



Tuition and Aid Advisory Board Membership AY 2010-2011

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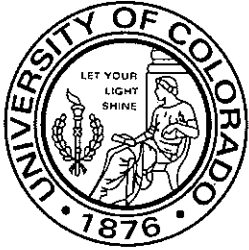
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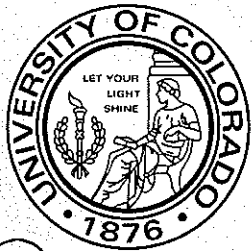
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UCB

Budget Cut Summary

	\$12.9M FY10 cut	\$9.4M FY11 cut	Total
Personnel	\$6,525,025	\$5,157,873	\$11,682,898
Cost Containment	2,956,200	1,123,651	4,079,851
Efficiencies	205,050	1,830,876	2,035,926
Eliminate GF Support	3,240,989	1,298,179	4,539,168
Grand Total	\$12,927,264	\$9,410,579	\$22,337,843



(B1)

UCB Personnel Cuts FY10 & FY11

	\$12.9M FY10 cut	\$9.4M FY11 cut	Total
Full-time Equivalent Employees			
Faculty filled positions	0.0	21.1	21.1
Vacant faculty positions	33.0	1.5	34.5
Staff filled positions	3.0	6.6	9.6
Staff changed funding source or job consolidation	4.5	6.3	10.8
Vacant staff positions	34.5	24.5	59.0
Total	75.0	60.0	135.0



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CU-Boulder Incoming Class Shows Growth in Graduate and International Students

September 20, 2010

The University of Colorado at Boulder's fall 2010 census figures show an enrollment of 29,952 degree- and licensure-seeking students, a total enrollment within 1 percent of last year, with increases in graduate, international and students of color enrollment.

On most measures of academic preparation, fall 2010 freshmen are equal to or better than last fall's class. The average total SAT score equals last year's 1177, as does the average high school GPA of 3.55. Twenty-six percent of this year's freshmen were in the top 10 percent of their high school graduating class, compared with 25 percent last year. The average ACT Composite score for 2010 freshmen was 25.8, compared to 26.3 in 2009.

Graduate-level enrollment reached a new record of 5,146 students, up 7.5 percent from last fall. This is the first time graduate enrollment has topped 5,000 students since 1992, once again exceeding 17 percent of total enrollment.

"Graduate students are the intellectual and creative leaders of tomorrow and their increasing presence at CU means a huge boost to our ability to do the kinds of teaching, research and discovery that make this one of the great public universities in the world," said John Stevenson, interim dean of the Graduate School.

New freshmen number 5,160, a 6.5 percent decline from 2009. The number of new transfers declined to 1,169, a 14 percent drop from 2009.

Implementation of a new student database management system likely contributed to the smaller numbers of new students as the transition caused some delays in informing students of their admission status and difficulties in maintaining regular contact with admitted students before the May confirmation deadline.

Kevin MacLennan, director of undergraduate admissions, said the new student system is now operating smoothly. "Applications for the fall 2011 freshman and transfer classes opened Aug. 1. The interest in the University of Colorado at Boulder remains strong and we are looking forward to working with all our prospective students and parents during the upcoming admissions cycle. Currently, over 7,000 prospective students are already working on their admissions applications for next fall."

Of the new freshmen, 19.2 percent are classified as students of color (Asian-American, American Indian, Black/African-American, and Hispanic/Latino). Last year's class had 16.1 percent students of color, although direct comparisons are difficult because new federal data collection requirements went into effect this year, enabling students to classify themselves in multiple categories. About 9 percent of new freshmen did so, and the percentage opting not to answer dropped from 5 percent to 1 percent. The percentage of each individual minority ethnic group increased, except African-Americans, which held steady.

Among all students, students of color increased by 7 percent, to 4,650, or 15.5 percent of all students. International student enrollment increased 11 percent (20 percent for undergraduates, 8 percent for graduate level), to 1,363.

"Our strategic plan calls for increased international activity as steps toward developing the campus as a global crossroads," said Larry Bell, director of International Education. "Students from around the world help expand classroom discussions, expose domestic students to future potential business and research partners, and contribute in a very positive way to the local Boulder community."

The number of first-generation students also reflects diversity. The percentage of first-generation

college students among the freshman class is higher than in 2009, at 16.4 percent compared with 15.8 percent while the number of first-generation freshmen remained about the same, at 848 compared to 854 in 2009.

All figures are for students enrolled at census on Sept. 10 but census counts are considered preliminary through December of this year as business offices and reporting systems adjust to the new student system. Most annual figures with counts by school and college, and by major, have not yet been updated.

Links to related CU-Boulder enrollment data from the Office of Institutional Research are available at:

Overall enrollment: Total degree-seeking vs. not degree-seeking, over time
www.colorado.edu/pba/records/time/degseek.htm

By new vs. continuing: Degree-seeking only, by grad/undergrad, residency, and new vs. continuing, over time

www.colorado.edu/pba/records/time/enrl88plus.htm

Details including diversity for fall 2010 vs. fall 2009, residency, college (first college only; numbers will change), all by degree-seeking vs. others

www.colorado.edu/pba/records/snap/107097/index.htm

Academic preparation or qualifications of freshman applicants, admits, and matriculants over time

www.colorado.edu/pba/records/acprep/index.htm

-CU-

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UNIVERSITY OF COLORADO AT BOULDER

Out-of-State Undergraduate Tuition Guarantee

The four-year tuition guarantee (also known as flat tuition) for out-of-state undergraduates was announced in spring 2005.

New and continuing out-of-state undergraduates enrolled in terms through spring 2006 will pay published rates for 2005-06, with those rates guaranteed for those students through summer 2009. These are labeled "Group A" in tuition-rate materials.

New out-of-state undergraduates entering summer 2006 through spring 2007 will pay [Group B](#) rates, guaranteed for them through summer 2010.

Students entering in later years will follow a similar pattern.

Update, March 2010: The program will continue for students entering summer/fall 2010 and spring 2011 (group F). The University will determine availability for those entering summer/fall 2011 and later after review.

The tuition guarantee (also known as flat tuition) makes CU-Boulder's costs more predictable and serves as an additional incentive for students to graduate in four years. Currently two-thirds of out-of-state CU-Boulder graduates who entered as freshmen graduate in four years or less, as do almost 90% of out-of-state transfers who graduate from CU-Boulder.

Details

- The fall 2005 out-of-state (or non-resident) tuition rates for undergraduates are guaranteed through Summer 2009 for all degree-seeking undergraduate students paying on-campus out-of-state undergraduate tuition in any term Spring 2006 or before.
- The four-year tuition guarantee program was effective beginning with the Fall 2005 semester.
- Out-of-state undergraduate students do not need to take any action to participate in the guarantee program (also known as flat tuition).
- Fees, room and board, and other non-tuition expenses are not included in the tuition guarantee.
- The guarantee covers degree-seeking undergraduates only -- those with class level codes FR (freshman), SO (sophomore), JR (junior), SR (senior), SR5 (5th year senior) and UCR (in Education).
- In-state tuition, graduate level tuition, Continuing Education tuition, and study abroad tuition are not covered by the guarantee.
- Each year by June 30 the Board of Regents will set a new tuition rate table. The new rates may be published as tentative well before June 30, at the [Bursar's tuition and fee web-site](#).
- Students will be placed in a tuition guarantee group based on their first term enrolled at CU-Boulder as a degree-seeking out-of-state on-campus student. The tuition guarantee group covers both new freshmen and transfers and is not affected by class standing at entry. "On-campus" excludes students on study abroad and students taking only continuing education courses.
- Students covered by the guarantee who transfer to a college within CU-Boulder that has a different tuition rate (for example, from Arts and Sciences to Business) will pay the rate for the new college listed in the tuition rate table for their guarantee group.

How the program works

Each tuition guarantee group will have a guaranteed tuition rate table for four calendar years. The

following table outlines the first seven groups of the undergraduate out-of-state tuition guarantee program.

First term as an on-campus out-of-state undergraduate	Tuition guarantee group and rate table	Rate table effective	
		From	Through
Spring 2006 or earlier	A	Fall 2005	Summer 2009
Summer '06, fall '06, spring '07	B	Fall 2006	Summer 2010
Summer '07, fall '07, spring '08	C	Fall 2007	Summer 2011
Summer '08, fall '08, spring '09	D	Fall 2008	Summer 2012
Summer '09, fall '09, spring '10	E	Fall 2009	Summer 2013
Summer '10, fall '10, spring '11	F	Fall 2010	Summer 2014
Program for students entering summer 2011 and later under review; see highlighted note above.			
Summer '11, fall '11, spring '12	G	Fall 2011	Summer 2015

- Students entering in summer will be charged for that summer term according to the immediately prior rate table, then move to the rate table associated with their tuition group for fall and subsequent terms. E.g., students entering summer 2006 will pay Table A charges in summer '06, then move to Table B through summer 2010.
- Students will remain in the same tuition guarantee group (i.e., cohort) until the end of the summer term of their fourth year (see table above for term dates). When the tuition rate table associated with any given group expires, students in that group who are still enrolled will be charged the rate of the next group for one year following, incrementing one group or rate table per year. For example, students in group A are charged rate table A through summer 2009, then rate table B for one year ('09-10), rate table C for the following year ('10-11), and so on. Students in group B will be charged rate table C for '10-11, table D for '11-12, and so on.
- Continuous enrollment is not required, but the guarantee rate expires in four calendar years regardless of the number of terms a student is enrolled in that period.
- Continuing or readmitted students not enrolled in 2005-06 but enrolled thereafter will be in tuition guarantee group A because they entered before spring 2006. Students who are admitted for a term but defer enrollment to a later term will be placed in a tuition guarantee group based on their first term of enrollment. For example, a student admitted for fall 2005 who defers and first enrolls fall 2006 would be in tuition guarantee group B.
- Tuition cohort is held in SIS in element AA168 (student AU attribute #5, screen 16, translation table AA168. PBA sends list of students to Registration to populate.

Updated 3-3-10, PBA

Last revision 09/23/10

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Non-resident undergraduate tuition guarantee -- Checks on student behavior before and after the guarantee

Lou McClelland and Perry Sailor, Planning, Budget, and Analysis, March 2009

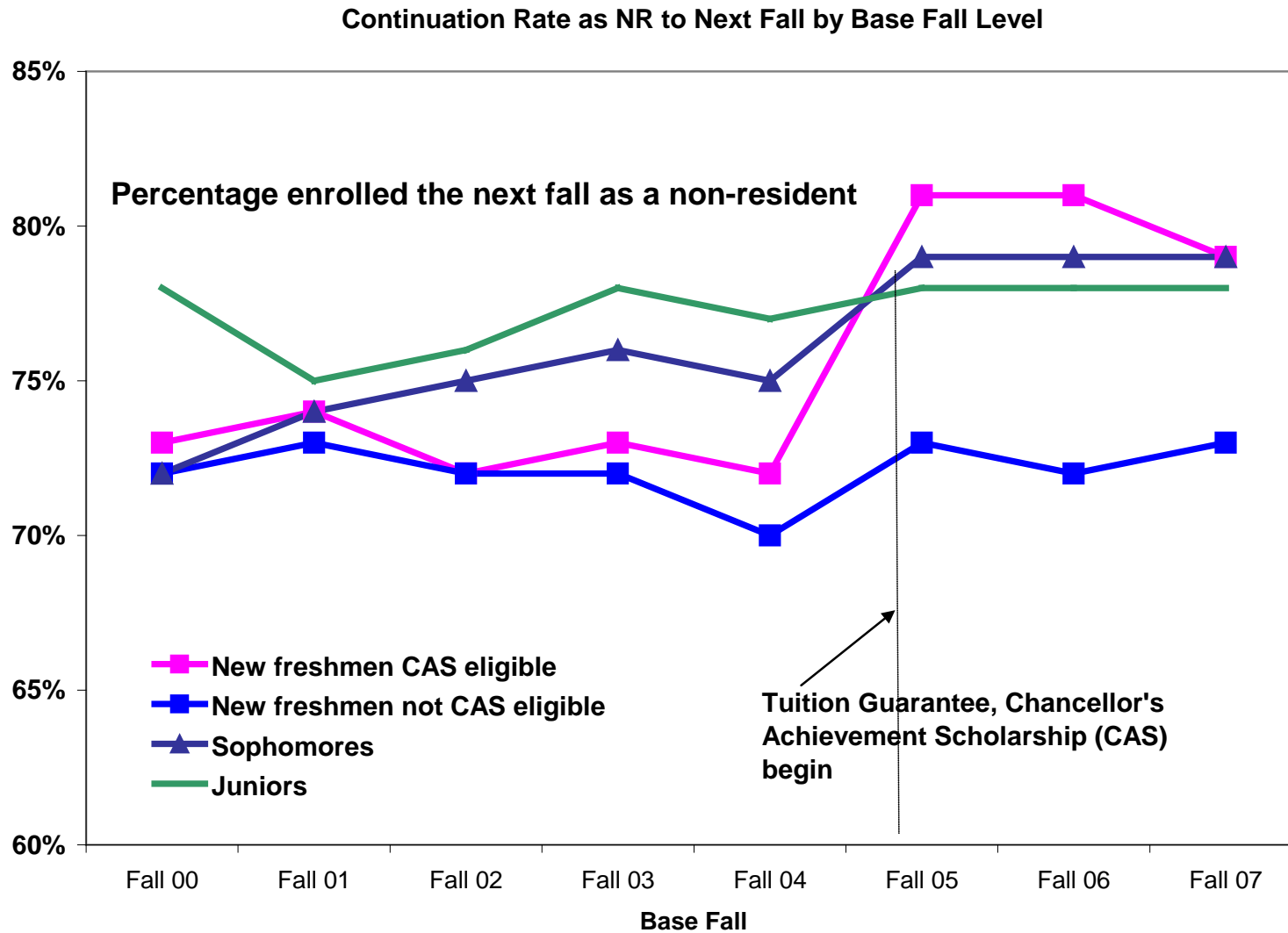
The guarantee was announced to incoming students in April 2005. Rates published for 2005-06 will be held constant through summer 2009 for all students enrolled as degree-seeking non-resident undergraduates any term spring 2006 and earlier, with similar arrangements for students entering in '06-07, '07-08, and '08-09. Details of the guarantee:

<http://www.colorado.edu/pba/budget/tuitionfees/guarantee.html>. **Yellow:** Consistent with the guarantee's having a positive effect.

Note: The Chancellor's Achievement Scholarship (CAS) was also offered for the first time in fall, 2005, with announcement in late spring 2005. It awards \$15,000 over 4 years to the top 25% of non-resident freshmen admits, as measured by test scores and high school grades, and for these students could have its own independent effect on many of the same student behaviors we looked at for the tuition guarantee. We therefore looked at CAS-eligible and non-eligible students separately in some of the analyses reported below. Rows 1, 2, 3 in the table are where we hoped for a positive effect of the guarantee – and largely got it.

Row	Behavior	First group potentially affected	PBA analysis and comment
1	Number of fall freshmen non-resident applications for admission	Apps for fall 06	Applications increased 12% for fall '06, then 10% more for fall '07, stopping a two-year downturn totaling 27%. Applications increased yet again for fall 2008, by 22%, reaching an all-time high. Applications have fallen considerably for fall 2009, but are about the same as 2007 and ahead of earlier years.
2	Yield, percentage of admitted freshmen applicants who enroll	Fall '05 partial (announcement came after many admits had already confirmed or decided to go elsewhere); fall '06 full	Adjusting for academic preparation of admits and focusing on the 75% of admits <i>not</i> eligible for the Chancellor's Achievement Scholarship (CAS), - Yield for 2005 was under that expected given patterns seen 2001-2004, but stopped a two-year downturn. - Yields for both 2006 and 2007 are slightly over expected and even more so for 2008.
3	What admits, their parents, and other prospective students say	Admits for fall '05	The Office of Admissions reports a very positive reception to announcements at receptions for students and parents, and utility in marketing CU-Boulder to out of state students. The Office says: "Relief is the most common reaction when students and families learn about guaranteed tuition. They understand that tuition costs tend to increase each year and not knowing what the increase could be causes significant angst. Initial reaction to our out-of-state tuition can best be described as sticker shock, but when we explain the tuition guarantee, there are a lot of head nods and comments that this is a good thing when it comes to planning for college costs." See the Appendix for reports from admissions counselors in the field.

Row	Behavior	First group potentially affected	PBA analysis and comment
4	Retention rate, new freshmen to second fall See graph on next page	Enter fall 2005 with retention to fall 2006 as non-resident. (Fall '04 freshmen saw an increase in tuition to fall '05 and learned of the guarantee well after registering for fall '05.)	Adjusting for academic preparation at entry and student demographics, - Retention of '05 freshmen to '06 was 2.7 percentage points over that expected given patterns seen 2002-2004. - This pattern was true for the approximately 20% of freshman receiving the new-in-'05 Chancellor's Achievement Scholarship (retention 2.5 percentage points over expected), and also for freshman not receiving this scholarship (retention 2.8 percentage points over expected). - The pattern was still true for freshman entering in 2006, but smaller – retention 1.8 percentage points over expected for CAS recipients, 0.8 percentage points for non-recipients, 1.0 percentage points overall. - For freshmen entering in 2007, retention was lower than expected for CAS recipients (by 1.8 percentage points), but higher than expected for remaining nonresidents (by 0.6 percentage points).
5	Continuation rate to or graduation by the next fall by class level. Seniors are excluded from this analysis because most graduate. See graph on next page	Fall '05 to fall '06.	- See #5 for new freshmen. - Continuation rates for sophomores increased by 3 percentage points for '05 to '06, and remained at the higher level for '06 to '07 and again for '07 to '08. - Findings are similar, with a less pronounced increase, for transfers and continuing students with freshman class standing. - Continuation rates for juniors show no increase. - <i>The graph below shows pattern for new freshmen (CAS-eligible vs. not), sophomores, and juniors.</i>
6	Graduation rate	Enter fall 2005, graduation checked after summer 2009 (4-year rate), '10, '11	Too early to tell



PBA reference: L:\IR\emgt\TUI\NRGuar09 including nrcont09.xls, retention09.xls, *.sas.

Chronology of events that might affect the behaviors analyzed

- Mid 2001: National recession
- December 2001: First press coverage of rape allegations associated with the football team.
- August 2003: Princeton Review #1 party school rating
- 2004-05: Athletic director, chancellor, and president resign; last football-recruit lawsuit dismissed March 2005
- April 2005: Letter to admitted and confirmed non-resident freshmen and transfers for fall '05 announces tuition guarantee program.
- 2005-06: Chancellor's Achievement Scholarship (CAS) introduced, offering \$15,000 over four years to the top 25% of non-resident freshmen admits. Analyses of yield (row 2)

Other places with guarantees or similar

- **Central Michigan U**, Mt Pleasant (tuition per credit hour, no fees charged, room/board fixed too; for in-state and out-of-state at different rates). "The CMU Promise," "first and only school in Michigan with" *Featured in marketing materials for prospective students.*
http://www.cmich.edu/Tuition_Guarantee/tuition_guarantee.asp
- **Kansas**, for both resident and non-resident, began '07-08, on base tuition; fees and college differentials not fixed but are set 4 years in advance, room/board fixed for 2 years.
<http://www.tuition.ku.edu/>. New freshmen only. "Four-year tuition compact." *Introduced in alumni magazine, prominent on website for students.*
- **Illinois**, for in-state, tuition only.
<http://www.osfa.uiuc.edu/cost/>. "Undergraduate students who enrolled at Illinois beginning Summer 2004 or later are guaranteed the same tuition rate for four continuous academic years by the Illinois Truth in Tuition Bill (Public

focus on the remaining 75% of admits so as to remove any effect of these scholarships on yield. Similarly, analyses of retention (row 5) separates CAS recipients from other freshmen, again, to isolate any effect of the scholarships on retention.

- Late January 2005: Press coverage of Ward Churchill's writings (after applications for fall '05 are in, but before student decisions on enrolling). Continues through 2007 at least.
- 2006-07: Presidential scholarship introduced for a fraction of Chancellor's Achievement Scholarship winners; \$40,000 over four years.

Act 93-0228)." *This is not mentioned in web materials for prospective students.*

- **George Washington U.**
<http://gwired.gwu.edu/adm/financial/costs.html>. Tuition only. "New GW students will pay this fixed tuition rate for up to a total of 10 consecutive semesters as long as the student maintains full-time continuous enrollment."
- **Florida.**
<http://www.florida529plans.com/prepaid/index.html>. State offers prepaid college plan, good for all publics in state. Parents can pay lump sum or several payments or monthly, and can purchase any time from child's birth to 11th grade. Cost depends on when purchased and schedule on which paid. Once purchased, guarantees 120 hours tuition at 4-year institution. Parent can also purchase dorm plan, fee plan, others associated with college costs.

Appendix: Field reports from admission counselors

Example 1

When I was at a spring fair in Fredrick, MD, a father and son came to the table and asked about the difference between out-of-state and in-state tuition. As I was explaining the difference, I could tell that the father was ready to walk away, but once I explained the four-year tuition guarantee, I saw the relief on the father's face and the student filled out a contact card.

For me, the hardest part of an information session is showing and explaining the differences between the in-state and out-of-state tuition. One afternoon, I switched from the Colorado Resident Tuition and Fee slide to the Non-Resident Tuition and Fee slide and there was a collective gasp in the room. However, after I explained the four-year tuition guarantee, the room calmed down and no one seemed concerned about tuition.

Example 2

Often when I am recruiting in California, parents will have "sticker shock" when they first see the tuition cost for CU-Boulder. Often, the first question is if we are a private school, then they want to know how much the tuition typically increases each year. Being able to tell them about the guarantee is a great way to reassure them after what is often a negative first reaction.

I was recently at the NACAC fair in Ventura, CA and was talking to a student who has CU-Boulder as his first choice but whose parents were concerned about tuition. When I explained about the tuition guarantee, their response was, "Wow! That's great! At least we will know what to plan for. We haven't heard of other schools doing that." After that I was able to talk to them about scholarship opportunities and they seemed to leave my table feeling that at least they had some options.