regions

- **HIST 1208**
  - SUB-SAHARAN AFRICA/1800
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 1600**
  - INTRO TO CHINESE HISTORY
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 4118**
  - HISTORY MEXICO TO 1821
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HIST 4128**
  - EMERGENCE OF MOD MEXICO
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### Humanities

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AFTER THE FIRST WEEK OF CLASSES.

- **HUMN 4093**
  - STD-HITCHCOCK/FREUD
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

- **HUMN 4821**
  - 20TH C RUSS LIT AND ART
  - Term: M-5/14-6/1; Term A-6/4-7/6; Term C-6/4-7/27; Term D-6/4-8/10
  - Credits: 3
  - Instructor: A
  - Days: TBA
  - Building/Room: RAMY NIB75 TA HOLLIECK 25

#### Italian

STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR ITAL 1010 AFTER THEY HAVE PASSED ITAL 1020. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTEC. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

#### Japanese

SEE EAST ASIAN LANGUAGES AND CIVILIZATIONS.
Kinesiology and Applied Physiology

KINESIOLOGY COURSES MAY BE RESTRICTED TO KINESIOLOGY MAJORS. FOR INFORMATION ON PHD COURSES, SEE THE SCHOOL OF EDUCATION SECTION. GRADUATE COURSES ARE LIMITED TO KINESIOLOGY SENIORS AND GRADUATE STUDENTS. INDEPENDENT STUDY, INTERNSHIP, AND HONORS COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

KAPH 1010   ....... 3   ... INTRO TO KINESIOLOGY     A   100   0.03546   0915AM-1050PM   MTWR   EK101B-SU   DP MOOD     36
KAPH 2700   ....... 3   ... INTRO STAT/RSCH IN KINE     A   100   1100AM-1235PM   MTWR   EK101B SU   DP MOOD     24
0   ... RECITATION     A   R110   0.03511   1100AM-1235PM   F   HUMN 180   DP MOOD     24
•KAPH 3700   ....... 3   ... SCIENTIFIC WRITING/KINE     PREREQ OR COREQ AT LEAST ONE UPPER-DIVISION KAPH CORE COURSE. RESTRICTED TO KINESIOLOGY MAJORS.
B   200   0.0517   1245PM-0200PM   MTWR   HUMN 145   M BOYKO     20
B   291   0.0558   0200PM-0405PM   MTWR   HUMN 1B45   J GREENE     20
KAPH 4650   ....... 5   ... PHYSIOLOGICAL KINE     PREREQS EPOB 3430, KAPH 1010 AND KAPH 2700. PREREQ OR COREQ EPOB 320. RESTRICTED TO KINESIOLOGY MAJORS.
A   100   1030AM-1235PM   MTWR   HUMN 1B90   WC BYRNES     30
0   ... RECITATION     A   R110   0730AM-0940AM   F   EDUC 143   WC BYRNES     30
0   ... LAB     A   L111   0.03553   0730AM-1020AM   TR   CLRE 301   WC BYRNES     15
A   L112   0.03554   0730AM-1020AM   MW   CLRE 301   WC BYRNES     15
KAPH 4750   ....... 4   ... PSYCHOLOGICAL KINE     PREREQS KAPH 1010, KAPH 2700, PSYC 1001. RESTRICTED TO KINESIOLOGY MAJORS. SAME AS KAPH 5750.
A   100   0800AM-1020PM   MTWR   HUMN 180   JE STAREK     24
0   ... RECITATION     A   R110   0.03559   0900AM-1215PM   TR   HUMN 180   JE STAREK     24
•KAPH 4760   ....... 3   ... CRIT THINK MOTOR BEHAV     PREREQ KAPH 4720 OR 4750.
M   001   0.0512   0900AM-1215PM   MTWR   CLRE 211   D SHERWOOD     25
KAPH 4930   ....... 1-6   ... INTERNSHIP     D   841   TBA   WC BYRNES     25

Latin American Studies

LAMS 1000   ....... 3   ... INTRO/LATIN AMER STUDIES     M   001   0.05871   1215AM-0330PM   MTWR   HUMS 211   RJ FERRY     45

Linguistics

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

LING 1000   ....... 3   ... LANGUAGE IN U.S. SOCIETY     B   200   0.03616   0915AM-1050AM   MTWR   ECON 13     40
LING 2400   ....... 3   ... LANGUAGE AND GENDER     A   100   0.03617   1100AM-1235PM   MTWR   ECON 13     40
LING 3800   ....... 3   ... SP TOPICS IN LINGUISTICS     B   200   0.03619   1100AM-1235PM   MTWR   EDUC 138     20

Mathematics

I. Undergraduate Mathematics

•MATH 1150   ....... 4   ... PRECALCULUS MATHEMATICS     PREREQ 2 YRS HIGH SCHOOL ALGEBRA, 1 YR GEOMETRY, AND 1/2 YR TRIGONOMETRY. SIMILAR TO MATH 1081, APPM 1350 AND MATH 1310.
D   400   0.03691   0730AM-0835AM   MTWR   HUMN 1B80     74
•MATH 1300   ....... 5   ... ANALYTIC GEOMETRY/CALC 1     PREREQ 2 YRS HIGH SCHOOL ALGEBRA, 1 YR GEOMETRY, AND 1/2 YR TRIGONOMETRY. SIMILAR TO MATH 1081, APPM 1350 AND MATH 1310.
D   401   0.03692   0730AM-0830AM   MTWR   ECCR 110     27
D   402   0.03693   0915AM-1050AM   MTWR   ECCR 110     27
D   403   0.03694   0915AM-1050AM   MTWR   ECCR 110     27
D   404   0.03695   1100AM-1220PM   MTWR   ECCR 110     27
MATH 2300   ....... 5   ... ANALYTIC GEOMETRY/CALC 2     PREREQ CALCULUS 1. SIMILAR TO APPM 1360, APPM 1380 AND MATH 2310.
D   400   0.03696   0730AM-0830AM   MTWR   ECCR 116     32
MATH 2400   ....... 4   ... ANALYTIC GEOMETRY/CALC 3     PREREQ CALCULUS 2. SIMILAR TO APPM 2350 AND MATH 2420.
D   400   0.03697   1245PM-0150PM   MTWR   ECCR 137     27
MATH 3130   ....... 3   ... INTRO TO LINEAR ALGEBRA     PREREQ CALCULUS 3.
C   300   0.03698   0915AM-1015AM   MTWR   ECCR 1855     27
MATH 4510   ....... 3   ... INTRO-PROBABILITY THEORY     PREREQ CALCULUS 3. CREDIT MAY NOT BE RECEIVED FOR BOTH MATH 4510 AND APPM 3570 OR FOR BOTH MATH 4510 AND ECEC 3810.
B   200   0.03699   0915AM-1050AM   MTWR   DUAN G2860     30
MATH 4650   ....... 3   ... INTERMED NUMER ANALYSIS 1     PREREQ APPM 3310 OR MATH 3130, AND KNOWLEDGE OF A PROGRAMMING LANGUAGE, SAME AS APPM 4650.
C   300   0.03700   1100AM-1250PM   MTW   ECCR 116     20

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/27; Term D—6/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.
•Arts and sciences core curriculum courses are on pages 58-64.
•May not be course.
•Featured course.
II. University Mathematics Program

A. Module Courses

THE MATHEMATICS MODULAR OFFICE IS LOCATED IN MATH 165. PHONE 303-492-2317. MATHEMATICS COURSES NUMBERED 1000—1100 ARE ONE CREDIT FLEXIBLY-PACED MINI COURSES, OR MODULES. SEVERAL MODULES MAY BE GROUPED TOGETHER TO FORM COMPLETE COURSES OF INSTRUCTION IN COLLEGE ALGEBRA, TRIGONOMETRY, AND MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES. LEARNING IS FLEXIBLY-PACED, WITH MULTIMEDIA INSTRUCTIONAL SUPPORT. SCHEDULES OF LECTURES AND FURTHER DETAILS ARE AVAILABLE AT THE MODULAR OFFICE, MATH 165. MATH 1000, 1010, AND 1020 ARE FLEXIBLY-PACED MODULES IN COLLEGE ALGEBRA. THESE COURSES TOGETHER FORM THE EQUIVALENT OF A ONE SEMESTER (3 CREDIT HOUR) COURSE IN COLLEGE ALGEBRA. MATH 1030 AND 1040 ARE FLEXIBLY-PACED MODULES IN COLLEGE TRIGONOMETRY. THESE COURSES TOGETHER FORM THE EQUIVALENT OF A ONE SEMESTER (3 CREDIT HOUR) COURSE IN FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES. MATH 1080, 1090, AND 1100 TOGETHER FORM THE EQUIVALENT OF A ONE SEMESTER (3 CREDIT HOUR) COURSE IN CALCULUS FOR BUSINESS AND SOCIAL SCIENCES.

- **MATH 1000** 1 EQUATIONS AND INEQUALITIES LECTURES WILL MEET MWF, 7:30AM-9:05AM, IN ECCR 1B55, 06/06/2001-06/20/2001.
- **MATH 1010** 1 INTRO FUNCTIONS/GRAPHING LECTURES WILL MEET MWF, 7:30AM-9:05AM, IN ECCR 1B55, 06/25/2001-07/11/2001.
- **MATH 1020** 1 POLYN. RATL. EXPON. LOG LECTURES WILL MEET MWF, 7:30AM-9:05AM, IN ECCR 1B55, 07/16/2001-07/30/2001.
- **MATH 1030** 1 NUMERICAL TRIGONOMETRY LECTURES WILL MEET TR, 11:00AM-12:35PM, IN ECCR 1B55, 06/07/2001-06/28/2001.
- **MATH 1040** 1 ANALYTICAL TRIGONOMETRY LECTURES WILL MEET TR, 11:00AM-12:35PM, IN ECCR 1B55, 07/10/2001-07/31/2001.
- **MATH 1050** 1 LINEAR EQUAT/MATRIX LECTURES WILL MEET MWF, 11:00AM-12:35PM, IN ECCR 1B55, 06/06/2001-06/20/2001.
- **MATH 1060** 1 LINEAR PROGRAMMING LECTURES WILL MEET MWF, 11:00AM-12:35PM, IN ECCR 1B55, 06/25/2001-07/11/2001.
- **MATH 1070** 1 COMBINATORIC/PROBAB THRY LECTURES WILL MEET MWF, 11:00AM-12:35PM, IN ECCR 1B55, 07/16/2001-07/30/2001.
- **MATH 1080** 1 FUNCTION/LIMIT/DERIVATIVE LECTURES WILL MEET MWF, 12:45PM-2:20PM, IN ECCR 1B55, 06/06/2001-06/20/2001.
- **MATH 1100** 1 FUND/INTEGRAL CALCULUS LECTURES WILL MEET MWF, 12:45PM-2:20PM, IN ECCR 1B55, 07/16/2001-07/30/2001.

B. Quantitative Reasoning and Mathematical Skills

- **QM 1010** 3 QUANT REASON/MATH SKILLS SAME AS MATH 1012.

Molecular, Cellular, and Developmental Biology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

Museum

- **MUSM 4011** 3 INTRO TO MUSEUM STUDIES PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 5011.
- **MUSM 5011** 3 INTRO TO MUSEUM STUDIES PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 4011.

Philosophy

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. 3000-LEVEL COURSES ARE RESTRICTED TO SOPHOMORES AND ABOVE WITH 6 HOURS OF PHILOSOPHY. STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASS SESSIONS MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

- **PHIL 1009** 3 INTRO TO PHILOSOPHY A 100 04072 12:45PM-2:20PM MWF HLLMS 255 RS SMITH 25

- **PHIL 1020** 3 INTRO/WEST PHI/MODERN A 100 05361 02:30PM-04:05PM MWF HLLMS 247 DE EARLY 25

- **PHIL 1100** 3 ETHICS A 100 04076 1:00AM-1:15PM MWF HLLMS 259 DE BOONIN 25
### Physics

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESES, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

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### Political Science

I. American

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II. International/Comparative

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### III. International Relations

- PSCI 2223: INTRO INTNAT'L RELATNS (3 credits)
- PSCI 3143: PROBLEMS IN INTNL RELNS (3 credits)
- PSCI 3163: AMERICAN FOREIGN POLICY (3 credits)

### IV. Political Theory

- PSCI 2004: SURV/WESTN POL THOUGHT (3 credits)
- PSCI 3054: AMERICAN POLITICAL THOUGHT (3 credits)
- PSCI 4734: POLITICS AND LITERATURE (3 credits)

### V. General

PSCI 4938: INTERNSHIP IN GOVERNMENT (3 credits)

### Psychology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE OF $3/CREDIT HOUR FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

#### I. General

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#### II. Biological

- PSCI 4011: SENIOR THESIS (3-6 credits)
- PSCI 4511: HISTORY OF PSYCHOLOGY (3 credits)
- PSCI 4521: CRITIC THINKING IN PSYCH (3 credits)

#### III. Clinical

- PSCI 3313: PSYCHOPATHOLOGY (4 credits)
- PSCI 4303: ABNORMAL PSYCHOLOGY (3 credits)

#### IV. Developmental

- PSCI 4684: DEVELOPMENTAL PSYCHOLOGY (4 credits)

#### V. Experimental

- PSCI 2145: COGNITIVE AND PERCEPTUAL CORE (5 credits)

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/12; Term D—6/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

*Maysemester course.

*Featured course.
## VI. Social

### Religious Studies

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

### Russian

STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR RUSS 1010 AFTER THEY HAVE PASSED RUSS 1020.

### Scandinavian

### Sociology

ATTENDANCE BY THE SECOND CLASS SESSION IS MANDATORY TO RETAIN YOUR PLACE IN CLASS. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AT INSTRUCTOR'S DISCRETION. ALL 3000 AND 4000-LEVEL SOCIOLOGY COURSES ARE RESTRICTED TO JUNIORS AND SENIORS. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

### I. General

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<td>US VALUE/SOC PROB/CHANGE</td>
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### II. Criminology

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<td>TOPICS IN CRIME</td>
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### III. Social Conflict

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Spanish

STUDENTS SEEKING TO ENROLL FOR GRADUATE COURSES MUST HAVE GRADUATE STANDING OR DEPARTMENTAL PERMISSION. THE SPANISH OFFICE MUST BE NOTIFIED PRIOR TO ABSENCE. FOR SPAN 1020, 1150, 2110, 2120, 2150 AND 3000, STUDENTS WHO EARNED LESS THAN A C- IN THE PREREQUISITE COURSE MAY BE ADMINISTRATIVELY DROPPED. STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR SPAN 1010 AFTER THEY HAVE PASSED SPAN 2110. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTSEC. REFER TO THE TUTION AND FEES SECTION OF THE SUMMER CATALOG.

SPAN 1010........5 ....BEGINNING SPANISH 1
COURSE FEE: $20.
A........300 ....05021 ....0730AM-0905AM ....MTWRF .... CLRE 104 ....22
B........301 ....05022 ....1100AM-1235PM ....MTWRF .... HALE 236 ....22
C........302 ....05023 ....0915AM-1050AM ....MTWRF .... HALE 236 ....22

SPAN 1020........5 ....BEGINNING SPANISH 2
A........300 ....05434 ....0915AM-1050AM ....MTWRF .... HLLMS 251 ....22
B........301 ....05431 ....1100AM-1235PM ....MTWRF .... HLLMS 251 ....22
C........302 ....05432 ....0730AM-0905AM ....MTWRF .... MKNA 112 ....22

SPAN 2110........3 ....SECOND YEAR SPANISH 1
PREREQ SPAN 1020 OR 1150: MIN GRADE C- OR PLACEMENT. COURSE FEE: $20.
A........300 ....05031 ....0730AM-0905AM ....MTWRF .... HALE 236 ....22
B........301 ....05032 ....0915AM-1050AM ....MTWRF .... HALE 236 ....22
C........302 ....05033 ....1100AM-1235PM ....MTWRF .... HALE 240 ....22

SPAN 2120........3 ....SECOND YEAR SPANISH 2
PREREQ SPAN 2110: MIN GRADE C- OR PLACEMENT. COURSE FEE: $20.
A........300 ....05034 ....0915AM-1050AM ....MTWRF .... MKNA 112 ....22
B........301 ....05035 ....1100AM-1235PM ....MTWRF .... MKNA 112 ....22

SPAN 2150........5 ....INTENSIVE SECOND YR SPAN
PREREQ SPAN 2120 OR 2150 WITH MIN GRADE C- OR EQUIV. OR PLACEMENT.
A........300 ....05036 ....0915AM-1050AM ....MTWRF .... MKNA 112 ....22
B........301 ....05037 ....1100AM-1240PM ....MTWRF .... MKNA 112 ....22

SPAN 3000........5 ....ADV SPANISH LANG SKILLS
PREREQ SPAN 2120 OR 2150 WITH MIN GRADE C- OR EQUIV. OR PLACEMENT.
A........300 ....05038 ....1100AM-1240PM ....MTWRF .... MKNA 112 ....22

SPAN 3001........3 ....SPANISH CONVERSATION
PREREQ SPAN 2120, 2150, OR EQUIV. OR PLACEMENT.
A........100 ....05039 ....0915AM-1050AM ....MTWRF .... CLRE 104 ....22

SPAN 3100........3 ....LITERARY ANALYSIS/SPAN
PREREQ SPAN 3000 OR EQUIV.
A........101 ....05040 ....1000AM-1130PM ....MTWRF .... MKNA 103 ....22

SPAN 4010........3 ....ADV RHETORIC/COMPOSITION
PREREQ SPAN 3100 AND 3120 OR EQUIV.
A........100 ....05052 ....1100AM-1235PM ....MTWRF .... MKNA 204 ....18

SPAN 4220........3 ....TPC-SOR JUANA DE LA CRUZ
PREREQ SPAN 3100, 3120, AND AN ADDITIONAL COURSE ABOVE SPAN 3000.
M ....001 ....05053 ....0900AM-1215PM ....MTWRF .... MUSE D439 ....20

SPAN 4930........1-4 ....LANGUAGE INTERNSHIP/PROFESS
PREREQ SPAN 3100, 3200 AND AN ADDITIONAL COURSE ABOVE SPAN 3000, AND DEPT CONSENT.
A........100 ....05054 ....1100AM-1235PM ....MTWRF .... MUSE D439 ....18

SPAN 5220........3 ....SEM-CONTP SPAN FILM AND CULTR
PREREQ GRAD STANDING IN SPANISH OR DEPT CONSENT. SAME AS SPAN 5220.
A........100 ....05063 ....0130PM-0400PM ....MTWRF .... MUSE D439 ....6

SPAN 7220........3 ....SEM-CONTP SPAN FILM AND CULTR
PREREQ GRAD STANDING IN SPANISH OR DEPT CONSENT. SAME AS SPAN 5220.
A........100 ....05068 ....0400PM-0630PM ....MTWRF .... MUSE D439 ....6

Speech, Language, and Hearing Sciences

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

I. Didactic: All-Department

SLHS 4000........3 ....MULTICULT COMM DIF/DISOR
PREREQ MIN 60 CREDIT HOURS.
A ....001 ....08472 ....0915AM-1050AM ....MTWRF .... CDSS 350 ....20

SLHS 4100........1 ....SPECIAL TOPICS IN SLHS
PREREQ STUDENTS OF SPECIFIC DAYS AND TIMES OF CLASSES.
A ....001 ....05059 ....TBA ............IE RISKIN ....35

II. Didactic: Speech-Language Pathology

SLHS 5272........3 ....AUGMNTATIVE ALTEN COMM
C ....300 ....04874 ....0430PM-0830PM ....MW .... CDSS 230 ....35

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—8/4-7/27; Term D—8/4-8/10.
Sections 800-899 are controlled enrollment. See department for eligibility.
• Arts and sciences core curriculum courses are on pages 58-64.
• May be a course.
• Featured course.

40 SUMMER SCHEDULE OF COURSES

TMM KOVACH 35
III. Didactic: American Sign Language

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Session Code</th>
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IV. Practica

NOTE: ALL PRACTICA ARE CONTROLLED ENROLLMENT SEE THE DEPARTMENT OFFICE FOR ELIGIBILITY.

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Theatre

STUDENTS IN "PERFORMANCE" CLASSES WHO ARE ABSENT FOR TWO OF THE FIRST FOUR CLASSES MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. FOR ALL OTHER CLASSES, STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASS SESSIONS MAY BE ADMINISTRATIVELY DROPPED AT THE INSTRUCTOR'S DISCRETION. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. SEE THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. History/Dramaturgy/Directing

• THTR 3011 -3 ...DEVELOP AMER MUSIC THTR ...PREREQ JRSR STANDING. RECOMMENDED 3 CREDIT HOURS IN THTR, DANCE OR MUSC.  
M ...001 ...05769 ...0900AM-1215PM ...MTWRF ...HUMN 245 ...BE COLEMAN ...20  
THTR 6001 -3 ...THEATRE DRAMATURGY ...A ...810 ...TBA ...                ...OJ GERLAND ...15

II. Performance

(SEE NOTES UNDER DEPARTMENT HEADING FOR ATTENDANCE POLICY.)

THTR 1003 -3 ...BEGINNING ACTING ...A ...100 ...05087 ...1245PM-0220PM ...MTWRF ...CARL 304 ...TK PAGEL ...24  
B ...200 ...05088 ...1100AM-1235PM ...MTWRF ...THTR C2-49 ...JC TESSMER ...20

III. Design and Technical Theatre

ALL DESIGN AND TECHNICAL THEATRE COURSES ARE CONTROLLED ENROLLMENT. SEE DEPARTMENT OFFICE FOR ELIGIBILITY.

THTR 4065 -1-3 ...ADVANCED DESIGN PROJECTS ...D ...840 ...TBA ...                ...RJ BOVARD ...20  
THTR 4075 -1-3 ...ADVANCED TECHNICAL PROJECTS ...D ...840 ...TBA ...                ...RJ BOVARD ...20  
THTR 6005 -1-3 ...PROD/RSCH/PRAC-DESIGNING ...D ...840 ...TBA ...                ...RJ BOVARD ...20

IV. Shakespearean Production

THTR 3037 -2-3 ...SHAKESPEARE PRACTICUM ...A ...810 ...TBA ...                ...RJ BOVARD ...20  
THTR 4047 -3 ...SHAKESPEARE-BIND SCENES ...THREE ADD'L 2-HOUR LABS WILL BE REQUIRED EACH WEEK.  
A ...100 ...05095 ...1100AM-1235PM ...MTWRF ...THTR C3-42 ...PH BURT ...20

V. Special Courses in Theatre

ALL 800 SECTIONS OF SPECIAL COURSES ARE CONTROLLED ENROLLMENT. SEE OFFICE FOR ELIGIBILITY.

• THTR 1009 -3 ...INTRODUCTION TO THEATRE ...A ...100 ...05090 ...0915AM-1050AM ...MTWRF ...HUMN 125 ...D ELKINS ...40  
B ...200 ...05091 ...1245PM-0220PM ...MTWRF ...DUAN G131 ...LR TATOM ...40  
THTR 4009 -3 ...STRATEGIES OF TCHNG THTR ...F ...860 ...0900AM-0400PM ...MTWRF ...THTR C3-42 ...SF STEARNS ...22  
MEETS 07/09/2001-07/20/2001

University Writing Program

CONSULT THE COURSE CATALOG FOR DESCRIPTIONS OF ALL UWRP CLASSES. 1150 AND 1250 FULFILL THE LOWER-DIVISION WRITTEN COMMUNICATION REQUIREMENT FOR A AND S. FOR THESE TWO COURSES, ASSESS YOUR OWN SKILLS AND CHOOSE THE COURSE APPROPRIATE TO YOUR NEEDS. 3020, 3030, AND 3040 FULFILL THE UPPER-DIVISION WRITTEN COMMUNICATION REQUIREMENT. UWRP CLASSES CANNOT BE TAKEN P/F FOR CORE. ANY STUDENT WHO MISSES TWO CLASSES DURING THE FIRST WEEK OF CLASS MAY BE ADMINISTRATIVELY DROPPED; NEVERTHELESS, STUDENTS REMAIN RESPONSIBLE FOR DROPPING THEIR OWN COURSES.

• UWRP 1150 -3 ...INTRO EXPOSITORY WRITING ...A ...100 ...05293 ...0915AM-1050AM ...MTWRF ...HUMN 355 ...17  
A ...101 ...05294 ...0915AM-1050AM ...MTWRF ...HUMN E118 ...17  
B ...200 ...05296 ...0915AM-1050AM ...MTWRF ...HUMN D144 ...17
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**Women's Studies**

I. Women's Studies Sponsored Courses

- **WMST 2000 ...3** | ... | INTRO/FEMINIST STUDIES | ... | ... | ... |
- **WMST 2020 ...3** | ... | SOC CONST/FEMIN/MASCULIN | ... | ... | ... |
- **WMST 2050 ...3** | ... | WOMEN AND SOCIETY | ... | ... | ... |
- **WMST 2600 ...3** | ... | GENDER RACE AND CLASS | ... | ... | ... |
- **WMST 3090 ...3** | ... | CRIT THINK IN FEM THEORY | ... | ... | ... |

II. Cross-listed Courses

- **WMST 1006 ...3** | ... | SOCIAL CONSTR/SEXUALITY | ... | ... | ... |
- **WMST 1016 ...3** | ... | SEX GENDER AND SOCIETY | ... | ... | ... |

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Term M—5/14/6; Term A—6/4-7/6; Term B—7/10-8/10; Term C—8/4-7/17; Term D—8/4-8/10.

Sections 890-899 are controlled enrollment. See department for eligibility.

Acts and sciences core curriculum courses are on pages 58-64.

Maymester course.

Featured course.
Small classes, an innovative curriculum, outstanding faculty, and interaction with the business community form a strong foundation for the College of Business experience. The curriculum emphasizes business world fundamentals while incorporating the latest technology, to create a unique and comprehensive program that prepares students to be knowledgeable in the best business practice, to think critically, communicate effectively, adapt to and lead change, act ethically, value diversity and compete in a global economy. Small summer classes allow students to receive a personalized education and to interact closely with internationally renowned professors who are highly regarded for their teaching.

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<th>Department &amp; Course Number</th>
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<th>Session Code</th>
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Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/27; Term D—6/4-8/10.

Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

*Majors/Minor course.

*Featured course.
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A school with 34 full-time faculty, including prominent national and international experts, the School of Education is noted for its total commitment to quality and excellence. Cutting edge programs provide a context for analyzing and understanding the challenges of education today. Summer offerings, for degree and nondegree teachers and other education professionals, are taught in a seminar format that provides a stimulating and challenging learning environment. And you will find an excellent school curriculum, a professional education library, and two well-equipped computer labs. Newsweek magazine ranks the graduate program as one of the country’s top 30.

### Education

**EDUC 3013** 3  **SCHOOL AND SOCIETY**  
- **PREREQ:** 56 SEM HRS COMPLETED OR IN-PROGRESS REQUIRED.  
  M 010  0900AM-1215PM  MTWRF  EDUC 143  28  

**EDUC 3023** 3  **TEACHING IN AMER SCHOOLS**  
- **PREREQ:** EDUC 3013, RESTRICTED TO STUDENTS ADMITTED TO THE TEACHER EDUCATION PROGRAM.  
  M 010  1215PM-0330PM  MTWRF  EDUC 143  28  

**EDUC 3621** 2  **ART FOR ELEM TEACHERS**  
- **RESTRICTED TO EDL AND ICCC MAJORS UNTIL TWO WEEKS BEFORE CLASS BEGINS.**  
  E 502  0900AM-1200PM  MTWRF  EDUC 145  C MCGINLEY  24  
  MEETS 06/11/2001-07/05/2001  

**EDUC 4112** 3  **EDUC PSYC AND ADOL. DEVELOPMENT**  
- **SAME AS PSYC 4112.**  
  M 001  0900AM-1215PM  MTWRF  EDUC 155  28  

**EDUC 4232** 3  **LANG/LIT ACROSS THE CURR.**  
- **MUST BE ADMITTED TO THE SECONDARY TEACHER EDUCATION PROGRAM.**  
  E 501  0915AM-1200PM  MTWRF  EDUC 138  10  
  MEETS 06/11/2001-07/05/2001, SAME AS 5232.  

**EDUC 4322** 3  **LIT FOR MS/SEC TEACHERS**  
  F 601  1245PM-0330PM  MTWRF  EDUC 136  KC CONLEY  10  
  MEETS 07/10/2001-08/02/2001  

**EDUC 5065** 3  **CURRICULUM THEORIES**  
  E 501  0915AM-1200PM  MTWRF  EDUC 132  22  
  MEETS 06/11/2001-07/05/2001  

**EDUC 5105** 3  **EFFECTIVE INSTRUCTION**  
  F 601  1020AM-1200PM  MTWRF  EDUC 132  24  
  MEETS 07/10/2001-08/02/2001  

**EDUC 5115** 3  **MODERN TRENDS IN TEACH.**  
  F 601  1245PM-0330PM  MTWRF  EDUC 138  27  
  MEETS 07/10/2001-08/02/2001  

**EDUC 5165** 3  **CHILDREN'S LITERATURE**  
  E 501  0915AM-1200PM  MTWRF  EDUC 136  20  
  MEETS 06/11/2001-07/05/2001  

**EDUC 5235** 3  **LANG/LIT ACROSS THE CURR.**  
  E 501  0915AM-1200PM  MTWRF  EDUC 138  18  
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<th>Course Number</th>
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**Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/9-8/10; Term C—6/4-7/27; Term D—6/4-8/10.**

Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

**Maymester course.

*Featured course.
Engineering students enjoy superb facilities on the Boulder campus. Each department has labs for undergraduate and graduate instruction and experimental research through the doctoral or postdoctoral level. The 160-member faculty includes professors of national and international standing. Eleven undergraduate degrees are offered and we pride ourselves on involving undergraduates in the technological research that leads to the discoveries affecting our world. Our new Integrated Teaching and Learning Laboratory (ITLL) reflects an evolving paradigm in education: a real-world, multidisciplinary learning environment that integrates theory with practice—engineering education at its peak.
III. Miscellaneous

CVEN 4087 ..........3 ....ENGINEERING CONTRACTS .......B ........820 ..........-0230PM-0500PM ....MTWR ........ECCR 1B55 ....H BROWN ..........30

Computer Science

GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

CSCI 1300 ..........4 ....COMP SCI I: PROGRAMMING .......D ........400 ..........-0915AM-1045AM ....MWF ........ECCR 105 .....................60

CSCI 2270 ..........4 ....COMP SCI II: DATA STRUCT .......D ........R401 ....00837 ..........-0100PM-0215PM ....F ........ECCH 107 ..........20

CSCI 2830 ..........3 ....TPC-SOLARIS ADM TRNG I .......M ........001 ..........-0900AM-1215PM ....MTWRF ........ECCR 110 ..........20

CSCI 4229 ..........3 ....COMPUTER GRAPHICS .......M ........001 ..........-0900AM-1215PM ....MTWRF ........HUMN 1B70 ..........25

Engineering Management

EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

EMEN 5042 ..........3 ....MTHDS FOR QUALITY IMPROV ....PREREQ EMEN 5040.

EMEN 5050 ..........3 ....LEADERSHIP AND MANAGEMENT .......C ........832 ..........-0930AM-1200PM ....TR ........ECST 1B21 ....VP MICUCCI ..........3

General Engineering

GEEN 1300 ..........3 ....INTRO ENGR COMPUTING .......D ........400 ..........-0230PM-0320PM ....MW ........ECCR 105 ....DE CLOUGH ..........30

Mechanical Engineering

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

Telecommunications

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.
If journalism and media are your passion, come to Boulder this summer for hands-on experience with top media professionals and media scholars. You can expect small classes, lively discussions and a real commitment to excellence in teaching. The school offers a comprehensive set of programs in mass communication education—one of two accredited programs available statewide. A dual mission guides program development: to produce responsible, well informed, and skilled media practitioners, and to become a leading center for study, commentary, and debate about the media. The curriculum emphasizes a strong liberal arts foundation and development of outstanding communication skills.

### Journalism

#### I. Core Curriculum and General Electives

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Term M—5/14-6/1; Term A—6/4-7/16; Term B—7/10-8/10; Term C—6/4-7/12; Term D—6/4-8/10.

Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

Maymester course.

Featured course.
The school offers the juris doctor degree, as well as a program leading to a Certificate in Tax Emphasis. The law school is particularly strong in environmental and natural resources law, constitutional law, American Indian law, corporate law, tax law, jurisprudence, legal theory, labor law, public interest law, trial law, telecommunications law, and intellectual property law. Faculty rank very high on national measures of scholarly productivity. The summer program offers a small number of courses and clinics of very high quality in the unsurpassed setting of Boulder, Colorado.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Session</th>
<th>Section Code</th>
<th>Section Number</th>
<th>Cal Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
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<tbody>
<tr>
<td>LAWS 6059 ..................</td>
<td>2 ......</td>
<td>LEGAL AID AND DEFENDER ..........</td>
<td>A .................</td>
<td>100 ........</td>
<td>05817 .....</td>
<td>TBA</td>
<td>J GILBERT</td>
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<td>LAWS 6103 ..................</td>
<td>2 ......</td>
<td>PROFFSSNL RESPONSIBILITY ..........</td>
<td>M ................</td>
<td>001 ..........</td>
<td>05858 .....</td>
<td>0900AM-1110AM MTWRF ..</td>
<td>D VIGIL</td>
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<td>LAWS 6302 ..................</td>
<td>3 ......</td>
<td>WATER RESOURCES ..................</td>
<td>TBA ................</td>
<td>03586 ......</td>
<td>05863 .....</td>
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<td>A .................</td>
<td>100 ..........</td>
<td>05815 .....</td>
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<td>LAWS 7209 ..................</td>
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<td>NAT RES LIT CLIN .................</td>
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<td>300 ..........</td>
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<td>K GRABER</td>
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<td>LAWS 7309 ..................</td>
<td>2-3 ....</td>
<td>AMER INDIAN LAW CLIN ............</td>
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<td>300 ..........</td>
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<td>ENTREPRENEURIAL LAW CLIN ..........</td>
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Selected courses in this college have a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog. All summer courses are open to graduate students. Contact the law school.

Law School

Term M—5/14-6/1; Term A—6/4-7/6; Term B—7/10-8/10; Term C—6/4-7/27; Term D—6/4-8/10.

Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

Maymester course.

Featured course.
Summer is an exciting time in the College of Music with opportunities that include four- and five-week classes as well as one-week intensive courses on subjects as diverse as world musics, choral and band conducting, Alexander technique, and jazz studies. Music teachers can enroll in a music education program developed exclusively for them. High school teachers can earn college credit working with students in the Mile High Jazz Camp. And CU Opera in the Summer productions present two light operas that are a highlight of the Boulder summer season. The caliber of instruction is high, with 15 full-time tenure-track faculty on hand this summer, including accomplished professional performers and scholars.

**Elective Music**

MUSIC ELECTIVES OPEN TO BOTH NONMUSIC AND MUSIC MAJORS, IF A STUDENT HAS REGISTERED FOR A COURSE BUT HAS NOT ATTENDED DURING THE FIRST THREE CLASS MEETINGS, THAT STUDENT MAY BE ADMINISTRATIVELY DROPPED FROM THE CLASS. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

### I. Elective

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Session Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
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<td>1245PM-0150PM MTWRF</td>
<td>MUS N180C</td>
<td>A ADAMS</td>
<td>15</td>
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<tr>
<td>EMUS 1145</td>
<td>2</td>
<td>GUITAR CLASS</td>
<td>M</td>
<td>001</td>
<td>02211</td>
<td>0100PM-0250PM MTWRF</td>
<td>MUS C191</td>
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<td>EMUS 1184</td>
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<td>VOICE CLASS</td>
<td>A</td>
<td>100</td>
<td>02212</td>
<td>1100AM-1155AM MTR</td>
<td>MUS C199</td>
<td>D DARNELL</td>
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<tr>
<td>EMUS 1832</td>
<td>3</td>
<td>APPRECIATION OF MUSIC</td>
<td>A</td>
<td>100</td>
<td>02215</td>
<td>0915AM-1050AM MTWRF</td>
<td>MUS C199</td>
<td>K MCCARTHY</td>
<td>45</td>
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<tr>
<td>EMUS 3203</td>
<td>2</td>
<td>MUS FOR CLASSROOM TEACH</td>
<td>E</td>
<td>500</td>
<td>02217</td>
<td>1245AM-0225AM MTWRF</td>
<td>MCKY 213</td>
<td>J MONTGOMERY</td>
<td>30</td>
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<tr>
<td>EMUS 3642</td>
<td>3</td>
<td>HISTORY OF JAZZ</td>
<td>M</td>
<td>001</td>
<td>02218</td>
<td>0900AM-1215PM MTWRF</td>
<td>MUS C199</td>
<td>T SAWCHUK</td>
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### Intensive Music

Each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

<table>
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<th>Department &amp; Course Number</th>
<th>Credits</th>
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<td>ADV CHORAL CONDUCTING</td>
<td>F</td>
<td>600</td>
<td>05802</td>
<td>0700PM-0930PM TR</td>
<td>MCKY 102</td>
<td>J CONLON</td>
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<td>IMUS 5088</td>
<td>1</td>
<td>WORLD MUSIC IN CLASSROOM</td>
<td>E</td>
<td>500</td>
<td>03432</td>
<td>0330PM-0600PM MTWRF</td>
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<td>B ROMERO</td>
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<tr>
<td>IMUS 5089</td>
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<td>SPANISH FOLK MUSIC</td>
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<td>501</td>
<td>03433</td>
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<td>MUS C199</td>
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<tr>
<td>IMUS 5100</td>
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<td>E</td>
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<td>0330PM-0600PM MTWRF</td>
<td>MUS C185</td>
<td>J K GALM</td>
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<td>IMUS 5093</td>
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<td>CONT TOPICS IN MUS EDUC</td>
<td>E</td>
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<td>09881</td>
<td>TBA</td>
<td>MTWRF</td>
<td>MUS C191</td>
<td>JR AUSTIN</td>
<td>25</td>
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</table>
**Music**

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

### I. Theory and Composition

- **MUSC 4061** 1-3  **ANALYSIS 1**
  - Session: A
  - Course Title: Theory
  - Instructor: LGONZALEZ
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 15

- **MUSC 4101** 1-3  **THRESHOLD SKILL REV**
  - Session: A
  - Course Title: Theory
  - Instructor: WLGRANT
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 15

- **MUSC 5061** 3  **ADVANCED ANALYSIS**
  - Session: A
  - Course Title: Theory
  - Instructor: LGONZALEZ
  - Credits: 3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 10

### II. Musicology

- **MUSC 4792** 3  **20TH CENTURY MUSIC**
  - Session: A
  - Course Title: Musicology
  - Instructor: TBA
  - Credits: 3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 10

- **MUSC 5792** 3  **20TH CENTURY MUSIC**
  - Session: A
  - Course Title: Musicology
  - Instructor: TBA
  - Credits: 3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 15

### III. Music Education

- **MUSC 6113** 2  **FOUNDATIONS MUSIC EDUC 1**
  - Session: E
  - Course Title: Methodology
  - Instructor: V LIND
  - Credits: 2
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 25

- **MUSC 6203** 2  **PSYCH OF MUSIC LEARNING**
  - Session: E
  - Course Title: Methodology
  - Instructor: M BERG
  - Credits: 2
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 25

### Performance Music

EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **PMUS 4157** 1-3  **OPERA PRACTICUM**
  - Session: C
  - Course Title: Performance
  - Instructor: R SPILLMAN
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 20

- **PMUS 5157** 1-3  **OPERA THEATRE PRACTICUM**
  - Session: C
  - Course Title: Performance
  - Instructor: R SPILLMAN
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 20

### Thesis Music

EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **TMUS 5554** 1-3  **SP STDY-KEYBOARD**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5564** 1-3  **SP STDY-STRINGS**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5574** 1-3  **SP STDY-VOICE**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5584** 1-3  **SP STDY-WIND/PERCUSSION**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5655** 1-3  **SP STDY-CONDUCTING**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5665** 1-3  **SP STDY-STRINGS**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5675** 1-3  **SP STDY-VOICE**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5685** 1-3  **SP STDY-WINDS/BRASS/PERC**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100

- **TMUS 5695** 1-3  **SP STDY-OMNIBUS**
  - Session: A
  - Course Title: Performance
  - Instructor: DJ PINKOW
  - Credits: 1-3
  - Fees: COURSE CANNOT BE TAKEN PASS/FAIL
  - Maximum Enrollment: 100
University of Colorado at Boulder
Main Campus

1. Administrative and Research Center—East Campus (E-2) (ARCE)
2. Armory (D-4) (ARMR)
3. Batch Fieldhouse (E-7) (BPHR)
4. Benson Earth Sciences Building (F-9) (BESB)
5. Business (I-10) (BUS)
6. Carlson Gymnasium (E-7) (CARL)
7. Center for Astrophysics and Space Astronomy (L-4) (CASA)
8. Clara Small Arts and Sciences (D-2) (CSRE)
9. College Inn Conference Center (B-5) (CICC)
10. Computing Center (J-3) (COMP)
11. Continuing Education (D-4) (CE)
12. Cooperative Institute for Research in Environmental Sciences (F-9) (CIPR)
13. Coors Events/Conference Center (E-12) (EVNT)
14. Cristol Chemistry and Biochemistry (G-0) (CHEM)
15. Dal Ward Athletic Center (D-8) (DARCH)
16. Denver Arts and Sciences (G-4) (DEN)
17. Duane Physics Learning Center (F-11) (DLC) (undertaking construction)
18. Duane Physical Laboratories (F-1) (DPL)
19. Earth Sciences Laboratories (E-7) (ESL)
20. Eberly R. Butler Library (E-4) (EBL)
21. Education (G-4) (EDU)
22. Engineering Center (F-6/10/11) (EC)
23. Environmental Design (G-7) (ENVD)
24. Environmental Health and Safety Center (H-13)
25. Euclid Avenue Autopark (G-6) (EAAP)
26. Family Housing Children’s Center—Main Offices (A-9) (FHCC)
27. Family Housing Children’s Center—Colorado Court (L-2) (FHCC)
28. Fiske Planetarium and Science Center (J-10) (FISK)
29. Fleming Law (K-10) (LAW)
30. Folksam Stadium (E-6) (STAD)
31. Gampow Tower (F-7) (GAMP)
32. Gates Woodfruff Women’s Studies Cottage (F-3) (GWSC)
33. Grounds and Service Center (C-9) (GRNS)
34. Guigg-Holm Geography (F-3) (GUUG)
35. Hale Science (E-3) (HALE)
36. Health Physics Laboratory (D-9) (HPF)
37. Hellman Arts and Sciences/Mary Rippon Theater (G-4) (HRMS)
38. Housing System Maintenance Center (K-3) (HSMC)
39. Hunter Science (F-6) (HUNT)
40. Imig Music (H-7) (IMUS)
41. Institute for Behavioral Genetics (K-1) (IBG)
42. Institute of Behavioral Science No. 1 (D-1) (IBS1)
43. Institute of Behavioral Science No. 2 (D-2) (IBS2)
44. Institute of Behavioral Science No. 3 (D-3) (IBS3)
45. Institute of Behavioral Science No. 4 (D-4) (IBS4)
46. Institute of Behavioral Science No. 5 (D-5) (IBS5)
47. Institute of Behavioral Science No. 6 (D-6) (IBS6)
48. Institute of Behavioral Science No. 7 (D-7) (IBS7)
49. Institute of Behavioral Science No. 8 (D-8) (IBS8)
50. Integrated Teaching and Learning Laboratory (G-611) (ITL)
51. International English Center (G-0) (IEC)
52. Joint Institute for Laboratory Astrophysics (F-7) (JILA)
53. Ketchum Arts and Sciences (F-6) (KATC)
54. Koenig Alumni Center (E-2) (KAC)
55. Laboratory for Atmospheric and Space Physics (F-7) (LASP)
56. LASP Space Technology Research Center (F-3) (LSTR)
57. Lesser House (F-11) (LESS)
58. Life Sciences Laboratories Complex (E-7) (LSL)
59. Maccor Library (E-6) (MLR)
60. McKnight Laboratory (F-10) (MCK)
61. McKnight Laboratory (K-22) (MCK)
62. MDA Biology (E-7) (MDBC)
63. Mckinnon Languages (E-4) (MMN)
64. Muenzinger Psychology (E-7) (MUP)
65. Museum of Natural History, University of Colorado at Boulder (E-4) (MNH)
66. Nefri Library (E-6) (NL)
67. Nuclear Physics Laboratory (K-22) (NPL)
68. Old Main (F-4) (omain)
69. Page Foundational Center (C-3) (PFC)
70. Police and Parking Services (G-12) (PPS)
71. Porter Biosciences (E-7) (PORT)
72. Power House (F-6) (POWER)
73. Ramaley Biology (E-4) (RAMY)
74. Regent Administrative Center (F-8) (REAC)
75. Regent Drive Autopark (G-12) (RDAP)
76. Research Laboratory, Littman RL1 (J-1) (LIRJ)
77. Research Laboratory, WICHE (K-1) (RLW)
78. Research Laboratory, Life Sciences (K-1) (LRLS)
79. Research Laboratory, Marine Science Center (K-3) (MSSC)
80. Research Park Greenhouse (F-9) (RGPH)
81. Reelis Wells Fine Arts (G-6) (FAF)
82. Romberg-Bauch Observatory (I-11) (RBOV)
83. Speech, Language, and Hearing Sciences (I-11) (SLHS)
84. Stadium (E-8) (STAD)
85. Stadium Building (F-9) (SBT)
86. Student Recreation Center (D-67) (SRC)
87. Sybase (K-3) (SYBS)
88. Telecommunications Building (E-6) (TCOM)
89. Temporary Building No. 1 (D-6) (TB1)
90. Transportation Center (L-2) (TRAN)
91. University Administrative Center and Annex (F-7) (UACR)
92. University Club (H-6) (UCB)
93. University Memorial Center (G-5) (UMC)
94. University Theatre (including Charlotte York Newman Studios) (F-4) (UTHE)
95. U S West Research Park (L-4) (USWRP)
96. Wardenburg Health Center (H-7) (WAC)
97. William Administrative Center—North Wing (W-8) (WCN)
98. Woodbury Arts and Sciences (E-6) (WADS)

University of Colorado at Boulder
Information about the University of Colorado at Boulder can be obtained by calling the numbers listed during university office hours, Monday through Friday. For campus telephone numbers not listed, call 303-492-1411 or 303-492-0833 (tty). Written inquiries should be addressed to the specific office, University of Colorado at Boulder, campus box number as listed, Boulder, CO, followed by the 5-digit zip code listed below. You can also find us on the World Wide Web at www.colorado.edu.

### Administrative Offices and Campus Services

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Campus Zip Code</th>
<th>Zip Code</th>
<th>Telephone</th>
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<tr>
<td>Admissions</td>
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<td>303-492-6301</td>
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<td>Campus Visits</td>
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<td>80309-0044</td>
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<td>30 UCB</td>
<td>80309-0030</td>
<td>303-492-1864</td>
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<td>Undergraduate Degree Application Requests</td>
<td>Regent Administrative Center 125</td>
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<td>80309-0030</td>
<td>303-492-2456</td>
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<td>Woodbury 109</td>
<td>290 UCB</td>
<td>80309-0290</td>
<td>303-492-7885</td>
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<td>University Memorial Center lower level</td>
<td>36 UCB</td>
<td>80309-0036</td>
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<td>133 UCB</td>
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<td>159 UCB</td>
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<td>University Memorial Center 333</td>
<td>206 UCB</td>
<td>80309-0206</td>
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<td>Continuing Education</td>
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<td>178 UCB</td>
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<td>103 UCB</td>
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<td>103 UCB</td>
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<td>303-492-5667</td>
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Enrollment Verification                        | Regent Administrative Center 105  | 20 UCB         | 80309-0020 | 303-492-6970 |
Records, Academic                              | Regent Administrative Center 105  | 20 UCB         | 80309-0020 | 303-492-5819 |
Residency (Tuition Classification)              | Regent Administrative Center 1854 | 68 UCB         | 80309-0068 | 303-492-6868 |
Transcript Requests                             | Regent Administrative Center 105  | 68 UCB         | 80309-0068 | 303-492-8987 |
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**Academic Programs**

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The core curriculum must be satisfied by all students in the College of Arts and Sciences who began their undergraduate study in the summer of 1988 or later. Those students who finished high school in the spring of 1988 or later must also meet the college’s minimum academic preparation standards, or MAPS (see page 64). You must take one course per MAPS deficiency per term. Note the following change in policy: If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS. Contact your academic advisor for additional information.

There are eleven requirements of the core curriculum-four in skills acquisition and seven in the content areas of study. The requirements are all listed here, with instructions, and lists of courses that will fulfill each requirement. For a complete explanation of graduation requirements in the College of Arts and Sciences, see the University of Colorado at Boulder Catalog.

Selected majors are exempt from portions of the core curriculum (see sections 6, 8, 9, and 10 of the content areas of study). Content area exemptions may be used cumulatively if you are graduating with more than one eligible major.

Although a single course may appear in several areas, you may use it to meet only one core requirement.

**Skills Acquisition**

**1. Foreign Language**

All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. If this is the case for you, you may make up the deficiency by passing an appropriate third-semester college course or by passing a CU-Boulder approved proficiency exam. Students who are under the core curriculum, but not subject to MAPS, must complete the foreign language requirement to meet degree requirements. Courses offered at CU-Boulder that satisfy this requirement include the following:

- **CHIN 2110-5** Intermediate Chinese 1
- **CLAS 2114-3** Intermediate Latin 1
- **CLAS 3113-3** Intermediate Classical Greek 1
- **FREN 2110-3** Second-Year French Grammar Review and Reading 1
- **GRMN 2101-4** Intermediate German 1
- **ITAL 2110-3** Intermediate Italian Reading, Grammar, and Composition 1
- **JPNS 2020-10** Intensive Intermediate Japanese
- **JPNS 2110-5** Intermediate Japanese 1
- **NORW 2110-4** Second-Year Norwegian Reading and Conversation 1
- **PORT 2110-3** Intensive Second-Year Portuguese
- **RUSS 2110-4** Second-Year Russian 1
- **SLHS 2325-4** American Sign Language 3
- **SPAN 2110-3** Second-Year Spanish 1
- **SPAN 2150-5** Intensive Second-Year Spanish
- **SWED 2110-4** Second-Year Swedish Reading and Conversation 1

**2. Quantitative Reasoning and Mathematical Skills (QRMS)**

(3-6 semester hours)

You can fulfill the requirement by passing one of the courses or sequences of courses listed below or by passing the CU-Boulder QRMS proficiency exam.

- **ECEN 1200-3** Telecommunications 1
- **ECON 1078-3** Mathematical Tools for Economists 1
- **GEOL/PHYS 1600-4** Order, Chaos, and Complexity
- **HONR 2810-3** Practical Statistics for the Social and Natural Sciences
- **MATH 1012/QRMS 1010-3** Quantitative Reasoning and Mathematical Skills
- **MATH 1110-3 and 1120-3** The Spirit and Uses of Mathematics 1 and 2
- **MATH 1150-4** Precalculus Mathematics
- **MATH/QRMS 2380-3** Mathematics for the Environment

**3. Written Communication**

(3 lower-division and 3 upper-division semester hours)

You may meet the lower-division component of this requirement by first passing one of the approved lower-division courses or by receiving a score of 3, 4, or 5 on the English Language and Composition Advanced Placement exam. You may then complete the upper-division component of this requirement by passing one of the approved upper-division courses or by passing the written communication proficiency exam.

**Lower-Division Courses**

- **ARSC 1080-3** College Writing and Research
- **ARSC 1100-3** Advanced Expository Writing
- **ARSC 1150-3** Writing in Arts and Sciences
- **ENGL 1001-3** Freshman Writing Workshop
- **EPOB 1950-3** Introduction to Scientific Writing
- **HONR 2020-3** Honors Writing Workshop
- **HONR 2074-3** Introduction to Scientific Writing in Kinesiology (formerly KINE 1950)
- **SEWL 2021-3** Conversations in American Writing
- **UWRP 1150-3** Introduction Composition: Expository Writing
- **UWRP 1250-3** Introduction Composition: Argumentative Writing

**Upper-Division Courses**

- **PHYS 1010-3** Physical Science for Non-scientists 1
- **PHYS 1020-4** Physical Science for Non-scientists 2
- **PSCI 2074-3** Quantitative Research Methods
- **Any three 1-credit math modules: MATH 1000, 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, or 1100.** It is recommended that students register for clusters of three modules, for example, MATH 1000-1020, 1020-1040, 1050-1070, or 1080-1100.

Any 3 credits of mathematics courses numbered MATH 1300 and above or applied mathematics courses numbered APPM 1350 and above.
### Upper-Division Courses

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<td>ENVS 3029-3</td>
<td>Advanced Writing in Environmental Studies</td>
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<td>EPOB 3940-3</td>
<td>Arguments in Scientific Writing</td>
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<td>FINE 3007-3</td>
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<td>HONR 3220-3</td>
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<td>KAPH 3700-3</td>
<td>Scientific Writing in Kinesiology (formerly KINE 3700)</td>
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<td>NRLN/ UWRP 3020-3</td>
<td>Topics in Writing</td>
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<td>PHIL 3480-3</td>
<td>Critical Thinking and Writing in Philosophy</td>
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<td>PHYS 3050-3</td>
<td>Writing in Physics: Problem Solving and Rhetoric</td>
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<td>RLST 3020-3</td>
<td>Advanced Writing in Religious Studies</td>
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<td>UWRP 3030-3</td>
<td>Writing on Science and Society</td>
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</tr>
<tr>
<td>WMST 3800-3</td>
<td>Advanced Writing in Feminist Studies</td>
</tr>
</tbody>
</table>

### 4. Critical Thinking

(3 upper-division semester hours)

You must pass 3 credit hours of specified course work at the upper-division level that requires you to practice sustained critical thinking and to demonstrate such thinking in both written form and oral discussion. Some of the listed courses are intended for specific majors. Others are open to all students with a general back-ground in the field. Note the prerequisites before registering.

Courses offered at CU-Boulder that satisfy this requirement include the following:

- **AAST 3670-3** Japanese American Internment
- **AMST 3950-3** Critical Thinking in American Studies
- **ANTH 4180-3** Anthropological Perspectives: Contemporary Issues
- **ANTH 4520-3** Symbolic Anthropology
- **ANTH 4590-3** Urban Anthropology
- **ANTH 4740-3** Peoples and Cultures of Brazil
- **ASTR 4800-3** Space Science: Practice and Policy
- **ASTR 4816-3** Science and Pseudoscience in Astronomy
- **ATOC 4800-3** Policy Implications of Climate Controversies
- **BLST 4670-3** The Sixties: Critical Black Views
- **CAMW/ NRLN 4001-3** Seminar on the American West
- **CHEM 4181-4** Instrumental Analysis
- **CHEM 4761-4** Biochemistry Lab
- **CLAS 4040-3** Seminar in Classical Antiquity
- **COMM 3100-3** Current Issues in Communication and Society
- **ECON 4309-3** Economics Honors Seminar 1
- **ECON 4999-3** Economics in Action: A Capstone Course
- **ENGL 4038-3** Critical Thinking in English Studies
- **ENVS 4800-3** Critical Thinking in Environmental Studies
- **EPOB 4180-3** Ecological Perspectives on Global Change
- **EPOB 4240-3** Advances in Animal Behavior
- **EPOB 4270-3** Population Genetics and Evolution
- **EPOB 4380-3** Respiratory Adaptations to the Environment
- **EPOB 4570-3** Advanced Plant Physiology
- **EPOB 4590-3** Plants and Human Affairs
- **EPOB 4800-3** Critical Thinking in Biology
- **ENVS 4004-3** Critical Thinking in Art History
- **FINE 3009-3** Early Christian and Early Medieval Art
- **FINE 3089-3** Art in Contemporary Society
- **FINE 3109-3** Art, Culture, Gender Diversity, 1400-1600: Renaissance Art Out of the Canon
- **FINE 3209-3** Critical Thinking: Women's Art-History
- **FINE 3227-3** Critical Thinking: Women's Art-Issues and Controversies
- **FINE 3409-3** Modern Art, 1780-1970
- **FINE 4087-3** Selected Topics in Contemporary Art
- **FINE 4279-3** Readings/Issues in Photography
- **FINE 4739-3** Intellectual Roots of Italian Renaissance Art
- **FINE 4779-3** Multicultural Perspectives on New Mexican Sartos
- **FREN 3100-3** Introduction to Critical Reading and Writing in French Literature
- **FREN 3200-3** Introduction to Literary Theory and Advanced Critical Analysis
- **GEOG 3002-3** Introduction to Research in Human Geography
- **GEOG 4173-3** Research Seminar: Conservation Trends
- **GEOG 4430-3** City Life
- **GEOG 4622-3** Environment and Peoples
- **GEOG 4742-3** Environment and Development in South America
- **GEOG 4822-3** Environment and Development in China
- **GEOG 4892-3** Geography of Western Europe
- **GEOL 3620-3** Controversies in Planetary Geology
- **GEOL 4080-3** Societal Problems and Earth Sciences
- **GEOL 4500-3** Critical Thinking in Earth Sciences
- **GRMN 4550-3** The Role of Academics in German Culture
- **HIST 3000-3** Seminar in History (nonmajors)
- **HIST 3010-3** Communist Societies in Historical Perspective
- **HIST 3011-3** Seminar in Ancient History
- **HIST 3012-3** Seminar in Modern European History
- **HIST 3016-3** Seminar in the History of Gender and Science
- **HIST 3018-3** Seminar in Latin American History
- **HIST 3019-3** Seminar in Asian and African History
- **HIST 3110-3** Honors Seminar
- **HIST 3112-3** Seminar in Renaissance and Reformation
- **HIST 3113-3** Seminar in Medieval and Early Modern English History
- **HIST 3115-3** Seminar in Early American History
- **HIST 3116-3** Seminar in American Diplomatic History
- **HIST 3133-3** Seminar in Britain Since 1688
- **HIST 3212-3** Seminar in Early Modern Europe
- **HIST 3317-3** Seminar in the American West
- **HIST 3328-3** Seminar in Middle Eastern History
- **HIST 3414-3** Seminar in European Intellectual Thought
- **HIST 3415-3** Seminar in Recent American History
- **HIST 3416-3** Seminar in American Society and Thought
- **HIST 3425-3** The Great Depression, 1929-1945
- **HIST 3436-3** Seminar in American Economic History
- **HIST 3511-3** Seminar in Medieval History
- **HIST 3516-3** Seminar in American Culture and Reform, 1880-1920
- **HIST 3616-3** Seminar in Women's History
- **HIST 3628-3** Seminar in Recent Chinese History
- **HIST/ WMST 3656-3** History of Women in Progressive Social Movements
- **HIST 3713-3** Seminar in Russian History
- **HIST 3718-3** Seminar in Japanese History
- **HONR 3270-3** Journey Motif in Women’s Literature
- **HONR 4053-3** Discourse Analysis and Cultural Criticism
- **HONR 4250-3** State and Individual: Civil Disobedience
- **HUMN 4155-3** Philosophy, Art, and the Sublime
- **HUMN 4555-3** The Arts of Interpretation
- **IATS 4500-3** The Post-Cold War World
- **IATS 4800-3** Honors in International Affairs
- **INVS/ PSCI 4732-3** Critical Thinking in Development
- **KAPH 4560-3** Quantitative Analysis in Kinesiology (formerly KINE 4560)
- **KAPH 4660-3** Topics in Exercise Physiology (formerly KINE 4660)
### Content Areas of Study

**5. Historical Context**
(3 semester hours)

You may choose to meet this 3-hour requirement by passing any course listed below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1180-3</td>
<td>Maritime People: Fishers and Seafarers</td>
</tr>
<tr>
<td>ANTH 1190-3</td>
<td>Origins of Ancient Civilizations</td>
</tr>
<tr>
<td>CLAS/HIST 1920-3</td>
<td>Introduction to Central and East European Studies</td>
</tr>
<tr>
<td>CLAS/HIST 1051-3</td>
<td>The World of Ancient Greeks</td>
</tr>
<tr>
<td>CLAS/HIST 1061-3</td>
<td>The Rise and Fall of Ancient Rome</td>
</tr>
<tr>
<td>ECON 4514-3</td>
<td>Economic History of Europe</td>
</tr>
<tr>
<td>ENGL/HIST 3164-3</td>
<td>History and Culture of Georgian England</td>
</tr>
<tr>
<td>ENGL/HIST 4113-3</td>
<td>History of England and Culture of Medieval England</td>
</tr>
<tr>
<td>HIST 1010-3</td>
<td>Western Civilization 1: Antiquity to the 16th Century</td>
</tr>
<tr>
<td>HIST 1020-3</td>
<td>Western Civilization 2: 16th Century to the Present</td>
</tr>
<tr>
<td>HIST 1038-3</td>
<td>Introduction to Latin American History</td>
</tr>
<tr>
<td>HIST 1040-3</td>
<td>History of Western Civilization 2</td>
</tr>
<tr>
<td>HIST 1113-3</td>
<td>History of England to 1660</td>
</tr>
<tr>
<td>HIST 1123-3</td>
<td>History of England 1660 to Present</td>
</tr>
<tr>
<td>HIST 1180-3</td>
<td>History of Christianity: From the Reformation</td>
</tr>
<tr>
<td>HIST 1208-3</td>
<td>Sub-Saharan Africa to 1800</td>
</tr>
<tr>
<td>HIST 1308-3</td>
<td>Introduction to Middle Eastern History</td>
</tr>
<tr>
<td>HIST 1708-3</td>
<td>Introduction to Japanese History</td>
</tr>
<tr>
<td>HIST 2100-3</td>
<td>Revolution in History</td>
</tr>
<tr>
<td>HIST 2113-3</td>
<td>Early Modern England (1450-1700)</td>
</tr>
<tr>
<td>HIST 2222-3</td>
<td>War and Society in the Modern World</td>
</tr>
<tr>
<td>HIST 2543-3</td>
<td>Medieval Nations</td>
</tr>
<tr>
<td>HUMN 1010-6</td>
<td>Introduction to the Bible</td>
</tr>
<tr>
<td>HUMN 1020-6</td>
<td>Introduction to Humanities 1</td>
</tr>
<tr>
<td>PHIL 1010-3</td>
<td>Introduction to Western Philosophy: Ancient</td>
</tr>
</tbody>
</table>

### 6. Cultural and Gender Diversity
(3 semester hours)

You are required to pass 3 hours of course work from any course listed below. Students who graduate with a major in ethnic studies are exempt from completing the cultural and gender diversity requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 1015-3</td>
<td>Introduction to Asian American Studies</td>
</tr>
<tr>
<td>AAST 2210-3</td>
<td>The Japanese American Experience</td>
</tr>
<tr>
<td>AAST 3671/CHST/EThN/WMST 3670-3</td>
<td>Exploring a Non-Western Culture: Hopi and Navajo</td>
</tr>
<tr>
<td>AIST 1125-3/ANTH 1120-3</td>
<td>Introduction to American Indian Studies: Precontact Native America</td>
</tr>
<tr>
<td>AIST 2000-3</td>
<td>American Indian Religious Traditions</td>
</tr>
<tr>
<td>AIST/RLST 2700-3</td>
<td>Exploring a Non-Western Culture: The Maya</td>
</tr>
<tr>
<td>AIST/WMST 3210-3</td>
<td>Exploring a Non-Western Culture: Regional Cultures of Africa</td>
</tr>
<tr>
<td>ANTH 1110-3</td>
<td>The Ancient Egyptian Civilization</td>
</tr>
<tr>
<td>ANTH 1110-3</td>
<td>Ancient Astronomies</td>
</tr>
<tr>
<td>ANTH 1160-3</td>
<td>Introduction to Afro-American Studies</td>
</tr>
<tr>
<td>BLST 2000-3</td>
<td>Contemporary Black Protest Movements</td>
</tr>
<tr>
<td>BLST 2210-3</td>
<td>Black Social and Political Thought</td>
</tr>
<tr>
<td>BLST/PSYC 3023-3</td>
<td>African American Family in U.S. Society</td>
</tr>
<tr>
<td>BLST/PSYC 3101-3</td>
<td>Black Politics</td>
</tr>
<tr>
<td>CHST 1015-3</td>
<td>Introduction to Chicano Studies</td>
</tr>
</tbody>
</table>
### 7. United States Context (3 semester hours)

This 3-hour requirement may be fulfilled by passing any course listed below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST/ HIST 1717-3</td>
<td>Asian American History</td>
</tr>
<tr>
<td>AAST/ AMST/ WMST 3900-3</td>
<td>Asian Pacific American Communities</td>
</tr>
<tr>
<td>ASIT 2015-3</td>
<td>Asian American Women</td>
</tr>
<tr>
<td>ASIT 2000-3</td>
<td>Topical Issues in Native North America</td>
</tr>
<tr>
<td>AMST 2010-3</td>
<td>Themes in American Culture 1</td>
</tr>
<tr>
<td>AMST/ FINE 3509-3</td>
<td>Themes in American Culture 2</td>
</tr>
<tr>
<td>AMST 4500-3</td>
<td>American Art</td>
</tr>
<tr>
<td>ANTH 3170-3</td>
<td>American Autobiography</td>
</tr>
<tr>
<td>BAKR 1500-3</td>
<td>America: An Anthropological Perspective</td>
</tr>
<tr>
<td>BLST 2015-3</td>
<td>Colorado: History, Ecology, and Environment</td>
</tr>
<tr>
<td>BLST 2016-3</td>
<td>History of the Black Experience 1</td>
</tr>
<tr>
<td>BLST/ SOCY 3023-3</td>
<td>History of the Black Experience 2</td>
</tr>
<tr>
<td>CAMW 2001-3</td>
<td>African American Family in U.S. Society</td>
</tr>
<tr>
<td>CHST/ HIST 2537-3</td>
<td>The American West</td>
</tr>
<tr>
<td>CHST 2500-3</td>
<td>Chicano History</td>
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<tr>
<td>ECON 1524-3</td>
<td>Economic History of the U.S.</td>
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<tr>
<td>ECON 4502-3</td>
<td>Economic History of the U.S.</td>
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<tr>
<td>ECON 4697-7</td>
<td>Industrial Organization and Regulation</td>
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<tr>
<td>EMUS 2752-3</td>
<td>History of the United States: Folk/Popular Music</td>
</tr>
<tr>
<td>ETHN/ SOCY 1013-3</td>
<td>U.S. Race and Ethnic Relations</td>
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<tr>
<td>HIST 1015-3</td>
<td>History of the United States to 1665</td>
</tr>
<tr>
<td>HIST 1025-3</td>
<td>History of the United States since 1665</td>
</tr>
<tr>
<td>HIST 1035-3</td>
<td>Honors: History of the United States to 1865</td>
</tr>
<tr>
<td>HIST 1045-3</td>
<td>Honors: History of the United States since 1865</td>
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<tr>
<td>HIST 2015-3</td>
<td>The History of Early America</td>
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<tr>
<td>HIST 2117-3</td>
<td>History of Colorado</td>
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<tr>
<td>HIST 2126-3</td>
<td>Modern U.S. Politics and Diplomacy</td>
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<tr>
<td>HIST 2166-3</td>
<td>The Vietnam Wars</td>
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<tr>
<td>HIST 2215-3</td>
<td>The Era of the American Revolution</td>
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<tr>
<td>HIST 2227-3</td>
<td>History of the American Southwest</td>
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<tr>
<td>HIST 2316-3</td>
<td>History of American Popular Culture</td>
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<tr>
<td>HIST 2326-3</td>
<td>Issues in American Thought and Culture</td>
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<tr>
<td>HIST 2437-3</td>
<td>Afro-American History</td>
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<tr>
<td>HIST 2746-3</td>
<td>Christianity in American History</td>
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<tr>
<td>HIST 2837-3</td>
<td>Topics in American Working Class History</td>
</tr>
<tr>
<td>HIST 2866-3</td>
<td>American History and Film</td>
</tr>
<tr>
<td>HIST 4315-3</td>
<td>Civil War and Reconstruction</td>
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<tr>
<td>HIST 4326-3</td>
<td>Health and Disease in the United States</td>
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<tr>
<td>HIST 4516-3</td>
<td>U.S. Society in the 19th Century</td>
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<tr>
<td>HIST 4526-3</td>
<td>U.S. Society in the 20th Century</td>
</tr>
<tr>
<td>HUMN 3145-3</td>
<td>African-America in the Arts</td>
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<tr>
<td>HUMN 3150-3</td>
<td>Language and Gender</td>
</tr>
<tr>
<td>PHIL 1200-3</td>
<td>Philosophy and Women</td>
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<tr>
<td>PSCI 1011-3</td>
<td>The Nature of Law</td>
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<tr>
<td>PSCI 3061-3</td>
<td>American Political Thought</td>
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<tr>
<td>PSCI 3071-3</td>
<td>Urban Politics</td>
</tr>
<tr>
<td>PSCI 3081-3</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>PSCI 3091-3</td>
<td>International Relations</td>
</tr>
<tr>
<td>PSCI 3104-3</td>
<td>Government and Politics</td>
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<tr>
<td>PSCI 3163-3</td>
<td>American Political Thought</td>
</tr>
<tr>
<td>PSCI 3166-3</td>
<td>State Government and Politics</td>
</tr>
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<td>PSCI 3167-3</td>
<td>Urban Politics</td>
</tr>
<tr>
<td>PSCI 3168-3</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>PSCI 3169-3</td>
<td>Government and Capitalism in the U.S.</td>
</tr>
<tr>
<td>PSCI 4021-3</td>
<td>Legislatures and Legislation</td>
</tr>
<tr>
<td>PSCI 4022-3</td>
<td>Self, Society, and Spirituality Since the Sixties</td>
</tr>
<tr>
<td>PSCI 4023-3</td>
<td>Religion in the United States</td>
</tr>
<tr>
<td>PSCI 4024-3</td>
<td>Religion and Literature in America</td>
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<tr>
<td>SOCY 1012-3</td>
<td>Population Issues in the United States</td>
</tr>
<tr>
<td>SOCY/ WMST 3616-3</td>
<td>Marriage and the Family in U.S. Society</td>
</tr>
<tr>
<td>SOCY 3151-3</td>
<td>Self in Modern Society</td>
</tr>
<tr>
<td>WMST 2400-3</td>
<td>History of Women and Social Activism</td>
</tr>
<tr>
<td>WMST 2500-3</td>
<td>History of the U.S. Feminist Movement</td>
</tr>
</tbody>
</table>
8. Literature and the Arts
(6 semester hours, 3 of which must be upper-division)

You are required to pass 6 hours of course work in literature and the arts, of which at least 3 hours must be upper-division, unless either Humanities 1010 or Humanities 1020 is completed.

If you graduate with a major dealing in depth with literature and the arts (Chinese, classics, dance, English, film studies, fine arts, French, Germanic studies, humanities, Italian, Japanese, Portuguese, Russian, Spanish, or theatre), you are exempt from this requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Lower-Division Courses

**CHIN 1051-3** Masterpieces of Chinese Literature in Translation

**CHIN 2441-3** Film and the Dynamics of Chinese Culture

**CLAS/FINE 1009-3** Introduction to Greek Art and Archaeology

**CLAS/FINE 1019-3** Introduction to Roman Art and Architecture

**CLAS 1100-3** Greek Mythology

**CLAS 1119-3** Masterpieces of Greek Literature in Translation

**CLAS 1120-3** Masterpieces of Roman Literature in Translation

**DNCE 1029-3** Dance as a Universal Language

**EMUS 1832-3** Appreciation of Music

**EMUS 2762-3** American Film Musical, 1926-1954

**ENGL 1500-3** Masterpieces of British Literature

**ENGL 1600-3** Masterpieces of American Literature

**FINE 1300-3** History of World Art 1

**FINE 1400-3** History of World Art 2

**FINE 1709-3** Experiencing Art—Image, Artist, and Idea

**FINE 2409-3** Introduction to Asian Arts

**FREN 1200-3** Medieval Epic and Romance

**FREN 1800-3** Contemporary French Literature in Translation

**GRMN 1602-3** Metropolis and Modernity

**GRMN 2501-3** 20th Century German Short Story

**HONR 2860-3** The Figure of Socrates

**HUMN 1010-6** Introduction to Humanities 1

**HUMN 1020-6** Introduction to Humanities 2

**IPNS 1051-3** Masterpieces of Japanese Literature in Translation

**RLST 2200-3** Fairy Tales of Russia

**SPAN 1000-3** Cultural Difference through Hispanic Literature

**THTR 1009-3** Introduction to Theatre

**THTR 1011-3** Development of Theatre 1: Classical Theatre and Drama

Upper-Division Courses

**CHIN 3351-3** Reality and Dream in Traditional Chinese Fiction

**CLAS 4110-3** Greek and Roman Epic

**CLAS 4120-3** Greek and Roman Tragedy

**CLAS 4130-3** Greek and Roman Comedy

**DNCE 3029-3** Looking at Dance

**DNCE 4017-3** History and Philosophy of Dance

**EMUS 3822-3** Music Literature 1

**EMUS 3832-3** Music Literature 2

**ENGL 3000-3** Shakespeare for Nonmajors

**ENGL 3060-3** Modern and Contemporary Literature

**FINE 4329-3** Modern Art 1

**FINE 4619-3** Quattrocento Art of Florence and Central Italy

**FINE 4659-3** The Roman Baroque

**FINE 4759-3** 17th Century Art and the Concept of the Baroque

**FREN 3110-3** Main Currents of French Literature 1

**FREN 3120-3** Main Currents of French Literature 2

**FREN 3200-3** Introduction to Literary Theory and Advanced Critical Analysis

**FREN 4300-3** Theatre and Modernity in 17th Century France

**FREN/HUMN 4500-3** Reading the Orient: French Literature and Esotericism

**GRMN/HUMN 4504-3** Literature in the Age of Goethe

**GRMN/HUMN 3065-3** Feminist Theory/Women's Art

**HUMN 3440-3** "Primitivism" in Art and Literature

**HUMN 4064-3** 20th Century Russian Literature and Art

**HUMN/ RUSS 4821-3** The Age of Dante: Readings from the Divine Comedy "The Decameron" and the Age of Realism

**ITAL 4140-3** Italian Feminisms: Culture, Theory, and Narratives of Difference

**ITAL 4150-3** 19th Century Russian Literature and Art

**ITAL 4730-3** Old Norse Mythology

**RUSS 4811-3** Masterpieces of Modern Scandinavian Literature

**SCAN 3202-3** Medieval Icelandic Sagas

**SCAN 3203-3** Scandinavian Folk Narrative

**SCAN 3204-3** Selected Readings: Spanish Literature in Translation

**SPAN 3700-3** Selected Readings: Modern Latin American Literature in Translation

**THTR 3011-3** Development of the American Musical Theatre

9. Natural Science
(13 semester hours, including a two-course sequence and a laboratory or field experience)

The natural science requirement, which consists of passing 13 hours of approved natural science course work, includes one two-semester sequence of courses and at least 1 credit hour of an associated lab or field experience. No more than two lower-division courses may be taken from any single department (1-credit-hour lab/field experience courses are excepted).

Students who graduate with a major in the natural sciences (biochemistry, chemistry, EPOB, geology, kinesiology, MCDB, physics or students who graduate with a minor in EPOB) are exempt from completing the natural science requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Two-Semester Sequences

(Note: Although not recommended, the first semester of a sequence may be taken as a single course. Also, some sequences have included or optional laboratories.)

**ANTH 1010-3** and **2010-3** Introduction to Physical Anthropology 1 and 2 (optional labs ANTH 2030, 2040)

**ANTH 2040-3** Honors: Human Origins 1 and 2 (optional labs ANTH 2030, 2040)

**ASTR 1010-4** and **1040-4** Introductory Astronomy 1 and 2 (lab included) (previously APAS 1010 and 1020)

**ASTR 1030-4** and **1040-4** Accelerated Introductory Astronomy 1 and 2 (lab included in ASTR 1030) (previously APAS 1030 and 1040)

**ASTR 1110-3** and **1020-3** General Astronomy: The Solar System and Introduction to Astronomy 2

**ATOC 1050-3** and **1060-3** Weather and Atmosphere (APAS 1150 may be used in place of ATOC 1050) and Our Changing Environment: El Niño, Ozone, and Climate

**CHEM 1011-3** and **1031-4** Introduction to Chemistry and Introduction to Organic and Biochemistry (lab included)

**CHEM 1051-4** and **1071-4** Environmental Chemistry 1 and 2 (lab included)

**CHEM 1111-5** and **1131-5** General Chemistry 1 and 2 (lab included)

**CHEM 1111-5** and **1071-4** General Chemistry 1 and Introduction to Organic Biochemistry (lab included)

**CHEM 1151-6** and **1171-6** Honors General Chemistry 1 and 2 (lab included)

**EPOB 1030-3** and **1040-3** Biology: A Human Approach 1 and 2 (optional lab EPOB 1050)
1-Credit-Hour Lab/Field Courses (Note: Each course below has a prerequisite or corequisite.)

- ANTH 2300-1
- ANTH 2900-1
- ATOC 1070-1
- EPOB 1050-1
- EPOB 1230-1
- EPOB 1240-1
- GEOl 1080-1
- GEOl 1100-1

Principles of Climate
Creative Technology
Science in the Ancient World
Introduction to Tropical Conservation Biology
Global Ecology
Tropical Marine Ecology
Environmental Issues in Geosciences
Introduction to Hydrology
Principles of Geomorphology
Order, Chaos, and Complexity

Environmental Geology
Global Change: The Geological Record
Introduction to Oceanography
Mineral Resources, World Affairs, and the Environment
Evolution of Life: The Geological Record
Natural Catastrophes and Geologic Hazards
History of Science from the Ancients to Newton
Nutrition, Health, and Performance (formerly KINE 3420)
Plagues, People, and Microorganisms
Fundamentals of Human Genetics
Biologie of the Cancer Cell
Evolution, Creationism, and Origins of Life
Philosophy and the Sciences
History of Science: Ancients to Newton
History of Science: Newton to Einstein
Light and Color
Sound and Music
Science, Computer Images, and the Internet
Energy and the Environment
Science of Human Communication

Lab in Physical Anthropology
Lab in Physical Anthropology 2
Weather and the Atmosphere Laboratory
Biology: A Human Approach Lab
General Biology Lab 1
General Biology Lab 2
Introduction to Geology Lab 1
Global Change Lab

Introduction to Molecular Biology Lab
Principles of Genetics Lab
Experimental Physics 1

10. Contemporary Societies
(3 semester hours)

If you graduate with a major in anthropology, economics, international affairs, political science, psychology, or sociology, you are exempt from the contemporary societies requirement.

You may satisfy this 3-hour requirement by passing any course listed below.

- AAST 1015-3 Introduction to Asian American Studies
- AAST 3013-3 Asian Pacific American Communities
- AIST 4565-3/ ANTH 4560-3 North American Indian Acculturation
- BLST 2200-3 Contemporary Black Protest Movements
- BLST 2216-3 Black Social and Political Thought
- BLST/PSCI 3101-3 Black Religious Life in America
- CLAS 2020-3 Perspectives on Human Communication
- COMM 2210-3 Communication and Society
- ECON 1000-4 Introduction to Economics
- ECON 1001-3 Introduction to Economics: Kittredge Honors
- ECON 2010-3 Principles of Microeconomics
- ECON 2020-3 Principles of Macroeconomics
- ECON 3403-3 International Economics and Policy
- ECON 3535-3 Natural Resource Economics
- ECON 3545-3 Environmental Economics
- EDUC 3013-4 School and Society
- FARR/ LDSP 2400-3 Understanding Privilege and Oppression in Contemporary Society
- GEOG 3742-3 Place, Power, and Contemporary Culture
- GRMN 1601-3 Introduction to Modern German Culture and Civilization
- HIST 2126-3 Modern U.S. Politics and Diplomacy
- HIST 2166-3 The Vietnam Wars
- HONR 1820-3 Critical Issues in Contemporary Societies
- HUMAN 4835-3 Literature and Social Violence
- IAPS 1000-4 Global Issues and International Affairs
- INVS/ PSCI 4752-3 Critical Thinking in Development
- LING 1000-3 Language in U.S. Society
- PHIL 2230-3 Law and Morality
- PRLC 1820-3 Community Issues in Leadership
- PSIC 1101-3 American Political System
- PSIC 2012-3 Introduction to Comparative Politics
**CORE CURRICULUM**

**PSCI 2223-3** Introduction to International Relations

**PSCI 3032-3** Latin American Political Systems

**PSCI 3082-3** Political Systems of Sub-Saharan Africa

**PSCI 3143-3** International Relations

**PSCI 4002-3** Western European Politics

**PSCI 4012-3** Global Development

**PSCI 4062-3** Emerging Democracies of Central and Eastern Europe

**PSCI 4223-3** Soviet and Russian Diplomacy

**PSCI 4272-3** Political Economy of Industrial States

**PSYC 2606-3** Social Psychology

**RLST 2400-3** Religion and Contemporary Society

**RUSS 2221-3** Introduction to 20th Century Russian Culture

**SCAN 2201-3** Introduction to Modern Scandinavian Culture and Society

**SLHS 1010-3** Disabilities in Contemporary American Society

**SOCY 1001-3** Analyzing Society

**SOCY 1005-3** Social Conflict and Social Values

**SOCY 4024-3** Juvenile Delinquency

**WMST 2600-3** Gender, Race, and Class in Contemporary U.S. Society

**PHIL 2200-3** Major Social Theories

**PHIL 3100-3** Ethical Theory

**PHIL/WMST 3110-3** Feminist Practical Ethics

**PHIL 3140-3** Environmental Ethics Bioethics

**PHIL 3160-3** War and Morality

**PHIL 3190-3** Social and Political Philosophy

**PHIL 3200-3** International Human Rights

**PHIL 3600-3** Philosophy of Religion

**PRLC 1810-3** Ethical Leadership

**PSYC 3054-3** Survey of Western Political Thought

**PSYC 3070-3** The Religious Dimension in Human Experience

**PSYC 3250-3** Religion and Dance

**PSYC 3250-3** Self, Society, and Spirituality Since the Sixties

**PSYC 3250-3** Religion in the United States

**PSYC 3260-3** World Religions: West

**PSYC 3260-3** World Religions: India

**PSYC 3260-3** World Religions: China and Japan

**PSYC 3250-3** Gandhi: Life and Teaching

**RUSS 3502-3** Ideals and Values in Modern Russia

**SLHS 1010-3** Disabilities in Contemporary American Society

**SOCY 1003-3** Ethics and Social Issues in U.S. Health and Medicine

**SOCY 1004-3** Deviance in U.S. Society

**SOCY 1005-3** Social Conflict and Social Values

**SOCY 2031-3** U.S. Values, Social Problems, and Change

**SOCY 3151-3** Self in Modern Society

**MINIMUM ACADEMIC PREPARATION STANDARDS**

All new students entering the University of Colorado who finished high school in the spring of 1988 or later must meet the Minimum Academic Preparation Standards (MAPS), specified by their school or college. The purpose of these standards is to assure that all students have some core knowledge in common.

The College of Arts and Sciences has adopted the following standards for admissions. These standards are defined in high school years.

**English**

4 high school years (including 2 in composition)

**Mathematics**

3 high school years (2 in algebra and 1 in geometry)

**Natural Science**

3 high school years (including 2 in lab science, one of which must be chemistry or physics)

**Social Science**

3 high school years (including one of U.S. or world history and one of geography. A student who has U.S. history may use 1/2 year of world history and 1/2 year of geography instead of one year of geography.)

**Foreign Language** completion of a third-year-level course (level III) in a high school foreign language sequence

**POLICIES CONCERNING THE COMPLETION OF MAPS**

If you were admitted to the College of Arts and Sciences with missing MAPS courses, you are subject to the following policies:

1. Each year of missing high school work can be made up by one semester of appropriate CU-Boulder course work.

2. All course work taken toward fulfillment of the MAPS must be taken for a letter grade, and you must receive a passing grade.

3. You are required to enroll in and complete at least one MAPS course each term, beginning in your first term of enrollment, until such time as all MAPS requirements are completed. This policy applies to new freshmen, transfer students, and students transferring from other colleges or schools on the Boulder campus and from other campuses of the University. Failure to comply with this requirement may result in suspension at the end of the term in which you cease to complete missing MAPS courses.

4. All students who first enroll in one college or school at CU-Boulder and who subsequently transfer to another college or school are required to meet the MAPS specified for the new college or school, whether or not they have completed their MAPS courses in their previous college or school.

5. Double-degree students must meet MAPS requirements of both degree-granting colleges or schools.

6. During the arts and sciences orientation, students must consult with a CU-Boulder academic advisor to determine which specific courses may be used to meet a MAPS requirement.

7. If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS.

Note: Contact your academic advisor for additional information.
To study at Boulder this summer, read the instructions throughout this section, as well as the instructions for registering beginning on page 70. Methods for applying to CU-Boulder and registering for summer classes vary, depending on your student category.

Nondegree Students

You may apply as a nondegree student if you:
- want to take summer courses but are not working toward a degree at CU-Boulder (including students from another institution or another CU campus who wish to take courses at CU-Boulder for the summer only)
- have already received an undergraduate or graduate degree from CU-Boulder and do not wish to apply to another degree program
- are a high school student interested in attending CU-Boulder for the summer
- are a licensed teacher with a baccalaureate degree who seeks only to renew a current license and who does not require institutional endorsement or recommendation
- are on nondegree student academic suspension, and wish to raise your grade point average (GPA) to have your academic suspension released

You may not apply as a nondegree student if you formerly attended CU-Boulder as a degree student and have not yet received a degree. You must reapply for admission as a degree student (see page 66).

If you want to attend CU-Boulder as a nondegree student, use the Nondegree Student Application on pages 67-68.

If you want to attend CU-Boulder as a degree student, call the Office of Admissions at 303-492-2456 to request a degree application or visit our home page at www.colorado.edu/admissions. The application deadline for summer term for freshmen is February 15, 2001, and April 1, 2001, for all other categories of undergraduate students. After these dates, we can consider a degree application only if space is available.

If you have already applied for admission to an undergraduate degree program at Boulder for summer session or fall semester 2001, do not fill out the Nondegree Student Application until you call the admissions office at 303-492-2451.

Nondegree Admission and Registration Policies

As a nondegree student, you must be 18 years of age or older and have a high school diploma or its equivalent in order to qualify for admission (unless you are currently a high school student). You may register for courses on a pass/fail basis; however, such courses count toward the maximum number of pass/fail credits allowed if you change to degree status. If you have completed 6 semester hours of credit at CU-Boulder, you must maintain a 2.00 cumulative GPA in order to avoid suspension. Admission as a nondegree student does not guarantee future admission to a degree program.

For more information about admission procedures and application status, call continuing education at 303-492-5148.

Nondegree Students Transferring to a Degree Program

Undergraduate Students

If you are currently enrolled or have ever been enrolled at any CU campus as a nondegree student and want to transfer to a degree program, contact the Office of Admissions for a degree application.

A degree-seeking applicant may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. We suggest that you apply to a degree program as soon as you know you would like to seek a degree. You may want to talk with an admission counselor about admission eligibility requirements first. Students admitted to a degree program are required to attend mandatory degree orientation programs.

Graduate Students

A department may recommend to the graduate dean the acceptance of as many as 9 semester hours toward a master's degree and 21 semester hours toward a doctoral degree. Limits and transfer credit criteria may vary by department. Students seeking a degree from the University of Colorado at Boulder must complete the majority of their course work while enrolled in a graduate program as a degree seeking student. Students interested in earning a graduate degree should consult with the appropriate graduate department prior to the completion of 9 semester hours earned as a nondegree student.
Degree Students

Continuing Degree Students

If you are an undergraduate or graduate degree student enrolled at CU-Boulder in classes during spring semester 2001 and are continuing through summer session 2001, you do not need to submit an application for summer session.

You may register for summer session without submitting an application if you meet all three of the following:

• you are continuing from spring semester 2001.
• you are in good standing or you have been academically suspended from a CU-Boulder degree program at the end of spring semester 2001 and wish to raise your GPA to have your suspension released. (Exception: If you are on academic suspension from the Graduate School of Business Administration, the School of Education, the Graduate School, or the School of Law, you cannot register for summer classes if you are still in the same college or school.)
• you did not complete a degree at the end of spring semester 2001.

If you receive a degree in May 2001, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

To register for summer classes, see page 71.

Intrauniversity Transfer

If you are a CU-Boulder undergraduate student enrolled for spring semester 2001 and wish to transfer to another college or school on the Boulder campus for summer session 2001, read the University of Colorado at Boulder Catalog and consult with the advising office of the college or school you wish to enter for appropriate instructions, deadlines, academic requirements, and application forms. Some colleges and schools allow intrauniversity transfer for fall and spring semesters only.

If you are a former CU-Boulder student and were not enrolled for spring semester 2001 but would like to transfer to another college or school on the Boulder campus for summer session 2001, see the following section “New and Former Degree Students.” For an application for admission to a degree program, contact the Office of Admissions.

New and Former Degree Students

Undergraduate Students

If you plan to enter an undergraduate degree program at CU-Boulder during summer 2001, you should request an application for degree admission. Do not use the nondegree application in this catalog.

Note: The deadline for summer degree applicants is February 15 for freshmen and April 1 for all others. After these dates, we can consider a degree application only if space is available.

You should apply for admission as a degree applicant if:

• you want to begin a degree program at CU-Boulder during the summer of 2001.
• you are a former CU-Boulder student who is returning to a degree program this summer (your former program or a new one), and you did not attend during spring semester 2001 (if you have done additional academic work since leaving the Boulder campus, you must submit additional official academic transcripts to update your CU-Boulder degree file).
• you have been academically suspended from a CU-Boulder degree program at the end of fall semester 2000 or before, and wish to raise your grade point average (GPA) and work to have your suspension released. (Exception: If you are on academic suspension, you may not be able to apply for summer. Check with your college or school dean’s office.) If you are on academic suspension at the end of spring semester 2001, you need not reapply for admission (see the “Continuing Degree Students” section, left).

If you receive a degree in May 2001, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

For general admission information, visit the web side at www.colorado.edu, call 303-492-6301 or 303-492-5998 (tty), or write to:

Office of Admissions
Regent Administrative Center 125
University of Colorado at Boulder
30 UCB
Boulder, CO 80309-0030

To get an undergraduate application for admission for degree students, visit the web side at www.colorado.edu/admissions (printable and online applications are available), or call 303-492-2456.

Graduate Students

If you are a new applicant for graduate study or a former student applying to a different graduate degree program, you must consult with your department for appropriate application forms and instructions. If you are a former graduate degree student who did not attend spring semester 2001 and are returning to your previous graduate degree program and level, you must reapply for admission.
NONDEGREE STUDENT APPLICATION

Use ink and print legibly. Do not include payment at this time. Be sure to complete the reverse side of this form and sign it in the space provided. Return this application to: Division of Continuing Education, 1505 University Avenue, University of Colorado at Boulder, 178 UCB, Boulder, CO 80309-0178, or fax to 303-492-3962.

1. Full legal name:

Last ___________ First ___________ Middle ___________

2. Former name, if applicable (used for identification of credentials):

______________________________

3. University student number:

______________________________

Social security number: (for record keeping and identification)

______________________________

4. Permanent address and telephone number:

Number and Street or (P.O. Box

City ___________ State ___________ Zip Code ___________

Foreign Country ___________

Home Telephone ___________ Work Telephone ___________ Ext.

5. Address to which all mailings should be sent and telephone number, if different from your permanent address and telephone number:

Number and Street or (P.O. Box

City ___________ State ___________ Zip Code ___________

Foreign Country ___________

Home Telephone ___________ Work Telephone ___________ Ext.

6. E-mail address

______________________________

7. Age: Birth date: Month Day Year

8. Sex: F = Female M = Male

______________________________

9. Ethnicity (for government reports and university compliance with 1964 Civil Rights Act):

B = African American or Black
A = Asian or Pacific Islander
H = Hispanic, Chicano, Mexican American, or Latino
I = American Indian or Alaskan Native
M = Multiracial. List other ethnic or racial terms that further or better describe your ethnic background.

10. If not a U.S. citizen: ....... Y = Yes N = No

F = Non-U.S. citizen on temporary status

P = Non-U.S. citizen on permanent status

11. For which year and term are you applying?

Term

1 = Spring
4 = Summer
7 = Fall

Which program are you interested in? Boulder Evening

Summer Session ☐ ACCESS ☐ Independent Learning ☐

12. Have you ever attended any campus of the University of Colorado? ☐ Y = Yes N = No

If yes, were you enrolled in a degree program? ☐ Y = Yes N = No

What was your last term and year of attendance?

13. Do you have a high school diploma or a GED Certificate of Equivalency? ☐ Y = Yes N = No

If no:

Name and address of high school: ___________ High School Name

Number and Street or (P.O. Box

City ___________ State ___________ Zip Code ___________

Date of graduation, if applicable: Month Day Year

14. Do you have a bachelor's degree or its equivalent? ☐ Y = Yes N = No

College or university currently attending:

Institution Name

15. College or university currently attending:

Institution Name

16. Highest college degree received or expected, including date:

Degree: Date Received/Expected:

Institution Awarding Degree

17. Have you ever been convicted of a felony? ☐ Y = Yes N = No

(If yes, attach an explanation.)

18. Selective Service registration certification:

☐ I certify that I am registered with the Selective Service.

☐ I am not required to register with the Selective Service because:

☐ I am a female.

☐ I am in the U.S. Armed Forces on active duty.

☐ I have not yet reached my 18th birthday.

☐ I am age 26 or older, as of the date of the first day of class.

☐ I am a nonimmigrant alien lawfully admitted in the U.S.

19. Have you ever been convicted of a felony? ☐ Y = Yes N = No

(If yes, attach an explanation.)

COMPLETE THE REVERSE SIDE OF THIS APPLICATION.
20. Are you claiming eligibility for in-state tuition classification? Yes □ No □ If no, skip to question 21.

If yes, carefully answer the following questions. Failure to answer a question may result in your being misclassified or may cause delays that could affect your chances for admission. For all questions, indicate “none” or “not applicable,” if appropriate. Month and year are sufficient for dates more than two years past. In addition to your own information, if you are not age 23 on the first day of classes for the term for which you are applying, provide information on your parent or court-appointed guardian.

Former and continuing students previously classified as nonresidents must submit a separate “Petition for In-State Tuition” to change their classification. Petitions are available from continuing education and must be submitted by the first day of classes.

a. List your most recent employers.

<table>
<thead>
<tr>
<th>Employer 1</th>
<th>City</th>
<th>State</th>
<th>Dates / / / to / / /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer 2</td>
<td>City</td>
<td>State</td>
<td>Dates / / / to / / /</td>
</tr>
</tbody>
</table>

b. List all institutions of higher education you have attended.

<table>
<thead>
<tr>
<th>Inst. #1</th>
<th>City</th>
<th>State</th>
<th>Dates / / / to / / /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inst. #2</td>
<td>City</td>
<td>State</td>
<td>Dates / / / to / / /</td>
</tr>
<tr>
<td>Inst. #3</td>
<td>City</td>
<td>State</td>
<td>Dates / / / to / / /</td>
</tr>
<tr>
<td>Inst. #4</td>
<td>City</td>
<td>State</td>
<td>Dates / / / to / / /</td>
</tr>
<tr>
<td>Inst. #5</td>
<td>City</td>
<td>State</td>
<td>Dates / / / to / / /</td>
</tr>
</tbody>
</table>

c. Parent/guardian name, relationship, address and employment

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship: □ Parent □ Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address or P.O. Box</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>State</td>
</tr>
</tbody>
</table>

Most Recent Employer

| City | State | Dates / / / to / / / |

You

<table>
<thead>
<tr>
<th>YOU</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Parent □ Guardian</td>
</tr>
</tbody>
</table>

YOUR FAMILY:

| □ Parent □ Guardian |

21. I hereby certify that, to the best of my knowledge, the information furnished on this application is true and complete. I understand that if found to be otherwise, it is sufficient cause for refusal or dismissal. I also understand that regardless of the number of hours accepted in transfer, the applicability towards degree requirements of courses taken as a nondegree student at the University of Colorado is established by the individual CU-Boulder colleges and schools.

Applicant's Signature Date

---

**Summer High School Nondegree Students: Complete This Section**

Obtain the following two signatures.

I certify that, to the best of my knowledge, this student is ready to take part in the collegiate experience and to meet the academic challenges of the University of Colorado at Boulder. Permission is given to this student to register at Boulder if admission is granted.
Teacher Licensure

Students interested in teacher licensure should refer to the “School of Education” section of the University of Colorado at Boulder Catalog. If you are renewing your current license, see the “Nondegree Students” section of this catalog (page 65). If you hold a baccalaureate degree and seek initial teacher licensure, you should apply to the School of Education for the teacher education program before March 1, 2001. For more information on the deadlines for admission to the teacher education program, call 303-492-6555, or write to:

Office of Teacher Education
University of Colorado at Boulder
249 UCB
Boulder, CO 80309-0249

International Students

International students are those who already have, or will be applying for, a temporary U.S. visa. If you have established permanent resident status in the United States and have an alien registration number, you are not considered an international student.

International Nondegree Applicants

You may apply as a nondegree student for summer session if you are in the United States in an appropriate non-immigrant status that extends your lawful stay through the summer. The University of Colorado at Boulder does not issue Form I-20 or assume any immigration responsibility for you if you are a nondegree student.

If you hold a temporary visa, you may gain admission as a nondegree student only with permission from Foreign Student and Scholar Services. Call 303-492-8057, or write to:

Foreign Student and Scholar Services
Office of International Education
University of Colorado at Boulder
123 UCB
Boulder, CO 80309-0123

If you are an international student and wish to apply for admission as a nondegree student for the summer only, you should complete the Nondegree Student Application on pages 67-68 of this catalog and send the following with your application:

• a photocopy of your immigration forms I-20, I-94 (both sides), or other documentary evidence regarding your immigration status
• documentary evidence of your financial support for the summer

Admission as a nondegree student is for summer 2001 only and does not constitute admission to a degree program or permission to continue enrollment beyond the summer.

International Degree Applicants

If you want to apply for a graduate degree program, check the web site at www.colorado.edu/GraduateSchool or call the specific department of interest at the University of Colorado at Boulder. Call 303-492-1411 or 303-492-0833 (TTY) and a campus operator will direct your call to the appropriate department.

After Being Admitted as an International Student

Upon arriving in Boulder, you should check in, with your passport and immigration documents, at Foreign Student and Scholar Services located in the basement of the Environmental Design building. The staff will talk with you about instructions for registration and other information you need as a new international student.

If you are a sponsored student whose tuition and fees are paid to the university by a sponsoring agency, before you register for classes you must provide documentary evidence of that sponsorship and a billing authorization to:

Bursar’s Office
Regent Administrative Center 102
University of Colorado at Boulder
48 UCB
Boulder, CO 80309-0048

Also send a copy of the documents to Foreign Student and Scholar Services.

If you are not a sponsored student, you must be prepared to pay summer session tuition and fees at the time you register for classes.
All students may register for courses via CU Connect (the telephone registration system), or through the web via PLUS at www.colorado.edu/plus. Either way you choose, you can register for courses, list your schedule, drop and add classes, and put your name on course wait lists. When you register, you receive immediate confirmation of your enrollment in courses.

Note: If you require accommodations because of a disability, call 303-492-4822, 303-492-5841 (TTY), or notify us by writing to:
Office of the Registrar
University of Colorado at Boulder
20UCB
Boulder, CO 80309-0020

Here's how to register for summer:
• Look for the dates and times you may register (new, readmitted, and nondegree students see the following section; continuing students see page 71).
• Look through the special courses (pages 12-17) and the schedule of courses (pages 22-53) to find the courses you want to take this summer.
• Fill out the summer registration form on page 82.
• Use either CU Connect or web registration (or a combination of these systems) to register for courses, to drop or add courses, and to verify your schedule (see “Registering for Courses” on page 75 for instructions).

New and Readmitted Students
• If you are a new freshman or transfer student in the College of Arts and Sciences or the College of Business and Administration, you will receive information in the mail on advising and registration for summer once your confirmation form and accompanying deposit are received by the Office of Admissions. You may choose to complete summer registration either on campus or off (via telephone or the web site).

Note: To register for fall courses, new summer arts and sciences freshman and transfer students are required to attend an orientation program on campus on Monday and Tuesday, July 9-10. This program immediately follows the end of summer term A and immediately precedes the start of summer term B. The itinerary will not conflict with summer courses. The Orientation Programs office (in the admissions office) will mail information and instructions to you once you have confirmed your intent to enroll. Call 303-492-4431 for more information.

Business students are eligible to register for fall once they have completed summer registration and have contacted the business college undergraduate advising office at 303-492-6515. See “Registering for Fall” on page 81.

• New freshman and transfer students in the College of Engineering and Applied Science register by telephone or through the Web during their on-campus orientation period, June 1 or July 9. Registration information is mailed by the college after the Office of Admissions receives the confirmation form. Call the dean’s office at 303-492-5071 for additional registration information.

• All other new and readmitted degree students register beginning March 19. Registration materials are mailed to degree students by the registrar’s office after the Office of Admissions receives the confirmation form.

• Nondegree students register beginning March 19. Registration materials are mailed by continuing education when students are admitted for summer and will contain detailed information on the registration and payment process.

Register for summer courses early (all sessions).

Because summer registration is conducted on a first come, first served basis, you have a better chance of getting the courses you want if you register early. You can register through June 1 for terms A, C, and D,
and through July for term B. Readmitted students are also eligible to register for term M through May 11.

**Attention Nondegree Students**

A degree-seeking student may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. Consult the deans’ office of the college or school you plan to enter for further information.

**Orientation for Nondegree Students**

Orientation for nondegree students will be held on Friday, June 1, and Friday, July 6, at 10:00 A.M. at Continuing Education, 1505 University Avenue.

These informal sessions provide an opportunity to meet and ask questions of representatives from admissions and financial aid and academic advisor. Campus tours will be available.

**Your Invitation to Register**

Read your summer invitation to register carefully (you receive your invitation with your summer registration materials). It contains your registration time assignment (the earliest date and time you can register).

Your invitation also contains your personal identification number (PIN) which, when combined with your student number, is an access code for registration. Keep your PIN confidential. If you need to change it, come to the registrar’s office in Regent 105.

Your invitation may also indicate a registration “stop” on your record. Stops can occur any time in the registration process and can prevent your enrollment in courses. Be sure to check your record and take care of any stops before you register.

In addition, there may be a statement on your invitation to register about academic advising being required before you can register. If you are required to see an academic advisor, make an appointment as soon as possible. Take your completed summer registration form (page 82) with you to your advising appointment. If you are not required to see an academic advisor, but you would like advising, you can either go to your dean’s office or to the Academic Advising Center in Woodbury. After being advised, you can register any time after your time assignment begins.

If you are a new or readmitted degree student at CU-Boulder this summer and you have not yet paid your $200 enrollment deposit, you need to do so at least 24 hours before your registration time assignment begins.

See the “Registering for Courses” section on page 75 for registration instructions.

If you register for summer courses and then decide not to attend summer session, you may be assessed a financial penalty. See page 78 for withdrawal information.

**Continuing Students**

If you are continuing your degree program at CU-Boulder, you may register any time after your assigned registration time. Time assignments begin March 14. See “Registration Time Assignments” below.

Summer invitations to register are not mailed to continuing students. Look for your registration status for summer by going to PLUS at www.colorado.edu/plus and selecting the “Registration” button. Then log on to web registration by entering your student ID number and your PIN (Personal Identification Number). Select the “Registration Status” tab at the bottom of the screen to view your eligibility to register for summer 2001. Your registration time assignment, stops that need to be cleared, and advising requirements are listed.

**Registration Time Assignments**

Summer session registration time assignments for continuing students are based on the number of hours you have completed at CU (any campus), including any transfer credit, and any courses you are enrolled in as of February 23.

- Seniors may register beginning at 7:00 A.M. on Wednesday, March 14.
• Graduate and law students may register beginning at 7:00 a.m. on Thursday, March 15.
• Freshmen with 12 hours or fewer and juniors may register beginning at 7:00 a.m. on Thursday, March 15.
• Sophomores may register beginning at 7:00 a.m. on Friday, March 16.
• Freshmen with 13 hours or more may register beginning at 7:00 a.m. on Friday, March 16.

You can register any time after your time assignment begins, through May 11 for term M, through June 1 for terms A, C, and D, and through July 9 for term B. Because registration is conducted on a first come, first served basis, it's to your advantage to register as soon as possible after your time assignment begins for the best selection of courses.

If we do not have a $200 enrollment deposit on account for you, you should receive an enrollment deposit form in March. You must pay the deposit at least 24 hours before registering for summer or fall courses.

See page 75 for information on how to register.

You are assessed a financial penalty if you register for summer courses and then decide not to attend after May 16 (if registered for Term M or registered for Term M in combination with any other term), after June 1 (if registered for any combination of term A, B, C, or D courses), or after July 9 (if only registered for term B, independent study, or thesis hours). See page 78 for withdrawal information.

Other Registrations

Registering for Term M
Continuing degree students, as well as readmitted degree students and nondegree students are eligible to register for term M, which runs May 14-June 1. Incoming freshman and new transfer students are not eligible to enroll in term M courses.

Registering for Term B Only
If you want to take term B courses only, you may register through July 9.

If you register only for term B, an independent study course, or thesis hours and then decide not to attend after July 9, you are assessed a financial penalty. Refer to page 78 for withdrawal information.

Late Registration
You may be allowed to register for summer courses later than the drop/add deadline for the course you want to take if enrollment levels have not been met. If you have not previously registered for any summer courses and you register for a course after the drop/add deadlines, the approval of both your dean and your instructor are required to add a course. New or readmitted degree students also must pay the $200 enrollment deposit before they register.

If you do register late, you should receive a bill in the mail from the Bursar’s Office within two weeks. If you don’t receive a bill within that time period, be sure to contact the Bursar’s Office to find out your total amount due and the payment deadline.

Concurrent Registration
Beginning June 1
If you plan to take at least one course at CU-Boulder in the summer but cannot register for all course work required for your degree program, you may be able to register concurrently on another CU campus. If the following conditions are met, you can register for up to two courses or 6 credit hours, whichever is greater, on another CU campus:
• course work must be required for your degree program
• you must have your dean’s permission
• enrollment levels cannot have been reached on the other campus
• graduate students must also have their advisor’s approval

Note Graduate students should check with the Office of the Registrar for exceptions to the home-campus registration requirement and limitation on credit hours at the host campus.

Concurrent registration forms and instructions are available at the registrar’s office in Regent 105 beginning June 1 from 8:30 a.m. to 4:30 p.m. You cannot register concurrently until after schedule adjustment has begun on the other campus. Boulder students pay Boulder tuition rates for all courses. For information about concurrent registration, call 303-492-6970.
Information about Summer Courses
Refer to this information before you fill out your summer registration form on page 82.

Changing Your Major
If you want to change your major or declare your major before you register, go to that department and ask about the required procedures. Your change is entered onto the computer system when it has been approved by the new department. If your change of major involves moving into another college or school, it is considered an intrauniversity transfer (IUT). See “Intrauniversity Transfer” in this section.

Credit-Load Limit
The maximum credit load allowed for all colleges and schools during summer session (except the law and education schools) is 15 credit hours. Law students may register for no more than 8 credit hours. Graduate students in the School of Education may register for no more than 9 credit hours.

Independent Study and Controlled Enrollment Courses
If you want to take a course with an 800-level or above section number, you must contact the department for permission and the five-digit course call number before you can register. Enrollment in these courses is limited by each department.

You have through July 16 to register for independent study course work and thesis hours. Both are subject to term B drop/add deadlines (see page 77).

Intensives
You may register for intensive courses through the drop/add deadline for the intensive class (see page 77). After the drop/add deadline for the class, you must register at the Office of the Registrar, Regent Administrative Center 105, from 9:00 A.M. to 4:30 P.M. (see “Late Registration” on page 72).

Check each course for class beginning and end dates and for the final exam.

Intrauniversity Transfer
If you would like to transfer into another CU-Boulder college or school, check with that dean’s office for admission criteria and information on enrollment levels, application procedures, and deadlines. Policies vary among the different colleges and schools.

If you have already submitted an IUT application, register as if you have been accepted into the new program. If you are not able to register for some courses because you have not yet been accepted, you may change your schedule during the drop/add periods for the term(s) for which you’re registered.

Linked Courses (Lectures/Recitations/Labs)
Linked courses are lecture courses that have required recitations and/or labs. In the course listings, you can identify a linked course because the call numbers for linked lectures are not listed. Only the call numbers for the linked recitation or lab are listed. (For courses that have a required lecture, recitation, and a lab, the call numbers are not listed for the lecture and recitation; they are listed only for the lab.)

To register for linked courses, enter the call number for the lab or recitation only. When you enter the call number, the system automatically “links” all other sections of the course and either enrolls you in all sections of the course or gives you the option of placing your name on a wait list, if available, for all linked sections of the course.

No Credit
If you want to register for course work for no credit, you must select the no-credit option when registering, or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to no-credit status after you’ve registered, you must do so in person at the registrar’s office by the drop/add deadline for the course.

Tuition is the same, whether or not credit is received in a course.

Courses taken for no credit cannot apply toward a graduate degree.

No changes in registration for credit are permitted after the drop/add deadline for each term.

Pass/Fail (P/F)
If you want to take a course on a pass/fail basis, you must indicate this when registering by selecting the pass/fail option or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to pass/fail status after you have registered, go to the registrar’s office to make this change in person by the drop/add deadline for the course. Check with your college or school’s dean’s office; there are restrictions on the number and type of courses that can be taken pass/fail.

If you register on a pass/fail basis, your name appears on the final grade list, and a letter grade is assigned by the instructor. When grades are received in the Office of the Registrar, your grade is automatically converted to P or F. Any grade of D-
and above converts to a grade of P and is not calculated into the GPA. Grades of F are included in your GPA.

Courses taken pass/fail cannot apply toward a graduate degree.

CU-Boulder Web Site

The CU-Boulder web address is www.colorado.edu. Follow the prompts from the CU-Boulder home page to learn more about the university.

Searching for Available Courses

You may need to search for a new section of a course for the following reasons:

- Sometimes academic departments must change the time a course is offered after the summer catalog is published. When this happens, the department cancels the original section and adds a new section that reflects the time change.
- The section you request is full.

You can search for available sections in the following ways:

- Use the schedule planner feature available on PLUS at www.colorado.edu/plus. The schedule planner is a web tool to find out about course availability as well as additional course information. Using this feature, you can also search for courses by subject, core requirements, and meeting time. When a course is displayed, you can access the course description, required books, and student ratings of the course. In addition, you can map out your schedule to show when you have courses and other scheduled commitments, such as work. The schedule planner is updated on a daily basis during registration periods, so it is a good planning source, but does not display up-to-the-minute course availability.
- Use the course search feature in web registration, which you can access via PLUS at www.colorado.edu/plus. The web registration course search feature allows you to search by subject, level, course number, core requirements, meeting time, and for courses that are still open. The course search is updated on a real-time basis, so if you find a course you want to sign up for, you immediately know whether there is still room in the course. Also, if you try to register for a course via web registration but you're denied the course (due to the section being closed or cancelled), you can conduct a section search to see if there are any available sections of that same course that fit in with your schedule. When you’re denied a course, click on the word “search” next to the course and then click on the “submit” button. If there are any available sections of the course that fit your schedule, you’ll be given the option to add the course (just click on the “add” button for the section you want).
- You can search for available sections via CU Connect. If you request a course section via CU Connect that is full, the computer voice asks you if you want to conduct a search for the other open sections of that course. If you do, press 7# when prompted. CU Connect searches for other sections of the course that are available and that fit your schedule. If another section is available, you can register for that section.
- You can also view a list of available courses in Regent 105.

PLUS: Viewing Your Records Online

You can view the following information on the PLUS (Personal Lookup Services) web site at www.colorado.edu/plus.

- your grades
- your degree program information (primary and secondary college, major, and class standing)
- your class schedule for all past and current terms and all future terms for which you have registered
- books required for your classes
- your current semester billing and financial aid information
- math module grades
- your unofficial transcript
- long-distance charges through campus telecommunications
- degree audit (for certain colleges)
- your current addresses

You can also update your addresses via the PLUS web site, as well as change your PIN.

Federal privacy laws and university policies guarantee your right to access your own data and protect this data from unauthorized access by others. Unauthorized access can result in student conduct disciplinary actions and/or civil and criminal proceedings. The university provides reasonable physical and electronic security for this
data, but it is up to you not to compromise the security of this information. If you feel that your PIN is not secure, you may change it at any time on PLUS.

**Registering for Courses**

Plan your course schedule using the registration form on page 82.

You can register using the following methods (or a combination of the following methods):

- **Register by phone** by calling CU Connect at 303-938-8110 from any touch-tone phone. Follow the instructions on the registration form on page 82 and use the functions listed on page 83. Call any time after your time assignment begins. After registering via CU Connect, list your courses by pressing 5# to verify your schedule. CU Connect is normally available Monday through Friday from 7:00 A.M. to midnight and on Sundays from 11:00 A.M. to midnight. CU Connect is not available on Saturdays, on May 28, or on July 4.

- **Register through the Web** via PLUS at www.colorado.edu/plus. First complete the registration form on page 82. Then go to the PLUS Web site and select the “Registration” button. Follow the instructions on the web registration pages. Be sure to verify your schedule via the Web when you’re done registering. Normally, you can register via the Web Monday through Friday from 7:00 A.M. to midnight and on Sundays from 11:00 A.M. to midnight. Web registration is not available on Saturdays, on May 28, and on July 4.

If you have problems or questions concerning telephone or web registration, call the registrar’s office at 303-492-6970. Call between 8:00 A.M. and 4:30 P.M. MST, Monday through Friday (except on university holidays) and press “1” to speak with a registration assistant. You may call this number 24 hours a day and press “2” to hear recorded registration information.

**Verifying Your Schedule**

Once you have registered, you can verify your schedule and check your wait list positions (if you are wait listed for any courses). See instructions for verifying your schedule in the following “Using Wait Lists” section.

**Using Wait Lists**

Throughout summer registration and through midnight on May 15 (for term M), through midnight on June 5 (for terms A, C, D, E, and F), and through midnight on July 11 (for term B), you may be able to put your name on a computerized wait list if you are eligible to take a course but find it is full. Each department determines if a wait list is offered for a course and what type of wait list is used.

There are two types of wait lists, automatic and resequenced.

Automatic wait lists are set up on a first come, first served basis. As a vacancy occurs in a course, the person at the top of the list is automatically enrolled.

Resequenced wait lists use a priority system to determine who enrolls in a course as spaces open up. Priorities are established by the department and are usually based on class standing and/or major.

CU Connect and web registration inform you if a class you have requested has a wait list and gives you the option of adding your name to the list:

- On CU Connect, press 9# when prompted and listen for verification.
- On the PLUS registration web site, select the wait list option and then select “submit” and wait for verification.

**Note:** Neither CU Connect nor web registration tells you what type of wait list is used for the course.

When you place your name on a wait list, the total number of students already on the list is announced. As wait-list positions constantly change during the registration period, it’s a good idea to check your schedule frequently to find out your position on the wait list. To find out your wait-list position:

- Call CU Connect and list your schedule by pressing 5# (see instructions on your registration form). If you are wait-listed for any courses, your wait-list position (normally current within the last 24 hours) will be announced when you list your schedule via CU Connect. Wait-list positions are normally updated nightly on CU Connect.
- Check your wait-list position on the web at www.colorado.edu/plus by logging on to registration and clicking “schedule” at the bottom of the page. You will see your wait-list position for a course under “status” on the schedule page. Wait-list positions are updated in real time on the web site.

Placing your name on a wait list does not guarantee that you will be able to enroll in the course even if you’re first on the wait list.

When a space opens up for you from a wait list, you are enrolled automatically in the class. **No verification is sent.** If you choose not to remain on a wait list or if
you find that you have been enrolled in a course you no longer want, drop the course as soon as possible.

It is your responsibility to find out if you have been enrolled in a course from a wait list. Also, if you do not attend a course you have been enrolled in, you will receive an F for that class.

Deadlines for Wait Lists
You can place your name on course wait lists for term M through midnight on Tuesday, May 15, and for terms A, C, D, E, and F through midnight on Tuesday, June 5. For term B, you can place your name on course wait lists through midnight on Wednesday, July 11. At that time, all wait lists for the terms indicated are frozen. This means you cannot add your name to a wait list for term M after May 15, or for terms A, C, D, E, and F after June 5, or term B after July 11. There is no automatic enrollment from wait lists after these dates.

If you are still on a wait list as of May 16 (for term M), June 6 (for terms A, C, D, E, or F) or July 12 (for term B) and are still interested in taking that course, check with the department offering the course. You must let the department know you are still interested in the course, should an opening occur. Department wait lists are cancelled at 4:30 P.M. on Wednesday, May 16, for term M; at 4:30 P.M. on Friday, June 8, for terms A, C, D, E, and F; and at 4:30 P.M. on Monday, July 16, for term B.

Getting Your Schedule/Bill
See the "Tuition and Fee Deadlines" chart on page 90 for mailing dates of schedule/bills.

If you make significant changes to your schedule after you receive it in the mail, or you need another copy of your schedule, you can get a printout of it at the registrar’s office, Regent 105, from 9:00 A.M. to 4:30 P.M. If you do not get your schedule/bill, you are still responsible for payment by the tuition due date.

Photo ID Card (Buff OneCard)
The Buff OneCard is your official student ID, to be used as long as you are a student at CU-Boulder. The card is official verification that you are eligible for student privileges. It allows you access to the Student Recreation Center, the libraries, Wardenburg Health Center, housing dining centers, athletic tickets and events, and RTD local and regional buses. Look on the back of your Buff OneCard for information on additional features, such as setting up ATM/debit card privileges and purchasing a housing meal plan.

Your first Buff OneCard is free if you are a fees-paying student. Replacement cards cost $15 each. Come to one of the Campus Card Offices, with a photo ID, to pick up your card.

Campus Card Offices are located in Hallett 66 (7:30 A.M.–5:30 P.M., seven days a week when classes are in session) and in UMC 25 (9:00 A.M.–4:30 P.M., Monday through Friday).

To report a lost or stolen card, call 303-492-1212 immediately to avoid unauthorized use of your card. Never give your Buff OneCard to anyone else.

Understanding Your Schedule
Your schedule/bill reflects any courses you are registered for through the "activity through" date printed on your schedule/bill. If you have a message instead of a course title or if a course you requested does not appear, it means you are not registered for that course. Keep your class schedule as a record of your registration.

Adjusting Your Schedule
You can adjust your schedule by dropping and adding courses via CU Connect or through web registration via PLUS at www.colorado.edu/plus. To drop or add a course, follow the procedures you use to register (see the following "Drop/Add Deadlines" section for time limitations). Be sure to keep your registration form as a record of the courses in which you are enrolled.

If you want to change your credit hours or adjust pass/fail or credit/no credit status after you initially register for the course, go to the registrar’s office in Regent 105 to have the change made for you on a computer. This is for your own protection. If you make these changes via telephone, you must first drop the course before changing your status, and there is the possibility you won’t be able to add the course again once you have dropped it.
Drop/Add Deadlines

If you drop a course by the appropriate drop/add deadline listed below, your bill is adjusted and you won't have a W (withdrawn) grade on your transcript. If you are dropping ALL of your summer courses, see the information on withdrawing on page 78.

The drop/add deadline (see the chart below) is the deadline to:
• add a course
• drop a course and receive a tuition adjustment (see “Dropping All of Your Summer Courses” if you are dropping all of your summer courses or your only course)
• drop a course without receiving a W on your transcript
• designate pass/fail status changes
• change credit/no credit status
• designate a different credit load
• make variable credit-hour changes

If you drop a course after the appropriate drop/add deadline listed (see chart below), you are assessed full tuition and fees for the course and it appears on your transcript with a W grade.

To drop a course after the drop/add deadline through the deadline to drop without petitioning your dean (see chart below), you must obtain your instructor’s signature on a special action form. Thereafter, you may not drop courses unless there are circumstances clearly beyond your control (i.e., accident, illness). In that case, in addition to the instructor’s approval, you must also obtain approval from your academic dean.

No adds are permitted after the drop/add deadlines unless there are extenuating circumstances. To add a course after the drop/add deadline, you must petition your dean’s office.

Administrative Drops

Administrative drops are initiated by departments. If you have not met all the prerequisites for a course, or if you do not attend your courses regularly during the first few weeks, you may be administratively dropped from any course. Check with departments for policies concerning administrative drops.

Part-Time/Full-Time Course Load Definitions (for Enrollment Verification)

Undergraduate

In the summer, undergraduate students enrolled in 6-8 semester hours are considered to be half time for financial aid purposes. Students must be enrolled at least half time to be eligible for federal loans and for loan deferments.

For academic purposes, students need only carry 6 hours or more to be considered full time.

DROPP/ADD DEADLINES

(To drop one or more, but not all your summer courses.)

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Section Number</th>
<th>Drop/Add Deadline— to receive a tuition adjustment for dropped courses and not have a W (withdrawn) on your transcript (4:30 P.M.)</th>
<th>Deadline to Drop Without Petitioning Your Dean— no tuition adjustment made (full tuition and fees are charged) for dropped courses (4:30 P.M.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>001-099</td>
<td>May 16*</td>
<td>May 18*</td>
</tr>
<tr>
<td>A</td>
<td>100-199 or 810-819</td>
<td>June 8*</td>
<td>June 15*</td>
</tr>
<tr>
<td>B</td>
<td>200-299 or 820-829</td>
<td>July 16*</td>
<td>July 23*</td>
</tr>
<tr>
<td>C</td>
<td>300-399 or 830-839</td>
<td>June 15*</td>
<td>June 26*</td>
</tr>
<tr>
<td>D</td>
<td>400-499 or 840-849</td>
<td>June 15*</td>
<td>June 26*</td>
</tr>
<tr>
<td></td>
<td>900-999 (independent study, thesis, and doctoral dissertation hours)</td>
<td>July 16*</td>
<td>July 23*</td>
</tr>
<tr>
<td>E &amp; F</td>
<td>500-699 or 850-869:</td>
<td>Second day of class*</td>
<td>Third day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives lasting 2 weeks or less</td>
<td>Third day of class*</td>
<td>Fifth day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives greater than 2 weeks but not greater than 3 weeks</td>
<td>Fifth day of class*</td>
<td>Sixth day of class*</td>
</tr>
<tr>
<td></td>
<td>• intensives greater than 3 weeks</td>
<td>Fifth day of class*</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>700 (math modules)</td>
<td>July 16*</td>
<td>July 23*</td>
</tr>
</tbody>
</table>

*Note: See the next page if you are dropping all of your summer courses or your only course.
Graduate
Summer graduate students qualify for full-time status if they are enrolled for at least 3 semester hours of course work at the graduate level, or 4 semester hours of combined undergraduate and graduate hours. Exception: law students need 5 or more hours for full-time status. For financial aid purposes, graduate students must be enrolled at least half time to be eligible for federal loans and deferments.

For further information and guidelines regarding other course load regulations, check the specific college and school sections of the University of Colorado at Boulder Catalog. Your college may have different guidelines than those used for enrollment verification purposes above.

If you receive financial aid, veterans’ benefits, or are living in university housing, check with the appropriate office regarding course-load requirements.

SUMMER WITHDRAWAL ASSESSMENT SCHEDULE

(If dropping all of your courses.)

<table>
<thead>
<tr>
<th>Term</th>
<th>If you drop all courses by the date below.</th>
<th>If you drop all courses or your only course during the dates below.</th>
<th>If you drop all courses (withdraw from summer) during the dates below.</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Through May 16 (4:30 P.M.)</td>
<td>Not applicable</td>
<td>May 17–30</td>
</tr>
<tr>
<td>A</td>
<td>Through June 1 (midnight)</td>
<td>June 2–8</td>
<td>June 9–July 5</td>
</tr>
<tr>
<td>B</td>
<td>Through July 9 (midnight) (independent study, thesis hours, doctoral dissertation hours, or math modules)</td>
<td>July 10–16</td>
<td>July 17–August 9</td>
</tr>
<tr>
<td>C</td>
<td>Through June 1 (midnight)</td>
<td>June 2–15</td>
<td>June 16–July 28</td>
</tr>
<tr>
<td>D</td>
<td>Through June 1 (midnight) (independent study, thesis hours, doctoral dissertation hours, or math modules)</td>
<td>June 2–15</td>
<td>June 16–August 9</td>
</tr>
</tbody>
</table>

Note: This applies only to continuing degree and nondegree students. New and readmitted students are assessed $100 in tuition and fees.

You are assessed $100 in tuition and fees if you drop all courses or your only course during the dates below. Exception: There is no financial penalty for dropping a course during the following dates if you remain registered for at least one Boulder main campus summer course.

E & F (2 weeks or less) Prior to the first day of class First day–second day of class Third day–last day of class

E & F (greater than 2 weeks but not greater than 3 weeks) Prior to the first day of class First day–third day of class Fourth day–last day of class

E & F (greater than 3 weeks) Prior to the first day of class First day–fifth day of class Sixth day–last day of class

Note: If you are dropping a summer course but still remain enrolled in another, refer to the drop/add deadlines and information on page 77.
To drop all of your courses (withdraw from summer session) or cancel your summer registration, degree students may (by the published deadlines) fill out a withdrawal form in the registrar’s office, Regent 106; e-mail a statement of withdrawal (title e-mail account is in your name) to withdrawal@registrar.colorado.edu; or send a letter to:

Withdrawal Coordinator
University of Colorado at Boulder
20 UCB
Boulder, CO 80309-0020

Nondegree students withdraw through:

Division of Continuing Education
1505 University Avenue
University of Colorado at Boulder
178 UCB
Boulder, CO 80309-0178

Withdrawals from summer session (dropping all your summer courses) after the drop/add deadline may require your dean’s approval.

If you do not withdraw, you receive failing grades in the courses for which you were registered and you must pay full tuition and fees. If you stop attending a course without officially dropping it, you receive a grade of F in that course. If you are dropping a summer course but are remaining enrolled in another course(s), refer to the drop/add deadlines and information on page 77.

Registration Miscellany

Confidentiality of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the university receives a request for access.

You should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) you wish to inspect. The university official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate or misleading. You may ask the university to amend a record that you believe is inaccurate or misleading. You should write the university official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by you, the university will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; a student employee; or a student serving on an official committee, such as a disciplinary or grievance committee, or one assisting another school official in performing his or her tasks. In addition, your records may be disclosed to your parent(s) upon request if your parent(s) claim you as a dependent for income tax purposes.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

The Family Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605
Phone: 202-260-3887

Release of Disciplinary Information

Provisions of the Family Educational Rights and Privacy Act of 1974, as amended by the Higher Education Amendments of 1998, govern access to a student’s disciplinary file. The student and/or those university officials who
demonstrate a legitimate educational need for disciplinary information may have access to the student’s disciplinary file. Parent(s), who provide proof that a student is a dependent as defined in Section 152 of the Internal Revenue Code of 1954, i.e., a copy of the last federal income tax return listing the student as a dependent, can have access to the student’s disciplinary file without written consent of the student. In this case, parents may also have access to a disciplinary file, even if the student has requested otherwise.

In addition, parents may be notified if a student under 21 years of age is found responsible for a violation involving use or possession of alcohol and drugs.

The Campus Security Act permits higher education institutions to disclose to alleged victims of any crime of violence (murder, robbery, aggravated assault, burglary, motor vehicle theft) the results of the conduct proceedings conducted by the institution against an alleged perpetrator with respect to such crime. The Campus Security Act also requires that both accused and the accuser be informed of campus conduct proceedings involving a sexual assault.

Additionally, the Higher Education Amendments of 1998 permit disclosure of the final results of disciplinary cases in which a student has been found responsible for a violation involving violence or for a sex offense.

**Updating Your Address**

A correct address is vital for you during the summer because the university mails important documents such as your schedule/bill and financial aid notifications. Update your address whenever it changes or you may not receive important information. You are responsible for updating your address. The university is not responsible for outdated or invalid addresses.

In the summer, initial schedule/bills sent in May are mailed to your permanent address. Your permanent address is considered your “home base” address. It can be your parents’ address, a Boulder address, or the address of someone who knows how to reach you. Once summer classes begin, all mailings related to summer will be sent to your mailing address. An accurate local mailing address is also important in case the university needs to reach you due to a family or personal emergency.

**Note:** The university uses the permanent address from mid-May through mid-August for students not enrolled in summer classes.

You can look up any of your addresses on PLUS at www.colorado.edu/plus (see page 74) and, if needed, update your address directly on PLUS. Or you can complete a change-of-address form at the Registrar’s Office in Regent 105, the Office of Continuing Education at 1505 University Avenue, or the Buff OneCard Office in UMC 25. You can also call 303-492-6970 to update your address.

**E-Mail the Registrar**

Have you ever had an academic records or registration-related question, but didn’t know who to ask? Or have you ever had a comment you wanted to share with us about one of our programs or processes?

You can e-mail the registrar’s office at registrar@colorado.edu to get some answers or make your comments. Your e-mails are read by a staff member in the registrar’s office and then forwarded to the most appropriate person for a response. We encourage you to use this student service.

**Final Examinations**

Final examinations are given during the last class period in the term. Early examinations are not permitted.

<table>
<thead>
<tr>
<th>Final Exam Schedule</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
<td>June 1</td>
</tr>
<tr>
<td>Term A</td>
<td>July 6</td>
</tr>
<tr>
<td>Term B</td>
<td>August 10</td>
</tr>
<tr>
<td>Term C</td>
<td>July 27</td>
</tr>
<tr>
<td>Term D</td>
<td>August 10</td>
</tr>
<tr>
<td>Term E Intensives</td>
<td>Check each course</td>
</tr>
<tr>
<td>Term F Intensives</td>
<td>Check each course</td>
</tr>
</tbody>
</table>

**Time Out Program**

The Time Out Program (TOP) allows degree students to take a leave from the university for a semester or a year without losing your place in your current college or school. You must be in good standing and have your dean’s approval. Readmission to the university is guaranteed when you return, providing you meet registration and deposit deadlines. A nonrefundable $40 application fee is charged.

For further information on TOP, or for an application, call 303-492-8673, send an e-mail to timeout@registrar .colorado.edu, or write to:

Office of the Registrar  
Regent 105  
University of Colorado at Boulder  
20 UCB  
Boulder, CO 80309-0020

**Faculty and Staff Summer Registration and Tuition Benefits**

If you are a permanent faculty or staff member at the university, an instructor, a professional research assistant, or a professional research associate employed on a continuous basis for 12 months and are half time or greater, you may take up to 6 free credit hours each year; however, you are assessed any applicable course fees. The academic year begins
with summer session. The number of free hours is created based on full-time employment status. Enrollment is on a space-available basis during the final drop/add period. If you wish to register early, you are assessed full tuition and fees.

Tuition Benefits and Registration Procedures

All permanent faculty and staff who wish to use their tuition benefits must complete tuition waiver forms signed by their supervisor verifying the course is job related or career enhancing. If you are a new student (degree or nondegree), you must also turn in the appropriate application for admission to the Bursar's Office. (Submit forms to the Bursar’s Office by Monday, April 30, 2001.) Registration information is available on the website at www-bursar.colorado.edu under the faculty/staff information link. You may also call 303-492-5381.

Registering for Fall

If you are a new or readmitted degree student this summer and are eligible to register for fall semester 2001, fall registration materials are mailed to you at your mailing address approximately one to two weeks after you register for summer. You will receive a Fall 2001 Registration Handbook and Schedule of Courses as well as information on when you may register. If you do not receive registration materials for fall within two weeks of registering for summer, or by August 3, come to the Office of the Registrar, Regent 105, between 9:00 A.M. and 4:30 P.M., or call 303-492-6970.

Note: Fall registration for new and readmitted degree students for summer doesn’t begin until April 30 and you must register for summer before you are eligible to register for fall.

If you’re a new freshman or transfer student in the College of Arts and Sciences for summer, you register for fall during a fall orientation program on campus during the summer. For information, call the Office of Orientation at 303-492-4431.

If you are a nondegree student this summer and interested in registering as a nondegree student in the fall, call continuing education at 303-492-5148 for more information.

Grade Information

Grade reports are not mailed at the end of the semester. To obtain information about grades at the end of the semester, you can do the following:

- Call CU Connect, the telephone registration system, at 303-938-8110, during regular hours of operation. Enter the Boulder campus code 1; then enter 2, the main campus code; then enter 2 to hear your grades. (For summer, use the term code 014.) You can access summer term 2001 grades via CU Connect according to the following schedule:

<table>
<thead>
<tr>
<th>Summer Grades Available via CU Connect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
</tr>
<tr>
<td>Term A</td>
</tr>
<tr>
<td>Term C</td>
</tr>
<tr>
<td>Terms B and D</td>
</tr>
<tr>
<td>Terms E and F</td>
</tr>
</tbody>
</table>

- Use the PLUS system at www.colorado.edu/plus. Grades are available on PLUS according to the same schedule shown above for CU Connect.
- Check to see if your grades are posted, as some instructors post grades for their courses outside their offices, the classroom, or the department office.

- Order official transcripts by:
  1. mailing a signed written request to Transcripts University of Colorado at Boulder 68 UCB Boulder, CO 80309-0068
  2. sending a signed fax request to 303-492-4884
  3. calling in a request to 303-492-8987

Official transcripts ordered through one of the methods listed above are free of charge and are normally processed and mailed first class within four business days.

You may also order an official transcript 24 hours a day through VOICE FX (a third-party provider). Call them at 1-800-613-3735 or visit their website at www.gettranscript.com and select the University of Colorado at Boulder. Transcripts through this service cost $1.50 each and are normally processed and mailed first class within four business days.

- For rush fee information, visit the website at registrar.colorado.edu/Transcripts.htm.
- Order an unofficial transcript for a cost of $1 for next-day service or $5 for same-day service. Go to the transcript window, Regent lobby, or call 303-492-8987. Unofficial transcripts are not mailed off campus.
Registration Form

Complete the form below for summer 2001 before registering for courses via CU Connect or the Web. You need the five-digit course call number(s) for the courses you want to take regardless of whether you register via telephone or via the Web.

Note: The “Add Code,” “Drop Code,” and “#” symbol in the shaded boxes on the form below are used for telephone registration only.

REGISTRATION FORM

Use the numbers and symbols in the shaded boxes below for CU Connect registration only.

<table>
<thead>
<tr>
<th>Add Code</th>
<th>Course Call Number</th>
<th>Department Abbreviation</th>
<th>Course Number</th>
<th>Lecture Sec. No.</th>
<th>Recitation Sec. No.</th>
<th>Lab Sec. No.</th>
<th>Credit Hours</th>
<th>Enrolled or Waitlisted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 *</td>
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<td></td>
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<td></td>
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<tr>
<td>2 *</td>
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</tr>
<tr>
<td>2 *</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Drop Code

| 3 *      |                    |                         |               |                 |                   |             |              |                       |

Student's Name

Advisor's Signature (if required)
CU Connect Registration

Complete the registration form on page 82 and use it in conjunction with the following instructions to register by phone. Follow the instructions and the codes in the shaded areas of the form.

- call 303-938-810. A recorded voice guides you through all the steps and requests the following information. Wait for the recorded voice to respond before proceeding with the next entry.
- the Boulder campus code is 1
- the main campus code is 2
- the registration application code is 1
- the term code for summer 2001 is 014
- your university student number
- your personal identification number (PIN)

Refer to the registration form you completed on the previous page and use the function codes below to complete your telephone registration.

CU Connect Telephone Registration Codes

*# **Cancels** an entry (before you have completed the transaction). You may then re-enter your request.

2* **Add** a course, when entered before the course call number.

3* **Drops** a course, when entered before the course call number.

5# **Lists** your current schedule.

7# If the section of a course you request is closed and the course has more than one section, CU Connect gives you the option of searching for another available section by prompting you to press 7#.

8# **Exits** you from the registration application. Then press 1 to access the student billing application or 2 to end the call.

9# If the section of a course you request is closed and there is a wait list available for the course, CU Connect gives you the option of adding your name to a course wait list by prompting you to press 9#.

# **Ends** every transaction. Wait for the telephone voice to respond. You can also press the # key for more time between entries.

Credit and Grading Options

- To request a course for no credit, press *1 between the course call number and #.
- To select the pass/fail grading option, press *2 between the course call number and #.
Enrollment Deposit

New Degree Students
If you're a new degree student, you must pay a nonrefundable $200 enrollment deposit at least 24 hours before you register for classes.

Continuing Degree Students
Your enrollment deposit is held until you graduate or officially withdraw from CU-Boulder, within established dates and guidelines (see page 78 for the summer withdrawal chart and refer to the Fall 2001 Registration Handbook and Schedule of Courses for the fall semester withdrawal chart). At that time (upon withdrawal from a fall or spring semester), your deposit is credited toward any outstanding debts you owe the university, and a refund is mailed to you in approximately eight weeks.

Update your permanent address at the Bursar’s Office each time you move and before you graduate or withdraw to be sure you receive your refund.

Interest earned from enrollment deposits is used for student financial aid.

Matriculation Fee
If you are a degree student new to a program, you must pay a nonrefundable matriculation fee of $35 at registration. If you are a nondegree student who is admitted to degree status, we assess a $35 matriculation fee when you first register as a degree student.

Nondegree Students
Nondegree students with a prior baccalaureate degree are assessed tuition at the graduate student rate unless they enroll in undergraduate courses only, in which case they are assessed tuition at the undergraduate rate. Nondegree students without a baccalaureate degree are assessed tuition at the undergraduate rate.

Tuition and Fee Information
Do you need to know how much you owe on your tuition and fee bill? Check the PLUS web site at www.colorado.edu/plus or call the Bursar’s Office voice response system at 303-492-5381, or toll free at 1-877-278-6340. Has your financial aid been applied to your bill? Is a refund reflected on your account? What is the deadline for payment of your next tuition and fee bill? You can connect with the PLUS service any time, including nights and weekends, at various terminals located around campus.

The TTY number for the deaf or hard of hearing is 303-492-3528. Or you can reach us via e-mail at bursars@colorado.edu.

Making Your Payment
Permanent drop boxes are located outside Regent Administrative Center at the north and south entrances. The boxes are available 24 hours a day, seven days a week, for you to drop off tuition payments, telephone bill payments, and any other bills owed to the Bursar’s Office. The university must receive your payment by the published deadlines. Postmark dates are not honored. Include your name and your student ID number on all checks. Bring cash payments to the cashiers’ window in Regent. For more information, visit the web site at www-bursar.colorado.edu.

Getting Your Refund
If your tuition account reflects a credit balance, you are entitled to a refund. Sign up for direct deposit to avoid postal delays, incorrect addresses, and standing in line. Forms are available on the web site at www-bursar.colorado.edu.

Direct Deposit
Whenever your tuition account reflects a credit balance, your refund is deposited to your bank account 24-48 hours after the credit appears on your tuition and fee account. If you have a credit balance on your tuition account as of May 30, your summer 2001 refund is deposited into your bank account on June 1.

To sign up for direct deposit, visit the web site at www-bursar.colorado.edu, call 303-492-5381 or 303-492-3528 (TTY), or stop by the Bursar’s Office and fill out a form.

Refund Checks
If you have not signed up for direct deposit, a refund check is mailed to your local mailing address. Be sure your address has been updated to avoid delays in receiving your refund check. These refunds cannot be picked up. If
your tuition account reflects a credit balance after May 29, a refund check is available at the e-cashier’s window in Regent Administrative Center beginning June 1. You must have your photo ID with you. If you are receiving financial aid for term M plus any other term(s), any refund check will be available after June 4.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Balance On</th>
<th>Refund Mailed</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>May 9</td>
<td>May 11</td>
</tr>
<tr>
<td>A, C, D</td>
<td>May 29</td>
<td>May 31</td>
</tr>
<tr>
<td>B</td>
<td>July 3</td>
<td>July 6</td>
</tr>
</tbody>
</table>

**Failure to Pay in Full by the Deadline**

University policy requires that a financial stop be placed on your record if you fail to pay your full tuition and fee bill by the published deadline.

All past due accounts are referred to the Student Debt Management (SDM) department for collection after the end of the semester. Past due service charges of 1 percent continue to accrue monthly as long as the debt is unpaid.

Colorado law requires the university to place all delinquent accounts with the state’s Central Collection Services (CCS) office. The SDM department places delinquent accounts with CCS after one year, unless there exists a satisfactory repayment agreement including a signed contract with SDM in the Bursar’s Office. CCS reports all past due accounts to national credit bureaus. Financial stops remain on your record until the balance is paid in full. Establishing a repayment agreement does not result in removal of stops.

A late payment charge in addition to a service charge on the unpaid balance (1 percent per month) is assessed according to the following schedule:

<table>
<thead>
<tr>
<th>Balance Due</th>
<th>Late Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>$99.99 or less</td>
<td>$5</td>
</tr>
<tr>
<td>100 -299.99</td>
<td>$10</td>
</tr>
<tr>
<td>300 -499.99</td>
<td>$20</td>
</tr>
<tr>
<td>500 -699.99</td>
<td>$30</td>
</tr>
<tr>
<td>700 -899.99</td>
<td>$40</td>
</tr>
<tr>
<td>900 and over</td>
<td>$50</td>
</tr>
</tbody>
</table>

**Personal Check Policy**

If you write a bad check (regardless of the amount) to the university, you may subject to late and service charges and a stop is placed on your record. A $17 returned check charge is assessed, in addition to the amount due to the university. You may also be liable for collection costs and prosecution under the Colorado Criminal Statutes. Specific inquiries concerning reporting of bad checks should be directed to the Student Debt Management department in the Bursar’s Office at 303-492-5571 or 303-492-3528 (TTY).

**Note**: All checks containing restrictive endorsements are null and void and nonbinding on the university.

**Failure to Pay Bill/Financial Stops**

If you fail to pay your bill, miss payment deadlines, or write bad checks to the university, you are subject to late fees, finance charges, and financial stops. Financial stops prevent you from registering for any future terms, receiving a diploma, dropping or adding classes, or receiving an academic transcript of work at the university.

**Schedule Adjustment**

You are charged for all added credit hours. Be aware of the deadlines for dropping and adding classes to avoid being charged for credits you wish to drop. See the “Drop/Add Deadlines” chart on page 77 for details.

**Note**: If you are dropping all your courses, refer to the following withdrawal information.

**Withdrawals**

Financial penalties may be assessed for withdrawing from all your summer courses. See the “Summer Withdrawal Assessment Schedule” on page 78 for details.

**Residency Classification**

For tuition purposes, new students are classified as resident (in-state) or non-resident (out-of-state) on the basis of information provided on their application for admission and other relevant information. If your parents do not live in Colorado, and if you will not be 23 years of age (22 years of age if you first attend college in Colorado fall semester 1996 or earlier) by the first day of class for the term for which you are applying, you must submit a petition for in-state classification (see address below).

**Petitioning for In-State Classification**

If you feel your classification is incorrect or you are eligible for a change to resident status, you must submit a petition with documentation in order to have your status changed. For the necessary petition forms and an explanation of the Colorado tuition classification statute, call 303-492-6868, visit the web site at registrar.colorado.edu, send an e-mail to tuitionlass@registrar.colorado.edu, or write to:

Tuition Classification Coordinator
University of Colorado at Boulder
68 UCB
Boulder, CO 80309-0068

If you are a student at another CU campus, address your inquiries to the appropriate Office of Admissions and Records.

For summer 2001, petitions for residency classification must be submitted by May 1 for term M; by June 8 for terms A, C, and D; by July 13 for term B; and by the first day of class for terms E and F.

Further information on tuition, fees, and deposits is available from the Bursar’s Office, 303-492-5381. The Board of Regents reserves the right to change tuition without notice.
Summer Parking Permits

Students who wish to park a vehicle in a parking lot on campus must purchase a permit. A valid vehicle state registration and photo ID must be presented. Parking permits for summer session will be sold on Friday, June 1, and Monday, June 4, at the Coors Events/Conference Center from 8:30 A.M. to 4:00 P.M. After these dates, permits will be sold at the Parking and Transit Office, 1050 Regent Drive.

Permits for summer 2001 cost $22.50 to $77.50 depending on length of session and lot location. Motorcycle, moped, and scooter permits cost $15.

During the summer, permits must be paid for with cash, check, or credit card (VISA, MasterCard, American Express). Permit rates are subject to change without notice. For more information, call 303-492-7384, or visit our web site at ucbparking.colorado.edu/students.

Tuition Charts

Summer expenses vary, depending on your program of study and your residency classification. Summer session 2001 tuition rates are shown in the charts below. For a sample budget of estimated expenses, see page 90.

As a summer student (excluding Maymester), you also must pay student activity fees.
MBA-$645  
Business-$612  
Engineering-$527  
Law-$867  
All others-$541

If you are taking only a course numbered 8990-8999 Ph.D. Dissertation (E Grad Status) and registered as Approved Doctoral Candidate (D Grad Status), you pay the in-state surcharge as listed in the graduate tuition chart above multiplied by the number of credit hours of enrollment.

**Summer 2001 Graduate Nonresident Basic Tuition**

The following tuition rate information applies to those taking only master's candidate (6940-6949) or Ph.D. dissertation (8990-8999) courses.

- If you are taking only a course numbered 6940-6949 Master's Candidate (B Grad Status), you pay:
  - MBA-$1,008
  - Business-$990
  - Engineering-$993
  - Law-$1,113
  - All others-$975

- If you are taking only a course numbered 8990-8999 Ph.D. Dissertation (E Grad Status), you pay the rate listed under D Grad Status (following paragraph) multiplied by the number of credit hours of enrollment.

- If you are registered as Approved Doctoral Candidate (D Grad Status), you pay the following rate multiplied by the number of credit hours of enrollment:
  - MBA-$336
  - Business-$330
  - Engineering-$331
  - Law-$371
  - All others-$325

**Student Fees**

Fees are based on the number of weeks you are enrolled. Students who enroll for more than one summer term, or overlapping summer terms, pay fees for all of the applicable terms, to a maximum of $156.43. Students registering for independent study are assessed fees for 10 weeks. Full fees of $156.43 are assessed if you elect health insurance or take more than one course of 5 or more credit hours. University services are available only for the number of weeks of enrollment.

**Summer 2001 Fees**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Student Fees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three weeks (Term M)</td>
<td>00.00</td>
</tr>
<tr>
<td>Five weeks</td>
<td>78.63</td>
</tr>
<tr>
<td>(Term A or Term B)</td>
<td></td>
</tr>
<tr>
<td>Eight weeks</td>
<td>125.31</td>
</tr>
<tr>
<td>(Term C)</td>
<td></td>
</tr>
<tr>
<td>Ten weeks</td>
<td>156.43</td>
</tr>
<tr>
<td>(Term D and</td>
<td></td>
</tr>
<tr>
<td>independent study only)</td>
<td></td>
</tr>
<tr>
<td>Term E or F</td>
<td>not mandatory</td>
</tr>
<tr>
<td>intensive course only</td>
<td></td>
</tr>
<tr>
<td>Term I</td>
<td>78.63</td>
</tr>
</tbody>
</table>

*Student fees for summer 2001 are prorated by UCSU based on the number of weeks attended.

**University of Colorado Student Union (UCSU) Student Fees**

- **Cultural Events Board** $2.23
  - Student-run organization dedicated to promoting cultural awareness on the Boulder campus through a wide variety of cultural programming since 1974.

- **Environmental Center** $3.13
  - Student-run center encouraging environmental involvement on campus. Promotes water and energy conservation, alternative transportation, and resource use by students, faculty, and staff. CU Recycling, a student-administrative partnership since 1994, is the largest campus recycling operation in the U.S.

- **KVCU** $1.33
  - Radio station serving campus and surrounding Boulder community with 24 hours of news, weather, sports, and alternative music. Provides 100-150 volunteers with experience in radio, production, advertising, marketing, business, and management.

- **Legal Services** $1.80
  - Provides direct legal services (i.e., counseling, negotiation, document preparation, and in-court representation) to fee-paying students.

- **Off Campus Student Services** $1.56
  - Maintains listings of rooms, houses, and apartments for rent in the Boulder community, as well as lists of students looking for a roommate. Offers advice about leases, security deposits, and how to avoid landlord/tenant problems.

- **Police Recharges** $0.94
  - Payment to the CU Police Department for patrolling the UMC, Wardenburg Health Center, and the recreation center.

- **PUSH America Referendum** $0.50
  - Student group advocating reintroduction of the wolf into Colorado.

- **Sinapu Referendum** $0.32
  - Student group advocating reintroduction of the wolf into Colorado.

- **Recreation Center** $40.99
  - Meets group and individual recreation needs of campus.

- **Recreation Center Bond** $8.60
  - Payment for the recreation center expansion.

- **Student Organizations Finance Office (SOFO)** $3.24
  - Acts as an on-campus "bank" for student groups and government. All student fee-funded groups that use campus facilities for fundraising must have an account with SOFO.
Small Cost Center Capital $0.16
Capital budget for the smaller UCSU cost centers. This line item was previously budgeted in each of the smaller cost centers and is not an additional fee.

Uncollectibles $0.08
Bad debt expense.

University of Colorado Student Union (UCSU) $4.69
Makes policy and budget decisions, and is an advocate for students on campus, throughout the CU system, and at state and national levels of government.

University Memorial Center $21.98
Provides a central location for a variety of educational and out-of-classroom activities.

University Memorial Center Expansion Bond $25.00
Payment for the UMC expansion and renovation.

University Memorial Center Food Service Bond $3.60
Payment for the food services renovation.

Volunteer Clearing House $0.31
Works with nonprofit agencies in the Boulder community and with UCSU and student groups on campus as a volunteer placement agency.

Wardenburg Health Center $34.41
Clinic providing health care for university affiliates since 1958. Boulder campus fee-paying students receive care at a discounted cost in most areas. Student fees currently support 29.57 percent of Wardenburg’s operating budget.

Women’s Resource Center $1.56
Centralizes information on women’s services, organizations, and events through a variety of resources in a women-centered space.

Other Student Fees

RTD Fee $23.91
Allows students unlimited use of public transportation (RTD) in Boulder County, Broomfield, Westminster, and Denver, including Denver International Airport (DIA) (exception: special services such as Broncos, Rockies Ride, or other sports or special events shuttles). The fee also covers fares on the HOP and SKIP shuttles.

Student Information System (SIS) Fee $7.00
For maintenance and upkeep of the four-campus student on-line computer systems (each campus of the four-campus system contributes to this support).

Student Computing Fee
For students taking 7 or more credit hours $60.00
For students taking 6 or fewer credit hours $30.00
Used for building, maintaining, expanding, and updating computing labs across campus, and providing all students with access to computing accounts including e-mail, the Internet, etc.

Arts Fee $4.00
Supports on-campus performing arts (theatre, dance, music, and fine arts) so that all students can have access to museums, performances, etc. by providing no charge or reduced cost admission.

Estimated Course Fees
Course fees are assessed to help offset the higher costs of specialized supplies, equipment, and materials that are required to teach courses in certain departments. Fees listed below are for summer 2000. Fees for summer 2001 were not yet available at the time this catalog was printed (January 2001). Course fees are assessed for all courses taught in the following departments:

Anthropology $21/Crse
ANTH 2030, 2040

Astrophysical and Planetary Sciences $18/Crse
(X-List with ASEN 3060)
ASTR 3060

Atmospheric and Oceanic Sciences $50/Crse
ATOC 1070, 3000, 4100/5100

Black Studies $25/Crse; $50/Max
BLST 2400, 2410

Clasics (X-List w/Fine Arts) $10/Cr Hr
CLAS 1009, 4049/5049, 4059/5059, 4079/5079, 5069, 5089, 5099, 5159

East Asian Languages $20/Crse
CHIN 1010, 1020, 2110, 2120, 2441
JPNS 1010, 1020, 1120, 2020, 2110, 2120

Engineering $18/Crse
ASEN - Aerospace Engineering
AREN - Architectural Engineering
CHEN - Chemical Engineering
CVEN - Civil Engineering
CSCI - Computer Science
ECEN - Electrical and Computer Engineering
EMEN - Engineering Management
GEEN - General Engineering
HUEN - Humanities Engineering
MCEN - Mechanical Engineering
TLEN - Telecommunications

Environmental Design $40/Crse
ENVE 1000, 2110, 3210, 4310, 4410, 2120, 3220, 4320

Environmental Design $30/Crse
ENVE 2052, 3052, 3152, 3252, 4152, 4252

Environmental Design $45/Crse
ENVE 3022, 4122
Film (X-List with GRMN/RUS) $50/Crse
FILM 3301, 3302, 3304, 3513
FILM 3503, 3504, 3513 (X-List with GRMN)
RUSS 3301 (X-List with FILM)

Film Studies (Critical Studies) $50/Crse

Film Studies (Production) $50/Crse
FILM 2000, 2300, 2400, 3010, 3500, 3930, 4500

Fine Arts $15/Cr Hr
FINE - Fine Arts

French and Italian Languages $50/Crse
FREN 4600 (X-List with FILM)

French and Italian $20/Crse
FREN 1010, 1020, 1050, 2010, 2020, 2110, 2120
ITAL 1010, 1020, 2110, 2120

Geography (X-List with GEOL) $21/Crse
GEOG 5183, 6241

Geography $25/Crse
GEOG 2053, 3023, 3053, 3093, 4023, 4053, 4083, 4093, 4103, 5023, 5053, 5083, 5093, 5101, 5113

Geography $20/Crse
GEOG 1001, 1101, 1011, 3251, 3351, 3511, 4110, 4211, 4231, 4241, 4321, 4351, 4371, 4381, 4411, 5231, 5241, 5371, 5383, 5411

Geography (X-List with ATOC) $21/Crse
GEOG 3301, 3601, 5951, 5961

Geography $45/Crse
GEOG 3053, 4043/5043, 4103/5163

Geology (X-List with GEOG 4093/5093) $25/Crse
GEOG 4093/5093

Geology (X-List with GEOG 4321) $20/Crse
GEOG 4321/5321

Geology (X-List with GEOG 3023) $25/Crse
GEOG 3023

Geology Field Courses $21/Crse
GEOG 2700, 4710, 4720, 4730, 4740, 4750, 4760, 4780

Germanic and Slavic Languages $20/Crse
GRMN 1010, 1020, 2010, 2020, 2050
NORW 1010, 1020, 2110
PLSH 1010, 1020
RUSS 1010, 1020, 2010, 2020
SWED 1010, 1020, 2110, 2120

History (X-List with EPOB 6410) $21/Crse
HIST 6417

History (X-List with FINE) $10/Cr Hr
HIST 2020

Humanities (X-List with FILM) $50/Crse
HUMN 3015, 4004

Journalism and Mass Communication $16/Crse
JOUR - Journalism and Mass Communication

Law $29/Crse
LAW 6059, 7309

Linguistics (X-List with PSYC) $3/Cr Hr
LING 4220

Mathematics (X-List with PHYS) $21/Crse
MATH 5039, 5040, 7030

Medieval Studies (X-List with FINE) $10/Cr Hr
MEDV 2020

Museum $45/Crse
MUSM 4011/5011

Music $13/Crse
EMUS - Elective Music
IMUS - Intensive Music
MUSC - Music
PMUS - Performance Music
TMUS - Thesis Music

Natural Sciences $21/Crse
ASTR - Astrophysical and Planetary Sciences
ATOC - Atmospheric and Oceanic Sciences
EPOB - Environmental, Population, and Organismic Biology
MCDB - Molecular, Cellular, and Developmental Biology
CHEM - Chemistry
KINE - Kinesiology
GEOL - Geological Sciences
PHYS - Physics

Philosophy (X-List with PHYS) $21/Crse
PHIL 4450/5450

Psychology
PSYC - Psychology
Psychology (X-List with KINE 3420) $21/Crse
PSYC 2062, 4740/5740

Religious Studies $25/Crse
RLST 2200

Spanish and Portuguese $20/Crse
SPAN 3001 (Section 820, 821 - summer only)
SPAN 1010, 1020, 1150, 2110, 2120, 2150
PORT 1010, 1020, 1150

Spanish and Portuguese (Summer Institute) $180
SPAN 4220 (Section 820 - summer only)

Speech, Language, and Hearing Sciences $20/Crse
SLHS 2304, 2314, 2324, 2334

Speech, Language, and Hearing Sciences $100/Crse; $200 Max
SLHS 4918, 4938, 5878, 5898, 5918, 5928, 5938, 6918, 6928, 6938

Theatre and Dance $25/Crse; $50 Max
DNCE 1000, 1020, 1100, 1120, 2021, 2040, 2050, 2400, 2500, 2510, 3041, 3160, 4061, 4128, 4180, 5001, 5101, 6101
THTR 4039, 5039

Theatre and Dance $15/Crse; $50 Max
DNCE 1160, 1200, 2240, 4260, 5260

Women's Studies (X-List with FINE) $15/Cr Hr
WMST 4769, 4809

Comments concerning course fees are welcome and should be addressed in writing to the Office of the Chancellor, at campus box 17 UCB.
TUITION AND FEE DEADLINES

This summer, payment of your bill is linked to when you register for classes.

<table>
<thead>
<tr>
<th>If you register by</th>
<th>Your schedule/bill is mailed to your mailing address unless noted otherwise below</th>
<th>Your tuition and fees are due (4:30 p.m.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 27 for term M (Maymester)</td>
<td>April 30 (mailed to permanent address)</td>
<td>May 23</td>
</tr>
<tr>
<td>April 27 for any term other than term M (Maymester) or register April 28–May 18 for any term</td>
<td>May 21</td>
<td>June 20</td>
</tr>
<tr>
<td>May 19–June 1</td>
<td>June 4</td>
<td>June 20</td>
</tr>
<tr>
<td>June 2–8</td>
<td>June 11</td>
<td>June 20</td>
</tr>
<tr>
<td>June 9–22</td>
<td>June 25</td>
<td>July 18</td>
</tr>
<tr>
<td>June 23–July 6</td>
<td>July 9</td>
<td>July 18</td>
</tr>
<tr>
<td>July 7–16</td>
<td>July 17</td>
<td>August 1</td>
</tr>
</tbody>
</table>

Even if you do not receive a tuition and fee bill, you are still responsible for knowing the amount of your bill and paying it on time. A bill for any remaining balance is sent to your mailing address. The deferred payment plan is not available during the summer.

ESTIMATED EXPENSES

Expenses for summer session at CU-Boulder vary, depending on your residency, where you live in Boulder, and your personal needs and interests. The following figures are expenses for an undergraduate student taking 6 credit hours in the College of Arts and Sciences during the summer 2000 10-week summer session. Current estimates for summer 2001 were not available at the time this catalog was printed (January 2001).

<table>
<thead>
<tr>
<th>University Educational Expenses</th>
<th>Resident¹</th>
<th>Nonresident¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition²</td>
<td>$ 946</td>
<td>$3,483</td>
</tr>
<tr>
<td>Fees³</td>
<td>208</td>
<td>208</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$1,154</strong></td>
<td><strong>$3,691</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Estimated Additional Expenses</th>
<th>Resident¹</th>
<th>Nonresident¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board Off Campus</td>
<td>$ 2,546</td>
<td>$2,546</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>174</td>
<td>174</td>
</tr>
<tr>
<td>Transportation</td>
<td>366</td>
<td>366</td>
</tr>
<tr>
<td>Medical⁴</td>
<td>366</td>
<td>366</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>577</td>
<td>577</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$4,029</strong></td>
<td><strong>$4,029</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,183</strong></td>
<td><strong>$7,720</strong></td>
</tr>
</tbody>
</table>

¹ Classification of students as resident or nonresident for tuition purposes is governed by state law. Detailed information is available from the tuition classification coordinator.
² Tuition figures are based on 6 credit hours of course work in the College of Arts and Sciences. See the tuition charts on page 86 for tuition rates for other colleges and schools.
³ A nonrefundable matriculation fee of $35 for new degree students is assessed at the time of initial registration only and is not included in the sample budget.
⁴ Out-of-pocket estimate for 10 weeks. Continuing students who have student health insurance for spring semester 2001 are automatically covered for summer session. A separate summer session health insurance plan is available to students not already covered.
Students are required to submit two applications for summer financial aid:
- Free Application for Federal Student Aid (FAFSA) 2000-01, and
- Office of Financial Aid Telephone Application.

Application and Eligibility
CU-Boulder degree students apply for summer financial aid by telephone. Use the worksheet on page 93 or on the Web at www.colorado.edu/finaid so you will be ready to answer the telephone questions. Your summer financial aid application will be accepted by telephone only if information from your 2000-01 FAFSA has been received by the Office of Financial Aid.

CU-Boulder degree students attending a CU-Boulder study abroad program are required to complete a manual application available at the Office of Financial Aid.

CU-Boulder nondegree students taking classes in order to be accepted into a CU-Boulder degree program may be eligible for summer financial aid. Nondegree students should complete a manual summer application available at the Office of Financial Aid.

If you are taking summer classes that will not transfer into a CU-Boulder degree program, you are considered a visiting student and are not eligible for financial aid.

Students receiving summer financial aid are subject to reasonable academic progress (RAP) requirements. If you fail to meet the RAP requirements for spring term, you lose your eligibility (pending appeal) for summer aid, including aid that you received for Maymester. (See the Reasonable Academic Progress fact sheet, available from the financial aid office.)

Verification
If you did not apply for financial aid during the 2000-01 academic year, the information you provided on your FAFSA must be verified before receiving summer financial aid. Submit a signed copy of your 1999 federal income tax return to the financial aid office. If you included parent information on your FAFSA, also submit a signed copy of your parents’ 1999 federal income tax return. If we need additional documents to complete your file, we will notify you in writing. Be sure your address is current with the Office of the Registrar.

Enrollment Requirements
To receive federal loans for summer session, you must enroll at least half-time. Correspondence, self-paced online, and no-credit classes do not count toward half-time enrollment.

For financial aid purposes, the Department of Education considers 6 credit hours as half time for undergraduate students. (Note: half-time undergraduate enrollment for academic purposes is 3 credits.)

Graduate students should consult the Graduate School to determine half-time enrollment according to their graduate status.

If your enrollment status changes (e.g., you drop from 6 to 3 hours or you decide not to take classes), your aid eligibility may change for summer. You must notify the Office of Financial Aid of any changes in your enrollment status. You may do so by calling 303-492-5091 (press 7, then re-enter the pertinent information through the summer telephone application process).

If you are receiving financial aid for term M plus any other term(s), any refund check will be available after June 4.

Grants
All enrolled undergraduate financial aid applicants are considered for Federal Pell Grants. You must have eligibility remaining from the 2000-01 academic year to be awarded a summer Federal Pell Grant. If you were enrolled full time during fall
and spring, you have probably already used all your Federal Pell Grant eligibility for 2000-01.

CU-Boulder has limited grant funds for the summer term(s). If the financial aid office determines that you are eligible for existing grant funds, we will send you an award offer.

**Student Loans**

Eligibility for summer federal loans is dependent upon the cost of summer attendance and the amount borrowed during the academic year. For example, a student who was eligible for a $5,500 Federal Direct Stafford/Ford Loan during 2000-01, but borrowed only $4,000 during fall 2000/spring 2001 is still eligible for the remaining $1,500 for summer 2001.

If you qualify for loans, we will mail a summer award offer to you along with promissory notes and instructions. Federal Direct Stafford/Ford and/or PLUS (Parent) loans are disbursed once you have returned your promissory note(s) and are enrolled at least half time.

*Note:* Borrowing a PLUS loan is regarded as parental support on in-state residency petitions.

**Work-Study**

Priority is given to applicants who telephone in their summer application information by March 15. Your FAFSA information must also be received in the Office of Financial Aid by that date. Preference for work-study is given to students who had work-study earnings during the 2000-01 academic year. If you will not be enrolled in summer classes, you must have been enrolled at CU-Boulder during spring 2001 and you must also enroll for fall 2001 to receive a summer work-study award.

Work-study positions for summer are posted on a bulletin board outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs. Positions include clerical assistants, food service workers, grounds keepers, lab assistants, peer counselors, cashiers, and more.

Summer awards can be earned during the 12 weeks between May 13 and August 4. If you have not been awarded by May 15, it is unlikely that you will receive a summer work-study award.

If you are awarded summer work-study and the award amount is greater than your eligibility for summer aid, you will be expected to save the difference to use toward your 2001-02 school year expenses. The excess amount will appear on your summer award letter as “Expected Summer Savings.” It will also appear on your 2001-02 financial aid award offer as a financial resource.

You must begin earning your work-study award by June 9. If you cannot begin working by this date or if you plan to work less than the 12 weeks allotted for summer work-study, notify the Student Employment Office at 303-492-7349 so your award will not be cancelled.

To apply for an increase in your work-study award for summer, pick up a work-study increase request form at the Office of Financial Aid or the Student Employment Office. You may also download a copy of the form from the Web at www.colorado.edu/finaid.

To comply with the Revenue Reconciliation Act of 1990, work-study recipients may be required to contribute to a retirement fund. A payroll deduction is taken from your checks during the summer, so plan accordingly.

**Hourly Employment**

Nonwork-study or hourly positions are also posted outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs.

**The Job Location and Development (JLD) program** is also available to assist you in locating suitable off-campus hourly employment. JLD administers an on-call service to place you in temporary assignments such as babysitting, yard work, clerical work, and general labor positions and offers a job-match service to help match your specific skills with an appropriate employer. For more information, call 303-492-5091 (press 5, then press 2). Applications are available at the Student Employment Office in UMC 165.

**Nondegree Students**

Limited financial aid is available. Call 303-492-4518 for more information on eligibility and the application process.

**Additional Information**

For more financial aid information, visit the Office of Financial Aid, call 303-492-5091, e-mail us at finaid@colorado.edu, or visit our home page at www.colorado.edu/finaid.
Applying for Summer 2021 Aid

General Instructions

Complete this worksheet before you call the Office of Financial Aid so you are ready to answer the telephone application questions. Students taking classes during the summer need to answer all questions. Students not enrolled for the summer need only complete questions 1, 2, 3, 4, 5, and 15. If you are a new student beginning in one of the 2021 summer terms, you do not need a PIN number to apply through the phone application program.

Note that nondegree students and students enrolled in summer classes through a CU-Boulder study abroad program should not use the phone application. Instead, make an appointment to see a financial aid counselor and submit the Study Abroad and Nondegree Summer Application available from the financial aid office.

After Completing the Worksheet

Call 303-492-5091 and press 7 to submit your summer aid application. Have your student ID, personal ID number (PIN), and the completed worksheet ready when you call. Use your telephone keypad to enter Y for yes or N for no.

If you have questions or need assistance, stop by the financial aid office or the Student Employment Office in UMC 165. Both offices are open Monday through Friday, 9:00 A.M. to 5:00 P.M. (9:00 A.M. to 4:30 P.M. beginning May 11). You may also call the office at 303-492-5091.

To make changes to your application after you have submitted the information, you may phone in your corrections or follow the instructions given when you call in on the summer application line.

Financial Aid Worksheet

1. Student Name

2. Student Number (Social Security Number) ____________
   (For record keeping and identification)

3. PIN (Registration PIN number. New students, follow phone instructions.) ____________

For the following, press Y (9) for yes or N (6) for no on your telephone keypad.

4. Will you be enrolled in a study abroad program during the summer?
   Yes ☐ No ☐
   (If yes, stop here and go to the financial aid office and complete a manual summer application. If no, go to #5.)

5. Will you be enrolled in classes during any summer term?
   Yes ☐ No ☐
   (If no, skip to question #15.)

6. Enter the number of credit hours you are enrolling in for summer
   _____#
   Of these, how many are through the Division of Continuing Education?
   _____#

7. For what type of summer aid would you like to be considered?
   (Note: You must be enrolled in at least 6 credit hours to be eligible for loans.)
   • Press 1 for loan only
   • Press 2 for work-study only
   • Press 3 for work-study and loan.
   (If any hours are Continuing Education, skip to question 14.)

8. Will you be enrolled in Maymester (term M)?
   Yes ☐ No ☐

9. Will you be enrolled in term A?
   Yes ☐ No ☐

10. Will you be enrolled in term B?
    Yes ☐ No ☐

11. Will you be enrolled in term C?
    Yes ☐ No ☐

12. Will you be enrolled in term D?
    Yes ☐ No ☐

13. Will you be enrolled in term E, F, or I?
    Yes ☐ No ☐

14. Will you be receiving veterans' benefits for any summer terms?
    Yes ☐ No ☐

15. Will you be living with your parents during the summer?
    Yes ☐ No ☐
Summer housing choices range from university facilities for single and married students to off-campus rentals in all areas of Boulder. These choices are available through the offices designated below.

**Living On Campus in the Residence Halls**

If you’re a summer student applying for housing in the residence halls, complete and return the University of Colorado residence halls application for summer 2001 (see pages 95-96). Your completed application should be mailed to:

Residence Halls Reservation Center
University of Colorado at Boulder
Hallett 75
Boulder, CO 80310

Include an advance payment of $100 to complete your summer housing application (advance payment subject to change). All residence hall facilities are reserved on a first come, first served basis, without regard to race, religion, national origin, etc.

Most rooms are rented on a room and board basis. (Term M accommodations are for room only in double occupancy units.) Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; meals are not served on Sunday) are served each week. Two meal plan packages are offered to accommodate differences in student schedules: the full meal plan (17 meals per week, Monday through Saturday) or the “any 10 meals per week” plan (Monday through Saturday). Participation in the full meal plan is mandatory for all new freshman residents. There is a limited number of room-only accommodations for upper-division students. No meals are served on Sundays during summer session and refunds are not provided for meals missed. (Meal plans are subject to change.)

University housing reservations (and advance payments) and university admissions confirmation procedures (and deposits) are separate transactions, one of which does not guarantee the other. For information regarding admission to the university or confirmation procedures, call the Office of Admissions at 303-492-6301.

Rates for summer session 2001 were not yet determined when this publication went to press (January 2001); however, an increase over 2000 is anticipated. The rates for 2000 are listed on the next page. If you reserve a room, we will inform you of any rate increase. (Rates are subject to change.) You must pay your room and board for the entire period reserved at the time you check in. You may move in after 10:00 A.M. on June 1 for terms A, C, and D, and on July 9 for term B. (Dates, times, and location of assignment are subject to change.)

You must move out of your room before 10:00 A.M. on the day after the term ends. If changes in the university academic calendar require changes in residence hall occupancy and meal service dates, notice is sent with hall assignments.

If you are taking a short-term course (less than five weeks), you may arrange to live in a residence hall on a space available basis. The minimum length of stay for which you can apply is two weeks. For further information, write to the Residence Halls Reservation Center (address in previous column).

**Term M**

If you are enrolled for Term M (Maymester), you are assigned to a double-occupancy room in Sewall Hall. Accommodations for Term M are for room only. No meals are served. The $100 advance payment is not required for applicants who apply for Maymester only. You must pay your room charges for the entire period reserved at the time you check in. You may move in after 10:00 A.M., Friday, May 11, and move out of your room before 10:00 A.M. on Saturday, June 2. (Dates, times, and location of assignment are subject to change.)

**Freshman Degree Students**

If you are a freshman degree student during summer session or a freshman attending your first two academic semesters (fall and spring), you are required, subject to the availability of space, to live in a university residence hall. Exceptions include students who are married or live with parents in the Boulder area and have permission to commute.

You may request permission to live off campus for other reasons. Your
UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2001

Return this entire application and your $100 advance payment to:
Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310.

Please type or print.

Full Name ________________ ________________ ________________ ________________ / Social Security or Student Number __________________________

Permanent Address ____________________________________________________________ __________________

Boulder Address ________________________________________________________________ __________________

Indicate Term(s): ☐ 10-week Term D ☐ 8-week Term C ☐ 1st 5-week Term A ☐ 2nd 5-week Term B ☐ Maymester ☐ Other __________________

Check any special status: ☐ Pre-College Development Program ☐ Nonstudent ☐ Economics Institute ☐ Continuing Education ☐ other program (PLEASE SPECIFY) __________________

I expect to be: ☐ 1st Sem. Freshman ☐ 2nd Sem. Freshman ☐ Soph. ☐ Junior ☐ Senior ☐ Grad. ☐ Other (specify) __________________

I agree to the terms and provisions of the Residence Halls Agreement printed on the reverse side of this page, and to the policies and terms included in the pamphlet Summer Housing, University of Colorado at Boulder. Rules in A Guide to Residence Hall Living and the University of Colorado Student Conduct Policies and Standards are, by reference, a part of this agreement.

Date ___________________________ Student’s Signature _____________________________

I guarantee payment of all bills for charges that the above may incur while residing in the residence halls at the University of Colorado. (To be signed by parent or guardian when student is under 21 years.)

Parent/Guardian Signature ___________________________ ________________ ________________ ________________ / Telephone __________________________

UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2001

Full Name ________________ ________________ ________________ ________________ / Social Security or Student Number __________________________

Permanent Address ____________________________________________________________ __________________

Boulder Address ________________________________________________________________ __________________

Indicate Term(s): ☐ 10-week Term D ☐ 8-week Term C ☐ 1st 5-week Term A ☐ 2nd 5-week Term B ☐ Maymester ☐ Other __________________

Check any special status: ☐ Pre-College Development Program ☐ Nonstudent ☐ Economics Institute ☐ Continuing Education ☐ other program (PLEASE SPECIFY) __________________

I expect to be: ☐ 1st Sem. Freshman ☐ 2nd Sem. Freshman ☐ Soph. ☐ Junior ☐ Senior ☐ Grad. ☐ Other (specify) __________________

Last school attended ___________________________ Major _____________________________

Type of space: ☐ Single ☐ Double ☐ Triple ☐ Room only: No meal plan (Upper-division students only) ☐ Any 10 meals/wk. (Monday-Saturday) (Not available to new freshmen)

Would you prefer to reside in a substance-free room? ☐ Yes ☐ No ☐ No preference (A substance-free room is one where all roommates agree to live a substance-free lifestyle. This means no smoking or other use of tobacco, drinking of alcoholic beverages, or any use of illegal drugs. It also means that roommates agree not to return to their room under the influence of the aforesaid substances.)

Roommate preference (if any) ___________________________ Would you prefer an international student as roommate? ___________________________

Are you particularly studious? ______ Other factors you want considered in assignment ___________________________
GENERAL. This agreement and application for room and board, accompanied by a $100 advance payment per individual, is required to reserve your accommodations. (Maymester-only applicants are not required to submit advance payments.) Send the application and advance payment to the Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310. All checks and money orders should be made payable to the University of Colorado Residence Halls. This application is for summer accommodations only.

MEALS. Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; no meals served on Sunday) will be served each week in the designated dining facility. Room-only packages (upper-division students only) are available in limited numbers. Maymester (Term M) accommodations are for room only in double-occupancy units. (Meal plans are subject to change.)

NOTE. University regulations require that all freshmen live in the university residence halls for the summer term as well as the following academic year, unless they are married or live with parents or relatives in the Boulder area and have permission to commute.

CANCELLATIONS. If a cancellation is received in the Residence Halls Reservation Center prior to two weeks before the beginning of the term or period for which the reservation is made, half the advance payment will be refunded. If a cancellation is received two weeks prior to the beginning of the term or after that date, the entire advance payment will be forfeited.

UNIVERSITY LIABILITY. The university shall assume no responsibility for the theft, destruction, or loss of money, valuables, or other personal property belonging to, or in the custody of, the student for any cause whatsoever, whether such losses occur in the student's room, storage room, public area, elsewhere in the hall, or in baggage handling related to shipment or storage. Students are encouraged to carry their own personal property insurance.

WITHDRAWALS AND REFUNDS. If a resident withdraws from the university at the end of a term that is shorter than the term indicated on the front of this application, no termination penalties will be charged, provided two-weeks notice is given.

Residents who check out (personally sign out) of the residence halls at any other time and for any other reason will be charged for the period of occupancy plus a $100 termination penalty. There will be no refund for check-out during the last 10 days of the term. The period of occupancy is terminated only by formal check-out (personally signing out) at the building office.

Freshmen may not move out of the residence halls during the term unless they withdraw from the university or are released by the manager of housing reservations, Hallett Hall 75.

TERMINATION BY THE UNIVERSITY. Upon reasonable notice (normally 48 hours) the university reserves the right to terminate this agreement for: (1) failure of the student to make payment of charges promptly, (2) failure to comply with A Guide to Residence Hall Living or University of Colorado Student Conduct Policies and Standards, which are by reference made a part of this agreement, (3) suspension or expulsion from the university, (4) disciplinary action, (5) behavior that is incompatible with the maintenance of order and propriety in the residence halls. If this agreement is terminated by the university, the charge will be for the period of occupancy plus a $100 termination penalty.

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SUMMER 2001 (OFFICE USE ONLY)

Check-In Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Items Issued:

- Key—Room
- Key—Outside Door
- Residence Hall ID

Date ____________________________ / ________

Student Signature ____________________________

Checked In By ____________________________

Check-Out Information

<table>
<thead>
<tr>
<th>Building</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Forwarding Address Card Prepared ____________________________

Items Returned:

- Key—Room
- Key—Outside Door
- Residence Hall ID

Items missing ____________________________

Items missing ____________________________

Date ____________________________

Student Signature ____________________________

Checked Out By ____________________________

Students are held responsible for charges incurred between check-in and personally signing out of the residence halls, plus termination penalties as provided for in the residence halls agreement.
Residence Halls

All residence halls offer a variety of attractive and comfortable accommodations, including double and single rooms and a dining room within the building or nearby. Residence halls that will be used during summer session 2001 were not designated when this catalog went to press (January 2001).

Freshmen and sophomores usually share a designated residence hall. Other areas are set aside for upper-division students. (This assignment schedule is subject to change.) A limited number of single rooms are available upon request; however, single rooms cannot be guaranteed.

If you meet the residence hall application deadline, we notify you by mail of your specific residence hall assignment before the beginning of the term you plan to attend.

Family Housing

The university owns and operates a variety of apartments for students, staff, and faculty who are single, married, or single parent families. Residents come from all over the world to form a unique and diverse community on campus. For further information, visit our web site at www-housing.colorado.edu/housing/newfh/index, send an e-mail to family housing@housing.colorado.edu, call 303-492-6384, or write to:

Family Housing Office
1350 20th Street
Boulder, CO 80302

Off-Campus Housing

If you are looking for summer housing off campus, visit Off-Campus Student Services, a service of student government.

Off-Campus Student Services maintains listings of apartments, houses, and rooms for rent. Students should come to the office in the University Memorial Center (UMC), room 227, to obtain rental listings at a nominal fee and use the free telephones. If you want an access code to see available rentals listed on our home page (www.colorado.edu/OCSS), an apartment complex summary, a Boulder map, the Boulder Tenants Guide, or other pertinent information on living and renting in Boulder, send $10 (within U.S.) or $15 (outside U.S.) to:

Off-Campus Student Services
University of Colorado at Boulder
206 UCB
Boulder, CO 80309-0206

Checks should be made payable to the University of Colorado.

Staff in the office can advise you about leases, security deposits, effective techniques for living with a roommate, and ways to avoid landlord/tenant problems.

If you are interested in eating your meals on campus, you may choose from two meal plans. For information about the residence hall meal plan, call 303-492-6871; for information about the UMC Ala Carte meal plan, call 303-492-8832.

Visit the Off-Campus Student Services Office in UMC 227, Monday through Friday between 9:00 A.M. and 4:00 P.M., or call 303-492-7053.

Remember, freshman students must obtain written permission from the university housing department before obtaining off-campus accommodations for summer session, as well as for fall and spring semesters.

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Summer 2000 Room and Board Rates*—For Planning Purposes Only

<table>
<thead>
<tr>
<th>Term</th>
<th>Room with Full Meal Plan</th>
<th>Room with Any 10 Meals/Week Plan</th>
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<tbody>
<tr>
<td>M</td>
<td>Double or Triple</td>
<td>$246.40**</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not Available</td>
</tr>
<tr>
<td></td>
<td>Single</td>
<td>Not Available</td>
</tr>
<tr>
<td>A</td>
<td>Double or Triple</td>
<td>$762.28</td>
</tr>
<tr>
<td></td>
<td>Single</td>
<td>888.06</td>
</tr>
<tr>
<td>B</td>
<td>Double or Triple</td>
<td>682.04</td>
</tr>
<tr>
<td></td>
<td>Single</td>
<td>794.58</td>
</tr>
<tr>
<td>C</td>
<td>Double or Triple</td>
<td>1,183.54</td>
</tr>
<tr>
<td></td>
<td>Single</td>
<td>1,378.83</td>
</tr>
<tr>
<td>D</td>
<td>Double or Triple</td>
<td>1,464.38</td>
</tr>
<tr>
<td></td>
<td>Single</td>
<td>1,706.07</td>
</tr>
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*Room and board rates for summer 2001 were not finalized by the date this catalog was printed (January 2001).

**Accommodations with no meals. Estimated rates for summer 2001. (Rates subject to change.)
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