President’s Teaching Scholars Program
Newly Named Designees

We ask each new member to begin in the Program by participating in the annual Fall Retreat, presenting at the PTSP sponsored Spring Conference on Teaching and Learning or Spring Retreat, and attending a tea to honor the new members by invitation of the President to honor the new members.

At the time of selection and upon designation, each candidate offers a Teaching Scholar Project. For project descriptions visit http://www.colorado.edu/ptsp/teaching/projects.html. During the first two years, the faculty will explore, re-develop, and finalize the research plan described in their project. At the first Fall Retreat after a Teaching Scholar’s appointment, s/he will present her/his proposal for a Teaching Scholar Project for discussion and critique by the assembled group of Scholars. The following Spring, the Teaching Scholar will participate in the President’s Teaching and Learning Collaborative for further development in how best to pursue the Project and ready it for publication. In the following summer, the project should be finalized and submitted to a peer-reviewed journal or another publication in the scholarship of teaching and learning. Scholars will report their project to their department colleagues, at local venues, and at conferences both nationally and internationally. The President’s office offers a budget, supported in part by each campus provost, for a research project in the teaching and learning collaborative. Please see instructions on the URL: http://www.colorado.edu/ptsp/ptlc/index.html.