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University of Colorado credit courses offered weekdays after 5 pm through the departments of communication, English, mathematics, psychology, sociology, Spanish, and more.

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Instructions for eligible Boulder Evening and Independent Learning students to register using the Web.

18 Independent Learning
University credit courses via online or correspondence—an excellent solution for disciplined independent learners. Includes High School Independent Learning.
Learning is a lifelong journey. Indulge your sense of adventure and advance your career through the University of Colorado at Boulder’s Division of Continuing Education and Professional Studies.

Let our highly qualified faculty inspire you. Use our convenient schedules to easily blend your study with work and family life. And count on our support staff to help you navigate CU’s abundant academic programs, financial aid opportunities, and career placement services.

Open your mind, and you’ll discover anything is possible.

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Everything from certificate programs to graduate-level courses specifically geared toward working professionals who are serious about learning.

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Steve Hayes-Pollard demystifies Shakespeare so students can access the author’s wisdom, humor, and humanity. The class examines a variety of plays, dissecting their meaning and translating them into everyday language. Along the way, students learn how Shakespeare experimented with formulas and devices to become better at his craft. “Shakespeare is not some lofty figure with every word a pearl. This is a person of somewhat humble origins, with lots of warts and fleabites, who had an appetite for life, and an extraordinary ability to communicate.” By understanding Shakespeare, Hayes-Pollard believes students can tap knowledge that applies to today’s world.

“Shakespeare is really a bit like rap music. It is 500-year-old dramatic poetry intended for the stage, with its own beat, symbolic complexity, and social urgency.”

Eligibility
All you need is a high school diploma or GED. (Individuals with University of Colorado financial stops or on academic suspension from the College of Engineering and Applied Science may not enroll.)

For fall and spring semesters, if you are under 20 years of age as of January 15 for spring or September 15 for fall, not in high school, and not officially admitted or enrolled in a CU-Boulder degree program, you must meet criteria similar to those of freshmen entering the University. To determine your eligibility to take credit classes, you must meet (by phone or in person) with a Continuing Education academic advisor and provide copies of your high school transcript and SAT or ACT scores. Please make an appointment with an advisor as soon as possible to explore all of your options by calling 303-492-8252 or toll free 1-800-331-2801.

Adding and/or Dropping Courses
See page 4 for critical deadlines for adding and/or dropping classes. Adding and dropping can be done via PLUS at www.colorado.edu/plus or via CUConnect, the student web portal, at cuconnect.colorado.edu. You can also add or
Registration begins August 1 • See the Student Services section on page 46 for more information

BOULDER EVENING

drop in person at Continuing Education, 1505 University Avenue. If you don’t officially withdraw from a course, you may receive a grade of “F” for that course and you may be liable for any tuition and fees.

Tuition
Tuition is determined by residency status.

Resident tuition
$187 per credit hour.

Nonresident tuition
Three credits or less is $449 per credit hour. Four or more credits is $10,950.
The Division will charge the resident tuition rate for Boulder Evening when a nonresident degree student pays full out-of-state tuition on the Boulder campus and then enrolls for additional Boulder Evening courses. A full tuition schedule is available on the Web at www.colorado.edu/conted/tuition.htm. Some courses requiring special equipment or materials may be slightly higher.

Residency
If you have lived in Colorado for the past 12 months, you may be eligible for in-state tuition rates although you may be asked for documentation. Please see the calendar on page 4 for deadline dates to petition for in-state classification.

If you’re not 23 years old by the first day of classes, you are assumed to have the same legal residence as your parents. If your parents live out of state, you may petition the University of Colorado for resident status as an emancipated minor. If you believe your initial classification is incorrect, talk to the Classification Coordinator at 303-492-5148.

Final Exams and Grades
Final exams are held the last day of the class. See the list of courses by start date beginning on page 5. Final grades will be available on CUConnect, the student web portal, at cuconnect.colorado.edu approximately 2 weeks after a class ends. If you need an official transcript showing your grade, visit the registrar’s office web site at registrar.colorado.edu/support/transcripts.htm for information.

Faculty and Staff Discounts
University of Colorado faculty and staff on at least a permanent, half-time appointment and retired faculty and staff may enroll in classes at a 50% tuition discount. Please provide proof of status with the University of Colorado when you register. Call 303-492-5148 for more information.

Student Services
See page 46 for information on advising, financial assistance and scholarships, career advising, bursar services, and more.

Student Fees
Students have the option of paying student fees for use of the Recreation Center, Wardenburg Health Center, etc. including an RTD bus pass. Visit the web site at www.colorado.edu/conted/accounting.htm for more information.

Survival Tip
Boulder Evening tuition is assessed in addition to any tuition paid on campus (resident or nonresident).
BOULDER EVENING REGISTRATION AND REFUND DEADLINES

**Full Term**

**August 1:** Boulder Evening registration through PLUS begins 7 am–midnight. Registration is also available by mail, fax, or in person at the Continuing Education Center, 1505 University, 8 am–5 pm Monday through Friday.

**August 8:** Deadline to apply for Nontraditional Student Scholarship.

**August 29:** Full Term classes begin.

**September 5:** Labor Day holiday. University closed.

**September 9:** Deadline to petition for in-state tuition classification for Full Term classes.

**September 13:** 5 pm deadline to register for Full Term classes, add your name to a wait list, request pass/fail status, or drop with a 100% refund. Withdrawals from classes after this date will appear as a “W” on your academic record and must be received in writing.

**September 14:** Instructor’s signature required to add or drop Full Term classes.

**September 21:** Tuition for Full Term due.

**September 27:** 5 pm deadline to drop Full Term classes with a 60% refund.*

**October 11:** 5 pm deadline to drop Full Term classes with a 40% refund.*

**October 12:** Petition required to add or drop Full Term classes. Petition Forms documenting extenuating circumstances are available at Continuing Education.

**October 13-14:** Fall Break. NO CLASSES.

**November 22:** Full Term Tuesday night classes will not be held. Full Term Thursday night classes will meet instead.

**November 23:** NO CLASSES.

**November 24-25:** Thanksgiving Holiday. University closed.

**December 5-8:** Full Term classes end.

**Session I**

**August 1:** Boulder Evening registration through PLUS begins 7 am–midnight. Registration is also available by mail, fax, or in person at the Continuing Education Center, 1505 University, 8 am–5 pm Monday through Friday.

**August 8:** Deadline to apply for Nontraditional Student Scholarship.

**August 29:** Session I classes begin.

**September 2:** Deadline to petition for in-state tuition classification for Session I classes.

**September 5:** Labor Day holiday. University closed.

**September 6:** 5 pm deadline to register for Session I classes, add your name to a wait list, request pass/fail status, or drop with a 100% refund. Withdrawals from classes after this date will appear as a “W” on your academic record and must be received in writing.

**September 7:** Instructor’s signature required to add or drop Session I classes.

**September 13:** 5 pm deadline to drop Session I classes with a 60% refund.*

**September 20:** 5 pm deadline to drop Session I classes with a 40% refund.*

**September 21:** Petition required to add or drop Session I classes. Petition Forms documenting extenuating circumstances are available at Continuing Education. Tuition for Session I due.

**October 13-14:** Fall Break. NO CLASSES.

**October 17-18:** Session I classes end.

**Session II**

**August 1:** Boulder Evening registration through PLUS begins 7 am–midnight. Registration is also available by mail, fax, or in person at the Continuing Education Center, 1505 University, 8 am–5 pm Monday through Friday.

**August 8:** Deadline to apply for Nontraditional Student Scholarship.

**September 5:** Labor Day holiday. University closed.

**October 19:** Session II classes begin.

**October 24:** Deadline to petition for in-state tuition classification for Session II classes.

**October 26:** 5 pm deadline to register for Session II classes, add your name to a wait list, request pass/fail status, or drop with a 100% refund. Withdrawals from classes after this date will appear as a “W” on your academic record and must be received in writing.

**October 27:** Instructor’s signature required to add or drop Session II classes.

**November 2:** 5 pm deadline to drop Session II classes with a 60% refund.* Tuition for Session II due.

**November 9:** 5 pm deadline to drop Session II classes with a 40% refund.*

**November 10:** Petition required to add or drop Session II classes. Petition Forms documenting extenuating circumstances are available at Continuing Education.

**November 23:** NO CLASSES.

**November 24-25:** Thanksgiving Holiday. University closed.

**December 7-8:** Session II classes end.

*Students must fill out the Drop/Add and Petition Voucher to receive a refund. Call 303-492-5148 to obtain the voucher or visit us at 1505 University Avenue.
### COURSES BY START DATE

<table>
<thead>
<tr>
<th>Course No.</th>
<th>-Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
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<tbody>
<tr>
<td><strong>FULL TERM</strong></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td><strong>Monday courses start August 29 and end December 5</strong></td>
<td></td>
<td></td>
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<tr>
<td>COMM 4000-3</td>
<td>300</td>
<td>90106</td>
<td>6–9 pm</td>
<td>Special Topics: Restorative Justice and Communication</td>
<td>none</td>
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<tr>
<td>EBIT 1210-3</td>
<td>301</td>
<td>90107</td>
<td>6–9 pm</td>
<td>General Biology 1</td>
<td>natural science</td>
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<tr>
<td>ECON 2010-4</td>
<td>300</td>
<td>90110</td>
<td>6–9 pm</td>
<td>Principles of Microeconomics</td>
<td>contemporary societies</td>
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<tr>
<td>ENGL 1191-3</td>
<td>300</td>
<td>90114</td>
<td>5:30–8:30 pm</td>
<td>Introduction to Creative Writing</td>
<td>none</td>
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<tr>
<td>HIST 2117-3</td>
<td>300</td>
<td>90127</td>
<td>6:30–9:30 pm</td>
<td>History of Colorado</td>
<td>United States context</td>
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<tr>
<td>HIST 2866-3</td>
<td>300</td>
<td>90129</td>
<td>6:30–9:30 pm</td>
<td>American History and Film</td>
<td>United States context</td>
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<tr>
<td>MATH 1012-3</td>
<td>300</td>
<td>90133</td>
<td>6–9 pm</td>
<td>Quantitative Reasoning and Mathematical Skills</td>
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<tr>
<td>SOCY 2031-3</td>
<td>300</td>
<td>90147</td>
<td>6–9 pm</td>
<td>Social Problems</td>
<td>ideals and values</td>
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<tr>
<td><strong>Monday and Wednesday courses start August 29 and end December 7</strong></td>
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<td>BCOR 2000-4</td>
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<td>90101</td>
<td>6–8 pm</td>
<td>Accounting and Financial Analysis 1</td>
<td>Business core</td>
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<td>EMUS 1115-1</td>
<td>301</td>
<td>90474</td>
<td>6–7 pm</td>
<td>Piano Class 1</td>
<td>none</td>
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<td>SPAN 1010-5</td>
<td>301</td>
<td>90150</td>
<td>6–8:30 pm</td>
<td>Beginning Spanish 1</td>
<td>foreign language</td>
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<tr>
<td>SPAN 1020-5</td>
<td>300</td>
<td>90152</td>
<td>6–8:30 pm</td>
<td>Beginning Spanish 2</td>
<td>foreign language</td>
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<td><strong>Tuesday courses start August 30 and end December 6</strong></td>
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<tr>
<td>ANTH 3010-3</td>
<td>300</td>
<td>90095</td>
<td>6:30–9:30 pm</td>
<td>The Human Animal</td>
<td>natural science</td>
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<td>ARTH 4339-3</td>
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<td>90397</td>
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<td>Modern Art 2</td>
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<td>BCOR 2050-3</td>
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<td>90102</td>
<td>5:30–8:30 pm</td>
<td>Fundamentals of Marketing</td>
<td>Business core</td>
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<tr>
<td>EMUS 1832-3</td>
<td>300</td>
<td>90113</td>
<td>6–9 pm</td>
<td>Appreciation of Music</td>
<td>literature and the arts</td>
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<tr>
<td>HIST 1020-3</td>
<td>300</td>
<td>90125</td>
<td>6–9 pm</td>
<td>Western Civilization 2: 16th Century to the Present</td>
<td>historical context</td>
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<tr>
<td>PSCI 1101-3</td>
<td>300</td>
<td>90137</td>
<td>6–9 pm</td>
<td>The American Political System</td>
<td>contemporary societies or United States context</td>
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<tr>
<td>PSCI 2223-3</td>
<td>300</td>
<td>90139</td>
<td>5:30–8:30 pm</td>
<td>Introduction to International Relations</td>
<td>contemporary societies</td>
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<tr>
<td>PSCI 4028-3</td>
<td>300</td>
<td>90398</td>
<td>6–9 pm</td>
<td>Political Theories and Philosophies of Leadership</td>
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<tr>
<td>PSYC 4684-3</td>
<td>300</td>
<td>90142</td>
<td>6–9 pm</td>
<td>Developmental Psychology</td>
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<tr>
<td>SPAN 2110-3</td>
<td>300</td>
<td>90153</td>
<td>6–9 pm</td>
<td>Second-Year Spanish 1</td>
<td>foreign language</td>
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<td>SPAN 3800-3</td>
<td>300</td>
<td>90154</td>
<td>5:30–8:30 pm</td>
<td>Selected Readings: Latin American Literature in Translation</td>
<td>literature and the arts</td>
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<tr>
<td><strong>Tuesday and Thursday courses start August 30 and end December 8</strong></td>
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<td></td>
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<tr>
<td>ARTS 1012-3</td>
<td>300</td>
<td>90097</td>
<td>6:30–9:30 pm</td>
<td>Drawing for Nonmajors</td>
<td>none</td>
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</tr>
<tr>
<td>ARTS 1171-3</td>
<td>300</td>
<td>90098</td>
<td>6:30–9:30 pm</td>
<td>Photography for Nonmajors</td>
<td>none</td>
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</tr>
<tr>
<td>EMUS 1115-1</td>
<td>302</td>
<td>90112</td>
<td>6–7 pm</td>
<td>Piano Class 1</td>
<td>none</td>
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<tr>
<td>MATH 1300-3</td>
<td>300</td>
<td>90134</td>
<td>6–8:30 pm</td>
<td>Analytic Geometry and Calculus 1</td>
<td>quantitative reasoning and mathematical skills</td>
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<tr>
<td>SLHS 2305-4</td>
<td>300</td>
<td>90143</td>
<td>6–8 pm</td>
<td>American Sign Language 1</td>
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<tr>
<td>SPAN 1010-5</td>
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<td>90151</td>
<td>6–8:30 pm</td>
<td>Beginning Spanish 1</td>
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<tr>
<td>WRTG 3020-3</td>
<td>300</td>
<td>90156</td>
<td>6:15–7:45 pm</td>
<td>Topics in Writing: World Novel: Worldview</td>
<td>written communication</td>
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</table>
**COURSES BY START DATE**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
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<tr>
<td><strong>FULL TERM</strong> (continued)</td>
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<tr>
<td>Wednesday courses start August 31 and end December 7</td>
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<tr>
<td>COMM 1300-3</td>
<td>3</td>
<td>300</td>
<td>90104</td>
<td>6–9 pm</td>
<td>Public Speaking</td>
<td>none</td>
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<tr>
<td>COMM 2400-3</td>
<td>3</td>
<td>300</td>
<td>90105</td>
<td>6:30–9:30 pm</td>
<td>Communication and Society</td>
<td>contemporary societies</td>
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<tr>
<td>EBO 1210-3</td>
<td>3</td>
<td>302</td>
<td>90108</td>
<td>6–9 pm</td>
<td>General Biology 1</td>
<td>natural science</td>
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<tr>
<td>ECON 2020-4</td>
<td>3</td>
<td>300</td>
<td>90111</td>
<td>6–9 pm</td>
<td>Principles of Macroeconomics</td>
<td>contemporary societies</td>
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<tr>
<td>ENGL 3060-3</td>
<td>3</td>
<td>300</td>
<td>90118</td>
<td>5:30–8:30 pm</td>
<td>Modern and Contemporary Literature</td>
<td>literature and the arts</td>
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<tr>
<td>GEOG 3251-3</td>
<td>3</td>
<td>300</td>
<td>90124</td>
<td>6–9 pm</td>
<td>Mountain Geography</td>
<td>none</td>
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<tr>
<td>MATH 1011-3</td>
<td>3</td>
<td>300</td>
<td>90132</td>
<td>6–9 pm</td>
<td>Fundamentals and Techniques of College Algebra</td>
<td>quantitative reasoning and mathematical skills</td>
</tr>
<tr>
<td>PHIL 1600-3</td>
<td>3</td>
<td>300</td>
<td>90136</td>
<td>6:30–9:30 pm</td>
<td>Philosophy and Religion</td>
<td>ideals and values</td>
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<tr>
<td>PSYC 1001-3</td>
<td>3</td>
<td>300</td>
<td>90141</td>
<td>6:30–9:30 pm</td>
<td>General Psychology</td>
<td>none</td>
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<tr>
<td>Thursday courses start September 1 and end December 8</td>
<td></td>
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<tr>
<td>ANTH 2010-3</td>
<td>3</td>
<td>300</td>
<td>90094</td>
<td>6:30–9:30 pm</td>
<td>Introduction to Physical Anthropology 1</td>
<td>natural science</td>
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<tr>
<td>ARTH 1400-3</td>
<td>3</td>
<td>300</td>
<td>90096</td>
<td>6:30–9:30 pm</td>
<td>History of World Art 2</td>
<td>literature and the arts</td>
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<tr>
<td>COMM 1210-3</td>
<td>3</td>
<td>300</td>
<td>90103</td>
<td>6:30–9:30 pm</td>
<td>Perspectives on Human Communication</td>
<td>contemporary societies</td>
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<tr>
<td>FILM 2105-3</td>
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<td>300</td>
<td>90119</td>
<td>6–9 pm</td>
<td>Introduction to the Screenplay</td>
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<tr>
<td>HIST 2437-3</td>
<td>3</td>
<td>300</td>
<td>90128</td>
<td>6–9 pm</td>
<td>African American History</td>
<td>cultural and gender diversity or United States context</td>
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<tr>
<td>IPHY 3420-3</td>
<td>3</td>
<td>300</td>
<td>90130</td>
<td>6–9 pm</td>
<td>Nutrition, Health, and Performance</td>
<td>natural science</td>
</tr>
<tr>
<td>PSCI 2004-3</td>
<td>3</td>
<td>300</td>
<td>90138</td>
<td>6–9 pm</td>
<td>Survey of Western Political Thought</td>
<td>ideals and values</td>
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<tr>
<td>PSCI 3071-3</td>
<td>3</td>
<td>300</td>
<td>90140</td>
<td>6–9 pm</td>
<td>Urban Politics</td>
<td>United States context</td>
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<tr>
<td>SOCY 4024-3</td>
<td>3</td>
<td>300</td>
<td>90149</td>
<td>6–9 pm</td>
<td>Juvenile Delinquency</td>
<td>contemporary societies</td>
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<tr>
<td>THTR 1009-3</td>
<td>3</td>
<td>300</td>
<td>90155</td>
<td>6–9 pm</td>
<td>Introduction to Theatre</td>
<td>literature and the arts</td>
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### COURSES BY START DATE

#### SESSION I

**Monday and Wednesday courses start August 29 and end October 17**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
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<tbody>
<tr>
<td>ATOC 1050-3</td>
<td>3</td>
<td>100</td>
<td>90099</td>
<td>6–9 pm</td>
<td>Weather and the Atmosphere</td>
<td>natural science</td>
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<tr>
<td>ENGL 1600-3</td>
<td>3</td>
<td>100</td>
<td>90115</td>
<td>6–9 pm</td>
<td>Masterpieces of American Literature</td>
<td>literature and the arts</td>
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<tr>
<td>GEOG 1982-3</td>
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<td>90123</td>
<td>6–9 pm</td>
<td>World Regional Geography</td>
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<tr>
<td>SOCY 1004-3</td>
<td>3</td>
<td>100</td>
<td>90145</td>
<td>6–9 pm</td>
<td>Deviance in U.S. Society</td>
<td>ideals and values</td>
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**Tuesday and Thursday courses start August 30 and end October 18**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 3563-3</td>
<td>3</td>
<td>100</td>
<td>90120</td>
<td>7–10 pm</td>
<td>Producing the Feature Film</td>
<td>none</td>
</tr>
<tr>
<td>GEOG 1001-4</td>
<td>3</td>
<td>100</td>
<td>90121</td>
<td>6–9 pm</td>
<td>Environmental Systems 1 — Climate and Vegetation</td>
<td>natural science</td>
</tr>
<tr>
<td>HIST 1025-3</td>
<td>3</td>
<td>100</td>
<td>90126</td>
<td>6:30–9:30 pm</td>
<td>History of the United States since 1865</td>
<td>United States context</td>
</tr>
<tr>
<td>JOUR 1001-3</td>
<td>3</td>
<td>100</td>
<td>90131</td>
<td>6–9 pm</td>
<td>Contemporary Mass Media</td>
<td>none</td>
</tr>
</tbody>
</table>

#### SESSION II

**Monday and Wednesday courses start October 19 and end December 7**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATOC 1060-3</td>
<td>3</td>
<td>200</td>
<td>90100</td>
<td>6–9 pm</td>
<td>Our Changing Environment: El Nino, Ozone, and Climate</td>
<td>natural science</td>
</tr>
<tr>
<td>ENGL 3000-3</td>
<td>3</td>
<td>200</td>
<td>90116</td>
<td>6–9 pm</td>
<td>Shakespeare for Nonmajors</td>
<td>literature and the arts</td>
</tr>
<tr>
<td>PHIL 1100-3</td>
<td>3</td>
<td>200</td>
<td>90135</td>
<td>6–9 pm</td>
<td>Ethics</td>
<td>ideals and values</td>
</tr>
<tr>
<td>SOCY 1001-3</td>
<td>3</td>
<td>200</td>
<td>90144</td>
<td>6–9 pm</td>
<td>Introduction to Sociology</td>
<td>contemporary societies</td>
</tr>
</tbody>
</table>

**Tuesday and Thursday courses start October 20 and end December 8**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Hours</th>
<th>Sec</th>
<th>Call #</th>
<th>Times</th>
<th>Course Title</th>
<th>Core</th>
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</thead>
<tbody>
<tr>
<td>ENGL 3060-3</td>
<td>3</td>
<td>200</td>
<td>90117</td>
<td>6–9 pm</td>
<td>Modern and Contemporary Literature</td>
<td>literature and the arts</td>
</tr>
<tr>
<td>GEOG 1011-4</td>
<td>3</td>
<td>200</td>
<td>90122</td>
<td>6–9 pm</td>
<td>Environmental Systems 2 — Landscapes and Water</td>
<td>natural science</td>
</tr>
<tr>
<td>HIST 1015-3</td>
<td>3</td>
<td>200</td>
<td>90166</td>
<td>6–9 pm</td>
<td>History of the United States to 1865</td>
<td>United States context</td>
</tr>
<tr>
<td>SOCY 1016-3</td>
<td>3</td>
<td>200</td>
<td>90146</td>
<td>6–9 pm</td>
<td>Sex, Gender, and Society 1</td>
<td>cultural and gender diversity</td>
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<tr>
<td>SOCY 3151-3</td>
<td>3</td>
<td>200</td>
<td>90148</td>
<td>6–9 pm</td>
<td>Self in Modern Society</td>
<td>United States context or ideals and values</td>
</tr>
</tbody>
</table>
ANTHROPOLGY

Introduction to Physical Anthropology 1
ANTH 2010  3 SEMESTER HOURS
Detailed consideration of human biology, humans’ place in the animal kingdom, primate ecology, and fossil evidence for human evolution. Students may not receive credit for both ANTH 2010 and 2050. Meets the MAPS requirement for natural science: non-lab. Approved for arts and sciences core curriculum: natural science.

Sue Woods, PhD
Full Term—Section 300: Call No. 90094
Thursdays, September 1–December 8, 6:30–9:30 pm, Hale 240. $561 (resident).

The Human Animal
ANTH 3010  3 SEMESTER HOURS
Identifies genetic, anatomical, physiological, social, and behavioral characteristics humans share with other mammals and primates. Explores how these characteristics are influenced by modern culture. Prereqs., ANTH 2010 and 2020, or equivalent. Approved for arts and sciences core curriculum: natural science.

Sue Woods, PhD
Full Term—Section 300: Call No. 90095
Tuesdays, August 30–December 6, 6:30–9:30 pm, Hale 240. $561 (resident).

ART AND ART HISTORY

History of World Art 2
ARTH 1400  3 SEMESTER HOURS
Surveys major art styles from 1600 to the present including Europe, Asia, the Islamic world, the Americas, and tribal arts. Emphasizes comparison of Western and non-Western visual expressions as evidence of differing cultural orientations. Credit not granted for this course and FINE 1409. Formerly FINE 1400. Approved for arts and sciences core curriculum: literature and the arts.

Christine Dupont-Putz, MA
Full Term—Section 300: Call No. 90096
Thursdays, September 1–December 8, 6:30–9:30 pm, Hale 230. $611 (resident).

Modern Art 2
ARTH 4339  3 SEMESTER HOURS
Begins with early Picasso and cubism, including analytic and synthetic cubism and emphasizing the various isms of the 20th century. Also studies Italian futurism, de Stijl and the Bauhaus, dada, and surrealism. Prereq., one 3000-level art history course. Same as ARTH 5339. Formerly FINE 4339.

Albert Alhadef, PhD
Full Term—Section 300: Call No. 90397
Tuesdays, August 30–December 6, 6–9 pm, Fine Arts N185. $611 (resident).

Drawing for Nonmajors
ARTS 1012  3 SEMESTER HOURS
Explores varied drawing techniques and media. Introduces concepts relevant to the understanding of drawing and the creative process. May not be repeated. Formerly FINE 1012.

Tyler Alpern, MFA
Full Term—Section 300: Call No. 90097
Tuesdays and Thursdays, August 30–December 8, 6:30–9:30 pm, Fine Arts N198. $611 (resident).

Armand VanWanseele
Mountain Geography

“I’m taking this class as a requirement toward my undergraduate geography degree. I’d like to graduate in the fall and need some upper-division credit hours, so I decided to take this night class. The professor presents information in a way that’s easily understood and very informative. And I never have to pay for parking!”
Photography for Nonmajors

**ARTS 1171**  3 SEMESTER HOURS
Introduces techniques and concepts of photography as art. Emphasizes photography as a means to formal and expressive ends. Students must have an adjustable camera. Credit not granted for this course and **ARTS 2171**. Formerly **FINE 1171**.

*Greg Massey, MFA*

Full Term—Section 300: Call No. 90098 Tuesdays and Thursdays, August 30–December 8, 6:30–9:30 pm, Fine Arts CtB70. $611 (resident).

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**ATMOSPHERIC AND OCEANIC SCIENCES**

Weather and the Atmosphere

**ATOC 1050**  3 SEMESTER HOURS
Introduces principles of modern meteorology for nonscience majors, with emphasis on scientific and human issues associated with severe weather events. Includes description, methods of prediction, and impacts of blizzards, hurricanes, thunderstorms, tornadoes, lightning, floods, and firestorms. Meets MAPS requirement for natural science: non-lab. Approved for arts and sciences core curriculum: natural science.

*Jeff Forrest, MS*

Session I—Section 100: Call No. 90100 Mondays and Wednesdays, August 29–October 19, 6–9 pm, Muenzinger E131. $582 (resident).

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**BUSINESS CORE**

Accounting and Financial Analysis 1

**BCOR 2000**  4 SEMESTER HOURS
Builds a basic understanding of how information regarding a firm’s resources and obligations is conveyed to decision makers both outside and within the firm. Focuses on the form and content of corporate financial statements. Students learn the principles of revenue and expense recognition as well as the basic accounting for assets, liabilities, and equities. In addition, introduces accounting and financial statement analysis for decision makers. Prereq., 26 hours completed. This course is a core requirement for all Business majors.

*Kevin Hee, MS*

Full Term—Section 300: Call No. 90101 Mondays and Wednesdays, August 29–December 7, 6–8 pm, Business 353. $748 (resident).

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Our Changing Environment: El Nino, Ozone, and Climate

**ATOC 1060**  3 SEMESTER HOURS
Discusses the Earth’s climate for nonscience majors, focusing on the role of the atmosphere, oceans, and land surface. Describes the water cycle, atmospheric circulations, and ocean currents, and how they influence global climate, El Nino, and the ozone hole. Discusses human impacts from climate change. Prereq., **ATOC 1050**. Approved for arts and sciences core curriculum: natural science.

*Jeff Forrest, MS*

Session II—Section 200: Call No. 90100 Mondays and Wednesdays, October 19–December 7, 6–9 pm, Muenzinger E131. $582 (resident).

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Fundamentals of Marketing

**BCOR 2050**  3 SEMESTER HOURS
Examines how activities in organizations provide value to the purchasers of its products and services. Includes gathering information about consumers and competitors through research and information systems, applying knowledge and technology to the design of products and services, communicating information to consumers and organizational units, and pricing and distributing products and services. Also includes issues in global marketing, ethics and diversity, relationship marketing, and integrating marketing with financial analyses. Coreqs., second semester of **ECON** series and 26 hours completed. This course is a core requirement for all Business majors.

*Joel Guenther, MA*

Full Term—Section 300: Call No. 90103 Tuesdays, August 30–December 6, 5:30–8:30 pm, Business 136. $561 (resident).

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**COMMUNICATION**

Perspectives on Human Communication

**COMM 1210**  3 SEMESTER HOURS
Surveys communication in a variety of contexts and applications. Topics include basic concepts and general models of communication, ethics, language and nonverbal communication, personal relationships, group decision making, organizational communication, and impact of technological developments on communication. Required for majors. Meets MAPS requirement for social science: general. Approved for arts and sciences core curriculum: contemporary societies.

*Joel Guenther, MA*

Full Term—Section 300: Call No. 90103 Thursdays, September 1–December 8, 6:30–9:30 pm, Museum Collections E158. $561 (resident).
**Communication (continued)**

**Public Speaking**

**COMM 1300 3 SEMESTER HOURS**

Covers theory and skills of speaking in various public settings. Treats fundamental principles from rhetorical and communication theory and applies them to oral presentations. Required for majors.

*David Steiner, PhD*

Full Term—Section 300: Call No. 90104 Wednesdays, August 31–December 7, 6–9 pm, Ketchum 234. $561 (resident).

**Communication and Society**

**COMM 2400 3 SEMESTER HOURS**

Examines how aspects of talk (e.g., turn-taking, speech acts, narratives, dialect, and stance indicators) link with identities (e.g., ethnic and racial, age, gender, work-related, and personal). Considers how communication is central to constructing who people are and examines social controversies related to talk and identities. Approved for arts and sciences core curriculum: contemporary societies.

*Joel Guenther, MA*

Full Term—Section 300: Call No. 90105 Wednesdays, August 31–December 7, 6:30–9:30 pm, Hellem 211. $561 (resident).

**Special Topics: Restorative Justice and Communication**

**COMM 4000 3 SEMESTER HOURS**

Critically examines the theory and rapidly expanding practices of “Restorative Justice” from a communication perspective. Restorative justice is an alternative justice initiative which views crime as a violation of relationships. This new approach differs from traditional sentencing by assembling victims, offenders, and concerned members of a community in an effort to hold the offender accountable, and collaboratively initiate a “reparative contract” with the goal of returning victim, offender, and community to a place of relationship equilibrium. May be repeated twice for credit on different topics.

*William Blechman, MA*

Full Term—Section 300: Call No. 90106 Mondays, August 29–December 5, 6–9 pm, Museum Collections E158. $561 (resident).

**Ecology and Evolutionary Biology**

**General Biology 1**

**EBIO 1210 3 SEMESTER HOURS**

Provides a concentrated introduction to molecular, cellular, genetic, and evolutionary biology. Emphasizes fundamental principles, concepts, facts, and questions. Intended for science majors. Credit not granted for this course and EPOB 1260, 1280, or KAPH 1260. Formerly EPOB 1210. Meets MAPS requirement for natural science. Approved for arts and sciences core curriculum: natural science.

*Alcinda Lewis, PhD*

Full Term—Section 301: Call No. 90107 Mondays, August 29–December 5, 6–9 pm, Hellem 267. $561 (resident).

*Beth Bennett, PhD*

Full Term—Section 302: Call No. 90108 Wednesdays, August 31–December 7, 6–9 pm, Humanities 250. $561 (resident).

**Economics**

**Principles of Microeconomics**

**ECON 2010 4 SEMESTER HOURS**

Examines basic concepts of microeconomics, or the behavior and interactions of individuals, firms, and government. Topics include determining economic problems, how consumers and businesses make decisions, how markets work and how they fail, and how government actions affect markets. This section requires Internet access for the online recitation. Students may not receive credit for ECON 2010 if they have received credit for ECON 1000 or 1001. Similar to ECON 1000 and 1001. Meets MAPS requirement for social science: general. Approved for arts and sciences core curriculum: contemporary societies.

*Rachael Small, MBA*

Full Term—Section 300: Call No. 90111 Wednesdays, August 31–December 7, 6–9 pm, Economics 117. $748 (resident).

**Principles of Macroeconomics**

**ECON 2020 4 SEMESTER HOURS**

Provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth. Prereq., ECON 2010. Students may not receive credit for ECON 2020 if they have received credit for ECON 1000 or 1001. Similar to ECON 1000 and 1001. Meets MAPS requirement for social science: general. Approved for arts and sciences core curriculum: contemporary societies.

*George Moore, PhD*

Full Term—Section 300: Call No. 90114 Mondays, August 29–December 5, 5:30–8:30 pm, Hellem 259. $561 (resident).

**English**

**Introduction to Creative Writing**

**ENGL 1191 3 SEMESTER HOURS**

Introduces techniques of fiction and poetry. Student work is scrutinized by the instructor and discussed in a workshop atmosphere by other students. May not be taken concurrently with ENGL 2021 or 2051. May not be repeated. Not open to graduate students.

*George Moore, PhD*

Full Term—Section 300: Call No. 90114 Mondays, August 29–December 5, 5:30–8:30 pm, Hellem 259. $561 (resident).

**Masterpieces of American Literature**

**ENGL 1600 3 SEMESTER HOURS**

Enhances student understanding of the American literary and artistic heritage through an intensive study of a few centrally significant texts, emphasizing works written before the 20th century. Approved for arts and sciences core curriculum: literature and the arts.

*Patricia Thompson, MA*

Session I—Section 100: Call No. 90115 Mondays and Wednesdays, August 29–October 17, 6–9 pm, Hale 260. $561 (resident).
Shakespeare for Nonmajors

**ENGL 3000**  
3 SEMESTER HOURS  
Introduces students to Shakespeare’s major works: the histories, comedies, and tragedies. May include nondramatic poetry as well.  
Prereq., sophomore standing. Approved for arts and sciences core curriculum: literature and the arts.

*Steve Hayes-Pollard, PhD*

Session II—Section 200: Call No. 90116  
Mondays and Wednesdays, October 19–December 7, 6–9 pm, Economics 205.  
$561 (resident).

Modern and Contemporary Literature

**ENGL 3060**  
3 SEMESTER HOURS  
Close study of significant 20th century poetry, drama, and prose works. Readings range from 1920s to the present. Prereq., sophomore standing. Approved for arts and sciences core curriculum: literature and the arts.

*George Moore, PhD*

Full Term—Section 300: Call No. 90118  
Wednesdays, August 31–December 7, 5:30–8:30 pm, Hellems 263.  
$561 (resident).

Producing the Feature Film

**FILM 3563**  
3 SEMESTER HOURS  
Designed to give students a behind-the-scenes look at the way production in the entertainment industry is structured and works, this course emphasizes the critical role the script plays in the production process. Students analyze story structure and components and production values of various feature scripts. The course also focuses on the roles, functions, and relationships of writer, producer, director, and editor; the budget process; and all phases in the production process. Screenings in conjunction with script analysis will be featured. This course is designed to lead students into FILM 3501 which has a more hands-on approach to production. FILM 3501 or 3563 may be used for partial fulfillment of major requirements.

*Frank Iannella, MA*

Session I—Section 100: Call No. 90120  
Tuesdays and Thursdays, August 30–October 18, 7–10 pm, Guggenheim 2.  
$626 (resident).

**FILM STUDIES**

**Introduction to the Screenplay**

**FILM 2105**  
3 SEMESTER HOURS  
Explores, through close reading and original student work, the form and structure of the screenplay from the writer’s perspective. Students will begin by analyzing structural and character elements of such screenplays as *Chinatown* and *Witness* then analyze screenplays of their choosing. Students will learn the basics of screenwriting form, then develop and write ten minutes of an original screenplay.

*Steven Wingate, MFA*

Full Term—Section 300: Call No. 90119  
Thursdays, September 1–December 8, 6–9 pm, Humanities 125.  
$626 (resident).

**Walker Bradley**

*Introduction to International Relations*

“This is the first course where I’ve actually looked forward to going to class. I find the subject and teacher fascinating. There’s so much that fits in with what’s going on in the world right now.

This is my first Continuing Ed class. I was enrolled in the college of engineering, but got really sick of school. My grades suffered. This class has rejuvenated my interest in learning—and improved my GPA so I can re-enter the regular campus system. In retrospect, I still would have taken this class without those benefits, just because it enriched me personally.”
GEOGRAPHY

Environmental Systems 1—Climate and Vegetation

**GEOG 1001** 4 SEMESTER HOURS
Introduces the atmospheric environment of the Earth: elements and controls of climate and their implications for hydrology, vegetation, and soils. Emphasizes distribution of physical features across the Earth’s surface and interactions between humans and their environment, especially those leading to global change on the decade to century time scale. Meets MAPS requirement for natural science: non-lab or lab. Approved for arts and sciences core curriculum: natural science.

*Steve Welter, PhD*

Session I—Section 100: Call No. 90121
Tuesdays and Thursdays, August 29–October 18, 6–9 pm, Ketchum 205. $748 (resident).

Session II—Section 200: Call No. 90166
Tuesdays and Thursdays, October 20–December 8, 6–9 pm, Hale 260. $561 (resident).

Environmental Systems 2—Landscapes and Water

**GEOG 1011** 4 SEMESTER HOURS
Introduces landscapes and flowing water, emphasizing the formation and geographic distribution of mountains, volcanoes, valleys, and deserts, and their shaping by rivers and glaciers. Includes field trips. Meets MAPS requirement for natural science: non-lab or lab. Approved for arts and sciences core curriculum: natural science.

*Steve Welter, PhD*

Session I—Section 100: Call No. 90124
Wednesdays, August 31–December 7, 6:30–9:30 pm, Ketchum 301. $561 (resident).

Session II—Section 200: Call No. 90122
Tuesdays and Thursdays, August 30–October 18, 6:30–9:30 pm, Ketchum 301. $561 (resident).

World Regional Geography

**GEOG 1982** 3 SEMESTER HOURS
Involves an intellectual journey around the globe, stopping at major regions to study the people, their environments, and how they interact. Topics include the political/economic tensions in changing Europe, conflicts in Brazilian rain forests, transitions facing African peoples, and rapid changes in China. Meets MAPS for social science: geography.

*Cristine Milton, MA*

Session I—Section 100: Call No. 90123
Mondays and Wednesdays, August 29–October 17, 6–9 pm, Guggenheim 205. $561 (resident).

Mountain Geography

**GEOG 3251** 3 SEMESTER HOURS
Surveys mountain environments and their human use with illustrations from temperate and tropical mountain areas.

*Steve Welter, PhD*

Full Term—Section 300: Call No. 90124
Wednesdays, August 31–December 7, 6–9 pm, Museum Collections E158. $561 (resident).

History

History of the United States to 1865

**HIST 1015** 3 SEMESTER HOURS

*Phil Mitchell, PhD*

Session II—Section 200: Call No. 90166
Tuesdays and Thursdays, October 20–December 8, 6–9 pm, Hale 260. $561 (resident).

Western Civilization 2: 16th Century to the Present

**HIST 1020** 3 SEMESTER HOURS
Surveys political, economic, social, and intellectual developments in European history from the 16th century to the present. Similarities and contrasts between European states are underscored, as is Europe’s changing role in world history. Students may receive credit for only one of HIST 1020 and HIST 1040. Meets MAPS requirement for social science: general and world history. Approved for arts and sciences core curriculum: historical context.

*Richard Smith, PhD*

Full Term—Section 300: Call No. 90125
Tuesdays, August 29–December 6, 6–9 pm, Ketchum 235. $561 (resident).

History of the United States since 1865

**HIST 1025** 3 SEMESTER HOURS
Surveys social, economic, political, and cultural development of the United States from the close of the American Civil War to the present. Meets MAPS requirement for social science: general and U.S. history. Approved for arts and sciences core curriculum: United States context.

*Greg Whitesides, PhD*

Session I—Section 100: Call No. 90126
Tuesdays and Thursdays, August 30–October 18, 6:30–9:30 pm, Ketchum 301. $561 (resident).

History of Colorado

**HIST 2117** 3 SEMESTER HOURS
Emphasizes historical variety and ethnic diversity of Colorado. Along with traditional themes in Colorado history, such as the gold rush, attention is given to Indian and Hispanic activity and culture. Does not fulfill major requirements. Approved for arts and sciences core curriculum: United States context.

*Tom Thomas, PhD*

Full Term—Section 300: Call No. 90127
Mondays, August 29–December 5, 6:30–9:30 pm, Hellens 237. $561 (resident).

African American History

**HIST 2437** 3 SEMESTER HOURS
Surveys African American history. Studies, interprets, and analyzes major problems, issues, and trends affecting African Americans from about 1600 to the present. Same as BLST 2437. Approved for arts and sciences core curriculum: cultural and gender diversity or United States context.

*Ellen Lawton, PhD*

Full Term—Section 300: Call No. 90128
Thursdays, September 1–December 8, 6–9 pm, Hellens 241. $561 (resident).
American History and Film  
HIST 2866  3 SEMESTER HOURS  
Teaches students to read films as historical documents, with an emphasis on the 20th century. Focuses on selected moments in U.S. history, studying the historical background and viewing and critiquing relevant films. Does not fulfill major requirements. Approved for arts and sciences core curriculum: United States context.  
James Fell, PhD  
Full Term—Section 300: Call No. 90129  
Mondays, August 29–December 5, 6:30–9:30 pm, Education 220. $561 (resident).

INTEGRATIVE PHYSIOLOGY  
Nutrition, Health, and Performance  
IPHY 3420  3 SEMESTER HOURS  
Highlights basic principles of nutrition and their relation to health. Restricted to juniors and seniors. Formerly KAPH 3420. Approved for arts and sciences core curriculum: natural science.  
Owen Murphy, MS  
Full Term—Section 300: Call No. 90130  
Thursdays, September 1–December 8, 6–9 pm, Hellems 201. $587 (resident).

JOURNALISM  
Contemporary Mass Media  
JOUR 1001  3 SEMESTER HOURS  
Examines the mass media’s interaction with society and looks at journalism and the mass media in historical, intellectual, economic, political, and social contexts.  
Jan Whitt, PhD  
Session I—Section 100: Call No. 90131  
Tuesdays and Thursdays, August 30–December 8, 6–7 pm, Hale 260. $561 (resident).

MATHEMATICS  
Fundamentals and Techniques of College Algebra  
MATH 1011  3 SEMESTER HOURS  
Covers simplifying algebraic expressions, factoring linear and quadratic equations, inequalities, exponentials, logarithms, functions and graphs, systems of equations. Students may not receive credit for both MATH 1011, 1010, and 1020; MATH 1001, MATH 1150. Prereq., one year of high school algebra or placement exam score for MATH 1000. Meets MAPS requirement for mathematics. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills.  
Brent Pohmann, MA  
Full Term—Section 300: Call No. 90132  
Wednesdays, August 31–December 7, 6–9 pm, Engineering Center CR 1B51. $561 (resident).

Quantitative Reasoning and Mathematical Skills  
MATH 1012  3 SEMESTER HOURS  
Promotes mathematical literacy among liberal arts students. Teaches basic mathematics, logic, and problem-solving skills in the context of higher level mathematics, science, technology, and/or society. This is not a traditional math class, but is designed to stimulate interest in and appreciation of mathematics and quantitative reasoning as valuable tools for comprehending the world in which we live. Credit not granted for this course and QRMS 1010. Meets MAPS requirement for mathematics. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills.  
Bernard Gillett, MA  
Full Term—Section 300: Call No. 90133  
Mondays, August 29–December 5, 6–9 pm, Duane Physics G2B41. $561 (resident).

Analytic Geometry and Calculus 1  
MATH 1300  5 SEMESTER HOURS  
Topics include limits, derivatives of algebraic and trigonometric functions, applications of the derivative, integration, and application of the definite integral. Students with credit in MATH 1080, 1090, and 1100 receive only 2 credit hours in MATH 1300. Students with credit in MATH 1300 may not receive credit in MATH 1081, MATH 1310, APPM 1350, or ECON 1088. Prereq., two years high school algebra, one year geometry, and half year trigonometry or MATH 1150. Similar to MATH 1080, 1081, 1090, 1100, 1310, APPM 1350, and ECON 1088. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills.  
Kevin Manley, MS  
Full Term—Section 300: Call No. 90134  
Tuesdays and Thursdays, August 30–December 8, 6–8:30 pm, Engineering Center CR 108. $935 (resident).

MUSIC  
Piano Class 1  
EMUS 1115  1 SEMESTER HOUR  
Introduces the keyboard and music reading for nonmusic majors with no prior keyboard experience. Students will acquire the reading skills and physical coordination necessary to play easy popular and classical piano pieces. Emphasis is on basic functional skills such as reading music in treble and bass clefs, creating melodies, harmonizing, transposing, and improvising. The course also includes an introduction to music theory and keyboard technique. Prereq., no prior keyboard experience; or instructor consent.  
Jennifer Bratz, MM  
Full Term—Section 301: Call No. 90474  
Mondays and Wednesdays, August 29–December 7, 6–7 pm, Music N180C. $202 (resident).

Elaina Denney, BA  
Full Term—Section 302: Call No. 90112  
Tuesdays and Thursdays, August 30–December 8, 6–7 pm, Music N180C. $202 (resident).
MUSIC (continued)

Appreciation of Music
EMUS 1832 3 SEMESTER HOURS
Provides a basic knowledge of primarily Western music literature and development of discriminating listening habits. For nonmusic majors only. Approved for arts and sciences core curriculum: literature and the arts.

Spencer Hutchings, MM
Full Term—Section 300: Call No. 90113
Tuesdays, August 30–December 6, 6–9 pm, Music C125. $576 (resident).

PHILOSOPHY

Ethics
PHIL 1100 3 SEMESTER HOURS
Introductory study of major philosophies on the nature of the good for humanity, principles of evaluation, and moral choice as they apply to contemporary moral problems. Approved for arts and sciences core curriculum: ideals and values.

John Harris, PhD
Session II—Section 200: Call No. 90135
Mondays and Wednesdays, October 19–December 7, 6–9 pm, Guggenheim 2. $561 (resident).

Philosophy and Religion
PHIL 1600 3 SEMESTER HOURS
Philosophical introduction to some of the central concepts and beliefs of religious traditions, focusing particularly on the question of the existence of God and on the relation between religious beliefs and moral beliefs. Approved for arts and sciences core curriculum: ideals and values.

Lee Spear, MA
Full Term—Section 300: Call No. 90136
Wednesdays, August 31–December 7, 6:30–9:30 pm, Muenzinger E113. $561 (resident).

POLITICAL SCIENCE

The American Political System
PSCI 1101 3 SEMESTER HOURS
Emphasizes interrelations among levels and branches of government, formal and informal institutions, processes, and behavior. Meets MAPS requirement for social science: general or U.S. history. Approved for arts and sciences core curriculum: contemporary societies or United States context.

Vincent McGuire, PhD
Full Term—Section 300: Call No. 90137
Tuesdays, August 30–December 6, 6–9 pm, Duane Physics G131. $561 (resident).

Survey of Western Political Thought
PSCI 2004 3 SEMESTER HOURS
Studies main political philosophies and political issues of Western culture, from antiquity to 20th century. Approved for arts and sciences core curriculum: ideals and values.

Vincent McGuire, PhD
Full Term—Section 300: Call No. 90138
Thursdays, September 1–December 8, 6–9 pm, Duane Physics G131. $561 (resident).

Dana Martin, Beginning Acting
“This class made me a little more comfortable performing in front of people and a little more outgoing. In a smaller class like this one, people are friendlier and the mix of students is a bit older. They help you realize that you want to be there, not just have to.”
Introduction to International Relations
**PSCI 2223**  3 SEMESTER HOURS
Introduces the field of international relations, with general survey of the theories, histories, and problems of historical and contemporary relations among state and nonstate actors. Students will discuss current issues and conflicts in world politics. Approved for arts and sciences core curriculum: contemporary societies.

*Michael Kanner, PhD*
Full Term—Section 300: Call No. 90139
Tuesdays, August 30–December 6, 5:30–8:30 pm, Guggenheim 3. $561 (resident).

Urban Politics
**PSCI 3071**  3 SEMESTER HOURS
Examines the structure of political, social, and economic influence in urban areas. Focuses on the relationship of the political system to governmental, social, and economic institutions and the contemporary policy processes in American cities. Prereq., PSCI 1101 or 2111. Approved for arts and sciences core curriculum: United States context.

*F. William Heiss, PhD*
Full Term—Section 300: Call No. 90140
Thursdays, September 1–December 8, 6–9 pm, Ketchum 235. $561 (resident).

Political Theories and Philosophies of Leadership
**PSCI 4028**  3 SEMESTER HOURS
Political theories and philosophies for public/private sector leadership will be examined. Important leadership ideals and values of freedom, justice, equality, honor, and honesty will be explored. Theoretical assumptions of management theory and perspectives of future leadership will be considered.

*Katherine Lineberger, MA, MSS*
Full Term—Section 300: Call No. 90398, Tuesdays, August 30–December 6, 6–9 pm, Muenzinger E131. $561 (resident).

Psychology
**General Psychology**
**PSYC 1001**  3 SEMESTER HOURS
Surveys major topics in psychology: perceptions, development, personality, learning and memory, and biological bases of behavior. Meets MAPS requirement for social science; general.

*Michael Freedman, PhD*
Full Term—Section 300: Call No. 90141
Wednesdays, August 31–December 7, 6:30–9:30 pm, Clare Small 104. $561 (resident).

**Developmental Psychology**
**PSYC 4684**  3 SEMESTER HOURS
In-depth consideration of human developmental processes across the life span. Includes coverage of the major topics in human development, such as physical, cognitive, social, and personality development. Open only to juniors and seniors. Prereq., PSYC 1001.

*Michael Monro, PsyD*
Full Term—Section 300: Call No. 90142
Tuesdays, August 30–December 6, 6–9 pm, Muenzinger E113. $561 (resident).

Sociology
**Introduction to Sociology**
**SOCY 1001**  3 SEMESTER HOURS
Examines basic sociological ideas including social relations, social interaction, social structure, and social change. Examples are drawn from societies around the world. Meets MAPS requirement for social science; general. Approved for arts and sciences core curriculum: contemporary societies.

*Paul Harvey, MA*
Session II—Section 200: Call No. 90144
Mondays and Wednesdays, October 19–December 7, 6–9 pm, Duane Physics G131. $561 (resident).

**Sex, Gender, and Society 1**
**SOCY 1016**  3 SEMESTER HOURS
Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical context of gender roles and status, and reviews major theories of gender stratification. Same as WMST 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

*Elaine Enarson, PhD*
Session II—Section 200: Call No. 90146
Tuesdays and Thursdays, October 20–December 8, 6–9 pm, Hellems 141. $561 (resident).

**Social Problems**
**SOCY 2031**  3 SEMESTER HOURS
Examines U.S. society from a normative perspective emphasizing theories of social change. Considers such problems as distribution of power, unemployment, poverty, racism and sexism, the changing role of the family, and drugs. Approved for arts and sciences core curriculum: ideals and values.

*Katherine Lineberger, MA, MSS*
Full Term—Section 300: Call No. 90147
Mondays, August 29–December 5, 6–9 pm, Ketchum 234. $561 (resident).
SOCIOLOGY (continued)

Self in Modern Society
SOCY 3151  3 SEMESTER HOURS
Using a variety of Eastern and Western perspectives, this course explores how modern social institutions and culture shape our personal experiences, how personal experiences can affect the nature of those institutions and culture, and how strategies can be developed for achieving balance between the individual and society. Prereq., SOCY 1001 and SOCY 2001, 3001, or 3011. Approved for arts and sciences core curriculum: United States context.

Lauren Sisk, PhD
Session II—Section 300: Call No. 90151
Tuesdays and Thursdays, October 29–December 7, 6–8:30 pm, Hellems 193. $955 (resident).

Juvenile Delinquency
SOCY 4024  3 SEMESTER HOURS
Examines the history, incidence, and prevalence of delinquent behavior, as well as why children become involved in criminal activity. Prereq., SOCY 1001 or 1004. Approved for arts and sciences core curriculum: contemporary societies.

Karin Dwyer, PhD
Full Term—Section 300: Call No. 90148
Mondays and Wednesdays, August 29–December 8, 6–9 pm, Economics 13. $561 (resident).

SPANISH

Beginning Spanish 1
SPAN 1010  5 SEMESTER HOURS
Offers students a firm command of Spanish grammar. Grammar is used as a point of departure for development of oral skills. Reading and writing are stressed to a lesser degree. Attendance at the language laboratory may be mandatory. Similar to SPAN 1150. Approved for arts and sciences core curriculum: foreign language.

Carrie Ruiz, MA
Full Term—Section 301: Call No. 90150
Mondays and Wednesdays, August 29–December 7, 6–8:30 pm, Hellems 247. $955 (resident).

Beginning Spanish 2
SPAN 1020  5 SEMESTER HOURS
This course is the second semester of beginning Spanish and is a continuation of SPAN 1010. Attendance at the language laboratory may be mandatory. Prereq., SPAN 1010 or placement. Similar to SPAN 1150. Approved for arts and sciences core curriculum: foreign language.

Javier Garces, BA
Full Term—Section 300: Call No. 90152
Mondays and Wednesdays, August 29–December 7, 6–8:30 pm, Hellems 181. $955 (resident).

Second-Year Spanish 1
SPAN 2110  3 SEMESTER HOURS
Grammar review. Emphasizes reading, writing, and speaking skills. Attendance at the language laboratory may be mandatory. Similar to SPAN 2130. Prereq., SPAN 1020 or 1150 with a grade of C- or better, or placement. Approved for arts and sciences core curriculum: foreign language.

Javier Garces, BA
Full Term—Section 300: Call No. 90153
Tuesdays, August 30–December 6, 6–9 pm, Ketchum 119. $561 (resident).

Selected Readings: Latin American Literature in Translation
SPAN 3800  3 SEMESTER HOURS
Taught in English, this course introduces selected Latin American (Spanish and Portuguese) literature masterpieces in translation. Authors include Isabel Allende, Pablo Neruda, and Gabriel Garcia Marquez. Does not count toward the Spanish major. Approved for arts and sciences core curriculum: literature and the arts.

George Moore, PhD
Full Term—Section 300: Call No. 90154
Tuesdays, August 30–December 6, 5:30–8:30 pm, Ketchum 120. $561 (resident).

SPEECH, LANGUAGE, AND HEARING SCIENCES

American Sign Language 1
SLHS 2305  4 SEMESTER HOURS
Introduces basic sign vocabulary, grammatical structures of ASL, and the culture of deaf people. Classes are taught using ASL without the use of spoken English. Approved for arts and sciences core curriculum: foreign language.

Willard Moers, MA
Full Term—Section 300: Call No. 90143
Tuesdays and Thursdays, August 30–December 8, 6–8 pm, Muenzinger E123. $768 (resident).

THEATRE

Introduction to Theatre
THTR 1009  3 SEMESTER HOURS
Introduces the varieties of theatrical art, past and present, contributions of the various theatrical artists to the total production, and the place of theatre art in today’s society. Readings, lectures, and attendance at University theatre productions. Designed for nonmajors. Approved for arts and sciences core curriculum: literature and the arts.

Petger Schaberg, MA
Full Term—Section 300: Call No. 90155
Thursdays, September 1–December 8, 6–9 pm, Museum Collections E155. $587 (resident).

WRITING AND RHETORIC

Topics in Writing: World Novel: Worldview
WRTG 3020  3 SEMESTER HOURS
Through sustained inquiry into a selected topic or issue, students will practice advanced forms of academic writing. The course emphasizes analysis, criticism, and argument. Taught as a writing workshop, the course places a premium on substantive, thoughtful revision. May be repeated up to 6 total credit hours. Restricted to arts and sciences juniors and seniors. Same as NURL/UWRP 3020. Approved for arts and sciences core curriculum: written communication.

Peter Schaberg, MA
Full Term—Section 300: Call No. 90156
Tuesdays and Thursdays, August 30–December 8, 6:15–7:45 pm, Muenzinger E114. $561 (resident).
Eligible Boulder Evening and Independent Learning students may register for courses on the Web using Personal Lookup Services (PLUS). To be eligible, your CU student record must be activated for the current semester.

If you have taken courses through Continuing Education during the past 12 months, call us at 303-492-5148 to have your student record activated or rolled forward.

If you have not attended during the past 12 months you will need to do one of the following to activate your record:

- Return the credit registration form located in the center of this catalog to Continuing Education at 1505 University Avenue or fax it to 303-492-3962.
- Complete the application on the Web at www.colorado.edu/conted/creditapp.htm.

Once your form has been processed, you will receive an Invitation to Register or ITR confirming your eligibility to register using PLUS along with your CU student identification number (SID) and personal identification number (PIN). Your CU SID and PIN are required to log-on to PLUS. Please keep your PIN confidential. Use of web registration (PLUS) obligates you for any tuition charges as a result of adding any course.

You can use PLUS to conduct online course searches. At the PLUS home page choose Planning Tools and then Schedule Planner to search the Continuing Education courses for the current semester or log-on using your CU SID and PIN and choose Course Status at the bottom of the page. Schedule Planner is updated nightly; Course Status is updated on a real-time basis.

Some courses have prerequisites and enrollment restrictions. It is your responsibility to ensure that you have met the listed prerequisites and/or restrictions. If you are unsure, please call 303-492-8252 and make an appointment with an academic advisor.

**Register Using PLUS**

To register using PLUS, go to www.colorado.edu/plus and choose the Registration Log-on button. Enter your CU student identification number (SID) and personal identification number (PIN) and submit.

At the registration menu, choose the Register tab at the bottom of the page. Follow the instructions to add or drop and request pass/fail or no credit. You will need to enter the five-digit course call number to register and click on the Submit button to process each course request.

To access PLUS through CUConnect, the student web portal, go to cuconnect.colorado.edu and log on with your IdentiKey and password. Choose the PLUS tab and the Registration button.

Please note that once you register for a course then decide to change to pass/fail or no credit, you should come to our office at 1505 University Avenue and fill out the necessary paperwork. You can also e-mail your request to ceregistration@colorado.edu. If you e-mail your request, be sure to include your name, the last 4 digits of your CU SID, and the course number and title. The only way to change your status online is to drop the course and re-enroll which may result in losing your place in the course.

If a course is closed, you may add your name to a wait list. This does not guarantee that you will be enrolled in the course. If an opening occurs, you will automatically be enrolled in the course. It is important if you choose to wait list for a course that you verify your schedule often to avoid being charged additional tuition and fees, and receiving a grade of “F” for the course.

To verify your course selections, click on the Schedule tab at the bottom of the page. If you are taking Boulder Evening courses, your schedule can be adjusted through the deadline dates listed on the academic calendar on page 4.

When you’re finished, be sure to exit web registration.

Web registration (PLUS) is normally available Monday–Friday from 7 a.m.–midnight and Sundays from 11 a.m.–midnight (including holidays). It is not available on Saturdays.

If you have any type of registration or financial stop, you may not be allowed to enroll. Please call our registration office at 303-492-5148 for more information on your stop. This information is also available on PLUS at www.colorado.edu/plus or through CUConnect, the student web portal, at cuconnect.colorado.edu. Once you are logged on, choose the Reg Status tab (Registration Status) at the bottom of the page.

**Account Balances and Tuition Payments**

Once you register for courses using PLUS, you can find out your account balance and pay your tuition by choosing Next Step then Account Balance, Submit, and Credit Card Payment. We accept Visa, MasterCard, and Discover. If you log-out before paying your tuition, you must enter through Registration Log-on to pay using a credit card. If you are unable to log-on to PLUS, you can also make credit card payments by calling our bursar/accounting office at 303-492-2216, fax your information to 303-492-3962, or visit us at 1505 University Avenue.

You can also submit payments online from your checking or savings account using the Payment Only Option, an electronic interface with your bank. More information is available at www.colorado.edu/conted/paymentonly.htm.

**Important PLUS Information**

Beginning in late Spring, 2006 PLUS will only be available through CUConnect, the student web portal, at cuconnect.colorado.edu. If you are currently enrolled through the Boulder campus or Continuing Education, your IdentiKey and password is all you will need to register for classes, order transcripts, view your current or past schedule, verify your CU grade point average, and more.

For more information, call us at 303-492-5148 or 800-331-2801.
Yeats, Woolf, Shakespeare, Shelley, Milton. Sure, you’ve heard of them, but do you know what moved them to write, or how they influenced each other? Teresa Nugent’s course puts the authors and their works in perspective. “By reading great works of literature in relation to the historical periods in which they were written, students gain an understanding of texts as artifacts of specific moments in time, while also identifying general themes that recur throughout British literature,” explained Nugent. This course helps students learn how to analyze important works, and gives them a good excuse to curl up with *Frankenstein* on a chilly evening.

**THE ULTIMATE IN FLEXIBILITY WITH CU QUALITY.**

You call the shots—by deciding when, where, and how you learn. Independent Learning lets you start your study any time of the year. You can complete courses over the Internet or through the mail; choose from self-paced classes that you complete according to your calendar; or term-based classes that follow the semester calendar. Online classes allow rich interaction with your instructor and other students.

Think of the possibilities. You can earn extra credit toward your degree, enhance and develop your job skills, prepare for a career change, or just satisfy your curiosity—all at your own convenience.
So, it’s up to you to challenge yourself and to decide how you want to take a course. Complete course descriptions and additional information are available on our website at [www.colorado.edu/ce](http://www.colorado.edu/ce) or call 303-492-5148.

For fall and spring semesters, if you are under 20 years of age as of January 15 for spring or September 15 for fall, not in high school, and not officially admitted or enrolled in a CU-Boulder degree program, you must meet criteria similar to those of freshmen entering the University. To determine your eligibility to take credit classes, you must meet (by phone or in person) with a Continuing Education academic advisor and provide copies of your high school transcript and SAT or ACT scores. Please make your appointment with an advisor as soon as possible to explore all of your options by calling 303-492-8252 or toll free 1-800-331-2801.

These University of Colorado credit classes are approved by the individual departments and are offered in three formats:

**Correspondence Courses by Mail**
These courses are self-paced, allowing you up to a year to finish course work (one-year extensions are also available). Students follow a printed study guide and professor-student communication is conducted by regular mail and e-mail.

**Self-paced Online Courses**
Like correspondence courses, self-paced online courses allow you up to a year to finish and can be extended for another year. All course communications are conducted online. Many of these courses involve online interaction among students and a broad range of web activities.

**Term-based Online Courses**
Term-based online courses follow a fixed calendar so that all students will be on the same schedule and can regularly interact with each other online. (See page 24 for full descriptions of term-based courses.)

**Independent Learning also offers:**

**Applied Music**
Private and small group for-credit music instruction with the Applied Music program (see page 27)

**High School Correspondence Courses**
(see page 26)

**Individualized Instruction**
For special cases when a student needs a course that is unavailable (talk to your advisor or call 303-492-5148 for more information)
<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Section</th>
<th>Call No.</th>
<th>Course Title</th>
<th>Core</th>
<th>Tuition</th>
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<td>COMM 2400-3</td>
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*SECTION LEGEND*
58x, 59x = online, term-based
64x = online, self-paced
65x = print-based correspondence

**Jessica Pachter**
Statistics and Research Methods in Psychology

“I take all my other classes on regular campus. The online Independent Learning course is less stressful because I can work at my own pace. I can take my time with assignments and do them well. And if I have a cluster of tests in other classes, the Independent Learning course can wait.”
<table>
<thead>
<tr>
<th>Course No.-Hours</th>
<th>Section</th>
<th>Call No.</th>
<th>Course Title</th>
<th>Core</th>
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**Education**

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**English**

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**Environmental Design**

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**Geography**

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**Geological Sciences**

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*SECTION LEGEND
58x, 59x = online, term-based
64x = online, self-paced
65x = print-based correspondence
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**Speech, Language, and Hearing Sciences**

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**Sociology**

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**Writing and Rhetoric**

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COMMUNICATION
Principles and Practices of Argumentation
COMM 3310 3 SEMESTER HOURS
Focuses on principles of argument, the process of critical decision making, and uses and limitations of logic and evidence. Contemporary issues (personal, social, political, or philosophical) are analyzed and debated. Required for majors. Prereq., COMM 1300. Students who have received credit for COMM 2310 will not receive credit for 3310.
Alex Heintzman, MA
Section 587, Call No. 90178; Full Term 15 weeks: August 29–December 8; $657

ENGLISH
Literary Analysis
ENGL 2000 3 SEMESTER HOURS
Provides a basic skills course designed to equip students to handle the English major. Emphasizes critical writing and the acquisition of basic techniques and vocabulary of literary criticism through close attention to poetic and prose language. Required for students who declared the major summer 1999 and thereafter. Restricted to English majors only. Students may not receive credit for both ENGL 1010 and 2000.
James McVey, PhD
Section 587, Call No. 90213; Full Term 15 weeks: August 29–December 8; $657

Introduction to Literary Theory
ENGL 210 3 SEMESTER HOURS
Introduces students to a wide range of critical theories that English majors need to know. Covers major movements in modern literary/critical theory, from Matthew Arnold through new criticism to contemporary postmodern frameworks. Required for all English majors. Restricted to English majors only.
Christine Macdonald, PhD
Section 587, Call No. 90214; Full Term 15 weeks: August 29–December 8; $657

Native American Literature
ENGL 2717 3 SEMESTER HOURS
Surveys traditional and contemporary North American Native American literature, from traditional oral forms to contemporary genre literature of novels, short stories, and poetry. Same as AIST 2712.
Karen Auvinen, PhD
Section 587, Call No. 90217; Full Term 15 weeks: August 29–December 8; $657

TERM-BASED ONLINE COURSES
These courses are offered on a term basis in order to provide rich interaction with your instructor and the other students in the course. The courses follow a calendar of assignments and examinations. Note the term dates carefully. These courses are conducted as virtual seminars, requiring significant amounts of writing and significant amounts of interaction with the instructor and other students. Plan on 90 hours of work in addition to approximately 45 hours with the study guide.

IMPORTANT DATES FOR TERM-BASED ONLINE COURSES
Fall 2005

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<td>5 pm deadline to drop with a 60% refund. *</td>
<td>September 27</td>
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<td>5 pm deadline to drop with a 40% refund. †</td>
<td>October 11</td>
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<td>Course Ends</td>
<td>December 8</td>
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<td>October 11</td>
<td>November 18</td>
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* Students must fill out the Drop/Add and Petition Voucher to receive a refund. Call 303-492-5148 to obtain the voucher or visit us at 1505 University Avenue.
† Petition is required after the date.
American Literature After 1860
ENGL 3665  3 SEMESTER HOURS
Chronological survey of the literature from Whitman to Faulkner. Continuation of ENGL 3655. Restricted to English, humanities, and film studies majors only. Prereq., sophomore standing. Similar to ENGL 3664.
Todd Pinney, PhD
Section 587, Call No. 90241; Full Term 15 weeks: August 29–December 8; $657

American Novel 2
ENGL 4245  3 SEMESTER HOURS
From 1900 to present. Prereq., junior standing.
James McVey, PhD
Section 587, Call No. 90248; Full Term 15 weeks: August 29–December 8; $657

SPÉECH, LANGUAGE, AND HEARING SCIENCES

The Linguistic Structure of American Sign Language
SLHS 4035  3 SEMESTER HOURS
Reviews the theoretical and practical aspects of ASL grammatical structure, the sociolinguistics of ASL, and the development of ASL as a normal first language. Focuses on ASL literature and expository text as sources for complex grammatical structures. Prereq., LING 2000; SLHS 2325 recommended. Same as SLHS 5035.
Staff
Section 587, Call No. 90399; Full Term 15 weeks: August 29–December 8; $789

The Linguistic Structure of American Sign Language
SLHS 5035  3 SEMESTER HOURS
Enables studio art and art history majors to improve their writing skills through organization, presentation, critique, and revision. Writing assignments include formal writing (analysis and argument), informal writing, and grant proposals. Prereq., junior or senior standing. Formerly FINE 3007. Approved for arts and sciences core curriculum: upper-division written communication.

Assessing First and Second Language Skills in American Sign Language
SLHS 5055  3 SEMESTER HOURS
Introduction to the concepts of assessment and evaluation of language skills. Focuses on assessment of second language skills of ASL in students and interpreters. Topics include types, purpose, reliability, and validity of assessment; issues of test construction, administration, and grading. Prereq., SLHS 5035 or equivalent. Recommended prereq., SLHS 5045.
Suzette Garay, PhD
Section 587: Call No. 90401; Full Term 15 weeks: August 29–December 8; $789

WRITING AND RHETORIC

First-Year Writing and Rhetoric
WRTG 1150  3 SEMESTER HOURS
Rhetorically informed introduction to college writing. Focuses on critical reading skills, analytic and argumentative writing, connections between academic writing and civic debate, and critical information literacy. Taught as a rigorous writing workshop, the course places a premium on critical thinking and thoughtful revision. For placement criteria, see the arts and sciences advising office. Meets MAPS requirement for English. Approved for arts and sciences core curriculum: written communication. Business students excluded.
Anne Heintzman, MA
Section 587, Call No. 90376; Full Term 15 weeks: August 29–December 8; $657

Writing in the Visual Arts
WRTG 3007  3 SEMESTER HOURS
Enables studio art and art history majors to improve their writing skills through organization, presentation, critique, and revision. Writing assignments include formal writing (analysis and argument), informal writing, and grant proposals. Prereq., junior or senior standing. Formerly FINE 3007. Students may not receive credit for both FINE 3007 and WRTG 3007. Approved for arts and sciences core curriculum: upper-division written communication.
Kit McChesney, MA
Section 587, Call No. 90377; Full Term 15 weeks: August 29–December 8; $657
Continuing Education & Professional Studies • 1505 University Avenue • Tel 303 492 5148 • Fax 303 492 3962 • TTY 303 492 8905 • www.colorado.edu/conted

WRITING AND RHETORIC

Topics in Writing

WRTG 3020  3 SEMESTER HOURS

Each instructor assigns two or more readings on a given topic. Students choose an essay, abstract its argument, analyze it, and agree or disagree with the author. They thus learn the principal modes of academic rhetoric: description, analysis, and argument. Restricted to arts and sciences juniors and seniors. Same as NRLN 3020. Approved for arts and sciences core curriculum: written communication.

Writing on Science and Society

WRTG 3030  3 SEMESTER HOURS

Through selected reading and writing assignments, students examine ethical and social issues that arise in the decision-making processes associated with science and technology. Focuses on critical thinking, analytical writing, and oral presentation. Taught as a writing workshop, the course emphasizes effective communication with both professional and non-technical audiences. May be repeated up to 6 total credit hours. Restricted to junior and senior engineering students and junior and senior physical and biological science majors. Same as UWRF 3030. Approved for arts and sciences core curriculum: written communication.

Artificial Intelligence: Fact and Fiction

Bruce Leland, PhD

Section 587, Call No. 90378; Full Term
15 weeks: August 29–December 8; $657

Biomedical Ethics

Donald Wilkerson, MA

Section 587, Call No. 90379; Full Term
15 weeks: August 29–December 8; $657

American Culture

Rosalyn Zigmond, PhD

Section 587, Call No. 90380; Full Term
15 weeks: August 29–December 8; $657

Education and Society

Amy Goodloe, MA

Section 587, Call No. 90382; Term 1T
10 weeks: September 6–November 15; $657

World Environment Issues

Anne Heintzman, MA

Section 587, Call No. 90383; Full Term
15 weeks: August 29–December 8; $657

Writing on Business and Society

WRTG 3040  3 SEMESTER HOURS

Through selected readings and daily writing assignments, students examine ethical and social issues that arise in business. Focusing on critical thinking, analytical and argumentative writing, and oral presentation, the course emphasizes effective communication with non-technical audiences. Classes are conducted as workshops. Restricted to junior and senior business or economics majors. Approved for arts and sciences core curriculum: written communication.

Open Topics in Writing: Advanced

WRTG 3090  1-2 SEMESTER HOURS

Advanced topics course providing intensive, specialized writing instruction in selected topics. May be repeated up to 6 total credit hours if the topics are different. Prereq., WRTG 3020, or 3030, or 3040, or instructor consent.

High School Independent Learning

The High School Independent Learning Program provides special opportunities for students to meet college entrance requirements, to accelerate graduation, or to meet high school graduation requirements. In cooperation with and approval from your high school, this program allows students to take self-paced correspondence courses for high school credit. It’s up to you when and where to learn.

We offer 50 courses in the following areas: business, English, consumer and family science, mathematics, science, social studies, and study skills. You will find course listings, course descriptions, and additional information on the Web at www.colorado.edu/cewww/highschool.
**ACCESS Program**

**Available Credit Courses for Eligible Special Students**

Do you want to take a credit course at CU-Boulder during the day? Are you interested in a particular class for personal or professional development? Do you plan to enroll in a degree program in the future? The ACCESS Program enables nondegree students to enroll in Boulder main campus undergraduate or graduate courses on a first-come, first-served basis after most degree-seeking students have had an opportunity to register.

We are currently accepting applications for the Fall 2005 semester. Registration begins Friday, August 19 and classes begin Monday, August 22. Call 303-492-5148 for more information or visit the ACCESS web site at [www.colorado.edu/conted/access](http://www.colorado.edu/conted/access).

**College Opportunity Fund and the ACCESS Program**

The Colorado State Legislature recently established a new way to provide state tax dollar support for higher education. The state is no longer appropriating monies directly to public colleges and universities for undergraduate education, but is providing direct funding to students through the College Opportunity Fund (COF).

You can obtain more detailed information about this legislation at [www.cu.edu/ums/cof/faq.html](http://www.cu.edu/ums/cof/faq.html).

Undergraduate in-state students are eligible to participate. Nondegree students (including students with baccalaureate degrees taking undergraduate classes) and teacher licensure students classified as undergraduates may be eligible to participate in the College Opportunity Fund for ACCESS courses.

There is a limit on the maximum number of COF hours that students may take. For more information visit [cof.college-access.net/cofapp](http://cof.college-access.net/cofapp).

Students must apply for the College Opportunity Fund program through the College Access Network web site. The College Access Network (CAN) application is available at [cof.college-access.net/cofapp](http://cof.college-access.net/cofapp). In addition to completing your application, when you register you must authorize CU-Boulder to apply the COF stipend before CU can credit the voucher to your tuition.

The College Access Network application needs to be completed before CU can receive information on your COF eligible hours, and before CU can credit your tuition.

Questions about COF and the ACCESS program? Visit [www.cu.edu/ums/cof/faq.html](http://www.cu.edu/ums/cof/faq.html) or call 303-492-5148.

**High School Concurrent Program**

If you are a high school student interested in the challenge of university course work, you may enroll in credit courses at the University of Colorado at Boulder. In addition, you may be able to use the credit you earn toward high school graduation requirements and for college credit.

Participation in the High School Concurrent Program requires written permission from your high school counselor and parent/guardian.

During the fall and spring semesters, high school juniors and seniors may enroll in the ACCESS (Available Credit Courses for Eligible Special Students) Program and request tuition reimbursement from their school district under the Postsecondary Enrollment Options. You must notify your counselor of your intent to enroll at least two months prior to the beginning of the term. Call 303-492-8252 for an application and more information or visit the web site at [www.colorado.edu/conted/hsconcur](http://www.colorado.edu/conted/hsconcur).

**Summer Session 2006**

Summer Session at CU-Boulder includes traditional daytime courses held on the Boulder campus. Classes are smaller, more relaxed, and more personal. Different terms allow you to take classes and have time to work, travel, relax, or participate in an internship.

We welcome high school students, undergraduate students, graduate students, and others to join us in Boulder. Different terms help you plan the classes you need around your schedule. Consider taking one class in the 3-week Maymester. There are also 5-week, 8-week, 10-week, and intensive terms.

For more information on Summer Session call 303-492-5148 or visit the web site at [www.colorado.edu/summersession](http://www.colorado.edu/summersession) to request a catalog.

**Degree Completion Program**

The Division of Continuing Education and Professional Studies has helped nontraditional students finish their undergraduate degrees for years. Completing a degree is a very unique experience for each person. Students who have a significant amount of eligible credit or who have earned an associate’s degree may be able to complete their bachelor’s degree using course work offered through Continuing Education. Interested students should call 303-492-8252 to make an appointment with an advisor or visit the web site at [www.colorado.edu/conted/degreecompletion.htm](http://www.colorado.edu/conted/degreecompletion.htm).

**Applied Music**

During fall and spring semesters the College of Music and the Independent Learning Program offer private instruction for voice and most popular instruments. Group classes are offered for beginning guitar. Private lessons are by arrangement.

Nine hours of instruction. Two semester hours of credit that can be taken for a letter grade, pass/fail, or no credit. For more information, visit the web site at [www.colorado.edu/ceww/appliedmusic.htm](http://www.colorado.edu/ceww/appliedmusic.htm).

**Student Services**

See page 46 for information on advising, financial assistance and scholarships, career advising, bursar services, and more.
In Kerry Lee MacLean’s one-day workshop, would-be writers delve into what it takes to publish a children’s book. As the award-winning creator of the successful “Pigs Over Colorado” series, Kerry covers everything from critiquing manuscript concepts to detailing the publishing process. “You don’t have to be an accomplished illustrator or an experienced writer,” Kerry explained. “You just have to work hard.” Kerry’s pragmatic, step-by-step approach has helped many of her students become widely acclaimed authors.

“If your passion is writing for children, this is where you gain inspiration and make your dreams happen.”

In Kerry Lee MacLean’s one-day workshop, would-be writers delve into what it takes to publish a children’s book. As the award-winning creator of the successful “Pigs Over Colorado” series, Kerry covers everything from critiquing manuscript concepts to detailing the publishing process. “You don’t have to be an accomplished illustrator or an experienced writer,” Kerry explained. “You just have to work hard.” Kerry’s pragmatic, step-by-step approach has helped many of her students become widely acclaimed authors.

DO SOMETHING JUST FOR YOU.

Have you ever considered learning a foreign language for personal or professional development, exploring your artistic side, or expressing yourself on paper? The Personal Enrichment Program lets you pursue your dreams and still meet all the obligations of your wall-to-wall life.

In a relaxed, friendly atmosphere, you’ll explore your passion and meet others who share it. So whether it’s capturing the perfect photo, experimenting with oil paints, or writing that novel rolling around in your head, don’t miss the chance to do something for yourself. Stretch your mind by signing up today.
Early Registration Discount
Register by August 26 and receive a 10% tuition discount on each course.

Tuition and classroom information are listed at the end of each course description. Full refunds are given on request prior to the second class meeting. Please keep in mind that non-attendance or non-payment does not constitute withdrawal. If you would like to withdraw from a course, contact the Continuing Education. Only preregistered students may attend class.

Foreign Language Classes
Students enrolled in Continuing Education Foreign Language classes may use the University of Colorado Anderson Language Technology Center (ALTEC). Located in Hellems Hall, the lab provides state-of-the-art audio, video, and print materials for language students. A receipt for your Continuing Education language class is all that you need to use the facility.

Fine Arts Supplies
Many of our fine arts classes have recommended supply lists. You will find the list on our web site at www.colorado.edu/conted/pefa.htm and scroll down to your course or call 303-492-5148.

Faculty and Staff Discounts
University of Colorado faculty and staff on at least a permanent, half-time appointment and retired faculty and staff may enroll in classes at a 25% tuition discount. Please provide proof of status with the University of Colorado when you register. Call 303-492-5148 for more information.

Student Services
See page 46 for information on advising, financial assistance and scholarships, career advising, bursar services, and more.

30 Career Exploration
30 Fine Arts
32 Foreign Languages
35 Lifestyles
35 Theatre
35 Writing
Career Exploration Workshop
NC L 010
In this class you will learn how to find your career passion by utilizing the career planning process. You will begin to identify who you are through your interests, values, skills, and personality type and discover how that relates to enjoying your job. Various methods for exploring yourself and tracking your career passions will be integrated. This is a hands-on class to help you find a career direction that will bring job satisfaction, whether making a career change or just beginning to enter the job market.

Sandra Rosewell is a career counselor at the CU-Boulder Career Services Center. She has been counseling job seekers and changers for over 20 years.

Section 300: Wednesdays, October 5–26, 6–8 pm, Continuing Education Center, 4 sessions. $168.

Introduction to Drawing
NCFA 020
Learn to translate your observations through drawing! You will explore line, value, texture, perspective, and more. Working with different materials, such as paper, pencil, graphite, ink, charcoal, and house paint, you will experience the different approaches to contemporary drawing. No experience is necessary to start drawing now! Supplies will cost approximately $50. Check the online course description or call 303-492-5148 for a supply list. Please bring materials for the first night.

Robert Penn, MFA from CU-Boulder, has taught both drawing and painting on campus.

Section 300: Tuesdays, September 20–November 8, 7–9 pm, Fine Arts C153, 8 sessions. $186.

Figure Drawing
NCFA 005
We will introduce the basic techniques of drawing the human figure. Understanding the human form, proportions, and the essence of a pose in light and shadow will be emphasized. We will compose single figures and multiple figures in both traditional and experimental ways. A variety of media including pencil, charcoal, conte, pastel, and ink wash will be explored. This course will develop an appreciation of drawing and design. Individual attention will help each student progress at their own level. All levels are welcome. All supplies are available at Art Hardware (1135 Broadway) for approximately $65–$85. Check the online course description or call 303-492-5148 for a supply list. Please bring materials to the first class meeting.

Michael Kent, BFA from CU-Boulder, has been a commercial artist for 30 years.

Section 300: Wednesdays, September 21–November 9, 7–9 pm, Fine Arts N298, 8 sessions. $186.

Julie Artigliere
Writing, Illustrating and Publishing a Children’s Book
“My 12-year-old daughter and I have been working on several early reader books about our dog. This course helped me decide if we should attempt to publish our stories. I’m also using this project to keep connected to my daughter and spark her interest in writing.”
**Water Media**

**NCFA 009**

Develop a basic understanding of watercolor techniques including wet into wet, dry brush, glazing, salt lift, and masking. Discussions focus on understanding color and composition. We will include a structured introduction to the formal elements of water media painting as well as encouraging the development of personal style and creativity. We will work with still-life, figure, photographs, and the imagination. All levels are welcome. Complete, discounted supply kits are available at Art Hardware (1135 Broadway) for approximately $95-$110. Check the online course description or call 303-492-5148 for a supply list. Please bring materials to the first class meeting.

**Collage**

**NCFA 031**

Develop your own series of collages with papers and/or other traditional or nontraditional materials. Each class will involve individualized instruction and group discussion, as well as time to create. We will investigate visual artists who have used collage to create powerful and evocative images, and discuss the method's unique capacities to convey meaning. Check the online course description or call 303-492-5148 for a suggested supply list. Please bring chosen materials for the first night.

**The Painted Page**

**NCFA 128**

In this paper painting workshop, you will learn to embellish paper with layers of paint, images, symbols, transfers, pastels, watercolor, and pencil. These luminous painted pages can be used for bookmaking (see Book Arts Workshop), calligraphy, collage, and scrapbooking. Traditionally called paste papers, this class takes this technique to a whole new level. Beginners are welcome. Most supplies are provided at no additional cost. Check the online course description or call 303-492-5148 for a supply list.

**Sculpture: Stonecarving**

**NCFA 011**

You will learn to conceptualize sculptural images and ideas, and express them in stone. To bring out the elements of a basic sculptural form, we will examine techniques, such as, reducing the stone block, pitching and punching, rubbing and polishing. We will also view a slide show of stone sculptures throughout the centuries. The use of pneumatic tools will be demonstrated. In the first class, we will discuss tools and materials, and where to purchase them. Supplies will cost approximately $33-$50. An electrical grinder will be available for blocking out the form. No class on November 23.

**Book Arts Workshop: 10 Books in 2 Days**

**NCFA 080**

Our goal is to create 10 non-adhesive books in a weekend. We will make origami books, pocket books, flip books, small journals, sculptural books, tunnel books, maze books, and small wraps and cases. Most supplies are provided at no additional cost. Check the online course description or call 303-492-5148 for a supply list.

**Jill Berry has been a graphic designer for 25 years and a bookmaker since 1996. She was awarded the Newberry Purchase Prize in 2001 for an artist’s book on the goddess Vesta.**

Section 300: Saturday and Sunday, October 29-30, 9 am–4 pm, Fine Arts N298, 2 sessions. $230.
FINE ARTS (continued)

Fearless Basic Photography
NCFA 001
Come prepared to have fun while learning how to operate your 35mm SLR camera. We will cover f-stops, shutter speeds, film, exposure, lenses, filters, flash, simple lighting techniques, composition, alternative shooting techniques, and ways of “seeing.” For weekly assignments, you will be shooting color slide film and will be encouraged to share your images to receive feedback from the class. A minimum of six rolls of color slide film is required to complete all assignments (approximate cost is $85 for film and processing). Bring your 35mm SLR camera and enthusiasm for learning a new skill. No experience necessary!

Mia Semingson, MFA in Photography from CU-Boulder, has taught photography at the college level since 1996. She is teaching photography at CU-Boulder and has exhibited her work nationally and internationally.

Section 300: Tuesdays, September 20–November 8, 6:30–8:30 pm, Ketchum 118, 8 sessions. $176.

Classic Darkroom
NCFA 049
Learn about today’s amazing new films and the special effects you can create. After a review of the basics of light meters and f-stops, we’ll discuss telephoto and wide angle lens choices, flashes, macro shots, action pictures, kids and family shots, portraits, professional tricks, composition, portfolios, and more. Students receive two 3-hour darkroom instruction classes before enjoying three weeks unlimited use of the black & white and color darkrooms. In addition, the four 2-hour classroom periods will cover an introduction to Adobe Photoshop, digital photography, web galleries, burning CDs and DVDs, and ink jet printing secrets. Digital camera owners, already familiar with their cameras, are welcome to join this primarily 35mm film class.

Don Oberbeck has been a professional photographer for more than 25 years and runs the Boulder Photo Center.

Section 300: Thursdays, October 6–December 8, 7:30–9:30 pm, Economics 2, 9 sessions. $223.

FOREIGN LANGUAGES

Chinese: Beginning Conversational and Written Skills
NCFL 108
Learn Mandarin Chinese while emphasizing practical and colloquial Chinese for business and travel. You will practice proper pronunciation and useful conversational phrases for a number of situations. To reinforce language learning skills, you will be introduced to Chinese characters. Chinese culture will also be explored. Required text, Practical Chinese Reader 1 Textbook: Simplified (Beijing Ed.), available at the CU Bookstore.

Chung-Hui Kuo Cheng, M.D. in Chinese from CU-Boulder, is a native speaker and frequently travels to China.

Section 300: Wednesdays, September 21–November 9, 6:30–8:30 pm, Hale 236, 8 sessions. $234.

Chinese: Intermediate Conversational Skills
NCFL 308
This course is the third level of Mandarin instruction. For students who already have strong reading skills of either pinyin or zhuyin fuhao, this course continues the development of speaking and reading skills that are geared toward everyday life situations. Required text, Practical Chinese Reader 1 Textbook: Simplified (Beijing Ed.), is available at the CU Bookstore.

Chung-Hui Kuo Cheng, M.D. in Chinese from CU-Boulder, is a native speaker and frequently travels to China.

Section 300: Thursdays, September 22–November 10, 6:30–8:30 pm, Ketchum 118, 8 sessions. $234.

French: Beginning Conversational Skills
NCFL 100
Immerse yourself in a new romantic language! You will learn the present tense of “er” verbs and a few common irregular verbs, recent past and near future tense, while emphasizing practical conversational skills for travelers. We will also cover cultural aspects of French life. Required textbook, Cafe Creme, is available at the CU Bookstore.

Danica Trifunovic, M.A. in French from CU, teaches for the French and Italian department on campus.

Section 300: Mondays, September 19–November 7, 6:30–8:30 pm, Helblems 193, 8 sessions. $234.

French: Conversational Skills for Advanced Beginners
NCFL 200
Are you able to use the present tense and want to learn more? This class is for you! We will learn more irregular verbs in the present tense, cover pronominal verbs, and the past tense of both regular and irregular verbs. We will stress increased vocabulary and speaking skills. Required textbook, Cafe Creme, is available at the CU Bookstore.

Danica Trifunovic, M.A. in French from CU, teaches for the French and Italian department on campus.

Section 300: Tuesdays, September 20–November 8, 6:30–8:30 pm, Education 136, 8 sessions. $234.

French: Intermediate Conversational Skills
NCFL 300
Don’t miss the opportunity to build your vocabulary, develop conversational skills, and learn cultural and social aspects of French speaking countries. We will review and cover new grammar depending on your interests and suggestions. Prerequisite: Advanced Beginners French or equivalent. Required textbook, Cafe Creme, is available at the CU Bookstore.

Danica Trifunovic, M.A. in French from CU, teaches for the French and Italian department on campus.

Section 300: Thursdays, September 22–November 10, 6:30–8:30 pm, Humanities 245, 8 sessions. $234.
**German: Beginning Conversational Skills**

**NCFL 101**

Do you intend to travel to a German-speaking country but have little or no experience with the language? This course will prepare you to use German practically and effectively. By covering essential grammar, emphasizing speaking skills, building a large working vocabulary, and discussing cultural and geographical elements, you will not only gain a knowledge of the language, but also a more complete sense of life in Germany today.

Kathryn Tisdale, BA/MA in German from CU-Boulder speaks Spanish as well as German. A Colorado resident for almost twenty years, she spent five months living in Switzerland working as an Au Pair.

Section 300: Wednesdays, September 21–November 9, 6–8 pm, Hellem 191, 8 sessions. $234.

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**Italian: Beginning Conversational Skills**

**NCFL 102**

Learn speaking skills for a variety of situations! We will begin with the essentials of pronunciation, develop vocabulary and learn crucial phrases and idioms needed for everyday communication. We will also cover present tense of verbs, differentiating formal from familiar address and gender, examine cultural topics, and view videos.

Tina Pugliese, MA in Foreign Languages and Cinema Study from the University of Rome, is a native of Italy. She has taught Italian classes to non-Italian students in private schools in Rome. Tina teaches all levels of Italian at CU-Boulder.

Section 301: Tuesdays, September 20–November 8, 6–8 pm, Hellems 191, 8 sessions. $234.

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**Italian: Beginning Conversational Skills** (continued)

Giusy Di Filippo, Laurea Degree (equivalent to MA) in Foreign Languages from the University of L’Aquila and MA in Public Relations from Ateneo Impresa Business School of Rome, is a native speaker. She has taught both Italian and English as second languages at all levels in language schools in Italy.

Section 302: Wednesdays, September 21–November 9, 6–8 pm, Ketchum 118, 8 sessions. $234.

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**Italian: Conversational Skills for Advanced Beginners**

**NCFL 202**

When in Rome, do and speak as the Romans do. Review basic grammar concepts introduced in Beginning Italian and expand on vocabulary and expressions essential for conversational fluency in Italian. We will also continue to integrate aspects of modern Italian life and culture.

Giusy Di Filippo, Laurea Degree (equivalent to MA) in Foreign Languages from the University of L’Aquila and MA in Public Relations from Ateneo Impresa Business School of Rome, is a native speaker. She has taught both Italian and English as second languages at all levels in language schools in Italy.

Section 300: Mondays, September 19–November 7, 6–8 pm, Guggenheim 206, 8 sessions. $234.

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**Italian: Intermediate Conversational Skills**

**NCFL 302**

Don’t miss the opportunity to build your vocabulary, develop conversational skills, and learn cultural and social aspects of Italy. We will review and cover new grammar depending on your interests and suggestions. Prerequisite: Advanced Beginners Italian or equivalent.

Giusy Di Filippo, Laurea Degree (equivalent to MA) in Foreign Languages from the University of L’Aquila and MA in Public Relations from Ateneo Impresa Business School of Rome, is a native of Italy. She has taught Italian classes to non-Italian students in private schools in Rome. Tina teaches all levels of Italian at CU-Boulder.

Section 300: Thursdays, September 22–November 10, 6–8 pm, Hellems 247, 8 sessions. $234.

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Walter Perls, Sculpture

“I didn’t expect to be carving stone when I walked into the class. I thought we’d start with clay or plasticine. I’ve never really done any sculpting, and all of the sudden, I’m chiseling away. If you have any aggression, it’s very good therapy!”
FOREIGN LANGUAGES (cont’d)

Japanese: Beginning Conversational and Written Skills
NCFL 104
Interested in all things Japanese? This class will provide you with the skills you need to get started! You will learn to read and write Katakana, one of the two Japanese alphabets, and will be introduced to Kanji (Chinese characters). By the end of this course, you will be able to greet people, introduce yourself, order at a restaurant, ask for phone numbers, and ask what time it is and respond appropriately. We will stress the importance of pronunciation and the polite and day-to-day language customs.

NCFL 204
You will learn the basic sentence structure of Japanese, one of the two Japanese alphabets, Hiragana, and more Kanji. By the end of this course, you will be able to talk about past, current, and future daily activities and events, likes and dislikes, and the weather. You will also be able to make appropriate conversation in order to shop and dine. This course is designed for those with an introductory knowledge of Japanese.

Sakko Ogihara has masters’ degrees in Linguistics and East Asian Languages from CU where she is working on a PhD in Linguistics.
Section 300: Mondays, September 19–November 7, 6–8 pm, Hale 138, 8 sessions. $234.

Portuguese: Beginning Conversational Skills
NCFL 106
Join the instructor for a dynamic approach to colloquial Portuguese for business and travel. Basic grammar points will be covered within the context of daily situations in the Brazilian culture through various in-class activities. You will learn to utilize present and past tenses. Required text, Avenida Brasil 1, is available at the CU Bookstore.
Bia Vordi, MA, MBA, is a native Portuguese speaker from Brazil and has taught Portuguese at CU-Boulder since 2000.
Section 300: Mondays, September 19–November 7, 6:30–8:30 pm, Hale 236, 8 sessions. $234.

Spanish: Beginning Conversational Skills
NCFL 103
Beginners will find this course the perfect place to start! We will cover present tense and learn vocabulary about food, restaurant dining, family, hotel, and vacations, while emphasizing conversational skills. We will also examine culture aspects of Spanish-speaking countries, view videos, and listen to Spanish music. Required textbook is available at the CU Bookstore.
Elizabeth Medina, PhD, is a native of Cuba and teaches Spanish on campus.
Section 301: Mondays, September 12–October 31, 6–8 pm, Hale 191, 8 sessions. $234.

Elizabeth Medina, PhD, is a native of Cuba and has taught at CU-Boulder since 1977.
Section 302: Tuesdays, September 20–November 8, 7–9 pm, Halems 181, 8 sessions. $234.

Spanish: Conversational Skills for Advanced Beginners
NCFL 203
It’s time to take your Spanish to the next level! In this course, you will learn past tense and practice present tense while developing accuracy and proficiency in the use of conversational Spanish. We will cover practical vocabulary about travel, airports, hobbies, sports, personal care and housework, and also examine culture aspects of Spanish-speaking countries, view videos, and listen to Spanish music. Prerequisite: Beginning Spanish or equivalent. Required textbook is available at the CU Bookstore.
Barbara Rodríguez-Guridi is a native of Spain and is a PhD student at CU-Boulder. Barbara teaches Spanish on campus.
Section 301: Wednesdays, September 14–November 16, 6:30–8:30 pm, Halems 193, 10 sessions. $290.

Nuria Godon is a PhD student in Spanish Literature at CU-Boulder. She is a native of Spain and teaches introductory Spanish classes on campus.
Section 302: Thursdays, September 15–November 3, 6–8 pm, Halems 185, 8 sessions. $234.

Spanish: Intermediate Conversational Skills
NCFL 303
Don’t miss the opportunity to build your vocabulary, develop conversational skills, and learn cultural and social aspects of Spanish-speaking countries. We will review and cover new grammar depending on your interests and suggestions. Prerequisite: Beginning Spanish or equivalent. Required text, Pasajes: Lengua by Bretz, is available at the CU Bookstore.
Barbara Rodríguez-Guridi is a native of Spain and has taught at CU-Boulder since 1977.
Section 301: Mondays, September 12–October 31, 6–8 pm, Halems 191, 8 sessions. $234.

Barbara Rodríguez-Guridi is a native of Spain and is a PhD student at CU-Boulder. Barbara teaches Spanish on campus.
Section 302: Tuesdays, September 20–November 8, 7–9 pm, Halems 181, 8 sessions. $234.
PERSONAL ENRICHMENT

LIFESTYLES

Nutrition and Performance
NC L 047
Take your knowledge of nutrition and sports performance to the next level. In this course we will go beyond the basics of carbs, fats, and protein. You will measure your resting metabolic rate (RMR), analyze your blood lipids and glucose, and do a 5-day diet and physical activity recall to identify and address your personal nutrition needs. We will also discuss disease risk, weight management, exercise training, and sports performance concepts.

Owen Murphy has a master’s in nutrition from Montana State University and teaches nutrition at CU-Boulder.
Section 300: Wednesdays, September 21–October 26, 6–8 pm, Clare Small 208, 6 sessions. $242.

THEATRE

Acting Basics
NCTH 017
Learn the basic principles of acting with a focus on "real life" skills including relaxation, concentration, memorization, improvisation, and imagination. Participate in acting exercises such as stretching, breathing, and vocal techniques. Rehearse and perform a scene from a play with other classmates, and learn a monologue that can be used for future auditions.

Debbie Lee has over 25 years of theatre and dance experience including teaching drama for 8 years, and has appeared in film and on television. She is currently a graduate student in the CU Theatre Department.
Section 300: Tuesdays, September 20–November 8, 6:30–8:30 pm, Education 134, 8 sessions. $192.

WRITING

Creative Writing
NC W 006
Have you ever wondered what you could write, if you were encouraged to follow through on your creative impulses, stimulated, conditioned, and supported by a group of peers with a similar interest? Creative writing is a great method for exploring and expanding your creative voice. Through language games and writing exercises, we will stretch and work out your imagination. You will explore aspects of fiction and poetry such as form, plot, structure, characterization, point of view, metaphor, and theme, in addition to discussing relevant books and writing-related activities. If you have stories to tell, poems to write, or think that the time has come to use your creative abilities, this class will show you ways to go forward!

Maria Hugger, MA in Creative Writing from CU-Boulder, has published in a number of magazines including Square One and Third Coast.
Section 300: Wednesdays, September 21–November 9, 6–8 pm, Education 132, 8 sessions. $176.

Jennifer Freitas
Figure Drawing
“This is my first time taking a class through CU Continuing Education, and I look forward to it every week! As a professional graphic designer, I’m on the computer all day. Figure drawing allows me to get my hands dirty and work outside the confines of a computer screen. For me, it’s inspiring.”
WRITING (continued)

Creative Writing Workshop

NC W 106

Explore ways to develop your individual voice and improve your work! If you have already taken Creative Writing classes, or have been writing on your own, you will be able to workshop in a supportive atmosphere. The topics covered and the imaginative assignments will relate to the work that you are doing. We will also have assigned readings relating to the issues brought up in the workshop. The required text for the course is available at the CU Bookstore.

Naomi Rachel, PhD, is a professional writer with over 300 publications in regional and national publications.

Section 300: Mondays, September 19–November 21, 7–9 pm, Education 138, 10 sessions. $220.

Fiction Workshop

NC W 028

Whether you’ve been working on a novel or just have some short story ideas, bring in your work and get some feedback! This workshop explores techniques to help improve your work, such as better character development, dialogue, and plot. Write and critique fiction in a supportive and informative setting that includes lessons tailored to your needs. No class October 31.

Maria Hugger, MA in Creative Writing from CU-Boulder, has published in a number of magazines including Square One and Third Coast.

Section 300: Mondays, September 19–November 14 (no class October 31), 6–8 pm, Education 136, 8 sessions. $176.

Eileen Banman

Collage

“Continuing Education gives me a wonderful opportunity to explore, to take a chance, and to try something new. It’s also a way to relax and escape the news.

This class lets me tap all my artistic interests and blend them together. It’s really fun. The instructor is very encouraging and allows me explore where my mind is taking me. I’m seeing and thinking about things very differently.”
Creative Nonfiction
NC W 079
Do you have an idea for a nonfiction story? Perhaps you’re looking for other writers to work with who can provide useful criticism. Maybe you just want to learn more about this genre we call creative nonfiction. Whatever the case, this class is designed to help nonfiction writers in the pursuit of their individual projects. Whether you are interested in travel writing, memoir, biography, nature writing, magazine articles, or personal essays, this class will provide a supportive environment for your work. We will conduct the class in a workshop format with some outside readings.
Jim McVey, MA in Creative Writing and PhD in English, is widely published in both fiction and nonfiction. He’s been teaching literature and creative writing courses at CU since 1986.
Section 300: Wednesdays, September 21–November 9, 6–8 pm, Ketchum 301, 8 sessions. $176.

The Writer’s Process: From Inspiration to Publication
NC W 121
If you’ve always wanted to get published, this course is for you. With plenty of creative writing assignments and down-to-earth advice, you’ll learn everything from getting started and discovering your own personal style, to revising your work, surviving rejection, and feeling good about the entire writing process. Specific information will be given about successful writing techniques, writing resources, authors’ insights, query letters, proposals, agents, and marketing/ critiques your work. Enjoy this opportunity to express yourself while learning more about the art and craft of writing.
Ellen Maboney, BS in Journalism and MEd, has been writing for more than 20 years with Disney, MCA/Universal, Columbia Pictures, and LucasArts. She’s had several books published including novelty books for children and nonfiction for teens.
Section 300: Tuesdays, September 20–October 25, 6:30–8:30 pm, Economics 117, 6 sessions. $132.

How to Write Magazine Articles … and Get Them Published
NC W 005
Got an idea for a magazine article you’ve been itching to develop? Always loved to write but just haven’t known what to do with that talent or desire? Think you could write livelier, more readable articles than what you see in magazines? From sure-to-sell query letters to sure-to-happen publication, learn all the steps to successful magazine article writing and sales. The instructor also works individually with students’ articles. No class on October 5 and 12.
Su Wright, BS, is a freelance writer who has published articles in national and local magazines and newspapers. She also worked for a local magazine as copyeditor, was editor of a weekly newspaper and feature editor for a local monthly newspaper. She is a former contributing editor and author to Fodor Travel Guides and is under contract to write travel guidebooks.
Section 300: Wednesdays, September 14–October 26 (no class October 5 and 12), 6:30–8:30 pm, Hale 240, 5 sessions. $110.

Advanced Magazine Workshop: Outdoor Sports Magazine Writing
NC W 013
Learn how to combine your interest in outdoor sports and writing by attending this one-day workshop. Join us as we cover everything from how to develop and “pitch” your article ideas to the right magazine to submit a story with a tone and style that suits your audience. Get tips on how to do research, learn how to read magazines critically, and find out what it takes to break into the outdoor sports writing business.
Evelyn Spence is the articles editor for Skiing magazine and has been in the magazine industry for 7 years. On the side, she freelances for various outdoor publications. Joe Lindsey is a CU graduate who has been a freelance magazine writer for the last 7 years. He has written articles for a number of national outdoor sports magazines.
Section 300: Saturday, November 12, 9 am–4 pm, Continuing Education Center, 1 session. $100.

The Children’s Book: Write It, Illustrate It, Publish It!
NC W 012
Ever dreamed of writing or illustrating a children’s book? Learn the entire process, from the cultivation of ideas to the published work. We’ll cover manuscript development, picture book layouts, and secrets for successfully submitting manuscripts to large publishers. We’ll also take a good look at how straightforward and profitable it can be to self-publish. Bring your own art or writing (even if it’s just on a napkin!). Don’t let shyness stop you from getting valuable advice — constructive advice—not destructive. Free five minute private consultations during breaks.
This is a fun, super-creative hands-on class! All are welcome to join us for lunch at La Iguana.
Kerry Lee MacLean, BA, has written, illustrated and successfully self-published 6 books, including two award-winners, Pigs Over Denver and Pigs Over Boulder. Her latest book, Piggy Wisdom, has been acquired by Orchard Books.
Section 300: Saturday, November 12, 9 am–4 pm, Continuing Education Center, 1 session. $100.
Committed to communities across the state of Colorado

Using a portion of the revenue generated through its credit and noncredit courses, Continuing Education partners with CU-Boulder’s Chancellor and Provost to fund the CU-Boulder Outreach Committee. The committee awards funding to faculty projects designed specifically for external audiences that highlight faculty research, creative work, and teaching. Projects feature a wide variety of disciplines, including everything from history, dance, philosophy, and Shakespeare to physics, geology, and engineering.

These activities reach audiences of all ages in communities across Colorado. One of these projects features the work of Professor Joe Ryan from the College of Engineering and Applied Science. Professor Ryan and his environmental engineering students have partnered with a community group in Crested Butte and in Jamestown to provide research and water analysis in the preparation of community-driven proposals for remediation of an abandoned mine in the watersheds of these towns. The team carries out a detailed characterization of the effects of the mines on water quality.

In both cases, the streams flow through the center of town and are a primary water source for the entire community. Project goals also include development of a new interdisciplinary course for CU-Boulder students that addresses issues such as this that are facing communities in the West, and creation of a K-12 module for young learners statewide to get involved in this research and solutions.

For additional information on the CU-Boulder Outreach Program and a complete list of recent awards, visit the web site at www.colorado.edu/conted/outreach.

Joe Ryan
Professor, Civil, Environmental, and Architectural Engineering; Director, Environmental Engineering Program

“Residents of Jamestown essentially live on the waste of mines abandoned over a hundred years ago. These environmental hazards continue to leach metals into surrounding streams that feed the area’s drinking water supply. Outreach funds critical research to assess metal input and its effects on the watershed. Equipped with this information, residents have a voice in dealing with the EPA and the state of Colorado. The community can make knowledgeable recommendations concerning cleanup and future use of the watershed.”
We’ve moved!
The Computer Applications Program has moved and is now part of the Center for Advanced Engineering and Technology Education (CAETE) in the College of Engineering. CAETE is a partnership between the College of Engineering and Applied Science and the Division of Continuing Education and Professional Studies. This move allows the program to work more closely with the College of Engineering to provide the most up-to-date engineering, computer, and technology-related courses.

We are working to expand our curriculum by developing new partnerships with domestic and international business communities, customized on and off-campus training programs and various new certificate programs with IT industry leaders. Since the courses offered via this program are no longer exclusively related to computer applications, we also felt that a new name was needed to encompass the expanded offerings available within the program. To this end, the Computer Applications Program has been renamed Short Courses and Certificate Programs (SCCP).

Through our new curriculum, you can learn to master popular applications or boost your career by building technical skills or by earning various IT certificates. Courses feature hands-on, online, and/or lecture-based instruction from respected IT industry leaders and engineering faculty. These courses are relevant, current, and applicable because our instructors work in their fields and bring real-world experience to the classroom. All short courses are noncredit and do not apply toward a degree program. See page 43 for course listing and schedules.

Due to the new direction of the program and changing market conditions, we have made the difficult decision to discontinue our Programming, Graphics and Web Certificate programs. We will continue to offer all courses required to complete the Web and Graphics Certificate programs through the spring 2006 term. If you intend to complete one or more of the Web and Graphics certificates, please plan accordingly to ensure that you can complete all certificate requirements by spring 2006. Courses for the Programming Certificate will be offered on a request only basis (until spring 2006). Please contact us immediately if you are working to complete a Programming Certificate.

Center for Advanced Engineering and Technology Education
Short Courses and Certificate Programs
University of Colorado at Boulder
Engineering Center, ECCR 1B43
Regent Drive and Colorado Avenue
Boulder, CO 80309-0435
303-492-6331
www.colorado.edu/conted/sccp
cecas@colorado.edu
The energy you dedicate to enhancing your education is well worth the investment. CU Professional Studies can make you a better leader and a more valuable employee with targeted courses created for working professionals.

At CU, you can receive university credit, earn an advanced degree, and gain professional certificates. We cater to engineers polishing skills, executives seeking cutting-edge knowledge, software designers adding programming sets, non-native English speakers practicing language proficiency, managers selecting employee programs, and other professionals bent on concentrated learning. Use your time and resources wisely by tapping into CU Professional Studies today.
University Credits and Degrees

Traditional undergraduate and graduate courses
CU helps you to earn credits toward a degree or professional certification. Night classes are offered year-round through the Boulder Evening program (see page 2). You can complete course work on your own terms through the Independent Learning program (see page 18) which offers courses online or by mail. And the ACCESS program (see page 27) lets you attend traditional daytime courses.

Center for Advanced Engineering and Technology Education (CAETE)
Earn a master’s degree in telecommunications, engineering management, aerospace engineering, computer science, or electrical and computer engineering by completing your course work through our distance-learning technology.

Short Courses and Certificates
Center for Advanced Engineering and Technology Education (CAETE)
Check out our short courses and certificate programs in computer, engineering, technology, and management—all designed for today’s professionals. Choose from traditional and online options, evening and weekend schedules, on-campus and worksite locations.

Executive Development Programs (EDP)
Hone your professional edge through our certificates in leadership, negotiation, executive development, technology management, and finance. These targeted programs are offered in partnership with the Leeds School of Business (see page 44).

Language Programs
International English Center
If you’re a non-native English speaker, you can improve your language proficiency via the English as a Second Language (ESL) and the Global Business Communications programs (see page 45).

Foreign Language Courses
Would you like to add a foreign language to your resume? You can learn everything from Japanese to Spanish. Conversational, not-for-credit classes are available through the Personal Enrichment program (see page 28), while the Boulder Evening program features language courses that earn college credit (see page 2). For daytime options, find out more about our ACCESS or Summer Session programs (see page 27).

Custom Training
If your business requires employees to learn specific skills, we can design a workshop or series of classes to address nearly any topic by drawing on CU’s vast intellectual resources. This customized training is available through the Executive Development Programs (EDP) and the Center for Advanced Engineering and Technology Education (CAETE).

Michele Falivene: “50 for Colorado has a nice twist on a lot of other leadership programs. It provides a true mechanism to go out and physically take participants to the economic engines. The course also affords an opportunity to interact and network with experts in those arenas. Building relationships while visiting different economic arenas provides an appreciation for what others do and how we all contribute to the health and welfare of the business that’s conducted in our state.”
The Center for Advanced Engineering and Technology Education (CAETE) delivers the courses you need to earn a graduate degree, secure a career-enhancing certificate, or build your professional acumen. Let CAETE connect you with robust curricula, world-class faculty, and advanced e-learning technology.

University Credits, Degrees, and Certificates

• Earn a master’s degree in aerospace engineering, computer science, electrical and computer engineering, engineering management, or telecommunications from CU-Boulder’s College of Engineering and Applied Science.

• Earn a graduate certificate in embedded systems, engineering management, project management, power electronics, R&D, software engineering, computer and network security, or wireless networks and technologies.

Academic Excellence

CU-Boulder is one of the leading research universities in the United States. The College of Engineering and Applied Science at CU-Boulder is known for its outstanding faculty, strong industry partnerships, and dedication to excellence in both teaching and research, thus making it one of the best institutions of higher education in the country for meeting the challenges of the 21st century.

• Graduate programs at the College of Engineering and Applied Science are ranked 19th among public engineering schools (U.S. News and World Report, April 2005).

• Among the 170 distinguished faculty in the College of Engineering and Applied Science are 18 NSF National or Presidential Young Investigators, 20 NSF CAREER Award winners, and three NSF Presidential Early Career Award winners or faculty fellows. Telecommunications faculty member, Frank Barnes, received the National Academy’s highest award, the Bernard M. Gordon Prize, for innovation in engineering and technology education.

• Eighteen research centers offer additional opportunities to students for interdisciplinary study and support. National laboratories and numerous industrial firms involve the college’s students and faculty in many joint research projects.

The Professional Advantage

Through CAETE, you can earn a graduate degree or certificate and participate in professional development classes directly from your workplace or home. Courses are taught by tenured and tenure-track faculty at the university or by adjunct faculty who, as industry professionals, bring real-world experience into the classroom.

• The convenience of distance learning allows you to pursue your professional development from anywhere. Courses are delivered via the Internet and CD-ROM.

• Contact with world-class faculty gives you exposure to cutting-edge research and practical expertise.

• Access to an extensive library of courses provides the flexibility for you to take a class that may not be offered during the regular semester. Companies can also rent or purchase courses for in-house training.

Whether you apply courses toward a degree program or enroll for professional development, CAETE provides the best of both worlds — learning convenience and University of Colorado academic quality.

“I started a full-time job, got married, and bought a house all while taking the last two classes for my master’s degree. The flexibility of taking distance learning classes through CAETE was exactly what I needed to keep my goals on track.”

Jeffrey White

Fall CAETE Registration Information

July 11–August 22, 2005

Contact us at 303-492-2600 or register online at caete.colorado.edu
Short Courses and Certificate Programs (formerly Computer Applications Program)

With computers occupying almost every workplace, home, and school, technology has become a way of life. CAETE short courses can help you make the most of the latest technology—regardless of your level of expertise. Through our curriculum, you can learn to master popular applications, boost your career by building technical skills, or earn a certificate. Courses feature hands-on, online, or lecture instructions from respected IT industry leaders. All courses are relevant, current, and applicable because our instructors work in their fields and bring real-world experience to the classroom. All short courses are noncredit and do not apply toward a degree program.

Courses and Schedules (see www.colorado.edu/conted/sccp for most up-to-date schedule)

<table>
<thead>
<tr>
<th>Title</th>
<th>Course No+Section</th>
<th>Start Date</th>
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<th>Day(s)</th>
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<th>Tuition</th>
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<td>Microsoft Excel Level I</td>
<td>CAAP 2301-300</td>
<td>09/07/05</td>
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<td>08/30/05</td>
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<td>Introduction to MySQL</td>
<td>CAAP 4503-300</td>
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<td>9 am–4 pm</td>
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<td>Introduction to Graphic Design</td>
<td>CAGR 1111-300</td>
<td>09/10/05</td>
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<td>Introduction to Photoshop CS</td>
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<td>08/30/05</td>
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<td>Professional Photoshop CS for the Web</td>
<td>CAGR 3111-300</td>
<td>10/26/05</td>
<td>11/16/05</td>
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<td>6–9 pm</td>
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<td>Introduction to Adobe Illustrator CS</td>
<td>CAGR 2211-300</td>
<td>08/30/05</td>
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<td>9 am–4 pm</td>
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<td>Introduction to Dreamweaver MX 2004</td>
<td>CAGR 9001-300</td>
<td>11/06/05</td>
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<td>Design Techniques for Web Sites</td>
<td>CAWB 3101-300</td>
<td>10/11/05</td>
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<td>11/03/05</td>
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<td>6–9 pm</td>
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<td>Accessibility for Web Sites</td>
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<td>6–9 pm</td>
<td>$365</td>
<td>Susan Walanski</td>
</tr>
<tr>
<td>Intermediate JavaScript</td>
<td>CAWB 3702-300</td>
<td>11/08/05</td>
<td>12/05/05</td>
<td>T</td>
<td>6–9 pm</td>
<td>$355</td>
<td>Susan Walanski</td>
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<tr>
<td>Advanced JavaScript</td>
<td>CAWB 4701-300</td>
<td>12/03/05</td>
<td>12/10/05</td>
<td>S</td>
<td>9 am–4 pm</td>
<td>$355</td>
<td>Susan Walanski</td>
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<td>Web Site Design Project</td>
<td>CAWB 9001-300</td>
<td>11/09/05</td>
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<td>6–9 pm</td>
<td>$395</td>
<td>Beth Sigren</td>
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<tr>
<td>Programming</td>
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<tr>
<td>Introduction to Object Oriented Programming Using Java</td>
<td>CAPR 2601-300</td>
<td>09/08/05</td>
<td>09/29/05</td>
<td>T, Th</td>
<td>6–9 pm</td>
<td>$549</td>
<td>Carol Meier</td>
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<tr>
<td>Comprehensive XML</td>
<td>CAPR 3705-341</td>
<td>09/29/05</td>
<td>09/29/05</td>
<td>ONLINE</td>
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<td>Koz Khosravani</td>
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<td>Advanced XML</td>
<td>CAPR 4701-300</td>
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<td>Koz Khosravani</td>
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<tr>
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<td>CAPR 3706-341</td>
<td>10/15/05</td>
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<td>ONLINE</td>
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<td>Koz Khosravani</td>
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<tr>
<td>Application Development with VB.Net</td>
<td>CAPR 3707-341</td>
<td>10/15/05</td>
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<td>Object-Oriented Design Patterns</td>
<td>CAPR 5401-300</td>
<td>09/24/05</td>
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<td>S</td>
<td>9 am–4 pm</td>
<td>$219</td>
<td>Tom Cargill</td>
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<td>Object-Oriented Analysis and Design</td>
<td>CAPR 5402-300</td>
<td>09/16/05</td>
<td>09/17/05</td>
<td>F, S</td>
<td>9 am–5 pm</td>
<td>$495</td>
<td>Tom Cargill</td>
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<tr>
<td>Special Topics</td>
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<td>Six Sigma Black Belt</td>
<td>CASP 4000-311</td>
<td>09/29/05</td>
<td>12/02/05</td>
<td></td>
<td>One week per month</td>
<td>$14,150</td>
<td>Steve Ouellette</td>
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<td>MATLAB</td>
<td>CASP 4111-311</td>
<td>10/22/05</td>
<td>10/23/05</td>
<td>S, Su</td>
<td>9 am–5 pm</td>
<td>$559</td>
<td>William Newhall</td>
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<td>Intro to CISCO Networking: CCNA</td>
<td>CACI 8001-341</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
<td></td>
<td>$1,955</td>
<td>Jose Santos</td>
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Leeds Executive Development Programs is an executive education provider with a national presence. We focus on excellence and customer service that meets the needs of busy executives. With a full staff and access to some of the best faculty in the world, we design quality programs that prepare tomorrow’s business leaders.

The Six Questions of Leadership
In association with the NorthStone Group, Executive Development offers this two-day course, which introduces the six questions of leadership that form the core of effective leadership. Using extensive, proprietary research by NorthStone Group Partner Adam J. Goodman, PhD, participants will assess how well their organization has answered these essential questions. Tuition is $1,250 and includes all materials, and breakfast and lunch on class days. Class runs Sept. 15–16, 2005.

Finance and Accounting for Non-Financial Executives
This three-day seminar teaches how financial data is generated and reported, as well as how it is used for decision making, analysis, and valuation. Participants will learn how to find the “real meat” in balance sheets and financial statements, the difference between direct and fixed costs, and the best tests for evaluating liquidity, solvency, and leveragability, among other things. Tuition is $1,950 and includes all materials, and lunch on class days. Class runs Sept. 19–21, 2005 and March 27–29, 2006.

Corporate Governance
With the new focus on board liability and oversight challenges faced by boards of directors, serving on an international corporate board is more challenging than ever. This program will provide board members with the tools and framework to help them succeed and represent the stakeholders. This program offers a research-based, comprehensive approach to corporate governance from which even experienced directors can benefit. Class runs Sept. 22–23, 2005.

Technology Leadership Program
Go from being today’s technology expert to being tomorrow’s business visionary. The Technology Leadership Program combines leadership and management training with a strategic and practical understanding of the business fundamentals that impact today’s global companies. Expand your technical expertise to include management, finance, and globalization trends influencing today’s businesses. Conclude with a capstone program-long project specific to issues within your company. Class includes 13 full-day sessions from Oct. 2005 to May 2006.

Business Performance Excellence (BPE)
BPE is achieved when an organization generates its maximum level of potential profitability given its human, financial, capital, and other resources. BPE incorporates a number of revolutionary new tools, as well as tried and true techniques, integrated into a model designed to avoid these errors. The model requires you to identify and track fewer critical metrics. At the same time, it achieves consistency of purpose and direction throughout the organization, allowing you to deploy the appropriate resources to achieve your long-term vision, mission, and to deliver on your value proposition. The two-day class runs Oct. 24 and 26, 2005.

Humanizing the Negotiation Process
In association with the NorthStone Group, this two-day course is designed for mid-level managers who want to improve their ability to negotiate. By gaining an understanding of the elements of negotiation, participants will also be able to recognize when they are being “nominated upon” by others and will be better prepared to engage in the negotiation. Tuition is $1,250 and includes all materials, and breakfast and lunch on class days. Class runs Nov. 17–18, 2005.

50 for Colorado
This program is the perfect venue for leaders and emerging leaders throughout Colorado to experience the state’s economy and to build a network with others who share a concern about the state’s future. Each month, participants learn about a different segment of the Colorado economy, from defense to farming to tourism and everything in between. Applications are accepted through October for the following year’s program. Tuition for the Class of 2006 is $3,100 and includes meals on class days, accommodations for three overnight trips, and two networking events with 50 for Colorado alumni. The program runs Jan. 2006 through Oct. 2006.

CU Business Intensive Certificate (CUBIC)
CUBIC teaches basic business principles to non-business majors and recent graduates. Taught by world-class faculty from the Leeds School of Business, students will participate in a rigorous interactive learning experience. CUBIC focuses on accounting, finance, management, marketing, economics, and personal finance. Upon successful completion, participants earn a Certificate in Applied Business. Tuition is $1,300 and includes 14 days of instruction, class materials, professional development activities, and lunch and snacks on class days. The 2006 class runs May 15–June 2.

Colorado Executive Development in Residence Program (CEDIR)
CEDIR gives experienced business professionals a critical overview of fundamental business concepts. Participants will gain a solid foundation in fundamental business skills, enhance their functional knowledge of business, receive exposure to the latest management ideas, and learn to be more productive employees. The course spans three years, but is broken down into two-week summer sessions each year. Upon completion, participants earn a Certificate in Executive Management. Tuition is $5,500 per session and includes all course materials, meals on class days, and a graduation dinner. Class runs July 17–28, 2006.

Custom Business Programs
In today’s world, companies need a strong leadership team. At the Leeds School, we work with companies to create or enhance employee development programs. At either our site, yours, or in a retreat setting, you can be sure that every detail has been attended to and that your executives will receive the best education possible.

To view all Executive Development offerings, please visit our web site at leeds.colorado.edu/executive, contact us by e-mail at execdev@colorado.edu, or call 303-735-0541.
The International English Center (IEC) offers five English as a Second Language (ESL) programs for international students, community residents, or interested visitors from other countries.

**INTENSIVE PROGRAM**
The Intensive English Program offers full-time communicative English language study (23 hours per week) in eight-week sessions and one four-week session in the summer with instruction in grammar, reading, writing, listening, and speaking with an emphasis on academic preparation and orientation to university customs, with opportunities to explore U.S. culture as well as the cultures of its diverse student body in a safe, friendly, and caring environment. Students are tested on arrival and are placed into classes appropriate to their proficiency in English.

**GLOBAL BUSINESS COMMUNICATION**
The Global Business Communication program provides executives and managers from companies around the world with full-time study in a sixteen-week program of practical English language and cross-cultural communication training for business purposes that can be applied immediately in their work. The program is offered twice a year, starting in either January or August. The GBC coordinator and instructors work closely with students to customize the assignments and activities to fit their needs.

**ENGLISH AS A SECOND LANGUAGE FOR DEGREE STUDENTS (ESLG)**
The International English Center offers non-intensive credit and noncredit speaking and writing courses designed to be taken concurrently by graduate and undergraduate degree students who need further work in the language; nondegree students may enroll with appropriate level of English proficiency. An English Placement Test is given at the beginning of the fall and spring semesters and recommendations are made based on student results. For information on the courses offered, please visit the web site at www.colorado.edu/iec/new/ESLG.html.

**EVENING COURSES**
Six-week evening classes in English as a Second Language are offered five times a year to students with at least a high school education. $355 (materials included).

- **Beginning Level**
  NCIE 6100
  For students who have a limited vocabulary, speak in simple sentences, and understand some of what is said.

- **Intermediate Level**
  NCIE 6200
  For students who have more than basic vocabulary, can communicate, understand much of what is said, and read a variety of materials, but experience some difficulty in writing.

- **Advanced Level**
  NCIE 6300
  For students who have an extended vocabulary, communicate effectively, read a variety of materials with little difficulty, and write effectively with little guidance, but have a desire to polish their skills.

**ONLINE WRITING INSTRUCTION FOR ESL GRADUATE STUDENTS**
Online noncredit writing modules are offered for students who have completed an undergraduate degree and who need to improve their writing for their course work, thesis, or dissertation. In addition to the graduate student modules, there are specialized Engineering Management modules. Students may choose the modules that best suit their needs. Students work through the online course and receive comment and evaluation from the online instructor through two or three assignments. Each module must be completed within 60 days. Tuition is $77 for Modules 1 and 2 and $154 for Modules 3 and 4.

- Effective Writing for ESL Graduate Students
  - Module 1—Graduate Writing; Description, Summary, and Abstract
    NCIE 7100-143
  - Module 2—Graduate Writing; Persuasion, Analysis, and Argument
    NCIE 7100-144
  - Module 3—Graduate Writing; Prospectus/Proposal
    NCIE 7100-145
  - Module 4—Graduate Writing; Research and Citations
    NCIE 7100-146

- Writing for Engineering Management
  - Module 1—Academic Writing; Description and Summary
    NCEM 0099-581
  - Module 2—Technical Writing; Processes and Graphics
    NCEM 0099-582
  - Module 3—Work-Place Writing; Defining Problems, Analysis and Argument, Memos and E-mail
    NCEM 0099-583
  - Module 4—Writing for Reports; Proposals, Abstracts, Executive Summaries, and Citations
    NCEM 0099-584

For more information on any of these programs, please visit our web site at www.colorado.edu/iec or call 303-492-5547.
You’ve got questions.  
We’ve got answers.
For most of our students, life is complicated. Let our staff help you sort through your options—and simplify your decision making. Tap our expertise to identify a course of study, find financial aid, navigate the CU system, prepare for a career, and more. This is what we do, day after day, and we’re good at it.

Getting Started

Academic Advising
Our academic advisors are experienced at helping students evaluate the university options that are right for them. They can help you sort through the possibilities and choose the best course of action—whether it’s for academic credit or noncredit. Call 303-492-8252 to set up an appointment. You will find helpful hints for preparing for your appointment on the Web at www.colorado.edu/conted/advising.htm.

For fall and spring semesters, if you are under 20 years of age as of January 15 for spring or September 15 for fall, not in high school, and not officially admitted or enrolled in a CU-Boulder degree program, you must meet criteria similar to those of freshmen entering the University. To determine your eligibility to take credit classes, you must meet (by phone or in person) with a Continuing Education academic advisor and provide copies of your high school transcript and SAT or ACT scores.

Financial Assistance
Our financial aid advisor can help you determine if there are funds available to help you meet your educational goals. Call 303-492-8252 to make an appointment or visit the web site at www.colorado.edu/finaid/continuinged.html. Students over the age of 25 are also eligible to apply for a Nontraditional Student Scholarship. Awards are for up to 80% of the cost of taking a credit or noncredit course. Complete information, deadline dates, and an application form are available by calling 303-492-5148 or on the Web at www.colorado.edu/conted/scholarships.htm.

Career Services
Our career counselor is available for comprehensive career counseling including career exploration and planning, job search assistance, and other career-related guidance. Your first consultation is free. Additional resources, such as skills analysis and interest surveys, are available for a fee. To schedule an appointment, call 303-492-8252. For more information, visit the web site at www.colorado.edu/conted/careerservices.htm.

Enrolling
When you’re ready, you can register through the mail, by telephone, in person, or online. Choose the method that’s best for you.

1. Registration forms are located in the center of this catalog. Fill out the appropriate form and fax it to 303-492-3962, bring it to our office at 1505 University Avenue, or use the postage-paid envelope provided. Our office hours are 7:30 to 4:30 Monday-Friday through Friday, August 12. Beginning Monday, August 15 our hours will be 8 to 5 Monday-Friday. The University is closed Monday, September 5, and Thursday and Friday, November 24 and 25.

2. You can register over the telephone for Personal Enrichment courses by calling our registration office at 303-492-5148 and charging the tuition to your VISA, MasterCard, or Discover.

3. You can use our online registration forms for credit courses. For Boulder Evening or Independent Learning, submit the credit application on our web site, www.colorado.edu/conted/creditapp.htm.

No matter how you register, you will receive confirmation of the course you are enrolled in along with course meeting times and location through the mail.
Paying
Continuing Education offers a full service bursar/accounting office. You can pay your tuition by check, cash, credit card (VISA, MasterCard, or Discover), or online from your checking or savings account at www.colorado.edu/conted/paymentonly.htm.

For your convenience, you can use your credit card (VISA, MasterCard, or Discover) to pay for your credit course through PLUS at www.colorado.edu/plus, by phone at 303-492-2216, or by fax at 303-492-3962. You can also visit our office at 1505 University Avenue. Our office hours are 7:30 to 4:30 Monday–Friday through August 12. Beginning Monday, August 15 our hours will be 8 to 5 Monday–Friday. The University is closed Monday, September 5, and Thursday and Friday, November 24 and 25.

If you need confirmation of enrollment and payment of tuition for employer reimbursement, please contact us at 303-492-2212 or by e-mail at cebursar@colorado.edu.

Additional Information
Course Updates
Occasionally information printed in this catalog changes. We encourage you to verify your course information such as course locations, cancellations, etc. before traveling to campus for your class. You will find the most up-to-date information on our web site at www.colorado.edu/conted.

We try to notify enrolled students of course changes by e-mail and telephone. We therefore encourage you to let us know if any changes occur to your contact information.

Student Privacy
You may elect to have directory information withheld about yourself. Please call or visit our office to receive the required form.

Accessing Campus Services
As a Continuing Education student, you may be eligible to use the campus libraries and computer labs at no cost. To gain access to these campus services, please obtain a “no fees paid” sticker (available at the Continuing Education cashier’s desk) and bring the sticker and a photo ID with you when you plan to use the libraries or computer labs. You can also purchase a student ID, the Buff OneCard, for $20 by presenting a copy of your student schedule and photo ID. Visit the web site at buffonecard.colorado.edu for location and hours.

Severe Weather
Classes are held when scheduled. Continuing Education may cancel classes because of severe weather or if the Chancellor closes the campus. If you are concerned about traveling to your class, please call 303-735-5000 for a list of cancellations. Boulder campus closings are announced on local radio and television stations.

Books and Supplies
Required course materials are available at the CU Bookstore in the basement of the University Memorial Center on campus. Call 303-492-6411 or visit their web site at www.cubookstore.com.

FAQs
How much will my course cost?
Costs vary depending on the course. For Personal Enrichment, you will find the cost at the end of each course listing. For Boulder Evening, tuition is different for Colorado residents and nonresidents. Information on tuition and residency can be found on page 3 or on the Web at www.colorado.edu/conted/tuition.htm.

Continuing Education tuition is charged separate from and in addition to other CU tuition. All tuition and refund determinations are subject to audit.

Accessing Campus Services
As a Continuing Education student, you may be eligible to use the campus libraries and computer labs at no cost. To gain access to these campus services, please obtain a “no fees paid” sticker (available at the Continuing Education cashier’s desk) and bring the sticker and a photo ID with you when you plan to use the libraries or computer labs. You can also purchase a student ID, the Buff OneCard, for $20 by presenting a copy of your student schedule and photo ID. Visit the web site at buffonecard.colorado.edu for location and hours.

Where do I get a record of my classes?
If you need a record of your academic credit courses, request a transcript through PLUS at www.colorado.edu/plus or CUConnect at cuconnect.colorado.edu. You can also visit the CU Registrar’s web site at registrar.colorado.edu/support/transcripts.htm for other options.

For a record of your noncredit courses, call our registration office at 303-492-5148.

Where is my class?
Is there parking nearby?

Course locations are listed at the end of each course description. Many campus parking lots offer $2.00 parking after 5 pm and on Saturdays. Some are free during evenings and weekends. The Campus Map on gives both building and parking lot locations. To skip parking altogether, take the RTD bus to campus.

What if my plans change and I have to drop my class?
Please let us know. Depending on when you drop a course, you may receive a full refund. Refer to each program description for refund policies after a course begins.

Call us at 303-492-5148 or 800-331-2801 (TTY 303-492-8905) if you need any help or for additional information visit our web site at www.colorado.edu/conted.
Outdoor Sports Magazine Writing Workshop

Learn how to combine your interests in outdoor sports and writing by attending this one-day workshop. Join us as we cover everything from how to develop and “pitch” your article ideas to the right magazine to submitting a story with a tone and style that suits your audience. Get tips on how to do research, learn how to read magazines critically, and find out what it takes to break into the outdoor sports writing business.

Check out page 37 for more information!