“It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.”

- Theodore Roosevelt
Table of Contents

SECTION I - WELCOME TO PLC
PLC History & Present ..... pg. 4
PLC Mission Statement ..... pg. 4
PLC Communities..... pg. 5
PLC Scholarships & ‘Good Standing’ Policy ..... pg. 6-8

SECTION II - PLC: THE PROGRAM
Program Requirements.... pg. 10
How & When to Complete PLC and the LSM.... pg.11
Leadership Studies Minor: PLC Pathway..... pg. 11
Current Course Offerings/Schedule....pg. 12

SECTION III - UNIV. & PROGRAM POLICIES
CU Boulder and PLC Conduct Policies..... pg. 14
Other Program Policies..... pg. 15-16
PLC Dress Code..... pg. 16-17
Voluntary Program Withdrawal..... pg. 18
PLC Policy Signature Page..... pg. 18

SECTION IV - PEOPLE OF PLC
Student Staff Positions & Current Fellows..... pg. 20-22
PLC Professional Staff & Faculty..... pg. 22

SECTION V - RESOURCES
PLC Completion Chart..... pg. 24
PLC Calendar AY 2017-18.... pg. 25
Welcome to PLC

Leveraging its over 40-year legacy, the Presidents Leadership Class is a leading model of a four-year comprehensive, multidisciplinary undergraduate leadership development learning community focusing on ethical reasoning, critical thinking, global perspectives and inclusiveness. PLC develops extraordinary leaders who apply their unique approach to leadership throughout their lives, in their academic fields, professions, and communities in Colorado and beyond.
PLC History & Present

The nationally recognized Presidents Leadership Class (PLC) has developed some of Colorado’s most talented undergraduate students. The PLC program was founded and operated for 40 years as an independent non-profit organization in close partnership with the University of Colorado Boulder. On July 1, 2012 PLC was officially adopted by the University as a fully integrated top scholar program.

Founded in 1972, the PLC began as a conversation between William A. Douglas, Dean of Admissions, and then Assistant Director of Admissions, Terry Heineman. Heineman had attended the University of Oklahoma where he was involved with an undergraduate program similar to what PLC eventually became. After many discussions, Heineman and Douglas thought it worthwhile to initiate a similar leadership program at CU Boulder as a recruitment strategy to attract and retain Colorado’s top students. Both felt it important to involve the outstanding leaders in the state to lend additional credibility to their concept. This inclination led them to William Coors, Chairman of the Coors Corporation. These three, along with several other corporate and community leaders, moved forward and developed the Presidents Leadership Class, named in honor of the university president and the corporate presidents involved in the program’s formation.

The first Board of Directors included very esteemed members of the university and surrounding community: William Coors, Chairman of the Coors Corporation; Emmett Heitler, President of Samsonite Corporation; Theodore Brown, President of First National Bank of Denver; Frank Raggio, Executive at Martin-Marietta; Al Flanagan, President of Channel 9 and later President of Gannett Broadcasting; and William Douglas, Dean of Admissions, Registrar, and Financial Aid at CU Boulder.

PLC Scholars receive four years of rigorous academic and experiential leadership training, fostering both intellectual and personal growth. Scholars experience a multi-dimensional program that integrates academic course work, experiential learning, service learning, community impact projects, and involvement with industry and community leaders. The various elements combine to encourage and develop the skills and character traits key to innovative success.

Each year, 50 of the University of Colorado Boulder’s most talented incoming students and select rising CU and transfer sophomores enter as PLC Scholars. Each student is awarded $1,000 their first year in the program. Once they have completed the first year, students become eligible for many other scholarships over the next three years of their undergraduate career. Scholarships come form various sources including: the William A. Douglas Endowment, FirstBank, El Pomar Foundation, Ball Foundation, Cecil Walker and family, the Alvin Flanagan fund, the Hoelscher Memorial Scholarship, Annabelle K. Lutz Voss Scholars, the Van Lanschoot Family Scholarship, the Leo Hill Endowment, the Brian Watson Foundation, alumnus Tim Pestotnik and directly from the University of Colorado.

PLC Mission Statement

To develop extraordinary, ethical leaders for the betterment of individuals and society by promoting a broad, inclusive approach to leadership, fostering excellence in our exclusive academic competencies, delivering pioneering curriculum and experiential learning, leveraging the advantages of the university and the state of Colorado, and supporting our students with mentors, community, alumni, and financial resources.
PLC Communities

PLC is a close-knit and receptive family of highly driven peers and a dedicated staff offering individualized support to each PLC student, an experience hard to come by on large campuses such as CU Boulder. The support within PLC is immediate and lasting, providing guidance and reinforcement with everything from academics to social life, and from balancing your schedule to the culture shock of coming to college.

PLC Peer Community
PLC is comprised of approximately 200 scholars on campus in any given semester. Each incoming class is crafted to bring in unique perspectives and backgrounds from students of the highest caliber to each cohort, and by extension, to the whole PLC community. This dynamic creates a community of individuals who not only support each other but also push each other to grow intellectually, socially, and professionally. You will also find that there are many ways to get involved with the PLC community outside of the classroom. You will connect with each other on experiential weekends, at community gatherings, and other special exclusive events.

PLC Alumni Club, Alumni Mentors, Professional Network
When you enter PLC, you join more than just your cohort and the 200 other scholars on campus; you become a part of an extensive network of people dedicated to your success at all levels of academic and community life. More specifically, you join a very accomplished group of approximately 2200 alumni who are currently employed across a wide array of fields locally, nationally, and internationally. This network is an incredible resource for internships, mentorships, and job placements. Upon graduation from PLC, scholars assume their place in the PLC alumni network. Our alumni play an integral role in PLC by supporting the program with their time, social networking, energy and financial resources. We expect that you come into the program not simply seeing yourself as a PLCer for your undergraduate career at CU, but rather as a PLCer for life.

PLC Board of Advocates
The purpose of the PLC Board of Advocates (BoA) is to support the vision, mission, programs, students and alumni of the Presidents Leadership Class, and to:
• Advocate to increase the visibility, vitality, and utility of the PLC program;
• Promote and generate financial and other resource development through fundraising from corporate, foundation, and individual gifts;
• Support the development of an active and engaged alumni community; and,
• Advise the PLC staff and faculty on policies, strategies, and programming.

The BoA membership includes PLC alumni, accomplished corporate and community leaders, and university officials.

Extended Community
PLC depends on the support of outside community members for the success of many parts of the program. Much like our alumni, parents, and board members, other community leaders serve as internship mentors, guest lecturers, financial donors, etc. Our extensive network allows PLC scholars to get exposure to areas outside of the academic environment and apply their developing leadership skills to real-world experiences.
PLC Scholarships

PLC First Year Scholarship - Base Scholarship
Incoming students will receive $1000 ($500/semester). This merit scholarship is based on student enrollment in PRLC 1810 and PRLC 1820. Students have to maintain a full course load (12 credits or more) and a minimum GPA of 3.0. If any of these specifications are not fulfilled, the scholarship will be reversed.

FirstBank Scholars
Each year the scholarship committee at FirstBank selects five Colorado resident students, primarily business majors, to award $3,500/year for four years, for a total of $14,000. Two awards are based on merit alone, while three awards are based on merit and financial need. All recipients must be Colorado residents.

El Pomar Scholars - Student Leadership Experience (SLE)
El Pomar Foundation awards four students each year, for two years, with an annual award of $2000. Two students with an interest in the non-profit sector and servant leadership are chosen as rising sophomores and continue as SLE scholars as juniors. Annual attendance at the CLA Summit is required. Students must remain in good standing to be considered for automatic renewal for the second year of the award.

Alvin Flanagan & Walker Family Scholarships
Every spring, the Walker family interviews approximately 30 Leeds, CMCI, and PLC students for scholarships from both the Walker Family Fund and the Alvin Flanagan Fund. These scholarships are awarded to students with a strong academic record, extensive campus and program involvement, and demonstrated leadership. Financial need is also considered though the awards are primarily merit based. Scholarships range from $500 - $3,500, and are allocated in the following academic school year.

Michael Hoelscher Memorial Scholarship
The Hoelscher Memorial scholarship is an annual award of $2,000, to either a junior or senior PLC student who exemplifies the love of life, learning, and adventure of the late PLC Alumnus, Michael Hoelscher. The Hoelscher family connects with each recipient and gifts them the book made in Michael’s honor, For the Love of Mike.

Annabelle K. Lutz Voss Scholars
Each year, the two students who serve as the Assistant Directors of Experiential Learning will be named Voss scholars and recognized for their year-long commitment to connecting PLC students with the broader Colorado community and directly contributing to programming excellence through experiential education.
The Van Landschoot Family Scholarship
A rising PLC junior is selected for their selfless participation and contribution to the PLC program in their first two years on campus. This student receives a $1000 award for two years in recognition of excellence demonstrated toward the betterment of PLC beyond what is expected.

The Leo Hill Scholarship
The Leo Hill Endowment will scholarship the PLC Alumni Engagement Coordinator and PLC Community Relations Coordinator positions for a given academic year. These positions are applied for through the PLC Student Fellow application process. Both positions work hard to garner PLC community both on campus and off.

Tim Pestotnik Scholarship
Alumnus Tim Pestotnik awards two PLC students with high demonstrated financial need. There is no application for this scholarship, however, a needs analysis is done through the Office of Financial Aid to verify high and/or moderate financial need. Two students are awarded $2500 each semester.

Brian Watson Foundation PLC Scholars
Alumnus Brian Watson established a scholarship for PLC students preferably from, but not limited to, the Western Slope, with demonstrated financial need, a passion for entrepreneurship, and strong academic achievement. Each year, two PLC students will be awarded $1000 from the Brian Watson Foundation and become Brian Watson Foundation PLC Scholars.

Ruyle Family Scholarship
The Ruyle Family PLC Scholarship Fund supports students in their sophomore, junior or senior years, normally within the PLC student staff or via the Enrichment Fund. Students will be in good academic standing with the university and PLC with a minimum cumulative GPA of 3.25, and will have demonstrated appropriate participation in the PLC program. Scholarships will be awarded for one academic year and are not automatically renewable. The Ruyle family continues to be strong supporters and participants in PLC across three generations.

William A. Douglas & PLC Enrichment Fund Scholarships
William A. Douglas Endowment & PLC Enrichment Fund scholarships are awarded to PLC students based on situational/merit and project needs. Funding can be applied for as rising sophomores, current sophomores, current juniors, and first semester seniors. Students can apply for scholarships of up to $1000 per semester. Enrichment funding amounts and numbers awarded vary by available resources, the number of applications received, and by adherence to the criteria listed above. Awards cannot be allocated as cash/check, nor distributed during the summer except for Maymester and Summer Term tuition purposes.

PLC Student Fellows
Sophomores, juniors, and seniors can apply to fill one of many different positions as a PLC Student Fellow. Positions are both semester and year-long commitments depending on assignment. Students receive between $500 - $3000 for their commitment to the experience for the academic year. Available positions include 1st year CA, Multi-Level Issues CA, Global Issues CA, Asst. Director of Experiential Learning, Asst. Director of Recruitment & Selection, Community Engagement Coordinator, Alumni Engagement Coordinator, Social Media Coordinator, Senior Class Coordinator, Asst. Director of the Experiential Programming, and the Student Scholars Board Representative.
PLC Minimum Scholarship Requirements:

1. Minimum GPA 3.0 - This defines the PLC SAP - Satisfactory Academic Performance
2. Full course load; 12 credits - undergraduates,
3. In good program and academic standing with PLC.

These three requirements must be met to receive any of the listed PLC or affiliated scholarships, and/or to continue receiving multi-year scholarships. Some scholarships have higher GPA requirements.

EXPECTATIONS FOR SCHOLARSHIP ELIGIBILITY

The Presidents Leadership Class selects students who have exceptional potential in the areas of leadership, service, and scholarship. As we hold our students in the highest regard, we expect that students will be exceptional members of the University of Colorado Boulder’s undergraduate student body.

To be eligible for any PLC or affiliated scholarship, you must be in good standing in the program, maintaining expected participation and GPA (3.0 +) requirements. If Satisfactory Academic Performance (SAP) is not achieved, the first occurrence results in a warning/probation. A second failure to make PLC’s SAP will result in scholarship suspension. A voluntary appeal process will then take place to reinstate scholarship eligibility. You will have to achieve SAP and have an appeal approved to again receive financial assistance from PLC.

SCHOLARSHIP PROBATION, SUSPENSION, SAP APPEAL

Students with a cumulative GPA below 3.0 will be placed on scholarship probation for the semester following the unsatisfactory academic performance. During the first semester of scholarship probation, the student will be eligible to receive PLC scholarship funds. Students will be removed from scholarship probation once they have earned a GPA above 3.0. Students must then maintain a 3.0 (or better) GPA each following semester to remain eligible to earn PLC scholarships.

Students on scholarship probation who do not earn at least a semester GPA of a 3.0 will be placed on scholarship suspension and will be ineligible to earn PLC scholarship funds until an PLC SAP appeal is filed and approved. Appeals that are not approved will result in permanent loss of financial eligibility.

PLC GOOD STANDING POLICY

To be considered in good standing, students must meet the requirements both in (1) program participation and (2) academics.

1 - Program Participation Good Standing: To remain eligible for scholarship and enrichment funding you must actively participate in the program during each of the four years of your expected undergraduate experience. In addition, you will complete the program components in the suggested time-frames or have an active plan to complete PLC. Program participation is reflected through PRLC course enrollment, serving as a PLC student fellow, participating in experiential weekends, progressing with your Walkabout Intensives and/or attending/assisting with other PLC community events.

2 - Academic Good Standing: To remain eligible for PLC scholarship assistance you must achieve and maintain the SAP of a 3.0 cumulative GPA.
SECTION II

PLC: The Program

“Presenting leadership as a list of carefully defined qualities (like strategic, analytical and performance-oriented) no longer holds. Instead, true leadership stems from individuality that is honestly and sometimes imperfectly expressed... Leaders should strive for authenticity over perfection.”

- Sheryl Sandberg
Program Requirements

Curricular Academic Requirements

You will take five courses to fulfill the PLC curriculum and earn the Leadership Studies Minor. In the first year of the program, you must take the first two courses, PRLC 1810 and 1820. There are two additional courses: PRLC 2820, best taken your sophomore year, and 3810 best taken as a junior or senior. However, the schedule is flexible to allow for your scheduling needs and many different degree plans. LEAD 4000 is best taken as a senior as a summation of your four years of leadership education.

Co-Curricular Experiential Learning Requirements

Experiential Weekends (x2) are one to two-day, academic and experiential “field-trips.” A small group of your PLC peers explore Colorado’s major industries and issues therein, meeting with top leaders to learn about current leadership strategy and emerging challenges. An average of nine weekend trips are offered each academic year.

Walkabout Intensives (x2) are any long-term (100+ hours), non-classroom based experiences enhanced by a prescribed process that requires a supervisor/mentor, student-articulated goals and expectations, specified methodologies to reach those goals and expectations, and a reporting schedule for accountability. You will schedule your own walkabouts beginning the summer after your first year in PLC.

Professional Development (x2) This series of seminars is designed to help you learn and develop professional/life skills and tools to aid in the building of a professional vision/path. Practice of these skills helps in the attainment of interviews, internships, and eventual job placements along your chosen trajectory. An average of five “pro del” events are offered each academic year.

A Senior Check-In/Exit Survey is the final “check-in” you have with the PLC professional staff members. This is an opportunity for you to reflect openly and honestly on the program and your overall PLC experience, share these reflections, and help us improve our program in the future. Your senior check-in can be anytime during your completion year (of PLC) and is an informal and friendly conversation.
How & When to Complete PLC and the Leadership Studies Minor

The tables below depict the advised semester deadlines for each component of the PLC program, both academic and experiential. The semester indicated as the advised deadline is the latest semester you should aim to have completed the component(s) listed. For example: By the FALL SEMESTER of your senior year, you should aim to have completed PRLC 3810 and/or LEAD 4000.

**FRESHMEN YEAR RECOMMENDED DEADLINES**

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<tr>
<th>FALL</th>
<th>SPRING</th>
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<tr>
<td>PRLC 1810</td>
<td>PRLC 1820</td>
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<td>EXP WKEND #1</td>
<td>EXP WKEND #2</td>
<td>ALWC</td>
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**SOPHOMORE YEAR RECOMMENDED DEADLINES**

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<tr>
<td>PRO DEL #1</td>
<td>PRLC 2820 or 3810</td>
<td>LOWER DIVISION WI</td>
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<td>PRO DEL #2</td>
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**JUNIOR YEAR RECOMMENDED DEADLINES**

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<tr>
<td>PRLC 3810 or LEAD 4000</td>
<td>LEAD 4000</td>
<td>SUBMIT ePortfolio to PLC staff for approval then to LSM.</td>
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**SENIOR YEAR RECOMMENDED DEADLINES**

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<tr>
<td>PRLC 1810</td>
<td>PRLC 1820</td>
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<tr>
<td>PRLC 2820 / COEN 3050</td>
<td>PRLC 3810 / PRLC 4010R</td>
<td></td>
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<tr>
<td>LSM Capstone - LEAD 4000</td>
<td>Executive Summary for Upper Div. Walkabout</td>
<td></td>
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<tr>
<td>Experiential Component</td>
<td>Leadership ePortfolio</td>
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CU Leadership Studies Minor - PLC Pathway

**CU Leadership Minor Requirements**

- LEAD 1000
- Leadership Applications Elective
- Leadership Foundations Elective
- Leadership in Context Elective
- LSM Capstone - LEAD 4000
- Experiential Component
- Leadership ePortfolio

**PLC Fulfillment of LSM Requirements**

- PRLC 1810
- PRLC 1820
- PRLC 2820 / COEN 3050
- PRLC 3810 / PRLC 4010R
- LSM Capstone - LEAD 4000
- Executive Summary for Upper Div. Walkabout
- Leadership ePortfolio
Current PLC Course Offerings

FALL 2017 SEMESTER

PRLC 1810 - Ethical Leadership (required for all 1st year students):
   (LECTURE) TUES. 6:00-7:50PM
   (RECITATION) TH. 3:30-5:30 or 5:30-7:30

PRLC 2820 - Multi-Level Issues in Leadership: M/W/F 11:00 - 11:50 AM

PRLC 3810 - Global Issues in Leadership: M/W 2:00 - 3:15 PM

LEAD 4000 - Leadership Minor Capstone: Various sections and times

SPRING 2018 SEMESTER

PRLC 1820 - Ethical Leadership (required for all 1st year students):
   (LECTURE) TUES. 6:00-7:50PM
   (RECITATION) TH. 3:30-5:30 or 5:30-7:30

PRLC 2820 - Multi-Level Issues in Leadership: M/W/F 10:00 - 10:50 AM

PRLC 3810 - Global Issues in Leadership: T/TH 12:30 - 1:45 PM

LEAD 4000 - Leadership Minor Capstone: Various sections and times

MAYMESTER 2018

COEN 3050 - Complex Leadership Challenges (can be a substitute for PRLC 2820)

PRLC 4010R - Science Policy; CU in DC Maymester (can be a substitute for PRLC 3810)

Days and times reserved for class meetings may change before the start of the semester. Please double check the course schedule online to make sure of the days and times of the course you are planning to take. If a change is implemented, you will be alerted via email by the PLC professional staff.
SECTION III

University & Program Policies

“I am not a product of my circumstances. I am a product of my decisions.”

- Stephen Covey
As a program that grooms the leaders of tomorrow, PLC holds students to the highest ethical, moral, and academic standards. In academic, leadership and social environments, you are expected to act with integrity and respect, reflecting the overarching values of the PLC program. Furthermore, the PLC curriculum cultivates an environment of continual introspection and encourages you to apply leadership concepts and skills to your everyday life. Therefore, the expectations placed on you, often extend to and encompass aspects of your personal life. You must recognize that you act as a representative of the program and the University of Colorado Boulder at all times, regardless of the activity, location or company held, and are held accountable as such.

Equally, the PLC professional staff, faculty and student fellows are also held to the highest standards of conduct. Faculty and staff members lead by example and represent the overall image of the program, the curriculum, and the effectiveness of its application. As such, faculty, staff and student fellows are expected to conduct themselves in strict observance of these policies and to those of the University. PLC strictly abides by the Discrimination & Harassment, Sexual Harassment, and Amorous Relationship policies of the University of Colorado [http://hr.colorado.edu/dh/policyinfo/Pages/default.aspx].

Collectively, our behavior as representatives of PLC should reflect our commitment to making PLC a nationally renowned leadership organization. We are expected to help facilitate a culture that values and promotes the conduct set forth in this document.

**CONDUCT POLICY:**
PLC expects its students, faculty and staff to uphold the University of Colorado Boulder Student Code of Conduct, Honor Code, and the Colorado Creed, in addition to abiding by the additional policies outlined in this document.

**DRUG & ALCOHOL POLICY:**
At any formally recognized PLC event, drug use of any kind and consumption of alcohol by underage students is strictly prohibited. Underage drinking and public intoxication are never appropriate or condoned by the program.

**AMOROUS RELATIONSHIP POLICY:**
PLC maintains strict policies governing relationships between its faculty, staff, student fellows and PLC students. Faculty and staff are not permitted to engage in amorous relationships with PLC students while that student remains an undergraduate at the University of Colorado Boulder. PLC student fellows may not engage in amorous relationships with students concurrently under their advisor-ship. If an amorous relationship of this sort exists, the PLC student fellow must immediately notify the professional staff of the conflict of interest as it applies to this policy, without exception.

**COLORADO CREED**
As a member of the Boulder community and the University of Colorado, I agree to:

- Act with honor, integrity, and accountability in my interactions with students, faculty, staff and neighbors;
- Respect the rights of others and accept our differences;
- Contribute to the greater good of this community.

I will strive to uphold these principles in all aspects of my collegiate experience and beyond.
Violations of Codes and Policies

A violation of the University of Colorado Boulder and/or the PLC codes and policies includes, but is not limited to, an intentional act of falsifying the truth; cheating or plagiarizing on any type of work; stealing; sexual harassment; creating a hostile work environment; inappropriate amorous relationships as stated above; using alcohol or illegal substances in violation of the policy and/or the law, or resorting to serious acts or threats of emotional and/or physical violence toward another scholar, faculty, or staff. Based on the nature and extent of the violation, the PLC Director and/or the University of Colorado will address the student, faculty, or staff misconduct. The presiding institution will adjudicate on all conduct violations, and in some cases, both the university and PLC may render appropriate consequences. Consequences may include loss of scholarship, probation, or dismissal from the program.

Program Dismissal

PLC scholars that are officially dismissed from the Presidents Leadership Class due to violation of any/all of the codes and policies of PLC and the University of Colorado Boulder will sign an official letter of dismissal and will no longer be eligible for scholarship assistance, programming, or academic opportunities provided by PLC. Dismissal from PLC does not necessarily constitute dismissal from the university. PLC reserves the right to dismiss any scholar upon violation of CU/PLC policy.

Other Program Policies

STUDENT CANCELLATION POLICY FOR PLC EVENTS/ACTIVITIES

You will frequently be asked to RSVP and/or commit to attend PLC events and experiential weekends. You are responsible for fulfilling this commitment. You are only excused in emergencies or other non-negotiable extenuating circumstances. In the case of a needed cancellation, you must contact the appropriate student fellow and a member of the professional staff who will determine if the circumstance is a legitimate excuse for the cancellation. It is still your responsibility to follow up with the event organizer to apologize and explain your absence. If the cancellation is not an emergency, you must find a replacement PLC attendee/volunteer to fulfill your obligation.

RATIONALE FOR CANCELLATION POLICY

- Many opportunities available to PLC scholars are due to the esteemed reputation of the program and our students among the members of the surrounding community. Canceling on program supporters is unprofessional and may lead to a severing of a valuable relationship.
- PLC believes in preparing its students to be successful and professional. It is integral to both follow through on commitments made to other people and to the organization.
- When PLC presents an opportunity with only a few spots available, last minute cancellations not only compromise planning and scheduling, but hurt the chances of other students being able to attend a great event.
- When PLC commits to a set number of attendees for an event, it reflects poorly on the program when fewer than the committed number attend, and it costs the program monetarily in many situations when fees or entries are paid in advance.

ATTENDANCE/PROMPTNESS POLICY

Attendance at all lectures and recitations is mandatory. Attending and participation in lectures, recitations, and other PLC events is expected from all scholars. Each professor will enforce attendance and participation policies in their respective courses.
CELL PHONES/LAPTOPS/TECHNOLOGY POLICY
All cell phones, tablets and other electronic and media devices must be turned off during all PLC events. There should be absolutely no personal use of a cell phone, including texting and instant messaging. We encourage the use of a personal laptop in lecture as a means of note-taking. However, viewing personal email, social networking, web surfing, or doing other course work is prohibited during lecture.

SOCIAL MEDIA POLICY
While PLC realizes that our students are individuals who express themselves in diverse ways, we request that you use discretion and professionalism when posting online. Many professional organizations, employers, scholarship foundations, etc. use sites such as Facebook and Twitter to determine the character, demeanor, and caliber of any given applicant. You are expected to represent yourself to the highest degree of professionalism both in person and online.

EMAIL COMMUNICATION POLICY
In accordance to the university email communication policy, the Presidents Leadership Class utilizes your colorado.edu email as our primary means of communicating with you individually, in groups, and via list serv. This policy ensures that you have access to critical program information in a timely fashion. You not only need to be able to retrieve important information from email, but you also must be accessible by email as the need arises. You need to check your @colorado.edu email frequently.

PLC Lecture & Event Dress Code

PLC scholar attire should reflect professionalism, respect for those who support the PLC program, respect for fellow students, self-respect and confidence. You should dress in business attire at PLC guest lectures and special events unless otherwise announced.

Formal business attire can be equated to an “interview outfit.” Business or smart casual attire is expected at all other PLC lectures and events if not specified. Please ask a professional staff what is and what is not appropriate to wear for PLC. You are not expected to invest in a large business wardrobe. Wearing the same one or two outfits during the year is perfectly acceptable. PLC students, however, have many opportunities to meet with community leaders and attend special events off campus where business attire is a must, so a limited investment in attire will have an impact on your success. We feel it is crucial that you realize the importance of representing yourself in the best way possible and are familiar with attire appropriate for different professional situations.

You should contact the PLC staff right away if you do not think you can meet the PLC Dress Code requirements for various reasons (this does not include style preference). The staff will help you meet the requirements.

If you are in violation of the DRESS CODE in lecture or at a PLC event, you will be contacted by a student fellow, the professor, and/or the professional staff. All staff and faculty reserve the right to dismiss you from class or an event and request a change of clothing before returning. Violating the dress code is considered a violation of the PLC conduct policies and will be handled accordingly.
Formal Business Attire v. Business Casual

As PLC students, you are expected to dress in BUSINESS/SMART CASUAL unless asked to wear FORMAL BUSINESS ATTIRE for guest lecturers and presentations. Formal business attire is defined below for both men and women, and business/smart casual is a slight step back in formality. Please follow all the guidelines below for business attire. Though you may leave your tie and jacket at home for business casual, you must look professional, respectful, and modest/appropriate when attending any PLC lecture. When in doubt, dress up, not down.

WHY A DRESS CODE?
Per our leadership development competencies, professional and academic excellence are practiced and honed throughout your time in PLC. Learning and practicing dressing professionally will prepare you for job interviews, professional work environments, etc. Our dress code promotes respect for yourself and respect for the guest speakers and industry leaders that present to PLC throughout the semester.

HOW PLC SCHOLARS SHOULD DRESS

BUSINESS FORMAL

- A full suit (matching coat and pants/skirt/dress) in a neutral color (black, navy, tan, brown, white).
- Pants need to be full length (no capri pants) and skirt/dress hems must hit no higher than three inches above the knee.
- A tie is expected with a button-down shirt. Ties can express more personality but should not be distracting.
- All shirts must be pressed and must have sleeves (no tank tops or camisoles). All shirts must cover both the mid-drift and cleavage. T-shirts, polos, tank-tops, halter-tops, short sleeve button downs, are not acceptable.
- Shoes should be polished (or have a new appearance) and should be conservative. No tennis shoes or casual sneakers, no strappy heels/sandals, no stilettos, no flip flops, no snow boots. Loafers, wingtips, low heels, or flats are appropriate footwear in a business setting.
- Any accessories should be modest. This includes all jewelry, tie-pins, lapel pins, hair accessories, etc.

If you would wear the outfit, or parts of it, to go out with friends, to a club, on a date, etc. - you are not dressed appropriately for class.

BUSINESS CASUAL or SMART CASUAL

- Dress pants/slacks/skirt/dress, preferably in a neutral color (black, navy, tan, brown) and coordinating coat/sweater/top. Though you are not wearing a suit, you need to dress respectfully.
- No jeans, no khakis, no cargo pants, no shorts, no sun-dresses, no leggings.
- All the rules above under business formal apply here for pant/skirt hem length, appropriate shirts, footwear, and accessories.

Again... If you would wear the outfit, or parts of it, to go out with friends, to a club, on a date, etc. - you are not dressed appropriately for class.
Voluntary Program Withdrawal

VOLUNTARY WITHDRAWAL from PLC is allowed under PLC policy. There are no restrictions or rules that commit you to the program. You are free to leave the program at any time for any reason, forfeiting all applicable scholarships and staff/faculty support. PLC requests that you formally submit a letter of voluntary withdrawal from the program for tracking, student management, scholarship, and data purposes. Mediation will be initiated if desired by you or deemed necessary by the program staff. As a program, we strive to respect you both academically and socially therefore allowing withdrawal. However, we ask the same respect in return in terms of timely and professional notification. Voluntary withdrawal is meant for those scholars who want to permanently leave the program, not if you need to take a semester or year off from PLC coursework or programming but have every intention of completing the program.

The reasons listed below are examples of why you may decide to voluntarily withdrawal from the program. This list is by no means exhaustive, other reasons beyond this list may be cited:

- Major(s) schedule is too demanding to fit in PLC
- Interests and priorities have shifted since originally committing to PLC
- Medical emergencies or extended absences that make PLC completion out of reach
- Transferring universities permanently
- PLC is not a good compliment to your academic career

To officially VOLUNTARILY WITHDRAWAL, please use the following procedure:

- Submit an official letter of voluntary withdrawal to the PLC professional staff
- Schedule a meeting with the PLC Director and other necessary faculty/staff
- Participate in mediation if desired and/or needed

I, (please print your full name) ___________________________________________________________, have read and agree to abide by all of the University of Colorado Boulder and Presidents Leadership Class codes of conduct, academic code, honor code, and all other codes, policies, and expectations addressed in this document or expressed by professional personnel and faculty, for the duration of my academic tenure at the University of Colorado Boulder and as a student member of the Presidents Leadership Class. I understand the consequences that might be incurred upon any violation, as determined by the University of Colorado and/or Director of PLC.

Signature ________________________________________________________________

Date ________________________________________________________________
SECTION IV

People of PLC

“Get the right people on the bus, the wrong people off the bus, and the right people in the right seats.”

- Jim Collins
PLC Student Staff 2017-2018

The students who make up the student staff are especially dedicated to the success and betterment of the program. They fulfill many different roles and range from sophomores to fifth-year seniors. These students have identified the ways in which they feel they can best serve and give back to the program. These positions vary in role and intensity, but all support the day-to-day success of PLC.

ACADEMIC AFFAIRS
The Academic Advisor (AA) enhances the effectiveness of PLC’s course-based experience by supporting Class Advisors and faculty, and nurturing the ongoing development and implementation of PLC leadership development competencies. The AA diagnoses needs for training and support in pedagogical skills and develops a growing cache of helpful resources regarding pedagogy and course content, keeping an eye on developments in fields of leadership studies. While ongoing responsibilities are broadly defined, each AA has a work plan that addresses current priorities.

Nikki Van den Heever: nicola.vandenheever@colorado.edu

FIRST-YEAR CLASS ADVISORS
The six-person team acts as facilitators and mentors for the entire incoming class of freshmen and second point of entry students. Each Class Advisor (CA) leads a recitation for 8-9 students as an extension of the first-year course. They facilitate conversations and lessons to reinforce subject matter and discussions introduced in lecture. The CA team works very close with the first-year instructor on course preparation and implementation as well as with advising on student achievement through-out the year. The First Year CA team is a very valuable and unforgettable part of the PLC student fellows staff as the welcoming committee for our brand new students, helping them adjust to PLC and to CU Boulder.

Krish Desai: krish.desai@colorado.edu; Veronica Sachtjen: veronica.sachtjen@colorado.edu; Rebecca Randolph: rebecca.randolph@colorado.edu; Louise Vazquez: louise.vazquez@colorado.edu; Austin McCleery: austin.mccleery@colorado.edu; Savannah Carlson: savannahanne.carlson@colorado.edu; Dylan McNally: dylan.mcnally@colorado.edu

MULTI-LEVEL ISSUES CLASS ADVISORS
The Multi-Level Issues Class Advisors (CAs) are tasked to guide PLC students through the Multi-Level Issues curriculum. The team of CAs works with recitation groups, helping them work through the intensive writing and critical thinking curriculum. Multi-Level CAs work very closely with Dr. Thieman Dino and other faculty through course development, presentation of material, and guidance on student achievement.

Elizabeth McNichols: elizabeth.b.mcnichols@colorado.edu; Jenna Bradford: jenna.bradford@colorado.edu; Kianna Nguyen: kianna.nguyen@colorado.edu

GLOBAL ISSUES CLASS ADVISORS
The Global Issues Class Advisors (CAs) contribute to curriculum and syllabus revisions each year and help conduct weekly classes. Global CAs help students collaborate within assigned topic-based teams, aide in the preparation for team teaching assignments and formal presentations, and assist the instructor in evaluation of student work. Global CAs make themselves available to coach and counsel students on academic performance and success in the course.

Madison Baker: madison.a.baker@colorado.edu; Ethan Gonzales: ethan.gonzales@colorado.edu; Sam De Klerk: samuel.deklerr@colorado.edu
ASSISTANT DIRECTORS OF RECRUITMENT & SELECTION

Working with the Manager of Student Affairs, the R & S student fellows develop the Recruitment and Selection plan for the incoming cohort of PLC scholars. They help coordinate and implement all activities relating to the recruitment and selection of the entering class. They work very closely with the professional PLC staff, as well as with the CU Boulder Office of Admissions to identify, target, market to, and recruit the students with the most PLC potential from high schools all over Colorado, the nation, and the world. In addition, they train all PLC scholars on how to present the program to their peers for a specialized recruiting program called Take PLC Home. Finally, Assistant Directors of Recruitment & Selection aide in the selection of the 50 incoming students that will start PLC the following academic year.

Eileen Klawitter: eileen.klawitter@colorado.edu; Alice Mueller: alice.mueller@colorado.edu

PLC SOCIAL MEDIA COORDINATORS

The PLC Social Media Coordinators aide in the design and implementation of marketing and public relations materials released by the program over social media. These two fellows provide updates for the PLC website with the most current PLC news and information and frequently work with the professional staff and student fellows to amass, coordinate, and disseminate important information to all PLC stakeholders. Deliverables from this position directly impact the success of recruitment efforts, event planning and execution, and communication efforts between the program, alumni and the greater university community.

Sarah Olson: sarah.a.olson@colorado.edu; Jesus Banuelos Rivera: jesus.banuelosrivera@colorado.edu

COMMUNITY ENGAGEMENT COORDINATORS

The Community Engagement Coordinators are responsible for the successful development and procurement of an active PLC community including current scholars, staff and faculty. These two fellows plan social activities specifically for current scholars in order to build cohort cohesion and to cultivate camaraderie among the on-campus community. The Community Engagement Coordinators help build community resources for the program, help support the students and professional staff with events and workshops meant to foster a strong integrated program, and work with the Alumni & Donor Engagement Coordinator to strengthen the engagement between alumni and current scholars.

Amanda Cary: amanda.cary@colorado.edu; Shruti Kaul: shruti.kaul@colorado.edu

ALUMNI AND DONOR ENGAGEMENT COORDINATOR

The Alumni & Donor Engagement Coordinator supports and facilitates the PLC Alumni Club, an official group of the CU Boulder Alumni Association. The Alumni Club is an independent entity that exists to continue supporting extraordinary leaders after they graduate from PLC. The coordinator serves as the link between the official alumni club and on-campus PLC, ensuring a strong connection between alumni and student activities, as well as coordinates and organizes student efforts to thank and recognize PLC’s financial supporters.

Anne Lonowski: anne.lonowski@colorado.edu

ASSISTANT DIRECTORS OF EXPERIENTIAL LEARNING

The Assistant Directors for Experiential Learning work as a team to design, coordinate, implement and lead experiential weekends. They ensure a tight integration between the academic and experiential programming by delivering high-quality, well-organized, and innovative experiential endeavors. The Assistant Directors of Experiential Learning work closely with the professional staff and faculty to develop experiential learning activities that enhance classroom curriculum and the overall goals of the program.

Sarah Shortall: sarah.shortall@colorado.edu; Hannah Wineman: hannah.wineman@colorado.edu
ASSISTANT DIRECTOR OF EXPERIENTIAL PROGRAMMING
The Walkabout Coordinator works closely with the Manager of Operations and Experiential Learning to monitor the placement, progress, and paperwork associated with each student’s walkabout experience.
Lauren Beaugh: lauren.beaugh@colorado.edu

SENIOR CLASS COORDINATOR
The Senior Class Coordinator is responsible for the continued engagement of the senior-year PLC cohort. The representative will help to plan events intended to bring the 4th year/seniors back together and back into the fold of the program. This fellow will help seniors ready themselves for graduation from the PLC program and see to it that they contribute to the program, leaving it better than when they entered as freshmen.
Kate Minnihan: kate.minnihan@colorado.edu

STUDENT SCHOLARS BOARD - SSB
The Student Scholars Board (SSB) designs, resources and implements the Colorado Leadership Alliance Summit and consists of a student representative from each school in the CLA. Representing PLC as the SSB representative is an honor of distinction. It is an opportunity to connect with programs around the state and deliver great programming during the CLA Summit. This position is uniquely for sophomores in PLC.
Michael Anthony: michael.anthony@colorado.edu

APPLIED LEADERSHIP WILDERNESS COURSE (ALWC) TRIP LEADERS
Two upperclassmen are certified as Wilderness First Responders and trained on the curriculum, the soft and hard skills necessary to lead 10 underclassmen through three days of on-campus training and seven days of backpacking through Rocky Mountain National Park. Trip leaders facilitate the leadership development of the students on the trip as well as ensure their safety along side a guide from the CU Outdoor Program.
Abby Clark: abigail.clark-1@colorado.edu; Jenna Bradford: jenna.bradford@colorado.edu

PLC Professional Staff & Faculty

Director - Steve Dinauer
303-492-7181; stephen.dinauer@colorado.edu

Manager of Operations & Experiential Learning- Silas Binkley
303-492-3155; silas.binkley@colorado.edu

Manager of Student Affairs - Jessie Kasynski
303-492-8342; jessie.kasynski@colorado.edu

Full Time Faculty - JulieMarie Shepherd Macklin, Ph.D.
303-492-4952; juliemarie.shepherdmacklin@colorado.edu

Multi-Level Issues (Spring)/COEN 3050 Professor - Dr. Angela Thieman Dino
thiemana@colorado.edu

Global Issues (Fall) Senior Instructor - Gordon Riggle
gordon.riggle@colorado.edu
SECTION V

Resources

“Without leaps of imagination, or dreaming, we lose the excitement of possibilities. Dreaming, after all, is a form of planning.”

- Gloria Steinem
# PLC Completion Chart

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**Notes:**
**FALL SEMESTER 2017**

July 26-Aug 5: ALWC  
Aug 5: Talented Scholars Day  
Aug 17-26: Student Staff Work Time & Training  
August 23: Board of Advocates Meeting  
**August 23: All PLC Welcome BBQ**  
Aug 25: Sophomore Orientation  
**Aug 26-27: First Year Orientation**  
Aug 28: First day of classes fall semester  
Aug 29: PLC First Lecture  

Sep 1: CU v. CSU Football Game  
Sept 4: Labor Day (campus closed)  
Sept 20: Pro Del #1 - Resumes & Cover Letters  
Sept 27: Pro Del #2 - Master the Interview  
Sept 28-29: CU Fall Career Fair (UMC)  
Sept 29-30: Experiential Weekend #1  

**Oct. 6: PLC Parents Lecture - HUMN 150**  
Oct 5-8: Family Weekend – Campus Wide  
Oct 12: PLC Senior BBQ  
Oct 20-21: Experiential Weekend #2  
Oct 25: Pro Del #3 - LinkedIn Training  
Oct 28-29: Back to Boulder - Homecoming  

**Nov. 1: Enrichment Scholarship App Open**  
Nov. 4: Poverty Day (Exp Wkend)  
**Nov 5: 3rd Annual PLC Day of Service**  
Nov 10-11: Experiential Weekend #3  
Nov 15: Pro Del #4 - Personal Branding  
Nov 20-22: Fall Break  
Nov 23-24: Thanksgiving (campus closed)  
**Nov 28: Taste of PLC - Wittemyer Courtroom**  

Dec 6: Winter Grad Dinner  
Dec 8-9: Experiential Weekend #4  
**Dec 12: Enrichment Scholarship Apps due**  
Dec 14: Last Day of Classes  
Dec 15: Reading Day – Campus Wide  
Dec 16-20: Final Exams  

**SPRING SEMESTER 2018**

Jan 15: Martin Luther King Jr. Day (campus closed)  
Jan 16: First Day of Class spring semester  
**Jan 27: CLA Summit** (Experiential Weekend #1)  

Feb 2-3: Experiential Weekend #2  
Feb 15: PLC Applications Due  
Feb 21: Board Meeting/Networking Night - Pro Del #5  
Feb 24: Application Reading Day/Review Committee  

March 3-4: Experiential Weekend #3  
**March 13, 15: PLC Interviews @ UMC**  
**March 16: Student Staff applications due**  
March 27-31: Spring Break  

**Apr 5: Flanagan & Walker App Due**  
**Apr 7: Be-a-PLCer & PLC Summit**  
**Apr 12: Hoelscher, El Pomar, Watson Apps due**  
Apr 14-15: Experiential Weekend #5  
**April 26: Enrichment Scholarship Apps due**  
April 25: Student Staff Appreciation Dinner  

May 3: Last Day of Classes  
**May 3: Senior Send-off - CBIS**  
May 4: Reading Day – Campus Wide  
May 5-9: Final Exams  
May 10: Spring Commencement