

PHYS 2010 LECTURE 3

Some administrative notes:

- My email address is edz@colorado.edu.

Contact me for lecture/exam/CAPA issues.

Contact Prof. DeWolfe for homework/lab/recitation issues.

- Recitations: a few sections have waitlist - risky!

If you send me email, please put "2010" in Subject.

If time passes with no response, send again. I get huge amounts of spam, and sometimes ignore important mail if it's from an unfamiliar sender.

Where was I last week? See the

photo on p. 805 of textbook: Super-Kamiokande neutrino detector.

We're planning a major new experiment there.

Important: READ THE TEXT. Not everything is covered in lecture!

Last week, covered concepts of displacement, speed, velocity, graphical expressions:

instantaneous velocity = slope of tangent to x vs. t curve

average velocity = $\frac{\Delta x}{\Delta t}$ ← displacement
← time interval.

Now, decide how to handle non-constant velocity, similar to non-constant position:

velocity = rate of change of position vs. time
acceleration = rate of change of velocity vs. time

$$\text{so } a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t}$$

over finite time, average acceleration $\bar{a} = \frac{\Delta v}{\Delta t}$

$$= \frac{v_f - v_i}{t_f - t_i}$$

units of a are $\frac{\text{velocity}}{\text{time}} = \frac{\text{length/time}}{\text{time}} = \frac{\text{m/s}}{\text{s}} = \frac{\text{m}}{\text{s}^2}$

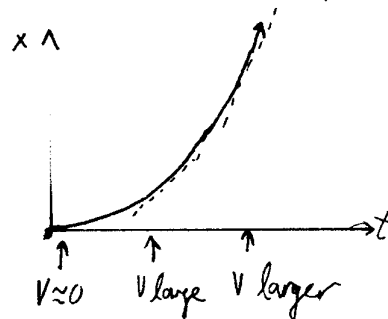
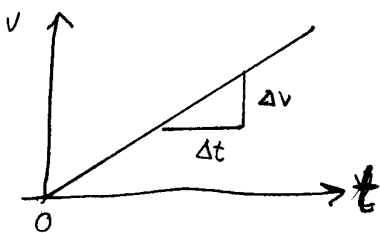
Constant velocity: $a = 0$

v growing more positive: $a > 0$

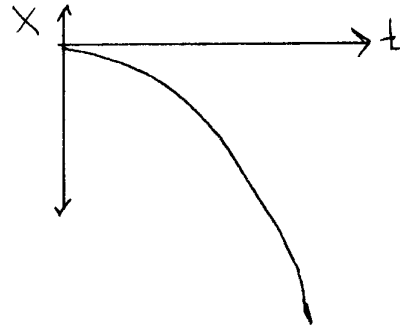
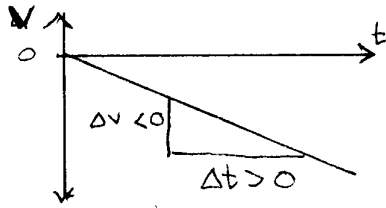
" " " negative: $a < 0$

$a = \text{slope of } v \text{ vs. } t$, just like $v = \text{slope of } x \text{ vs. } t$

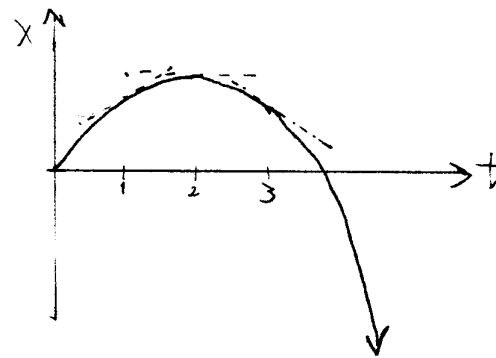
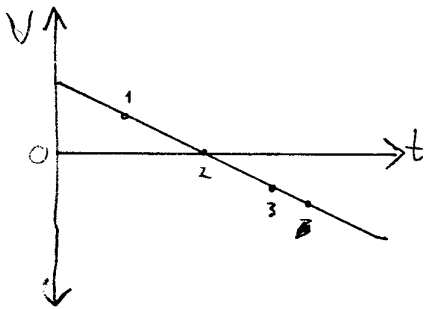
Scenario I: $v = 0$ at first, a is constant, positive.



Scenario II: $v=0$ at start, a is constant, negative.



Scenario III $v > 0$ at start, $a < 0$



Gravity: it's experimentally observed that all objects in free-fall at the earth's surface have an acceleration of $-9.8 \frac{m}{s^2}$ in the vertical direction. Define magnitude as $g = 9.8 \frac{m}{s^2}$

This is a common constant acceleration scenario. The following apply only if acceleration is constant: "0" \leftrightarrow value at $t=0$

$$\begin{array}{l} 1) \quad v = v_0 + at \\ 2) \quad x = x_0 + v_0 t + \frac{1}{2} a t^2 \\ 3) \quad v^2 = v_0^2 + 2a(x - x_0) \end{array} \left. \begin{array}{l} \text{relates} \\ (v, t) \\ (x, t) \\ (v, x) \end{array} \right\}$$

$$\text{Also: } \bar{v} = \frac{v_0 + v_f}{2}$$

Proof of 1) $a = \frac{\Delta v}{\Delta t} = \frac{v_2 - v_1}{t_2 - t_1}$ definition!

Proof of 2): start from 1), 3):

$$v = v_0 + at$$

$$v^2 = (v_0 + at)^2$$

$$v_0^2 + 2a(x - x_0) = (v_0 + at)^2$$

$$\cancel{v_0^2} + 2a(x - x_0) = \cancel{v_0^2} + 2atv_0 + at^2$$

$$2(x - x_0) = 2v_0t + at^2$$

$$x - x_0 = v_0t + \frac{1}{2}at^2$$

$$x = v_0t + \frac{1}{2}at^2$$

$$\text{Also: } \bar{v} = \frac{v_0 + v_f}{2}$$

Proof of 1) $a = \frac{\Delta v}{\Delta t} = \frac{v_2 - v_1}{t_2 - t_1}$ definition!

Proof of 2): start from 1), 3):

$$v = v_0 + at$$

$$v^2 = (v_0 + at)^2$$

$$v_0^2 + 2a(x - x_0) = (v_0 + at)^2$$

$$\cancel{v_0^2} + 2a(x - x_0) = \cancel{v_0^2} + 2atv_0 + at^2$$

$$2(x - x_0) = 2v_0t + at^2$$

$$x - x_0 = v_0t + \frac{1}{2}at^2$$

$$x = v_0t + \frac{1}{2}at^2$$

