Life at the University of Colorado at Boulder centers on our 600-acre campus in the heart of the city of Boulder. Our scenic location is dominated by the Flatirons—dramatic rock formations that have become our most famous landmark. Since the university's first building, Old Main, was completed in 1876, the campus has grown to almost 200 buildings, most in an Italian rural style architecture with sandstone walls and red tile roofs that echo the drama and beauty of the Rockies. The natural beauty of our campus provides a perfect setting for academic pursuits. Visit our web site at www.colorado.edu.

CU-Boulder's faculty includes nationally and internationally recognized scholars, including Carl Wieman and Eric Cornell, winners of the 2001 Nobel Prize in physics, and Tom Cech, winner of the Nobel Prize in chemistry. Eighteen faculty are members of the National Academy of Sciences; eight are members of the National Academy of Engineering; and 15 are members of the American Academy of Arts and Sciences. CU-Boulder is ranked 10th among all public research universities and third among “rising research universities.” We’re pleased to offer a broad range of classes this summer.

During the summer the pace is more relaxed on campus. Summer weather is sunny and recreational activities abound. With a population of almost 100,000, Boulder’s natural beauty, high technology companies, cultural activities, and the university draw a variety of individuals to the area. The city is known for its 26,000 acres of protected open space, its 80 miles of bike lanes, and 2,000 miles of hiking/biking trails throughout Boulder County. Visit the web site at www.ci.boulder.co.us.

SPECIAL SUMMER EVENTS
For a listing of what's happening this summer on the Boulder campus, visit the web site at www.colorado.edu/eventscalendar.

Colorado Shakespeare Festival
June 28–August 18
The Colorado Shakespeare Festival’s (CSF) 45th season includes three of Shakespeare's great, enduring, and popular works: A Midsummer Night’s Dream, Richard III, and Macbeth, all in the outdoor Mary Rippon Theatre. In the indoor University Theatre Mainstage, a fun new Shakespearean Review will be presented, including hilarious adaptations of numerous of the Bard’s plays. The CSF season opens June 28 and runs each play two or three times a week through August 18. An increased discount has been added this season for students and seniors. See page 41 for classes related to the CSF. Consider taking Shakespeare Behind the Scenes, THTR 4047 100-3, with Professor James Symons, CSF director. You’ll meet with artists of the CSF including directors, designers, actors, stage managers, and dramaturgs; attend production rehearsals, and tour the shops. Get a complete picture of each of the festival’s four shows.

Denver
Only 30 miles away, Denver offers a variety of big city attractions. You can shop along the 16th Street Mall or attend a play or concert at the Denver Center for Performing Arts. Perhaps you would rather check out the Denver Art Museum, take in a Rockies game, or browse the Tattered Cover Bookstore, the world’s largest bookstore. Visit the web site at denvergov.org or denver.sidewalk.citysearch.com.

Colorado
Summer is the time to be outdoors when you’re in Colorado! The great outdoors is always close by with Rocky Mountain National Park and 40 other state parks. The hiking, mountain biking, white water rafting, and mountain climbing opportunities are unmatched. Visit the web site at www.state.co.us.
Courses described here are just a few of the learning opportunities offered at CU-Boulder this summer. With the snow-capped peaks of the Rockies as a backdrop, you can learn from world class visiting faculty and from CU-Boulder’s renowned faculty. Summer courses enrich your creative, professional, and cultural interests, and help you meet degree requirements.

This summer, CU-Boulder offers you:

• FIRST — Faculty-in-Residence Summer Term — visiting faculty;
• Maymester — a three-week intensive;
• over 500 courses in more than 70 departments;
• courses that count toward major and core requirements; and
• a variety of terms to suit your work or vacation schedule.

Check the “Schedule of Courses” on pages 23 through 53 for a list of all summer classes, complete with dates and times.

Course descriptions are available at www.colorado.edu/sacs/catalog01-02/coursedesc.html
CU-Boulder is honored and proud to bring world-class faculty to campus for summer 2002! These scholars are not only outstanding in their fields but also master teachers. They are coming to Boulder to share their experiences and wisdom with CU-Boulder Summer Session students. So, come and learn from FIRST!

**College of Arts and Sciences**

**Natsu Taylor Saito**  
Professor, Georgia State University College of Law

**Topics: American Indians, Immigrants, and the Law**  
AIST 3400-3

**June 3-July 5**

The legal standing of various communities of color within the United States is assessed through the lens afforded by federal assertions of the extraconstitutional doctrine of "plenary power" vis-a-vis American Indians. This is compared to the experiences of the limited number of other groups over whom such power is exercised (immigrants and refugees; colonial subjects, such as Puerto Rico; and military personnel), and contrasted with the legal means used to maintain slavery and the subordination of people of African descent.

*Natsu Taylor Saito (J.D., Yale 1987) is a professor of law at Georgia State University's College of Law, where she teaches race, ethnicity, and the law; immigration law; international law; and human rights.*

**John Durham Peters**  
Wendell Miller Distinguished Professor of Communication, The University of Iowa

**Senior Seminar: Rhetoric**  
COMM 4300/5300-3

**July 9-August 9**

Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

*Recognized as an outstanding teacher, Professor Peters specializes in the history and philosophy of communication. He is the recent author of Speaking into the Air: A History of the Idea of Communication and over 50 articles and essays.*

**Mats Alvesson**  
Professor, Lund University, Sweden

**Senior Seminar: Organizational Communication**  
COMM 4600/5600-3

**July 9-August 9**

Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

*An accomplished teacher, Professor Alvesson specializes in the analysis of culture in knowledge intensive organizations. He has published 12 books in English in addition to several books in Swedish.*

**Elliot Caplan**  
Artist, Producer, and Teacher

**Dance Practicum: Workshop in Video/Dance/Performance**  
DNCE 4919/5919-2

**July 1-19**

A hands-on course in the making of video art that interacts with human movement, designed for students concentrating in art disciplines including dance, theater, video and film, painting, sculpture, and music. Emphasis will be placed on being able to recognize and solve visual problems through in-class drawing exercises as well as moving camera and placement techniques. Differences between stage and screen
techniques are emphasized as they apply to the camera’s visual frame. Students will learn the basics of video camera operation including optics, exposure, and framing as well as organization for post-production use of Final Cut Pro editing software.

Elliot Caplan is an Emmy-award winning producer and filmmaker in the production of films and videos. He has also worked in theatre design and direction. His work has received numerous awards including the 1999-2000 Emmy award for Outstanding Cultural Programming.

Joel Janowitz
Artist and Teacher

Special Topics in Painting and Drawing: Focus on Watercolor and Drawing
FINE 3702-3

MAY 13-31
This course is for students new to watercolor as well as those more experienced. The class explores transparent watercolor through a progressive series of projects and painting.

Joel Janowitz has shown extensively in New England and nationally. He is included in the exhibition “Contemporary Work on Paper: 1990-2000,” at the Minneapolis Institute of Arts. He has taught at Princeton University, Harvard University, and most recently at the School of the Museum of Fine Arts, Boston.

Harlene Hayne
Professor, University of Otago, New Zealand

Developmental Psychology
PSYC 4684-3

JUNE 3-JULY 5
In-depth consideration of human developmental processes across the life span. Includes coverage of the major topics in human development, such as physical, cognitive, social, and personality development. Restricted to juniors and seniors. Prereq., PSYC 1001.

Dr. Hayne is a well-known scholar and master teacher in developmental psychology. She is an international authority on memory development and an expert in child eyewitness testimony.

Leeds School of Business

Jean-Pierre Neveu
Professor, Montesquieu University

Critical Leadership Skills
MGMT 3030-3
JUNE 3-JULY 5
Provides an opportunity to learn about and practice the skills required of all managers. These skills include leadership, negotiation, conducting performance appraisals, delegation, effective communication, interviewing and making hiring decisions, and managing employees with problem behaviors. Objectives include developing self-awareness of strengths and weaknesses as a manager, gaining familiarity with theory-based skills, and developing proficiency in the use of these skills. Emphasizes experiential learning through group work, role plays, and case analysis. Prereq., BCOR 2150.

Professor Neveu is a professor of business at Montesquieu University at Bordeaux. He has published extensively on management issues in English and in French. An accomplished scholar and teacher, Professor Neveu provides an international perspective to a required class and affords students new opportunities to understand international implications of management.

Delphine Lacaze
Professor, IAE d’Aix-en-Provence

Redefining the Employee-Employer Relationship
MGMT 4010-3
JUNE 3-JULY 5
Explores developments in such areas as employee relations law and procedures, employee and employer rights, worker involvement programs, environmental safety and health, and the effects of technology on emerging organization forms. Prereq., MGMT 3020, MGMT 3030, BCOR 2150.

Professor Lacaze specializes in human resources management. Her research investigates the integration of the individual into an organization. An accomplished teacher, Dr. Lacaze provides an international perspective on redefining the employee-employer relationship.
School of Journalism and Mass Communication

Diane Seligsohn
American Journalist

Special Topics: Images of Africa in the American Media
JOUR 4871/5871-3
JULY 9-AUGUST 9

This seminar examines U.S. news media coverage of the African continent, and how this influences the perception the majority of Americans have of African countries and their people. The class discussion focuses on the Africa-related themes that have received the most attention by the mainstream press in the United States over the past year, including the economy of South Africa, the government takeover of white farms in Zimbabwe, continuing war and ethnic conflict in Central Africa, and the AIDS pandemic. How were the stories chosen and what influenced the approach used? The course also studies the coverage of Africa by the American film industry, by the alternative media in the U.S., and by the foreign media available to the American public through rebroadcast or the Internet.

Diane Seligsohn is an American journalist who has been based in Paris for the past two decades. She currently produces radio documentaries for the English Service of Radio France International on African subjects, reports on the activities of UNESCO for the CNN World Report, and conducts workshops for Africa.

School of Law

Judge Maurice Foley
United States Tax Court Judge

Federal Tax Policies
LAWS 6138-3
JULY 9-AUGUST 9

Studies the tax system as the nexus of politics and economics. It is the principal means by which political power makes economic and tax-exempt entities, and industries use the ballot box, campaign contributions, lobbyists, media, courts, and other tools to exercise political power in their own interest. Intended for those interested in politics and legislation, rather than for the tax specialist.

Judge Maurice Foley of the United States Tax Court is a well-known jurist and excellent teacher.

College of Music

Scott Shuler
Arts Consultant, Connecticut Department of Education

Teaching Music in a High-Stakes, High-Tech World
IMUS 5093-1
JUNE 14-15

This two-day intensive is targeted to a broad audience of K-12 music educators representing all instruction levels and specialties. Curricular, assessment, and advocacy implications from current education trends in the U.S. and Colorado are addressed. The instruction is informational, interactive, and application-oriented.

Scott Shuler is a noted clinician and an arts consultant with the Connecticut Department of Education.

William Bauer
Assistant Professor of Music Education, Case Western Reserve University

Technology Tools for Music Educators
IMUS 5093-2
JUNE 17-21

This one-week intensive addresses K-12 instructional software, web-based teaching tools, and multi-media lesson design. All participants gain hands-on experience working with state-of-the-art equipment in the College of Music's CAML lab. Participants completing this could partially qualify for Level One Technology Certification, offered by the Technology Institute for Music Education (TI:ME).

Professor Bauer is a noted teacher with extensive technology experience.
A three-week intensive session—complete one course. More than 65 course offerings.

Maymester is an intensive three-week session that allows you to take only one course (no exceptions are made). More than 65 courses are offered. Maymester allows you to earn credits and still have most of your summer free to work, study, travel, relax, or participate in an internship.

This is our third year offering Maymester classes. Students and faculty rate Maymester as a very good academic experience. Students like concentrating on one class, the sense of community that develops in the classroom, and the opportunity to complete one class in three weeks. Faculty like the longer teaching blocks, the intensity and energy that develop in the classroom, and the focused nature of the term.

Maymester students should plan on studying three to five hours each day outside of class. Because of the intensive nature, you should not add a class you have not attended. You must come prepared and attend every class—each class is the equivalent of one week during the regular semester. Faculty move through the material quickly; however, the longer class period allows for in-depth discussion and commentary.

Some courses may have required sessions outside of the scheduled class time.

Maymester is Term M in the course listings. Maymester is part of summer session so grades are included in the summer session.

Tuition for Maymester is assessed according to the summer session tuition schedule (see page 86). Students pay applicable course fees, but are not charged student fees for Maymester. Financial aid may be available for students attending Maymester and at least one other summer term (see page 91). Limited residence hall space is available. For additional information, see the “Housing” section of this catalog or call Housing Reservations at 303-492-6673.


Questions? Visit the web site at www.colorado.edu/sacs/summer or call 303-492-5148 or 800-331-2801.

College of Arts and Sciences

AMERICAN STUDIES

Themes in American Culture I
AMST 2000-3
Alex Lubin, Instructor

Enables students to explore various themes in pre-1865 American culture. Examines these themes, which vary each year, in their social context. Approved for arts and sciences core curriculum: United States context.

ANTHROPOLOGY

Maritime People: Fishers and Seafarers
ANTH 1180-3
James McGoodwin, Professor

Explores important milestones in the development of human societies and cultures that live from the sea. Emphasizes the evolution of maritime adaptations associated with fishing and seafaring from more than 10,000 years ago through the present. Approved for arts and sciences core curriculum: historical context.

APPLIED MATHEMATICS

Java 1 Training and Mathematical Algorithms
(Migrating to 00 Programming)
APPM 2710-3
Faculty to be announced

Preparatory course for Java programming. Learn necessary backgrounds for Java language course. Basic object-oriented concepts, object-oriented analysis, and design relating to Java technology. Introductory Java programming language constructs are taught in the context of mathematical algorithms from Calculus 1.
ARTS AND SCIENCES
SPECIAL COURSES

McNair Seminar: Research Practices and Procedures
ARSC 4700-3
Faculty to be announced
Within the range of scholarly modes, student researchers examine discipline-specific rationales for evidence and analysis. Lecturers distinguish popular concepts of investigation from scholarly research. Students learn to take great care describing and discussing methods, findings, interpretations, assertions, and conclusions. May be repeated up to 10 total credit hours. Prereqs., admission to McNair Program (junior standing, meeting TRIO guidelines, strong interest in graduate school, etc.).

CHICANO STUDIES

Women of Color—Chicanas in U.S. Society
CHST 3026-3
Elisa Facio, Associate Professor
Critically explores the Chicana experience and identity. Examines issues arising from the intersection of class, race, and gender. Focuses on an examination of controversies surrounding culture and gender through an analysis of feminism. Same as SOCY 3026.

CLASSICS

The Rise and Fall of Ancient Rome
CLAS 1061-3
Robert Hohlfelder, Professor
Presents a survey of the rise of ancient Rome in the eighth century B.C. to its "fall" in the fifth century A.D. Emphasizes political institutions, foreign policy, leading personalities, and unique cultural accomplishments. No Greek or Latin required. Same as HIST 1061. Approved for arts and sciences core curriculum: historical context.

Greek and Roman Tragedy
CLAS 4120/5120-3
Phillip Mitsis, Visiting Professor
Alexander S. Onassis Professor in Hellenic Culture and Civilization, New York University
Intensive study of selected tragedies of Aeschylus, Sophocles, Euripides, and Seneca in English translation. No Greek or Latin required. Same as CLAS 5120. Approved for arts and sciences core curriculum: literature and the arts.

COMMUNICATION

Interaction Skills
COMM 1600-3
Timothy Kuhn, Assistant Professor
Covers basic theories, concepts, and characteristics that underlie face-to-face interactions in interpersonal, small group, and organizational settings. Activities stress the development of both task and relational skills in these settings. Required for majors.

Senior Seminar: Relational Communication
COMM 4510-3
April Trees, Assistant Professor
Reviews current research and theory on topics such as strategic interaction, relationship formation and maintenance, and identity and self-presentation. May be taken twice for credit on different topics. Prereqs., COMM 1300, 1600, and 2210. Recommended prereqs., COMM 2500 and 3250. Same as COMM 5510. Approved for arts and sciences core curriculum: critical thinking.

Senior Seminar: Team Decision Making
COMM 4600/5600-3
Stanley Deetz, Professor
Reviews current research and theory on topics such as communication and organizational decision-making, organizational culture, gender relations, communication technology, and power and control in organizations. May be repeated for a total of 6 credit hours. Prereqs., COMM 1300, 1600, 2210. Recommended prereq., COMM 2600. Same as COMM 5600. Approved for arts and sciences core curriculum: critical thinking.

DANCE

History and Philosophy of Dance
DNCE 4017/5017-3
Robin Haig, Senior Instructor
Studies dance as a social, economic, and artistic force from primitive times to the early 1900s, emphasizing the development of dance as a theatre art in western civilization. Restricted to students with 57 credit hours or more. Same as DNCE 5017. Approved for arts and sciences core curriculum: literature and the arts.
**ECONOMICS**

**Intermediate Macroeconomic Theory**  
ECON 3080-3  
*Murat Iyigun, Assistant Professor*

Theories of aggregate economic activity including the determination of income, employment, and prices; economic growth and fluctuations. Macroeconomic policies are explored in both closed and open economy models. ECON 3070 and 3080 may be taken in any order; there is no recommended sequence. Prereq., ECON 1000 or 2020; and either ECON 1078-1088 or MATH 1300, or equivalent.

**Microcomputer Applications in Economics**  
ECON 4838-3  
*Jay Kaplan, Senior Instructor*

Addresses innovative uses of personal computers in economic analysis and model building techniques. Acquaints students with economic models through individualized, computer-generated exercises. Topics include input-output analysis, linear programming, nonlinear approximation, and simulation. Prereqs., ECON 1088 or MATH 1300, and ECON 3070.

**ENGLISH**

**Literary Analysis**  
ENGL 2000-3  
*William West, Assistant Professor*

Provides a basic skills course designed to equip students to handle the English major. Emphasizes critical writing and the acquisition of basic techniques and vocabulary of literary criticism through close attention to poetic and prose language. Required for students who declared the major summer 1999 and thereafter. Students may not receive credit for both ENGL 1010 and ENGL 2000. Restricted to English majors only.

**Virtual Shakespeare for Nonmajors**  
ENGL 3000-3  
*R L Widmann, Associate Professor*

Introduces students to Shakespeare's major works—the histories, comedies, and tragedies. May include the nondramatic poetry as well. Prereq., sophomore standing. Restricted to sophomores, juniors, and seniors. Approved for arts and sciences core curriculum: literature and the arts.

**Topics in Multicultural Literature: African American Literature**  
ENGL 3377-3  
*Adeleke Adeeko, Associate Professor*

Studies special topics in multicultural literature; specially designed for English majors. Topics vary each semester. May be repeated for a total of 6 credit hours for different topics. Prereq., sophomore standing.

**Critical Thinking in English Studies: The Idea of the Lyric**  
ENGL 4038-3  
*Jeffrey Robinson, Professor*

Concerned with developments in the study of literature that have significantly influenced our conception of the theoretical bases for study and expanded our understanding of appropriate subject matter. May not be repeated. Prereq., junior standing. Restricted to English and humanities majors only. Approved for arts and sciences core curriculum: critical thinking.

**Studies in American Literature: Mark Twain**  
ENGL 4665-3  
*Lee Krauth, Associate Professor*

Extensive study of particular periods and movements in American literature. Prereq., junior standing. Restricted to English and humanities majors only.

**EPO BIOLOGY**

**Field Techniques in Environmental Science**  
EPOB 4630-3  
*Eric Stone, Instructor*

Applies field and laboratory methods for assessing the abiotic and biotic environment. Emphasizes field techniques in climatology, surveying soils, hydrology, geomorphology, plant and animal ecology, and environmental law. Evaluation by written module reports and maps. This course may use animals and/or animal tissues. Prereqs., EPOB 2050 and 2060 or 3020. Instructor consent required. Same as EPOB 5630 and ENVS 4630.

**FILM STUDIES**

**Major Film Movements: New Latin American Cinema**  
FILM 3002-3  
*Ernesto Acevedo, Assistant Professor*

Historical-aesthetic survey dealing with various national cinemas, taught in conjunction with the appropriate language department. Typical offerings are the French film, the German film, the Russian film, and so on. Also offers a more detailed approach to a more restricted subject, i.e., film comedy, women filmmakers, German expressionist cinema, Italian neorealism. May be repeated for a total of 9 credit hours within the same term with departmental consent. May be used for partial fulfillment of a college requirement only once.
**Major Film Directors: Kieslowski**
**FILM 3003-3**

_Suranjan Ganguly, Associate Professor_

Focuses on the work of a single director or a group of related directors. Course content varies each semester. May be repeated for a total of 9 credit hours with departmental consent. May be used for partial fulfillment of a college requirement only once. Occasionally cross-listed with ENGL 3762.

**FINE ARTS**

**Writing in the Visual Arts**
**FINE 3007-3**

_Frances Charteris, Senior Instructor_

Enables studio art and art history majors to improve their writing skills through organization, presentation, critique, and revision. Writing assignments include formal writing (analysis and argument), informal writing, and grant proposals. Prereq., junior or senior standing. Approved for arts and sciences core curriculum: upper-division written communication.

**Art in Contemporary Society**
**FINE 3109-3**

_George Rivera, Associate Professor_

An examination of writings by philosophers and art critics as they address the question: what is art for? Readings focus on the 19th and 20th centuries, including current theories and some nonwestern theories. Students are encouraged to develop their own responses to the question. Prereqs., FINE 1300, 1400.

**Special Focus in Painting and Drawing: Focus on Watercolor and Drawing**
**FINE 3702-3**

_Joel Janowitz, Visiting Artist and Teacher_

This course is for students new to watercolor as well as those more experienced. The class explores transparent watercolor through a progressive series of projects and painting. May be repeated for a total of 6 credits. Prereq., FINE 2002 or 2202. Recommended prereq., FINE 3002 or 3202.

**Contemporary Art**
**FINE 4539/5539-3**

_Erika Doss, Professor_

Examines contemporary art and theory in the transition from modern to post-modern expression. Discusses painting, sculpture, installations, performance, video, photography, and architecture with attention to historical context and criticism. Considers neo-expressionist, feminist, minority, political, and public art. Prereq., one 3000-level art history course. Same as FINE 5539.

**GEOGRAPHY**

**Human Geographies**
**GEOG 3682-3**

_Jeff Bury, Instructor_

Examines social, political, economic, and cultural processes creating the geographical worlds in which we live, and how these spatial relationships shape our everyday lives. Studies urban growth, geopolitics, agricultural development and change, economic growth and decline, population dynamics, and migration exploring both how these processes work at global scale as well as shape geographies of particular places. Meets MAPS requirement for social science: geography.

**Geography of International Development**
**GEOG 3682-3**

_Jeff Bury, Instructor_

Compares and contrasts global characteristics and processes of development, emphasizing the developing countries of the world. Integrates theories of development, specific development topics, and case studies to explore the problems of development.

**Snow Hydrology**
**GEOG 4321-3**

_Mark Williams, Associate Professor_

Offers a multidisciplinary and quantitative analysis of physico-chemical processes that operate in seasonally snow-covered areas, from the micro- to global-scale: snow accumulation, metamorphism, ablation, chemical properties, biological aspects, electromagnetic properties, remote sensing, GIS, and quantitative methods. Prereqs., GEOG 1001 or 1011, and any statistics course. Same as GEOG 5321.

**GEOLOGICAL SCIENCES**

**Introduction to Field Geology**
**GEOL 2700-2**

_David Budd, Associate Professor_

Introduces basic field techniques necessary to collect geologic data and samples, and necessary to map geologic units. Prereqs., GEOL 1010 and 1020; or GEOL 1060 and 1070; or GEOG 1001 and 1011.

**Special Geological Topics: Colorado Field Geology**
**GEOL 4700-2**

_Alan Lester, Instructor_

Studies in selected geological subjects of special current interest (for undergraduates). May be repeated for a total of 9 credit hours. Restricted to juniors and seniors. Prereq., GEOL 2700.
HISTORY

The Rise and Fall of Ancient Rome
HIST 1061-3
Robert Hohlfelder, Professor
Surveys the rise of ancient Rome in the eighth century B.C. to its “fall” in the fifth century A.D. Emphasizes political institutions, foreign policy, leading personalities, and unique cultural accomplishments. Same as CLAS 1061. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

Introduction to Chinese History
HIST 1608-3
William Wei, Professor
Introduces students to Chinese civilization and to its historical evolution, from neolithic period to present. Focuses on social patterns, economic structure, intellectual trends, and political developments. Approved for arts and sciences core curriculum: historical context.

Revolution in History
HIST 2100-3
Padraic Kenney, Associate Professor
Designed for the nonhistory major who wants to learn something about the most dramatic historic turning point in our lifetimes, the fall of communism in 1989. Topics covered include a brief introduction to the region and to communism, a discussion of the events of that year, comparison of the differing explanations that have been offered, and introduction to some of the consequences of the events. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

The History of England to 1660
HIST 2103-3
David O’Hara, Instructor
Deals with Roman, medieval, and early modern periods. Covers the demographic, economic, and social patterns, political and religious developments, and cultural changes that contributed to the formation of the English nation. Does not fulfill major requirements. Approved for arts and sciences core curriculum: historical context.

America through Baseball
HIST 2516-3
Thomas Zeiler, Associate Professor
Baseball could not have existed without America. Course explains how the game fit into the larger context of social, cultural, economic, and political history from the 19th century to the present. Studies the events and people who made baseball the national pastime. Does not fulfill major requirements. Approved for arts and sciences core curriculum: United States context.

U.S. Diplomatic History since 1940
HIST 4126-3
Max Friedman, Visiting Instructor
Traces the development of the United States as a superpower. Special attention is paid to the way in which foreign policy was created and the relationship between foreign and domestic affairs.

HUMANITIES

Studies in Humanities: Mystery and Detection
HUMN 4093-3
David Ferris, Professor
Through narrative and film, explore the relationship between the creation of mystery and the strategies employed in its solution. The course focuses on the short story as a vehicle for the production of mystery and its solution. Readings include narratives by Conan Doyle, Borges, Poe, Kleist, and the narrative of the Trial of Martin Guerre, as well as films such as the Return of Martin Guerre, Vertigo, Blade Runner, and The Usual Suspects.

KINESIOLOGY AND APPLIED PHYSIOLOGY

Nutrition, Health, and Performance
KAPH 3420-3
Laura Deghetaldi, Instructor
Highlights basic principles of nutrition and their relationship to health. Students may not receive credit for both KAPH 3420 and PSYC 2062. Prereq., junior standing (prenursing students see department). Approved for arts and sciences core curriculum: natural science.

LATIN AMERICAN STUDIES

Introduction to Latin American Studies
LAMS 1000-3
Robert Ferry, Professor
An introduction to Latin American society and culture taught by faculty from several different fields. Consistent themes in history, geography, literature, and music are explored. Approved for arts and sciences core curriculum: cultural and gender diversity.

MUSEUM

Introduction to Museum Studies
MUSM 4011/5011-3
James Hakala, Instructor
For majors in anthropology, biology, fine arts, geological sciences, history, or other museum-related subjects. Provides background in history and literature of museums, their objectives and methods, laboratory exercises in curatorship, exhibition theory, and administration. Prereq., instructor consent. Same as MUSM 5011.
PHILOSOPHY

Introduction to Philosophy
PHIL 1000-3
Graham Oddie, Professor
Introduces fundamental topics of philosophy, e.g., knowledge, truth, universals, self, the mind-body problem, time, God, and value. Approved for arts and sciences core curriculum: ideals and values.

Critical Thinking: Contemporary Topics
PHIL 3180-3
David Boonin, Assistant Professor
Looks at a selected topic such as nuclear disarmament, racial and sexual discrimination, animal rights, or abortion and euthanasia by examining issues through the lens of critical philosophical analysis. Reviews the reasoning behind espoused positions and the logical connections and argument forms they contain. Restricted to juniors and seniors. Approved for arts and sciences core curriculum: critical thinking.

PSYCHOLOGY

Social Psychology
PSYC 2606-3
John Forward, Associate Professor
Covers general psychological principles underlying social behavior. Analyzes major social psychological theories, methods, and topics, including attitudes, conformity, aggression, attraction, social perception, helping behavior, and group relations. Prereq., PSYC 1001. Similar to PSYC 4406. Students may not receive credit for both PSYC 2606 and 4406. Approved for arts and sciences core curriculum: contemporary societies.

RELIGIOUS STUDIES

World Religions: China and Japan
RLST 2620-3
Faculty to be announced
Introduces literature, beliefs, practices, and institutions of Taoism, Confucianism, Buddhism, and Shintoism in historical perspective. Approved for arts and sciences core curriculum: ideals and values.

RUSSIAN

Introduction to Russian Culture
RUSS 2211-3
Artemi Romanov, Assistant Professor
What Russians are like and how they got that way; development of national consciousness from feudalism through imperialism; Russian cookery, folklore, popular literature, religious thought, art, and architecture. Class format includes lectures, slides, films, and guest speakers. Approved for arts and sciences core curriculum: historical context.

Ideals and Values in Modern Russia
RUSS 3502-3
Elena Kostoglodova, Instructor
Covers sources and evolution of contemporary Russian ideals and values in the spheres of religion, education, law, business, family life, ethnicity, gender, and sexuality. Approved for arts and sciences core curriculum: ideals and values.
SOCIOLOGY

Deviance in U.S. Society
SOCY 1004-3

Faculty to be announced
Examines deviant groups in the U.S., emphasizing existing theory and research about such issues as deviant careers, deviant lifestyles and behavior, and processes of social control. Approved for arts and sciences core curriculum: ideals and values.

Sex, Gender, and Society 1
SOCY 1016-3

Faculty to be announced
Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical cross-cultural context of gender roles and status, and reviews major theories of gender stratification. Same as WMST 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

Juvenile Delinquency
SOCY 4024-3

Faculty to be announced
Examines the history, incidence, and prevalence of delinquent behavior, as well as theoretical explanations regarding why children become involved in criminal activity. Prereqs., SOCY 1001 and either 2001, 3001 or 3011.

WOMEN’S STUDIES

Sex, Gender, and Society 1
WMST 1016-3

Examines status and power differences between the sexes at individual and societal levels. Emphasizes historical cross-cultural context of gender roles and status, and reviews major theories of gender stratification. Same as SOCY 1016. Approved for arts and sciences core curriculum: cultural and gender diversity.

LEEDS SCHOOL OF BUSINESS

Personal Financial Planning
ACCT 4430-3

Betty Jackson, Professor
Provides the concepts, tools, and applications of personal finance and investments. Focuses on individual income taxation and the development of a financial plan to achieve financial goals. Prereq., BCOR 2100. Same as ACCT 5430.

Resort Tourism
TOMG 3060-3

Richard Perdue, Professor
Examines principles and procedures of resort management, applications of management theory to the resort industry, and environmental issues of resort development. Prereq., junior standing.

SCHOOL OF EDUCATION

School and Society
EDUC 3013-3

Ruben Donato, Associate Professor
Introduces the real world of schools, teaching, and learning. Integrates content on linguistically different and disabled children with oral communication skills, and the history, philosophy, sociology, and anthropology of education. Links theory to practice with hands-on experiences with children in community settings. Approved for arts and sciences core curriculum: contemporary societies or cultural and gender diversity. Prereq., 30 credit hours completed or in progress. Has linked practicum.
Teaching in American Schools
EDUC 3023-3
Faculty to be announced

Educational Psychology and Adolescent Development
EDUC 4112-3
Philip Langer, Professor
Analyzes fundamental psychological concepts underlying classroom instruction, as well as adolescent growth and development. Same as PSYC 4114.

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Aerospace Materials
ASEN 4012-2
Jean Koster, Professor
Reviews major lightweight aluminum alloys, ceramic, composite materials, and the impact that environmental atmospheres and radiation of space has on advanced alloys. Titanium, nickel, and superalloys are reviewed in terms of their current and future applications as turbine blade, disk, and structural materials. Prereqs., APPM 2380, ASEN 3112, 3113 or MCEN 3022, 3024.

Special Topics in Computer Science:
Solaris Administration Training 1
(Sun SA 237 Solaris System Administration 1)
CSCI 2830-3
Tor Mohling, Instructor
Course provides students with essential tasks of stand alone installation, file system management, backup, process control, user administration, and device management. For students who have used the vi text editor and a Solaris system as an end user. Class may be used to support Java Technology certification through Sun Microsystems Educational Services.

Solid Waste Management and Resource Recovery
CVEN 5544-3
Angela Bielefeldt, Assistant Professor
Covers the scope of the nonhazardous solid waste problem and regulations that drive its management; discusses nonengineering factors that impact waste management and recycling; design of incinerators, composting facilities, and landfills used to treat and dispose of solid waste. Recommended prereq., CVEN 3414.

Engineering Drawing
AREN 1017-2
Milan Halek, Senior Instructor
Offers engineering drawing for beginners. Covers the use of instruments, orthographic projection, pictorial drawing, sections, dimensioning, and working drawings.

Writing and Communication in Engineering Environments
GEEN 3860-3
Erik Fisher, Instructor
Through selected readings and daily writing assignments, students examine cultural, ethical, environmental, and global aspects of engineering. Focusing on critical thinking, analytic writing, informal/formal oral presentations, the course emphasizes communication with technical audiences. Prerequisite, junior standing. Intended for engineering majors.

Continuing Education
Whether you're looking for evening, online, credit or noncredit classes, check out www.colorado.edu/conted or call 303-492-5148 for classes and make the most out of your summer at CU-Boulder.
SCHOOL OF JOURNALISM AND MASS COMMUNICATION

Electronic Information Strategies
JOUR 2002-3
Alan Kirkpatrick, Instructor
Helps students develop a research strategy, become familiar with the essential tools of computer-assisted research, and comprehend statistical data as a basis for good communication of information. Covers what information is needed for stories, reports, or other copy, and how to find and evaluate it efficiently and by the deadline.

SCHOOL OF LAW

Professional Responsibility
LAWS 6103-2
Daniel Vigil, Associate Dean and Professor Adjunct
Examines the legal profession as an institution, its history and traditions, and the ethics of the Bar with particular emphasis on the professional responsibilities of the lawyer. Discusses the Model Rules of Professional Conduct.

COLLEGE OF MUSIC

Guitar Class
EMUS 1145-2
James Cline, Instructor
Beginning to intermediate level guitar class instruction for nonmusic majors. Orientation to basic, classical guitar skills and music.

American Film Musical, 1926-1954
EMUS 2862-3
Kevin McCarthy, Associate Professor
Examines the development of filmed musicals from the beginning of sound movies through the “Golden Age of Musicals.” Emphasizes analysis and relationships of characters, songs, and incidental music. Recommended prereq., EMUS 1832. Approved for arts and sciences core curriculum: literature and the arts.

History of Jazz
EMUS 3642-3
Terry Sawchuk, Associate Professor
Traces jazz to its roots and covers New Orleans and Chicago styles, blues, ragtime, swing, bop, cool, free jazz, third stream, fusion, and recent developments.
Summer courses offer you the opportunity to explore new fields, meet creative and professional needs, and meet your degree requirements.

Check the Maymester courses on pages 7–15 and the FIRST courses on 4–6. The complete Schedule of Courses section is on pages 23–53, complete with dates and times.

College of Arts and Sciences

ANTHROPOLOGY

Archaeological Field and Laboratory Research
ANTH 4350/5350, VARIABLE CREDITS, CONTROLLED ENROLLMENT
MAY 19-JUNE 22

Catherine Cameron, Associate Professor, and Stephen Lekson, Assistant Professor

The Department of Anthropology's Archaeological Field School provides students with a remarkably broad view of the Southwest. The field school is split between a site on the Colorado Plateau of southeastern Utah (the Bluff Great House, A.D. 1000-1250) and a site Mogollon Mountains of southwestern New Mexico (the Pinnacle Ruin, A.D. 1250-1350). Students are assigned to Bluff or Pinnacle and, in the middle of the session, will switch field locations during a extended weekend tour of Chaco Canyon and modern Pueblos. Students receive intensive training in archaeological field methods, learn basic methods of artifact identification and processing, receive lectures on the prehistory of the Southwest, and are introduced to modern Pueblo culture. Perhaps most exciting of all, students will be part of a research project that explores links between sites more than 280 miles apart, but which may have once been part of the same culture. For more information, contact either professor: cameronc@colorado.edu or lekson@colorado.edu.

ECONOMICS

Mathematical Tools for Economists 1
ECON 1078-3
JUNE 3-JULY 5 OR JULY 9-AUGUST 9

Faculty to be announced

Teaches mathematical skills and logical thinking for use in economics. Topics include algebra, graphs, functions, and probability. The class includes many “real world” examples and some illustrative computer assignments. Approved for arts and sciences core curriculum: quantitative reasoning and mathematical skills.

Mathematical Tools for Economists 2
ECON 1088-3
JUNE 3-JULY 5 OR JULY 9-AUGUST 9

Faculty to be announced

This class is a continuation of ECON 1078. It teaches mathematical skills for use in economics. Topics include derivatives, optimization, and integration. These skills are used on real world problems, and illustrated with computer assignments. Prereq., ECON 1078 or instructor consent. Similar to MATH 1080, 1090, 1100.

Economics in Action: Economics in the Movies
ECON 4999-3
JUNE 3-JULY 5

Fred Glahe, Professor

Students read current periodicals, picking out topics in which economics plays a role in understanding events. Background reading is assigned on topics chosen. May not be taken more than once for credit. Prereqs., ECON 3070 and 3080, and junior or senior standing. Approved for arts and sciences core curriculum: critical thinking.
FINE ARTS

Photography 1
FINE 1171-3
JUNE 3-JULY 5

Ken Iwamasa, Associate Professor
Introduces techniques and concepts of photography as art. Emphasizes photography as a means to formal and expressive ends. Students must have an adjustable camera. Prereqs., FINE 1010 and either FINE 1300 or 1400.

PHILOSOPHY

Introduction to Philosophy
PHIL 1000-3
JULY 9-AUGUST 9

Renee Smith, Instructor
Introduces fundamental topics of philosophy, e.g., knowledge, truth, universals, self, the mind-body problem, time, God, and value. Approved for arts and sciences core curriculum: ideals and values.

War and Morality
PHIL 3190-4
JUNE 4-JULY 5

Diane Mayer, Senior Instructor
Focuses on moral issues raised by war as a human institution. What are the justifications, limits, and alternatives? Does the advent of nuclear weapons change the nature of war? Approved for arts and sciences core curriculum: ideals and values.

History and Philosophy of Science
PHIL 3430-3
JUNE 3-JULY 5

Sheralee Brindell, Instructor
The history of physical and biological science, from the epoch-making achievements of Charles Darwin in biology to the dawn of the 20th century revolutions in physics, chemistry, and genetics. Deals with the success of the mechanical philosophy of nature and its problems. Approved for arts and sciences core curriculum: historical context or natural science.

WRITING AND RHETORIC

First Year Writing and Rhetoric
WRTG 1150-3
JUNE 3-JULY 5 or JULY 9-AUGUST 9

Faculty to be announced
A rhetorically informed introduction to college writing. The course focuses on critical reading skills, analytic and argumentative writing, connections between academic writing and civic debate, and critical information literacy. Taught as a rigorous writing workshop, the course places a premium on critical thinking and thoughtful revision. For placement criteria, see the arts and sciences advising office. Meets MAPS requirement for English. Approved for arts and sciences core curriculum: written communication.

School of Education

Teaching Math: Fostering Algebraic Thinking
EDUC 5575-3
JUNE 24-JULY 3

Jeff Frykholm, Professor, and Dominic Peressini, Professor
An intensive, focused course for teachers of all levels, K-12. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. The course addresses these questions: What is algebra, and what role should it play in K-12 mathematics education? What understandings and experiences do students bring to the study of algebra? What strategies can teachers develop to cultivate algebraic thinking? What do the content standards say about algebra? This course uses reform-based mathematics curricula as vehicles to engage participants in reflection about not only their own knowledge of algebra, but also about teaching strategies that can foster students' algebraic thinking and learning. This course fulfills graduate, elective credit for elementary and secondary ICCA master's degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.

TEACHING MATH: GEOMETRY AND MEASUREMENT
EDUC 5575-3
JULY 8-18

Jeff Frykholm, Professor, and Dominic Peressini, Professor
An intensive, focused course for teachers of all levels, K-12. The purposes of the course are to help teachers better understand math concepts and to study instructional methods in math that are grounded in recent research. The course addresses these questions: What is geometry? How can geometry instruction be designed so as to complement the developmental and cognitive levels of geometric reasoning through which children progress? How can the study of geometry and measurement reinforce and provide access to other mathematical concepts? What informal understandings and experiences do students rely upon when learning geometry and measurement? What are the content standards for both geometry and measurement? This course uses reform-based mathematics curricula as vehicles to prompt participants' reflections about not only their own knowledge of geometry and measurement, but also teaching strategies that can foster students' thinking and learning in these areas. This course fulfills graduate, elective credit for elementary and secondary ICCA master's degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.
Learning in Informal Education Settings — Using Community Resources to Enhance Students' Achievement
EDUC 6804-3
JULY 15-25
Steven Guberman, Professor
Informal educational settings, such as museums and zoos, provide opportunities for teachers to enhance their classroom instruction in ways that promote their students' motivation and achievement. Especially in this time of high-stakes testing, field trips must be used in ways that facilitate meeting curriculum goals and content standards. We examine the range of community resources available to teachers and how they can be used to enhance classroom instruction and promote students' motivation and achievement.

On most days, we meet for one hour on campus and then travel to an informal educational setting in the Boulder-Denver area. Although geared primarily to K-8 teachers, all educators are welcome. This course fulfills graduate, elective credit for elementary and secondary ICCA master's degree programs, and/or 3 hours of teacher relicensure credit through the Colorado Department of Education.

School of Journalism and Mass Communication

Crisis, War, and the American Media: From Vietnam to September 11, 2001
JOUR 4871-3
JULY 9-AUGUST 9
Robert Skippon, Professor, University of Paris
The course examines U.S. news media coverage of several major crises and conflicts since 1961, including the war in Vietnam, the Persian Gulf crisis, the 1991-95 war in ex-Yugoslavia, and the subsequent conflict in Kosovo. Includes special emphasis on the crisis that began with the terrorist attacks on the United States on September 11, 2001. Students examine the different and evolving roles played by print and electronic media; the extent to which media coverage was supportive of the aims of the administrations in power (in particular in Vietnam, where it is frequently suggested that media criticism undermined the public's will to fight and thus was largely responsible for the loss of the war); the issue of censorship, especially in the light of the impact of the suggestion mentioned above on the military and the government in post-Vietnam crises; and the increasingly ferocious competition among the media, particularly television, in covering recent crises, competition that has been criticized as scoop-oriented, trivializing, and distorting the information provided to the public.

A resident of Paris for the last three decades, Professor Skippon was educated at Hamilton College, at the Columbia University Graduate School of Arts and Sciences, where he was a Woodrow Wilson Fellow, and at the National Foundation of Political Science at the University of Paris. He has taught at the Cooper Union and the New School in New York City, and is currently a tenured assistant professor of American Studies at the University of Paris. He also teaches about the U.S. media at the Sorbonne and at the Political Science Institute of the University of Paris, where he has offered a seminar on Media and War for the past two years.

School of Law

Foundations of Natural Resources Law and Policy
LAWS 6112-3
JULY 9-AUGUST 9
James Corbridge, Professor
Examines the historical, political, and intellectual influences that shaped major areas of law that govern land and natural resources development and conservation, especially in the American West. Readings include works by leading writers as well as landmark court decisions. Enables students with a passing interest in natural resources to take a single course in the field. Students going on to take other natural resources courses begin with more advanced treatment of the subject matter in those courses. Strongly recommended for students before taking courses in public land law, mining law, pollution law, water law, American Indian law, or seminars in natural resources law.

Consumer Protection
LAWS 6031-2
JUNE 3-JULY 5
Juliet Gilbert, Clinical Professor
Focuses on deceptive trade practices and consumer rights. Reviews the law of deception/misrepresentation at common law, and federal and state laws regarding unfair acts and practices. Covers credit practices, environmental and health claims, and telecommunications and privacy. Discusses remedies, including governmental enforcement actions, and individual and class actions.

College of Music

New Trends in String Teaching
IMUS 5903-1
JUNE 17-19
Margaret Berg, Assistant Professor
As a result of increased research on biomechanics and student learning, many new resources are available to string teachers. The class addresses topics relevant to public school and private studio string teachers. Topics include: healthy posture and instrument position; diagnosing playing problems; integrating listening, composition, and improvisation activities into the orchestra program or private studio; establishing a chamber music program; teaching students to practice and teaching students to read music. Students should bring instruments to class.
**Guitar Class**  
EMUS 1145-2  
JUNE 3-JULY 5  
*James Cline, Instructor*

Beginning to intermediate level guitar class instruction for nonmusic majors. Orientation to basic, classical guitar skills and music.

**History of Jazz**  
EMUS 3642-3  
JUNE 3-JULY 5  
*Michael Pagan, Assistant Professor*

Traces jazz to its roots and covers New Orleans and Chicago styles, blues, ragtime, swing, bop, cool, free jazz, third stream, fusion, and recent developments.

**ESPECIALLY FOR TEACHERS**

Many summer offerings within the College of Arts and Sciences, the School of Journalism and Mass Communication, the School of Education, and the College of Music may interest teachers. You can register and earn undergraduate or graduate credit as a nondegree or visiting student. A complete listing of courses for educators is available in the Resource Directory for Education. To request a copy of this publication, call 303-866-2123 or visit www.state.co.us/cche and click on extended campus. For more information, call the Division of Continuing Education at 303-492-5148.

**SUMMER OPPORTUNITIES FOR HIGH SCHOOL STUDENTS**

**Summer Philosophy Institute of Colorado**  
The Summer Philosophy Institute of Colorado (SPI-CO) offers a diverse group of high school students a weeklong residential exposure to college life in general and to philosophical subjects and skills. Some of the topics covered include personal identity, free will and determinism, theories of morality, political philosophy, and questions about the meaning of life. For more information, contact the Department of Philosophy at 303-735-3760, or visit the web site at www.colorado.edu/philosophy/outreach.html.

**Summer Study Program at the University of Colorado**  
The Summer Study Program at the University of Colorado at Boulder offers high school juniors and seniors a five-week precollegiate experience. Make new friends and experience college life. Students earn college credits and enjoy Colorado in the summer. For more information, call 303-492-5148, or visit www.summerstudy.com.

**Upward Bound Program**  
The CU-Boulder Upward Bound (CUUB) program provides a unique opportunity for eligible high school students from predominantly American Indian target community schools to prepare for college entry, and to make a smooth transition from high school to college. For more information, call 800-926-5099.

The Upward Bound Math and Science (CUUB/MSC) program provides a unique opportunity for eligible high school students from predominantly American Indian communities across the United States to prepare for secondary success, college entry, and postsecondary success. For more information, call 303-492-3482.

**Engineering High School Honors Institute**  
Through hands-on experience in the laboratory, classroom lectures, and demonstrations, learn how professional engineers fulfill the needs of society. High school juniors and seniors have the opportunity to experience college life as an engineering student by attending classes, participating in curricular and extracurricular activities, and exploring career opportunities. For more information, call the College of Engineering and Applied Science at 800-456-2537.

**Precollegiate Development Program**  
Designed to motivate educationally and/or economically disadvantaged high school youth from select Front Range high schools, this year-round program helps students successfully complete high school and enter a postsecondary institution of their choice. For more information, call 303-492-8243.

**Minority Business Leadership Seminar**  
Sponsored by Enterprise Rent-A-Car, State Farm Insurance, Level 3 Communications, Sun Microsystems, Pricewaterhouse Coopers, Mervyn's California, and IBM, this residential leadership seminar exposes high school students to the rigors of

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*Summer Study Abroad*

Many summer programs are available through the Office of International Education. The newest, West African Music and Culture, offers five weeks of study in Ghana with the College of Music's Professor Kwasi Ampem.

Other faculty-led programs are Art History in Italy (study Renaissance and Baroque art and architecture while viewing the actual works); the International Finance and Business Seminar in London (interact with professionals in international banking, finance, accounting, marketing, etc.); and Russian Language and Culture in St. Petersburg. Other programs provide intensive language study, international business, work at a biology field station, archaeology, art restoration, and more! All provide CU-Boulder credit; eligible students can use their CU-Boulder financial aid.

Visit the Study Abroad Programs web site (www.colorado.edu/OIE/StudyAbroad), or stop by the office in the basement of the Environmental Design Building, or e-mail us at studyab@colorado.edu.
RESEARCH AND COMMUNITY SERVICE OPPORTUNITIES

Undergraduate Research Opportunities Program
The Undergraduate Research Opportunities Program (UROP) offers undergraduate degree students a chance to work during the summer alongside world-class scholars in all areas of research that can prepare them for graduate school and diverse careers. Some research stipends are available. For more information, call 303-492-2596.

Undergraduate Research in Behavior, Ecology, and Evolution
Funded by the National Science Foundation, under the Research Experience for Undergraduates (REU) program, the Department of Environmental, Population, and Organismic Biology (EPOB) provides opportunities for undergraduate participation in research in world-class research labs. (Subject to grant funding.) For more information, call 303-492-8982.

Summer Multicultural Access to Research Training
Ten-week summer research internships in science and engineering are offered through the Summer Multicultural Access to Research Training (SMART) program. The Graduate School sponsors this program for undergraduate minority students who work with faculty mentors to gain hands-on research experience and prepare for graduate education. For more information, call 303-492-5773, or visit the web site at spot.colorado.edu/~smart.

International and National Voluntary Service Training
The International and National Voluntary Service Training (INVST) program believes in the possibility of a just and sustainable world. We develop community leaders who are engaged in compassionate action as a lifetime commitment. INVST is a two-year program combining meaningful community service experiences with challenging academic work and comprehensive leadership training for social change. For more information, call 303-492-8045.

The Ronald E. McNair Postbaccalaureate Achievement Program
The McNair Scholars Program was endowed by Congress to prepare first generation, limited income (criteria established by the U.S. Department of Commerce taxable income levels), and underrepresented undergraduate students to pursue doctoral degrees. The program offers upper-division seminar course work during the academic year. A special research internship is offered during the summer. To qualify, students must be degree seeking, have completed 60 semester hours, and have a minimum 2.80 GPA. For complete guidelines and more information, call 303-492-5660, or visit the web site at www.colorado.edu/SASC/mcnair.html.

OTHER OPPORTUNITIES

Minority Arts and Sciences Program
The Minority Arts and Sciences Program (MASP) is an academic excellence program designed to help underrepresented scholars of color succeed in the College of Arts and Sciences. Upon completion of the summer academic “boot camp,” MASP scholars are supported through academic seminars, academic advising and clustering, research experiences with professors, and financial scholarships. For additional information, call 303-492-8229, or visit the web site at www.colorado.edu/masp.

Multicultural Engineering Program
The Multicultural Engineering Program (MEP) is centered on the philosophy of “building community.” The MEP program helps underrepresented scholars succeed in the College of Engineering and Applied Science. The program provides scholarships, individual advising, counseling, a summer bridge program for entering freshmen, a freshman leadership course, academic clustering, academic excellence workshops, academic monitoring, tutoring, assistance in finding summer internships, and a study center where minority engineering students meet to study and network with one another. For more information, write MEP, University of Colorado at Boulder, 422 UCB, Boulder, CO 80309-0422, or call 303-492-2944.

INFORMATION SESSIONS, CAMPUS TOURS, AND SPECIAL VISIT PROGRAMS

We invite you and your family to visit us this summer and learn about CU-Boulder firsthand. Monday through Friday, information sessions with an admissions representative are held at 9:30 A.M. and 1:30 P.M. Student led walking tours of the campus follow at 10:30 A.M. and 2:30 P.M. No campus tours are scheduled during spring break (March 25 –29, 2002); however, information sessions will be held March 25, 26, and 27. Information sessions and campus tours are not given May 10 –June 2, 2002.

Information sessions are offered at the University Club. Parking is available at Euclid Avenue Autopark. Limited metered parking is also available on campus and city streets. If you would like an in-depth experience of campus life, consider attending a Be a CU Student for a Day or a CU Sampler special visit program.

Reservations are required for all information sessions, tours, and special visit programs. To make a reservation, go to www.colorado.edu/visit, or call the Office of Admissions at 303-492-6301.

The Office of Admissions is located in Regent Administrative Center 125. Summer hours are 8:30 A.M. to 4:30 P.M., Monday through Friday, except for holidays. The university is closed May 27 and July 4, 2002.

All dates are subject to change so be sure to make advance reservations if you plan to attend a visit program.
SUMMER BUSINESS MINORS

Enhance your degree. Use the summer to complete a business minor.

An understanding of business principles and practices should be a part of every college degree. A business minor will enhance your employability as well as entrepreneurial opportunities and chances for job advancement.

The Leeds School of Business offers a business minor to qualifying CU-Boulder undergraduate students. Anyone enrolled in arts and sciences, engineering, music, or journalism can complement their major with a background of knowledge in accounting, finance, marketing, management, and information systems.

With summer classes, obtaining a business minor can be easy. With careful planning, taking a class or two during the fall and spring semesters, requirements for a minor can be completed within a couple of summers.

**Minor Requirements (33 Semester Hours) in addition to any prerequisites.**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCOR 1000 Business Computing Skills *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2010 Business Statistics *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2000 Accounting and Financial Analysis 1 *</td>
<td>4</td>
</tr>
<tr>
<td>BCOR 2100 Introductory Finance *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2030 Fundamentals of Marketing 1 *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 2150 Adding Value with Management and Marketing 2 *</td>
<td>3</td>
</tr>
<tr>
<td>BCOR 3000 Business Law, Ethics, and Public Policy *</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1050, 1060, 1070 Finite Math or Calculus *</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2010 Microeconomics *</td>
<td>4</td>
</tr>
<tr>
<td>ECON 2020 Macroeconomics *</td>
<td>4</td>
</tr>
</tbody>
</table>

The following requirements apply to the minor program in business:

1. No pass/fail work may be applied to the minor.

2. No more than 9 hours of transfer work can be applied.

3. Prerequisite courses must be completed as stated in the course descriptions.

4. A 2.00 or higher cumulative grade point average must be obtained for all minor degree course work.

To begin your summer business minor, contact the Leeds School of Business at 303-492-6515.

* Offered Summer 2002
### SUMMER 2002 DATES

<table>
<thead>
<tr>
<th></th>
<th>Term M</th>
<th>Term A</th>
<th>Term B</th>
<th>Term C</th>
<th>Term D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for continuing degree students (see page 71)</td>
<td>March 6–May 10</td>
<td>March 6–May 31</td>
<td>March 6–July 8</td>
<td>March 6–May 31</td>
<td>March 6–May 31</td>
</tr>
<tr>
<td>Registration for readmitted and nondegree students (see page 70)</td>
<td>March 11–May 10</td>
<td>March 11–May 31</td>
<td>March 11–July 8</td>
<td>March 11–May 31</td>
<td>March 11–May 31</td>
</tr>
<tr>
<td>Schedule/bills mailed</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
<td>See pg. 90</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 13</td>
<td>June 3</td>
<td>July 9</td>
<td>June 3</td>
<td>June 3</td>
</tr>
<tr>
<td>Deadline to withdraw from summer (drop all your courses) without financial penalty (see page 78)</td>
<td>May 15</td>
<td>May 31</td>
<td>July 8</td>
<td>May 31</td>
<td>May 31</td>
</tr>
<tr>
<td>Deadline to add your name to course wait lists (see page 76)</td>
<td>May 14</td>
<td>June 4</td>
<td>July 10</td>
<td>June 4</td>
<td>June 4</td>
</tr>
<tr>
<td>Deadline to add or drop courses and receive a tuition adjustment (see page 77)</td>
<td>May 15</td>
<td>June 7</td>
<td>July 15</td>
<td>June 14</td>
<td>June 14</td>
</tr>
<tr>
<td>Holidays; no classes; university closed</td>
<td>May 27 Memorial Day</td>
<td>July 4 Independence Day</td>
<td>NA</td>
<td>July 4 Independence Day</td>
<td>July 4 Independence Day</td>
</tr>
<tr>
<td>Required fall advising, registration, and orientation program for all new freshmen and transfers in arts and sciences enrolled in summer; itinerary does not conflict with summer classes</td>
<td>NA</td>
<td>July 8–9</td>
<td>July 8–9</td>
<td>July 8–9</td>
<td>July 8–9</td>
</tr>
<tr>
<td>Final exams</td>
<td>May 31</td>
<td>July 5</td>
<td>August 9</td>
<td>July 26</td>
<td>August 9</td>
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<td>Commencement, 8:30 a.m., Norlin Quadrangle</td>
<td>August 10</td>
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### PREPARING FOR SUMMER SESSION

**Checklist for Summer Students**

If you want to apply as a new degree or former degree student for summer, see the "New and Former Degree Students" section on page 66.

If you're a student who is not currently enrolled at CU-Boulder, and you're thinking of studying in Boulder this summer, you will need to:

- decide which classes you'd like to take—see the descriptions of Maymester and special summer classes, pages 4-17, and the schedule of courses, pages 23-53.
- apply for admission as a nondegree student—see the text on page 63 and the application on pages 67–68. If you were previously enrolled in a degree program and have not graduated from that program, you must reapply for admission as a degree student (see "New and Former Degree Students" on page 66).
- arrange for housing in Boulder—see pages 94–97; (housing application is on pages 95–96).
- register for your classes—read the information beginning on page 70, then fill out your registration form on page 82, visit the PLUS registration web site or call CU Connect to register for your classes (instructions are on pages 82-83).

If you already attend CU-Boulder, follow these easy steps:

- decide which classes you’d like to take—see the descriptions of Maymester and special summer classes, pages 4-17, and the schedule of courses with core curriculum classes noted, pages 23-53.
- register for summer classes—see the information beginning on page 70, then fill out your registration form on page 82, then visit the PLUS registration web site, or call CU Connect to register for your classes (instructions are on pages 82-83).
The fields of architecture and planning formulate solutions to problems people face in their homes, communities, cities, and geographical regions. Architecture focuses on building design and the spaces between buildings, while planning addresses the larger scale of cities and regions. The College of Architecture and Planning offers the only undergraduate programs in architecture and planning in the state of Colorado. Graduate professional degrees in architecture, landscape architecture, and urban and regional planning are offered on the university’s Denver campus. The curriculum is designed to create a broad context for studies through development of critical thinking skills.

### SELECTED COURSES

**COURSE OFFERINGS**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Code</th>
<th>Days</th>
<th>Buildings/Room</th>
<th>Instructor</th>
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</table>
| ENVD 2110   | ARCH STUDIO 1 | 3       | D         | MTR  | 0800AM-1050AM  | DEPT.......
| ENVD 3210   | ARCH STUDIO 2 | 3       | D         | MTR  | 0800AM-1050AM  | DEPT.......
| ENVD 4300   | WOOD DESIGN SEMINAR | 3     | C         | TR   | 0800AM-1050AM  | DEPT.......
| ENVD 4310   | ARCH STUDIO 3 | 3       | D         | MTR  | 0800AM-1050AM  | DEPT.......
| ENVD 4410   | ARCH STUDIO 4 | 3       | D         | MTR  | 0800AM-1050AM  | DEPT.......

### I. Studio

**ENROLLMENT IN ENVD COURSES MAY BE LIMITED TO ARCHITECTURE AND PLANNING STUDENTS ONLY. UNLESS OTHERWISE INDICATED, INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE CONSULT THE COLLEGE OFFICE FOR FURTHER INFORMATION. COURSE OFFERINGS ARE SUBJECT TO CANCELLATION IF ENROLLMENTS ARE INSUFFICIENT.**

**SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUTION AND FEES SECTION OF THE SUMMER CATALOG. IT IS THE STUDENTS’ RESPONSIBILITY TO DROP ALL COURSES BY THE PUBLISHED DEADLINES WHICH THEY DO NOT PLAN TO ATTEND.**

**ENVD 2110 ARCH STUDIO 1**

- **D:** 400. ..2276...0800AM-1050AM. MTWRF ...SEE DEPT...............................15

**ENVD 3210 ARCH STUDIO 2**

- **PREREQ:** ENVD 2110, ARCH 3114, 3214. LAB FEE REQUIRED.
- **D:**  400. ..2282...0800AM-1050AM. MTWRF ...ENVD 120..............................15

**ENVD 4300 WOOD DESIGN SEMINAR**

- **PREREQ:** ENVD 3210, AREN 4035, 4045. FREREQ OR COREQ ENVD 3115. LAB FEE REQUIRED.
- **D:**  400. ..2293...0330PM-0630PM TR ...SEE DEPT.................................12

**ENVD 4310 ARCH STUDIO 3**

- **PREREQ:** ENVD 3210, AREN 4035, 4045. FREREQ OR COREQ ENVD 3115. LAB FEE REQUIRED.
- **D:**  400. ..2296...0800AM-1050AM. MTWRF ...ENVD 120..............................15

**ENVD 4410 ARCH STUDIO 4**

- **PREREQ:** ENVD 4310. PREREQ OR COREQ ENVD 4314. LAB FEE REQUIRED.
- **D:**  400. ..2362...0800AM-1050AM. MTWRF ...ENVD 120..............................15

### II. Methods and Techniques

**ENVD 2002 ENVD MEDIA**

- **PREREQ:** ENVD 1004 OR 1014.
- **D:**  400. ..2273...0800AM-1050AM. MTR ...SEE DEPT..............................15

**ENVD 2052 COMPUTERS IN ARCH & PLAN**

- **C:**  300. ..2274...1245PM-0315PM TR ...ENVD 120..............................15

**ENVD 2152 GIS FOR PLANNERS**

- **PREREQ:** ENVD 2052.
- **C:**  301. ..2278...1230PM-0315PM TR ...SEE DEPT..............................15

**ENVD 3152 INTRO TO AUTOCAD**

- **C:**  301. ..2280...1230PM-0315PM MW ...SEE DEPT..............................15

**ENVD 3212 COLOR THEORY**

- **PREREQ:** ENVD 1002, 2110 OR 2120.
- **C:**  302. ..2297...0315PM-0600PM MW ...SEE DEPT..............................15

**ENVD 3352 ARCH COMPUTER MEDIA**

- **C:**  300. ..2284...0700PM-0930PM MW ...ENVD 213..............................15

**ENVD 4112 ARCH GRAPHICS 1**

- **B:**  202. ..2294...1215PM-0315PM MW ...SEE DEPT..............................12

**ENVD 4352 TPC-FORM Z**

- **C:**  361. ..2297...0315PM-0545PM TR ...SEE DEPT..............................15

**ENVD 2132 COLOR THEORY**

- **C:**  302. ..2298...0315PM-0545PM TR ...ENVD 120..............................15

### III. Independent Study, Assistantships, and Internships

**IN ADDITION TO THE COURSE(S) LISTED ABOVE, OPPORTUNITIES FOR INDEPENDENT STUDY, TEACHING ASSISTANTSHIPS, AND INTERNSHIPS ARE AVAILABLE. PLEASE CONTACT THE DEPT (ENVD 168) FOR FURTHER INFORMATION.**
Summer offers an opportunity to complete requirements and explore learning opportunities. With smaller classes and the intimate setting common to summer session, students have the chance to experience the excitement and intensity of learning from scholars and artists recognized for their research and their creativity. The college is the largest and most diverse at CU-Boulder, with over 35 academic departments and programs offering a mix of undergraduate and graduate degree programs in the natural and physical sciences, social sciences, and the arts and humanities, as well as a number of interdisciplinary majors such as environmental studies and international affairs.

### American Studies

**AMST 2000**...3...THEMES IN AMER CULTURE 1 ...M ...001...45677...0900AM-1215PM...MTWRF...ECON 13 ...A LUBIN.............25

### Anthropology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. COURSES AT THE 6000, 7000, AND 8000 LEVEL ARE OPEN TO GRADUATE STUDENTS ONLY. INSTRUCTOR'S CONSENT IS REQUIRED. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **ANTH 1160**...3...ANCIENT EGYPTIAN CIV...A...100...40046...1100AM-1235PM...MTWRF...HALE 230...BA AYAD........88
- **ANTH 1180**...3...MARITIME PEOPLE...M...001...45624...0900AM-1215PM...MTWRF...HALE 230...MC GOODWIN...88
- **ANTH 2010**...3...INTRO TO PHYSICAL ANTH 1...A...100...40047...0915AM-1050AM...MTWRF...HALE 230...HB COVERT........88
- **ANTH 2030**...1...LAB IN PHYSICAL ANTH 1...A...101...40481...0230PM-0420PM...TWR...HALE 246...16
- **ANTH 2100**...3...INTRO TO PRIMATE BEHAVIOR...A...100...45625...0915AM-1050AM...MTWRF...HALE 240...DEE BAMPOUTH 40
- **ANTH 3000**...3...PRIMATE BEHAVIOR...PRE REQS ANTH 2010-2020 OR EPOB 1210-1220 AND JR STANDING...A...100...45646...1245PM-0220PM...MTWRF...HALE 240...HARRISON-LEV 40

### Applied Math

ALL COURSES AT THE 1000 AND 2000 LEVEL IN THIS DEPARTMENT HAVE A COURSE FEE OF $7.50 PER CREDIT HOUR.

- **APPM 1350**...4...CALCULUS 1 FOR ENGINEERS...PREREQS 2-YRS HIGH SCHOOL ALGEBRA, 1-YR GEOM, 1/2 YR TRIG, OR APPROVAL BY FACULTY ADVISOR. SIMILAR TO MATH 1080, 1080, 1080, 1081, 1300, 1310, ECON 1088.
  C...300...40194...1245PM-0220PM...MTWRF...DUAN G1B25............23
- **APPM 1360**...4...CALCULUS 2 FOR ENGINEERS...PREREQ APPM 1350 OR MATH 1300: MIN GRADE C-. SIMILAR TO MATH 1320, 2300.
  C...300...40195...1100AM-1235PM...MTWRF...ECCR 118.........27
- **APPM 2350**...4...CALCULUS 3 FOR ENGINEERS...PREREQ APPM 1360 OR MATH 2300: MIN GRADE C-. SIMILAR TO MATH 2400, 2420.
  C...300...40196...0915AM-1050AM...MTWRF...ECCR 118.........22
  C...300...40197...1245PM-0220PM...MTWRF...ECCR 118.........22
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### Arts and Sciences Special Courses

- **ARSC 4700** ..... 1-5 ..... MCNAIR SEM: RSRCH PRAC
  - **PREREQS:** ADMISSION TO MCNAIR PROGRAM (JR STANDING), MEET TRIO GUIDELINES, STRONG INTEREST IN GRAD SCHOOL, ETC.
  - **REQUIRES ADDITIONAL TIME OUTSIDE CLASS.

### Astrophysical and Planetary Sciences

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORIAL THESIS SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **ASTR 1110** ..... 3 ..... GEN ASTRONOMY-SOLAR SYS
  - **SIMILAR TO ASTR 1010, 1030. SOME NIGHTTIME WORK WILL BE REQUIRED AT THE OBSERVATORY.**
  - **PREREQ:** ADMISSION TO ASTR 1010, 1030. SOME NIGHTTIME WORK WILL BE REQUIRED AT THE OBSERVATORY.
  - **INSTRUCTOR:** JA NORRIS, EKLC 302

### Biology

SEE: ENVIRONMENTAL, POPULATION, AND ORGANISMIC BIOLOGY (EPOB) OR MOLECULAR, CELLULAR, AND DEVELOPMENTAL BIOLOGY (MCDB)

### Black Studies

SEE ETHNIC STUDIES

### Chemistry

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **CHEM 1021** ..... 4 ..... INTRODUCTORY CHEMISTRY
  - **PREREQ:** 1-YR HIGH SCHOOL ALGEBRA OR CONCURRENT ENROLLMENT IN MATH 1150, OR MATH 1000, 1010, 1020. SATISFIES MINIMUM ACADEMIC PREPARATION STANDARDS (MAPS) REQUIREMENTS FOR STUDENT DEFICIENT IN A LABORATORY SCIENCE AND preparing student for CHEM 1111.
  - **INSTRUCTOR:** JA NORRIS, EKLC 302

- **CHEM 1111** ..... 5 ..... GENERAL CHEMISTRY 1
  - **PREREQ:** 1-YR HIGH SCHOOL CHEMISTRY OR MINIMUM GRADE C IN CHEM 1001 OR 1021. HIGH SCHOOL ALGEBRA. NOT RECOMMENDED FOR STUDENTS WITH GRADES BELOW B IN CHEM 1001 OR 1021. NOT OPEN TO COLLEGE OF ENGINEERING STUDENTS EXCEPT BY SPECIAL ARRANGEMENT. SIMILAR TO CHEM 1151, 1211. BEGINNING CHEMISTRY FOR MANY PRE-PROFESSIONAL PROGRAMS AND SCIENCE MAJORS. FIRST LAB MEETING ON TUESDAY, JUNE 4 AT 9AM - THAT...
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<td>LAB</td>
<td>A......</td>
<td>L151</td>
<td>04040-0520PM ...</td>
<td>MWF</td>
<td>CHEM 142</td>
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*CHEM 1131 ...5 GENERAL CHEMISTRY 2

**CHEM 1131 OR 1171 OR EQUIV, MIN GRADE C-. THIS IS A CONTINUATION OF CHEM 1111. Satisfies PREREQ for ORGANIC CHEMISTRY. FIRST LAB MEETING ON WEDNESDAY, JULY 10, AT 9:00 AM - THIS DAY ONLY. ALL LABS AFTER JULY 10 WILL MEET AT 7:30 AM AS SCHEDULED.

0 ...RECITATION... | B...... | R220         | 0130PM-0230PM | MWF    | CHEM 270      | ...         | 20                |
|                | B...... | L221         | 04040-0700AM | MWF    | EKLC M126     | ...         | 20                |
|                | B...... | R230         | 0130PM-0230PM | MWF    | CHEM 133      | ...         | 20                |
|                | B...... | L231         | 04040-0700AM | MWF    | EKLC M174     | ...         | 20                |
|                | B...... | R240         | 0130PM-0230PM | MWF    | CHEM 131      | ...         | 20                |
|                | B...... | L241         | 04040-0700AM | MWF    | EKLC M174     | ...         | 20                |
|                | B...... | R250         | 0130PM-0230PM | MWF    | CHEM 131      | ...         | 20                |
|                | B...... | L251         | 04040-0700AM | MWF    | CHEM 175      | ...         | 20                |
|                | B...... | R260         | 0130PM-0230PM | MWF    | CHEM 175      | ...         | 20                |
|                | B...... | L261         | 04040-0700AM | MWF    | CHEM 125      | ...         | 20                |
|                | B...... | L271         | 04040-0700AM | MWF    | CHEM 125      | ...         | 20                |

CHEM 3311 ...4 ORGANIC CHEMISTRY 1

**CHEM 3311 OR 3351 OR EQUIV, MIN GRADE C-. COREQ CHEM 331 OR 3361. FOR ENGINEERING STUDENTS ONLY. PREREQ CHEM 1111 OR EQUIV, MIN GRADE C-. EXAM SCHEDULE: TUESDAYS, JUNE 11, 18, AND 25, 11:00-2:30 PM.

0 ...RECITATION... | A...... | R111         | 04040       | 1100AM-1200PM | MWF    | DUNL G260    | ...         | 20                |
|                | A...... | R121         | 04040       | 1100AM-1200PM | MWF    | EKLC M203    | ...         | 20                |
|                | A...... | R131         | 04040       | 1100AM-1200PM | MWF    | EKLC M145    | ...         | 20                |
|                | A...... | R141         | 04040       | 1100AM-1200PM | MWF    | CHEM 270     | ...         | 20                |
|                | A...... | R151         | 04040       | 1100AM-1200PM | MWF    | CHEM 270     | ...         | 20                |
|                | A...... | R161         | 04040       | 1100AM-1200PM | MWF    | CHEM 131     | ...         | 20                |

CHEM 3321 ...1 LAB/ORGANIC CHEMISTRY 1

**CHEM 3321 OR 3351 OR 3361, MIN GRADE C-. COREQ CHEM 3351 OR 3361. CONTINUATION OF CHEM 3311. Schedules: TUESDAYS, JULY 16, 23, AND 30, 1:00-2:30 PM.

0 ...RECITATION... | B...... | R221         | 04040       | 1100AM-1200PM | MWF    | CLER E104   | ...         | 20                |
|                | B...... | R231         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R241         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R251         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R261         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R271         | 04040       | 1100AM-1200PM | MWF    | CHEM 131     | ...         | 20                |

CHEM 3331 ...4 ORGANIC CHEMISTRY 2

**CHEM 3331 OR 3351, & CHEM 3321 OR 3361, MIN GRADE C-. PREREQ OR COREQ CHEM 3341 OR 3381. THIS IS A CONTINUATION OF CHEM 33311. EXAM SCHEDULE: TUESDAYS, JULY 16, 23, AND 30, 1:00-2:30 PM.

0 ...RECITATION... | B...... | R221         | 04040       | 1100AM-1200PM | MWF    | CLER E104   | ...         | 20                |
|                | B...... | R231         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R241         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R251         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R261         | 04040       | 1100AM-1200PM | MWF    | EKLC M172    | ...         | 20                |
|                | B...... | R271         | 04040       | 1100AM-1200PM | MWF    | CHEM 131     | ...         | 20                |

CHEM 3341 ...1 LAB/ORGANIC CHEMISTRY 2

**CHEM 3341 OR 3361, MIN GRADE C-. COREQ CHEM 331 OR 3371.

CHEM 4511 ...3 PHYSICAL CHEMISTRY 1

**CHEM 3331 OR 3351, & CHEM 4511 OR 4411 & PHYS 1110, NO INSTRUCTOR CONSENT. CReQ PHYS 1110. SIMILAR TO CHEM 4411/5411. STUDENTS MAY RECEIVE CREDIT FOR ONLY ONE OF CHEM 4411/5411 AND 4571.

CHEM 4531 ...3 PHYSICAL CHEMISTRY 2

PREREQ CHEM 4511 OR 4411 & PHYS 1110 OR 2020. SIMILAR TO CHEM 4411/5411. STUDENTS MAY RECEIVE CREDIT FOR ONLY ONE OF CHEM 4511, 5431, 4571.

CHEM 4711 ...3 GENERAL BIOCHEMISTRY 1

PREREQ CHEM 3331 OR 3371. SAME AS CHEM 5711.

Classics

INDEPENDENT STUDY CREDIT WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S
DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

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<td>45710</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>HUMN 1100</td>
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<td>0900AM-1215PM</td>
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<td>3</td>
<td>WOMEN IN ANCIENT GREECE</td>
<td>A</td>
<td>100</td>
<td>45710</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>HUMN 1100</td>
<td>SINGPURWALL</td>
<td>25</td>
</tr>
<tr>
<td>DNCE 4120</td>
<td>3</td>
<td>GREEK AND ROMAN TRAGEDY</td>
<td>M</td>
<td>001</td>
<td>45700</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>HUMN 1100</td>
<td>SINGPURWALL</td>
<td>25</td>
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<tr>
<td>CLAS 5120</td>
<td>3</td>
<td>GREEK AND ROMAN TRAGEDY</td>
<td>M</td>
<td>001</td>
<td>45700</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>HUMN 1100</td>
<td>SINGPURWALL</td>
<td>25</td>
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</table>

Communication

YOU MUST ATTEND BY THE THIRD CLASS SESSION TO CLAIM YOUR PLACE OR YOU MAY BE ADMINISTRATIVELY DROPPED. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.

| COMM 1219                  | 3       | PERSPECTIVES HUMAN COMM                                 | A          | 100             | 45742       | 0915AM-1050AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 1300                  | 3       | PUBLIC SPEAKING                                         | B          | 200             | 45746       | 0730AM-0900AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 1600                  | 3       | INTERACTION SKILLS                                      | A          | 100             | 45780       | 1100AM-1235PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 2500                  | 3       | INTERPERSONAL COMM                                      | A          | 100             | 45740       | 0900AM-1215PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 3100                  | 3       | CURR-ISSUES-COMM-SOCIETY                                | B          | 200             | 45747       | 0915AM-1050AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 3310                  | 3       | PRIN-PRAC ARGUMENTATION                                | A          | 100             | 45795       | 1100AM-1235PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 4000                  | 3       | SEM-CLEE PERS RELATIONSHIP                              | A          | 100             | 45744       | 0915AM-1050AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 35                |
| COMM 4600                  | 3       | SEM-TEAM DECISION-MAKING                                | A          | 100             | 45753       | 1100AM-1235PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 35                |
| COMM 5300                  | 3       | SEMINAR: RHETORIC                                      | B          | 200             | 45751       | 0900AM-1100AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |
| COMM 5600                  | 3       | SEM-TEAM DECISION-MAKING                                | B          | 200             | 45750       | 0900AM-1100AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 25                |

Dance

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS OR MASTER'S DEGREE CANDIDATE SHOULD CONSULT DEPARTMENT FOR MORE INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Nonmajor Technique

| DNCE 4017                  | 3       | HISTORY/PHILOSOPHY DANCE                               | A          | 100             | 45741       | 0915AM-1050AM | MTWRF       | HUMN 1100     | SINGPURWALL    | 10                |
| DNCE 5017                  | 3       | HISTORY/PHILOSOPHY DANCE                               | M          | 001             | 41561       | 1215PM-0300PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 20                |
| DNCE 4919                  | 2       | PRC-DNCE VIDEO INTENSIVE                                | I          | 700             | 45767       | 0915AM-1215PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 20                |
| DNCE 5919                  | 2       | PRC-DNCE VIDEO INTENSIVE                                | I          | 700             | 45768       | 0915AM-1215PM | MTWRF       | HUMN 1100     | SINGPURWALL    | 20                |

East Asian Languages and Civilizations

EALC 4930                  1-6  INTERNSHIP                         | PREREQ JPN 2120 OR CHIN 2120. RECOMMENDED JPN 3120 OR CHIN 3120 | D          | 840             | TBA            | 5                |
<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Cell Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
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<tr>
<td>EALC 5911 ...........3.....PRACTICUM ASIAN LANG 1...........PREREQ DEPARTMENT APPROVAL. SAME AS EALC 4911.</td>
<td>A......8...0...1..0...0...9...1...5...M...T...WRF...HUMN 270</td>
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<tr>
<td>EALC 5912 ...........3.....PRACTICUM ASIAN LANG 2...........PREREQ DEPARTMENT APPROVAL. SAME AS EALC 4912.</td>
<td>B......8...0...2..0...0...9...1...5...M...T...WRF...HUMN 270</td>
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<tr>
<td>EALC 5913 ...........3.....PRACTICUM ASIAN LANG 3...........PREREQ DEPARTMENT APPROVAL. SAME AS EALC 4913.</td>
<td>A......8...0...1..0...0...9...1...5...M...T...WRF...HUMN 270</td>
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<td>EALC 5914 ...........3.....PRACTICUM ASIAN LANG 4...........PREREQ DEPARTMENT APPROVAL. SAME AS EALC 4914.</td>
<td>B......8...0...2..0...0...9...1...5...M...T...WRF...HUMN 270</td>
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</table>

**Chinese**

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for Chin 1010 after they have passed Chin 2110. Independent study course work is available. Selected courses in this department have a course fee of $20 (subject to change) in support of Altec. Refer to the tuition and fees section of the summer catalog.

**•CHIN 1010.........5.....BEGINNING CHINESE 1 ..........INTENSIVE BEGINNING CHINESE. STUDENTS MUST CONTACT DEPT AT LEAST TWO WEEKS BEFORE CLASS BEGINS RE: REQUIRED PREPARATION.**

**•CHIN 1020.........5.....BEGINNING CHINESE 2 ..........PREREQ CHIN 1010 OR EQUIV.**

**•CHIN 2110.........5.....INTERMEDIATE CHINESE 1 ..........PREREQ CHIN 1020 OR INSTRUCTOR CONSENT.**

**CHIN 2120 ..........5.....INTERMEDIATE CHINESE 2 ..........PREREQ CHIN 2110 OR INSTRUCTOR CONSENT.**

**Japanese**

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for Japns 1010 after they have passed Japns 2110. Independent study course work is available. Selected courses in this department have a course fee of $25 (subject to change) in support of Altec. Refer to the tuition and fees section of the summer catalog.

**•JAPNS 1010 ..........5.....BEGINNING JAPANESE 1 ..........INTENSIVE BEGINNING JAPANESE. STUDENTS MUST CONTACT DEPT AT LEAST TWO WEEKS BEFORE CLASS BEGINS RE: REQUIRED PREPARATION.**

**•JAPNS 1020 ..........5.....BEGINNING JAPANESE 2 ..........PREREQ JAPNS 1010.**

**•JAPNS 2110 ..........5.....INTERMEDIATE JAPANESE 1 ..........PREREQ JAPNS 1020 OR EQUIV.**

**•JAPNS 2120 ..........5.....INTERMEDIATE JAPANESE 2 ..........PREREQ JAPNS 2110.**

**•JAPNS 3110 ..........3.....ADVANCED JAPANESE 1 ..........PREREQ JAPNS 2120 OR EQUIV.**

**•JAPNS 3120 ..........3.....ADVANCED JAPANESE 2 ..........PREREQ JAPNS 3110.**

**Economics**

This department primarily uses resequenced wait lists. (See "Wait Lists" in the front of this schedule.) Students may be administratively dropped for non-attendance of the first three classes. Independent study course work is available. Graduate students needing to register for Master's Thesis, Master's Degree Candidate, or Doctoral Thesis should consult the department for more information. Graduate standing is required for all graduate level courses. Class syllabi are available on the web at www.colorado.edu/economics/. Please print a copy before your first class session. All undergraduate (1000-4999) courses have a course fee of $2 (subject to change).

**•ECON 1000 ..........4.....INTRO TO ECONOMICS ..........SIMILAR TO ECON 2010, 2011, 2020, 2021.**

**•ECON 1078 ..........3.....MATH TOOLS FOR ECON 1 ..........PREREQ ECON 1078 OR INSTRUCTOR CONSENT. SIMILAR TO MATH 1080, 1090, 1100.**

**•ECON 1088 ..........3.....MATH TOOLS FOR ECON 2 ..........PREREQ ECON 1078 OR INSTRUCTOR CONSENT. SIMILAR TO MATH 1080, 1090, 1100.**

**•ECON 2010 ..........4.....PRIN OF MICROECONOMICS ..........SIMILAR TO ECON 1000, 1001, 2011.**

**•ECON 2020 ..........4.....PRIN OF MACROECONOMICS ..........PREREQ ECON 2010. SIMILAR TO ECON 1000, 1001, 2011.**


Sections 800-899 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.

*Mayterm courses.

*Featured courses.

*First course.
English

NONATTENDANCE OF A COURSE DOES NOT GUARANTEE THAT YOU WILL BE ADMINISTRATIVELY DROPPED. ENROLLMENT IN ENGL 3000-LEVEL COURSES EXCLUDES FRESHMEN. ENROLLMENT IN 4000-LEVEL COURSES IS LIMITED TO UPPER CLASS STANDING. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE CONSULT THE ENGLISH UNDERGRADUATE STUDIES OFFICE FOR INFORMATION. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, DOCTORAL THESIS, OR MASTER'S DEGREE CANDIDACY, PLEASE CONSULT THE ENGLISH GRADUATE STUDIES OFFICE.

I. General Literature and Language

**ENGL 1600**

**ENGL 1600**

**ENGL 2000**

**ENGL 3000**

**ENGL 3060**

**ENGL 1191**

**ENGL 3312**

**ENGL 3573**

**ENGL 3573**
<table>
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<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
<th>Maximum Enrollment</th>
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</thead>
<tbody>
<tr>
<td>V. British Literature After 1660</td>
<td></td>
<td>A</td>
<td>100</td>
<td>45666</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>HLMS 137</td>
<td>BD BASSOFF</td>
<td>35</td>
</tr>
<tr>
<td>VI. American Literature</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42246</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>GUGG 2</td>
<td>UNASSIGNED</td>
<td>35</td>
</tr>
<tr>
<td>VII. Advanced Theory, Genre Studies, and Popular Culture</td>
<td></td>
<td>A</td>
<td>100</td>
<td>45670</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>HLMS 237</td>
<td>MJ PRESTON</td>
<td>35</td>
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<tr>
<td>VIII. Multicultural and Gender Studies</td>
<td></td>
<td>B</td>
<td>200</td>
<td>42242</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>HUMN 1890</td>
<td>* UNASSIGNED</td>
<td>25</td>
</tr>
<tr>
<td>IX. Critical Studies in English</td>
<td></td>
<td>M</td>
<td>001</td>
<td>45665</td>
<td>0900AM-1215PM</td>
<td>MTWRF</td>
<td>HLMS 137</td>
<td>A ADEKEKO</td>
<td>22</td>
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<tr>
<td>X. Graduate Courses</td>
<td></td>
<td>A</td>
<td>100</td>
<td>45829</td>
<td>0900AM-0110PM</td>
<td>TR</td>
<td>LIBR N424B</td>
<td>KE EGGERT</td>
<td>15</td>
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<tr>
<td>Environmental, Population, and Organismic Biology</td>
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<td>*EPOB 1030                     BIOL/HUM APPROACH 1 RECOMMENDED FOR NON-SCIENCE MAJORS</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42324</td>
<td>0915AM-1050AM</td>
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<td>MUEN E126</td>
<td>GK SNYDER</td>
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<tr>
<td>*EPOB 1040                     BIOL/HUM APPROACH 2 RECOMMENDED FOR NON-SCIENCE MAJORS</td>
<td></td>
<td>B</td>
<td>200</td>
<td>42325</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>RAMY N1B75</td>
<td>MF CUNDIFF</td>
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<td>*EPOB 1210                     GENERAL BIOLOGY 1 SIMILAR TO EPOB 2600, 2660</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42326</td>
<td>0730AM-0905AM</td>
<td>MTWRF</td>
<td>RAMY N1B23 G K SNYDER</td>
<td>77</td>
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<tr>
<td>*EPOB 1220                     GENERAL BIOLOGY 2 RECOMMENDED FOR SCIENCE MAJORS &amp; PRE-HEALTH SCI. STUDENTS WHO ARE NOT EPOB MAJORS</td>
<td></td>
<td>B</td>
<td>200</td>
<td>42327</td>
<td>0700AM-0905AM</td>
<td>MTWRF</td>
<td>RAMY N1B23 R DIDOMENICO</td>
<td>77</td>
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<td>*EPOB 1230                     GENERAL BIOLOGY LAB 1 SIMILAR TO EPOB 2600, 2660</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42328</td>
<td>0915AM-1115AM</td>
<td>TWR</td>
<td>RAMY C147 J BASEY</td>
<td>J BASEY</td>
<td>39</td>
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<tr>
<td>*EPOB 1240                     GENERAL BIOLOGY LAB 2 SIMILAR TO EPOB 2600, 2660</td>
<td></td>
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<td>1130AM-0130PM</td>
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<td>RAMY C147 J BASEY</td>
<td>J BASEY</td>
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<tr>
<td>*EPOB 2010                     ISS-ALPINE ECOL/EXP LNSG THIS IS A CONTROLLED ENROLLMENT COURSE TAUGHT THROUGH THE UNIVERSITY'S MOUNTAIN RESEARCH STATION, TO ENROLL GO THE THE WEB SITE <a href="http://WWW.COLORADO.EDU/MSRS">WWW.COLORADO.EDU/MSRS</a> OR CALL 303-492-8841 FOR MORE INFORMATION. MEETS THE REQUIREMENTS FOR ENVIRONMENTAL STUDIES FIELD COURSES</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42331</td>
<td>1130AM-0130PM</td>
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<td>J BASEY</td>
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<tr>
<td>*EPOB 2070                     GENETICS: MOLEC TO POP PREREQ EPOB 2050-2060 OR EPOB 1210, 1220, 1230, 1240</td>
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<td>100</td>
<td>45833</td>
<td>1215PM-0215PM</td>
<td>TWR</td>
<td>RAMY C147 J MORENO</td>
<td>J MORENO</td>
<td>30</td>
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<td>0 RECUATION REQUED FOR NON-SCIENCE MAJORS</td>
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<td>A</td>
<td>100</td>
<td>45774</td>
<td>0230PM-0430PM</td>
<td>TWR</td>
<td>RAMY C147 J MORENO</td>
<td>J MORENO</td>
<td>15</td>
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<tr>
<td>*EPOB 2080                     EVOLUTIONARY BIOLOGY TPREREQ EPOB 2650, 2660 OR EPOB 1210, 1220, 1230, 1240</td>
<td></td>
<td>B</td>
<td>200</td>
<td>42332</td>
<td>0915AM-1050AM</td>
<td>MTWRF</td>
<td>RAMY N1B31 D NOYES</td>
<td>D NOYES</td>
<td>30</td>
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<tr>
<td>0 REC                          PREREQ EPOB 2650, 2660 OR EPOB 1210, 1220, 1230, 1240</td>
<td></td>
<td>B</td>
<td>200</td>
<td>42333</td>
<td>1215PM-0215PM</td>
<td>TWR</td>
<td>RAMY C147 J BASEY</td>
<td>J BASEY</td>
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<tr>
<td>EPOB 3420                      INTRO HUMAN ANATOMY PREREQ EPOB 1210, 1220 OR 2050-2060 OR EQUIV. THIS COURSE USES ANIMAL TISSUE AND HUMAN CADavers.</td>
<td></td>
<td>A</td>
<td>100</td>
<td>42355</td>
<td>0900AM-1150AM</td>
<td>MTWRF</td>
<td>RAMY C147 J RE HEISLER</td>
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<td>0 LAB                          PREREQ EPOB 1210, 1220 OR 2050-2060 OR EQUIV. THIS COURSE USES ANIMAL TISSUE AND HUMAN CADavers.</td>
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Term M—5/13-5/31; Term A—6/3-7/5; Term B—7/9-8/9; Term C—6/3-7/16; Term D—8/3-8/9.
Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
M=Maymester courses.
#Featured courses.
*FIRST course.
### Environmental Studies

**ENVS 3020**

- **Course Title:** ADV WRITING IN ENVS
- **Restrictions:** TO JR/SR ENVS MAJORS
- **Credits:** 3

### Ethnic Studies

**AFR 4670**
- **Course Title:** SIXTIES/CRT BLACK VIEWS
- **Restrictions:** TO JRS/SRS
- **Credits:** 3

**AIST 1125**
- **Course Title:** NONWEST CULT-HOPI/NAVAJO
- **Restrictions:** SAME AS ANTH 1129.
- **Credits:** 3

**AIST 2015**
- **Course Title:** TOPICAL ISS/NATIVE N. A.
- **Restrictions:** SAME AS CULT 2015.
- **Credits:** 3

**AIST 3400**
- **Course Title:** INDIAN/GOV'T CONFLICTS
- **Restrictions:** SAME AS CULT 3400.
- **Credits:** 3

**CHST 3026**
- **Course Title:** WNM COLOR-CHICNAS US SOC
- **Restrictions:** SAME AS SOCY 3026.
- **Credits:** 3

---

**Term M—5/13-5/31; Term A—6/3-7/5; Term D—6/3-8/9.**

Sections 800-889 are controlled enrollment. See department for eligibility.

*Arts and sciences core curriculum courses are on pages 58-64.*

*Maymester courses.*

*Featured courses.*

*FIRST course.
IV. Ethnic Studies
*ETHN 1015 ......... 3 ....... US RACE/ETHNIC RELATIONS .......... SAME AS SOCY 1015.


Film Studies
YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD. STUDENTS ENROLLED MAY BE ADMINISTRATIVELY DROPPED FOR NON-ATTENDANCE OF THE FIRST TWO CLASSES. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STILL REGISTERED IN EACH OF YOUR CLASSES AT THE END OF THE DROP/ADD PERIOD. ALL LABS WILL MEET THE FIRST WEEK OF CLASSES. INEXPENSIVE RENTAL EQUIPMENT FOR ALL PRODUCTION COURSES IS AVAILABLE THROUGH THE DEPARTMENT; SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEES FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG. INDEPENDENT STUDY COURSE WORK IS AVAILABLE; CONSULT DEPARTMENT FOR MORE INFORMATION. ADMISSION TO THIS SEMESTER MEETING IS CONTINGENT UPON PROFESSOR’S PERMISSION.

I. Production

<table>
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<th>Section Number</th>
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<td>D ..........</td>
<td>400 ..........</td>
<td>......</td>
<td>45627 ..........</td>
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II. Genre and Movements

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<td>3 .......</td>
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<td>......</td>
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<td>0915AM-1235PM ..........</td>
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III. Topics

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<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
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</table>

Fine Arts
YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STUDENTS ENROLLED MAY BE ADMINISTRATIVELY DROPPED FOR NON-ATTENDANCE OF THE FIRST TWO CLASSES. ALL LABS WILL MEET THE FIRST WEEK OF CLASSES. INEXPENSIVE RENTAL EQUIPMENT FOR ALL PRODUCTION COURSES IS AVAILABLE THROUGH THE DEPARTMENT; SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEES FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG. INDEPENDENT STUDY COURSE WORK IS AVAILABLE; CONSULT DEPARTMENT FOR MORE INFORMATION. ADMISSION TO THIS SEMESTER MEETING IS CONTINGENT UPON PROFESSOR’S PERMISSION.

I. Foundations

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 1015 ....</td>
<td>3 .......</td>
<td>HISTORY OF WORLD ART 2</td>
<td>A ..........</td>
<td>100 ..........</td>
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<td>45627 ..........</td>
<td>0915AM-1235PM ..........</td>
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II. Photography

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<th>Section Number</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>FILM 1010 ....</td>
<td>3 .......</td>
<td>PHOTOGRAPHY 1</td>
<td>A ..........</td>
<td>100 ..........</td>
<td>......</td>
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III. Painting/Drawing

<table>
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<th>Section Number</th>
<th>Days</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>FILM 1010 ....</td>
<td>3 .......</td>
<td>PHOTOGRAPHY 1</td>
<td>A ..........</td>
<td>100 ..........</td>
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IV. Media Arts

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<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>FILM 5246 ....</td>
<td>3 .......</td>
<td>BEGIN VIDEO PRODUCTION</td>
<td>A ..........</td>
<td>100 ..........</td>
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V. Seminars and Special Topics

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<th>Course Number</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>FILM 3085 ....</td>
<td>3 .......</td>
<td>TAUGHT WITH FINE 5095</td>
<td>M ..........</td>
<td>001 ..........</td>
<td>......</td>
<td>45641 ..........</td>
<td>0900AM-1215PM ..........</td>
</tr>
</tbody>
</table>
### French

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for FREN 1010 after they have passed FREN 1020. Selected courses in this department have a course fee of $20 (subject to change) in support of Altec. Refer to the tuition and fees section of the summer catalog.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Term</th>
<th>Section</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>FREN 1010</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
</tr>
<tr>
<td>FREN 1020</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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<td>FREN 2110</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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<td>FREN 2120</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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<tr>
<td>FREN 3050</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
</tr>
</tbody>
</table>

### Geography

Students may be administratively dropped after failing to attend the first two classes. It is your responsibility to know which classes you are registered for. Independent study course work is available. Graduate students needing to register for Master's thesis, Master's degree candidate, or Doctoral thesis should consult department for more information. Selected courses in this department have a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the summer catalog.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Term</th>
<th>Section</th>
<th>Days</th>
<th>Building/Room</th>
<th>Instructor</th>
</tr>
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<tbody>
<tr>
<td>GEOG 1001</td>
<td>Term 5/13-5/31</td>
<td>A 100</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
</tr>
<tr>
<td>GEOG 1011</td>
<td>Term 5/13-5/31</td>
<td>B 200</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
</tr>
<tr>
<td>GEOG 3251</td>
<td>Term 5/13-5/31</td>
<td>A 100</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
</tr>
<tr>
<td>GEOG 4231</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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<tr>
<td>GEOG 1001</td>
<td>Term 5/13-5/31</td>
<td>A 100</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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<tr>
<td>GEOG 1011</td>
<td>Term 5/13-5/31</td>
<td>B 200</td>
<td>MTWRF</td>
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<td>GF Rivera</td>
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<td>GEOG 3251</td>
<td>Term 5/13-5/31</td>
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<td>MTWRF</td>
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<td>GEOG 4231</td>
<td>Term 5/13-5/31</td>
<td>M 001</td>
<td>MTWRF</td>
<td>N285</td>
<td>GF Rivera</td>
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</tbody>
</table>

### Footer

Sections 800-899 are controlled enrollment. See department for eligibility.
* Arts and sciences core curriculum courses are on pages 58-64.
- Maymester courses.
- Featured courses.
- FIRST course.
### Geological Sciences

Each course in this department has a course fee of $21 (subject to change) for specialized supplies & equipment. Field courses, as noted, have an additional $25 course fee for transportation. Refer to the Tuition & Fees section of the Summer catalog.

#### Geol 2700

**Intro to Field Geology**

- **Prereq:** Geol 1010-1020 or 1060-1070 or Geol 1001-1011. Additional $25 transportation fee.
- **Schedule Adjust:** May

#### Geol 4700

**Tpc-Field Geol Colorado**

- **Restricted to Jrs/Srs. Prereq:** Instructor consent. Involves overnight field trips. Additional $25 transportation fee.

### German

Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for Grmn 1010 after they have passed Grmn 1010. Any student with three unexcused absences during the schedule adjustment period may be administratively dropped. It is the student's responsibility to drop all courses. Independent study course work is available. Selected courses in this department have a course fee of $20 (subject to change) in support of AITC. Refer to the Tuition and Fees section of the Summer catalog.

#### Grmn 1010

**Beginning German I**

- **Code:** 001-002
- **Meeting Times:** M, W, Th, F; 9:00-10:30 AM

#### Grmn 1020

**Beginning German II**

- **Code:** 001-002
- **Meeting Times:** M, W, Th, F; 11:00-12:15 PM

#### Grmn 1500

**German/Reading Know**

- **Code:** 001-002
- **Meeting Times:** M, W, Th, F; 1:00-2:15 PM

#### Grmn 2010

**Intermediate German I**

- **Code:** 001-002
- **Meeting Times:** M, W, Th, F; 1:00-2:15 PM

### History

Enrollment in Hist 4000-level courses is limited to sophomores, juniors, and seniors. Enrollment in History Graduate courses requires Graduate Standing.

#### I. Methodological and General

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Hist 1010</td>
<td>W Civ 1-Antiquity to 16C</td>
<td>A. 100...43272...09:15AM-10:50AM...MTWR...CLRE 211...P Schindler...18</td>
</tr>
<tr>
<td>Hist 1020</td>
<td>W Civ 2-16C to Present</td>
<td>B. 200...45578...09:15AM-10:50AM...MTWR...CLRE 207...Fisch Gal...45</td>
</tr>
<tr>
<td>Hist 2100</td>
<td>Revol/Hist-Europe 1899</td>
<td>M. 001...45099...09:00AM-12:15PM...MTWR...HUMN 125...P Kenney...45</td>
</tr>
<tr>
<td>Hist 4930</td>
<td>History Internship</td>
<td>D 841...TBA</td>
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#### II. Europe: Ancient and Medieval

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Hist 1061</td>
<td>Rise/Fall Ancient Rome</td>
<td>M 001...45794...09:00AM-12:15PM...MTWR...HUMN 1890...Hohlfelder...25</td>
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</table>

#### III. Europe: Modern

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Hist 2103</td>
<td>Hist-England to 1660</td>
<td>M 001...45671...09:00AM-12:15PM...MTWR...HUMN 211...D O'Hara...40</td>
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</table>

#### IV. United States: Chronological Periods

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Hist 1015</td>
<td>Hist of Us to 1865</td>
<td>A 100...45023...12:45PM-2:20PM...MTWR...HUMN 237...Schneider...39</td>
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#### V. United States: Topical Courses 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Hist 2326</td>
<td>Issues in Amer Thought</td>
<td>B 200...45652...12:45PM-2:20PM...MTWR...HUMN 211...G Klingsporn...40</td>
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#### VII. Third World: Specific Regions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Hist 1038</td>
<td>Intro to Lat Amer History</td>
<td>A 100...45647...12:45PM-2:20PM...MTWR...HUMN 211...R J Ferry...50</td>
</tr>
<tr>
<td>Hist 1608</td>
<td>Intro to Chinese History</td>
<td>M 001...45075...12:45PM-2:20PM...MTWR...HUMN 237...W Wei...45</td>
</tr>
<tr>
<td>Hist 4128</td>
<td>Emergence of Mod Mexico</td>
<td>A 100...45681...07:30AM-09:05AM...MTWR...KTC 301...E Hu-Dehart...25</td>
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</tbody>
</table>
Humanities
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AFTER THE FIRST WEEK OF CLASSES.

HUMN 4093 ... 3 ... STUDIES-MYSTERY/DETECTION ... PREREQ JR/SR STANDING OR HUMN 2000
M ... 001 ... 45569 ... 0900AM-1215PM ... MTWRF ... KITCH 234 ... D. FERRIS ... 30
STD-HITCHCOCK/ FREUD ......... B ... 200 ... 43407 ... 1100AM-1235PM ... MTWRF ... HUMN 180 ... P. GORDON ... 24

Italian
STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR ITAL 1010 AFTER THEY HAVE PASSED ITAL 1020. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE OF $20 (SUBJECT TO CHANGE) IN SUPPORT OF ALTEx. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

ITAL 1010 ... 5 ... BEGINNING ITALIAN 1 ... D ... 400 ... 43448 ... 0915AM-1035AM ... MTWRF ... HUMN 180 ... 25

Kinesiology and Applied Physiology
KINESIOLOGY COURSES MAY BE RESTRICTED TO KINESIOLOGY MAJORS. FOR INFORMATION ON PHED COURSES, PLEASE SEE THE SCHOOL OF EDUCATION SECTION. GRADUATE COURSES ARE LIMITED TO KINESIOLOGY SENIORS AND GRADUATE STUDENTS. INDEPENDENT STUDY, INTERNSHIP, AND HONORS COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

KAPH 1010 ... 3 ... INTRO TO KINESIOLOGY ... A ... 100 ... 43531 ... 0915AM-1050AM ... MTWRF ... CLRE 207 ... D. MOOD ... 36
KAPH 1950 ... 3 ... INTRO SCI WRITING KINES ... B ... 200 ... 45571 ... 0200PM-0400PM ... MTWRF ... HUMN 1835 ... M. BOYKO ... 18
KAPH 2700 ... 3 ... INTRO STAT/RSRCH IN KINE ... A ... 100 ... 1100AM-1235PM ... MTWRF ... CLE 208 ... D. MOOD ... 36
KAPH 3420 ... 3 ... NUTRITION,HEALTH/PERFORM ... PREREQ STUDENTS SEE DEPT
KAPH 3700 ... 3 ... SCIENTIFIC WRITING/KINE ... PREREQ OR COREQ AT LEAST ONE UPPER-DIVISION KAPH CORE COURSE

LATIN AMERICAN STUDIES

LINGUISTICS
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

LING 1000 ... 3 ... LANGUAGE IN U.S. SOCIETY ... B ... 200 ... 43819 ... 0915AM-1050AM ... MTWRF ... MUNI 1064 ... 40
LING 2400 ... 3 ... LANGUAGE AND GENDER ... A ... 100 ... 43820 ... 1100AM-1235PM ... MTWRF ... MUNI 1131 ... 40

MATHEMATICS

1. Undergraduate Mathematics
MATH 1150 ... 4 ... PRECALCULUS MATHEMATICS ... PREREQ 1 1/2 YEARS OF HIGH SCHOOL ALGEBRA. SIMILAR TO MATH 1000, 1010, 1020, 1001, 1011, 1021, 1030, 1040.
D ... 401 ... 43894 ... 0730AM-0835AM ... MTWRF ... ECCP 137 ... 20
MATH 1300 ... 5 ... ANALYTIC GEOMETRY/ CALC 1 ... PREREQ 2 YRS HIGH SCHOOL ALGEBRA, 1 YR GEOMETRY, & 1/2 YR TRIGONOMETRY. SIMILAR TO MATH 1080, 1090, 1100, 1081, 1310, APPM 1350, ECON 1088.
D ... 401 ... 43894 ... 0730AM-0835AM ... MTWRF ... DUNI 1B25 ... 23
D ... 402 ... 43895 ... 0915AM-1050AM ... MTWRF ... DUNI 1D44 ... 23
D ... 403 ... 43896 ... 0915AM-1050AM ... MTWRF ... DUNI 1B25 ... 23
D ... 404 ... 43897 ... 1100AM-1220PM ... MTWRF ... DUNI 1B25 ... 23
### II. University Mathematics Program Courses

#### A. Module Courses

The Mathematics Module Office is located in Math 165, Phone 492-2317. Mathematics courses numbered 1000-1100 are one credit flexibly-paced mini courses, or modules. Several modules may be grouped together to form complete courses of instruction in College Algebra, Trigonometry, and Mathematics for Business and Social Sciences. Learning is flexibly-paced, with multimedia instructional support. Schedules of lectures and further details are available at the Module Office, Math 165. Math 1000, 1010, and 1020 are flexibly-paced modules in College Algebra. These courses together form the equivalent of a one semester (3 credit hour) course in College Algebra.

**Math 1000**
- 1... **Equations & Inequalities**
- Lectures will meet MWF, 7:30AM-9:05AM, in MUEN D144, 06/05/2002 - 06/19/2002
- I... 700... TBA

**Math 1010**
- 1... **Intro Functions/Graphing**
- Lectures will meet MWF, 7:30AM-9:05AM, in MUEN D144 06/24/2002 - 07/10/2002
- I... 700... TBA

**Math 1020**
- 1... **Polyn, Ratl, Expo, Log**
- Lectures will meet MWF, 7:30AM-9:05AM, in MUEN D144, 07/15/2002 - 07/29/2002
- I... 700... TBA

Math 1030 and 1040 are flexibly-paced modules in College Trigonometry. These courses together form the equivalent of a one semester (2 credit hour) course in College Trigonometry.

**Math 1030**
- 1... **Numerical**
- Trigonometry Lectures will meet TR, 11:00AM-12:35PM, in DUAN G2B60, 06/06/2002 - 06/27/2002
- I... 700... TBA

**Math 1040**
- 1... **Analytical**
- Trigonometry Lectures will meet TR, 11:00AM-12:35PM, in DUAN G2B60, 07/09/2002 - 07/30/2002
- I... 700... TBA

Math 1050 through 1100 are flexibly-paced modules especially for students majoring in business or social sciences. Math 1050, 1060, and 1070 together form the equivalent of a one semester (3 credit hour) course in Finite Mathematics for Business and Social Sciences. Math 1080, 1090, and 1100 together form the equivalent of a one semester (3 credit hour) course in Calculus for Business and Social Sciences.

**Math 1050**
- 1... **Linear Equat/Matrices**
- Lectures will meet MWF, 11:00AM-12:35PM, in DUAN G2B21, 06/05/2002 - 06/19/2002
- I... 700... TBA

**Math 1060**
- 1... **Linear Programming**
- Lectures will meet MWF, 11:00AM-12:35PM, in MUEN E432, 06/24/2002 - 07/10/2002
- I... 700... TBA

**Math 1070**
- 1... **Combinatorial/Probab Thry**
- Lectures will meet MWF, 11:00AM-12:35PM, in DUAN G2B60, 07/15/2002 - 07/29/2002
- I... 700... TBA

**Math 1080**
- 1... **Funcn/Limit/Derivative**
- Lectures will meet MWF, 12:45PM-2:20PM, in DUAN G2B60, 06/05/2002 - 06/19/2002
- I... 700... TBA

**Math 1090**
- 1... **Fundament/Diff Calculus**
- Prereq Math 1080 or 1-Sem High School Calculus. Similar to Math 1081, 1300, 1310, APPM 1350, ECON 1088. Lectures will meet MWF, 12:45PM-2:20PM, in DUAN G2B60, 06/24/2002 - 07/10/2002
- I... 700... TBA

**Math 1100**
- 1... **Fund/Integral Calculus**
- Lectures will meet MWF, 12:45PM-2:20PM, in DUAN G2B60, 07/15/2002 - 07/29/2002
- I... 700... TBA

#### B. Quantitative Reasoning and Mathematical Skills

**QRMS 1010**
- 3... **Quant Reason/Math Skills**
- Same as Math 1012.
- A... 100... 44970... 0730AM-0905AM... MTWRF... ECCR 118...
- A... 101... 44971... 0915AM-1050AM... MTWRF... ECON 2...
- B... 200... 44972... 0915AM-1050AM... MTWRF... MUSEN E130...
- B... 201... 44973... 1100AM-1235PM... MTWRF... DUAN G2B21...
### Molecular, Cellular, and Developmental Biology

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **MCDB 3150...** 3... **BIOLOGY OF CANCER CELL**... **PREREQ MCDB 2150 OR EPOB 3200 OR INSTRUCTOR CONSENT.**
  - Term: B... 200... 045692... 0915AM-1050AM... MTWRF... PORT B121... D. SADAHA... 40

### Museum

- **MUSM 4011...** 3... **INTRO TO MUSEUM STUDIES**... **PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 5011.**
  - Term: M... 001... 44210... 0900AM-1200PM... MTWRF... HEND 212... JSH HAKALA... 15
- **MUSM 5011...** 3... **INTRO TO MUSEUM STUDIES**... **PREREQ INSTRUCTOR CONSENT. SAME AS MUSM 4011.**
  - Term: M... 001... 44216... 0900AM-1200PM... MTWRF... HEND 212... JSH HAKALA... 15

### Philosophy

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. 3000-LEVEL COURSES ARE RESTRICTED TO SOPHOMORES AND ABOVE WITH 6 HOURS OF PHILOSOPHY. STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASS SESSIONS MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

- **PHIL 1000...** 3... **INTRO TO PHILOSOPHY**
  - Term: M... 001... 45562... 0900AM-1215PM... MTWRF... HLSM 267... GJ ODDIE... 25
- **PHIL 1010...** 3... **INTRO/WEST PHIL: ANCIENT**
  - Term: B... 200... 44274... 0915AM-1050AM... MTWRF... HLSM 255... RS SMITH... 25
- **PHIL 1020...** 3... **INTRO/WEST PHIL: MODERN**
  - Term: B... 200... 45703... 1245PM-0220PM... MTWRF... HLSM 259... DE EARL... 25
- **PHIL 1100...** 3... **ETHICS**
  - Term: B... 200... 45567... 1100AM-1235PM... MTWRF... HLSM 137... MONTAGUE... 25
- **PHIL 1200...** 3... **PHILOSOPHY AND SOCIETY**
  - Term: B... 200... 44278... 1245PM-0220PM... MTWRF... HLSM 247... JH HARRIS... 25
- **PHIL 1400...** 3... **PHILOSOPHY AND SCIENCES**
  - Term: A... 100... 45654... 1100AM-1235PM... MTWRF... HALE 260... CE CLELAND... 25
- **PHIL 1600...** 3... **PHILOSOPHY AND RELIGION**
  - Term: A... 100... 45563... 1100AM-1235PM... MTWRF... EDUC 155... MT TEDESCO... 25
- **PHIL 3000...** 3... **HIST/ANCIENT PHILOSOPHY**
  - Term: A... 100... 44282... 0915AM-1050AM... MTWRF... HALE 260... C. SHIELD... 25
- **PHIL 3060...** 3... **HIST/MODERN PHILOSOPHY**
  - Term: B... 200... 44283... 1100AM-1235PM... MTWRF... HLSM 263... J. POTTER... 25
- **PHIL 3140...** 3... **ENVIRONMENTAL ETHICS**
  - Term: B... 200... 44284... 0915AM-1050AM... MTWRF... HLSM 263... DS STURGIS... 25
- **PHIL 3180...** 3... **CRIT THNKG-CONTEMP TPCS**
  - Term: M... 001... 44285... 0900AM-1215PM... MTWRF... HLSM 259... DI BOONIN... 15
- **PHIL 3190...** 4... **WARS AND MORALITY**
  - Term: A... 100... 1100AM-1235PM... MTWRF... HLSM 267... DR. MAYER... 25
- **PHIL 3430...** 3... **HIST SCI-NEWTON/EINSTEIN**
  - Term: A... 100... 45666... 1245PM-0220PM... MTWRF... EDUC 134... SB BRINDELL... 25

### Physics

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER’S THESIS, MASTER’S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

- **PHYS 1110...** 4... **GENERAL PHYSICS 1**
  - Term: A... 100... 0915AM-1025AM... MTWRF... DUAN G1B20... PD BEALE... 72
- **PHYS 1120...** 4... **GENERAL PHYSICS 2**
  - Term: B... 200... 0915AM-1025AM... MTWRF... DUAN G1B20... S. MARTIN... 72
- **PHYS 1140...** 1... **EXPERIMENTAL PHYSICS 1**
  - Term: B... 210... 1230PM-0230PM... T... DUAN G2B66... F. PEREZ... 34
- **PHYS 2010...** 5... **GENERAL PHYSICS 1**
  - Term: A... 100... 0730AM-0900AM... MTWRF... DUAN G1B20... M. SAWICKI... 73
- **PHYS 2020...** 5... **GENERAL PHYSICS 2**
  - Term: B... 220... 0730AM-0905AM... MTWRF... DUAN G1B20... A. HAKALA... 60
- **PHYS 2030...** 5... **GENERAL PHYSICS 3**
  - Term: B... 221... 0730AM-0905AM... MTWRF... DUAN G1B20... A. HAKALA... 60
- **PHYS 2040...** 5... **GENERAL PHYSICS 4**
  - Term: B... 222... 0730AM-0905AM... MTWRF... DUAN G1B20... A. HAKALA... 60
### Political Science

#### I. American
- **PSYC 2012**
  - Intro to Comparative Politics
- **PSYC 3071**
  - Urban Politics

#### II. International/Comparative
- **PSYC 2012**
  - Intro to Comparative Politics
- **PSYC 3032**
  - Latin American Political System
- **PSYC 4002**
  - Western European Politics

#### III. International Relations
- **PSYC 2223**
  - Intro to International Relations
- **PSYC 3163**
  - American Foreign Policy

#### IV. Political Theory
- **PSYC 2004**
  - Survey of Western Political Thought
- **PSYC 3054**
  - American Political Thought

#### V. General
- **PSYC 4938**
  - Internship in Government

### Psychology

Independent study course work is available. Graduate students needing to register for master’s thesis, master’s degree candidacy, or doctoral thesis, please consult the department for further information. Each course in this department has a course fee of $3 per credit hour for specialized supplies and equipment. Refer to the tuition and fees section of the summer handbook.

#### I. General
- **PSYC 1001**
  - General Psychology

#### II. Biological
- **PSYC 2012**
  - Biological Psychology 1
- **PSYC 3102**
  - Behavioral Genetics

### Notes
- Sections 800-899 are controlled enrollment. See department for eligibility.
- Maymester courses.
- Featured courses.
- First course.
PSYC 4511 .......... 3 ...... HISTORY OF PSYCHOLOGY .......... B ...... 200 ...... 45844 ...... 1245PM-0330PM .. MWF ...... MULEN E064 ...... B KING .............. 40
PSYC 7012 .......... 1-3 Research Behavioral Genetics ...... D ...... 840 ...... TBA

III. Clinical

PSYC 3313 .......... 4 ...... PSYCHOPATHOLOGY .................................................. PREREQ PSYC 1001. NOT AVAILABLE FOR CREDIT TO STUDENTS WITH CREDIT FOR PSYC 4303. SIMILAR TO PSYC 4303. RESTRICTED TO JR/SR PSYC MAJORS. B ...... 200 ...... 1245PM-0200PM .. MTWRF .. MULEN E123 .. DA WEATHERLEY28
0 ...... LAB .................................................. B ...... L201 ...... 44868 ...... 0230PM-0500PM .. TR ...... MULEN E123 ...... 28

PSYC 4303 .......... 3 ...... ABNORMAL PSYCHOLOGY .................................................. PREREQ PSYC 1001. NOT AVAILABLE FOR CREDIT TO STUDENTS WITH CREDIT FOR PSYC 3313. A ...... 100 ...... 44876 ...... 0915AM-1050AM .. MTWRF .. MULEN E113 .. PR VANN .............. 40

IV. Developmental

*PSYC 4684 .......... 3 ...... DEVELOPMENTAL PSYCHOLOGY PREREQ PSYC 1001. RESTRICTED TO JR/SRS. A ...... 100 ...... 44880 ...... 0130PM-0305PM .. MTWRF .. MULEN E064 .. H HAYNE .............. 40

V. Experimental

PSYC 2146 .......... 3 ...... COGNITIVE & PERCEPTIVE CORE ................................ Recomended PREREQ PSYC 1001. B ...... 200 ...... 44958 ...... 1100AM-1235PM .. MTWRF .. HLMS 199 .. JE BERTA .............. 50

PSYC 4165 .......... 4 ...... PSY OF PERCEPTION .................................................. PREREQS PSYC 1001, 2101 OR 3101. A ...... 100 ...... 0915AM-1050AM .. MTWRF .. MULEN D156 1Q HARVEY .............. 25
A ...... L101 ...... 44874 ...... 0100PM-0400PM .. MW ...... MULEN D156 .............. 12
A ...... L102 ...... 44975 ...... 0100PM-0400PM .. TR ...... MULEN D156 .............. 13

VI. Social

*PSYC 2606 .......... 3 ...... SOCIAL PSYCHOLOGY .................................................. PREREQ PSYC 1001. SIMILAR TO PSYC 4406 STUDENTS MAY NOT RECEIVE CREDIT FOR BOTH PSYC 4406 AND 2606. M ...... 001 ...... 44859 ...... 1215PM-0330PM .. MTWRF .. MULEN E0046 JR FORWARD .............. 71
B ...... 200 ...... 44860 ...... 0915AM-1200PM .. MWF ...... DUNA G131 .. B KING .............. 40

Religious Studies

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

*RLST 2620 .......... 3 ...... WORLD RELIGION-JAPAN ........................................ M ...... 001 ...... 45717 ...... 0900AM-1215PM .. MTWRF .. HUMN 160 .............. 15
*RLST 2700 .......... 3 ...... AMERICAN INDIAN RELIGION .................................... SAME AS RLST 2700. A ...... 100 ...... 45715 ...... 1100AM-1235PM .. MTWRF .. HUMN 245 .............. 20
*RLST 3000 .......... 3 ...... CHRISTIAN TRADITION .............................................. A ...... 100 ...... 45716 ...... 0915AM-1050AM .. MTWRF .. HUMN 245 .............. 20
*RLST 3100 .......... 3 ...... JUDAISM .......................................................... A ...... 100 ...... 44983 ...... 0630PM-0830PM .. MTWRF .. HUMN 125 .............. 20

Russian

STUDENTS WILL NOT RECEIVE CREDIT FOR A LOWER-LEVEL COURSE IN FOREIGN LANGUAGE INSTRUCTION TAKEN AFTER CREDIT HAS BEEN GIVEN FOR A HIGHER-LEVEL COURSE IN THE SAME LANGUAGE SEQUENCE. FOR EXAMPLE, STUDENTS WILL NOT RECEIVE CREDIT FOR RUSS 1010 AFTER THEY HAVE PASSED RUSS 1010.

*RUSS 2211 .......... 3 ...... INTRODUCTION TO RUSSIAN CULTURE .................. M ...... 001 ...... 45046 ...... 0900AM-1215PM .. MTWRF .. MUSEUM 204 .. A ROMANOV .............. 18
*RUSS 3502 .......... 3 ...... IDEALS & VALUES/MODERN RUSSIA ............... M ...... 001 ...... 45577 ...... 0900AM-1215PM .. MTWRF .. KITCH 240 .............. 18

Sociology

ATTENDANCE BY THE SECOND CLASS SESSION IS MANDATORY TO RETAIN YOUR PLACE IN CLASS. STUDENTS MAY BE ADMINISTRATIVELY DROPPED FOR NONATTENDANCE AT INSTRUCTOR'S DISCRETION. ALL 3000- AND 4000-LEVEL SOCIETY COURSES ARE RESTRICTED TO JUNIORS AND SENIORS. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

I. General

*SOCY 1001 .......... 3 ...... ANALYZING SOCIETY .............................................. A ...... 100 ...... 45111 ...... 0730AM-0905AM .. MTWRF .. KITCH 235 .............. 35
SOCY 2001 .......... 3 ...... INTRODUCTION TO SOCIAL THEORY ......................... B ...... 200 ...... 45131 ...... 0915AM-1050AM .. MTWRF .. KITCH 301 .............. 32
SOCY 2061 .......... 3 ...... INTRODUCTION TO SOCIAL STATISTICS ............... A ...... 100 ...... 45135 ...... 0230PM-0405PM .. MTWRF .. KITCH 235 .............. 27
SOCY 3641 .......... 3 ...... SELF & CONSCIOUSNESS ............................................. PREREQS SOCY 1001 AND EITHER SOCY 2001, 3001 OR 4011. A ...... 100 ...... 45754 ...... 1100AM-1235PM .. MTWRF .. KITCH 235 .............. 35
**Spanish**

**Students seeking to enroll for graduate courses must have graduate standing or departmental permission.** The Spanish office must be notified prior to absence. For SPAN 1020, 1150, 2110, 2120, 2150 and 3000, students who earned less than a C- in the prerequisite course may be administratively dropped. Students will not receive credit for a lower-level course in foreign language instruction taken after credit has been given for a higher-level course in the same language sequence. For example, students will not receive credit for SPAN 1010 after they have passed SPAN 2110. Independent study course work is available for graduate students needing to register for master’s thesis, master’s degree candidate, or doctoral thesis. Please consult the department for further information. Selected courses in this department have a course fee of $20 (subject to change) in support of AITEC. Refer to the tuition and fees section of the Summer Catalog.

**SPAN 1010**  5  BEGINNING SPANISH 1

- **Course Fee:** $20.
  - C...300...45230...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45231...1100AM-1235PM...MTWF...CLRE 104 ..........22
  - C...302...45232...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...303...45233...1100AM-1235PM...MTWF...CLRE 104 ..........22
  - C...304...45234...0915AM-1050AM...MTWF...CLRE 104 ..........22

**SPAN 1020**  5  BEGINNING SPANISH 2

- **Course Fee:** $20.
  - C...300...45230...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45231...1100AM-1235PM...MTWF...CLRE 104 ..........22
  - C...302...45232...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...303...45233...1100AM-1235PM...MTWF...CLRE 104 ..........22
  - C...304...45234...0915AM-1050AM...MTWF...CLRE 104 ..........22

**SPAN 2110**  3  SECOND YEAR SPANISH 1

- **Course Fee:** $20.
  - C...300...45242...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45243...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...302...45244...1100AM-1235PM...MTWF...CLRE 104 ..........22

**SPAN 2120**  3  SECOND YEAR SPANISH 2

- **Course Fee:** $20.
  - C...300...45242...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45243...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...302...45244...1100AM-1235PM...MTWF...CLRE 104 ..........22

**SPAN 2150**  5  INTENSIVE SECOND YR SPAN

- **Course Fee:** $20.
  - C...300...45242...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45243...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...302...45244...1100AM-1235PM...MTWF...CLRE 104 ..........22

**SPAN 3000**  5  ADV SPANISH LANG SKILLS

- **Course Fee:** $20.
  - C...300...45242...0730AM-0905AM...MTWF...CLRE 104 ..........22
  - C...301...45243...0915AM-1050AM...MTWF...CLRE 104 ..........22
  - C...302...45244...1100AM-1235PM...MTWF...CLRE 104 ..........22
### Speech, Language, and Hearing Sciences

**INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS needing to register for master's thesis, master's degree candidate, or doctoral thesis, please consult the department for further information.**

#### I. Didactic: All-Department

<table>
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<tr>
<th>Course Title</th>
<th>Credits</th>
<th>SLHS 4100</th>
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<th>SLHS 300</th>
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<td>PREREQS GRAD STANDING IN SPAN OR DEPT CONSENT, SAME AS SPAN 7320.</td>
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<td>HALE 236</td>
<td>PM ELMORE</td>
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#### II. Didactic: Speech-Language Pathology

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<td>PREREQS SLHS 2305 OR EQUIV.</td>
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#### III. Didactic: American Sign Language

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#### IV. Practica

**NOTE: ALL PRACTICA ARE CONTROLLED ENROLLMENT. SEE THE DEPARTMENT OFFICE FOR ELIGIBILITY.**

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<th>SLHS 3598</th>
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#### Theatre

**STUDENTS IN "PERFORMANCE" CLASSES WHO ARE ABSENT FOR TWO OF THE FIRST FOUR CLASSES MAY BE ADMINISTRATIVELY DROPPED AT THE DISCRETION OF THE INSTRUCTOR. FOR ALL OTHER CLASSES, STUDENTS WHO DO NOT ATTEND THE FIRST TWO CLASSES MAY BE ADMINISTRATIVELY DROPPED AT THE INSTRUCTOR'S DISCRETION. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. PLEASE SEE THE DEPARTMENT OFFICE FOR FURTHER INFORMATION. GRADUATE STUDENTs NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION. SELECTED COURSES IN THIS DEPARTMENT HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.**

#### I. Performance

(See notes under department heading for attendance policy.)

<table>
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<th>Course Title</th>
<th>Credits</th>
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<td>1100AM-1235PM</td>
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#### II. Design and Technical Theatre

**ALL DESIGN AND TECHNICAL THEATRE COURSES ARE CONTROLLED ENROLLMENT. SEE DEPT. OFFICE FOR ELIGIBILITY.**

<table>
<thead>
<tr>
<th>Course Title</th>
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#### III. Shakespearean Production

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#### IV. Special Courses in Theatre

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Women’s Studies

I. Women's Studies Sponsored Courses

- WMST 2000 ... INTRO/FEMINIST STUDIES ... A ... 100 ... 45689 ... 1100AM-1235PM ... MTWRF ... HUMN 1B70 ... J W WILLIAMS ... 25
- WMST 2050 ... WOMEN AND SOCIETY ... B ... 200 ... 45548 ... 0915AM-1050AM ... MTWRF ... MKNA 112 ... F AHMAD ... 20
- WMST 2600 ... GENDER RACE & CLASS ... B ... 103 ... 45459 ... 1245PM-0220PM ... MTWRF ... KTCH 118 ... F AHMAD ... 25
- WMST 3700 ... TPC-WOMEN AND HEALTH ... PREREQ WMST 2000 OR 2600.
  A ... 100 ... 45678 ... 0915AM-1050AM ... MTWRF ... HUMN 160 ... J E STAREK ... 18
- WMST 4271 ... SEX DISCR-CONSTIT ISSUES ... PREREQ SCI 1101 OR WMST 2000. SAME AS SCI 4271.
  B ... 200 ... 45708 ... 1100AM-1235PM ... MTWRF ... HUMN 237 ... SM RUCKI ... 39

II. Cross-Listed Courses

- WMST 1006 ... SOCIAL CONSTR/SEXUALITY ... SAME AS SOCY 1006.
  A ... 1 ... 05453 ... 1100AM-1235PM ... MTWRF ... KTCH 120 ... 8
- WMST 1016 ... SEX GENDER & SOCIETY 1 ... SAMP AS SOCY 1016.
  M ... 001 ... 45695 ... 0900AM-1215PM ... MTWRF ... KTCH 118 ... 6
- WMST 2100 ... SEX IN ANCIENT GREECE ... SAME AS CLAS 2100.
  A ... 100 ... 45702 ... 1100AM-1235PM ... MTWRF ... HUMN 1B80 ... S PRINCE ... 20
- WMST 3016 ... MARRIAGE/FAMILY/U.S. ... SAME AS SOCY 3016.
  B ... 200 ... 45760 ... 0915AM-1050AM ... MTWRF ... KTCH 234 ... 7
- WMST 3267 ... WOMEN WRITERS ... PREREQ SOFY STANDING. SAME AS ENGL 3267.
  B ... 200 ... 45591 ... 0915AM-1050AM ... MTWRF ... HUMN 1B90 ... UNASSIGNED ... 10
- WMST 4016 ... SEX/GENDER/SOCIETY 2 ... SAME AS SOCY 4016.
  B ... 200 ... 45766 ... 0915AM-1050AM ... MTWRF ... RAMY N1B23 ... 7

Writing and Rhetoric

CONSULT THE COURSE CATALOG FOR DESLIBS FOR ALL WRTG CLASSES. 1150 FULFILLS THE UPR DIVISION OF COMMUNICATION REQUIREMENT. 3020, 3030, & 3040 FULFILL THE UNDER-DIVISION WRITING COMMUNICATION REQUIREMENT. WRTG COURSES CANNOT BE TAKEN P/F FOR CORE. WRTG STUDENTS MUST ATTEND ORG DAILY DURING THE DROP/ADD PERIOD. ANY STUDENT WHO MISSES 2 CLASSES DURING THAT TIME MAY BE ADMINISTRATIVELY DROPPED; NEVERTHELESS STUDENTS REMAIN RESPONSIBLE FOR DROPPING THEIR OWN COURSES.

- WRTG 1150 ... 1ST YR WRITING/RHETORIC ... RESTRICTED TO ARTS & SCIENCES JRS/SRS. SAME AS NRLN 3020.
  A ... 100 ... 45583 ... 0915AM-1050AM ... MTWRF ... HALE 235 ... D BOXMAN ... 15
  A ... 101 ... 45584 ... 1100AM-1235PM ... MTWRF ... HALE 235 ... D DOYLE ... 15
  B ... 200 ... 45585 ... 0915AM-1050AM ... MTWRF ... KTCH 120 ... 15
  B ... 201 ... 45586 ... 1100AM-1235PM ... MTWRF ... CHEM 133 ... 15

- WRTG 3020 ... TOPICS IN WRITING ... RESTRICTED TO ARTS & SCIENCES JRS/SRS. SAME AS NRLN 3020.
  A ... 100 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... p schaber ... 17
  A ... 101 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... m gasser ... 17
  A ... 102 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... ES quinlan ... 17
  A ... 103 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... r lichter ... 17
  A ... 104 ... 1100AM-1235PM ... MTWRF ... Muen 1E13 ... P schaber ... 17
  A ... 105 ... 1100AM-1235PM ... MTWRF ... Muen 1E13 ... M COL ... 17
  B ... 200 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... F E NIEL ... 15
  B ... 201 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... F E NIEL ... 15
  B ... 202 ... 1100AM-1235PM ... MTWRF ... Muen 1E13 ... F E NIEL ... 15
  B ... 203 ... 1100AM-1235PM ... MTWRF ... Muen 1E13 ... F E NIEL ... 15
  B ... 204 ... 1100AM-1235PM ... MTWRF ... Muen 1E13 ... F E NIEL ... 15

- WRTG 3030 ... WRITING/SCIENCE-SOCIETY ... RESTRICTED TO JRS/SRS.
  A ... 100 ... 45602 ... 0915AM-1050AM ... MTWRF ... ECON 16 ... A BUCHANAN ... 17
  A ... 101 ... 45603 ... 1100AM-1235PM ... MTWRF ... CLRE 211 ... E J FISHER ... 17
  A ... 102 ... 45604 ... 1100AM-1235PM ... MTWRF ... HUMN 180 ... 17
  A ... 103 ... 45605 ... 0730AM-0905AM ... MTWRF ... ECON 16 ... F ELMAN ... 17
  B ... 200 ... 0730AM-0905AM ... MTWRF ... HUMN 180 ... 17
  B ... 201 ... 45608 ... 0915AM-1050AM ... MTWRF ... HUMN 271 ... WILKESON ... 17
  B ... 202 ... 45609 ... 1100AM-1235PM ... MTWRF ... HUMN 245 ... H LINGER ... 17

- WRTG 3040 ... WRITING/BUSINESS-SOCIETY ... RESTRICTED TO JRS/SRS BUSINESS OR ECON MAJORS.
  A ... 100 ... 45610 ... 0915AM-1050AM ... MTWRF ... Muen 1E14 ... L NICITA ... 17
  A ... 101 ... 45611 ... 0915AM-1050AM ... MTWRF ... CHEM 270 ... L PHRTO ... 17
  A ... 102 ... 45612 ... 0915AM-1050AM ... MTWRF ... KTCH 120 ... MCDONALD ... 17
  A ... 103 ... 45613 ... 1100AM-1235PM ... MTWRF ... Muen 1E12 ... F AHMAD ... 17
  A ... 104 ... 45614 ... 1100AM-1235PM ... MTWRF ... CHEM 133 ... 17
  A ... 105 ... 45615 ... 1245PM-0220PM ... MTWRF ... HUMN 271 ... S WINGATE ... 17
  B ... 200 ... 0730AM-0905AM ... MTWRF ... Muen 1E13 ... A BLISS ... 17
  B ... 201 ... 45616 ... 0915AM-1050AM ... MTWRF ... GUGG 3 ... K MARTHUR ... 17
  B ... 202 ... 45617 ... 0915AM-1050AM ... MTWRF ... HUMN 180 ... 17

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Sections 800–899 are controlled enrollment. See department for eligibility.
*Arts and science core curriculum courses are on pages 58–64.
*Maymaster courses.
*Featured courses.
*FIRST course.
Small classes, an innovative curriculum, outstanding faculty, and interaction with the business community form a strong foundation for the Leeds School of Business experience. The curriculum emphasizes business world fundamentals while incorporating the latest technology, to create a unique and comprehensive program that prepares students to be knowledgeable in the best business practice, to think critically, communicate effectively, adapt to and lead change, act ethically, value diversity and compete in a global economy. Small summer classes allow students to receive a personalized education and to interact closely with internationally renowned professors who are highly regarded for their teaching.

<table>
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<tr>
<th>Department &amp; Course Number</th>
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<th>Course Title</th>
<th>Term Code</th>
<th>Section Call Number</th>
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COURSE PREREQUISITES ARE STRICTLY ENFORCED. STUDENTS ARE TO CONSULT THE UNIVERSITY CATALOG IN ADDITION TO THIS SCHEDULE OF COURSES. STUDENTS LACKING PREREQUISITES WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, PLEASE CONSULT THE DEPARTMENT OFFICE FOR FURTHER INFORMATION.
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Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
†Maymester courses.
‡Featured courses.
§FIRST course.
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Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
Maymester courses.
Featured courses.
FIRST course.
A school with 34 full-time faculty, including prominent national and international experts, the School of Education is noted for total commitment to quality and excellence. Cutting edge programs provide a context for analyzing and understanding the challenges of education today. Summer offerings, for degree and nondegree teachers and other education professionals, are taught in a seminar format that provides a stimulating and challenging learning environment. You will find an excellent professional curriculum, an education library, and two well-equipped computer labs. Newsweek magazine ranks the graduate program as one of the country's top 30.

### Education

- **EDUC 3013** 3 ..... **SCHOOL AND SOCIETY**  
  PREREQ 30-CREDIT HOURS COMPLETED OR IN PROGRESS.  
  M ..... 001-010  1215PM-0130PM- MTWRF .... EDUC 301-010  R DONATO ..... 28  
  0 ..... **PRACTICUM - LINKED**  
  M ..... P011-020  1215PM-0130PM- MTWRF .... EDUC 301-010  R DONATO ..... 28  

- **EDUC 3023** 3 ..... **TEACHING IN AMER SCHOOLS**  
  PREREQ EDUC 3013. MUST BE ADMITTED TO TCHR EDUC PROG. REQUIRES 56 SEM HRS COMPLETED OR IN PROGRESS.  
  M ..... 001-010  1215PM-0130PM- MTWRF .... EDUC 302-010  R DONATO ..... 28  

- **EDUC 4112** 3 ..... **EDUC PSYC & ADOL DEVELOPMENT**  
  SAME AS PSYC 4114.  
  M ..... 001-020  0900AM-1200PM- MTWRF .... EDUC 411-020  R DONATO ..... 28  

- **EDUC 4232** 3 ..... **LANG/LIT ACROSS THE CURR**  
  MEETS WITH EDUC 5235. MUST BE ADMITTED TO SECONDARY TCHR EDUC PROG. TAUGHT WITH EDUC 5235-501.  
  E ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 423-020  R DONATO ..... 28  

- **EDUC 5035** 3 ..... **PROSEM-PARENT/COMM INVOLVEMENT**  
  F ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 503-020  R DONATO ..... 28  

- **EDUC 5105** 3 ..... **EFFECTIVE INSTRUCTION**  
  MEETS 07/08/2002 - 07/09/2002  
  F ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 510-020  R DONATO ..... 28  

- **EDUC 5115** 3 ..... **MODERN TRENDS IN TEACHING**  
  MEETS 07/08/2002 - 07/09/2002  
  F ..... 001-020  1245PM-0330PM- MTWRF .... EDUC 511-020  R DONATO ..... 28  

- **EDUC 5165** 3 ..... **CHILDREN’S LITERATURE**  
  MEETS 06/10/2002 - 07/05/2002  
  E ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 516-020  R DONATO ..... 28  

- **EDUC 5235** 3 ..... **LANG/LIT ACROSS THE CURR**  
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  E ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 523-020  R DONATO ..... 28  

- **EDUC 5265** 3 ..... **PROCESSES IN WRITING**  
  MEETS 06/10/2002 - 07/05/2002  
  E ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 526-020  R DONATO ..... 28  

- **EDUC 5423** 3 ..... **BILINGUAL/MULTICULT EDUCATION**  
  MEETS 06/10/2002 - 07/05/2002  
  E ..... 001-020  0900AM-1145AM- MTWRF .... EDUC 542-020  R DONATO ..... 28  

- **EDUC 5555** 1-4 ..... **ELEM MODERATE NEEDS PRAC**  
  D ..... 041-040  0900AM-1200PM- MTWRF .... EDUC 555-040  JH HOOVER ..... 28  

- **EDUC 5565** 1-4 ..... **SEC MODERATE NEEDS PRAC**  
  D ..... 041-040  0900AM-1200PM- MTWRF .... EDUC 556-040  JH HOOVER ..... 28  

- **EDUC 5595** 1-4 ..... **PRACT-LING DIFFERENT-ESL**  
  D ..... 040-040  0900AM-1200PM- MTWRF .... EDUC 559-040  JH HOOVER ..... 28  

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MEETS 06/24/2002 - 07/03/2002
MEETS 07/08/2002 - 07/18/2002

MEETS 07/15/2002 - 07/25/2002

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MEETS 06/03/2002 - 06/07/2002
MEETS 06/10/2002 - 06/14/2002
MEETS 06/17/2002 - 06/21/2002

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Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
♦Maymester courses.
*Featured courses.
*FIRST course.
Engineering students enjoy superb facilities on the Boulder campus. Each department has labs for undergraduate and graduate instruction and experimental research through the doctoral or postdoctoral level. The 160-member faculty includes professors of national and international standing. Eleven undergraduate degrees are offered and we pride ourselves on involving undergraduates in the technological research that leads to the discoveries affecting our world. Our new Integrated Teaching and Learning Laboratory (ITLL) reflects an evolving paradigm in education: a real-world, multidisciplinary learning environment that integrates theory with practice—engineering education at its peak.

Aerospace Engineering

ALL UNDERGRADUATE AEROSPACE ENGINEERING COURSES ARE RESTRICTED TO ENGINEERING STUDENTS ONLY. HOWEVER, NON-ENGINEERING STUDENTS MAY REGISTER FOR THESE COURSES ON A SPACE AVAILABLE BASIS, PROVIDING PREREQUISITES HAVE BEEN MET. PLEASE CONTACT THE AEROSPACE DEPARTMENT OFFICE. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Materials and Structures

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Architectural Engineering

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Civil Engineering

INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Surveying and Transportation

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II. Construction

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III. Miscellaneous

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# Computer Science

Graduate students needing to register for Master's Thesis, Master's Degree Candidate, or Doctoral Thesis, each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the Summer Catalog.

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<td>.001</td>
<td>0900AM-1215PM MTWF</td>
<td>SEE DEPT</td>
<td></td>
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<td>TM MOHLING</td>
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</table>

# Electrical and Computer Engineering

ECEN 4595 3 COMPUTER ORGANIZATION

Engineering Management

Each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the Summer Catalog.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
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<th>Time</th>
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<th>Instructor</th>
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<tr>
<td>EMEN 5040</td>
<td>MTHDS FOR QUALITY IMPROV</td>
<td>C</td>
<td>3</td>
<td>.831</td>
<td>0930AM-1200PM MW</td>
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<td>EMEN 5050</td>
<td>LEADERSHIP &amp; MANAGEMENT</td>
<td>C</td>
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<td>.852</td>
<td>0930AM-1200PM TR</td>
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</table>

# General Engineering

GEEN 1300 3 INTRO ENGR COMPUTING

Humanities for Engineers

Huen 3100 3 HUMANITIES FOR ENGR 1

Huen 3200 3 HUMANITIES FOR ENGR 2

Mechanical Engineering

Independent Study Course work is available. Graduate students needing to register for Master's Thesis, Master's Degree Candidate, or Doctoral Thesis, each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the Summer Catalog.

Telecommunications

Independent Study Course work is available. Graduate students needing to register for Master's Thesis, Master's Degree Candidate, or Doctoral Thesis, each course in this department has a course fee for specialized supplies and equipment. Refer to the tuition and fees section of the Summer Catalog.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
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<th>Time</th>
<th>Building/Room</th>
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<tr>
<td>TLEN 5300</td>
<td>TELECOM THEORY &amp; APPL</td>
<td>A</td>
<td>3</td>
<td>45329 0100PM-0235PM MTWF GA MITCHELL</td>
<td></td>
<td>500</td>
<td>1019AM</td>
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<td>TLEN 5350</td>
<td>SATELLITE COMMUNICATIONS</td>
<td>E</td>
<td>3</td>
<td>45353 1035AM-1200PM MTWF GA MITCHELL</td>
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<td>500</td>
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<td>TLEN 5500</td>
<td>CABLE TV</td>
<td>M</td>
<td>3</td>
<td>.5334 0115PM-0230PM MTWF</td>
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<td>TLEN 5834</td>
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<td>3</td>
<td>45825 1000AM-1135AM MTWF</td>
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<td>500</td>
<td>1019AM</td>
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</tbody>
</table>
If journalism and media are your passion, come to Boulder this summer for hands-on experience with top media professionals and media scholars. You can expect small classes, lively discussions and a real commitment to excellence in teaching. The school offers a comprehensive set of programs in mass communication education—one of two accredited programs available statewide. A dual mission guides program development: to produce responsible, well informed, and skilled media practitioners, and to become a leading center for study, commentary, and debate about the media. The curriculum emphasizes a strong liberal arts foundation and development of outstanding communication skills.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Cell Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
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<td>CONTEMP MASS MEDIA</td>
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<td>0900AM-1050AM</td>
<td>MTWRF</td>
<td>MUEN E064</td>
<td>MJ MORITZ</td>
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<td>JOUR 4871</td>
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<td>MASS COMMUNICATION LAW</td>
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<td>200</td>
<td>43461</td>
<td>0915AM-1050AM</td>
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<td>TPC-IMAGES OF AFRICA</td>
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<td>R SKIPPPON</td>
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<td>JOUR 5871</td>
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<td>TPC-CRISIS, WAR, MEDIA</td>
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<td>200</td>
<td>43482</td>
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<td>MTWRF</td>
<td>HIMS 255</td>
<td>R SKIPPPON</td>
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</table>

I. Core Curriculum and General Electives

II. News Editorial/Public Relations

STUDENTS MAY BE DROPPED FROM JOURNALISM COURSES FOR NON-ATTENDANCE, ESPECIALLY DURING THE FIRST WEEK OF CLASSES. INDEPENDENT STUDY COURSE WORK IS AVAILABLE. GRADUATE STUDENTS NEEDING TO REGISTER FOR MASTER'S THESIS, MASTER'S DEGREE CANDIDATE, OR DOCTORAL THESIS, EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

YOU ARE NOT GUARANTEED YOUR PLACE IN A COURSE IF YOU DO NOT ATTEND REGULARLY DURING THE DROP/ADD PERIOD OR IF YOU DO NOT HAVE THE PROPER PREREQUISITES. IT IS YOUR RESPONSIBILITY TO KNOW WHETHER OR NOT YOU ARE STILL REGISTERED IN EACH OF YOUR CLASSES AT THE END OF THE DROP/ADD PERIOD.

Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
Maymester courses.
*Featured courses.
FIRST course.
The school offers the juris doctor degree, as well as a program leading to a Certificate in Tax Emphasis. The law school is particularly strong in environmental and natural resources law, constitutional law, American Indian law, corporate law, tax law, jurisprudence, legal theory, labor law, public interest law, trial law, telecommunications law, and intellectual property law. Faculty rank very high on national measures of scholarly productivity. The summer program offers a small number of courses and clinics of very high quality in the unsurpassed setting of Boulder, Colorado.

### SELECTED COURSES IN THIS COLLEGE HAVE A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG. ALL SUMMER COURSES ARE OPEN TO GRADUATE STUDENTS. PLEASE CONTACT THE LAW SCHOOL.

<table>
<thead>
<tr>
<th>Department &amp; Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<td>LAWS 6031</td>
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<td>...CONSUMER PROTECT LAW/POL. A...100...45814...0900AM-1005AM...MTWRF...LAW...JC GILBERT...75</td>
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<td>LAWS 6059</td>
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<td>LAWS 6112</td>
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<td>...FOUND NAT RES LAW ...B...200...45753...0800AM-0940AM...MTWRF...LAW...JN CORBRIDGE 75</td>
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<td>LAWS 6138</td>
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<td>...FEDERAL TAX POLITICS ...B...200...45828...0945AM-1145AM...MTWRF...LAW...75</td>
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<td>LAWS 7209</td>
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<td>...NAT RES LIT CLIN ...C...300...43790...TBA...K GRABER...12</td>
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<td>LAWS 7309</td>
<td>2-3</td>
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<td>LAWS 7619</td>
<td>2</td>
<td>...ENTREPRENEURIAL LAW CLIN ...C...830...TBA...D OESTERLE...4</td>
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</table>

Sections 800-899 are controlled enrollment. See department for eligibility.
*Arts and sciences core curriculum courses are on pages 58-64.
*Maymester courses.
*Featured courses.
*FIRST course.
Summer is an exciting time in the College of Music with opportunities that include four- and five-week classes as well as one-week intensive courses on subjects as diverse as world music, choral and band conducting, Alexander technique, and jazz studies. Music teachers can enroll in a music education program developed exclusively for them. High school teachers can earn college credit working with students in the Mile High Jazz Camp. And CU Opera in the Summer productions present two light operas that are a highlight of the Boulder summer season. The caliber of instruction is high, with 15 full-time tenure-track faculty on hand this summer, including accomplished professional performers and scholars.

**Elective Music**

**MUSIC ELECTIVES OPEN TO BOTH NONMUSIC AND MUSIC MAJORS. IF A STUDENT HAS REGISTERED FOR A COURSE BUT HAS NOT ATTENDED DURING THE FIRST THREE CLASS MEETINGS, THAT STUDENT MAY BE ADMINISTRATIVELY DROPPED FROM THE CLASS. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.**

**I. Elective**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Term Code</th>
<th>Section Number</th>
<th>Call Number</th>
<th>Time</th>
<th>Days</th>
<th>Building/Room</th>
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<tr>
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<td>PIANO CLASS 1</td>
<td>A</td>
<td>100</td>
<td>42214</td>
<td>0230PM-0335PM</td>
<td>MTWRF</td>
<td>MUS N180C</td>
<td>STAFF</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>M</td>
<td>801</td>
<td>42216</td>
<td>1215PM-0135PM</td>
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<td>MUS N159J</td>
<td>CLINE</td>
</tr>
<tr>
<td>EMUS 1184</td>
<td>1</td>
<td>VOICE CLASS 1</td>
<td>A</td>
<td>100</td>
<td>45796</td>
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<td>MTWRF</td>
<td>MCKY 213</td>
<td>J CLINE</td>
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<td>MEUS 1832</td>
<td>3</td>
<td>APPRECIATION OF MUSIC</td>
<td>A</td>
<td>100</td>
<td>42220</td>
<td>0915AM-1050AM</td>
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<td>MUS G125</td>
<td>Y ISHIKAWA</td>
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<td>MEUS 2862</td>
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<td>AMER FILM MUSICAL</td>
<td>M</td>
<td>001</td>
<td>45808</td>
<td>0900AM-1130AM</td>
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<td>MUS C125</td>
<td>K J MCMICHTH</td>
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<tr>
<td>MEUS 3203</td>
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<td>MUS FOR CLASSROOM TEACH</td>
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<td>501</td>
<td>45685</td>
<td>0915AM-1235PM</td>
<td>MTWRF</td>
<td>MCKY 213</td>
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</table>

**Intensive Music**

**EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.**

<table>
<thead>
<tr>
<th>Course Number</th>
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<tr>
<td>IMUS 5068</td>
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<td>ADV CHORAL CONDUCTING</td>
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<td>MEUS 5088</td>
<td>1</td>
<td>WORLD MUSIC/SPANISH</td>
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</tbody>
</table>
INDEPENDENT STUDY COURSE WORK IS AVAILABLE. EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

I. Theory and Composition
MUSIC 4101 — 1-3 THEORY/AURAL SKILLS REV FOR GRAD STUDENTS. CANNOT BE TAKEN PASS/FAIL.
MGRS 4101 100 100 0900AM-1000AM 06/14/2002-06/15/2002 JRAUSTIN 25
* (a) MEETS 06/14/2002 - 06/15/2002

II. Musicology
MUSIC 4712 — 3-5 RENAISSANCE MUSIC GENERAL SURVEY.
MGRS 4712 500 500 1200PM-0100PM 06/10/2002-07/05/2002 SMCOSTON 15
MGRS 4712 500 500 1200PM-0100PM 06/10/2002-07/05/2002 SMCOSTON 15
* (a) MEETS 06/10/2002 - 07/05/2002

III. Music Education
MUSIC 6213 — 2-4 MEAS & EVAL/MUSIC LEARNING.
MGRS 6213 500 500 0700AM-0800AM 06/10/2002-07/05/2002 SMITH 25
MGRS 6213 500 500 0700AM-0800AM 06/10/2002-07/05/2002 SMITH 25
* (a) MEETS 06/10/2002 - 07/05/2002

IV. Interdepartmental Courses
MUSIC 4908 — 1-3 INTERNSHIP IN MUSIC BUSINESS.
MGRS 4908 500 500 0700AM-0800AM 06/10/2002-07/05/2002 CRAW 10
MGRS 4908 500 500 0700AM-0800AM 06/10/2002-07/05/2002 CRAW 10
* (a) MEETS 06/10/2002 - 07/05/2002

Performance Music
EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

PMUS 4157 — 1-3 OPERA PRACTICUM
MGRS 4157 300 300 0945AM-1045AM 06/10/2002-07/05/2002 RSPILLMAN 20
MGRS 4157 300 300 0945AM-1045AM 06/10/2002-07/05/2002 RSPILLMAN 20
* (a) MEETS 06/10/2002 - 07/05/2002

PMUS 4157 — 1-3 OPERA THEATRE PRACTICUM
MGRS 4157 300 300 0945AM-1045AM 06/10/2002-07/05/2002 RSPILLMAN 20
MGRS 4157 300 300 0945AM-1045AM 06/10/2002-07/05/2002 RSPILLMAN 20
* (a) MEETS 06/10/2002 - 07/05/2002

Thesis Music
EACH COURSE IN THIS DEPARTMENT HAS A COURSE FEE FOR SPECIALIZED SUPPLIES AND EQUIPMENT. REFER TO THE TUITION AND FEES SECTION OF THE SUMMER CATALOG.

TMUS 5544 — 1-3 SP STDY-KEYBOARD
MGRS 5544 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5564 — 1-3 SP STDY-KEYBOARD
MGRS 5564 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5574 — 1-3 SP STDY-KEYBOARD
MGRS 5574 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5584 — 1-3 SP STDY-KEYBOARD
MGRS 5584 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5594 — 1-3 SP STDY-KEYBOARD
MGRS 5594 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5604 — 1-3 SP STDY-KEYBOARD
MGRS 5604 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5614 — 1-3 SP STDY-KEYBOARD
MGRS 5614 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5624 — 1-3 SP STDY-KEYBOARD
MGRS 5624 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5634 — 1-3 SP STDY-KEYBOARD
MGRS 5634 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5644 — 1-3 SP STDY-KEYBOARD
MGRS 5644 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5654 — 1-3 SP STDY-KEYBOARD
MGRS 5654 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5664 — 1-3 SP STDY-KEYBOARD
MGRS 5664 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5674 — 1-3 SP STDY-KEYBOARD
MGRS 5674 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5684 — 1-3 SP STDY-KEYBOARD
MGRS 5684 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
TMUS 5694 — 1-3 SP STDY-KEYBOARD
MGRS 5694 100 100 0900AM-1000AM 06/10/2002-07/05/2002 DJPINKOW 100
Building Abbreviations

- **ARMR**: Armory (#2)
- **BESC**: Benson Earth Sciences (#4)
- **BRKT**: Brackett Hall (#105)
- **BUCK**: Buckingham Hall—Kittredge Complex (#106)
- **BUS**: Business (#5)
- **CARL**: Carlson Gymnasium (#6)
- **CEDU**: Continuing Education (#11)
- **CHEM**: Cristo! Chemistry (#14)
- **CHEY**: Cheyenne Arapahoe Hall (#107)
- **CIRE**: Cooperative Institute for Research in Environmental Sciences (#12)
- **CLRE**: Clare Small Arts and Sciences (#6)
- **COTT**: Cottage No. 1 (#33)
- **DALW**: Dal Ward (#15)
- **DEN**: Denison Arts and Sciences (#18)
- **DLVC**: Darley Commons (#11)
- **DUAN**: Duane Physics and Astrophysics (#18)
- **EC**: Engineering Center (#23); ECAD—Engineering Center—Administration Wing; ECCE—Civil, Environmental, and Architectural Engineering; ECCH—Chemical Engineering; ECCR—Classroom Wing; ECCS—Computer Science; ECEE—Electrical Engineering; ECME—Mechanical Engineering; ENVD Environmental Design (#24)
- **ENVT**: Coors Events/Conference Center (#13)
- **FA**: Sible Hall Wolfe Fine Arts (#62)
- **FARR**: Farrand Hall (#114)
- **FISK**: Fiske Planetarium (#29)
- **GEOL**: Geology (#64), renamed Museum Collections (MCOL)
- **GH-3**: Research Park Greenhouse (#81)
- **GUGG**: Guggenheim (#35)
- **HALE**: Hale Science (#36)
- **HALL**: Hallett Hall (#115)
- **HEND**: Henderson Building (Museum) (#65)
- **HLMS**: Helms Arts and Sciences (#38)
- **HPHY**: Health Physics Lab (#37)
- **HUMN**: Humanities (#19)
- **ITLL**: Drescher Undergraduate Engineering (#51)
- **ITLL**: Drescher Undergraduate Engineering (#51)
- **JILA**: Joint Institute for Laboratory Astrophysics (#53)
- **KITT**: Kittredge (#116)
University Buildings

1. Administrative and Research Center—East Campus (J-2) (ARCE)
2. Armory (D-4) (ARMR)
3. Balch Fieldhouse (E-7) (FBH)
4. Benson East Sciences Building (F-9) (BESC)
5. Business (H-10) (BUS)
6. Carlson Gymnasium (E-7) (CARL)
7. Center for Astrophysics and Space Astronomy (L-4) (CAS)
8. Clare Small Arts and Sciences (D-6) (CLRE)
9. College Inn Conference Center (B-5) (CICC)
10. Computing Center (J-3)
11. Continuing Education (G-4)
12. Cooperative Institute for Research in Environmental Sciences (F-5) (CIRE)
13. Coors Events/Conference Center (I-12) (EVNT)
14. Cristol Chemistry and Biochemistry (G-5) (CHEM)
15. Dal Ward Athletic Center (D-8) (DALW)
16. Denison Arts and Sciences (G-4) (DEN)
17. Discovery Learning Center (F-11) (DLC) (under construction)
  * Duane Physical Laboratories (F-7). See Duane Physics and Astrophysics, Samow
    Tower, Laboratory for Atmospheric and Space Physics, and Joint Institute for
    Laboratory Astrophysics.
18. Duane Physics and Astrophysics (F-7) (DUAN)
19. Eaton Humanities Building (E-5) (HUMN)
20. Economics (F-3) (ECON)
21. Education (G-4) (EDUC)
22. Ekeley Sciences (F-5) (EKLC)
23. Engineering Center (F/G-10/11) (EC)
24. Environmental Design (G-7) (ENVD)
25. Environmental Health and Safety Center (H-13)
26. Euclid Avenue Autopark (G-6) (ERP)
27. Family Housing Children’s Center—Main Offices (A-3) (OACR)
28. Family Housing Children’s Center—Main Offices (A-2) (OACR)
29. Fiske Planetarium and Science Center (J-10) (FISK)
30. Fleming Law (K-10) (LAW)
31. Folsom Stadium (E-8) (STAD)
32. Gamow Tower (F-7) (DUAN)
33. Gates Woodruff Women’s Studies Cottage (F-3) (COTT)
34. Grounds and Service Center (D-9) (GRNS)
35. Guggenheim Geography (F-3) (GUCC)
36. Hale Science (E-3) (HALE)
37. Health Physics Laboratory (D-9) (HPHY)
38. Hellemis Arts and Sciences/Mary Rippon Theatre (G-4) (HRSM)
39. Housing System Maintenance Center (K-3) (HSMC)
40. Housing System Service Center (J-2) (HSSC)

31. MCKY Macky Auditorium (S-9) (MUS)
32. MCOL Museum Collections (MUS)
33. MN McKenna Languages (MUS)
34. MUEN Muenzinger Psychology (MUS)
35. MUS Imag Music (MUS)
36. OBSV Sommers-Bausch Observatory (MUS)
37. Off Site—See Department
38. ORT Portner Biosciences, MCD (ORT)
39. RAMY Ramaley Biology (MUS)

41. Imag Music (H-7) (MUS)
42. Institutes for Behavioral Genetics (K-1) (IBG)
43. Institute of Behavioral Science No. 1 (D-2) (IBS1)
44. IBS No. 2 (C-2) (IBS2)
45. IBS No. 3 (D-2) (IBS3)
46. IBS No. 4 (D-2) (IBS4)
47. IBS No. 5 (D-4) (IBS5)
48. IBS No. 6 (C-2) (IBS6)
49. IBS No. 7 (C-2) (IBS7)
50. IBS No. 8 (C-3) (IBS8)
51. Integrated Teaching and Learning Laboratory (L-11) (ITLL)
52. International English Center (G-2) (IEC)
53. Joint Institute for Laboratory Astrophysics (G-7) (JILA)
54. Ketchum Arts and Sciences (F-6) (KATH)
55. Koenig Alumni Center (E-2) (ALUM)
56. Laboratory for Atmospheric and Space Physics (F7) (LASF)
57. LASP Space Technology Research Center (L-3) (LSTR)
58. Lesser House (F-11) (LESS)
  * Life Sciences Laboratories Complex (E-7).
  * See Muenzinger Psychology, Porter Biosciences, and Ramaley Biology.
59. MCKY Macky Auditorium (D-4) (MCKY)
60. Mathematics Building (F-10) (MATH)
61. MCD Biology (E-7) (MCD)
62. McKenna Languages (E-4) (MKNA)
63. Muenzinger Psychology (E-7) (MEN)
64. Museum Collections (G-3) (MCOL)
65. Museum of Natural History, University of Colorado (G-4) (HEND)
66. Norlin Library (G-6) (LIBR)
67. Nuclear Physics Laboratory (K-2) (NPL)
68. Old Main (E-4) (MAIN)
69. Page Foundation Center (D-3) (PDFC)
70. Police and Parking Services (G-12) (PDPS)
71. Porter Biosciences (E-7) (POR)
72. Power House (F-6) (POWER)
73. Queen Research Park (L-4) (USU)
74. Ramaley Biology (H-6) (RAMY)
75. Regents Administrative Center (I-8) (GNT)
76. Regents Drive Autopark (G-12) (RPARK)
77. Research Laboratory, Linman RL1 (J-1) (LRM)
78. Research Laboratory, WICHE (K-1) (RL2)
79. Research Laboratory, Life Science RL4 (K-1) (LSRL)
80. Research Laboratory (Marine Street Science Center) RL4 (I-3) (MSSC)
81. Research Park Greenhouse (K-1) (GREEN)
82. Siblel Wolfe Fine Arts (G-6) (SAF)
83. Sommers-Bausch Observatory (I-11) (OBSV)
84. Speech, Language, and Hearing Sciences (I-11) (SLHS)
85. Stadium Office (C-8) (STAD)
86. Stadium Ticketing Building (F-9) (STTB)
87. Student Recreation Center (G-6/7) (REC)
88. Sybase (K-9) (SYB)
89. Telecommunications Building (G-8) (TCOM)
90. Temporary Building No. 1 (D-9) (TB01)
91. Transportation Center (J-4) (TRAN)
92. University Administrative Center and Annex (I-7) (UCTR)
93. University Club (H-6) (CLUB)
94. University Memorial Center (G-5) (UMC)
95. University Theatre (including Charlotte York Irey Studios) (F-4) (THTR)
96. Wardenburg Health Center (H-7) (WARD)
97. Willard Administrative Center—North Wing (H-8) (WCTR)
98. Woodbury Arts and Sciences (E-5) (WDBY)

University Housing
99. Alden Hall—Quad (G-9) (ADEN)
100. Andrews Hall—Kittredge Complex (J-11) (ANDS)
101. Arnett Hall—Kittredge Complex (J-12) (ARNT)
102. Athens Court (R/6/7) (ATCT)
103. Athens North Court (B-6) (ATHN)
104. Baker Hall (G-7) (BKER)
105. Brackett Hall—Quad (G-9) (BRKT)
106. Buckingham Hall—Kittredge Complex (K-12) (BUCK)
107. Cheyenne Arapaho Hall (H-7) (CHEY)
108. Cockrell Hall—Quad (G-10) (CRKL)
109. College Inn (B-5) (CICC)
110. Colorado Court (L-1)
111. Crosson Hall—Quad (G-10) (CROS)
112. Darley Commons—Williams Village (L-6) (DLVC)
113. Darley Towers—Williams Village (K-5) (DLTV)
114. Faculty-Staff Court (C-5) (FACT)
115. Farnsworth Hall (H-9) (FARR)
116. Halseth Hall (H-9) (HLET)
117. Kittredge Commons—Kittredge Complex (J-10) (KITT)
  * Kittredge Complex. See Kittredge Commons, and Andrews, Arnett, Buckingham, Kittredge West, and Smith Halls.
118. Kittredge West Hall—Kittredge Complex (J-10) (KITW)
119. Libby Hall (G-8) (LIBY)
120. Marine Court (G-7) (MRC)
121. Newton Court (J-9/10) (NCT)
  * Quad. See Alden, Brackett, Cockrell, and Crossman Halls.
122. Reed Hall (H-10) (REED)
123. Sewall Hall (D-9) (SOWL)
124. Smiley Court (L-1) (SMCT)
125. Smith Hall—Kittredge Complex (K-11) (SMTH)
126. Stearns Towers—Williams Village (K-6) (STRN)
  * Williams Village. See Darley Commons, Darley Towers, and Stearns Towers.
Information about the University of Colorado at Boulder can be obtained by calling the numbers listed during university office hours, Monday through Friday. For campus telephone numbers not listed, call 303-492-1411 or 303-492-0833 (TTY).
Written inquiries should be addressed to the specific office, University of Colorado at Boulder, campus box number as listed, Boulder, CO, followed by the 9-digit zip code listed below.
You can also find us on the World Wide Web at www.colorado.edu.

### Administrative Offices and Campus Services

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<tr>
<th>Office</th>
<th>Location</th>
<th>Campus Box</th>
<th>Zip Code</th>
<th>Telephone</th>
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<td>Admissions</td>
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<td>552 UCB</td>
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<td>Undergraduate Degree Application Requests</td>
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<td>Academic Advising Center</td>
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<td>Book Store</td>
<td>University Memorial Center lower level</td>
<td>36 UCB</td>
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<td>Career Services</td>
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<td>Children’s Centers</td>
<td>2202 Arapahoe Ave.</td>
<td>159 UCB</td>
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<tr>
<td>Clubs and Organizations/UCSU Reception</td>
<td>University Memorial Center first floor</td>
<td>206 UCB</td>
<td>80309-0206</td>
<td>303-492-7473</td>
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<td>Continuing Education</td>
<td>1505 University Ave.</td>
<td>178 UCB</td>
<td>80309-0178</td>
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<td>Co counseling Services: A Multicultural Center</td>
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<td>Disability Services</td>
<td>Willard Administrative Center 322</td>
<td>107 UCB</td>
<td>80309-0107 (TTY) 303-492-8671</td>
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<td>Financial Aid</td>
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<td>556 UCB</td>
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<td>Fiske Planetarium</td>
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<td>Foreign Student and Scholar Services</td>
<td>Environmental Design 1B45</td>
<td>123 UCB</td>
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<td>303-492-8057</td>
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<tr>
<td>Housing</td>
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<td>Housing Administration (On-Campus)</td>
<td>Hallett 49</td>
<td>159 UCB</td>
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<td>Information Technology (IT) Service Center</td>
<td>Telecommunications 100</td>
<td>313 UCB</td>
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<td>International Education</td>
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<td>Libraries</td>
<td>Norlin</td>
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<td>Business</td>
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<td>Earth Sciences</td>
<td>Benson Earth Sciences 165</td>
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<td>402 UCB</td>
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<td>Math/Physics</td>
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<td>Music</td>
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<tr>
<td>Museum, University of Colorado Natural History</td>
<td>Henderson Building</td>
<td>218 UCB</td>
<td>88309-0218</td>
<td>303-492-6892</td>
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<tr>
<td>Ombuds Office (conflict resolution)</td>
<td>Regent Administrative Center 302</td>
<td>112 UCB</td>
<td>80309-0112</td>
<td>303-492-5077</td>
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<tr>
<td>Police, University</td>
<td>10300 Regent Dr.</td>
<td>502 UCB</td>
<td>80309-0502 (TTY) 303-492-6666</td>
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<tr>
<td>Recreation Services</td>
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<td>355 UCB</td>
<td>80309-0955</td>
<td>303-492-6561</td>
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<td>Registrar</td>
<td>Regent Administrative Center 105</td>
<td>29 UCB</td>
<td>80309-0059</td>
<td>303-492-6970</td>
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<td>Enrollment Verification</td>
<td>Regent Administrative Center 105</td>
<td>68 UCB</td>
<td>80309-0068</td>
<td>303-492-4911</td>
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<td>Records, Academic</td>
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<td>68 UCB</td>
<td>80309-0068</td>
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<td>Residency (Tuition Classification)</td>
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<td>Transcript Requests</td>
<td>Regent Administrative Center 105</td>
<td>68 UCB</td>
<td>80309-0068</td>
<td>303-492-8987</td>
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</table>
## Academic Programs

### College of Architecture and Planning
- Environmental Design 168
  - Sommers-Bausch Observatory: 408 UCB, 303-492-0408
- Wardenburg Health Center: 119 UCB, 303-492-0119

### College of Arts and Sciences
- Applied Mathematics: 233 UCB, 303-492-0233
- Astrophysical and Planetary Sciences (APS): 239 UCB, 303-492-0391
- Biology–Environmental, Population, Organismic (EPOB): 334 UCB, 303-492-0334
- Biology–Molecular, Cellular, Developmental (MCDB): 347 UCB, 303-492-0347
- Chemistry and Biochemistry: 215 UCB, 303-492-0215
- Classics: 248 UCB, 303-492-0248
- Communication: 270 UCB, 303-492-0270
- Comparative Literature and Humanities: 331 UCB, 303-492-0331
- Economics: 256 UCB, 303-492-0256
- English: 226 UCB, 303-492-0226
- Ethnic Studies (Afro-American Studies, American Indian Studies, Asian American Studies, and Chicano Studies) and Ketchum 30: 395 UCB, 303-492-0395
- Film Studies: 285 UCB, 303-492-0285
- French and Italian: 238 UCB, 303-492-0238
- Geography: 260 UCB, 303-492-0260
- Germanic and Slavic Languages and Civilizations: 399 UCB, 303-492-0399
- History: 276 UCB, 303-492-0276
- Language and Literature: 226 UCB, 303-492-0226
- Mathematics: 232 UCB, 303-492-0232
- Philosophy: 301 UCB, 303-492-0301
- Political Science: 333 UCB, 303-492-0333
- Psychology: 345 UCB, 303-492-0345
- Religious Studies: 292 UCB, 303-492-0292
- Sociology: 327 UCB, 303-492-0327
- Spanish and Portuguese: 278 UCB, 303-492-0278
- Theatre and Dance: 261 UCB, 303-492-0261
- Writing and Rhetoric: 317 UCB, 303-492-0317

### College of Business
- Business 230: 419 UCB, 303-492-0419
- Education 124: 249 UCB, 303-492-0249

### College of Engineering and Applied Science
- Engineering Admin. Wing 100: 422 UCB, 303-492-0422
- Aerospace Engineering Sciences: 429 UCS, 303-492-0429
- Applied Mathematics: 526 UCB, 303-492-0526
- Chemical Engineering: 424 UCB, 303-492-0424
- Civil, Environmental, and Architectural Engineering: 428 UCB, 303-492-0428
- Computer Science: 430 UCB, 303-492-0430
- Electrical and Computer Engineering: 425 UCB, 303-492-0425
- Engineering Physics: 590 UCB, 303-492-0590
- Mechanical Engineering: 427 UCB, 303-492-0427
- Telecommunications: 530 UCB, 303-492-0530

### College of Music
- Imig Music C111: 361 UCB, 303-492-0361
The core curriculum must be satisfied by all students in the College of Arts and Sciences who began their undergraduate study in the summer of 1988 or later. Those students who finished high school in the spring of 1988 or later must also meet the college’s minimum academic preparation standards, or MAPS (see page 64). You must take one course per term to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS. Contact your academic advisor for additional information.

There are eleven requirements of the core curriculum-four in skills acquisition and seven in the content areas of study. The requirements are all listed here, with instructions, and lists of courses that will fulfill each requirement. For a complete explanation of graduation requirements, see the University of Colorado at Boulder Catalog.

Selected majors are exempt from portions of the core curriculum, (sections 6, 8, 9, and 10 of the content areas of study). Content area exemptions may be used cumulatively if you are graduating with more than one eligible major.

Although a single course may appear in several areas, you may use it to meet only one core requirement.

**Skills Acquisition**

1. **Foreign Language**

All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. If this is the case for you, you may make up the deficiency by passing an appropriate third-semester college course or by passing a CU-Boulder approved proficiency examination.

Students who are under the core curriculum, but not subject to MAPS, must complete the foreign language requirement to meet degree requirements. Courses offered at CU-Boulder that satisfy this requirement include the following:

- **CHIN 2110-5** Intermediate Chinese 1
- **CLAS 2114-4** Intermediate Latin 1
- **CLAS 3113-3** Intermediate Classical Greek 1
- **FREN 2110-3** Second-Year French Grammar Review and Reading 1
- **GRMN 2010-4** Intermediate German 1
- **ITAL 2110-3** Intermediate Italian Reading, Grammar, and Composition 1
- **KORE 2110-5** Intermediate Korean 1
- **RUS 2100-4** Second-Year Russian 1
- **SLHS 2325-4** American Sign Language 3
- **SPAN 2110-3** Intermediate Spanish 1
- **SPAN 2150-5** Intensive Second-Year Spanish
- **SWED 2110-4** Second-Year Swedish Reading and Conversation 1

2. **Quantitative Reasoning and Mathematical Skills (QRMS)**

(3-6 semester hours)

You can fulfill the requirement by passing one of the courses or sequences of courses listed below or by passing the CU-Boulder QRMS proficiency exam.

- **ECEN 1200-3** Telecommunications 1
- **ECON 1078-3** Mathematical Tools for Economists 1
- **GEOG/PHYS 1600-4** Order, Chaos, and Complexity
- **HONR 2810-3** Practical Statistics for the Social and Natural Sciences
- **MATH 1012/1012-3** Quantitative Reasoning and Mathematical Skills
- **MATH 1010-3** The Spirit and Uses of Mathematics 1 and 2
- **MATH 1150-4** Precalculus Mathematics
- **MATH 1410-3** Mathematics for Secondary Educators
- **MATH/QRMS 2380-3** Mathematics for the Environment
- **PHYS 1010-3** Physics of Everyday Life 1
- **PHYS 1020-4** Physics of Everyday Life 2
- **PSCI 2074-3** Quantitative Research Methods
- **Any three 1-credit math modules: MATH 1900, 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, or 1100.**

It is recommended that students register for clusters of three modules, for example, MATH 1000-1020, 1020-1040, 1050-1070, or 1080-1100.

Any 3 credits of mathematics courses numbered MATH 1300 and above or applied mathematics courses numbered APPM 1350 and above.

3. **Written Communication**

(3 lower-division and 3 upper-division semester hours)

You may meet the lower-division component of this requirement by first passing one of the approved lower-division courses or by receiving a score of 3, 4, or 5 on the English Language and Composition Advanced Placement exam. You may then complete the upper-division component of this requirement by passing one of the approved upper-division courses or by passing the written communication proficiency exam.

**Lower-Division Courses**

- ARSC 1080 (3-4) College Writing and Research
- ARSC 1100 (3-4) Advanced Expository Writing
- ARSC 1150-3 Writing in Arts and Sciences
- ENGL 1001-3 Freshman Writing Seminar
- EPOB 1950-3 Introduction to Scientific Writing
- HONR 2020-3 Honors Writing Workshop
- JOUR 2001-3 Mass Media Writing
- **KAPH 1950-3** Introduction to Scientific Writing in Kinesiology (formerly KINE 1950)
- SEWL 2021-3 Conversations in American Writing
- WRTG 1100-4 Extended First-Year Writing and Rhetoric
- **WRTG 1150-3** First-Year Writing and Rhetoric
- WRTG 1250-3 Advanced First-Year Writing and Rhetoric

**Upper-Division Courses**

- ARSC 3100-3 Advanced Writing and Research: Multicultural Perspectives and Academic Discourse
- **ENVS 3020-3** Advanced Writing in Environmental Studies
- EPOB 3940-3 Arguments in Scientific Writing
- FINE 3007-3 Writing in the Visual Arts
- HONR 3220-3 Advanced Honors Writing Workshop
- **KAPH 3700-3** Scientific Writing in Kinesiology (formerly KINE 3700)

*Summer Offering*
### 4. Critical Thinking

(3 upper-division semester hours)

You must pass 3 credit hours of specified course work at the upper-division level that requires you to practice sustained critical thinking and to demonstrate such thinking in both written form and oral discussion. Some of the listed courses are intended for specific majors. Others are open to all students with a general background in the field. Note the prerequisites before registering.

Courses offered at CU-Boulder that satisfy this requirement include the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>AAST 3670-3</td>
<td>Japanese American Internment</td>
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<td>AMST 3950-3</td>
<td>Critical Thinking in American Studies</td>
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<td>ANTH 4180-3</td>
<td>Anthropological Perspectives: Contemporary Issues</td>
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<td>ANTH 4520-3</td>
<td>Symbolic Anthropology</td>
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<td>ANTH 4590-3</td>
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<td>ANTH 4740-3</td>
<td>Peoples and Cultures of Brazil</td>
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<td>ASTR 4010-3</td>
<td>Senior Practicum 1: The Practice and Conduct of Science</td>
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<td>ASTR 4800-3</td>
<td>Space Science: Practice and Policy</td>
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<td>ASTR 4810-3</td>
<td>Science and Pseudoscience in Astronomy</td>
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<td>ATOC 4800-3</td>
<td>Policy Implications of Climate Controversies</td>
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<td>BLST 4670-3</td>
<td>The Sixties: Critical Black Views</td>
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<td>CAMW/ NRLN 4001-3</td>
<td>Seminar on the American West</td>
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<td>CHEM 4181-4</td>
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<td>CHEM 4761-4</td>
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<td>CLAS 4040-3</td>
<td>Seminar in Classical Antiquity</td>
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<td>COMM 3100-3</td>
<td>Current Issues in Communication and Society</td>
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<td>COMM 4220-3</td>
<td>Seminar: Functions of Communication</td>
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<td>COMM 4340-3</td>
<td>Senior Seminar: Rhetoric</td>
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<td>COMM 4400-3</td>
<td>Senior Seminar: Codes</td>
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<td>COMM 4510-3</td>
<td>Senior Seminar: Interpersonal Communication</td>
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<td>COMM 4600-3</td>
<td>Senior Seminar: Organizational Communication</td>
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<td>ECON 4999-3</td>
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<td>EPOB 4180-3</td>
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<td>EPOB 4570-3</td>
<td>Advanced Plant Physiology</td>
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<td>EPOB 4800-3</td>
<td>Critical Thinking in Biology</td>
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<td>FILM/ HUMN 4004-3</td>
<td>Film Theory</td>
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<td>FINE 3099-3</td>
<td>Critical Thinking in Art</td>
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<tr>
<td>FINE 3109-3</td>
<td>Early Christian and Early Medieval Art</td>
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<tr>
<td>FINE 3209-3</td>
<td>Art in Contemporary Society</td>
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<tr>
<td>FINE 3409-3</td>
<td>Contemplating the Canon</td>
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<td>FINE 4087-3</td>
<td>Intellectual Roots of Italian Renaissance Art</td>
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<td>FINE 4739-3</td>
<td>Multicultural Perspectives on New Mexican Santos</td>
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<tr>
<td>FINE 4779-3</td>
<td>Introduction to Critical Reading and Writing in French Literature</td>
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<tr>
<td>FINE 3100-3</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
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<tr>
<td>GEOG 3002-3</td>
<td>Research Seminar: Conservation Trends in the Americas</td>
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<tr>
<td>GEOG 4173-3</td>
<td>City Life: Environment and Peoples</td>
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<tr>
<td>GEOG 4436-3</td>
<td>Environment and Development in South America</td>
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<tr>
<td>GEOG 4622-3</td>
<td>Environment and Development in China</td>
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<tr>
<td>GEOG 4742-3</td>
<td>Geography of Western Europe: The Arts of Interpretation</td>
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<tr>
<td>GEOG 4812-3</td>
<td>The Post-Cold War World: The Post-Cold War World</td>
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<tr>
<td>GEOG 4822-3</td>
<td>Environmental Science: Practice and Policy</td>
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<td>GEOI 3200-3</td>
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<tr>
<td>GEOL 3480-3</td>
<td>Critical Thinking in Environmental Studies</td>
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<tr>
<td>GEOL 3620-3</td>
<td>The Role of Academics in German Culture</td>
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<td>GEOL 3680-3</td>
<td>Seminar in History (nonmajors)</td>
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<tr>
<td>GRMN 4556-3</td>
<td>Communist Societies in Historical Perspective</td>
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<td>HIST 3000-3</td>
<td>Seminar in Ancient History</td>
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<tr>
<td>HIST 3011-3</td>
<td>Seminar in Modern European History</td>
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<td>HIST 3012-3</td>
<td>Seminar in the History of Gender and Science</td>
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<td>HIST 3016-3</td>
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<td>HIST 3018-3</td>
<td>Seminar in Latin American History</td>
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<td>HIST 3019-3</td>
<td>Seminar in Asian and African History</td>
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<td>HIST 3110-3</td>
<td>Seminar in Renaissance and Reformation</td>
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<td>HIST 3113-3</td>
<td>Seminar in Medieval and Early Modern English History</td>
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<td>HIST 3115-3</td>
<td>Seminar in Early American History</td>
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<tr>
<td>HIST 3116-3</td>
<td>Seminar in American History</td>
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<tr>
<td>HIST 3133-3</td>
<td>Seminar in Britain Since 1688</td>
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<tr>
<td>HIST 3122-3</td>
<td>Seminar in Early Modern Europe</td>
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<tr>
<td>HIST 3317-3</td>
<td>Seminar in the American West</td>
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<tr>
<td>HIST 3328-3</td>
<td>Seminar in Middle Eastern History</td>
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<td>HIST 3414-3</td>
<td>Seminar in European Intellectual Thought</td>
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<tr>
<td>HIST 3415-3</td>
<td>Seminar in Recent American History</td>
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<tr>
<td>HIST 3416-3</td>
<td>Seminar in American Society and Thought</td>
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<tr>
<td>HIST 3425-3</td>
<td>The Great Depression, 1929-1945</td>
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<td>HIST 3436-3</td>
<td>Seminar in American Economic History</td>
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<td>HIST 3713-3</td>
<td>Seminar in Medieval History</td>
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<tr>
<td>HIST 3718-3</td>
<td>Seminar in American Culture and Reform, 1880-1920</td>
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<tr>
<td>HIST 3761-3</td>
<td>Seminar in Women's History</td>
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<td>HIST 3762-3</td>
<td>Seminar in Recent Chinese History</td>
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<tr>
<td>HIST 4055-3</td>
<td>Seminar in Women's History</td>
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<tr>
<td>HONR 4156-3</td>
<td>Seminar in Women's History</td>
</tr>
<tr>
<td>HUMN 4155-3</td>
<td>The Arts of Interpretation</td>
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<tr>
<td>HUMN 4555-3</td>
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<tr>
<td>INVS/ PSCI 432-3</td>
<td>Critical Thinking in Development</td>
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<tr>
<td>JPN 3841-3</td>
<td>Modern Japanese Literature in Translation</td>
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<tr>
<td>KAPF 4560-3</td>
<td>Critical Thinking in Development</td>
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<td>KAPF 4660-3</td>
<td>Modern Japanese Literature in Translation</td>
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<td>KAPF 4740-3</td>
<td>Quantitative Analysis in Kinesiology (formerly KINE 4560)</td>
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<tr>
<td>KAPF 4760-3</td>
<td>Topics in Exercise Physiology (formerly KINE 4560)</td>
</tr>
<tr>
<td>KAPF 4760-3</td>
<td>Critical Thinking in Motor Behavior (formerly KINE 4760)</td>
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<td>LING 4100-3</td>
<td>Perspectives on Language</td>
</tr>
<tr>
<td>MATH 3000-3</td>
<td>Introduction to Abstract Mathematics</td>
</tr>
<tr>
<td>MATH 3200-3</td>
<td>Introduction to Topology</td>
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<tr>
<td>MATH 3200-3</td>
<td>Methods in Developmental Genetics</td>
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<tr>
<td>MATH 3300-3</td>
<td>Evolution, Creationism, and the Origins of Life</td>
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<tr>
<td>MCDB 3000-3</td>
<td>Plant Molecular Biology and Biotechnology</td>
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<tr>
<td>MCDB 3300-3</td>
<td>Human Molecular Genetics</td>
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<tr>
<td>MCDB 3410-3</td>
<td>Cell Signaling and Developmental Regulation</td>
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<tr>
<td>MCDB 4410-3</td>
<td>The Cellular Basis of Disease</td>
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<tr>
<td>MCDB 4444-3</td>
<td>The Cellular Basis of Disease</td>
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</tbody>
</table>
Content Areas of Study

5. Historical Context
(3 semester hours)
You may choose to meet this 3-hour requirement by passing any course listed below.

- ANTH 1180-3 Maritime People: Fishers and Seafarers
- ANTH 1190-3 Origins of Ancient Civilizations
- CEES/ HIST 2002-3 Introduction to South and Southeast Asian Civilizations
- •CLAS 1030/ •PHIL 1010-3 Introduction to Central and East European Studies
- CLAS/ HIST 1051-3 Introduction to Western Philosophy: Ancient Greece
- •CLAS/ •HIST 1061-3 The Rise and Fall of Ancient Rome
- •CLAS 1140-3 Roman Civilization
- •CLAS/FINE 1509-3 Trash and Treasure, Temples
- •CLAS 2009-3 and Tombs: Art and Archaeology of the Ancient World
- •CLAS 2019-3 Modern Issues, Ancient Times
- ECON 4514-3 Pompeii and the Cities of Velleius
- •ENGL 316/ HIST 4164-3 Economic History of Europe
- •ENGL 4113-3 History and Literature of Georgia, England

6. Cultural and Gender Diversity
(3 semester hours)
You are required to pass 3 hours of course work from any course listed below. Students who graduate with a major in ethnic studies are exempt from completing the cultural and gender diversity requirement.

- AAST 1015-3 Introduction to Asian American Studies
- AAST 2210-3 The Japanese American Experience
- AAST 3671/ CHST/ETHN/ WMST 3670-3 Immigrant Woman in the Global Economy
- •AIST 1125-3/ ANTH 1120-3 Exploring a Non-Western Culture: Hopi and Navajo
- •AIST 2000-3 Introduction to American Indian Studies: Pre-contact Native America
- •AIST 2105-3 Topical Issues in Native North America
- •AIST/ •RLST 2700-3 American Indian Religious Traditions
- •AIST/ WMST 3210-3 American Indian Women
- •AIST 4565-3/ ANTH 4560-3 North American Indian Acculturation
- ANTH 1100-3 Exploring a Non-Western Culture: The Tamils
- •ANTH 1110-3 Exploring a Non-Western Culture: Japan
- ANTH 1130-3 Exploring a Non-Western Culture: Amazonian Tribal Peoples
- ANTH 1140-3 Exploring a Non-Western Culture: The Maya
- ANTH/ BLST 1150-3 Exploring a Non-Western Culture: Regional Cultures of Africa
- •ANTH 1160-3 The Ancient Egyptian Civilization
- ANTH 1170-3 Exploring Culture and Gender through Film
- ASIA 1000-3 Introduction to South and Southeast Asian Civilizations
- ASTR 2000-3 Anciant Astronomies of the World
- BLST 2000-3 Introduction to Afro-American Studies
- •BLST 2200-3 Contemporary Black Protest Movements
- •BLST 2210-3 Black Social and Political Thought

- Summer Offering
7. United States Context
(3 semester hours)

This 3-hour requirement may be fulfilled by passing any course listed below.

- AAST/ HIST 2717-3
- AAST 3013-3
- AAST/HIST 3900-3
- AMST 2000-3
- AMST 2019-3
- AMST/ FINE 3509-3
- AMST 4500-3
- ANTH 3170-3
- BAKR 1500-3
- BLST 2015-3
- BLST 2016-3
- BLST/ HIST 2437-3

African American History
Asian American History
Asian Pacific American Communities
Asian American Women
Themes in American Art
Themes in American Culture 2
American Art
America: An Anthropological Perspective
Colorado: History, Ecology, and Environment
History of the Black Experience
History of the Black Experience 2
African American History
Italian Feminisms: Culture, Theory, and Narratives of Difference
Introduction to Korean Civilization
Korean Thought and Religion
Introduction to Latin American Studies
Introduction to Lesbian, Gay, Bisexual, and Transgender Studies
Language and Gender
American Indian Languages in Social-Cultural Context
Philosophy and Women
Sex Discrimination: Constitutions Issues
Sex Discrimination: Federal and State Law
Psychology of Contemporary American Women
Women and Religion
Australian Religions
Women in 20th Century Russian Culture
The Social Construction of Sexuality
Sex, Gender, and Society 1
Man and Masculinity
Women, Development, and Fertility
Introduction to Feminist Studies
Social Construction of Feminities and Masculinities
Women and Society

- BLST/ HIST 2537-3
- ECON 1524-3
- ECON 4524-3
- ECON 4697-3
- EMUS 2752-3
- ETHN/ SOCY 1015-3
- HIST 1015-3
- HIST 1025-3
- HIST 1035-3
- HIST 1045-3
- HIST 2105-3
- HIST 2117-3
- HIST 2126-3
- HIST 2126-3
- HIST 2215-3
- HIST 2227-3
- HIST 2316-3
- HIST 2326-3
- HIST 2516-3
- HIST 2746-3
- HIST 2837-3
- HIST 2866-3
- HIST 4326-5
- HUMN 3145-3
- LING 1000-3
- PHIL 1200-3
- PHIL 2220-3
- PSCI 1101-3
- PSCI 3011-3
- PSCI 3054-3
- PSCI 3661-3
- PSCI 3071-3
- PSCI 3163-3
- PSCI 3171-3
- PSCI 4021-3
- RLST 2450-3
- RLST 2500-3
- RLST 3050-3
- WMST 1006-3
- WMST 2000-3
- WMST 2016-3
- WMST 2030-3
- WMST 2500-3

African American Family in U.S. Society
The American West
Chicana History
Economic History of the U.S.
Economic History of the U.S.
Industrial Organization and Regulation
History of the United States: Folk/Popular Music
U.S. Race and Ethnic Relations
History of the United States to 1865
History of the United States since 1865
Honors: History of the United States to 1865
Honors: History of the United States since 1865
The History of Early America
History of Colorado
Modern U.S. Politics and Diplomacy
The Vietnam Wars
The Era of the American Revolution
History of the American Southwest
History of American Popular Culture
Issues in American Thought and Culture
America through Baseball
Christianity in American History
Topics in American Working Class History
American History and Film
Health and Disease in the United States
African-American in the Arts
Language in U.S. Society
Philosophy and Society
The Nature of Law
American Political System
The American Presidency
American Political Thought
State Government and Politics
Urban Politics
American Foreign Policy
Government and Capitalism in the U.S.
Legislatures and Legislation
Self, Society, and Spirituality since the Sixties
Religion in the United States
Religion and Literature in America
Population Issuer in the United States
Marriage and the Family in U.S. Society
Self in Modern Society
History of Women and Social Activism
History of the U.S. Feminist Movement

- Summer Offering
8. Literature and the Arts
(6 semester hours, 3 of which must be upper-division)

You are required to pass 6 hours of course work in literature and the arts, of which at least 3 hours must be upper-division, unless either Humanities 1010 or Humanities 1020 is completed.

If you graduate with a major dealing in depth with literature and the arts (Chinese, classics, dance, English, fine arts, French, Germanic studies, humanities, Italian, Japanese, Portuguese, Russian, Spanish, or theatre), you are exempt from this requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Lower-Division Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHIN 1051-3</td>
<td>Masterpieces of Chinese Literature in Translation</td>
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<tr>
<td>CHIN 2441-3</td>
<td>Film and the Dynamics of Chinese Culture</td>
</tr>
<tr>
<td>CLAS 1100-3</td>
<td>Greek Mythology</td>
</tr>
<tr>
<td>CLAS 1110-3</td>
<td>Masterpieces of Greek Literature in Translation</td>
</tr>
<tr>
<td>CLAS 1120-3</td>
<td>Masterpieces of Roman Literature in Translation</td>
</tr>
<tr>
<td>CLAS/FINE 1509-3</td>
<td>Trash and Treasure, Temples and Tomb: Art and Archaeology of the Ancient World</td>
</tr>
<tr>
<td>DNCE 1029-3</td>
<td>Introduction to World Dance and Culture</td>
</tr>
<tr>
<td>EMUS 1832-3</td>
<td>Appreciation of Music</td>
</tr>
<tr>
<td>EMUS 262-3</td>
<td>Music and Drama</td>
</tr>
<tr>
<td>EMUS 2862-3</td>
<td>American Film Musical, 1926-1954</td>
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<tr>
<td>ENGL 1500-3</td>
<td>Masterpieces of British Literature</td>
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<tr>
<td>ENGL 1600-3</td>
<td>Masterpieces of American Literature</td>
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<tr>
<td>FINE 1300-3</td>
<td>History of World Art 1</td>
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<tr>
<td>FINE 1400-3</td>
<td>History of World Art 2</td>
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<tr>
<td>FINE 1709-3</td>
<td>Experiencing Art—Image, Artist, and Idea</td>
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<tr>
<td>FINE 2409-3</td>
<td>Introduction to Asian Arts</td>
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<tr>
<td>FREN 1200-3</td>
<td>Medieval Epic and Romance Literature in Translation</td>
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<tr>
<td>FREN 1800-3</td>
<td>Contemporary French Literature in Translation</td>
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<tr>
<td>GRMN 1602-3</td>
<td>Metropolis and Modernity</td>
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<tr>
<td>GRMN 2501-3</td>
<td>20th Century German Short Story</td>
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<tr>
<td>HONR 2860-3</td>
<td>The Figure of Socrates</td>
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<tr>
<td>HUMN 1010-6</td>
<td>Introduction to Humanities 1</td>
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<tr>
<td>HUMN 1020-6</td>
<td>Introduction to Humanities 2</td>
</tr>
<tr>
<td>JPN 1051-3</td>
<td>Masterpieces of Japanese Literature in Translation</td>
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<tr>
<td>RLST 2220-3</td>
<td>Religion and Dance: Africa to America</td>
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<tr>
<td>RUSS 2231-3</td>
<td>Fairy Tales of Russia</td>
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<tr>
<td>SPAN 1000-3</td>
<td>Cultural Difference through Hispanic Literature</td>
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<tr>
<td>THTR 1009-3</td>
<td>Introduction to Theatre</td>
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<tr>
<td>THTR 1011-3</td>
<td>Development of Theatre: Classical Theatre and Drama</td>
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Upper-Division Courses

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<tr>
<td>CHIN 3351-3</td>
<td>Reality and Dream in Traditional Chinese Fiction</td>
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<tr>
<td>CLAS/FINE 3093-3</td>
<td>Greek Art and Archaeology</td>
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<tr>
<td>CLAS/FINE 3094-3</td>
<td>Roman Art and Architecture</td>
</tr>
<tr>
<td>CLAS 4110-3</td>
<td>Greek and Roman Epic</td>
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<tr>
<td>CLAS 4120-3</td>
<td>Greek and Roman Tragedy</td>
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<tr>
<td>CLAS 4130-3</td>
<td>Greek and Roman Comedy</td>
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<tr>
<td>DNCE 3029-3</td>
<td>Looking at Dance</td>
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<td>DNCE 4017-3</td>
<td>History and Philosophy of Dance</td>
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<tr>
<td>EMUS 3822-3</td>
<td>Music Literature 1</td>
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<td>EMUS 3832-3</td>
<td>Music Literature 2</td>
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<tr>
<td>ENGL 3000-3</td>
<td>Shakespeare for Nonmajors</td>
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<td>ENGL 3060-3</td>
<td>Modern and Contemporary Literature</td>
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<tr>
<td>FINE 4209-3</td>
<td>Modern Art 1</td>
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<td>FINE 4619-3</td>
<td>Quattrocento Art of Florence and Central Italy</td>
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<td>FINE 4659-3</td>
<td>The Roman Baroque</td>
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<td>FINE 4759-3</td>
<td>17th Century Art and Concept of the Baroque</td>
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<tr>
<td>FREN 3110-3</td>
<td>Main Currents of French Literature 1</td>
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<tr>
<td>FREN 3120-3</td>
<td>Main Currents of French Literature 2</td>
</tr>
<tr>
<td>FREN 3200-3</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
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<tr>
<td>FREN 4300-3</td>
<td>Theatre and Modernity in 17th Century France</td>
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<tr>
<td>FREN/HUMN 4500-3</td>
<td>Reading the Orient: French Literature and Exoticism</td>
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<td>GRMN 3502-3</td>
<td>Literature in the Age of Goethe</td>
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<tr>
<td>GRMN/HUMN 4504-3</td>
<td>Goethe's Faust</td>
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<td>HUMN 3065-3</td>
<td>Feminist Theory/Women's Art Literature and Medicine &quot;Primitivism&quot; in Art and Literature</td>
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<td>HUMN 3440-3</td>
<td>20th Century Russian Literature and Art</td>
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<td>HUMN/RUS 4821-3</td>
<td>The Age of Dante: Readings from the Divine Comedy</td>
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<td>ITAL 4140-3</td>
<td>&quot;The Decameron&quot; and the Age of Realism</td>
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<td>ITAL 4730-3</td>
<td>Italian Feminisms: Culture, Theory, and Narratives of Difference</td>
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</tbody>
</table>

Two-Semester Sequences

9. Natural Science
(13 semester hours, including a two-course sequence and a laboratory or field experience)

The natural science requirement, which consists of passing 13 hours of approved natural science course work, includes one two-semester sequence of courses and at least 1 credit hour of an associated lab or field experience. No more than two lower-division courses may be taken from any single department (1-credit-hour lab/field experience courses are excepted).

Students who graduate with a major in the natural sciences (biochemistry, chemistry, EPOB, geology, kinesiology, MCDB, physics or students who graduate with a minor in EPOB) are exempt from completing the natural science requirement.

Courses offered at CU-Boulder that satisfy this requirement include the following:

Two-Semester Sequences

(Note: Although not recommended, the first semester of a sequence may be taken as a single course. Also, some sequences have included or optional laboratories.)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 2010-3</td>
<td>Introduction to Physical Anthropology 1 and 2</td>
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<tr>
<td>ANTH 2020-3</td>
<td>(optional lab ANTH 2030, 2040)</td>
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<tr>
<td>ANTH 2050-4</td>
<td>Honors: Human Origins 1 and 2</td>
</tr>
<tr>
<td>ANTH 2060-4</td>
<td>(optional lab ANTH 2030, 2040)</td>
</tr>
<tr>
<td>ASTR 1010-4</td>
<td>Introductory-Astroonomy 1 and 2 (lab included)</td>
</tr>
<tr>
<td>ASTR 1020-3</td>
<td>Accelerated Introductory Astronomy 1 and 2</td>
</tr>
<tr>
<td>ASTR 1040-4</td>
<td>(lab included in ASTR 1030)</td>
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<tr>
<td>ASTR 1110-3</td>
<td>General Astronomy: The Solar System and Introductory Astronomy 1</td>
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<tr>
<td>ASTR 1110-3</td>
<td>and 2 (lab included)</td>
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<tr>
<td>ATOC 1050-3</td>
<td>Weather and Atmosphere</td>
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<tr>
<td>ATOC 1060-3</td>
<td>(APAS 1150 may be used in place of ATOC 1050)</td>
</tr>
<tr>
<td>CHEM 1011-3</td>
<td>Environmental Chemistry 1 and 2 (lab included)</td>
</tr>
<tr>
<td>CHEM 1031-4</td>
<td>and 1071-4</td>
</tr>
<tr>
<td>CHEM 1051-4</td>
<td>Introduction to Chemistry and Introduction to Organic and Biochemistry (lab included)</td>
</tr>
<tr>
<td>CHEM 1111-5</td>
<td>General Chemistry 1 and 2 (lab included)</td>
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<tr>
<td>CHEM 1111-5</td>
<td>General Chemistry 1 and 2</td>
</tr>
<tr>
<td>CHEM 1171-4</td>
<td>Introduction to Organic Biochemistry (lab included)</td>
</tr>
<tr>
<td>CHEM 1151-6</td>
<td>Honors General Chemistry 1 and 2 (lab included)</td>
</tr>
<tr>
<td>CHEM 1171-6</td>
<td>Biology: A Human Approach 1 and 2 (optional lab EPOB 1050)</td>
</tr>
<tr>
<td>EPOB 1030-3</td>
<td>General Biology 1 and 2</td>
</tr>
<tr>
<td>EPOB 1210-3</td>
<td>(optional lab EPOB 1230, 1240)</td>
</tr>
</tbody>
</table>

*Summer Offering*
### 10. Contemporary Societies (3 semester hours)

If you graduate with a major in anthropology, economics, international affairs, political science, psychology, or sociology, you are exempt from the contemporary societies requirement.

You may satisfy this 3-hour requirement by passing any course listed below.

- **AAST 1013-3** Introduction to Asian American Studies
- **AAST 3013-3** Asian Pacific American Communities
- **AIST 4565-3** North American Indian
- **ANTH 4560-3** Acculturation
- **BLST 2200-3** Contemporary Black Protest Movements
- **BLST 2210-3** Black Social and Political Thought
- **BLST/PSCI 3101-3** Black Politics
- **BLST/RLST 3125-3** Black Religious Life in America
- **COMM 1210-3** Perspectives on Human Communication
- **COMM 2400-3** Communication and Society
- **ECON 1000-4** Introduction to Economics
- **ECON 1001-3** Introduction to Economics: Kittredge Honors
- **ECON 2010-3** Principles of Microeconomics
- **ECON 2020-3** Principles of Macroeconomics
- **ECON 3403-3** International Economics and Policy
- **ECON 3535-3** Natural Resource Economics
- **ECON 3545-3** Environmental Economics
- **EDUC 3013-4** School and Society
- **FARR/LDSP 2400-3** Understanding Privilege and Oppression in Contemporary Society
- **FIAS 2880-4-5** Place, Power, and Contemporary Culture
- **GEOL 1110-1** Introduction to Geology Lab 1
- **GEOL 1140-1** Global Change Lab
- **MCDB 1151-1** Introduction to Molecular Biology Lab
- **MCDB 2151-1** Principles of Genetics Lab
- **MCDB 3101-1** Experimental Physics 1

### Nonsequence Courses

- **ANTH 3000-3** Primate Behavior
- **ANTH 3010-3** The Human Animal
- **ARSC/GEOL 2110-4** Physical Science of the Earth System (lab included)
- **ARSC/MCDB 2115-4** Life Science of Earth Systems (lab included)
- **ASTR 1110-3** General Astronomy: The Solar System
- **ASTR 1210-3** General Astronomy: Stars and Galaxies
- **ASTR 2000-3** Ancient Astronomies of the World
- **ASTR 2010-3** Modern Cosmology: Origin and Structure of the Universe
- **ASTR 2020-3** Introduction to Space Astronomy
- **ASTR 2030-3** Black Holes
- **ASTR/ASEN 3060-3** Introduction to Space Experimentation
- **ASTR 3210-3** Intermediate Astronomy: Solar System
- **ASTR 3220-3** Intermediate Astronomy: Stars and Galaxies
- **ATOC 3180-3** Aviation Meteorology
- **ATOC 3300/GEOL 3301-3** Analysis of Climate and Weather Observations
- **ATOC 3500-3** Air Chemistry and Pollution
- **ATOC/ENVZ 3600/GEOL 3601-3** Principles of Climate
- **BKR 1300-3** Ecosystems of Colorado
- **CHEM 1021-4** Introductory Chemistry (lab included)
- **CHEN 1000-3** Creative Technology
- **CLAS 2020-3** Science in the Ancient World
- **ENVZ/PHYS 3070-3** Energy and the Environment
- **EPOB 3150-3** Environmental Issues in Geosciences
- **EPOB 3180-3** Introduction to Tropical Conservation Biology
- **EPOB 3190-3** Global Ecology
- **EPOB 3511-4** Tropical Marine Ecology
- **EPOB 4241-4** Introduction to Hydrology
- **GEOL 1110-1** Order, Chaos, and Complexity
- **GEOL 1150-3** Environmental Geology
- **GEOL 2100-3** Global Change: The Geological Record
- **GEOL 3040-3** Introduction to Oceanography
- **GEOL 3500-3** Mineral Resources, World Affairs, and the Environment
- **GEOL 3720-3** Evolution of Life: The Geological Record
- **GEOL 4950-3** Natural Catastrophes and Geologic Hazards
- **HIST 4314-3** History of Science from the Ancients to Newton
- **KAPH 3420-3** Nutrition, Health, and Performance (formerly KINE 3420)
- **MCDB 1030-3** Plagues, People, and Microorganisms
- **MCDB 1041-3** Fundamentals of Human Genetics
- **MCDB 3150-3** Biology of the Cancer Cell
- **MCDB 3330-3** Evolution, Creationism, and Origins of Life
- **PHIL 1400-3** History of Science: Ancients to Newton
- **PHIL 3410-3** History of Science: Newton to Einstein
- **PHYS 1200-3** Light and Color
- **PHYS 1240-3** Sound and Music
- **PHYS 1700-3** Physics: Its History and Philosophy
- **PHYS 2900-4** Science, Computer Images, and the Internet
- **SLHS 2010-3** Science of Human Communication
- **SLHS 2011-4** General Biology Lab 1
- **SLHS 2100-3** General Biology Lab 2
- **SLHS 2151-1** Experimental Physics 1

### 1-Credit-Hour Lab/Field Courses

- **ANTH 2000-1** Lab in Physical Anthropology 1
- **ANTH 2040-1** Lab in Physical Anthropology 2
- **ATOC 1070-1** Lab in Atmospheric Laboratory
- **ATOC 1080-1** Lab in Biological Observations
- **ATOC 1200-1** General Biology Lab 1
- **ATOC 1240-1** General Biology Lab 2
- **ATOC 3500-3** Air Chemistry and Pollution
- **ATOC/ENVZ 3600/GEOL 3601-3** Principles of Climate
- **BKR 1300-3** Ecosystems of Colorado
- **CHEM 1021-4** Introductory Chemistry (lab included)
- **CHEN 1000-3** Creative Technology
- **CLAS 2020-3** Science in the Ancient World
- **ENVZ/PHYS 3070-3** Energy and the Environment
- **EPOB 3150-3** Environmental Issues in Geosciences
- **EPOB 3180-3** Introduction to Tropical Conservation Biology
- **EPOB 3190-3** Global Ecology
- **EPOB 3511-4** Tropical Marine Ecology
- **EPOB 4241-4** Introduction to Hydrology
- **GEOL 1110-1** Order, Chaos, and Complexity
- **GEOL 1150-3** Environmental Geology
- **GEOL 2100-3** Global Change: The Geological Record
- **GEOL 3040-3** Introduction to Oceanography
- **GEOL 3500-3** Mineral Resources, World Affairs, and the Environment
- **GEOL 3720-3** Evolution of Life: The Geological Record
- **GEOL 4950-3** Natural Catastrophes and Geologic Hazards
- **HIST 4314-3** History of Science from the Ancients to Newton
- **KAPH 3420-3** Nutrition, Health, and Performance (formerly KINE 3420)
- **MCDB 1030-3** Plagues, People, and Microorganisms
- **MCDB 1041-3** Fundamentals of Human Genetics
- **MCDB 3150-3** Biology of the Cancer Cell
- **MCDB 3330-3** Evolution, Creationism, and Origins of Life
- **PHIL 1400-3** History of Science: Ancients to Newton
- **PHIL 3410-3** History of Science: Newton to Einstein
- **PHYS 1200-3** Light and Color
- **PHYS 1240-3** Sound and Music
- **PHYS 1700-3** Physics: Its History and Philosophy
- **PHYS 2900-4** Science, Computer Images, and the Internet
- **SLHS 2010-3** Science of Human Communication
- **SLHS 2011-4** General Biology Lab 1
- **SLHS 2100-3** General Biology Lab 2
- **SLHS 2151-1** Experimental Physics 1

*Summer Offering*
11. Ideals and Values
(3 semester hours)
You may complete this 3-hour requirement by passing any course listed below.

American Indian Religious Traditions
Black Religious Life in America
Paganism to Christianity
The Ethics of Ambition
The Future of Spaceship Earth
Film and the Quest for Truth
Representing the Holocaust
The Enlightenment: Tolerance and Emancipation
Nietzsche: Literature and Values
Problems of Ancient and Modern Democracy
Literature and Medicine
Modern Literature and the Bible: A Case Study in Intertextuality
Philosophy, Art, and the Sublime
Responding to Social Problems: An Introduction to Service Learning

American Political System
Introduction to Comparative Politics
Introduction to International Relations
Latin American Political Systems
Political Systems of Sub-Saharan Africa
Problems in International Relations
Western European Politics
Global Development
Emerging Democracies of Central and East Europe
Soviet and Russian Diplomacy
Political Economy of Industrial States
Social Psychology
Religion and Contemporary Society
Introduction to Modern Scandinavian Culture and Society
Disabilities in Contemporary American Society
Analysing Society
Social Conflict and Social Values
Juvenile Delinquency
Gender, Race, and Class in Contemporary U.S. Society

LDSP 1000-3
The Foundations of Twenty-First Century Leadership
Introduction to Philosophy
Ethics
Philosophy and Society
Philosophy and Religion
Major Social Theories
Ethical Theory
Feminist Practical Ethics

Environmental Ethics
Bioethics
War and Morality
Social and Political Philosophy
International Human Rights
Philosophy of Religion
Ethical Leadership
Survey of Western Political Thought
American Political Thought
The Religious Dimension in Human Experience
Religion and Dance: Africa to America

Self, Society, and Spirituality
Since the Sixties
Religion in the United States
World Religions: West
World Religions: India
World Religions: China and Japan
Gandhi: Life and Teaching
Ideals and Values in Modern Russia
Disabilities in Contemporary American Society
Ethics and Social Issues in U.S. Health and Medicine
Deviance in U.S. Society
Social Conflict and Social Values
U.S. Values, Social Problems, and Change
Self in Modern Society

English
4 high school years (including 2 in composition)

Mathematics
3 high school years (2 in algebra and 1 in geometry)

Natural Science
3 high school years (including 2 in lab science, one of which must be chemistry or physics)

Social Science
3 high school years (including one of U.S. or world history and one of geography. A student who has U.S. history may use 1/2 year of world history and 1/2 year of geography instead of one year of geography.)

Foreign Language
Completion of a third-year-level course (level III) in a high school foreign language sequence

Policies Concerning the Completion of MAPS
If you were admitted to the College of Arts and Sciences with missing MAPS courses, you are subject to the following policies.

1. Each year of missing high school work can be made up by one semester of appropriate CU-Boulder course work.

2. All course work taken toward fulfillment of the MAPS must be taken for a letter grade, and you must receive a passing grade.

3. You are required to enroll in and complete at least one MAPS course each term, beginning in your first term of enrollment, until such time as all MAPS requirements are completed. This policy applies to new freshmen, transfer students, and students transferring from other colleges or schools on the Boulder campus and from other campuses of the University. Failure to comply with this requirement may result in suspension at the end of the term in which you cease to complete missing MAPS courses.

4. All students who first enroll in one college or school at CU-Boulder and who subsequently transfer to another college or school are required to meet the MAPS specified for the new college or school, whether or not they have completed their MAPS courses in their previous college or school.

5. Double-degree students must meet MAPS requirements of both degree-granting colleges or schools.

6. During the arts and sciences orientation, students must consult with a CU-Boulder academic advisor to determine which specific courses may be used to meet a MAPS requirement.

7. If you complete a course approved to fulfill a MAPS deficiency and that course also is approved to fulfill a core area, that course can be used to fulfill both the core requirement and the MAPS deficiency. This change in policy applies to all Arts and Sciences students who are subject to MAPS.

Note: Contact your academic advisor for additional information.
To study at Boulder this summer, read the instructions throughout this section, as well as the instructions for registering beginning on page 70. Methods for applying to CU-Boulder and registering for summer classes vary, depending on your student category.

**Nondegree Students**

You may apply as a nondegree student if you:

- want to take summer courses but are not working toward a degree at CU-Boulder (including students from another institution or another CU campus who wish to take courses at CU-Boulder for the summer only)
- have already received an undergraduate or graduate degree from CU-Boulder and do not wish to apply to another degree program
- are a high school student interested in attending CU-Boulder for the summer
- are a licensed teacher with a baccalaureate degree who seeks only to renew a current license and who does not require institutional endorsement or recommendation
- are on nondegree student academic suspension, and wish to raise your grade point average (GPA) to have your academic suspension released

You may not apply as a nondegree student if you formerly attended CU-Boulder as a degree student and have not yet received a degree. You must reapply for admission as a degree student (see page 56).

If you want to attend CU-Boulder as a nondegree student, use the Summer Session Nondegree Student Application on pages 67-68.

If you want to attend CU-Boulder as a degree student, call the Office of Admissions at 303-492-2456 to request a degree application or visit our home page at www.colorado.edu/admissions. The application deadline for summer term for freshmen is February 15, 2002, and April 1, 2002, for all other categories of undergraduate students. After these dates, we can consider a degree application only if space is available.

If you have already applied for admission to an undergraduate degree program at Boulder for summer session or fall semester 2002, do not fill out the Summer Session Nondegree Student Application until you call the admissions office at 303-492-2451.

**Nondegree Admission and Registration Policies**

As a nondegree student, you must be 18 years of age or older and have a high school diploma or its equivalent in order to qualify for admission (unless you are currently a high school student). You may register for courses on a pass/fail basis; however, such courses count toward the maximum number of pass/fail credits allowed if you change to degree status. If you have completed 6 semester hours of credit at CU-Boulder, you must maintain a 2.00 cumulative GPA in order to avoid suspension.

Admission as a nondegree student does not guarantee future admission to a degree program.

For more information about admission procedures and application status, call continuing education at 303-492-5148.

**Nondegree Students Transferring to a Degree Program**

**Undergraduate Students**

If you are currently enrolled or have ever been enrolled at any CU campus as a nondegree student and want to transfer to a degree program, contact the Office of Admissions for a degree application.

A degree-seeking applicant may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. We suggest that you apply to a degree program as soon as you know you would like to seek a degree. You may want to talk with an admission counselor about admission eligibility requirements first. Students admitted to a degree program are required to attend mandatory degree orientation programs.

**Graduate Students**

A department may recommend to the graduate dean the acceptance of as many as 9 semester hours toward a master's degree and 21 semester hours toward a doctoral degree. Limits and transfer credit criteria may vary by department. Students seeking a degree from the University of Colorado at Boulder must complete the majority of their course work while enrolled in a graduate program as a degree-seeking student. Students interested in earning a graduate degree should consult with the appropriate graduate department prior to the completion of 9 semester hours earned as a nondegree student.
Degree Students

Continuing Degree Students

If you are an undergraduate or graduate degree student enrolled at CU-Boulder in classes during spring semester 2002 and are continuing through summer session 2002, you do not need to submit an application for summer session. You may register for summer session without submitting an application if you meet all three of the following:

• you are continuing from spring semester 2002.
• you are in good standing or you have been academically suspended from a CU-Boulder degree program at the end of spring semester 2002 and wish to raise your GPA to have your suspension released. (Exception: If you are on academic suspension from the graduate business program, the School of Education, the Graduate School, or the School of Law, you cannot register for summer classes if you are still in the same college or school.)
• you did not complete a degree at the end of spring semester 2002.

If you receive a degree in May 2002, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

To register for summer classes, see pages 71-72.

Intrauniversity Transfer

If you are a CU-Boulder undergraduate student enrolled for spring semester 2002 and wish to transfer to another college or school on the Boulder campus for summer session 2002, you should request an application for degree admission. Do not use the nondegree application in this catalog. Note: The deadline for summer degree applicants is February 15 for freshmen and April 1 for all others. After these dates, we can consider a degree application only if space is available.

You should apply for admission as a degree applicant if:

• you want to begin a degree program at CU-Boulder during the summer of 2002.

If you are a former CU-Boulder student and were not enrolled for spring semester 2002 but would like to transfer to another college or school on the Boulder campus for summer session 2002, see the following section “New and Former Degree Students.” For an application for admission to a degree program, contact the Office of Admissions.

New and Former Degree Students

Undergraduate Students

If you plan to enter an undergraduate degree program at CU-Boulder during summer 2002, you should request an application for degree admission. Do not use the nondegree application in this catalog. Note: The deadline for summer degree applicants is February 15 for freshmen and April 1 for all others. After these dates, we can consider a degree application only if space is available.

You should apply for admission as a degree applicant if:

• you want to begin a degree program at CU-Boulder during the summer of 2002.

If you are a former CU-Boulder student who is returning to a degree program this summer (your former program or a new one), and you did not attend during spring semester 2002 (if you have done additional academic work since leaving the Boulder campus, you must submit additional official academic transcripts to update your CU-Boulder degree file).

• you have been academically suspended from a CU-Boulder degree program at the end of fall semester 2001 or before, and wish to raise your grade point average (GPA) and work to have your suspension released. (Exception: If you are on academic suspension, you may not be able to apply for summer. Check with your college or school dean’s office.) If you are on academic suspension at the end of spring semester 2002, you need not reapply for admission (see the “Continuing Degree Students” section, left).

If you receive a degree in May 2002, you may attend as a nondegree student or you may submit a new application for admission and be admitted in order to pursue another degree.

For general admission information, visit the web site at www.colorado.edu, call 303-492-6301 or 303-492-5998 (TTY), or write to:

Office of Admissions
Regent Administrative Center 125
University of Colorado at Boulder
552 UCB
Boulder, CO 80309-0552

To get an undergraduate application for admission for degree students, visit the web site at www.colorado.edu/admissions (printable and online applications are available), or call 303-492-2456.

Graduate Students

If you are a new applicant for graduate study or a former student applying to a different graduate degree program, you must consult with your department for appropriate application forms and instructions. If you are a former graduate degree student who did not attend spring semester 2002 and are returning to your previous graduate degree program and level, you must reapply for admission.
**SUMMER SESSION NONDEGREE STUDENT APPLICATION**

An interactive version of this application is available at www.colorado.edu/admissions/app/other.html. Select Summer Session.

Be sure to complete the reverse side of this form and sign it in the space provided. Use ink and print legibly. Do not include payment at this time. Return this application to: Division of Continuing Education, 1505 University Avenue, University of Colorado at Boulder, 178 UCB, Boulder, CO 80309-0178, or fax to 303-492-3962.

1. Full legal name:
   - Last
   - First
   - Middle

2. Former name, if applicable (used for identification of credentials):

3. University student number:

   Social security number: ___________________________ (for record keeping and identification)

4. Permanent address and telephone number:
   - Number and Street or PO Box
   - City
   - State
   - Zip Code
   - Foreign Country
   - Home Telephone: (______)-______-______ Ext.
   - Work Telephone: (______)-______-______ Ext.

5. Address to which all mailings should be sent and telephone number, if different from your permanent address and telephone number:
   - Number and Street or PO Box
   - City
   - State
   - Zip Code
   - Foreign Country
   - Home Telephone: (______)-______-______ Ext.

6. E-mail address: ___________________________

7. Age: _______ Birth date: _______ / _______ / _______

8. Sex: F = Female  M = Male  __________________________

9. Ethnicity (for government reports and university compliance with 1964 Civil Rights Act):
   - B = African American or Black
   - W = White, not of Hispanic origin
   - A = Asian or Pacific Islander
   - H = Hispanic, Chicano, Mexican American, or Latino
   - I = American Indian or Alaskan Native
   - M = Multiracial. List other ethnic or racial terms that further or better describe your ethnic background.

10. Country of citizenship: __________________________

11. If not a U.S. citizen: __________________________
    F = Non-U.S. citizen on temporary status
    P = Non-U.S. citizen on permanent status

12. For which year and term are you applying? ____________
    Which program are you interested in? Boulder Evening  ACCESS  Independent Learning
    Summer Session  ACCESS  Independent Learning

13. Do you have a high school diploma or a GED Certificate of Equivalency? Y = Yes  N = No  ____________
    If no:
    Name and address of high school: __________________________
    Date of graduation, if applicable: _______ / _______ / _______

14. Do you have a bachelor's degree or its equivalent? Y = Yes  N = No  __________________________

15. College or university currently attending:
    Institution Name: __________________________
    Degree: __________________________ Date Received/Expected: _______ / _______ / _______
    Institution Awarding Degree: __________________________

16. Highest college degree received or expected, including date:
    Degree: __________________________ Date Received/Expected: _______ / _______ / _______
    Institution Awarding Degree: __________________________

17. Have you ever attended any campus of the University of Colorado? Y = Yes  N = No  __________________________
    If yes, were you enrolled in a degree program? Y = Yes  N = No  __________________________
    What was your last term and year of attendance?
    __________________________

18. Selective Service registration certification:
    D I certify that I am registered with the Selective Service.
    N = No  __________________________
    I am not required to register with the Selective Service because:
    D I am a female.
    D I am in the U.S. Armed Forces on active duty.
    D I have not yet reached my 18th birthday.
    D I am age 26 or older, as of the date of the first day of class.
    D I am a nonimmigrant alien lawfully admitted in the U.S.

19. Have you ever been convicted of a felony? Y = Yes  N = No  __________________________
    (If yes, attach an explanation.)

**COMPLETE THE REVERSE SIDE OF THIS APPLICATION.**
20. Are you claiming eligibility for in-state tuition classification?  Yes [ ]  No [ ]  If no, skip to question 21.

If yes, carefully answer the following questions. Failure to answer a question may result in your being misclassified or may cause delays that could affect your chances for admission. For all questions, indicate “none” or “not applicable,” if appropriate. Month and year are sufficient for dates more than two years past. In addition to your own information, if you are not age 23 on the first day of classes for the term for which you are applying, provide information on your parent or court-appointed guardian.

Former and continuing students previously classified as nonresidents must submit a separate “Petition for In-State Tuition” to change their classification. Petitions are available from continuing education and must be submitted by the first day of classes.

<table>
<thead>
<tr>
<th>Question</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. List your most recent employers.</td>
<td>Employer #1: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Employer #2: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td>b. List all institutions of higher education you have attended.</td>
<td>Inst. #1: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Inst. #2: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Inst. #3: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Inst. #4: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Inst. #5: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td>c. Parent/guardian name, relationship, address and employment</td>
<td>Name ___________________________ Relationship: [ ] Parent [ ] Guardian</td>
</tr>
<tr>
<td></td>
<td>Street Address or PO Box ___________________________ City ______ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Most Recent Employer ___________________________ City ______ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Employer #2: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td></td>
<td>Employer #3: City __________ State ______ Dates ______ to ______</td>
</tr>
<tr>
<td>d. Dates of continuous physical residence in Colorado (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>e. Dates of absences from Colorado of more than two months in duration within the past two years (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>f. Dates of employment in Colorado (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>g. List exact years personal resident Colorado income tax returns were filed</td>
<td>______ to ______</td>
</tr>
<tr>
<td>h. Dates of active duty military service, if applicable (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>i. Dates stationed in Colorado (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>j. List exact years of Colorado motor vehicle registration</td>
<td>______</td>
</tr>
<tr>
<td>k. Give state in which you are currently registered to vote</td>
<td>______ to ______</td>
</tr>
<tr>
<td>l. Dates of ownership of a home in Colorado that is your/your family member’s primary residence (mo./day/yr.)</td>
<td>______ to ______</td>
</tr>
<tr>
<td>m. Are your parents separated or divorced?</td>
<td>Yes [ ] No [ ]</td>
</tr>
</tbody>
</table>

21. I hereby certify that, to the best of my knowledge, the information furnished on this application is true and complete. I understand that if found to be otherwise, it is sufficient cause for refusal or dismissal. I also understand that regardless of the number of hours accepted in transfer, the applicability towards degree requirements of courses taken as a nondegree student at the University of Colorado is established by the individual CU-Boulder colleges and schools.

Applicant’s Signature __________________________ Date ______
Teacher Licensure

Students interested in teacher licensure should refer to the “School of Education” section of the University of Colorado at Boulder Catalog. If you are renewing your current license, see the “Nondegree Students” section of this catalog (page 65). If you hold a baccalaureate degree and seek initial teacher licensure, you should apply to the School of Education for the teacher education program. For information on the deadlines for admission to the teacher education program, call 303-492-6555, or write to:

Office of Teacher Education
University of Colorado at Boulder
249 UCB
Boulder, CO 80309-0249

International Students

International students are those who already have, or will be applying for, a temporary U.S. visa. If you have established permanent resident status in the United States and have an alien registration number, you are not considered an international student.

International Nondegree Applicants

You may apply as a nondegree student for summer session if you are in the United States in an appropriate nonimmigrant status that extends your lawful stay through the summer. The University of Colorado at Boulder does not issue Form I-20 or assume any immigration responsibility for you if you are a nondegree student.

If you hold a temporary visa, you may gain admission as a nondegree student only with permission from Foreign Student and Scholar Services. Check the web site at www.colorado.edu/OIE/fsss, call 303-492-8057, or write to:

Foreign Student and Scholar Services
Office of International Education
University of Colorado at Boulder
123 UCB
Boulder, CO 80309-0123

If you are an international student and wish to apply for admission as a nondegree student for the summer only, you should complete the Summer Session Nondegree Student Application on pages 67-68 of this catalog and send the following with your application:

• A photocopy of your immigration forms I-20, I-94 (both sides), or other documentary evidence regarding your immigration status
• Documentary evidence of your financial support for the summer

Admission as a nondegree student is for summer 2002 only and does not constitute admission to a degree program or permission to continue enrollment beyond the summer.

International Degree Applicants

If you want to apply for a graduate degree program, check the web site at www.colorado.edu/GraduateSchool or call the specific department of interest at the University of Colorado at Boulder. Call 303-492-1411 or 303-492-0833 (TTY) and a campus operator will direct your call to the appropriate department.

After Being Admitted as an International Student

Upon arriving in Boulder, you should check in, with your passport and immigration documents, at Foreign Student and Scholar Services located in the basement of the Environmental Design building. The staff will talk with you about instructions for registration and other information you need as a new international student.

If you are a sponsored student whose tuition and fees are paid to the university by a sponsoring agency, before you register for classes you must provide documentary evidence of that sponsorship and a billing authorization to:

Bursar’s Office
Regent Administrative Center 102
University of Colorado at Boulder
48 UCB
Boulder, CO 80309-0048

Also send a copy of the documents to Foreign Student and Scholar Services.

If you are not a sponsored student, you must be prepared to pay summer session tuition and fees at the time you register for classes.
All students may register for courses via CU Connect (the telephone registration system), or through the Web via PLUS at www.colorado.edu/plus. Either way you choose, you can register for courses, list your schedule, drop and add classes, and put your name on course wait lists. When you register, you receive immediate confirmation of your enrollment in courses.

Note: If you require accommodations because of a disability, call 303-492-4822, 303-492-5841 (TTY), or notify us by writing to:

Office of the Registrar
University of Colorado at Boulder
20 UCB
Boulder, CO 80309-0020

Here’s how to register for summer:

- Look for the dates and times you may register (new, readmitted, and nondegree students see the following section; continuing students see pages 71-72).
- Look through the special courses (pages 4-19) and the schedule of courses (page 23-53) to find the courses you want to take this summer.
- Fill out the summer registration form on page 82.
- Use either CU Connect or web registration (or a combination of these systems) to register for courses, to drop or add courses, and to verify your schedule (see “Registering for Courses” on page 75 for instructions).

E-Mail Policy

E-mail is the official means of communication to students from CU-Boulder administrators and faculty. All students are issued a free CU-Boulder e-mail account and are expected to check their messages on a frequent and consistent basis in order to stay current with university-related communications.

New and Readmitted Students

- If you are a new freshman or transfer student in the College of Arts and Sciences or the Leeds School of Business, you will receive information in the mail on advising and registration for summer once your confirmation form and accompanying deposit are received by the Office of Admissions. You may choose to complete summer registration either on campus or off (via telephone or the Web).

Note: To register for fall courses, new summer arts and sciences freshman and transfer students are required to attend an orientation program on campus on Monday and Tuesday, July 8-9. This program immediately follows the end of summer term A and immediately precedes the start of summer term B. The itinerary will not conflict with summer courses. The Registrar’s Office will mail information and instructions to you once you have confirmed your intent to enroll. Call the Office of Orientation at 303-492-4431 for more information. Business students are eligible to register for fall once they have completed summer registration and have contacted the business school undergraduate advising office at 303-492-6515. See “Registering for Fall” on page 81.

- New freshman and transfer students in the College of Engineering and Applied Science register by telephone or through the Web during July 2002. Registration information is mailed by the college after the Office of Admissions receives the confirmation form. Call the dean’s office at 303-492-5071 for additional registration information.

- All other new and readmitted degree students register beginning March 11. Registration materials are mailed to degree students by the registrar’s office after the Office of Admissions receives the confirmation form.

- Nondegree students register beginning March 11. Registration materials are mailed by continuing education when students are admitted for summer and will contain detailed information on the registration and payment process.

Register for summer courses early (all sessions)

Because summer registration is conducted on a first come, first served basis, you have a better chance of getting the courses you want if you register early. You can register through May 31 for terms A, C, and D,
and through July 8 for term B. Readmitted students are also eligible to register for term M through May 10.

**Attention Nondegree Students**

A degree-seeking student may transfer an unlimited number of credits taken as a nondegree student on any CU campus. However, applicability of these hours toward degree requirements is established by the colleges and schools. Consult the dean’s office of the college or school you plan to enter for further information.

**Orientation for Nondegree Students**

Orientation for nondegree students will be held on Friday, May 31, and Friday, July 5, at 10:00 A.M. at Continuing Education, 1505 University Avenue. These informal sessions provide an opportunity to meet and ask questions of representatives from admissions and financial aid and an academic advisor. Campus tours will be available.

**Your Invitation to Register**

Read your summer invitation to register carefully (you receive your invitation with your summer registration materials). It contains your registration time assignment (the earliest date and time you can register).

Your invitation also contains your personal identification number (PIN), which, when combined with your student number, is an access code for registration. Keep your PIN confidential. If you need to change it, come to the registrar’s office in Regent 105.

Your invitation may also indicate a registration “stop” on your record. Stops can occur any time in the registration process and can prevent your enrollment in courses. Be sure to check your record and take care of any stops before you register.

In addition, there may be a statement on your invitation to register about academic advising being required before you can register. If you are required to see an academic advisor, make an appointment as soon as possible. Take your completed summer registration form (page 82) with you to your advising appointment. If you are not required to see an academic advisor, but you would like advising, you can either go to your dean’s office or to the Academic Advising Center in Woodbury. After being advised, you can register any time after your time assignment begins.

If you are a new or readmitted degree student at CU-Boulder this summer and you have not yet paid your $200 enrollment deposit, you need to do so at least 24 hours before your registration time assignment begins.

See the “Registering for Courses” section on page 75 for registration instructions.

If you register for summer courses and then decide not to attend summer session, you may be assessed a financial penalty. See pages 78-79 for withdrawal information.

**Course Forgiveness Pilot**

Students have the opportunity, under a pilot program, to repeat a course under the course forgiveness plan. This allows undergraduate students who received a grade of D+ or lower in their original course (for graduate students, a grade of C+ or lower) to repeat the course. Undergraduates may take up to 10 semester credit hours of course forgiveness for any single or combined program; graduate students, up to 3 hours. The original grade will still appear on the transcript, but will be removed from both total credit hour calculation and GPA, after completing the repeated course. We recommend that students meet with their advisor before enrolling in the course forgiveness program. Application forms are available in the Office of the Registrar, Regent 105, beginning on the first day of summer classes. Students must complete the application before 5:00 P.M. on the deadline date posted (check back no later than June 1 to determine summer deadlines—it may be as soon as the drop/add deadline for each session). This deadline may not be appealed. For more information, visit the Office of the Registrar web site at registrar.colorado.edu.

**Continuing Students**

If you are continuing your degree program at CU-Boulder, you may register any time after your assigned registration time. Time assignments begin March 6. See “Registration Time Assignments” below.

Summer invitations to register are **not** mailed to continuing students. Look for your registration status for summer by going to PLUS at www.colorado.edu/plus and selecting the “Registration” button. Then log on to web registration by entering your student ID number and your PIN (Personal Identification Number). Select the “Registration Status” tab at the bottom of the screen to view your eligibility to register for summer 2002. Your registration time assignment, stops that need to be cleared, and advising requirements are listed.

**Registration Time Assignments**

Summer session registration time assignments for continuing students are based on the number of hours you have completed at CU (any campus), including any transfer credit, and any courses you are enrolled in as of February 15.

- Seniors may register beginning at 7:00 A.M. on Wednesday, March 6.
• Graduate and law students may register beginning at 7:00 A.M. on Thursday, March 7.
• Freshmen with 12 hours or fewer and juniors may register beginning at 7:00 A.M. on Thursday, March 7.
• Sophomores may register beginning at 7:00 A.M. on Friday, March 8.
• Freshmen with 13 hours or more may register beginning at 7:00 A.M. on Friday, March 8.

You can register any time after your time assignment begins, through May 10 for term M, through May 31 for terms A, C, and D, and through July 8 for term B. Because registration is conducted on a first come, first served basis, it’s to your advantage to register as soon as possible after your time assignment begins for the best selection of courses.

If we do not have a $200 enrollment deposit on account for you, you should receive an enrollment deposit form in late February. You must pay the deposit at least 24 hours before registering for summer or fall courses.

See page 75 for information on how to register.

You are assessed a financial penalty if you register for summer courses and then decide not to attend after May 15 (if registered for Term M or registered for Term M in combination with any other term), after May 31 (if registered for any combination of term A, B, C, or D courses), or after July 8 (if only registered for term B, independent study, or thesis hours). See pages 78-79 for withdrawal information. Nondegree students should call Continuing Education for withdrawal information.

Other Registrations

Registering for Term M
Continuing degree students, as well as readmitted degree students and nondegree students are eligible to register for term M, which runs May 13–31. Incoming freshman and new transfer students are not eligible to enroll in term M courses.

Registering for Term B Only
If you want to take term B courses only, you may register through July 8.

If you register only for term B, an independent study course, or thesis hours and then decide not to attend after July 8, you are assessed a financial penalty. Refer to page 78 for withdrawal information.

Late Registration
You may be allowed to register for summer courses later than the drop/add deadline for the course you want to take if enrollment levels have not been met. If you have not previously registered for any summer courses and you register for a course after the drop/add deadlines, the approval of both your dean and your instructor are required to add a course. New or readmitted degree students also must pay the $200 enrollment deposit before they register.

If you do register late, you should receive a bill in the mail from the Bursar’s Office within two weeks. If you don’t receive a bill within that time period, be sure to contact the Bursar’s Office to find out your total amount due and the payment deadline.

Concurrent Registration

Beginning May 31
If you plan to take at least one course at CU-Boulder in the summer but cannot register for all course work required for your degree program, you may be able to register concurrently on another CU campus. If the following conditions are met, you can register for up to two courses or 6 credit hours, whichever is greater, on another CU campus:
• course work must be required for your degree program
• you must have your dean’s permission
• enrollment levels cannot have been reached on the other campus
• graduate students must also have their advisor’s approval

Note: Graduate students should check with the Office of the Registrar for exceptions to the home-campus registration requirement and limitation on credit hours at the host campus.

Concurrent registration forms and instructions are available at the registrar’s office in Regent 105 beginning May 31 from 8:30 A.M. to 4:30 P.M. You cannot register concurrently until after schedule adjustment has begun on the other campus. Boulder students pay Boulder tuition rates for all courses. For information about concurrent registration, call 303-492-6970.
Information about Summer Courses

Refer to this information before you fill out your summer registration form on page 82.

Changing Your Major

If you want to change your major or declare your major before you register, go to that department and ask about the required procedures. Your change is entered onto the computer system when it has been approved by the new department. If your change of major involves moving into another college or school, it is considered an intrauniversity transfer (IUT). See “Intrauniversity Transfer” in this section.

Credit-Load Limit

The maximum credit load allowed for all colleges and schools during summer session (except the law and education schools) is 15 credit hours. Law students may register for no more than 8 credit hours. Graduate students in the School of Education may register for no more than 9 credit hours.

Independent Study and Controlled Enrollment Courses

If you want to take a course with an 800-level or above section number, you must contact the department for permission and the five-digit course call number before you can register. Enrollment in these courses is limited by each department.

You have through July 15 to register for independent study course work and thesis hours. Both are subject to term B drop/add deadlines (see page 77).

Intensives

You may register for intensive courses through the drop/add deadline for the intensive class (see page 77). After the drop/add deadline for the class, you must register at the Office of the Registrar, Regent Administrative Center 105, from 9:00 A.M. to 4:30 P.M. (see “Late Registration” on page 72).

Check each course for class beginning and end dates and for the final exam.

Intrauniversity Transfer

If you would like to transfer into another CU-Boulder college or school, check with that dean’s office for admission criteria and information on enrollment levels, application procedures, and deadlines. Policies vary among the different colleges and schools.

If you have already submitted an IUT application, register as if you have been accepted into the new program. If you are not able to register for some courses because you have not yet been accepted, you may change your schedule during the drop/add periods for the term(s) for which you’re registered.

Linked Courses (Lectures/Recitations/Labs)

Linked courses are lecture courses that have required recitations and/or labs. In the course listings, you can identify a linked course because the call numbers for linked lectures are not listed. Only the call numbers for the linked recitation or lab are listed. (For courses that have a required lecture, recitation, and a lab, the call numbers are not listed for the lecture and recitation; they are listed only for the lab.)

To register for linked courses, enter the call number for the lab or recitation only. When you enter the call number, the system automatically “links” all other sections of the course and either enrols you in all sections of the course or gives you the option of placing your name on a wait list, if available, for all linked sections of the course.

No Credit

If you want to register for course work for no credit, you must select the no-credit option when registering, or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to no-credit status after you’ve registered, you must do so in person at the registrar’s office by the drop/add deadline for the course.

Tuition is the same, whether or not credit is received in a course.

Courses taken for no credit cannot apply toward a graduate degree.

No changes in registration for credit are permitted after the drop/add deadline for each term.

Pass/Fail (P/F)

If you want to take a course on a pass/fail basis, you must indicate this when registering by selecting the pass/fail option or go to the registrar’s office in Regent 105 before the appropriate drop/add deadline (see page 77).

Note: If you want to make a change to pass/fail status after you have registered, go to the registrar’s office to make this change in person by the drop/add deadline for the course. Check with your college or school’s dean’s office; there are restrictions on the number and type of courses that can be taken pass/fail.

If you register on a pass/fail basis, your name appears on the final grade list, and a letter grade is assigned by the instructor. When grades are received in the Office of the Registrar, your grade is automatically converted to P or F. Any grade of D-
and above converts to a grade of P and is not calculated into the GPA. Grades of F are included in your GPA.

Courses taken pass/fail cannot apply toward a graduate degree.

CU-Boulder Web Site

The CU-Boulder web address is www.colorado.edu. Follow the prompts from the CU-Boulder home page to learn more about the university.

Searching for Available Courses

You may need to search for a new section of a course for the following reasons:

- Sometimes academic departments must change the time a course is offered after the summer catalog is published. When this happens, the department cancels the original section and adds a new section that reflects the time change.
- The section you request is full.

You can search for available sections in the following ways:

- Use the schedule planner feature available on PLUS at www.colorado.edu/plus. The schedule planner is a web tool to find out about course availability as well as additional course information. Using this feature, you can also search for courses by subject, core requirements, and meeting time. When a course is displayed, you can access the course description, required books, and student ratings of the course. In addition, you can map out your schedule to show when you have courses and other scheduled commitments, such as work. The schedule planner is updated on a daily basis during registration periods, so it is a good planning source, but does not display up-to-the-minute course availability.

- Use the course search feature in web registration, which you can access via PLUS at www.colorado.edu/plus. The web registration course search feature allows you to search by subject, level, course number, core requirements, meeting time, summer session term, and for courses that are still open. The course search is updated on a real-time basis, so if you find a course you want to sign up for, you immediately know whether there is still room in the course. Also, if you try to register for a course via web registration but you're denied the course (due to the section being closed or cancelled), you can conduct a section search to see if there are any available sections of that same course that fit in with your schedule. When you’re denied a course, click on the word “search” next to the course and then click on the “submit” button. If there are any available sections of the course that fit your schedule, you’ll be given the option to add the course (just click on the “add” button for the section you want).

- You can search for available sections via CU Connect. If you request a course section via CU Connect that is full, the computer voice asks you if you want to conduct a search for the other open sections of that course. If you do, press 7# when prompted. CU Connect searches for other sections of the course that are available and that fit your schedule. If another section is available, you can register for that section.
- You can also view a list of available courses in Regent 105.

PLUS: Viewing Your Records Online

You can view the following information on the PLUS (Personal Lookup Services) website at www.colorado.edu/plus.

Use your university student number and Personal Identification Number (PIN) to view the following:

- your grades
- your degree program information (primary and secondary college, major, and class standing)
- your class schedule for all past and current terms and all future terms for which you have registered
- books required for your classes
- your current semester billing and financial aid information
- math module grades
- your unofficial transcript
- your long-distance charges through campus telecommunications
- your degree audit (for certain colleges)
- your current addresses

You can also update your addresses via the PLUS website, as well as change your PIN.

Federal privacy laws and university policies guarantee your right to access your own data and protect this data from unauthorized access by others. Unauthorized access can result in student conduct disciplinary actions and/or civil and criminal proceedings. The university provides reasonable physical and electronic security for this
data, but it is up to you not to compro­mise the security of this information. If you feel that your PIN is not secure, you may change it at any time on PLUS.

**Registering for Courses**

Plan your course schedule using the registration form on page 82.

You can register using the following methods (or a combination of the following methods):

- Register by phone by calling CU Connect at 303-938-8110 from any touch-tone phone. Follow the instructions on the registration form on page 82 and use the functions listed on page 83. Call any time after your time assignment begins. After registering via CU Connect, list your classes by pressing 5# to verify your schedule. CU Connect is normally available Monday through Friday from 7:00 A.M. to midnight and on Saturdays, on May 27, and on July 4.
- Register through the Web via plus at www.colorado.edu/plus. First complete the registration form on page 82. Then go to the PLUS web site and select the "Registration" button. Follow the instructions on the web registration pages. Be sure to verify your schedule via the Web when you're done registering. Normally, you can register via the Web Monday through Friday from 7:00 A.M. to midnight and on Sundays from 11:00 A.M. to midnight. Web registration is not available on Saturdays, on May 27, and on July 4.

If you have problems or questions concerning telephone or web registration, call the registrar's office at 303-492-6970. Call between 8:00 A.M. and 4:30 P.M. MST, Monday through Friday (except on university holidays) and press "1" to speak with a registration assistant. You may call this number 24 hours a day and press "2" to hear recorded registration information.

**Verifying Your Schedule**

Once you have registered, you can verify your schedule and check your wait list positions (if you are wait listed for any courses). See instructions for verifying your schedule in the following "Using Wait Lists" section.

**Using Wait Lists**

Throughout summer registration and through midnight on May 14 (for term M), through midnight on June 4 (for terms A, C, D, E, and F), and through midnight on July 10 (for term B), you may be able to put your name on a computerized wait list if you are eligible to take a course but find it is full. Each department determines if a wait list is offered for a course and what type of wait list is used.

There are two types of wait lists, automatic and resequenced.

Automatic wait lists are set up on a first come, first served basis. As a vacancy occurs in a course, the person at the top of the list is automatically enrolled.

Resequenced wait lists use a priority system to determine who enrolls in a course as spaces open up. Priorities are established by the department and are usually based on class standing and/or major.

CU Connect and web registration inform you if a class you have requested has a wait list and gives you the option of adding your name to the list:

- On CU Connect, press 9# when prompted and listen for verification.

Note: Neither CU Connect nor web registration tells you what type of wait list is used for the course.

When you place your name on a wait list, the total number of students already on the list is announced. As wait-list positions constantly change during the registration period, it's a good idea to check your schedule frequently to find out your position on the wait list. To find out your wait-list position:

- Call CU Connect and list your schedule by pressing 5# (see instructions on your registration form). If you are wait-listed for any courses, your wait-list position (normally current within the last 24 hours) will be announced when you list your schedule via CU Connect. Wait-list positions are normally updated nightly on CU Connect.
- Check your wait-list position on the Web at www.colorado.edu/plus by logging on to registration and clicking "schedule" at the bottom of the page. You will see your wait-list position for a course under "status" on the schedule page. Wait-list positions are updated in real time on the web site.

Placing your name on a wait list does not guarantee that you will be able to enroll in the course even if you're first on the wait list.

When a space opens up for you from a wait list, you are enrolled automatically in the class. No verification is sent. If you choose not to remain on a wait list or if
you find that you have been enrolled in a
course you no longer want, drop the
course as soon as possible.

It is your responsibility to find out if
you have been enrolled in a course from
a wait list. Also, if you do not attend a
course you have been enrolled in, you
will receive an F for that class.

**Deadlines for Wait Lists**

You can place your name on course
wait lists for term M through **midnight
on Tuesday, May 14**, and for terms A, C, D, E, and F through **midnight on Tues­
day, June 4**. For term B, you can place
your name on course wait lists through **midnight on Wednesday, July 10**. At
that time, all wait lists for the terms
indicated are frozen. This means you
cannot add your name to a wait list for
term M after May 14, or for terms A, C, D, E, and F after June 4, or term B after
July 10. **There is no automatic enrollment from wait lists after these dates.**

If you are still on a wait list as of May
15 (for term M), June 5 (for terms A, C, D, E, or F) or July 11 (for term B) and
are still interested in taking that course,
check with the department offering the
course. You must let the department
know you are still interested in the
course, should an opening occur.

**Department wait lists are cancelled at
4:30 P.M. on Wednesday, May 15, for
term M; at 4:30 P.M. on Friday, June 7,
for terms A, C, D, E, and F; and at 4:30
P.M. on Monday, July 15, for term B.**

**Getting Your Schedule/Bill**

See the “Tuition and Fee Deadlines”
chart on page 90 for mailing dates of
schedule/bills.

If you make significant changes to
your schedule after you receive it in the
mail, or you need another copy of your
schedule, you can get a printout of it at
the registrar’s office, Regent 105, from
9:00 A.M. to 4:30 P.M. If you do not get
your schedule/bill, you are still respon­sible for payment by the tuition due date.

**Photo ID Card (Buff OneCard)**

The Buff OneCard is your official stu­dent ID, so use as long as you are a
student at CU-Boulder. The card is offi­
cial verification that you are eligible for
student privileges. It allows you access
to the Student Recreation Center, the
libraries, Wardenburg Health Center,
housing dining centers, athletic tickets
and events, and RTD local and regional
buses. Your Buff OneCard also offers
optional programs such as the Buff Gold
program that turns the card into an
ATM/debit card to access your account
through the U of C Federal Credit
Union. The Housing Dollars program
allows you to make purchases at five dif­
ferent housing a la carte dining facilities
on campus, as well as payment for printing in
the residence hall computer labs.

Your first Buff OneCard is free if you
are a fees-paying student. Replacement
cards cost $15 each.

The Campus Card Office is located in
Hallett 66 and is open 7:30 A.M.—5:30
P.M., seven days a week when classes are
in session.

To report a lost or stolen card, call 303-
492-1212 immediately to avoid unautho­
rized use of your card. Never give your
Buff OneCard to anyone else.

More information is available about
the Buff OneCard and its features on the
web site at www.buffonecard.com, or by
calling 303-492-0355.

**Understanding Your Schedule**

Your schedule/bill reflects any courses
you are registered for through the
“activity through” date printed on your
schedule/bill. If you have a message
instead of a course title or if a course
you requested does not appear, it means
you are not registered for that course.
Keep your class schedule as a record of
your registration.

**Adjusting Your Schedule**

You can adjust your schedule by drop­
ning and adding courses via CU Connect
or through web registration via PLUS at
www.colorado.edu/plus. To drop or add
a course, follow the procedures you use
to register (see the following "Drop/Add
Deadlines" section for time limitations).
Be sure to keep your registration form
as a record of the courses in which you
are enrolled.

If you want to change your credit hours
or adjust pass/fail or credit/no credit
status after you initially register for the
course, go to the registrar’s office in
Regent 105 to have the change made
for you on a computer. This is for your
own protection. If you make these
changes via telephone, you must first
drop the course before changing your
status, and there is the possibility you
won’t be able to add the course again
once you have dropped it.
### Drop/Add Deadlines

If you drop a course by the appropriate drop/add deadline listed below, your bill is adjusted and you won't have a W (withdrawn) grade on your transcript. If you are dropping ALL of your summer courses, see the information on withdrawing on page 78.

The drop/add deadline (see the chart below) is the deadline to:
- add a course
- drop a course and receive a tuition adjustment (see "Dropping All of Your Summer Courses" if you are dropping all of your summer courses or your only course)
- drop a course without receiving a W on your transcript
- designate pass/fail status changes
- change credit/no credit status
- designate a different credit load
- make variable credit-hour changes

If you drop a course after the appropriate drop/add deadline listed (see chart below), you are assessed full tuition and fees for the course and it appears on your transcript with a W grade.

To drop a course after the drop/add deadline through the deadline to drop without petitioning your dean (see chart below), you must obtain your instructor's signature on a special action form. Thereafter, you may not drop courses unless there are circumstances clearly beyond your control (i.e., accident, illness). In that case, in addition to the instructor's approval, you must also obtain approval from your academic dean.

No adds are permitted after the drop/add deadlines unless there are extenuating circumstances. To add a course after the drop/add deadline, you must petition your dean's office.

### Administrative Drops

Administrative drops are initiated by departments. If you have not met all the prerequisites for a course, or if you do not attend your courses regularly during the first few weeks, you may be administratively dropped from any course. Check with departments for policies concerning administrative drops.

### Part-Time/Full-Time Course Load Definitions (for Enrollment Verification)

#### Undergraduate

In the summer, undergraduate students enrolled in 6-8 semester hours are considered to be half time for financial aid purposes. Students must be enrolled at least half time to be eligible for federal loans and for loan deferments.

For academic purposes, students need only carry 6 hours or more to be considered full time.

#### DROP/ADD DEADLINES

(To drop one or more, but not all your summer courses.)

| Term | Course Section Number | Drop/Add Deadline—
<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>to receive a tuition adjustment for dropped courses and not have a W (withdrawn) on your transcript (4:30 P.M.)</td>
<td>Deadline to Drop Without Petitioning Your Dean—no tuition adjustment made (full tuition and fees are charged) for dropped courses (4:30 P.M.)</td>
</tr>
<tr>
<td>M</td>
<td>001-099</td>
<td>May 15*</td>
</tr>
<tr>
<td>A</td>
<td>100-199 or 810-819</td>
<td>June 7*</td>
</tr>
<tr>
<td>B</td>
<td>200-299 or 820-829</td>
<td>July 15*</td>
</tr>
<tr>
<td>C</td>
<td>300-399 or 830-839</td>
<td>June 14*</td>
</tr>
<tr>
<td>D</td>
<td>400-499 or 840-849</td>
<td>June 14*</td>
</tr>
<tr>
<td></td>
<td>900-999 (independent study, thesis, and doctoral dissertation hours)</td>
<td>July 15*</td>
</tr>
<tr>
<td>E &amp; F</td>
<td>500-699 or 850-869; *intensives lasting 2 weeks or less</td>
<td>Second day of class*</td>
</tr>
<tr>
<td></td>
<td>*intensives greater than 2 weeks but not greater than 3 weeks</td>
<td>Third day of class*</td>
</tr>
<tr>
<td></td>
<td>*intensives greater than 3 weeks</td>
<td>Fifth day of class*</td>
</tr>
<tr>
<td>I</td>
<td>700 (math modules)</td>
<td>July 15*</td>
</tr>
</tbody>
</table>

*Note: See the next page if you are dropping all of your summer courses or your only course.
Graduate
Summer graduate students qualify for full-time status if they are enrolled for at least 3 semester hours of course work at the graduate level, or 4 semester hours of combined undergraduate and graduate hours. Exception: law students need 5 or more hours for full-time status. For financial aid purposes, graduate students must be enrolled at least half time to be eligible for federal loans and deferments.

For further information and guidelines regarding other course load regulations, check the specific college and school sections of the University of Colorado at Boulder Catalog. Your college may have different guidelines than those used for enrollment verification purposes above.

If you receive financial aid, veterans' benefits, or are living in university housing, check with the appropriate office regarding course-load requirements.

Withdrawing from Summer Session (Dropping All of Your Summer Courses)
If you drop a course or courses by the appropriate drop deadline, then decide to withdraw at a later date, all courses (even the ones you previously dropped) default to the withdrawal deadline listed in the chart below. This may create a financial penalty for all the dropped courses.

Refer to the chart below for the deadlines to withdraw (drop all summer courses) without penalty and the financial penalties assessed for withdrawing after the deadlines.

Your college may have different guidelines than those used for enrollment verification purposes above.

SUMMER WITHDRAWAL ASSESSMENT SCHEDULE

(If dropping all of your courses.)

Term | There is no financial penalty if you drop all your courses by the date below. | You are assessed $100 in tuition and fees if you drop all courses or your only course during the dates below. | You are assessed full tuition and fees if you drop all courses (withdraw from summer) during the dates below.
---|---|---|---
M | Through May 15 (4:30 P.M.) | Not applicable | May 16–30
A | Through May 31 (midnight) | June 1–7 | June 8–July 3
B | Through July 8 (midnight) (independent study, thesis hours, doctoral dissertation hours, or math modules) | July 9–15 | July 16–August 8
C | Through May 31 (midnight) | June 1–14 | June 15–July 25
D | Through May 31 (midnight) (Exception: Through July 8 (midnight) for 900-999 independent study, thesis, and doctoral dissertation hours) | June 1–14 | June 15–August 8
E & F (2 weeks or less) | Prior to the first day of class | First day–second day of class | Third day–last day of class
E & F (greater than 2 weeks but not greater than 3 weeks) | Prior to the first day of class | First day–third day of class | Fourth day–last day of class
E & F (greater than 3 weeks) | Prior to the first day of class | First day–fifth day of class | Sixth day–last day of class

Note: If you are dropping a summer course but still remain enrolled in another, refer to the drop/add deadlines and information on page 77.
To drop all of your courses (withdraw from summer session) or cancel your summer registration, **degree** students may (by the published deadlines) fill out a withdrawal form in the registrar’s office, Regent 105; e-mail a statement of withdrawal (if the e-mail account is in your name) to withdrawal@registrar.colorado.edu; or send a letter to:

Withdrawal Coordinator  
University of Colorado at Boulder  
20 UCB  
Boulder, CO 80309-0020

**Nondegree** students withdraw through:

Division of Continuing Education  
1505 University Avenue  
University of Colorado at Boulder  
178 UCB  
Boulder, CO 80309-0178

Withdrawals from summer session (dropping **all** your summer courses) after the drop/add deadline may require your dean’s approval.

If you do not withdraw, you receive failing grades in the courses for which you were registered and you must pay full tuition and fees. If you stop attending a course without officially dropping it, you receive a grade of F in that course. If you are dropping a summer course but are remaining enrolled in another course(s), refer to the drop/add deadlines and information on page 77.

**Registration Miscellany**

**Confidentiality of Student Records**

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the university receives a request for access.

You should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) you wish to inspect. The university official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate or misleading. You may ask the university to amend a record that you believe is inaccurate or misleading. You should write the university official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by you, the university will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; a student employee; or a student serving on an official committee, such as a disciplinary or grievance committee, or one assisting another school official in performing his or her tasks. In addition, your records may be disclosed to your parent(s) upon request if your parent(s) claim you as a dependent for income tax purposes.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

The Family Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, D.C. 20202-4605  
Phone: 202-260-3887

**Release of Disciplinary Information**

Provisions of the Family Educational Rights and Privacy Act of 1974, as amended by the Higher Education Amendments of 1998, govern access to a student’s disciplinary file. The student and/or those university officials who
demonstrate a legitimate educational need for disciplinary information may have access to the student’s disciplinary file. Parent(s), who provide proof that a student is a dependent as defined in Section 152 of the Internal Revenue Code of 1954, i.e., a copy of the last federal income tax return listing the student as a dependent, can have access to the student’s disciplinary file without written consent of the student. In this case, parents may also have access to a disciplinary file, even if the student has requested otherwise.

In addition, parents may be notified if a student under 21 years of age is found responsible for a violation involving use or possession of alcohol and drugs.

The Campus Security Act permits higher education institutions to disclose to alleged victims of any crime of violence (murder, robbery, aggravated assault, burglary, motor vehicle theft) the results of the conduct proceedings conducted by the institution against an alleged perpetrator with respect to such crime. The Campus Security Act also requires that both accused and the accuser be informed of campus conduct proceedings involving a sexual assault.

Additionally, the Higher Education Amendments of 1998 permit disclosure of the final results of disciplinary cases in which a student has been found responsible for a violation involving violence or for a sex offense.

**Updating Your Address**

A correct address is vital for you during the summer because the university mails important documents such as your schedule/bill and financial aid notifications. Update your address whenever it changes or you may not receive important information. You are responsible for updating your address. The university is not responsible for outdated or invalid addresses.

In the summer, initial schedule/bills sent in May are mailed to your billing address. Your permanent address is considered your “home base” address. It can be your parents’ address, a Boulder address, or the address of someone who knows how to reach you. Once summer classes begin, all mailings related to summer (except for bills—see page 90) will be sent to your mailing address. An accurate local mailing address is also important in case the university needs to reach you due to a family or personal emergency.

**Note:** The university uses the permanent address from mid-May through mid-August for students not enrolled in summer classes.

You can look up any of your addresses on PLUS at www.colorado.edu/plus (see page 74) and, if needed, update your address directly on PLUS. Or you can complete a change-of-address form at the Registrar’s Office in Regent 105, the Office of Continuing Education at 1505 University Avenue, or the Buff OneCard Office in Hallett 66. You can also call 303-492-6970 to update your address.

**E-Mail the Registrar**

Have you ever had an academic records- or registration-related question, but didn’t know who to ask? Or have you ever had a comment you wanted to share with us about one of our programs or processes?

You can e-mail the registrar’s office at registrar@colorado.edu to get some answers or make your comments. Your e-mails are read by a staff member in the registrar’s office and then forwarded to the most appropriate person for a response. We encourage you to use this student service.

---

**Final Examinations**

Final examinations are given during the last class period in the term. Early examinations are not permitted.

**Final Exam Schedule**

<table>
<thead>
<tr>
<th>Term</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>May 31</td>
</tr>
<tr>
<td>A</td>
<td>July 5</td>
</tr>
<tr>
<td>B</td>
<td>August 9</td>
</tr>
<tr>
<td>C</td>
<td>July 26</td>
</tr>
<tr>
<td>D</td>
<td>August 9</td>
</tr>
<tr>
<td>E</td>
<td>Intensives</td>
</tr>
<tr>
<td>F</td>
<td>Intensives</td>
</tr>
</tbody>
</table>

**Time Out Program**

The Time Out Program (TOP) allows degree students to take a leave from the university for a semester or a year without losing your place in your current college or school. You must be in good standing and have your dean’s approval. Reenrollment to the university is guaranteed when you return, providing you meet registration and deposit deadlines. A nonrefundable $40 application fee is charged.

For further information on TOP, or for an application, call 303-492-8673, send an e-mail to timeout@registrar.colorado.edu, or write to:

Office of the Registrar
Regent 105
University of Colorado at Boulder
20 UC B
Boulder, CO 80309-0020

**Faculty and Staff Summer Registration and Tuition Benefits**

If you are a permanent faculty or staff member at the university, an instructor, a professional research assistant, or a professional research associate employed on a continuous basis for 12 months and are half time or greater, you may take up to 6 free credit hours each year; however, you are assessed any applicable course fees. The academic year begins...
with summer session. The number of free hours is prorated based on full-time employment status. Enrollment is on a space-available basis during the final drop/add period. If you wish to register early, you are assessed full tuition and fees.

**Tuition Benefits and Registration Procedures**

All permanent faculty and staff who wish to use their tuition benefits must complete tuition waiver forms signed by their supervisors, verifying the course is job related or career enhancing. If you are a new student (degree or nondegree), you must also turn in the appropriate application for admission to the Bursar's Office. (Submit forms to the Bursar's Office by Monday, April 29, 2002.) Registration information is available on the web site at www-bursar.colorado.edu under the faculty/staff information link. You may also call 303-492-5381.

**Registering for Fall**

If you are a new or readmitted degree student this summer and are eligible to register for fall semester 2002, fall registration materials are mailed to you at your mailing address approximately one to two weeks after you register for summer. You will receive a Fall 2002 Registration Handbook and Schedule of Courses as well as information on when you may register. If you do not receive registration materials for fall within two weeks of registering for summer, or by August 2, come to the Office of the Registrar, Regent 105, between 9:00 A.M. and 4:30 P.M., or call 303-492-6970.

**Note:** Fall registration for new and readmitted degree students enrolled in summer doesn’t begin until April 29 and you must register for summer before you are eligible to register for fall.

If you’re a new freshman or transfer student in the College of Arts and Sciences for summer, you register for fall during the July 8–9 fall orientation program on campus. For information, call the Office of Orientation at 303-492-4431.

If you are a nondegree student this summer and interested in registering as a nondegree student in the fall, call continuing education at 303-492-5148 for more information.

**Grade Information**

Grade reports are not mailed at the end of the semester. To obtain information about grades at the end of the semester, you can do the following:

- Call CU Connect, the telephone registration system, at 303-938-8110, during regular hours of operation. Enter the Boulder campus code 1; then enter 2, the main campus code; then enter 2 to hear your grades. (For summer, use the term code 024.) You can access summer term 2002 grades via CU Connect according to the following schedule:

<table>
<thead>
<tr>
<th>Summer Grades Available via CU Connect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term M</td>
</tr>
<tr>
<td>Term A</td>
</tr>
<tr>
<td>Term C</td>
</tr>
<tr>
<td>Terms B and D</td>
</tr>
<tr>
<td>Terms E and F</td>
</tr>
</tbody>
</table>

- Use the PLUS system at www.colorado.edu/plus. Grades are available on PLUS according to the same schedule shown above for CU Connect.
- Check to see if your grades are posted, as some instructors post grades for their courses outside their offices, the classroom, or the department office.

- Order official transcripts by:
  1. mailing a signed written request to
     Transcripts
     University of Colorado at Boulder
     68 UCB
     Boulder, CO 80309-0068
  2. sending a signed fax request to
     303-492-4884
  3. calling in a request to 303-492-8987

Official transcripts ordered through one of the methods listed above are free of charge and are normally processed and mailed first class in four business days.

You may also order an official transcript 24 hours a day through VOICE FX (a third-party provider). Call them at 1-800-613-3735 or visit their web site at www.gettranscript.com and select the University of Colorado at Boulder. Transcripts through this service cost $1.50 each and are normally processed and mailed first class within four business days.

- For rush fee information, visit the web site at registrar.colorado.edu/support/Transcripts.htm.

- Order an unofficial transcript for a cost of $1 for next-day service or $5 for same-day service. Go to the transcript window, Regent lobby, or call 303-492-8987. Unofficial transcripts are not mailed off campus.
Registration Form

Complete the form below for summer 2002 before registering for courses via CU Connect or the Web. You need the five-digit course call number(s) for the courses you want to take regardless of whether you register via telephone or via the Web.

Note: The “Add Code,” “Drop Code,” and “#” symbol in the shaded boxes on the form below are used for telephone registration only.

REGISTRATION FORM

Use the numbers and symbols in the shaded boxes below for CU Connect registration only.

<table>
<thead>
<tr>
<th>Add Code</th>
<th>Course Call Number</th>
<th>Department Abbreviation</th>
<th>Course Number</th>
<th>Lecture Sec. No.</th>
<th>Recitation Sec. No.</th>
<th>Lab Sec. No.</th>
<th>Credit Hours</th>
<th>Enrolled or Waitlisted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Drop Code

3

Student’s Name ________________________________

Advisor’s Signature (if required) ________________________________

Registration Hours

CU Connect and web registration are normally available Monday through Friday, 7:00 A.M. to midnight, and on Sundays from 11:00 A.M. to midnight. They are not available on Saturdays, on May 27, or July 4.

Need help?

Call the registrar’s office for personal assistance, 303-492-6970 and press 1, between 8:00 A.M. and 4:30 P.M., MST, Monday through Friday, except university holidays. Recorded registration information is available 24 hours a day, seven days a week (press 2 to hear the recorded information).

Web Registration

To register via the Web, go to the PLUS web site at www.colorado.edu/plus and click the “Registration” button. Enter your student ID number and your PIN. Follow the instructions on the web pages from there. You will need to enter the 5-digit course call numbers you’ve listed below to register for courses. Every time you want to process a request, click on the “Submit” button. When you are done registering, verify your schedule by clicking on the “Schedule” tab at the bottom of the page. Be sure to exit the web registration site when you are done.
CU Connect Registration

Complete the registration form on page 82 and use it in conjunction with the following instructions to register by phone. Follow the instructions and the codes in the shaded areas of the form.

• call 303-938-8110. A recorded voice guides you through all the steps and requests the following information. Wait for the recorded voice to respond before proceeding with the next entry.

• the Boulder campus code is 1
• the main campus code is 2
• the registration application code is 1
• the term code for summer 2002 is 024
• your university student number
• your personal identification number (PIN) ___ ___ ___

Refer to the registration form you completed on the previous page and use the function codes below to complete your telephone registration.

CU Connect Telephone Registration Codes

*# C an cels an entry (before you have completed the transaction). You may then re-enter your request.
2* A dds a course, when entered before the course call number.
3* D rops a course, when entered before the course call number.
5# L ist s your current schedule.
7# I f the section of a course you request is closed and the course has more than one section, CU Connect gives you the option of searching for another available section by prompting you to press 7#.
8# E xits you from the registration application. Then press 1 to access the student billing application or 2 to end the call.
9# I f the section of a course you request is closed and there is a wait list available for the course, CU Connect gives you the option of adding your name to a course wait list by prompting you to press 9#.
# E nds every transaction. Wait for the telephone voice to respond. You can also press the # key for more time between entries.

Credit and Grading Options

• To request a course for no credit, press *1 between the course call number and #.
• To select the pass/fail grading option, press *2 between the course call number and #.
Family Educational and Rights to Privacy Act

The Family Educational Rights and Privacy Act (FERPA) does not allow us to share your financial records with anyone other than you.

If you want to give permission for us to share your financial records with someone else, come to the Bursar’s Office and complete a FERPA Student Financial Records Release Form. When you complete the FERPA form, we can answer questions regarding your financial records from the person(s) named on the form; however, no information can be changed on your financial record except by you.

Enrollment Deposit

New Degree Students

If you’re a new degree student, you must pay a nonrefundable $200 enrollment deposit at least 24 hours before you register for classes.

Continuing Degree Students

Your enrollment deposit is held until you graduate or officially withdraw from CU-Boulder, within established dates and guidelines (see page 78 for the summer withdrawal chart and refer to the Fall 2002 Registration Handbook and Schedule of Courses for the fall semester withdrawal chart). At that time (upon withdrawal from a fall or spring semester), your deposit is credited toward any outstanding debts you owe the university, and a refund is mailed to you in approximately eight weeks.

Update your permanent address on the PLUS system each time you move and before you graduate or withdraw to be sure you receive your refund.

Interest earned from enrollment deposits is used for student financial aid.

Matriculation Fee

If you are a new degree student, you must pay a nonrefundable matriculation fee of $35 at registration. If you are a nondegree student who is admitted to degree status, we assess a $35 matriculation fee when you first register as a degree student.

Nondegree Students

Nondegree students with a prior baccalaureate degree are assessed tuition at the graduate student rate unless they enroll in undergraduate courses only, in which case they are assessed tuition at the undergraduate rate. Nondegree students without a baccalaureate degree are assessed tuition at the undergraduate rate.

Tuition and Fee Information

Do you need to know how much you owe on your tuition and fee bill? Check the PLUS web site at www.colorado.edu/plus, call the Bursar’s Office voice response system at 303-492-5381, or toll free at 1-877-278-6340, or send an e-mail to bursars@colorado.edu. Has your financial aid been applied to your bill? Is a refund reflected on your account? What is the deadline for payment of your next tuition and fee bill?

You can connect with the PLUS service any time, including nights and weekends, at various terminals located around campus.

Making Your Payment

You may now receive and pay your bills via the Web or give another person(s) access to receive and pay your bills. For more information about this service, go to www-bursar.colorado.edu/netpay.htm.

Permanent drop boxes are located outside Regent Administrative Center at the north and south entrances. The boxes are available 24 hours a day, seven days a week, for you to drop off tuition payments, telephone bill payments, and any other bills owed to the Bursar’s Office. The university must receive your payment by the published deadlines. Postmark dates are not honored. Include your name and your student ID number on all checks. Bring cash payments to the cashiers’ window in Regent. For more information, visit the web site at www-bursar.colorado.edu.

Getting Your Refund

If your tuition account reflects a credit balance, you are entitled to a refund. Sign up for direct deposit to avoid postal delays, incorrect addresses, and standing in line. Forms are available on the web site at www-bursar.colorado.edu.

Direct Deposit

Whenever your tuition account reflects a credit balance, your refund is deposited to your bank account 24-48 hours after the credit appears on your tuition and fee account. If you have a credit balance on your tuition account as of May 29, your summer 2002 refund is deposited into your bank account on May 31.

To sign up for direct deposit, visit the web site at www-bursar.colorado.edu, call 303-492-5381, call toll free 1-877-278-6340, or stop by the Bursar’s Office and fill out a form.
Refund Checks

If you have not signed up for direct deposit, a refund check is mailed to your local mailing address. Be sure your address has been updated to avoid delays in receiving your refund check. These refunds cannot be picked up. If your tuition account reflects a credit balance after May 28, a refund check is available at the cashiers’ window in Regent Administrative Center beginning May 30. You must have your photo ID with you. If you are receiving financial aid for term M plus any other term(s), a refund check will be mailed May 30.

A late payment charge in addition to a service charge on the unpaid balance (1 percent per month) is assessed according to the following schedule:

<table>
<thead>
<tr>
<th>Balance Due</th>
<th>Late Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>$99.99 or less</td>
<td>$5</td>
</tr>
<tr>
<td>100–299.99</td>
<td>$10</td>
</tr>
<tr>
<td>300–499.99</td>
<td>$20</td>
</tr>
<tr>
<td>500–699.99</td>
<td>$30</td>
</tr>
<tr>
<td>700–899.99</td>
<td>$40</td>
</tr>
<tr>
<td>900 and over</td>
<td>$50</td>
</tr>
</tbody>
</table>

Personal Check Policy

If you write a bad check (regardless of the amount) to the university, you may be subject to late and service charges and a stop is placed on your record. A $17 returned check charge is assessed, in addition to the amount due to the university. You may also be liable for collection costs and prosecution under the Colorado Criminal Statutes. Specific inquiries concerning reporting of bad checks should be directed to the Student Debt Management department in the Bursar’s Office at 303-492-5571.

Note: All checks containing restrictive endorsements are null and void and nonbinding on the university.

Failure to Pay Bill/Financial Stops

If you do not pay your bill, miss payment deadlines, or write bad checks to the university, you are subject to late fees, finance charges, and financial stops. Financial stops prevent you from registering for any future terms, receiving a diploma, adding classes, or receiving an academic transcript of work at the university.

Schedule Adjustment

You are charged for all added credit hours. Be aware of the deadlines for dropping and adding classes to avoid being charged for credits you wish to drop. See the “Drop/Add Deadlines” chart on page 77 for details.

Note: If you are dropping all your courses, refer to the following withdrawal information.

Withdrawals

Financial penalties may be assessed for withdrawing from all your summer courses. See the “Summer Withdrawal Assessment Schedule” on page 78 for details.

Residency Classification

For tuition purposes, new students are classified as resident (in-state) or nonresident (out-of-state) on the basis of information provided on their application for admission and other relevant information. If your parents do not live in Colorado, and if you will not be 23 years of age (22 years of age if you first attend college in Colorado fall semester 1996, or earlier) by the first day of class for the term for which you are applying, you must submit a petition for in-state classification (see address below).

Petitioning for In-State Classification

If you believe your classification is incorrect or you are eligible for a change to resident status, you must submit a petition with documentation in order to have your status changed. For the necessary petition forms and an explanation of the Colorado tuition classification statute, call 303-492-6868, visit the web site at registrar.colorado.edu, send an email to tuitclass@registrar.colorado.edu, or write to:

Tuition Classification
University of Colorado at Boulder
68 UCB
Boulder, CO 80309-0068

If you are a student at another CU campus, address your inquiries to the appropriate Office of Admissions and Records.

For summer 2002, petitions for residency classification must be submitted by May 10 for term M; by May 31 for
### SUMMER 2002 TUITION RATES

#### Undergraduate Resident Tuition

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
<th>Engineering</th>
<th>Journalism/</th>
<th>Music</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$202</td>
<td>$190</td>
<td>$161</td>
<td>$158</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>404</td>
<td>320</td>
<td>322</td>
<td>316</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>606</td>
<td>570</td>
<td>493</td>
<td>474</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>808</td>
<td>760</td>
<td>644</td>
<td>632</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>1,010</td>
<td>950</td>
<td>805</td>
<td>790</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1,212</td>
<td>1,140</td>
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</tr>
<tr>
<td>7</td>
<td>1,414</td>
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<td>1,127</td>
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</tr>
<tr>
<td>8</td>
<td>1,616</td>
<td>1,520</td>
<td>1,288</td>
<td>1,264</td>
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</tr>
<tr>
<td>9-18</td>
<td>1,886</td>
<td>1,577</td>
<td>1,336</td>
<td>1,367</td>
<td></td>
</tr>
</tbody>
</table>

Each Hour Over 18 (Surcharge)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
<th>Engineering</th>
<th>Music</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$648</td>
<td>$628</td>
<td>$676</td>
<td>$607</td>
</tr>
<tr>
<td>2</td>
<td>1,296</td>
<td>1,256</td>
<td>1,352</td>
<td>1,214</td>
</tr>
<tr>
<td>3</td>
<td>1,944</td>
<td>1,884</td>
<td>2,028</td>
<td>1,821</td>
</tr>
<tr>
<td>4</td>
<td>2,592</td>
<td>2,512</td>
<td>2,704</td>
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<tr>
<td>5</td>
<td>3,240</td>
<td>3,140</td>
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<td>3,035</td>
</tr>
<tr>
<td>6</td>
<td>3,888</td>
<td>3,768</td>
<td>4,056</td>
<td>3,642</td>
</tr>
<tr>
<td>7</td>
<td>4,536</td>
<td>4,396</td>
<td>4,732</td>
<td>4,249</td>
</tr>
<tr>
<td>8</td>
<td>5,184</td>
<td>5,024</td>
<td>5,408</td>
<td>4,856</td>
</tr>
<tr>
<td>9</td>
<td>5,832</td>
<td>5,652</td>
<td>5,463</td>
<td>5,049</td>
</tr>
<tr>
<td>10</td>
<td>6,480</td>
<td>6,280</td>
<td>6,070</td>
<td>6,010</td>
</tr>
<tr>
<td>11</td>
<td>7,128</td>
<td>6,908</td>
<td>6,777</td>
<td>6,611</td>
</tr>
<tr>
<td>12</td>
<td>7,776</td>
<td>7,536</td>
<td>7,284</td>
<td>7,212</td>
</tr>
<tr>
<td>13</td>
<td>8,424</td>
<td>8,164</td>
<td>7,891</td>
<td>7,813</td>
</tr>
<tr>
<td>14-18</td>
<td>8,875</td>
<td>8,706</td>
<td>8,414</td>
<td>8,312</td>
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</table>

Each Hour Over 18 (Surcharge)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
<th>Engineering</th>
<th>Music</th>
<th>Other</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<td>$235</td>
<td>$222</td>
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<td>2</td>
<td>492</td>
<td>470</td>
<td>448</td>
<td>618</td>
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<td>3</td>
<td>738</td>
<td>705</td>
<td>672</td>
<td>972</td>
</tr>
<tr>
<td>4</td>
<td>984</td>
<td>940</td>
<td>896</td>
<td>1,236</td>
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<tr>
<td>5</td>
<td>1,230</td>
<td>1,175</td>
<td>1,120</td>
<td>1,545</td>
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<td>6</td>
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<td>1,410</td>
<td>1,344</td>
<td>1,854</td>
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<tr>
<td>7</td>
<td>1,722</td>
<td>1,645</td>
<td>1,568</td>
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<tr>
<td>8</td>
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<td>1,880</td>
<td>1,792</td>
<td>2,472</td>
</tr>
<tr>
<td>9-18</td>
<td>2,524</td>
<td>2,119</td>
<td>2,002</td>
<td>2,787</td>
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</table>

Each Hour Over 18 (Surcharge)

#### Undergraduate Nonresident Tuition

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
<th>Engineering</th>
<th>Music</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$648</td>
<td>$628</td>
<td>$607</td>
<td>$601</td>
</tr>
<tr>
<td>2</td>
<td>1,296</td>
<td>1,256</td>
<td>1,214</td>
<td>1,202</td>
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<tr>
<td>3</td>
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<td>1,803</td>
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<tr>
<td>4</td>
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<td>5</td>
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<td>3,140</td>
<td>3,035</td>
<td>3,005</td>
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<td>3,768</td>
<td>3,642</td>
<td>3,606</td>
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<tr>
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<td>4,396</td>
<td>4,249</td>
<td>4,207</td>
</tr>
<tr>
<td>8</td>
<td>5,184</td>
<td>5,024</td>
<td>4,856</td>
<td>4,808</td>
</tr>
<tr>
<td>9</td>
<td>5,832</td>
<td>5,652</td>
<td>5,463</td>
<td>5,049</td>
</tr>
<tr>
<td>10</td>
<td>6,480</td>
<td>6,280</td>
<td>6,070</td>
<td>6,010</td>
</tr>
<tr>
<td>11</td>
<td>7,128</td>
<td>6,908</td>
<td>6,777</td>
<td>6,611</td>
</tr>
<tr>
<td>12</td>
<td>7,776</td>
<td>7,536</td>
<td>7,284</td>
<td>7,212</td>
</tr>
<tr>
<td>13</td>
<td>8,424</td>
<td>8,164</td>
<td>7,891</td>
<td>7,813</td>
</tr>
<tr>
<td>14-18</td>
<td>8,875</td>
<td>8,706</td>
<td>8,414</td>
<td>8,312</td>
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Each Hour Over 18 (Surcharge)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Business</th>
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<th>Law</th>
<th>Journalism/</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$628</td>
<td>$676</td>
<td>$607</td>
</tr>
<tr>
<td>2</td>
<td>1,296</td>
<td>1,256</td>
<td>1,352</td>
<td>1,214</td>
</tr>
<tr>
<td>3</td>
<td>1,944</td>
<td>1,884</td>
<td>2,028</td>
<td>1,821</td>
</tr>
<tr>
<td>4</td>
<td>2,592</td>
<td>2,512</td>
<td>2,704</td>
<td>2,428</td>
</tr>
<tr>
<td>5</td>
<td>3,240</td>
<td>3,140</td>
<td>3,380</td>
<td>3,035</td>
</tr>
<tr>
<td>6</td>
<td>3,888</td>
<td>3,768</td>
<td>4,056</td>
<td>3,642</td>
</tr>
<tr>
<td>7</td>
<td>4,536</td>
<td>4,396</td>
<td>4,732</td>
<td>4,249</td>
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<td>8</td>
<td>5,184</td>
<td>5,024</td>
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<tr>
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<td>5,652</td>
<td>6,084</td>
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<tr>
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<td>6,280</td>
<td>6,760</td>
<td>6,070</td>
</tr>
<tr>
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<td>7,128</td>
<td>6,908</td>
<td>7,436</td>
<td>6,677</td>
</tr>
<tr>
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<td>7,776</td>
<td>7,536</td>
<td>8,112</td>
<td>7,254</td>
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<tr>
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<td>8,788</td>
<td>7,891</td>
</tr>
<tr>
<td>14-18</td>
<td>8,875</td>
<td>8,706</td>
<td>9,368</td>
<td>8,414</td>
</tr>
</tbody>
</table>

Each Hour Over 18 (Surcharge)

* Tuition for master's degree candidates enrolled only in courses numbered 6940-6949 and PhD dissertation students enrolled only in courses numbered 8990-8999 are listed on page 87.

---

Terms A, C, and D; by July 5 for term B; and by the first day of class for terms E and F.

Be prepared to pay your tuition and fee bill in full by the deadline. If residency is approved after this date, you will receive a refund.

Further information on tuition, fees, and deposits is available from the Bursar's Office, 303-492-5381. The Board of Regents reserves the right to change tuition without notice.

### Summer Parking Permits

Students who wish to park a vehicle in a parking lot on campus must purchase a permit. A valid vehicle state registration and photo ID must be presented. Temporary parking permits are available for Maymester classes. They cost $8.25 per week and can be picked up at the Parking and Transit Office, 1050 Regent Drive. Parking permits for summer session will be sold on Friday, May 31, and Monday, June 3, at the Coors Events/Conference Center from 8:30 A.M. to 4:00 P.M. After these dates, permits will be sold at the Parking and Transit Office, 1050 Regent Drive.

Permits for summer 2002 cost $22.50 to $77.50 depending on length of session and lot location. Motorcycle, moped, and scooter permits cost $15. During the summer, permits must be paid for with cash, check, or credit card (VISA, MasterCard, American Express).

Permit rates are subject to change without notice. For more information, call 303-492-7384, or visit our web site at ucbparking.colorado.edu/students.

### Tuition Charts

Summer expenses vary, depending on your program of study and your residency classification. Summer session 2002 tuition rates are shown in the charts above. For a sample budget of estimated expenses, see page 90.

As a summer student (excluding Maymester), you also must pay student fees.
Master's Candidates Tuition Rates
For students enrolled only in courses numbered 6940–6949 (B grad status)
Tuition is a flat fee and not dependent on number of credit hours taken.

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>$ 738</td>
<td>$ 1,167</td>
</tr>
<tr>
<td>Business</td>
<td>705</td>
<td>1,167</td>
</tr>
<tr>
<td>Engineering</td>
<td>672</td>
<td>1,131</td>
</tr>
<tr>
<td>Law</td>
<td>927</td>
<td>1,218</td>
</tr>
<tr>
<td>Journalism or Music</td>
<td>582</td>
<td>1,092</td>
</tr>
<tr>
<td>All others</td>
<td>582</td>
<td>1,083</td>
</tr>
</tbody>
</table>

PhD Dissertation Tuition Rates
For students enrolled only in courses numbered 8990–8999 (E grad status) and approved doctoral candidates (D grad status)
Tuition is charged as follows, multiplied by the number of credit hours taken.

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>$ 246</td>
<td>$ 389</td>
</tr>
<tr>
<td>Business</td>
<td>235</td>
<td>389</td>
</tr>
<tr>
<td>Engineering</td>
<td>224</td>
<td>377</td>
</tr>
<tr>
<td>Law</td>
<td>309</td>
<td>406</td>
</tr>
<tr>
<td>Journalism or Music</td>
<td>194</td>
<td>364</td>
</tr>
<tr>
<td>All others</td>
<td>194</td>
<td>361</td>
</tr>
</tbody>
</table>

Summer 2002 Fees

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Student Fees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three weeks (Term M)</td>
<td>00.00</td>
</tr>
<tr>
<td>Five weeks (Term A or Term B)</td>
<td>73.91</td>
</tr>
<tr>
<td>Eight weeks (Term C)</td>
<td>117.76</td>
</tr>
<tr>
<td>Ten weeks (Term D and independent study only)</td>
<td>146.99</td>
</tr>
<tr>
<td>Term E or F intensive course only</td>
<td>00.00</td>
</tr>
<tr>
<td>Term I</td>
<td>78.63</td>
</tr>
</tbody>
</table>

* Student fees for summer 2002 are prorated by UCSU based on the number of weeks attended. In addition, all summer students are charged other mandatory student fees listed on page 88.

University of Colorado Student Union (UCSU) Student Fees

<table>
<thead>
<tr>
<th>Cultural Events Board</th>
<th>$ 2.06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-run organization dedicated to promoting cultural awareness on the Boulder campus through a wide variety of cultural programming since 1974.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Environmental Center</th>
<th>$ 2.94</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-run center encouraging environmental involvement on campus. Promotes water and energy conservation, alternative transportation, and responsible resource use by students, faculty, and staff. CU Recycling, a student-administrative partnership since 1994, is the largest campus recycling operation in the U.S.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KVCU</th>
<th>$ 1.62</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radio station serving campus and surrounding Boulder community with 24 hours of news, weather, sports, and alternative music. Provides 100-150 volunteers with experience in radio, production, advertising, marketing, business, and management.</td>
<td></td>
</tr>
</tbody>
</table>

Legal Services $ 2.20
Provides direct legal services (i.e., counseling, negotiation, document preparation, and in-court representation) to fee-paying students.

Off Campus Student Services $ 2.19
Maintains listings of rooms, houses, and apartments for rent in the Boulder community, as well as lists of students looking for a roommate. Offers advice about leases, security deposits, and how to avoid landlord/tenant problems.

Police Recharges $ 1.18
Payment to the CU Police Department for patrolling the UMC, Wardenburg Health Center, and the recreation center.

PUSH America Referendum $ 0.50
Promotes the well being and welfare of disabled children by providing interactive community service opportunities to college students and to provide community service events in the Boulder area as well as opportunities to make summer camps accessible to disabled children regionally.

Recreation Center $ 39.69
Meets group and individual recreation needs of campus.

Recreation Center Bond $ 8.54
Payment for the recreation center expansion.

Sinapu Referendum $ 0.32
Student group advocating reintroduction of the wolf into Colorado.

Student Organizations Finance Office (SOFO) $ 3.09
Acts as an on-campus "bank" for student groups and government. All student fee-funded groups that use campus facilities for fundraising must have an account with SOFO.

Small Cost Center Capital $ 0.15
Capital budget for the smaller UCSU cost centers. This line item was previously budgeted in each of the smaller cost centers and is not an additional fee.

Uncollectibles $ 0.07
Bad debt expense.

Mandatory Student Fees
Fees are based on the number of weeks you are enrolled. Students who enroll for more than one summer term, or overlapping summer terms, pay fees for all of the applicable terms, to a maximum of $146.99. Students registering for independent study are assessed fees for 10 weeks. Full fees of $146.99 are assessed if you elect health insurance or take more than one course of 5 or more credit hours. University services are available only for the number of weeks of enrollment.
University of Colorado
Student Union (UCSU) $ 4.70
Makes policy and budget decisions, and
is an advocate for students on campus,
throughout the CU system, and at state
and national levels of government.

University Memorial Center $23.85
Provides a central location for a variety
of educational and out-of-classroom
activities.

University Memorial
Center Expansion Bond $ 12.50
Payment for the UMC expansion and
renovation.

University Memorial
Center Food Service Bond $ 3.55
Payment for the food services renovation.

Volunteer Clearing House $ 0.37
Works with nonprofit agencies in the
Boulder community and with UCSU
and student groups on campus as a
volunteer placement agency.

Wardenburg Health Center $35.28
Clinic providing health care for university
affiliates since 1958. Boulder cam-
pus fee-paying students receive care at a
discounted cost in most areas. Student
fees currently support 31 percent of
Wardenburg's operating budget.

Women's Resource Center $ 2.20
Centralizes information on women's
services, organizations, and events
through a variety of resources in a
women-centered space.

Other Mandatory
Student Fees

RTD Fee $25.43
Allows students unlimited use of public
transportation (RTD) in Boulder
County, Broomfield, Westminster, and
Denver, including Denver International
Airport (DIA) (exception: special ser-
vices such as Broncos, Rockies Ride, or
other sports or special events shuttles).
The fee also covers fares on the HOP
and SKIP shuttles.

Student Information
System (SIS) Fee $ 7.00
For maintenance and upkeep of the
four-campus student on-line computer
systems (each campus of the four-cam-
pus system contributes to this support).

Student Computing Fee
For students taking 7
or more credit hours $60.00
For students taking 6
or fewer credit hours $30.00
Used for building, maintaining, expand-
ing, and updating computing labs across
campus, and providing all students with
access to computing accounts including
e-mail, the Internet, etc.

Arts Fee $ 4.00
Supports on-campus performing arts
(theatre, dance, music, and fine arts)
so that all students can have access to
museums, performances, etc. by provid-
ing no charge or reduced cost admission.

Estimated Course Fees
Course fees may be assessed to help off-
set the higher costs of specialized sup-
plies, equipment, and materials that are
required to teach courses in certain
departments. Fees listed below are for
summer 2001. Fees for summer 2002
were not yet available at the time this
catalog was printed (January 2002).

College of Architecture
and Planning

Environmental Design
ENVD 3022, 4122 $45/crs

College of Arts and Sciences

American Studies
AMST 3509 $50/crs

Anthropology
ANTH 2030, 2040 $21/crs

Applied Math
APPM 1000-, 2000-level
courses $7.50/hr

Arts and Sciences Special
Courses
ARSC 2110 $21/crs
ARSC 2115 $26/crs

Astrophysical and Planetary Sciences
ASTR 3060 $18/crs
ASTR 5150, 6620 $25/crs
ASTR 5400, 5560, 5810 $21/crs
ASTR 5830, 6610 $21/crs
ASTR—All other courses $30/crs

Atmospheric and Oceanic Sciences
ATOC 1070, 3300 $50/crs
ATOC 3720, 5410, 5540, 5820,
  5835 $30/crs
ATOC 4215/5215, 5225, 5235 $18/crs
ATOC 5830 $21/crs
ATOC—All other courses $21/crs

Black Studies
BLST 2400, 2410 $40/crs; $80/max

Chemistry
CHEM 1011, 1021, 1031, 1071,
  1111, 1131, 1151, 1171, 1211,
  CHEN 1221 $26/crs
CHEM 4011, 4021, 4111, 4411/
  5411, 4431/5431, 4511, 4531,
  4541, 4561 $29/crs
CHEM 4711/5711, 4731/5731,
  4761 $34/crs
CHEM—All other courses $21/crs

Classics
CLAS 1509, 3039, 3049, 4119/
  5119, 4139/5139, 4149/5149,
  4169/5169, 4199/5199, 5159,
  5179, 5189 $50/crs

Communications
COMM 4600-004 $50/crs
COMM—All other courses $5/cr hr

East Asian Languages
CHIN 1010, 1020, 2110, 2120,
  2441 $20/crs
KREN 1010, 2120, 2120
  2441 $20/crs

Economics
ECON 1000-4999 (all lower-
  division courses) $2/crs
ECON 6555 $18/crs

Environmental Studies
ENVS 3040, 4040, 4630 $26/crs
ENVS 3070 $25/crs
ENVS 3520 $21/crs
ENVS 3600 $21/crs
ENVS 4160 $21/crs
Environmental, Population, and Organismic Biology
EPOB 4160 $21/crs
EPOB—All other courses $26/crs

Film Studies (Critical Studies)

Film Studies (Production)
FILM 2000, 2300, 2600, 3010, 3600, 3900, 4000, 4500 $60/cr hr

Fine Arts
FINE—Lecture and seminar-style courses $50/crs
FINE—All other courses $50/cr hr

French and Italian
FREN 1010, 1020, 1050, 2110, 2120, 3010 $20/crs
FREN 4600 $65/crs
ITAL 1010, 1020, 2110, 2120 $20/crs

Geography
GEOG 1001, 1011, 3251, 3351, 3511, 4110, 4211, 4231/5231, 4241, 4251/5251, 4321/5321, 4351, 4371/5371, 4383/5383, 4411/5411, 5241, 6443 (field courses, including lab courses) $20/crs
GEOG 2053, 3023, 3093, 4023/5023, 4083/5083, 4311, 5113 (computer courses) $25/crs
GEOG 3053, 4043/5043, 4103/5103, 4203/5203 $45/crs
GEOG 3301, 3601, 5810, 5951, 5961 $21/crs
GEOG 4291/5291, 6241 $21/crs

Germanic and Slavic Languages
GRMN 1010, 1020, 2010, 2020, 2050 $20/crs
GRMN 3503, 3504, 3513 $65/crs
NORW 1010, 1020, 2110, 2120 $20/crs
PLSH 1010, 1020 $20/crs
RUSS 1010, 1020, 2010, 2020 $20/crs
RUSS 3301 $65/crs
SWED 1010, 1020, 2110, 2120 $20/crs

Humanities
HUMN 3015, 4040 $20/crs
Kinesiology and Applied Physiology
KAPH—All courses $21/crs

Mathematics
MATH 5030, 5040 $25/crs

Molecular, Cellular, and Developmental Biology
MCDB 5776 $21/crs
MCDB—All other courses $26/crs

Museum
MUSM 4011/5011 $45/crs

Philosophy
PHIL 4450/5450 $25/crs

Physics
PHYS 4130/5130, 4970/5970 $26/crs
PHYS 5141 $30/crs
PHYS 5220 $21/crs
PHYS 6610, 6670 $21/crs
PHYS—All other courses $25/crs

Psychology
PSYC 4740/5740, 5800 $26/crs

Religious Studies
RLST 2220, 2230 $25/crs

Spanish and Portuguese
SPAN 1010, 1020, 1150, 2110, 2120, 2150 $20/crs
SPAN 3001-820, 3001-821 (summer only) $20/crs
SPAN 4220-820 (summer only) $180/crs
PORT 1010, 1020, 1150 $20/crs

Speech, Language, and Hearing Sciences
SLHS 2305, 2315, 2325, 2335 $20/crs
SLHS 4918, 4938, 5878, 5898, 5918, 5928, 5938, 6918, 6928, 6938 $100/crs; $200 max

Theatre and Dance
THTR 1005, 1015 $20/crs
THTR 1009 $26/crs
THTR 1025, 1045 $40/crs
THTR 4039, 5039 (live accompaniment) $35/crs; $70 max

DANCE 1000, 1020, 1100, 1120, 1900-001, 2021, 2040, 2140, 2400, 3041, 3160, 4061, 4128/5128, 4180, 5001, 5101, 6101 (live accompaniment) $35/crs; $70 max

DANCE 1029 $20/crs
DANCE 1160, 1200, 1220, 1900-002, 1900-003, 2240, 4260/5260 (jazz and recreational) $15/crs; $50 max

DANCE 2500, 2510 (live accompaniment) $40/crs; $80 max

Women’s Studies
WMST 4769, 4809 $50/crs

College of Engineering and Applied Science
All engineering courses $18/crs

School of Journalism and Mass Communication
JOUR—All courses $16/crs

School of Law
LAWS 6009, 6069, 6079-01/6079-02, 7309 $29/crs

College of Music
EMUS - Elective Music
IMUS - Intensive Music
MUSC - Music
PMUS - Performance Music
TMUS - Thesis Music

$15/crs

Comments concerning course fees are welcome and should be addressed in writing to the Office of the Chancellor, at campus box 17 UCB.
TUITION AND FEE DEADLINES

This summer, payment of your bill is linked to when you register for classes.

<table>
<thead>
<tr>
<th>If you register by</th>
<th>Your schedule/bill is mailed to your billing address</th>
<th>Your tuition and fees are due (4:30 P.M.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 26 for term M (Maymester)</td>
<td>April 29</td>
<td>May 22</td>
</tr>
<tr>
<td>April 26 for any term other than term M (Maymester) or register April 27–May 17 for any term</td>
<td>May 20</td>
<td>June 19</td>
</tr>
<tr>
<td>May 18–31</td>
<td>June 3</td>
<td>June 19</td>
</tr>
<tr>
<td>June 1–7</td>
<td>June 10</td>
<td>June 19</td>
</tr>
<tr>
<td>June 8–21</td>
<td>June 24</td>
<td>July 17</td>
</tr>
<tr>
<td>June 22–July 5</td>
<td>July 8</td>
<td>July 17</td>
</tr>
<tr>
<td>July 6–15</td>
<td>July 16</td>
<td>July 31</td>
</tr>
</tbody>
</table>

Even if you do not receive a tuition and fee bill, you are still responsible for knowing the amount of your bill and paying it on time. A bill for any remaining balance is sent to your billing address. The two-payment plan is not available during the summer.

You may now receive and pay your bills via the Web or give another person(s) access to receive and pay your bills. For more information about this service, go to www-bursar.colorado.edu/netpay.htm.

ESTIMATED EXPENSES

Expenses for summer session at CU-Boulder vary, depending on your residency, where you live in Boulder, and your personal needs and interests. The following figures are expenses for an undergraduate student taking 6 credit hours in the College of Arts and Sciences during the summer 2001 10-week summer session. Current estimates for summer 2002 were not available at the time this catalog was printed (January 2002).

<table>
<thead>
<tr>
<th>University Educational Expenses</th>
<th>Resident¹</th>
<th>Nonresident¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition²</td>
<td>$ 978</td>
<td>$ 3,585</td>
</tr>
<tr>
<td>Fees¹</td>
<td>217</td>
<td>217</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$1,195</strong></td>
<td><strong>$3,802</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Estimated Additional Expenses</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board Off Campus</td>
<td>$ 2,602</td>
<td>$ 2,602</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>180</td>
<td>180</td>
</tr>
<tr>
<td>Transportation</td>
<td>380</td>
<td>380</td>
</tr>
<tr>
<td>Medical¹</td>
<td>380</td>
<td>380</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>605</td>
<td>605</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$4,147</strong></td>
<td><strong>$4,147</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,342</strong></td>
<td><strong>$7,949</strong></td>
</tr>
</tbody>
</table>

¹ Classification of students as resident or nonresident for tuition purposes is governed by state law. Detailed information is available from the tuition classification coordinator.

² Tuition figures are based on 6 credit hours of course work in the College of Arts and Sciences. See the tuition charts on page 86 for tuition rates for other colleges and schools.

³ A nonrefundable matriculation fee of $35 for new degree students is assessed at the time of initial registration only and is not included in the sample budget.

⁴ Out-of-pocket estimate for 10 weeks. Continuing students who have student health insurance for spring semester 2002 are automatically covered for summer session. A separate summer session health insurance plan is available to students not already covered.
Students are required to submit two applications for summer financial aid:

- Free Application for Federal Student Aid (FAFSA) 2001-02, and
- Office of Financial Aid Telephone Application.

**Application and Eligibility**

CU-Boulder degree students apply for summer financial aid by telephone. Use the worksheet on page 93 or on the Web at www.colorado.edu/finaid so you will be ready to answer the telephone questions. Your summer financial aid application will be accepted by telephone only if information from your 2001-02 FAFSA has been received by the Office of Financial Aid.

CU-Boulder degree students attending a CU-Boulder study abroad program are required to complete a manual application available at the Office of Financial Aid.

CU-Boulder nondegree students taking classes in order to be accepted into a CU-Boulder degree program may be eligible for summer financial aid. Nondegree students should complete a manual summer application available at the Office of Financial Aid.

If you are taking summer classes that will not transfer into a CU-Boulder degree program, you are considered a visiting student and are not eligible for financial aid.

Students receiving summer financial aid are subject to reasonable academic progress (RAP) requirements. If you fail to meet the RAP requirements for spring term, you lose your eligibility (pending appeal) for summer aid, including aid that you received for Maymester. (See the Reasonable Academic Progress fact sheet, available from the financial aid office.)

**Deadlines**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15</td>
<td>Priority date for applying for summer work-study.</td>
</tr>
<tr>
<td>July 1</td>
<td>Last day for 2001-02 FAFSA to arrive at the federal processor.</td>
</tr>
<tr>
<td>July 1</td>
<td>Last day to apply for summer financial aid by telephone.</td>
</tr>
</tbody>
</table>

**Verification**

If you did not apply for financial aid during the 2001-02 academic year, the information you provided on your FAFSA must be verified before receiving summer financial aid. Submit a signed copy of your 2000 federal income tax return to the financial aid office. If you included parent information on your FAFSA, also submit a signed copy of your parents’ 2000 federal income tax return. If we need additional documents to complete your file, we will notify you in writing. Be sure your address is current with the Office of the Registrar.

**Enrollment Requirements**

To receive federal loans for summer session, you must enroll at least half-time. Correspondence, self-paced online, and no-credit classes do not count toward half-time enrollment.

**For financial aid purposes, the Department of Education considers 6 credit hours as half time for undergraduate students.** (Note: half-time undergraduate enrollment for academic purposes is 3 credits.)

Graduate students should consult the Graduate School to determine half-time enrollment according to their graduate status.

If your enrollment status changes (e.g., you drop from 6 to 3 hours or you decide not to take classes), your aid eligibility may change for summer. You must notify the Office of Financial Aid of any changes in your enrollment status. You may do so by calling 303-492-5091 (press 7, then re-enter the pertinent information through the summer telephone application process).

If you are receiving financial aid for term M plus any other term(s), any refund check will be available after May 31.

**Grants**

All enrolled undergraduate financial aid applicants are considered for Federal Pell Grants. You must have eligibility remaining from the 2001-02 academic year to be awarded a summer Federal Pell Grant. If you were enrolled full time during fall...
and spring, you have probably already used all your Federal Pell Grant eligibility for 2001-02. CU-Boulder has limited grant funds for the summer term(s). If the financial aid office determines that you are eligible for existing grant funds, we will send you an award offer.

Student Loans

Eligibility for summer federal loans is dependent upon the cost of summer attendance and the amount borrowed during the academic year. For example, a student who was eligible for a $5,500 Federal Direct Stafford/Ford Loan during 2001-02, but borrowed only $4,000 during fall 2001/spring 2002 is still eligible for the remaining $1,500 for summer 2002.

If you qualify for loans, we will mail a summer award offer to you along with instructions and promissory notes (if necessary). Federal Stafford/Ford and/or PLUS (parent) loans are disbursed once you have returned your promissory note(s) and are enrolled at least half time.

Note: Borrowing a PLUS loan is regarded as parental support on in-state residency petitions.

Work-Study

Priority is given to applicants who telephone in their summer application information by March 15. Your FAFSA information must also be received in the Office of Financial Aid by that date. Preference for work-study is given to students who had work-study earnings during the 2001-02 academic year. If you will not be enrolled in summer classes, you must have been enrolled at CU-Boulder during spring 2002 and you must also enroll for fall 2002 to receive a summer work-study award.

Work-study positions for summer are posted on a bulletin board outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs. Positions include clerical assistants, food service workers, grounds keepers, lab assistants, peer counselors, cashiers, and more.

Summer awards can be earned during the 12 weeks between May 12 and August 3. If you have not been awarded by May 15, it is unlikely that you will receive a summer work-study award.

If you are awarded summer work-study and the total award amount of your aid is greater than your eligibility for summer aid, you will be expected to save the difference to use toward your 2002-03 school year expenses. The excess amount will appear on your summer award letter as "Expected Summer Savings." It will also appear on your 2002-03 financial aid award offer as a financial resource.

You must begin earning your work-study award by June 8. If you cannot begin working by this date or if you plan to work less than the 12 weeks allotted for summer work-study, notify the Student Employment Office at 303-492-7349 so your award will not be cancelled.

To apply for an increase in your work-study award for summer, pick up a work-study increase request form at the Office of Financial Aid or the Student Employment Office. You may also download a copy of the form from the Web at www.colorado.edu/finaid.

To comply with the Revenue Reconciliation Act of 1990, work-study recipients may be required to contribute to a retirement fund. A payroll deduction is taken from your checks during the summer, so plan accordingly.

Hourly Employment

Nonwork-study or hourly positions are also posted outside the Student Employment Office in UMC 165 and on the Web at www.colorado.edu/finaid/jobs. The Job Location and Development (JLD) program is also available to assist you in locating suitable off-campus hourly employment. JLD administers an on-call service to place you in temporary assignments such as babysitting, yard work, clerical work, and general labor positions and offers a job-match service to help match your specific skills with an appropriate employer. For more information, call 303-492-5091 (press 5, then press 2). Applications are available at the Student Employment Office in UMC 165.

Nondegree Students

Limited financial aid is available. Call 303-492-4518 for more information on eligibility and the application process.

Additional Information

For more financial aid information, visit the Office of Financial Aid, call 303-492-5091, e-mail us at finaid@colorado.edu, or visit our home page at www.colorado.edu/finaid.
Applying for Summer 2002 Aid

General Instructions

Complete the summer worksheet before you call the Office of Financial Aid so you are ready to answer the telephone application questions. Students taking classes during the summer need to answer all questions. Students not enrolled for the summer need only complete questions 1, 2, 3, 4, 5, and 15. If you are a new student beginning in one of the 2002 summer terms, you do not need a PIN number to apply through the phone application program.

Note that nondegree students and students enrolled in summer classes through a CU-Boulder study abroad program should not use the phone application. Instead, make an appointment to see a financial aid counselor and submit the Study Abroad and Nondegree Summer Application available from the financial aid office.

After Completing the Worksheet

Call 303-492-5091 and press 7 to submit your summer aid application. Have your student ID, personal ID number (PIN), and the completed worksheet ready when you call. Use your telephone keypad to enter Y for yes or N for no.

If you have questions or need assistance, stop by the financial aid office or the Student Employment Office in UMC 165. Both offices are open Monday through Friday, 9:00 A.M. to 5:00 P.M. (9:00 A.M. to 4:30 P.M. beginning May 10). You may also call the office at 303-492-5091.

To make changes to your application after you have submitted the information, you may phone in your corrections or follow the instructions given when you call in on the summer application line.

Financial Aid Worksheet

1. Student Name ____________________________________________

2. Student Number (Social Security Number) ______ (For record keeping and identification)

3. PIN (Registration PIN number. New students, follow phone instructions.) ______

For the following, press Y (9) for yes or N (6) for no on your telephone keypad.

4. Will you be enrolled in a study abroad program during the summer?
   Yes ☐ No ☐
   (If yes, stop here and go to the financial aid office and complete a manual summer application. If no, go to question 5.)

5. Will you be enrolled in classes during any summer term?
   Yes ☐ No ☐
   (If no, skip to question 15.)

6. Enter the number of credit hours you are enrolling in for summer ______ #
   Of these, how many are through the Division of Continuing Education? ______ #
   (Do not include self-paced correspondence courses.)

7. For what type of summer aid would you like to be considered?
   (Note: You must be enrolled in at least 6 credit hours to be eligible for loans.)
   • Press 1 for loan only
   • Press 2 for work-study only
   • Press 3 for work-study and loan.
   (If any hours are Continuing Education, skip to question 14.)

8. Will you be enrolled in Maymester (term M)?
   Yes ☐ No ☐

9. Will you be enrolled in term A?
   Yes ☐ No ☐

10. Will you be enrolled in term B?
    Yes ☐ No ☐

11. Will you be enrolled in term C?
    Yes ☐ No ☐

12. Will you be enrolled in term D?
    Yes ☐ No ☐

13. Will you be enrolled in term E, F, or I?
    Yes ☐ No ☐

14. Will you be receiving veterans’ benefits for any summer terms?
    Yes ☐ No ☐

15. Will you be living with your parents during the summer?
    Yes ☐ No ☐

16. Press 7 to submit.
Summer housing choices range from university facilities for single and married students to off-campus rentals in all areas of Boulder. These choices are available through the offices designated below.

**Living On Campus in the Residence Halls**

If you’re a summer student applying for housing in the residence halls, complete and return the University of Colorado residence halls application for summer 2002 (see pages 95-96). Your completed application should be mailed to:

Residence Halls Reservation Center
University of Colorado at Boulder
Hallett 75
Boulder, CO 80310

Include an advance payment of $200 to complete your summer housing application (advance payment subject to change). All residence hall facilities are reserved on a first come, first served basis, without regard to race, religion, national origin, etc.

Most rooms are rented on a room and board basis. (Term M accommodations are for room only in double occupancy units.) Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; meals are not served on Sunday) are served each week. Two meal plan packages are offered to accommodate differences in student schedules: the full meal plan (17 meals per week, Monday through Saturday) or the “any 10 meals per week” plan (Monday through Saturday). Participation in the full meal plan is mandatory for all new freshman residents. There are a limited number of room-only accommodations for upper-division students. No meals are served on Sundays during summer session and refunds are not provided for meals missed. (Meal plans are subject to change.)

University housing reservations (and advance payments) and university admissions confirmation procedures (and deposits) are separate transactions, one of which does not guarantee the other. For information regarding admission to the university or confirmation procedures, call the Office of Admissions at 303-492-6301.

Rates for summer session 2002 were not yet determined when this publication went to press (January 2002); however, an increase over 2001 is anticipated. The rates for 2001 are listed on the next page. If you reserve a room, we will inform you of any rate increase. (Rates are subject to change.) You must pay your room and board for the entire period reserved at the time you check in.

You may move in after 10:00 A.M. on May 31 for terms A, C, and D, and on July 8 for term B. Move-in dates are subject to change. Unless you give advance notice, you must occupy your room no later than the first day of classes for the term in which you are enrolled, or your room may be released to another student.

You must move out of your room before 10:00 A.M. on the day after the term ends. If changes in the university academic calendar require changes in residence hall occupancy and meal service dates, notice is sent with hall assignments.

If you are taking a short-term course (less than five weeks), you may arrange to live in a residence hall on a space available basis. The minimum length of stay for which you can apply is two weeks. For further information, send an e-mail to reservations@housing.colorado.edu, or write to the Residence Halls Reservation Center (address in previous column).

**Term M**

If you are enrolled for Term M (Maymester), you are assigned to a double-occupancy room in the College Inn. Accommodations for Term M are for room only. No meals are served. The $200 advance payment is not required for applicants who apply for Maymester only. You must pay your room charges for the entire period reserved at the time you check in. You may move in after 10:00 A.M., Friday, May 10, and move out of your room before 10:00 A.M. on Saturday, June 1. Dates, times, and location of assignment are subject to change.

**Freshman Degree Students**

If you are a freshman degree student during summer session or a freshman attending your first two academic semesters (fall and spring), you are required, subject to the availability of space, to live in a university residence hall. Exceptions include students who are married or live with parents in the Boulder area and have permission to commute.

You may request permission to live off campus for other reasons. Your
UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2002

Return this entire application and your $200 advance payment to:
Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310.

Please type or print.

Full Name ________________________________ / Social Security or Student Number ________________________________

Permanent Address _____________________________________________ / Phone (_____ Area Code _____) __________

Last First Middle

Perment Address (If returning student) _____________________________ / Phone (_____ Area Code _____) __________

Street City State Zip Code

Boulder Address _____________________________________________ / Phone (_____ Area Code _____) __________

Street City State Zip Code

Sex □ M □ F Birth Date ______ Age ____ Name of Parent or Guardian __________________________

Indicate Term(s): □ 10-week Term D □ 8-week Term C □ 1st 5-week Term A □ 2nd 5-week Term B □ Maymester Term M □ Other __________________________ Give details

Check any special status: □ International English □ Economics Institute □ Pre-College Development Program □ Other program (please specify) __________________________

I expect to be: □ 1st Sem. Freshman □ 2nd Sem. Freshman □ Soph. □ Junior □ Senior □ Grad. □ Other (specify) __________________________

I agree to the terms and provisions of the Residence Halls Agreement printed on the reverse side of this page, and to the policies and terms included in the pamphlet Summer Housing: University of Colorado at Boulder. Rules in A Guide to Residence Hall Living and the University of Colorado Student Conduct Policies and Standards are, by reference, a part of this agreement.

Date __________ Student’s Signature __________________________

I guarantee payment of all bills for charges that the above may incur while residing in the residence halls at the University of Colorado. (To be signed by parent or guardian when student is under 21 years.)

Parent/Guardian Signature __________________________ Street __________________________ City, State, and Zip Code __________________________ Telephone __________________________

UNIVERSITY OF COLORADO RESIDENCE HALLS APPLICATION—SUMMER 2002

Please type or print.

Full Name ________________________________ / Social Security or Student Number ________________________________

Permanent Address _____________________________________________ / Phone (_____ Area Code _____) __________

Last First Middle

Perment Address (If returning student) _____________________________ / Phone (_____ Area Code _____) __________

Street City State Zip Code

Boulder Address _____________________________________________ / Phone (_____ Area Code _____) __________

Street City State Zip Code

This application should not be used by people attending summer conferences or workshops. Note that you are signing a housing agreement for the full term you indicate below. All students submitting this application should note that this form is for room and board accommodations without provisions for cooking or private bathrooms.

Indicate Term(s): □ 10-week Term D □ 8-week Term C □ 1st 5-week Term A □ 2nd 5-week Term B □ Maymester Term M □ Other __________________________ Give details

Check any special status: □ International English □ Economics Institute □ Pre-College Development Program □ Other program (please specify) __________________________

I expect to be: □ 1st Sem. Freshman □ 2nd Sem. Freshman □ Soph. □ Junior □ Senior □ Grad. □ Other (specify) __________________________

Last school attended __________________________ Major __________________________

Type of space: □ Single □ Double □ Triple □ Do you smoke? □ No □ Yes

Preferred meal plan package: □ Full Meal Plan 17 meals per week, (3 meals/day, Monday-Friday, brunch/dinner Saturday) □ Any 10 meals/wk, (Monday-Saturday) (Mandatory for all new freshmen) □ Room only: No meal plan (Upper-division students only)

Would you prefer to reside in a substance-free room? □ Yes □ No □ No preference. (A substance-free room is one where all roommates agree to live a substance-free lifestyle. This means no smoking or other use of tobacco, drinking of alcoholic beverages, or any use of illegal drugs. It also means that roommates agree not to return to their room under the influence of the aforesaid substances.)

Roommate preference (if any) __________________________ Would you prefer an international student as roommate? __________________________

Are you particularly studious? □ Yes □ No □ Other factors you want considered in assignment __________________________
SUMMER 2002 RESIDENCE HALL AGREEMENT

GENERAL. This agreement and application for room and board, accompanied by a $200 advance payment per individual, is required to reserve your accommodations. (Maymester-only applicants are not required to submit advance payments.) Send the application and advance payment to the Residence Halls Reservation Center, Hallett Hall 75, Boulder, CO 80310. All checks and money orders should be made payable to the University of Colorado Residence Halls. This application is for summer accommodations only.

MEALS. Seventeen meals (three meals per day, Monday through Friday, and brunch and dinner on Saturday; no meals served on Sunday) will be served each week in the designated dining facility. Room-only packages (upper-division students only) are available in limited numbers. Maymester (Term M) accommodations are for room only in double-occupancy units. (Meal plans are subject to change.)

NOTE. University regulations require that all freshmen live in the university residence halls for the summer term as well as the following academic year, provided that space is available. Exceptions include married students or those who live with parents or relatives in the Boulder area and have permission to commute.

CANCELLATIONS. If a cancellation is received in the Residence Halls Reservation Center prior to two weeks before the beginning of the term or period for which the reservation is made, half the advance payment will be refunded. If a cancellation is received two weeks prior to the beginning of the term or after that date, the entire advance payment will be forfeited.

UNIVERSITY LIABILITY. The university shall assume no responsibility for the theft, destruction, or loss of money, valuables, or other personal property belonging to, or in the custody of, the student for any cause whatsoever, whether such losses occur in the student’s room, storage room, public area, elsewhere in the hall, or in baggage handling related to shipment or storage. Students are encouraged to carry their own personal property insurance.

WITHDRAWALS AND REFUNDS. If a resident withdraws from the university at the end of a term that is shorter than the term indicated on the front of this application, no termination penalties will be charged, provided two-weeks notice is given.

Residents who check out (personally sign out) of the residence halls at any other time and for any other reason will be charged for the period of occupancy plus a $200 termination penalty. There will be no refund for check-out during the last 10 days of the term. The period of occupancy is terminated only by formal check-out (personally signing out) at the building office.

Freshmen may not move out of the residence halls during the term unless they withdraw from the university or are released by the manager of housing reservations, Hallett Hall 75.

TERMINATION BY THE UNIVERSITY. Upon reasonable notice (normally 48 hours) the university reserves the right to terminate this agreement for: (1) failure of the student to make payment of charges promptly, (2) failure to comply with A Guide to Residence Hall Living or University of Colorado Student Conduct Policies and Standards, which are by reference made a part of this agreement, (3) suspension or expulsion from the university, (4) disciplinary action, (5) behavior that is incompatible with the maintenance of order and propriety in the residence halls. If this agreement is terminated by the university, the charge will be for the period of occupancy plus a $200 termination penalty. Students are held responsible for charges incurred between check-in and personally signing out of the residence halls, plus termination penalties as provided for in the residence halls agreement.
request is considered on its merit, taking into account your individual circumstances. For information regarding freshman permission to reside off campus, contact:

Manager of Housing Reservations
University of Colorado at Boulder
Hallett 75
Boulder, CO 80310

If you are a freshman admitted for summer session 2002 and intend to continue on the Boulder campus in the fall, we encourage you to submit both your summer and fall housing reservations at the same time and as early as possible.

Freshmen who want fall housing and who are admitted for summer or fall but who confirm their intent to enroll late or submit housing materials late (usually after mid-May) cannot be guaranteed space in a university residence hall for fall. If space is not available, you will be offered assistance in finding off-campus housing.

### Residence Halls

All residence halls offer a variety of attractive and comfortable accommodations, including double and single rooms and a dining room within the building or nearby. Residence halls that will be used during summer session 2002 were not designated when this catalog went to press (January 2002).

Freshmen and sophomores usually share a designated residence hall. Other areas are set aside for upper-division students. (This assignment schedule is subject to change.) A limited number of single rooms are available upon request; however, single rooms cannot be guaranteed.

If you meet the residence hall application deadline, we notify you by mail of your specific residence hall assignment before the beginning of the term you plan to attend.

### Family Housing

The university owns and operates a variety of apartments for students, staff, and faculty who are single, married, or single parent families. Residents come from all over the world to form a unique and diverse community on campus. For further information, visit our web site at www-housing.colorado.edu/newfh, send an e-mail to familyhousing@housing.colorado.edu, call 303-492-6384, or write to:

Family Housing Office
1350 20th Street
Boulder, CO 80302

### Off-Campus Housing

If you are looking for summer housing off campus, visit Off-Campus Student Services, a service of student government. Off-Campus Student Services maintains listings of apartments, houses, and rooms for rent. Students should come to the office in the University Memorial Center (UMC), room 227, to obtain rental listings at a nominal fee and use the free telephones. If you want an access code to see available rentals listed on our home page (www.colorado.edu/OCSS), an apartment complex summary, a Boulder map, the Boulder Tenants Guide, or other pertinent information on living and renting in Boulder, send $10 (within U.S.) or $15 (outside U.S.) to:

Off-Campus Student Services
University of Colorado at Boulder
206 UCB
Boulder, CO 80309-0206

Checks should be made payable to the University of Colorado.

Staff in the office can advise you about leases, security deposits, effective techniques for living with a roommate, and ways to avoid landlord/tenant problems.

If you are interested in eating your meals on campus, you may choose from two meal plans. For information about the residence hall meal plan, call 303-492-6871; for information about the UMC Alacarte meal plan, call 303-492-8832.

Visit the Off-Campus Student Services Office in UMC 227, Monday through Friday between 9:00 A.M. and 4:00 P.M., or call 303-492-7053.

Remember, freshman students must obtain written permission from the university housing department before obtaining off-campus accommodations for summer session, as well as for fall and spring semesters.

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**Summer 2001 Room and Board Rates**—For Planning Purposes Only

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<th>Room with Any 10 Meals/Week Plan</th>
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<td><strong>Term M</strong></td>
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<tr>
<td>Double or Triple</td>
<td>$358.34**</td>
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</tr>
<tr>
<td>Single</td>
<td>Not Available</td>
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</tr>
<tr>
<td><strong>Term A</strong></td>
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<tr>
<td>Double or Triple</td>
<td>$787.68</td>
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<td>Single</td>
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<td>Double or Triple</td>
<td>743.92</td>
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<tr>
<td>Single</td>
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<td>816.34</td>
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<tr>
<td><strong>Term C</strong></td>
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<tr>
<td>Double or Triple</td>
<td>1,247.16</td>
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<td>Single</td>
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<tr>
<td><strong>Term D</strong></td>
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<tr>
<td>Double or Triple</td>
<td>1,553.48</td>
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<tr>
<td>Single</td>
<td>1,807.66</td>
<td>1,704.71</td>
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*Room and board rates for summer 2002 were not finalized by the date this catalog was printed (January 2002).

**Accommodations with no meals.
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