Be Creative.

Design a flexible schedule with online and evening courses.

Explore your options: conted.colorado.edu
9 CU Complete
A service designed to help former CU-Boulder students complete their degrees.

18 Applied Music
Private and group music lessons on a variety of instruments for academic credit.

19 Speech, Language, and Hearing Sciences
Online academic credit courses to fulfill prerequisites for certificates and degree programs.

20 Additional Credit Programs
• ACCESS (Available Credit Courses for Eligible Special Students)
• High School Concurrent
• Individualized Instruction
• Finishing Your Degree at CU

21 Post-Baccalaureate Pre-Medical Program
For recent college graduates or professionals seeking a career change.

22 Summer Session
A unique opportunity to earn academic credit, satisfy your curiosity, and meet major or minor requirements.

23 CU on the Weekend
Weekend courses highlighting CU-Boulder faculty research and creative work.

24 International English
English as a second language programs for international students, community residents, or interested visitors from other countries.

26 Science Discovery
An experience-based educational outreach program designed to stimulate scientific interest, understanding, and literacy among Colorado’s youth, teachers, and families.

28 Outreach
Projects highlighting faculty research, creative work, and teaching aimed at audiences outside the university community.

30 Engineering Anywhere
Convenient, flexible education for working professionals seeking master’s degrees, graduate-level certificates, and skill-building short courses.

Let’s get connected.
Course descriptions and registration at conted.colorado.edu
Look for our new website this summer.
“Consumers have the power to change the corporate landscape, but first we need to understand the connection between our personal values, what we buy, and corporate profits.”

“When we, as consumers, do our homework and vote with our wallets, we take responsibility for our primary role in one of the most powerful cycles of influence in our society today: the connection between corporate profits, governmental influence, and social change,” says Scott. “With each of my student’s personal values in mind, we look ‘behind the curtain’ of different brands in different industries to understand what is really going on. Only then can we more effectively align our values with our consumer behavior.”

**TAKE CREDIT FOR LEARNING**

Use our evening courses to make significant progress toward a degree or to acquire a career-advancing skill without taking time away from the rest of your busy life. You can start a degree, finish one, enhance your employability, experiment with returning to college, or supplement your current on-campus course load. It all depends on you.

Evening credits are just like those awarded on main campus. Grades count toward your GPA. And your transcript doesn’t distinguish between evening and daytime courses. Talk with one of our advisors today.

**Eligibility**

All you need is a high school diploma or GED. Individuals with University of Colorado service indicators (financial holds) may not enroll.

If you are considering applying to CU-Boulder as a degree student in the future, meet with a Continuing Education academic advisor to learn about your academic options. We want to help you be successful at the University of Colorado and meet your academic goals. Requirements for admission vary by your status (freshman, transfer, second-degree student), so set up an academic advising appointment before you enroll in classes.

If you are under age 22, please bring copies of your high school transcript, any college transcripts, and your SAT or ACT scores to your advising appointment. For more information about admission procedures and registration status, call Continuing Education at 303-492-5148.

**Adding and/or Dropping Courses**

Complete information on enrolling and dropping, along with deadlines, can be found on pages 4-5. If you don’t officially withdraw from a course, you may receive a grade of F for that course and you may be liable for any tuition and fees.

If you do not attend your course regularly during the first week through the last day to drop (see pages 4-5), you may be administratively dropped. Check with your instructor or contact Continuing Education for additional information.

**Tuition**

Tuition for Evening Credit is assessed in addition to any tuition paid on campus (resident or nonresident). Tuition is determined by your residency.

**In-state tuition**

$290 per credit hour.

**Out-of-state tuition**

Three credits or less is $1,138 per credit hour. Four or more credits is $15,705.
EVENING CREDIT

The Division will charge the in-state tuition rate for Evening Credit when a nonresident degree student pays full out-of-state tuition through the Boulder campus and then enrolls for additional Evening Credit courses. A full tuition schedule is available at [conted.colorado.edu/tuition](http://conted.colorado.edu/tuition).

Some courses requiring special equipment or materials may be slightly higher.

**Residency**

If you have lived in Colorado for the past 12 months, you may be eligible for in-state tuition rates although you may be asked for documentation. For additional information, please contact our classification coordinator at 303-492-5148.

**Final Exams and Grades**

Final exams are held the last day of the class. See the list of courses by start date on pages 6-8. Final grades will be available on [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu) approximately two weeks after a class ends. If you need an official transcript, visit the registrar’s office website at [www.colorado.edu/registrar](http://www.colorado.edu/registrar) for information.

**Faculty and Staff Discounts**

University of Colorado faculty and staff on at least a half-time, permanent appointment and retired faculty and staff may enroll in classes at a 50% tuition discount. Please provide proof of status when you enroll.

**Student Fees**

Evening Credit students have the option of paying student fees for use of the Recreation Center, Wardenburg Student Health Center, etc., including an RTD bus pass. Visit [conted.colorado.edu/student-resources/accounting](http://conted.colorado.edu/student-resources/accounting) for information.

---

Let’s get connected.

Course descriptions and registration at [conted.colorado.edu](http://conted.colorado.edu)

Look for our new website this summer.
IMPORTANT DATES – FALL 2014

All Sessions

March 31: Evening Credit registration through MyCUInfo at mycuinfo.colorado.edu begins 7 am-midnight. Registration is also available by mail, fax, or in person at the Division of Continuing Education, 1505 University Avenue, 8 am-5 pm Monday through Friday.


September 5: Deadline to apply for Nontraditional Student Scholarship.

November 24-26: Fall break. No classes.


Full Session

September 2: Full Session classes begin.

September 9: 11:59 pm deadline to enroll online using MyCUInfo at mycuinfo.colorado.edu (5 pm deadline in person) in Full Session classes, or add your name to a wait list.

September 12: Deadline to petition for in-state tuition classification for Full Session.

September 16: Deadline (11:59 online using MyCUInfo at mycuinfo.colorado.edu or 5 pm in person) to request pass/fail status or drop with a 100% refund. Withdrawals from Full Session classes after this date will appear as a W on your academic record.

September 24: Tuition for Full Session due.

September 30: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes with a 60% refund.

October 14: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes with a 40% refund.

November 7: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes without instructor’s signature.

Instructor’s signature and petition documenting extenuating circumstances required after this date to withdraw from Full Session classes. Petition forms available at Continuing Education.

December 8: 5 pm deadline to add Full Session classes with instructor’s signature.

December 8-12: Final exams for Full Session classes.

December 9: Petition documenting extenuating circumstances required to add Full Session classes. Petition forms available at Continuing Education.

10-Week Session

September 15: 10-Week Session classes begin.

September 22: 11:59 pm deadline to enroll online using MyCUInfo (5 pm deadline in person) in 10-Week Session classes, or add your name to a wait list.

September 24: Tuition for 10-Week Session due.

September 26: Deadline to petition for in-state tuition classification for 10-Week Session.

September 29: Deadline (11:59 online using MyCUInfo (5 pm deadline in person) to request pass/fail status or drop with a 100% refund. Withdrawals from 10-Week Session classes after this date will appear as a W on your academic record.

October 6: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes with a 60% refund.

October 13: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes with a 40% refund.

October 31: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes without instructor’s signature.

Instructor’s signature and petition documenting extenuating circumstances required after this date to withdraw from 10-Week Session classes. Petition forms available at Continuing Education.

November 17: 5 pm deadline to add 10-Week Session classes with instructor’s signature.

November 17-20: Final exams for 10-Week Session classes.

November 18: Petition documenting extenuating circumstances required to add 10-Week Session classes. Petition forms available at Continuing Education.

Session 1

September 2: Session 1 classes begin.

September 4: 11:59 pm deadline to enroll online using MyCUInfo at mycuinfo.colorado.edu (5 pm deadline in person) in Session 1 classes, or add your name to a wait list.

September 5: Deadline to petition for in-state tuition classification for Session 1 classes.

September 9: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu or 5 pm in person) to request pass/fail status or drop with a 100% refund. Withdrawals from Session 1 classes after this date will appear as a W on your academic record.

September 16: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Session 1 classes with a 60% refund.

September 23: Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Session 1 classes with a 40% refund.

November 7: Petition documenting extenuating circumstances required to add Session 1 classes. Petition forms available at Continuing Education.

November 15: Tuition for Session 1 due.

November 17: 5 pm deadline to add Session 1 classes with instructor’s signature.

November 18: Petition documenting extenuating circumstances required to add Session 1 classes. Petition forms available at Continuing Education.

December 9: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

December 16: Tuition for Session 1 due.

December 17: 5 pm deadline to add Session 1 classes with instructor’s signature.

December 18: Final exams for Session 1.

December 19: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

January 12: Full tuition for Session 1 due.

January 14: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

February 19: 5 pm deadline to add Session 1 classes with instructor’s signature.

March 17: 5 pm deadline to add Session 1 classes with instructor’s signature.

March 20: Final exams for Session 1.

March 27: Tuition for Session 1 due.

April 1: 5 pm deadline to add Session 1 classes with instructor’s signature.

April 8: Deadline to petition to change Session 1 status to pass/fail.

April 10: Deadline to petition to change Session 1 status to pass/fail.

April 11: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

April 14: Full tuition for Session 1 due.

April 21: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 5: Deadline to petition to change Session 1 status to pass/fail.

May 6: Deadline to petition to change Session 1 status to pass/fail.

May 7: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 8: Full tuition for Session 1 due.

May 11: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 13: Final exams for Session 1.

May 14: Tuition for Session 1 due.

May 16: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 21: Final exams for Session 1.

May 22: Tuition for Session 1 due.

May 24: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 25: Final exams for Session 1.

May 26: Tuition for Session 1 due.

May 29: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

May 30: Final exams for Session 1.

May 31: Tuition for Session 1 due.

June 2: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.

June 3: Final exams for Session 1.

June 4: Tuition for Session 1 due.

June 5: Petition documenting extenuating circumstances required to drop Session 1 classes. Petition forms available at Continuing Education.
Max Destito
Rise and Fall of Ancient Rome

“I went to Rome a couple years ago and thought it was fascinating, so I wanted to learn more about the Roman Empire. I’m taking all my classes through Continuing Education, which I like because the instructors seem invested in what they are teaching and because taking classes one night a week allows me to work during the day and have time for homework in between.”

September 24: Tuition for Session 1 due.

October 3: Deadline (11:59 pm) to enroll online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu to withdraw from Session 1 classes without instructor’s signature.

Instructor’s signature and petition documenting extenuating circumstances required after this date to withdraw from Session 1 classes. Petition forms available at Continuing Education.

October 13: 5 pm deadline to add Session 1 classes with instructor’s signature.

October 14: Petition documenting extenuating circumstances required to add Session 1 classes. Petition forms available at Continuing Education.

October 15: Final exams for Session 1 classes.

Session 2

October 20: Session 2 classes begin.

October 23: 11:59 pm deadline to enroll online using MyCUInfo at mycuinfo.colorado.edu (5 pm deadline in person) in Session 2 classes, or add your name to a wait list.

October 24: Deadline to petition for in-state tuition classification for Session 2 classes.

October 27: Deadline (11:59 pm) to request pass/fail status or drop with a 100% refund. Withdrawals from Session 2 classes after this date will appear as a W on your academic record.

November 3: Deadline (11:59 pm) to withdraw from Session 2 classes with a 60% refund. Tuition for Session 2 due.

November 10: Deadline (11:59 pm) to withdraw from Session 2 classes without instructor’s signature.

Instructor’s signature and petition documenting extenuating circumstances required after this date to withdraw from Session 2 classes. Petition forms available at Continuing Education.

December 8: 5 pm deadline to add Session 2 classes without instructor’s signature.

December 9: Petition documenting extenuating circumstances required to add Session 2 classes. Petition forms available at Continuing Education.

December 8-11: Final exams Session 2 classes.
### COURSES BY START DATE

<table>
<thead>
<tr>
<th>Course No.–Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FULL SESSION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Monday, Wednesday, and Friday courses begin August 25 and end December 12</strong></td>
<td></td>
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<tr>
<td>FNCE 2820-3</td>
<td>300E</td>
<td>35108</td>
<td>12-12:50 pm</td>
<td>Introduction to Personal Financial Planning</td>
<td>none</td>
<td>$870</td>
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<tr>
<td>FNCE 2820-3</td>
<td>301E</td>
<td>35262</td>
<td>1-1:50 pm</td>
<td>Introduction to Personal Financial Planning</td>
<td>none</td>
<td>$870</td>
</tr>
<tr>
<td><strong>Monday courses begin September 8 and end December 8</strong></td>
<td></td>
<td></td>
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<tr>
<td>BCOR 2300-3</td>
<td>300E</td>
<td>35078</td>
<td>5:30-7:30 pm</td>
<td>Adding Value with Management</td>
<td>business core</td>
<td>$870</td>
</tr>
<tr>
<td>CLAS 1051-3</td>
<td>300E</td>
<td>35085</td>
<td>6-8 pm</td>
<td>The World of the Ancient Greeks</td>
<td>historical context</td>
<td>$870</td>
</tr>
<tr>
<td>COMM 3210-3</td>
<td>300E</td>
<td>35097</td>
<td>6-9 pm</td>
<td>Human Communication Theory</td>
<td>none</td>
<td>$885</td>
</tr>
<tr>
<td>ECON 2010-4</td>
<td>300E</td>
<td>35101</td>
<td>6-8 pm</td>
<td>Principles of Microeconomics</td>
<td>contemporary societies</td>
<td>$1,160</td>
</tr>
<tr>
<td>FILM 3002-3</td>
<td>300E</td>
<td>35107</td>
<td>6-9 pm</td>
<td>Major Film Movements: Contemporary Documentaries</td>
<td>none</td>
<td>$960</td>
</tr>
<tr>
<td>HIST 1015-3</td>
<td>300E</td>
<td>36067</td>
<td>6-8 pm</td>
<td>History of the United States to 1865</td>
<td>United States context</td>
<td>$870</td>
</tr>
<tr>
<td>MUEL 1832-3</td>
<td>300E</td>
<td>35061</td>
<td>6-8 pm</td>
<td>Appreciation of Music</td>
<td>literature and the arts</td>
<td>$905</td>
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<tr>
<td>MUEL 2752-3</td>
<td>300E</td>
<td>35063</td>
<td>6-8 pm</td>
<td>Music in American Culture</td>
<td>United States context</td>
<td>$905</td>
</tr>
<tr>
<td>PSYC 2012-3</td>
<td>300E</td>
<td>35074</td>
<td>6-8 pm</td>
<td>Biological Psychology 1</td>
<td>natural science</td>
<td>$870</td>
</tr>
<tr>
<td>PSYC 3456-3</td>
<td>300E</td>
<td>35077</td>
<td>6-8 pm</td>
<td>Psychology of Personality</td>
<td>none</td>
<td>$870</td>
</tr>
<tr>
<td>THTR 1003-3</td>
<td>300E</td>
<td>35084</td>
<td>6-9 pm</td>
<td>Acting 1: Introduction to Acting</td>
<td>none</td>
<td>$915</td>
</tr>
<tr>
<td>THTR 3011-3</td>
<td>300E</td>
<td>35087</td>
<td>6-9 pm</td>
<td>Development of the American Musical Theatre</td>
<td>literature and the arts</td>
<td>$915</td>
</tr>
<tr>
<td>WRTG 3020-3</td>
<td>300E</td>
<td>35095</td>
<td>6-7:30 pm</td>
<td>Topics in Writing: Essay to Blog: Exploring Nonfiction</td>
<td>written communication</td>
<td>$880</td>
</tr>
<tr>
<td><strong>Monday and Wednesday courses begin September 3 and end December 10</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 1875-3</td>
<td>300E</td>
<td>35072</td>
<td>6-9 pm</td>
<td>Ceramics for Non-Majors</td>
<td>none</td>
<td>$1,095</td>
</tr>
<tr>
<td>SPAN 1010-5</td>
<td>300E</td>
<td>35079</td>
<td>5:30-7:30 pm</td>
<td>Beginning Spanish 1</td>
<td>foreign language</td>
<td>$1,470</td>
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<tr>
<td>SPAN 1020-5</td>
<td>300E</td>
<td>35081</td>
<td>6-8 pm</td>
<td>Beginning Spanish 2</td>
<td>foreign language</td>
<td>$1,470</td>
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<tr>
<td>SPAN 1150-5</td>
<td>300E</td>
<td>35082</td>
<td>5:30-7:30 pm</td>
<td>Intensive First Year Spanish</td>
<td>foreign language</td>
<td>$1,470</td>
</tr>
</tbody>
</table>

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**Chauncey O’Brien**  
Values and Power of Consumer in Society  

“As an economics major, I find it interesting to learn how the role of the consumer is changing, especially as we see sustainability becoming more important. We live in a very materialistic society, and that will never go away, but things are shifting.”
Enroll today! • See the Student Resources section on page 32 for more details

### Art Essentials

**Course No.–Hours** | **Sec.** | **Class No.** | **Times** | **Course Title** | **Core** | **In-state Tuition**
--- | --- | --- | --- | --- | --- | ---
ARTS 1010-3 | 300E | 35069 | 5-8 pm | Introduction to Studio Art | none | $1,095

### Tuesday and Thursday courses begin August 26 and ends December 11

**Course No.–Hours** | **Sec.** | **Class No.** | **Times** | **Course Title** | **Core** | **In-state Tuition**
--- | --- | --- | --- | --- | --- | ---
ANTH 2010-3 | 300E | 35067 | 6:30-8:30 pm | Introduction to Physical Anthropology 1 | natural science | $870
ANTH 4420-3 | 300E | 35062 | 6-8 pm | Archaeology of Ancient Egypt | none | $870
CESR 4821-3 | 300E | 35068 | 5:30-8:30 pm | Values and Power of the Consumer in Society | none | $870
COMM 1300-3 | 300E | 35094 | 6-9 pm | Public Speaking | none | $885
ECON 2020-4 | 300E | 35052 | 6-9 pm | Principles of Macroeconomics | contemporary societies | $1,160
MATH 1012-3 | 300E | 35055 | 6-9 pm | Quantitative Reasoning and Mathematical Skills | quantitative reasoning and mathematical skills | $870
MATH 2510-3 | 300E | 35059 | 6-9 pm | Introduction to Statistics | none | $870
MUEL 2852-3 | 300E | 35066 | 6:30-9 pm | Music of the Rock Era | literature and the arts | $905
PHIL 1000-3 | 300E | 35281 | 6-8 pm | Introduction to Philosophy | ideals and values | $870
SPAN 2110-3 | 300E | 35083 | 6-8 pm | Second-Year Spanish 1 | foreign language | $890
WRIT 1150-3 | 301E | 35080 | 6-8 pm | First-Year Writing and Rhetoric | written communication | $895

### Tuesday courses begin September 2 and end December 9

**Course No.–Hours** | **Sec.** | **Class No.** | **Times** | **Course Title** | **Core** | **In-state Tuition**
--- | --- | --- | --- | --- | --- | ---
ARTS 1003-3 | 300E | 35686 | 6-8:20 pm | Printmaking for Non-Majors | none | $1,095
ARTS 1875-3 | 301E | 36639 | 6-9 pm | Ceramics for Non-Majors | none | $1,095
MATH 1150-4 | 300E | 35057 | 6-8 pm | Precalculus Mathematics | quantitative reasoning and mathematical skills | $1,160
MATH 1300-5 | 300E | 35068 | 6-8:30 pm | Calculus 1 | quantitative reasoning and mathematical skills | $1,450

### Wednesday courses begin September 3 and end December 10

**Course No.–Hours** | **Sec.** | **Class No.** | **Times** | **Course Title** | **Core** | **In-state Tuition**
--- | --- | --- | --- | --- | --- | ---
CLAS 1061-3 | 300E | 35088 | 6-8 pm | The Rise and Fall of Ancient Rome | historical context | $870
EBO 1210-3 | 300E | 35234 | 6-8 pm | General Biology 1 | natural science | $870
ENGL 1191-3 | 300E | 35103 | 6:30-9:30 pm | Introduction to Creative Writing | none | $882
GEOG 1982-3 | 300E | 35111 | 6-9 pm | World Regional Geography | none | $870
GEOG 3251-3 | 300E | 35113 | 6-9 pm | Mountain Geography | none | $870
HIST 1025-3 | 300E | 35060 | 6-8 pm | History of the United States since 1865 | United States context | $870
PHIL 1600-3 | 300E | 35287 | 6-8 pm | Philosophy and Religion | ideals and values | $870
PSYC 1001-3 | 300E | 35073 | 6-9:30 pm | General Psychology | none | $870
SOCI 1001-3 | 300E | 35294 | 6-8 pm | Introduction to Sociology | contemporary societies | $870
SOCI 2031-3 | 300E | 35295 | 6-8 pm | Social Problems | ideals and values | $870
THTR 1009-3 | 300E | 35086 | 6-9 pm | Introduction to Theatre | literature and the arts | $915

Course descriptions are available at [conted.colorado.edu/evening-credit](conted.colorado.edu/evening-credit)
### FULL SESSION (continued)

Thursday courses begin September 4 and end December 11

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
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</thead>
<tbody>
<tr>
<td>ANTH 3010-3</td>
<td>300E</td>
<td>35060</td>
<td>6:30-8:30 pm</td>
<td>The Human Animal</td>
<td>natural science</td>
<td>$870</td>
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<tr>
<td>BCOR 1015-3</td>
<td>300E</td>
<td>35076</td>
<td>5:30-8:30 pm</td>
<td>The World of Business</td>
<td>business core</td>
<td>$870</td>
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<tr>
<td>ENGL 3000-3</td>
<td>300E</td>
<td>35105</td>
<td>6-8 pm</td>
<td>Shakespeare for Nonmajors</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>FILM 1002-3</td>
<td>300E</td>
<td>35668</td>
<td>6-8:30 pm</td>
<td>Film Analysis for Non-Majors</td>
<td>none</td>
<td>$960</td>
</tr>
<tr>
<td>HIST 1020-3</td>
<td>300E</td>
<td>35049</td>
<td>6-9 pm</td>
<td>Western Civilization: 16th Century to the Present</td>
<td>historical context</td>
<td>$870</td>
</tr>
<tr>
<td>MATH 1013-3</td>
<td>300E</td>
<td>35054</td>
<td>6-8 pm</td>
<td>College Algebra</td>
<td>none</td>
<td>$870</td>
</tr>
<tr>
<td>PHIL 1100-3</td>
<td>300E</td>
<td>35282</td>
<td>6-8 pm</td>
<td>Ethics</td>
<td>ideals and values</td>
<td>$870</td>
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<tr>
<td>PSYC 2145-3</td>
<td>300E</td>
<td>35075</td>
<td>6-8 pm</td>
<td>Introductory Cognitive Psychology</td>
<td>none</td>
<td>$870</td>
</tr>
<tr>
<td>WMST 2000-3</td>
<td>300E</td>
<td>35089</td>
<td>6:30-8:30 pm</td>
<td>Introduction to Feminist Studies</td>
<td>human diversity</td>
<td>$870</td>
</tr>
<tr>
<td>WRTG 1150-3</td>
<td>302E</td>
<td>35669</td>
<td>6-8 pm</td>
<td>First-Year Writing and Rhetoric</td>
<td>written communication</td>
<td>$895</td>
</tr>
</tbody>
</table>

### 10-WEEK SESSION

#### Monday courses begin September 15 and end November 17

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1600-3</td>
<td>400E</td>
<td>35104</td>
<td>6-9 pm</td>
<td>Masterpieces of American Literature</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>SOCY 1016-3</td>
<td>400E</td>
<td>35293</td>
<td>6-6 pm</td>
<td>Sex, Gender, and Society 1</td>
<td>human diversity</td>
<td>$870</td>
</tr>
<tr>
<td>SOCY 3151-3</td>
<td>400E</td>
<td>35296</td>
<td>6-6 pm</td>
<td>Self in Modern Society</td>
<td>United States context or ideals and values</td>
<td>$870</td>
</tr>
</tbody>
</table>

#### Tuesday courses begin September 16 and end November 18

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3060-3</td>
<td>400E</td>
<td>35106</td>
<td>6-9 pm</td>
<td>Modern and Contemporary Literature for Nonmajors</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>GEOG 1992-3</td>
<td>400E</td>
<td>35112</td>
<td>6-8 pm</td>
<td>Human Geographies</td>
<td>none</td>
<td>$870</td>
</tr>
<tr>
<td>PSCI 2223-3</td>
<td>400E</td>
<td>35694</td>
<td>6-8 pm</td>
<td>Introduction to International Relations</td>
<td>contemporary societies</td>
<td>$870</td>
</tr>
<tr>
<td>WRTG 3020-3</td>
<td>400E</td>
<td>35096</td>
<td>6-7:30 pm</td>
<td>Topics in Writing: Language, Power, Perception</td>
<td>written communication</td>
<td>$880</td>
</tr>
</tbody>
</table>

#### Wednesday courses begin September 17 and end November 19

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 1300-3</td>
<td>400E</td>
<td>35064</td>
<td>6-8 pm</td>
<td>History of World Art 1</td>
<td>literature and the arts</td>
<td>$945</td>
</tr>
<tr>
<td>IPHY 2420-3</td>
<td>400E</td>
<td>35051</td>
<td>6-8 pm</td>
<td>Nutrition for Health and Performance</td>
<td>natural science</td>
<td>$870</td>
</tr>
<tr>
<td>MUEL 2772-3</td>
<td>400E</td>
<td>35065</td>
<td>6-8 pm</td>
<td>World Musics: Asia and Oceania</td>
<td>human diversity</td>
<td>$905</td>
</tr>
<tr>
<td>RLST 2500-3</td>
<td>400E</td>
<td>35290</td>
<td>6-8 pm</td>
<td>Religions in the United States</td>
<td>United States context or ideals and values</td>
<td>$870</td>
</tr>
</tbody>
</table>

#### Thursday courses begin September 18 and end November 20

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 3039-3</td>
<td>400E</td>
<td>35067</td>
<td>6-8:30 pm</td>
<td>Greek Art and Archaeology</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>CLAS 3039-3</td>
<td>400E</td>
<td>35091</td>
<td>6-8:30 pm</td>
<td>Greek Art and Archaeology</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>CLAS 4130-3</td>
<td>400E</td>
<td>36008</td>
<td>6-9 pm</td>
<td>Greek and Roman Comedy</td>
<td>literature and the arts</td>
<td>$870</td>
</tr>
<tr>
<td>PSCI 1101-3</td>
<td>400E</td>
<td>35538</td>
<td>6-8 pm</td>
<td>The American Political System</td>
<td>contemporary societies or United States context</td>
<td>$870</td>
</tr>
</tbody>
</table>

### SESSION 1

Tuesday and Thursday course begins September 2 and ends October 16

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1001-4</td>
<td>100E</td>
<td>35109</td>
<td>6-8 pm</td>
<td>Environmental Systems 1: Climate and Vegetation</td>
<td>natural science</td>
<td>$1,160</td>
</tr>
</tbody>
</table>

### SESSION 2

Monday course begins October 20 and ends December 8

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1160-3</td>
<td>200E</td>
<td>35053</td>
<td>6-8:30 pm</td>
<td>The Ancient Egyptian Civilization</td>
<td>human diversity</td>
<td>$870</td>
</tr>
</tbody>
</table>

Tuesday and Thursday course begins October 21 and ends December 11

<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Sec.</th>
<th>Class No.</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
<th>In-state Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1011-4</td>
<td>200E</td>
<td>35110</td>
<td>6-8 pm</td>
<td>Environmental Systems 2: Landscapes and Water</td>
<td>natural science</td>
<td>$1,160</td>
</tr>
</tbody>
</table>
Jeffrey Ofsanko
“The bulk of credits I was able to take through Boulder Evening and online classes actually made it possible for me to even consider returning to school. I’m a paramedic and I work 24-hour shifts, so it’s hard for me to integrate my school and work schedules. I only have a few windows of time to take classes. Getting my degree would not have been feasible in a traditional setting.”

Grace Darden
“I was just a few classes away from my degree when I had to leave CU due to health reasons, but I knew I wanted to finish my degree. I thought transitioning to a fully online environment would be hard, but it’s been pretty easy. Now I’m working on combining my previous work in art history with my current major and hope to go into art therapy. Continuing Education has been really good about offering me guidance, while also giving me the freedom to figure things out on my own.”

NOW IS THE TIME TO COMPLETE YOUR DEGREE.
Your degree is closer than you think. CU Complete offers the academic guidance and potential financial support to achieve the CU-Boulder degree that you started.

Guiding Former Students Toward Completing Their Degrees
CU Complete is a service designed to help former CU-Boulder students complete their degrees at CU.

Our advisors understand the challenges facing adult students and can help you create a path toward completing your degree.

If you are ready to work toward completing your degree, please fill out the intake form available at cucomplete.colorado.edu.

CU Complete Scholarship
Continuing Education has allocated scholarship funds to assist students who are trying to finish their CU bachelor’s degree.

More information is available at cucomplete.colorado.edu.

Let’s get connected.
Course descriptions and registration at conted.colorado.edu

Look for our new website this summer.
“If you can figure out the art of questioning, you can figure out anything given to you, whether it’s in a book or real life.”

“When we know how to question or analyze a book, we become engaged with the text rather than scared of it,” says Erin. “This approach to student engagement is my focus. I try to create a personal connection with each of my students and help them develop a personal connection with their work. When they care, they work so much harder than when they are disengaged. I’m the same way. I care about my students and it shows. Even online, my over-the-top enthusiasm transcends the screen.”

THE ULTIMATE IN FLEXIBILITY WITH CU QUALITY.

You call the shots – by deciding when, where, and how you learn.

Online Credit lets you start your study any time of the year. You can complete courses over the Internet; choose from self-paced classes that you complete according to your calendar; or term-based classes that follow the semester calendar. Online classes allow rich interaction with your instructor and other students.

Think of the possibilities. You can earn extra credit toward your degree, enhance and develop your job skills, prepare for a career change, or just satisfy your curiosity – all at your own convenience.
So, it’s up to you to challenge yourself and to decide how you want to take a course. Complete course descriptions and additional information are available at conted.colorado.edu/online-credit or call 303-492-5148.

If you are considering applying to CU-Boulder as a degree student in the future, meet with a Continuing Education academic advisor to learn about your academic options. We want to help you be successful at the University of Colorado and meet your academic goals. Requirements for admission vary by your status (freshman, transfer, second-degree student), so set up an academic advising appointment before you enroll in classes. If you are under age 22, please bring copies of your high school transcript, any college transcripts, and your SAT or ACT scores to your advising appointment. Advising appointments can be held by phone or in person. To make an appointment online and explore your options, visit conted.colorado.edu/student-resources. For more information about admission procedures and registration status, call Continuing Education at 303-492-5148.

**Faculty and Staff Discounts**
University of Colorado faculty and staff on at least a half-time appointment are eligible for a 20% discount on most courses with the exception of the Writing and Rhetoric courses.

**Course Information**
Administered under the direction of the Independent Learning Program, these University of Colorado credit classes are approved by the individual departments.

**Term-based Courses**
Term-based courses follow a fixed calendar so that all students will be on the same schedule and can regularly interact with each other online.

**Self-paced Courses**
Self-paced courses allow you up to 6 months to finish and can be extended for another 6 months. All course communications are conducted online. Many of these courses involve online interaction among students and a broad range of web activities.
**TERM-BASED ONLINE COURSES**

These courses are offered on a term basis in order to provide rich interaction with your instructor and the other students in the course. The courses follow a calendar of assignments and examinations. Note the term dates carefully. These courses are conducted as virtual seminars, requiring significant amounts of writing and significant amounts of interaction with the instructor and other students. Plan on 90 hours of work in addition to approximately 45 hours with the study guide.

**TERM-BASED COURSES BY START DATE**

<table>
<thead>
<tr>
<th>Course No.–Hours</th>
<th>Section</th>
<th>Class No.</th>
<th>Course Title</th>
<th>Core</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2010-3</td>
<td>581</td>
<td>34554</td>
<td>Introduction to Physical Anthropology 1</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>ANTH 3000-3</td>
<td>581</td>
<td>37410</td>
<td>Primate Behavior</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>ATLS 3519-3</td>
<td>581</td>
<td>34555</td>
<td>Special Topics in Technology, Arts, and Media: Universal Design for Digital Media</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>ATLS 4519-3</td>
<td>581</td>
<td>34556</td>
<td>Advanced Special Topics in Technology, Arts, and Media: Implementing Accessibility in WordPress</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>COMM 2400-3</td>
<td>581</td>
<td>34564</td>
<td>Discourse, Culture, and Identities</td>
<td>human diversity</td>
<td>$1,098</td>
</tr>
<tr>
<td>COMM 2500-3</td>
<td>581</td>
<td>34570</td>
<td>Interpersonal Communication</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>COMM 3310-3</td>
<td>581</td>
<td>34571</td>
<td>Principles and Practices of Argumentation</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>COMM 3320-3</td>
<td>581</td>
<td>34578</td>
<td>Persuasion in Society</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>COMM 3610-3</td>
<td>581</td>
<td>34591</td>
<td>Communication, Technology, and Society</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>DNCE 1017-3</td>
<td>581</td>
<td>35307</td>
<td>Dance and Popular Culture</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
<tr>
<td>EIBO 1210-3</td>
<td>581</td>
<td>35157</td>
<td>General Biology 1</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 1600-3</td>
<td>581</td>
<td>34598</td>
<td>Masterpieces of American Literature</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
</tbody>
</table>

**IMPORTANT DATES FOR TERM-BASED ONLINE COURSES**

**Fall 2014**

<table>
<thead>
<tr>
<th>Event</th>
<th>Full Session (14 weeks)</th>
<th>10-Week Session (10 Weeks)</th>
<th>Session 1 (7 weeks)</th>
<th>Session 2 (7 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Begins</td>
<td>March 31</td>
<td>March 31</td>
<td>March 31</td>
<td>March 31</td>
</tr>
<tr>
<td>Course Begins</td>
<td>September 2</td>
<td>September 15</td>
<td>September 2</td>
<td>October 20</td>
</tr>
<tr>
<td>11:59 pm deadline to enroll online using MyCUInfo (5 pm deadline in person) or add your name to a wait list</td>
<td>September 9</td>
<td>September 22</td>
<td>September 4</td>
<td>October 23</td>
</tr>
<tr>
<td>11:59 pm deadline using MyCUInfo (5 pm in person) to request pass/fail or to drop with a 100% refund*</td>
<td>September 16</td>
<td>September 29</td>
<td>September 9</td>
<td>October 27</td>
</tr>
<tr>
<td>Tuition Due</td>
<td>September 24</td>
<td>September 24</td>
<td>September 24</td>
<td>November 3</td>
</tr>
<tr>
<td>11:59 pm deadline to withdraw using MyCUInfo (5 pm in person or via email to <a href="mailto:ceregistration@colorado.edu">ceregistration@colorado.edu</a>) with a 65% refund</td>
<td>September 30</td>
<td>October 6</td>
<td>September 16</td>
<td>November 3</td>
</tr>
<tr>
<td>11:59 pm deadline to withdraw using MyCUInfo (5 pm in person or via email to <a href="mailto:ceregistration@colorado.edu">ceregistration@colorado.edu</a>) with a 40% refund</td>
<td>October 14</td>
<td>October 13</td>
<td>September 23</td>
<td>November 10</td>
</tr>
<tr>
<td>11:59 pm deadline to withdraw without any signatures</td>
<td>November 7</td>
<td>October 31</td>
<td>October 3</td>
<td>November 21</td>
</tr>
<tr>
<td>Petition documenting extenuating circumstances required to add courses. Petition forms available at Continuing Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Ends</td>
<td>December 12</td>
<td>November 21</td>
<td>October 17</td>
<td>December 12</td>
</tr>
</tbody>
</table>

* Withdrawals from classes after this date will appear as a W on your academic record.
<table>
<thead>
<tr>
<th>Course No.–Hours</th>
<th>Section</th>
<th>Class No.</th>
<th>Course Title</th>
<th>Core</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1800-3</td>
<td>581</td>
<td>34599</td>
<td>American Ethnic Literatures</td>
<td>human diversity</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 3000-3</td>
<td>581</td>
<td>34610</td>
<td>Shakespeare for Nonmajors</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 3000-3</td>
<td>582</td>
<td>34611</td>
<td>Shakespeare for Nonmajors</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 3080-3</td>
<td>581</td>
<td>34623</td>
<td>Modern and Contemporary Literature</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 3080-3</td>
<td>582</td>
<td>34627</td>
<td>Modern and Contemporary Literature</td>
<td>literature and the arts</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 3563-3</td>
<td>581</td>
<td>34634</td>
<td>Early Shakespeare</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 4224-3</td>
<td>581</td>
<td>35905</td>
<td>Modern British and Irish Novel</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>ENGL 4665-3</td>
<td>581</td>
<td>34640</td>
<td>Studies in American Literature after 1900</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>GEOG 1001-4</td>
<td>581</td>
<td>34677</td>
<td>Environmental Systems 1: Climate and Vegetation</td>
<td>natural science</td>
<td>$1,464</td>
</tr>
<tr>
<td>GEOG 1011-4</td>
<td>581</td>
<td>34678</td>
<td>Environmental Systems 2: Landscapes and Water</td>
<td>natural science</td>
<td>$1,464</td>
</tr>
<tr>
<td>GEOG 1992-3</td>
<td>581</td>
<td>34691</td>
<td>Human Geographies</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>GEOG 2412-3</td>
<td>581</td>
<td>34698</td>
<td>Environment and Culture</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>GEOG 4501-3</td>
<td>581</td>
<td>34704</td>
<td>Water Resources and Water Management of Western United States</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>GEOG 5501-3</td>
<td>581</td>
<td>34705</td>
<td>Water Resources and Water Management of Western United States</td>
<td>none</td>
<td>$1,398</td>
</tr>
<tr>
<td>GEOG 1010-3</td>
<td>581</td>
<td>34706</td>
<td>Introduction to Geology</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 1010-3</td>
<td>581</td>
<td>34707</td>
<td>Western Civilization 1: From Antiquity to the 16th Century</td>
<td>historical context</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 1015-3</td>
<td>581</td>
<td>34708</td>
<td>History of the United States to 1865</td>
<td>United States context</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 1020-3</td>
<td>581</td>
<td>34709</td>
<td>Western Civilization 2: 16th Century to the Present</td>
<td>historical context</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 1025-3</td>
<td>581</td>
<td>34710</td>
<td>History of the United States since 1865</td>
<td>United States context</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 1123-3</td>
<td>581</td>
<td>34711</td>
<td>Introduction to British History since 1660</td>
<td>historical context</td>
<td>$1,098</td>
</tr>
<tr>
<td>HIST 2100-3</td>
<td>581</td>
<td>34712</td>
<td>Revolution in History: Haitian Revolution of 1791-1804</td>
<td>historical context</td>
<td>$1,098</td>
</tr>
<tr>
<td>IPHY 2423-3</td>
<td>581</td>
<td>34713</td>
<td>Nutrition for Health and Performance</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>IPHY 2423-3</td>
<td>582</td>
<td>34717</td>
<td>Nutrition for Health and Performance</td>
<td>natural science</td>
<td>$1,098</td>
</tr>
<tr>
<td>JOUR 1001-3</td>
<td>581</td>
<td>34723</td>
<td>Contemporary Media Analysis</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>JOUR 4301-3</td>
<td>581</td>
<td>34726</td>
<td>Media Ethics</td>
<td>none</td>
<td>$1,098</td>
</tr>
<tr>
<td>JOUR 5301-3</td>
<td>581</td>
<td>34727</td>
<td>Media Ethics</td>
<td>none</td>
<td>$1,398</td>
</tr>
<tr>
<td>MATH 1011-3</td>
<td>581</td>
<td>34733</td>
<td>College Algebra</td>
<td>quantitative reasoning and mathematical skills</td>
<td>$1,098</td>
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Course descriptions are available at conted.colorado.edu/online-credit
### TERM-BASED COURSES BY START DATE (continued)

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**10-Week Session: September 15 – November 21**

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<th>Course Title</th>
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<th>Tuition</th>
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<td>Masterpieces of British Literature</td>
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**Session 1 – 7 weeks: September 2 – October 17**

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**Session 2 – 7 weeks: October 20 – December 12**

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Course descriptions are available at conted.colorado.edu/online-credit
# Self-Paced Courses

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<td>ASTR 1000-3</td>
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Amy Yen-Shi Li
Program Assistant

“I believe our students’ satisfaction comes first. As a member of the customer service team, I strive to educate myself on all aspects of independent learning so I’m best able to help our students solve problems and find answers. It’s rewarding when I can help a student progress forward.”
**Tomas Bartulec**  
**Instructional Designer**

“My goal is to assist faculty through the entire process of developing an online class. From producing multimedia lectures to creating assignments, I partner with faculty to create an engaging online learning experience that meets our students’ learning needs.”

### SELF-PACED COURSES (continued)

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Course descriptions are available at [conted.colorado.edu/online-credit](conted.colorado.edu/online-credit)
Leanne Hampton
Instructor

“I’ve learned that I turn out my best work when I play with individuality and am true to myself. I try to pass this along to my students. Music is subjective and there is no right or wrong. It is simply an artistic expression of one’s self. My hope is that this approach helps my students build confidence.”

APPLIED MUSIC PROGRAM

The Applied Music Program allows students to earn 2 hours of CU credit while receiving private or group music lessons. All Applied Music instructors are professional musicians and experienced teachers in the CU-Boulder College of Music. Students must furnish their own instruments, except piano and drum set. Styles include classical, jazz, and rock.

GROUP CLASSES INCLUDE:
• Guitar
• Piano
• Hand Drum Circle

PRIVATE (ONE-ON-ONE) INSTRUCTION IS AVAILABLE ON:
• Guitar
• Piano
• Voice
• Percussion
• Mandolin
• Banjo
• Harp
• Winds
• Brass
• Strings

Tuition
$652 for 2 credit hours.
Nonresident students taking four (4) or more credit hours through Continuing Education may be subject to out-of-state tuition assessment.

Learn more at conted.colorado.edu/applied-music, email the applied music advisor at appmusic@colorado.edu, or call 303-492-5950.

Youth Piano Program
In cooperation with the CU-Boulder College of Music, we are offering private lessons for ages 9-17 or younger students with some training. Students will learn from experienced instructors from the College of Music. Visit conted.colorado.edu/youth-piano for complete information.
Miranda Aragon
Speech Language Pathology Assistant Certificate Program

“I loved all my undergraduate classes, but I was excited to start working directly with clients to apply what I was learning in class. Through this program I was able to work one on one with kids. It is really special to see them grow so much within such a short period of time.”

Speech-Language Pathology Prerequisites (SLPP) Program
This online program is designed to prepare individuals who have a BA/BS degree to complete the SLHS prerequisites necessary to apply to Speech-Language Pathology Assistant (SLPA) Certification Programs or Graduate Speech-Language Pathology (MA-SLP) Programs. Course work supports individuals in a career path to address the continuing shortage of qualified personnel to work with students with communication, language, and learning challenges in our public schools.

Speech Language Pathology Assistant Certificate Program
Speech language pathology assistants (SPLAs) who want to work in public schools in the state of Colorado must meet specific requirements for authorization. The Speech Language Pathology Certificate allows recipients to meet these requirements. Students also develop the knowledge and skills to work under the supervision of a Master’s Level SLP.

For additional information visit slhs.colorado.edu/slpp-online or contact the SLPP Program Coordinator at slpp@colorado.edu with any questions about the program or application process.

This professional certificate program is offered in cooperation with the CU-Boulder Department of Speech, Language, and Hearing Sciences. The certificate is appropriate for individuals in their senior year of their undergraduate program, or individuals who have completed a bachelor’s in speech pathology and audiology. Interested students should visit slhs.colorado.edu/slpa-certificate-program for information on applying.

Because these courses are offered online, they are available to individuals who live outside the CU-Boulder area and to working people who can complete the professional certificate while maintaining employment.
ACCESS Program
(Available Credit Courses for Eligible Special Students)
Enroll in daytime credit classes at the University of Colorado Boulder for personal or professional development through the ACCESS Program. Nondegree students may take main campus undergraduate or graduate courses after most degree-seeking students have enrolled. ACCESS is an opportunity to learn about CU-Boulder and the academic departments, meet the faculty, and earn credit.

We are accepting applications for the fall 2014 semester. Enrolment begins Friday, August 22, and classes begin Monday, August 25. Call 303-492-5148 for more information or visit conted.colorado.edu/access. Our capable staff can provide academic advising, financial aid, and career advising through in-person or telephone appointments. Visit conted.colorado.edu/student-resources to set up a free appointment.

ACCESS students who are Colorado residents taking undergraduate or a combination of undergraduate and graduate classes may be eligible for the College Opportunity Fund (COF). For more information visit cof.college-assist.org.

High School Concurrent Program
If you are a high school student interested in the challenge of university course work, you may enroll in credit courses at the University of Colorado Boulder through the High School Concurrent Program. You will earn university credit that may also be applied toward high school graduation requirements. Participation in the High School Concurrent Program requires written permission from your high school counselor and a parent/guardian.

If you are a high school junior or senior attending a public high school, you may be eligible for tuition assistance from your school district during the fall and spring semesters. You must notify your counselor of your intent to enroll at least two months prior to the beginning of the term. Call 303-735-5456 for an application and more information or visit conted.colorado.edu/highschool.

High School Concurrent students enrolled in ACCESS courses are eligible to apply for the College Opportunity Fund. Visit cof.college-assist.org for more information.

Individualized Instruction
For special cases when a student needs a course that is unavailable. Talk to your advisor or call 303-492-5148 for more information.

Finishing Your Degree at CU
Completing a degree is a very unique experience for each person. Whether you began your degree at CU years ago, or are hoping to complete a degree started elsewhere, we have a friendly staff who understands the challenges of balancing school, work, family…life. Let our academic advisors help you create a plan to meet your needs, making the most of the abundant programs and resources that the university has to offer. Schedule an in-person or telephone appointment at conted.colorado.edu/student-resources to discuss your options.

Learn more about the CU Complete Service for former CU-Boulder students on page 9.

Alexandra Givan
Ceramics for Non-Majors
“I took this class because it sounded like a lot more fun than my other classes. I am a science major and my other classes are pretty dry. I’m going to finish my degree in three and a half years, so I took a lot of credits this semester. This class fit nicely into my schedule because it was at night and all my other classes are during the day.”
Noah Wright

“While I was teaching in public schools, I decided to follow my lifelong interest in medicine. I established relationships with doctors so I could observe them on the job. I really enjoyed the experience and it made my choice clear; I wanted to pursue a career in medicine. This program was challenging and demanded a high level of commitment, but I imagine that will be good preparation for my future in medicine.”

Applications for the 2015 class will be accepted on a rolling basis beginning in November, 2014.

This program is designed for students who have:

- a strong academic undergraduate record with a bachelor’s degree in a non-science field. Most applicants will have a grade point average of 3.3 or above.
- completed college algebra and trigonometry, or the equivalent.
- an informed understanding of the health profession they seek to enter based on extensive and meaningful clinical experience in a healthcare setting such as shadowing medical professionals, volunteering with patients, or employment in a healthcare field.

We offer you the opportunity to gain a sound foundation in the science classes necessary to apply for graduate medical studies. Students receive individual advising, tutoring, application assistance, and special programming. Here are the courses provided in the program:

**Summer**
- General Chemistry 1 with Lab
- General Chemistry 2 with Lab

**Fall**
- Introduction to Cellular and Molecular Biology with Lab
- Organic Chemistry 1 with Lab
- General Physics 1 with Lab

**Spring**
- Principles of Genetics with Lab
- Organic Chemistry 2 with Lab
- General Physics 2 with Lab

An optional second summer term with anatomy, physiology, and/or biochemistry courses is available.

Visit premed.colorado.edu for more information or email postbacmd@colorado.edu.
LOOK AHEAD TO SUMMER!

Summer Session 2015 offers you the opportunity to earn academic credit, satisfy your curiosity, meet major or minor requirements, and be part of our summer community. Many of CU’s most popular and sought-after courses are offered. The diverse population of students from CU and institutions across the country, high school students, and teachers and other professionals makes Summer Session a unique learning experience.

We also welcome international students to be part of summer in Boulder. Email ceadvise@colorado.edu for more information.

Special offerings during Summer Session include:

**Faculty-in-Residence Summer Term (FIRST)**

Learn from prestigious, world-class faculty that teach on the Boulder campus during summer session. These renowned scholars bring a wealth of experience, knowledge, and perspective to the classroom that will challenge and inspire your thinking. Take advantage of the incredible opportunity FIRST brings to you.

**Maymester or Augmester**

3 weeks. 3 credits.

Accelerate your academic career with the intensive, single-course focus of Maymester and Augmester. You will be immersed into an interactive environment where you can complete a core or major requirement in just three weeks. Gain knowledge and momentum by concentrating on a Maymester or Augmester course.

**Featured Classes**

Explore the possibilities with new course offerings and classes that move you forward and into new areas. Summer Session offers greater flexibility and smaller class sizes to make the learning process that much more engaging. Check out Featured Classes and find one that’s right for you.

**Online Classes**

Get even more out of Summer Session with our online course program. Engage with your instructors and classmates in innovative ways, such as discussion groups, message boards, and video lectures. The classes are rigorous yet the schedule is flexible, so you can learn on your terms.

Visit [www.colorado.edu/summer](http://www.colorado.edu/summer) for additional information or to request a copy of the 2015 catalog.

**Summer 2015 Schedule**

- **Session M (Maymester):** May 11-29
- **Session A (5 weeks):** June 1-July 2
- **Session B (5 weeks):** July 7-August 7
- **Session C (8 weeks):** June 1-July 24
- **Session D (10 weeks):** June 1-August 7
- **Session G (Augmester):** August 3-20
Rob Knight
Introduction to Your Human Microbiome

“In many ways — including counts of the cells and the genes in and on our bodies — we are more microbial than human. Today it is a million times cheaper to sequence DNA than it was a decade ago, enabling us to find out about the microbial side of ourselves. This talk provides an introduction to the techniques we use to find out about microbes across the human body, including the gut, and some of the ways we are finding that microbes contribute to diseases including obesity, inflammatory bowel disease, heart disease, cancer, and (in mouse models) autism and multiple sclerosis.”

CU ON THE WEEKEND

CU on the Weekend is a series of one-day classes led by some of CU-Boulder’s best faculty. Join faculty members such as Rob Knight, professor of biochemistry, for programs that are free and open to public. From gut microbes to classical music, these one-day classes allow for in-depth conversations on a range of engaging subjects.

Revisiting 1864 — The Civil War Just Became Much More Interesting
Adjunct Professor Peter Wood, History
Saturday, September 6, 9 am – 12 pm
Benson Earth Sciences – Room 180

Introduction to Your Human Microbiome
Professor Rob Knight, Chemistry and Biochemistry
Saturday, October 18, 1-4 pm
Jennie Smoly Caruthers Biotechnology Building, Butcher Auditorium – Room A115

Stories Behind the Musical Masterpiece
Associate Professor Jeremy Smith, Musicology
Saturday, November 15, 1-3 pm
Benson Earth Sciences – Room 180

Free and Open to the Public
Seating is available on a first-come, first-served basis. Classrooms open 30 minutes before start time.

Stay Informed
The CU on the Weekend webpage is the primary source for the most up-to-date instructor bios, class descriptions, parking information, and more. For a complete schedule of CU on the Weekend classes visit conted.colorado.edu/weekend.

Sign up for email reminders for one or more classes via the CU on the Weekend webpage. All programs are subject to change. Those who sign up for email reminders will receive email notification if a program is cancelled or rescheduled. For more information about community outreach programs follow us on Twitter: twitter.com/CUoutreach and Facebook: facebook.com/CUoutreach.
“I love this English program. I am learning so much and meeting so many people from all around the world who have become my dear friends.”

“After studying in my country of Brazil for two years, I received a scholarship to come study in the U.S.,” said Luma. “I am studying engineering and want to go into petroleum engineering, because I think this is such important work for Brazil and the world. I chose CU because I think it is one of the best universities. I am enjoying Boulder a lot. People are respectful and open to people from other places.”

About the International English Center (IEC)
The International English Center offers a safe, nurturing, and dynamic environment where students take academically challenging course work in writing, reading, listening, and speaking. Grammar and vocabulary are incorporated into all classes, enabling students to develop their English language skills efficiently. Students also choose an elective course, which best meets their needs and interests. Electives include such topics as: business English, test preparation, pronunciation, academic vocabulary, sports and nutrition, life skills, and volunteering. Additionally, the IEC provides workshops on U.S. higher education, a culture hour, reading club, tutoring center, and many other cultural, community, and sports activities. Students gain confidence as they experience the beauty of Boulder and Colorado.

Students have access to university libraries with a rich source of educational and research materials along with two computer labs at the IEC. Students at the IEC have many opportunities to participate in activities on campus, including conversation groups, lectures, performances, and other University of Colorado Boulder events.

All IEC faculty members have master’s degrees and extensive teaching experience in academic English language programs. They also use the most current language learning methodology and materials.

The International English Center is fully accredited by the Commission on English Language Program Accreditation (CEA). We are also a member of UCEIP (Consortium of University and College Intensive English Programs) as well as EnglishUSA (formally, the American Association of Intensive English Programs).

Intensive English Program (IEP)
This program is especially designed for international students who are preparing to enter a university or graduate program in the U.S. It is also appropriate for working professionals and community members who want to improve their academic or professional
English. The IEP consists of five eight-week sessions of full-time English language study (20 hours per week). Students participate in writing, reading, listening, and speaking, and elective courses. New students take a placement test, which determines their level. There are eight levels in the program: Introductory, Basic 1, Basic 2, Intermediate 1, Intermediate 2, Intermediate 3, Advanced 1, and Advanced 2. Class size is 12-15 students on average.

With permission of the director, advanced-level students may be eligible to enroll in University of Colorado Boulder classes.

A limited number of scholarships are available for immigrants and refugees who demonstrate financial need. For more information about scholarships, please visit iec.colorado.edu.

Certificates of completion are offered.

English as a Second Language for Degree Students (ESLG)
The IEC offers non-intensive credit courses in accent reduction, academic writing, and presentation skills, designed for undergraduate and graduate students who need to improve specific areas in their English language proficiency. Nondegree students may enroll if they demonstrate an appropriate level of English proficiency. An English language placement test is administered every fall and spring semester. Course advisement and recommendations are based on students’ test results.

For more information on any of these programs, please visit iec.colorado.edu or call 303-492-5547.

Let’s get connected.
Course descriptions and registration at conted.colorado.edu
Look for our new website this summer.
“As a former police officer, I am able to bring kids REAL-WORLD, hands-on experience in things like forensics and CSI.”

“Once the students are engaged and interested in the activity I have planned, I let their questions and curiosity drive the class,” says Corielyn, a Science Discovery instructor and former police officer who is now working on her teaching certification. “I like being open to experimenting, and empowering the students to own what we are doing in class. When they take learning where they want to go, they find out what is exciting for them.”

ABOUT SCIENCE DISCOVERY

CU Science Discovery, established in 1983, collaborates with CU-Boulder faculty to develop and deliver science education programs for K-12 students and teachers. Our mission is to heighten interest and increase literacy in science, technology, engineering, and math (STEM) by providing hands-on experiences that connect students and teachers to current CU science. We capitalize on CU-Boulder’s scientific resources, facilities, and expertise to excite students about STEM, expose them to a variety of STEM careers and professionals, and inspire a future generation of scientists and engineers. Through our programs, we impact more than 20,000 students and teachers across Colorado each year.

Summer Camps and After-School Classes
For students ages 5-18, CU Science Discovery offers a wide variety of summer camps and after-school classes that span the STEM disciplines. Camps and classes offer enthusiastic and knowledgeable instructors (often STEM graduate students with teaching experience), access to university and community resources, small class sizes (10-16 students), and a variety of laboratory and field experiences. Camps such as Maker Space, Visual-Matics, and Reverse Engineering are designed to enrich student understanding and motivate them to explore science topics in greater depth. Advanced workshops, such as Flow Visualization, Science Journalism, Microbiology, and Medical Research Matters, offer opportunities for high school students to learn more about STEM majors and career opportunities. From engineering to programming to physics, our Camp Program offers something for everyone! For a complete listing of current camps and classes, please visit our website.

Classroom Presentations
Science Discovery brings CU’s cutting-edge science and scientists to classrooms, libraries, and community centers throughout Colorado. The program collaborates with CU faculty, peer institutions, and other educational organizations to enrich STEM education statewide. Our interactive presentations and hands-on workshops introduce students to subjects across the STEM disciplines, including chemistry, physiology, and optics. Current offerings include several new programs in genetics, physical science, sustainability, and biotechnology. Each program’s content and activities support the Colorado Academic Standards and enrich student learning through fun, hands-on experiences.
STEM Workshops and Teacher Professional Development
Full-day STEM Workshops, offered on the CU campus and at school sites around the state, provide a more extended experience for elementary and middle school teachers and students. Teachers and students rotate through three different hands-on workshop modules, giving teachers the opportunity to participate in workshop activities alongside their students. STEM Workshops and related Teacher Professional Development Workshops focus on topics such as engineering, renewable energy, life science, and earth systems science. CU Science Discovery conducts STEM Workshops and Teacher Professional Development Workshops at urban and rural sites throughout Colorado. Contact us to bring a STEM Workshop to your community!

Field Science Programs
CU Science Discovery provides a variety of opportunities for students and teachers to participate in hands-on science while exploring the great outdoors. Throughout the school year, we offer field study programs that explore Colorado’s ecosystems, such as Stream Ecology and Winter Ecology on Snowshoes. Our Mountain Research Experience, offered in collaboration with CU’s Department of Ecology and Evolutionary Biology and INSTAAR, provides high school students and teachers the opportunity to conduct ecological field research while living and working at CU’s Mountain Research Station. Our field programs provide teachers and students with opportunities to dig in and experience field science research firsthand. For more information about our programs and current offerings, visit sciencediscovery.colorado.edu or call 303-492-7188.

Girls in STEM
CU Science Discovery is working to advance gender equity in STEM by serving as the convening organization for the Colorado Collaborative for Girls in STEM, a statewide affiliate of the NSF-funded National Girls Collaborative Project. In this role, we help to coordinate activities across the state designed to build capacity among STEM education providers and school counselors, and promote greater opportunities for girls and women in STEM.

CU Science Discovery Teen Café
Our Teen Café offers Boulder and Denver area teens an opportunity to meet and interact with local scientists in a fun and informal setting. The Teen Science Café meets monthly at each of two locations, one in Boulder and the other in Denver. Café topics span a wide range of STEM fields – from ecology to medicine to astrophysics! Topics and presenters are identified by our Youth Leadership Team who help us guide the program and run café events. For information about upcoming events or to get involved, please visit our website.
Acequia Assistance Project

Sarah Krakoff

“In our region, disparate access to natural resources is an environmental justice issue.”

Acequias involve communities of people who have stewarded natural resources and the landscape in a sustainable way, and yet they have little access to legal resources,” says law professor Sarah Krakoff. “They have real needs that we can help meet, which is compelling. The Acequia Assistance Project brings together all the things I care about in my work, and it brings together environmental law and community issues that I know my students care about, too.”

SUSTAINING LIFE IN THE VALLEY

Law faculty and students are working side-by-side with community members in the San Luis Valley to provide legal assistance for families whose water rights are in question. The families’ self-governing rules for their irrigation ditches, called acequias, are the focus of the University of Colorado Boulder’s Acequia Assistance Project.

With the Sangre de Cristo Mountains to the east and the San Juan Mountains to the west, the San Luis Valley is one of the largest high-altitude deserts in the world. The valley’s productive soil is ripe for agriculture, but farming in the dry climate relies on an important water source that originates from the Rio Grande.

Acequias are gravity-fed irrigation ditches that branch from the Rio Grande, bringing life into the valley in Southern Colorado and Northern New Mexico. Acequia is an Arabic word that means “water bearer,” but the term for these ditches also refers to a philosophy about water and community.

For centuries, valley landowners — mostly descendants of Spanish-Mexican settlers who established roots before Colorado was a territory — have respected communal rules for sustainably sharing the water through the acequias. However, the Colorado legislature passed legislation in 2009 and 2013 that impact the age-old system. The Acequia Recognition Law authorizes acequias’ incorporation and allows acequia communities to establish bylaws for equitably distributing water, which has been the longstanding tradition of their self-governing rules.

“Today these communities are being threatened by a variety of forces,” explains Sarah Krakoff, CU-Boulder professor of law. “In some cases, their ancient water rights are being challenged because they lack formal judicial decrees. In others, land sales have resulted in nonresident owners having rights to acequia water without any corresponding sense of obligation to the community.

“These statutes allow acequias to include more protective provisions in their self-governing rules that would be enforceable under Colorado law.”

In partnership with local attorneys and the nonprofit Colorado Open Lands, Krakoff and her students provide legal guidance to the acequia communities and help better explain the law through the Acequia Assistance Project. The project is funded, in part, by a CU-Boulder Outreach Award. When the project presented itself, Professor Krakoff could not pass it up.

“In our region, disparate access to natural resources is an environmental justice issue,” she says. “Acequias involve communities of people who have stewarded the natural resources and the landscape in a sustainable way, and yet they have little access to legal resources. They have real needs that we can help meet, which is compelling.”
“The Acequia Assistance Project brings together all the things I care about in my work, and it brings together environmental law and community issues that I know my students care about, too.”

The project provides assistance in three forms. First, law students are developing an acequia handbook that details — in English and Spanish — acequia member rights under Colorado law and the advantages and disadvantages of different legal structures. Second, law students assist acequias in drafting bylaws and incorporating under the new law, and they assist pro bono attorneys in representing individual irrigators whose water rights are at risk due to lack of a formal decree.

The project provides unforgettable learning experiences for more than 30 students who have been involved in some capacity since the project’s initiation. Megan Gutwein, a first-year law student, is one of the students taking a lead role this year. She is continuing to edit the handbook, work with an acequia on their bylaws, and prepare an orientation manual for students.

“This project offers me a chance to learn more about environmental law and water law and to do some hands on work,” Gutwein says. “It is about helping the environment for people, which is what my (background) is all about. I am getting an opportunity in my first year to learn about the specific kind of law that I’m interested in and actually getting to help people. It’s really exciting.”

Students like Gutwein are not afraid to get their hands dirty. Every spring, CU-Boulder faculty and students join community members for the annual brush clearing and cleaning of the acequias. It provides a different kind of assistance and an opportunity to bond with community members. Since the beginning the project, the CU-Boulder team has received a warm reception from the local families.

“We have been really welcomed by the community, which is not always true for academics, because this population has been over-studied and underserved,” Krakoff says. “At the end of the day, what lawyers are supposed to do is help people solve problems, and in this community, hopefully we are able to do just that.”

About Outreach at CU-Boulder
Extending educational opportunities to the citizens of Colorado is a vital part of the university as well as the mission of Continuing Education. The Division is home of the Office for University Outreach, which supports campus-wide outreach efforts and connects the university’s research, teaching, and creative resources with communities throughout Colorado and the world.

The office also administers theCU-Boulder Outreach Committee, which distributes funding for outreach projects that engage faculty in mutually beneficial partnerships with external constituents. These awards are made possible by funds from the Office of the Chancellor, the Office of the Provost, and Continuing Education. For more information about the Office for University Outreach and its programs, visit outreach.colorado.edu or email outreach@colorado.edu.
With enough data and information, we can usually find the right answer to an engineering problem. However, when it comes to business ethics, many times there is no right answer.”

“In the business world, we’re faced with ethical challenges for which there are no optimal solutions,” says Dr. Moorer, a professor who has worked both in the engineering and business fields. “This is often exceptionally challenging for people, which is why this class is so important. We teach philosophies and methodologies that will help our students sort through suboptimal solutions to find the one that is most correct for them.”

Imagine sitting in your home or office, taking graduate classes from one of the top-ranked engineering schools in the nation. Engineering Anywhere is a global learning opportunity provided by the University of Colorado Boulder’s College of Engineering and Applied Science and the Center for Advanced Engineering and Technology Education.

For 30 years, we have helped working professionals like you advance their careers with flexible, convenient education through unique programs. We offer our courses in real time, both via online and on campus, and anytime, via streaming video or download. We also offer skill-building (noncredit) short courses for professional development.

Real experts. You will have the same access to, and support from, faculty who represent some of the best minds in Colorado, and the world.

Real credentials. Distance students get the same CU-Boulder graduate degree as on-campus students, not an online degree.

Real flexibility. Take just one graduate or professional development course, or earn an entire certificate or degree.

Master’s Degrees
- Aerospace Engineering
- Computer Science
- Electrical and Computer Engineering
- Engineering Management
- Telecommunications

Master’s Level Certificates
- Aerospace Engineering:
  - Astrodynamics and Satellite Navigation Systems
- Electrical/Computer Engineering:
  - Electric Drivetrain Technology
  - Embedded Systems
  - Power Electronics
  - Software Engineering
- Engineering Management:
  - CU Employee Leadership and Management
  - Engineering Entrepreneurship
  - Engineering Management
  - Leadership and Management
  - Managing Applied Research in Technology
The Lockheed Martin Engineering Management Program (EMP) is the MBA alternative for engineers, scientists, and technical professionals who want to move into management. Through your studies in EMP you can learn and practice data-driven management, develop leadership capabilities, and apply proven principles for business performance improvement. EMP offers 22 certificates, degrees, and dual degrees.

The Interdisciplinary Telecommunications Program (ITP) gives you the opportunity to study the most cutting-edge fields in telecommunications—and equips you to become a leader in high-growth companies and policy making agencies. While earning a degree through ITP, you can choose to focus in the areas of Wireless, Energy, IP Networks, Policy, and Security.

Why wait? Get started today to experience the robust curricula, world-class faculty, and strong industry partnerships of a tier 1 research university.

Course Schedule Information
EngineeringAnywhere.colorado.edu
303-492-6331
engineeringanywhere@colorado.edu

Get Started Now!
Visit EngineeringAnywhere.colorado.edu/ce
YOU’VE GOT QUESTIONS. WE’VE GOT ANSWERS.
Lifelong learning doesn’t mean putting your job, family, or life on hold – and no one understands that better than the staff at Continuing Education. We can help you sort through your academic options, identify financial aid resources, prepare for a career, and more. Visit conted.colorado.edu/student-resources to learn more or to schedule an appointment with an advisor.

GETTING STARTED
Academic Advising
Our academic advisors can help you understand the university options and choose the best course of action. You will find helpful hints for preparing for your appointment at conted.colorado.edu/student-resources/academic-advising.

Financial Assistance
Our financial aid advisor can help you determine if there are funds available to help you meet your educational goals. Visit www.colorado.edu/finaid/continuinged.html for more information.

Nondegree students age 22 or older are eligible to apply for one of several Nontraditional Student Scholarships awarded each semester. An application and complete information including eligibility, requirements, and deadlines are available at conted.colorado.edu/student-resources/financial-aid.

Career Services
Our career advisor is available for comprehensive career counseling including career exploration and planning, job search assistance, and other career-related guidance. Nondegree students are eligible for eight individual career advising sessions each term they are enrolled. To schedule an appointment or for more information, visit conted.colorado.edu/student-resources/career-services.

ENROLLING IN UNIVERSITY CREDIT COURSES
If you would like to enroll in courses for University credit answer these questions to determine your next step.

Are you new to CU, or has it been more than 12 months since you enrolled in a course?
If yes, then please complete and submit the online Continuing Education Application at conted.colorado.edu/enroll. We will process your application and send you an Invitation to Enroll, complete with all of the information you will need to enroll in courses using MyCUInfo.

Have you been enrolled in a CU course within the past 12 months?
If yes, give us a call at 303-492-5148 and we can activate your term record. You will then be able to enroll online via MyCUInfo at mycuinfo.colorado.edu.

CAREER EXPLORATION WORKSHOP
NCLS 1010
Want to discover a career passion? Begin to identify who you are through your interests, values, skills, and personality type, in addition to exploring how this information relates to a career. We will integrate various methods for self-assessment and tracking career passions. This hands-on class will assist you in finding a career direction that will bring job satisfaction, whether you are making a career change or just beginning to enter the job market. After the class, you will also have access to the Continuing Education career advisor.

Dahlia Smith, LCSW, is the Career Advisor at Continuing Education. She has been counseling job seekers and changers for over 15 years.

We will next offer this workshop in spring, 2015. Check the spring catalog for dates and times.
PAYING
Continuing Education offers a full service bursar/accounting office. You can pay your tuition by check, cash, credit card (VISA, MasterCard, Discover, and American Express), or online from your checking or savings account. Please note that effective August 1, 2013, any payments made to the University of Colorado using a credit or debit card will be charged an additional nonrefundable 2.75% service fee by the card processor. Credit students can also pay using a credit card online at mycuinfo.colorado.edu. Visit conted.colorado.edu/student-resources/accounting for more information.

If you need confirmation of enrollment and payment of tuition for employer reimbursement, please contact us at 303-492-2212 or by email at cebursar@colorado.edu.

ADDITIONAL INFORMATION
Course Updates
Occasionally information printed in this catalog changes. We encourage you to verify your course information such as course locations, cancellations, etc. before traveling to campus for your class. You will find the most up-to-date information at conted.colorado.edu.

We try to notify enrolled students of course changes by email and telephone. We therefore encourage you to let us know if your contact information changes.

Student Privacy
You may elect to have directory information withheld about yourself. Please call or visit our office to receive the required form.

Disability Services
If you are a student with a disability, Disability Services can provide you with the tools, accommodations, and support services to engage fully in the academic environment. Visit disabilitiesservices.colorado.edu for more information.

Accessing Campus Services
As a Continuing Education student, you may be eligible to use the campus libraries and computer labs at no cost. To gain access to these campus services, please obtain a "no fees paid" sticker (available at the Continuing Education cashiers’ window) and bring the sticker and a photo ID with you when you plan to use the libraries or computer labs. You can also purchase a student ID, the Buff OneCard, for $30 at the Buff OneCard office in the Center for Community, room N180, by presenting a copy of your student schedule and photo ID. Visit www.BuffOneCard.com for more information.

Severe Weather
Classes are held when scheduled. Campus closings are announced on local radio and television stations along with the CU website at www.colorado.edu. You will also find cancellations on Facebook (facebook.com/UCContinuingEd) and Twitter (@CUContinuingEd).

Books and Supplies
Required course materials are available at the CU Book Store in the basement of the University Memorial Center on campus. Call 303-492-6411 or visit www.cubookstore.com.

FAQS
How much will my course cost?
Costs vary depending on the course. For the Career Exploration Workshop, you will find the cost at the end of the course listing. For Boulder Evening, tuition is different for Colorado residents and nonresidents. Independent Learning tuition is different depending on whether the course is undergraduate or graduate level. Information on tuition and residency can be found at conted.colorado.edu/tuition.

Continuing Education tuition is charged separate from and in addition to other CU tuition. All tuition and refund determinations are subject to audit.

Where do I get a record of my classes?
If you need a record of your academic credit courses, request a transcript through MyCUInfo at mycuinfo.colorado.edu. You can also visit the CU registrars website at www.colorado.edu/registrar for other options.

For a record of your noncredit courses, email our enrollment services office at ceregistration@colorado.edu or call 303-492-5148.

Where is my class? Is there parking nearby?
Course locations are listed at the end of each course description. Many campus parking lots offer $4.00 parking after 5 pm and on Saturdays. Some are free during evenings and weekends. The Campus Map at www.colorado.edu/campusmap gives both building and evening and weekend parking lot locations. To skip parking altogether, take the bus to campus.

What if my plans change and I have to drop my class?
Please let us know. Depending on when you drop a course, you may receive a full refund. Refer to each program description for refund policies after a course begins.

Please note: Nonattendance does not constitute withdrawal and you may still be charged for your courses unless you officially withdraw before the drop deadline.

Call us at 303-492-5148 or 800-331-2801 (TTY 303-492-8905) if you need any help or for additional information visit conted.colorado.edu.

Building Hours/Closures
Our office hours are 8 am to 5 pm Monday through Friday. CU-Boulder will be closed Monday, September 1; Thursday and Friday, November 27 and 28; Wednesday and Thursday, December 24 and 25; and Thursday, January 1.

Discounts Available
For more information visit conted.colorado.edu/student-resources/accounting/discounts

At the University of Colorado Boulder we are committed to building a campus community in which diversity is a fundamental value. People are different and the differences among us are what we call diversity—a natural and enriching hallmark of life. Diversity includes, but is not limited to, ethnicity, race, gender, age, class, sexual orientation, religion, disability, political viewpoints, veteran status, gender identity/expression, and health status. A climate of healthy diversity is one in which people value individual and group differences, respect the perspectives of others, and communicate openly.

Diversity is a key to inclusive excellence in education. A diverse learning environment better prepares all students for the world that awaits them. CU-Boulder is committed to enriching the lives of our students, faculty, and staff by providing a diverse campus where the exchange of ideas, knowledge, and perspectives is an active part of learning.

—from the Guidelines for Diversity Planning

The University of Colorado Boulder does not discriminate on the basis of race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status, political affiliation, or political philosophy in admission and access to, and treatment and employment in, its educational programs and activities. The university takes affirmative action to increase ethnic, cultural, and gender diversity, to employ qualified disabled individuals, and to provide equal opportunity to all students and employees.

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GATEWAY TO POSSIBILITY

The Division of Continuing Education serves as a gateway between students and the CU-Boulder campus. Undergraduate students can find classes that fit their schedule through Boulder Evening or Independent Learning with self-paced and term-based online courses. Local residents can explore their passion, discover a new one, or finish their degree through CU Complete. CU Continuing Education makes almost any pursuit possible.