Faculty Taskforce to Establish
a Framework for Identifying Teaching Excellence

Participants Needed

As part of a new CU-Boulder initiative supported by the Association of American Universities (AAU), we seek to establish a new Taskforce to create a framework for defining teaching excellence.

The taskforce of lead scholars in education will be convened to establish a framework to define scholarly teaching and educational practice. This framework will provide explicit guidance on the expectations for educational excellence by providing departments, disciplines, and programs a tool that will frame the development of contextually-relevant metrics that identify "excellence" in teaching and education practice. That is, the framework will identify the classes of measures and approaches to documenting teaching excellence; meanwhile, the specific measures within the framework will be left for disciplinary departments to enact. The Boulder Faculty Assembly, associate vice chancellor for faculty affairs, and provost will share the framework and its essential need with departments and programs.

The taskforce will meet roughly monthly for 1-2 hrs/meeting during the fall.

Summary of the CU-Boulder effort, an AAU initiative for institutional transformation

Professionalizing educational practice through measurement and assessment: materials, infrastructure, and cultural support

The University of Colorado Boulder (CU-Boulder) builds on more than a decade of educational transformation to address the calls to systematically transform undergraduate education. The outcomes of this three-year project include:

• using more effective measures of educational practice than are currently employed;
• providing resources for promoting evidence-based measures of educational practice in seven or more departments across campus;
• collaborating with the faculty senate and provost to modify the cultural value of teaching, defining and valuing excellence in educational practices;
• linking to other AAU (and non-AAU) institutions for tailoring tools and practices in a national movement; and
• developing IT infrastructure that can facilitate access to, use of, and interpretation of results for faculty and institutions.

More on the Center for STEM Learning: http://www.colorado.edu/csl
To get involved, please email:
Noah.Finkelstein@colorado.edu
MaryAnn.Shea@Colorado.edu