

[Help](#)

CU Orientation Follow-Up Survey

- 1** Before starting the survey, please enter your 4-digit questionnaire ID (QID) number from the e-mail announcement for this survey.

YOU MUST ENTER THIS TO COMPLETE THE SURVEY. PLEASE MAKE SURE IT MATCHES THE QUESTIONNAIRE ID NUMBER WE SENT YOU IN THE EMAIL!

QID number:

- 2** When did you attend Orientation?

- June or July, 2002
- August, 2002
- Didn't attend (please skip to question 8).

- 3** Overall, going to Orientation was:

| A COMPLETE WASTE OF TIME | | VALUABLE | |
|--------------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 4** Please tell us the first five words that come to mind when you think back to your experiences at Orientation. Don't think about this for very long--just list your first thoughts.

1.
2.
3.
4.
5.

5

Thinking back on your college Orientation program during the summer or in August, to what extent did **the program give you useful information about:**

| | 1 NOT AT ALL | 2 VERY LITTLE | 3 SOMEWHAT | 4 VERY MUCH |
|--|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| The academic requirements of your college | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |
| The academic requirements of your major | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |
| How academic advising works in your college/department | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |
| How to find necessary information in the Catalog and Registration Handbook/Schedule of Courses | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |
| Campus support services (tutoring, career services, counseling services, financial aid, etc.) | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |
| Where to go for help with academic problems and questions | <input type="button" value="1"/> | <input type="button" value="2"/> | <input type="button" value="3"/> | <input type="button" value="4"/> |

6

What were the most useful parts of Orientation?

Click for a list of activities:

[College of Architecture and Planning](#)

[College of Arts and Sciences](#)

[College of Engineering](#)

[School of Business](#)

7 Why were those parts useful?

8 Now, please think back to **when you registered for fall courses or completed your fall schedule**. Do you feel you had the skills or knowledge necessary to:

1 NOT AT ALL 2 VERY LITTLE 3 SOMEWHAT 4 VERY MUCH

Select classes

1

2

3

4

Register for classes

1

2

3

4

9 What additional skills or information, if any, would have been helpful in selecting and registering for fall classes?

10 To what extent did you receive a fall course schedule that contributes to meeting your degree requirements?

NOT AT ALL VERY LITTLE SOMEWHAT VERY MUCH

1

2

3

4

- 11** The **New Student Welcome** was the four-day period right before classes started this fall. It included social and informational activities that focused on the campus, residence halls, and life as a CU student.

You can click [here](#) to see examples of these events.

How did you find out about the New Student Welcome activities (choose all that apply)?

- I wasn't aware of the activities
- Website
- Brochure
- Posters/flyers
- Information from RA
- Word of mouth
- Other, *Please Specify*

- 12** Did you participate in any New Student Welcome activities?

- YES
- NO - please skip to question 16.

- 13** Thinking back on the **New Student Welcome**, to what extent did **this program help you to:**

1 NOT AT ALL 2 VERY LITTLE 3 SOMEWHAT 4 VERY MUCH

Feel welcome at CU-Boulder

1

2

3

4

Meet other new students

1

2

3

4

Find information on campus support services (tutoring, counseling services, etc.)

1

2

3

4

Learn about student groups on campus

1

2

3

4

Understand residence hall rules and expectations

1

2

3

4

Make responsible decisions about drugs and alcohol

1

2

3

4

14 What were the most useful parts of New Student Welcome?

Click [here](#) for a list of activities

15 Why were those parts useful?

In questions 16 and 17, please think about **both** Orientation and New Student Welcome.

16 What is one new thing that you would **add** to Orientation/New Student Welcome to make them more useful?

- 17** What is one existing part of Orientation/New Student Welcome that you would **change** (or get rid of) to make them better?

Now, we have a different kind of question for you. Questions 18 and 19 ask about situations that might come up for a student at CU. Please just give your best response.

- 18** It was 4 PM on the last day to register and Joe is just getting around to registering. He doesn't know if he needs a certain course. Please select **one or more** resources below that Joe should consult to answer his question.

- Ask Ralphie
- Catalog
- Department or college website
- RA or dorm Academic Support Residents
- Faculty or staff advisor
- Schedule of courses
- Other, *Please Specify*

Mary is having a difficult time with her coursework. She tries to study in

19 her room, but her roommate often has guests over while she is trying to concentrate. Also, her neighbors sometimes play their music too loudly. What do you think Mary should do to help resolve the situation? **Please mark all that apply.**

- Discuss a room change with her hall director
- Talk with her RA about the situation
- Ask her neighbors to turn down their music
- Get a tutor through the residence hall academic support program
- Talk with a counselor about the situation
- Talk with her academic advisor
- Have a parent call the dean of students
- Discuss the situation with her roommate and set some ground rules for the room
- Look for other places on campus to study
- Other, *Please Specify*

20 Is there anything else you would like to tell us that we haven't already covered?

Thank you for participating in this survey!

Your insights and feedback provide us with critical information on how best to serve students. Please be sure to click SUBMIT before leaving this page.

Results will be posted at <http://www.colorado.edu/pba/surveys> within the next

couple of months.

After answering all the questions, click the "submit"
arrow below to complete the survey.

