COURSE PROPOSAL FORM

Complete this form for courses new to the CU-SIS Course Catalog (use the Course Revision Form for changes to existing courses)

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-	to be offered Catalog Year (a Catalog Year begins in a Fall Term and ends in a Summer Term and consists of Fall
Spring	g and Summer Terms):
•	Academic Group (College, School or Program):
•	Subject Area (Dept. Course Prefix):
•	Catalog (course) Number:
•	Cross Listing Subject Area: Catalog (course) Number:
1.	Short Course Title (prints on Transcripts, Study Lists, and Schedule of Classes; cannot exceed 29 characters):
2.	Long Course Title (prints in Catalog; cannot exceed 60 characters):
3.	Course Description (cannot exceed 60 words and should begin with a verb):
4.	
5.	
7.	Catalog Sub-Header (i.e., Europe: Topical):
8.	Course Pre-requisite NOTE: will be coded and enforced.
	a. Subject Area Catalog (course) Number
	b. Subject Area Catalog (course) Number
	c. Subject Area Catalog (course) Number
9.	
	Subject Area Catalog (course Number)

10. Course Restrictions NOTE: will be coded and enforced.	
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a. Activity Type (select only one):	
b. If two or more components are selected please note which com	nponent is graded/primary:
12. Anticipated enrollment number in each component (activity type), i.e., Le	ecture = 120 Lab = 30
13. Course topics (cannot exceed 29 characters).	
Request prepared by:	Date:
Approved by Department:	Date:
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Approved by College Committee:	Date:
Approved by Dean of College:	Date:
Approved by Graduate School:	Date:

13	PART I: RATIONALE FOR OFFERING THE COURSE . Why should this course be offered? How does this course fit in with the existing curriculum? If it is necessary to offer the course as a double-listed (4000/5000) course, justify offering it in this format rather than as a 5000-level only course.
	only course.
	Was this course reviewed by a committee in the department? Yes No
	PART II: TOPICAL OUTLINE OF THE COURSE
14	. List under major and minor headings the principal topics covered in this course and the approximate number of class hours devoted to teach topic. Please be specific and inclusive. (Insert extra page if needed.)

15.	Required Readings (provide full bibliographic information, including date of publication and sample reading assignments/lists, if available). Texts:
	Journals:
	Other Sources:
16.	Kinds of work required of students in the course. Be specific and indicate the percentage weighting of each type of assignment or work required in determining students' grades.
17.	If this course is double-listed (4000/5000), indicate the kinds of work that will be required of the graduate students and the undergraduate students separately. Please include the percentage weightings of each type of assignment or work required in determining students' grades.
	PART III: JUSTIFICATION OF OVERLAP
18.	If there is substantial overlapping of the content of the propose course with another course, either in your department or another department, justify the overlap and attach a letter from the other concerned department verifying agreement that overlap is justified. Overlapping course(s):
	Justification of overlap:
19.	Remarks: Add any explanations or additional information that you believe would be helpful in the appraisal of this course proposal.
	NOTE: Approval of this course does not assure allocation of space, supplies and staffing needs.

After obtaining all necessary signatures, fax pages 1 & 2 to Academic Scheduling, x5-3705

Revised 7/15