
Bertram Morris is remembered as much for his committed involvement in the social issues of his community as for his scholarly work. In 1953, he began an outreach program at Manual High School in Denver that still continues. In 1975, he was given a special award by the American Civil Liberties Union of Colorado for his efforts on behalf of academic freedom and his work to improve conditions at the Boulder County Jail.

As an expression of admiration and gratitude, the Philosophy Department established this colloquium when Bertram Morris retired in 1977.

Twentieth Annual Bertram Morris Colloquium on Social Philosophy

Education at a Crossroads: Toward a New Role for Philosophy in Education

March 4, 5, 7, and 8, 1996
Eugenio Echeverría is the director of the Latin American Center for Philosophy for Children and a representative of Poder Crear, a philosophy for children program designed for children and special needs populations in Colombia, Brazil, Chile, Peru, and Guatemala.

Rob Figueroa is a doctoral student in the Philosophy Department at the University of Colorado at Boulder and an assistant director of the Summer Philosophy Institute of Colorado (SPI-CO).

Sara Goering is a doctoral student in the Philosophy Department at the University of Colorado at Boulder and an assistant director of the Summer Philosophy Institute of Colorado (SPI-CO).

Gene Gollin is an emeritus professor in the Psychology Department at the University of Colorado at Boulder. He has written widely on the topic of the development of behavior.

Jim Griffin, an attorney, is director of the Colorado League of Charter Schools, a nonprofit association of charter schools across the state of Colorado.

David Hawkins is a distinguished professor emeritus in the Philosophy Department at the University of Colorado at Boulder. He was awarded a MacArthur Fellowship ("genius award") for his work in early education. He is the author of The Science and Ethics of Equality.

Allison Jaggar is professor of philosophy and the chair of the Women Studies Department at the University of Colorado at Boulder. She is the author of Feminist Politics and Human Nature and editor of Living with Contingencies: Controversies in Feminist Social Ethics.

Daniel Little is professor in the School of Education at the University of Colorado at Boulder. He is the author of Curriculum Schools: Explanation and Ethics in Radical Education and a coauthor of Teacher Education and the Social Conditions of Schooling.

Gareth Matthews is professor of philosophy at the University of Massachusetts at Amherst. He is author of The Philosophy of Childhood: Dialogue with Children, and Philosophy and the Young Child, both published by Harvard University Press.

Carol McNeill is director of Project YES and a doctoral student in the School of Education at the University of Colorado at Boulder. She works in the area of out-of-school learning and youth empowerment.

Patrick McQuillan is an assistant professor in the School of Education at the University of Colorado at Boulder. He is coauthor of Reform and Resistance in Schools and Classrooms: An Ethnographic View of the Conditions of Instrumental Schools, a five-year study of a national school restructuring effort.

Claudia Mills is assistant professor of philosophy at the University of Colorado at Boulder and the director of the Summer Philosophy Institute of Colorado (SPI-CO).

Search by Rapport has served for ten years in the state legislature of Colorado. She made education her top priority. She worked for twenty-five years as a counselor in Boulder and Fairview High schools.

John Zula has been a teacher for twenty years; he has also been involved with teacher training and curriculum development. He was part of the design team for New Vista High School, where he currently teaches social studies.

Monday, March 4
7:00-9:00 p.m., Fine Arts N141
The Role of Culture in School Reform
Patrick McQuillan, J. Richard Mills
What Is Driving the Charter School Movement?
Jim Griffin
A View from the Classroom: Breaking the Mold of Traditional High School Education
John Zula
Reform Is in the Eyes of the Beholder: Dorothy Rapport
Reception to Follow
Ganimore Tower, Duane Physics

Tuesday, March 5
3:30-4:30 p.m., Hellem 201
Liberal Arts and Radical Pedagogies
Daniel Little
Deep Reading the World Really Requires Reading the Word: Concerns about Didactic Pedagogy
Alison Jaggar
4:45-6:15 p.m., Hellem 201
Accessing the Child: To Hell with Norms
Gene Gollin
And the Implications for a Good Classroom
David Hawkins
Reflections on the "Improvement" of "At Risk" Youth
Carol McNeill
Receptions provided

Thursday, March 7
7:00-9:00 p.m., Hellem 211
Development of Philosophy for Children at the International Level
Eugenio Echeverría
Bringing Philosophy to High School
Claudia Mills, Rob Figueroa, Sara Goering
Receptions provided

Friday, March 8
4:00-6:00 p.m., Hale 270
The Use of Futility
Gareth Matthews
Keynote Address